

► BOUNDARY PLANNING

PROCESS

Boundary Criteria

Criteria Feedback

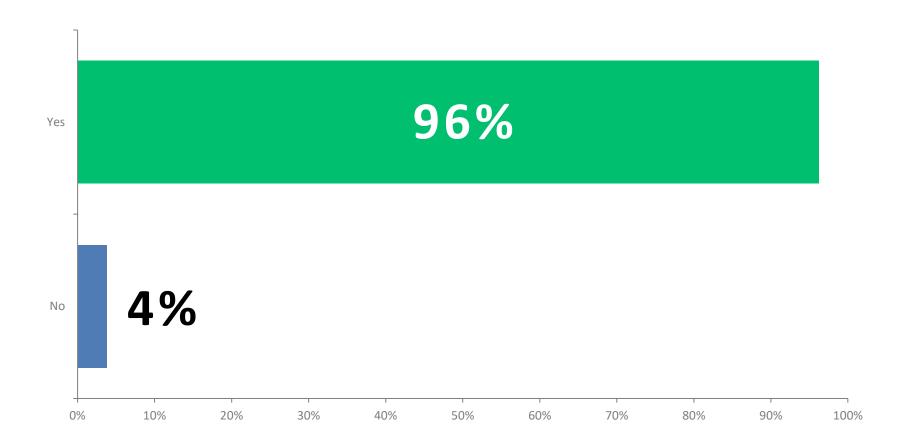
Options Creation

Options
Feedback &
Community
Meetings

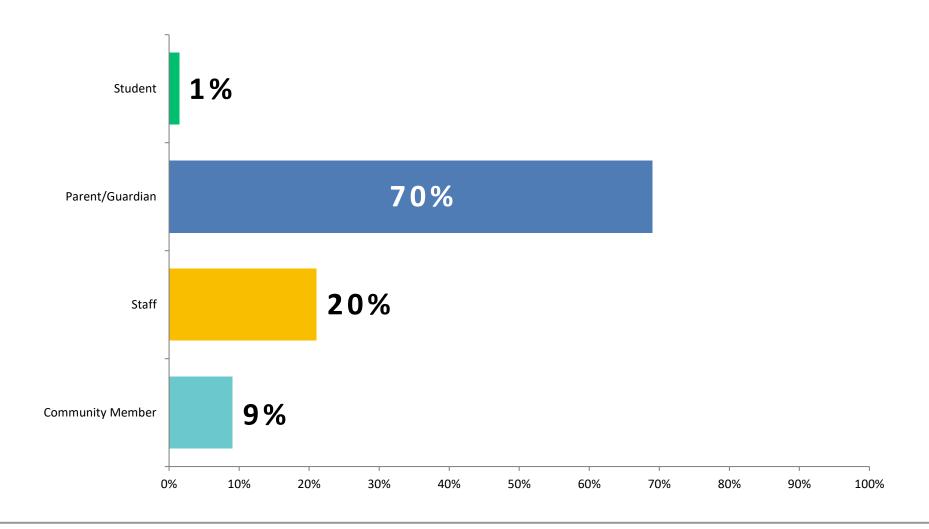
Board Discussion & Action



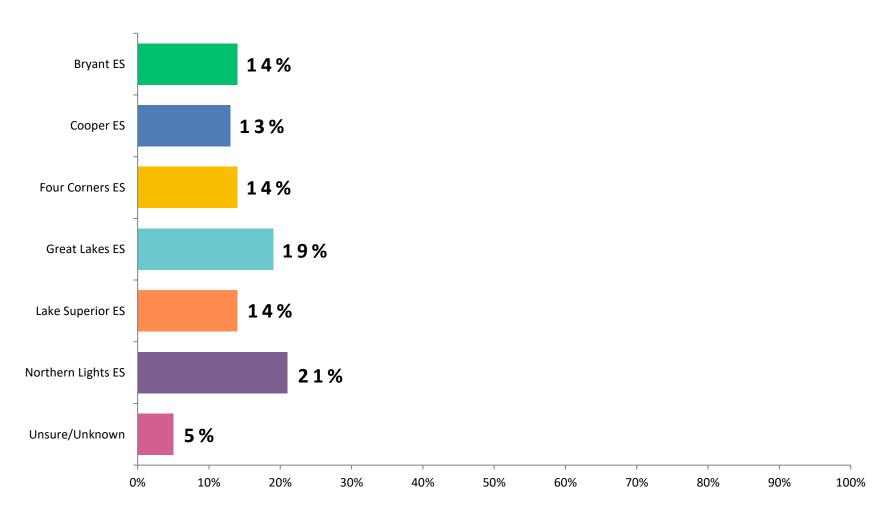
Prior to arriving at this survey, were you aware that the District is closing a school and/or adjusting boundaries?



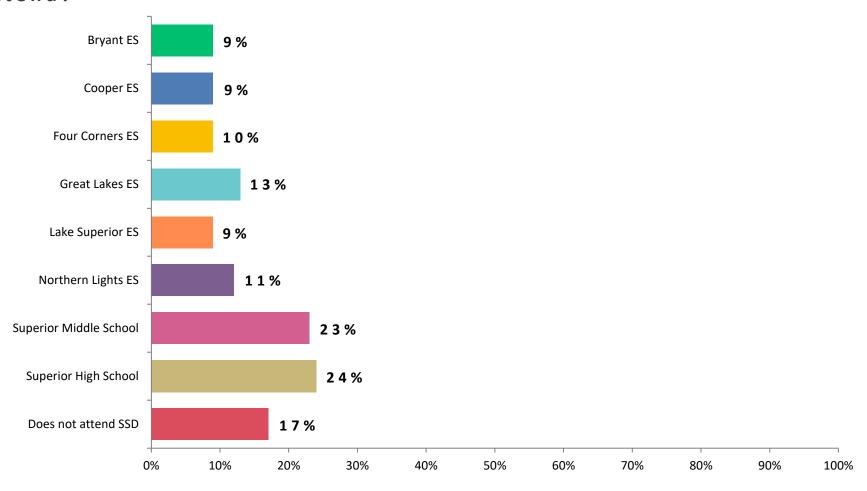
What is your affiliation with the School District of Superior?



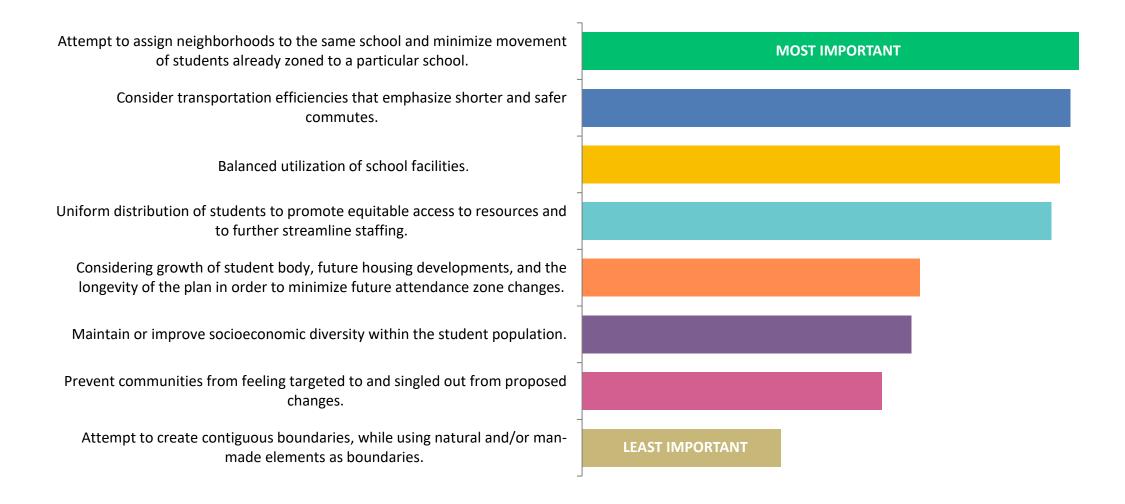
What is your current elementary school assignment based on your address?



For students, what school are you currently attending? For parents or guardians, what school(s) does your child or children currently attend?*



What criteria matters most to you?



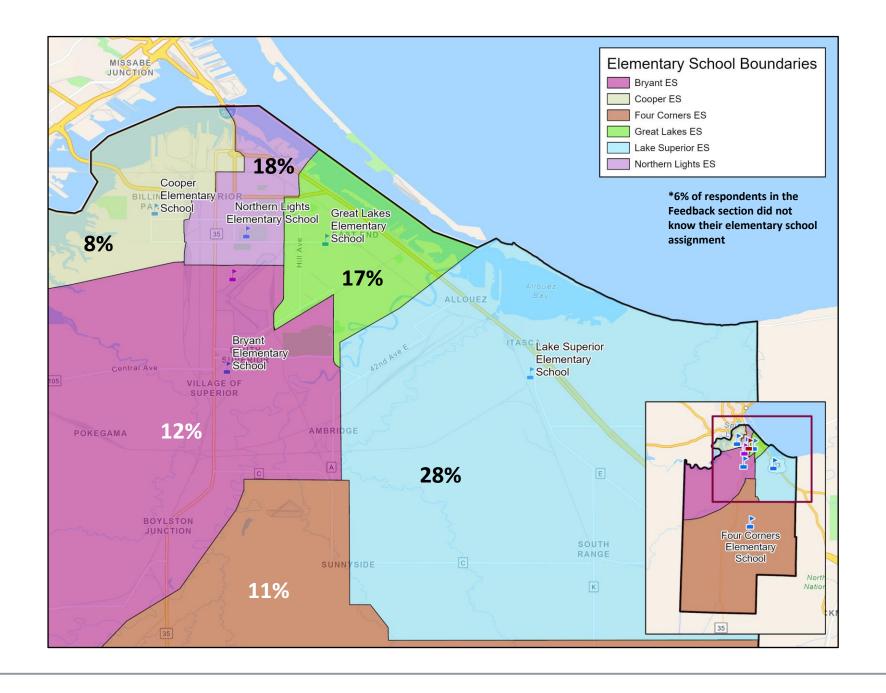
► CRITERIA SURVEY - COMMUNITY FEEDBACK

Some takeaways from the community's feedback of the boundary redistricting process include:

- Prioritizing the best interests of students and their education in boundary decisions.
- > Concerns about the disruption of students' education and social lives due to boundary changes.
- Maintaining smaller class sizes and reducing bus ride times for students.
- Suggestions to focus on diversity and socioeconomic balance within schools.
- Concerns about the closure of LSE.
- Calls for transparency and accountability in the decision-making process.
- Some individuals suggested that they may consider alternative education options.

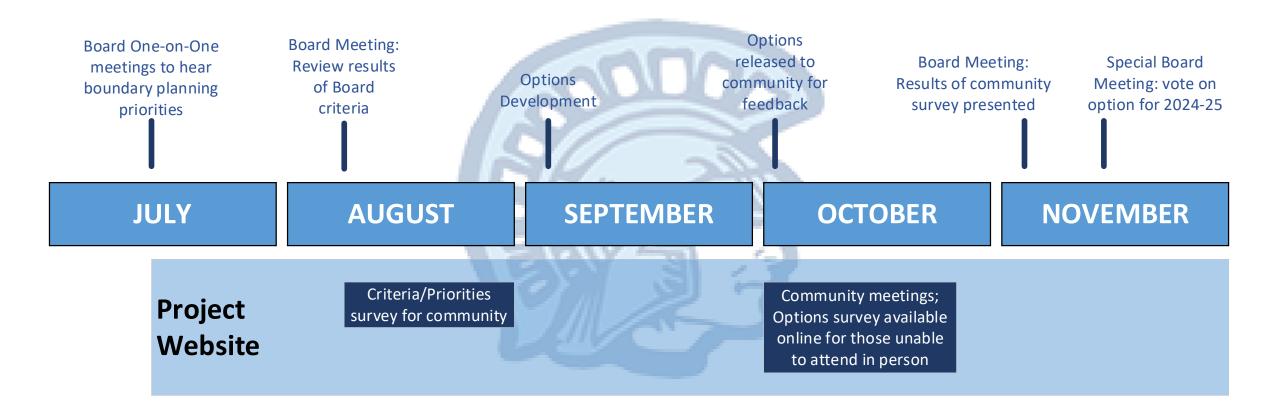
► GEOGRAPHIC
DISTRIBUTION
OF RESPONSES
FROM OPENENDED
QUESTIONS

BY ELEMENTARY SCHOOL ASSIGNMENT*



► BOUNDARY PLANNING

TIMELINE



►QUESTIONS?

