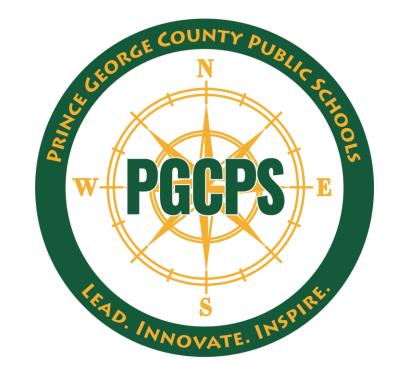
PRINCE GEORGE COUNTY PUBLIC SCHOOLS



ELEMENTARY BOUNDARY ANALYSIS

COOPERATIVE STRATEGIES



PROCESS AND TIMELINE

Task	April	May	June	July	August	September	October	November	December
Data Collection									
Criteria Development									
Project Website & School Locator Development and Launch									
Preliminary Options Development									
Present Preliminary Options to the Board									
Online Feedback on Preliminary Options									
Community Meeting on Prelimary Options									
Focus Groups on Preliminary Options									
Recommendations Development with Consideration from Community Feedback									
Final Recommendation to the School Board									

Project Website: https://coopstratprojects.com/pgcps/home/

CRITERIA

To the greatest extent possible:

- Minimize the number of students effected in boundary changes
- Assign students to their closest school
- Distribute the students in military families among all elementary schools equitably
- Balance enrollment among all schools in a way to limit the likelihood of future changes
- Balance the socio-economics at all schools
- Do not impact students currently attending Walton Elementary

PRELIMINARY OPTIONS DEVELOPMENT

- The Cooperative Strategies Team has met multiple times over the past several weeks with internal PGCPS staff to develop a series of preliminary options.
- Each of the options adheres to the criteria in different ways.
- Only one of the preliminary options impacts students currently attending Walton ES.

Internal Committee Members:

Lisa Pennycuff, Superintendent Monique Barnes, Chief Financial Officer Patrick Barnes, Chief Support Service Officer

Robin Germanos, Dir. Of Elementary Instruction

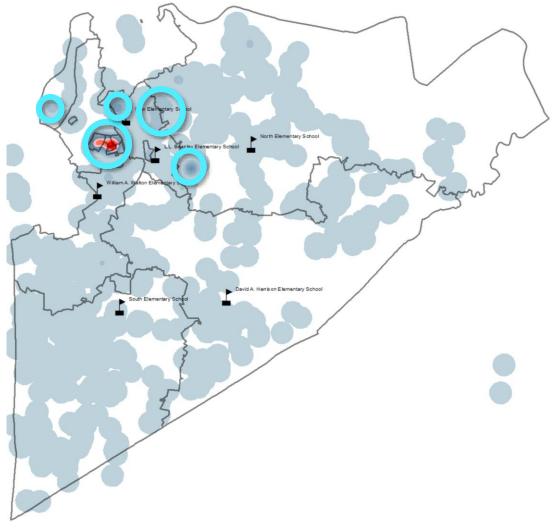
Scott Brubaker, Chief Technology Officer Ron Rhodes

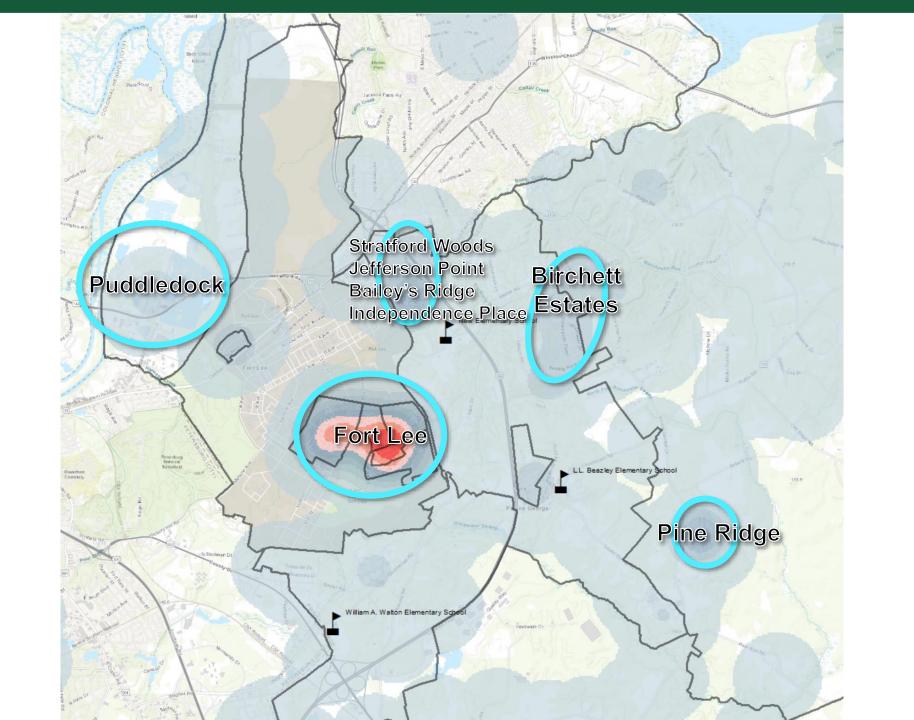
William Barnes, Assistant Superintendent Michael Campbell, Communications Coordinator

Lee Livingston, Director of Transportation Jason Chandler, Dir. Of Secondary Instruction

INITIAL OBSERVATION / REALITIES

• There are a few areas that have a huge impact and kind of limit what can be done.





DEVELOPMENT CONSIDERATIONS



Active Subdivision Development

Subdivision Name	Location	Total Lots	Current Construction Status	Available Lots	Elementary School
The Meadow at PG Section 4	Lynn Creek Drive (Sandy Ridge Rd)	33	0-New SFD Under Construction	1	North
Brickhouse Landing	Middle Road	74	2-New SFD Under Construction	14	Beazley
Hawks Perch	Hawks Perch Lane	32	0-New SFD Under Construction	2	Harrison
Eagle Preserve	Eagle Place	79	0-New SFD Under Construction	0	North
Warwick Estates	Thweatt & Pumphouse Road	9	1-New SFD Under Construction	1	South
Disputanta Station Section 1, 2 & 3	Webb Road	24	2-New SFD Under Construction	1	Harrison
Adair Estates	Lawyers Road	9	1-New SFD Under Construction	2	North
Templeton Corner	Templeton Road	10	2-New SFD Under Construction	1	South
Newville Woods	Pole Run Road	14	3-New SFD Under Construction	7	North
Camden Yards	Pole Run Road & Centennial Road	11	4-New SFD Under Construction	4	North & Harrison
Chappell Creek on the James Section 1	Beaver Castle Road	49	42-New SFD Under Construction	7	North
Sandy Hill Subdivision	Sandy Ridge Road	12	Land Disturbance Started	12	North
The Meadows at PG Section 3	Lynn Creek Drive (Sandy Ridge Rd)	66	18-New SFD Under Construction	48	North
The Meadows at PG Section 5	Lynn Creek Drive (Sandy Ridge Rd)	68	Preliminary Plat Review	68	North
First Tee Subdivision	Golf Course Drive	14	1-New SFD Under Construction	11	Harrison

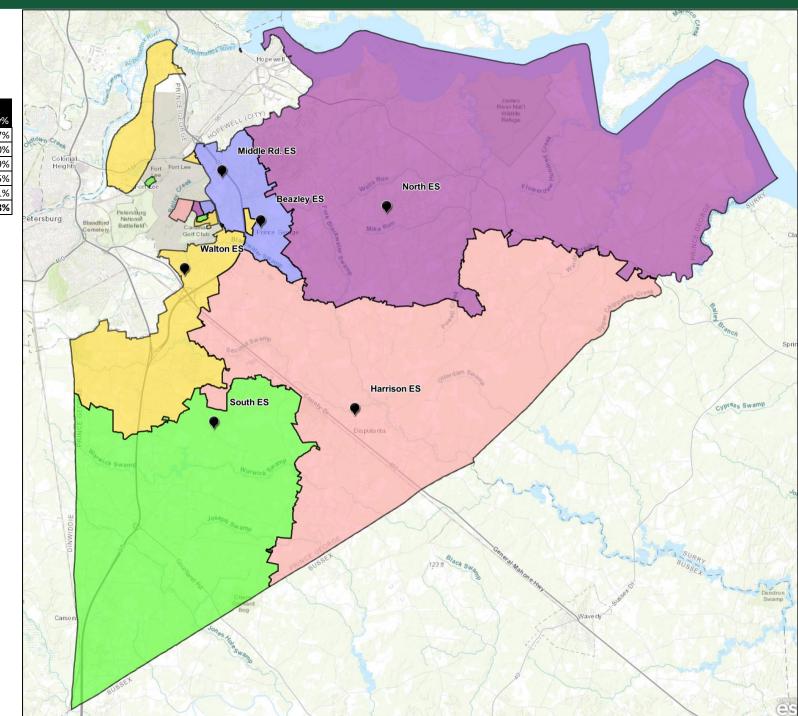
Total
Single Family
Dwelling (SFD)
Permits Issued
Year to Date:
131

CURRENT STATUS

				Current						
School	Capacity	Enrollment	Utiliz	ation	SES	5 %	Mil	litary %	High	Density%
Beazley	600	619	103%			54%		24%		37%
Harrison	750	528	70%			47%		53%		0%
North	750	748	100%			52%		24%		19%
South	450	481	107%			40%		31%	1	5%
Middle Road	850	559	66%			50%		23%		21%
Grand Total	3,400	2,935	86%			49%		30%		18%

Observations:

- Beazley, North, and South all at or over 100% utilized.
- Harrison is under-utilized.
- The Walton boundary is under-sized compared to the new capacity.
- Harrison has a 53% Military percentage



PRELIMINARY OPTIONS

- No decisions have been made.
- These options were developed to encourage discussion.
- Based on community feedback, it is likely that these may be combined or modified as a recommendation is finalized.
- We are not asking the community to vote for which option they prefer, but to provide feedback.

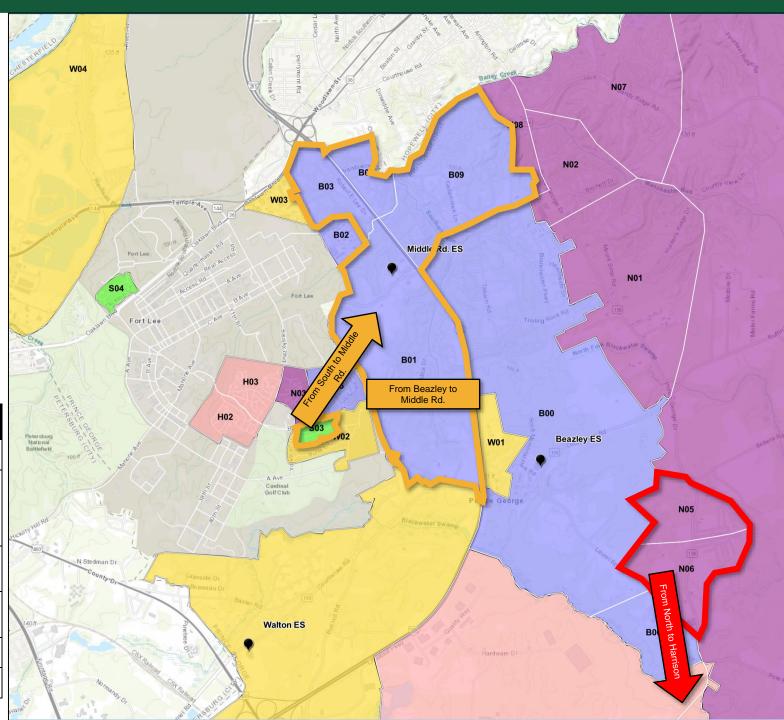
OPTION 1A

				Current						
School	Capacity	Enrollment	Utiliz	ation	SES	5%	Milit	ary %	High	Density%
Beazley	600	619	103%			54%		24%		37%
Harrison	750	528	70%			47%		53%		0%
North	750	748	100%			52%		24%		19%
South	450	481	107%			40%		31%	1	5%
Middle Road	850	559	66%			50%		23%		21%
Grand Total	3,400	2,935	86%			49%		30%		18%

			Proposed	i		
School	Capacity	Enrollment	Utilization	SES %	Military %	High Density %
Beazley	600	481	80%	50%	30%	31%
Harrison	750	671	89%	56%	42%	21%
North	750	605	81%	44%	29%	0%
South	450	403	90%	41%	21%	6%
Middle Road	850	775	91%	52%	25%	26%
Total / Avg.	3,400	2,935	86%	49%	30%	18%

Students Impacted: 359 (12.2% of total)
Military Impacted 64 (2.2% of total)

To the greatest extent possible	Criteria Alignment	Details
Minimize the number of students effected	Fair	Moves 359 students
Assign students to their closest school	Good	Moves areas around Middle Rd. ES to Middle Road, moves a fort Lee area from South to Middle Rd.
Distribute the students in military families among all elementary schools equitably	Good	Military percentage at South goes down slightly, percentage at Harrison goes down by 11%
Balance enrollment among all schools in a way to limit the likelihood of future changes	Fair	Middle Road is at 91%, North is at 81% both schools have anticipated growth from housing.
Balance the socio-economics at all schools	Fair	Three schools outside of 3% of the division average. Harrison is up to 56%.
Impact on current Walton Students	Great	All Walton areas are zoned to Middle Road



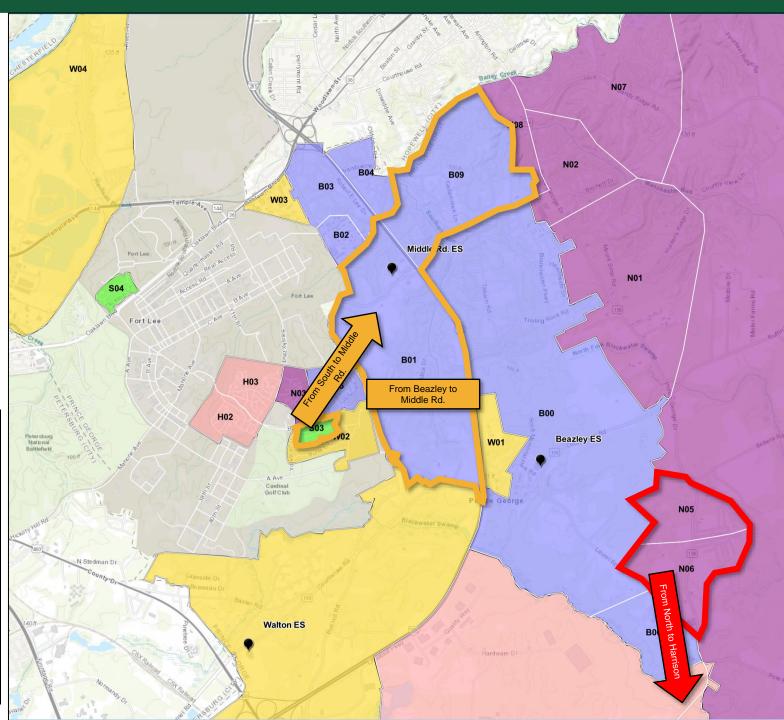
OPTION 1B

				Current						
School	Capacity	Enrollment	Utiliz	ation	SES	5%	Milit	ary %	High	Density%
Beazley	600	619	103%			54%		24%		37%
Harrison	750	528	70%			47%		53%		0%
North	750	748	100%			52%		24%		19%
South	450	481	107%			40%		31%	1	5%
Middle Road	850	559	66%			50%		23%		21%
Grand Total	3,400	2,935	86%			49%		30%		18%

			Proposed			
School	Capacity	Enrollment	Utilization	SES %	Military %	High Density %
Beazley	600	561	94%	54%	26%	41%
Harrison	750	671	89%	56%	42%	21%
North	750	605	81%	44%	29%	0%
South	450	403	90%	41%	21%	6%
Middle Road	850	695	82%	49%	28%	17%
Total / Avg.	3,400	2,935	86%	49%	30%	18%

Students Impacted: 279 (9.5% of total)
Military Impacted 64 (2.2% of total)

To the greatest extent possible	Criteria Alignment	Details
Minimize the number of students effected	Good	Moves 279 students
Assign students to their closest school	Fair	Moves areas around Middle Rd. ES to Middle Road (Stratford Woods stays at Beazley), moves a fort Lee area from South to Middle Rd.
Distribute the students in military families among all elementary schools equitably	Good	Military percentage at South goes down slightly, percentage at Harrison goes down by 11%
Balance enrollment among all schools in a way to limit the likelihood of future changes	Great	Middle Road is at 82%, North is at 81%, both schools have anticipated growth from housing
Balance the socio-economics at all schools	Poor	Four schools outside of 3% of the division average. Harrison is up to 56%.
Impact on current Walton Students	Great	All Walton areas are zoned to Middle Road



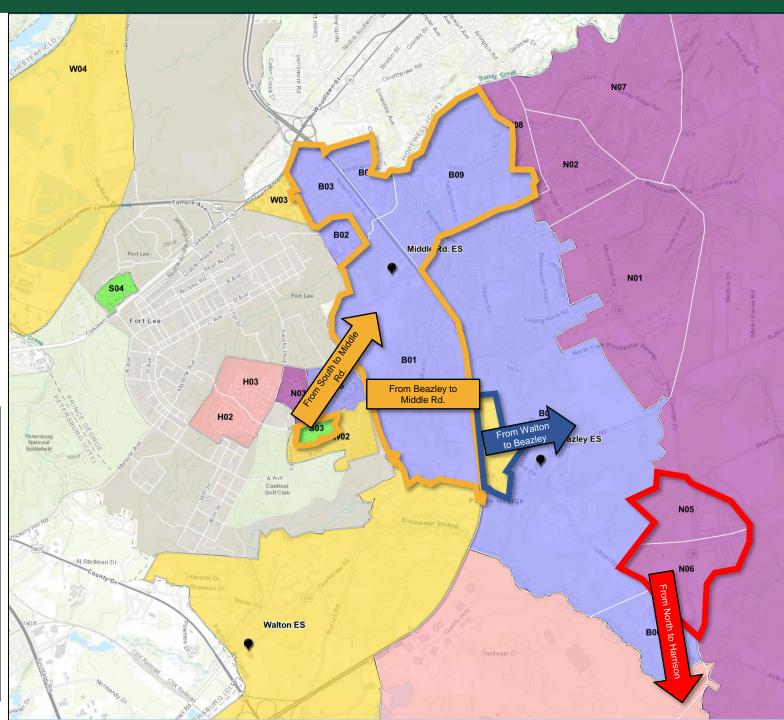
OPTION 1C

				Current						
School	Capacity	Enrollment	Utiliza	ation	SES	5%	Mili	itary %	High	Density%
Beazley	600	619	103%			54%		24%		37%
Harrison	750	528	70%			47%		53%		0%
North	750	748	100%			52%		24%		19%
South	450	481	107%			40%		31%		5%
Middle Road	850	559	66%			50%		23%		21%
Grand Total	3,400	2,935	86%			49%		30%		18%

			Proposed			
School	Capacity	Enrollment	Utilization	SES %	Military %	High Density %
Beazley	600	523	87%	51%	28%	37%
Harrison	750	671	89%	56%	42%	21%
North	750	605	81%	44%	29%	0%
South	450	403	90%	41%	21%	6%
Middle Road	850	733	86%	51%	26%	22%
Total / Avg.	3,400	2,935	86%	49%	30%	18%

Students Impacted: 401 (13.7% of total)
Military Impacted 64 (2.2% of total)

To the greatest extent possible	Criteria Alignment	Details
Minimize the number of students effected	Poor	Moves 401 students
Assign students to their closest school	Great	Moves areas around Middle Rd. ES to Middle Road, moves a fort Lee area from South to Middle Rd. Moves The Commons and Rolling Meadows to Beazley.
Distribute the students in military families among all elementary schools equitably	Good	Military percentage at South goes down slightly, percentage at Harrison goes down by 11%
Balance enrollment among all schools in a way to limit the likelihood of future changes	Great	Middle Road is at 86%, North is at 81%, both schools have anticipated growth from housing.
Balance the socio-economics at all schools	Fair	Three schools outside of 3% of the division average. Harrison is up to 56%.
Impact on current Walton Students	Poor	The Commons and Rolling Meadows move to Beazley



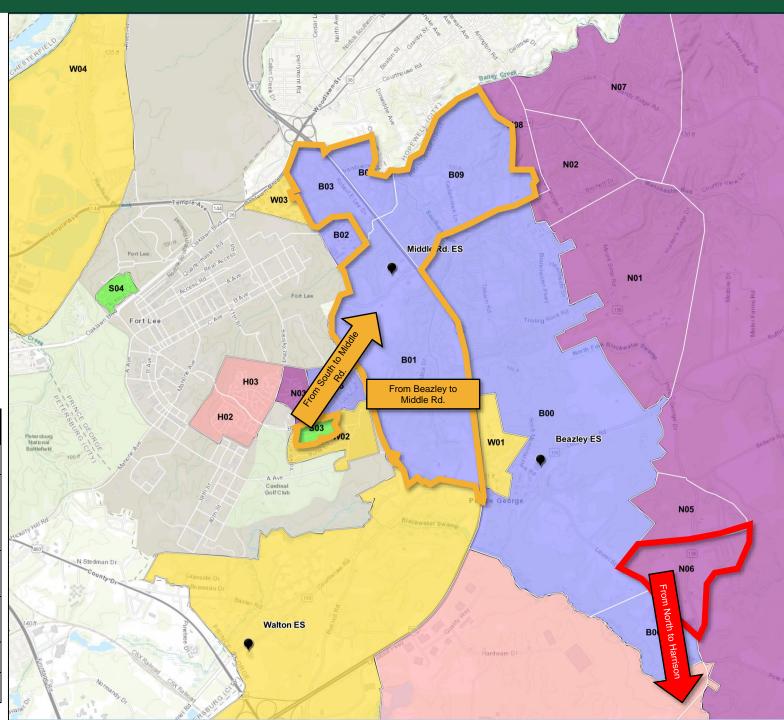
OPTION 2A

				Current						
School	Capacity	Enrollment	Utiliz	ation	SES	5 %	Milit	ary %	High	Density%
Beazley	600	619	103%			54%		24%		37%
Harrison	750	528	70%			47%		53%		0%
North	750	748	100%			52%		24%		19%
South	450	481	107%			40%		31%		5%
Middle Road	850	559	66%			50%		23%		21%
Grand Total	3,400	2,935	86%			49%		30%		18%

	Proposed						
School	Capacity	Enrollment	Utilization	SES %	Military %	High Density %	
Beazley	600	481	80%	50%	30%	31%	
Harrison	750	592	79%	51%	48%	11%	
North	750	684	91%	49%	26%	12%	
South	450	403	90%	41%	21%	6%	
Middle Road	850	775	91%	52%	25%	26%	
Total / Avg.	3,400	2,935	86%	49%	30%	18%	

Students Impacted: 280 (9.5% of total)
Military Impacted 64 (2.2% of total)

To the greatest extent possible	Criteria Alignment	Details
Minimize the number of students effected	Good	Moves 280 students
Assign students to their closest school	Good	Moves areas around Middle Rd. ES to Middle Road, moves a fort Lee area from South to Middle Rd. Pine Ridge splits between North and Harrison.
Distribute the students in military families among all elementary schools equitably	Fair	Military percentage at South goes down slightly, percentage at Harrison goes down by 5%
Balance enrollment among all schools in a way to limit the likelihood of future changes	Poor	Middle Road is at 91%, North is at 91%, both schools have anticipated growth from housing.
Balance the socio-economics at all schools	Great	One school outside of 3% of the division average.
Impact on current Walton Students	Great	All Walton areas are zoned to Middle Road



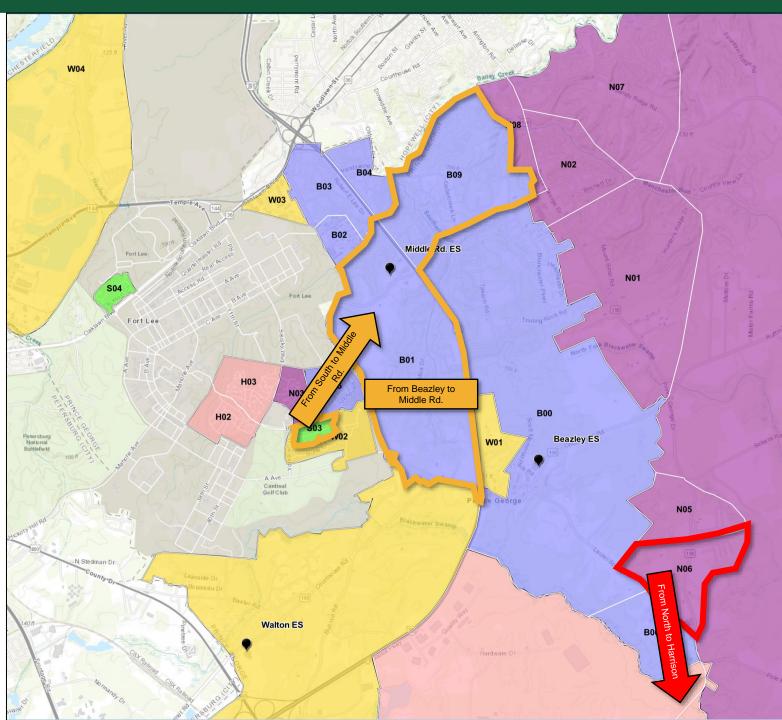
OPTION 2B

				Current						
School	Capacity	Enrollment	Utiliz	ation	SES	5 %	Mil	litary %	High	Density%
Beazley	600	619	103%			54%		24%		37%
Harrison	750	528	70%			47%		53%		0%
North	750	748	100%			52%		24%		19%
South	450	481	107%			40%		31%		5%
Middle Road	850	559	66%			50%		23%		21%
Grand Total	3,400	2,935	86%			49%		30%		18%

Proposed							
School	Capacity	Enrollment	Utilization	SES %	Military %	High Density %	
Beazley	600	561	94%	54%	26%	41%	
Harrison	750	592	79%	51%	48%	11%	
North	750	684	91%	49%	26%	12%	
South	450	403	90%	41%	21%	6%	
Middle Road	850	695	82%	49%	28%	17%	
Total / Avg.	3,400	2,935	86%	49%	30%	18%	

Students Impacted: 200 (6.8% of total)
Military Impacted 64 (2.2% of total)

To the greatest extent possible	Criteria Alignment	Details
Minimize the number of students effected	Great	Moves 200 students
Assign students to their closest school	Good	Moves areas around Middle Rd. ES to Middle Road (Stratford Woods stays at Beazley), moves a fort Lee area from South to Middle Rd. Pine Ridge splits between North and Harrison.
Distribute the students in military families among all elementary schools equitably	Fair	Military percentage at South goes down slightly, percentage at Harrison goes down by 5%
Balance enrollment among all schools in a way to limit the likelihood of future changes	Fair	Middle Road is at 82%, North is at 91%, both schools have anticipated growth from housing.
Balance the socio-economics at all schools	Good	Two schools outside of 3% of the division average.
Impact on current Walton Students	Great	All Walton areas are zoned to Middle Road



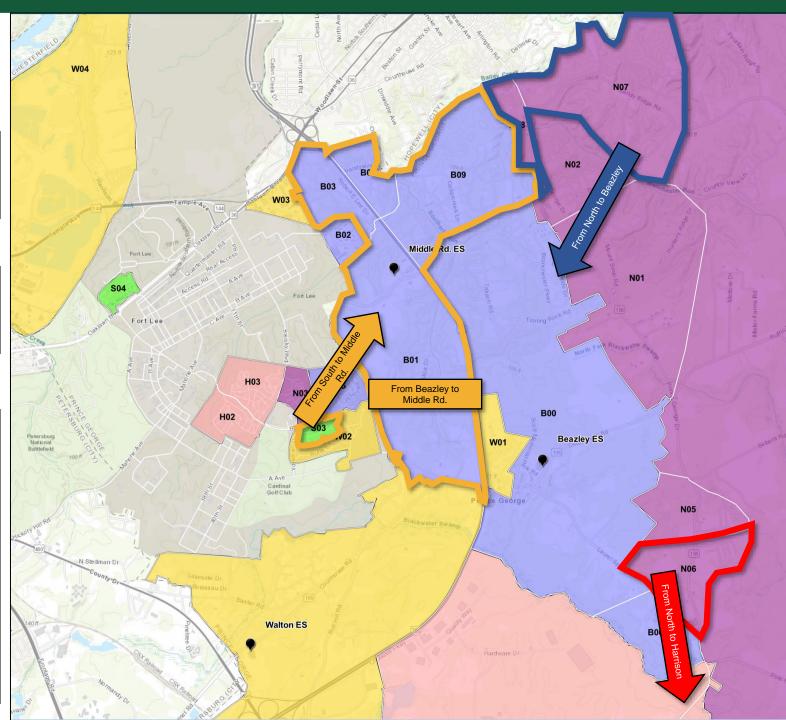
OPTION 3

				Current						
School	Capacity	Enrollment	Utiliz	ation	SES	5 %	Mili	tary %	High	Density%
Beazley	600	619	103%			54%		24%		37%
Harrison	750	528	70%			47%		53%		0%
North	750	748	100%			52%		24%		19%
South	450	481	107%			40%		31%		5%
Middle Road	850	559	66%			50%		23%		21%
Grand Total	3,400	2,935	86%			49%		30%		18%

			Proposed			
School	Capacity	Enrollment	Utilization	SES %	Military %	High Density %
Beazley	600	539	90%	50%	29%	28%
Harrison	750	592	79%	51%	48%	11%
North	750	626	83%	49%	26%	13%
South	450	403	90%	41%	21%	6%
Middle Road	850	775	91%	52%	25%	26%
Total / Avg.	3,400	2,935	86%	49%	30%	18%

Students Impacted: 338 (11.5% of total)
Military Impacted 64 (2.2% of total)

To the greatest extent possible	Criteria Alignment	Details
Minimize the number of students effected	Fair	Moves 359 students
Assign students to their closest school	Good	Moves areas around Middle Rd. ES to Middle Road, moves a fort Lee area from South to Middle Rd. Areas on Sandy Ridge Rd. move to Beazley. Pine Ridge splits between North and Harrison.
Distribute the students in military families among all elementary schools equitably	Fair	Military percentage at South goes down slightly, percentage at Harrison goes down by 5%
Balance enrollment among all schools in a way to limit the likelihood of future changes	Fair	Middle Road is at 91%, North is at 83% both schools have anticipated growth from housing.
Balance the socio-economics at all schools	Great	One school outside of 3% of the division average.
Impact on current Walton Students	Great	All Walton areas are zoned to Middle Road



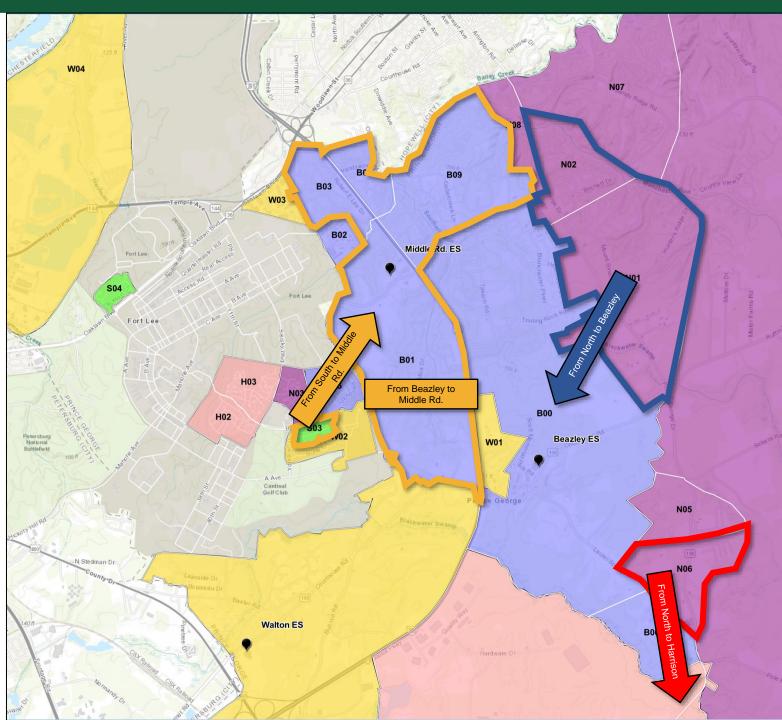
OPTION 4

				Current						
School	Capacity	Enrollment	Utiliz	ation	SES	5 %	Mil	itary %	High	Density%
Beazley	600	619	103%			54%		24%		37%
Harrison	750	528	70%			47%		53%		0%
North	750	748	100%			52%		24%		19%
South	450	481	107%			40%		31%		5%
Middle Road	850	559	66%			50%		23%		21%
Grand Total	3,400	2,935	86%			49%		30%		18%

			Proposed			
School	Capacity	Enrollment	Utilization	SES %	Military %	High Density %
Beazley	600	573	96%	50%	27%	26%
Harrison	750	592	79%	51%	48%	11%
North	750	592	79%	49%	29%	13%
South	450	403	90%	41%	21%	6%
Middle Road	850	775	91%	52%	25%	26%
Total / Avg.	3,400	2,935	86%	49%	30%	18%

Students Impacted: 372 (12.7% of total)
Military Impacted 64 (2.2% of total)

To the greatest extent possible	Criteria Alignment	Details
Minimize the number of students effected	Fair	Moves 372 students
Assign students to their closest school	Good	Moves areas around Middle Rd. ES to Middle Road, moves a fort Lee area from South to Middle Rd. Birchett Estates move to Beazley. Pine Ridge splits between North and Harrison.
Distribute the students in military families among all elementary schools equitably	Fair	Military percentage at South goes down slightly, percentage at Harrison goes down by 5%
Balance enrollment among all schools in a way to limit the likelihood of future changes	Fair	Middle Road is at 91%, North is at 79% both schools have anticipated growth from housing.
Balance the socio-economics at all schools	Great	One school outside of 3% of the division average.
Impact on current Walton Students	Great	All Walton areas are zoned to Middle Road



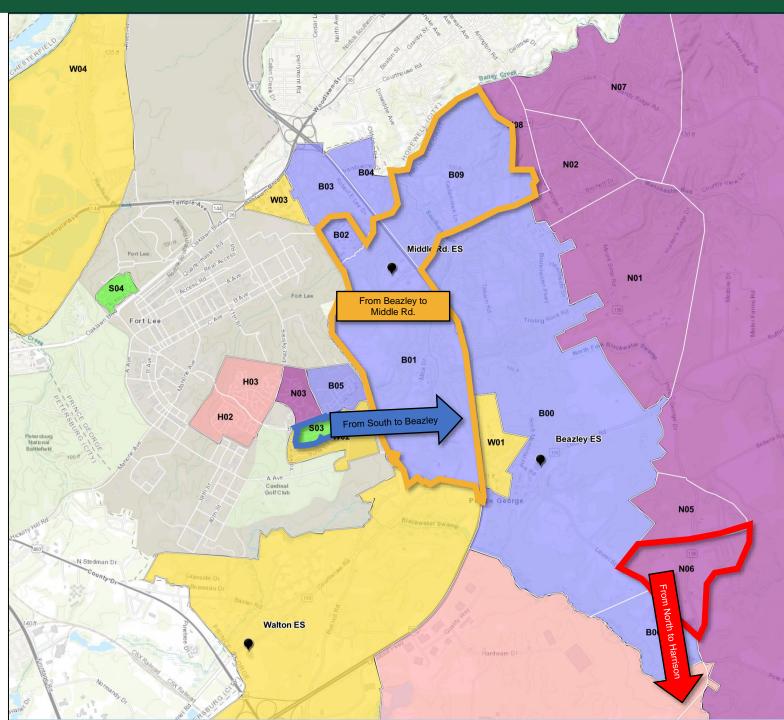
OPTION 5

Current										
School	Capacity	Enrollment	Utilization		SES %		Military %		High Density%	
Beazley	600	619	103%			54%		24%		37%
Harrison	750	528	70%			47%		53%		0%
North	750	748	100%			52%		24%		19%
South	450	481	107%			40%		31%	1	5%
Middle Road	850	559	66%			50%		23%		21%
Grand Total	3,400	2,935	86%			49%		30%		18%

Proposed										
School	Capacity	Enrollment	Utilization	SES	SES %		Military %		High Density %	
Beazley	600	524	87%		47%		39%		22%	
Harrison	750	592	79%		51%		48%		11%	
North	750	684	91%		49%		26%		12%	
South	450	403	90%		41%		21%		6%	
Middle Road	850	732	86%		54%		19%		32%	
Total / Avg.	3,400	2,935	86%		49%		30%		18%	

Students Impacted: 315 (10.7% of total)
Military Impacted 64 (2.2% of total)

To the greatest extent possible	Criteria Alignment	Details
Minimize the number of students effected	Fair	Moves 315 students
Assign students to their closest school	Good	Moves areas around Middle Rd. ES to Middle Road, moves a fort Lee area from South to Beazley. Jefferson Pointe Apartments moved to Middle Road. Pine Ridge splits between North and Harrison.
Distribute the students in military families among all elementary schools equitably	Fair	Military percentage at South goes down slightly, percentage at Harrison goes down by 5%
Balance enrollment among all schools in a way to limit the likelihood of future changes	Fair	Middle Road is at 86%, North is at 91% both schools have anticipated growth from housing.
Balance the socio-economics at all schools	Great	One school outside of 3% of the division average.
Impact on current Walton Students	Great	All Walton areas are zoned to Middle Road



CRITERIA ALIGNMENT

To the greatest extent possible	1 A	1B	1C	2A	2 B	3	4	5
Minimize the number of students effected	Fair	Good	Poor	Good	Great	Fair	Fair	Fair
Assign students to their closest school	Good	Fair	Great	Good	Good	Good	Good	Good
Distribute the students in military families among all elementary schools equitably	Good	Good	Good	Fair	Fair	Fair	Fair	Fair
Balance enrollment among all schools in a way to limit the likelihood of future changes	Fair	Great	Great	Poor	Fair	Fair	Fair	Fair
Balance the socio-economics at all schools	Fair	Poor	Fair	Great	Good	Great	Great	Great
Impact on current Walton Students	Great	Great	Poor	Great	Great	Great	Great	Great

COMMUNITY FEEDBACK

- Online Survey https://www.surveymonkey.com/r/PGCPS_Boundary
 - Online Survey to collect feedback on the preliminary options.
 - School locator link can be found within the survey to search by address or view options in more detail.
 - Application for focus groups. Participants will NEED to complete the survey to participate in a focus group.
- Focus Groups Week of October 3
 - Virtual small group settings where individuals (up to 10 at a time) will engage in group discussions.
- **Community Meetings** October 18 at Prince George HS, 6 p.m.
 - Public meeting for community members to attend, same presentation on the preliminary options will be given followed by small group discussions with Q&A.

