

Community Feedback Results Report
Middletown City Schools

Table of Contents

Demographics2
Option 1 Comments.....4
Option 2 Comments.....12
Option 3 Comments.....19
Option 4 Comments.....24
All Other Feedback32

Demographics

School Affiliation	
Middletown High School	35
Middletown Middle School	50
Highview 6th Grade Center	41
Amanda Elementary School	59
Central Academy	42
Creekview Elementary School	37
Mayfield Elementary School	43
Miller Ridge Elementary School	33
Rosa Parks Elementary School	40
Wildwood Elementary School	28
Middletown ELC	14
Other (please specify)	10

Other (please specify):

- Admin Building
- Community Member
- I do not have school aged child
- Middletown Teachers Association
- none at this time
- School Employee
- Summit Academy
- Summit Academy
- Tax payer

Demographics

Parent/Guardian/Student Status	
I am the parent/guardian of a current elementary student	109
I am the parent/guardian of a current 6th grade center student	11
I am the parent/guardian of a current middle school student	14
I am the parent/guardian of a current high school student	21
I am the parent/guardian of a private/parochial school student	3
I am the grandparent of a current Middletown City Schools student	9
I am the parent/guardian of a future Middletown City Schools student	19
I am a community member	64
I am a current student	22
I am a Middletown City Schools staff member	51
Other (please specify)	9

Other (please specify):

- Alumni of Central Academy
- Athletic stipend member
- Aunt, Grandmother
- Bus driver
- Contract employee through Warren County ESC
- I am a school volunteer
- I have nieces and nephews at multiple elementary buildings
- Parent of preschooler at rosa parks
- Rise after school program staff

Option 1

- Has the district considered...the cost of increasing the capacity of the Rosa Parks kitchen and cafeteria to accommodate 700+ students during appropriate lunchtime hours? (Currently, Rosa is hosting about 430 K-5 students, and our lunchtime is from 11:10 to 12:50. Taking away transition time, each grade level gets 15 minutes of lunchtime.) the cost of increasing the capacity of the Rosa Parks parking lots to accommodate a larger number of staff members, as well as a larger number of parents dropping off and picking up students each school day? the cost of expanding the facilities of the unified arts team at Rosa Parks, to ensure that all students have equitable access to gym, art, music and passport to tomorrow classes? staff recruitment? Rosa Parks is a high-needs school due to the population. Staff turnover rate was high which affected the school performance. It has been getting better, and students' performance is getting better, especially this school year. If Rosa is going to host more than 700 students, has the district considered how many teachers and supporting staff will want to work at an overcrowded and high-need school? Then, how many parents will want to send their children to an overcrowded and low-performing school? the availability of classroom space needed to provide the least restrictive environment for students who spend the majority of their school day in specialized learning environments? the availability of classroom space necessary to provide specially designed instruction to students with disabilities, as documented in their IEPs? the volume of Rosa Parks students who have academic needs, and the availability of instructional space for tutors and paraprofessionals? the volume of Rosa Parks students who receive school-based counseling services, and the availability of space for school counselors? the demographics of the Rosa Parks community, and the impact on students that can result from the drastic increase in enrollment in an already high-needs neighborhood school? There are current needs at Rosa Parks such as the preschool playground improvements that were supposed to take place 2 years ago and haven't yet are decision makers looking at the boundaries and lines OR the kids' needs in those boundaries and lines? Please consider the many, many, many needs of Rosa Parks students. are decision makers thinking of how much time students will have to travel, especially if students have disabilities, and the amount of money for transportation if choices 1, 2, or 3 are selected? Questions related to Central Academy: The focus of this redistricting process is "optimal utilization" of school buildings. If this is the case, when Central Academy moves to the Highview building, it has more space to host more students (Live-in Utilization 57%). Why is the district not considering adding more students to Central Academy to release some of the pressure on other schools (Live-in Utilization 75-83%)?
- Absurd
- Adding more students to the Rosa Parks census tract, taking the building toward 80% capacity will hinder both academic and social-emotional progress of the school community. This plan would maximize facilities and class sizes in the 2 of the highest needs census tracts in the entire school community. For Rosa Parks and Wildwood, this increased demand in a high needs census tract will require additional personnel supports. Consideration about equitable (not equal) staffing of school communities will be a big conversation with the inequities of student distribution with in the MCSD elementary community.
- All four options move my current 5th grader to mayfied elementary! I didn't chose that school for a reason when I enrolled him in kindergarten. I like the structure and project based learning

that central Academy offers! He knows all the teachers and staff at central academy. Please don't make him change his last year of elementary

- All of the options stay the same for my child...it looks like he will need to move location, but not schools since all options are the same for Central students. His home school stays the same as well
- Amanda is at 47%
- Central Academy shouldn't get to move to Highview unless it's being made into a neighborhood school! These boundaries also are taking away from Amanda Elementary. Give Miller Ridge more kids!!
- Don't want amanda size shrinking
- First choice
- Geographically this looks the cleanest to keep kids closer to a school near them.
- Great idea
- Hi I live on Burton and my daughter has always gone to Creekview so I'm so happy she will not have to walk to Highview she will remain in her school she's been in since preschool.
- I all for it . My son is a student at Rosa Parks , we recently moved not even 5 mins away from Rosa's Parks and now we are considered Amanda school district. He does not want to move schools and transportation is no problem , open enrollment I'm all for it
- I am against Central Academy relocating
- I am very concerned about the loss of Amanda's northern most neighborhood, which then makes our usage the lowest by far.
- I do not like option 1 because it would move my two children from Mayfield elementary to Rosa Parks Elementary. This option is not favorable in our household.
- I don't like the spilt in this option
- I don't believe we should be making these changes. Middletown is choosing not to address issues that they already have and now want to add more onto the plate that is currently filled. Maybe start focusing on real issues instead of smashing more kids into an already crowd bunch of elementary. This is a unwelcome idea and clearly people uncharged don't know how to think to place a good choice in middletown area which is why we will continue to fail and have problems.
- I don't like this option at all. Frankly any option but this one would be fine. I believe my neighborhood is vastly different than the area west of breiel and do not think they should be lumped together.
- I don't like this option. We should keep things similar to the same, and not move Central Academy. These lines won't work.
- I like that Highview will house Central Academy, Central will become ELC and that 6th will be returning to the elementaries.. Most students will be attending closest neighborhood school. This option would have my grandson going to Wildwood. He has been attending Rosa Parks since kindergarten through open enrollment , and is currently in fourth grade.
- I like that most students will attend their closest school. I like that the upper boundaries of the Amanda area will attend their closest schools, as Amanda was not closest for any of those students. However, I fear for the distribution of students and the projected utilization for Amanda and Central (Highview).
- I like this option
- I live close to the river on main st so I am unaffected by this other than more kids going to rosa parks. It's my understanding that rosa parks I'd understaffed. Is that taken into consideration?

- I love it! My kids love Miller ridge and will continue to go there. Thank you so much!!
- I love this option. The Best
- I perfect this option as it reduces the utilization of my child current school. The classrooms are very crowded and need to be reduced in order for more one on one time to be spent with each child.
- I prefer this option because my child would be zoned for the school that she currently has to open enroll for, which is Miller Ridge. We would have the option for bussing when we normally do not, even though the busses do come to our street closer than the Mayfield bus does.
- I really like this option. Seems like most schools are closer.
- I think this may be the best option. This option provides a middle ground for the amount of students impacted. It also has the highest percentage of students attending their closest geographical school. That is most important to me personally. This option only moves students in Mayfield and Amanda and that's a positive in my opinion.
- I think this option is second best as it does move less students than option 2 but I think the boundaries in option 2 make more sense than this option.
- If we want our schools to have the best interest in the students who live closer to their neighborhood school, why are we not taking into consideration that Central should be opened to a neighborhood school when that's the neighborhood that will have the biggest growth of students living in. In this option they will still only sitting at 55% utilization in 5 years, that's a 2% drop. Plus with those 270 empty seats with no prediction of growth why move them? If they became a neighborhood school the weight of mutilation of Creekview and Mayfield would be lessened from now until the projected 5 years.
- I'm ok with option 1. My main concern is for my son to still be able to attend Central Academy for 6th grade. I already have one 6th grader, he will be at the Middle School next year so I'm not worried about him. But my 5th grader really wants to be able to graduate 6th grade from Central Academy. Both of my children have attended Central Academy since Kindergarten.
- It is very evident that Central Academy is the priority for this school board. Using Highview as a neighborhood school would be much more beneficial for many students in that area rather than sending them all the way to Miller Ridge or Rosa Parks. I thought the school board had the best interests of all of our children, not just one or two buildings. Sadly I was wrong, am disappointed, and can no longer support this board. All kids in Middletown deserve the best, not just one building. Do better for the Middies, MCSD is losing more supporters than ever because of decisions like this. Also, Financially you could have saved more money taking other routes- what is our future going to look like now? Another levy?
- Keep existing areas, to affect zero students.
- Live in utilization & projected is uneven.
- -Logistics at Rosa Parks. Things like enough restrooms, capacity to adequately serve lunches, space for specials and recess, impact on so many students. -Why is Amanda's enrollment under 50%? Is there a purpose that their enrollment has been capped so low when it has been so much higher? -Dislike the high number of students being moved in option 3. -Why are so many students moving from Amanda to Rosa Parks? -Why are we not considering making central a neighborhood school at Highview? -Amanda boundaries get reduced -How will we support special needs students and ESL students at 700+ kids at Rosa parks, when at 400 kids we STILL aren't

properly staffed? -We have never had a student population at Rosa Parks of more than 600. A large number of our students struggle academically. How does it make sense to put over 700 students in the building with no regard for enough restrooms, cafeteria space, specials, recess, etc. and expect them to succeed? -How will we support lunches/recess, unified arts, bathrooms, etc at Rosa parks with 700+ students? -Way too many students at Rosa not enough space for cafeteria usage, bathroom facilities, specials, special education classrooms, no fence around playground for almost 800 students -OPTION 1: While Rosa Parks Elementary has space according to the blueprint for classrooms, saying the building can hold 716 students does not take into account the capacity for art, music, and PE programming, the potential increase for special education space, cafeteria space, playground and bathroom usage. The building only has 4 toilets in boys' restrooms on the classroom side of the building. Having that many students in a high need building increases behaviors resulting in discipline referrals and lost academic progress. Should redistricting options 1, 2 or 3 be chosen, has the district considered... ...the cost of increasing the capacity of the Rosa Parks kitchen and cafeteria to accommodate 700+ students during appropriate lunch time hours? ...the cost of increasing the capacity of the Rosa Parks parking lots to accommodate a larger number of staff members, as well as a larger number of parents dropping off and picking up students each school day? ...the cost of expanding the facilities of the unified arts team at Rosa Parks, to ensure that all students have equitable access to gym, art, music and passport to tomorrow classes? ...the availability of classroom space needed to provide the least restrictive environment for students who spend a majority of their school day in specialized learning environments? ...the availability of classroom space necessary to provide specially designed instruction to students with disabilities, as documented in their IEPs? ...the volume of Rosa Parks students who have academic needs, and the availability of instructional space for tutors and

paraprofessionals? ...the volume of Rosa Parks students who receive school based counseling services, and the availability of space for school counselors? ...the demographics of the Rosa Parks community, and the impact on students that can result from the drastic increase in enrollment in an already high needs neighborhood school?

- Moving 296 students after you moved over 150 this school year goes against what the community wants and what is best for children. Why does Central Academy get to remain at 57% no matter the option while other schools are going as high as 83%? This not an appropriate utilization of the facilities. Why are marginalized populations being crammed into a school of over 716 students- double most other schools that are predominantly Caucasian?
- Moving Central to the HighView building would basically give you what we have now -- you would just be switching one school for the other. The reason families CHOOSE Central is because of its unique program. We CHOOSE Central because we also live half a mile up the street, right in Rosedale neighborhood (behind the middle and high school). This close proximity to Central is what kept us from venturing outside of the district.
- My child goes to wildwood. I have no opinion about this.
- My daughter has ADHD and adjustment disorder, we've worked so hard to get her to this point where she is in a really good spot. Changing schools would cause her to go through another round of difficulty.
- My daughter walk to Mayfield currently. With this plan she will be moved to a school miles away. With her current school and 4 others within 4 miles it would make no sense to move her several miles away. I thought this was to make community schools but yet you are going to pull my kids out of a school that is in walking distance and mover her miles away where she will be on a bus for an hour or

more RIDICULOUS! Get your head out of your ass school board. To bad none of you have kids IN MIDDLETOWN SCHOOL DISTRICT IT AFFECTS....

- My son is on an IEP and has been at creekview elementary school since we moved here he was in first grade then and since starting at creekview he is making amazing strides and I do not want him going to another school and disrupting his progress creekview was the school that the Middletown board of education placed him in because it was and is the best school to help him so why change him before middle school sincerely a very unhappy parent the children with IEPs should be left where they are whatever school they are in
- My student is in the current Amanda zone but attends miller ridge under special permission. Special permission kids should remain as is
- My two children will be moving from Central Academy to Highview, under and of the four options. This will place them closer than one mile from school. Will there be bus routes available for students who live closer than one mile from Highview?
- Nice idea as long as central academy still has busing from anywhere the child may stay in Middletown.
- No
- No
- No don't want kid going to Rosa parks
- None
- None
- Not interested in option 1
- Not interested in this option
- Ok
- Option 1 puts a ton of students at Rosa Parks and highly under-utilizes Amanda and Central, which is very inequitable for the staff at Rosa.
- Option 1 still remains a large boundary for Amanda Elementary
- Option 1-3 gives us Rosa Parks which is closest to our house and I believe is the best option for us.
- Option one would put my three children at Rosa Parks I would prefer to keep my children at Amanda Elementary because I have a child who is autistic and has an IEP I am concerned that him changing schools will negatively impact his learning. I'm also concerned about the support he would receive at Rosa Parks and if it would be the same amount of support he receives at Amanda. My son had a difficult time adjusting to school since starting now that he is in 1st grade he has adjusted well I am concerned he will not adjust well and it will set him back if he is forced to change schools and be with people whom he is not familiar with.
- Our address is smack dab in the middle of the city and this option sends us to the farthest elementary school on the edge of the city (miller ridge). This option bypasses atleast 3 closer elementary schools including the closest Mayfield (our current school)is 1 mile from our home.
- Our closes school is mayfield, option 1 seems to be the best option for us not being more than 5 minutes from school.
- Our current elementary districts have 74% of the students at their 1st school. The number 1 community request was to have students at their closest school this plan is less than that. Additionally, the second most important criterion for the community from your first survey was the fewest number of students moved. This option does not have the fewest number of students moved. Another thing that the community was concerned with was an equitable number of students across schools and the numbers are very equitable.

- Rosa Parks is a high needs building. Any substantial increase to the student population will have significant consequences for the staff and students. A significant amount of support will need to be added to the building in order for any student increase to be successful.
- Rosa parks seems further away than the current Mayfield's location. I don't see how jumping schools for 6th grade will make my sons experience that different.
- Seems we are overcrowding Rosa Parks
- Several buildings get very big and others get smaller. Not equally distributed
- The Amanda boundary being limited directly impacts the staff and students at that school, when their needs are high.
- The boundaries are not distributing students equally amongst school.
- The impact to students and their families with Option 1 is great. Putting 716 students at Rosa Parks will be chaotic. We've never had more than 600 students in any given year. The "program capacity" number for our building is unrealistic, considering only classroom space and not lunches, restrooms, specials, and all that comes into play in an elementary building. In addition, since a new grade level will be added, how will there be space for band and orchestra? Choir? These are daily classes, not on a rotation like current specials at our elementary buildings.
- The option is ok
- The options presented are all very similar from one to four. I would like to see more options presented including re-establishing Highview Elementary as a neighborhood school. Based on the information presented, there are a significant number of students living in the area that are attending schools further from their actual neighborhood. If Highview were a neighborhood school it would allow those students to walk and have the benefit of creating a school community of their neighbors. Of the options presented, I believe option four is the best since it disrupts the fewest students.
- Think about all students and class sizes. A plan that helps with reduction in class sizes would give students a better teacher to student ratio making for a better learning environment with a possible increase in test scores!
- This feels like a viable option, however with utilization so low at Amanda, other buildings would be stuffed to capacity while they're class sizes are significantly smaller.
- This is a good option it looks equally balanced and provides longevity of building utilization. It does impact a lot of students and drastically increases the capacity of some schools (but is still within the under utilization)
- This is my least favorite school.
- This is the worst one. Creekview is already too crowded, their are too many kids in each class, my kids don't get fair instruction. If we double the size of the district I will move them to a different school or homeschool. My 5th grade gets screamed at by his teacher daily because there are too many kids in his class and they are all bad. 27 kids per class is ridiculous and it will end up being more than that.
- This is what I would hope for as a teacher at Mayfield. Losing a smaller number of our kids that are divided more evenly between Rosa and MR.
- This map appears reasonable and alleviates my concerns.
- This option is unfair to Rosa Parks. We are given hundreds of new students without resources and space to accommodate. This also disrupts the most amount of students moving schools.

- This option makes no sense. So you move one school that has 6th graders in it already ? Why not turn Highview into the ELC. The Highview building is smaller than central academy building,keep central academy the same. Make the six graders go to the elementary schools in their neighborhoods. Seems to be disruptive
- This option moves more students that needs to be moved
- This option seems fine.
- This plan was originally my second favorite of the options but i think more even distribution of some of the students would benefit this plan more. This will most likely change the "Assigned to Closest School" increasing the 2nd and 3rd closest options. And will move approximately 50 more students; bringing the new total to approximately 346 students moved. Decreasing the number of students moving from Amanda to Rosa Parks by approximately 36. To have approximately 149 moved from Amanda to Rosa Parks instead of the plans original 185 would help Rosa Parks stay around 75% Live-In Utilization. On the same note I think moving approximately 49 students from Mayfield to Amanda and approximately 37 students from Creekview to Highview would be beneficial to these schools. It would allow Mayfield and Creekview to sit around 75% Live-In Utilization while bringing Amanda closer to 59% and Highview closer to 63% Live-In Utilization. This would help Mayfield and Creekview to potentially have smaller class sizes than the original plan was allowing while taking advantage of the extra empty space at Amanda and Highview while not making their class sizes much larger either. Smaller class sizes are beneficial to both students and teachers. Students learn better and get more one on one time with the teacher in smaller classes and smaller classes are less taxing both physically and mentally for the teachers. Originally this plan seemed fairly balanced compared to the other options but when stepping back and looking at it as though it were the only plan I saw that it would benefit from a lot of changes. To ensure the teachers at Mayfield and Creekview wouldn't become over taxed with a high volume of students compared to other schools in district, a lot of students needed to be moved including approximately an additional 50 students. Because of those reasons this option fell from my second favorite option to my third favorite option even with all the changes I proposed.
- To many kids will be affected!
- Wayne Ave., Sutphin St, etc are too far away from Rosa Parks and are located closer to other schools.
- We are very happy with our school district.
- We Hope And Pray That The 6th Graders Get To Remain In The Elementary Schools Until They Complete Sixth Grade
- We live closest to amanda elementary and want to stay with amanda. It works best for our family.
- We understand that redistricting is a complex and emotional process, but we are concerned about the recent decision to forgo closing any buildings despite earlier guidance suggesting this was necessary to address declining enrollment and optimize building capacity. This change raises questions about its long-term financial impact, especially as it could lead to a deficit within five years. Why was this decision made, and how can we ensure we are making choices that secure a sustainable future for our district?
- We want to continue to attend Miller Ridge
- While Rosa Parks Elementary has space according to the blueprint for classrooms, saying the building can hold 716 students does not take into account the capacity for art, music, and PE programming, the potential increase for special education space, cafeteria space, playground and bathroom usage. The building only has 4 toilets in boys' restrooms on the classroom side of the building. Having that

many students in a high need building increases behaviors resulting in discipline referrals and lost academic progress.

- With Rosa Parks having over 200 more students than the elementary schools will the staff match the increase? Will there be more specials, paras, another counselor etc? Amanda is only at 47% could MLE/ specialized classrooms be moved there
- Yes I am in favor of this Plan

Option 2

- "has the district considered... ..the cost of increasing the capacity of the Rosa Parks kitchen and cafeteria to accommodate 700+ students during appropriate lunchtime hours? (Currently, Rosa is hosting about 430 K-5 students, and our lunchtime is from 11:10 to 12:50. Taking away transition time, each grade level gets 15 minutes of lunchtime.) ...the cost of increasing the capacity of the Rosa Parks parking lots to accommodate a larger number of staff members, as well as a larger number of parents dropping off and picking up students each school day? ... the cost of expanding the facilities of the unified arts team at Rosa Parks, to ensure that all students have equitable access to gym, art, music and passport to tomorrow classes?staff recruitment? Rosa Parks is a high-needs school due to the population. Staff turnover rate was high which affected the school performance. It has been getting better, and students' performance is getting better, especially this school year. If Rosa is going to host more than 700 students, has the district considered how many teachers and supporting staff will want to work at an overcrowded and high-need school? Then, how many parents will want to send their children to an overcrowded and low-performing school? ... the availability of classroom space needed to provide the least restrictive environment for students who spend the majority of their school day in specialized learning environments? ... the availability of classroom space necessary to provide specially designed instruction to students with disabilities, as documented in their IEPs? ...the volume of Rosa Parks students who have academic needs, and the availability of instructional space for tutors and paraprofessionals? ...the volume of Rosa Parks students who receive school-based counseling services, and the availability of space for school counselors? ...the demographics of the Rosa Parks community, and the impact on students that can result from the drastic increase in enrollment in an already high-needs neighborhood school?There are current needs at Rosa Parks such as the preschool playground improvements that were supposed to take place 2 years ago and haven't yetare decision makers looking at the boundaries and lines OR the kids' needs in those boundaries and lines? Please consider the many, many, many needs of Rosa Parks students.are decision makers thinking of how much time students will have to travel, especially if students have disabilities, and the amount of money for transportation if choices 1, 2, or 3 are selected? Questions related to Central Academy: The focus of this redistricting process is "optimal utilization" of school buildings. If this is the case, when Central Academy moves to the Highview building, it has more space to host more students (Live-in Utilization 57%). Why is the district not considering adding more students to Central Academy to release some of the pressure on other schools (Live-in Utilization 72-82%)? "
- Again how is moving one school to another building that is smaller helping students ? Seems like there has been some mis managing of money amongst the district
- Again Wayne Ave and Sutphin St, etc are too far away from Rosa Parks and are closer to other Elementaries.
- Again with Central being kept a school of choice we are allowing the students who truly live in that neighborhood move around to their 2nd and 3rd choices. This option does relieve the stress of Creekview and Mayfield but ups the stress of % utilization to RP. Amanda has NO WALKABILITY. We have no sidewalks, street lights and semis going up and down Oxford State Road, and FOUR train tracks that our students will have to cross. None of these are a reliable form of transportation to school. We should also be taking

in the consideration that our parents will be able to drive their children to work. This goes for all the schools. There is no guarantee that families will be able to get their students to school without bussing.

- Again, our current elementary districts have 74% of the students at their first school. The number one community request was to have students at their closest school; this plan is less than that. Additionally, the second most important criterion for the community from your first survey was the fewest number of students moved. This option does not have the fewest students moved. Another thing that the community was concerned with was an equitable number of students across schools and this plan is not the most equitable.
- All four options move my current 5th grader to mayfield elementary! I didn't chose that school for a reason when I enrolled him in kindergarten. I like the structure and project based learning that central Academy offers! He knows all the teachers and staff at central academy. Please don't make him change his last year of elementary
- Amanda and Central would be half full while other buildings would get more crowded. Would those buildings get more support.
- Another unfair option for Rosa Parks. We cannot have 800+ students in one building. How will lunch, recess, and specials work? We don't have the space or resources.
- Central Academy shouldn't get to move to Highview unless it's being made into a neighborhood school! These boundaries also are taking away from Amanda Elementary. Give Miller Ridge more kids!!
- Don't like this option
- Equitable distribution of assets will be a major factor for Rosa Parks employees with this option. Taking all elementary buildings to a portion of capacity, yet pushing the capacity of the building in the highest needs census tract of the MCSD community feels out of alignment (Rosa Parks). Again, thoughtful consideration of personnel, funding, and specific academic and social-emotional needs of the Rosa Parks community is of highest concern. Equitable distribution of assets and personnel to support the higher demand that will be placed on that building, specifically.
- For Rosa Parks what would be the socioeconomic status vs the other schools. With the projected neighborhood includes many areas of low income housing which in return often creates more needs of intervention. Would this be taken into consideration with staffing needs for academic and behavior support. Rosa Parks would again have almost 250 more students than other elementary schools how would lunch, recess, specials be affected?
- I am against Central Academy relocating
- I believe this would be the best option if a change has to be made. This option makes it closer to home for a good amount of students. This also prevents the 6th graders from leaving the elementary school. Having multiple kids at Rosa Parks I'd like to keep them in the same building together as long as possible. Also it only changes for a very few kids who walk.
- I dislike this option the most. My son would be the farthest school away. He goes to Mayfield now and would end up at Rosa Parks.
- I do not like this option as it keeps the utilization high for Mayfield while increasing the amount of children going to Rosa Parks. Not sure this would solve anything if children are just transferring.
- I do not prefer this option. I would have to continue open enrolling my child to Miller Ridge, and I'm worried that open enrollment will be less of an option due to redistricting.
- I don't like option 2. My main concern is Central Academy.

- I don't like this option. Keep Central where we are and move someone else. Move the least amount of students as possible.
- I don't think 6th graders should be in a school by themselves. Put them with all k-5 more teachers to make them mind.
- I like this option the best though it moves a lot of students. I think the boundaries make sense and let students be close to their home school and distributes students in a fair way.
- I never dreamed when I moved to Linden Ave. I'd be Mayfield. Now we are moving over to Rosa Parks. These restructuring options are wild.
- I'm against anything with it moving my children from Amanda
- It doesn't make sense for the projected Rosa Parks boundary to include the area closest to Central (Highview) when Central, Mayfield, Creekview, and even Wildwood would be closer schools. I also fear for the projected utilization of Amanda and Central (Highview) over the next 5 years. Amanda Elementary is a huge asset and resource to the community and I want to ensure that it is utilized.
- It is very evident that Central Academy is the priority for this school board. Using Highview as a neighborhood school would be much more beneficial for many students in that area rather than sending them all the way to Miller Ridge or Rosa Parks. I thought the school board had the best interests of all of our children, not just one or two buildings. Sadly I was wrong, am disappointed, and can no longer support this board. All kids in Middletown deserve the best, not just one building. Do better for the Middies, MCSD is losing more supporters than ever because of decisions like this. Also, financially you could have saved more money taking other routes- what is our future going to look like now? Another levy?
- Keep All Students In The Elementary Schools Until They Finish 6th Grade
- Keep existing areas, to affect zero students
- Live in utilization & projected is uneven.
- Moving 360 students after you moved over 150 this school year goes against what the community wants and what is best for children. Why does Central Academy get to remain at 57% no matter the option while other schools are going as high as 82%? This not an appropriate utilization of the facilities. Why are marginalized populations being crammed into a school of over 738 students- double most other schools that are predominantly Caucasian?
- Moving Central to the HighView building would basically give you what we have now -- you would just be switching one school for the other. The reason families CHOOSE Central is because of its unique program. We CHOOSE Central because we also live half a mile up the street, right in Rosedale neighborhood (behind the middle and high school). This close proximity to Central is what kept us from venturing outside of the district.
- My 2nd favorite option
- My daughter has ADHD and adjustment disorder, we've worked so hard to get her to this point where she is in a really good spot. Changing schools would cause her to go through another round of difficulty.
- My daughter walk to Mayfield currently. With this plan she will be moved to a school miles away. With her current school and 4 others within 4 miles it would make no sense to move her several miles away. I thought this was to make community schools but yet you are going to pull my kids out of a school that is in walking distance and move her miles away where she will be on a bus for an hour or more RIDICULOUS! Get your head out of your ass school board. To

bad none of you have kids IN MIDDLETOWN SCHOOL DISTRICT IT AFFECTS....

- My student and family resides in the Amanda school zone however attends Miller ridge under special permission. Special permission should still be provided for families who need it
- My two children will be moving from Central Academy to Highview, under and of the four options. This will place them closer than one mile from school. Will there be bus routes available for students who live closer than one mile from Highview?
- Na
- No
- No
- no will not be sending the middle of Orchard St to Rosa Parks, This Plan is a no. I live in that middle and that plan seems stupid. My child will go to Mayfield or Highview area not Rosa Parks.
- None
- None
- Not a good option
- Not interested in option 2
- Not interested in this option
- Ok
- Open enrollment should be a option for parents
- Option 1-3 gives us Rosa Parks which is closest to our house and I believe is the best option for us.
- Option 2 is an even larger boundary for Amanda

- -OPTION 2: While Rosa Parks Elementary has space according to the blueprint for classrooms, saying the building can hold 738 students does not take into account the capacity for art, music, and PE programming, the potential increase for special education space, cafeteria space, playground and bathroom usage. The building only has 4 toilets in boys' restrooms on the classroom side of the building. Having that many students in a high need building increases behaviors resulting in discipline referrals and lost academic progress. This option also will disrupt 360 students and families. Should redistricting options 1, 2 or 3 be chosen, has the district considered... ..the cost of increasing the capacity of the Rosa Parks kitchen and cafeteria to accommodate 700+ students during appropriate lunchtime hours? (Currently, Rosa is hosting about 430 K-5 students, and our lunchtime is from 11:10 to 12:50. Taking away transition time, each grade level gets 15 minutes of lunchtime.) ... the cost of increasing the capacity of the Rosa Parks parking lots to accommodate a larger number of staff members, as well as a larger number of parents dropping off and picking up students each school day? ...the cost of expanding the facilities of the unified arts team at Rosa Parks, to ensure that all students have equitable access to gym, art, music and passport to tomorrow classes?staff recruitment? Rosa Parks is a high-needs school due to the population. Staff turnover rate was high which affected the school performance. It has been getting better, and students' performance is getting better, especially this school year. If Rosa is going to host more than 700 students, has the district considered how many teachers will want to work at an overcrowded and high-need school? ...the availability of classroom space needed to provide the least restrictive environment for students who spend the majority of their school day in specialized learning environments? ...the availability of classroom space necessary to provide specially designed instruction to students with disabilities, as documented in their IEPs? ...the volume of Rosa Parks students who have academic needs, and the availability of instructional space for tutors

and paraprofessionals? ...the volume of Rosa Parks students who receive school based counseling services, and the availability of space for school counselors? ...the demographics of the Rosa Parks community, and the impact on students that can result from the drastic increase in enrollment in an already high needs neighborhood school?There are current needs at Rosa Parks such as the preschool playground improvements that were supposed to take place 2 years ago and haven't yetare decision makers looking at the boundaries and lines OR the kids' needs in those boundaries and lines? Please consider the many, many, many needs of Rosa Parks students.are decision makers thinking of how much time students will have to travel, especially if students have disabilities, and the amount of money for transportation if choices 1, 2, or 3 are selected?

- Option one would put my three children at Rosa Parks I would prefer to keep my children at Amanda Elementary because I have a child who is autistic and has an IEP I am concerned that him changing schools will negatively impact his learning. I'm also concerned about the support he would receive at Rosa Parks and if it would be the same amount of support he receives at Amanda. My son had a difficult time adjusting to school since starting now that he is in 1st grade he has adjusted well I am concerned he will not adjust well and it will set him back if he is forced to change schools and be with people whom he is not familiar with.
- Our address is smack dab in the middle of the city and this option sends us to the farthest elementary school on the edge of the city (Rosa parks) This option bypasses atleast 3 closer elementary schools including the closest Mayfield (our current school)is 1 mile from our home.
- Overcrowding Rosa Parks
- Ridiculous
- Rosa Parks cannot be successful with a substantial increase in students due to the high needs of the current students in the building. SIGNIFICANT support services would need to be provided to Rosa Parks to handle the needs of the current students as well as additional students from the community.
- Rosa Parks is overloaded with students, Amanda and Central are under-utilized.
- second choice
- Sounds good
- Still don't want kid going to Rosa parks
- The Amanda students on their northern border should be able to attend schools closer to them.
- The impact of taking kids from Amanda would impact our kids on a level detrimental to their education.
- The impact to students and their families with Option 1 is great. Putting 738 students at Rosa Parks will be chaotic. We've never had more than 600 students in any given year. The "program capacity" number for our building is unrealistic, considering only classroom space and not lunches, restrooms, specials, and all that comes into play in an elementary building. In addition, since a new grade level will be added, how will there be space for band and orchestra? Choir? These are daily classes, not on a rotation like current specials at our elementary buildings.
- The option of ok
- Think about all students and class sizes. A plan that helps with reduction in class sizes would give students a better teacher to student ratio making for a better learning environment with a possible increase in test scores!

- This is another good option it distributes the utilization pretty well among the schools and the impacted areas are central to the city, unlike option 1 where lots of areas were impacted.
- This looks good to me.
- This map appears reasonable and alleviates my concerns.
- This move would place my granddaughter at the lowest performing school in Middletown. I would either choose to move from Middletown or consider private school.
- This option has me and my husbands vote. This seems like the more logical option to me. No area appears bigger than the others and it seems more equally distributed. Middletown put \$10 million in to Rosa Parks, it should be utilized in the highest possible way. I think Central Academy should be taken out as an option completely. Three of my kids have been going to Central for 3 years and the issues have gotten worse ever year. It needs to go. I'm thankful for the redistributing of boundaries because our plan was to pull our kids out and either homeschool them or put them in Middletown Christian School next year which may still happen depending on the outcome of this. My kids would go to Creekview in any of these options which would be better. Central has gone downhill over the past three years and it is not the school that a friend told me her kids went to. I think it just needs to go. Make all the kids go to their nearest school and utilize the teachers from Central at those schools. The other elementary schools probably need them anyway. People have way too many options with open enrollment and Central has been inundated with too many kids to be able to handle the way it should. The numbers say it all.
- This option moves students that should stay in their current school.
- This option seems fine.
- This option seems most viable to me. It keeps enrollment relatively even, with the exception of Amanda. While less students may be able to walk, there will also be students that live in a bussable area and drive.
- This option will impact us the same as option 1. Elementary will be Wildwood, with my grandson presently attending Rosa Parks through open enrollment
- This plan was originally my favorite option. I do think there is room to improve it. This option only has the one school with a Live-In Utilization above 80%, Rosa Parks. To reduce the strain on teachers there I think keeping approximately 65 of the students that were going to move from Amanda to Rosa Parks there and only moving approximately 120 students from Amanda to Rosa Parks instead would help tax the teachers at Rosa Parks less and utilize Amanda more. On the same note of utilizing Amanda more I think moving approximately 26 students from Mayfield to Amanda would help to balance the two schools more. To give more balance to Highview and Creekview I think approximately 28 students should be moved from Creekview to Highview. Those moves would hopefully keep most of the schools closer to a 75% Live-In Utilization and that would presumably allow those schools to have smaller class sizes. Which are good for bot teachers and students. To aid in students being assigned to the closest school to them I think the 4 students being moved from Mayfield to Miller Ridge should go to Highview instead because it is closer. These changes would drop the total students moved down by approximately 90 students. Amanda would go from 324 Live-In Emroll. and 49% Live-In Utilization to approximately 412 Live-In Enroll. and 62% Live-In Utilization. Highview would also see an increase in Live-In Utilization going from 57% to approximately 62%. Because of all the changes I feel would be needed to improve this plan it went from being my favorite option to my least favorite. If all options were to remain unchanged this would be the one I would pick at that point but with the

knowledge that changes will mostly likely be being made I think other options were more easily made better with fewer changes than this one making it my least favorite option.

- To many little kids moving schools they are comfortable in
- Too many students affected
- We go to Mayfield and are directly in the middle of the boundaries. Options 1 and 2 put us going to Rosa Parks, we have not heard good things about this school and we really thrive at our current Mayfield elementary. According to the 4 options, my students will be forced to change school's no matter what our opinions are.
- We understand that redistricting is a complex and emotional process, but we are concerned about the recent decision to forgo closing any buildings despite earlier guidance suggesting this was necessary to address declining enrollment and optimize building capacity. This change raises questions about its long-term financial impact, especially as it could lead to a deficit within five years. Why was this decision made, and how can we ensure we are making choices that secure a sustainable future for our district?
- We want to stay at Miller ridge
- While not as extreme as option 1, option 2 still has us losing our northern most neighborhood of Amanda, meaning our usage is way down.
- While Rosa Parks Elementary has space according to the blueprint for classrooms, saying the building can hold 738 students does not take into account the capacity for art, music, and PE programming, the potential increase for special education space, cafeteria space, playground and bathroom usage. The building only has 4 toilets in boys' restrooms on the classroom side of the building. Having that many students in a high need building increases behaviors resulting

in discipline referrals and lost academic progress. This option also will disrupt 360 students and families.

Option 3

- "has the district considered... ..the cost of increasing the capacity of the Rosa Parks kitchen and cafeteria to accommodate 700+ students during appropriate lunchtime hours? (Currently, Rosa is hosting about 430 K-5 students, and our lunchtime is from 11:10 to 12:50. Taking away transition time, each grade level gets 15 minutes of lunchtime.) ... the cost of increasing the capacity of the Rosa Parks parking lots to accommodate a larger number of staff members, as well as a larger number of parents dropping off and picking up students each school day? ...the cost of expanding the facilities of the unified arts team at Rosa Parks, to ensure that all students have equitable access to gym, art, music and passport to tomorrow classes?staff recruitment? Rosa Parks is a high-needs school due to the population. Staff turnover rate was high which affected the school performance. It has been getting better, and students' performance is getting better, especially this school year. If Rosa is going to host more than 700 students, has the district considered how many teachers and supporting staff will want to work at an overcrowded and high-need school? Then, how many parents will want to send their children to an overcrowded and low-performing school? ...the availability of classroom space needed to provide the least restrictive environment for students who spend the majority of their school day in specialized learning environments? ...the availability of classroom space necessary to provide specially designed instruction to students with disabilities, as documented in their IEPs?
...the volume of Rosa Parks students who have academic needs, and the availability of instructional space for tutors and paraprofessionals?
...the volume of Rosa Parks students who receive school-based counseling services, and the availability of space for school counselors?
...the demographics of the Rosa Parks community, and the impact on students that can result from the drastic increase in enrollment in an already high-needs neighborhood school?There are current needs at Rosa Parks such as the preschool playground improvements that were supposed to take place 2 years ago and haven't yet
.....are decision makers looking at the boundaries and lines OR the kids' needs in those boundaries and lines? Please consider the many, many, many needs of Rosa Parks students.are decision makers thinking of how much time students will have to travel, especially if students have disabilities, and the amount of money for transportation if choices 1, 2, or 3 are selected? Questions related to Central Academy: The focus of this redistricting process is "optimal utilization" of school buildings. If this is the case, when Central Academy moves to the Highview building, it has more space to host more students (Live-in Utilization 57%). Why is the district not considering adding more students to Central Academy to release some of the pressure on other schools (Live-in Utilization 74-83%)? "
- 2nd best option.
- Again Central and Amanda are half full while others are more crowded without mentioning additional supports for those buildings
- Again move the ELC to the Highview building since it's in the middle of the city sort of. Keep Central academy where it's at
- Again Wayne Ave and Sutphin St, etc are too far away from Rosa Parks and are located closer to other elementaries. If this is to put kids back in neighborhood schools, this is a poor attempt.
- All four options move my current 5th grader to mayfied elementary! I didn't chose that school for a reason when I enrolled him in kindergarten. I like the structure and project based learning that central Academy offers! He knows all the teachers and staff at central academy. Please don't make him change his last year of elementary
- Another unfair option for Rosa Parks. We cannot accommodate nearly 800 students. We don't have the space or resources.

- Anything is better than Rosa
- Central Academy shouldn't get to move to Highview unless it's being made into a neighborhood school! These boundaries also are taking away from Amanda Elementary. Give Miller Ridge more kids!!
- Don't like the options that is being said
- Don't want kid going to Rosa parks
- Feedback similar to the previous options - however this option seems me most disruptive to the livelihood of the already established community schools of MCSD. Most students displaced/impacted.
- Good option
- I am against Central Academy relocating
- I dislike this option because it causes the most students to have to move schools.
- I don't like option 3.
- I DON'T like this option.
- I feel this is best and would put kids at closer to their home schools and not have to be bused so far to another school
- I like this option because my child would be zoned for the school that she currently has to open enroll for. We would have the option for bussing when we normally do not.
- I'm not sure what to think.
- In most cases I am all for improving walkability (something all of middletown needs to improve) but I don't like this option as much as 1 or 2. Manly because it impacts so many students. It also doesn't distribute the students as equally as option 1 Amanda's utilization is really low where Creekview and Mayfield are pretty high.
- In option 3 and 4 my students would be moved from Mayfield to miller ridge . I am more agreeable to this option because of the horrible things i have heard about the school.
- It is very evident that Central Academy is the priority for this school board. Using Highview as a neighborhood school would be much more beneficial for many students in that area rather than sending them all the way to Miller Ridge or Rosa Parks. I thought the school board had the best interests of all of our children, not just one or two buildings. Sadly I was wrong, am disappointed, and can no longer support this board. All kids in Middletown deserve the best, not just one building. Do better for the Middies, MCSD is losing more supporters than ever because of decisions like this. Also, Financially you could have saved more money taking other routes- what is our future going to look like now? Another levy?
- It's the best fit. My child would attend the school that lives near us and not cross town.
- Keep All 6th Grade Students In Their Elementary School
- Keep existing areas, to affect zero students
- Live in utilization & projected is uneven.
- Moving 500 students in a short period of time does not seem like a good idea or a useful way of solving a problem that the district is facing.
- Moving 522 students after you moved over 150 this school year goes against what the community wants and what is best for children. Why does Central Academy get to remain at 57% no matter the option while other schools are going as high as 83%? This not an appropriate utilization of the facilities. Why are marginalized populations being crammed into a school of over 746 students- double most other schools that are predominantly Caucasian?
- Moving Central to the HighView building would basically give you what we have now -- you would just be switching one school for the other. The reason families CHOOSE Central is because of its unique program. We CHOOSE Central because we also live half a mile up the street, right in Rosedale neighborhood (behind the middle and high school). This close

- proximity to Central is what kept us from venturing outside of the district.
- Moving this amount of students and allowing Central to stay a school of choice is ridiculous. Also Amanda is capable of taking more seats and yet you still want to shrink our attendance area. Is this a preview of the possible closing of the school in the future? Again walkability should not be considered due to our parents who rely on bussing due to work schedules.
 - My daughter has ADHD and adjustment disorder, we've worked so hard to get her to this point where she is in a really good spot. Changing schools would cause her to go through another round of difficulty.
 - My daughter walk to Mayfield currently. With this plan she will be moved to a school miles away. With her current school and 4 others within 4 miles it would make no sense to move her several miles away. I thought this was to make community schools but yet you are going to pull my kids out of a school that is in walking distance and move her miles away where she will be on a bus for an hour or more RIDICULOUS! Get your head out of your ass school board. To bad none of you have kids IN MIDDLETOWN SCHOOL DISTRICT IT AFFECTS....
 - My option is that Creekview is closer to my address which it would make it better then to bus my child to Miller Ridge. Creekview is way closer to my address.
 - My student and family reside in Amanda's school zone but my student attends Miller Ridge under special permission.
 - My third favorite option
 - My two children will be moving from Central Academy to Highview, under and of the four options. This will place them closer than one mile from school. Will there be bus routes available for students who live closer than one mile from Highview?
 - Never
 - No
 - No
 - Nope
 - Not a good option, we will on Barbara Dr and this isn't ideal not going to mayfield
 - Not interested in option 3
 - Not sure about this one. Do want Central at Highview for sure.
 - Open enrollment should be a option
 - Option 1-3 gives us Rosa Parks which is closest to our house and I believe is the best option for us.
 - -OPTION 3: This one moves the most students, disrupting the most families and school families. It also puts two schools over 80% capacity and others over 70% while Amanda and Central remain below 50% and 60%, respectively. While Rosa Parks Elementary has space according to the blueprint for classrooms, saying the building can hold 746 students does not take into account the capacity for art, music, and PE programming, the potential increase for special education space, cafeteria space, playground and bathroom usage. The building only has 4 toilets in boys' restrooms on the classroom side of the building. Having that many students in a high need building increases behaviors resulting in discipline referrals and lost academic progress. Has equity for all been addressed in the process or are we just looking at numbers? -OPTION 3: Why are we redistricting lines to include a given section if no students live there or ever will live there? -I'm concerned that looking at options 1-3 they are looking at classroom space at Rosa and not taking into consideration that the cafeteria, gym, and playground spaces are the same sizes as the other elementary schools. The Woolpert rep. vocalized they only analyzed available classroom spaces and didn't visit actual buildings. What about space for tutors, intervention specialists, counselors, etc. ? -None of these options are equitable to staff. Options 1-3 give Rosa a huge student population while utilizing half (or less) of Amanda and Central. Central Academy is the only school that

already has a K-6 program, so why are they not expanding their numbers in the larger Highview building and functioning like the rest of the elementaries in the district to actually make this redistricting effort equitable for everyone? Why is that not even being considered as an option? Have the numbers for GATE students been factored in to allow that program to continue to have space in a specific building? -If Options 1, 2, or 3 are chosen, are there plans how Rosa Parks will service the students for lunch, recess, and Art, Music, PE, and Passport? While the plan says we have classroom space we do not have extra space for those things. Bussing is also an issue. We had many students the last couple of years who did not arrive at school on time. Some were missing 15-30 minutes of instruction a day. With that many students it will clearly add the need for further bus trips and more buses.

- Option one would put my three children at Rosa Parks I would prefer to keep my children at Amanda Elementary because I have a child who is autistic and has an IEP I am concerned that him changing schools will negatively impact his learning. I'm also concerned about the support he would receive at Rosa Parks and if it would be the same amount of support he receives at Amanda. My son had a difficult time adjusting to school since starting now that he is in 1st grade he has adjusted well I am concerned he will not adjust well and it will set him back if he is forced to change schools and be with people whom he is not familiar with.
- Our address is smack dab in the middle of the city and this option sends us to the farthest elementary school on the edge of the city(miller ridge). This option bypasses atleast 3 closer elementary schools including the closest Mayfield (our current school)is 1 mile from our home.
- Rosa Parks is overloaded with students, Amanda and Central are under-utilized.
- Same as I said before. Leave the Central and move the less amount of students
- Same as option 2, I do not like the amount of kids that would be

redistricted as they would likely just transfer.

- Seems to cut Mayfield out of students so no for me.
- SIGNIFICANT support services would be needed at Rosa Parks for any option that significantly increases the student population in order to be a successful change. Rosa Parks is a HIGH NEEDS building.
- Sounds good
- The impact to students and their families with Option 1 is great. Putting 746 students at Rosa Parks will be chaotic. We've never had more than 600 students in any given year. The "program capacity" number for our building is unrealistic, considering only classroom space and not lunches, restrooms, specials, and all that comes into play in an elementary building. In addition, since a new grade level will be added, how will there be space for band and orchestra? Choir? These are daily classes, not on a rotation like current specials at our elementary buildings.
- The option is ok
- Think about all students and class sizes. A plan that helps with reduction in class sizes would give students a better teacher to student ratio making for a better learning environment with a possible increase in test scores!
- third choice
- This is my 2nd most disliked opinion. Seems like kids go farther away in my area
- This is my least favorite option.
- This is probably my favorite option. I'm more worried about staff and being able to take on more students
- This is the best option for the district. Will move the most amount of students and will move neighborhood kids to Rosa Parks and out of Amanda.
- This looks good to me as well.

- This many students moving would cause significant parent upset and loss of friendships for students. There would be a large increase in request for special permission I feel.
 - This one moves the most students, disrupting the most families and school communities. It also puts two schools over 80% capacity and others over 70% while Amanda and Central remain below 50% and 60%, respectively. While Rosa Parks Elementary has space according to the blueprint for classrooms, saying the building can hold 746 students does not take into account the capacity for art, music, and PE programming, the potential increase for special education space, cafeteria space, playground and bathroom usage. The building only has 4 toilets in boys' restrooms on the classroom side of the building. Having that many students in a high need building increases behaviors resulting in discipline referrals and lost academic progress. Has equity for all been addressed in the process or are we just looking at numbers?
 - This option is the best for my grandson with our address being incorporated into the Rosa Parks school boundary. However I understand the impact of this option moving around the most students within the elementary boundaries.
 - This option moves students from the center of town to the outskirts of town and only to one school.
 - This option seems fine.
 - This option seems to be the farthest from the expressed criterion the community said they wanted. It doesn't meet the closest school criterion. Additionally, it moves the most students something the community wanted to keep to a minimum. Equitable is a problem still.
 - This option seems to make sense, aside from the proposed purple pocket in the middle. Those students are much closer to other schools.
 - This option was originally my third favorite of the options. I think moving the 11 students from Creekview to Highview and the 110 students from Mayfield to Highview instead of to Miller Ridge would make more sense because both Creekview and Mayfield are closer to Highview than Miller Ridge. This would keep more students in their 1st, 2nd or 3rd closest school. I think keeping the 33 students meant to move to Creekview from Miller Ridge at Miller Ridge would lower Creekview's Live-In Utilization to approximately 77% while bringing Miller Ridge's Live-In Utilization up to 58% which is lower than the plans original 74% because of the 121 students redirected from being moved to Miller Ridge to Highview. To keep the teachers at Rosa Parks from being over taxed I think keeping approximately 73 students at Amanda and lowering the number moved to Rosa Parks from Amanda to approximately 112 instead of the original 185 would make more use of Amanda and reduce the strain on the teachers at Rosa Parks. These changes would reduce the numbers of students moved by approximately 106 bringing the total approximate students moved to 416. It should also improve the students going to schools closer to them. Because the improvements to this plan are fairly simple compared to the others this plan went from my third favorite to my second favorite option.
- To many little kids are moving schools they are comfortable with.
 - Way too many students affected again just like in option 2
 - We understand that redistricting is a complex and emotional process, but we are concerned about the recent decision to forgo closing any buildings despite earlier guidance suggesting this was necessary to address declining enrollment and optimize building capacity. This change raises questions about its long-term financial impact, especially as it could lead to a deficit within five years. Why was this decision made, and how can we ensure we are making choices that secure a sustainable future for our district?
 - We want to stay with Miller Ridge
 - Why does the Amanda keep getting larger?

Option 4

- 4 seems to be the best option in the sense that the least amount of students and staff will be affected. Communities, and their support teams (teachers, admins, paras, etc.) should stay together.
- All four options move my current 5th grader to Mayfield elementary! I didn't choose that school for a reason when I enrolled him in kindergarten. I like the structure and project based learning that Central Academy offers! He knows all the teachers and staff at Central Academy. Please don't make him change his last year of elementary.
- Anything is better than Rosa. Sure don't want Mayfield.
- Are you aware of the correlation of teacher efficacy (a teacher's confidence in their ability to help students learn and succeed) and academic success? This plan looks to maintain equitable students to staff ratios which play a large factor in teacher efficacy which can help improve academic success. Something that this district is looking to improve on.
- Best option of neighborhood schools. Why not just put 6th graders in with the 7th and 8th grade schools like other districts have done?
- Best option of those presented as it disrupts the fewest kids and families.
- Don't like this option
- Enrollment numbers are almost equitable, with the exception of Central still being under-utilized. Population growth with this option could severely impact that benefit.
- FEEDBACK: Option 4 Fewest students are moved, only affecting Mayfield and Miller Ridge. Why was option 4 the only option that had any cons described by Karen during the meeting? This option disrupts the least number of students which was the highest priority for the community based on their feedback from the first survey per Woolpert. Moved the least amount of kids. (one of the goals the community asked to have)

Amanda stays in tact. This option is the best among the four available. It results in the least amount of student transfers, minimizing the impact on students and their families. The district will not need to spend money modifying Rosa Parks to accommodate more than 700 students. Additionally, there is no change in walkability. While Miller Ridge Elementary has the greatest potential for growth, Mayfield's utilization is currently at 85%, and Creekview's is at 80%. Highview falls in between these three areas. When Central Academy moves to Highview, it will be able to enroll more students, optimizing the utilization of school buildings and alleviating some of the pressure on other schools. I prefer that the fewest number of students are being moved in option 4. I do feel that Mayfield and Miller's utilization is a little high, but prefer that over Rosa's student population is not in the 700's. This is the only option that truly takes into consideration the Amanda community. Obviously, as an employee of Rosa Parks this is the best option for us. What I believe this option does is consider the fact that we have a high level of need in our neighborhood. We have been working hard the last few years to address the culture of our building and we are seeing gains, both behavior and academic. While it does allow us to stay at 55% capacity it allows us space to serve our families by keeping our preschool classrooms and allow space for our specialized classrooms and other special education classes. This plan also disrupts the least amount of families across the district.

- Fewest impacted but what would be the point?
- fourth choice
- I am against Central Academy relocating
- I dislike this option because it mentions not having the best longevity if there is growth and the least amount of students are going to the closest school out of the 4 options.

- I don't like option 4. As stated previously, my main concern is Central Academy.
- I don't like the middle neighborhoods have to be split by 5 or 6.
- I feel I will go for option 4 since Amanda's neighborhood doesn't change that much.
- I feel Option 4 is the best option. This option requires the least amount of movement of students. Amanda has invested many years and thousands of dollars into the Leader in Me program/training for our staff, students and families. The results have been so positive and beneficial. Our staff has worked so hard to come together to grow our students and we have done that with outstanding results. Disruption of the growth and leadership training that our staff has demonstrated would be a significant setback for our students and families. Not only do I believe, but I am positive, that not keeping our staff and students together as much as possible would have negative effects on our staff, students, and their families. We provide significant resources to families in addition to the excellent education they receive. They trust us, and that trust has taken many years to garner. I think it is important to not disrupt the staff/students/families currently attending Amanda.
- I like that Amanda Elementary is utilized more in this option than the other options. However, Rosa Parks having such a low utilization does not bode well. If this is the chosen option, it may make sense to house more preschool in the open rooms at RP.
- I like this option as it impacts fewer students.
- I like this option because my child would be zoned for the school that she currently has to open enroll for. We would have the option for bussing when we normally do not.
- I like this option the best, because it would be less movement of the majority of students.
- I like this option the best. It leave the people close to amanda elementary alone where our kids are happy with the staff.
- I like this option. I feel like if you don't have to switch students schools that's a win for most kids.
- I personally feel that option 4 is the closest to our current boundaries and that's the one I would pick. Keeping kids where they are currently instead of splitting them up and causing stress to the kids I think is best. I know my kids would be absolutely devastated to have to switch schools especially after just getting comfortable within creekview. I would choose option 4.
- I think option 4 is best. It's moving the least amount of students. Students build relationships with friends and with teachers and staff members. Moving students could cause problems especially if any of any issues with change, socialization or other factors. Think option 4 is best and my children get to stay at the school they've started at and love which is Amanda
- I think option 4 would be the best option. AMANDA Elementary School is an amazing school and I believe that as many students should be able to benefit from Amanda Elementary School.
- i think this is the best option for the community students will not be in a chaotic environment and they will get to stay with there friends. are middletown city school district staff, would also benefit better.
- I think this is the best option for the community. Students will not be in a chaotic environment and they will get to stay with their friends. Our Middletown city school district staff would also benefit better.
- I think this is the best option for the community. Students will not be in a chaotic environment and they will get to stay with their friends. Our Middletown city school district staff would also benefit better.
- I think this is the best option for the community. Students will not be in a chaotic environment and they will get to stay with their friends. Our Middletown city school district staff would also benefit better.
- I think this is the best option for the community. Students will not be in a

chaotic environment and they will get to stay with their friends. Our Middletown city school district staff would also benefit better.

- I'm all for it . We moved not even 5 mins away and my son is considered Amanda district and he is currently at student at Rosa Parks. 1817 Woodlawn Avenue should be apart of Rosa Parks district
- If this keeps the district near our current lines then why isn't this the first choice? Less movement of students is always the goal. Again keeping central a free choice is ridiculous since your maps show us that area is where our family growth is.
- It is very evident that Central Academy is the priority for this school board. Using Highview as a neighborhood school would be much more beneficial for many students in that area rather than sending them all the way to Miller Ridge or Rosa Parks. I thought the school board had the best interests of all of our children, not just one or two buildings. Sadly I was wrong, am disappointed, and can no longer support this board. All kids in Middletown deserve the best, not just one building. Do better for the Middies, MCSD is losing more supporters than ever because of decisions like this. Also, Financially you could have saved more money taking other routes- what is our future going to look like now? Another levy?
- Just why
- Keep All 6th Grade Students In Elementary Schools
- Keep existing areas, to affect zero students
- Least amount of MCSD students impacted in this proposal - big benefit! This mimics/models the current enrollment, which (specifically for the Rosa Parks community) has yielded a lot of positive returns (academic and social-emotional progress; staff morale and wellness). Consideration of assets and resources for buildings are that are closer to capacity. In this option (in all options), would want to consider equitable distribution of assets based on data-driven need of school communities. Again, least amount of students/staff impacted (overall).
- Least change for all. As well as, live in utilization & projected is more even.
- Let's do this option!!
- Love the option 4 since is less students moving and they would stay on their neighborhood schools
- Moving Central to the HighView building would basically give you what we have now -- you would just be switching one school for the other. The reason families CHOOSE Central is because of its unique program. We CHOOSE Central because we also live half a mile up the street, right in Rosedale neighborhood (behind the middle and high school). This close proximity to Central is what kept us from venturing outside of the district.
- My daughter walks to Mayfield currently. We live on dorset drive. With this plan she will be moved to a school miles away the two furthest away to rosa parks or miller ridge. With her current school and 4 others within 4 miles ot would make no sense to move her several miles away. I thought this was to make community schools but yet you are going to pull my kids out of a school that is in walking distance and mover her miles away where she will be on a bus for an hour or more RIDICULOUS! Get your head out of your ass school board. To bad none of you have kids IN MIDDLETOWN SCHOOL DISTRICT IT AFFECTS....
- My favorite option
- My least favorite as it appears no different from current boundaries. Again, the Amanda students on their northern border should be able to attend schools closer to them.
- My two children will be moving from Central Academy to Highview, under and of the four options. This will place them closer than one mile from school. Will there be bus routes available for students who live closer than one mile from Highview?
- None
- None

- Not A Bad move. Not really sure.
- Not interested in this option
- Obviously, as an employee of Rosa Parks this is the best option for us. What I believe this option does is consider the fact that we have a high level of need in our neighborhood. We have been working hard the last few years to address the culture of our building and we are seeing gains, both behavior and academic. While it does allow us to stay at 55% capacity it allows us space to serve our families by keeping our preschool classrooms and allow space for our specialized classrooms and other special education classes. This plan also disrupts the least amount of families across the district.
- Ok
- Option 3 and 4 is putting us further from the school.
- Option 4 does not impact Amanda Elementary and it also moves the fewest students which would keep the impacts low.
- Option 4 is my least favorite simply because the district should only be considering options with growth opportunities.
- Option 4 is the best option for both students and, staff.
- Option 4 moves the least amount of students and keeps boundaries similar to what they are, I think this is the best option for our district,
- Option 4 seems to be the best option in the sense that the least amount of students AND staff will be affected. Communities, and their support teams (teachers, admin, paras, etc) should stay together.
- Option 4 seems to be the best option in the sense that the least amount of students AND staff will be affected. Communities, and their support teams (teachers, admin, paras, etc) should stay together.
- Option 4 seems to be the best option in the sense that the least amount of students and staff will be affected. Community's, and their support teams (teachers,admin,parents,etc. should stay together.
- Option 4 seems to be the best option in the sense that the least amount of students and staff will be affected. Community's and their support team (teachers,admin,paras, etc) should stay together.
- Option 4 seems to be the best option in the sense that the least amount of students and staff that will be affected Community's, and their support team (teachers, admin, paras, etc) should stay together.
- option 4 seems to be the best option in the sense that the least amount of students and staff will be affected. communities, and their support team (teachers, administrators, paras, ect) should stay together.
- Option 4 seems to be the best option in the sense that the least amount of students and staff with be affected. Communities, and their support teams (teachers, admin, paras, etc) should stay together.
- Option 4 seems to be the best option in the sense that the least amount of students and staff will be affected. Communities, and their support teams (teachers, admin, paras, etc.) should stay together.
- Option 4 seems to be the best option in the sense that the least amount of students and staff will be affected. Community's, and their support team (teachers, admin, paras, etc) should stay together.
- Option 4 seems to be the best option in the sense that the least amount of students and staff will be affected. Community's, and their support teams (teachers,admin,paras,etc) should stay together.
- Option 4 seems to be the best option in the sense that the least amount of students AND staff will be affected. Communities, and their support teams (teachers, admin, paras, etc) should stay together.
- Option 4 seems to be the best option in the since that the least amount of t of students and staff will be effected. Community's, and their support teams(teachers, admin, paras, etc) should stay together.
- Option 4 seems to be the best option is the since that the lease amount of students and staff will be affected. Communities, and their support teams (teachers, admin, paras,etc) should stay together.

- Option 4 would keep my children at the school they are currently attending.
- Option 4, in my opinion, affects the least amount of students and staff district wide.
- Option four seems to be the best option in the sense that the least amount of students and staff will be affected. Community's, and there as a their support) teachers admin parents etc) should stay together.
- Option four Seems to be the best option in the sense that the least amount of students and staff will be affected. Communities, and their support teams (teachers, admin, paras, etc) should stay together.
- Our address is smack dab in the middle of the city and this option sends us to the farthest elementary school on the edge of the city(miller ridge). This option bypasses atleast 3 closer elementary schools including the closest Mayfield (our current school)is 1 mile from our home.
- Out of all 4 options, this one seems to impact the fewest number of students, and that's what I like about it. Our students often deal with upheaval outside of school, and I feel like creating chaos unnecessarily is detrimental to the educational process.
- Rosa can hold more kids it's one of the biggest schools more kids needs to go to Rosa
- Seems to be the best option for EVERYONE involved.
- Seems to be the best option in the sense that the least amount of students and staff will be affected. Communities, and their support teams (teachers, admin, paras,etc) should stay together.
- So move the sixth graders to that fancy middle school building that was built on tax dollars. Keep Central Academy open move the ELC into the Higview building. The Higview building really is not that big.
- Sounds good
- Special permission should still be available for families that need it like mine and others.
- Teachers admins and paras should be able to stay ogether in all areas
- Think about all students and class sizes. A plan that helps with reduction in class sizes would give students a better teacher to student ratio making for a better learning environment with a possible increase in test scores!
- This feels like the best option for everyone. You are giving Mayfield relief as well and not overcrowding Rosa Parks the least amount of kids are effected
- This is my best option, my autistic son goes to amanda, has at amanda since kindergarten, everyone knows and loves him there, and he feels the same about the school. Moving him to a new school will be so traumatic to him. Buena ave needs to stay under amanda school district, please.
- This is my favorite option. Fewest students are being moved around. My kids would get to stay in the school they're comfortable in.
- This is the best option to keep the community together.
- This is the best option. However, those 101 students being moved to Miller Ridge should go to Highview. That is their neighborhood school. Why is "Central Academy" protected? This is nepotism.
- This is the one I agree with the most. The last thing I want is for my son to be uprooted from where he's firmly planted.
- This is the only option that makes sense for the district. This requires the least amount of students to move schools, and keeps a more equal balance of students, resources, and space at each building.
- This looks good to me as well.
- This map appears reasonable and alleviates my concerns.
- This option allows the schools' "live-in enrollment" numbers to attempt to be balanced among the schools. This keeps one school from being higher in numbers and others lower, allowing all MCSD students a similar experience.

- This option appears to move the least amount of students and utilizes all 6 buildings. Personally this would change my grandson's elementary building to Wildwood as option 1&2.
- This option is another good option. It reduces the amount of kids at Mayfield whilst keeping most neighborhood kids attending the school they live closest to.
- This option is my least favorite because it seems to not address The problems of utilizing the schools is the best way possible With regards to the number of students attending each school.
- This option is the best among the four available. It results in the fewest student transfers, minimizing the impact on students and their families. The district will not need to modify Rosa Parks to accommodate more than 700 students, and walkability will remain the same. While Miller Ridge Elementary has the greatest potential for growth, Mayfield's utilization is currently 85%, and Creekview's is 80%. Highview falls between these three areas. When Central Academy moves to Highview, it will be able to enroll more students, optimize the utilization of school buildings, and alleviate some of the pressure on other schools.
- This option leaves our biggest school with barely half of its capacity. This doesn't feel like a wise investment of space and resources for the biggest, and arguable nicest, buildings in our district.
- This option may cause more taxes in the future.
- This option moves the least amount of students and keeps them in their neighborhood school.
- This option moves the least number of students and it has a similar walkability to the other options. It also has the least number of changes.
- This option seems the most logical to me.
- This option was originally my least favorite of the options but with the least amount of changes it goes from my last to first for me. Moving the 101 students from Mayfield to Highview instead of Miller Ridge is a much better option for several reasons. One Highview is closer to Mayfield than Miller Ridge which would move more students to their second or third closest school. Second it would only put Highview at appropriately 72% Live-In Utilization versus the original plan having Miller Ridge at 85% Live-In Utilization. Both of those make Highview the better choice and you could stop there and keep only 101 students being moved or with just two more changes this option can still have the least number of students moved and have the most even distribution of students of all of the plans. If you move appropriately 131 students from Mayfield to Rosa Parks and 23 students from Creekview to Miller Ridge seven of the eight schools will be in the 70's for Live-In Utilization leaving only Mayfield at 63% Live-In Utilization. This would increase the number of students moved from 101 to appropriately 255 which is still the least amount of students moved of all the plans. It should also possibly improve the "Assigned to Closest School". With these three changes this is my favorite of the options it moves the least students, has the most balance between all the schools which will hopefully ensure similar class sizes in all the schools in district and should improve the distance from the schools students are.
- This option would work for us as well living on Barbara Dr and wanting to go to mayfield school.
- This options is the best the kids are already comfortable with the schools they are in, I have a student that would be uprooted and moved and this option s move the smallest amount of students
- This plan seems more fitting for all the schools.
- This seems to be the best option. The least amount of students affected and most of the boundaries are very similar to what we have now. It is interesting that in ALL of the options the percentage of students going to their closest school goes DOWN when comparing it to the boundaries we have now.
- This seems to be the most logical option for a variety of reasons, such as fewer students moving, and Rosa Parks not being overloaded with more

students in an already high needs building.

- This would keep my daughter in the same school a familiar place. She is on a IEP. She has issues with new environments. We've worked hard for YEARS to get her to a point she can be put back into a normal classroom. I don't wanna ruin everything she's worked so hard for to restart to step one. This is the best option.
- We like this option the least.. Miller Ridge is the farthest Elementary School Building from us.
- We love Amanda and our grandson is very happy there.
- We should be using option 4! It makes more sense and it affects less kids. You have to think about how poverty Middletown is, and try to keep things as similar as they are! You have to worry about demographics all around because some don't get along with others...
- We understand that redistricting is a complex and emotional process, but we are concerned about the recent decision to forgo closing any buildings despite earlier guidance suggesting this was necessary to address declining enrollment and optimize building capacity. This change raises questions about its long-term financial impact, especially as it could lead to a deficit within five years. Why was this decision made, and how can we ensure we are making choices that secure a sustainable future for our district?
- We want to stay with Miller Ridge
- Yes kid stays at Amanda

All Other Feedback

- 1 an 3 are best in my option
- A majority of the plans had Rosa Parks student numbers rise to the mid 700's, I have a few questions for consideration if this organization decides to advise the district to rise the number of students (in any building above 550; With less than 20 bathroom stalls currently available in Rosa Parks, how will the school accommodate over 720+ K-6 students to ensure hygiene and adequate access? Bathroom break schedules? Given the lunchroom capacity what strategies are proposed to manage lunch periods effectively for 720+ students? What are the anticipated changes to drop-off and pick-up processes, and how will the plan address potential bottlenecks or delays? How will the redistricting address the rising number of social-emotional emergencies (e.g., self-harm, suicidal ideation), particularly with all our elementary schools having only one counselor? Other considerations; How does the redistricting plan account for demographic data (e.g., from recent census tracks) to ensure equitable representation and resource allocation across the community? What metrics or benchmarks will be used to evaluate the long-term success of the redistricting in improving academic outcomes, operational efficiency, and equity? What is the plan to ensure adequate staffing levels for bilingual teachers, SPED staff, and IEP/504 accommodations, considering the current percentage of students requiring these services? How will the proposed plan aim to minimize the number of families impacted by redistricting while maintaining equity and efficiency? Are you aware of the benefits of maintaining continuity in learning environments for students, including the role it plays in fostering stronger teacher-student relationships and enhancing academic outcomes? Have they considered how equitable staffing and distribution of resources, including SPED, IEP/504 support, and bilingual educators, directly benefit academic success and inclusion for diverse student populations? Will they be paying attention to how stable and equitable school assignments can contribute to improved social-emotional well-being for students by maintaining peer and community connections?
- all of these are absurd. of course you would save central get rid of your president get rid of central. now my kids will go further away than their neighborhood school. good job..hand clap to you. not a great day to be middle.
- All of this needs to go back to the drawing board. None of these choices are respectful to staff and students. These choices are showing the push out of the poor neighborhood (Amanda) and under utilizing our potential. Our families may move in and out of our neighborhood but there will never be a time where there will not be students here. Amanda has created a sense of family in our families and students. We have grown our building. Look at our growth. The proof is in the data. Also hearing Karen from Woolpert say that the board said to her "Do not touch Central, it is our crown jewel" was a slap in our faces.
- Amanda needs a new building. Central academy is getting relocated to a newer building. We should get the same opportunity. It's so old.
- Any option but option 1 is fine by me.
- -Are students transported by bus to Central Academy? If this is a school of choice, parents should be responsible for transportation. -Ms. Houser mentioned that we need the best utilization of our buildings. Does that mean we will no longer be leasing the 4th floor of the city building and utilize a MCSD owned building, which would eventually save money as well? -The central building is not large enough to accommodate all of the ELC. There will continue to be a need for satellite campuses of the preschool throughout the district. -6% enrollment lost by 34-35 (per WOOLPERT REP) That's about 350 kids. Not as many as the alarmist delivery would have us to believe -Are the

numbers of students that are within a given attendance area that attend other schools, is that because of open enrollment or because of district placement? -Woolpert's representative did not have much personal information about the area, locations for the school, and the school's surroundings. For example, that Amanda does not have sidewalks, lights, or ravines that flood with water. There is no walkability with those conditions, the trains, or the semis traveling up and down Oxford State Road. On the last census, 2 or 3 areas of the census revealed that the students in the Amanda community were the POOREST in southwestern Ohio. -Has conversations occurred around student data and the needs of students? Academic? Behavioral? Social Emotional? -There were other options, but only these 4 rose to the top, why were we not shown all of the options? -Not any one of these options as is, but will end up being a combination based on the survey results. That is NOT what was originally presented. -"Amanda is just out there"-Karen Jackson. Miller Ridge and Amanda are about the same distance from the heat maps center of student populations. Miller Ridge and Amanda are 3.9 miles from the center of the district. Miller Ridge has no orange. Amanda has more orange than Wildwood. Creekview barely has orange. -While answering a parent's question about Central at Highview - a parent asked about what would happen to the Butler County ELC. He was concerned that it would be another place for Middletown that the homeless would take over. Another parent listening brought up selling it and someone said that a charter school could come in and purchase it and that would take money away from the district. The Woolpert representative stated that does happen to empty school buildings. -As educators, the safety, well-being, and academic progress of all students and families we serve should be the focus of our decisions. I hope these have been considered for ALL of our students and families, even if we have not heard their voices in a survey. -As a whole, no one was unaware that the options presented tonight were not one of the final options that would be presented to the board. Will we have a chance to give feedback on the final option prior to it going to the board? -Change is never easy and while I understand the need for us to

be fiscally responsible we should be most concerned about our students and their well-being and progress. Placing high numbers of students at Rosa Parks puts a strain on our building in many ways. Our students function better with smaller classroom sizes. The discipline referrals are down this year, and that is due to our shift to trauma-informed practices, our cultural shift, and smaller class sizes. Our students are reaching higher levels of achievement due to smaller classes and appropriate staffing. We have been able to focus on individual needs and meet those needs in a more effective way with a smaller number of students in each class. - Why is the admin team the only members of the redistricting committee? --MTA & MCEA presidents --should have teachers, maybe one from each school impacted by the results of the redistricting --should have community members -SLEs are considered homerooms, but at the 11/24 presentation, "intervention spaces were not considered as homerooms" -Will SROs have more time in each building? -I do wonder if the consultants visited the buildings to see the functionality of the spaces with students actively learning. Simply adding up classrooms and multiplying by a contracted number of students does not give an equitable, safe, and functioning feel for a building's capacity. -My other question is why when we are under the same contract do the staff and programming at Central Academy get the protection they appear to have? Their numbers have not been changed in any of the models. Why can't they have more openings for students? What will happen to the extra space Highview will have when they move there? -Has the percentage of students in each area with identified disabilities been taken into consideration? -I feel like there needs to be an additional option that increases the student number more at Rosa from Option 4, but less drastically than what is seen in Options 1-3. Staffing will need to be adjusted to match however. -Are there going to be added sections to Central Academy since they are being moved to the Highview Building? - During this process, please take into consideration the demographics of each area. Redistricting elementary schools can negatively impact Black students by potentially increasing racial segregation, disrupting established

community ties, and potentially placing them in schools with lower resources or academic standards, ultimately hindering their educational opportunities and exacerbating existing inequalities. -If Rosa plans to host over 700 students, this decision could place it in a challenging environment characterized by limited resources and underperformance. High student numbers often lead to increased workloads for staff, resulting in burnout and a high turnover rate. Additionally, schools serving large populations typically face socio economic challenges that further exacerbate these issues. By considering these factors, it's clear that hosting such a large student body may hinder Rosa's ability to provide a quality education and support for all students. -Why is central allowed to stay the same and determine who can and cannot be admitted to their school when all the other schools have to admit anyone who lives within the boundaries. There are so many concerns that come from central at the middle and high school when students in the district are not held to the same expectations (central not being like everyone else by having multigrade classrooms, non graded school, etc.). This school not having to change along with everyone else is not okay. If the district is changing, it needs to impact central and how they do things too. -How have the percentage of enrollment utilized numbers being calculated? Are they taking into account the MD or ED classrooms that must house fewer students or are they maxing out every single classroom with 25-28 students? Also, it would be nice if they would plan ahead. We have split rooms built in at each newer elementary building because those were specifically made to be reading diagnostic rooms (thing of the past) but the rooms remain and aren't as conducive for regular Ed rooms. In addition, we built on at Rosa Parks (despite people voicing concerns about the cost/logistics of bussing kids from all over town to RP). Turns out, that program didn't work and RP now has several classrooms and communal space that is rarely used. We need to look at areas that will be developed in the future (I'm sure the city will work with us on this) and do everything we can to ensure we will have space at a neighborhood school for any new developments. No one wants to do this again in 5-10 years. -What

happens when Amanda gets Leader in Me Lighthouse status and all that money is wasted if that school is eliminated? -If the numbers didn't play out last time (ex Miller Ridge expected to be in an area of a major boom in population), how can we be expected to believe the numbers this go round? -"Central academy is the crown jewel" - Karen to a Central parent that was concerned about --"Highview is not in a nice area" --"Some areas of Middletown are not as nice as others so what about our Walk a thon?" --"Will they just open the flood gates and let anyone in since the buildings will now need to be used at a higher level of capacity and Highview is so much larger?" -Will we still have SROs? -Amanda is one of the highest achieving schools in the district. They are a Leader in Me school close to lighthouse status. Why would you propose options that try to make that school irrelevant? That community will not want to send their kids to neighboring schools. Why on earth would central get to move into highview? Will they now be a neighborhood school, they are really no different than the other elementary schools in middletown, nor are they higher achieving than the rest of the schools. How about taking into consideration all of the middletown communities instead of the chosen few which by the way are not all out achieving the others. -Why were the original proposals thrown out and new ones created without conversations? -How will BAND and ORCHESTRA be affected at the 6th grade level? -The focus of this redistricting process is "optimal utilization" of school buildings. If this is the case, when Central Academy moves to the Highview building, it has more space to host more students (Live-in Utilization 57%). Why is the district not considering adding more students to Central Academy to release some of the pressure on other schools (Live-in Utilization 76-83%)? -How much does it cost to bus students to Central Academy? The cost to drive students all over Middletown from Central - new Highview seems like it could be a lot. Parents should drive their own students to Central if they choose this option. -How will the 6th grade be handled in the elementary? Will there be multiple rotations as it currently operates, or will it be similar to the current departmentalization in the elementaries? -Is there a map showing the industrial areas, like CLIFFS, as

well as Miami, the parks, retail areas, etc. no students are going to be living at these places. This would give a better picture of our community and also show more potential boundaries when considering walkability. - Central Academy should be at Rosa Parks to fill that space, especially considering they are both schools of choice. (Please recall that was part of the selling of adding the expansion to Rosa Parks) If space is a question, Central is a school of choice as is with students having to be accepted, so only accept the students that will fit into the space available at Rosa Parks. Actually, looking at the current boundaries with projected Live-In Enrollment, Rosa Parks is projected to be at 496 and Central at 355, having those two schools come together, the enrollment would be 851. At 851, that would be at 95% usage. At 95% usage, this would meet the goal of having the best utilization of the buildings set by our Superintendent during the Redistricting Presentation. -Have you accounted for the extra student load on the building infrastructure (restroom, cafeteria, hallway space for students to pass safely through) and out structural concerns. - Extra a use of other equipment in the build, extra supplies needed to support the extra students. Moving students to a building is not building cost free. There are costs that will trickle down effect to each building. - Central will only occupy part of highview so what will the rest of the building be used for? -Have we considered neighborhoods that would be walking, but do not have street lights or sidewalks for students. -Why is central not turning into a neighborhood school? -ENROLLMENT (per WOOLPERT) 24-25 = 5912 enrolled 34-35 = 5557 enrolled K-12 total = 5627 enrolled PK-12 total At most, 355 students lost over 10 years. So, why the panic? -The central model isn't working so why not get rid of it and turn it into a neighborhood school? -Woolpert staff said up to 2 buildings could close down, so are there plans to close another school in the future? -Why are we given 4 options to vote on but then told that the final decision will be a combo of all options? -What does the admin say about the blatant gerrymandering occurring with the boundaries and how that is a violation of Brown V Board of Education by keeping boundaries unequal for the "haves and have nots"? -When evaluating options, cost

should be a significant factor, along with the effectiveness of schools and retaining strong, cohesive staff teams. Proximity for families, such as the ability to walk to school, is also crucial. -How reliable are the projections for future development areas? For example, Miller Ridge was built 20 years ago with expectations of substantial growth, but many families in the area did not choose Middletown City Schools. Currently, new developments are underway or planned near the old Lincoln Elementary, Roosevelt Elementary, the former hospital site, and the old Vail site. These areas are closer to Highview than Miller Ridge and would require fewer buses and routes if students attend Highview. Have the transportation costs for these scenarios been thoroughly considered? -Why is Central Academy still viewed as the crown jewel? It is in no way performing, presenting, nor producing in the manner that it did when all schools were site-based. Central Academy is no longer non-graded. They have the same curriculum as the rest of us. They struggle with behaviors like the rest of us. They are not number one in achievement or growth. -Highview should be a neighborhood school as that was the original plan for the school as sold to the taxpayers and staff. -Amanda should move to the Highview building considering a lot of their current students were displaced to Amanda from Highview when Highview became the 6th grade center. Allow the neighborhood to finally use the school that is actually down the street. -Put Central Academy (355) into Rosa Parks (496), the enrollment would be 851. That would be at 95% usage. If that number is too high, perhaps limit the enrollment at the "school of choice". -Shut down the current ELC building (saving \$600,00 annually, per Karen during question/answer), move it to Amanda. Then, move Amanda to the Highview building, move Central to Rosa. If the numbers call for it, there could be 2 ELCs, one at Amanda and the other at Central. (side note, if shutting down one building would save \$600,00 does that mean that shutting down the current Central building as well would also save \$600,000 as well?) -The Amanda neighborhood doesn't have sidewalks and has multiple trains that run through neighborhoods. How can the walkability improve? -If the community is asking for neighborhood

schools to attend that are the closest to their homes, how is it that Central is either of those things? -PERFORMANCE INDEX 3 YR GROWTH Amanda 10.5 Central -2.2 Creekview 5.8 Mayfield 3.6 Miller Ridge -1.2 Rosa Parks 4 Wildwood .1 Central Principal on TIKTOK -Central Academy is not the only building that supports project based learning as suggested - It has not been board approved that Central Academy is indeed moving to Highview -Stating that Central Academy is staying small is infuriating for those people who will now be working at optimum capacity, the same capacity that Mayfield is currently operating at and the staff already feels like they are overcrowded. -Stating that NO Central Academy Staff will be affected is presumptuous, again no plan has been board approved - Everyone keeps saying "NO DECISIONS HAVE BEEN MADE" How can he be saying any of this? -It is upsetting that it is allowed to be publicized that Central is the only school that focuses on the social emotional learning of our students. Each teacher in our district knows that in order to get to teach, we must first secure our students' social emotional standing if we ever expect to teach. -How can he say that the enrollment at Central Academy is secure? They are not a neighborhood school and the first survey indicated that was the community's desire. -If not becoming any larger, then the students in that neighborhood would not be able to attend the school closest to their home, nor could it be considered a neighborhood school. -My questions are for all the "options" or as we were told it will be a cumulative of all feedback to be the final choice. 1. Why is central moving into a bigger building that they will not fill? 2. Who will take over that empty space? 3. How do you plan on running an ELC with one hallway bathroom? 4. Is this ELC Butler County Head Start or Middletown City Schools free public preschool? 5. Performance Goals show that the model Central currently runs is not applicable, in this day and age. Why is there no consideration to make it a neighborhood school? 6. What will classroom sizes look like? 7. Teacher/Student ratio 8. How many homerooms are we moving to? 9. How can you guarantee jobs for all current staff when you know it's not applicable.

- Are we paying for bussing for Central Academy? If so, should we look to

have parents provide transportation to the new Central/Highview? We must have many busses to Central currently and if parents want this option, they should have to get their student. How much does it cost to bus students to Central per student compared to our other elementary schools.

- Bavarian area need to be moved to Creekview schools it's the closest school to us!
- Being told by Woolpert staff that we are voting on 4 options but the final decision will be a culmination of all options seems counterproductive and frankly, stupid. What is the point of voting? Also, being told that Central Academy is the "crown jewel of Middletown" is a slap in the face and an insult to every other school, student and staff member in the district. In addition, Amanda Elementary being described as "really far out there" in terms of distance when its not, is insulting too. Please consider how you present the options in the future and watch how you say things because it might not seem insulting, but it is.
- Build a new school.
- Central Academy needs to be removed as an option. It is inundated with students and there have been an increasing amount of problems that the teachers simply cannot handle with class sizes of about 24 kids each. Move the teachers of Central Academy to the other schools there they need help to make the class sizes smaller. Mr. Sippel is an amazing principal. He could be a part of the district team that helps with all the schools.
- Change is never easy and while I understand the need for us to be fiscally responsible we should be most concerned about our students and their well-being and progress. Placing high numbers of students at Rosa Parks puts a strain on our building in many ways. Our students function better with smaller classroom sizes. The discipline referrals are down this year, and that is due to our shift to trauma-informed practices, our cultural shift, and smaller class sizes. Our students are reaching higher levels of achievement due to smaller classes and appropriate staffing. We have

been able to focus on individual needs and meet those needs in a more effective way with a smaller number of students in each class. I do wonder if the consultants visited the buildings to see the functionality of the spaces with students actively learning. Simply adding up classrooms and multiplying by a contracted number of students does not give an equitable, safe, and functioning feel for a building's capacity. My other question is why when we are under the same contract do the staff and programming at Central Academy get the protection they appear to have? Their numbers have not been changed in any of the models. Why can't they have more openings for students? What will happen to the extra space Highview will have when they move there? If Options 1, 2, or 3 are chosen, are there plans how Rosa Parks will service the students for lunch, recess, and Art, Music, PE, and Passport? While the plan says we have classroom space we do not have extra space for those things. Bussing is also an issue. We had many students the last couple of years who did not arrive at school on time. Some were missing 15-30 minutes of instruction a day. With that many students it will clearly add the need for longer bus trips and more buses. As educators, the safety, well-being, and academic progress of all students and families we serve should be the focus of our decisions. I hope these have been considered for ALL of our students and families, even if we have not heard their voices in a survey.

- Choose option 4!
- Communities need to stay together. Kids need their support teams which is the teachers they are familiar with!
- Did you consider the racial disparity and special education services needed by these populations? Again, why does Central Academy get a huge building to sit at half capacity? Why bother to move them at all? The point of this was to use buildings to their utilization and this directly contests this notion. Very frustrating that you essentially gave three almost the same options and a fourth that is clearly the best, but listed with all the cons indicating this best option isn't one you're even considering. This was poorly presented in every aspect.

- During this process, please take into consideration the demographics of each area. Redistricting elementary schools can negatively impact Black students by potentially increasing racial segregation, disrupting established community ties, and potentially placing them in schools with lower resources or academic standards, ultimately hindering their educational opportunities and exacerbating existing inequalities. If Rosa plans to host over 700 students, this decision could place it in a challenging environment characterized by limited resources and underperformance. High student numbers often lead to increased workloads for staff, resulting in burnout and a high turnover rate. Additionally, schools serving large populations typically face socioeconomic challenges that further exacerbate these issues. By considering these factors, it's clear that hosting such a large student body may hinder Rosa's ability to provide a quality education and support for all students.

- Great job!
- I am concerned that the logistics of having 800+ students in a building hasn't been considered. What about lunch, recess, and specials? Will there be additional resources provided to these buildings to accommodate such a huge influx of students? What about simple restroom breaks? We don't have enough facilities to accommodate 800+ students.
- I applaud the district for initiating this process to efficiently utilize the present elementary buildings, considering student populations, class sizes, and future growth, incorporating the community's top priorities, and minimizing a great impact hopefully on the majority of the students and their families.
- I believe that this whole process has not resulted in an outcome that will benefit our community in the long run.
- I choose option 3.
- I don't feel like I have options. All four options move me to the neighborhood school that I wanted to avoid. All of my three kids attended Central Academy since 2013! I love that school and don't want to move my

son his last year to a new environment and different learning style . He thrives at Central and I don't want to disrupt That by moving schools! Central Academy was a separate school for a reason. Leave it that way. Give parents options to choose an alternative school. I don't care what schools the kids go to in my neighborhood. That isn't my concern.

- I know all Middletown Elementary Schools don't have the same scores. I feel like taking kids from schools with better scores and putting them in lower scoring schools is a bad idea. Plus taking kids from their school they've been going to for years seems like a bad idea too.
 - I like option 1 the best. It impacts the fewest students possible and allows students to go to school closer to their homes.
 - I like the option changes involved with making elementary schools K through 6th grade. I'm a school psychologist and feel we push kids to grow up too soon. The move of Central Academy to Highview makes sense to me and I appreciate the cost saving aspect as well. Moving children to a lower performing school in an unsafe neighborhood like Rosa Parks is a tough sell!!
 - I really hope the redistricting doesn't effect kids next year being away from friends ESPECIALLY kindergarteners my daughter just learned her school and it is the closest one to our house. I may have to think of other options if we are redistricted other than Middletown even if we have to move or home school.
 - I struggle to understand how this is an appropriate move for our students that are currently at Central. Moving to Highview means that we are becoming a neighborhood school, which I do understand that more of Middletown should have access to the incredible staff and family atmosphere that Central currently provides. I also understand that the program is significantly different from when my sisters and I attended. But to tell the public that Central will remain as it is now, is either a disservice to the program or to the community. To Central because we will become too large to be "Central Academy" or to the community, because there is no intention of Central at Highview becoming a true neighborhood school.
- I think this is a great idea, I do think kids should not have to walk if it's more than a block away from home for safety reasons.
 - I understand why this is being done, but with my sons situation in mind, moving him to a new school will have a very negative effect.
 - I would like to see additional options that include Highview as a neighborhood elementary school.
 - I'm all for it . We moved not even 5 mins away and my son is considered Amanda district and he is currently at student at Rosa Parks. 1817 Woodlawn Avenue should be apart of Rosa Parks district
 - I'd like more information on what the district plans are for 6th grade band and orchestra next year.
 - I'm confused by it, honestly. I do think that moving Central Academy into the Highview building is a good idea.
 - In every single option provided, you have directly chosen to not list an option that DOESN'T include moving Central. Where's the option with redistricting all the other schools but leaving Central as it is as an application based program? Why was that not included? Did you actually listen to Central families and why we chose to apply to send out kids to that school? You mention Central isn't a neighborhood school but it is....it lives directly in 2 neighborhoods.
 - It is a terrible idea to change these students' school. The majority of students in our school district are all victims of some sort (domestic violence, sexual abuse, mental abuse, etc.). They need their "normal" not a complete change. They have bonded and formed relationships with their teachers and schools. This could potentially be detrimental to these kids.
 - It is my understanding that the Middletown Board of Education's directive was to close Highview and have the elementary school become K-6 buildings - keeping the 5th-grade students at their current school next year. If that is so why couldn't all the schools stay the same and close the

oldest building, the ELC? Then move the District Office to the second floor of Highview - saving the rent they are paying the City of Middletown and utilizing one of their buildings instead of having it be almost half empty. Highview was originally an elementary school so it shouldn't be hard to convert to the ELC's needs. Another thing that is missing from these options is the costs associated with each option. As a taxpayer in Middletown, I think the public should know the cost of each option and it should be a part of the Board's decision-making process - not the only thing to consider but it should be factored in and it should be public knowledge.

- It is very evident that Central Academy is the priority for this school board. Using Highview as a neighborhood school would be much more beneficial for many students in that area rather than sending them all the way to Miller Ridge or Rosa Parks. I thought the school board had the best interests of all of our children, not just one or two buildings. Sadly I was wrong, am disappointed, and can no longer support this board. All kids in Middletown deserve the best, not just one building. Do better for the Middies, MCSD is losing more supporters than ever because of decisions like this. Also, Financially you could have saved more money taking other routes- what is our future going to look like now? Another levy?
- It seems like moving Central Academy is high on the priority list. Central Academy house 6th graders already. That's why this makes no sense. So the walk-a-thons etc will cease to happen. It's hard to think that the 6th graders couldn't go to that nice middle school building 6,7,8 graders should go together. Keep Central Academy open move the ELC to a building where it's closer to all neighborhoods. Moving the ELC to the Current Central Academy seems not helpful to those who aren't on the bus line or no transportation. Please this district needs to make better decision making
- It seems the move of students to Highview stopped at simply moving the students from Central Academy to Highview which in most plans lead to Highview being under utilized.
- Keep our teachers admins and paras together they've worked together the understand each others ways and we have some very good teams that shouldn't be split up
- Maybe we'll home school next year.
- My child attends Central Academy and that was my major concern. Central is more than a building. The faculty, staff, and students are what make it an authentic school community. My expectation is that our principal, faculty, staff, and students will move to the Highview building together so as to maintain Central's identity and mission, albeit with some improvements.
- My son is special-needs and he has been attending Creekview in the intellectual disabilities classroom for the last three and a half years. Our geographically assigned school is Wildwood, but he has attended Creekview because it has the specialized classroom that he needs for his education. We are in the Wildwood district based on geography and that does not change with any of the 4 options presented. I would like my son to be able to stay at Creekview so that he can have the continuity he needs with the same classroom and the same teachers that will help him progress in his education the best way possible. He is in fifth grade now so he only has one more year in elementary before he goes on to middle school. It would be very beneficial if he did not have any substantial changes and disruption for just one year. Thank you!
- My two children will be moving from Central Academy to Highview, under and of the four options. This will place them closer than one mile from school. Will there be bus routes available for students who live closer than one mile from Highview?
- None of these make sense. You say you're closing schools and now you aren't. When is the elc part of the school district. Oh wait the board wants to save central. The community wants neighborhood schools but yet bussing will be ramped up because you're taking highview away as a neighborhood school, why TO SAVE CENTRAL. This doggone democratic

board needs to get their head out of their butts. This is what is best for them NOT our students. Do not come asking for a levy when you chose to be monetarily irresponsible to our school district.

- None of these plans include treating Central Academy like the rest of the elementary schools in the district, and if that hasn't already it should be considered an option. The school choice model was already taken from Rosa Parks, so Central getting to keep their model is biased and adds a fluctuating enrollment number that is an unnecessary x-factor in all the other schools' enrollment numbers. With redistricting it doesn't make sense to keep Central running buses all over the city to pick up kids instead of including them in these changes and having students able to be closer to a walkable elementary school. The enrollment numbers are inequitable in every option because of the special treatment that Central Academy is getting, when they could be moving to a bigger building and expanding the K-6 program they already run. There is no reason not to include them in these changes if enrollment is truly the main focus.
- On paper, program capacity may state one thing. I encourage those heading this process and making decisions to spend a day working and learning in the environment because the feeling (our daily reality) for most schools would not support grossly increasing the number of students in buildings. Adding the 6th graders back into the elementary building will already be a shift from the social-emotional shift for students to the logistical change in scheduling and resources. Consider making small shifts to allow for success for all students and buildings.
- Option 3 is the better fit!!
- Option 3 will never work my daughter will go back to private school before she goes to rosa parks!!!!
- Option 4 is best for all buildings and families.
- Option 4 seems best for many reasons
- Options 1, 2, or 3 seem reasonable in most ways. Option 4 does not seem sustainable considering potential growth in the district.
- Our student teacher community at Mayfield is strong. I'd rather option one for our students. Thank you
- Please make necessary changes now so we don't have to do this again soon.
- Redistricting is needed for the children to learn and teachers not be overwhelmed
- The community of families that have children attending Central Academy are very much against this proposed relocation.
- The options presented don't make any sense. Your take a small neighborhood smack dab in the middle of the city and throwing it into the farthest possible schools.
- There are no good options as my kid will go from a walker to mayfield to a bus rider to Rosa or miller ridge. Be on a bus for an hr or more. I thought this was supposed to be making community schools but yet we are being moved miles away from our house when 4 schools are within walking distance. I wish the school board had kids in the school system and the two that do it would affect. Get your head out of your ass. This is absolutely RIDICULOUS. But let's make sure we save central that our tax money pays for but my kids aren't allowed to go there.
- These options move way to many children up and out of schools they are comfortable with and feel safe in. Option 4 moves the least amount of children
- They are not bad. Again, 6th grade needs to be with younger students. More faculty to help control them.
- This would keep my daughter in the same school a familiar place. She is on a IEP. She has issues with new environments. We've worked hard for YEARS to get her to a point she can be put back into a normal classroom. I don't wanna ruin everything she's worked so hard for to restart to step one. This is the best option.

- Ultimately our family would like to see as few changes as possible for Rosa parks and its students.
- We Believe The Children Should Remain In Thier Elementary School Until They Complete 6th Grade
- We sit directly in the middle of the boundaries. Would families have the option to choose which elementary school they attend because they are directly in the middle? I would like to go to the school that is less than a mile from our home.
- We understand that redistricting is a complex and emotional process, but we are concerned about the recent decision to forgo closing any buildings despite earlier guidance suggesting this was necessary to address declining enrollment and optimize building capacity. This change raises questions about its long-term financial impact, especially as it could lead to a deficit within five years. Why was this decision made, and how can we ensure we are making choices that secure a sustainable future for our district?
- We want to stay with Miller Ridge don't change the school my area attends
- What happens with Open enrollment kids and special permission kids in the school district. Will the district be doing away with this come next year?
- Where we are on Stanley, option four is the only one that I agree with. We have a long history with Amanda. Our oldest son attended there for many years, while our youngest is still currently attending. The last thing I want as a parent is for him to be removed from the place where we're comfortable and happy.
- Why not put 6th graders in with 7th and 8th graders like other districts have done and are working fine.
- Why this neighborhood dont go to highview or Creekview is beyond me. Those are the closest schools to here.
- Will any of the options keep the district from asking tax payers for more funding in the future? Why has this not been addressed during this process?
- With a bigger campus, would enrollment Options for central academy increase? Will students who are affected that have been at a school for 5+ years be "grandfathered" in to allow them to complete their schooling with peers they've had since KG days?
- Worry more about the students and education rather than who is affected less. Take into consideration the class sizes. Go with a plan that helps to evenly distribute students amongst all schools! I feel a plan that helps with reduction in class sizes would give students a better teacher to student ratio making for a better learning environment with a possible increase in test scores!
- Would like kid to stay at Amanda