MIDDIES
MIDDLETOWN
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Data Review & Analysis

Boundary Planning Criteria

Scenario Creation

Community Outreach

Scenario Revisions

Board Discussion & Action

Data Review & Analysis

- **Enrollment Projections**
  - Cohort Survival Method
  - Census & American Community Survey datasets
- **Housing Developments**
- **Capacity Analysis**
- **Project website:** to contain all process-related presentations, surveys, reports, and other materials

Boundary Planning Criteria

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Boundary Planning Criteria

Demographic Studies Data Review & Analysis

Scenario Creation

Community

Scenario

Board Discussion & Action

- Criteria to be used as planning parameters or guidelines when creating boundary scenarios

- Community feedback opportunity, results have been compiled into a report (available on project website)

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Demographic Studies Data Review & Analysis

Boundary Planning Criteria

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Board Discussion &

- **Boundary scenarios were created using the stakeholder feedback regarding criteria as planning parameters**
- **Scenarios are intended to encourage feedback and generate conversation**
- **Scenarios will have different levels of effectiveness, longevity, and impact**

- **Boundary scenarios presented to community for feedback**
- **Ensure stakeholders understand process & reasoning behind boundary adjustments**
- **Community feedback will be compiled into a report**

Data Review & Studies

Boundary Criteria

Scenario Creation

Community Outreach

Scenario Revisions

Board Discussion & Action

Demographic Data Review & Analysis

Planning

Scenario Creation

Community Outreach

Scenario Revisions

Board Discussion & Action

- **Revise boundary scenarios based on stakeholder feedback received during community meeting & survey (if necessary)**

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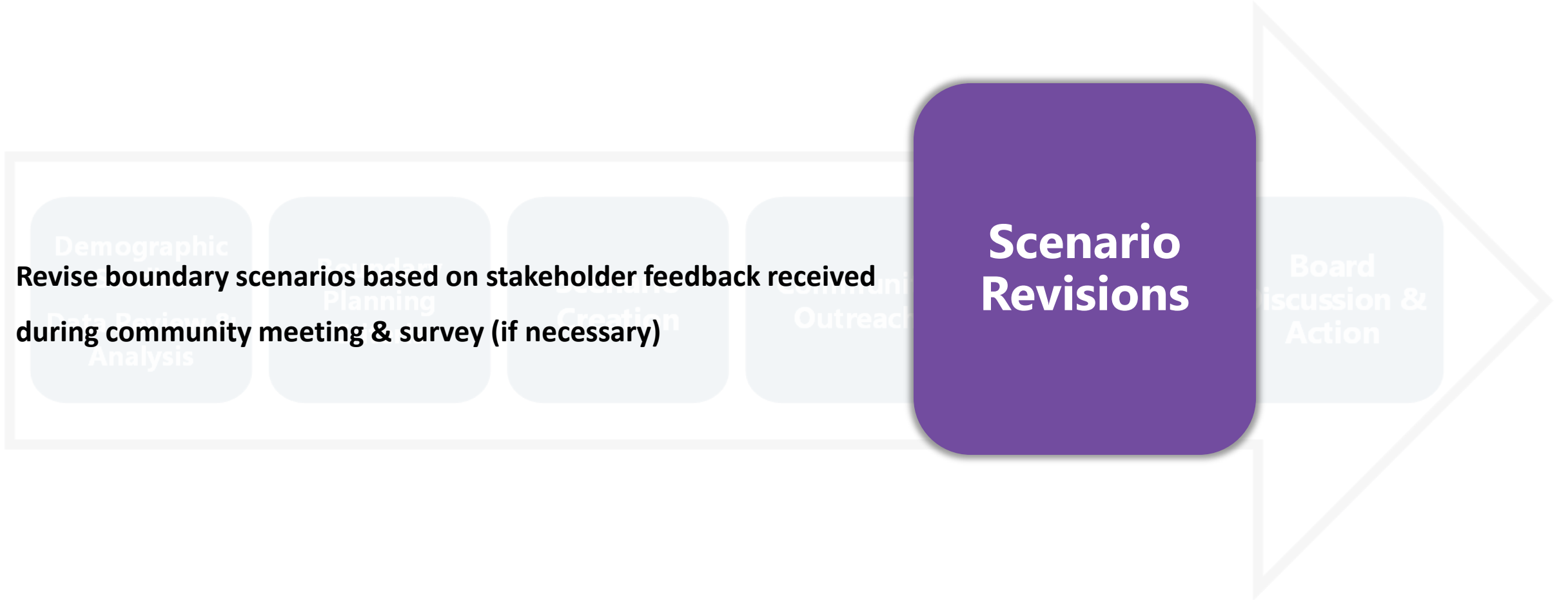
- **Recommendation to align with boundary planning criteria (as much as possible) & support community feedback**

Demographic Studies Data Review & Analysis

Boundary Planning Criteria

Scenario Creation

Community Outreach

Scenario Revisions

Board Discussion & Action

► K-6 REDISTRICTING

TIMELINE

Month:		October 2024				November 2024				December 2024					January 2025				Implementation (post-approval)
Week of (Monday):		7	14	21	28	4	11	18	25	2	9	16	23	30	6	13	20	27	
Redistricting	Process Kickoff (internal team)								Thanksgiving Break				Winter Break						
	Collect & Review Data			Back-ground Report															
	Introduce Rezoning Process to Board & Community		Process & Background Data PPT																
	Boundary Planning Criteria Survey				Criteria Results Report														
	Internal boundary worksession: Initial Options					Draft Options Packet													
	Internal worksession: Finalize Options for Community to Review						Options Packet												
	Community Meeting Preparation																		
	Facilitate Community Meeting & Online Survey									Option Materials & survey	Facilitate Community Mtg; Survey open for 2-3wks								
	Community Feedback Rollup & Reporting														Results Report				
	Internal boundary worksession: 25-26 Boundary Recommendation																		
	Board Approval																	Rec. & Change Area PPT	
	Project Website																		
	School Locator																		

Timeline is tentative and could change.

| MCS Community	Administration Team	Board of Education
Informs the recommendation	**Makes the recommendation**	**Approves the recommendation**
Guides the Process • Provides feedback regarding priorities and boundary options	**Steers & Promotes the Process** • Ensures options are meeting District goals	**Oversees the Process** • Provides high-level feedback about boundary concepts & options

► PROJECT WEBSITE

The project website will hold all information related to the process.

Process: explanations of each step of this process

Resources: reports, surveys, presentations, maps & interactive maps, background datasets

Frequently Asked Questions: the FAQ page will house questions that we typically hear during redistricting processes, plus any questions that come in throughout the process.

https://coopstratprojects.com/MiddletownK6Redistricting/
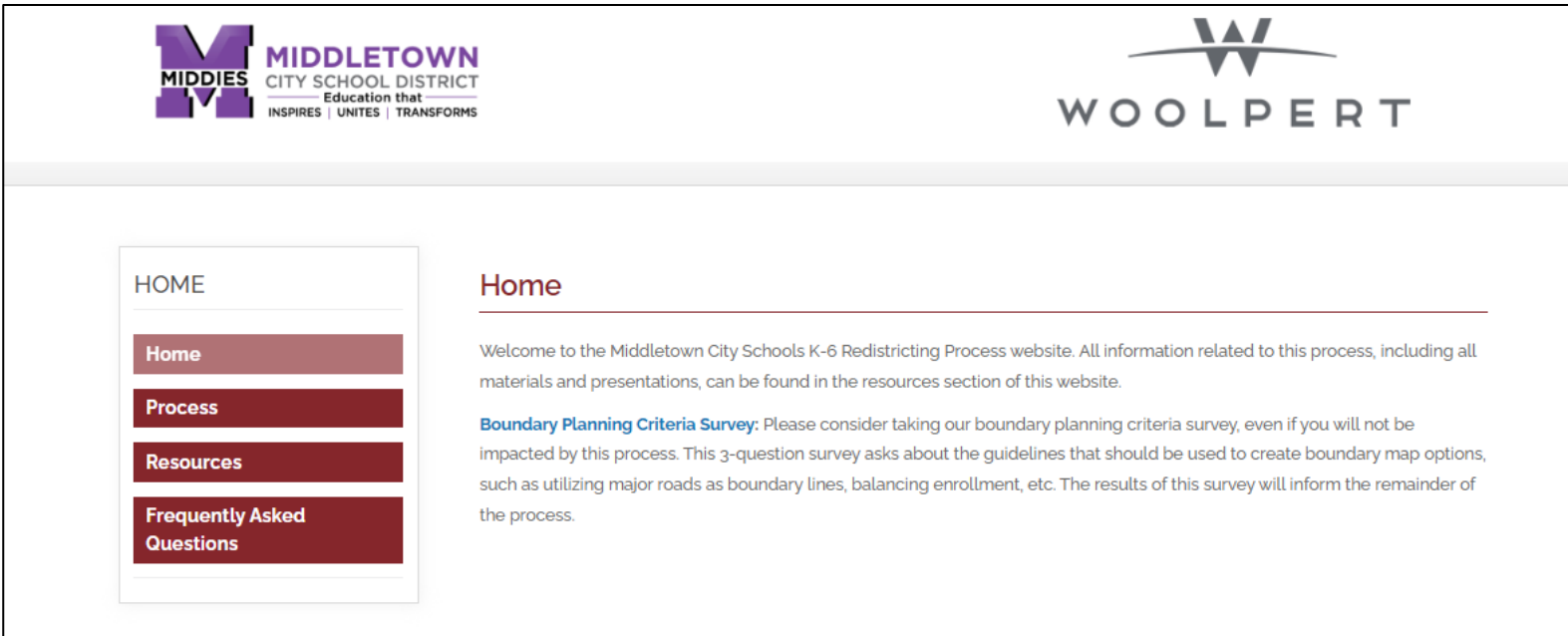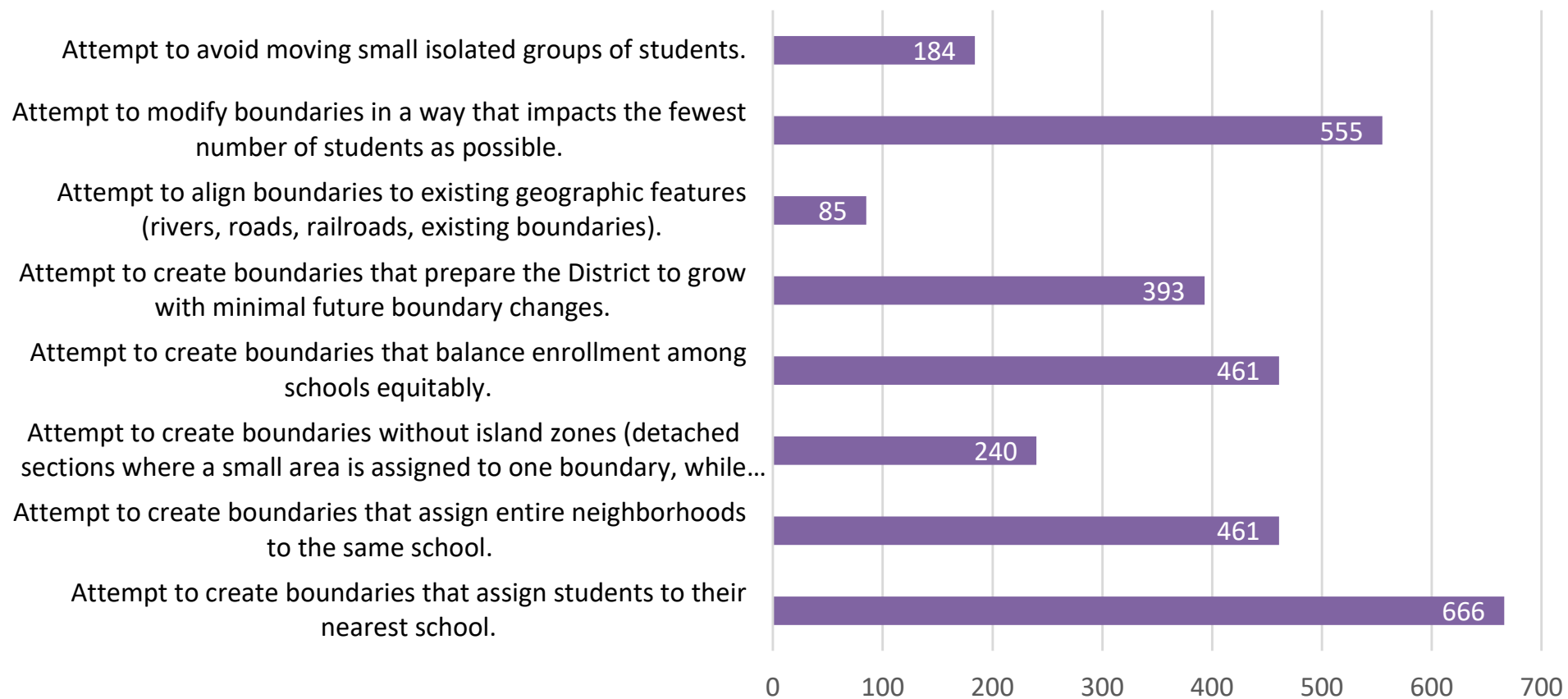
K-6 REDISTRICTING CRITERIA SURVEY

To the greatest extent possible:

- Attempt to create boundaries that assign students to their nearest school.

- Attempt to create boundaries that assign entire neighborhoods to the same school.

- Attempt to create boundaries that balance enrollment among schools equitably.

- Attempt to avoid moving small isolated groups of students.

- Attempt to modify boundaries in a way that impacts the fewest number of students as possible.

- Attempt to align boundaries to existing geographic features (rivers, roads, railroads, existing boundaries).

- Attempt to create boundaries that prepare the District to grow minimal future boundary changes.

- Attempt to create boundaries without island zones (detach sections where a small area is assigned to one boundary, while the surrounding area is assigned to a different boundary).

Plese select the top three (3) factors that are most improtant to you when redrawing boundaries.

Factor	Value
Attempt to avoid moving small isolated groups of students.	184
Attempt to modify boundaries in a way that impacts the fewest number of students as possible.	555
Attempt to align boundaries to existing geographic features (rivers, roads, railroads, existing boundaries).	85
Attempt to create boundaries that prepare the District to grow with minimal future boundary changes.	393
Attempt to create boundaries that balance enrollment among schools equitably.	461
Attempt to create boundaries without island zones (detached sections where a small area is assigned to one boundary, while...	240
Attempt to create boundaries that assign entire neighborhoods to the same school.	461
Attempt to create boundaries that assign students to their nearest school.	666

(x-axis: 0 100 200 300 400 500 600 700)

Top 4 Criteria:

Attempt to create boundaries that assign students to their nearest school.

Attempt to modify boundaries in a way that impacts the fewest number of students as possible.

Attempt to create boundaries that assign entire neighborhoods to the same school.

Attempt to create boundaries that balance enrollment among schools equitably.

CAPACITY

Class Sizes	
KG Class	25
1st Grade Class	25
2nd Grade Class	25
3rd Grade Class	27
4th Grade Class	27
5th Grade Class	27
6th Grade Class	27
Special Education	12

| School	Total Instructional Spaces (Full-Size Classrooms)	Academic Core Classrooms (KG-6th Grade Homerooms)	Special Education Classrooms (Self-Contained)	Invervention/ Resource Spaces	"Specials"/ Elective Spaces (Art, Music, Passport to Tomorrow)	Core Spaces (Cafeteria, Gym, Media Center)	Program Capacity
Central Academy	18	12	3	-	3	3	350
Amanda Elementary	31	23	5	8	3	3	661
Creekview Elementary	28	20	5	8	3	3	583
Highview Elementary (prev. 6th)	28	23	2	6	3	3	625
Mayfield Elementary	28	23	2	6	3	3	625
Miller Ridge Elementary	28	20	5	8	3	3	583
Rosa Parks Elementary	40	32	5	14	3	3	897
Wildwood Elementary	28	23	2	6	3	3	625
TOTAL	229	176	29	56	24	24	4,949

CURRENT BOUNDARIES

School	Program Capacity	Live-In Enroll.	Live-In Utilization	Remaining Seats	2029-30 Projected Utilization
Central Academy	350	355	101%	-5	98%
Amanda ES	661	472	71%	189	69%
Highview	625	0	0%	625	0%
Creekview ES	583	465	80%	118	77%
Mayfield ES	625	607	97%	18	94%
Miller Ridge ES	583	416	71%	167	69%
Rosa Parks ES	897	496	55%	401	54%
Wildwood ES	625	480	77%	145	74%
TOTAL*	4,599	2,936	64%	1,663	69%

Note: All enrollments represent grades K-6.

Walkability	
1,087	33%

Assigned to Closest School?		
1st Closest	2,436	74%
2nd Closest	523	16%
3rd Closest	49	1%
> 3rd Closest	271	8%
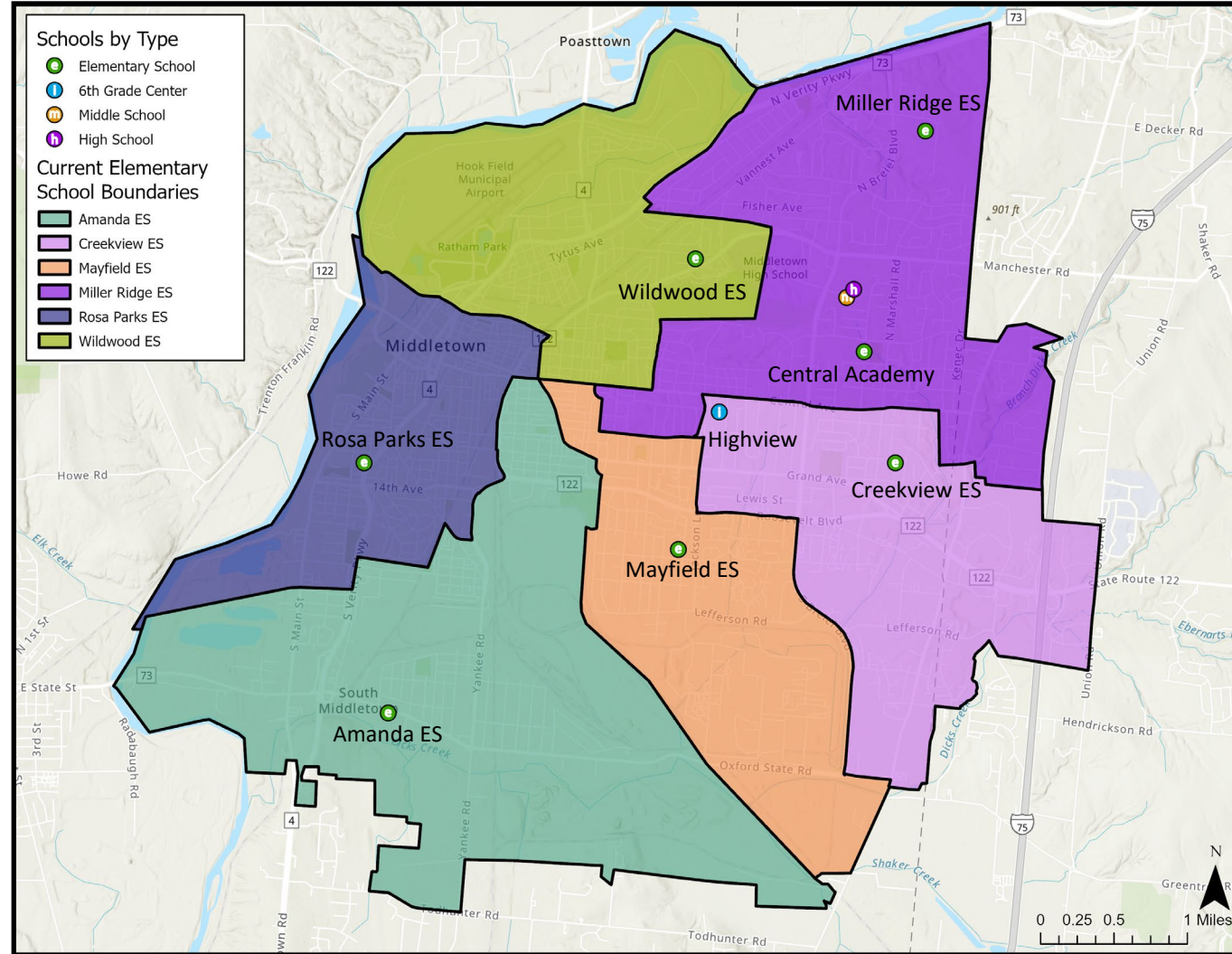
*Totals do not include Central Academy because it is not a neighborhood school

2024-25 K-6 Live/Attend		School of Attendance								
		Amanda ES	Creekview ES	Mayfield ES	Miller Ridge ES	Rosa Parks ES	Wildwood ES	Central Academy	Highview 6th	Transfer Out
School of Residence	Amanda ES	369	6	3	4	16	2	38	-	69
	Creekview ES	4	347	4	9	13	19	50	-	99
	Mayfield ES	2	14	481	10	2	20	53	-	101
	Miller Ridge ES	1	5	5	337	1	8	39	-	59
	Rosa Parks ES	5	7	4	6	391	5	58	-	85
	Wildwood ES	2	8	3	12	6	380	49	-	80
	Highview 6th	-	-	-	-	-	-	58	425	58
	Out of District	5	4	3	6	3	8	10	6	-
Live & Attend		369	347	481	337	391	380	-	Total K-6th:	
Transfer In		19	44	22	47	41	62	355	3,326	
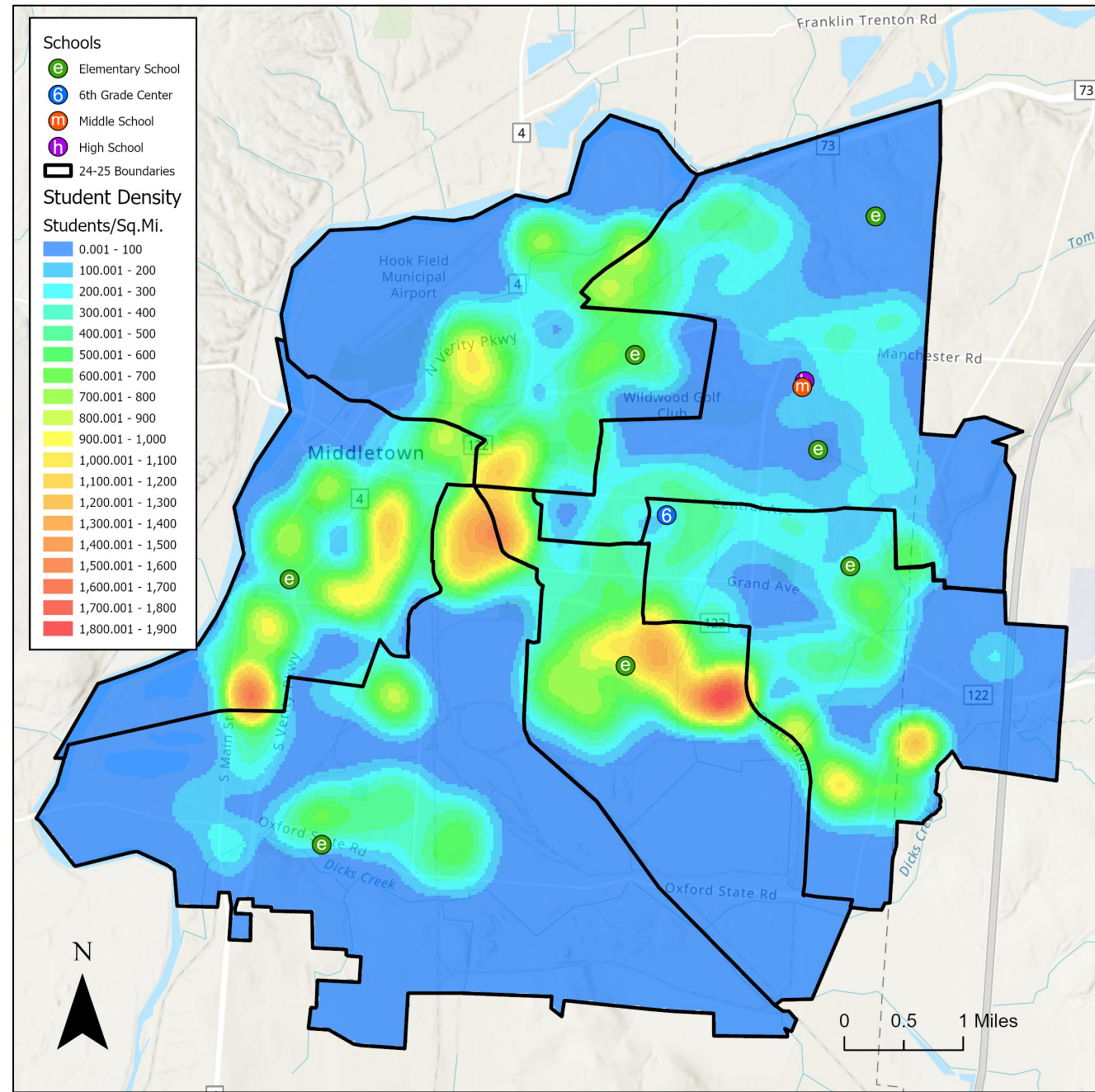
NOT AN OPTION!!

Metrics for Closest School Boundaries

School	Program Capacity	Live-In Enroll.*	Live-In Utilization	Remaining Seats	2029-30 Projected Utilization
Amanda ES	661	231	35%	430	34%
Creekview ES	583	552	95%	31	92%
Mayfield ES	625	939	150%	-314	146%
Miller Ridge ES	583	154	26%	429	26%
Rosa Parks ES	897	674	75%	223	73%
Wildwood ES	625	729	117%	-104	113%
TOTAL	**3,974**	**3,279**	**83%**	**695**	**69%**

Legend:
MCS Schools
- (e) K-6 Elementary Schools
- (m) Middle School
- (h) High School

Closest School Boundaries
- Amanda ES

- Creekview ES
- Mayfield ES
- Miller Ridge ES
- Rosa Parks ES
- Wildwood ES
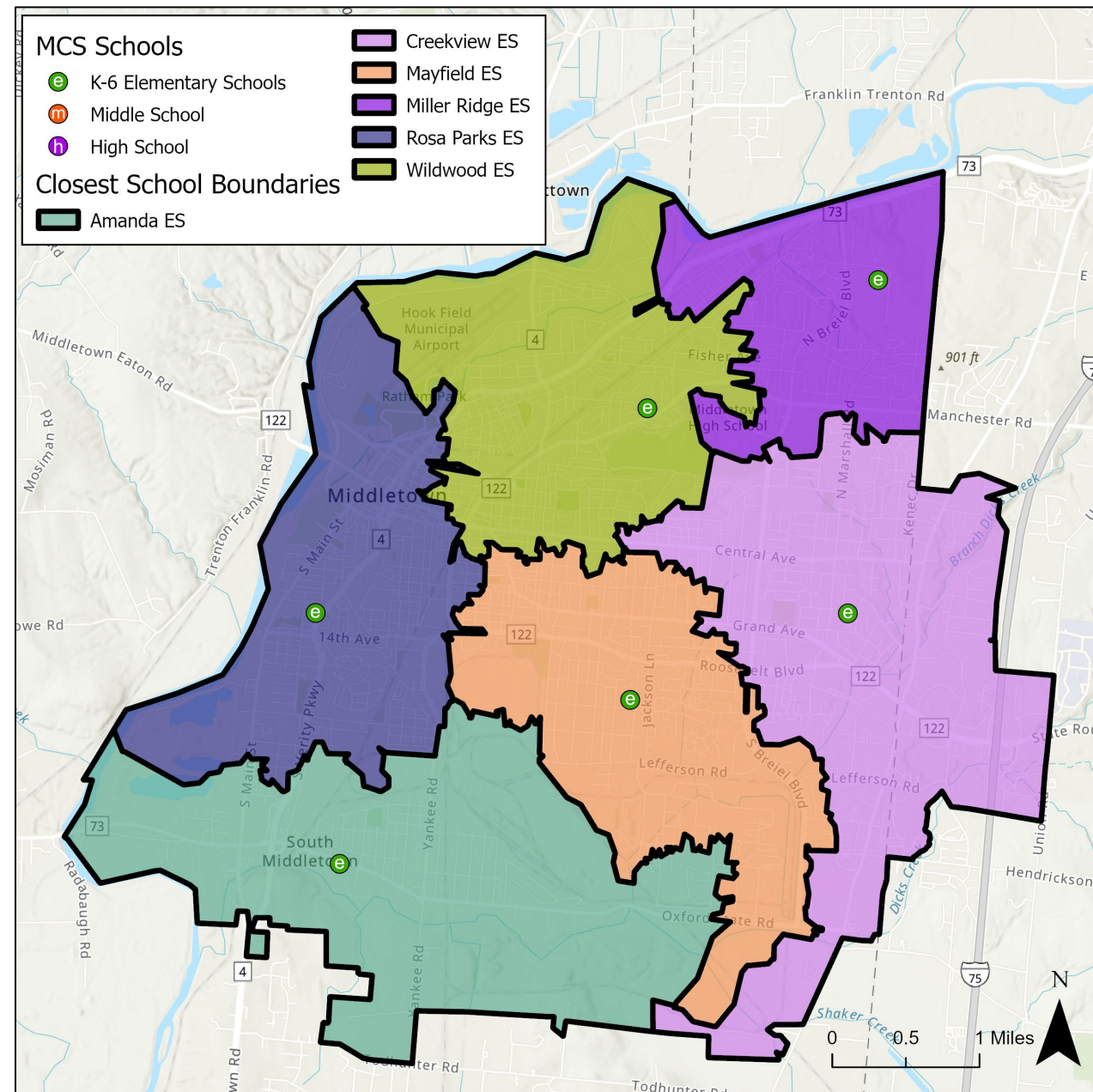
*Enrollment values include students currently attending Central Academy; this dataset is not including the students that attend Central Academy from outside of District boundaries (12 students)

OPTIONS

Option Overview

- Central Academy would move to the Highview building.

- ELC classrooms would move to the current Central Academy building.

- The Amanda Elementary boundary is reduced to allow more students to attend a school closer to home.

School	Program Capacity	Live-In Enroll.	Live-In Utilization	Remaining Seats	2029-30 Projected Utilization
Amanda ES	661	310	47%	351	45%
Central Academy at Highview	625	355	57%	270	55%
Creekview ES	583	474	81%	109	79%
Mayfield ES	625	518	83%	107	80%
Miller Ridge ES	583	438	75%	145	73%
Rosa Parks ES	897	716	80%	181	77%
Wildwood ES	625	480	77%	145	74%
TOTAL	4,599	3,291	72%	1,308	69%

Note: All enrollments represent grades K-6.
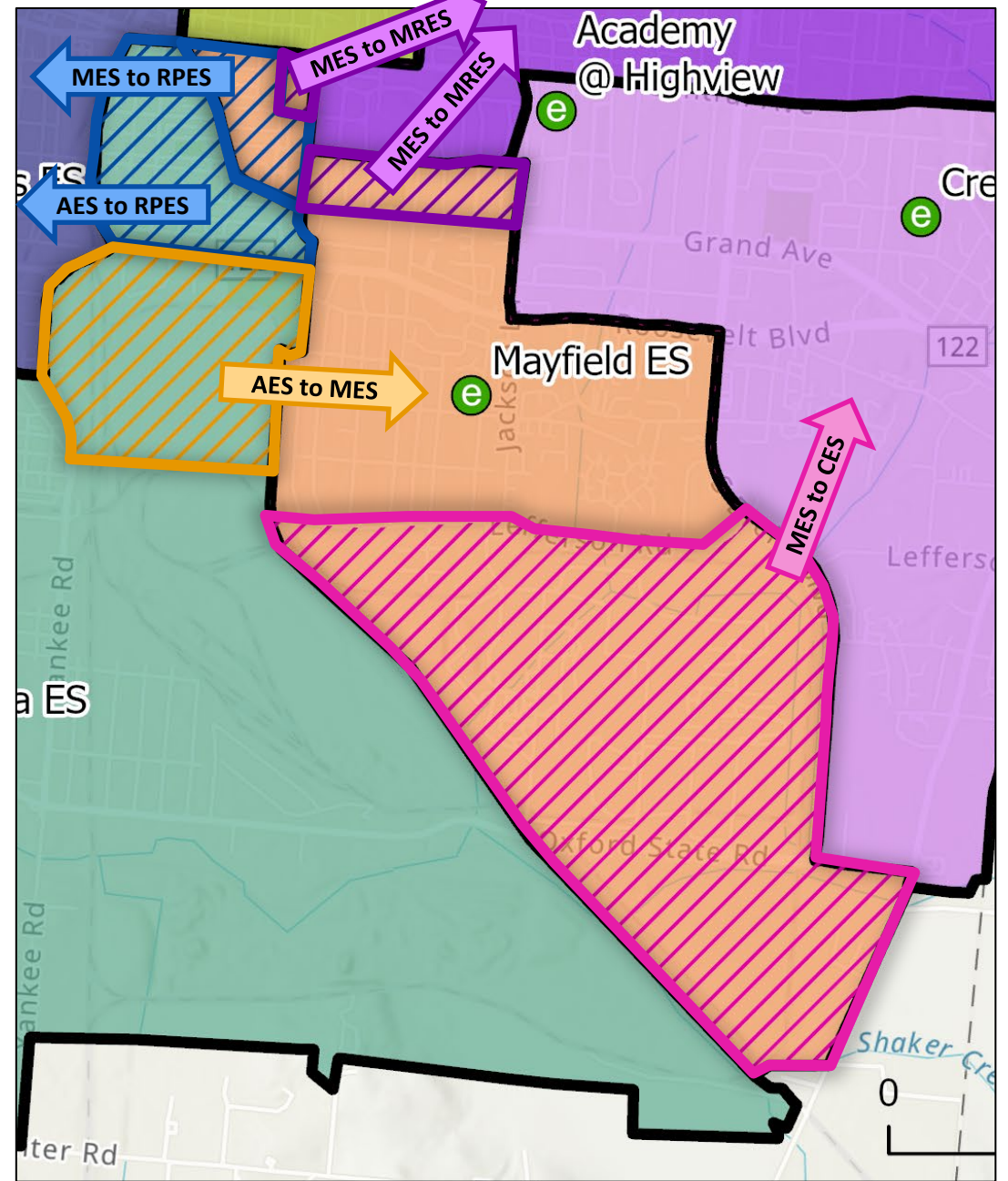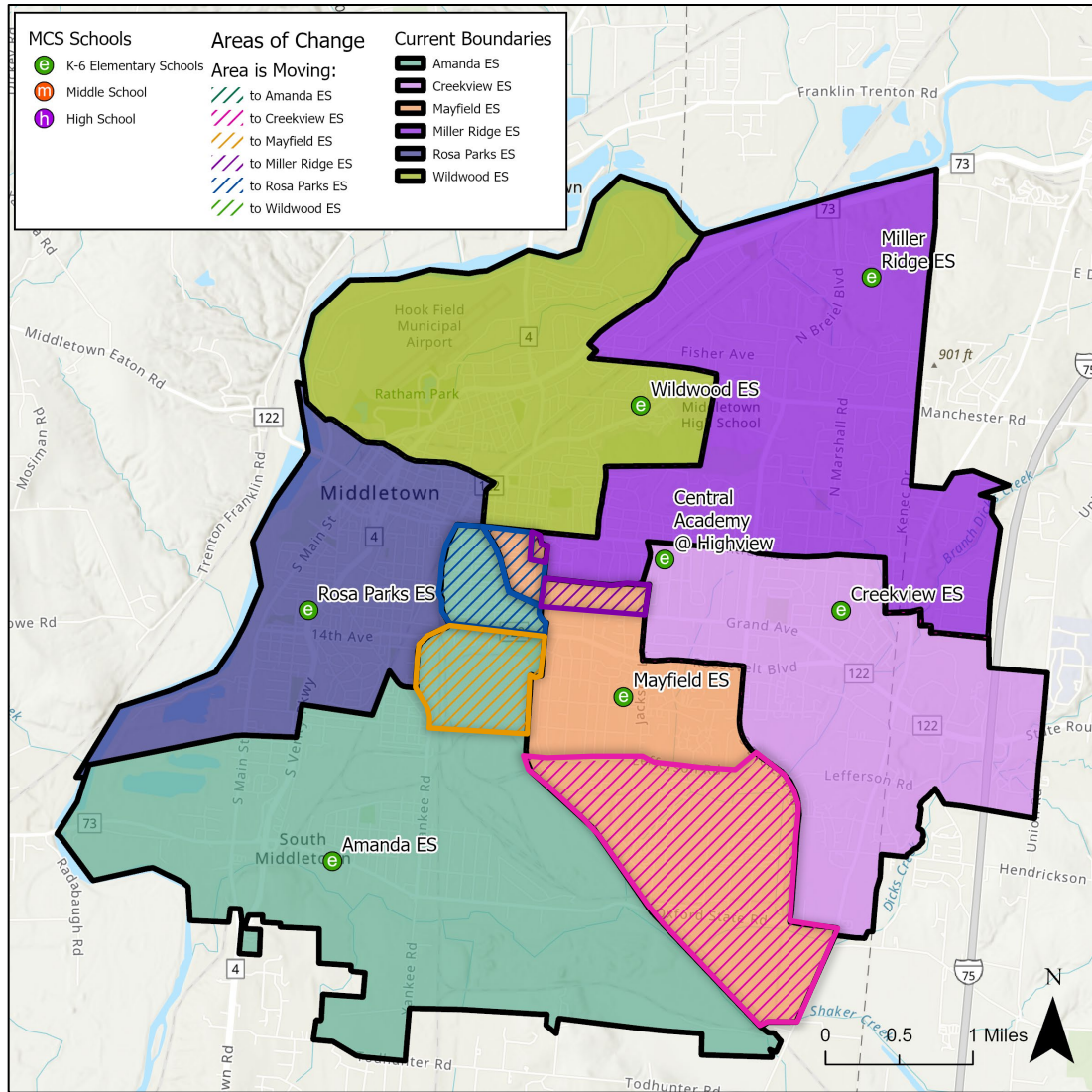
Walkability	
1,077	33%

Students Moved (K-6 total)
296

Value does not include Central Academy program moving to Highview

Assigned to Closest School?		
1st Closest	2,388	73%
2nd Closest	644	20%
3rd Closest	126	4%
> 3rd Closest	121	4%
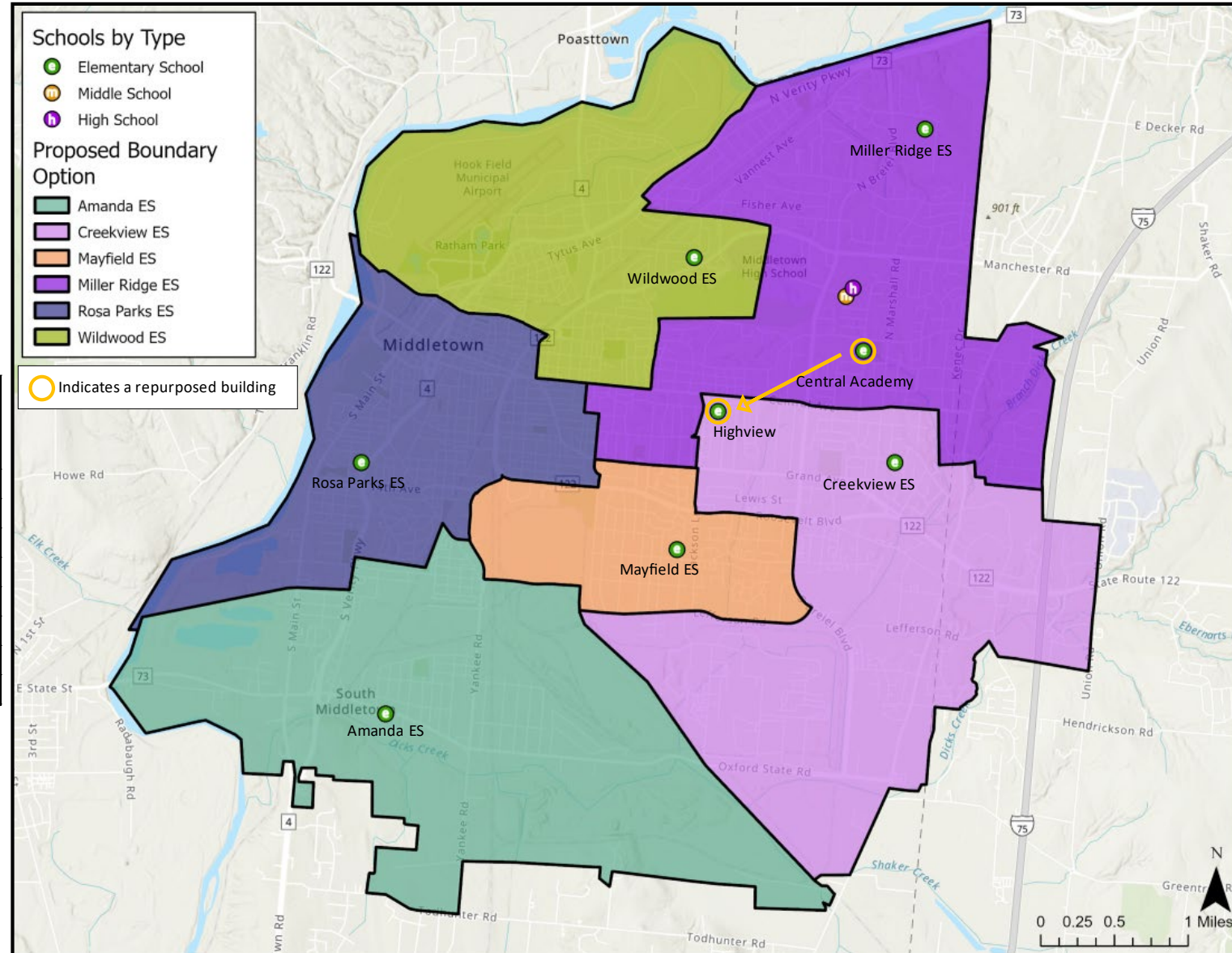
► OPTION 1

MCS Schools
- e K-6 Elementary Schools
- m Middle School
- h High School

Areas of Change
Area is Moving:
- ▨ to Amanda ES
- ▨ to Creekview ES
- ▨ to Mayfield ES
- ▨ to Miller Ridge ES
- ▨ to Rosa Parks ES
- ▨ to Wildwood ES

Current Boundaries
- ▭ Amanda ES
- ▭ Creekview ES
- ▭ Mayfield ES
- ▭ Miller Ridge ES
- ▭ Rosa Parks ES
- ▭ Wildwood ES

Miller Ridge ES

Wildwood ES

Central Academy @ Highview

Rosa Parks ES

Creekview ES

Mayfield ES

Amanda ES

0   0.5   1 Miles   N

MES to RPES
AES to RPES
MES to MRES
MES to MRES
Academy @ Highview
Cre
AES to MES
Mayfield ES
MES to CES

Option Overview

- Central Academy would move to the Highview building.

- ELC classrooms would move to the current Central Academy building.

- The Amanda Elementary boundary is reduced to allow more students to attend a school closer to home.

School	Program Capacity	Live-In Enroll.	Live-In Utilization	Remaining Seats	2029-30 Projected Utilization
Amanda ES	661	324	49%	337	47%
Central Academy at Highview	625	355	57%	270	55%
Creekview ES	583	465	80%	118	77%
Mayfield ES	625	492	79%	133	76%
Miller Ridge ES	583	418	72%	165	70%
Rosa Parks ES	897	738	82%	159	80%
Wildwood ES	625	499	80%	126	77%
TOTAL	4,599	3,291	72%	1,308	69%

Note: All enrollments represent grades K-6.
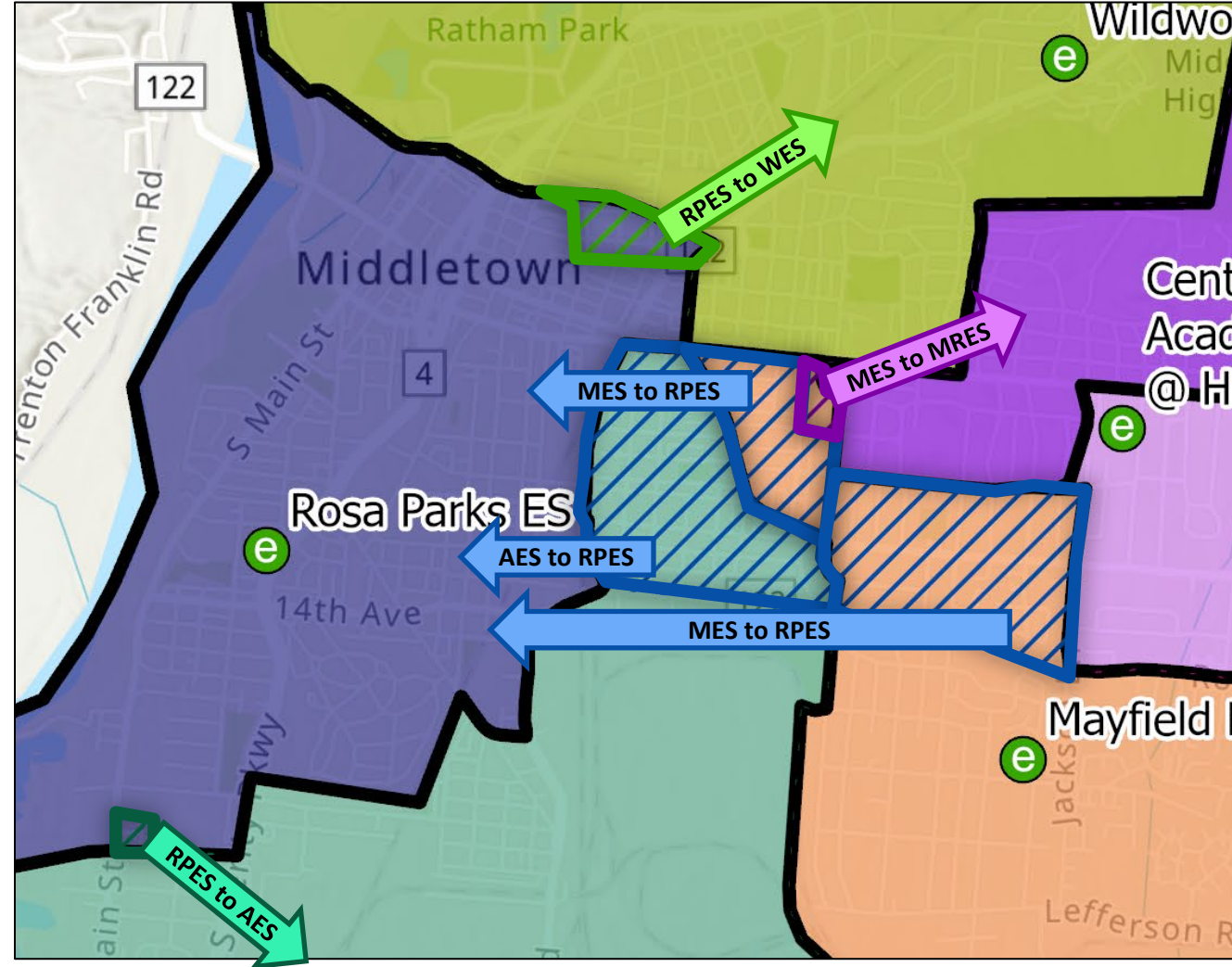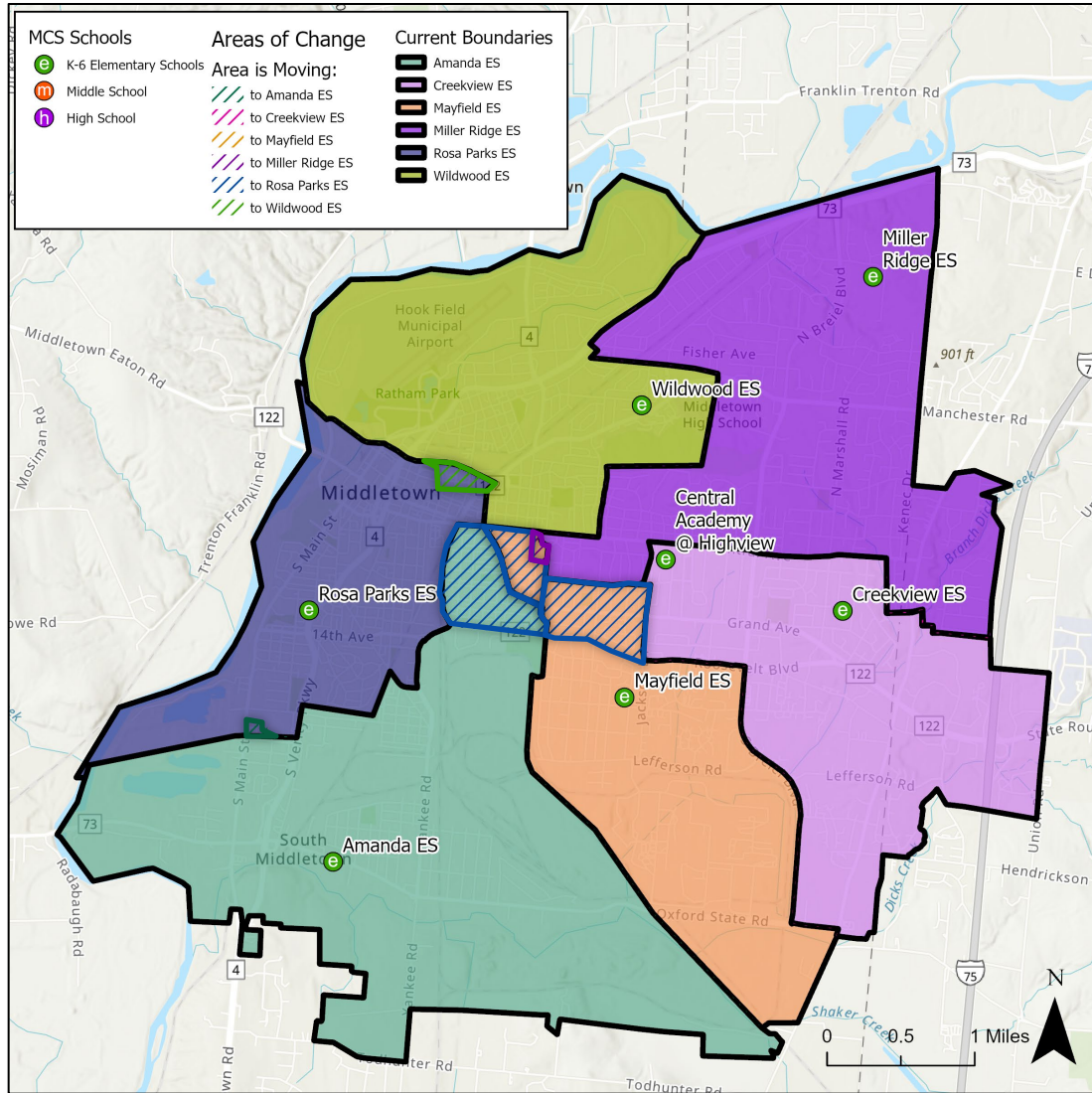
Walkability	
1,084	33%

Students Moved (K-6 total)
360

Value does not include Central Academy program moving to Highview

Assigned to Closest School?		
1st Closest	2,352	71%
2nd Closest	648	20%
3rd Closest	133	4%
> 3rd Closest	146	4%
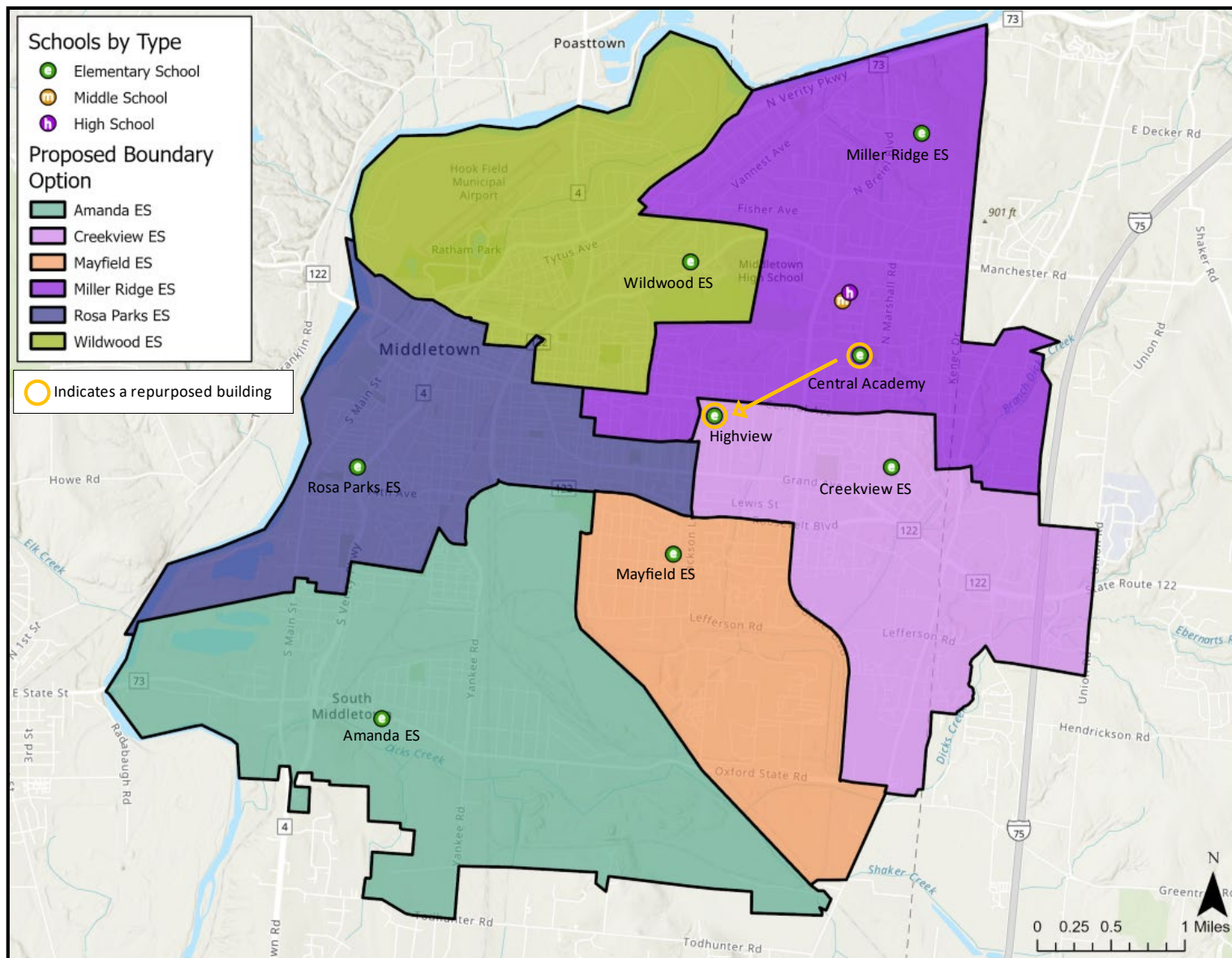
MIDDLETOWN CITY SCHOOLS

Option Overview

- Central Academy would move to the Highview building.

- ELC classrooms would move to the current Central Academy building.

- The Amanda Elementary boundary is reduced to allow more students to attend a school closer to home.
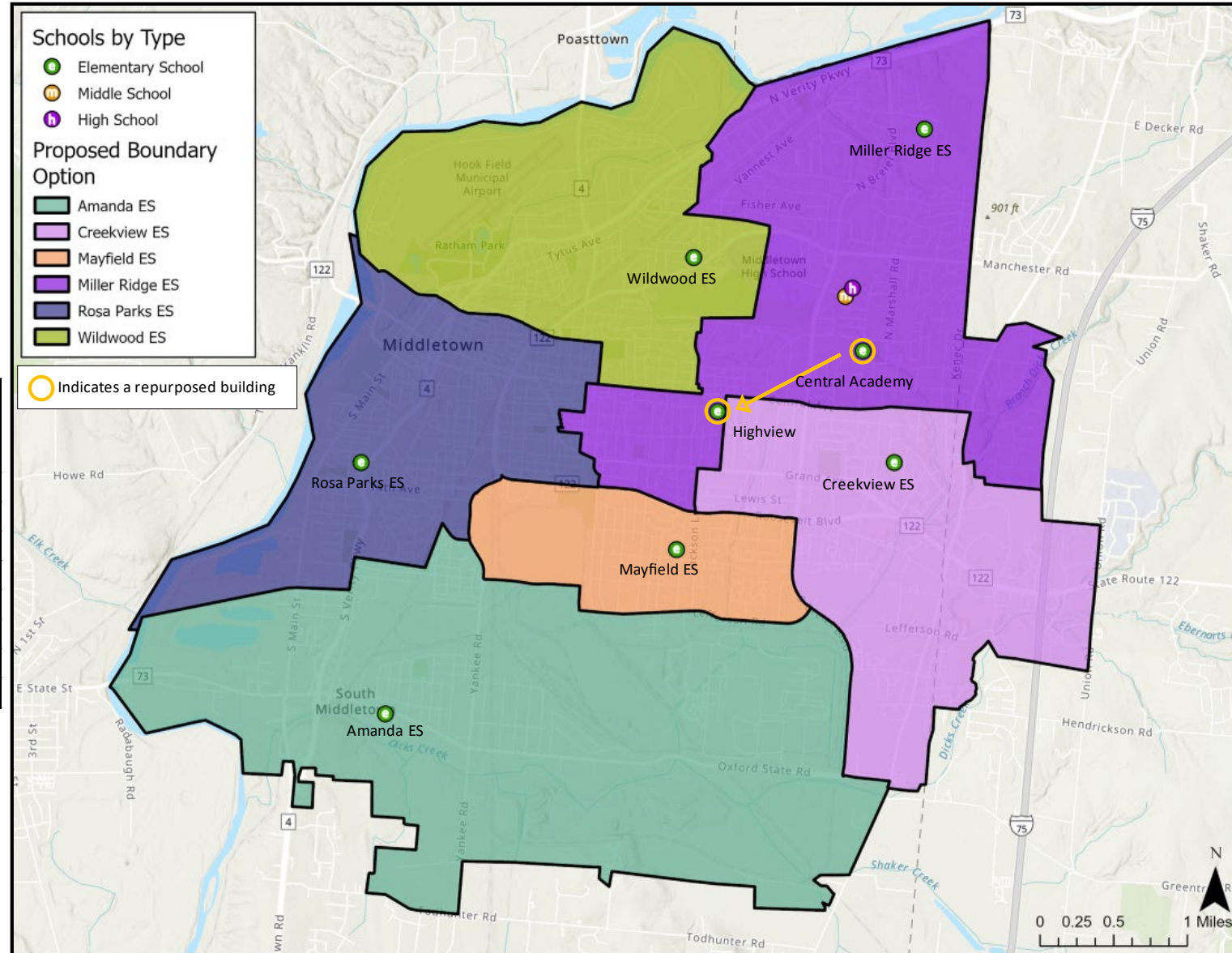
School	Program Capacity	Live-In Enroll.	Live-In Utilization	Remaining Seats	2029-30 Projected Utilization
Amanda ES	661	319	48%	342	47%
Central Academy at Highview	625	355	57%	270	55%
Creekview ES	583	483	83%	100	80%
Mayfield ES	625	483	77%	142	75%
Miller Ridge ES	583	429	74%	154	71%
Rosa Parks ES	897	746	83%	151	81%
Wildwood ES	625	476	76%	149	74%
TOTAL	4,599	3,291	72%	1,308	69%

| Walkability	
1,110	34%

Students Moved (K-6 total)	
522	

Value does not include Central Academy program moving to Highview

Assigned to Closest School?		
1st Closest	2,371	72%
2nd Closest	584	18%
3rd Closest	120	4%
> 3rd Closest	204	6%

▶ OPTION 3
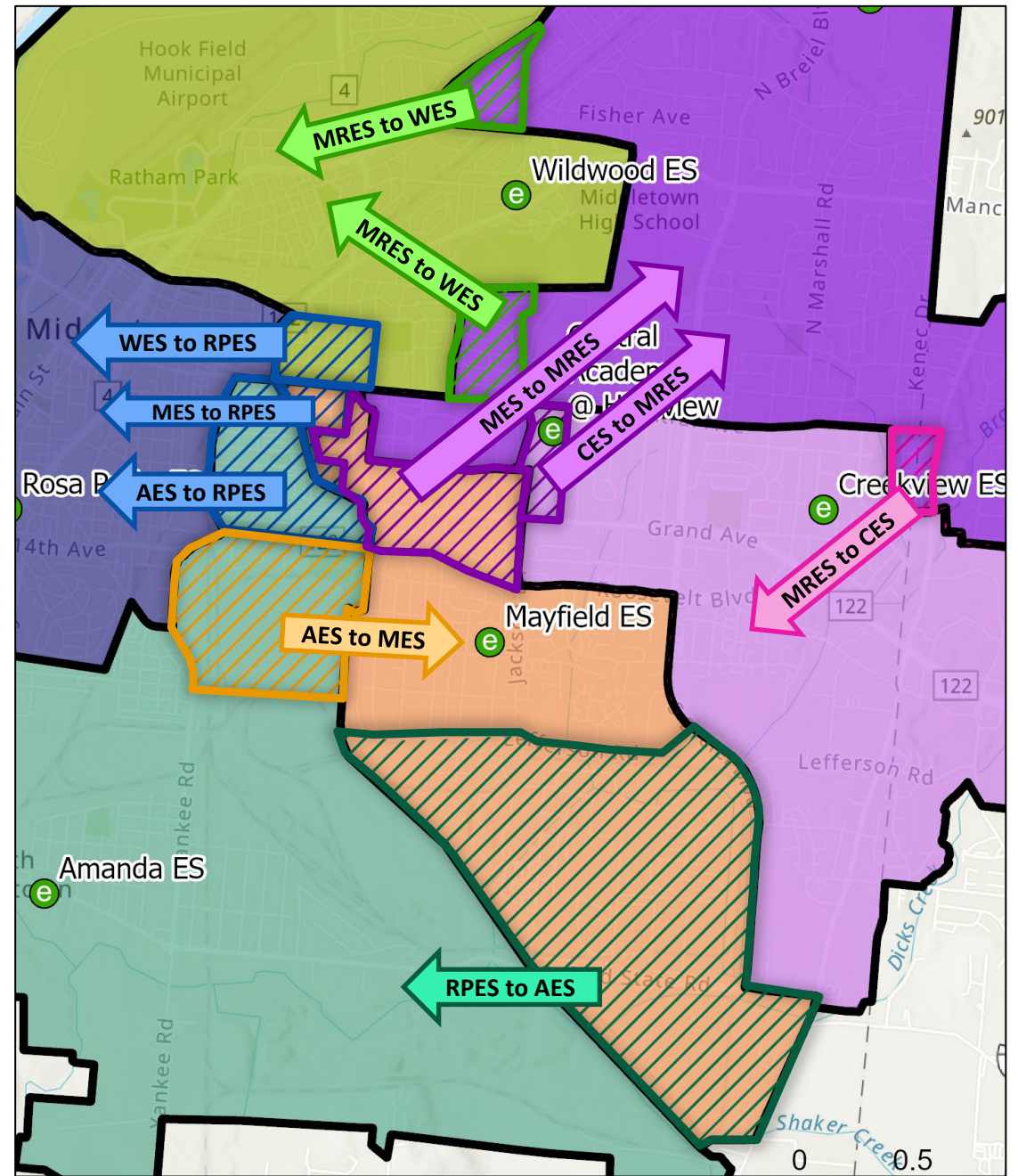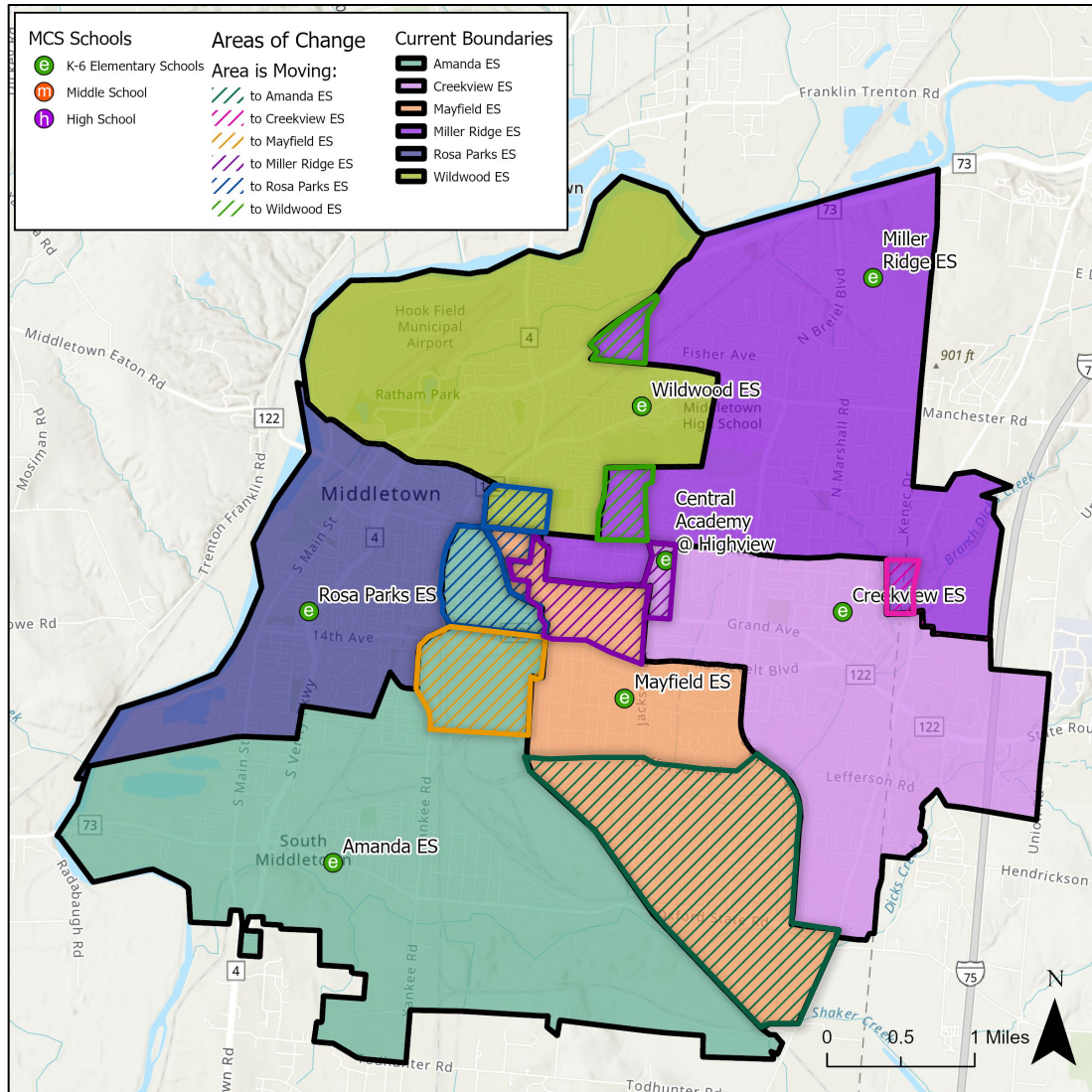
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MCS Schools
- e K-6 Elementary Schools
- m Middle School
- h High School

Areas of Change
Area is Moving:
- to Amanda ES
- to Creekview ES
- to Mayfield ES
- to Miller Ridge ES
- to Rosa Parks ES
- to Wildwood ES

Current Boundaries
- Amanda ES
- Creekview ES
- Mayfield ES
- Miller Ridge ES
- Rosa Parks ES
- Wildwood ES

Option Overview

- Central Academy would move to the Highview building.
- ELC classrooms would move to the current Central Academy building.
- The Rosa Parks Elementary boundary remains the same as it is today to reduce the number of students moved.
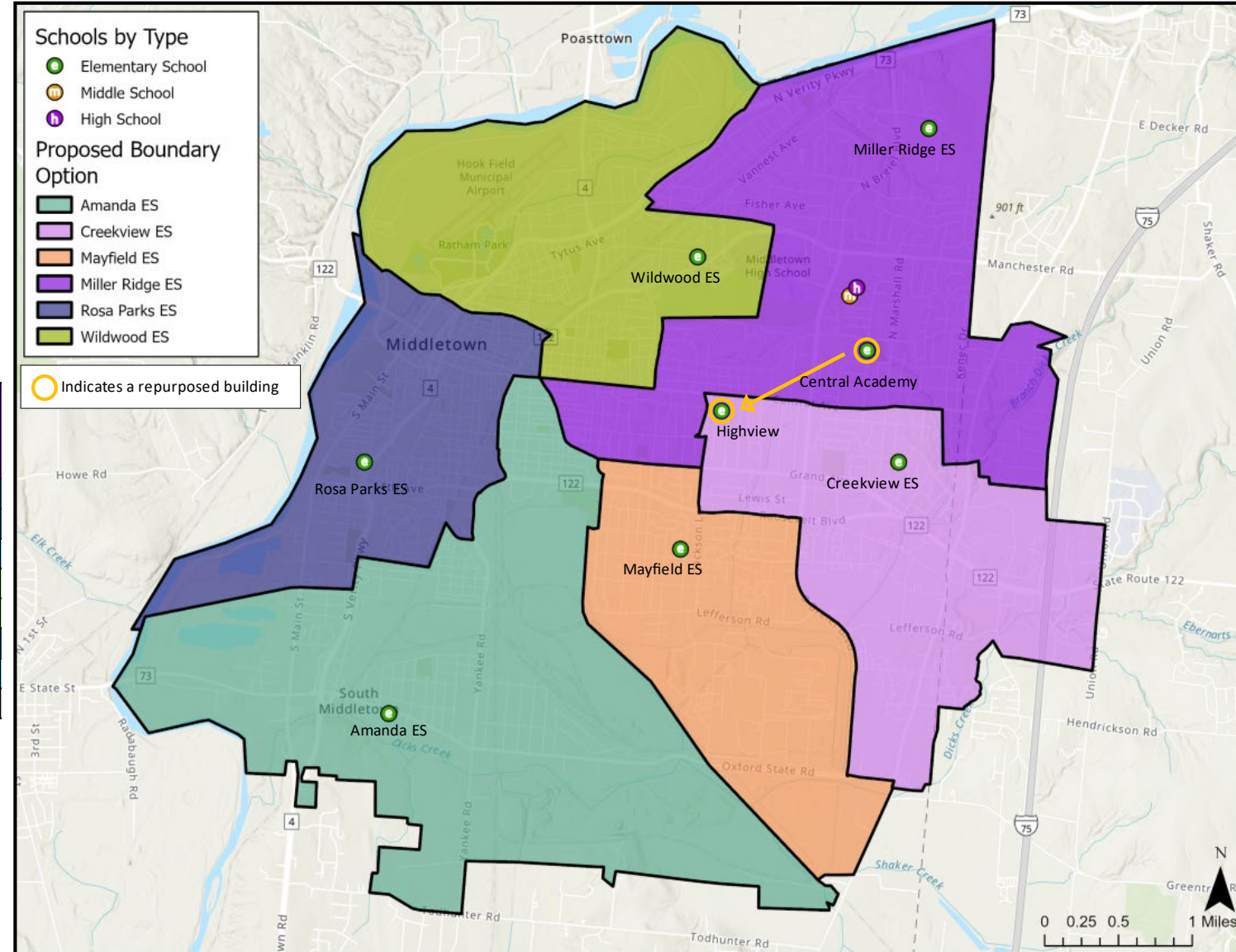
School	Program Capacity	Live-In Enroll.	Live-In Utilization	Remaining Seats	2029-30 Projected Utilization
Amanda ES	661	472	71%	189	69%
Central Academy at Highview	625	355	57%	270	55%
Creekview ES	583	465	80%	118	77%
Mayfield ES	625	527	84%	98	82%
Miller Ridge ES	583	496	85%	87	82%
Rosa Parks ES	897	496	55%	401	54%
Wildwood ES	625	480	77%	145	74%
TOTAL	4,599	3,291	72%	1,308	69%

Walkability	
1,087	33%

Students Moved (K-6 total)
101

Value does not include Central Academy program moving to Highview

Assigned to Closest School?		
1st Closest	2,344	71%
2nd Closest	514	16%
3rd Closest	49	1%
> 3rd Closest	372	11%

Schools by Type
- Elementary School
- Middle School
- High School

Proposed Boundary Option
- Amanda ES
- Creekview ES
- Mayfield ES
- Miller Ridge ES
- Rosa Parks ES
- Wildwood ES

○ Indicates a repurposed building

MCS Schools
e K-6 Elementary Schools
m Middle School
h High School

Areas of Change
Area is Moving:
to Amanda ES
to Creekview ES
to Mayfield ES
to Miller Ridge ES
to Rosa Parks ES
to Wildwood ES

Current Boundaries
Amanda ES
Creekview ES
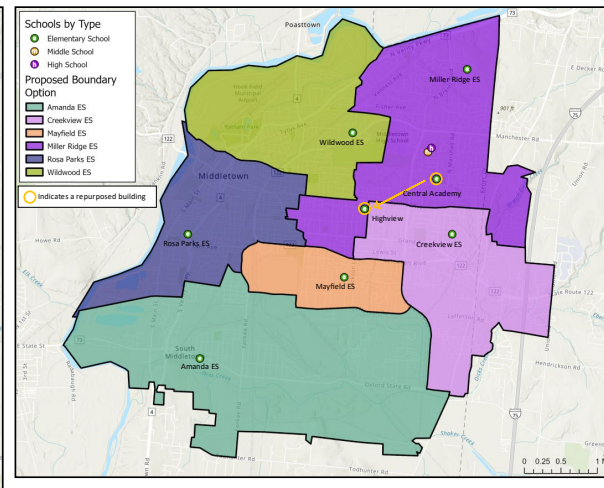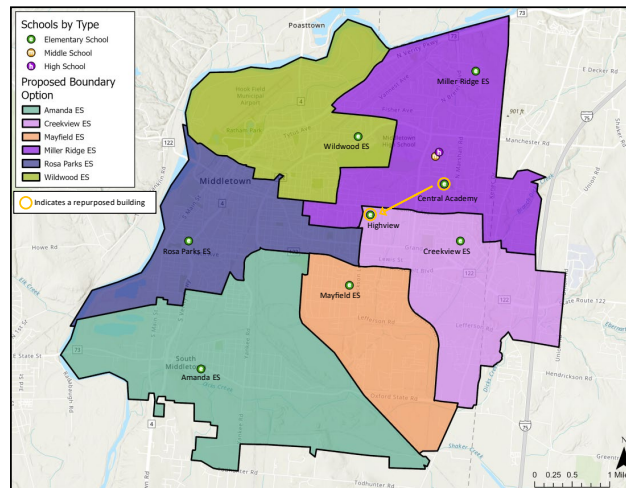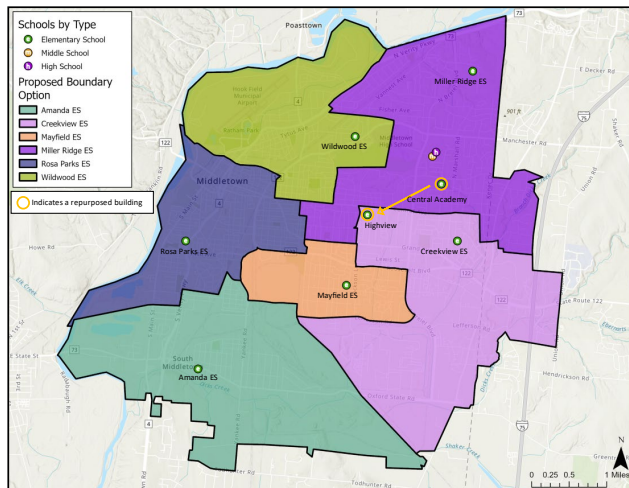Mayfield ES
Miller Ridge ES
Rosa Parks ES
Wildwood ES

► N E X T   S T E P S

The online survey will be open through the end of December.

Please consider responding even if you are not impacted.

Feedback will be used to inform the boundary recommendation.

QR code will take you to survey