



**Middletown City School District Planning Criteria  
Community Feedback Results Report**

November 1, 2024



WOOLPERT

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**Demographics**

I am affiliated with the following schools (please select all that apply):	
Amanda Elementary	117
Central Academy	100
Creekview Elementary	72
Mayfield Elementary	82
Miller Ridge Elementary	120
Rosa Parks Elementary	52
Wildwood Elementary	72
Highview 6th Grade Center	75
Middletown Middle School	147
Middletown High School	195
Private/Charter School	25

I am (please select all that apply):	
I am a Current or Former Staff Member	311
None- Future Middletown City Schools Parent	30
None- Community Member	92

**Other (please specify):**

- Amanda retiree
- Graduates of Middletown
- As the facilitator for an after school program, I have students at Central Academy, Rosa Parks, and Middletown Prep
- Bus driver
- Butler County Early Learning Center
- Butler Tech
- Current pre-K, future Amanda elementary parent
- Current teacher in district
- Currently have an infant and I'm afraid of our current school system
- Daughter attended k-12
- District employee
- Early learning Center
- Have a future student

- Homeschool
- I also have 2 children that have graduated from Middletown. 2018 and 2023
- I am a bus driver for MCSD
- I am a lifelong resident and Middletown graduate. I also have a child who graduated, my husband, mother, siblings etc. all have been through the Middletown City School system
- I am a local business located in Middletown
- I am a resident and homeowner in Middletown
- I am a taxpayer and work hard for my income. My mission is teaching, assisting, and loving the hard-to-love, less fortunate students. Love all. Serve all. Teach them to serve others and be less self-absorbed.
- I do not live in the city limits, but I am employed by the district and open enroll my child at the HS.
- I have 2 other children that I would love for them to attend Amanda as well. I went to Amanda and it's where I truly thrived.
- I have a son that goes to verity lodge (pre-k).
- I live in the community as well.

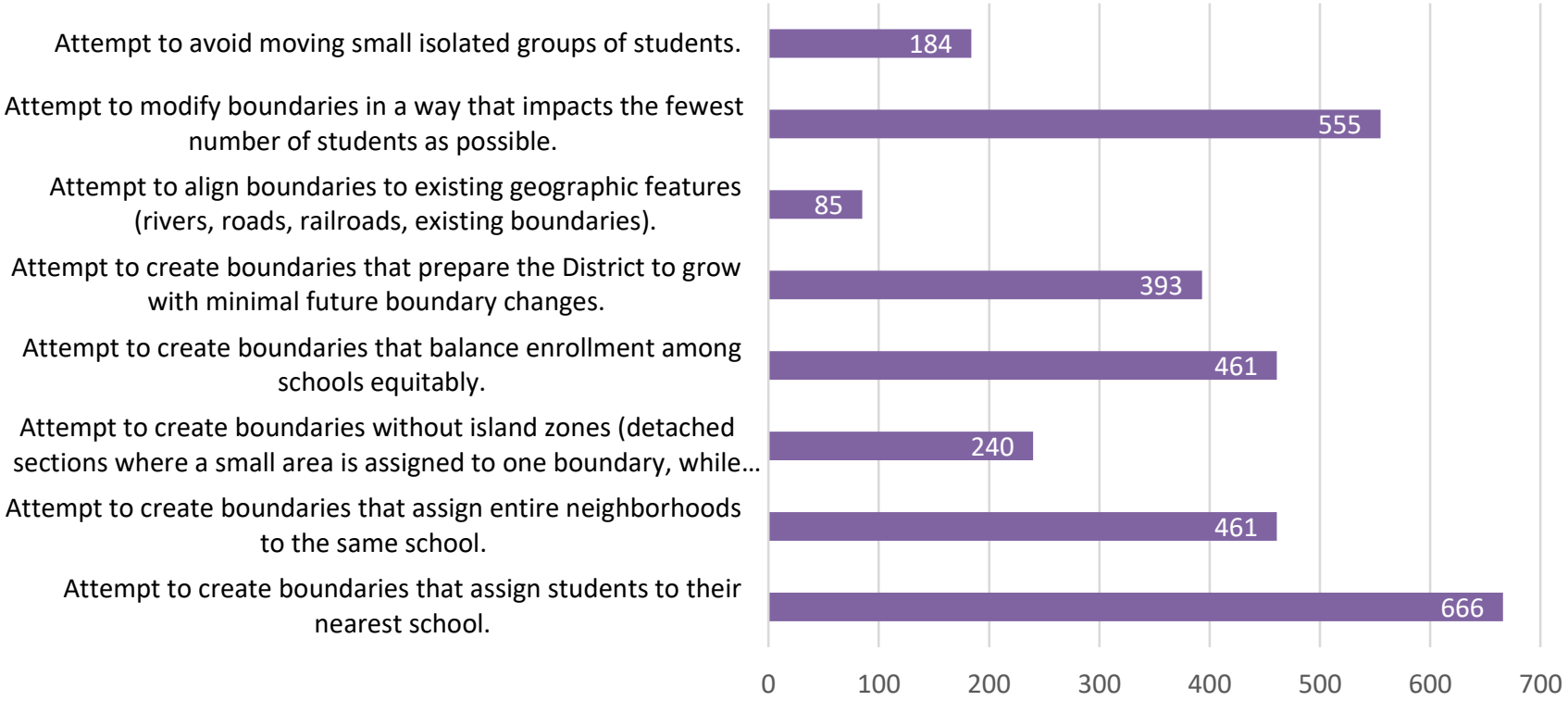
## Demographics

### Other (please specify) (continued):

- I was a substitute teacher in the district for 20 to 30 years. Probably the last 15 years was spent solely at Amanda because I was not only a substitute but became part of the family.
- I work with students and parents in the community, I run an after school program and a college readiness program.
- John Lazarus alternative
- Kids graduated from MSCD.
- Lifelong Middie
- Marshall High School
- Midd State and Buter Tech DRL
- Middletown city school students parent
- Middletown High School [Redacted] and Marshall High school [Redacted]
- Middletown school volunteer
- Middletown Teaching Staff living outside the district.
- My child will start at Miller Ridge in 2025.
- My children are out of school
- My children graduated from Middletown schools
- One that is waiting enrollment to Wildwood
- Our family drives to Amanda for GATE- GATE class location is also something I'd like considered with this redesign. Students riding the bus in our neighborhood get home from GATE at 5:30, therefore, the bus experience is not acceptable for us as we have evening activities.
- Parent of a MHS graduate
- Rosa Parks Employee
- Son goes to Amanda. I left Middletown city schools in 1st grade as guardians didn't want us growing up in the district.
- Staff member at Central Academy for three years
- Tax paying citizen of a large, established family in Middletown family that would love nothing more than to bring my elementary students back to Middletown!
- Tax paying, homeowner of the City of Middletown
- Warren county learning center
- We changed schools to avoid 6th grade center.
- Wildwood not currently attended by my kids but has been attended by them.

**Boundary Planning Factors**

Please select the top three (3) factors that are most important to you when redrawing boundaries.



## Please share any additional thoughts you have around guiding principles to be used when redrawing boundaries.

- 6 grade should remain at Highview. Make them K-5 buildings.
- A primary concern should be allowing all current students to remain in their current schools, unless they opt out. Anything else would contradict the stated purpose of this action.
- A strong sense of community is formed when kids go to school with those they live near! However, still trying to maintain diverse representation of SES in each school is important too.
- Able to have students adjust in a smooth transition.
- Adjust the boundaries so that students can safely walk to and from their school.
- Adjustments at this age are hard and moving several children to different districts is a slightly intimidating thought.
- After heavy research on Woolpert and the voices of the aftereffects of where they've been, there needs to be serious consideration on the actual hearts that matter- the students. Using Woolpert as a guide to help find appropriate structure strategies is a great tool. However, after options have been drawn up, DO NOT just approve them. Take considerable time to evaluate how this will affect students, staff, parents, and members of the community.
- All kids should have the opportunity to ride the bus if they end up needing to walk for safety reasons.
- All schools as neighborhood schools. We are excited to have our neighborhood elementary back! Highview neighborhood students should not be leaving to go to schools outside of their neighborhood, especially when they live down the street from the 6th grade center. Also, Central academy is no longer what it was designed to be. If you are sending everyone back to their home schools, they should be no different.
- All well and good but Central Academy should remain as it is a non-graded environment for all student in Middletown
- Allow 6,7,8 to be together or move 6th back to elementary school.
- Allow kids to stay at the same school they are already enrolled at
- Allowing a “grandfathered time” when students who are moved by boundaries have the choice to stay at their current school.
- Allowing for shorter commutes
- Amanda Elementary should not be closed.
- As a lifelong Middletown resident who has three school age children, we are proud to be 3rd generation Middies. It would be so much better for the kids if they attended schools in their own neighborhoods, where kids can attend the same playgrounds and neighborhood block parties.
- As minimal change as possible
- Assign based on property value
- Attempt to disrupt the fewest buildings as possible. If the 6th graders can be placed back in the k-5 buildings and Highview be utilized as a k-6 building, then that should shift some students living close to Highview, but minimally affect other buildings. In addition, class sizes must be kept below 25 district wide.
- Attempt to only move the 6th grade building around with the staff and students and hopefully most staff that are already placed can stay at their current schools.
- Attendance boundaries revolving around k-6 should be a little more lenient when it comes to tardies and/or how many missed days they're allowed. Those age groups are sick the most I feel we shouldn't hold children accountable for something they can't control.
- Avoiding as many stereotypes of “good and bad schools” as possible
- Balance enrollment equitably.
- Balancing enrollments in our elementary schools give all kids equal fairness for educational opportunities.
- Be careful that MCSD isn't gerrymandering
- Be mindful of keeping families together.
- Be upfront about changes that are guaranteed. Highview will no longer be a sixth grade center? Does this affect central academy?

- Being careful about separating the poorer communities from the richer communities and the divide in education between the two
- Both my children go to Central Academy and it's most important to my family that they are able to continue to attend Central Academy despite any zoning changes. That said, I request that Central Academy continue to operate in an open enrollment, first come first serve capacity with family members of students getting first dibs on enrollment.
- Boundaries in a scale based on distance surrounding the school. Example: A student at Amanda, because of the existing boundaries, goes to Amanda but lives closer to Wildwood.
- Boundaries should be redrawn with logical geographic pattern in mind and over the following 3-5 years data collected and shared with the community. After that period, all schools should be open to all students as Central is currently situated. Yes, those in the zoned area would have to be given priority but after that, all buildings should have an application for "in district open enrollment".
- Build a new school for Amanda elementary
- Buses to need to be made available to all families in need. This will allow students to have a way to school and are not missing due to their families situation. I know of several families personally where the parents have medical issues and when the students start high school they will not have transportation to school. This is not acceptable.
- Central Academy should remain a choice school.
- change the lives of as few students as possible, don't make exceptions for anyone once the changes are made or credibility will be lost.
- Children are with other children in the neighborhood. Parents may have childcare in that schools area
- Children should be able to walk to school to the extent possible
- Children should be moved as little as possible as this is detrimental to their mental health.
- Children tend to have a hard time adjusting to new environments when used to places they have been to for so long.
- Close open enrollment. Take away central academy or make all elementary schools non graded. It's not creating equal opportunities for every student.
- Close the sixth grade center but use the building as a regular elementary school like it was when it was first built.
- Closeness to a building doesn't necessarily mean that is the right school for the student, some students won't handle the change well and it will impact their learning, which is the most important thing.
- Community schools
- Concerned about my student that has grown and thrived at her current school and concerned if she moves schools for her last 2 years of elementary school
- Consider assigning students so that each school has a similar number of kids if possible
- Consider future development
- Consider low income areas and bussing availability where students don't have to walk too far from the safety of home to catch the bus
- Consider not messing with too many children
- Consider reducing the distance eligible for walkers. So perhaps .75 mile to walk.
- Consider sidewalks and walking ability.
- Consider the resources at each elementary. Just because a building has larger capacity- do they have a larger support staff? More counselors? More paras? More psychologists? More office managers? These factors have been overlooked in recent years.
- Creating boundaries that follow neighborhoods and really close to what they already are
- DEI will be huge in this choice. DEI is Diversity Equality and Inclusion. We want to bring everyone together but also helping with needs
- Did not close any more neighborhood elementary schools!
- Disruption to entire families and jobs. Friendships will be affected
- Districts should serve the closest students.

- Diverse backgrounds and financial situations should also be considered during the redrawing of boundaries.
- Divide so all classes stay as small as possible.
- Divide so that all classes stay small as possible. best way to learn is staying small
- Do not change the schools for the kids. It works now.
- Do not close Central.
- Do not close down Amanda Elementary, it's the only school in that area.
- Do not move anyone else's school. Do not go thru with this plan
- Do not relocate students from currently enrolled schools
- Do not segregate the children based off class, because if you base it off neighborhoods here in Middletown then that will separate them off class. Our children will still struggle with the same lack of education and attention that you see today. Instead of trying to divide the kids more maybe you guys can come up with a plan to unite them and get the academics where they need to be because 85% of these kids are not learning anything at all here in Middletown public schools.
- Do what is best for all students.
- Do what is best for kids. Other districts have PreK-2 and 3-6 buildings so all kids are mixed in the same building.
- Do your best.
- Don't attempt to balance schools (race/socioeconomic status) where you end up bussing them all over this city to accomplish the goal.
- Don't get rid of schools like Central Academy. Also create other schools similar to Central from when it was first created. Bring in some Montessori options. Bring in options for career programs that are not linked to Butler Tech.
- Don't take boundaries from Amanda university. It's one of the best schools in Middletown to date.
- Don't close schools! Keep Central open.
- Don't cut off a group from one area and make them go to another school then the kids they see and play with every day. This could be sending a lower poverty child to one of the of the schools where the poverty isn't so low. Now they don't know anyone, don't dress like anyone, and they have new teachers they have no trust in and then we lose them.
- Either K-5 with continued 6grade only or do K-3 only with 4,5,6
- Elementary should be k-6 Middle school should be 7-8th grade in a separate building from the high schoolers. High school should be in the high school for 9-12th graders. Everyone should be able to have the opportunity to request special permission to the school of their choice as long as the child/ children's attendance is in good standing and behavior isn't an issue. Children that have been requesting special permission year after year should be granted.
- Enrollment should be consistent across the district. Enrollment will help classrooms not be overloaded in pockets of schools throughout the district. Ensure that although students go to the nearest school, do not assume that all students can/should/will be walking to school. Some families are not able to walk to school, or they are walking without supervision.
- Ensuring that there isn't any mass displacement of students. Creating adjustments that ensure that existing schools are given the support to better allow students (current and future) to excel. Looking into school adjustments that allow students to arrive to school safely (such as better parking arrangements/expanding on existing pickup lots). Understanding that any major displacement to another school will create a new set of complications (i.e. if traffic is an issue, sending those students to another school will only create traffic issues at the other school). Utilizing any existing buildings that may or may not be used in the future to better balance students.
- Ensuring travel for both families and busing systems are in alignment. Consider the families that need language support and keeping them in schools that have the most resources for them.
- Equal distribution of students among schools I feel is key in allocating resources, staff, and funding.
- I think this is excellent that now primary schools are up to 6th grade, my daughter has a hard time finding new friends and I really love the idea that now she can graduate from all of her primary school with her kindergarten friends, an excellent decision.



- Even out numbers so some schools aren't sitting with 16 students in classrooms while others in that same grade level are at 26-28 students
- Every elementary school should have their neighborhood kids in them. Not kids from across town. Highview was a mess, and I didn't want to send my child there from the "horror" stories I heard!
- Every one of my kids have went to the same elementary school and I have one that just started kindergarten and 2 more to go so I feel they all should stay at the same school it shouldn't be changed after 10 years if they really want to fix anything in the school district they need to make it where the kids get their heads checked for lice like they use to because that's where Middletown has the problem but it's ok a dentist can come to school now our nurses are just lazy so Middletown really needs to think about what's more important and I don't think redirecting and getting rid of the 6th grade school is over all the other issues all you have done is keep tear down and these schools for what why there not bad buildings you need to take a school building and put apartments in it or open it for a soup kitchen and a place for the homeless but no you want to worry about moving our schools around and [Redacted] people off because most people don't want their kids to change elementary schools
- Everyone should be allowed.
- Families already established shouldn't have to move their already established kids. Families with multiple kids at multiple grade levels should stay where they already are
- Focus more on education criteria.
- For the safety of all please have smaller classrooms for all campuses.
- Get rid of Amanda and Central.
- Giving parents and students voice and choice about being able to choose Central Academy.
- Make small groups of students in each classroom, and parents have the decision to send us to the school that seems best to our students, because there are schools with more discipline because the number of students is lower than in others.
- Has it been considered to close the ESC and have Highview be actual preschool, possible HeadStart, as well as kindergarten? Then the remaining Elementary buildings could be 1st through 6th.
- Have the neighborhoods each have a radius and let that be the determining factor. But don't let it be a hard radius, let families have a choice as well if they have a good enough reason.
- Have you thought about K-3 and 4-6 buildings?
- Having more schools with smaller enrollments is good for students and families.
- Healthy equity outcomes explored through the Middletown Connect movement/project. Considering the data surrounding health inequities, and the subsequent chronic issues that stem from those realities. Mindful awareness to both the building capacity, and, once again, the compounding factors directly impacting education that are connected to health equity outcomes in Middletown.
- Highview has been a 6th grade center for many years. Our students are in a routine and have expectations of attending Highview as a whole and are excited to be able to attend a school with just their grade level. We as Highview get to focus just on 6th grade students and prepare them for their upcoming years in middle school. I see no need in changing anything now.
- Highview needs to be a neighborhood elementary school
- How far out is Miller Ridge willing to send their buses out?
- How teachers are impacted, overflow of current students, space for an additional grade level
- How will we manage class sizes for more populated areas/buildings
- I absolutely understand the change, much as things used to be before the 6th grade center. It makes sense. I would love if the fewest number of students (and staff) have to move. But, to maximize our newer spaces, as well as blending the 6th grade back in, make sense. I am concerned about the music programs. :(
- I am almost on the border of two different elementary schools. My son has been going to his school k-3 as of this year. I would really love for my son to be able to stay at his current elementary

- I am glad this is being done.
- I am worried about future class sizes. I hope that the classrooms are not filled with 30+ students. I am also worried about losing great teachers/staff in this process as well.
- I am worried about the age gaps in students, and bullying being an issue. As well as transportation is provided for our location once 6th grade hits. As of now I have to provide all transportation for my student, and it is very hard to do so.
- I believe in neighborhood schools, but I also feel that considering high population areas in relation to school overcrowding is a more important consideration. We need to be aware of the potential class sizes created by just making neighborhood schools.
- I believe it is beneficial to be forward thinking when drawing district lines.
- I believe it would be beneficial for students to attend the school closest to them to ease transportation logistics and reduce travel time. It's important to avoid creating "island zones" where students are assigned to schools far from their homes, which can lead to transportation challenges. Additionally, I think the district should aim to create boundaries that balance enrollment across all schools as equitably as possible, ensuring that no single school becomes overcrowded while others are underutilized. This approach will help provide all students with an equal opportunity to succeed.
- I believe kids will have to be bused to far from their homes and it will put a big burden on parents in the areas where a school is closed.
- I believe proximity to the school is of primary importance to reduce commute times.
- I believe that putting 6th graders with kids as young as Kindergarteners is risky. In my opinion, if they are getting moved, it should be with 7th and 8th graders. Elementary being K-5th, Middle School being 6th-8th, and High School 9th-12th.
- I believe the kids should be able to stay in their home schools
- I believe there should be alternative schools for students based off academic needs as well as geographical boundaries.
- I bought a home and pay my property taxes to the district and purposely bought my home with the thought in mind of which elementary school my child would go to based on location. I think children should go to the elementary school closest to them unless there is a specific reason they need to go to a different location.
- I do not believe moving 6th grade back into elementaries is the best idea. I taught in 2 Middletown schools as conversations for moving them out began. This grade level fits better maturity wise with a middle school concept. Moving them back to elementaries shifts many behavioral problems down to elementaries with more impressionable students.
- I do not think you should close Amanda. There are a lot of students there
- I do not want my son moved to another school. Amanda elementary is amazing
- I don't like the idea of 6th grade being placed back in elementary school. I feel that's a transitioning age for a lot of kids and wouldn't be appropriate to include them with the kindergartners. I feel it will bring a lot of violence around the younger kids as well which will negatively impact them. I also don't like the idea of an elementary school being taken out. This is going to overpopulate the other schools making it difficult for kids of all ages to keep focus and actually learn.
- I don't think kids in grade six should be put in a school with no consideration of who the child has become close with. My child has social anxiety, and he is autistic it would affect him greatly.
- I don't think would be very good idea for the students because they have been at their schools and moving them could be very detrimental to their mental health.
- I don't even understand this at all I think it's more important to discuss education then roads and rivers
- I don't know but I don't want my kid moving schools. That would actually suck.
- I don't think 6th graders should be going to same school as kindergarten I don't want my young kids with older kids. If anything should structure more like Edgewood schools where there only certain grades in one building
- I don't want my child to move schools. He's doing very well where he is. And next year(2025-2026), his brother should be able to attend the same school as well.

- I don't want my children in a maxed out classroom just because they can have 25 kids in their room. This takes away from the time and attention the teacher can give my child to ensure success. Therefore, class sizes should be considered.
- I don't want my daughter to have to change schools
- I don't want to have to move our school my son had to already move from terrible experience first weeks of kindergarten at Mayfield and has been thriving at Central academy since moving in kindergarten and now is 1st grade. I do not support any boundaries passed where my son would have to be relocated since we already had a terrible experience and had to go to school board to be transferred to central academy
- I drop off and pick up my kids, so close proximity is important to me. What goes on on the bus is inappropriate. A bus aide is needed.
- I feel children if they feel comfortable should be able to pick which school they attend knowing that transportation is responsibility of the parent/guardian.
- I feel it is important to be equitable throughout the district so that some schools aren't busting at the seams while others have empty spaces.
- I feel it's important to create boundaries in a way that impacts the fewest number of students as possible is the most important
- I feel that it is important that students attend neighborhood schools. There are too many kids now who are going to schools that are not close to their house at all.
- I have many thoughts on looking at just not elementary buildings but also looking at using what we have to the best of our ability and how to save money in doing so. Moving programs and offices around as well.
- I hope to keep my son in the current school. I already know staff and teachers. I feel the comfort I can talk to them all, as well as my child. Redirecting the current school can disrupt him emotional distress, I would hate to see this reflect in the classroom lessons.
- I just want the best for the school district and the students
- I literally just don't want my daughter's school changed. We're happy at Mayfield and if rumors are true, she could be moved to High view, and I would be very unhappy about it. We love Mayfield and the principal there.
- I live in an area that is within 2 miles if rosa parks and the kids on my street have to walk to school. children as young as 5 are walking to school. this is dangerous.
- I live on [Redacted]. My daughter will be attending kindergarten next year at Wildwood. I feel comfortable with her going to Wildwood and don't want the redrawing to send her to a different school
- I personally think this is a great idea. I was told but can but confirm that kids not even in middletown were attending 6th center middle and high schools and that may be causing issues if that's incorrect then please disregard that note. My second note I'm terrified to send my kids to the 6th middle and high schools because they are so out of control. I'm considering home school and or moving all together if the district continues to fall in grades and violence climbs. I'm a Middletown alumni and it's sad I may not be able to say the same for future [Redacted] generations
- I really hope that band and orchestra are not negatively impacted by the changes in going back to K through six buildings.
- I strongly feel our students will thrive abundantly if we keep grades and ages separated all of our students are learning at such a fast rate and our kids didn't even get a 5th or 6th grade graduation for example my idea would look like (early learning centers to 4th grade in one school building) (5th to 8th grade in one school building) And lastly 9th grade to 12th grade in one school building) There are just some things that my 7th grader knows/sees at school or hears about that I wouldn't be at all comfortable with my preschooler to know about
- I think central is a great school and that it shouldn't change the way that central is ran
- I think children should not have to switch schools! My daughter has done 4 years at miller ridge how would it b fair if she had to move schools
- I think efforts should be made to draw boundaries similar to how they are now to minimize impact on families. Borders should also follow neighborhoods. We currently have a situation near Amanda and Rosa Parks where students might move only a few houses down the street and have to change schools.
- I think it makes most sense that students go to the school closest to their home address.
- I think it would be best to keep children in their same school district

- I think it's unfair to the children who have made friends and get to know the teachers in their current school.
- I think it's a great idea!
- I think it's crucial for students to attend the nearest school to their home for a variety of reasons such as convenience for the family regarding transportation, ensuring students live near their schoolmates to encourage socialization outside of school hours and to create a higher probability that students be able to attend any after-school functions.
- I think it's important to try and not split neighborhoods as much as possible. But having all the kids close to their school will be helpful for the families and the staff.
- I think it's vital to reduce impact to existing students as you move forward with reassigning boundaries.
- I think keeping students closer to the nearest school is a solution for transportation and gas.
- I think keeping total enrollment per building somewhat equal would be a great factor if possible. it seems that our classrooms have become overloaded and this would make it harder for teachers to be able to help each student as needed.
- I think kids shouldn't have to change schools that they have attended for years because they move to a different neighborhood
- I think maintaining the 6th grade building would be a mistake. Going back to k-6 structure is the best route with neighborhood schools
- I think most important thing would be students attending schools closest to their homes, therefore transportation won't be a problem
- I think moving 6th grade back into the elementary is what is best for the students.
- I think overall this is a great idea however currently we live next door to our elementary school so I don't know how to contribute as I don't feel it will affect us.
- I think students currently enrolled at a certain school should be allowed to stay at that school until moving on to middle school. I have two students at Mayfield that have grown to love their school and moving them 2 years before they move on would be devastating.
- I think students do best with stability.
- I think that areas that are on the border within 3 miles of another elementary should have an option to enroll in whichever school they prefer
- I think that it should be noted that I myself live in Middletown and feel like my children shouldn't have to go to Lebanon schools when there is a school my children right around the corner. It's stats that I should send my kindergarten child to a school 17.8 miles away when creek view is less than 5 miles from my house.
- I think that students that have been at an elementary school for several years should not be asked to switch schools. That would be counterproductive in regards to the goal of trying to provide a seamless learning experience and building a strong sense of community. If a student has been at an elementary since kindergarten and is in the fourth or fifth grade, it would be wrong to force them to leave the school that they have known as "home" for so long.
- I think that the new boundaries should not affect the students that are already attending this school. The students have gotten used to the school that they are attending, and it would be harsh and sad to make the students go to a new school.
- I think that the school closest to that neighborhood should remain the same as most kids ride the bus to and from school so ensuring no major change in that helps even with bus drivers and their routes so everything stays on schedule and routine.
- I think the capacity numbers for each building need to be looked at again prior to moving forward with redrawing boundaries. The numbers shared at the board meeting do not ensure the best possible educational experience for our students. Six hundred and twenty five students in a building is too many.
- I think they are the most relevant data given the needs of the community and the student's need factors. There are students who work better in small groups.
- I think this is a great idea! If they do become K-6 buildings, it would be amazing to have GATE students come to Amanda for GATE again- all day, like they used to. Additionally, I grew up in a K-6 school and it gave sixth grade students such a large leadership role which I believe helped shape our character. If we were

separated for sixth, I feel that our experience would have been much different as we would have been isolated.

- I think this is a great move to keep K- 6 in the elementary schools. But my kids are on special permission at our preferred elementary, and I would like this option to stay.
- I think this is not a good idea- kids have been through so many changes with school issues with Covid- to now make it so that they may not be able to go to the schools they've know and feel safe at would be incredibly disruptive to their educational and emotional development
- I think West Carrollton school district isn't onto something with the way they have redone their schools
- I think you need to keep Amanda school I pay tax dollars for the school and I think it's unfair that you close that school when the taxpayers pay for the schools it should be voted on since we pay for the schools the city of Middletown takes our tax dollars from the Oneida and Amanda areas but they never do anything for this area all the other schools got new buildings except Amanda how is that fair my money is just as good as any other area in Middletown
- I truly don't want my daughter to switch schools!!
- I trust it will be better for the community
- I understand that class sizes can reach maximums, but we should still prioritize best learning environments possible which do not involve 27 students in a single class. This should be considered when drawing lines.
- I want the option to apply to another school! I don't want to switch my son's school, and he does not go to the neighborhood school
- I want whatever is possible to dissolve the 6th grade building back to K-6
- I wish a lot more schools had k-6 to help them more
- I worry about the have nots, and class sizes; this seems like a large change without a lot of time to prepare for it.
- I would like all kids in the same neighborhood
- I would like my son to stay at Miller Ridge for 6th grade.
- I would like to keep my girls in their current school.
- I would like to not move my daughter to another elementary school. I want to make sure we remain in the same district as Amanda
- I would like to see Mayfield less packed. They are teaching out of closets already.
- I would like to see more students in the same neighborhood in the same school.
- I would like to see us return to neighborhood schools. While slightly more spread out than they were previously it was a great system that worked for years before the change.
- I wouldn't like to change my daughter because of border growing for different schools I do not want her to go to any other school then miller
- I'd love to see additional resources directed to the schools with the most needs (economically)
- I'm not sure what this means for Central Academy the school of choice? You have already blindsided our parents and teachers by changing our very successful multi age learning module. Now you want to redraw boundaries? This is a big mistake MCSD! We need to do better for our students and teachers.
- I'm relieved my daughter gets to stay at her home school for one more year as long as she doesn't have to switch schools her last year of elementary. She's been at miller ridge since K and currently in 5th.
- I'd prefer my child to go to his geographic closest school
- If an elementary school closes, it would be best to move the staff into the Highview building. It would be most beneficial to keep the staff together as many faculty understand each other's strengths and abilities as a team!
- If closing a building, please consider moving the entire staff to a different building, especially for a school that is showing tremendous growth. The staff should stay together to continue to grow those kids.
- If there are major roads that kids have to cross if they are less than the mile limit for busses, that should influence whether they are bussed or not.
- If we do this, do we have bussing available to all students; if bussing is still unavailable for all; then we need safe options: sidewalks, light posts, cross walks, etc.

- If you are going to close a school that is showing growth, keep all the staff together.
- If you ask for Principal input, actually listen, and take into consideration the thoughts and concerns they take the time to share with you. They are after all, the ones in the school buildings all day every day.
- I'm a graduate of Middletown Schools. I attended Wilson Elementary (now Highview) with all my neighborhood friends. It was great and made such a difference being able to walk to school and walk home with friends that were neighbors. Let me realistic, kids want to play with whoever is closer and easier to see. We still made new friends with having so many kids attend the same school. I really thought it was very odd and complicated to have Highview be a 6th grade school and bus kids across town for a day of school.
- I'm praying that is just kids that are close to schools that come. The 6th grade center was all students, and I withdrew my 6th grader and home schooled because of the bullying and getting beat up! I hope this doesn't cause a problem for my elementary student!
- I'm unsure. I say just leave things as they are
- Impacting as few students as possible who are already used to the school they attend, the students, and teachers.
- Impacting the least number of kids is key. However, if impact must happen make sure there are ready resources for the neighborhoods that get those impacts. Look at the likely resiliency of the neighborhood children as well.
- In addition to an equitable share of students, the size and capacity of the school should also be factored in of course. You can't redistribute all schools completely evenly when one school is Central Academy and another is Rosa Parks. Also, I know some of the staff will disagree, but I personally think Central Academy should be a supporting neighborhood school instead of a choice-based / overflow building.
- In my case, google maps shows Mayfield as being closer to me and as such, my kids home school. However, having worked at Wildwood, the drive is actually shorter than it is to Mayfield. It takes me about 8 minutes to get to Mayfield vs. Wildwood where it takes me 6. Right now my kids attend Central Academy and have since kindergarten with the exception of the time I worked at Wildwood.
- In my opinion, moving students that are already placed might do more harm than good. For example, a neurodivergent child is already assigned and used to a certain routine. Moving them can cause disruption in their development and skills.
- Instead of redrawing boundaries why not address the true problems at the 6th grade Highview school instead of spreading those issues and problems throughout the district
- Is there a possibility of creating grade level schools? This would eliminate the transiency of many of our students.
- It doesn't make sense to have the 6th grade building. That could be used for an elementary to help with crowding
- It has always seemed that the lower income areas in Middletown have the most students. I have heard Miller Ridge which is the higher income area has many less students in each class.
- It is imperative to hear all opinions, voices on this matter. The highlight of our district is our staff that genuinely cares about the community as a whole. If this plan can be carried out with as little shuffling as possible then it will be a win for the district and community.
- It is important because the population changes.
- It is my hope that redrawing the boundaries won't be impacted heavily by race and income. It is important for all students to be exposed to various cultures and ethnic backgrounds. Integrating schools is key.
- It should all be school choice
- It shouldn't be changed. Every kid is already used to their school "home", it could mentally affect them. A lot of the kids in the area already have PTSD, no use in adding to their stress.
- It would be nice for students to be assigned to the school that is closest to them
- It would really help to teach the students about racism instead of worrying where they go. My daughter comes home defeated and bullied everyday because she's told they don't like white kids. This started in kindergarten and continues this year in 1st grade. She mostly likely will be moved out of the district asap

- It's important to keep class sizes small and equal across the board!!
- It's tough to take kids from their school but doesn't make sense since having kids go to a school that's twice as far. I like the K-6 though. I hated the 6th grade center and my kids did too.
- It's a difficult situation. I think it should be based on which school is closest, but not if it creates too much imbalance. Some schools are larger than others, and can house more students.
- I've been taking my kids to the same school for 8 years. I'm going to be pretty upset if my son had to change schools 5 years into going to the same school
- I've worked at Wildwood Elementary and am now at the Middle School. My children have gone to Central Academy since Kindergarten. My issue is, where we live, drive time to Wildwood is a lot closer than to Mayfield. We're not close to Mayfield. I have checked both schools on a map, going off of mileage, Mayfield is closer, in regard to drive time-with 2 years of experience driving this route-Wildwood is closer. Next school year, I will have a middle schooler, so the redistricting wouldn't be an issue for him, however, my other son will be in 6th grade, and he wants to be able to finish out 6th grade at Central. Now I'm worried that he won't be able to.
- Just because we can have a classroom full of 29 students doesn't mean that we should have them fill to the brim. No need to pack their kids in like sardines
- Just curious where your boundaries will be? My Daughter has gone to Amanda since kindergarten please do not close this school you be making huge mistake and over crowding another school
- K-5 elementary school 6-7-8 middle school 9-12 High school Not 7-12 grade in the same building. No reason to have 12 year olds in the same building with graduating 18 year olds. No reason to have a separate school for sixth grade either.
- Keep Amanda school open!!!
- Keep area demographics in mind.
- Keep Central a school of choice. Do not make them a neighborhood school.
- Keep class sizes low. No over crowding. Students stay close to home,
- Keep current special education students in their self-contained classrooms. Do not move them to a new building and a new teacher.
- Keep doing a great job
- Keep from having over crowding in buildings. Larger buildings should get more kids.
- Keep in mind that families who have multiple kids will still have to travel from elementary, middle and high
- Keep kids as close to home as possible to avoid long bus rides to and from school.
- Keep kids at same schools
- Keep neighborhood buildings, allowing a strong community.
- Keep our classroom counts low, where our teachers are able to work with everyone of their students, whether it be as a class or one on one! Keep all our Elementary schools open, closing 2 like you plan is the most ridiculous thing you can do. You think you have failing students now, the number will outrageously climb with more body's in 1 class room. Be smart, keep our schools open. Also how do you as a small board make a decision, when there's more teachers and parents compared to you! Hear our opinions! Not just yours! Wanting us to vote for school Levy's? This isn't the way to go. You'll just make us the people mad stuffing our students classrooms! Also isn't there a fire plan rule of so many to a class/school? Let's rethink your current plan! Be smart, keep our schools open!
- keep students at their home schools try to avoid splitting up children that have been going to the same school.
- Keep successful teaching teams together when moving teachers.
- Keep successful teams of teachers or building together. Get input from successful schools on what they are doing in comparison with failing schools. Listen to your teachers that know these families.
- Keep the size of the schools similar and not overcrowded!
- Keeping in mind that kids 1 through 6 have already made close friends at the schools they already go to and disrupting that too much could negatively impact them.

- Keeping neighborhoods closest to their neighborhood school is essential.
- Keeping neighborhoods together
- Keeping over crowding down in the schools and classrooms
- Keeping schools balanced and creating a sense of belonging
- keeping small groups
- Keeping student at a school closest to their home, but not taking small groups away from those that they already know.
- Keeping students in the schools that they are currently enrolled in and new students will be enrolled by the boundaries
- Keeping students near a school to stay at that school district especially car rider kids
- Keeping students together with the kids in their neighborhood, and assigning them to the same school is most important. To cause the least amount of disruption in the students' lives.
- keeping the kids separate by age is important they are growing at different paces and smaller children need more one on one that's why small schools are better
- Kids in k-6 should have busing as they are most at risk for dangers walking
- Kids should go to school where it makes sense for example if they are comfortable yet move locations leave them where they are comfortable
- Knowing the children and their needs
- Least possible impact on the kids
- Leaving students in the neighborhoods where they live is important. The school is the heart of the neighborhood.
- Less kids having to walk to and from school. That can make an incredible impact on a family. I know i personally had to take a leave of absence due to the fact that my children were in a walk zone but were not close to the school nor old enough in this day and age to take such a long cold and wet walk.
- Let students stay at the school they live closest to
- Looking at the numbers and needs of the following groups: - Identified Special Education students (to make sure their needs are going to be met) - Identified Special Education students whose Least Restrictive Environment is a Learning Center/unit (to make sure their needs are going to be met) - ESL: make sure the neighborhood school is equipped with resources - Sufficient transportation - Enrollment projections
- Love the idea of neighborhood schools
- Madison open enrollment to help balance
- Make boundaries that don't put schools close to max capacity. Just because they can have x amount of kids doesn't mean we need to pack kids in like sardines.
- Make decisions as soon as possible.
- Make decisions based on being financially responsible.
- Make sure the music departments do not get negatively impacted
- Make the distribution of students to each school. It is not fair to staff or students to have one school overpopulated and teachers overworked. Equality for all should play a role in the decision making process.
- Make the kids safe an easy as possible for them
- Make the school size as equal as possible for each elementary school.
- Make the socioeconomics of buildings more equitable. For example, number of low income housing units per school
- Making sure schools are balanced when it comes to class sizes.
- Making sure that the lines include whole neighborhood if possible
- Many families have bought homes to have their children going to certain schools.
- I think it is a very good decision to create schools from K to 6 since there are too many students for a single school.
- Minimize number of students being moved to a different elementary school. Would it be possible to redraw boundaries starting only with kindergarten in 25-26? Then the next year k, 1 and on each year until it is the whole school?



Considering # of students in each class is important with lower class numbers being a goal so children can have more individualized instruction.

- Move specialist classes closer to the area that has the most need
- Moving the least amount of students makes the most sense. I also feel like the current boundaries are good, and hopefully my kids wouldn't have to change schools.
- My biggest concern is making sure that enrollment is more balanced among all the elementary buildings so that equitable services can be provided to all students and class sizes can be similar across elementary schools.
- My child attends Central Academy. I do not want him reassigned to another school simply because we do not live in the adjoining neighborhood. I want my son to continue attending Central Academy as I worked hard to get him in there.
- My child attends creekview elementary school we live in the zone for wildwood elementary school but my child is on an IEP and creekview has the most to offer him he will be going to 6th grade next year this has already caused a lot of concern I would love if he could continue at creekview and all the kids that have been assigned there due to an IEP please leave these children out of the rezoning allow them to continue to grow at creekview elementary they are amazing with all kids but kids with IEPs they are truly above and beyond so I would love to see that continue for the kids sake thank you for the consideration in this matter
- My child gets special permission to go to the school she has been at since preschool to make her switch schools next year and go to the one across the street because you guys decided here again going to put six grade back in elementary school when it never should've been taken out ridiculous she has to learn new teachers, new school, new friends all that stuff because you guys are putting six grade back in elementary school when it never should've been taken out and now what are you gonna do with that building? What is it there, just need to have special permission where they are or at least have the option to keep going to the school that they've gone to for six years and then make it neighborhood and all that stuff.
- My concern is redistricting maybe used to focus on the economic staff of parent being used to justify poor educational materials for their children.
- My concern is that you will create these boundaries that will move students who have spent their entire elementary years at one school and move them to another. They have developed relationships with teachers who know them and can understand their needs and can accommodate their special needs. I feel the existing elementary boundaries should be left in place. I fear this will cause major disruption to a lot of students. Just make the change to adding 6th grade back into the elementary but leave boundaries lines the same.
- My daughter currently goes to creekview. I like her school I like her teachers . I do not want her to have to changes schools because Middletown just decides to change the boundaries.
- My daughter is in sixth grade next year so staying at Amanda Elementary for her sixth grade year would be convenient and would make her happy.
- My daughter was forced to move school when we moved across the street I think the boundaries should be better.
- My main concern is keeping Central Academy untouched. My family enrolled our kids in Central over neighboring private schools (despite financial assistance from Ed Choice) because Central offers a top education, connection to Middletown, and positive learning community. The level of engagement that not only my kids, but also my wife and I, has only increased since their enrollment this year. As a former educator, Central Academy is the ideal public elementary school for my family and we want to do anything we can to keep it unchanged. We will have to consider other options if Central is changed.
- My main concern is that my children not be unceremoniously ripped away from their friends and teachers and callously sent to another school.
- My main focus is distance, my son gets special permission to go to the school closest to us and we prefer that school. It would be nice not to have to receive special permission since it's less than a minute away.
- My oldest has already graduated and my second child is graduating this year. We did not choose our neighborhood school. We chose Central Academy because their teaching methods were better suited for my children. But the other reason we chose Central Academy was to keep our children in the same building. Halfway through their experience, the school was changed to K through six keeping my kids in a building as long as possible was a priority for me so I like the idea of changing to K6 buildings. But I also have children were gifted in music. Especially my daughter I am very concerned how you will adequately teach

choir, orchestra, and band at the sixth grade level with eight buildings. Middletown City Schools are no longer the athletic powerhouse they once were. They also have cut so many academic programs that they now offer fewer AP options than when I was in high school in the 90s. One of the few strengths we still have an excellent high school music department and I would hate to see us lose that because we can't recruit as heavily at the elementary level.

- My opinion on this matter should be what's best for everyone, staff included. Personally, I don't think combining schools would be best considering the amount of chaos it would cause.
- My son attends Central which he was chosen to attend so I'm hoping this doesn't affect his enrollment there.
- My son goes to amanda elementary and loves it here. The staff is amazing as well and we do not want to have to move him out of this school.
- My son is autistic and doesn't handle change well at all! He's in first grade and loves his current school and teachers. Relocating him would set him back behavior wise thus causing him to struggle more with learning
- My son is special needs and took almost 2 years of school to finally adapt and enjoy school. He needs to be with the same class and a small class. I'm worried he will be in a class too large and he will get left behind
- My student attends Central Academy. I am very concerned about how redistricting will affect her school. I chose to send my children to Middletown Schools because of Central Academy.
- My student is a 5th grader, excited to go to the Highview 6th grade building. I think it's important to her, that she meets her entire graduating class without the stress and overwhelming feeling of the entire middle school. Keeping Highview as a 6th grade center only, benefits these students. It allows them to meet everyone they will be graduating with. Also, change is hard for parents and students. Everyone in the district is expecting things to stay the same. My student is an Amanda elementary student. She has been going to Amanda since the 1st grade. My student, walks to school. My husband also went to Amanda, it would be a shame to see this school fall. I would like to see Amanda stay running. I would also like to see Highview remain a 6th grade center. I teach at the middle school and know how overwhelming it can be.
- My three children have been there from babies, I would not like them moved.
- My two children attend Creekview and we are on the boarder living on Central Ave. They are both thriving there and would be devastated being moved away from friends and teachers they've built relationships with. They are also car riders and have good attendance.
- Needs of students should also be taken in consideration.
- Neighborhood schools are invaluable to supporting families , communities, and bringing children up in our school district
- Neighborhood schools need to stay in the neighborhood and not be taken away.
- neighborhoods should attend school together for multiple reasons. easier on transportation, helps working parents, kids will know others.
- No boundary changes should be done. It will impact the students with IEPs, comfort connections between school/school staff and student, and I feel that it is senseless to change something that doesn't need fixed
- No open enrollment for students who can attend a different school in the district.
- I don't have any great ideas, just keep in mind that some people work and need to leave their children in another place that doesn't belong to the school and they can't go to that other school because of the limits.
- Not closing any schools, keep neighborhood schools and don't dismantle one area of town.
- Not enough busses if kids from all over go to a school not close by. Going to the closest school allows more walking and less busses
- Not having to cross major roads or roads without sidewalks would be super helpful
- Open enrollment be optional if out of the Boundary area of the district
- Open enrollment has stressed our Elementary School beyond its limits. Children should be enrolled and attend the schools that are closest to home.
- Our child is in the school she's in which is different from the one she should be going to. We didn't want to, nor should we have had to transfer schools. However, no one but LE wanted to do anything about the severe bullying , intimidation and harassment of my child at that school. And it was bad. I thank

God every day for central academy and them allowing her in 4 weeks before school let out. She's graduating 6th grade this year and we absolutely will not be putting her in MCS middle or high school because of fears that this will start right back up. We plan on homeschooling her after this year.

- Our son has graduated, and our daughter is at MMS so I'm not sure my thoughts count much on this as it doesn't affect my kids but I would like to see it done in a way that the actual elementary students feel limited effects.
- Place students closets to their homes
- Please consider the culture of Middletown and the livelihood of each community that stands in Middletown. I would hate to see a struggling community suffer over difficulties getting to school or not attend school due to it being too far, barriers, loss of community members, etc.
- Please consider the makeup of the neighborhoods and the challenges faced by those families as to not add to their burden but work to enhance the neighborhood school experience.
- Please distribute students equally among schools.
- Please do not change assigned schools.
- Please do not close any current schools
- Please don't change anything about Central Academy!
- Please don't do things like franklin did.
- Please keep Central Academy a school of choice.
- Please keep parents well informed as well as school officials and schools that are effected the most by this procedure.
- Please keep the culture of our communities in mind. Rosa Parks kids shouldn't be with Amanda or what could possibly be Highview kids. Their cultures keep them separated. Some areas of our city are high needs, and their current schools help provide for them. Please keep this in mind.
- Please remember how hard the change will be for the less than affluent students
- Please rethink or restructure the current open enrollment policy. Our elementary school and its resources have been greatly affected by this.
- Please take into account transportation, so students are riding buses for a long time to or from school and are not waiting at school for buses to take them home.
- Please take into consideration that some parents do not have vehicles if a child were to miss a bus. Attendance may be more of a problem if students do not attend schools near to them. Also take into consideration the class sizes.
- Please try to keep as many students in the current school as much as possible to continue continuity of education.
- Please try to limit the amount of teacher movement that will be required.
- Please do not try to balance schools based on race, socioeconomic situation, or any DEI criteria.
- Prevent students from having to change buses or ride one more than an hour to and from school.
- Put 6th grades back in elementary schools and open Highview as an elementary school. The way it should have been in the first place.
- Quit wasting money on things like smart boards and iPad for every student and hire more teachers
- Redistricting is good but also take into consideration that each elementary has its own society and identity built within its own walls. Also, embrace the things that made Middletown special. (Example: Central Academy was always an amazing place for certain learners but then they changed the fundamental way Central worked thereby it "fit the norm" for the old way of teaching/learning instead of embracing the parts that made that school different).
- Redrawing district boundaries can be a complex process, but minimizing disruption is key. A practical approach would be to move the existing preschool to the Central Academy building and relocate Central Academy to Highview. This solution maximizes the use of current facilities without requiring extensive changes, ensuring continuity for students while maintaining efficient use of space.
- Reduce as little time as possible so that students arrive home early and thus do not leave their homes too early, referring to sixth graders.

- Regarding Therapists- need to consider caseload and workload to determine days of service per school. Will need to create places for therapy when schools have 2 or more therapists.
- Restructure boundaries to include a variety of income levels.
- Safety first, around all unloading/drop-off zones. Post new explicit rules for dropping off students. Consider what happens to employees if there's a building closure. Consider re-naming the mascot names if combining 2 schools. Side note -- are we as a district practicing recycling? There's so much paper waste. I think we are good at re-use, re-purpose.
- Safety for the students who do not get bus services.
- School doesn't need to change my daughter loves it I love the school also.
- Schools are already overcrowded and teachers already can't give each student the education/help they need individually because of the overcrowding. All the kids are being taught like they all learn at the same pace and that's not the case. All to overcrowding. Now we have all kinds of 6th graders that need placement in the already overcrowded schools.
- Schools should be equitable.
- Schools should make a concerted effort to maximize diversity in all schools, as this is helpful for building a strong community.
- Schools shouldn't be overcrowded! I believe the 6th grade should remain separate especially with transition into junior high school!
- Select whatever boundaries will provide the best educational outcome for the children and balances of the operating costs to deliver. You are the experts at making these decisions. Stop wasting money on rearranging the deck chairs. The community recognizes we have at risk kids, we are watching your ability to improve outcomes. The passage of future levies depends on it!
- Send kids to the closest school.
- It would be good if they were assigned to the school closest to home.
- Shorter bus rides, possibly fewer students needing buses, and keeping students together so they can make friends in their neighborhoods.
- should be equitable when considering demographics
- Six graders should go to the middle school. Not shove them in to the overpopulated elementary schools. Highview should not close if the schools do not have room. I would hope this does not affect central or the children currently enrolled.
- Sixth grade should be housed with junior high as it was in the past. This age group is more suited to be with the other pre-teens than with elementary age children.
- Some kids have gone to the same school since kindergarten and should be moved around as little as possible. It's been proven that this affects their mental health. How will we help them in that process? Some student scores are way higher than the school averages where they are at.
- Some parents don't want their kids going to a neighboring school if they live in a low income area. School resources and learning aren't as good at low income schools and testing is terrible. Allow parents to opt for continued special permissions on the ground of the child and performance and attendance. Commute is not a big deal when you factor education quality vs saving a little gas.
- Special education students need to be factored into the redistricting of schools
- Students should attend a school in which neighborhood they live
- Students should attend the nearest elementary school in their neighborhood.
- Students should be able to attend the school that is closest in distance to their house. This helps students stay close to home, go to school with fellow classmates that also live nearby for outside school relationships.
- students should be kept at their current schools to avoid disruption, especially if they attend with siblings
- Students should go to the school nearest to them. Students that ride busses shouldn't have to be on the bus for a long time due to going to a school not in their neighborhood
- Students should have fair education due to their location and classroom size.
- Students should not have to have a large disruption to their existing schools.
- Students should only be required to change schools if absolutely necessary. Especially when it comes to the older grades (3-5). By that grade, social circles

have already been formed and it becomes dramatically harder for transferring students to acclimate. Plus, they'll be losing the longtime friend groups they've already cultivated. It negatively affects their social practices, and learning how to transition to a new environment distracts from their regular education.

- Students that live a minimal radius of 3-5 miles from the school should attend their home school.
- Take advantage of the newest facilities, and ones that are near to other community amenities.
- Take into account possible changes to the buildings utilized as elementary schools.
- Take into consideration sidewalks and busy roads in which students would utilize when walking to school if they do not qualify for busing.
- Thank you for the opportunity to weigh in on the redistricting process. As we consider how to assign students to elementary schools, it's hard to ignore the pressing need to improve our educational offerings—especially in a city facing such challenges. It seems only logical that the boundaries should reflect the realities of property values. After all, families like mine are investing in the community, and it's only fair that our children have access to the best schools. Creating strong educational pockets can attract more affluent families, which would benefit everyone in our city. Let's focus on elevating our schools to the standards that families expect. After all, our kids deserve more than what the current system offers. Thank you
- That boundaries that are drawn should help allow an equitable educational experience. Buildings should have healthy student to teacher ratios with minimal motivation to switch buildings from students or staff.
- That it is done to keep the students at the school that is in their neighborhood
- That you look into these teachers and listen to the parents the schools are the issues it's the employees that are hurting children and getting away with it
- The board meeting stated that some schools were only at half capacity, but I've been to some of these schools and there doesn't appear to be room, especially for older/bigger kids, in some of these locations.
- The cohesiveness of the school family is the number 1 issue. How well do the teachers work together and support each other for the benefit and success of

the students ie the Amanda Family. It is the only school in the district that has not been replaced but the teachers there are a team and have each other's backs to the benefit of the students. Every student is "someone" who is loved and valued.

- The cut off zone for Middletown on Hendrickson Rd should be reevaluated. The residents should have an option for their kids to go to Middletown and not be forced into sending ethnic kids to a predominantly Caucasian district.
- The least amount of impact on the kids as possible is best.
- The least impact as possible to those students who are currently within bounds of a particular school.
- The most important thing is equity. Making the distribution of students equitable so that the schools have equitable resources should be the top priority.
- The students need to prepare for coming middle school and high school changes between classes to help them prepare. Having a 6th Grade only Center helps them prepare. Having a 4th, 5th, and 6th combination could a second option. It's a mental preparedness that needs to be considered. We have to realize we have at least the next one to two more to come students that are still effective negatively from COVID and the learning disadvantage is still being affected. So, the truly need that time to learn and adjust to what's to come.
- There are rumors circulating that Amanda Elementary will be closing. I think this is terrible. The teachers at Amanda Elementary are among some of the best in the district. I feel as though the size of Amanda, compared to the other elementary schools in our district, allows teachers to focus more on individual students. I feel safer dropping my children off at Amanda than I would any other elementary school in our district. Amanda is a fantastic school. This has caused so much stress and uncertainty about the future. Our children and teachers should be focused on learning and teaching. They shouldn't be feeling concerned and uncertain for the future of their jobs, and whether or not their entire daily routine will be uprooted. Change like this is scary, especially for children. If Amanda closes, I'm not sure if I'll feel comfortable sending my children to Middletown City Schools anymore.
- There are rumors of schools closing. Why would schools close if the Middletown population is going to continue to grow in years to come?

- There should be an option to this not forced
- There shouldn't be a separate building for 6th grade students. That's an unnecessary move to a new school and could potentially give a lot of students anxiety. Just to turn around the next year to move them to a new building again for 7th grade. Elementary school should be K-6. Middle school should be 7 and 8th grade, and high school should be 9,10,11 and 12th grade. I also don't think middle school kids should be in the same building as high schoolers.
- There's no need to do this. The school district keeps trying to spend money from the city on things that will not make things better. We have already re-built every school in the district. Focus more on hiring reliable transportation, including more than the current bus garage (think large vans to help commute for smaller areas).
- These kids have already had a rough school experience due to COVID. I feel the least minimal impact of change is best. I do not wish to see any schools close. The classrooms are already have large student/teacher ratio and do not want to see the student to teacher ratio to increase.
- They need to leave everything the same
- They need to make boundaries easy for kids to access their home neighborhood school. Not be across town.
- Think of buses and route and the number of kids in each area last year the elementary was already having issues getting k-5 on busses
- Think of the families and their transportation issues.
- Think of the kids and bussing cost when you redistrict
- This is long overdue.
- This new plan does not go into detail therefore it's hard to have full input without a detailed outline of this plan. My biggest concern is keeping kids in their same schools.
- This survey is a complete waste of time. I'm sure the district already has planned on how they want to proceed. The best thing ever though would be to close Highview 6th grade bldg. that place is an absolute disaster, and a huge disservice to our kids. Starting all the way at the top with the staff on down to how the teams work. There is zero control at that school and it makes for a horrible transition for the kids from 5th grade elementary to this school.
- This was built to help socialize the students to prepare them for the next years and now that is uprooting everything and will put a hardship on teachers and parents with the changes of schools. If there will be enough room for all students at the home schools.
- This whole idea is stupid, I get wanting to put 6th back with elementary but possibly shutting schools down? low blow.
- To have boundaries to accommodate majority.
- To make sure all schools stay open to better house all of the kids enrolled in their boundary
- Take into account the area in which the children live.
- Transportation. A lot of families rely on transportation. If we can redraw the lines and make it more possible for families to get their students to school would be great.
- Try not to move to many kids from their current school they are comfortable and used to their environment
- Try to keep class sizes across the district/grades even to allow for more individualized classes.
- Try to keep teachers where they are
- Try to keep the students at the same school district/zone they currently attend to avoid culture shock and anxiety issues due to new school for kids who have been at the same school since kindergarten
- Try to minimize impact on the students. They worked hard to build relationships with teachers and classmates. Drastically changing that may have negative impact on them.
- Trying to ensure kids are not placed too far away so bus travel takes longer than it already does.
- Ultimately it should be done in a way that is best for students and their families.
- Use only for new students, changing existing could impact much for a child

- Use the same boundaries that are currently used for the k-5 elementary schools. Just include 6th graders to the schools they would have gone to in 5th grade. new boundaries do not seem necessary.
- Utilize all building spaces fairly and consider parking, bussing, and drop-off areas.
- We don't want amanda to close. We have so many dedicated staff and they are family to the kids. We literally feed them and clothe them, and we are their stability. Our kids are some of the most vulnerable in Middletown and I really hope that when changes are made they are considered. Also the staff all works together so well
- We have lived in middletown for 4 years now and my kids have went to Amanda Elementary we live in the neighborhood if Amanda gets shut down as rumors have been told we will be moving out of middletown in definite that's the only real statement I have Amanda is an amazing school and also I have a child at Miller Ridge that gets special help as I understand changes have to happen but Amanda and Miller Ridge either stay open or we will be moving they are amazing schools
- we love amanda elementary school and wouldn't not want our children going anywhere else
- We love wildwood and our neighbor kids we don't not want to move them unless it's help smaller the class sizes.
- We need to keep in mind our growth in the next 5-10 years and our students in mind. This whole move needs to be student centered.
- We still want the option to go to central academy. My son has been there since kindergarten. He will be going into sixth grade next year and would be devastated if he had to move schools his last year.
- We Think It Would Be Great To Keep The Children In K-6 To The Same School.
- We want our child to stay in her current school.
- We would like the classes to stay as small as possible so all the students get the personalized attention they need.
- What is best for all the students and teachers and parents involved to make sure there not overwhelmed and all the students get the help and growth they need.
- What school the student goes to is the one they live closest too
- What will happen with sixth graders?
- When considering school boundaries for elementary schools, it seems logical to focus on geographic locations and actual opportunities for students. After all, if a school is underperforming, why should families be stuck there? Offering school choice and vouchers can provide a way for students to find better options— because we all want the best for our kids, right? It's about time we put our children's futures ahead of outdated boundaries.
- Where kids are not too far from home in case of an emergency.
- While keeping boundaries central to neighborhoods, I would love to see it be equitable for all students.
- Why is Central Academy not a neighborhood school? The district wants to save money but yet they are bussing kids from the smallest elementary all over the city.
- Why isn't the proposed boundary changes published for review? The last time we had changes, there were public meetings at the elementary schools throughout the city. I was met at the door and assigned a seat at a table. I was not allowed to select my seat. At that table was a school employee whose job it was to make everyone come to a consensus that of course aligned with what the board wanted to happen. Really??? There was another meeting where the community voted on how to draw the lines for the middle schools and of course the school didn't get the decision they wanted and ignored the wishes of the community and did it their way (opposite) anyway. Now let's talk about the lie about Rosedale school when the city residents voted on the levy for building new elementaries (which I voted for). The school board knew before the levy they were not going to replace Rosedale elementary in its footprint as promised, but out on Miller Ridge on the edge of the city. As soon as the levy passed, they let the news out. For shame! I called [Redacted] and she verified this. She told me they didn't have time to "educate" the public. Of course, I was insulted by her words and attitude that we don't understand plain English. I challenged her the real plan was to try and take land from Franklin and I hit it on the head. Her response was well there was going to be 300 homes built in that area. I told her Franklin would not give up their land and the people there didn't like Middletown. I was proved right. The school the spent hundreds of thousands of dollars in legal fees and lost all the savings related to building Miller Ridge and rehabbing the old Rosedale to become Central Academy. Was it a million in legal fees? Franklin spent hundreds of thousands fighting and won. I built my home

in Rosedale specifically so it would be in Rosedale Elem which is now Miller Ridge elementary school. I do not want that changed for the school boards designs of diluting bad scores in some schools or enticing Franklin residents to come into Middletown. Creekview would be geographically closer, but I want my neighborhood to stay in Miller Ridge as I was promised. Get rid of your emergency levies also. My taxes went up exponentially and I am not happy with that situation either. If the school hired outside consultants then they are planning another thing that is going to make people angry and try to shift the blame. The superintendent who did the dirty work last time, got a golden parachute, was hired for another term then let go with years left the taxpayers had to pay out. He made so many people angry, he should have been fired outright and saved the taxpayers a lot of money. My neighborhood is changing with older people moving out and younger people moving in. We are going to see more children in Rosedale Woods. I hope you are not categorizing my neighborhood as a small group away from Miller Ridge which the school board built on the edge of Franklin!!!

time any changes were going to be made to Central, there was big parental movement to change this. I'm sure a lot of parents feel the same way about Central. I fear that the school district will lose a lot of money to vouchers if Central is closed.

- Will this affect special needs students too?
- Would hope that class sizes wouldn't become too big.
- Would like to remain in our school. Remain in the closest school.
- You can't keep the rich kids from well to do neighborhoods separate from the poor kids in the low income neighborhoods. I get the busing issue but economic diversity in schools is very important
- You need to not disrupt existing neighborhoods school do to the mental health of the students that are successful doing well in their home school they are at now
- You should definitely make the closest school to neighborhoods a priority. We are literally about a minute away from Mayfield yet we have to take her all the way to Amanda which is all the way across town. That's ridiculous to me.
- You will be disrupting children and their who may already have childcare line up
- Your boundary questions are very complicated to answer and I'm college educated. This would be hard for most of our parental population to adequately answer this question. I have a child that goes to Central Academy. If Central is closed or if maybe not moved and my child can go to school like Central with same teachers/principles, I will apply for an Ed choice voucher. I say this that last



**Please share any additional feedback you may have that was not already captured in the questions above. Feel free to include questions, as this will help inform a Frequently Asked Questions section on our project website.**

- 1. Will there be staff layoffs? 2. Are class sizes being considered?
- 6 grade should remain at Highview. Make them K-5 buildings.
- 6th graders should go to middle school not be added to the over populated elementary schools - put an addition for 6th grade on the Middle school and leave the rest alone. This seems like a lot of work and hassle for kids and parents.
- A city with a size of 26 square miles should have how many elementary schools? But one sixth grade center? And one building for 7-12 grade? Poor planning from unethical city leaders?
- Add more special Ed classes so kids who need an IEP can have the right help. Don't close our schools!!
- Add more special Ed classes so that kids that need IEP can have the right classroom
- Again I think it is important to keep the students in their current self-contained units in that unit next year to avoid them having to get use to a new building and teacher. I feel with some kids it would interrupt their learning .
- Again, for us being able to attend Central academy is our number 1 concern
- Also, our particular address is 2 blocks away from Central Ave, one side of Central is Mayfield, and the other side is Wildwood. Which again, in terms of distance doesn't make sense. I think drive time needs to be a consideration also. Mileage may be similar but that doesn't mean that drive time will be.
- Amanda Elementary exists farthest to the south and serves many students incredibly close by. Many families do not have a car, or only have one to share throughout the whole family. If redistricted too drastically, many families would not be able to walk their children to school, walk to conferences or school events, or be able to take their children to school late if they have a doctors appointment or miss the bus.
- Amanda is an older outdated school, so perhaps they should move to high view and anyone from surrounding areas like creekview so the current elementaries don't become overcrowded.
- In the event of an emergency situation, get to school quickly for the children. For this reason, sometimes it is better to be close to the nearest school, even if there is a situation caused by Mother Nature (rain, snow).
- Are Elementary teachers getting enough help with 6th grade being added to all elementaries? Will the 6th grade kids be separated from the smaller children at recess, lunch and even the hallways? 6th grade students tend to be more mature in certain ways and this concerns me when a smaller student has to share the area with them.
- Are schools going to be closing?
- Are we planning to offer all existing buildings for students next year with Highview becoming an elementary? We need as many schools to be available to ensure a low student-to-teacher ratio, allowing small class sizes so that students get the help they need to reach their full potential. PLEASE!! Students behave better in smaller classrooms, allowing more learning to happen! Thank you!
- As a parent and staff member of the MCSD, I think it would help parents feel better about the proposed project if ALL schools are given the same opportunities. MCSD is considered low income where meals are free. This is for ALL students; however, the affluent areas of within our district is seen as "better". This should not be the norm within our district. If we are going to function as a "we", then decisions should be made for all.
- based on past experience, I am happy you are closing highview. I think moving many different personalities that are new to each other caused a lot of the issues/fights. I imagine kids feel the need to prove themselves to new people but fighting isnt the way.
- Bussing and transportation of students within a mile of their school. We have a good portion of our population that lives within a mile of school but struggles with transportation to busses not being allowed to pick up students from that distance. If these redrawn lines can help at all with consistent and reliable daily transportation/bussing that would be beneficial.
- Can my child go to their current school if boundaries are moved?
- Can new zones factor well-lit areas with bus stops. Poor lit areas have more frequent stops to accommodate the safety issue

- Can you consider likely bus routes and scheduling of bus routes so that busses arrive at school on time daily and pick up happens at dismissal times.
- Central Academy is application based and does not rely on boundaries. Would this school stay this way or would this school be up for rebounding as well?
- Central should remain a school of choice.
- Certain neighborhoods are assigned to schools that aren't close to them at all. I live 2 streets up from Central Ave. The block that I live on is considered to be Mayfield district. 2 streets over, Moore St, half of the street is Rosa Parks and the other half is Amanda. Neither one of those schools are particularly close to Moore St. On Central Ave, one side is Wildwood and the other side is Mayfield. It just doesn't make sense. My son would be a lot happier at Wildwood than he would at Mayfield, he attended Wildwood when I worked there and he made a lot of friends and connections with other students and staff members. I've heard rumors that 2 schools could/would be closed, and as a parent of children that attend Central Academy, that worries me. Again, my son wants to finish his elementary career at Central Academy next school year, and if the school gets closed down, his next choice would be Wildwood.
- Close Central Academy/Rosedale. Open Highview as K-6, rename it Central Academy if you want. Keep the Rosedale building because the city is rapidly growing. We'll need it in a few years. The \$10,000 Central Academy just fundraised for the new gym can be used to take the kids to kings island or something like that and get them matching shirts, backpack, water bottle.
- Closing elementary buildings should not be an option. This seems like it will push students into buildings and increase class sizes.
- Closing schools is just crazy. Just even them out.
- Concern about students who are set with their school and then to be potentially moved
- Consideration on how this will affect student attendance is important. Students already struggle academically and adding a potential roadblock to attending school would only further interrupt their progress.
- Continue to promote equity and inclusion however the boundaries are created, allow all students to have access to "good" schools and to not limit them to simply where their income falls.
- Covering such a large age gap; Kindergarten on the same bus as 6th could make a lot of parents uneasy.
- Diversity is an essential feature of our schools. Neighborhood schools are great, unless they reinforce neighborhood segregation (whether based on race or wealth). Our schools are the central place where students interact with peers who are different from them. That must be protected, for the sake of our larger community.
- Do not close Amanda Elementary.
- Do not make neighborhood schools mandatory.
- Do not make the buildings K-6. Keep the 6th graders apart from the little kids. They no longer belong with the elementary students as they behave more like junior high students than elementary. The year by themselves is beneficial for them.
- Does this mean closing any elementary schools?
- Don't get rid of these amazing staff and teachers you have. Coming from a teacher this isn't what's best for our students. Coming from as student that went through this change in 2011 it is definitely not the best choice for our students
- Don't have any
- Either stay 6th Grade or fittingly consider K-3 and 4-6. Think of the children first
- Enrollment is high in the elementary school my daughter attends. The schools will need to address the teacher to child ratio issue as it is too high student wise. We will need more schools, not less, to fix this.
- I agree that primary schools have the option from K to 6 because for now there is only one 6th grade school, which means there are too many students for a single school and the best performance is not achieved for them.
- Extend Amanda make it bigger. Not every student is going to be able to go to Rosa Parks.
- Financially supporting, advertising, and promoting events or features among each school accordingly would help balance out the school head count.
- For buildings that may not have any additional classrooms or space, what is the plan for incorporating 6th grade into each of the elementaries?

- For students who have been granted special permission who live in a different area then the school they go to will this affect that current policy?
- Get it right this time to avoid a need to make future changes in 3-4 years.
- Has it been considered making the schools K-5 and moving the 6th grade to the Middle School with the 7th and 8th graders? What are the benefits? What are the drawbacks?
- Have you taken in consideration the money coming into Middletown and the estimation of growth we will experience in the next 5 years?
- How are the schools going to be able to take on this capacity of new children without the buildings being bigger
- How are you going to assure that the "largeness" of the schools is not going to be to the detriment of the students and the cohesiveness of the teachers?
- How do you plan to address the outlier schools, Rosa Parks and Amanda? They are separated from the rest of the schools, geographically.
- How does this affect teachers?
- How is this beneficial?
- How is this going to affect children with autism that do not go their neighborhood school, because the neighborhood school doesn't have the tools/ supports that child needs?
- How soon will we know which staff is going where and will every staff member get to keep their job
- How will the GATE program be affected?
- How will this affect Central Academy? We are currently there and wish to stay
- How will this affect students specialty area classes. Will highview turn into a neighborhood school. If neighborhood schools are the primary objective why keep central as a school of choice.
- How will this affect teachers? How will space be made for 6th grade in the elementaries?
- How will this be funded? If you got rid of para's and extra help this year, how are we able to fund this move?
- How will this better prepare my child for 7th grade?
- I am concerned about the effect re-districting and the possible elimination of the 6th grade building will have on band and orchestra. Currently, those programs begin at Highview 6th grade building. Would these programs still be offered at 6th grade?
- I am concerned about the space in the school and larger classrooms having to be made to house another grade level.
- I am hearing rumors of possible building closings. I think this would be a massive disservice to the district. Keeping those buildings open could allow the classroom sizes to come down to a level that would be beneficial to the entire student body.
- I am wondering what will happen when the neighborhood school fills to capacity (as they have in recent years). Which school will the newly enrolling student go to?
- I assume Highview will become a K-6 school?
- I do not support requiring enrollment based on neighborhood or nearest school nor relocating any current enrollment involuntarily
- I don't agree with the closing of high view.
- I don't like the idea of having 6th graders with the elementary students. If they are, they need to be very well separated
- I don't understand why K-3 students are not being band together and 4-6 students are not being band together. We can find data to support why K-6 is a great idea and data to support why K-3 and 4-6 is also a great idea! In our district, reading is a big focus. It would be more than beneficial to our students and teachers to have a K-3 building and focusing on reading for our littles. The, moving on to a 4-6 building where the focus can continue. The students will be a bit more mature when entering the 4th grade. A 4-6 building can offer more electives to our students and begin getting them prepared for the 7-8th grade building. Going backwards, to a K-6 building again, just doesn't make sense!! There IS data to prove this does work better as well.
- I don't want my daughter's school to change. Creekview is a great school for her she has many friends and it's close to our house.

- I don't care about this at all, I'm worried about how my child is not learning about American history at 10 years old
- I feel that having the sixth grade center, it also helps them to transition into middle/high school.
- I feel that it is important to keep the staffs together who have proven to show growth in their students. It show that what they are doing is working and need to stay together for those students.
- I feel we are lacking with students who struggle, do we IEP, special learning times 1on1 etc there is nothing wrong with having separate classes if kids struggle they can have normal classes but also have special classes
- I have none
- I have one at Amanda Elementary and one at Miller Ridge these two school have helped my kids so much and this up coming school we understand that moving the sixth graders back to the Elementary is probably the best thing we will not stand by shutting down other schools to do so if it's working with the sixth graders being at a different School then keep them their I will not move my kids to another school we love our schools
- I just want to make sure I understand this, from my understanding come next school year the high view elementary school for 6th graders only will no longer be just that and then all the elementary schools in town will then go back to k-6 grade? If so I think that would be fantastic as that's how it was for me in school and so on in my family line. then kids would only have to transition into 3 school buildings throughout there childhood and teenage years elementary, middle, and high schools as it should be.
- I like the idea of having k-6 schools and having schools close to home, but the idea of having to potentially uproot my child from their current friends and school community causes me some concern. A grandfathered in option to choose if you get remapped would be nice.
- I noticed during the board presentation that class sizes are projected to be 25-27 students. My question is, if we are thinking about students when redistricting, how can we make sure our class sizes aren't at the max so that individual learning does not suffer.
- I recommend that if we are focusing on keeping our students with their neighborhood schools that it includes all (teachers, aides, IS, office staff, etc.) Obtaining relationships during this switch will be detrimental for many students.
- I think it is great
- I think it will be best for parents who work full time to be able to send their child to a school not in their district of living but where their transportation/ support system can help drop off and pick up children. Parents should still have this choice.
- I think k-6 elementary would be a great idea. Really don't want to send my child to highview
- I think Middletown schools have always worked hard to maintain a reputation of doing what is best for their students. Allowing kids to go to the schools they're comfortable at and the school they know and love is what's best for them. My kids both attend central. They adore it and if they couldn't go there it would be devastating. Next year is my daughter last year there and she's looking forward to the experiences with her friends. My son has autism and changing schools would be horribly difficult for him. Please consider the kids and the relationship they have built with one another and the staff. Central has been our home, to lose that community would be a loss that would be hard for my whole to recover from
- I think that out poor and low income families will benefit from having school closer. Times are tough, gas is expensive, cars aren't always available or running and kids need their parents close.
- I think they should buy back Oneida property and build a new school there after you dig up the time capsule that was buried there when I was a kid, then move the kids from Amanda there and then close it. That would eliminate the floods and the old school problems that it has.
- I think they should make that building another elementary school and free up some of the schools overflow problems. Make the classes smaller and easier to see much needed growth.
- I think this will be a good change. The 6th grade building is out of control. The students run that school. There is no discipline. Students who can't behave in school should be kicked out of school. Why make those who want a good school experience suffer because of the ones who cannot behave? I feel putting the 6th

graders back with the younger kids will calm them down. Too much energy and pubescent hormones in one building.

- I understand wanting K-6 in the elementary bldgs., however I feel 6-8 would make more sense than k-6. Having six graders cussing, vandalism, bullying and fighting is not what I would want in my young child's building.
- I wonder if the wording used in question 1 is appropriate for readers of all educational backgrounds. Just a thought.
- I work at one of the schools that's part of this project and would really love to keep my job and not have any of the schools close. Would there be any chance of a school closing?
- I worry if a building is closed class sizes will go up and over crowding will occur. In the past, some fifth and 6th graders at Mayfield had to change to a middle school. We need to make sure that kind of stuff will not happen again.
- I worry the district will lose even more teachers due to this change. I'm not opposed, but I worry why teachers weren't considered when making such large changes.
- I would like to be able to keep my child at Amanda whether the redistricting affects us or not. She has built a good foundation with the staff there and they have been tremendous in their abilities.
- I would like to see Highview turned into a new K-6 school. I feel that large class sized, particularly in K-2, are having an impact on student success in all areas. It is so important for our younger students to have maximum learning opportunities.
- I would like to see this happen without any changes to Central Academy: it is most important my kids continue to have the opportunity to attend a school that allows them to learn at their own pace.
- I would love the school to go up to 6th grade
- I'd like to see the district do away with uniforms as these unfairly impact lower income families.
- I'm just very nervous about my two children being moved schools and it affecting them negatively when my son and daughter are doing well and we know the staff.
- I've thought about enrolling my child in a different district next year if special permissions are still not allowed. Will those be allowed next year?
- If a given school is going to be closed and relocated to a different building, please make staff within that building aware within a respectable amount of time.
- If a school is closed, try and keep that staff together as they move to a new building.
- If a student is assigned to a school different then the building he/she has attended most of the elementary years, will there continue to be available the parents request form, for that student to remain at the present building?
- If closing an existing building it would make the most sense to keep the staff together and move to Highview. Especially if the building that is closing is making great academic strides and demonstrating tremendous growth.
- If in case a student is ill for a week will he/she and their parent held accountable?
- If my child is moved to another school will there be open enrollment to keep her at her current school
- If schools are taken 'offline' will some teachers and staff lose their jobs?
- If students do not have transportation to a neighborhood school (within a 2 mile radius) what will they have to do?
- If the previous statement is a no, it needs to be factored in that just because one Elementary recently had an expansion, Rosa Parks has additional support staff, a unit, and a preschool housed at Rosa Parks with no additional parking, playground equipment, cafeteria space etc... Also the expansion was built with all collaboration spaces which means the main classrooms are not that big.
- If there are changes to other school borderline how can I keep my kid in her school now?
- If there is a plan to use a building for pre-k (which is an excellent idea to support our students from an earlier age and our families), Central Academy would be the building that makes the most sense to use. Students are already being pulled from neighborhood schools to attend Central so they can return to neighborhood schools, busing goes district-wide for that building and could

continue to do so for pre-k students, it is a centrally located building for families with multiple children (3 elementaries, MMS and MHS within a 5 minute drive), and the building is too small and crowded for the k-6 structure it already houses, making them unable to support an influx of students. It will immediately unbalance student populations in neighborhood schools if their current model continues, which is an important part of redrawing district lines.

- If you close schools I am assuming that it would be our oldest buildings. Could you move a complete staff from a building you are closing to the new Highview Elementary - keeping a team that is making great strides in increasing student achievement together to try to do it with their new students?
- If you take an elementary that is making great strides and their numbers are coming up or consistent in moving up, it makes more sense to take that entire staff and put them in the Highview building, and just place 6th grades in all elementary buildings instead of "closing" any current elementary that we have open.
- I'm so happy to hear this. It's a shame it took this long. My daughter would have benefited from this before she made it to the middle school this year.
- Is there a way to give input on boundary changes?
- It has created some anxiety over the level of ambiguity of this process. We feel from the teachers, administrators, and other parents. The lack of clarity and speed of these decisions feels rushed and uncertain. The timeline puts many families in a time crunch when considering other options.
- It will affect the kids negatively, ex. loss of friends, loss of kids' connection with the teachers, loss of their daily "safe place", total life change. And with most of them already "damaged", this would be a terrible change. As a tax paying, homeowner in the City of Middletown, I vote no to damaging our youths mental health!
- It Would Cut Down On The Cost Of Transportation And Parents Being Able To Transport Their Children Closer To Their Homes.
- It'll probably be easier for busses to get kids that are closer to their schools. I know it's about money but it's tough to have 5 year olds walking to school in the dark.
- It's a good thing to put the 6th graders back in all the schools
- It's also easier for the teacher to teach in a moderate class size.
- I've heard rumors about a building closing, and I just want to make sure that we don't put ourselves in the same position we did with the new Middle School, where we built a facility that doesn't even have the capacity for our students a few years down the line. If we remove a school from the equation, I just want to make sure we aren't setting ourselves up for sever capacity issues in the future.
- Just keep the boundaries currently used in the k-5 schools.
- Keep all class sizes as low as possible, put additional special education classes, and give more support in classrooms.
- Keep all current buildings in operation.
- Keep amanda elementary open!
- Keep students at the closest school to their neighborhood.
- Keep successful teams of teachers or building together. Get input from successful schools on what they are doing in comparison with failing schools. Listen to your teachers that know these families.
- Keeping Central Academy and Amanda Elementary open is vital for both the community and families. Amanda Elementary serves as a critical space for the neighborhood, offering essential resources and a sense of stability. Central Academy provides an important educational choice, giving families the flexibility to select a learning environment that best suits their children's needs. The district should prioritize expanding options for families, rather than reducing them, to foster a more inclusive and diverse educational landscape.
- Keeping kids close to their school is practical. The unfortunate consequence is that also divides them along socioeconomic lines.
- Kids are not help accountable to their actions at MHS. Invoke discipline and consequences. You will be doing them a favor when they enter the real world.
- Kids currently go to the nearest schools to their neighborhood. Why are we doing this? Is this a new way to come up with more expenses that the residents cannot afford?
- Kids should be able to go to the school they choose I'm fighting that now
- Looking forward to seeing this project come to fruition!

- Love this idea
- Maintain central as school of choice
- Make sure that all schools have equal access to all areas of need, ie special needs units.
- Make sure that there are age appropriate playground areas in each school.
- making Highview a 6th grade center wasn't the greatest idea for everyone that lived in that area and send them to Amanda was a big change and made getting the kids to and from school harder
- Making our schools safe.
- Maybe make the option available for "open enrollment" inside the school district. Meaning, if there is a parent who lives close to one elementary.. but would like their child to go to a different elementary school instead of the one closest to them- they could apply to "open enroll" the child in the said elementary and make different guidelines that people would have to meet to qualify for the school change.
- More space for the kids and activities
- Move students closer to their home, not across town.
- My adult children experienced both K-6 and 6 grade at one building. The one at the 6th grade building indicated it helped him with the transition to the middle school better and the child who was in K-6 wished she could have experienced the 6 grade only building. Don't mess with Highview. It is a great experience for the children to be able to meet their new classmates sooner and be away from the younger children.
- My children are on iron and have autism and when a well renowned hospital like Dayton children's tells you the best school in Middletown city school district for special needs is Amanda that should be taken in to consideration the children in our neighborhood are closely connected community that sticks together
- My children attend Central Academy. If you close Central or force the kids into a different school we will leave the district.
- My children love being able to walk to school
- My concern continues to be the capacity numbers especially since there was mention, at the board meeting, of the possibility of off-lining one elementary school and it was also mentioned that off-lining two elementary schools could be done as well. Again, placing max capacity of 625 students in the majority of our elementary buildings is not good practice.
- My oldest is in fifth grade. She should be able to stay where she currently is.
- my question is what schools will this affect?
- My son attended a K-6 elementary school, and I think it is a much better model than sending 6th graders to a separate school where they feel confused and isolated. In a K-6 setting, they will feel safer, more confident and will be more likely to succeed. In addition, they will have the opportunity to be leaders and role models for the K-5 students.
- My son has gone to central since kindergarten. I don't want to change him to our neighborhood school. He is in the 5th grade
- My youngest son [Redacted] is in 5th grade this year. If the boundaries are changing I would like him to continue on at Miller Rodge. I do not want my son to attend Rosa Parks or Wild wood elementary school.
- Neighborhood schools are amazing. As a parent of a now young adult who lost her neighborhood school when Highview became the 6th grade center, I feel neighborhood schools are important. On the other hand, what will happen to a school like Central Academy? Will it still be an amazing place for those learners who excel in the multi age classroom and wrap around educators? My only hope is the district will realize the breadth of the learners within our community and not be another cookie cutter district when we have an amazingly diverse community that needs celebrated. Not pushed and pigeonholed into conformity for conformity sake.
- Neighborhood schools enhance the value of our community
- None at the moment. But please consider the family atmosphere of the schools. The school staff becomes a second family for the neighborhood students that come to that school. So please try to avoid sending a large portion of the students or staff in one area to another. Neighborhoods and school communities should stay together as much as possible. Although I understand that some movement is necessary to ensure that the boundaries promote neighborhood and family culture in our schools.

- None. Just keep things the way they are. Allow mental health days and personal days that won't impact attendance progress.
- Not sure yet but I will be watching this closely as I have 2 kids that will be affected by the redistricting
- Nothing
- Nothing additional
- Please also consider the livelihood of each elementary and what their staff is producing. It makes no sense to disseminate a staff that is making great gains for students and their success. If a building were to have to close, please consider taking an entire staff together to a new building, staff willing.
- Please consider having central be a neighborhood school. Having it be a selective school is divisive and is not where the district should be heading
- Please do away with the 6th grade center. It is an awful school. We have a 6th grader coming up next school year and we don't want them to go there.
- Please do not change the school my child is assigned to.
- Please do not close a neighborhood school that continues to not only make huge gains, but also does a tremendous amount of outreach to their families.
- Please do not cut any programming. We have already cut too many things!
- Please don't do this, my daughter needs to be reunited with her friends, she has been sad since they had to move schools
- Please make a live Broadcast to keep parents involved in the decision. I would appreciate that, the few us that cannot attend the meeting. The board accept a handful of reasonable & frequently asked questions during the live.
- Please make sure that room is available in all elementaries to provide a continuum of special education services for that neighborhood school so that all students have the right to attend the same school as their neighborhood peers.
- Please make sure the music departments are not negatively impacted
- Please take into consideration the number of students allowed at each school and the percentage of building capacity being used, that would be if every classroom was maxed out with children. Packing every classroom with the max number of kids may not be in the best interest. Some grade levels are smaller than others and some are larger than others. Just because one class has 20 and another grade level class has 28, doesn't mean the building isn't being used at full capacity. When adding additional grade levels, please also make sure all of the tutors, IS, therapists, etc. have their own classroom space. I also do not want to see special area teachers lose their classroom space and go back to using a cart. So, before closing an entire school, I would like for many factors to be considered.
- Please think about how closing a school will affect class sizes. Teachers are already struggling to manage 22-25 kids in a class and teach them everything they need to know. Elementary school state report cards (besides Highview) grew so much this year. Think about how this change will affect report card data and student growth. Schools are not currently large enough to hold 6th grade students. There are not enough classrooms without cutting a teacher per grade level, which we do not want to happen. Turning Highview into a K-6 building would help all buildings and teachers to have smaller class sizes, which these kids, parents, and staff deserve. Please do not close a school entirely. More RIFS and job loss after last year will only put a bad taste in everyone's mouth and you may lose more good staff to go find better jobs. Please utilize the buildings we already have, rather than closing them.
- Could the opinion of the students be taken into account regarding whether they want to change schools?
- Possibly setting up SLE's in each building so students don't have to go to a different neighboring school and can attend their "home" building.
- Pre-school needs to be out of that old building downtown. It was old when I went there for GATE years ago. You could use the Pre-School building for the administration offices and stop paying the city to use their facilities downtown.
- That as parents we choose the school we want our children to go to, that there is no limit to that, because there are schools that have a good rating and others not so much and because we are obliged to go to the school that belongs to our neighborhood we cannot choose one that we may consider best
- Redistricting should allow students to mix with other demographics, should not be homogenous
- Schools should be able to use this new redistricting for several years.



- Schools shouldn't be combined or overcrowded! And 6th grade should remain in its own building to help transition into junior high school!
- Send kids to the closest school
- Some members of the community may believe that more economically distressed areas of the city may not receive equal educational opportunities as more affluent parts of the city. A common misconception.
- Students already enrolled in a school should be allowed to complete their education at that institution.
- Students have to enroll to attend Central Academy. The building is surrounded by houses within walking distance of the school. Why is that not a neighborhood school? The district is trying to save money, but they are busing students from all over the city to the smallest school in the district. What will happen to paraprofessionals and special area teachers (gym, art, music) if their building does close? Does Paras get a choice based on the seniority list? That has not been the case in the past.
- Students should not be made to transfer schools mid-school year.
- Thank you for the opportunity to provide feedback on our educational system. It's clear that our schools are facing significant challenges, as evidenced by consistently low performance ratings—often in the lowest percentiles statewide. Despite receiving ample funding, the results have not improved, raising questions about the effectiveness of our current leadership and management. It might be time to consider hiring individuals with a strong business background to lead our schools. A more strategic, results-driven approach could help turn things around and ensure that our children receive the education they deserve. Additionally, I believe we should seriously explore school choice options. Instead of continuing to pour taxpayer dollars into underperforming public schools, we should allow families to choose educational pathways that best suit their needs. This could foster competition and drive improvements across the board. I appreciate your attention to these pressing issues as we work to create a brighter future for our students. Best regards!
- That all the teachers will still have a job including the special teachers. Have an art and music assigned to one school and not split between two.
- The decision was made to have a 6th grade center largely on finances, will the cost of the decision to undo that setup mean that we ultimately spent more money for worse outcomes?
- The district's oldest and un-renovated buildings should be closed, if a realignment results in the closure of a campus(es).
- The district-wide underperformance is clearly linked to a critical issue: the wrong people in leadership positions. While many in education may excel in teaching, that doesn't necessarily translate to effective organizational management. It's concerning to see individuals promoted to leadership roles without the necessary skills to run a school district effectively. We need a shift in leadership that brings in individuals with proven organizational expertise and a clear vision for improvement. It's time to prioritize capable leaders who can instill confidence and drive meaningful change, rather than relying solely on those who may have strong teaching backgrounds but lack the broader competencies required for successful district management. Our students deserve better.
- The importance of continuity of education is important for the early development of students. If a family wants their child to continue attending the school they have attended there should be an additional process for this request as well.
- The kids that have to walk long distances need bussing. 1.8 miles from the school on major roads at 6am is dangerous
- the more schools the better the kids get the attention they need
- The proposed boundaries should be made available, and the community should vote!
- The rumor going around is you'd possibly close 2 elementary schools. My suggestion would be- take Amanda Elementary and put that entire staff into Highview. Then close Central Academy as it's a school of choice and not a neighborhood school. We would save more money not bussing those kids from around the city. And you have to be approved to go there? That's not right. I think Central Academy needs to go.
- The safety of our walking children had to be aware of building and classroom overcrowding.

- There is a lot of new housing being developed on and just off of Central Ave - could be as many as 80 or 90 more homes - this is notwithstanding any on the old hospital property and the old middle school's property. These developments need to be kept in mind when determining where students go and the capacity of schools.
- These types of changes are not going to lead to better enrollment or better attendance. Let's focus on solving these issues without adding to the problems.
- Think about our children and teachers!! Put yourself in their shoes, because it's rare we hear of your board visiting our schools. Sitting at the city building, you have no idea of how these kids learn, yet you want to stuff the classrooms more!! Shame on you!! Keep our schools open!!!!!!!!!!!!!!!!!!!!
- This could jeopardize their mental health.
- This question is hard to answer considering our kids are enrolled at Central Academy (school of choice, no boundary).
- To ensure an equal number in all the different places in the districts.
- Transportation for the students in k-6 that live closer as it is still dangerous
- Turn Highview back into an elementary school or into the board of education building.
- Units should be in one building with additional help. Also, there should be paras to help in regular classrooms for additional help with the students and academics.
- Very thankful for Middletown city schools! Thank you for your hard work and dedication to Middletown kids.
- We live 8 minutes away from school and the bus transport due to only having one special needs bus requires that my son would have to wait for an hour for transportation. This is ridiculous!!!!
- We miss our neighborhood schools. Let's get back to these.
- What about the kids has anyone ever asked them if they would be ok going to a different school
- What about kids like our daughter that had to do this because their safety could not be guaranteed at the school they should be attending, and had to ask for a transfer ? Those kids need to be left alone and left where they feel safe and are thriving.
- What are the boundaries going to be
- What are we doing to bring up this failing school district?
- What areas are looking to face the biggest changes?
- What criteria will be used to determine new boundaries? How will transportation needs be addressed with the proposed changes? How will the district ensure that enrollment is balanced equitably among schools?
- What does this plan mean for the Fine Arts program, specifically band and orchestra? How will this impact not just the program, but students as beginning instrumentalists?
- What happens to Central Academy? Will it still be a non-graded school with open enrollment?
- What if a student really doesn't want to leave the school they already attend because they trust their Principal and other school faculty?
- What if I don't want my kids to switch schools?
- What if my child wants to attend a different school then assigned district is this an option? Or mandatory?
- What input will the community be able to actually give that will make an impact on the decision of boundaries?
- What is a possibility of schools shutting down?
- What is the plan to make sure that children continue to stay in the schools they are used to. How will you plan to prepare children with special needs for this transition? How will this move affect the new preschool classrooms in the two elementary schools?
- What is your definition of "redefining districts?" How does this redirection truly mean for existing and future students? How will you ensure proper information will arrive to parents and other concerned parties? If a school is to be impacted by redistricting, how will that occur (I.e sudden shut down, phasing out)? What schools may be impacted specifically within the redistricting process, and how did you come to this decision? Will there be an itemized answer to questions

posed, and if so, how will concerned parties gain access to the answers (outside of attending physically to board meetings)?

- What will be done with highview center? Is this due to lack of school funding? What can we expect classroom sizes to be?
- What will be the new student/teacher ratio? What affect will this cause for busses/routes/walkers? Could high view be opened for a k-6 school?
- What will happen to Central Academy?
- What will happen with the 6th grade center
- What will happen with the Highview building? Would we be able to move one of our older elementary schools into the Highview building closing down a different building or finding a different use for it? Will some school still hold more capacity than others and will that be taken into consideration with the redrawing of boundaries?
- What will the redirect look like for special need students.
- What would this do to classroom sizes and after school programs.
- When my kids went to Rosa Parks lice was a huge problem and kids were not sent home due to not wanting to draw attention/single out children. That's not acceptable. Children who can spread lice need to be removed and treated. It's horribly embarrassing for a child that has visible bugs on them being made/ allowed to continue through the day like that. I hope that ignorant policy has changed since my girls went there.
- When will be notified,
- When will families be notified of building assignments for next year?
- When will we know how this will go and what about the kids with iep.s.
- Where would kids that don't meet the new guidelines go especially if say those guidelines come out and no other school considers where you live part of their district?
- Why are 6th grade students coming back to elementaries? Aren't they better suited to a middle school setting?
- Why are you closing Highview?

- Why are you doing all of this
- Why can we not have grade band schools in order to cut down on transiency between schools when students move neighborhoods?
- Why can't this be done on a several year plan. Start so start an open enroll for high view
- Why does Central Academy exist? Why are students being bused from all over town wasting resources when they could attend their own neighborhood school.
- Why Have the schools had so much violence problems. My nephew and many other students tell me if you don't want to fight dint walk in the bathroom. Many compare it to going to prison where things could escalate at any minute. Please help us parents and our kids
- why is all this happening?
- Why not add 6th with the middle school? Why segregate these kids another year so when 7th grade comes they don't recognize anyone they know. Why add 6th grade problems to the elementaries? The hormonal/emotional issues mirror more the middle school ages than the elementary. This seems to do more harm than good. Why put such a stressful dynamic strain on your teachers in every school?
- Why now are schools considering redistricting?
- Why now? How many children will this affect?
- Why possibly close an entire building when class sizes are already large? Please consider utilizing facilities in a way that benefits all parties involved instead of what a consulting firm coming in from the outside says. Middletown is unique with a large diversity of learners and educators and deserves to be treated as such.
- Why put 6th grade back in elementary? It's not developmentally appropriate. You're changing the culture and climate of every building. Why? Who made this decision? Were teachers or families consulted?
- Why would this survey give people the option to choose "assign students to their nearest school" as most important to them when you have already determined that this was not an option? Seems very misleading to the community.

- Will additional parent feedback be requested? Are there examples of other school districts that have gone through this process? Will open enrollment be available if a student is reassigned and they do not wish to change schools?
- Will all elementary buildings start at the same time?
- Will Amanda Elem and any other bldgs be closed? If Amanda should close, what will happen to key staff (most importantly) and the donated (and wonderful) playground equipment?
- Will any additional schools be built? What will happen to the existing Highview Center? Is it possible to have one school dedicated to those children who do not speak a word of English?
- Will band and orchestra be affected?? How many new musical arts teachers are needed??
- Will be 6th grade in elementary schools now?
- Will boundaries or potential changes be based on location/distance of the child's home vs school location?
- Will Central still exist as is? Or will these changes have a direct impact on Central?
- will class sizes change? will we add administrators/ ESL support, special ED support to buildings that are already struggling?
- Will Highview become an elementary building? If my children are moved to a new school, can we opt to stay in the school we are currently in? I love the idea of my children staying in elementary school through 6th grade!
- Will Highview or any other elementary shut down for 2025-2026 school year and going forward?
- Will kids in Barbara park or Kensington begin going to Highview instead of Mayfield?
- Will Middletown still be accepting open enrollments?
- Will open enrollment so be available? Also, will families who live on district border lines be given the option of which school to attend?
- Will open enrollment still be available to students who have been given special permissions for multiple years?
- Will other schools be closed? They should all remain opened to be utilized as K-6 buildings
- Will parents be able to keep their children in their current school if wanted?
- Will students be able to stay/be enrolled in schools outside of their boundaries at parents request? Why is sixth grade being put back into elementary instead of middle school?
- Will students have to change schools? Can they stay here?
- Will students who are currently attending elementary a, but are redistricted to elementary b, be able to finish elementary at elementary a? I know we are currently able to keep students in their home school if parents move, but if this is implemented, will bussing be provided since this is not due to family choice, parents moving, etc.?
- Will the 6th grade building be turned into another k-6?
- Will the 6th Grade Highview center be repurposed as an elementary school? Will any new schools be built?
- Will the 6th graders be moving around between 6 periods?
- Will the administrators or the school board be determining what buildings are closing?
- Will the changes include laying off staff. I am concerned about that as well as minimal disruption and support for students with the new changes.
- Will the district be eliminating teachers or programs with this move?
- Will there be a change in the way busses work and the amount of stops they take?
- Will there be existing elementary schools that will no longer be in use? There are rumors going around, and I would just like clarification from the source.
- Will there be more staff ie. Safety officers, special educators; hired to help with the influx of students?

- Will there be relocation of administrative staff? Will student behavioral issues be considered, and appropriate action taken? There will be clear language in staff responsibilities when returning to 6th grade.
- Will this affect central academy? Are students currently allowed to attend a school outside their assigned neighborhood school?
- Will this affect Central Academy? My kids are settled into and LOVE this school already and it's already K-6.
- will this affect funding to the schools
- Will this affect students that are in the attendance area of a different school but attend central academy?
- Will this change staffing numbers in the buildings?
- Will this include the closing of buildings?
- Will this leave kids with out busing, that live closer to the schools? Will class sizes be smaller?
- Will this take away from the students, like music or other specials? I would hate to have art on a cart or music on a cart. Where will they put a whole other grade, in buildings that are made for k-5? Where is this money coming from, that we are paying these people to come in?
- Will walking distances remain the same across the district?
- Will we be able to keep our kids on special permission?
- With the economy where it is, the children are being hurt the most. Not only watching their parents struggle- but a lot having to move due to cost of living. Meaning, with the "home" school in place, some students have already had to change to a different school within Middletown. Now with the redistribution of students and new zones there is another possible change they will face. Our children are already hurting, bullying is even more apparent, this will cause a lot more issues I fear we are not prepared for. As far as the 6th grade center- it is absolutely needed. There also needs to be more mental health professionals there at the school for those children. A lot of budgets were cut, we seen the effects of that this year. We need to emphasize on our children. We need to be fully involved in this project. Not letting a company that is not our heart and soul of Middletown get the final say.
- Wondering how this will affect special needs children
- Would a two 4-6 schools be sufficient to meet the redistricting needs?
- Would like to keep neighborhood schools.
- Would my student be allowed to stay at their current school if Highview opens as an elementary and that is where we would be closest to?
- Would you be cutting staff for this project?
- Younger students don't mix well with older grades. This does not stop bullying but enhance it.