



MIDDLETOWN CITY SCHOOLS
K-6 REDISTRICTING PROCESS INTRODUCTION
OCTOBER 14, 2024



► WOOLPERT

2,000+
Municipalities
Served

15+ Billion
Dollars in Bonds

15+
Service
Lines



320+
Facilities Master
Plans



250 Million
Dollars in Owner's
Rep.

250+ Million Sq.
Ft. of Schools
Assessed

3,200+
Enrollment
Projections

27+ Years of
Experience



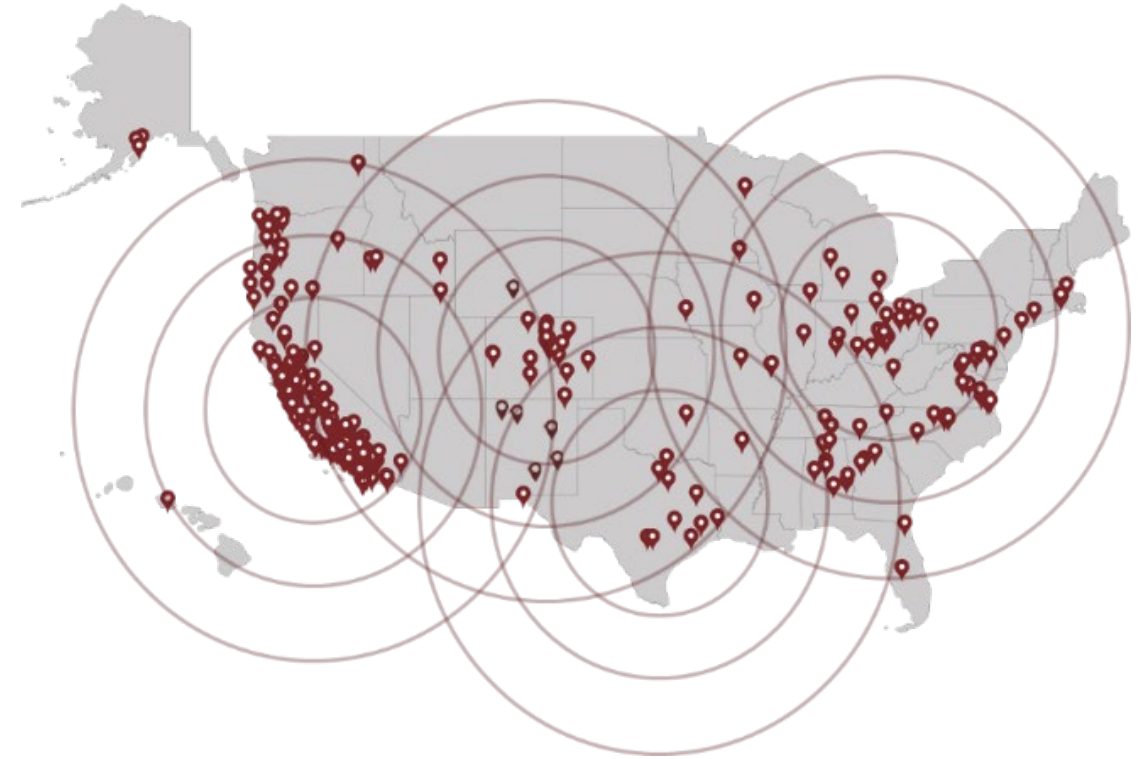
Student
Potential &
Housing
Development
Studies



280+ Educational
Specifications

SaaS
Offerings
Including
My Facility
Informer™

4 U.S. Office
3 Locations



► K - 6 REDISTRICTING

**Data Review
& Analysis**

**Boundary
Planning
Criteria**

**Scenario
Creation**

**Community
Outreach**

**Scenario
Revisions**

**Board
Discussion &
Action**

► K - 6 REDISTRICTING PROCESS

Data Review & Analysis

- **Enrollment Projections**
 - Cohort Survival Method
 - Census & American Community Survey datasets
- **Housing Developments**
- **Capacity Analysis**
- **Project website:** to contain all process-related presentations, surveys, reports, and other materials

Boundary
Planning
Criteria

Scenario
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Action

► K - 6 REDISTRICTING
PROCESS

**Boundary
Planning
Criteria**

- Criteria to be used as planning parameters or guidelines when creating boundary scenarios
- Community feedback opportunity, results will be compiled into a report (available on project website)

Demograph
Studies
Data Review
Analysis

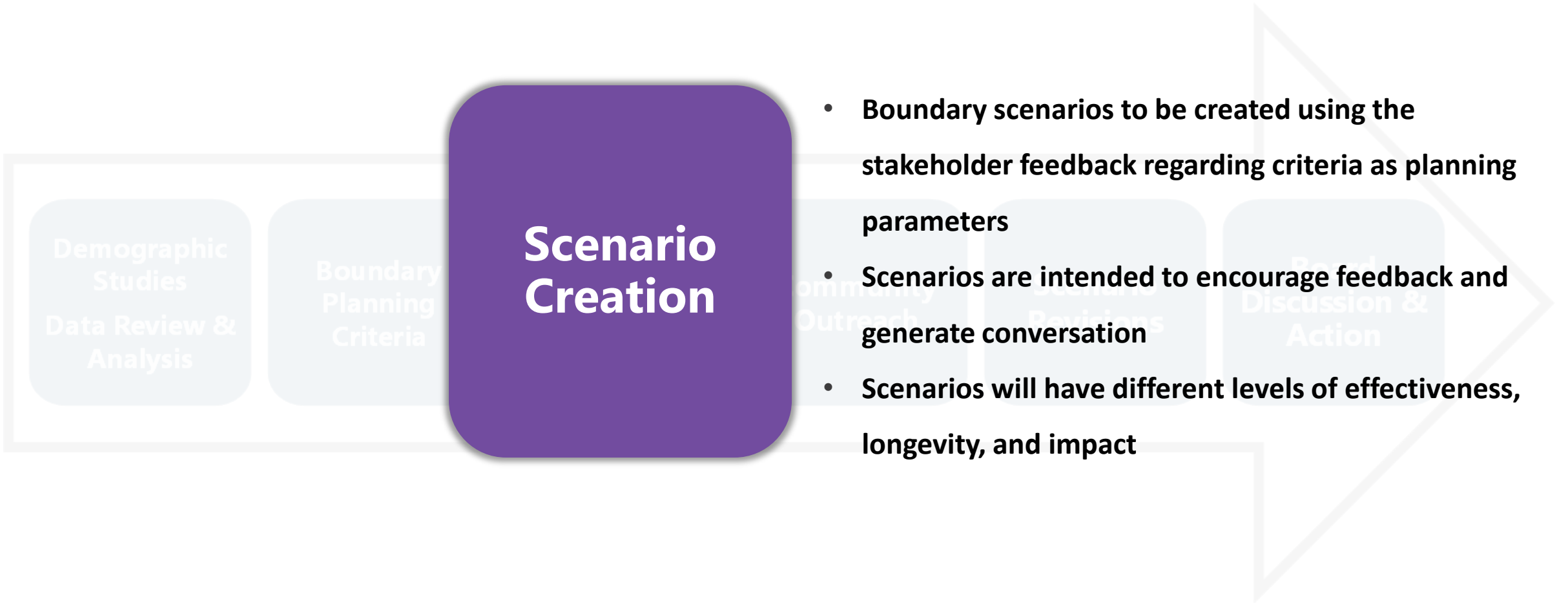
Scenario
Creation

Community
Feedback

Scenario
Review

Board
Discussion &
Action

► K - 6 REDISTRICTING PROCESS



► K - 6 REDISTRICTING
PROCESS

- **Boundary scenarios presented to community for feedback**
- **Ensure stakeholders understand process & reasoning behind boundary adjustments**
- **Community feedback will be compiled into a report**

**Community
Outreach**

Scenario
Revisions

Board
Discussion &
Action

► K - 6 REDISTRICTING PROCESS

- **Revise boundary scenarios based on stakeholder feedback received during community meeting & survey (if necessary)**

Demographic
Data Review &
Analysis

Boundary
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**Scenario
Revisions**

Board
Discussion &
Action

► K - 6 REDISTRICTING PROCESS

- **Recommendation to align with boundary planning criteria (as much as possible) & support community feedback**

**Board
Discussion &
Action**

► K - 6 REDISTRICTING

TIMELINE

Month:		October 2024				November 2024				December 2024					January 2025				Implementation
Week of (Monday):		7	14	21	28	4	11	18	25	2	9	16	23	30	6	13	20	27	(post-approval)
Redistricting	Process Kickoff (internal team)								Thanksgiving Break				Winter Break						
	Collect & Review Data			Back-ground Report															
	Introduce Rezoning Process to Board & Community		Process & Background Data PPT																
	Boundary Planning Criteria Survey				Criteria Results Report														
	Internal boundary worksession: Initial Options					Draft Options Packet													
	Internal worksession: Finalize Options for Community to Review						Options Packet												
	Community Meeting Preparation									Option Materials & survey									
	Facilitate Community Meeting & Online Survey									Facilitate Community Mtg; Survey open for 2-3wks									
	Community Feedback Rollup & Reporting														Results Report				
	Internal boundary worksession: 25-26 Boundary Recommendation																		
	Board Approval																Rec. & Change Area PPT		
	Project Website																		
	School Locator																		

Timeline is tentative and could change.

► STAKEHOLDER ROLES

MCS Community

Informs the recommendation

Guides the Process

- Provides feedback regarding priorities and boundary options

Administration Team

Makes the recommendation

Steers & Promotes the Process

- Ensures options are meeting all District goals

Board of Education

Approves the recommendation

Oversees the Process

- Provides high-level feedback about boundary concepts & options

REDISTRICTING DATASETS



► BACKGROUND DATA

CAPACITY

Class Sizes	
KG Class	25
1st Grade Class	25
2nd Grade Class	25
3rd Grade Class	27
4th Grade Class	27
5th Grade Class	27
6th Grade Class	27
Special Education	12

School	Total Instructional Spaces (Full-Size Classrooms)	Academic Core Classrooms (KG-6th Grade Homerooms)	Special Education Classrooms (Self-Contained)	Invervention/ Resource Spaces	"Specials"/ Elective Spaces (Art, Music, Passport to Tomorrow)	Core Spaces (Cafeteria, Gym, Media Center)	Program Capacity
Central Academy	18	12	3	-	3	3	350
Amanda Elementary	31	23	5	8	3	3	661
Creekview Elementary	28	20	5	8	3	3	583
Highview Elementary (prev. 6th)	28	23	2	6	3	3	625
Mayfield Elementary	28	23	2	6	3	3	625
Miller Ridge Elementary	28	20	5	8	3	3	583
Rosa Parks Elementary	40	32	5	14	3	3	897
Wildwood Elementary	28	23	2	6	3	3	625
TOTAL	229	176	29	56	24	24	4,949

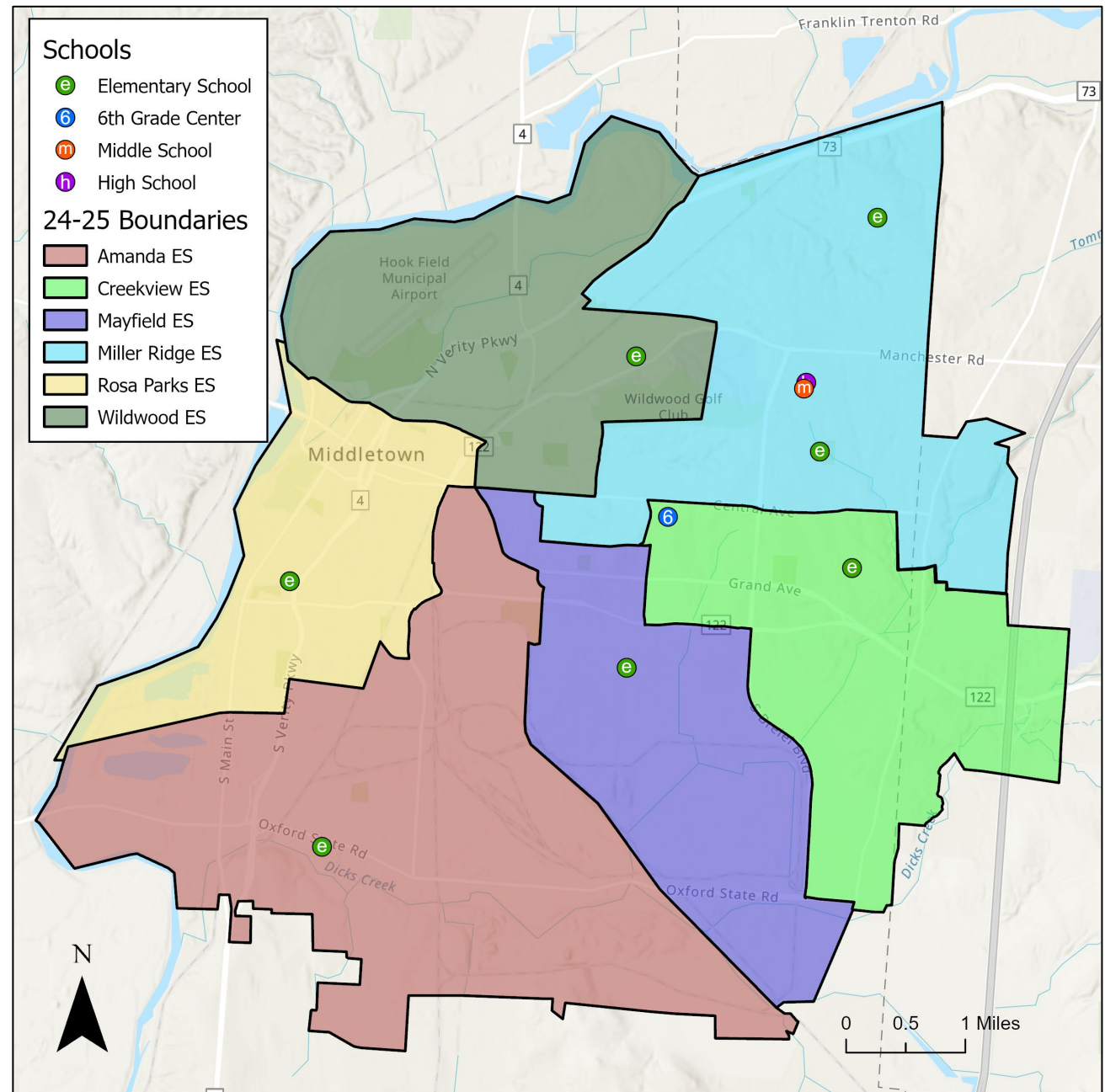


► BACKGROUND DATA

CURRENT BOUNDARIES

School	Program Capacity	K-5 Live-In Enrollment	24-25 K-5 Utilization	K-6 Live-In Enrollment	24-25 K-6 Utilization
Central Academy*	350	297	85%	355	102%
Amanda Elementary	661	400	60%	472	71%
Creekview Elementary	583	396	68%	465	80%
Highview Elementary (prev. 6th)	625	-	-	-	-
Mayfield Elementary	625	529	85%	607	97%
Miller Ridge Elementary	583	357	61%	416	71%
Rosa Parks Elementary	897	418	47%	496	55%
Wildwood Elementary	625	411	66%	480	77%
TOTAL	4,949	2,808	57%	3,291	66%

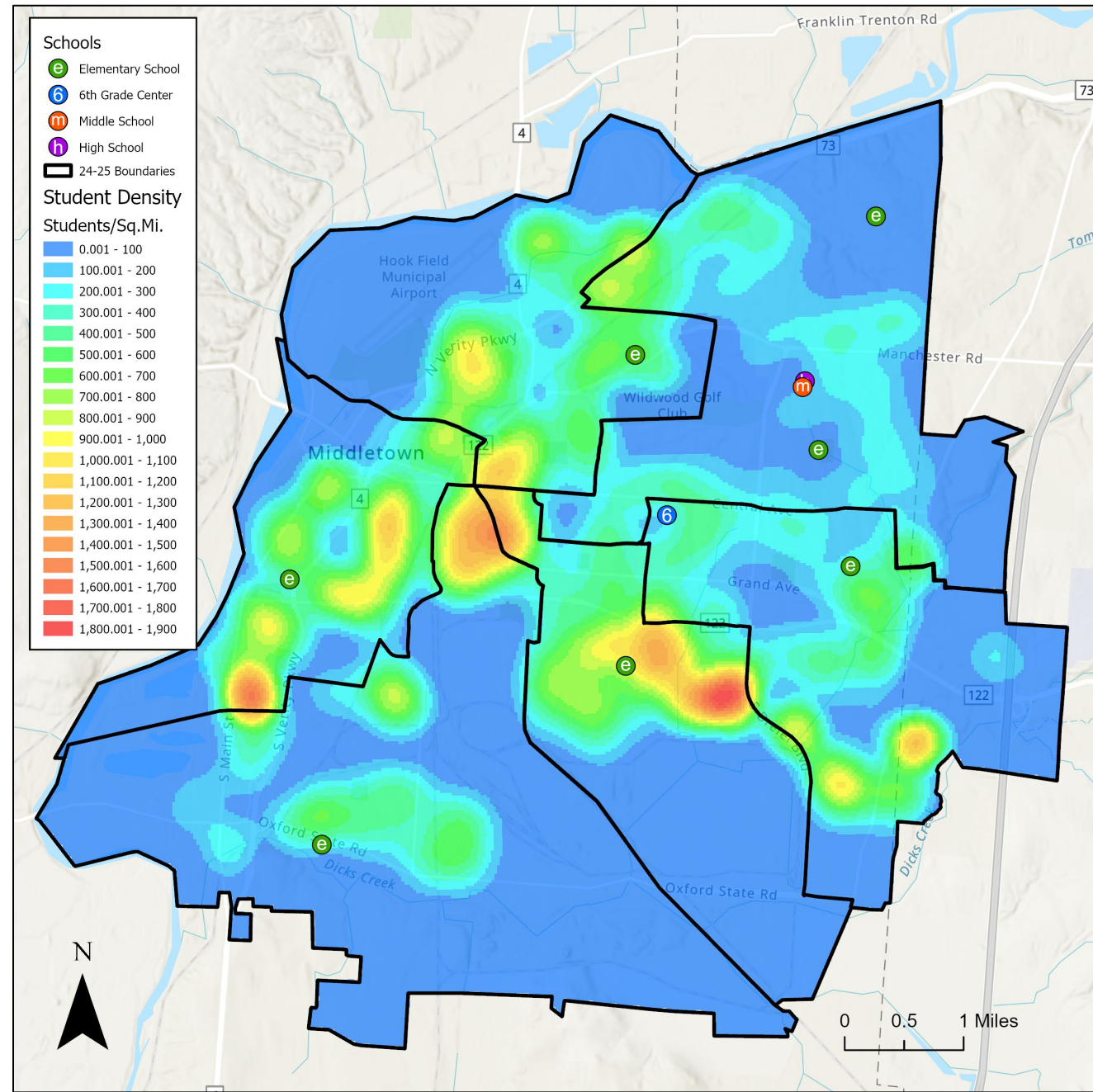
*Central Academy does not have a boundary; enrollment counts represent those who attend Central Academy



► BACKGROUND DATA

LIVE/ATTEND & DENSITY

2024-25 K-6 Live/Attend		School of Attendance								Transfer Out
		Amanda ES	Creekview ES	Mayfield ES	Miller Ridge ES	Rosa Parks ES	Wildwood ES	Central Academy	Highview 6th	
School of Residence	Amanda ES	369	6	3	4	16	2	38	-	69
	Creekview ES	4	347	4	9	13	19	50	-	99
	Mayfield ES	2	14	481	10	2	20	53	-	101
	Miller Ridge ES	1	5	5	337	1	8	39	-	59
	Rosa Parks ES	5	7	4	6	391	5	58	-	85
	Wildwood ES	2	8	3	12	6	380	49	-	80
	Highview 6th	-	-	-	-	-	-	58	425	58
	Out of District	5	4	3	6	3	8	10	6	-
Live & Attend		369	347	481	337	391	380	-	Total K-6th:	
Transfer In		19	44	22	47	41	62	355	3,326	





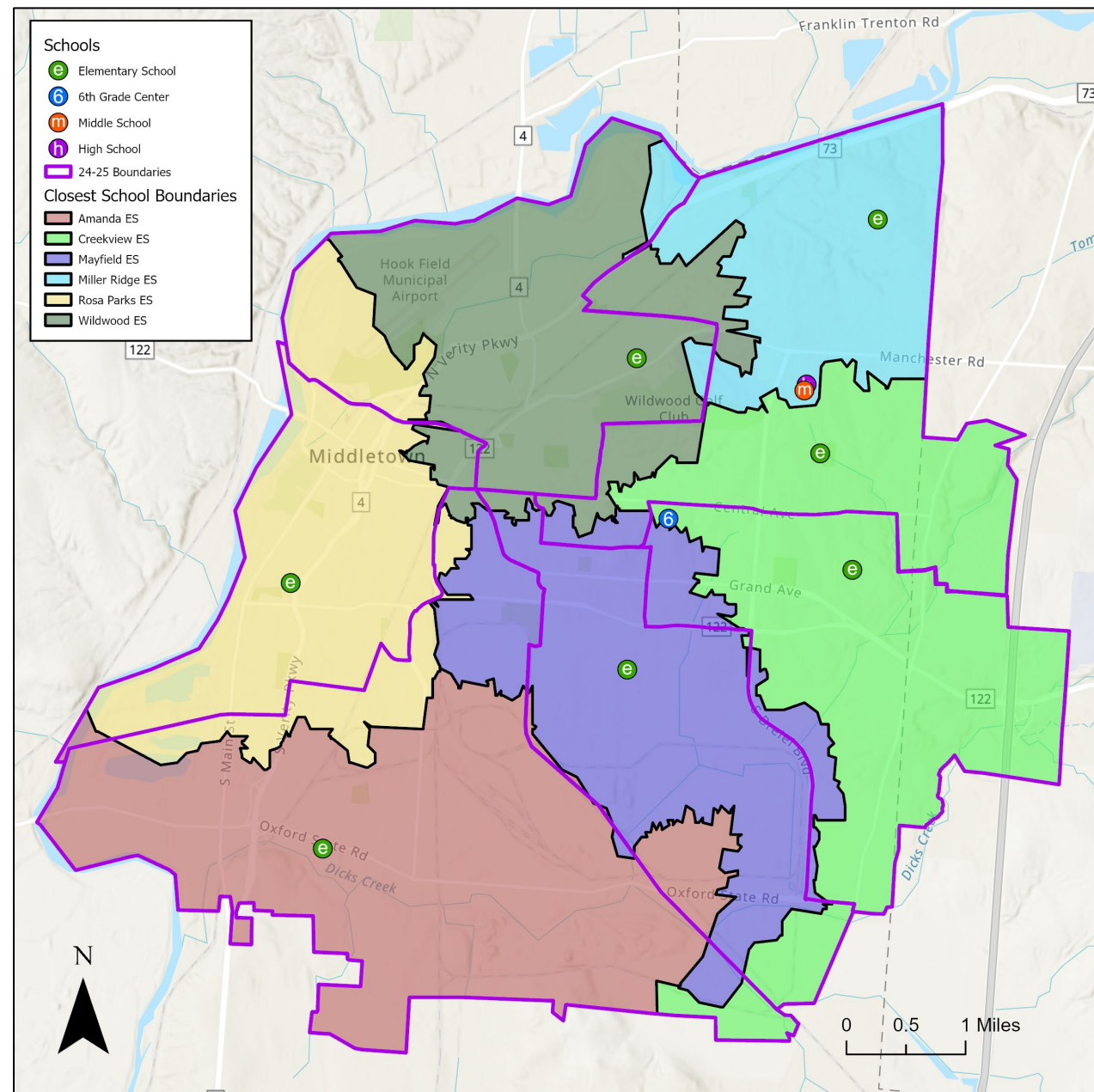
► BACKGROUND DATA

CLOSEST SCHOOL ANALYSIS

NOT AN OPTION!!

Current Elementary Configuration

School	Program Capacity	K-5 Live-In Enrollment	24-25 K-5 Utilization
Central Academy*	350	297	85%
Amanda Elementary	661	181	27%
Creekview Elementary	583	403	69%
Mayfield Elementary	625	730	117%
Miller Ridge Elementary	583	124	21%
Rosa Parks Elementary	897	513	57%
Wildwood Elementary	625	560	90%
TOTAL	4,324	2,808	65%



*Enrollment values do not include students currently attending Central Academy (other than the C.A. values)

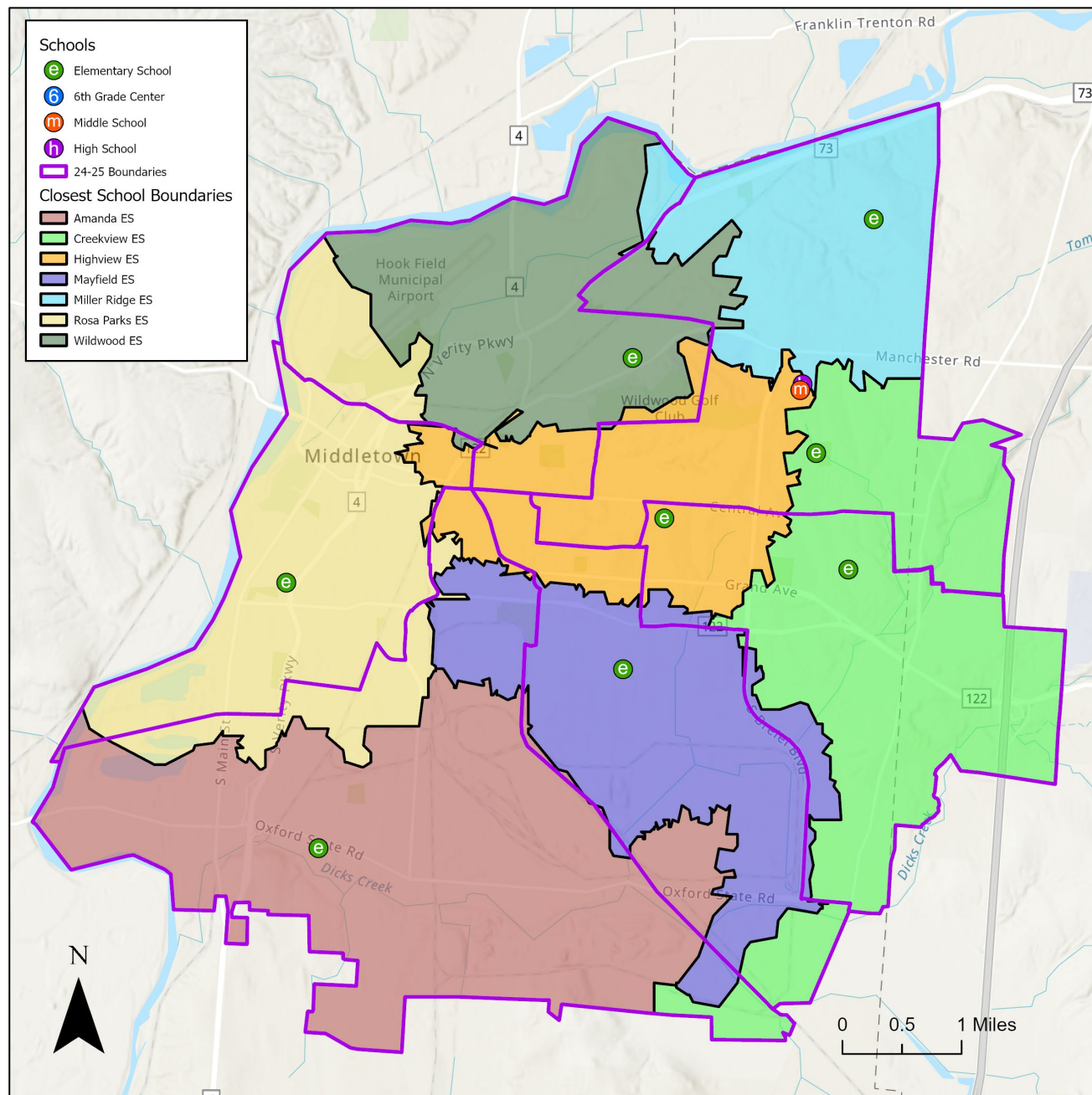
► BACKGROUND DATA

CLOSEST SCHOOL ANALYSIS

NOT AN OPTION!!

K-6 Elementary Configuration (+ Highview)

School	Program Capacity	K-6 Live-In Enrollment	24-25 K-6 Utilization
Central Academy*	350	355	102%
Amanda Elementary	661	211	32%
Creekview Elementary	583	399	68%
Highview Elementary (prev. 6th)	625	453	72%
Mayfield Elementary	625	668	107%
Miller Ridge Elementary	583	147	25%
Rosa Parks Elementary	897	577	64%
Wildwood Elementary	625	481	77%
TOTAL	4,949	3,291	66%



*Enrollment values do not include students currently attending Central Academy (other than the C.A. values)

K-6 REDISTRICTING CRITERIA SURVEY



► K - 6 REDISTRICTING GUIDELINES

EXAMPLES

To the greatest extent possible:

- Attempt to create boundaries that assign students to their nearest school.
- Attempt to create boundaries that assign entire neighborhoods to the same school.
- Attempt to create boundaries that balance enrollment among schools equitably.
- Attempt to avoid moving small isolated groups of students.
- Attempt to modify boundaries in a way that impacts the fewest number of students as possible.
- Attempt to align boundaries to existing geographic features (rivers, roads, railroads, existing boundaries).
- Attempt to create boundaries that prepare the District to grow minimal future boundary changes.
- Attempt to create boundaries without island zones (detach sections where a small area is assigned to one boundary, while the surrounding area is assigned to a different boundary).

► K - 6 REDISTRICTING FACTORS SURVEY

Middletown City Schools: Elementary Redistricting Criteria Survey

* 1. Please select the top three (3) factors that are most important to you when redrawing boundaries.

- | | |
|--|---|
| <input type="checkbox"/> Attempt to align boundaries to existing geographic features (rivers, roads, railroads, existing boundaries). | <input type="checkbox"/> Attempt to avoid moving small isolated groups of students. |
| <input type="checkbox"/> Attempt to create boundaries that assign entire neighborhoods to the same school. | <input type="checkbox"/> Attempt to create boundaries that assign students to their nearest school. |
| <input type="checkbox"/> Attempt to create boundaries without island zones (detached sections where a small area is assigned to one boundary, while the surrounding area is assigned to a different boundary). | <input type="checkbox"/> Attempt to create boundaries that prepare the District to grow with minimal future boundary changes. |
| <input type="checkbox"/> Attempt to modify boundaries in a way that impacts the fewest number of students as possible. | <input type="checkbox"/> Attempt to create boundaries that balance enrollment among schools equitably. |

2. Please share any additional thoughts you have around guiding principles to be used when redrawing boundaries.

3. Please share any additional feedback you may have that was not already captured in the questions above. Feel free to include questions, as this will help inform a Frequently Asked Questions section on our project website.



PROJECT WEBSITE



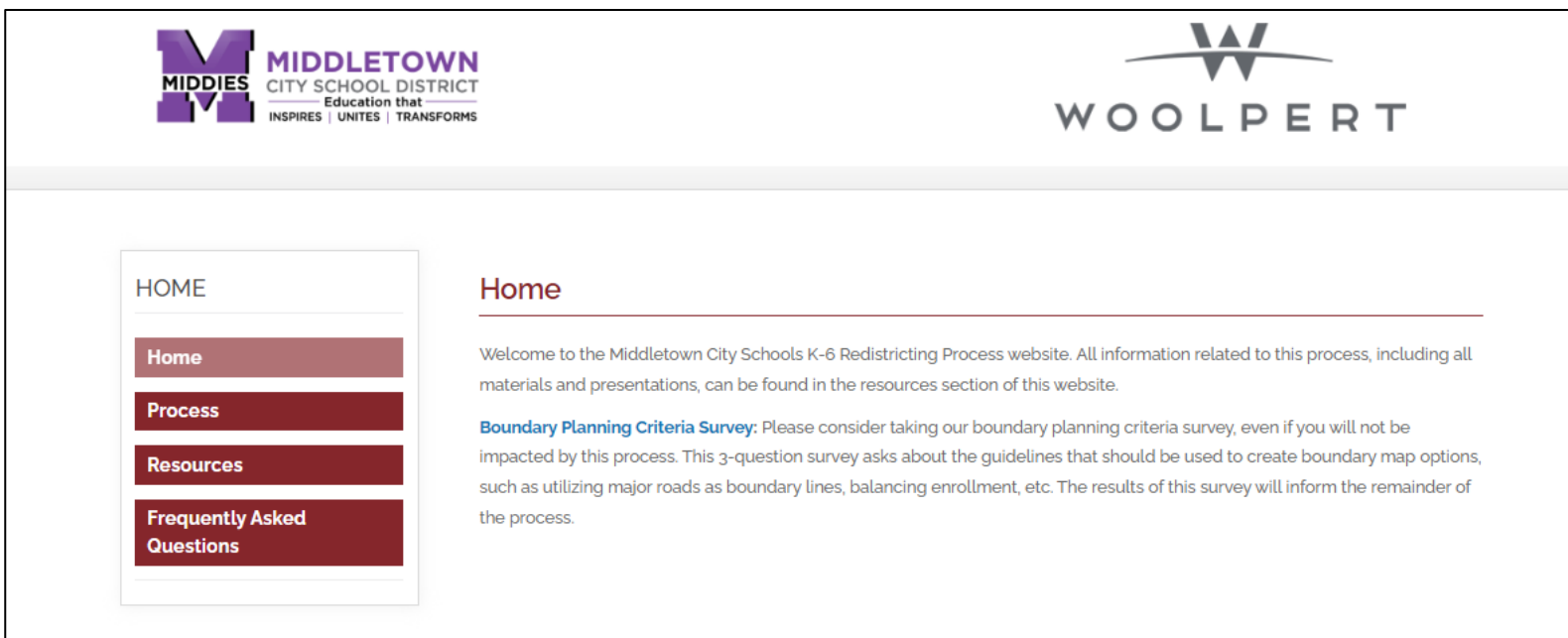
► PROJECT WEBSITE

The project website will hold all information related to the process.

Process: explanations of each step of this process

Resources: reports, surveys, presentations, maps & interactive maps, background datasets

Frequently Asked Questions: the FAQ page will house questions that we typically hear during redistricting processes, plus any questions that come in throughout the process.





Thank you!

