

**Community Feedback Results Report**  
Licking Heights Redistricting 2024-25 (Opening of New ES)

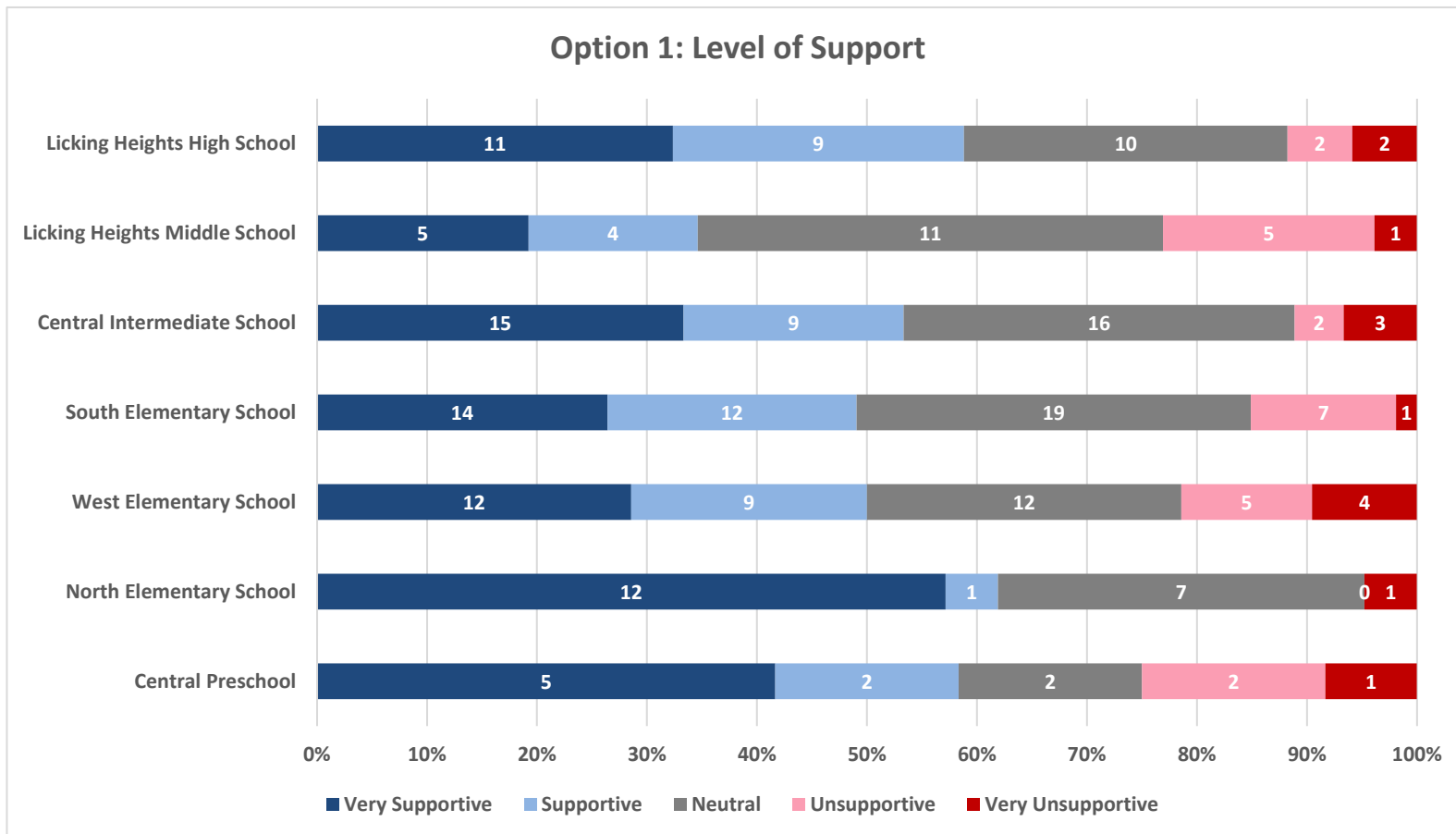
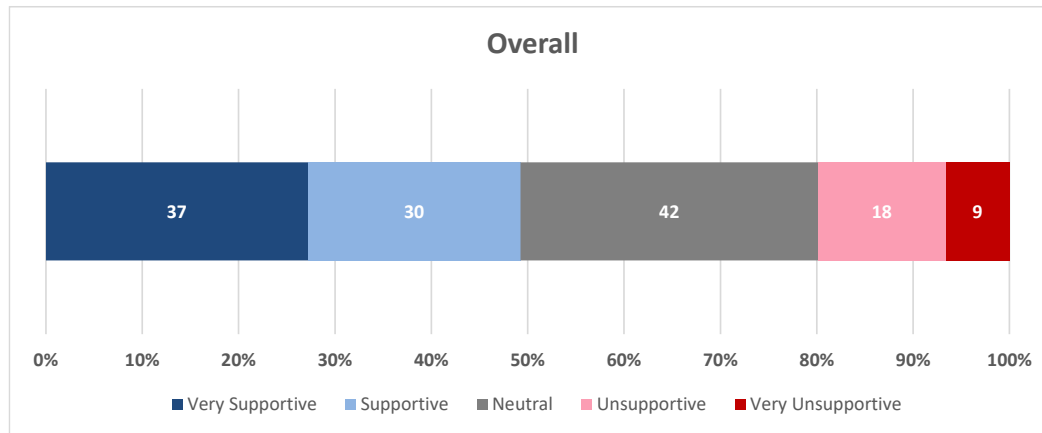
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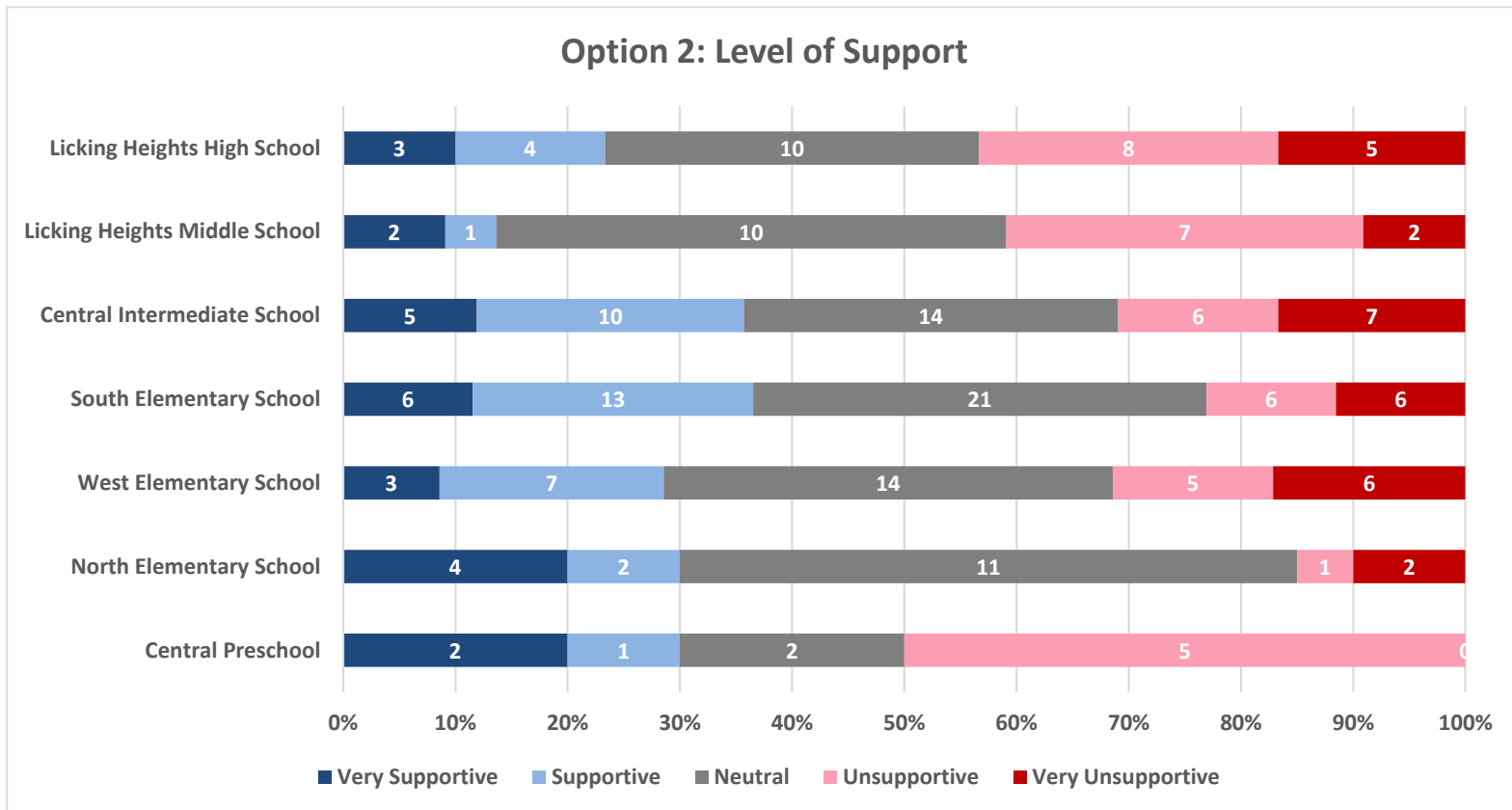
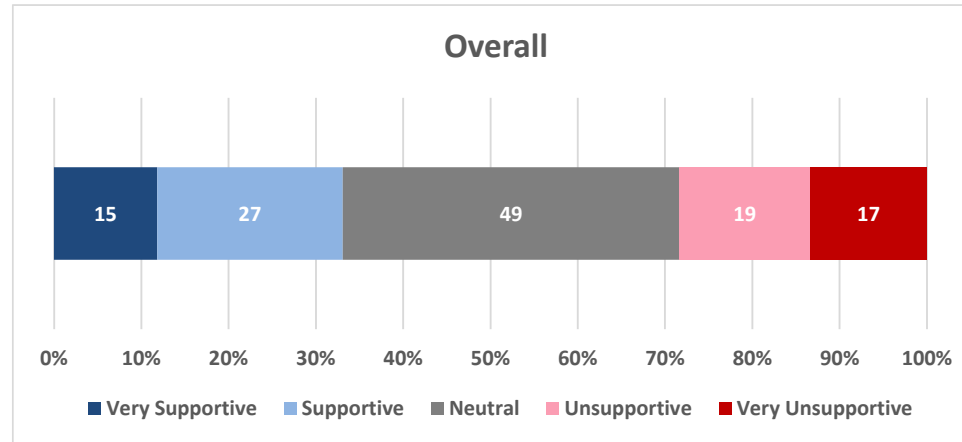
| Did you attend the Community Forum on February 1st? |            |
|---|------------|
| Yes, I attended the Community Forum.                | 39         |
| No, I did not attend the Community Forum.           | 128        |
| <b>Total</b>  | <b>167</b> |

| School Affiliation            |    |
|-------------------------------|----|
| Central Preschool             | 14 |
| North Elementary School       | 28 |
| West Elementary School        | 52 |
| South Elementary School       | 63 |
| Central Intermediate School   | 51 |
| Licking Heights Middle School | 31 |
| Licking Heights High School   | 42 |
| None                          | 9  |

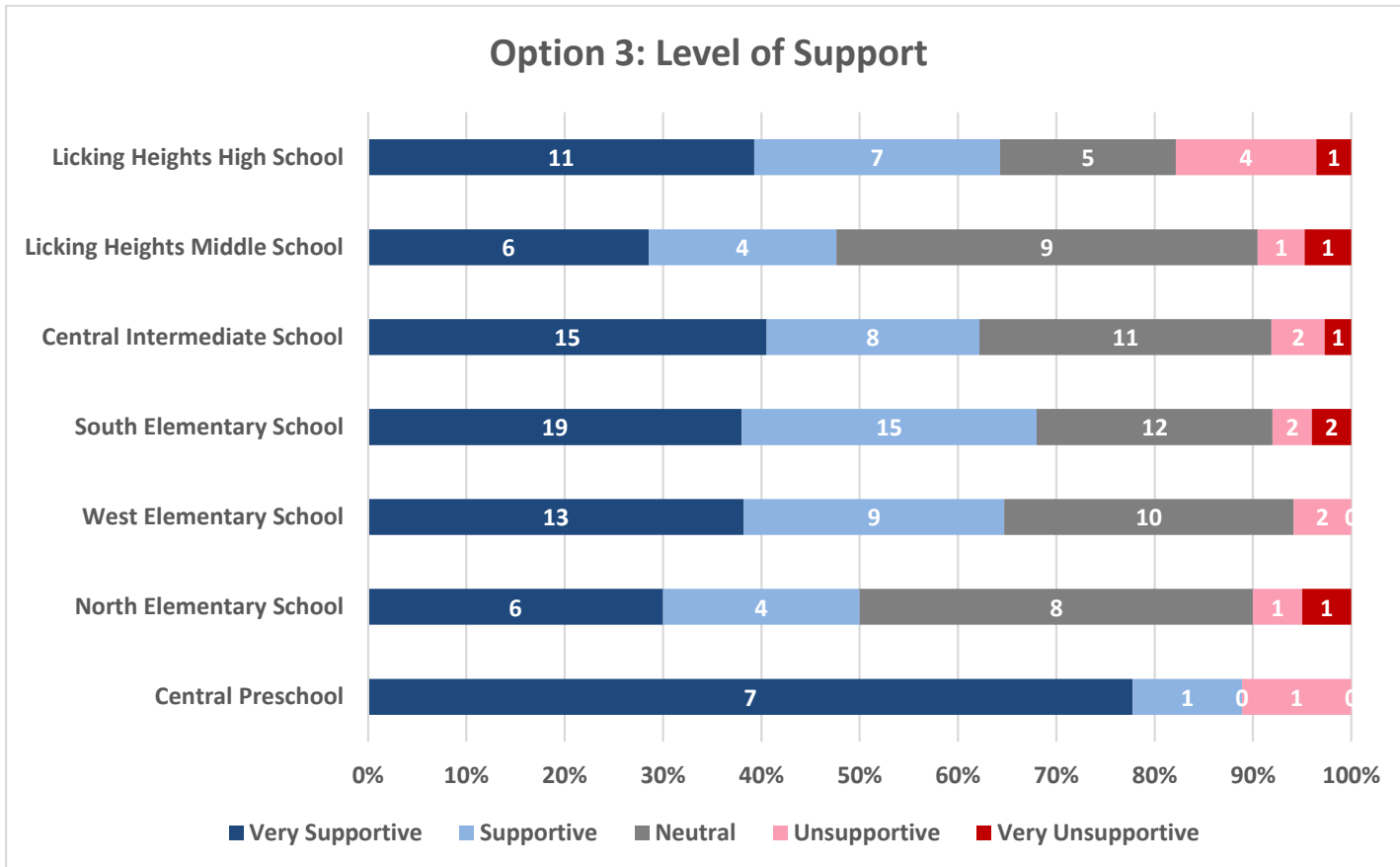
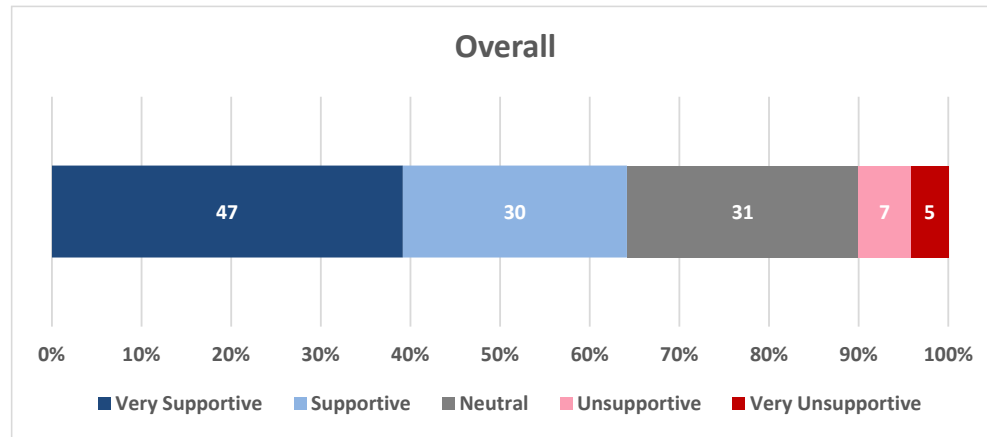
# Option 1



## Option 2



# Option 3



## **Comment Summary**

### **Option 1**

- Approves that the most students attend their closest school in this option.
- Concerns about transportation safety.
- Dislikes students moving from South to West and vice versa.
- Needs clarification as to why the southwest corner of the district is divided between all three elementary schools.

### **Option 2**

- Dislikes students moving from South to West and vice versa.
- Concerns about transportation not being clear for students attending different schools in the same subdivision.
- Likes that boundaries are easy to understand.
- Dislikes the split of Jefferson Woods.

### **Option 3**

- Likes that the only students moving will attend the new school.
- Likes that this option moves the fewest number of students.
- Concerns about the room for growth at South and the new school.
- Concerns about transportation safety.

## Option 1

- After speaking with neighbors, most with Elementary age kids prefer Crawford Farms to stay at West Elementary for closeness.
- All good
- As a teacher, my biggest concern is getting students to school in a timely, efficient manner. Currently at South, there is a 30 minute window as to when busses drop off students in the morning. School is supposed to start at 9:05, and doesn't truly start until 9:30 as we wait for busses to arrive. I lose a tremendous amount of instructional time every day. I suggest any option that gets students to at a uniform time every day and makes the shortest bus ride. Also, I would be interested to know the cost savings in gas for the busses that correlate to each option.
- Boundaries unclear for parents
- Close to our location
- Crawford Farms is closest to West and has a high number of children. All of those children should not have to be bussed to South.
- Distance from my home is further... but at least more than just a couple of the neighborhood kids will be staying on the same bus/school
- My neighborhood goes to New School in every scenario so I have no preference.
- I am fine with our option 1 of the new school. We live in Creekstone. I would rather be at the new school or stay at south, we have people in our neighborhood that carpool so splitting the neighborhood up would be inconvenient. I think we should all go to one school and not have the neighborhood split.
- I appreciate Oak Meadows maintains attendance at Licking heights south. But concerns about capacity.
- I believe it is the best option incorporating kids of different demographics early on builds friendships that last through the entire school career. I also hate to see neighborhoods split the kids you play with down the street should not have to go to different schools. For my family this is the best option.
- I believe that this would be the best option for busing, allowing for growth in the new building at a steady pace, and decrease confusion in neighborhoods since they would all be designated to the same schools.
- I do not like that it move students from south to west and west to south. Would prefer if all moving students were sent to the new building together. It can be difficult for new students to find their place in a new school when the majority of the students are remaining the same from previous school years. This plan also has a lot of students moving schools. My son is in 1st grade and just moved this year from north to south, so moving him again after he has built relationships with staff and students at South would be difficult for him. However, having Cedar Run and Creekstone attend the same building would make more sense for our neighborhood.
- I don't hate it, but also not a huge fan of it
- I don't think kids should have to cross railroad tracks on the bus unless absolutely necessary. I would be in favor of an option that limits that.
- I find no compelling or necessary reason to move kids from West to South and South to West. It unnecessarily complicates the addition of a new school.
- I have soon to be 3 children in the district. I absolutely love them going to South. I would be heart broken if they got moved.
- I like that the greatest number of students attend their geographically closest school.
- I like that this ensures neighborhoods are not split and students go to geographically closest school.
- I like that this keeps woods of Jefferson all at the same school
- I like the benefits that are mentioned.
- I prefer the schools to be more equally divided.
- I prefer this option because neighborhoods would not be split.
- I really appreciate your service you guys did. I own my cleaning company if you guys give me opportunity I really appreciate join with work together. Our

company name internalprocleaning .com Thank you all.

- I think this would be hard with so many kids switch schools, but I also see some advantages.
- I'd prefer my daughter stay in South school for 4th grade next school year. I'm located at [Redacted] Arbor Rose Way.
- If the school will not be completed before the beginning of the school year, wait till the following year to open. Having students going to a different building and teacher and then switching is confusing and does not make sense.
- In my view we gonna try only 4th graders n newly admitted students either kg or 1st. So in this time we can inform them about graduation from current school. On other side newly students understand that this is their school.
- In support of option 1 so that the neighborhoods are not split, allowing busing to run smoother and students to stay with students they are familiar with.
- It sounds like just a few kids would move from west to south, which could make classroom dynamics hard for the kids. They could be the only new kid in their class/grade which can make it difficult to make friends.
- It would appear that, while the predicted future utilization may take some time to realize, the numbers remain somewhat consistent.
- Kids thrive off routine and things staying familiar. Its going to be too much change for too many students.
- Least amount of changes between west and south
- Like if all the family go to same school. Live in Creekstone
- Makes the least sense to me. The new school boundary could/should be pushed further south on the Eastern side more as it is in option 3. Havens Corners, Halloon, Columbia, etc could all be assigned to the new school to help balance known future utilization. No sense in not including those more rural areas to the new school district boundaries.
- My concern is that Woods of Jefferson too remote from new school, creating busing challenges. Creekstone, Asbury and Jefferson Chase are more accommodating to the new building. Dorchester to West ES works as a traffic

light makes left turns out a safe option for busing. Crawford farms works better for south as it's easier to turn south (right) and access Broad st. to get to South ES. Left hand turns out of Crawford farms to go to West ES can be very difficult and unsafe. Other areas designated for South ES, North of the railroad are just that. Eliminate rail crossings where possible to reduce safety concerns and potential time delays due to trains. Additionally, Faith Ann neighborhood must be a door side PU for safety due to the hill on Taylor, and then must find a way to turn around.

- My neighborhood (Brooksedge) is in the new school regardless. I think this option makes the most sense long term.
- My only opinion, from a community standpoint would be to try to equally distribute the kids with wealth and access to resources vs the kids that face adversity and lack resources so that one school doesn't have the hardest hit area of the community. This would make it very hard for the school to meet those student and family needs adequately, when the majority has such needs.
- Option #1 is our preference. Our family likes this option the best. We think it works the best for the smaller neighborhoods, such as Creekstone and Cedar Run. Option#1 puts these two communities, which are connected, at the same elementary school. Additionally, this option does not split any of our neighborhoods, as it would bring the Woods at Jefferson together at the same elementary school.
- South seems to get heavy utilization here
- The greatest number of students are closest to their school- did not split neighborhoods- however it does not utilize the new school fully- the lines are not clearly drawn
- The new school area goes has the small area that is closer to other schools.
- Too much division in the SW neighborhoods
- Too much intermingling between west, south and the new on in the left side, it doesn't make sense.
- Want to see more growth opportunities for South
- We are on Columbia. Can the boundary for Option 1 be moved further South



like it is in Option 2 and 3 so Columbia, Havens Corners, Halloon, and roads in between be included in the boundary for the new school?

- We live in Crawford Farms. South Elementary is 1.1 miles farther away than West Elementary. My daughter is currently in the 1st grade at West. She attended North Elementary for Kindergarten. If we are redistricted to South, she will have attended 3 different buildings 3 years in a row. This is going to be extremely difficult for her. Not one child from her Kindergarten class is in her current 1st grade class. Losing her class community over and over again at such a young age is going to be terrible for her development.
- We live in the Waggoner Chase subdivision and not only is West Elementary closest to us but it is the only elementary school my children have attended. We love the staff, being able to walk to and from school and it is attached to our neighborhood. I am not ok with my child attending any other elementary school but West especially on her last year before going to Central.
- We want to remain at West Elementary as our daughter has difficulty making transitions and it would benefit her to remain at the school she already knows.
- When I think about future developments and families joining the district, it makes sense that folks will be looking for homes closest to the school where their child would attend. This option makes it easiest to determine boundaries and make an informed decision regarding permanent residency.
- Woods of Jefferson is too remote from the new school, there are neighborhoods north of Cleveland Street that would be closer to the new school reducing bus issues.
- You only talk about subdivisions and not all the other houses that are not part of a subdivision. The district is more than just subdivisions

## Option 2

- 53% of students will have a new school. This is over 1/2 of the current student population.
- All good
- As a teacher, my biggest concern is getting students to school in a timely, efficient manner. Currently at South, there is a 30 minute window as to when busses drop off students in the morning. School is supposed to start at 9:05, and doesn't truly start until 9:30 as we wait for busses to arrive. I lose a tremendous amount of instructional time every day. I suggest any option that gets students to at a uniform time every day and makes the shortest bus ride. Also, I would be interested to know the cost savings in gas for the busses that correlate to each option.
- Breaking up too many communities.
- Clear boundaries
- dislike that this splits woods of Jefferson.
- Easier to understand division lines in SW region
- Easy to understand the boundaries.
- Far too many moves for students
- I am against option 2 for the same reasons I am against option 1.
- I believe this to be the worst option moving the most kids around. However I don't really think it's any better than option 3.
- I do not like option 2. I do not want my kids going to west.
- I don't like that you're splitting a neighborhood
- I don't think kids should have to cross railroad tracks on the bus unless absolutely necessary. I would be in favor of an option that limits that.
- I find no compelling or necessary reason to move kids from West to South and South to West. It unnecessarily complicates the addition of a new school.
- I like the boundaries for this would be easier for those moving into the district to know which school they would most likely to attend, however too many kids will be moved around and the stress that will place on families and the KIDS is too much.
- I see the idea of using roads to border things, but I also see the burden on South growing a lot without the new school sharing in that growth.
- It doesn't make sense if this moves the greatest number of students.
- It makes the most logical sense.
- It's really help full
- Just not a fan of it.
- LH South has too wide of a variance between current and future.
- Like that my student in Oak Meadows stays at licking heights south.
- Only one road (marcum rd) in neighborhood going to the new school which is a further distance away.
- Our least favorite option.
- Putting the back half of woods of Jefferson in the new school puts multiple bus traffic for two schools in one neighborhood and will cause confusion.
- Same as option 1, I don't think it's a good idea for only a few students and therefore potentially only one in their class, to move from one established school to another established school. It's easier for the kids going to the new school because essentially everyone is a new student.
- Same reason as option 1
- This is ok.
- This moves the most amount of students, which I think would make the start of the school year difficult for a lot of students between moving school and having more of their peers at other buildings. This also keeps our neighborhoods of Creekstone and Cedar Run split up, putting Cedar Run at the new building and Creekstone at West. Bussing would be more effective if these neighborhoods attended the same school they are currently assigned to our both going to the

new building.

- This option disrupts the educational continuity of far more students. In the short term that is concerning.
- Too many switching between west and south
- Visually more pleasing and easy to understand. West to South and South to West? Seems unnecessary.
- We can admit the surrounding students.
- We live in Creekstone and my child currently attends South Elementary. I would prefer him to only change schools if he is moving to the new building with students he was classmates with at South rather than moving him to West boundaries where he likely won't be with any of his current classmates.
- We want to remain in West as it feels much more convenient to our neighborhood.
- While Supportive of some, there are neighborhood adjustments that should be considered. Splitting Woods of Jefferson, which is too remote from new school and requires buses crossing boundaries add greater busing challenges. Creekstone, Asbury and Jefferson Chase are more accommodating to the new building. Dorchester to South ES works, but a traffic light makes left turns out a safe option for busing and makes West ES a good choice also. Crawford farms works better for south as it's easier to turn south and access Broad st. to get to south. Left hand turns out of Crawford farms to go to West ES can be very difficult. Other areas designated for New ES, North of the railroad are good idea and helps eliminate rail crossings, leaving only Mink, Connor & Columbia crossings as crossings and they are the most visible down track.

### Option 3

- Appears to be least disruptive with the number of students moving to new school.
- As a teacher, my biggest concern is getting students to school in a timely, efficient manner. Currently at South, there is a 30 minute window as to when busses drop off students in the morning. School is supposed to start at 9:05, and doesn't truly start until 9:30 as we wait for busses to arrive. I lose a tremendous amount of instructional time every day. I suggest any option that gets students to at a uniform time every day and makes the shortest bus ride. Also, I would be interested to know the cost savings in gas for the busses that correlate to each option.
- Better division of boundaries in the SW region. Seems more equaled out for region.
- close to our house
- Data shows that South remains under a continuous atmosphere of being "overtaken."
- dislike that this splits woods of Jefferson.
- Good
- I believe this one is the best because kids are being changed to all over the district in this one. This one would be more understandable for parents. They either stay at their school or go to new school. Also natural boundaries are used.
- I don't like the idea of kids from far away currently going to West or South having to bus all the way to the new school.
- I don't think kids should have to cross railroad tracks on the bus unless absolutely necessary. I would be in favor of an option that limits that.
- I feel like this disrupts the fewest students from their current situation.
- I feel like this is the better option, not many kids are having to change schools which means they will not have to try to make new friends.
- I feel the fewer number of students that have to move, the better. I don't think anyone would want to switch schools, unless it's absolutely necessary.
- I like how the only kids moving are the kids moving to the new school.
- I like that all of the students that are moved are the ones that are moving into the new school
- I like that all students who are moved are moved to the new building, creating less confusion for families. I also like that this moves the least amount of students, creating more consistency for students. This option also keeps my student in his current building, which I know is something he wants.
- I like that all the kids that have to be moved are moving to the new school and not between the other buildings. Boundaries are relatively clear and moves the least amount of kids.
- I like that this moves fewest number of students.
- I like the benefit of less kids movement. I think it will be a struggle for South and new school to take the burden of the new growth. I see good things and bad things about all the plans.
- I like this best because it does not move west and south students. Far less stressful with an October move
- I love that anyone moving is going into the new school.
- I love that the only students moving are going to the new school. I also like that it seems like there's a good number of students from each of the previous elementary schools transferring to the new school so everyone will have some kids they know and some they don't. And being in a new school everyone would hopefully be up for making new friends.
- I support this option most because it moves students to the new elementary only. That is easiest for families, students, and staff!
- If I had to choose in order this would be the second best option, however I don't think anything really compares to option 1.
- Least disruptive change to current South students on the west side of the map.

- Like that my student stays in licking heights south out of Oak Meadows neighborhood and student distribution remains even. Capacity somewhat more open at each building.
- Living in Creekstone, this is the only option that does not change where my children will attend.
- Makes the most sense.
- My whole family already goes to south would like them to stay there. Live in Creekstone
- Neighborhoods and families should not be split.
- No movements of current students.
- Only 35% of students are moved or displaced from their current or home school from 23-24 to 24-25 school year.
- Only movements are to the new school
- Only one new destination for parents, not lots of switching buildings. This plan seems like the best. The only negative I see is the New school area that floats between the other areas on the bottom left might be hard for parents to understand. Could you make that south and shave off more of south's northern border for the new building? Just wondering.
- Only one road (marcum rd) in neighborhood going to the new school which is a further distance away.
- Several Waggoner road neighborhood adjustments should be considered. Splitting Woods of Jefferson, which is too remote from new school and requires buses crossing boundries add greater busing challenges. Creekstone, Asbury and Jefferson Chase are more accommodating to the new building. Dorchester to West ES works, as a traffic light makes left turns out a safe option for busing and makes West ES a good choice. Crawford farms works better for south ES as it's easier to turn south and access Broad st. to get to south. Left hand turns out of Crawford farms to go to West ES can be very difficult and unsafe. Other areas designated for New ES, North of the railroad are good idea and helps eliminate rail crossings, leaving only Mink, Connor & Columbia crossings as crossings and they are the most visible down track. \*\*This plan with Crawford Farms and all of Woods of Jefferson to South... Creekstone, Asbury and Jefferson Chase to New ES Fits my Idea of a safe transportation option and is my best guess of a balanced split to the three schools.
- This has minimal movement but I wonder what level of growth we'll see in the NE side
- This moves the least amount of kids. It also allows for the growth to take place and not leave one school empty for too long. South will fill in quickly and this allows for that building to take in those new kids without being overwhelmed at the start.
- This one seems similar to option two
- This option is very easy for families to understand. This option allows for the fewest number of students to be moved, and this factor is highly important to the social development of students.
- This option seems to be less disruptive to current students and be best able to accommodate future growth.
- This seems like the best option so that kids are only moving to the new school
- This seems to be the most beneficial and all counts
- This seems to be the most logical and least complicated option. The only kids that moving are kids going to the new school. South and the New school remain under capacity to anticipate new growth.
- Trade Asbury heights and Creekstone for the back half of woods of Jefferson and i could support option 3
- Very help full
- We support the third option as it involves less moves
- West Elementary is closer to our house located in Crawford Farms. My daughter would not have to change school buildings 3 years in a row.