



LICKING HEIGHTS
LOCAL SCHOOL DISTRICT

**LICKING HEIGHTS LOCAL SCHOOL DISTRICT
REDISTRICTING PROCESS & CRITERIA**

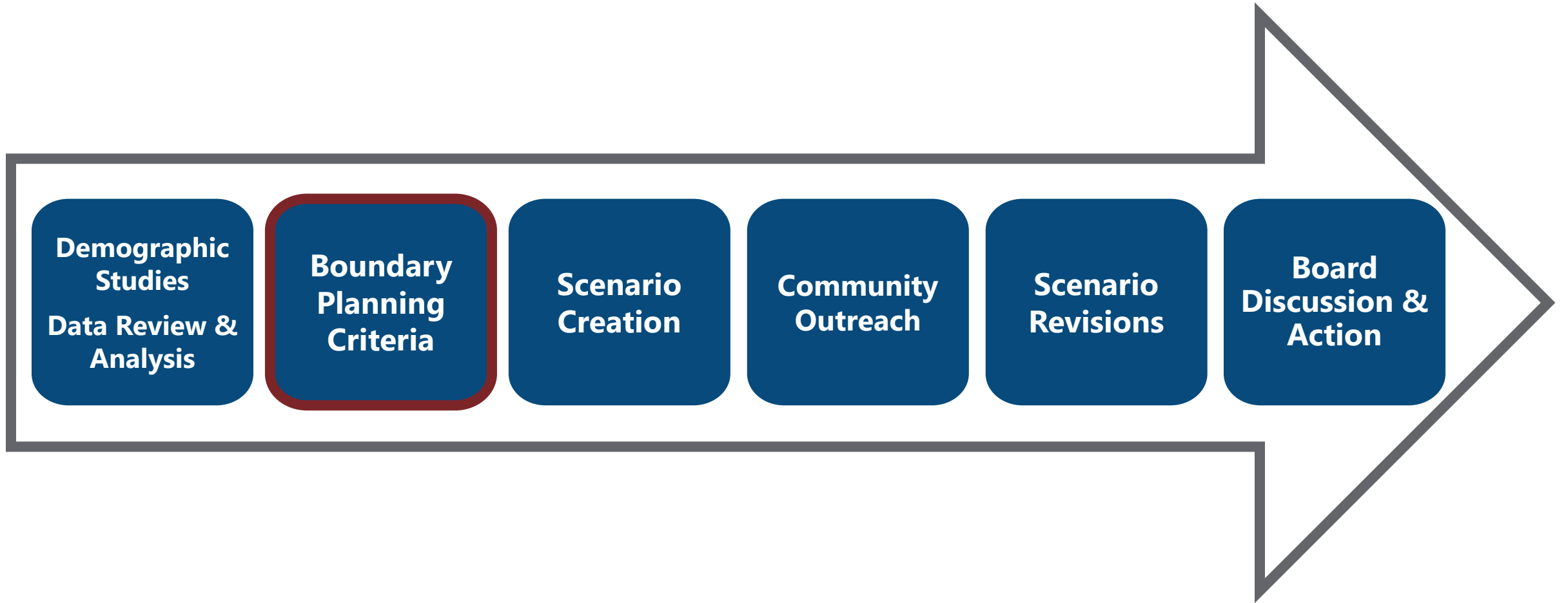
JANUARY 9, 2024



WOOLPERT



▶ BOUNDARY CHANGES





▶ BOUNDARY CHANGES PROCESS

Demographic Studies Data Review & Analysis

- **10-year Enrollment Projections**
 - Cohort Survival Method
 - Census & American Community Survey datasets
- **Housing Study**
 - Student output ratios by housing type & age of home
 - Applies these ratios to housing developments
 - Build-out
- **Project website:** to contain all process-related presentations, surveys, reports, and other materials

Boundary
Planning
Criteria

Scenario
Creation

Community
Outreach

Scenario
Revisions

Board
Discussion &
Action



▶ BOUNDARY CHANGES PROCESS

Boundary Planning Criteria

- Criteria to be used as planning parameters when creating boundary scenarios
- Community feedback opportunity, results have been compiled into a report (available on project website)
- Will discuss later in this presentation

Demograph
Studies
Data Review
Analysis

Scenario
Review

Community
Feedback

Scenario
Discussions

Discussion &
Action



▶ BOUNDARY CHANGES PROCESS

Demographic
Studies
Data Review &
Analysis

Boundary
Planning
Criteria

Scenario Creation

- **Boundary scenarios to be created using the stakeholder feedback regarding criteria as planning parameters**
- **Scenarios are intended to encourage feedback and generate conversation**
- **Scenarios will have different levels of effectiveness, longevity, and impact**



▶ BOUNDARY CHANGES PROCESS

- **Boundary scenarios presented to community for feedback**
- **Ensure stakeholders understand process & reasoning behind boundary adjustments**
- **Community feedback will be compiled into a report**

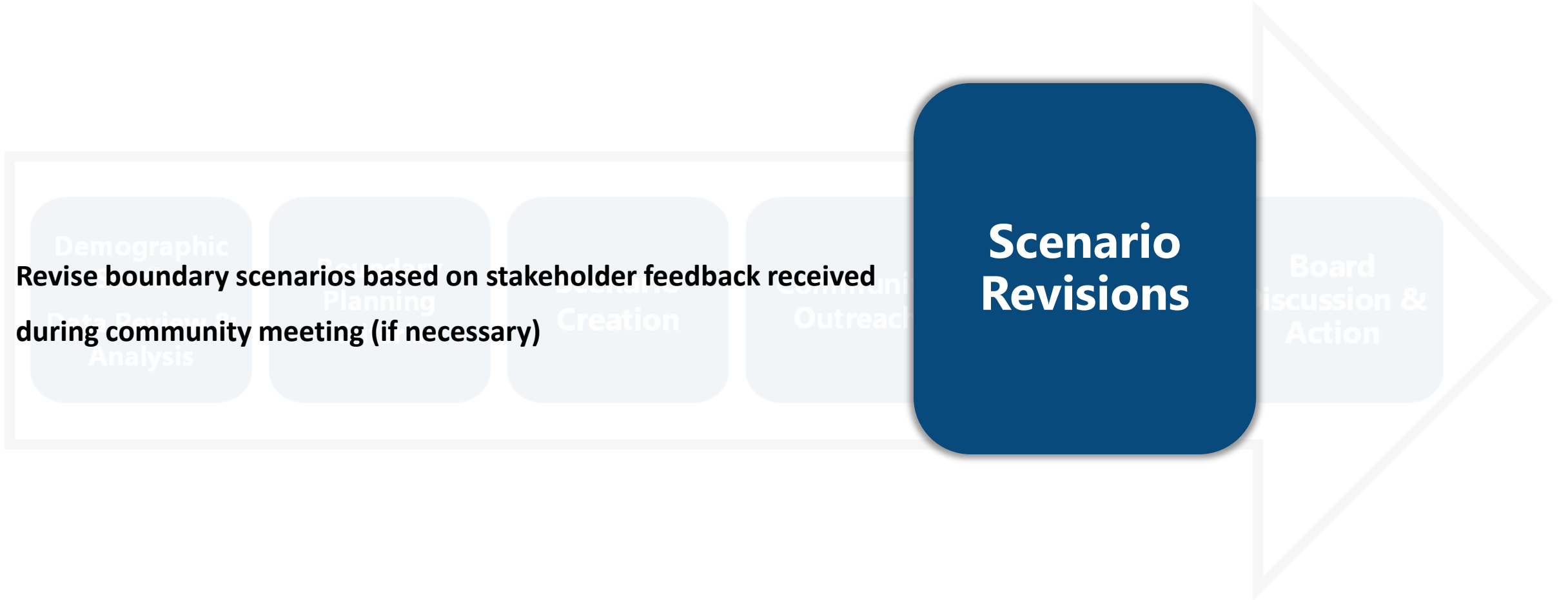
Community Outreach

Community Meeting
February 1, 2024, 7:00pm
Licking Heights High School



▶ BOUNDARY CHANGES PROCESS

- **Revise boundary scenarios based on stakeholder feedback received during community meeting (if necessary)**





▶ BOUNDARY CHANGES PROCESS

- **Recommendation to align with boundary planning criteria (as much as possible) & support community feedback**
- **Timeline:** Recommendation to be announced during February 20th Board Meeting

**Board
Discussion &
Action**

A row of yellow school buses is parked in a field of green grass with small yellow dandelions. The sky is blue with scattered white clouds. The text "BACKGROUND DATA" is overlaid in the center of the image.

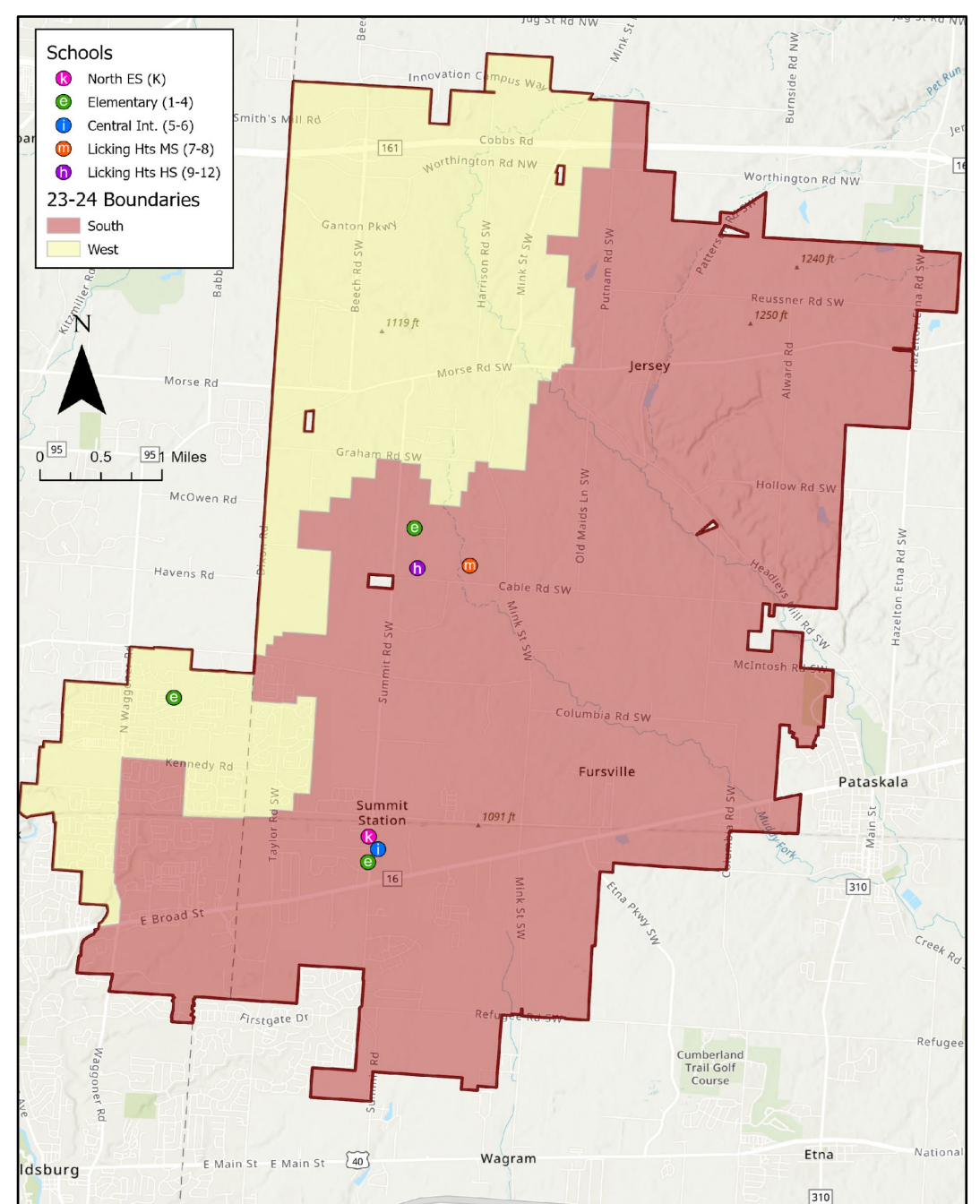
BACKGROUND DATA



▶ BACKGROUND DATA

CURRENT BOUNDARIES

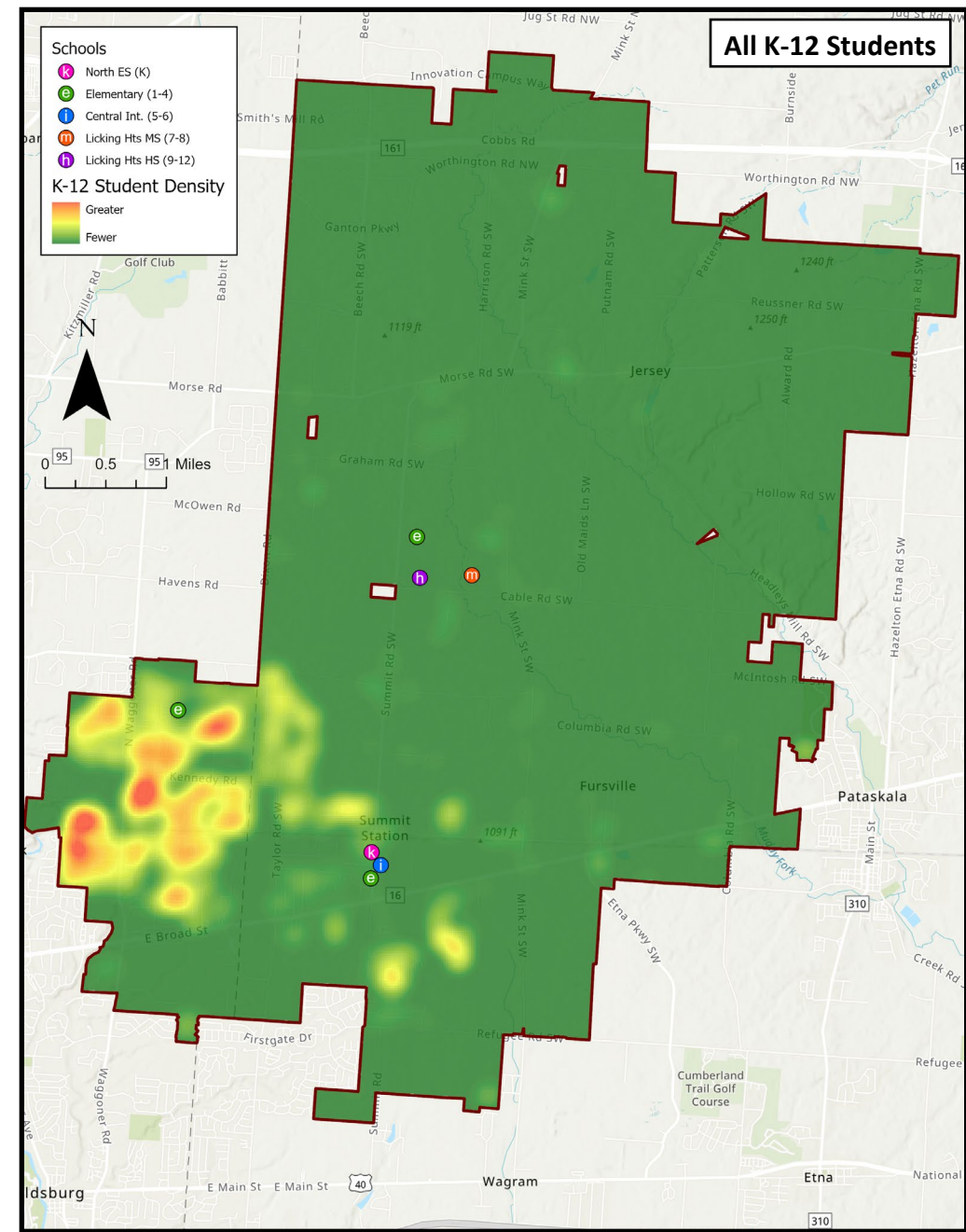
CURRENT			
School	Permanent Capacity	Live-In Enroll.	Util. %
LH North (KG)	480	364	76%
KG Subtotal	480	364	76%
LH South (1-4)	800	735	92%
LH West (1-4)	850	852	95%
ES Subtotal	1,650	1,587	96%
Central Int. (5-6)	764	830	109%
Int. Subtotal	764	830	109%
LH Middle (7-8)	900	785	87%
MS Subtotal	900	785	87%
LH High (9-12)	1,500	1,492	99%
HS Subtotal	1,500	1,492	99%



▶ BACKGROUND DATA

LIVE/ATTEND & DENSITY

2023-24 Live/Attend		Attend						
		LH Preschool	LH North	LH South	LH West	LH Central Intermediate	LH Middle School	LH High School
Live In	South ES Boundary	81	186	725	10	391	327	669
	West ES Boundary	88	178	31	821	428	446	797
	Out of District	5	7	14	10	11	12	26
TOTAL		174	371	770	841	830	785	1,492



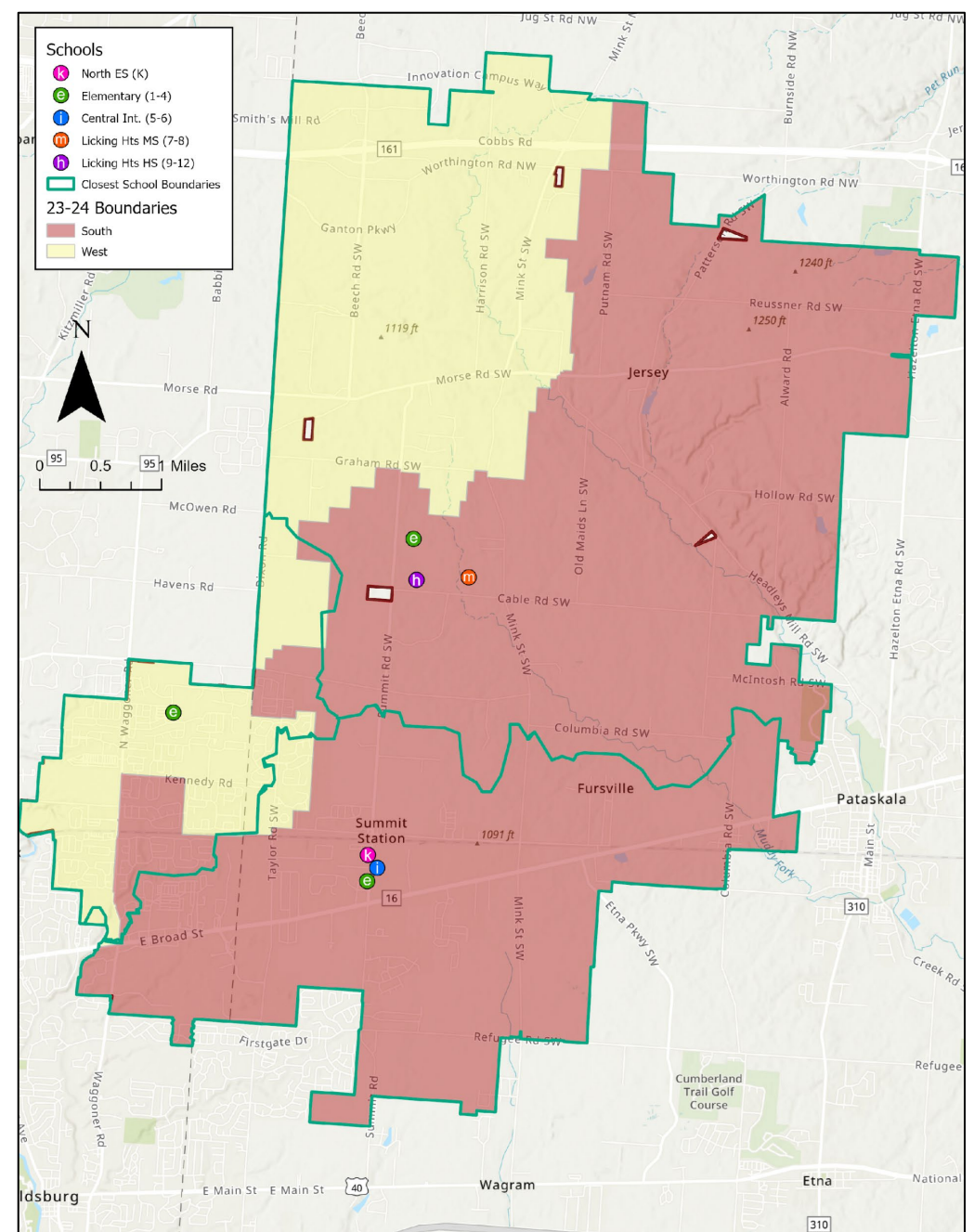


▶ BACKGROUND DATA

CLOSEST SCHOOL ANALYSIS

CLOSEST SCHOOL BOUNDARIES (not an option)

School	Capacity	Live-In Enroll.	Util. %
South (K-4)	800	498	62%
West (K-4)	850	1,355	159%
New K-4	900	98	11%
ES Subtotal	2,550	1,951	77%





REDISTRICTING CRITERIA SURVEY



▶ BOUNDARY PLANNING FACTORS EXAMPLES

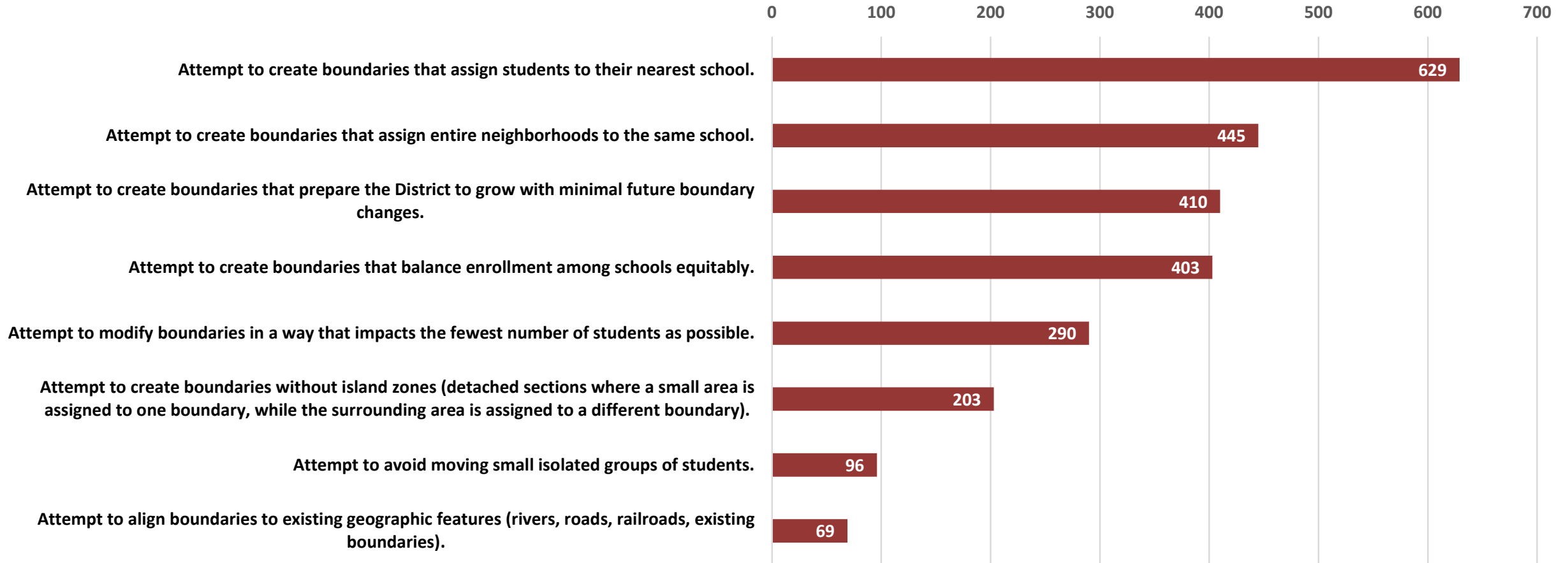
To the greatest extent possible:

- Attempt to create boundaries that assign students to their nearest school.
- Attempt to create boundaries that assign entire neighborhoods to the same school.
- Attempt to create boundaries that balance enrollment among schools equitably.
- Attempt to avoid moving small isolated groups of students.
- Attempt to modify boundaries in a way that impacts the fewest number of students as possible.
- Attempt to align boundaries to existing geographic features (rivers, roads, railroads, existing boundaries).
- Attempt to create boundaries that prepare the District to grow minimal future boundary changes.
- Attempt to create boundaries without island zones (detach sections where a small area is assigned to one boundary, while the surrounding area is assigned to a different boundary).



► COMMUNITY INPUT

Please select the top three (3) factors that are most important to you when redrawing boundaries.





► SURVEY RESULTS

DEMOGRAPHICS AND ADDITIONAL FEEDBACK

Total Surveys Received: 919

Additional Feedback:

- Respondents would like to keep neighborhoods together
- Balance diversity of schools
- Drive times/bus routes to schools should be considered
- Desire to attend closest school
- Equally distribute students among the three schools
- Desire not to change schools, or allow some students to stay even if boundary changes
- Prefer no islands or detached zones
- Maintain a balance of housing types throughout the school boundaries

School/District Affiliation	
Central Preschool	81
North Elementary	102
South Elementary	199
West Elementary	208
Central Intermediate	210
Licking Heights Middle School	186
Licking Heights High School	264
Private School	13
None- Future Licking Heights Local Schools Parent	9
None- Community Member	15
I am a Licking Heights Graduate	37
I am a Current or Former Staff Member	149



LICKING HEIGHTS
LOCAL SCHOOL DISTRICT

Thank you!



W O O L P E R T