# Licking Heights Local School District 

Elementary Redistricting Process
Background Data Packet 2023-24 School Year

The Licking Heights Local School District is beginning an elementary redistricting process to create a boundary for the new K-4 elementary school, located on Summit Road near the new Licking Heights High School. The information in this packet is meant to provide information about the current state of the schools.

## Redistricting Terms:

- Permanent Capacity- the number of students a facility can serve, this is a fluid number that is impacted by programs within each building. These values do not include portable/modular classroom spaces.
- Live-In Enrollment- the number of students that reside within the boundary. Live-In enrollment will be used throughout this process.
- Utilization- Number of students divided by the capacity of the building.


## Facility Changes for the 2024-25 School Year:

- All elementary schools (South, West, and the new elementary) will house grades K-4.
- North Elementary (currently the Kindergarten center) will house the students assigned to the new elementary school until the new elementary is complete (estimated mid-October 2024). Upon completion of the new school, the Licking Heights Preschool will move to North Elementary, allowing Central Intermediate to reclaim the preschool spaces within their building.


## Future Academic Facility Changes:

- The high school will be expanded to accommodate $\sim 1,800$ students and an athletic complex will be constructed.

| CURRENT |  |  |  |
| :---: | :---: | :---: | :---: |
| School | Permanent <br> Capacity | Live-In <br> Enrollment | Utilization |
| LH North (KG) | 480 | 364 | $76 \%$ |
| KG Subtotal | 480 | 364 | $76 \%$ |
| LH South (1-4) | 800 | 735 | $92 \%$ |
| LH West (1-4) | 850 | 852 | $100 \%$ |
| ES Subtotal | $\mathbf{1 , 6 5 0}$ | $\mathbf{1 , 5 8 7}$ | $96 \%$ |
| Central Int. (5-6) | 764 | 830 | $109 \%$ |
| Int. Subtotal | 764 | 830 | $109 \%$ |
| LH Middle (7-8) | 900 | 785 | $87 \%$ |
| MS Subtotal | 900 | $\mathbf{7 8 5}$ | $\mathbf{8 7 \%}$ |
| LH High (9-12) | 1,500 | 1,492 | $99 \%$ |
| HS Subtotal | $\mathbf{1 , 5 0 0}$ | $\mathbf{1 , 4 9 2}$ | $\mathbf{9 9 \%}$ |

The table above details enrollment metrics for each school within the District for the current (2023-24) boundaries. The capacity values above only show the permanent capacity at each building, and do not include the capacity of any modular classrooms.

Note: The capacity of a school, or the number of students it can support, changes based on the programming within that building. The needs of the students within each school changes every year. This impacts the number of classrooms needed for special programming, which then impacts the number of students that the school can effectively educate. For example, a special education classroom can hold between 8 and 12 students, while a first through fourth grade classroom can hold 24-26 students. The more special education classrooms there are in a building, the fewer students that school can accommodate. Other examples of programs that use classrooms but cannot hold a full classroom load are Title 1, resource or intervention, and occupational/ physical therapy.



The map above details the density of all LHLSD students residing within the District. Areas in red have a higher student density, or more students per square mile, while any dark green shows areas of lower student density, or less students per square mile.

|  |  | Attend |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \text { 2023-24 } \\ \text { Live/Attend } \end{gathered}$ |  |  | $\begin{aligned} & \text { 득 } \\ & \text { O} \\ & \text { I } \end{aligned}$ |  | LH Central Intermediate | LH Middle School |  |
|  | South ES Boundary | 81 | 186 | 725 | 10 | 391 | 327 | 669 |
| $\stackrel{\square}{\square}$ | West ES Boundary | 88 | 178 | 31 | 821 | 428 | 446 | 797 |
|  | Out of District | 5 | 7 | 14 | 10 | 11 | 12 | 26 |
|  | TOTAL | 174 | 371 | 770 | 841 | 830 | 785 | 1,492 |

The live/attend analysis identifies where students reside and compares it to the school in which they attend. The columns illustrate the school of attendance, and the rows illustrate the attendance boundary. The chart can be read both vertically and horizontally.

## Example: LH South Elementary

There are 81 students that live within the boundary that attend the LH Preschool program, 186 students that attend LH North, 725 that attend LH South, 10 that attend LH West, 391 that attend LH Central Intermediate, 327 that attend LH Middle School, and 669 that attend LH High School. Of those who attend LH South Elementary, 725 reside within the boundary, 31 reside within the West ES Boundary, and 14 attend from outside of District boundaries.

| CLOSEST SCHOOL BOUNDARIES (not an option) |  |  |  |
| :---: | :---: | :---: | :---: |
| School | Capacity | Live-In <br> Enroll. | Util. \% |
| South (K-4) | 800 | 498 | $62 \%$ |
| West (K-4) | 850 | 1,355 | $159 \%$ |
| New K-4 | 900 | 98 | $11 \%$ |
| ES Subtotal | $\mathbf{2 , 5 5 0}$ | $\mathbf{1 , 9 5 1}$ | $\mathbf{7 7 \%}$ |

## This is not an option.

The map on the right shows what the boundaries would look like (in turquoise) if every student attended their geographically closest elementary school based on the existing road network. The metrics in the table above detail the utilization metrics for the closest school boundaries. If LHLSD were to adopt this boundary plan, West Elementary would be utilized at 159\%, while the new elementary would be utilized at $11 \%$. This information will be used to assist with the boundary creation process, but it is important to note that not every student will be able to attend their geographically closest school.


