



COOPERATIVE
STRATEGIES

COMPLETE FINANCIAL & DEMOGRAPHIC PLANNING FOR EDUCATION

JEFFERSON CITY SCHOOLS

ATTENDANCE AREA SCENARIOS
COMMUNITY SURVEY RESULTS

DECEMBER, 2021



Table of Contents

On November 12, 2021, four attendance area scenarios for the Jefferson City Schools were made available for community review and feedback via an online survey. Along with this, two community open houses were held for community members to ask questions and discuss the scenarios. This report details the feedback received from the survey.

Table of Contents

Demographics 3

Scenario 1 4

Scenario 2 49

Scenario 3 85

Scenario 4 129

Additional Feedback 171



Demographics

| Parent/Guardian/Student Status | |
|---------------------------------------------------------------------|-----|
| the parent/guardian of current JC Schools elementary school student | 697 |
| the parent/guardian of current JC Schools middle school student | 368 |
| the parent/guardian of current JC Schools high school student | 329 |
| the parent/guardian of a former student or graduate of JC Schools | 144 |
| the parent/guardian of a private or charter school student | 38 |
| a current JC Schools student | 80 |
| a former JC Schools student | 171 |
| a current JC Schools staff member | 218 |
| a former JC Schools staff member | 29 |
| Do not have children in JC Schools | 118 |

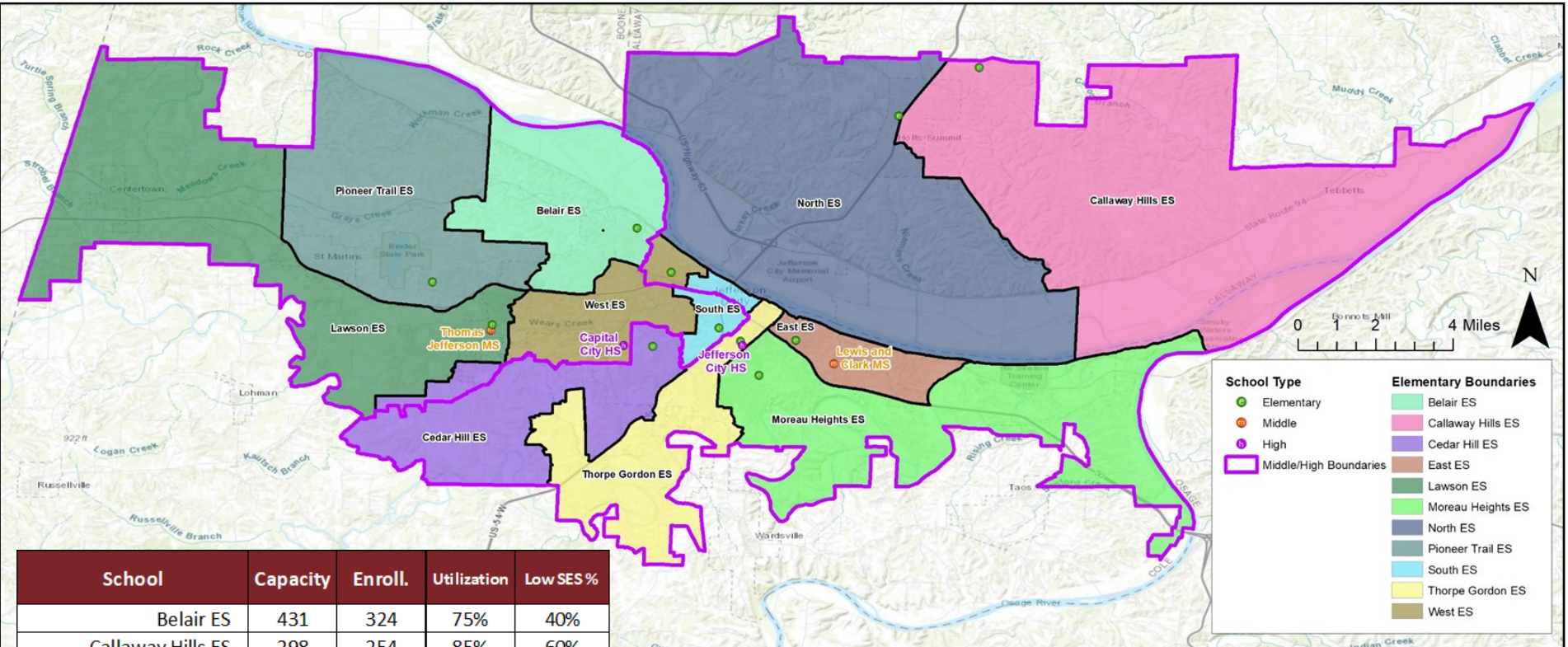
| School Affiliation | |
|---------------------------|-----|
| Belair Elementary | 155 |
| Callaway Hills Elementary | 49 |
| Cedar Hill Elementary | 102 |
| East Elementary | 25 |
| Lawson Elementary | 212 |
| Moreau Heights Elementary | 53 |
| North Elementary | 127 |
| Pioneer Trail Elementary | 108 |
| South Elementary | 38 |
| Thorpe Gordon Elementary | 29 |
| West Elementary | 227 |
| Lewis & Clark Middle | 152 |
| Thomas Jefferson Middle | 455 |
| Capital City High | 434 |
| Jefferson City High | 193 |

School Affiliation Other (Please Specify):

- Blair Oaks
- Central Office
- Children not yet in school
- Helias
- Helias Catholic
- Homeschool
- I work at Capital City
- JCAC (3)
- Just a tax payer
- My son is currently home-
- schooled but wants to attend high school and my daughter is still in the district in an alternative program
- N/A
- Nichols Career Center
- No children currently in the JC School System
- None (7)
- None at this time
- Not affiliated with any school
- Retired staff. No current affiliation.
- Simenson
- Southwest (5)
- Southwest Early Childhood (8)
- St. Martin's
- SWEC (4)



Scenario 1



| School | Capacity | Enroll. | Utilization | Low SES % |
|----------------------------|--------------|--------------|-------------|------------|
| Belair ES | 431 | 324 | 75% | 40% |
| Callaway Hills ES | 298 | 254 | 85% | 60% |
| Cedar Hill ES | 429 | 383 | 89% | 42% |
| East ES | 387 | 266 | 69% | 77% |
| Lawson ES | 471 | 419 | 89% | 57% |
| Moreau Heights ES | 437 | 291 | 67% | 62% |
| North ES | 451 | 395 | 88% | 47% |
| Pioneer Trail ES | 538 | 469 | 87% | 56% |
| South ES | 340 | 257 | 76% | 77% |
| Thorpe Gordon ES | 340 | 300 | 88% | 78% |
| West ES | 409 | 346 | 85% | 53% |
| ELEMENTARY SUBTOTAL | 4,531 | 3,704 | 82% | 58% |
| Thomas Jefferson MS | 972 | 928 | 95% | 53% |
| Lewis and Clark MS | 972 | 989 | 102% | 58% |
| MIDDLE SUBTOTAL | 1,944 | 1,917 | 99% | 56% |
| Capital City HS | 1,600 | 1,273 | 80% | 43% |
| Jefferson City HS | 1,800 | 1,411 | 78% | 46% |
| HIGH SUBTOTAL | 3,400 | 2,684 | 79% | 45% |

| Feeder Chart | L&C MS | TJ MS |
|-------------------|--------|-------|
| Belair ES | 0% | 100% |
| Callaway Hills ES | 100% | 0% |
| Cedar Hill ES | 76% | 24% |
| East ES | 100% | 0% |
| Lawson ES | 0% | 100% |
| Moreau Heights ES | 100% | 0% |
| North ES | 100% | 0% |
| Pioneer Trail ES | 0% | 100% |
| South ES | 38% | 62% |
| Thorpe Gordon ES | 100% | 0% |
| West ES | 30% | 70% |

| Students Moved | Total |
|----------------|-------|
| Elementary | 797 |
| Middle | 122 |
| High | 183 |



Scenario 1

- Children in West School neighborhood will no longer be able to attend the school closest to where they live and where they can walk to and from school. Scenario separates current school friends by sending them to different schools, and to a grade school where they will be bussed and unable to walk to school.
- I think it is bad that I would go to a completely different school than everyone I know.
- "Neighborhood schools" are a much-missed thing of the past. They held communities together, and allowed for "village" child rearing. Proximity and location should weigh heavily on any boundary.
- 1. Using Scenario 1, L&C will be over the recommended capacity, and TJ will be very close. This does not address the large overcrowding issue at the middle school level. 2. Students from three schools will be separated when moving to middle school. This has already been difficult for students at one elementary building. The transition from elementary to middle school is already difficult, and this scenario will be adding additional stress to a much larger group of students. 3. What will be the social/emotional impact on our students that are currently middle school and high school students after three years of Covid? Students will have to make new friends and adjust to new Encore teachers (MS), counselors, principals, and teachers. Students will have new coaches, teams, and clubs. We want secondary students to feel connected to something or someone at school. We will be taking that away from them. What will be the impact on the teachers, counselors, and principals with such a large group of new students coming to their building? Our school district, along with most in the country is in a state of HIGH stress. Making these changes, impacting so many students and staff members will ONLY cause more stress. We have not had a "normal" year in three years, and this will add to several more years of uncertainty for our students and staff. 4. Partons in West Elementary were told that their children would be attending the "new" high school if they voted for a 2nd high school. Our school district appears to be going against what was promised. I am afraid that our partons will lose all trust in our district if we go back on promises made only when a vote was needed.
- 1. Not a good option - This scenario shifts a lot of children around, especially at the elementary level (8 elementary schools are impacted). Children in Covington Gardens would be shifted from Lawson over to Cedar Hill, but then split off from the rest of Cedar Hill to go to TJ & CC.
- 2nd best scenario
- 3 elementary schools get split up. These kids won't be going to their feeder schools with their fellow classmates
- 3 kids in 3 different schools who are car riders I'd prefer the boundaries don't change. Either scenario will effect my husband and I work schedule again.
- 4th best of 4 options
- A lot of students being moved around in this scenario across all levels. I'm not confident this is the way to go this round.
- a lot of younger tykes are involved with this scenario - seems like a bit much
- A small pocket of West school students moving to LC/JC? No thanks. Move the entire school or not at all
- Absolutely against this. We walk our daughter to West School almost every day. Walking to school is important for her health and the neighborhood community. We want to continue attending the school that is closest to our home, and walkable.
- Absolutely NO - don't split students from elementary schools when they reach middle school
- Absolutely no to west going to south! I just moved to finally have my daughter back in west school



- Accounting future growth at CC that has more wealth as they grow, more wealth needs to go to JCHS on the split right now
- Affects a lot of kids. If moving boundaries this drastically, it will need to make sure they won't need to be changed again anytime soon.
- After typing in my address, this scenario does not change my situation. My children would still go to Lawson and TJ. I want no change for my kids (soon to be in Kindergarten and preschool). We are two streets away from the one mile radius from Lawson and TJ. This scenario keeps us in the school closest to us.
- All of Covington Gardens should attend Lawson and the neighborhood should not be split and we are right next to Lawson, going to Cedar Hills makes no sense.
- All scenarios would move my kids, twins starting 4th grade next year, from Belair to West. Overall, this looks like the best option to me, but naturally, we'd like to avoid having to switch schools, so I'd like to see the boundary in Scenario 1 moved to include Ladue Rd in Belair's attendance area.
- All The four scenarios are the same For Us as there is no change in the elementary and middle school which are cedar hill and Lewis and Clark.
- All the scenarios create chaos in the lives of JC students and their families. Children have experienced a lot of unpleasant changes in the last year and a half with covid fears, school policy changes, family losses, economic impact on families and this just might be the proverbial straw that breaks the camel's back. As families, counselors and concerned citizens, we always hope that all children build relationships with their teachers and classmates and feel comfortable in the school setting. We are told as families how devastating a transfer to a new school can be and we remember those experiences from our own childhood. The potential shift is too risky. It can't help but hurt some of the children in our community and no child should be put in this situation by those who should feel tremendous responsibility for their wellbeing. If this is about economics, wealthier families will move and the whole city will experience change, even property values will shift. If this is about race and ethnics, again, families will reshuffle themselves. Any changes should be decided years in advance so that families have an opportunity to make home purchasing decisions years ahead or can prepare their child mentally. Would it really hurt to let a child just finish at the school where he started? A school experience is really a short-term process, and it doesn't seem wise to force change when it can be avoided. Please reconsider this decision and avoid making any changes.
- Although this would move the most elementary students, I would consider how many of those are going to be entering Kindergarten through current first grade. It's never ideal to move a kiddo from their surroundings, but (in theory) they haven't really dived into their interests and/or have really rooted quite yet. By second/third grade, they have. Those in upper elementary grades should be allowed to grandfather in and then make a school change (if necessary) at the middle school level. But this scenario is moving a lot of kiddos...not sure how I feel about that.
- ANY scenario moving any of the students in the Covington Gardens neighborhood (which a lot of these children DO walk to and from school and EXTRA CURRICULAR ACTIVITIES AT TJ) to Lewis and Clark 9 miles across town would be a disaster and an unbelievable hardship on the families. The need to move elementary students is evident. The need to keep the middle school students close to their school is SO IMPORTANT so that they may attend sports practices, walk to and from school for practices, etc..... for many kids their parents work evenings and CANNOT take them to practices, etc..... bussing the middle school kids from TJ to L & C will end extra curricular activities for many students and change the course of their LIFE! For the rest, the parents will be mandated to drive kids at night for an extra HOUR in the car EACH night for EVERY practice. At times - this is 3 times a week. 3 hours a week. on school nights. This is ludicrous and an offensive request of the parents! Not to mention the fuel costs associated with this. So unfair. At least please consider a redistricting plan that would



protect the middle school kids and help keep them at the school closest to their homes to help ease the financial and other burdens on the families. Mostly to keep the possibility alive so they can even participate in middle school sports/activities. For many it will simply end.

- As a current Cedar Hill parent, whose student would be going to LCMS, I like that there is a greater percentage of Cedar Hill students that would be headed to LCMS than there currently is, leading to a greater chance of preserving elementary school friendships into middle school. However, this relocates the most elementary students which isn't ideal.
- As a REALTOR familiar have purchased in areas for schools and these changes should have been made when new high school was built.
- As a South parent, this would affect us but looking at the distance from our home to each school there is not much difference and would be fine with this option.
- As long as 704 Rabbit Run is still in pioneer trail, I'm good
- As long as my daughter is continued to be able to go to Cap City and finish your high school career that is okay with me
- As long as we stay in Thomas Jefferson and Capital City boundaries this option is fine.
- As of now, my student is eligible to go to Lawson elementary and TJMS, as it is less than 1 mile from our house. If the proposed changes are made, our student will move to Cedar Hill elementary which is far from our house, and possible to go Lewis and Clark Middle School which is on the complete opposite side of town from us. From neighborhood discussion, we anticipate LESS attendance in middle school especially.
- At least still in TJ & CC
- Avoid splitting feeder elementary students into different middle schools.
- Bad idea. Complicated, non-sensical, separates kids that matriculated together.
- Being a current Cedar Hill parent I dislike the increase in morning commute time heading to West Elementary having to navigate the MO Blvd and Hwy 50 interchanges at peak travel time for all commuters heading to work.
- Big NO it has severe negative impacts on an already full school.
- Board members have influenced the drawing of the scenarios. There are some participating in the groups. They have the right to vote at the end and should be independent until such time. It is obvious that members have their family home moved to a new boundary line for basketball feeder clubs, and another member that has a child that doesn't want their child to change schools they are in and is conveniently right on the boarder to reside within the district they choose. They are the only ones that get the final vote and the process should be independent of them being on the committees. They can go to the public discussions to hear directly from the district parents, etc. so they understand, but should not be influencing the lines during development.
- Busing kids that live less than 5 mins to a school across town seems ridiculous and not cost effective. I see Elementary school kids waiting on a bus in the dark to be bused to a school less than 5 mins away. How long will they be waiting in the cold dark to be bussed across town? We were told 4 years ago if we wanted to be in a specific High School district, we would need to move to a location in that schools district. Now you are wanting to change that? How many times are tax payers going to have to sell their homes to stay in their school district?
- Cedar hill should go to new high school based on location of homes to the school
- Cedar Hill split for middle school/high school is a pretty large percentage and will affect students' relationships. The Covington Gardens neighborhood move into Cedar Hill will also make a large commute for parents and buses.



- Cedar school is very far in distance compared to lawson.my 1st grader goes to lawson in 10 min, if she is put in cedar hills, then she needs to be atleast half an hour earlier. We bought house for the sake of Lawson and now if you change my kids struggle a lot. Please dont change to cedar
- Centertown should stay in the pioneer trail school district
- Changes middle and high school to further from my property
- Changing boundary lines could upset student athletes due to new coaches, different coaching mechanisms, and potentially losing a scholarship they want. Students also are growing bonds already this school and separating this could lead to friendships to be separated. Many students are getting comfortable to teachers in their school, putting that into perspective, students may not have any one else to rely on emotionally.
- Concerns with splitting students
- Considering the distance to the schools, this is my second choice pick. Based on School Digger, the schools perform comparable to one another. I was hoping my child would have the option to walk when they're older (I hated the 90+ min bus ride when I attended JC schools). If they have to be bussed, Cedar Hill is the next best option. TJ remains the MS, and with close proximity, the preferable option. Although I don't like losing Lawson, this isn't the pitchfork option that scenario 3 & 4 are.
- Consistently changing boundaries effects the students mentally, the parents with more than one kids in the district.
- Covington Gardens should ALWAYS go to Lawson/TJ. If this is changed, you're going to have a whole neighborhood furious at the district. There are also concerns about those who have special needs children who receive services at Lawson that aren't available at Cedar Hill. Do you really want to uproot these children's support systems? Do you really want children and parents to have to start this process over with new staff?
- Currently we are under West Elementary, TJMS, and CCHS. This scenario would have us now moved to LCMS and JCHS. I would absolutely never let my child attend LCMS or JCHS!! Our oldest will be a senior in CCHS next year and our youngest is currently in 6th grade at TJMS. This mean he would literally be split in the middle of middle school from the kids he has been with since Kindergarten. Also, he would not be able to attend CCHS where his sister is set to graduate from next year. After we have invested in CCHS and ensured our kids would go to and graduate from the same high schools. We are on the West side of town, it makes no sense for him to go to school at LCMS on the East side. We would essentially have to move from a home we have been at for the past 12 years. Makes absolutely no sense!
- Diagram for middle school percentage looks to be backwards 102 and 95 percent
- Dislike
- Dislike feeder split, my child could have friends that go to different secondary schools unless feeder split kids are kept together in classes to maintain friendships.
- Distance from home to new location is too far and will be a burden to my family and finances.
- Do not approve
- Do not change North school kids to Callaway Hills!!!!!! Keep the North lines as is. Changing Callaway Hills and North lines has NO effect on the middle or high school numbers so leave them be!
- Do not encompass any Blair Oaks District students into your district. We didn't live there on purpose.
- Do not like that Cedar Hill is being divided between middle schools, believe that at least one of the Holts Summit Elementary Schools should be going to one High School and the other to the other High School.
- Do not like this option
- Do not like.



- Do not split schools
- Do not support Kids can't walk to school in scenarios other than 2. All others require kids in this subdivision to ride a bus. Bus travel time will be excessive, over 30 minutes and more costly. Kids lose out on building connections with kids in this area. Academic goals and performance are the same in all schools in the district. It has nothing to do with economic status. If we are worried about that then focus on decreasing the student/teacher ratio. Build 5/6 grade buildings and start Pre-K programs for the district. The science is behind all of this. Our neighborhood is all income levels, very diverse, and 3 minutes from Lawson, TJ and 5 minutes to Capital City. In each scenario other than 2, the travel time increases more than 80%. Time is precious and more time in seat in the classroom is important. Kids don't need to be on buses for over 40 minutes one way. The kids don't need this additional mental health strain. Nor do teachers. Scenario 2 moves less kids and has less disruptions. The 2 community meetings did not allow for discussion and answers by those that have the official capacity to provide such answers – the board, school administrators, the consultant hired to do this. There should be a formal discussion open to all. No one could hear questions answered, answer given if they were. It was left up to the telephone game. We are a more sophisticated district and can do better. It appeared as though community participation with committee, school personnel and board members was discouraged and this design was intentional to provide less accountability. These same official representatives were not approachable during these meetings. Not able to identify who they were. Many walked away when approached. Often they were engaged in conversation with each other vs. available for the community. New subdivisions on the west side should have to go to districts with more capacity and should be done before building permits are given. This was done years ago and was successful. Established communities should not have to go through this every year. The project website data did not include the enrollment decline trend and does not represent the true projection of enrollment. Building capacity at Lawson allows

students a better academic experience. More time for teachers to give students one/one when needed. We need to be able to walk to school and have an environment that encourages this vs. the focus on economic status. Kids don't know when they walk in the door, teachers shouldn't either. Kids with a higher income family don't learn better. Kids in school with lower student/teacher ratios do. Kids with access to Title 1, other reading and math programs based on skill, computer lab time, social and emotional supports. That should be a district priority. The state is reimbursed on daily attendance. Kids that feel supported when at school will be excited to be at school. Taking them away from their teacher and friends and a known environment will place additional mental anxiety on these very fragile children. Many families are struggling during this time and this is adding to the challenges they face. We want what is best for all kids and having less disruptions in their lives matter. The kids know the upper grade level teachers by being around them for the past X years. They know them from their siblings that have been through these schools. Families will be less able to participate in school activities and engagement opportunities. Travel time to and from will increase exponentially. We want the time with our families, we don't want more commute time to and from school. We want the time you are proposing to have family dinners, time together. All AP classes should be split between the highschoools and not just at Capital City. This goes against all the other rational on demographic and income levels that are the basis of this goals outlined in the redrawing of the boundary lines. All programs should be offered at each school. Build 5/6 buildings. We cannot continue to live in the past. Jeff City can not continue to have 11 elementary schools and two middle schools and two high schools. We need Pre-K programs to educate our youth and prepare them. We need intermediate 5/6 grade buildings to give our kids the ratios to learn and grow and not crammed into the two existing buildings. No scenario addresses these concerns. If we are looking at longevity plans, we need to consider all things and not have tunnel vision and look at the big picture. Folks choose the communities they live in and want to be together, why split them up just based on arbitrary SES? All schools should offer the same



resources if we are all the same. SES should not matter. The district should consider having kids close the schools in which the live. This should be used when considering construction and renovation projects, when buying land for future expansion. To ignore this is very short sighted. People choose to buy based on other things the district can't influence and keep redoing district lines as a result. Let's forward think about these things. Use the excess capacity for other things like Pre-K, catching kids up. Expand the schools where capacity is an issue in that area. Invest in what we have, and not have the haves and have nots in elementary and middle schools as well. Allow kids to grandfather in where they current are going! PLEASE! Scenario 2 has less issues and all kids to stay at Lawson, TJ and Capital City for all the reasons provided and much much more!

- Does not affect my child.
- Does not affect my family, happy with the result.
- Does not affect our area
- Does this scenario even out the numbers at the middle schools and high schools? This is a problem with over crowding at the west end of the city, and needs to be the number one factor.
- Don't split up elementary schools into two different middle schools
- Don't want West split
- Don't like splitting that many elementary kids that go to school with their class for 6 years then leave all their friends behind.
- Don't like that kids from West School will be split between the middle schools.
- Each scenario moves a lot of kids compared to scenario 2, which impacts less kids. The school district and board have recognized and asked for community assistance and patience for the last two years during the pandemic. This was most recently recognized by the district by extending the Thanksgiving break for the need of respite for teachers, kids, etc. Mental Health is important. Moving

school boundaries now/next year is not in the best interest of students, teachers, administrators, parents, and others at this time. There is a right time for this discussion to take place, however, now is not the right time. It is also rather sudden after the last ballot vote for the district to ask the community to vote for a new school and then up and change the district boundaries on families that voted for it for you to now demand that we are displaced within the district when we bought homes, created a community around the kids and families and teachers within the schools (Lawson, TJ, Cap City) that we are currently in. This proposal doesn't account for less enrollment in the district. The numbers provided in each scenario is the current district enrollment stats. The district has seen an overall decline in enrollment. Boundary line movement should be tabled at this time. Reconsidering the decision to table building 5/6 grade classrooms should be the discussion right now. This will relieve the pressures on building capacity for ALL the elementary schools and the middle schools without changing boundary lines. Current enrollment stats at Lawson allow the children and teachers to have space and distance. Adding schools should be considered vs. the proposals discussed. It is apparent that having distance and extra space prevents illnesses, creates a lower student/teacher ratio therefore better overall performance and learning making the district the best in class! Because the district can be! There are students that need Title 1 and don't have the ability to get it because there are too many in the school that need it and not enough Title 1 teachers. Title 1 funding is reimbursed by the state so we need to invest more in students that are on the boarder and need this. Let's make JC School District the best in class in the state! MAP scores are not the greatest compared to private and surrounding public schools. Children have been set back due to the PHE and need the lower ratio to have more time with teachers. Let's focus on student & teacher performance. New subdivisions that are created and placing stress on the building capacity. The district should work with the city and county and before the permits are issued for new construction, the district should set the schools in which they will attend, not place undue stress on families and schools that have



been established in the Community. This has been done in the past and was successful. It doesn't make sense to split this community by going to two different boundaries within the district. Also, it doesn't make sense to further split the feeder from Cedar Hill. Families should remain at Lawson, where they can arrive in less than 3 minutes from their homes and communities. Kids should remain at TJ/Cap City where the travel time is less than 3/5 minutes rather than a 30 minute drive in the morning and another 30 minute travel time in the afternoon. Parent participation will be decreased. Time is limited now and by not adopting scenario 2, you decrease the parent participation, time to do homework, read, discuss their school day, family dinners and other important social and emotional activities. Board members have influenced the drawing of the scenarios. There are some participating in the groups. They have the right to vote at the end and should be independent until such time. It is obvious. They are the only ones that get the final vote and the process should be independent of them being on the committees. They can go to the public discussions to hear directly from the district parents, etc. so they understand, but should not be influencing the lines during development. School board members & the Superintendent were not available during the 2 public meetings. You could not identify them from other general public. Once asked who they were, members & superintendent walked away when parents tried to approach them to learn more to understand, express concerns, etc. We understand they will be the ones that will be recommending and voting on the final product, so the community wants to know they are heard directly and just not a number. In the last boundary line discussion (which was just a couple of years ago – too soon for another one) there were several public meetings and a forum where all could be heard and hear the responses at the same time. Now there have been questions raised through various methods of trying to reach out to board members and committee members or the contractor working on the project and all getting different responses and mixed communication. There should be more public meetings over a longer time span with the ability to hear from the members and the Superintendent. A more

open dialogue. There should be a commonly asked questions & responses to avoid the public confusion and miscommunication. Will there be grandfathering? Parents will provide transportation. During the last boundary line drawing with the new high school, the families were allowed to remain the schools they were in rather than the new school in the new boundary line, including the current Superintendent. This was the best decision for the kids and their families. They were not disrupted and they were able to stay with their friends, the schools and teachers faces they were familiar with. There is enough going on with the kids – trauma, mental health strains etc. that are unavoidable. This is an area where there is flexibility.

- Each scenario will impact students and their respective families by creating transportation problems, child care issues and access to the student by family members. Other issues include but home values based upon location you will have winners and losers because all the schools are not equal in education they provided. What should I tell my grandson if he comes home and says someone threatened to shoot him and burn his home down.
- Elementary kiddos should stay together.
- Elementary schools should feed 100% into middle and high schools. Splitting elementary schools will lead to ongoing stress as friend groups are broke up when forced to attend different schools. This scenario forces splits at 3 elementary schools. West School district should stay with TJ/CC.
- Everything makes sense and I have no questions or concerns at this moment
- Feeder schools should not split for middle/H.S. The fact that this scenario has three different feeder school splits is unacceptable.
- Fine with this scenario
- First off, she has obviously not been here and met the community because she doesn't know how to pronounce the name of schools. All you are doing here is shifting from west to east. Probably the



least damage

- For any resident in the Covington Gardens or west view heights area - this is the ONLY scenario that makes any common sense at all. Anything else is a slap in the parent's face from the school board. Anything else shows us you do NOT CARE how many hours a week or how many hundred's more in gas we will spend each month just to pick up our children after work and get them to extra curricular activities in time.
- From the map provided I cannot be certain, but it looks to me as though my entire neighborhood (Covington Gardens) would be removed from Lawson Elem to Cedar Hills Elem. Covington Gardens is literally 2 minutes from Lawson - this proposal is ridiculous.
- From what I perceive utilization in this scenario seems a little imbalanced in certain areas.
- Good because there is less disruption
- Hate splitting elementary schools when they go to secondary schools.
- Honestly I think the elementary plans are fine in any scenario as they won't affect me and my family much. However, it takes less than 5 minutes from my house to get to Thomas Jefferson and Lawson. I really felt that the boundary line should not have been split by rt c. They should have split down 54 and I think you would have had a more favorable outcome than what there is now. I hope that they give parents the option to choose a middle school if you live in certain school areas like cedar hill.
- Honestly none of these scenarios make any feasible sense to me. We went through this when Capital City HS was built. Why are we going through this all over again? If the attendance has improved to the point that the schools are full again then the tax base should be such to fund the building of a new school without worry of a tax increase. You got prop J and C. You promised there would be no stadiums built until years down the road, and resources would be shared, so why is this any different? The funding is there. If the funding isn't there then who is lying? What is the real reason behind the mass migration of students that are once again being split up from the peers that have become accustomed too?
- I
- I already have 1 student that is a freshman at Capital City and an 8th grader at TJ. According to this scenario, they would have to switch to JC next year. Are we grandfathering kids in? Why don't we just adjust the feeder schools and look at enrollment projections down the line instead of uprooting current secondary students. Why not just say from this point forward, students at these elementary schools will go to these middle and high schools?
- I am 100% against changing my children's current schools. Specifically our current high school which is zoned as capital city high school. My son is involved in student council there, he's involved in orchestra there, he has his friend group and any disruption will critically alter his future. I will fight against this.
- I am 100% against Splitting Elementary schools when moving to Middle School or High School.
- I am a 3rd grader at West Elementary. I love it there. I do not want to have to go to South Elementary. Scenario 1 draws the boundary line between my house and my subdivision. It splits us from our subdivision (Paddlewheel, Delta Pl, Riverwood, E & W Circle, and Hayshelton) with other kids I know from school. That doesn't seem fair. It feels like I'm being picked on. My house is the only one on the street used to drive back to Paddlewheel but a few more feet and I could go to West rather than being forced to change schools to South. It doesn't seem fair to be split up like that. I don't want anyone to pick Scenario 1 because it will take me out of my school. I would have to leave my two best friends behind at West if I have to go to South. Because of COVID, we were sent home early in 1st grade and then separated for 2nd grade and we are finally in class together again. I would be very angry and sad if I could not go to school with my friends. And moving me to South means I have to



ride a bus for a long time to school. I walk to school now and I really like doing it. It helps me get energy out on the way to school and we usually talk to some neighbors on our way home. It has been really nice spending that extra time with my mom in the morning and afternoon. She walks with me nearly every day. And I am really excited for my brother to join me next year as a walker. Please do not split us up. Please do not make me start at a new school. Please do not pick Scenario 1. It's the absolute worst!! Even if I can stay at West because I'll be starting 4th grade next year, that means I won't be able to go to school with my little brother next year. He will start kindergarten in the fall. If Scenario 1 is picked, my brother and I won't be able to go to school together. I have been looking forward to going to school with my little brother. We were planning on walking to school together and I can help him meet his teachers and keep an eye out for him at school. If scenario 1 is chosen, he'll have to go to South all on his own, without me. He's 5 (tomorrow) and will have to ride the bus alone. Without me. That makes me really upset. That would not be fair to him or me. Please do not pick Scenario 1.

- I am a teacher at Lawson. And the data shows that we can hold 90 more students. But that is a lot for a building to add into their enrollment. I do not want to see class sizes going up to 23-28 kids per classroom.
- I am against this scenario as it affects to many children. This would impact 1 in 8 kids and their families. It would mean longer commute times on buses that have proven unreliable and end up costing our district more money.
- I am concerned about how many elementary schools will be split between the different middle and high schools.
- I am concerned that west elementary would be over capacity as the boundary increases. Also, Lewis and Clark is already over capacity, this scenario expands it's boundary, increasing the number of students going to an already over capacity school. That doesn't make much sense to me.

• I am concerned with the amount of kids attending Capital City High School versus JC High School. Seems to be a larger amount at JC.

- I am good with scenario 1
- I am happy with any decision, but I don't think currently enrolled freshman (going to be sophomores) should be required to move schools.
- I am happy with this option putting us closer to the elementary school our youngest children will attend next year and keeping middle and high school the same for our older child. This option would be my 1st choice.
- I am in the area that changes from Belair to West Elementary for this scenario. Here are my thoughts as my family is directly impacted: 1. My daughter is currently in 1st grade at Belair Elementary. I firmly believe that her moving to West Elementary will have a negative impact on her social and emotional learning. She has grown emotionally attached to Belair, the Belair staff, and Belair students. Moving her would not be in her best interests. I believe there should be an option for current students to complete their education at the school they currently attend for this reason. 2. The small area that is added to West Elementary has a limited number of children to begin with. Even according to your own density chart. The majority of this area is older residents with no school aged children or with children about to exit out of elementary. I don't think adding this area will affect any statistics as the number of children is so low. 3. I purchased our home to specifically be in the Belair boundary. Many on Huntleigh have too. You are removing my freedom of choice as a parent by moving the boundary to West Elementary in this scenario. I don't appreciate that at all. 4. Homes in this area sell for above \$230,000. Realtors in the city have expressed warning that my home's value will decrease in value by as much as 10% if placed in the West Elementary boundary. I don't appreciate that at all.
- I am not in favor of scenario 1. Specifically moving Lake Park subdivision to Callaway Hills. The subdivision is right across the



highway from North and should stay within the same district. I can see the school from my front yard and am opposed to moving our neighborhood to a school that is 5 miles away

- I am not in favor of scenarios 1&2 and how it will impact holts summit and the elementary schools. I feel that to many kids and family will be impacted by the change. Please consider 3 &4 as they make more sense geographically and less students will be affected.
- I am not in favor of splitting elementary schools to different secondary schools. In this scenario, it moves our house from TJ to LC. We bought our house in 2017 to be in the TJ/CC school district. We are in the area that would be moving to LC/JC...which we specifically wanted to avoid when we bought the house.
- I am not in favor of the boundary !!!!!!!
- I am not ok with moving my child to a different school district. We live 2 minutes from Lawson Elementary School and we love Lawson that my son currently attends.
- I am not thrilled about moving from Lawson! This scenario 1 puts the kids further west going to Lawson when pioneer trail would make more sense for them. That change would allow Covington Gardens to remain at Lawson.
- I am only a 3 minute drive from my house on west McCarty street to west elementary and there is no reason why my 2 children should not go there.
- I am only in favor of option 4, which in my opinion has the least impact on the social and mental health of students. I have 5 children and have already had to deal with having 2 at JCHS, while I had 2 starting at CCHS and one at TJMS. With this new plan, my 2 who were separated from their older siblings to attend the new high school would have to change schools, leaving their friends and the environment they have adapted to, in their senior year. In my opinion this would be a horrible thing to do to them.
- I am opposed to scenario 1 change. My children currently attend North, which is 1.8 miles from my residence vs callaway hills is 2.8 miles. It makes sense to keep them in the school which is closest to their residence. Scenario 1 widens the lines negatively in regards to area of residence for many students. Scenario 1 uproots the student from the school they have been currently attending since kindergarten, only to attend one more year at a different school and then again be moved to middle school.
- I am opposed to West School students being split between two middle schools/high schools. Friendships and alliances between students are already formed and splitting up students at the point they are moving to middle school only makes them more vulnerable to adolescent psyche traumas. Leave them alone and let them attend West, TJMS and Capital City.
- I am strongly against moving Centertown to Lawson. I understand boundaries are changing but how does this change make any sense for people in Centertown. I agree that the area south of 50 and east of Route D should go to Lawson because Westview Heights area is already at Lawson but adding on additional bus route time to Centertown does not seem like the best fit. Seeing as the bus route has already been combined and due to bus driver shortages there are times the bus is over 30 minutes late. This would be a huge inconvenience for parents doing pick up/drop off since this area is more congested and out of the way from the drive home. Pioneer is off the highway but still in the same direction. Lawson is not.
- I appreciate that this would even up the utilization of several elementary schools
- I believe scenario 1 is the best choice for JCPS. Both my niece and nephew attend Belair school and are thriving, any other scenario would put them at a different school.
- I believe scenario 1 is the best possible change for the elementary school.
- I believe this is the best option presented. It moves the least amount of students with less disruption to the learning environment.



- I bought my house only because it was NOT in the callaway hills school district. I DO NOT want my Northie to move.
- I can only honestly comment on Lawson Elementary, since I decided to live in the Covington Gardens Subdivision (over 5yrs), with the expectation that my only child would be able to attend Lawson & Thomas Jefferson.
- I can see Capital City High School from my deck during the winter. We could feel our house rumble multiple times a day during its construction--there are cracks in the seams of our home to prove it. We are less than a two minute drive from the high school, and only that far because there is not a cut-through directly from our neighborhood, but the next street over. It is outrageous to me that under all of the proposed scenarios, my child would attend JCHS in the future. I understand that not all kids can attend their nearest school due to trying to keep resources, attendance numbers, FARMS numbers, etc. equal; but this is ridiculous.
- I cannot tell if we would need to change schools but I DO NOT want this to happen!
- I currently live on Northrup Ave in Holts Summit and my daughter attends North Elementary. My son will also attend the school in 2023. I am concerned with the proposal in scenario 1. My house is very close to North Elementary, and I can actually see the building from my house. Under this proposal, my child would attend a school much further away. I believe my children should attend the school closest to where we live, especially when we live so close to the building. I am also concerned about placing my child or children in different schools when we haven't moved. They are forming friendships with students and teachers at North and I believe it would have a negative impact on them to suddenly move to a different school without a very good reason. I hope that the district would at least consider students already attending North to be allowed to stay through 5th grade. Thank you and I appreciate your consideration.
- I currently live on Northrup Ave, and this scenario would change where my daughter currently has been attending elementary school for past 3 years. I do not want to transition from North Elementary school .
- I disagree with the North/Callaway Hills split. This suggested split that takes some North areas and puts them in Callaway Hills, is taking away the students who reside much closer to North.
- I disagree with this scenario. You are moving more students to schools that are further away from where they live. It doesn't make sense.
- I dislike splitting 3 elementary schools- west, south, and cedar hill between the 2 middle schools.
- I dislike that kids from multiple elementary schools will end up separated from their friends at the middle and secondary level. I also don't like how this scenario contains the most boundary line changes.
- I do not agree with moving my children from pioneer trail to lawson elementary. We are closer to pioneer trail.
- I do not believe it'd be best to send the students that live furthest out west (Centertown, for example) away from Pioneer Trail and to Lawson. Logically just doesn't make sense. Plus we LOVE Pioneer Trail!
- I do not feel my child should have to go to a school 20 minutes away when we drive by a current school everyday. This does not make sense to move a whole neighborhood near the school to one so far away no matter the split.
- I do not feel this is a good idea. We should not be moving boundaries.
- I do not have a current student, but I do have a child who will go to elementary school within the next 5 years. We live right down the road from TJ and Lawson. For him to have to go to Cedar Hill would be a difficulty for not just ourselves, but our entire neighborhood, which is a large neighborhood with a lot of kids.



- I do not like elementary schools being split up among secondary schools. I do not feel this is best for students who thrive on peer relationships.
- I do not like Scenario 1. This would take my elementary students out of Pioneer Trail and into Lawson. We moved to Centertown specifically for Pioneer Trail and to live out in the country area.
- I do not like Scenario One, children in Covington Gardens should attend the school closest to them, which is Lawson and Thomas Jefferson.
- I DO NOT like that you are ONLY splitting West Elementary between the middle schools and the high schools. KEEP ENTIRE ELEMENTARY SCHOOLS IN THE SAME SECONDARY SCHOOL.
- I do not like the fact that my child would have to switch from Lawson to Cedar Hill. However, it makes sense that we would attend Thomas Jefferson and Capital City as these schools are on the west side of town just miles from our home.
- I do not like the idea of splitting schools, where one goes to one student may school and other students may go to a different school.
- I do not like this scenario for North. For North, it looks like the students closest to the school would be displaced.
- I do not support splitting schools. Move all students together. I.e. students attending cedar Hill should all go to LC or all to TJMS etc.
- I do not think it helps anyone to spilt schools and send them to different middle school and high schools. The west school area is such a night small neighborhood and those kids have known each other since kindergarten. I was not a fan of when that was done to Cedar Hill several years ago. I understand the need to balance out students and economics but we choose to move our family where we are to go to west then to Capital City HS.
- I do not think swapping North students for Callaway Hills students is beneficial.
- I do not want Covington Gardens to leave the Lawson Attendance area
- I do not want my child moving from lawson to cedarhill
- I do not want my child moving from Pioneer Trail to Lawson
- I do not want to have to drive past an elementary to get to a new elementary. Makes no sense!!!
- I do not wish for my children to change schools. They are entrenched with freinds they grew up with going to TJ and Cap City. This is why we live here.
- I don't beleive any changes are needed as kids/parents/teachers/coaches thrive under set schedules and certainty. To redo district lines every 3-4 years causes an unnecessary stress on all of these demographics that could possibly change. Being a sports town as well as all the extra curricular activities, how would any coach or volunteer build a program with constantly shifting school district lines. It is very apparent planning and data was not accurate when building CC and setting district lines initially.
- I don't care for this option. Way to much going on and doesn't accomplish that much.
- I don't have any issues with this personally.
- I don't like elementary schools getting split up at the middle schools
- I don't like Splitting the students up
- I don't like that my child would be pulled from the Elementary school where she is thriving and moved to a new school. Also it makes no sense to go from a school that is less than a mile from our home to a school that is further away. Please do not do this.
- I don't like that we would be re-zoned for North.
- I don't like the first scenario because I will be split from my brother and friends. I would also have to join new sports teams that might affect my future scholarships.



- I don't like this as I purposely bought my house over 4 years ago for my child to specifically attend West elementary
- I don't like this because some kids does not like changes.....
- I don't understand why we would want to move several students from their current schools
- I don't want any change.
- I don't consider this scenario a viable option for many reasons. 1. It splits three elementary schools. 2. It moves 797 elementary students. 3. It does absolutely nothing to balance out the SEC at the elementary level-in fact I think it made it worse. Hard to tell since the current scenario isn't shown. 4. I honestly feel like this scenario is simply a distraction.
- I don't have a clue what this is talking about.
- I don't like splitting any elementary school into two different middle schools.
- I don't like that it splits three elementary schools (Cedar Hill, South, and West). Some of the splits are pretty small percentage-wise so it is likely kids would end up at a different middle school than their friends. It looks like no changes were made to elementary schools on the East side of town. I am concerned about the long-term viability of this approach if the West side continues to grow. Ideally, the final solution will last several years rather than having to make further changes in 3 years.
- I don't like that Pioneer Trail goes to Lawson.
- I don't like that South, West, and Cedar Hill split for secondary. This scenario affects too many elementary students. It reduces Belair's overcrowding which is very needed.
- I don't like the boundary change between North and Callaway Hills. The students will have a longer ride on the bus which means even earlier pick up by buses and later drop offs.
- I don't like the idea of splitting feeder schools. I don't mind using RT. C as a divider for the schools. Keep north of RT. C at Lawson, T.J., and C.C.
- I don't like the splitting of middle and high schools. That's hard for students to have to choose and leave friends they've been with for years.
- I feel like this scenario is the best choice.
- I feel splitting elementary schools will be hard a hard sell to families as well as changing so many boundary lines at once.
- I feel that is important that children get to stay with her friends. The scenario would mean that children and West School school district would be split between two schools.
- I feel that the area North & East of E. Simon Blvd on the west side of Hwy 54 will be developed more in the future than around Branch St in Holts Summit. I would like to keep the North boundry lines the same as currently are and include all North of E. Simon Blvd in Callaway Hills district. I feel this will include new homes built in the future more than the Branch St area shaded
- I feel that this is a horrible change, as my siblings and friends' siblings go to West elementary. This would greatly impact these students and the parents of these students who may not be comfortable letting their student ride the bus or taking them to school.
- I feel this is the least appealing scenario simply because it divides up too many elementary schools before the transfer to middle school.
- I feel this would be best for East School.
- I hate that West school is going to absorb the public housing authority area in this scenario. We bought our house with the idea that our daughter would go to west, then TJ, then Capital City. We would be incredibly disappointed and would consider moving if this scenario was chosen. This would be a major upset to the West school area that so many of us love.



- I have 5 kids in JCPS: 11th and 9th graders at Cap City 1, a 7th grader at TJ, and a 3rd and 5th grader at West. Scenario 1 would involve my three secondary students having to move schools. My 5th grader would be separated from 70% of his peers and be sent to LC for middle school. My 3rd grader would also not attend secondary school with 70% of his known peers. Splitting up West Elementary would be an undesirable outcome for any parent in West School. In our situation, this affects every one of our 5 children negatively.
- I have no comments.
- I just bought a home to be in Belair. I am now, less than a year later, moved to West under all four scenarios. I do not think that is right. I want this scenario to stay Belair. I live in Schellridge subdivision. I do not like splitting west into two middle schools. Kids make friends and then get separated. None of this is about what's best for the kids. Moving them and splitting them from friends etc. is not in the best interest of the kids.
- I just moved less than 2 years ago and i stayed where in my specific area to make sure my kids attended West School - my kids are also within walking distance of the school - i DO not wish for my kids to be moved from their school!
- I know no one likes to move schools. But I think this one is the better plan for a couple of reasons. One, I feel like because the number of elementary students who will be moved will help offset how long you will have to go before having to go through redistricting again. I also feel like the changes seem very logical and students will still be going to a school that is a reasonable distance. I also feel that the more students who are moved will be more likely to feel less isolated at the new school because there will be many other kids in the same boat.
- I like scenario 1 the best out of all the other options.
- I like scenario 1. I bought this house to be in the Bel-Air school district and I don't want that to change
- I like that scenario 1 only affects the high school only a small amount, and does a good job of evening out the elementary schools. I do not like how many students have to move in order to do this.
- I like that that the elementary schools are largely impacted. The utilization discrepancies need to be addressed at the elementary level to continue to keep the secondary levels balanced.
- I like that the utilization % of each high school is more balanced since JC can hold more than CC. I don't like that three elementary schools will have portions of their students that get divided and go to different middle and high schools. I think that will potentially have an effect on siblings. I also think that we need to be looking at the distance from schools (i.e. Foxdale Dr is only a couple of miles from TJ, but goes all the way to LC).
- I like this one personally because my own child would stay at her current school.
- I like this one the best
- I like this one the most, it would even out attendance and leave most of the areas unchanged.
- I like this scenario and would recommend it since my children would stay in their current schools.
- I like this scenario because it looks like my kids would stay in Cedar Hill.
- I like this scenario because it would allow my daughter, whom is at Lawson to attend TJ and Capitol City. We live on Oxford and she could possible walk if she missed the bus. Or ride her bike.
- I like this scenario the best because it keeps people more consistently together in the general area of their elementary school.
- I like this scenario. This will give my daughter more resources and allow for better transportation and after school accommodations.
- I like using 50 as a dividing line on the west for the elementary but



would keep the far west at Pioneer Trail.

- I live in a large subdivision less than one mile from Thomas Jefferson and Lawson. It would be ridiculous to send the children in this neighborhood to any other schools. Our property values will plummet if you move them anywhere else. I am already paying astronomical property taxes for school services I do not use, so please, do not make my house value drop, too.
- I live in Covington Gardens. In this one we would have to leave Lawson and attend Cedar Hills. This creates a huge burden for us. One of my children has had to work through a lot of issues with behavior and we finally have him doing well and succeeding in his current environment. This is because of the staff and teachers working with us over a period of years to make a plan that works. While I have no doubts Cedar Hill would do the same, this change will create a regression for hi. and will take many more hours and extra trips to school to get back to this point. It also breaks relationships and trust with him, which will take time (maybe a year) to rebuild. This is exacerbated by the fact that we will now have to travel past Lawson everyday to Cedar Hills. He also has a good friend who lives in our same subdivision who would not be affected. This makes no sense and is would be a major hurt for him. One of the reasons we moved to our subdivision was because of how close it is to Lawson and TJ, this change of elementary schools creates an unexpected burden and one that doesn't make sense for our family or subdivision.
- I live in Covington Gardens. The thought of dividing our neighborhood's attendance area seems unnecessary. When we bought our home in Covington Gardens we bought in this location so our children could attend Lawson. We love the staff at Lawson and my youngest son will be heartbroken not to finish his elementary career there with the friends he plays with in our neighborhood.
- I live in the Covington Gardens subdivision. This scenario moves us from Lawson elementary to Cedar Hills elementary. The reason why I was told this at the open house meetings was because of the

overcrowding on the west side of town (including Lawson), especially with new growth expected over the next 3-5 years. Here is why I think this is a bad decision. There are more students who are transferred into Lawson than any other elementary school in our district (9% of the school). They live in other school boundaries already (including as far away as Calloway Hills). Now because of overcrowding, you are going to move part of our neighborhood, which has a long connection and proximity to Lawson, to a school 4.5 times further away. I wonder if those transfers students were not at Lawson, would moving us even need to happen? Also, in a few years when most of those transfer students will no longer be at Lawson, and there is room again for Covington Gardens, it will be too late to move us back. Don't punish us because you have allowed other students to transfer into Lawson and now there are too many students there. Also, none of the current areas on the map for Lawson are expected to see much further growth. Covington Gardens for instance is done growing. We are land locked and no more streets are to be added and no more houses are to be built. We were also told at that open house meeting that the district declined by over 300 students (most of which is in k-1 grades). If these things we were told are true, then there is no reason for Lawson to be overcrowded. I understand other schools to the north and west of us may be overcrowded and are anticipated to see growth in the years to come, but why punish our students and families to appease them? Why make rash decisions now for something that may happen in the future? Why are they more important than we are? Why make us move in the chance that there is future growth coming when we are currently seeing a decline? This is not "stronger together", but rather "some are stronger, and some are expendable". We live 1.5 miles to Lawson's front door. We bought our home based on the fact that this was our school. Just because I can't buy a brand new home further west, doesn't mean my children deserve to travel 4.5 times further to attend elementary school. This is a horrible decision, not based on the realities for our school or neighborhood. Also, we were told at the open house meeting that this would alleviate the need for trailers (portable classrooms) at our



elementary schools; yet this scenario (and all the others) add to the overall students to Lawson, so how can we add more students and get rid of trailers? This is not true and therefore should not be told to parents or used as a deciding factor. Also, this scenario moves over 21% of elementary students. That is more than 1/5th of students and families having to make major adjustments during their most formative social years. This is just simply not acceptable.

- I love how walkable our neighborhood is. I think any scenario that takes children who live within walking distance to their school and buses them to another school in a different part of town is a bad idea - and surely contrary to the goals of the healthy schools initiative.
- I moved and bought a home in January 2021 so that my son would change from Callaway Hills to North Elementary. I do not like this option.
- I object to the scenario 1 changes specifically related to middle and high school changes.
- I prefer scenario 1, because my children can stay in Belair - the district I intentionally moved into for the school. They have a wonderful community at Belair that I want them to maintain.
- I prefer scenario 1.
- I prefer to not split any elementary schools for the move to middle school. This scenario also has significant economic disparity.
- I really dislike the dividing of elementary schools - sending some kids from one elementary up through a different middle school/high school and others from that elementary to another. Scenario 1 & 2 are probably my least favorite of the plans.
- I see no issues with scenario 1.
- I see no reason for the change for elementary students at all. My children would have all new teachers, and have a new routine. This is not good for the younger kids. Stick with changing the high school only. Leave elementary schools alone.

I strongly feel that people that already started highschool at one school should not have to be uprooted and moved without their will to have to endure new sports teams, teachers, and new friends. This can lead to mental health depleted and even depression like state all because of a school change. I hope you read this and understand the pressure that it puts on the kids. Thanks for your time□

- I think it is difficult to divide schools in half. Schools in general are closer to one area or the other. Plus splitting students up who have been together for years is a difficult transition.
- I think it makes sense to have at least some students from cedar hill be in the tj/cc district since it's so close in proximity.
- I think kids who are in the walk zone of a school should get that as a first priority rather than making them go to a school that is further than where they reside
- I think that moving the Covington Gardens subdivision out of the current boundary lines is not a great idea for the following reasons:
 - My children are current 4th graders at Lawson receiving special services. Moving them from Lawson would require them to make an extra unnecessary transition. They have been at Lawson since kindergarten with the same case manager, therapists and para. They would have to change all of that for their 5th grade year, just to do it again for 6th grade. My understanding about one of the reasons a 5-6 building was nixed was because it would add an extra transition. This scenario would require that extra transition, but more difficult for them.
 - I am currently the building substitute at Lawson. I have been here a year as a sub and much longer as a volunteer. I have built relationships with the staff and students. This change would end up causing me to either start all over for one year or cause me to leave my job permanently, during a sub shortage. We have struggled for years to get more parent help. The parents who are currently involved in the PTO either move on next year or would be affected by this change, therefore likely bringing an end to the PTO at Lawson.
 - Based on this scenario there is a very real possibility there would be an even bigger issue



of losing what little parental involvement and support Lawson has, outside of the PTO. - The numbers presented here indicate there could be growth at the changed schools, but what about individual grades affected by this change? It's not always about whether there might be room in the building. - It was said the boundary lines would be reviewed every three years, does that mean they have to change? - While I understand wanting to keep free and reduced lunches at the same level in all schools, it's not always practical and not a good enough reason to make these changes. - I have heard and personally know about a great deal of issues on the middle school and high school buses. They are not safe. I could not knowingly put my children in an unsafe situation on our buses to ride across town when I can see the other middle school from my back deck. - Again adding so much extra time on the bus doesn't make sense from a financial stand point. There is a driver shortage and it's becoming increasingly more expensive. Are these changes worth the extra money it would cost? - One of the biggest issues with all of these changes is the fact that most families in my subdivision bought their specific home to attend the specific schools they aren't currently slated to attend, my family included. - From my house to TJ is 1.6 miles and 4 minutes driving time. From my house to LC is 8.6 miles and 16 minutes driving time. There seems to be very little logic involved in making these changes. - Lastly, it was reported that we no longer have to address overcrowding in our buildings because enrollment was down. But that was quickly followed up with these scenario suggestions. Those two things don't add up together. Are changes really necessary?

- I think the changes could negatively impact several elementary schools. Also, lots of change.
- I think the ones that live by capital city high school should go to capital city. example resident around concord ave is much closer to Capital city than JC
- I think the scenario for JCHS and CCHS does not look like an important change at all. It could split up many students just for

some small border change.

- I think this is a good scenario. I have always found it odd that our neighborhood goes to Callaway instead of North.
- I think this is the best Scenario presented. I think it would make sense for the bus from Belair to continue to make a stop at the daycare at the beginning of Scott Station even though the new line will be a mile down the road since the bus will have to go right by anyways. This will also allow for the Pioneer Trail bus to pick up and drop kids at Learning Connection too since the first part of Scott Station will now be part of Pioneer Trail area. Having more feeder splits may seem slightly more "complicated", but actually presents opportunity to balance out housing and increase desirability of certain elementaries. Families may like an elementary but not like the middle school it feeds to and therefore will move to a different elementary that feeds opposite. The splits provide flexibility and options for those moving to the area.
- I think this scenario is great for my child.
- I think this scenario is ridiculous with moving so many children from their current schools and friends. It is over 1000 kids /families impacted from this scenario. In this scenario my kids would move to Lawson. I just bought my house 2 years ago, moving from a duplex within Pioneer school district and specifically only looked for homes that would stay with Pioneer Trail. I would be pretty pissed at the district about splitting Pioneer lines so dramatically and me having to sell my home. This scenario would leave me so mad at the school district that I graduated from, to want to leave it. This split would also leave Pioneer with no PTO essentially as we all live further out.
- I understand the need to change district lines, can consideration be made to possibly build a middle school and high school in holts summit to alleviate the population size for Jefferson City schools?
- I want my child to finish elementary school at Pioneer Trail. Emotionally she cannot take change well and moving to Lawson would be a huge change. Overall it appears this scenario would



affect a large portion of students and make the bus ride extremely long.

- I want my kid to stay in west school.
- I want to graduate from Capital City, where I started when it opened. Do not want to change in my high school years. I am very upset by this. Do not move Covington Gardens from going to Lawson, TJ & Capital City.
- I will a mile from Lawson and Thomas Jefferson Middle School and do not think I should have to drive my child across town to another school. That is stupid!
- I will like to know if there's any way I could keep my kids at North Elementary your new line will have my kid going to South Callaway my kid has been in North Elementary since Kengarden my kid is in 4th grade now next year will be my kids last year in North Elementary i will like my kid to continue in North for my kid last year changing my kid in my kids last year at North will not be good for my kid because my kid doesn't do good with changes so please let me know if there's a way I could keep my kid at North
- I wish my elementary kid to attend Lawson. School is near by sometimes we walk to school. Please consider
- I wish my kids go to same school Lawson and Thomas jefferson. It is really hard for kids to change school. My middle grader kid who is in 7th grade is not ready for change in school. She will be missing all her friends and it takes 30 minutes of travel to Lewis and Clark. Here both My Elementary and Middle grader kid will be in near by locations. Please don't change the schools.
- I worry about LCMS becoming the "poor" school.
- I would like Callaway Hills to not be overcrowded. Quality of education for the students already attending would be affected.
- I would like for there to be no changes to the existing boundaries to Lawson Elementary, for that is the reason I chose to move into Covington Gardens was for my children to be able to go to Lawson Elementary School and Thomas Jefferson Middle School and then ultimately the new high school.
- I would like my son to remain at Thorpe Gordon.
- I would like no changes to Elementary school, want to stay at Lawson ES (16)
- I would like to choose scenario 1 - South school
- I would like to see all of cedar hills go to TJ. Thomas jefferson middle is physically closer to my location. So the means less time on the bus, less travel time to school and friends won't be split up.
- I would like to see Moreau Heights expand to the other side of tanner Bridge rd
- I would like to see the Tebbetts area moved to South Callaway district. My son attends Callaway Hills currently which is about 10 minutes from our home but when he starts middle school he would have to double, at least, his travel time.
- I would like to see Thorpe Gordon's area that used to have East School Students go back to East School again.
- I would not vote for this option because it takes my child out of the school I specifically moved to attend and it would make the commute completed across town
- I would not want to go to a different middle school than my friends. This doesn't seem fair.
- I would prefer scenario 1 because it would keep the most kids whom have gone to elementary school, go to middle school together.
- I would prefer this scenario did not change at all
- I would prefer to remain in the north Elementry school boundary as I believe it facilitates arrival and departure convenience for my family and we are very satisfied with the learning environment that our children have experienced at this school.
- I, like many others I assume, purchased my home based on being in



North Elementary. My oldest child, who has moved on to Lewis & Clark, spent 1st through 5th at North School, and we have relationships with teachers and administrators that I would hate to lose.

- I'm fine with this scenario because it keeps all the levels of education the same for my kids who are currently enrolled in cedar hill.
- I'm not in favor of splitting 3 elementary schools
- If my kid is no longer in North district I will not send to Callaway Hills
- If your 'example' was readable I could make a judgement.
- I'm greatly concerned that we will be relocating 797 Elementary students
- I'm not a big fan of splitting up several elementary schools.
- In Scenario 1, three elementary schools get split between middle schools, so these students will not stay with their cohort. Also, eight schools are involved in this change. The boundary lines are not following natural road boundaries like highway C, highway 50, or 179. Scenario 1 disrupts Covington Gardens causing students to move from Lawson to Cedar Hill and then back to TJ & CC. meaning students will not stay with the same cohort.
- In scenario 1, why not move the Ventura Ave area that is proposed to move to Pioneer Trail from Belair to Lawson instead? This would allow that area to be closer to their elementary school, Lawson, then to have Centertown students being moved over to Lawson. I also think that the area south of highway 50 and east of Route D could also be put into Lawson to ease some of Pioneer's growth of new subdivisions.
- In this scenario I would be going to Lewis and Clark. Currently I am going to Thomas Jefferson, and would be separated from all of my friends besides a group of us from West Elementary. This is not what I want for I get the chance to go to TJMS (current school)

and suddenly it is taken away!!!!

- In this scenario my family as well as most of my neighborhood (Covington gardens) would have to change elementary schools. The boundary line goes through the neighborhood (from why I can tell looks like through some backyards) splitting the neighborhood. One of the goals should be to keep neighborhoods together as children build relationships, play, are on the same balls teams, and are most likely going to build relationships with those who live in their same neighborhood. It looks as if this change does help Cedar hills numbers (utilization) but at the cost of us driving 5.6 miles to Cedar Hills (compared to currently only 1.2 miles to Lawson). As it also moves other students into Cedar Hills So their number would improve regardless of moving Covington Gardens. This change does not change the low ses% for either elementary schools in any discernible way. The only good thing about this change is that it keeps us in the TJ and Capitol City zones. (Thomas Jefferson is less than 1 mile from us). The utilization numbers and low ses% for the middle school and high school are improved by keeping Covington Gardens with TJ and Capitol City in this scenario. The other bad thing about this scenario is that it moves over 1000 students. This is an unacceptable to move that many children. The goal should be to move as few students as possible.
- In this scenario my kids would have to change from North to Callaway Hills. They are over half way through elementary school and would like to finish at the school they love. Callaway hills is out of the way for either parent and grandparents to get to. It would require my kids to get up earlier to get over there. They are extracurricular at North that they look forward to each year and it would be such a disappointment to not be able to do those. They have already missed so much because of Covid canceling things.
- In this scenario we continue to be at the two schools (middle and high school) furthest from our home. Thomas Jefferson and Capital City would be much closer. Both of our children get home between 4:20-5:00 pm, which is rather late.
- Instead of worrying about boundaries, how about another middle



school or a 5th/6th grade building! How about a better middle school curriculum!

- It creates "feeder splits" and those should be avoided so that Elem kids can stay together as they advance to middle and high school. This proposal specifically splits a family I know from their current school and would make the younger sibling go to a different school.
- It does not make sense for our address to move from Lawson Elementary to Cedar Hills. It triples the distance. Lawson is in walking distance on a very safe path from our address.
- It is absolutely unacceptable to force children who live less than a mile from Lawson Elementary and Thomas Jefferson Middle School to ride a bus for hours each day to get to Cedar Hill or Lewis and Clark! Punishing our kids for your poor planning is reprehensible! Covington Gardens belongs in its current district boundaries, attending Lawson and TJMS.
- It is difficult to ascertain exactly what area (street wise) is being moved from Capital City to Jefferson City. It would be better understood if the community knew why the changes were occurring and exactly what streets will be affected.
- It is difficult to tell streets and neighborhoods on the map. What areas are affected - specifically between North and Callaway Hills?
- It is sad that the students that are closer to capital city have to travel all the way to JC.
- It keeps my children attending the same school with their friends they've had since kindergarten. Also, all schools are within walking distance. would not make sense to move them to a further school.
- It looks as though this would take the Ventura area apartment dwellers to Pioneer Trail. This would be the best scenario since the families in this area tend to move in and out frequently and change schools anyway. This scenario would also bring a high utilization rate for a building that has the space to accommodate and was built for a larger number of students.
- It makes no sense for WEST school to feed to the EAST side of town. Everything on the west side of hwy 54 should stay on that side, unless it's near the divide. People have bought houses on the west side of town to feed into TJ and CC.
- It makes no sense to send kids who are on the west end of town to LC/JC. I will be sending my children to private school if this takes place. Nothing about this makes any sense.
- It seems like mouthy heights will not be touched. And my kids would still go to LC and Jeff city. I am good with this
- It's difficult as a parent to disrupt elementary students and move them after they've built trust with teachers in their current school. It feels like a distraction to learning and thriving, especially for hard to adjust children. Tj to Lewis and Clark for those children on the west end makes absolutely no sense. Let's take a minute and think about the extra commute time for those parents who don't have the extra time in the First place
- It's just silly to take kids who can walk to West and bus them to South.
- It's kinda weird to my that it's one particular area. This would mean that a lot of people from my school (TJ) would be going to CC while I would have to go to JC.
- It's unfair to split up the South school kids. This scenario is the worst in my opinion. I would like my kids to attend middle and high school with their friends.
- It's our families second choice because we like the distribution of capacity-enroll. for our own children schools.
- It's really unfortunate that some of my friends will be separated and I feel bad for them getting pulled away with short notice.
- Kids have grown up with these kids and now you what to just split them up
- Kids that live in Covington Gardens can walk to Thomas Jefferson middle school. I don't think kids in walking distance to one school



should be bussed across town to attend another. It will cut down on extracurricular activities because the parents won't be able to get across town twice to be involved

- Kids will be bussed a very long distance to Lawson in this scenario. With the current bus driver shortage, those long routes could mean delays in getting students to school/home
- Lawson Elementary
- Lawson losing Covington Gardens area is a concern. These students come from families who are some of our only families that are involved in school activities, classroom activities, and who can always volunteer in some capacity. This area helps with the students and families from Westview Heights area. Yes, Westview Heights has good families as well but the percentage is lower.
- Leave boundaries alone. My children are at I&C and will be at the old high school next year. I don't want them moved from their friends.
- Leave the school border lines just how they are currently.
- Leave West at TJ and CCHS
- Lewis and Clark has more share of LSE students
- Line should not go west of the river north of Hwy 50. This should remain in TJ/CC schools.
- looked at the illustration
- Looks good I guess.
- Looks like a reasonable plan
- Looks like changes keep students close to an elementary school.
- Looks ok
- Lots of negatives. 3 elementary schools get split between middle schools, 8 elementary schools are impacted, and boundary lines don't follow natural boundaries like main roads or highways. 1 in 5 elementary students would be impacted. With Covington Gardens students they would not stay with their friends throughout their school years.
- Makes absolutely no sense to break up kids after middle school
- More logical and beneficial for our neighborhood
- Moves too many people
- Moving 800 elementary students seems like a lot.
- Moving centertown to lawson overcrowds lawson. Couldnt we move the area by the mall to lawson?
- Moving Covington Gardens students to Cedar Hill is unacceptable. We bought a house in this neighborhood specifically for our kids to attend Lawson and TJ.
- Moving Covington Gardens to anything other than what it is makes no sense. I have 3 children that have only known Lawson/TJ. Any moves will be traumatic for them. This is just a money grab and the residents of Covington Gardens will not sit by quietly. I understand the need to change things occasionally but we live with 3 miles of both Lawson and, TJ. You would be creating a burden for all of our families.
- Moving our child from Lawson in what will be his last year of elementary (he has went to Lawson since kindergarten) will negatively impact his social development. We've also built a relationship with the majority of the staff at Lawson and would not want to see this disrupted.
- Much to many changes for kids. Just not a good option
- My 6th grader just finalized his IEP and teachers, would not like to change his schools.
- My child is currently in 4th Grade, by attending 5th Grade at Callaway Hills she will regress in learning and have behavior issues. Please let my child finish Elementary at North Elementary.
- My concern is changing the elementary school to west. I don't understand why you would force the kids to change schools after



attending one school that they are thriving in.

- My hope is that scenario 1 is not chosen for a portion of Belair to move to Pioneer Trail.
- My largest concern is with us attending Cap. City, at our current address, which is less than 5/8 of a mile from Cap. City, we are listed as attending JC.
- My middle schooler and several others walk home from school from Thomas Jefferson. Think kids within walking distance to a school should not be changed to a school further away.
- My only comment is about secondary school, we live much closer to TJ & CCHS than we do LC & JCHS
- My son attends Belair. I would love for him to remain there and not be switched to Pioneer Trails. He is behind in reading and he has made progress with his teachers. With his anxiety I fear the change will set him back.
- My son has gone to West since kindergarten and next year he will be a 5th grader. I am not moving, so I don't see that my son should attend a different school.
- N/a (6)
- Need to move title III students to other schools. Moreau Heights and Lewis and Clark have a disproportionate amount of low income students. Which is downgrading our schools. East side is becoming a "low income" area having the type of students
- Negatively impacts families living on Hayselton Drive
- Never a good idea moving students away from their friends and school
- Never understood about changes with Holts Summit High School students but I don't want my student going to a different school. I want him to stay at JC. At his age it would be hard to change schools so that is why I didn't move.
- No (7)
- No change for me
- No changes are needed
- no comment (4)
- No feed back
- No impact
- No issues with it, though I think a map that ppl could locate their address on would be useful. Hard to tell where the lines actually lie.
- No on Scenario 1. I do not want the Covington Gardens neighborhood cut off from Lawson Elementary. School friends from the neighborhood should stay together at the school as well.
- No, its one thing to bypass the closest school, but CedarHill is four times farther away when driving. Any HS change which requires the farthest southwest corner of city limits to go all the way across town to JC Highschool is a no. How much of these scenarios are driven by monetary reasons(getting extra state/fed funds by shuffling students??) At what point do you consider moving the schools to the students?
- No, we live close to Lawson and Thomas Jefferson Middle School. This would be very hard to move them to different schools and the time constraints it will take to get them ready that early for travel to a further school.
- No. This changes our elementary school to Callaway Hills that's twice as far as North.
- No. This is terrible
- None at this time
- None of the changes affect my street of residence that I am aware of.
- Nope
- North Elementary is a fantastic school. I would like my children to continue to attend.



- North school is already over capacity—there is no space for more students.
- North School. Too many of the low income students. It can in no way be equally proportioned.
- Not a fav
- Not a good option!
- Not a terrible option
- Not exactly sure where we are on the maps as street names are hard to see. We go to Cedar Hill now and are happy with it. However, we can see Capital City high school from our back yard and can literally walk there, but current boundaries say that my children have to be bussed to JC High School. I feel that it would make much more sense and be easier on our family, transportation wise, if my children could attend the school that is so very near to our house.
- Not good
- Not good, because it doesn't make sense.
- Not impacted by the changes, scenario 1 stands out more due to the expansion to Lawson ES.
- Not in favor as this removes my daughter from Lawson elementary. My daughter suffers from anxiety and change affects her severely. Putting her in a school where she is unfamiliar is going to cause a lot of readjustment issues. On top of removing her from several friends she has made. We made the choice to not move to keep her in Lawson as her sister went there and we love the school on top of her being comfortable and stable.
- Not interested in this move because it would move my child out of his current school.
- Not much change for the schools my kids attend which is good. I would like them to keep their school as intact as possible as I feel North is the best school in the entire district.
- Not one of the scenarios affects my children, unfortunately. We live a stone's throw away from Capital City High School. The current boundary lines AND the proposed ones make no geographic sense. While we understand the need to balance the populations and needs of the students, I feel like there could have been greater effort to draw high school boundaries more towards the middle.
- Not satisfied with scenario 1
- Not Scenario 1
- Not sure this one applies to me. I'm still at a loss to understand how I can live right down the street from the new high school and my child will go to high school across town. It does not make sense
- Nothing
- Nothing seems to be changing for our daughter in Scenario 1 in going to Thorpe Gordon or J.C. High? Correct?
- Of the four scenarios, only Scenario 2 (with the minor exception of Scenario 1) makes sense from the perspective of the Covington Gardens neighborhood. Why force students to bus or to carpool for an exorbitant amount of time and distance to a secondary and/or to an elementary school so much further away (literally 3 to 5 times the distance and time, depending upon the school) than the schools across the park or down the street from their neighborhood? In fact, Covington Gardens is so close to its currently-districted schools that several staff members from Lawson, TJ, and Capital City chose to live in this neighborhood. As you're aware, it takes hardly any time to walk through a safe neighborhood and park to travel to Lawson and TJ. Why would our district burden taxpayers, burden the school district itself, and burden families in this neighborhood with the exorbitant added cost of transporting Covington Garden students all the way to Cedar Hill, and/or to LC and JCHS? And what if parents don't want their students to ride on JCSD's busses for several minutes every day? Either way, will families need to carve out of their family time an additional 30+ minutes per day; 150 minutes per week; 5,550 minutes per school year (50,000 minutes over the course of 9 years)



just to commute to school? Does JCSD want the families in Covington Gardens to keep their students within this district? Because redistricting this neighborhood in any of the nonsensical and inequitable ways (that Scenarios 1, 3, and 4, but especially Scenarios 3 and 4 prescribe) will compel many families either to move or to send their students to schools that actually have their students' best interest in mind. Moreover, it will cause staff to leave the district. Remember that a great number of people in Covington Gardens contributed to the successful passage of recent ballot measures that gave JCSD the money it needed to grow and develop crucial educational opportunities that expand this district. Our neighborhood has supported the district overwhelmingly throughout the passage of these measures. Please consider a sensible approach to redistricting that doesn't include forcing Covington Gardens to commute so unnecessarily. Consider the health and wellness of families whose anxiety and financial burden is sure to increase with such exorbitant commute times, not to mention loss of precious employment time, family time, and recreational time. Consider what's best for students and families--not simply the best interests of wealthy stakeholders. Thank you. Seriously, I know your job is incredibly tough. Thank you for your hard work.

- Ok
- Ok with elementary changes. Don't like secondary pattern change
- One thing I like about scenario 1 is that a lot of Pioneer Trail students move to Lawson instead of just me moving from Pioneer Trail to Lawson. I think this is better because then some Pioneer Trail students will still have friends from Pioneer Trail and not just be the only "New kid".
- Only scenario that is acceptable is that this property remains in Pioneer School District. So Scenario 1 is a no go.
- Oppose splitting the kids from the same elementary school. Starting middle school can be incredibly stressful and difficult for children—and I question the wisdom of separating friends from

the same elementary school. But it also has the least disruption of the various proposals

- Opposed. Middle school is hard enough without changing schools mid career. LCMS is far away from our house.
- Our daughter has been attending west school, we would be forced to sell our home. This decision would be devastating to her education and to our family.
- Our family doesn't feel like this is the best scenario for the Holts Summit area.
- Our Family would rank scenario #1 as our TOP & BEST choice.
- Our feedback: we do not feel sufficient justification exists for splitting West School students between two middle/high schools. We also question the impact this may have on current property values.
- Our home is just within the JC School District, I just wanted to say how thankful I am that we are. My son is getting a great start to his Pre-K education at SW with the wonderful teachers and therapists there and we are excited to move to Pioneer Trail in the next couple of years!
- Our house is only 1 mile from Lawson. It does not make any sense for our children to be uprooted from a school they are finally familiar with- a place where they have built relationships with the staff & have kept friendships.
- Our neighborhood is moving from Belair to West. Please do not uproot our family routine by asking us to move our children to a different school.
- Our son who has severe autism and daughter would have to move from there school at lawson. We moved from Lohman rd to Scarborough because it was still in our children's school district. This scenario would have horrible consequences on our family.
- Parents from the Meier drive, crest, castle, etc. areas would be passing west school to get to South school. When a lot of parents



are working from home now because of covid. It would not be convenient to drive to South or to take me student from Thomas Jefferson to Lewis and Clark.

- Part of why we picked our house was because the house was in Lawson Elementary and our coworkers praised that building over other elementary schools and we'd like our future children to attend Lawson. Plus it's walking distance from our house!
- People buy homes based on schools and with the huge increase in home prices in the past few years this is really going to hit hard in some families. Less boundary changes will be best, plus kids make friends early at schools and forcing them to leave them after all of the disruption in the past year is going to be even harder on them.
- People buy houses based on schools. Don't mess with that.
- Please consider allowing families to be grandfathered in and stay where they are until child/children finish out at their current school if they wish to. They are suffering enough with changes and closings this last year and need the stability!
- Please consider time of travel and distance. My kid goes to lawson for which she gets in to bus by 6:45. she wakes up at 5:30 have her break fast and so on. Some times I drop my both kids elementary/ middle school side by side and then I go to office. If you remove covington gardens from Lawson It will effect my kids a lot. Please consider duration of travel and we parents wish them to drop and pick kids from school. Both Lawson and Thomas are on the way to home /office and it is much easier and less time travel so that they are able to attend after school programs. This is the major change and it effects a lot. Please consider. Lawson and Thomas are my choice and it is easily accessible for both the kids.
- please do not change anything i mean yeah the attendance is bad places but it will get better give it time this is the first year of capital city high school to have ALL GRADES!! give it time to normalize, if you start changing things then students and families will get more stressed out knowing that there gonna have to say goodbye to all the people that they know and love!! please take this into consideration please!!
- Please do not change the schools, I bought the house in this area just for the schools.
- Please do not split the West enrollment area. Please leave my TJ student to move on to CCHS. Currently all schools are encouraging rivalry between JCHS and CCHS splitting the neighborhood seems to mess with this attitude.
- Please, please do not go through with this scenario. My children go to Lawson and love it so much. To move away from this school would be a major issue for us. My children can walk to Lawson, but would have to ride the bus to go to Cedar Hills. Please do whatever you can to make this not happen.
- Pointless, there are better options
- Prefer not to change the existing boundary lines due to multiple reasons including accessibility, home value etc.
- Prefer that NO changes are made to the current boundary lines covering Lawson Elementary and Thomas Jefferson Middle School
- Preferable to Scenarios 3&4. This is because my daughter has already began her high school experience at CC. She transferred to TJ because she was bullied at her prior parochial school. She did not have any friends until she transferred to TJ her sixth grade year. To move her again now that she finally has had some true friendships blossom from her time at TJ would be so incredibly hard on her.
- Preferred
- Preferred
- Probably my favorite scenario amongst all. Belair is way overcrowded and stressing the staff. More equitable distribution amongst schools and geography makes sense.
- Rank 4(least favorable): 3 elementary split to both middle/high schools; LC still over capacity; 2nd Most students moving schools On a personal basis we don't like this one because our 4th grade



student at North would lose some of the academic progress he has made due to relationships built with the excellent teachers/special services staff at North. Those relationships would be hard to build again at Callaway Hills with just one year before middle school.

- Rank 4(least favorable): 3 elementary split to both middle/high schools; LC still over capacity; 2nd Most students moving schools; personally don't like this one because our child at North will be moved to Callaway Hills and could lose progress gained as well as lose relationships built with special services staff and teachers. On a personal basis we don't like this one because our 4th grade student at North would lose some of the academic progress he has made due to relationships with the excellent teachers/special services staff at North. Those relationships would be hard to build again at Callaway Hills with just one year before middle school.
- Reject
- Relocating around 800 elementary students seems a bit overwhelming.
- Scarborough Way, and Covington Gardens Subdivision as a whole, are within walking distance of Lawson Elementary. Scenario 1 would move us to Cedar Hills which is much further away. If this scenario is chosen, our planned future children may not be attending JC Schools for those years. While we recognize that some rebalancing is necessary, this move is poorly planned and should be reconsidered.
- Scenario 1 addresses the issue on our street of the existing homes being in South School attendance area and the new construction on our street being in West School attendance area.
- Scenario 1 and 2 are more realistic. We live 2 miles from Thomas Jefferson and Capital City. My kid is already riding 45 min on bus because of the shortage of bus drivers and longer routes to take a kid 2 miles to and from school. That is ridiculous. I am already paying school taxes for expansion of school. If you transfer my child to a farther school like lewis and clark that is more gas for buses, for me to go back and forth. Scenario 1 and 2 is best for

my children

- Scenario 1 and 2 only changes elementary school. I am a parent that takes my kid to school and picks her up. Both elementary schools are not to far away. The middle school and high school stays thomas jefferson and capital city which is reasonable since they are only max 4 miles away. I will have 2 kids in the school system next year both with almost an hour start time difference. With the schools being close to one another it helps me get them to school and to work reasonable time
- Scenario 1 has massive disruption that shifts lots of children around especially at the elementary level (more than 1 in 5 of all elementary students). For boundaries that are only 2 years old, this level of disruption seems beyond what is healthy for the students & community. For those in Covington Gardens, children would be shifted from Lawson over to their 3rd-closet elementary school (Cedar Hill) but then split off from the rest of Cedar Hill to go to TJ & CC.
- Scenario 1 is awful. It makes no sense to bus a child to South when they are so close to West.
- Scenario 1 is bad because it's splits 3 elementary schools when they go to secondary schools. Making new friends is hard especially being a pre-teen. It is also bad because it's moving elementary students who live within walking distance to their current elementary schools all the way across town to a different school and moving those kids to their school. This doesn't make sense and will cause a lot of harsh effects on the little ones making them get acquainted to a new school far away from their house and making new friends. Let alone transportation issues. The streets right in the same neighborhood/surrounding streets would all stay within the current elementary school and your child would have to move schools. All their friends within the same neighborhoods would be going to school together and now you wouldn't which could have a huge impact on their mental wellbeing. Referring to moving West School Students all the way to South School which is across town and those students moving to West. Vista is within a few blocks



from West and the South School areas that would move to West are within a few blocks to South School. It also moves 1,102 students which is the second to highest scenario of student moves and that will effect a huge amount of families/students.

- Scenario 1 is bad because it's splits 3 elementary schools when they go to secondary schools. Making new friends is hard especially being a pre-teen. It is also bad because it's moving elementary students who live within walking distance to their current elementary schools all the way across town to a different school and moving those kids to their school. This doesn't make sense and will cause a lot of harsh effects on the little ones making them get acquainted to a new school far away from their house and making new friends. Let alone transportation issues. The streets right in the same neighborhood/surrounding streets would all stay within the current elementary school and your child would have to move schools. All their friends within the same neighborhoods would be going to school together and now you wouldn't which could have a huge impact on their mental wellbeing. Referring to moving West School Students all the way to South School which is across town and those students moving to West. Vista is within a few blocks from West and the South School areas that would move to West are within a few blocks to South School. It also moves 1,102 students which is the second to highest scenario student moves and that will effect a huge amount of families/students.
- Scenario 1 is fine
- Scenario 1 is our preferred scenario.
- Scenario 1 is the least favorable of all the scenarios because not only does it effect a large number of students and families (1,102), but it splits THREE elementary schools when they go to middle/high. This is so detrimental to our elementary students who spend years building friendships only to have those friendships split as students are sent to different middle schools from three of the elementary buildings. Scenario 1 doesn't personally effect my family, but as a taxpaying community member, I absolutely disagree with splitting three elementary schools for middle/high.

This scenario will hurt many students and also effects too many families in general. No to scenario 1!

- Scenario 1 is unacceptable because it radically alters the lines in Callaway county and has problematic boundaries that completely ignore the realities and limitations of roadways and thorofares in the area.
- scenario 1 makes no sense with cedar hill being the elementary school for a house in Lawson school district.
- Scenario 1 meets our current location.
- Scenario 1 moves a lot of students, but I'm not opposed to it. Our boundaries stay the same with Belair, Thomas Jefferson, and Capital City High, which is where we'd like to stay.
- Scenario 1 moves too many students at the elementary level and splits too many elementary buildings.
- Scenario 1 seems disadvantageous to families and students currently attending West elementary. It is not clear what the advantage of scenario 1 would be for the community.
- Scenario 1 seems to only make the rich (west side) schools richer. It doesn't seem to make sense to take away students from the new, bigger school (Pioneer Trail) and move them to Lawson.
- Scenario 1 sends me to JC! I don't want to go to JC!
- Scenario 1 takes my soon-to-be-enrolled child 10 minutes away for an Elementary School when the current Elementary School is only 2 minutes from our house. This makes no sense.
- Scenario 1 will move my son, a freshman at CCHS, to JCHS. It would be incredibly disruptive for him to have to involuntarily switch schools. He is finally taking school seriously, has made new friends, and is involved in extracurricular activities. I have serious concerns about how changing schools could impact him academically, behaviorally, and socially. When he began the school year, he thought he would start and end his high school career as a Cavalier. We never imagined he would be forced to go to another school.



Our family would greatly appreciate the opportunity for high school students impacted by boundary line changes, to be given the opportunity to finish their high school careers in the school they are currently attending. This scenario will also cause disruption to the most students at all levels.

- Scenario 1 would be fine only because my youngest student is going to middle school and it would keep her at TJMS and CCHS.
- Scenario 1 would cause a longer commute from Centertown to Lawson. This makes it more difficult to attend school activities.
- Scenario 1 would put my elementary child in the opposite direction from where we live. We are located just down the hill from Cedar Hill. This would also put my child with all new classmates and she would know no one. My family has been a part of Cedar Hill for the past 9 years. My family has not relocated for this reason. We found a school that fits my children in every way. My children do not do well with change, some do, but not every child does. Moving to a new school would not benefit my family in anyway.
- Scenario 1: Currently we are in West School/TJMS/CCHS district – MEIER DRIVE. This scenario moves us to LCMS/JCHS. We are AGAINST this change. I have a child at CCHS and child at West. First off, why wasn't there better planning conducted BEFORE opening CCHS? This change will separate my children from their peers. We have lived in this area for 20 years and have chosen to stay in this area to keep our kids in the schools on the West side of town. We have been considered the West side of town for as long as I have been alive. Our elementary school is called WEST ELEMENTARY. We do NOT need to send kids on the WEST side of town to the farthest EAST middle school. With the influx of new housing being built even farther West, I feel like the newest people need to be the ones annexed to other schools. Address the problems – Belair and Pioneer Trails are the problem. Make moves there. Do not penalize the children at the other schools. What is the plan for our children's mental health? We are coming off a GLOBAL pandemic and you are going to uproot children from their teachers and peers? This could have long-term problems. The

wellbeing of our children should be the MOST important aspect of every decision you are making. Will my high school child be grandfathered in? He has started his high school career at CCHS and wishes to maintain that. He has established a routine there, has made friends with peers, and is continuing to build relationships with his teachers. He is also a student athlete. The new high school is still trying to build its athletics and activities. They do not have alumni and years of tradition. It is hard to build a program and the traditions if we keep making changes. Please let Capital City High School and its students, coaches and teachers be able to BUILD TRADITIONS! The kids that are currently enrolled there MUST have the option stay there to graduate. These kids deserve that. They have lost a year due to COVID and we do not need to add any more negativity to their lives. Think back to when YOU were a kid. Has anyone thought about the domino effect? With this scenario, it will destroy several booster clubs who are trying to help Capital City HS grow on behalf of our student athletes and coaches. Moving kids from one high school to the other will also take away the parents who are actively involved. Two booster clubs in particular will be left with minimal help. All of the hard work those groups have put in over the last 3 years will be put to a halt. This will affect the school, the athletes and the coaches. CCHS does not have years of traditions and alumni to aid the extracurricular activities. How involved are the current board members? Is every board member being accommodated? I would like to hope not. Board Member is a youth basketball coach for the JEFFERSON CITY JAYS boys basketball feeder program. Is it a coincidence that his neighborhood moves to JCHS now in 3 out of 4 scenarios? Let's make sure we are NOT accommodating the ONLY individuals with power over these decisions. Who are the committee members on this boundary committee? That information needs to be public. As a community, we need to know who is making these decisions and make sure that ALL children are represented. How many minorities are on this committee? How many parents of students on free & reduced lunch are represented? Please publish this information! Please DO NOT send West School children to the east side. Keep these kids at TJMS and CCHS. If we are forced to send our children



to the east side of town, we will be looking at moving out of the district or going to private school.

- Scenario 4
- Scenario 4 is the best □□
- Scenario one as it impacts Cedar Hill Elementary has significant drawbacks. First, the Northern cut out moves students away from the closest elementary, and into West. Second, Cedar Hill has experienced significant staffing shortages, and the Utilization increase will detrimentally impact student performance. The District should have student to teacher ratios as a primary concern. Further, Cedar Hill has significant traffic challenges, because of its parking layout. Even at its current capacity, picking up students is a nightmare, because of traffic congestion. The Parking lot was not designed to allow parents to safely pick up students and increasing utilization will significantly increase the risk that children will be injured by vehicular traffic.
- Scenario one in my opinion is alright, but then my younger sister would have to go to a different elementary, and she struggled, and still struggles with making friends.
- Scenario one moves my child to South school. She has been at West which is closer to our home for 4 years. She would be devastated and we would be forced to sell our home and try to relocate to stay where we feel is home.
- Seems like a logical choice. West end kids aren't having to be bused completely across town to Lewis and Clark when Thomas Jefferson is right down the road.
- Seems like too much movement from current locations and too much splitting of the elementary schools when they go to secondary.
- Seems ok, but could you change the Middle and High School lines so that all of west goes to one and all of south goes to the other... instead of splitting both elementary schools?
- Seems to be the best scenario for most ppl to keep track of
- Send kids to the closet school they live to. Kids who live in The Calloway hills school area should attend The South Calloway School District
- Separates some current Lawson families from Lawson
- Shouldnt force anything or anyone. Decide if its the right choice for the children.
- so cedar hill elementary is right up the hill from our house and you are trying to move him across town to west elementary! try again!
- Splitting 3 elementary schools among the middle schools and high schools is not ideal. Also, this puts LC beyond capacity, so it does not fix the problem, it just changes where it is.
- Splitting children into different schools after attending the same elementary cannot be good for mental health. As well as this, we are currently in a pandemic that is causing mental health and stress issues by itself.
- Splitting kids from who they've known for 6 years is ridiculous
- Splitting schools student body completely undermines the development of help networks among children and relationship building.
- Splitting the feeds from schools two 2 different is a bad idea. Kids should follow each other to the next school.
- Splitting the West School/South School boundary on West Main before Ware St splits our neighborhood. West Main is a historic and charming neighborhood that is walkable. Kids from past Ware walk to West School daily. Overall, Scenario 1 moves so many elem. students while not seeming to make a big change in utilization/ low SES. Also, strongly dislike splitting elem. schools for feeding into secondary. Middle school is a big change for children and splitting the elem. school will make that transition harder.
- Splitting up kids from the same school would have negative impact



- Stretching Lawson to give Pioneer Trail relief is a good idea, but two major issues with this one. I don't believe it is fair to any elementary school/students to split feeders. And SRT % cannot outweigh common sense. Rt C is a good dividing line. Sending Covington, or anyone north of Rt C in another direction adds commute time for parents/kids/buses when a school is within walking distance. Many of these kids walk to Capital West Church after school on Wednesdays also. These communities are tied to their surroundings in more ways than one. Churches in many elementary school areas are very supportive of the schools/classrooms. Has anyone met with the principals of the schools that are splitting feeders to get their opinions, or met with the 9% of Cedar Hill that currently shift feeder schools? Principals of all elementary schools may have an opinion that is valuable feedback before drastic changes are made.
- Strongly oppose scenario 1
- Stupid
- TERRIBLE idea
- terrible idea. splits kids
- Terrible scenario.
- that's a LOT of Elementary movement on the west side of town. the callaway hills and north changes seem reasonable. i am not a fan of the 3 elem schools getting split between MS and HS. its so hard to go into MS, then to put so many in a school full of unfamiliar faces, very few (if any) friends
- That's a LOT of elementary movement!
- The boundaries don't make sense. It would make more sense to have boundaries on the main road and highways. I don't like that it impacts so many children in the elementary schools.
- The changes in secondary make sense as the shift will affect a small amount of students who live close to either school anyways. The elementary shifts make sense as well.
- The concerns that I have for my child that will (hopefully) be attending Lawson Elementary next year is the mileage that would become a factor in our daily lives if we were to attend Cedar Hill. Currently, we live .9 miles from Lawson & Thomas Jefferson. If we were to have to attend Cedar Hill, that's a 12-15 minute drive, depending on the amount of traffic that is out. Imagine driving 30 minutes (in total) to take your child to school. That's basically like you're driving to Ashland/Columbia every single day, to take your child to school. If you're child is sick, that's a far drive to get to them and then having to drive them back home. I'd be more inclined to let my child stay home whenever he says he feels sick then driving 12-15 minutes one way, just to take the chance of having to turn back around and come get him from school if they called me to come pick him up. Also, if a child has a dentist and/or doctors appointment one day, I'd be more inclined to either let him take a day off or I'd pick him up from school and then just take him back home. Lewis & Clark is even further; that's 11 miles from our home & depending on the traffic that day, a 17-20 minute drive. Again, I ask, would YOU want to drive that far ONE WAY to take your child to school when there's an elementary school & middle school .9 miles away from your home?!
- The data presented at all of the schools do not appear to warrant the proposed drastic changes. Scenario 1 would remove our oldest son from Capitol City High School and send him to Jefferson City High School. He has already taken a math class at Capital City High School and is set to play in the Capital City High School Band. His band director already told him he would be playing in the Capital City High School Band. That is all a big LIE with this change. My youngest son has been going to TJ middle school for two years. He would move to L and C middle school with this scenario. He would lose most of his friends. He shoots on the archery team. He would lose all of his archery friends. The presentation we just watched talked about the boundary changes being based on "data". Why aren't we basing these changes on the best interests for the STUDENTS, not the data. We were told by the Superintendent, at a meeting with hundreds of people as witness



that if we voted for the new high school our students would attend the new Capital City High School. That was dishonest and misleading. The Jefferson City School district character trait celebrated for February is HONESTY. Our school administrators might want to take the lead and live by this character trait. We've all gone through Covid. Our kids are just glad to be back in school. This is not the time to be making major changes to students' lives for just a few minor statistical "tweeks". The school district policy requires that we examine boundary changes every three years. That does not mean that we need to make changes every three years. We just changed the boundaries in 2018. Does this mean we are going to be shifting students around every three years?

- The distance traveled to our assigned middle school, Lewis and Clark Middle School, from my address is 8.3 miles; this takes 16 minutes with light traffic. The distance from my address to Thomas Jefferson Middle School is 3.0 miles; this would take 6 minutes. In effect, this is an additional 5.3 miles and 10 minutes per trip to the assigned middle school as compared to the nearest middle school. This amounts to an additional 10.6 miles and 20 minutes round trip to the assigned middle school as compared to the nearest middle school to my address. This is an additional 20 minutes per day that my students spend in the car. For the parent, this equates to an additional 21.2 miles and 40 minutes per day spent traveling to and from the assigned middle school as compared to the closest middle school.
- The drive would be too long for us and we don't want to change the school for both of our kids who are comfortable at where they are at
- The elementary changes may make sense, but the secondary is not good.
- The elementary schools should never be split up.
- The elementary shifts are good for helping the utilization of the buildings but the 38% difference in free and reduced lunch between the highest and lowest schools is not good. The top 3

schools with the Highest Low SES% are within a percentage of each other with the 4th highest being 18% lower, which is also not great. I believe having the elementary schools split how they feed is a harder sell for those parents in those schools and can get messier if siblings are involved.

- the feeder splits are not ideal I do like that so many Pioneer Trail students are moving. That way cohorts will stay together a little more.
- The first thing I noticed was that LC is going to be at 102% capacity, even with the change, so this doesn't seem like a great idea. Also, I don't like the idea of my area being moved to LCMS and JCHS. I have made lots of friends at TJMS, and would be sad to leave them. I may not even see any of them ever again. This would make me very depressed. I also have been taking geometry at CCHS, after getting bumped up a grade in math. If this scenario gets chosen, I may never see my friends again, which is why I'm against it.
- The kids currently in west would be negatively impacted by this change as friend groups would be split up in secondary school
- The majority of West school kids will go to TJ and Capital City. Our neighborhood along river off Boonville Rd. Will be a minority and go clear across town to LC. I move from east side to west so kids could go to TJ. My kids have made friends with kids our upset that life long friends will no longer go to school with them. They will continue with their friends while mine will be shipped across town and go to school with new kids. Not acceptable!
- The maps need to be more detailed online to show streets.
- The most important aspect in my opinion is socio-economic equity. It is difficult to fully distinguish this information from this video.
- The one thing that drew me to this neighborhood, was the community feeling. Splitting our neighborhood into two different school districts defeats the purpose of why I moved to this neighborhood. Keeping the neighborhood together keeps the community together. I feel like in this world right now that is a very



important aspect.

- The school that is closet to our house is Lawson. My son has developmental challenges and we love the support Lawson has given to our son. If Scenario 1 is approved we would be moved to Cedar Hill and we want to assure he remains at Lawson. Is literally ~5 minutes away from our home. THANK YOU FOR LISTENING.
- The ses values are out of proportion with Belair at 40% and Thorpe Gordon at 78%, South at 77% and east at 77%. If trying to keep these as close as possible you missed the mark.
- The southeast border of West Elementary School/northwest border of South Elementary School is literally drawn to change our home from West to South. We are newer to the area and have finally gotten our child integrated into a school community and this scenario arbitrarily moves our home out of the school we are close enough to walk to into a new one. That seems completely unfair and inconsistent with the goals of minimizing disruption and maintain cost-effective transportation modes given we walk to West. And depending on Grandfathering rules, our younger son will have to start school kindergarten at a new building, (South) while our older son will begin 4th grade in his current school (West). How is that fair or aligned with the goals of the process to keep sibling together? And the logistics of walking one kid home while having to pick up another at the same time is straining on a family. It seems arbitrary to draw a line to gain one home/lot. If the border were along Main street rather than a few 100 feet down Ware St., this boundary change would not affect us. It also divides our lot from the remaining neighborhood children which is haphazard at best or cruel if intended to do so. I know lines need to be drawn somewhere but do they have to be so obviously and irrationally target our house? As for the secondary lines, it flip flops the existing school boundaries. While the neighborhoods seem to remain a bit more in tact, it splits up the West Elem community by around 70% to Thomas Jefferson and Capital City and only 30% to Lewis and Clark and JC. We're in that minority group that would switch and that seems like a large transition to have to make new friend groups on top of advancing to middle school.
- The video is not helpful because the map does not tell me what streets and neighborhoods are impacted.
- There are a lot of students being required to change and the bussing to Lawson looks like it could potentially take a lot of travel time for students to get to school.
- There are too many feeder splits on this one.
- There is no logical reason why my child should be at South, when Cedarhill is so close and now you have my child going to West in this Scenario. This is the reason so many parents are choosing private schools. There is too much politics in JCPS and it is more the adults than it is about the children. Each child should be able to attend the school that they live closest to. This is how it is everywhere else except here. No wonder the JCPS is ranked so horribly.
- There is too much movement of elementary level students.
- There seems to be a disconnect between the west boundaries and the secondary splits. Seems like you should only need elementary boundaries and those schools are designated feeders for the secondary schools.
- There will be more students needing to be bussed to school to Cedar Hill if you move Lawson students from Covington Gardens
- These are so difficult to read and see where the changes are being made. All i have done to know anything is enter my address and know that none of the scenarios impact my family where we currently reside. I do know that i will almost pass CCHS when i take my JCHS student to school next year. Not only that, we are less than a five minute drive to TJMS, probably too close for the bus, and my 8th grader has now rode the bus to and from school for three years now, on what is some days over an hour bus ride. The bus shortage is one thing, but the distance from our house to both MS is not comparable to eachother. Also, you have a typo on



your main screen for the boundary website!!

- Think all cedar hill kids should go to Tj
- This causes our child who struggles with anxiety due to change to have to lose all her friends and move to Cedar Hill from Lawson. Lawson is where she has gone, she has many friends, and she thrives. This change is going to disrupt her entire childhood. We specifically stayed in this house because of the school as my oldest went there as well as TJ.
- This change would significantly increase time getting to school for my kids who will be in elementary in 4 years.
- This displaces several elementary students and causes a split in the neighborhood that comes to South. This also displaces friendships made that cannot carry over into the middle and highschool. This is not the best option.
- This disrupts to many children, is moving too many children to a school that is located further away, and to schools that are doing poorer academically.
- This does not make sense. Moving almost 800 elementary students. While my middle schooler and high schooler will remain, my elementary child would move from Lawson to Cedar Hills. This does not make sense. A student from Centertown would go to Lawson a mile away from my house but I would have to drive to the other side of town.
- This doesnt even make sense to do at all.
- This has a lot of Elementary kids being uprooted and moved. I'm not sure that it addresses the over crowding well. It seems to just shuffle people around without accomplishing much.
- This is my favorite option.
- This is my last favorite option. It makes my morning commute to get my 2 kids to school and myself to work impossible.
- This is my preference
- This is not a good Scenario for my kids that go to North Elementry. This would separate them from what they know and the teachers they have been with.
- This is not acceptable. We purchased our home specifically because of the schools. We have a child with a learning disability that would be greatly impacted if forced to change schools. Our other child is in Jazz, Symphonic Orchestra, Band, theater, and other activities at his high school. This would also greatly impact him. After going through lock-down and all of the COVID stuff, is now really a good time to disrupt these kids' lives so negatively? We would have to buy a house in a new part of town to get back the schools our kids already attend and home availability and prices are ridiculous right now. This is an insane hardship for families like ours.
- This is not the most favorable scenario listed. Please consider Scenario 4.
- This is ok
- This is probably the best case scenario for us at Belair. But I don't like spitting some of the elementary schools up between LC and TJ
- This is probably the best scenario for my family, although none of the scenarios allow my neighborhood to stay in the Belair district. If Ladue Road were included in this option, It would be my choice.
- This is ridiculous
- This is ridiculous. You are going to disrupt a 1000 students and their families? Most People bought their houses or rented based off of schools. This disrupts far to many kids. I think it is ridiculous that we are constantly having to revisit these same situations over and over. It feels like we just did boundary lines three or four years ago. This is way to frequently and is causing students and parents to much stress. Parents feel like you are just going to keep doing this until you get what you want. I see no benefits to disrupting this many students. Parents will either move (and many will flee to other districts) or just give up and enroll their students in private to avoid this constant hassle and threat to their students



feelings of security with familiar schools, teachers, friends, clubs, and activities.

- This is terrific long-range thinking, but at the moment -- and for the next several years to come -- CCHS and TJMS are bursting at the seams. I've seen the data from the counseling office.
- This is the on scenario we like.
- This is the only scenario that makes sense to maintain appropriate demographics at Belair. We are not a well staffed titled building. Removing neighborhoods in other scenarios but keeping the Ventura area does not make sense based on current staffing
- This is the scenario I would prefer, even though all scenarios keep my current schools unchanged.
- This is too confusing
- This keeps us in Lawson and TJ so this is fine
- This means that the majority of the friends my children make in West School will then go to TJ while they go to Lewis and Clark. They will have to start over making friends at what is already a difficult time for kids. Not to mention, I have lived in this area my entire life and I went to Thomas Jefferson Middle School, where my Mother taught English and all of my siblings attended.
- This option splits too many elementary students into different secondary schools. For instance, some West Students will only attend a Secondary school with 30% of the students from their elementary.
- This plan doesn't make sense. We purchased a home on the west side of town in order to attend the schools our children are in. Why would they have to go to schools on the east side of town? Our children, like many others, have been severely affected by the stresses of the pandemic and the last thing they need is being torn away from all of their fellow students, teachers they have come to love and the school programs they are involved with.
- This plan is very disruptive of neighborhood structures. In some cases kids will be bused past their current school to another school. To split up a neighborhood, such as Covington Gardens, to send them half way across town to Cedar Hill, when Lawson is 0.8 miles away is not good planning for the community.
- This plan looks good to me
- This plan moves the most students but appears to have the most even load out on utilization and SES for all schools in the district
- This removes our children from the neighborhood school less than a mile away to another school where the kids will be bused to. I very much dislike this idea.
- This scenario breaks up current west friends and sends them to South. Divides West friends to separate middle and high schools.
- This scenario causes our kids to switch from North Elementary to Callaway Hills, and is not preferable for us. North Elementary is directly across the highway from us, and about 1.2 miles of driving distance. Callaway Hills is several miles away outside of town in the opposite direction of where we work. It would cause significant inconvenience and hassle for us and our two children. Plus, it potentially uproots them as they both begin their 5th grade year, then they switch again to middle school immediately following during the next school year.
- This scenario disrupts a large number of students across the board. I am not in favor of West going to LC/JC. I did not buy a house on the West end of town to support the SES of the East end. I bought where I did so my children would attend TJMS and CCHS.
- This scenario disrupts the education and socializing of current TJMS students. This scenario can also prevent younger West siblings from attending the same school as their sibling.
- This scenario divides the children that have attended school together for 6 years at West and have friendships with during this time.
- This scenario does move a lot of kids around. It could potentially



help with some of the overcrowding the schools experience.

- This scenario does not change the two elementary schools that have the lowest utilization. Also pulling almost an entire outlying town into a different school when the bus situation is already unreliable seems risky.
- This scenario does not work for my family. My children have started the educational career at Lawson and although my oldest will be moving onto middle school it saddens me to think that my youngest may not be able to finish at the school where he knows the teachers and feels most comfortable. On top of that, you are splitting up our neighborhood (Covington Gardens). This scenario divides our community and separates my kids from the friends they have in our neighborhood. I don't understand why my kids would need to move to a school four miles from our home when our community school is a mile away. It feels like we're being punished because you all want to level out the SES status in our elementaries.
- This scenario does the best job of making attendance areas "make sense" geographically, but will most likely get the most harsh response as it changes so many attendance areas. However, having feeder elementary splits is very difficult for the students who attend those splitting schools. They lose friends, and a support system when they make an already HUGE change into middle school. It also makes things in the elementary school more difficult. When it comes time for transitioning 5th graders, everything has to be done twice, to accommodate both middle schools. This comment applies to EVERY scenario where an elementary feeder is split between 2 schools.
- This scenario doesn't affect our household.
- This scenario affects the North and Callaway attendance area quite a bit. I am okay with change. I just have already heard lots of students discussing how they would go to different schools. This is obviously going to happen to everyone. I think the smallest amount of change to address the capacity issues would be the most accepted.
- This scenario has the least student displacement, but I don't like the way it splits the elementary schools. My daughter lost several friends when Cedar Hill was split between JC & CC.
- This scenario has the second highest total number of students impacted by the boundary change.
- This scenario has us uprooting our child from a high school that has been just started this year to go to a totally different one next year. Our children have been through enough changes already with COVID for the past two years.
- This scenario is a decent one however you are still moving 183 kids!
- This scenario is a lot of change for minor improvements - I don't see the point. Specifically, it moves 41% of the students around (1,102 of 2,684) and splits 3 Elementary schools (Cedar Hill, South, & West) into different Middle/High schools (something that was advertised as bad during the last sale tax ask), but makes no significant improvement to SES% (1% or less improvement to Middle & High school, & just shifts Elementary percentages around), makes min. improvement to balancing utilization numbers across all schools, and doesn't address the issue of bussing High School kids that live next to/within walking distance of the other high school.
- This scenario is absolutely ridiculous! Splitting 3 elementary buildings when students go to middle/high school is absurd! This scenario moves 1,102 students, which is too many families to affect. I am completely against this scenario and the splitting of 3 elementary buildings for middle/high school. If you want to upset your community who votes for your taxes, this is not the scenario to choose! This scenario is also unfair to the elementary children who attend the 3 elementary buildings who get split when they go to middle school. These children spend years building friendships among their classmates at their elementary building only to have those friendships torn apart when going to middle school due to the splitting this scenario poses. This is the absolute worst scenario presented!



- This scenario is detrimental to students of North elementary
- This Scenario is fine for our family. My youngest goes to a parochial school until 8th grade. My older two children go to CCHS, which is not far from my house. We want all 3 of our children to attend CCHS. It does not make sense for them to go across town to attend JCHS.
- this scenario is good
- This scenario is least favorable splitting up all my kids in 3 different schools next year.
- This Scenario is ok. I think it would be better to keep the elementary kids going to the same middle school instead of splitting them up.
- This scenario is one that I could live with although doing nothing would be my preference. It moves Covington Gardens out of our current elementary attendance boundary but at least preserves continuity from my to-be middle schooler (Current 5th grader at Lawson) and to-be high schooler (Current 8th grader at Thomas Jefferson). I don't believe that the time is right to be making these sort of big changes as we are coming out of a pandemic and anything that questions the motives of the district or creates controversy should be avoided at all costs in our current political environment. The trust in public schools, is at what I believe, an all time low. Moving friends and families out of their current school and support structure will not be beneficial to those families most in need of stability during these unprecedented times. Additionally, this scenario moves the biggest number of elementary students, creating the most upheaval for our youngest learners.
- This scenario looks to be the least impacting on our students. I vote for this one.
- This scenario makes absolutely no sense. As a parent this creates an immense unnecessary burden to go from Centertown to Lawson, while there are closer residence that make a more appropriate switch. I am voting NO for Scenario 1.
- This scenario moves alot of elementary students around but would increase transportation time and cost and is illogical in terms of actually correcting the bigger problems
- This scenario moves our home from the Belair school to West school. We are comfortable with this change, however we would ask that our current 2nd grader be considered for a grandfathering option. We will happily send our son who has not yet entered Kindergarten to West Elementary.
- This scenario moves the most students out of Belair. It moves a significantly large population of lower income families.
- This scenario moves us to North and a huge area to Callaway Hills. I feel this this is affecting too many students to switch schools. Students will be removed from their friends, teammates and the staff that the students have built relationships with which is extremely important at the elementary level.
- This scenario provides such a large disruption to a great number of students. This is not good for the children in the neighborhood, as well as disrupting so many others. Covington Gardens main thoroughfare in and out of the subdivision is Fairgrounds Road, it makes the most sense to keep the children with Lawson/TJ. This scenario also does not help the utilization, basically just flipping the problem.
- This scenario removes the Covington Gardens neighborhood from Lawson Elementary. That is unfair to the residents of that neighborhood as they will be driving their children right past Lawson on their way to the new school. Also, there are children that live in that neighborhood that walk and/or ride bikes to school. Moving them to a different school makes this impossible, thus forcing them to rely even more on cars or buses. Walking to school also has many health benefits for the children and should be encouraged more.
- This scenario seems to be proficient in transportation of students to & from school. The issue may in there number of students Lawson will acquire versus the amount of space the school currently has to



accommodate the influx.

- This scenario seems to be the most beneficial to keeping students in their "clusters" (within their neighborhood). It might help with buses as schools are more clustered together versus spread out across the district.
- This scenario takes kids that would be walkers and makes them bus riders. Which complicates an already stressed bussing situation. We already have kids waiting 30 - 60 min after school to get on a bus because of short drivers. In the morning busses are picking up kids late for school causing them to miss instruction time, why would we stress that already taxed situation by increasing the demand on busses. What this does not explain is that the numbers are this year which does not help because if implicated next year the numbers will not be the same. Why would we alter the community school area that allows students to be in the school within their section of the community they live in. This scenario moved them to an area that spreads them out causing a discontinuity with in the school for the students. The school staff will have a better understanding of the kids and home situation if the kids are not spread out over a larger area encompassing many different situations at the same time. What the Committee fails to understand is the situation we have with violence and bus incidents that is occurring. If we put more kids on buses and require them to be on the bus more time then that will just make the cycle that much worse which in turn brings situations into the school to disrupt the learning environment.
- This scenario takes our kids out of Pioneer Trail and puts them at Lawson. I can see that this follows the 50 as a natural boundary line. Our street, Turnberry Drive is right next to that line. In the year 2022 our neighborhood will only have two families attending public elementary. The tradeoff of the tiny number added to Lawson (4 children total) is not commensurate to the disruption this will cause to our children's lives. We would be able to stay at Pioneer Trail if the line swerved slightly down, then up to include our small neighborhood.
- THIS SCENARIO WILL DISPLACE MY CHILDREN AND SEPARATE THEM FROM THEIR TEACHERS, CLUBS, SPORTS TEAMS AND FRIEND GROUPS! NOT AN OPTION!
- This scenario would be acceptable to me
- This scenario would change my kids from going to West Elem to South Elem. This is the worst scenario as it forces a kid who happily walks to/from school everyday to be a bus rider to a school we do not live near. Part of the reason we chose to purchase this house was be a walkable distance from the elementary school both of our children will attend. This scenario is not acceptable!
- This scenario would definitely not benefit Lawson's current population
- This scenario would keep my child in his current school districts which would be belair elementary, Thomas Jefferson middle school and Capital City High School, which we are happy with.
- This scenario would move almost 800 elementary students and more than 300 middle and high school students. That is hundreds and hundreds of families that will be majorly impacted. According to your guidelines for those in my community (Covington Gardens):
 - This does disrupt the students established learning programs (making them change elementary schools).
 - It means that the siblings of my children would have to go to different elementary schools than their siblings did.
 - While it makes both elementary schools (Lawson and Cedar Hills) fuller, it is a minor change in relation to facility size.
 - This change would not change either elementary school SES% in any meaningful way.
 - This would add major travel time for elementary schools. It would mean at least 3 times more travel for us to get to the elementary school. In real life that means adding an additional 25 minutes a day in traveling for school. This adds cost for us makes it even harder to take/pickup my children.
 - This would literally split our neighborhood in half. People whose backyards are touching each other would go to different elementary schools.
 - The patterns would not be maintained as it would split the elementary school



into different middle schools. - This would not follow any natural boundaries, but would use a small street (that doesn't connect to a major road and no one would drive down unless they lived in that street) that goes right through the neighborhood. - It is not that this scenario doesn't meet one aspect of the criteria, it is that it basically does not meet any facet of the criteria for our neighborhood (Covington Gardens). This scenario for us makes no sense. Plus it would add a significant burden for our neighborhood, as it splits us in half.

- This scenario would move children who walk to West School each day into the South School area where they would need to be bused. This is completely contrary to your entire Healthy Schools initiative. Our neighbors on Ware Street, for example, can walk to West in 5 minutes; this change would put their children on a bus for an unknown length of time. This is a really bad idea.
- This scenario would move my children to JCHS and Lewis and Clark. This is very upsetting. My son will be a junior in high school next year and has been with the same group of kids since 6th grade. He is very involved in the CCHS orchestra program and in theater. He is extremely upset that he might have to change schools. My other son will be in 7th grade next year. He has had a hard time adjusting to middle school and he has special needs academically. Changing schools again would be very hard on him. Not to mention that the last two years have been very hard on all kids due to covid and the mental health effects of that and now you want to create more mental health issues by making them move schools where they are established and have friendships and close relationships with their teachers?! When we bought our house a couple years ago the schools my children would be attending was the most important thing!!! If I wanted them to go the Lewis and Clark and JCHS I would have bought a house on the east side of town.
- This scenario would move my kiddos from South to West. I have 3 kids that attend South school and an 18 year old that also attended South when she was in elementary school. We feel that South is our second family and my kids love having the same teachers that

their older sister had. Changing schools wouldn't be the end of the world but I would much prefer all my kiddos to finish their elementary school education as a South School Tiger!

- This scenario would send kids from our neighborhood to an elementary school that is a 10 minute drive away when we have a school within walking distance from our house. It makes no sense.
- This scenerio with MS as Thomas Jefferson and HS as Capital City works as it it close to our location. If changed HS students from this area would have to go past Captial City to get to JCHS and that seems to create excessive travel. Students have to choice to walk home from Thomas Jefferson if they choose which could allow more after school activity invovlement and allow parents to work.
- This seems like the worst of all the options for West School families
- This seems more logical geographically
- This seems to affect a lot of students.
- This sounds ridiculous. Sending the more western area students to LCMS and JC instead of TJ and Capital City is dumb.
- This splits the neighborhood too much for West Elementary
- This will be my choice #2. Although a lot of changes with students. Also, the goal of "providing the most cost effective, efficient and feasible means for student transportation" would not be met. Moving the Covington Garden families to cedar hill for elementary would double the time it took one way to drop off and pick up kids from school. The only positive in this scenario would be that students would then come back to TJ and then CCHS that live in Covington Gardens.
- This will cause my two kids to completely uproot from their current schools and friends. This proposition is ridiculous and not thinking about the effect this is going to have on the kids that are currently trying to rebuild their social lives after going through Covid. This entire thing is unacceptable. My kids currently go to Thomas Jefferson (6th grade) and Capital City High School (9th grade).



- This will greatly affect Lawson to include such a huge additional area. It seems arbitrary. Why is Pioneer Trail being cut in half. Lawson is already pretty full. They already uses a trailer.
- This will have a negative impact on all students attending West Elementary School and our neighborhood kids, as they will no longer go to secondary school together.
- this will make all of my friends go to jeff city high school and i will be alone
- This will move my 4th grader away from his friends and across town to middle school, which makes transportation more difficult. Makes Zero sense
- This would be the worst scenario for children in the current West School area. The majority of children would no longer be able to walk to school.
- This would not allow my student to continue school at his current school, I would hope a grandfathering provision would be added to allow my student who has been at pioneer for 3 years to finish out his last two years.
- Thomas Jefferson and Capital City are closer to our house
- To many splits
- To many splits
- To split kids from friendgroups in one school to feed them into other schools is a complete disregard to the enjoyability of school for children. My brothers would be made to lose about 70% of their friends in order to make your socio-economic standards better. What is the bigger issue, a percentage or the actual students?
- To whom it may concern, I am reaching out in regards to the school boundary redistribution. 3 out of 4 scenarios (scenarios 1, 3 & 4) move my neighborhood Covington Gardens out of Lawson Elementary School and 2 out of 4 scenarios (scenarios 3 & 4) move us out of both Thomas Jefferson Middle School and Capital City High School. Option 2 is the only scenario that does not move my

child out of his current school or the future schools that we have planned on attending in the future. When I first heard about these changes and saw the movement maps I was heartbroken. Heartbroken for my child and current students, my middle child who will be starting kindergarten next year and other future students, and for the current teachers at our current respective schools. I am heartbroken for my family and other families as we consider our teachers and staff at Lawson to be family. Let me give you some examples. **KINDERGARTEN.** When my son started kindergarten we were welcomed with open arms and smiling faces. We also endured the beginnings of COVID. [REDACTED] did an amazing job of keeping her class connected. She contacted each family every week to check in on us. She sent out weekly newsletters with pictures of classmates doing COVID-learning at home. She even did some zoom activities to help with students missing their friends. Our school also did a drive-through teacher parade and the first place they came was Covington Gardens. My son even made [REDACTED] a poster for the teacher appreciation slide show that says "thank you for teaching me". **FIRST GRADE.** We entered first grade with the continuation of COVID. We never got to meet [REDACTED] in person as we didn't have an open house. [REDACTED] did a great job reaching out with phone calls and personalized emails to keep us updated on school progress. We even received a special picture of my son on his birthday with her Mickey Mouse birthday hat. We finally got to meet [REDACTED] in person this year during open house and it was so great to meet her in person and hear words of praise about Isaac's schoolwork and good behavior. We also said hello to [REDACTED] from the previous year. Our son continually and proudly tells our middle son who will start kindergarten next year about the many adventures and activities of his school(Lawson Elementary). **SECOND GRADE.** We got to meet [REDACTED] in person and visit my sons classroom. We were met with many excited and smiling faces from teachers and staff to be able to provide an open house this year. [REDACTED] has earned several behavior awards from his teacher and one from another staff member for good behavior during car pickup line. My son is known by name by his teachers and ancillary



staff. My son is not a number or data; he is a part of this Lawson family who watches out for his well being every single day. During pickup line we wave thank you (for loving and caring and knowing my child by name every day) to [REDACTED], the PE teacher and many others. [REDACTED] classmates this year are almost all the same as last year in first grade. They have become a tight-knit group of friends who learn, play, and grow together. Because of COVID rules they have only been able to play with their classmates during recess and this has caused this cohort of kids to share life together (my son has learned to count to ten in Spanish from a friend, knows when classmates are sick, and even knows when they go to the dentist!). Lawson Elementary staff has become family to us. My child is a special and loved family member to the Lawson Family. I am heartbroken when I think of him being torn out of this family. I cry for my son and my 2 younger sons. I cry because he is loved there and every member is vital to make a family whole. I would do anything as a parent to keep my child at Lawson Elementary where he has made friendships and bonds with students and staff. I just don't want my son to suffer from breaking these bonds that he has formed. Please don't move Covington Gardens from Lawson Elementary School. Don't split our family. I ask for us, for those who come from difficult households who need the stability, and for the special needs students who would suffer from leaving their counselors. Please take into consideration how and where you move students- look at both the data, your guidelines, and our heartfelt emotions. My husband looks at the data and numbers and his heartfelt emotions are portrayed through this. He knows that Option 2 moves the least amount of students and keeps us at Lawson. My son is math and science driven, that is what makes him unique and like my husband. My middle son is creative, spontaneous, and emotional like me and we suffer through our feelings. Both are necessary qualities and we balance each other in our family and create different ways of looking at this boundary line distribution. What about students who are in sports at Thomas Jefferson Middle School and Capital City High School and have built bonds with their fellow athletes and coaches? What about the single parents who will have to

spend more of their precious time and energy driving farther across town to a different school? Please look at all angles before you tear Covington Gardens out of our neighborhood school that is only 1.1 miles from my house (practically in my backyard). Please be aware that my son loves Lawson Elementary School and cried when we told him we had to do COVID school at home and he wouldn't be able to see his friends and teachers again that year. Please be aware that the decisions you make could break the hearts of my children and my neighbors children and you won't be the one who has to comfort their broken hearts. I will. Thank you for your time.

- Too many feeder splits separating students during developmental years.
- Unacceptable to make my children move schools. We live less than 2 minutes from Lawson. All my child's friends and those we are daily go to Lawson. Moving them to a school 15 minutes away is totally unacceptable.
- Unless there have been specific complaints with regard to the North/Callaway Hills split for Holts Summit, I would prefer no changes. This scenario would move us to Callaway Hills and would affect the entire Lake Park Subdivision.
- Unreal that you believe moving close to 800 students would be a good idea. This is horrible for parents, school transportation and the students.
- Vote no
- Way to much shuffling of kids
- Way too many students moving around. The disruption would be difficult to work with.
- We are currently in Cedar Hill, less than 2 miles from campus. Our child is not a bus rider. In this scenario we are forced to drive across town. Traffic and commute times increase significantly causing a negative impact. We would have to navigate the influx of 3 schools traffic (St Joe, Belaire, and West) or attempt to navigate commuter traffic on and around Hwy 50/Mo Blvd/Dix road. Which will cause



us to have to leave the house significantly earlier than currently required to arrive on time each morning. Pushing back wake up times and morning tasks for a younger child.

- We are ok with scenario 1
- We are parents of a toddler who plan to use public schools and specifically moved to our street because of the existing school districts. Changes to West Elementary district coverage are not a concern, but removal of our neighborhood (Forest Hill, Boonville, Hayselton, Circle, etc.) from TJ Middle School and Capital City Highschool are a concern. Concerns from this area may be under-represented in feedback as many attend private, catholic school; however, living in proximity to a private school (St. Josephs) should not result in impacts to others in the area who intend to use public schooling. With rising cost of living, stagnant wages, changes in social/political views, the possibility that attendance of private schools may change over time should be taken into consideration and a demonstration that the redistricting will support the actual population of kids in the district, and not just those who currently don't attend private schools should be made.
- We are pleased with Moreau Heights and do not wish to change schools
- We are walking distance from west elementary and enjoy walking to school every day. Scenario 1 would move us to south school where my child would have to be bussed. It a little ridiculous to bus a child to a school over two miles way when that same child can walk less than a 1/2 mile to a closer school on the same street she lives on.
- We attend Pioneer Trail. We do not want to move to Lawson. We moved to Centertown specifically to go to Pioneer Trail and to be away from the city. Lawson is too far away from us as well.
- We bought a house here so our grandkids can go to North school. All this changing school district is very upsetting. I believe that it should stay the same as it is. And I think it's upsetting for a lot more parents also. It doesn't make no sense to change it now.
- We bought a house in North school district so our grandkids would attend NORTH school.
- We bought a house on Chicago Road thinking we would stay with TJMS and CCHS. We would have bought else where if they schools change.
- We bought a house where our son would grow to go to North Elementary among other parents who have done this. We also want him to go to Lewis Clark. Both schools of which both of his parents have gone. Scenario 1 would change him to opposite schools which we would not like.
- We bought our house based on our son being able to attend Bel Air Elementary. With this scenario we would be moved to Pioneer Trail so we are not in favor of this scenario.
- We bought our house in the Convington neighborhood because of the schools that my daughter will be attending. She is currently attending Thomas Jefferson and would like her to attend Capital City. Jefferson City high school is to far way from our house.
- We do not wish to have our daughter change from North Elementary to Callaway Hills Elementary. The additional distance (we can literally see North Elementary from our backyard) and the disruption of the change are not positives. We strongly dislike this scenario.
- We have a kid that would switch from Belair to West. This is not a problem since both are pretty close to our house. Our Middle School and High school stay the same which works as that would be a much larger burden since they are on the other side of town and would create logistical issues.
- We live a few blocks from West Elementary now and our child walks to school. I assume we would move to South Elementary and would become bus riders which seem like it would increase the cost of transportation of the school district. Our middle schooler just revised his IEP and I'm concerned with moving him to a different middle school.



- We live behind Bellair elementary and that is where our daughter goes to school we don't want to have to change schools our daughter gets special combinations of Belair she has an IEP and we do not want to interrupt that. All the Bella stuff is awesome. We don't feel like we should have to drive her daughter to another elementary when she can walk to school and walk home
- We live in the West School neighborhood and know a number of families with children who will be very negatively affected by having children separated into different school districts. Please make allowances to "grandfather in" these siblings already enrolled in this district / location.
- We live less than a mile from Cedar Hill. It seems easier to quicker to go to Cedar Hill. Then the middle school should be TJ and high school should be CC.
- We live on hunter lane and I would like for my daughter to keep going to North elementary to finish out her elementary years she will be in 5th grade for the 2022-2023 school year.
- We live on Northrup Avenue in Holts Summit. We can literally see North School from our house. This scenario literally pulls out children out of a neighborhood school (which we moved to this specific location to put them in North School) and sends them miles away to a location where we are no longer part of that community (and are now attending school with students that live many many miles away and have no connection to). Further, our kids have spent the last 5 years (one in 4th grade and one in 3rd grade) forming relationships with teachers and students, during a really really tough time in this community, and to make them switch schools all in the name of "Demographic Parity" is unfair to them. Attempting to manipulate boundaries like this smacks of governmental paternalism.
- We live right down the road from Cedar Hill. Moving our son from Cedar Hill to South would be inconvenient. He also enjoys his school very much and we would hate to start him over in a new place.
- We live very close to Lawson, Thomas Jefferson MS, and the new high-school. Forced bussing out of our neighborhood school which is less than a mile away to a school halfway across town is ridiculous. Giving us a one day notice of the meetings regarding the changes is also ridiculous.
- We live within walking distance of Lawson Elementary and Thomas Jefferson Middle School and we have to drive by those two building on a daily basis. Plus Capitol High is much closer to us than Jefferson City High. Any plan to move our subdivision to schools further afield would be stupidity. It makes no sense to move Covington Gardens from it's current school placement.
- We live within walking distance of West ES but this scenario would have our daughter bused across town to South ES.
- we love North Elementary. lots of concerns with Lewis and Clark Middle School (lots of bullying in that school
- We love North School and this would make us switch to Callaway hills which we would not like. This scenario would uproot the children in Holts Summit that already go to one school and move them to a completely new school. What is the point in changing Holts summit elementary schools when the High school and Middle school wont be changing for any of us? We do NOT want this
- We moved houses recently and made sure we stayed within Belair lines. This is the only scenario that keeps us in Belair lines.
- We moved to this neighborhood 2 years ago bc we wanted to be in TJ and Capital City school district. We are literally 1 mile away from TJ and 3 miles from Capital City. There has to be a better way for the school board to redistrict. This will be unreasonably burdensome for so many parents who pick up there kids to drive nearly 9 miles out of the way- 1 way only- to pick up their kids after school.
- We purchased our house in June 2020 with the purpose of staying in the west school district. We are a 10 minute walk to West School. Being moved to South we would look into moving to private school



options

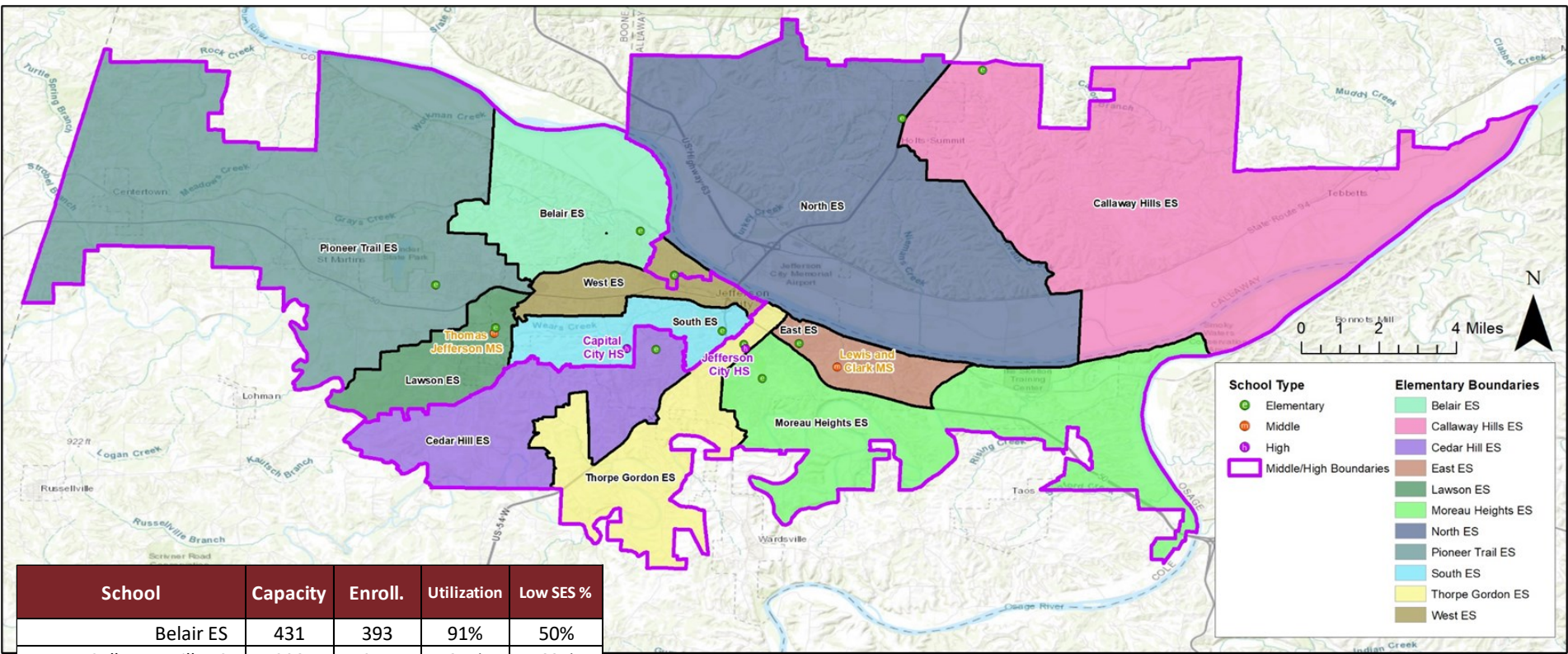
- We want Belair/TJ to continue to be routed to Cap City
- We would be forced to find different housing in order to avoid a school change. We moved to this neighborhood specifically so our kids could go to West and TJ, and then on to Capital City. We want our youngest to follow their siblings to TJ.
- We would like to continue sending our son to Lawson Elementary. Besides, the distance of travel he has come to know all of the teachers and does care for them. COVID has taken a lot from us this is why we would love to continue with Lawson Elementary. One thing is certain we want the best for our family and staying at Lawson would be great. It would not only benefit teacher workers also our community.
- We would prefer to stay with North school. Our son is a car rider in the mornings and Callaway Hills is way out of the way of travel for us
- We've prepared our kids to go to Thomas Jefferson & Capital City. Scenario 1 is not acceptable.
- Wealth distribution is a problem in the elementary schools. The rate of low SES is unbalanced from school to school. It's critically important for kids with more advantages in life to have exposure and FRIENDS who are less privileged. I'm upper middle class and white. I grew up in St. Louis schools under busing orders. I had no idea at the time that the world was not racially diverse and perfectly harmonious. I had no idea I was well off and some of my friends weren't. We were all just friends. I was SHOCKED when my family moved to Kansas City in my 6th grade year and there were ZERO non-white kids in my class. I have never forgotten that shock and I know now what a gift it was to attend grades K-5 in a socially and racially diverse school. I wish all kids had that experience. By all means, get more creative and shuffle our kids up! All of us really need to see how the other half lives to better understand each other. Heck move kids to a new school every month. It's NOT going to hurt them! Thank you for your time and effort!
- West School kids should not be split between middle schools and high schools.
- West school negative impact
- West school students will be split up at high school and middle school!
- West school will be between 2 middle schools/high schools
- When this plan goes into effect Fall of 2022, we will have 2 at CCHS. Will they have to move to JCHS if that's part of the approved plan?
- While one keeps kids together from our former elementary school (West), it uproots those kids who have gotten used to where they are going for school. I don't think that's a fair thing to do to the students or the parents who have planned accordingly to have their kids in schools with their friends and where transportation (we won't use busses) is easiest.
- While this appears to be the least ideal as it splits 3 elementary schools (ES) to feed secondary, I don't think the split is as big of a deal as some think it is. First, the splits for the 3 ES is much larger than Cedar Hill's current situation. So, more kids from the same elementary will be going to the middle schools (MS). Second, even with 100% of the kids going to the same MS, the likelihood of your child being placed on the same team or in the same classes with their bestie from elementary is pretty slim.
- While this scenario likely creates the most even distribution of students, it also divides the most elementary schools with respect to secondary schools. Moving to middle school is challenging enough as it is and I know my children would find it even more so without as many as 1/3 of the kids they have known for the previous 6 years. While I am aware Pioneer Trail isn't one of those schools, I can imagine what it would be like.
- With the current busing issues that the district is experiencing, I fear for cutting our neighborhood away from Lawson and moving us to Cedar Hill. We currently have younger students walking home from school because of the bus issues



- With the maps superimposed over each other it is extremely difficult to determine your new boundaries. I have a son in 4th grade who is on the spectrum. He has only known Belair as "his" school. Is moving this child going to improve his quality of education? Transitioning to Middle School will be hard enough without two moves back to back.
- Would be favorable if my district moved from West to Lawson.
- Would make more sense for cedar hill kids to go to TJ
- Would relocate my child to a new school and would lose his relationships established at Thomas Jefferson Middle School.
- Would relocate my child to a new school and would lose his relationships established at Thomas Jefferson Middle School.
- Wow - I am hurt that you would think to move Covington Gardens to another school. My children are already absolutely heartbroken at the thought of not being a part of Lawson next year.
- Wow. Lots of changes within a small group. North to Callaway and Callaway to North. Too many changes.
- You must balance the schools poverty wise
- Your presentation makes it almost impossible to define the differences.



Scenario 2



| School | Capacity | Enroll. | Utilization | Low SES % |
|----------------------------|--------------|--------------|-------------|------------|
| Belair ES | 431 | 393 | 91% | 50% |
| Callaway Hills ES | 298 | 254 | 85% | 60% |
| Cedar Hill ES | 429 | 291 | 68% | 42% |
| East ES | 387 | 266 | 69% | 77% |
| Lawson ES | 471 | 404 | 86% | 55% |
| Moreau Heights ES | 437 | 291 | 67% | 62% |
| North ES | 451 | 395 | 88% | 47% |
| Pioneer Trail ES | 538 | 482 | 90% | 51% |
| South ES | 340 | 292 | 86% | 69% |
| Thorpe Gordon ES | 340 | 300 | 88% | 78% |
| West ES | 409 | 336 | 82% | 55% |
| ELEMENTARY SUBTOTAL | 4,531 | 3,704 | 82% | 58% |
| Thomas Jefferson MS | 972 | 987 | 102% | 53% |
| Lewis and Clark MS | 972 | 930 | 96% | 58% |
| MIDDLE SUBTOTAL | 1,944 | 1,917 | 99% | 56% |
| Capital City HS | 1,600 | 1,356 | 85% | 44% |
| Jefferson City HS | 1,800 | 1,328 | 74% | 45% |
| HIGH SUBTOTAL | 3,400 | 2,684 | 79% | 45% |

| Feeder Chart | L&C MS | TJ MS |
|-------------------|--------|-------|
| Belair ES | 0% | 100% |
| Callaway Hills ES | 100% | 0% |
| Cedar Hill ES | 100% | 0% |
| East ES | 100% | 0% |
| Lawson ES | 0% | 100% |
| Moreau Heights ES | 100% | 0% |
| North ES | 100% | 0% |
| Pioneer Trail ES | 0% | 100% |
| South ES | 0% | 100% |
| Thorpe Gordon ES | 100% | 0% |
| West ES | 25% | 75% |

| Students Moved | Total |
|----------------|-------|
| Elementary | 243 |
| Middle | 63 |
| High | 100 |



Scenario 2

- I am good with Scenario 2
- "Neighborhood schools" are a much-missed thing of the past. They held communities together, and allowed for "village" child rearing. Proximity and location should weigh heavily on any boundary.
- 1. Scenario 2 does not address the overcrowding issue at the middle school level. 3. What will be the social/emotional impact on our students that are currently elementary, middle school, and high school students after three years of Covid? Students will have to make new friends and adjust to new Encore teachers (MS), counselors, principals, and teachers. Students will have new coaches, teams, and clubs. We want secondary students to feel connected to something or someone at school. What will be the impact on the teachers, counselors, and principals with such a large group of new students coming to their building? Our school district, along with most in the country is in a high state of HIGH stress. Making these changes, impacting so many students and staff members will ONLY cause more stress. We have not had a "normal" year in three years, and this will add to several more years of uncertainty for our students and staff. This scenario will be impacting over 400 students. Is it in the best interest of our district to uproot so many students from the school they have developed relationships with staff and students? We will be taking them away from their "home." 4. Partons in West Elementary were told that their children would be attending the "new" high school if they voted for a 2nd high school. Our school district appears to be going against what was promised. I am afraid that our partons will lose all trust in our district if we go back on promises made only when a vote was needed.
- 2. Best Option of the 4 - This is the least-disruptive of the 4 scenarios. It addresses issues like utilization without moving nearly as many students. It disrupts the fewest students and has the fewest Secondary school changes. Since the middle schools are the furthest apart, keeping Covington Gardens students at TJ greatly decreases time spent on the bus as driving to Lewis & Clark (LC) takes longer than to walk to Thomas Jefferson (TJ)for these students.
- 2nd best of 4 options
- A small pocket of West school students moving to LC/JC? No thanks. Move the entire school or not at all
- Absolutely NO - don't split students from elementary schools when they reach middle school
- After typing in my address, this scenario does not change my situation. My children would still go to Lawson and TJ. I want no change for my kids (soon to be in Kindergarten and preschool). We are two streets away from the one mile radius from Lawson and TJ. This scenario keeps us in the school closest to us.
- Again 100% against splitting Elementary schools.
- Again I want my student to stay at JC High School.
- Again I do not like splitting students, especially with the school my children will eventually attend
- Again my kids who our at West and TJ are in group that will no longer be with friends they have had for 6 plus years and live in same town but when transitioning into middle school and 1 in high school will be forced to leave friendships he has had for 8 years.
- again probably the least damage.
- Again this separates children that have attended elementary school together and have friendships with.
- Again West students split up at middle and high school.
- Again, I feel like utilization is poorly balanced in Scenario 2.
- Again, our child would have to change high schools after just starting one this year. This doesn't make any sense. The friends made our the years would be split up during this awkward time



called adolescence. COVID hasn't helped either. The social-emotional status has got to trump a numbers scenario. Both high schools are not even at full capacity according to the numbers.

- Again, why is WEST ELEMENTARY being targeted to be split between the secondary schools? KEEP THE ENTIRE ELEMENTARY SCHOOL GOING TO THE SAME SECONDARY SCHOOL.
- All elementary schools should feed 100% into the same middle school/high school. Splitting elementary students will cause stress long-term with friend groups being split. West School should stay 100% with TJ/CC.
- All maps so far still have student who live right by either high school going to the other school. Is there a way to fix that?
- All the scenarios create chaos in the lives of JC students and their families. Children have experienced a lot of unpleasant changes in the last year and a half with covid fears, school policy changes, family losses, economic impact on families and this just might be the proverbial straw that breaks the camel's back. As families, counselors and concerned citizens, we always hope that all children build relationships with their teachers and classmates and feel comfortable in the school setting. We are told as families how devastating a transfer to a new school can be and we remember those experiences from our own childhood. The potential shift is too risky. It can't help but hurt some of the children in our community and no child should be put in this situation by those who should feel tremendous responsibility for their wellbeing. If this is about economics, wealthier families will move and the whole city will experience change, even property values will shift. If this is about race and ethnics, again, families will reshuffle themselves. Any changes should be decided years in advance so that families have an opportunity to make home purchasing decisions years ahead or can prepare their child mentally. Would it really hurt to let a child just finish at the school where he started? A school experience is really a short-term process, and it doesn't seem wise to force change when it can be avoided. Please reconsider this decision and avoid making any changes.
- Also ok
- am the same as scenario 1. ones closer should go to the closet middle and high school
- ANY scenario moving any of the students in the Covington Gardens neighborhood (which a lot of these children DO walk to and from school and EXTRA CURRICULAR ACTIVITIES AT TJ) to Lewis and Clark 9 miles across town would be a disaster and an unbelievable hardship on the families. The need to move elementary students is evident. The need to keep the middle school students close to their school is SO IMPORTANT so that they may attend sports practices, walk to and from school for practices, etc..... for many kids their parents work evenings and CANNOT take them to practices, etc..... bussing the middle school kids from TJ to L & C will end extra curricular activities for many students and change the course of their LIFE! For the rest, the parents will be mandated to drive kids at night for an extra HOUR in the car EACH night for EVERY practice. At times - this is 3 times a week. 3 hours a week. on school nights. This is ludicrous and an offensive request of the parents! Not to mention the fuel costs associated with this. So unfair. At least please consider a redistricting plan that would protect the middle school kids and help keep them at the school closest to their homes to help ease the financial and other burdens on the families. Mostly to keep the possibility alive so they can even participate in middle school sports/activities. For many it will simply end.
- As a current cedar hill parent i can not understand how driving further and PAST Cedar hill is even plausible. This makes so sense to those families who live within our neighborhood.
- As a current Cedar Hill parent I dislike the idea of essentially driving past our current school to get to South Elementary, nearly doubling travel time to and from school for our student.
- As a parent whose child will go to West elementary school, I'm concerned about splitting attendance of West elementary.
- As long as we stay in Thomas Jefferson and Capital City boundaries



this option is fine.

- As the parent of children attending Lawson and a current staff member, this is the only scenario that makes sense. Or better yet, it could all be left alone.
- At quick glance, less split elementary schools seem like a better option.
- AT SIN if your example was readable, a judgement could be made.
- Avoid splitting feeder elementary students into different middle schools. It is less than scenario 1 but still splits West elementary.
- Back on July 2021, I lost my husband to Covid. Our 8-yr old son has found a great support system in Lawson staff/community. In September 2021, our 3yr old was diagnosed with Autism. Back in 2018, We purchased our first home within Lawson/TJMS area with the idea that we'd be within reach in case of an emergency. And now more than ever with being a single-parent home, it's important for me to provide our kids with some consistency. Thanks
- Bad idea to separate West
- Best scenario of the 4
- Better
- Better options are available.
- Better than scenario 1 overall
- Callaway county doesn't make sense.
- Callaway Hills is a great school and would be perfect for my children.
- Can Thorpe Gordon's boundaries change so that we have less than 100% free and reduced students?
- Cedar hill should go to new high school based on location of homes to new high school
- Changes middle and high school to further facilities
- Currently we are under West Elementary, TJMS, and CCHS. This scenario would have us now moved to LCMS and JCHS. I would absolutely never let my child attend LCMS or JCHS!! Our oldest will be a senior in CCHS next year and our youngest is currently in 6th grade at TJMS. This mean he would literally be split in the middle of middle school from the kids he has been with since Kindergarten. Also, he would not be able to attend CCHS where his sister is set to graduate from next year. After we have invested in CCHS and ensured our kids would go to and graduate from the same high schools. We are on the West side of town, it makes no sense for him to go to school at LCMS on the East side. We would essentially have to move from a home we have been at for the past 12 years. Makes absolutely no sense!
- Dislike
- Divides up West School neighborhood friends and siblings. May not let West students attend same schools as siblings i.e. TJ and CCHS.
- Dividing these kids will have a negative mental health impact, as well as with the already mounting stress caused from the pandemic. The added stress of losing friends AND changing schools is unfathomable.
- Do not agree with the Belair boundary line change. My children are 1st grade and Kindergarten. After the 2020 school year, my first grader is finally starting to get into a "regular" school year rhythm and my kindergartener is starting to really enjoy his current school setting. I think making kids, that young, change schools is hard on them. I would like to propose a "grandfathered in" program for current students.
- Do not approve
- Do not change North school kids to Callaway Hills!!!!!! Keep the North lines as is. Changing Callaway Hills and North lines has NO effect on the middle or high school numbers so leave them be!
- Do not divide one elementary school making it feed into two



different middle schools.

- Do not like
- Do not like this option
- Do not split schools
- Does not affect my child.
- Does not affect my family, happy with the result.
- Does not affect our area
- Don't care for feeder splits but other than that, this one looked next best to Scenario 4
- Don't like that we would be re-zoned for North
- Don't split an elementary school and send it to two different middle schools
- Don't like it
- Don't like it, too many students for Belair and Pioneer Trail. No elementary school should be above 90% utilization.
- Don't like that 25% of West Students will go to one middle school and 75% to another.
- Each scenario moves a lot of kids compared to scenario 2, which impacts less kids. The school district and board have recognized and asked for community assistance and patience for the last two years during the pandemic. This was most recently recognized by the district by extending the Thanksgiving break for the need of respite for teachers, kids, etc. Mental Health is important. Moving school boundaries now/next year is not in the best interest of students, teachers, administrators, parents, and others at this time. There is a right time for this discussion to take place, however, now is not the right time. It is also rather sudden after the last ballot vote for the district to ask the community to vote for a new school and then up and change the district boundaries on families that voted for it for you to now demand that we are displaced within the district when we bought homes, created a community around

the kids and families and teachers within the schools (Lawson, TJ, Cap City) that we are currently in. This proposal doesn't account for less enrollment in the district. The numbers provided in each scenario is the current district enrollment stats. The district has seen an overall decline in enrollment. Boundary line movement should be tabled at this time. Reconsidering the decision to table building 5/6 grade classrooms should be the discussion right now. This will relieve the pressures on building capacity for ALL the elementary schools and the middle schools without changing boundary lines. Current enrollment stats at Lawson allow the children and teachers to have space and distance. Adding schools should be considered vs. the proposals discussed. It is apparent that having distance and extra space prevents illnesses, creates a lower student/teacher ratio therefore better overall performance and learning making the district the best in class! Because the district can be! There are students that need Title 1 and don't have the ability to get it because there are too many in the school that need it and not enough Title 1 teachers. Title 1 funding is reimbursed by the state so we need to invest more in students that are on the boarder and need this. Let's make JC School District the best in class in the state! MAP scores are not the greatest compared to private and surrounding public schools. Children have been set back due to the PHE and need the lower ratio to have more time with teachers. Let's focus on student & teacher performance. New subdivisions that are created and placing stress on the building capacity. The district should work with the city and county and before the permits are issued for new construction, the district should set the schools in which they will attend, not place undue stress on families and schools that have been established in the Community. This has been done in the past and was successful. It doesn't make sense to split this community by going to two different boundaries within the district. Also, it doesn't make sense to further split the feeder from Cedar Hill. Families should remain at Lawson, where they can arrive in less than 3 minutes from their homes and communities. Kids should remain at TJ/Cap City where the travel time is less than 3/5 minutes rather than a 30 minute drive in the morning and another 30



minute travel time in the afternoon. Parent participation will be decreased. Time is limited now and by not adopting scenario 2, you decrease the parent participation, time to do homework, read, discuss their school day, family dinners and other important social and emotional activities. Board members have influenced the drawing of the scenarios. There are some participating in the groups. They have the right to vote at the end and should be independent until such time. It is obvious. They are the only ones that get the final vote and the process should be independent of them being on the committees. They can go to the public discussions to hear directly from the district parents, etc. so they understand, but should not be influencing the lines during development. School board members & the Superintendent were not available during the 2 public meetings. You could not identify them from other general public. Once asked who they were, members & superintendent walked away when parents tried to approach them to learn more to understand, express concerns, etc. We understand they will be the ones that will be recommending and voting on the final product, so the community wants to know they are heard directly and just not a number. In the last boundary line discussion (which was just a couple of years ago – too soon for another one) there were several public meetings and a forum where all could be heard and hear the responses at the same time. Now there have been questions raised through various methods of trying to reach out to board members and committee members or the contractor working on the project and all getting different responses and mixed communication. There should be more public meetings over a longer time span with the ability to hear from the members and the Superintendent. A more open dialogue. There should be a commonly asked questions & responses to avoid the public confusion and miscommunication. Will there be grandfathering? Parents will provide transportation. During the last boundary line drawing with the new high school, the families were allowed to remain the schools they were in rather than the new school in the new boundary line, including the current Superintendent. This was the best decision for the kids and their families. They were not disrupted and they were able to stay with

their friends, the schools and teachers faces they were familiar with. There is enough going on with the kids – trauma, mental health strains etc. that are unavoidable. This is an area where there is flexibility.

- Each scenario shows us staying at Moreau Heights, which is what we prefer
- Each scenario will impact students and their respective families by creating transportation problems, child care issues and access to the student by family members. Other issues include but home values based upon location you will have winners and losers because all the schools are not equal in education they provided. What should I tell my grandson if he comes home and says someone threatened to shoot him and burn his home down.
- Elementary changes are fine. The secondary change is silly. Why pull a small area to LC when it's surrounded by TJ zone? Donut hole models aren't good.
- Elementary schools should stay together.
- Feeder schools should not split for middle/H.S. This scenario only has one school, West, with a feeder split which would have a significant negative impact on the 25% of kids that would now go to Lewis and Clark.
- Feeder split doesn't affect my child but would affect other children and ability to maintain friendships.
- Feeder splits are not ideal in my opinion. It's especially difficult for the students who are in the smaller percentage going to the new school.
- Fine with this scenario
- For any resident in the Covington Gardens or west view heights area - this is the ONLY scenario that makes any common sense at all. Anything else is a slap in the parent's face from the school board. Anything else shows us you do NOT CARE how many extra hours a week or how many hundred's more in gas we will spend



each month just to pick up our children after work and get them to extra curricular activities in time.

- Good balance for economic disparity and utilization. I prefer to not split any elementary schools for the move to middle school.
- Good option. Not much change compared to others. West is in middle of both schools so it wouldn't be much travel difference
- Honestly I think the elementary plans are fine in any scenario as they won't affect me and my family much. However, it takes less than 5 minutes from my house to get to Thomas Jefferson and Lawson. I really felt that the boundary line should not have been split by rt c. They should have split down 54 and I think you would have had a more favorable outcome than what there is now. I hope that they give parents the option to choose a middle school if you live in certain school areas like cedar hill.
- I agree with Scenario 2 as it keeps the same enrollment for my children and makes the most sense.
- I agree with this scenario.
- I also like this scenario as the shifts overall are minor.
- I also like this scenario because my kids will not have to move.
- I also think this is a good scenario as far as our neighborhood going to North instead of Callaway.
- I am good with Scenario 2 (14)
- I am good with this scenario 2
- I am happy with any decision, but I don't think currently enrolled freshman (going to be sophomores) should be required to move schools.
- I am happy with this option putting us closer to the elementary school our youngest children will attend next year and keeping middle and high school the same for our older child. This would be my 2nd choice.
- I am in the area that changes from Belair to West Elementary for

this scenario. Here are my thoughts as my family is directly impacted: 1. My daughter is currently in 1st grade at Belair Elementary. I firmly believe that her moving to West Elementary will have a negative impact on her social and emotional learning. She has grown emotionally attached to Belair, the Belair staff, and Belair students. Moving her would not be in her best interests. I believe there should be an option for current students to complete their education at the school they currently attend for this reason. 2. I like the area selected in this scenario better than scenario #1. However, this area still has a limited number of children to begin with. Even according to your own density chart. The majority of this area is older residents with no school aged children or with children about to exit out of elementary. I don't think adding this area will affect any statistics as the number of children is so low. 3. I purchased our home to specifically be in the Belair boundary. Many in this selected area have too. You are removing my freedom of choice as a parent by moving the boundary to West Elementary in this scenario. And to do this as often as you are proposing is very frustrating. I don't appreciate that at all. 4. Homes in this area sell for above \$250,000. Realtors in the city have expressed warning that my home's value will decrease in value by as much as 10% if placed in the West Elementary boundary. I don't appreciate that at all.

- I am not in favor of scenario 1. Specifically moving Lake Park subdivision to Callaway Hills. The subdivision is right across the highway from North and should stay within the same district. I can see the school from my front yard and am opposed to moving our neighborhood to a school that is 5 miles away
- I am not in favor of scenarios 1&2 and how it will impact Holts Summit and the elementary schools. I feel that too many kids and family will be impacted by the change. Please consider 3 & 4 as they make more sense geographically and less students will be affected.
- I am not in favor of splitting elementary schools to different secondary schools. In this scenario, it moves our house from TJ to LC. We bought our house in 2017 to be in the TJ/CC school district.



We are in the area that would be moving to LC/JC...which we specifically wanted to avoid when we bought the house. Why have an area surrounded by TJ/CC moving to LC/JC. Move an area adjacent to the current LC/JC area to LC/JC

- I am not in favor of West going to LC/JC. I did not buy a house on the West end of town to support the SES of the East end. I bought where I did so my children would attend TJMS and CCHS.
- I am ok with scenario 2 - South school district boundary lines remaining unchanged
- I am OK with this scenario as we would continue to go to the schools RIGHT down the road from our house that is 3 minutes away.
- I am okay with Scenario 2. It would not affect my children.
- I am only in favor of option 4, which in my opinion has the least impact on the social and mental health of students.
- I am opposed to scenario 2. My children are closer to North school vs Callaway Hills. If the line is going to be expanded, the line should take into consideration how many miles the student's residence is from the school. The student should attend the school that is closest to them.
- I am opposed to West School students being split between two middle schools/high schools. Friendships and alliances between students are already formed and splitting up students at the point they are moving to middle school only makes them more vulnerable to adolescent psyche traumas. Leave them alone and let them attend West, TJMS and Capital City.
- I approve Scenario 2. Children in Covington Gardens should attend the school closest to them, which is Lawson and Thomas Jefferson.
- I bought my house only because it was NOT in the Callaway Hills school district. I DO NOT want my Northie to move
- I can see Capital City High School from my deck during the winter. We could feel our house rumble multiple times a day during its

construction--there are cracks in the seams of our home to prove it. We are less than a two minute drive from the high school, and only that far because there is not a cut-through directly from our neighborhood, but the next street over. It is outrageous to me that under all of the proposed scenarios, my child would attend JCHS in the future. I understand that not all kids can attend their nearest school due to trying to keep resources, attendance numbers, FARMS numbers, etc. equal; but this is ridiculous.

- I currently live on [REDACTED] in Holts Summit and my daughter attends North Elementary. My son will also attend the school in 2023. I am concerned with the proposal in scenario 2. My house is very close to North Elementary, and I can actually see the building from my house. Under this proposal, my child would attend a school much further away. I believe my children should attend the school closest to where we live, especially when we live so close to the building. I am also concerned about placing my child or children in different schools when we haven't moved. They are forming friendships with students and teachers at North and I believe it would have a negative impact on them to suddenly move to a different school without a very good reason. I hope that the district would at least consider students already attending North to be allowed to stay through 5th grade. Thank you and I appreciate your consideration.
- I do not agree with splitting up. As a parent with 3 children and one special needs, to ensure I have no problem moving to ensure they stay at their current school. I understand certain dynamics but there are some schools I will not allow my children to attend.
- I do not approve of this scenario. My son is very happy with the friends he has made at school. This remove his friends. Belair does not need to change.
- I do not have a child in elementary any longer, but I have always found it disturbing that Callaway Hills has been flooded with every low income rental area in Holts Summit. Currently every trailer park and rental property in this area is sent to Callaway Hills and the staff there has been overwhelmed with the amount of students that



have real homelife challenges. In this area it is thought of Callaway being the low income school and North being higher class. This stigma needs to end. Some of the children with homelife challenges could benefit from the positive influence of others without and some without could be humbled by learning less is more. This could also give staff the ability and time needed to work with children who need assistance vs being overwhelmed by the amount of children who need help, but they can't give it because there are too many and the district can't/won't fund for more as I have been told by staff when child was in attendance there.

- I do not think it helps anyone to split schools and send them to different middle school and high schools. The west school area is such a tight small neighborhood and those kids have known each other since kindergarten. I was not a fan of when that was done to Cedar Hill several years ago. I understand the need to balance out students and economics but we choose to move our family where we are to go to west then to Capital City HS.
- I do not think swapping North students for Callaway Hills students is beneficial.
- I do not want my children moved from TJ and Cap City where they go to school with all their friends. It's not right and I will be livid.
- I do not want Scenario 2 because I want to see my friends in middle school and high school. Scenario 2 splits up West to move onto TJ Middle or Lewis & Clark. Now, we all go to the same school and I want it to be that way. Scenario 2 means that I'll stay in TJ Middle while our subdivision and nearby streets (Paddlewheel, Delta Pl, Riverwood, E & W Circle, and Hayshelton) change to Lewis & Clark. That means my best friends will go to L&C instead. I don't think that is fair and I do not want Scenario 2 to be picked because lots of friends will be split up. We want to stay together. A new school with bigger kids will be hard enough on us. Doing it without our friends we made in grade school would be even harder. For Elementary school, I'll stay in West which is very good and I'll get to go to school with my little brother for 2 years but it messes up middle school and high school for us. I don't think it is fair to make some friends go to one middle school and others go to another middle school.
- I don't like elementary schools getting split up going into middle school
- I don't like how you split elementary schools. My son went to west so there is a possibility he would have to switch schools. I would rather move to Wardsville or go to private to keep my kid from Lewis and Clark. I don't understand why you constantly feel the need to change boundary lines and move kids to different schools. This is a waste of time and resources. It is so stressful on parents and the kids. I also don't understand how you can have kids start with teachers, friends, activities at one school and expect them to change during formative years.
- I don't like that my child would be pulled from the Elementary school where she is thriving and moved to a new school. Also it makes no sense to go from a school that is less than a mile from our home to a school that is further away. Please do not do this. Only way this would work for me is if my child and her brother (who is 4 now) could be grandfathered in.
- I don't like this idea as I purposely bought my house in the west elementary school district as that is where I want my child to attend with her friends.
- I don't like this one for the same thing as scenario 1, being separated from everyone I know when I go to middle school
- I don't like this Scenario because Me and one other family are the only students who move to Lawson so we will be the definite "new kids" like any other kid who came from a different school.
- I don't want any change.
- I don't like scenario 2. This would move me out of the Bel-Air school district
- I don't like that it splits West Elementary. I would prefer a solution where the entire elementary school feeds into the same middle



school. While this solution moves the least number of students, I am concerned about the long-term viability of this plan. None of the elementary schools on the East side were impacted. As growth continues on the West side, will it necessitate further changes later? Of the elementary students moved, 63% are in Callaway County. This seems to be an excessive number of students moved when a similar outcome can be achieved by moving fewer students.

- I don't like that West splits for secondary. It doesn't reduce Belair's overcrowding by enough to make much of a difference.
- I don't like the splitting of middle and high schools. That's hard for students to have to choose and leave friends they've been with for years.
- I don't think dividing west after 5th grade is healthy for the mental health of students. Kids should be able to start and finish with the kids they have gone to school with previously. I disapprove of sending 25% of west kids to Lewis and Clark. I actually disapprove that for any school. Have those 25% or whatever percent start in kindergarten with kids they get to remain with but don't divide them at middle school. My child is in 7th grade and truly only has one friend that he sees outside of school and would hate to see them divided and what that would do to him. This one friend is his west school friend that he has had for years. Middle school is hard enough with the changes the kids are going thru with puberty to not add to their anxiety. If kids aren't in sports it would be hard to start new friendships at that age.
- I feel that is important that children get to stay with her friends. The scenario would mean that children and West School school district would be split between two schools.
- I feel this is the best scenario considering you are making the least amount of people switch schools and the least amount of impact on parents, bus drivers, and outside daycares.
- I feel this scenario would keep Covington Gardens in Lawson Elementary boundaries which is why I chose to live in Covington Gardens was for my children to go to Lawson, Thomas Jefferson,

and the new high school.

- I find this scenario to be more palatable than Scenario 1 because it only divides up West school before middle school.
- I hate to say it because it would change our elementary school, but scenario 2 seems to make the most sense to me. Looking at the map, no boundary seems too crazy. Geographical boundaries such as Truman Blvd to split Belair and West seem to make sense. Minimal middle school/high school changes would be very beneficial.
- I have 5 kids in JCPS: 11th and 9th graders at Cap City, a 7th grader at TJ, and a 3rd and 5th grader at West. Scenario 2 would involve my three secondary students having to move schools. My 5th grader would be separated from 75% of his peers and be sent to LC for middle school. My 3rd grader would also not attend secondary school with 75% of his known peers. Splitting up West Elementary would be an undesirable outcome for any parent in West School. In our situation, this affects every one of our 5 children negatively.
- I just bought a home to be in Belair. I am now, less than a year later, moved to West under all four scenarios. I do not think that is right. I want this scenario to stay Belair. I live in Schellridge subdivision. I do not like splitting west into two middle schools. Kids make friends and then get separated. None of this is about what's best for the kids. Moving them and splitting them from friends etc. is not in the best interest of the kids.
- I just want my daughter who is a freshman to be able to continue to go to Cap City
- I like Option 2 the best for our family. We would stay at Lawson and then proceed to Thomas Jefferson and Capital City. When living in Covington Gardens, all of these schools are geographically close to our home and this scenario makes the most sense.
- I like Scenario 2 the most as it does not change the boundary lines associated with my address and just makes the most sense for my family.



- I like that there are fewer kids affected by this scenario, particularly at the MS and HS level. I also like that the section of Cedar Hill that rolls to Cap city would move to South so that it stays in the same feeder path all the way through. Callaway Hills and North changes seem very logical
- I like that this is the option that impacts the fewest number of students. It is the only one that makes sense for the Covington Gardens neighborhood. This scenario gets my vote!
- I like that this option splits less elementary buildings between the 2 middle schools. However, I don't like that West is split 25/75 with my neighborhood going with the fewer kids to the middle school. I do like that my neighborhood is in the section of West attendance area that will be going to the west end secondary buildings (TJMS and CCHS).
- I like that this proposal contains fewer boundary line changes and does a better job of keeping kids in an elementary school together.
- I like that this scenario affects the least amount of people, specifically high schoolers. However TJ is over 100% on utilization and CC still has more students than JC, when CC's capacity is lower than JC.
- I like this better than scenario 1, but still don't like the elementary divide.
- I like this example. Belair is overcrowded and it actually helps illuminate over crowding without moving tons of people.
- I like this option. Not as many changes for all kids. Also, Distance about equal between middle schools so not a big transportation prob.
- I like this scenario and would recommend it since my kids would stay in their current schools.
- I like this scenario as well as the 1st as long as my daughter will finish out her 5th grade year at North next school year
- I like this scenario because it doesn't effect as many students as the other 3 scenarios (406 vs. 1,349 in scenario 3). This scenario seems decent, but the splitting of West for middle/high is concerning. If I had to choose out of the four scenarios, this would be my 2nd choice.
- I like this scenario but feel like Holts Summit Elementary schools should be split where one goes to one middle school/highschool and the other goes to the opposite.
- I like this scenario. This will give my daughter more resources and allow for better transportation and after school accommodations.
- I like this the most because it seems to change less for most students. It also makes more sense for the switch made for Callaway Hills and North Elementary because they live closer to the school they attend.
- I like to think that my kids will stay together I also like to think that the children they go to school with now and bond with they will be able to stay together as well! We as parents do not like this option
- I moved and bought a home in January 2021 so that my son would change from Callaway Hills to North Elementary. I do not like this option.
- I never really understood why we are in the Belair District to begin with. We have to driving past West elementary to go to Belair, doesn't make sense to me. It looks like the proposed middle school boundaries would split students who attended west together when they enter middle school. That is a very hard transition to begin with, do not think separating students who've known each other for 5+ years is a good idea. It will also be very difficult for parents who have a student at west and another at Lewis and Clark, which is on the opposite side of town. That split does not make sense to me.
- I prefer scenario 2 because Cedar Hill is very close to my house.
- I prefer this one!
- I prefer this scenario so my child can stay at their current school



(Pioneer Trail)

- I really dislike the dividing of elementary schools - sending some kids from one elementary up through a different middle school/ high school and others from that elementary to another. Scenario 1 & 2 are probably my least favorite of the plans.
- I really like this scenario, works well with where I live and within walking distance if my child would miss the bus. Plus this is why I bought my house in this district. Lawson, TJ and Capitol City
- I reside in the West School District I have a freshman at Cap City and an 8th grader at TJ. This scenario would force them to change schools.
- I still don't like that I would have to change from Pioneer Trail to Lawson.
- I support this change or no change at all. This keeps us in the Pioneer Trails area.
- I think having the least amount of moving kids as possible is best. This definitely has more movement than the last scenario. Also, not a fan of our family having to move to west.
- I think it is important this moves the fewest kids. It also only has one elementary school feeding into multiple middle schools.
- I think it makes little sense for all Cedar Hill students to go to LC middle and JCPS given the location of the elementary school in relation to TJ and Capital City
- I think it will be a tough choice for the district to make, but it makes sense for the Holts Summit community and their two elementary schools....good luck I'm indifferent about the changes on the Cole County side of the river. Elementary boundary lines have needed to be reworked for a very long time. I would rather this change than adding a whole new building, just so a few people are kept happy at the expense of taxpayers
- I think north is over crowded and something needs to be done
- I think this is ok.
- I think this one is ok and logical, but not sure the longevity of it.
- I think this Scenario 2 is the best option, at least as of now, since there will be less movements. A drastic change could be too much for many families, this option for many of us is truly the best, in my opinion. We don't know how much of a change were going to have to adapt to.... what if we can't drive them? What if it's a long lonely walk for our little ones.... in my opinion the less movement the better.
- I vote for Lawson and Thomas Jefferson. Please don't change the school. I am confused with these boundary scenarios.
- I vote for Scenario 2. Scenario 2 is mostly reasonably organized and it works very well for all the communities.
- I want my kid to stay in west school.
- I want to graduate from Capital City, where I started when it opened. Do not want to change in my high school years. I am very upset by this. Do not move Covington Gardens from going to Lawson, TJ & Capital City.
- I will a mile from Lawson and Thomas Jefferson Middle School and do not think I should have to drive my child across town to another school. That is stupid!
- I wish my both kids to attend lawson and thomas jefferson middle school
- I would have to go to a different middle school than my friends. That would make me sad.
- I would like Ladue Rd to be included in Belair's attendance area.
- I would prefer this not change
- I would rank this second
- I, like many others I assume, purchased my home based on being in North Elementary. My oldest child, who has moved on to Lewis & Clark, spent 1st through 5th at North School, and we have relationships with teachers and administrators that I would hate to



lose.

- I'm fine with this scenario because it keeps all the levels of education the same for my kids who are currently enrolled in cedar hill.
- I'm in favor for this option. I feel like it decides all the school fairly equally!
- I'd like to point out that in this scenario TJMS is at 102% capacity. I also dislike this scenario for reasons similar to the first one. Also, with the secondary change areas, if the area being changed is so little, then WHY bother? I honestly think they should stay the same.
- Ideal option. Do what you promised and balance schools
- Idiotic
- If a change must occur, I believe this is the only acceptable option. It provides the most balanced utilization/SES and minimal disruption. As a parent with a child at TJ, this option is the ONLY one that I can support. Bussing my child to LC will completely disrupt his life, and my life as a working mother who works out of town. My child is thriving at his current school and with his peer group and church group (we attend and participate in Capital West Christian Church) and the proximity of his schools to our home and church is vital.
- If change has to happen, this is most favorable
- If our school is changed we will not send to callaway hills
- If the student want to go to school, where they have been already going, just let them stay
- If there has to be a change, this scenario is the best considering it is moving the least amount of people.
- In scenario 2, my children would have to switch from Belair to West school, which I do not want.
- In senario 2 I would be going to Lewis and Clark and as of right now I am going to Thomas Jefferson. The lines near my current

location [REDACTED] all cut really close to where I live. As a student of Thomas Jefferson Middle School I believe that where I am is where I should stay. I have made many friends this year and would hate to leave them. I am I former student of West Elementary and I believe that those students should get the same opportunity that I had.

- In this scenario we continue to be at the two schools (middle and high school) furthest from out home. Thomas Jefferson and Capital City would be much closer. Both of our children get home between 4:20-5:00 pm, which is rather late.
- In this scenario, moving kids from Pioneer trail to Lawson would only affect two families. This would disturb those two families with very little impact on overcrowding. So just leave those two families at Pioneer trail.
- It creates "feeder splits" and those should be avoided so that Elem kids can stay together as they advance to middle and high school.
- It makes no sense to send West school students to LC/ JC splitting up those kids isn't a good solution. What is the reason for this? I think this is the final straw to pull my kids from this district. We need to focus on DEALING with behavior issues instead of shuffling kids around to different schools to solve an issue we are not addressing.
- Keep kids within walking distance from their schools.
- Keep WEST school to the west side of town. No reason to send WEST to the EAST side of town. People have bought houses to feed kids into TJ and CC.
- Keeps current Lawson kids at Lawson
- Kids can't walk to school in scenarios other than 2. All others require kids in this subdivision to ride a bus. Bus travel time will be excessive, over 30 minutes and more costly. Kids lose out on building connections with kids in this area. Academic goals and performance are the same in all schools in the district. It has nothing to do with economic status. If we are worried about that



then focus on decreasing the student/teacher ratio. Build 5/6 grade buildings and start Pre-K programs for the district. The science is behind all of this. Our neighborhood is all income levels, very diverse, and 3 minutes from Lawson, TJ and 5 minutes to Capital City. In each scenario other than 2, the travel time increases more than 80%. Time is precious and more time in seat in the classroom is important. Kids don't need to be on buses for over 40 minutes one way. The kids don't need this additional mental health strain. Nor do teachers. Scenario 2 moves less kids and has less disruptions. The 2 community meetings did not allow for discussion and answers by those that have the official capacity to provide such answers – the board, school administrators, the consultant hired to do this. There should be a formal discussion open to all. No one could hear questions answered, answer given if they were. It was left up to the telephone game. We are a more sophisticated district and can do better. It appeared as though community participation with committee, school personnel and board members was discouraged and this design was intentional to provide less accountability. These same official representatives were not approachable during these meetings. Not able to identify who they were. Many walked away when approached. Often they were engaged in conversation with each other vs. available for the community. New subdivisions on the west side should have to go to districts with more capacity and should be done before building permits are given. This was done years ago and was successful. Established communities should not have to go through this every year. The project website data did not include the enrollment decline trend and does not represent the true projection of enrollment. Building capacity at Lawson allows students a better academic experience. More time for teachers to give students one/one when needed. We need to be able to walk to school and have an environment that encourages this vs. the focus on economic status. Kids don't know when they walk in the door, teachers shouldn't either. Kids with a higher income family don't learn better. Kids in school with lower student/teacher ratios do. Kids with access to Title 1, other reading and math programs based on skill, computer lab time, social and emotional supports.

That should be a district priority. The state is reimbursed on daily attendance. Kids that feel supported when at school will be excited to be at school. Taking them away from their teacher and friends and a known environment will place additional mental anxiety on these very fragile children. Many families are struggling during this time and this is adding to the challenges they face. We want what is best for all kids and having less disruptions in their lives matter. The kids know the upper grade level teachers by being around them for the past X years. They know them from their siblings that have been through these schools. Families will be less able to participate in school activities and engagement opportunities. Travel time to and from will increase exponentially. We want the time with our families, we don't want more commute time to and from school. We want the time you are proposing to have family dinners, time together. All AP classes should be split between the highschoools and not just at Capital City. This goes against all the other rational on demographic and income levels that are the basis of this goals outlined in the redrawing of the boundary lines. All programs should be offered at each school. Build 5/6 buildings. We cannot continue to live in the past. Jeff City can not continue to have 11 elementary schools and two middle schools and two high schools. We need Pre-K programs to educate our youth and prepare them. We need intermediate 5/6 grade buildings to give our kids the ratios to learn and grow and not crammed into the two existing buildings. No scenario addresses these concerns. If we are looking at longevity plans, we need to consider all things and not have tunnel vision and look at the big picture. Folks choose the communities they live in and want to be together, why split them up just based on arbitrary SES? All schools should offer the same resources if we are all the same. SES should not matter. The district should consider having kids close the schools in which the live. This should be used when considering construction and renovation projects, when buying land for future expansion. To ignore this is very short sighted. People choose to buy based on other things the district can't influence and keep redoing district lines as a result. Let's forward think about these things. Use the excess capacity for other things like Pre-K, catching kids up.



Expand the schools where capacity is an issue in that area. Invest in what we have, and not have the haves and have nots in elementary and middle schools as well. Allow kids to grandfather in where they current are going! PLEASE! Scenario 2 has less issues and all kids to stay at Lawson, TJ and Capital City for all the reasons provided and much much more!

- Kids should be able to go to the same schools as their siblings
- Kids that live in Covington Gardens can walk to Thomas Jefferson middle school. I don't think kids in walking distance to one school should be bussed across town to attend another. It will cut down on extracurricular activities because the parents won't be able to get across town twice to be involved
- Lawson needs to keep Covington Gardens. These families are the majority of volunteers that help the school in many ways. Most of the families have had many children go to Lawson and have made it like their second home. It is important to keep this area to help keep Lawson's SES at 55%.
- Least amount of students moved and less disruption to educational experience
- Leave it alone I think it's working the way it is.
- Leave the school border lines just how they are right now.
- Leave West at TJ and CCHS
- Less elementary students moved which I felt was a positive
- Less kids here. Possibly better of the 3.
- Like scenario #1, this scenario calls for separating kids from the same elementary school—which I oppose.
- Like this. Keeps Covington gardens together
- Line should not go west of the river north of Hwy 50. This should remain in TJ/CC schools.
- Look into the kids hearts and see what they think of the changes.

• LOOKING FORWARD TO SCENARIO 2 for our sons. They both have developmental challenges and Lawson is a strong elementary school that provide the services they need. Please approve. Thank you.

- Looks like it keeps our neighborhood, nephew's (Diamond Ridge) & niece/nephew (Laurel Dr) same which is good
- Looks like smallest amount of geographic areas impacted for both elementary and secondary. I think that is important for the boundary change.
- Looks ok
- Makes most sense out of all
- Makes sense to move the Callaway hills and north elem. Seems odd that a "random" neighborhood" in west gets moved. Why not the areas that is closer to JCHS?
- More logical and beneficial for our neighborhood
- Most well balanced approach. It is embarrassing the way a select few parents at West are behaving. I hope you don't let them bully you into a poor decision
- Not sure this small of a shift is worth it?
- Moving Covington Gardens to anything other than what it is makes no sense. I have 3 children that have only known Lawson/TJ. Any moves will be traumatic for them. This is just a money grab and the residents of Covington Gardens will not sit by quietly. I understand the need to change things occasionally but we live with 3 miles of both Lawson and, TJ. You would be creating a burden for all of our families.
- Moving small groups between schools is minimal changes. If your going to make significant change then move larger sections.
- Much better equality north of the river plus not that many having to move at the 9-12 grades
- My child is currently in 4th Grade, by attending 5th Grade at



Callaway Hills she will regress in learning and have behavior issues. Please let my child finish Elementary at North Elementary.

- My children from Mountie heights, LC, and Jeff City will not be touched. I am good
- My children would have to change schools and I would homeschool my children before switching from Pioneer to Lawson. We are on the boarder of Russellville and possibly pursue that as well.
- My concern is why you would change the elementary school. I don't see a good reason why you would make kids go to a school further away.
- My largest concern is with us attending Cap. City, at our current address, which is less than 5/8 of a mile from Cap. City, we are listed as attending JC.
- My neighbors are concerned that this scenario divides West friends into separate middle and high schools, although I don't have children in the district, I understand this concern. Childhood friendships are important.
- My only comment is about secondary school, we live much closer to TJ & CCHS than we do LC & JCHS
- My preferred option. This change doesn't effect me, we considered schools when we purchased this home and chose Lawson and TJ. Capital City HS was forced upon us and increased our tax burden (yeah, I'm still bitter). I know people are resistant to change, but Fairgrounds Road/Truman Blvd is our primary route to JC and it makes sense to attend the schools we pass on nearly all of our other trips around town. The other scenarios mean I'll have a bitter reminder at least five times each week.
- My son has gone to West since kindergarten and next year he will be a 5th grader. I am not moving, so I don't see that my son should attend a different school.
- My son's school doesn't change so I am good with scenario 2
- My younger siblings (who go to West) would be subjected to a completely different school environment for secondary school, which would be very confusing and weird for them. Especially if the schools have an event on the same day on either side of town. I would eventually have to move schools because of the confusion and stress it would cause my parents to have to go back and forth on either side of town. This decision is not very good.
- N/a (8)
- Negatively impacts families living on Hayselton Drive
- Neither scenario is ideal. I have adjusted more than once.
- No (7)
- No change for me
- No changes are needed.
- No changes would be made to our current schools -- no issues with this scenario.
- No comment (4)
- no comments or concerns
- No feed back (2)
- No impact
- No issues
- No objections to scenario 2
- No. This changes our elementary to Callaway Hills from North. CH is twice as far from our home and we've built a good team at North for our child's specific learning needs.
- No. This is terrible.
- No. Would kill our property values. No one wants to send their kids to LC/JC. Sorry but those kids are not who we want our kids around.
- None at this time



- None of the changes affect my street of residence that I am aware of.
- Nope
- North School is already over capacity—we do not have space for more students.
- Not a good option!
- not a terrible option
- Not exactly sure where we are on the maps as street names are hard to see. We go to Cedar Hill now and are happy with it. However, we can see Capital City high school from our back yard and can literally walk there, but current boundaries say that my children have to be bussed to JC High School. I feel that it would make much more sense and be easier on our family, transportation wise, if my children could attend the school that is so very near to our house.
- Not good!
- Not in favor of changes !!!!!!!!!!!!!!! !!!!! !!!!!
- Not one of the scenarios affects my children, unfortunately. We live a stone's throw away from Capital City High School. The current boundary lines AND the proposed ones make no geographic sense. While we understand the need to balance the populations and needs of the students, I feel like there could have been greater effort to draw high school boundaries more towards the middle.
- Not sure this one applies to me. I'm still at a loss to understand how I can live right down the street from the new high school and my child will go to high school across town. It does not make sense
- Not sure why the high school zoning would need to change. Seems like unnecessary traffic over the bridge.
- Of all the nonsense scenarios that are being presented, this one is the only one with the fewest changes.
- Of all the scenarios this one is the only one which I think is a good idea.
- Of the four scenarios, only Scenario 2 (with the minor exception of Scenario 1) makes sense from the perspective of the Covington Gardens neighborhood. Why force students to bus or to carpool for an exorbitant amount of time and distance to a secondary and/or to an elementary school so much further away (literally 3 to 5 times the distance and time, depending upon the school) than the schools across the park or down the street from their neighborhood? In fact, Covington Gardens is so close to its currently-districted schools that several staff members from Lawson, TJ, and Capital City chose to live in this neighborhood. As you're aware, it takes hardly any time to walk through a safe neighborhood and park to travel to Lawson and TJ. Why would our district burden taxpayers, burden the school district itself, and burden families in this neighborhood with the exorbitant added cost of transporting Covington Garden students all the way to Cedar Hill, and/or to LC and JCHS? And what if parents don't want their students to ride on JCSD's busses for several minutes every day? Either way, will families need to carve out of their family time an additional 30+ minutes per day; 150 minutes per week; 5,550 minutes per school year (50,000 minutes over the course of 9 years) just to commute to school? Does JCSD want the families in Covington Gardens to keep their students within this district? Because redistricting this neighborhood in any of the nonsensical and inequitable ways (that Scenarios 1, 3, and 4, but especially Scenarios 3 and 4 prescribe) will compel many families either to move or to send their students to schools that actually have their students' best interest in mind. Moreover, it will cause staff to leave the district. Remember that a great number of people in Covington Gardens contributed to the successful passage of recent ballot measures that gave JCSD the money it needed to grow and develop crucial educational opportunities that expand this district. Our neighborhood has supported the district overwhelmingly throughout the passage of these measures. Please consider a sensible approach to redistricting that doesn't include forcing Covington Gardens to commute so unnecessarily. Consider the



health and wellness of families whose anxiety and financial burden is sure to increase with such exorbitant commute times, not to mention loss of precious employment time, family time, and recreational time. Consider what's best for students and families--not simply the best interests of wealthy stakeholders. Thank you. Seriously, I know your job is incredibly tough. Thank you for your hard work.

- Okay
- Once again this splits students between schools.
- Once again this will mean longer commutes for all the kids that are having to switch to Lewis and Clark and jchs. There is no benefit for those students. Recent articles have shown that Lewis and Clark is underperforming. Why would I want my son to go there? Why should I want him to have a longer commute and poorer education?
- Once again, as a REALTOR families have purchased homes to be in certain schools. This should have been done when Capital City High School was built.
- Only my immediate neighborhood would transfer from Pioneer Trail to Lawson, which I do not like. It breaks up my children's cohorts such that only my neighborhood would be the "new kids" at Lawson
- Only scenario that is acceptable is that this property remains in Pioneer School District. So Scenario 2 is acceptable.
- Opposed. Middle school is hard enough without changing schools mid career. LCMS is far away from our house.
- Option 2 appears to be the most beneficial for my child. It also appears to move the least amount of children.
- Our family feels like it is very important to consider the current construction plans for the North side of Holts Summit. While we are sure are aware there has been, and will be continued growth in those areas. For these reason we also feel that this is not the best scenario for the Holts Summit area.
- Our feedback: we do not feel sufficient justification exists for splitting West School students between two middle/high schools. We also question the impact this may have on current property values.
- Our kids currently go to Lawson and capital city and they are very comfortable at where their at, our youngest has bad anxiety and changing at this early in age wouldn't be a good idea
- Our neighborhood is moving from Belair to West. Please do not uproot our family routine by asking us to move our children to a different school.
- Out of all of the choices, this one is the best for my family. But not just family, it is the best for the most families as it leaves the most students in their current school. As a mother of children who have had issues with behavior and learning, I know that it takes years to build the type of trust and learning plans that work. To change any students school hinders their learning and disrupts their social and behavioral health. It should be the number one goal of this community to move as few of students as possible. As for my subdivision, Covington Gardens, this is the only choice which allows us to stay at the closest schools. It is also the only option that allows our whole subdivision to stay at the same school. We would much rather have a more crowded Lawson than a less crowded Cedar Hill because of the location and relationships we already have with Lawson.
- Part of why we picked our house was because the house was in Lawson Elementary and our coworkers praised that building over other elementary schools and we'd like our future children to attend Lawson. Plus it's walking distance from our house!
- People buy houses based on schools. Don't mess with that.
- Please do not do this! It's important to keep west students together for middle and high school so stay with their friends.
- Please do not move the boundary line from west to south



elementary.

- Please do not move the children in Cobington Gardens subdivision to any other schools. That makes no sense.
- Please see my answer to Scenario 1.
- Positive of this scenario is that it disrupts the fewest students and secondary school changes are minimal. The past two years have been very difficult for students; not the time to make any changes that are not necessary. This seems to be the best scenario all the way around. After all, the primary focus should be enabling students to have the best school experience possible from Kindergarten through Graduation. Reduced travel time and staying in schools with your friends are important things to consider. This seems to be the best scenario.
- Prefer not to change the existing boundary lines due to multiple reasons including accessibility, home value etc.
- Prefer that NO changes are made to the current boundary lines covering Lawson Elementary and Thomas Jefferson Middle School
- Prefer this scenario as has only the one elementary school split, minimal changes for students. Less transport for middle and high school students than other proposal
- Preferred
- Preferred plan for our family, however it needs some additional work. Can an entire school, like South or West be fed into LC/JCHS to help the enrollment discrepancies at the secondary level.
- rank 3: 1 elementary split to both middle/high schools On a personal basis we don't like this one because our 4th grade student at North would lose some of the academic progress he has made due to relationships built with the excellent teachers/special services staff at North. Those relationships would be hard to build again at Callaway Hills with just one year before middle school.
- rank 3: 1 elementary split to both middle/high schools On a personal basis we don't like this one because our 4th grade student at North would lose some of the academic progress he has made due to relationships with the excellent teachers/special services staff at North. Those relationships would be hard to build again at Callaway Hills with just one year before middle school.
- Regarding Cedar Hill Elementary, This is the best and least disruptive scenario. It does not disrupt students, nor unnecessarily force students to attend a school that is not the geographically closest option. Further, it does not increase utilization, thus it does not send Cedar Hill further below the National average for teacher to student ratio. Cedar Hill has significant traffic issue, especially in the afternoon parent pick-up. This congestion is poorly managed, because of the parking lot design. Teachers are forced to direct traffic in all weather conditions, and students must be feverishly guarded to keep them out of the flow of traffic and harm. This scenario is also best for the remaining elementary schools in the district. West in particular would see geographic changes that have some logical connection. Students are not forced to travel extreme distances to school, something that saves the district money in transportation costs. Additionally, working parents will not be forced to drive students across town for school, extracurricular events, etc.
- Reject
- same
- Same as #1
- same as comment on Scenario 1. I feel that North of E. Simon Blvd will develop in the future more than South East of Center St exit off Hwy 54
- Same as first comment to Scenario 1
- same as one. It doesn't make sense to move our street from a school which is less than a mile away.
- Same as prior
- Same as question 4



- Same comment as before
- Same comments
- Same comments as question 4 apply to this one. We do not support a change from the current elementary school boundaries in Holts Summit.
- Same comments as scenario 1
- Same problem. This scenario takes nearby North students further away and puts them at Callaway Hills. I don't think this will benefit the families who struggle with transportation.
- Same thing as I said in #1. I hope you hear me out!□
- Scenario 1 and 2 are more realistic. We live 2 miles from Thomas Jefferson and Capital City. My kid is already riding 45 min on bus because of the shortage of bus drivers and longer routes to take a kid 2 miles to and from school. That is ridiculous. I am already paying school taxes for expansion of school. If you transfer my child to a farther school like Lewis and Clark that is more gas for buses, for me to go back and forth. Scenario 1 and 2 is best for my children
- Scenario 1 and 2 only changes elementary school. I am a parent that takes my kid to school and picks her up. Both elementary schools are not too far away. The middle school and high school stays Thomas Jefferson and Capital City which is reasonable since they are only max 4 miles away. I will have 2 kids in the school system next year both with almost an hour start time difference. With the schools being close to one another it helps me get them to school and to work reasonable time
- Scenario 2 has the least amount of total students moved overall. It also keeps the families out Hwy 50 West at Pioneer Trail instead of traveling further in to Lawson.
- Scenario 2 is also a good plan for the elementary schools in Holts Summit
- Scenario 2 is favorable because it effects the lowest number of students/families who have to make school changes. It also has a more equal balance of SES status. Changing boundary lines is sure to upset some people, so since you are effecting your taxpaying community members, it makes sense to choose an option that effects the lowest number. Nobody wants to switch schools, especially after friendships and relationships have been built in the building you have attended for years. Scenario 2 is a reasonable option to choose.
- Scenario 2 is fine
- Scenario 2 is good because it effects the least number of families/students moving but it also splits West School when they move to secondary schools.
- Scenario 2 is good because it effects the least number of families/students moving but it also splits West School when they move to secondary schools.
- Scenario 2 is my preference of the 4 proposals. The main con is that one elementary school gets split between middle schools, so these students will not stay with their cohort. This scenario disrupts the fewest students and Secondary school changes are minimal here as well. Since the middle schools are the furthest apart, keeping Covington Gardens students at TJ greatly decreases time spent on the bus as driving to L&C takes longer than to walk to TJ for these students.
- Scenario 2 is perfect for us and everyone in our neighborhood. The schools are in walking distance of our house.
- Scenario 2 is preferable to scenario 1
- Scenario 2 is the least disruptive of the four scenarios - a factor that is important in general but especially with boundaries that are only 2 years old. It makes important progress on issues like utilization without moving nearly as many students. Given the negative impact that school moves have on students (and the disruptions in schooling already caused by two years of COVID), we should prioritize the map that takes a softer touch. Thus, this is the best



scenario.

- Scenario 2 is unacceptable because it radically alters the lines in Callaway county and has problematic boundaries that completely ignore the realities and limitations of roadways and thoroughfares in the area.
- Scenario 2 makes absolutely no sense either for my elementary child. I do not at all agree to driving by my current school (Cedar Hill) to take my child to a new school (South) that we do not want to attend nor will she know a single person there because that is not a school we associate with - she's in sports and clubs but no members are from that school. Scenario 2 works for my middle school child to keep attending TJ since we are 5 minutes from the school and he is a walker after school.
- Scenario 2 makes by far the most sense. It moves the least amount of students and involves changes in the least amount of schools. It means only 163 middle/high school students would change. Changing schools during these years can be a major disruption so minimizing the amount of students who have to change needs to be a top priority. This is the only scenario for my family, which meets a majority of the guidelines you put forth as it does not disrupt their current learning scenarios, nor does it mean we have travel further to go to school. For my neighborhood (Covington Gardens) this is the only scenario that allows us to stay in our current schools and does not arbitrarily split our neighborhood up.
- Scenario 2 makes the most sense out of all of them.
- scenario 2 makes the most sense. leave the kids in the district they reside in. Lawson Elementary, Thomas Jefferson Middle School. My House is within walking distance from these two schools.
- Scenario 2 meets our current location.
- Scenario 2 seems the most beneficial for all schools. To so many parents, the "students moved" is the most important piece for their emotional well being.
- Scenario 2 seems to be better and it works great. As there are not major changes it doesn't effect most of the kids.
- Scenario 2 seems to be the least disruptive plan. It makes sense to have the border for Callaway Hills all on the east side of 54. It also keeps Covington Gardens neighborhood intact, with the kids traveling only 0.8 miles to Lawson, instead of the other scenarios sending them half way across town to Cedar Hill.
- Scenario 2 seems to make the most sense of the scenarios with the least amount of students moved. Our boundaries stay the same with Belair, Thomas Jefferson, and Capital City High, which is where we'd like to stay.
- Scenario 2 splits West kids in middle school; not the best for kids!
- Scenario 2 will move my son, a freshman at CCHS, to JCHS. It would be incredibly disruptive for him to have to involuntarily switch schools. He is finally taking school seriously, has made new friends, and is involved in extracurricular activities. I have serious concerns about how changing schools could impact him academically, behaviorally, and socially. When he began the school year, he thought he would start and end his high school career as a Cavalier. We never imagined he would be forced to go to another school. Our family would greatly appreciate the opportunity for high school students impacted by boundary line changes, to be given the opportunity to finish their high school careers in the school they are currently attending. This scenario appears to impact the least amount of students, however West Elementary School will bear the full brunt of being the only primary school that will have its students split in secondary school. As a parent, I would view West as a less desirable school for my child to attend because of that.
- Scenario 2 would also move my kids to Callaway hill. We do not want this for the same reasons as listed in the first scenario.
- Scenario 2: Currently we are in West School/TJMS/CCHS district – MEIER DRIVE. This scenario moves us to LCMS/JCHS. We are AGAINST this change. I have a child at CCHS and child at West. First off, why wasn't there better planning conducted BEFORE



opening CCHS? This change will separate my children from their peers. We have lived in this area for 20 years and have chosen to stay in this area to keep our kids in the schools on the West side of town. We have been considered the West side of town for as long as I have been alive. Our elementary school is called WEST ELEMENTARY. We do NOT need to send kids on the WEST side of town to the farthest EAST middle school. With the influx of new housing being built even farther West, I feel like the newest people need to be the ones annexed to other schools. Address the problems – Belair and Pioneer Trails are the problem. Make moves there. Do not penalize the children at the other schools. What is the plan for our children's mental health? We are coming off a GLOBAL pandemic and you are going to uproot children from their teachers and peers? This could have long-term problems. The wellbeing of our children should be the MOST important aspect of every decision you are making. Will my high school child be grandfathered in? He has started his high school career at CCHS and wishes to maintain that. He has established a routine there, has made friends with peers, and is continuing to build relationships with his teachers. He is also a student athlete. The new high school is still trying to build its athletics and activities. They do not have alumni and years of tradition. It is hard to build a program and the traditions if we keep making changes. Please let Capital City High School and its students, coaches and teachers be able to BUILD TRADITIONS! The kids that are currently enrolled there MUST have the option stay there to graduate. These kids deserve that. They have lost a year due to COVID and we do not need to add any more negativity to their lives. Think back to when YOU were a kid. Has anyone thought about the domino effect? With this scenario, it will destroy several booster clubs who are trying to help Capital City HS grow on behalf of our student athletes and coaches. Moving kids from one high school to the other will also take away the parents who are actively involved. Two booster clubs in particular will be left with minimal help. All of the hard work those groups have put in over the last 3 years will be put to a halt. This will affect the school, the athletes and the coaches. CCHS does not have years of traditions and alumni to aid the extracurricular

activities. How involved are the current board members? Is every board member be accommodated? I would like to hope not. Board Member is a youth basketball coach for the JEFFERSON CITY JAYS boys basketball feeder program. Is it a coincidence that his neighborhood moves to JCHS now in 3 out of 4 scenarios? Let's make sure we are NOT accommodating the ONLY individuals with power over these decisions. Who are the committee members on this boundary committee? That information needs to be public. As a community, we need to know who is making these decisions and make sure that ALL children are represented. How many minorities are on this committee? How many parents of students on free & reduced lunch are represented? Please publish this information! Please DO NOT send West School children to the east side. Keep these kids at TJMS and CCHS. If we are forced to send our children to the east side of town, we will be looking at moving out of the district or going to private school.

- Scenario 4
- Scenario 4 is the best ☐☐
- Scenario two looks worse to me since it's the same as the other one but shortened.
- See reply for 1. Splitting West school attendance area seems awful. Splitting any elementary school seems awful. This hurts the kids emotionally at their most vulnerable age. And when will the lines be moved again?
- Seems to be the least amount of changes better for students and families
- Seems ok
- Sends our neighborhood kids to multiple schools... again dislike.
- Separates friends and family, not good
- Siblings need to stay together
- South Elementary School go to LC and JC, Cedar Hill go to TJ and CC. It makes sense because of the location of the schools



- Splitting kids from the schools and kids they've gotten to know is ridiculous
- Splitting schools student body completely undermines the development of help networks among children and relationship building.
- Splitting up kids from the same school would have negative impact
- Still concerned with the high schools. The whole point of building a second high school was to tone down the over crowding, seems like Capitol City isn't crowded at all, while the rest of us are stuck with a still crowded JC High School. Frustrating.
- Still ok
- Strongly dislike splitting West school for feeding into secondary. Middle school is a hard transition already. Distance from South is much closer to feed to JCHS when compared to West. The comparison of Scenario 1 elem. to scenario 2 secondary fits together better than scenario 1.
- Strongly oppose scenario 2
- Students from West should remain with their peers as they move to middle and high school. Also, not very family friendly to make a change that will have family members divided from each other on the middle and high school level.
- Stupid idea
- TERRIBLE idea
- terrible option splits kids
- Terrible scenario!.
- The commute for the students changing from TJ/CCHS seems long and out of the way
- The concerns that I have for my child that will (hopefully) be attending Lawson Elementary next year is the mileage that would become a factor in our daily lives if we were to attend Cedar Hill. Currently, we live .9 miles from Lawson & Thomas Jefferson. If we

were to have to attend Cedar Hill, that's a 12-15 minute drive, depending on the amount of traffic that is out. Imagine driving 30 minutes (in total) to take your child to school. That's basically like you're driving to Ashland/Columbia every single day, to take your child to school. If you're child is sick, that's a far drive to get to them and then having to drive them back home. I'd be more inclined to let my child stay home whenever he says he feels sick then driving 12-15 minutes one way, just to take the chance of having to turn back around and come get him from school if they called me to come pick him up. Also, if a child has a dentist and/or doctors appointment one day, I'd be more inclined to either let him take a day off or I'd pick him up from school and then just take him back home. Lewis & Clark is even further; that's 11 miles from our home & depending on the traffic that day, a 17-20 minute drive. Again, I ask, would YOU want to drive that far ONE WAY to take your child to school when there's an elementary school & middle school .9 miles away from your home?!

- The data presented at all of the schools do not appear to warrant the proposed drastic changes. Scenario 2 would remove our oldest son from Capitol City High School and send him to Jefferson City High School. He has already taken a math class at Capital City High School and is set to play in the Capital City High School Band. His band director already told him he would be playing in the Capital City High School Band. That is all a big LIE with this change. My youngest son has been going to TJ middle school for two years. He would move to L and C middle school with this scenario. He would lose most of his friends. He shoots on the archery team. He would lose all of his archery friends. The presentation we just watched talked about the boundary changes being based on "data". Why aren't we basing these changes on the best interests for the STUDENTS, not the data. We were told by the Superintendent, Dr Larry Linthicum at a meeting with hundreds of people as witness that if we voted for the new high school our students would attend the new Capital City High School. That was dishonest and misleading. The Jefferson City School district character trait celebrated for February is HONESTY. Our school



administrators might want to take the lead and live by this character trait. We've all gone through Covid. Our kids are just glad to be back in school. This is not the time to be making major changes to students' lives for just a few minor statistical "tweeks". The school district policy requires that we examine boundary changes every three years. That does not mean that we need to make changes every three years. We just changed the boundaries in 2018. Does this mean we are going to be shifting students around every three years?

- The distance traveled to our assigned middle school, Lewis and Clark Middle School, from my address is 8.3 miles; this takes 16 minutes with light traffic. The distance from my address to Thomas Jefferson Middle School is 3.0 miles; this would take 6 minutes. In effect, this is an additional 5.3 miles and 10 minutes per trip to the assigned middle school as compared to the nearest middle school. This amounts to an additional 10.6 miles and 20 minutes round trip to the assigned middle school as compared to the nearest middle school to my address. This an additional 20 minutes per day that my students spend in the car. For the parent, this equates to an additional 21.2 miles and 40 minutes per day spent traveling to and from the assigned middle school as compared to the closest middle school.
- The maps need to show more details down to the street.
- The middle school change doesn't even make sense in this scenario. Why that small section? I don't understand the reasoning behind it.
- The middle schools have the most overcrowding as all the elementary schools pour into the middle schools. I think the best option to help with overcrowding is to build a new middle school
- The most important aspect in my opinion is socio-economic equity. It is difficult to fully distinguish this information from this video.
- The one thing that drew me to this neighborhood, was the community feeling. Splitting our neighborhood into two different school districts defeats the purpose of why I moved to this

neighborhood. Keeping the neighborhood together keeps the community together. I feel like in this world right now that is a very important aspect.

- The only elementary school being split is West. 25% going to TJ is only 84 students. It would seem best to keep all West going together to LC. It would reduce the number of affected students, keep elementary kids together and prevent neighborhood disruption.
- The scenario is the most logical in all aspects!!
- The SES division seems even more obvious in this scenario, which I do not like.
- There is no logical reason why my child should be at South, when Cedarhill is so close to our home. This is the reason so many parents are choosing private schools. There is too much politics in JCPS and it is more the adults than it is about the children. Each child should be able to attend the school that they live closest to. This is how it is everywhere else except here. No wonder the JCPS is ranked so horribly.
- There is still an elementary school that gets split and seems unnecessary.
- There seems to be a disconnect between the west boundaries and the secondary splits. Seems like you should only need elementary boundaries and those schools are designated feeders for the secondary schools.
- This affects our child and we are supportive. I think it will be good for him to go to LC and meet new kids. My husband and I drove to it the other day and we're surprised to find it closer to west than TJ.
- This appears to be the most ideal option with the lowest number of students that would be required to change schools while still maintaining capacity ratios other than for TJ Middle School.
- This appears to be the most reasonable at this time...less number of families affected while "correcting" some elementary boundary



matters.

- This area changes my 7th grader to louis and Clark please no!
- This could be a decent option but will effect elementary students more than any other school. Disrupting the learning environment for more students.
- This displaces the smallest amount of tax payer dollars and makes the most sense. This option will allow most students to remain in their current school. This will upset the least amount of people bc the change is the least amount. Best option.
- This does not help TJ with capacity concerns.
- This doesn't even make any sense at all. A random chunk is carved out to go from CC to JC - not even based on geography...
- This feels like minimal change which I think is a positive, especially for an elementary. It also appears to redistribute wealthier neighborhoods and more economically challenged areas a little more fairly. This is definitely my choice.
- This is an okay opinion. It appears to be less dramatic than than Scenario 1.
- This is best scenario. You aren't breaking up elementary as much, while keeping north and Callaway hills to go to JC. Absolutely less disruption of families and communities compared to other scenarios. Also cedar hill isn't split up. Still more wealth needs to go to jc to balance more expected wealth for future growth of cc
- This is by far the best scenario for ever person in our school district. It moves the smallest number of students (which should be the goal). With the declining numbers of students across the district and coming out of the pandemic small adjustments makes the most sense. This scenario does that. This disrupts the fewest number of schools as well. Out of all the scenarios this one also has the least impact for my family. It keeps my neighborhood in tact and gives us the shortest driving distance. It is also closest to the previous redrawing lines.
- This is by far the best scenario for families in Covington Gardens.
- This is by far the best scenario. By your own numbers this moves way less students across the board. There is no reason why this isn't the scenario that needs to happen.
- This is by leaps and bounds the best and really the only logical scenario. Here is why: For starters it moves by far the least number of students. In some cases, it moves only 25% of what some of the others do. This means a lot less students, families and neighborhoods will have deal with the disruptions and difficulties of moving. Secondly it involves the least number of changes to schools. Every child is impacted by this, not just the ones who have to change schools. Each student will see friends leave, and have connections broken. By shifting as few students as possible in as few schools as possible, this minimizes the issues and impact of the boundary line. Travel times look to be the least compared to the other scenarios, and this will save time, money and is better for the environment. This balances the high schools which, was a priority I was told at the open house, better than any of the other scenarios. It brings a nice balance of low ses % to both the high schools, as well as brings those numbers closer together at the middle school level. This does the best job at not breaking up neighborhoods. It also does a great job at using major and natural barriers in deciding these lines. This makes the most natural lines and adjustments of any of the others. This does split West as a feeder school. However, it fixes the very same issue at Cedar Hills. And the breakdown (while I would love for it to not happen at all) is a larger number which should allow for a better transition for those students. To be fair to the survey, I will add that this does not impact my students as some of the other scenarios do. But it still seems to be the best one. For my subdivision (Covington Gardens), this is the only scenario which makes sense in light of travel, impact, and common sense.
- This is great for my children.
- This is my favorite scenario, affect a minimum amount of students.



- This is my only choice that leaves my son in Lawson Elementary School. We are invested with the teachers and staff at this school and they genuinely care about my son. our house is 2 minutes from his school which is convenient for car pickup.
- This is my second choice.
- This is my vote.
- This is my vote...least amount of families affected and seems to be most realistic at this time.
- This is not a good Scenario for my kids that go to North Elementary. This would separate them from what they know and the teachers they have been with.
- This is not a great one because it puts some kids starting over in jr high trying to make new friends. Jr is a super important transition time for these kids.
- This is not acceptable. We purchased our home specifically because of the schools. We have a child with a learning disability that would be greatly impacted if forced to change schools. Our other child is in Jazz, Symphonic Orchestra, Band, theater, and other activities at his high school. This would also greatly impact him. After going through lock-down and all of the COVID stuff, is now really a good time to disrupt these kids' lives so negatively? We would have to buy a house in a new part of town to get back the schools our kids already attend and home availability and prices are ridiculous right now. This is an insane hardship for families like ours.
- This is not the most favorable scenario listed. Please consider Scenario 4.
- This is ok
- This is ok, but I think JC needs to have the higher percentage given it can handle more students than cc.
- This is once again moving a bunch of children to a middle school that is further away and that is doing worse than the school they are attending. This is disrupting to many of our children's lives during a pandemic when they are already stressed out. How are you going to afford the increased bus costs etc.?
- This is our first choice because we think its what looks best for all JCSD students because of less movement and impact it will have on families and kids while also keeping capacity and enrollment numbers fairly equal.
- This is terrific long-range thinking, but at the moment -- and for the next several years to come -- CCHS and TJMS are bursting at the seams. I've seen the data from the counseling office.
- This is the best scenario that you have. It effects the smallest number of students and families. The areas that you are moving are closer to the the schools that you are moving them to. Unlike the other scenarios, our kids are now looking to be bused across town.
- This is the only acceptable scenario.
- This is the only feasible scenario for our family. It keeps my kids in the elementary they started in as well as with the students they play with in our neighborhood. These schools are the closest to our home which is crucial to my husband and I as we both work outside the home and our kids are involved in extracurricular activities.
- This is the only one that works for my family.
- This is the only scenario that works for my family.
- This is the only scenario that, according to the school locator, would keep my children close to home and stable (not changing schools).
- This is the pick I would prefer.
- This is the scenario I want the most, because it keeps me in the same school, along with keeping my younger sister in the same schools I've gone to, Lawson and Thomas Jefferson Middle School.
- This is what I believe to be the best of the presented scenarios as it moves the smallest number of students and creates the least amount of upheaval in students life. Because of the small numbers



of moving parts in this scenario, I am lead to believe that this scenario would also lead to easiest path of grandfathering in current students. This scenario also looks the least gerrymandered as the boundaries are the most compact and congruent which I believe is a very important factor. My preference would still be to do nothing. I don't believe that the time is right to be making these sort of big changes as we are coming out of a pandemic and anything that questions the motives of the district or creates controversy should be avoided at all costs in our current political environment. The trust in public schools, is at what I believe, an all time low. Moving friends and families out of their current school and support structure will not be beneficial to those families most in need of stability during these unprecedented times.

- This isn't as drastic a change nor would it have as big of an impact on such a large number of families
- This keeps us in Lawson and TJ so this is good
- This looks even less important than the first scenario for the high schools. It's just a terribly small change to split people up.
- This makes most sense to me. The changes in lines is minimal. The changes seem to be closer to the schools and more efficient.
- This makes the most sense and doesn't make students travel from far distances
- This makes the most sense for the Covington Gardens neighborhood.
- This makes the most sense. It is the least amount of change and the changes make sense.
- This makes the most since and moves the least amount of students
- This means that the majority of the friends my children make in West School will then go to TJ while they go to Lewis and Clark. They will have to start over making friends at what is already a difficult time for kids. Not to mention, I have lived in this area my entire life and I went to Thomas Jefferson Middle School, where my

Mother taught English and all of my siblings attended.

- This my preferred scenario it changes the least amount of middle school and high school students and busing makes the most sense.
- This one isn't horrible, but can't we leave things alone?
- This one looks like it provides minimal impact to the number of families affected, minimizing disruption and changes of schedules.
- This one looks like the better of the 4 choices. It has very little disruptions with feeder schools, and keeps everything even.
- This one seems more balanced.
- This one would still overcrowd Capital City and Thomas Jefferson.
- This option does not does not affect my child. It leaves him at the school he already attends and remains the same for next year. I am in favor of this option.
- This option does not impact me. But doesn't seem to be beneficial in the long run as many areas aren't changing.
- This option seems to be the least impactful. But if I lived in the area that is being proposed to go from Cedar Hill to South, I would be very upset. Resale value of my home would decrease significantly as people do not want South school but Cedar Hill is a very sought after school.
- This plan doesn't make sense. We purchased a home on the west side of town in order to attend the schools our children are in. Why would they have to go to schools on the east side of town? Our children, like many others, have been severely affected by the stresses of the pandemic and the last thing they need is being torn away from all of their fellow students, teachers they have come to love and the school programs they are involved with.
- This plan looks good to me
- This sceario appears to be the path of least resistance.
- This scenario (and all the others) has our kids changing schools. This is not in the best interest of our children as they are currently



enrolled at Belair and have made friends and love their teachers and administrators. They are thriving and we as a family have made a valiant effort to play an active role in the Belair community.

- This scenario also splits me from my siblings and it messes up with my sports future.
- This scenario divides West friends into separate middle and high schools. May not allow K-5 West kids to follow siblings to TJ Middle School and CCHS which will divide the family.
- This scenario doesn't affect our household
- This scenario doesn't impact Belair as much as others. It removes some more affluent homes. The capacity of the school is still larger than others.
- This scenario doesn't seem to impact nearly as many kids or schools. Would be a better scenario than the others.
- This scenario had the least amount of change. This map looks good for meeting the needs and not changing too many things for families.
- This scenario is detrimental to students of North elementary
- This scenario is fine
- This Scenario is fine for our family. My youngest goes to a parochial school until 8th grade. My older two children go to CCHS, which is not far from my house. We want all 3 of our children to attend CCHS. It does not make sense for them to go across town to attend JCHS.
- this scenario is good
- This scenario is most favorable to me personally, but I assume also to most families as it impacts the least number of kids.
- This scenario is okay.
- This scenario is the best for our neighborhood. We are within very close walking distance to both Lawson and TJ. It is a major selling point for the homes in the Covington Gardens community as both

schools are nearly in our backyards.

- This scenario is the only one that allows me to continue working at Lawson Elementary school. With all the Elem schools starting at the same time, my mornings and afternoons were already crunched. Now with staff shortages, I am starting my job earlier in the morning and staying later in the afternoon. It would be impossible to make it to work on time at Lawson and impossible for me to pick up my child from school on time if she were now sent to Cedar Hill. My child and I both must work/attend the same school to allow me to cover all the duties required with the staff shortage.
- This scenario keeps the children in our neighborhood at the schools we are closest to. We bought our house with the intention of being in a specific school district for when our daughter starts school. This is the only scenario that would keep her in the schools we intended her to be in when we invested in this home and neighborhood. The elementary and middle schools are within walking distance. The high school is the closest to our home. This is the only scenario that makes sense for our family and our neighborhood. (Covington Gardens-Lawson ES, TJMS, & CCHS)
- This scenario limits the students moved, and offers some improvements but not many. Specifically, it only moves 15% of the students around (406 of 2,684), splits only 1 Elementary schools into different Middle/High schools (albeit a different school - West instead of Cedar Hill), and offers some balance for utilization numbers across all schools (though Thomas Jefferson MS is still over). However, it only makes minimal improvement to SES% (1% or less improvement to Middle & High school, & some balancing of Elementary percentages) and doesn't address the issue of bussing High School kids that live next to/within walking distance of the other high school.
- This scenario looks good to me in regards to the high schools.
- This scenario looks like it keeps things pretty similar to how it is now. I just wonder if it is a long term fix. It would be nice to get the lines done and be able to leave them for 10-12 years.



- This scenario maintains Scarborough Way and the Covington Gardens subdivisions in Lawson's and Thomas Jefferson's coverage areas. As we are within walking distance of both, we support the logical continuation of this plan.
- This scenario makes more sense if lines to need to be considered for realignment. The changes affect more geographically compatible areas. This would provide less burden on parents who would have to change schools. I vote YES for this scenario
- This scenario makes sense.
- This scenario makes the most sense, as Lawson is geographically close to the area that you'd be adding.
- This scenario makes the most sense. You already have issues with busses being on time and over crowding. Every other scenario has kids within walking distance of their current schools having to ride the bus many more hours a year. The added expense and time will be ridiculous for schools and parents trying to get their kids to activities etc. I don't think that was calculated in your scenarios. Again this scenario makes the most sense.
- This scenario may not allow elementary school kids currently going to West to follow their siblings to TJ or CCHS.
- This scenario moves another elementary school to under 70% utilization. That doesn't seem like we are using the schools very evenly.
- This scenario moves our home from the Belair school to West school. We are comfortable with this change, however we would ask that our current 2nd grader be considered for a grandfathering option. We will happily send our son who has not yet entered Kindergarten to West Elementary.
- This scenario moves the fewest number of students and only divides one elementary school between secondary schools. While I can see the appeal, I'm concerned that many of the schools with the highest enrollment now, which will retain most of their current students, will subsequently remain in the near overcrowding situation they currently have. With this in mind, it is likely more boundary changes will be necessary in very short order.
- This scenario moves the fewest students, provides ease of mobility and transportation should be a simple shift rather than a full redo of the matrix for routes.
- This scenario moves the least number of students and does a good job of balancing attendance and SEC
- This scenario moves us to North and a huge area to Callaway Hills. I feel this this is affecting too many students to switch schools. Students will be removed from their friends, teammates and the staff that the students have built relationships with which is extremely important at the elementary level.
- This scenario negativity affects West students. They are the only elementary that a portion of the students will go to another secondary school.
- This scenario put way to many children in Lewis and Clark when obviously this school is already struggling to get teachers to work
- This scenario seems be more inclusive for the respected school for which the student lives. However, the change for middle schools doesn't seem to make much difference.
- This scenario seems less ridiculous.
- This scenario seems optimal compared to the others because it moves less students and there are less buildings that split when moving from elementary to middle school.
- This scenario seems to be the same for as #1 for my kids.
- This scenario seems to have less changes and it doesn't look like the students will have extra long bus rides.
- This scenario seems to make sense to me... and also takes all elementary schools to at/under 91% utilization.
- This scenario seems to move few students than the other three scenarios. I think this would be be the best option or something



very similar to this model.

- This scenario simply doesn't move enough kids to make any meaningful change to the district. Utilization isn't balanced well at the elementary level and still has a huge range in the Low SES% which is not good. The Callaway border also goes runs right next to North School which seems ridiculous in that there's a huge difference still in their Low SES%.
- This scenario splits up the kids that currently attend West Elem into different middle and high schools. It could also create a situation where siblings attend different middle and high schools. Dividing the kids from an elementary school is detrimental to the bonds created during K - 5. Splitting up siblings is unacceptable. This scenario is not acceptable!
- This scenario take our kids out of Pioneer Trail and puts them at Lawson. Turnberry Drive here is in the top right corner. We are a small neighborhood that as of the school year 2022 will only have two families attending public elementary. The tradeoff of the tiny number added to Lawson (4 children total) is not commensurate to the disruption this will cause to our children's lives. If you shave off that one corner jutting up in the upper right hand corner, our kids could continue in the stability of the school they love. Additionally, the drive from our neighborhood is not as far as it may look on the map. If we take Big Horn to Pioneer Trail it is an easy distance.
- THIS SCENARIO WILL DISPLACE MY CHILDREN AND SEPARATE THEM FROM THEIR TEACHERS, CLUBS, SPORTS TEAMS AND FRIEND GROUPS! NOT AN OPTION!
- This scenario would be acceptable to me
- This scenario would be my first choice, however, as a member of the committee who worked on options, I would like to see this scenario presented exactly as the committee had designed it. 1. It represents the least amount of students moved, balances out the utilization (although I know it's possible to get that to within 5 students at the M/HS level) 2. It balances out the SEC percentages in the right direction. For example; North and Callaway Hills, which are literally 1.2 miles apart, have a 23% difference in SEC. With this option it reduces it to a 13% difference making it far more equitable. I do know the original proposal got that difference to within 6% so we can still do better. The other elementary schools remain +/- 1%. 3. This scenario gets the middle school SEC to within 5% of each other and the high school within 1% which is a positive. I know we can get this numbers even closer using the committees' original proposal. I would like to see students in Osage City switched to East Elementary like the committee suggested. The move should have been done when they moved students South of Hwy 50 to MH and TG several years ago. In following with that rationale, students north of Hwy. 50 should attend East Elementary.
- This scenario would cause a greater difficulty for our family.
- This scenario would keep Covington Gardens at Lawson. This is good.
- This scenario would make the most sense and is my #1 choice. It meets the goal of "providing the most cost effective, efficient and feasible means for student transportation". As well as many other goals. My thought is, if there absolutely needs to be change after going through this boundary line process just a short 3 years ago. This scenario is the change that needs to happen.
- This scenario would move my children to JCHS and Lewis and Clark. This is very upsetting. My son will be a junior in high school next year and has been with the same group of kids since 6th grade. He is very involved in the CCHS orchestra program and in theater. He is extremely upset that he might have to change schools. My other son will be in 7th grade next year. He has had a hard time adjusting to middle school and he has special needs academically. Changing schools again would be very hard on him. Not to mention that the last two years have been very hard on all kids due to covid and the mental health effects of that and now you want to create more mental health issues by making them move schools where they are established and have friendships and close relationships with their teachers?! When we bought our house a couple years ago the



schools my children would be attending was the most important thing!!! If I wanted them to go the Lewis and Clark and JCHS I would have bought a house on the east side of town.

- This scenario would shift my great granddaughter, who lives on N. Ten Mile Drive away from her friends at BelAir to West School. If this scenario is adopted, please consider grand-fathering in families who prefer to remain in their current school.
- This scenario would split 2 of my kids apart from their youngest sibling. This is second least favorable.
- This scenerio with MS as Thomas Jefferson and HS as Capital City works as it it close to our location. If changed HS students from this area would have to go past Captial City to get to JCHS and that seems to create excessive travel. Students have to choice to walk home from Thomas Jefferson if they choose which could allow more after school activity invovlement and allow parents to work.
- This seem to be the most reasonable and least impactful to families
- This seems like the most reasonable scenario at this time. It is the scenario with the least amount of families affected, but the scenario also makes sense.
- This seems to involve the least amount of change, if it's absolutely necessary this would seem the best option.
- This sends my friends to CC. I would go to JC! I don't want to go to JC!
- This senerio would keep students that are within walking distance of Lawson and TJ in thier current schools instead of busing them to Cedar Hill and LC.
- This sounds ridiculous. Sending the more western area students to LCMS and JC instead of TJ and Capital City is dumb.
- This splits the neighborhood the most for West Elementary. Do not make children that go to the same elementary school have to split apart for different middle and high schools. This is the worst option in my opinion.
- This still affects my brothers in the same way, refer to previous comment.
- This survey seems to help with the secondary schools in overcrowding. And also doesn't change very many of the busing requirements. The area changes for secondary does not require additional bus riders where as scenario one required additional bus riders because the middle school students who could walk from school to home but with scenario one that would alter to make those additional students be bus riders due to being 10 miles from Lewis and Clark were there less than a mile and a half from Thomas Jefferson. The map does not show well enough how the elementary guidelines are changing. If the school they are near is close enough that they could be walkers why would we require them to go for miles further away and create more of a strain on our already taxed bussing system. There's no reason to make kids who would normally be walkers get on a bus to handle with all the bus incidents that are occurring. Why is there no data on the number of incidents and referrals that are coming from buses on the slides that should be a huge deterrent as to what happens. The public should know the status. Elementary students are not ones that walk from school as many as the secondary schools. That should also be taken into consideration. What is the data for the number of students that walk to and from school both elementary middle and high. How would that adjust those numbers as well. You can look at the students assigned to walkers buses and car pick up from each elementary and middle school to see what is done.
- This to be minimal disruption to current boundaries
- This will also move my 4th grader across town to middle school, making transportation difficult and away from any kids he knows. Makes Zero sense
- This will cause my two kids to completely uproot from their current schools and friends. This proposition is ridiculous and not thinking about the effect this is going to have on the kids that are currently trying to rebuild their social lives after going through Covid. This entire thing is unacceptable. My kids currently go to Thomas



Jefferson (6th grade) and Capital City High School (9th grade).

- This will have a negative impact on all students attending West Elementary School and our neighborhood kids, as they will no longer go to secondary school together with their friends.
- This will not affect my children so I am okay with this.
- This would be fine for the same reason as #1.
- This would be my 2nd choice behind scenario 1. Less of an event distribution but also less children moved.
- This would be my preferred scenario in which my current address and kids would be going to the physically closest elementary, Lawson.
- This would be the best scenario for our school as it keeps the students on the west end and a mile away from Thomas Jefferson Middle School from being bussed all the way across town for both middle and high school.
- This would change my son from Beliar to West. He has become familiar with Beliar and the staff and rules. I would prefer not to transfer him to a new school.
- This would keep the elementary schools and middle schools equal
- This would negatively impact students attending west and neighborhood kids as they will no longer go to secondary school with their friends
- Thomas Jefferson and Capital City are closer to our house
- Thomas Jefferson Middle School
- To whom it may concern, I am reaching out in regards to the school boundary redistribution. 3 out of 4 scenarios (scenarios 1, 3 & 4) move my neighborhood Covington Gardens out of Lawson Elementary School and 2 out of 4 scenarios (scenarios 3 & 4) move us out of both Thomas Jefferson Middle School and Capital City High School. Option 2 is the only scenario that does not move my child out of his current school or the future schools that we have

planned on attending in the future. When I first heard about these changes and saw the movement maps I was heartbroken. Heartbroken for my child and current students, my middle child who will be starting kindergarten next year and other future students, and for the current teachers at our current respective schools. I am heartbroken for my family and other families as we consider our teachers and staff at Lawson to be family. Let me give you some examples. **KINDERGARTEN.** When my son started kindergarten we were welcomed with open arms and smiling faces. We also endured the beginnings of COVID. [REDACTED] did an amazing job of keeping her class connected. She contacted each family every week to check in on us. She sent out weekly newsletters with pictures of classmates doing COVID-learning at home. She even did some zoom activities to help with students missing their friends. Our school also did a drive-through teacher parade and the first place they came was Covington Gardens. My son even made [REDACTED] a poster for the teacher appreciation slide show that says "thank you for teaching me". **FIRST GRADE.** We entered first grade with the continuation of COVID. We never got to meet [REDACTED] in person as we didn't have an open house. [REDACTED] did a great job reaching out with phone calls and personalized emails to keep us updated on school progress. We even received a special picture of my son on his birthday with her Mickey Mouse birthday hat. We finally got to meet [REDACTED] in person this year during open house and it was so great to meet her in person and hear words of praise about Isaac's schoolwork and good behavior. We also said hello to [REDACTED] from the previous year. Our son continually and proudly tells our middle son who will start kindergarten next year about the many adventures and activities of his school(Lawson Elementary). **SECOND GRADE.** We got to meet [REDACTED] in person and visit my sons classroom. We were met with many excited and smiling faces from teachers and staff to be able to provide an open house this year. [REDACTED] has earned several behavior awards from his teacher and one from another staff member for good behavior during car pickup line. My son is known by name by his teachers and ancillary staff. My son is not a number or data; he is a part of this Lawson



family who watches out for his well being every single day. During pickup line we wave thank you (for loving and caring and knowing my child by name every day) to [REDACTED], the PE teacher and many others. [REDACTED] classmates this year are almost all the same as last year in first grade. They have become a tight-knit group of friends who learn, play, and grow together. Because of COVID rules they have only been able to play with their classmates during recess and this has caused this cohort of kids to share life together (my son has learned to count to ten in Spanish from a friend, knows when classmates are sick, and even knows when they go to the dentist!). Lawson Elementary staff has become family to us. My child is a special and loved family member to the Lawson Family. I am heartbroken when I think of him being torn out of this family. I cry for my son and my 2 younger sons. I cry because he is loved there and every member is vital to make a family whole. I would do anything as a parent to keep my child at Lawson Elementary where he has made friendships and bonds with students and staff. I just don't want my son to suffer from breaking these bonds that he has formed. Please don't move Covington Gardens from Lawson Elementary School. Don't split our family. I ask for us, for those who come from difficult households who need the stability, and for the special needs students who would suffer from leaving their counselors. Please take into consideration how and where you move students- look at both the data, your guidelines, and our heartfelt emotions. My husband looks at the data and numbers and his heartfelt emotions are portrayed through this. He knows that Option 2 moves the least amount of students and keeps us at Lawson. My son is math and science driven, that is what makes him unique and like my husband. My middle son is creative, spontaneous, and emotional like me and we suffer through our feelings. Both are necessary qualities and we balance each other in our family and create different ways of looking at this boundary line distribution. What about students who are in sports at Thomas Jefferson Middle School and Capital City High School and have built bonds with their fellow athletes and coaches? What about the single parents who will have to spend more of their precious time and energy driving farther across

town to a different school? Please look at all angles before you tear Covington Gardens out of our neighborhood school that is only 1.1 miles from my house (practically in my backyard). Please be aware that my son loves Lawson Elementary School and cried when we told him we had to do COVID school at home and he wouldn't be able to see his friends and teachers again that year. Please be aware that the decisions you make could break the hearts of my children and my neighbors children and you won't be the one who has to comfort their broken hearts. I will. Thank you for your time.

- Unless there have been specific complaints with regard to the North/Callaway Hills split for Holts Summit, I would prefer no changes. This scenario would move us to Callaway Hills and would affect the entire Lake Park Subdivision.
- Utilization still seems high on a couple of the schools, but I like this better than scenario 1.
- Very reasonable
- Vote no
- We are apart of North and DO NOT want to change school!!
- We are ok with scenario #2
- We are parents of a toddler who plan to use public schools and specifically moved to our street because of the existing school districts. Changes to West Elementary district coverage are not a concern, but removal of our neighborhood (Forest Hill, Boonville, Hayselton, Circle, etc.) from TJ Middle School and Capital City Highschool are a concern. Concerns from this area may be under-represented in feedback as many attend private, catholic school; however, living in proximity to a private school (St. Josephs) should not result in impacts to others in the area who intend to use public schooling. With rising cost of living, stagnant wages, changes in social/political views, the possibility that attendance of private schools may change over time should be taken into consideration and a demonstration that the redistricting will support the actual population of kids in the district, and not just those who currently



don't attend private schools should be made.

- We bought a house where our son would grow to go to North Elementary among other parents who have done this. We also want him to go to Lewis Clark. Both schools of which both of his parents have gone. Scenario 2 would also change him to opposite schools which we would not like.
- We bought house recently thinking Lawson and Thomas jefferson school is near by. We want our kids to be in lawson and thomas jefferson. Please consider distance and travel time for elementary kids and how it effects them. Please don't change to cedar hill's
- We bought our house in the Convington neighborhood because of the schools that my daughter will be attending. She is currently attending Thomas Jefferson and would like her to attend Capital City. Jefferson City high school is to far way from our house.
- We do not wish to have our daughter change from North Elementary to Callaway Hills Elementary. The additional distance (we can literally see North Elementary from our backyard) and the disruption of the change are not positives. We strongly dislike this scenario.
- We don't move our schools that our kids have been attending for years now. It's not right to uproot kids from their friends in Middle School and High School.
- We have a kid that would switch from Belair to West. This is not a problem since both are pretty close to our house. Our Middle School and High school stay the same which works as that would be a much larger burden since they are on the other side of town and would create logistical issues.
- We have friends in our neighborhood that have elementary and middle school kids that would divide them up to different high schools. Which makes no sense
- We have no comment on this plan.
- We live a few blocks from West Elementary now and our child walks to school. I assume we would move to South Elementary and would become bus riders which seem like it would increase the cost of transportation of the school district. Our middle schooler just revised his IEP and I'm concerned with moving him to a different middle school.
- We live less than a mile from Cedar Hill. It seems easier to quicker to go to Cedar Hill. Then the middle school should be TJ and high school should be CC. However, this is the best scenario because it affects the least amount of students.
- We live on [REDACTED] in Holts Summit. We can literally see North School from our house. This scenario literally pulls out children out of a neighborhood school (which we moved to this specific location to put them in North School) and sends them miles away to a location where we are no longer part of that community (and are now attending school with students that live many many miles away and have no connection to). Further, our kids have spent the last 5 years (one in 4th grade and one in 3rd grade) forming relationships with teachers and students, during a really really tough time in this community, and to make them switch schools all in the name of "Demographic Parity" is unfair to them. Attempting to manipulate boundaries like this smacks of governmental paternalism.
- We live right down the road from Cedar Hill. Moving our son from Cedar Hill to South would be inconvenient. He also enjoys his school very much and we would hate to start him over in a new place.
- We live within walking distance of Lawson Elementary and Thomas Jefferson Middle School and we have to drive by those two building on a daily basis. Plus Capitol High is much closer to us than Jefferson City High. Any plan to move our subdivision to schools further afield would be stupidity. It makes no sense to move Covington Gardens from it's current school placement.
- We live within walking distance to Lawson and this option allows my daughter to stay out which is where she is comfortable! I like



this option for Middle/HS as well.

- we love North Elementary. lots of concerns with Lewis and Clark Middle School (lots of bullying in that school)
- We love North School and this would make us switch to Callaway hills which we would not like. This scenario would uproot the children in Holts Summit that already go to one school and move them to a completely new school. What is the point in changing Holts summit elementary schools when the High school and Middle school wont be changing for any of us? We do NOT want this
- We moved to this neighborhood 2 years ago bc we wanted to be in TJ and Capital City school district. We are literally 1 mile away from TJ and 3 miles from Capital City. There has to be a better way for the school board to redistrict. This will be unreasonably burdensome for so many parents who pick up there kids to drive nearly 9 miles out of the way- 1 way only- to pick up their kids after school.
- We prefer 2, 3 or 4 for the elementary lines because is maintains our current elementary school. Specifically, scenario 2 seems to leave existing West families in tact and moves additional families in it would not change any currently attending families. As for the secondary boundaries, the line seems to arbitrarily jump the river and 'grab' some properties that doesn't show any regard to neighborhoods or school families. And it uses a similarly arbitrary line along West Main/Wars St that was used for the Elementary lines in scenario 1 which is again, haphazard. The children in that new property grab appear to be the only change in the secondary lines and that is ridiculous to uproot those families without an offsetting change elsewhere on the map. It would make more sense to inch the boundary along the edges of contiguous land than to jump over the river to carve out an random bunch of homes. And from a transportation perspective, busses would traverse across Capital City lines to reach this island of JC High students which is ridiculous. There are no streets that connect the JC High island to the remaining JC high district because of the river.
- We prefer this scenario as Covington Garden stays with Lawson Elementary, Thomas Jefferson Middle School, and Capital City High School. These schools are closest to us and a driver for purchasing our house in this area.
- We want Belair/TJ to continue to be routed to Cap City
- We would be fine with scenario 2.
- We would be forced to find different housing in order to avoid a school change. We moved to this neighborhood specifically so our kids could go to West and TJ, and then on to Capital City. We want our youngest to follow their siblings to TJ.
- We would prefer to stay with North school. Our son is a car rider in the mornings and Callaway Hills is way out of the way of travel for us
- We've prepared our kids to go to TJ and CCHS, scenario 2 is unacceptable
- Wealth distribution is a problem in the elementary schools. The rate of low SES is unbalanced from school to school. It's critically important for kids with more advantages in life to have exposure and FRIENDS who are less privileged. I'm upper middle class and white. I grew up in St. Louis schools under busing orders. I had no idea at the time that the world was not racially diverse and perfectly harmonious. I had no idea I was well off and some of my friends weren't. We were all just friends. I was SHOCKED when my family moved to Kansas City in my 6th grade year and there were ZERO non-white kids in my class. I have never forgotten that shock and I know now what a gift it was to attend grades K-5 in a socially and racially diverse school. I wish all kids had that experience. By all means, get more creative and shuffle our kids up! All of us really need to see how the other half lives to better understand each other. Heck move kids to a new school every month. It's NOT going to hurt them! Thank you for your time and effort!
- West elementary should not be split up. No elementary should be.
- West School kids should not be split between middle schools and



high schools.

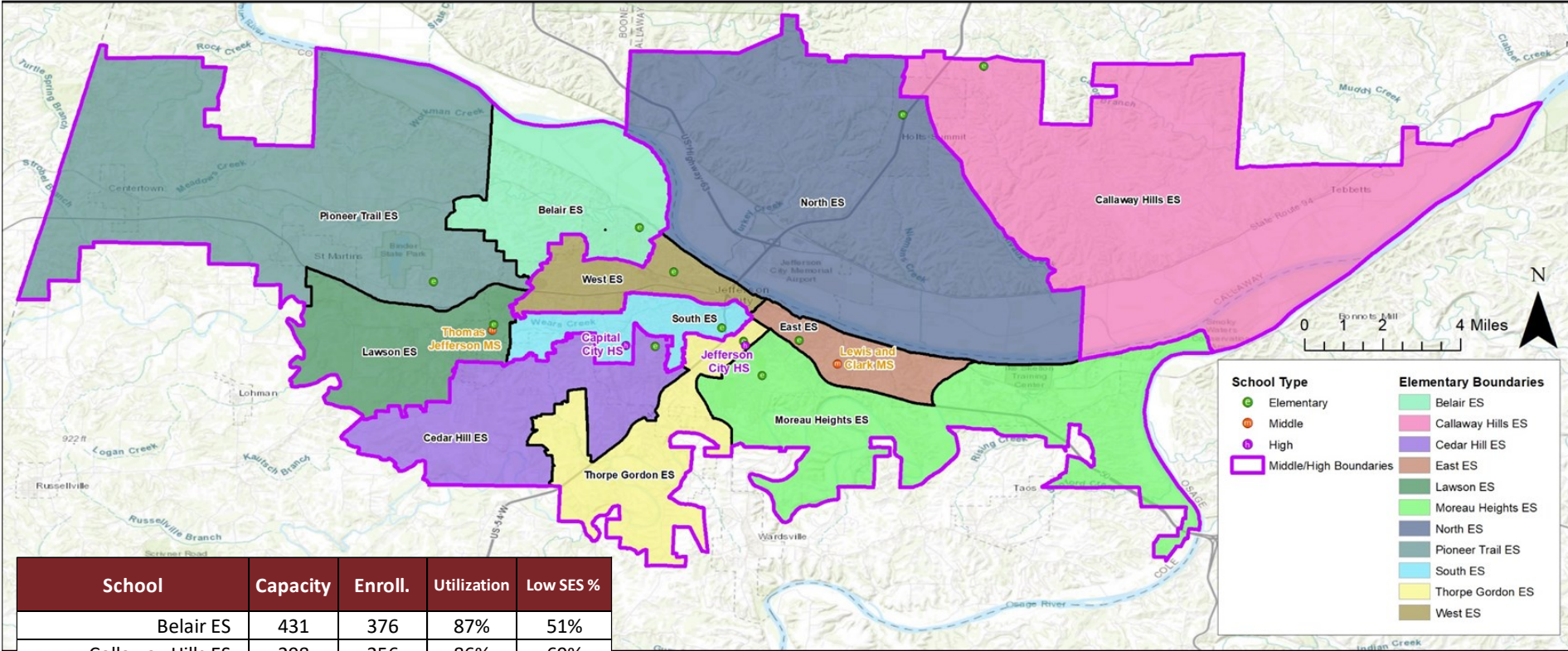
- West school negative impact
- West school still splitting. Okay with that if majority of school zones stay stable.
- West school students will be split between two middle/ high schools
- While this scenario seems ideal because it affects the fewest kids currently, it does leave 2 elementary schools and 1 middle school at 90% or higher utilization. I'm curious how big of swing on average we see for attendance and whether or not we'd be setting these schools up for having capacity related issues right away.
- While two leaves our students alone, it breaks up kids who have been going to school together for years from West. This is the second best option for us.
- Would be fine if my district moved from West to Lawson.
- Would make more senses for Cedar hill kids to go to TJ
- Would not see a change no opposition
- Would relocate my child to a new school and would lose his relationships established at Thomas Jefferson Middle School.
- Would relocate my child to a new school and would lose his relationships established at Thomas Jefferson Middle School.
- Yes
- Yes! I like Scenario 2 best, because I do not want the Covington Gardens neighborhood cut off from Lawson Elementary. School friends from the neighborhood should stay together at the school as well. Families and school buses will not have to commute far and will save gas, time and money.
- Yes, as I believe this is the scenario where it does not change anything for our particular location.
- Yes, we live close to Lawson and Thomas Jefferson Middle School.

This would be easier to transport our children to schools nearby our neighborhood.

- Your presentation makes it almost impossible to define the differences



Scenario 3



| School | Capacity | Enroll. | Utilization | Low SES % |
|----------------------------|--------------|--------------|-------------|------------|
| Belair ES | 431 | 376 | 87% | 51% |
| Callaway Hills ES | 298 | 256 | 86% | 69% |
| Cedar Hill ES | 429 | 362 | 84% | 42% |
| East ES | 387 | 280 | 72% | 79% |
| Lawson ES | 471 | 374 | 79% | 59% |
| Moreau Heights ES | 437 | 338 | 77% | 60% |
| North ES | 451 | 393 | 87% | 41% |
| Pioneer Trail ES | 538 | 422 | 78% | 51% |
| South ES | 340 | 284 | 84% | 68% |
| Thorpe Gordon ES | 340 | 266 | 78% | 79% |
| West ES | 409 | 353 | 86% | 54% |
| ELEMENTARY SUBTOTAL | 4,531 | 3,704 | 82% | 58% |
| Thomas Jefferson MS | 972 | 919 | 95% | 56% |
| Lewis and Clark MS | 972 | 998 | 103% | 55% |
| MIDDLE SUBTOTAL | 1,944 | 1,917 | 99% | 56% |
| Capital City HS | 1,600 | 1,235 | 77% | 45% |
| Jefferson City HS | 1,800 | 1,449 | 81% | 45% |
| HIGH SUBTOTAL | 3,400 | 2,684 | 79% | 45% |

| Feeder Chart | L&C MS | TJ MS |
|-------------------|--------|-------|
| Belair ES | 0% | 100% |
| Callaway Hills ES | 0% | 100% |
| Cedar Hill ES | 100% | 0% |
| East ES | 100% | 0% |
| Lawson ES | 0% | 100% |
| Moreau Heights ES | 100% | 0% |
| North ES | 100% | 0% |
| Pioneer Trail ES | 0% | 100% |
| South ES | 0% | 100% |
| Thorpe Gordon ES | 100% | 0% |
| West ES | 100% | 0% |

| Students Moved | Total |
|----------------|-------|
| Elementary | 383 |
| Middle | 413 |
| High | 553 |



Scenario 3

- "Neighborhood schools" are a much-missed thing of the past. They held communities together, and allowed for "village" child rearing. Proximity and location should weigh heavily on any boundary.
- 1. This scenario does not address the overcrowding issue at the middle school level. 2. What will be the social/emotional impact when moving one forth of our middle school students and 500 high school students? What will be the social/emotional impact on our students that are currently in middle school and high school students after three years of Covid? Students will have to make new friends and adjust to new teachers, counselors, principals, and teachers. Students will have new coaches, teams, and clubs. We want secondary students to feel connected to something or someone at school. What will be the impact on the teachers, counselors, and principals with such a large group of new students coming to their building? Our school district, along with most in the country is in a state of HIGH stress. Making these changes, impacting so many students and staff members will ONLY cause more stress. We have not had a "normal" year in three years, and this will add to several more years of uncertainty for our students and staff. 3. Partons in West Elementary were told that their children would be attending the "new" high school if they voted for a 2nd high school. Our school district appears to be going against what was promised. I am afraid that our partons will lose all trust in our district if we go back on promises made only when a vote was needed.
- 1. This scenario does a huge disservice to students North of the river. 2. This scenario moves 1,349 students which makes it a BIG, "NO" in my opinion. 3. It does nothing to even out the SEC at the elementary level. In fact, it makes it even more disparaging between some schools (North is at 41% and Callaway Hills is 69%.) This is unacceptable for two schools that are only 1.2 miles apart. We can do BETTER! Again, I think this scenario, just like number 1, is a distraction.
- 3 makes no sense to jump across a highway and make a portion of students go to a totally different school when they are closer to the previous school.
- 3. Terrible Option - This scenario is highly disruptive, especially at the middle school & high school levels. Sending the eastern-most students in the district (Callaway Hills) all the way over to the western middle school (TJ) then means a lot of students who live very close to TJ would go all the way across town to LC. Just looking at this map, it clearly makes the least sense. Where we live in Covington Gardens, we can walk to TJ in the amount of time it takes to drive to LC. And that dividing line between the middle & high schools no longer follows a major highway but runs down a minor residential street. I pick up my grandson at Lawson at least once per week. It takes me less than 5 minutes to get to Lawson (and TJ). I can pick him up on very short notice if necessary. If he is sent to LC the pick up time will be increased 3 to 4 times at least. This will also mean he spends much more time in transit each day.
- 3rd best of 4 options
- A decent option if needed.
- A small pocket of West school students moving to LC/JC? No thanks. Move the entire school or not at all
- Absolutely NO - don't split students from elementary schools when they reach middle school
- Absolutely not! No way you should have Callaway hills students commuting all the way to TJ/Cap city. Too much movement all Around
- absolutely not.
- Absolutely ridiculous. Sending my kids alllllll the way across town when both middle school and high school is 2 miles or away or less. If you transfer to lewis clark i would have to drive across town 15 min easy with traffic 4 times a day. Beginning and end of school and before after practices or activities.



- Across the board, too many kids relocated at every level.
 - Again I don't want to go to JC!! I am saying it loud and clear hear me!!! Don't send me to JC.
 - Again splitting West school attendance area so dramatically will be super hard on pre and young teenagers.
 - Again, I cannot be certain, but it appears as though the Covington Gardens neighborhood would be moved to the Cedar Hills attendance area. Homes will be devalued, children will spend additional - unnecessary - time on the bus. There is no argument that will convince anyone with half a brain that this is a good idea.
 - Again, I don't understand how this was chosen. The West Main, Booneville neighborhood just doesn't make sense.
 - Again, lots of change. It doesn't appear that wealth and low socioeconomic is distributed evenly. I do not think it matters if schools split for middle or high school. They have before and it was not a major deal. Unless I missed it, nothing was mentioned about the number of students making the change. My guess is it is a significantly large number. Boo. I hate this one.
 - Again, please please do not allow this to happen. Covington Gardens was built with access and intentionality to be a part of Lawson. To force us to move schools would be an absolutely horrible decision. Please do not do this.
 - Again, splits West Elementary neighborhood too much. Not a great option.
 - Again, this shows us staying at Moreau Heights. We would prefer to stay at Moreau Heights
 - Again, we are one of the few areas being uprooted to another set of schools. Why now? Our kids have established friendships with both teachers and students. This is not right. We bought a house specifically to stay at our schools.
 - Again. We support kids over there by donating to social organizations. They have their school and area and we have ours.
- To mix them will only creat a problem. Plus our property values.
- All cedar hill students should go to same middle school
 - All the scenarios create chaos in the lives of JC students and their families. Children have experienced a lot of unpleasant changes in the last year and a half with covid fears, school policy changes, family losses, economic impact on families and this just might be the proverbial straw that breaks the camel's back. As families, counselors and concerned citizens, we always hope that all children build relationships with their teachers and classmates and feel comfortable in the school setting. We are told as families how devastating a transfer to a new school can be and we remember those experiences from our own childhood. The potential shift is too risky. It can't help but hurt some of the children in our community and no child should be put in this situation by those who should feel tremendous responsibility for their wellbeing. If this is about economics, wealthier families will move and the whole city will experience change, even property values will shift. If this is about race and ethnics, again, families will reshuffle themselves. Any changes should be decided years in advance so that families have an opportunity to make home purchasing decisions years ahead or can prepare their child mentally. Would it really hurt to let a child just finish at the school where he started? A school experience is really a short-term process, and it doesn't seem wise to force change when it can be avoided. Please reconsider this decision and avoid making any changes.
 - All West students would go to Lewis & Clark and JC instead of TJMS and Capital City.
 - am NOT in favor. Why would we want to drive 9 miles when we live less than a mile from the middle school!
 - ANY scenario moving any of the students in the Covington Gardens neighborhood (which a lot of these children DO walk to and from school and EXTRA CURRICULAR ACTIVITIES AT TJ) to Lewis and Clark 9 miles across town would be a disaster and an unbelievable hardship on the families. The need to move elementary students is



evident. The need to keep the middle school students close to their school is SO IMPORTANT so that they may attend sports practices, walk to and from school for practices, etc..... for many kids their parents work evenings and CANNOT take them to practices, etc..... bussing the middle school kids from TJ to L & C will end extra curricular activities for many students and change the course of their LIFE! For the rest, the parents will be mandated to drive kids at night for an extra HOUR in the car EACH night for EVERY practice. At times - this is 3 times a week. 3 hours a week. on school nights. This is ludicrous and an offensive request of the parents! Not to mention the fuel costs associated with this. So unfair. At least please consider a redistricting plan that would protect the middle school kids and help keep them at the school closest to their homes to help ease the financial and other burdens on the families. Mostly to keep the possibility alive so they can even participate in middle school sports/activities. For many it will simply end.

- Appreciate that there is no feeder school splits in this scenario, however, it has West going to a different middle/H.S., which will negatively impact the kids that are already at TJ and Capital city.
- As a current Cedar Hill parent I like that we don't have to change elementary schools based on this scenario. In the future, when our student is in high school, it will be frustrating that we drive past Capital City High School to get to JC. But also know things may change by then.
- As a long time resident and parent of school ages kids for over 15 years O would be extremely upset if my kids were asked to change middle and high schools half way through their careers. We try to foster a sense of school pride and to just ask these kids to flip is unkind at the least. My daughter had a hard enough time adjusting to middle school and to have to do that all over again would set her over the edge. Grandfather these kids in, don't make them change schools half way through.
- As with all others, this scenario takes our kids out of Pioneer Trail and puts them at Lawson. I can see that this follows the 50 as a

natural boundary line. Our street, Turnberry Drive is right next to that line. In the year 2022 our neighborhood will only have two families attending public elementary. The tradeoff of the tiny number added to Lawson (4 children total) is not commensurate to the disruption this will cause to our children's lives. We would be able to stay at Pioneer Trail if the line swerved slightly down, then up to include our small neighborhood.

- At least West School all go to the same middle school. This would be my second choice for West School students.
- At the heart of this scenario is the fact that it moves the most students. It moves over 16% of the entire district. That is over 1300 students. That is equal to one of our high schools. This simply is way too many students to move. Smaller movements must made, especially only being 3 years since we made other large moves. This would be a major decision which would impact our community at every level. This would be the worst case scenario in almost everyway, from impact, to drivetime, to neighborhood splitting, and even the equality of numbers and low ses %. In this scenario you would have students driving 25 miles from East of Holt Summit to Thomas Jefferson and would have those in part of Covington Gardens, who are less than 1 miles from Thomas Jefferson, drive 11 miles to Lewis and Clark. Those same students from Calloway Hills area would drive just 13 miles to LC, saving them 12 miles one way, each day. This is a traffic, environment, and financial decision that makes no sense. I live in Covington Gardens and the change from TJ to LC would incur an additional 3,276 miles driven per year for my student just to go to school. Adding in practices, games, concerts, meetings and other additional trips this would add up 5000 or more miles per year and is a huge burden for my family. We specifically bought our home in Covington Gardens to be in Lawson and TJ boundary lines and feel like this move is extreme and un-needed. Scenario 2 shows how you can achieve the desired results without moving Covington Gardens, so it can and should be done that way.
- bad



- Because this scenario moves over 16 percent of the student population, I believe this scenario should be disregarded for that simple fact. Covington Gardens students would go from a two minute drive from Thomas Jefferson to a 20 minute drive and a 2 minute drive to a 10 minute drive for elementary students. Assuming approximately 175 school days a year and approximately 30 minutes (probably a conservative estimate) more spent dropping off and picking up my kids each day that would mean over two weeks of extra time spent picking up a dropping off my kids. While this is an inconvenience for me it will drastically impact those families that would potentially have to change work schedules and potentially sacrifice over two weeks of time driving their kids to and from school which is time that they cannot be working to support their families. I don't believe that the time is right to be making these sort of big changes as we are coming out of a pandemic and anything that questions the motives of the district or creates controversy should be avoided at all costs in our current political environment. The trust in public schools, is at what I believe, an all time low. Moving friends and families out of their current school and support structure will not be beneficial to those families most in need of stability during these unprecedented times.
- Best option of the three... no splitting of kids who build relationships with friends that they spent 6 years of their education with
- Bussing kids across town is ignorant and making kids move schools away from their friends is ridiculous
- Capital City High School
- Cedar hill should go to cap city school based on location to school
- Cedar Hill to TJ and High School CC South to LC and High School to JC
- Cedar hills not interested
- Changes middle and high school to facilities further from my location
- Children love to school ride together. Especially siblings that love to be around each other.
- Covington Gardens should ALWAYS go to Lawson/TJ. If this is changed, you're going to have a whole neighborhood furious at the district. There are also concerns about those who have special needs children who receive services at Lawson that aren't available at Cedar Hill. Do you really want to uproot these children's support systems? Do you really want children and parents to have to start this process over with new staff?
- Covington Gardens should not switch away from where they already are
- Currently we are under West Elementary, TJMS, and CCHS. This scenario would have us now moved to LCMS and JCHS. I would absolutely never let my child attend LCMS or JCHS!! Our oldest will be a senior in CCHS next year and our youngest is currently in 6th grade at TJMS. This mean he would literally be split in the middle of middle school from the kids he has been with since Kindergarten. Also, he would not be able to attend CCHS where his sister is set to graduate from next year. After we have invested in CCHS and ensured our kids would go to and graduate from the same high schools. We are on the West side of town, it makes no sense for him to go to school at LCMS on the East side. We would essentially have to move from a home we have been at for the past 12 years. Makes absolutely no sense!
- Definitely not a fan of
- Did not like this one because it looks too complicated.
- Dislike
- Distance from home to new location is too far and will be a burden to my family and finances.
- Do not approve
- Do not approve.



- Do not like
- Do not like that Callaway will be at a different Middle/High School The 2 elementary buildings in Callaway county should attend the same middle and high school.
- Do not like this option
- Do not support Kids can't walk to school in scenarios other than 2. All others require kids in this subdivision to ride a bus. Bus travel time will be excessive, over 30 minutes and more costly. Kids lose out on building connections with kids in this area. Academic goals and performance are the same in all schools in the district. It has nothing to do with economic status. If we are worried about that then focus on decreasing the student/teacher ratio. Build 5/6 grade buildings and start Pre-K programs for the district. The science is behind all of this. Our neighborhood is all income levels, very diverse, and 3 minutes from Lawson, TJ and 5 minutes to Capital City. In each scenario other than 2, the travel time increases more than 80%. Time is precious and more time in seat in the classroom is important. Kids don't need to be on buses for over 40 minutes one way. The kids don't need this additional mental health strain. Nor do teachers. Scenario 2 moves less kids and has less disruptions. The 2 community meetings did not allow for discussion and answers by those that have the official capacity to provide such answers – the board, school administrators, the consultant hired to do this. There should be a formal discussion open to all. No one could hear questions answered, answer given if they were. It was left up to the telephone game. We are a more sophisticated district and can do better. It appeared as though community participation with committee, school personnel and board members was discouraged and this design was intentional to provide less accountability. These same official representatives were not approachable during these meetings. Not able to identify who they were. Many walked away when approached. Often they were engaged in conversation with each other vs. available for the community. New subdivisions on the west side should have to go to districts with more capacity and should be done before

building permits are given. This was done years ago and was successful. Established communities should not have to go through this every year. The project website data did not include the enrollment decline trend and does not represent the true projection of enrollment. Building capacity at Lawson allows students a better academic experience. More time for teachers to give students one/one when needed. We need to be able to walk to school and have an environment that encourages this vs. the focus on economic status. Kids don't know when they walk in the door, teachers shouldn't either. Kids with a higher income family don't learn better. Kids in school with lower student/teacher ratios do. Kids with access to Title 1, other reading and math programs based on skill, computer lab time, social and emotional supports. That should be a district priority. The state is reimbursed on daily attendance. Kids that feel supported when at school will be excited to be at school. Taking them away from their teacher and friends and a known environment will place additional mental anxiety on these very fragile children. Many families are struggling during this time and this is adding to the challenges they face. We want what is best for all kids and having less disruptions in their lives matter. The kids know the upper grade level teachers by being around them for the past X years. They know them from their siblings that have been through these schools. Families will be less able to participate in school activities and engagement opportunities. Travel time to and from will increase exponentially. We want the time with our families, we don't want more commute time to and from school. We want the time you are proposing to have family dinners, time together. All AP classes should be split between the highschoools and not just at Capital City. This goes against all the other rational on demographic and income levels that are the basis of this goals outlined in the redrawing of the boundary lines. All programs should be offered at each school. Build 5/6 buildings. We cannot continue to live in the past. Jeff City can not continue to have 11 elementary schools and two middle schools and two high schools. We need Pre-K programs to educate our youth and prepare them. We need intermediate 5/6 grade buildings to give our kids the ratios to learn and grow and not crammed into the two



existing buildings. No scenario addresses these concerns. If we are looking at longevity plans, we need to consider all things and not have tunnel vision and look at the big picture. Folks choose the communities they live in and want to be together, why split them up just based on arbitrary SES? All schools should offer the same resources if we are all the same. SES should not matter. The district should consider having kids close the schools in which the live. This should be used when considering construction and renovation projects, when buying land for future expansion. To ignore this is very short sighted. People choose to buy based on other things the district can't influence and keep redoing district lines as a result. Let's forward think about these things. Use the excess capacity for other things like Pre-K, catching kids up. Expand the schools where capacity is an issue in that area. Invest in what we have, and not have the haves and have nots in elementary and middle schools as well. Allow kids to grandfather in where they current are going! PLEASE! Scenario 2 has less issues and all kids to stay at Lawson, TJ and Capital City for all the reasons provided and much much more!

- Does not affect my child.
- Does not affect my family, happy with the result.
- Does not affect our area
- Does not make geographical sense considering that when my student was in middle school it was quite a bit further to get to LC as opposed to TJ.
- Doesn't make sense to have Callaway Hills kids go to TJ.
- Doesn't make sense. School transportation seems very bad. Students in Covington Gardens could walk to school in much less time than it would take to drive to Cedar Hill. Middle school is even worse; the drive time from Covington Gardens to Thomas Jefferson would be 5 minutes compared to 24 minutes to Lewis & Clark. With middle school and high school boundaries going down a residential street, kids that are neighborhood friends would be going to different schools.

- Doesn't make the best scenario
- Don't care for this one
- Don't like.
- Each scenario moves a lot of kids compared to scenario 2, which impacts less kids. The school district and board have recognized and asked for community assistance and patience for the last two years during the pandemic. This was most recently recognized by the district by extending the Thanksgiving break for the need of respite for teachers, kids, etc. Mental Health is important. Moving school boundaries now/next year is not in the best interest of students, teachers, administrators, parents, and others at this time. There is a right time for this discussion to take place, however, now is not the right time. It is also rather sudden after the last ballot vote for the district to ask the community to vote for a new school and then up and change the district boundaries on families that voted for it for you to now demand that we are displaced within the district when we bought homes, created a community around the kids and families and teachers within the schools (Lawson, TJ, Cap City) that we are currently in. This proposal doesn't account for less enrollment in the district. The numbers provided in each scenario is the current district enrollment stats. The district has seen an overall decline in enrollment. Boundary line movement should be tabled at this time. Reconsidering the decision to table building 5/6 grade classrooms should be the discussion right now. This will relieve the pressures on building capacity for ALL the elementary schools and the middle schools without changing boundary lines. Current enrollment stats at Lawson allow the children and teachers to have space and distance. Adding schools should be considered vs. the proposals discussed. It is apparent that having distance and extra space prevents illnesses, creates a lower student/teacher ratio therefore better overall performance and learning making the district the best in class! Because the district can be! There are students that need Title 1 and don't have the ability to get it because there are too many in the school that need it and not enough Title 1 teachers. Title 1 funding is



reimbursed by the state so we need to invest more in students that are on the boarder and need this. Let's make JC School District the best in class in the state! MAP scores are not the greatest compared to private and surrounding public schools. Children have been set back due to the PHE and need the lower ratio to have more time with teachers. Let's focus on student & teacher performance.

New subdivisions that are created and placing stress on the building capacity. The district should work with the city and county and before the permits are issued for new construction, the district should set the schools in which they will attend, not place undue stress on families and schools that have been established in the Community. This has been done in the past and was successful. It doesn't make sense to split this community by going to two different boundaries within the district. Also, it doesn't make sense to further split the feeder from Cedar Hill. Families should remain at Lawson, where they can arrive in less than 3 minutes from their homes and communities. Kids should remain at TJ/Cap City where the travel time is less than 3/5 minutes rather than a 30 minute drive in the morning and another 30 minute travel time in the afternoon. Parent participation will be decreased. Time is limited now and by not adopting scenario 2, you decrease the parent participation, time to do homework, read, discuss their school day, family dinners and other important social and emotional activities. Board members have influenced the drawing of the scenarios. There are some participating in the groups. They have the right to vote at the end and should be independent until such time. It is obvious. They are the only ones that get the final vote and the process should be independent of them being on the committees. They can go to the public discussions to hear directly from the district parents, etc. so they understand, but should not be influencing the lines during development. School board members & the Superintendent were not available during the 2 public meetings. You could not identify them from other general public. Once asked who they were, members & superintendent walked away when parents tried to approach them to learn more to understand, express concerns, etc. We understand the they will be the ones that will be

recommending and voting on the final product, so the community wants to know they are heard directly and just not a number. In the last boundary line discussion (which was just a couple of years ago – too soon for another one) there were several public meetings and a forum where all could be heard and hear the responses at the same time. Now there have been questions raised through various methods of trying to reach out to board members and committee members or the contractor working on the project and all getting different responses and mixed communication. There should be more public meetings over a longer time span with the ability to hear from the members and the Superintendent. A more open dialogue. There should be a commonly asked questions & responses to avoid the public confusion and miscommunication. Will there be grandfathering? Parents will provide transportation. During the last boundary line drawing with the new high school, the families were allowed to remain the schools they were in rather than the new school in the new boundary line, including the current Superintendent. This was the best decision for the kids and their families. They were not disrupted and they were able to stay with their friends, the schools and teachers faces they were familiar with. There is enough going on with the kids – trauma, mental health strains etc. that are unavoidable. This is an area where there is flexibility.

- Each scenario will impact students and their respective families by creating transportation problems, child care issues and access to the student by family members. Other issues include but home values based upon location you will have winners and losers because all the schools are not equal in education they provided. What should i tell my grandson if he comes home and says someone threatened to shoot him and burn his home down.
- essentially you are moving kids out of Lawson to move more kids into Lawson. Maybe it is time for another elementary school on the west side of JC. Then the kids on the west side of JC will spent a lot of time commuting too and from school, when TJ is just around the corner. My son can litterally walk to school now, ride his bike to CCHS next year. You want him to go 10 miles accross town. That is



not only an inconvenience and disservice to the children but also to their families. Also why have Callaway all the way to TJ and then all the families close to TJ go all the way to LC. This should not even be a consideration.

- Feels like a lot of students being added into tj. Can our staff handle that? We have to remember their mental well being as well. They aren't exempt from feeling overwhelmed and overworked as they do their best to educate our children
- Fine with this scenario
- Good choice as well. A little concerned about splitting HS as it is a close nit area.
- Good to see that Thorpe Gordon's areas have changed a little, sending students back to East (where they were five years ago).
- Has anyone met with Callaway Hills principal/staff to get an opinion? They look to be the most affected. Again, moving the dividing line from Rt C to the fairgrounds sends Covington Gardens and anyone north of Rt C in another direction when a school is within walking distance. Please do not throw out common sense to balance numbers. Progress can be made within those numbers without moving this line.
- Hate this scenario. The secondary lines make no sense to me. I live really close to CC high school and would be in JC high school. Too much disruption.
- Having my kids transfer will effect then mentally and emotionally. I will do everything I can including move to ensure they stay in the same school.
- having students from Holts Summit attend CC will be an attendance nightmare. The distance to travel to the school is really unacceptable.
- Holts Summit is a community unto its own. That community should not be split. All students in Holts Summit should attend the same middle and high school. Keeping that community together also
- provides long-term options to create a Holts Summit middle and/or high school.
- Holts Summit is a small town and although the kids go to two ES they often enter mingle in the community it would be foolish to split them in middle school. Middle school is hard enough not to have people you grew up with or have similar back rounds
- Honestly I think the elementary plans are fine in any scenario as they won't affect me and my family much. However, it takes less than 5 minutes from my house to get to Thomas Jefferson and Lawson. I really felt that the boundary line should not have been split by rt c. They should have split down 54 and I think you would have had a more favorable outcome than what there is now. I hope that they give parents the option to choose a middle school if you live in certain school areas like cedar hill.
- I absolutely hate this scenario... we live one street down from cedar hill road and this scenario would put my kids into South. They have the most amazing relationships established with teachers and friends and this scenario would rip all of that away from them. We have stayed in our current house solely for the cedar hill school district and if this scenario were to be chosen, it would be a major devastating change for not only our kids but for us as well. We would move to stay in cedar hill district if we 100% had to. I strongly disapprove of this scenario.
- I absolutely oppose scenario 3. It's not ideal for my family of 5.
- I agree with this scenario
- I agree with this scenario.
- I also don't like this scenario because I won't be with my older brothers and sisters when I go to middle school.
- I am happy with any decision, but I don't think currently enrolled freshman (going to be sophomores) should be required to move schools.
- I am in the area that changes from Belair to West Elementary,



Thomas Jefferson to Lewis and Clark, and Capital City to Jefferson City High. Here are my thoughts as my family is directly impacted: MY CHILD WILL NO LONGER BE ENROLLED IN JC PUBLIC SCHOOLS IF THIS SCENARIO IS IMPLEMENTED!!!

1. It is incredibly frustrating to see not one but all three schools change from this one scenario. Logistically and practically, this scenario makes the least amount of sense to me. Why you would make a household that lives on Swifts Hwy (a block away from JC high school) go to Capital City, but make households that lives on Huntleigh (0.5 miles down Hwy 179 from CC high school) go to Jefferson City is ignorant.
 2. Same with having households as far west as the Capital Mall or south of the Farm Bureau building go to the east side of town to attend Lewis and Clark. This scenario is a logistical nightmare for parents on the west side of town. It seems no parental input was included in developing this scenario.
 3. My daughter is currently in 1st grade at Belair Elementary. I firmly believe that her moving to West Elementary will have a negative impact on her social and emotional learning. She has grown emotionally attached to Belair, the Belair staff, and Belair students. Moving her would not be in her best interests. I believe there should be an option for current students to complete their education at the school they currently attend for this reason.
 4. I purchased our home to specifically be in the Belair, Thomas Jefferson, and Capital City boundary. Many in this selected area have too. You are removing my freedom of choice as a parent by moving all school boundaries in this scenario. I don't appreciate that at all.
 5. Realtors in the city have expressed warning that my home's value will decrease in value by as much as 20% if placed in this boundary. I don't appreciate that at all.
- I am not driving by a School to take my kid to another school!!!
 - I am not happy with this scenario that moves my son out of Lawson Elementary School. The boundary changes in scenarios 1,3,4 make very Drastic changes taking children out of their neighborhood schools and moving them across town.
 - I am not in favor of scenarios 1&2 and how it will impact holts summit and the elementary schools. I feel that to many kids and family will be impacted by the change. Please consider 3 & 4 as they make more sense geographically and less students will be affected.
 - I am not in favor of splitting elementary schools to different secondary schools. In this scenario, it moves our house from TJ to LC. We bought our house in 2017 to be in the TJ/CC school district. We are in the area that would be moving to LC/JC...which we specifically wanted to avoid when we bought the house.
 - I am NOT in favor of this one at all. Moves too many students and families. Transporting Callaway Hills all the way to the "other" side of town doesn't seem to make sense to me either...regardless of free/reduced lunch. So many students are late for class these days...not a little late...like missed the better part of first period late. Transportation should weigh heavily on decisions right now.
 - I am not in favor of this scenario. My child is well adjusted to Lewis and Clark Middle School and the staff. This scenario would also increase bus time for those who utilize the bus. Due to overcrowding on the busses, driver shortage, and the un-monitored behavior and safety of children on the bus I drive my child to and from school. The children in Holts Summit are closer to JCHS with the majority of parents working East of 54. With the increase of drive time to go on the other side of Jeff more kids could be forced to utilize the bus, thus increasing the amount of busses, drivers, cost, and overcrowding. From a routing standpoint of the Holts Summit area, it does not make economical sense to increase distance and time for all modes of transportation. Take the children on this side of the river to the middle school and high school that is of the closest distance. LC and JC
 - I am not in favor of this scenario. My student is currently at Pioneer Trail and my family moved to be in this district. We are NOT in favor of switching to Lawson elementary.
 - I am okay with Scenario 2. It would not affect my children.
 - I am only in favor of option 4, which in my opinion has the least impact on the social and mental health of students. I have 5



children and have already had to deal with having 2 at JCHS, while I had 2 starting at CCHS and one at TJMS. With this new plan, my 2 who were separated from their older siblings to attend the new high school would have to change schools, leaving their friends and the environment they have adapted to, in their senior year. I'm my opinion this would be a horrible thing to do to them.

- I appreciate that all elementary schools feed 100% into middle/high schools. I would like West School to stay in TJ/CC boundaries. If this was approved, I would want options for at least some students to stay in current schools. I have a daughter who is in 5th grade at West and a son who is in 8th grade at TJ. We are really hoping they will continue to move through TJ/CC.
- I can see Capital City High School from my deck during the winter. We could feel our house rumble multiple times a day during its construction--there are cracks in the seams of our home to prove it. We are less than a two minute drive from the high school, and only that far because there is not a cut-through directly from our neighborhood, but the next street over. It is outrageous to me that under all of the proposed scenarios, my child would attend JCHS in the future. I understand that not all kids can attend their nearest school due to trying to keep resources, attendance numbers, FARMS numbers, etc. equal; but this is ridiculous.
- I disapprove of this scenario. I think its is weird to send one tiny little section of Holts Summit and the kids farthest away from Jeff City to TJ and Capital city. This scenario makes no sense to me.
- I do not agree with redrawing the boundaries to remove Covington Gardens from Lawson Elementary's attendance area. That is why I chose to live in Covington Gardens was for my children to go to Lawson, Thomas Jefferson, and the new high school.
- I do not agree with scenario 3. My child would be moved to JC high school instead of Capital City. We moved in the last year so that she could go to Capital City. In addition, this was a reason we paid a higher price for this house - location. Our child is currently attending Capital City and is involved in sports.
- I do not favor scenario 3 because my daughter will go from a decent school, Thorpe Gordon to the worst school in the JCPS system,East. As her parent I believe her education will be compromised. I also am a parent who lacks transportation and will no longer be able to participate in her school activities because East is farther from our home.
- I do not like how many students are affected by these scenarios in order to even out the high schools.
- I do not like scenario 3 as it changes my child's future elementary school, middle school and high school. I teach at CCHS and want my children to go to school here. Scenarios 3 and 4 would keep that from happening, which is not a logical option for us, especially with our proximity to each of these schools
- I do not like Scenario 3, as the children will be bused to a school outside their neighborhood.
- I do not like that my daughter would be attending a school (Lewis & Clark) that is 10 miles away vs. the other school (TJ) that is 1.3 miles away. This does not make much sense to me. We moved in this area knowing that my daughter would be attending a school just up the road.
- I do not like the fact the my child would have to switch from Lawson to Cedar Hill. Furthermore, it does not make sense to travel all the way across town so my child can attend Lewis and Clark. Thomas Jefferson is literally 2 miles from our home. Why would we attend schools on the east side of town when we live on the west side of town? Also, you must consider bus capacities. If we were required to go to Lewis and Clark when we live in Covington Gardens, it is possible that many children would have to ride the bus. Parents wouldn't be able to drop off and/or pick up as easily which could create busing problems.
- I do not like this as it moves Covington Gardens away from the schools right down the road and closes to this subdivision.
- I do not like this at all. It seems like a lot to switch the whole



Callaway county schools completely. It seems like too much work to get it all done. It will be very stressful on students to have to change. Especially the ones that just started middle or high school and then have to start a new school all over.

- I do NOT like this scenario and would NOT recommend it since my kids would be changing schools.
- I do not like this scenario. My daughter needs the accommodations at the other school.
- I do not think Callaway Hills students should go to TJMS but instead go to LCMS.
- I do not think it helps anyone to split schools and send them to different middle school and high schools. The west school area is such a tight small neighborhood and those kids have known each other since kindergarten. I was not a fan of when that was done to Cedar Hill several years ago. I understand the need to balance out students and economics but we choose to move our family where we are to go to west then to Capital City HS.
- I do not want Covington Gardens to go to Cedar Hill.
- I do not want my child to leave Lawson for any other school.
- I do not want my kids moved out of TJ and Cap City where they are with kids they went all through school with. Its not fair to them and I will be irate if you make this change and split them up
- I do not want South school's lines changed
- I don't feel like it is a good idea to move a whole neighborhood away from an elementary school once again.
- I don't like that Callaway county would split for middle/high school.
- I don't like this because my kids would have to move from cedar hill to south. My son really loves cedar hill and this would disrupt all of our lives. We live 2 seconds from cedar hill on [REDACTED] but would have to go to South.
- I don't like this scenario either because it is also doing the same

thing.

- I don't want any change.
- I don't agree with dividing Callaway Hills & North into separate secondary feeder schools. They are in the same town & should feed into the same high school. I think Covington Gardens should stay in TJ/CCHS boundary area.
- I don't have a problem with Callaway Hills changing to TJ/CC. they stay with their friends, but I understand to add to TJ/CC, students have to move to LC/JC. I'm not a fan of all the pockets that move out of TJ/CC. There's a LOT of kids that are moving for MS and HS, even if you take out the 250 from Callaway Hills. I like that there are no feeder path splits in this scenario
- I don't like Callaway County splitting for secondary. It doesn't reduce Belair's population by enough to make a difference.
- I don't like scenario 3 because I will be out of the Bel-Air school district
- I don't like that Lewis and Clark ends up at 103% capacity.
- I don't like this one because my child will attend Callaway Hills
- I don't want to have to move from Pioneer Trail to Lawson.
- I feel that it is important that children get to stay with their friends. The scenario would mean that children and West School school district would be split between two schools.
- I find this scenario provides relatively even enrollment distribution as well as providing room for more on the west end of town which continues to grow. However, it seems very inconvenient for West ES and Callaway Hills ES families. With how late secondary schools start, I'd be concerned about the amount of time this scenario would require for children to be on the bus.
- I find this scenario to be particularly problematic for our location. Placement at Lewis and Clark and JC is highly inconvenient. In addition, this would separate our students from the students they have gone to school with prior to this point and creates



unnecessary stress and upheaval.

- I front feel like this is the best option because it splits the students in holts summit between middle and high schools. There seems to be a fair amount of combining bus routes for middle and high schools that would be made difficult with splitting them up. I would also prefer to not move my oldest child to a new middle school since she just started middle school this school year. This would be my 4th choice.
- I have 5 kids in JCPS: 11th and 9th graders at Cap City, a 7th grader at TJ, and a 3rd and 5th grader at West. Scenario 3 would have a negative impact on all of my children. The best possible outcome of this boundary change would involve my 3 oldest children getting grandfathered into their current schools and my 2 younger students going to different schools than their older siblings. In the worst scenario, our secondary students would have to leave their established schools and friends. This scenario would have a definite negative impact on my children and our family.
- I have no issue with scenario 3. It appears to displaces less Holts Summit students in the North district
- I have no issue with the elementary changes for Callaway Hills and North however the secondary changes are ridiculous. It cannot be expected for families in Callaway County, especially those in the far reaches of the district to send their kids to Thomas Jefferson on the far end of Jefferson City.
- I honestly think that this is the worst choice. It's moving so many students and I don't understand why CC and TJ would be split into two parts with JC and LC in the middle.
- I hop that my student stays at JC High School.
- I just bought a home to be in Belair. I am now, less than a year later, moved to West under all four scenarios. I do not think that is right. I want this scenario to stay Belair. I live in Schellridge subdivision. It is absolutely crazy for west to go to lc and jc. Driving across town when we are right by the other schools is nuts.
- It will increase traffic, increase bus problems, decrease attendance etc. West should go to tj ans cc.
- I just want my daughter to be able to stay with her friends at Cap City she is a freshman
- I like how the elementary utilization numbers are similar on the elementary schools, however too many students are moved in the middle and high school.
- I like how this option provides for more growth potential in both high schools. I also like how this option has equal SES numbers.
- I like how this shifts the more densely populated areas for the middle and high schools.
- I like that a medium amount of kids moving instead of a Ton of kids moving.
- I like that all the elementary go to the same middle/high schools not split schools
- I like that in this scenario 100% of each elementary school will feed into the middle and high schools.
- I like that there are no feeder splits. There are a medium amount of Pioneer Trail students that are moving to Lawson. I think it is creative to move Callaway Hills to TJ/CC because as you mention, it does not actually add to their transportation time.
- I like that there are no split elementary schools. It seems like the SES % still varies a lot from school to school.
- I like that this keeps elementary school kids together with their friends at the middle and secondary levels.
- I like that this option does not split elementary schools, but the number of students moved is quite high. However, the utilization numbers look good and this may be a better long-term solution.
- I like the utilization percentage being the lowest of the three scenario options at Capital City HS. This is important considering the decreased capacity of CCHS compared to JCHS and projected



growth on the west side of town. There is also no splitting of elementary schools.

- I like this one the best
- I like this scenario because I feel it takes into consideration future home developments more than the previous 2 scenarios did. Most new development will be north of E Simon blvd and west of Hwy 54
- I like this too. Although I'm not crazy about splitting Holts Summit, but sending west to LC and Callaway to TJ makes sense.
- I like using 50 as the dividing line for the elementary on the west side. Seems like a fair scenario in terms of evening out school utilization while keeping them relatively closest to the nearest school.
- I live in Covington Gardens. In this one we would have to leave Lawson and attend Cedar Hills. This creates a huge burden for us. One of my children has had to work through a lot of issues with behavior and we finally have him doing well and succeeding in his current environment. This is because of the staff and teachers working with us over a period of years to make a plan that works. While I have no doubts Cedar Hill would do the same, this change will create a regression for hi. and will take many more hours and extra trips to school to get back to this point. It also breaks relationships and trust with him, which will take time (maybe a year) to rebuild. This is exacerbated by the fact that we will now have to travel past Lawson everyday to Cedar Hills. He also has a good friend who lives in our same subdivision who would not be affected. This makes no sense and is would be a major hurt for him. As for the middle school it would also mean my son who attends TJ will now have to go all the way across town to LC. This would mean an additional 20 miles of driving for him a day. And if he has practice or additional events it would mean even more driving. So we are looking at over 100 miles extra each week as a minimum. Not only will this add a large cost (gas is expensive) but because of my other. it would mean hours of extra time riding in the car for them. Our house is exactly 1.2 miles from TJ, with no stop lights, 3 turns and only 1 stop sign. To LC it is about 11 miles. We would have many lights and may even have to get on the highway, there are at least a dozen streets we would need to travel on, and a lot of traffic. The cost and burden for this is hard, especially in light of how close we currently are to school. One of the reasons we moved to our subdivision was because of how close it is to Lawson and TJ, this change of elementary schools as well as middle school creates an unexpected burden, as well as cost, and one that doesn't make sense for our family or subdivision.
- I moved from East side to have kids attend West. This scenario ships them across town and the traffic and travel time to LC is NOT ACCEPTABLE!!!
- I really dislike this option. Affects way too many people and I think it makes no sense at all for Callaway Hills to come all the way to the west end of town. I also feel like this will have major bussing ramifications.
- I strongly dislike that West attendance area would go to East end secondary buildings (LCMS and JCHS). The increased travel time is inconvenient for families trying to transport their children to and from school and still get to work in the mornings. Especially with the delayed start times for the secondary buildings over the past few years. Furthermore, it is an unnecessary burden to lengthen bus routes when as a district we are already struggling to staff buses and at times even are doubling up routes taking kids home at the end of the day. Increased time on bus for students also increases opportunities for challenging behaviors on the bus which has also been a concern at the middle and high school level.
- I think it makes little sense for all Cedar Hill students to go to LC middle and JCPS given the location of the elementary school in relation to TJ and Capital City. I think it makes more sense for West kids to funnel to TJ/Cap City Not sure what the purpose is of having Callaway Hills students spending additional transportation time to be bused or drive all the way to TJ and Capital City rather than going to LC/JCPS, closest to the river.



- I think it's a terrible idea to split students north of the river. Instead of splitting a neighborhood you'd be splitting an entire town/community.
- I think its great the elementaries would not need to be split, however the change from JC to CC for Callaway Hills would create a divide in Holts Summit. I do not think that would be a good idea.
- I think Scenario 3 is not terrible because all my friends at West will get to go to the same middle school and high school. It keeps us together which is cool. But it changes us from going to TJ Middle because Scenario 2 would send us to Lewis & Clark. I understand that's not good for families that have kids in different schools now when some siblings go to middle or high school and have younger siblings in elementary school. Making their parents pick up their older kids from their current schools which are TJ Middle and CC High and their younger kids from L&C and later on JCHS will be too hard. It seems like families with multiple kids that go to middle or high schools now will spend a lot of time picking up kids all over town. Or I guess it might even mean some of those older siblings might need to change schools because of the boundary change and that would stink just like how I don't want to change my school under Scenario 1.
- I think splitting the Callaway students will make it harder on them. They establish relationships with those they go to school with early on and separating them for middle school may be harder for some students than others.
- I think that moving the Covington Gardens subdivision out of the current boundary lines is not a great idea for the following reasons:
 - My children are current 4th graders at Lawson receiving special services. Moving them from Lawson would require them to make an extra unnecessary transition. They have been at Lawson since kindergarten with the same case manager, therapists and para. They would have to change all of that for their 5th grade year, just to do it again for 6th grade. My understanding about one of the reasons a 5-6 building was nixed was because it would add an extra transition. This scenario would require that extra transition, but

more difficult for them. - I am currently the building substitute at Lawson. I have been here a year as a sub and much longer as a volunteer. I have built relationships with the staff and students. This change would end up causing me to either start all over for one year or cause me to leave my job permanently, during a sub shortage. We have struggled for years to get more parent help. The parents who are currently involved in the PTO either move on next year or would be affected by this change, therefore likely bringing an end to the PTO at Lawson. - Based on this scenario there is a very real possibility there would be an even bigger issue of losing what little parental involvement and support Lawson has, outside of the PTO. - The numbers presented here indicate there could be growth at the changed schools, but what about individual grades affected by this change? It's not always about whether there might be room in the building. - It was said the boundary lines would be reviewed every three years, does that mean they have to change? - While I understand wanting to keep free and reduced lunches at the same level in all schools, it's not always practical and not a good enough reason to make these changes. - I have heard and personally know about a great deal of issues on the middle school and high school buses. They are not safe. I could not knowingly put my children in an unsafe situation on our buses to ride across town when I can see the other middle school from my back deck. - Again adding so much extra time on the bus doesn't make sense from a financial stand point. There is a driver shortage and it's becoming increasingly more expensive. Are these changes worth the extra money it would cost? - One of the biggest issues with all of these changes is the fact that most families in my subdivision bought their specific home to attend the specific schools they aren't currently slated to attend, my family included. - From my house to TJ is 1.6 miles and 4 minutes driving time. From my house to LC is 8.6 miles and 16 minutes driving time. There seems to be very little logic involved in making these changes. - Lastly, it was reported that we no longer have to address overcrowding in our buildings because enrollment was down. But that was quickly followed up with these scenario suggestions. Those two things don't add up together. Are changes really



necessary?

- I think the utilization of the schools is more balanced in this scenario, but it is moving a lot of students who may have trouble adjusting.
- I think this is the best option. I think West school could easily move to Lewis and Clark. This seems the best option to keep middle and high schools on equal footing. This also does the best job at balancing the elementary schools.
- I think this would be a good option.
- I will a mile from Lawson and Thomas Jefferson Middle School and do not think I should have to drive my child across town to another school. That is stupid
- I would like an option to send my kids to new Bloomfield school
- I would like no changes to Elementary school, Middle school and High School, want to stay at Lawson ES, Thomas Jefferson MS & Capital City HS (15)
- I would prefer this not change
- I would prefer this.
- I wouldn't not choose this option because of the inconvenience of travel for numerous students in either middle school
- I wouldn't get to go to the same middle school as my older brother and sisters. I would not like that. It would make me sad because I would like to go to the same school as them.
- I'm concerned about this option because so many students would be impacted.
- I'm not sure how much longer the Callaway Hills transportation time would be. But I doubt much longer, so maybe not an issue.
- I'm ok with this scrnario
- I'm this scenario my kids would go to South which is about 2 miles away. We live less than half a mile from Cedar Hill. Cedar hill is a small family that we're a part of and it doesn't make sense to go to a school triple the distance from our house that Cedar hill is currently.
- If only feeders are being changed with this scenario, I am less opposed on the sole condition that family will continue through the school that their siblings go to. I have a sister who is in ninth grade. a sister in seventh grade, a brother in fifth grade, and a brother in third grade. My sisters should continue upon the tracks they are currently in as their school's are feeding into Cap City, and thereby their friends are feeding into Cap City. My brothers, I am fine with moving to LC, purely because the rest of their friends will theoretically go to LC.
- I'm not in favor of this scenario as it changes my child's middle school to a school on the opposite end of Jefferson City and I will not be able to drive them to school any longer.
- In senario 3 I would be changing my current school from TJMS to LCMS. In 2017 we moved to our current house [REDACTED]. We moved to a spot where we knew that we would go to the schools that we accepted. Also, there is no reason for a student on the east side to be going to a school all the way across Jefferson City, while some kids can see a school from their backyard and that is not the school they will be going too. Senario 3 is not compatible for me, my friends, West Elementary students, or east side students and I believe this is not the best option.
- In the past, when there was a transfer from East to Moreau Heights, Moreau Heights really struggled with this transition. I think keeping as many students in their current home school is a good idea, not just Moreau Heights. I think district-wide, the best choices will be ones that help building numbers while moving as few children as possible to new locations.
- In this scenario my kids also have to change from Belair to West. I don't like it.
- In this scenario part of my neighborhood (Covington gardens) would move elementary schools, middle schools and high schools.



Currently from the middle of Covington Gardens to Lawson it is 1.2 miles, to TJ it is .9 miles and to Capitol City it is 4 miles. According to the changes the new schools would be significantly further away. To Cedar Hills it is 5.7 miles, to LC it is 9.8 miles and to Jefferson City it is 7.8 miles. This extra driving time through, through traffic, would add significant driving/bus time. We would have to go 11 times further to attend middle school. In this scenario buses from east (Callaway Hills) would drive across town to TJ, meanwhile buses from Covington gardens would start less than a mile from TJ, yet have to drive all the way across town to LC. This is bad for families, will cost more money, and is bad for the environment. In this scenario the utilization % as well as the low ses% are basically the same for Lawson and Cedar hills would have more students (although they also add students from others areas as well), but there low ses% stays basically the same. The middle and high schools utilization numbers improve slightly however we would be driving from less than a mile from TJ across town to LC which would be more crowded. Drive 11 times further away to a more crowded middle school, this does not make sense. Also the high school utilization numbers improve, but we would pass Capitol City to go to Jefferson City which would have more students. By simply not making covington gardens switch middle and high schools the utilization levels at those schools would actually be more even and the low ses% would remain virtually unchanged. This scenario splits our neighborhood and makes us go much further to attend school. By keeping us at our current schools the numbers would actually be better - making this change does not make sense. This scenario moves over 1300 students - that is a huge number.

- In this scenario we continue to be at the two schools (middle and high school) furthest from our home. Thomas Jefferson and Capital City would be much closer. Both of our children get home between 4:20-5:00 pm, which is rather late.
- It appears easy to move Callaway hills from LC/JC to TJ/CC, but at the "expense" of the students who live in close proximity to TJ/CC? Not a fan. I like the move of cedar hill to TJ/CC. They literally reside

in the backyard of CC. I hate that kids live so close to one school (elem, ms OR hs) and can't attend that school.

- It does not make sense for our address in Covington Gardens to move from Lawson Elementary to Cedar Hills. It triples the distance. Lawson is in walking distance on a very safe path from our address.
- It is absolutely unacceptable to force the children in Covington Gardens, who live within walking distance of Lawson Elementary and Thomas Jefferson Middle School, to ride a bus for hours each day to get to Cedar Hill or Lewis and Clark! Covington Gardens belongs in its current district boundaries, attending Lawson and TJMS. Changing this is NOT in our children's best interests! All it does is make your crappy planning look a little better on paper!
- It is nice that there are no feeder splits in this scenario. It is interesting that none of the scenarios would move Cedar Hill to Capital City -- just small areas that would change, even though they are the closest neighborhoods.
- It is ridiculous to move kids all the way across town to a school when there is a middle school one mile away and the high school is 5 minutes away. This scenario when cause a 20 minute commute.
- It makes no sense to send West school students to LC/ JC splitting up those kids isn't a good solution. What is the reason for this? I think this is the final straw to pull my kids from this district. We need to focus on DEALING with behavior issues instead of shuffling kids around to different schools to solve an issue we are not addressing.
- It only makes sense for children to go to elementary and secondary schools that they live near. Changing that only makes it more difficult for the parents, which has already been done with the start time changes a couple years ago.
- It seems unnatural that Capital City High School's boundaries would not be contiguous. School identity in communities is created by areas that are close to each other. This map doesn't achieve that because it is disjointed. I also do not like the fact that



our home is .7 miles away from Thomas Jefferson, yet we would travel over 8 miles to attend middle school at Lewis and Clark. I understand that not every family can attend the school closest to them as we pass by 2 elementary schools on our way to West, but there is a point when not close becomes too far. There doesn't seem to be much sense in geographical proximity for many families in this scenario. The busing of students across town from multiple regions to make this scenario work seems to be an added expense and inconvenience for many students.

- It's better than scenario 1 and 2.
- Karen to Northrup to Harwood is where we live. Not sure how it would affect us but do NOT want to change schools!
- Keep WEST school fully feeding into TJ/CC. We bought a house on the WEST side of town to be on the WEST side of town.
- Kids attending cap city high school currently would lose the stability of friendship in a time where covid has shaken the foundation. These kids cannot take another massive change without their mental health being affected.
- Kids coming from Callaway Hills to TJ makes no sense. They would have a very long commute. Does not matter that busses cross the river either way, the distance between their secondary schools and their homes would be ridiculous.
- Kids go to TJ and are within walking distance to Buckingham park where they live. Should remain that way.
- Kids that live in Covington Gardens can walk to Thomas Jefferson middle school. I don't think kids in walking distance to one school should be bussed across town to attend another. It will cut down on extracurricular activities because the parents won't be able to get across town twice to be involved
- Kids traveling from Holts Summit to Jefferaon City would literally pass up JCHS to drive to CC. This option does not make since for Holts Summit residence.

- Leave West at TJ and CCHS
- Like how in Scenario 3 all elementary schools feed into secondary without splits. However, sending Callaway Hills to TJ and CCHS makes no sense that is a long bus ride even if they are already crossing the bridge. Also, the middles schools are over utilized and scenario 3 just flips which school is more over utilized when compared to current. Moving students to not solve anything does not make sense.
- Looks like kids that could walk to school would be having to go to a school much farther away. Let the kids that have already started at TJ remain and finish there. I like there is no division of any elementary schools feeding into a middle school. Keeping kids together is important. I will have a new driver soon and would much rather him remain at Capital City the closer school to Meier Dr. I would delay him driving to school if he had to drive across town. I work from home and taking kids to middle school and high school further away is not convenient at all for drop off or pick up. Would love to see 100% west school kids feed into the schools they are currently at! TJ feeding into Capital City.
- Looks ok
- Make kids close to TJ move school is crazy.
- Makes no sense, did you pick and choose the spots that change from TJ/CCHS to LC/JCHS based on personal affiliates? Seems to be a hidden agenda behind this one.....
- Makes the most sense
- Moving Covington Gardens across town when TJ & CC are closer is a waste of tax dollars for bussing
- Moving Covington Gardens out of the Lawson school district does not make any sense. There is plenty of room for them to attend Lawson Without it being over crowded.
- Moving Covington Gardens students to Cedar Hill is unacceptable. We bought a house in this neighborhood specifically for our kids to



attend Lawson and TJ.

- Moving Covington Gardens to anything other than what it is makes no sense. I have 3 children that have only known Lawson/TJ. Any moves will be traumatic for them. This is just a money grab and the residents of Covington Gardens will not sit by quietly. I understand the need to change things occasionally but we live with 3 miles of both Lawson and, TJ. You would be creating a burden for all of our families.
- Moving students who live in Covington gardens, and attend TJ, three minutes away from there home to LC to balance SES is a stretch. It is also a major inconvenience to parents who have to work when they have to drive 10 to 15 minutes to drop and or pick-up children, when there usually 3 or so minutes from home. Moving middle school students from their friend base after 9 years in the same class is also not ideal. Keep anyone in 6-12 in the same secondary schools and let the elementary feeder changes of scenario 1 or 2, affect the changes over time.
- My concern is bussing students across town for middle school and high school. That seems excessive and unnecessary. Plus, why are we changing the elementary school?
- My feelings are the same as scenario 1.
- My first question is why is the Callaway Hills area being moved to TJMS/CCHS? This doesn't make any sense at all, especially considering how far away it is. Again I'd like to point out that another school(LC) is above capacity.
- My largest concern is with us attending Cap. City, at our current address, which is less than 5/8 of a mile from Cap. City, we are listed as attending JC.
- my main goal is for my children to stay together and at west for the duration for their K-5 experience - this personally doesn't affect our house b/c we have a 1st grader and incoming next year Kindergarten so this will ensure they stay together as siblings and with their friends - however i know this will greatly affect those that have kids currently in elementary but and middle/high school and will divide them - this wouldn't be my first option but this would be my second option as it will keep my kids together i do not have a preference on middle school or high school as long as i can stay at west and my kids stay together
- My only comment is about secondary school, we live much closer to TJ & CCHS than we do LC & JCHS
- My son has gone to West since kindergarten and next year he will be a 5th grader. I am not moving, so I don't see that my son should attend a different school.
- My son is a junior at Capital City High School and my daughter is a freshman at Capital City High School. I do not vote for this scenario because I want my son to finish his senior year at CCHS. We live 7 minutes from CCHS and to go across town to JCHS which is further away from our street doesn't make sense to me. I prefer for both my children to continue their education at CCHS. Thank you!
- My son's school doesn't change so I am good with scenario 3
- My student attends Callaway Hills and I like that he was going to attend Lewis and Clark and JC. The drive to TJ is farther.
- N/A (4)
- Need to follow sibling
- Negatively impacts families living on [REDACTED]
- Neighborhoods which are close to TJ should remain in TJ district. There are benefits to keeping all Callaway County residents in one middle school and high school instead of splitting them up. It seems it would be easier to route busses in Callaway Co if all the routes go to one school grouping.
- No (6)
- No changes are needed.
- No changes for me



- No comment (3)
- no comments or concerns
- No concerns.
- No feedback
- No impact
- No problem with this; keeps kids together in middle school
- No thank you.
- No, I do not like Scenario 3, because I do not want the Covington Gardens neighborhood cut off from Lawson Elementary. School friends from the neighborhood should stay together at the school as well. Families and school buses will not have to commute far and will save gas, time and money. Splitting the middle and high school up in this scenario is a terrible idea!
- No, I do not understand how this is not costing the district money to bus kids that live 1.3 miles from their school, which in my case is Lawson to be bused 10 miles away to Lewis and Clark, and she is will be in middle school. Just the time these kids will spend on the bus is to much.
- No, we are west of Thomas Jefferson and literally 5 minutes away. it makes no sense to go to Lewis and Clark which is 25 minutes all the way across town... People purchase homes with school districts in mind...If you are seeing "migrations" impacting as to why you are looking at redistricting, perhaps you should look for more root causes as to why people are not buying homes in specific school districts...this mainly has to do with Elem/Middle, but can also impact highschool. We want the best for our children, which is why we considered school district when purchasing a home.
- No, we live close to Lawson and Thomas Jefferson Middle School. This would be very hard to move them to different schools and the time constraints it will take to get them ready that early for travel to a further school.
- No. This is terrible.
- None at this time
- None of the changes affect my street of residence that I am aware of.
- Nope
- Nope. Nope. Nope. When we moved to Jefferson City, we specifically picked our house based on the schools our children would attend (Belair, Thomas Jefferson, and Capital City). Scenario 3 puts my current Belair Elementary Student at West Elementary, Lewis and Clark Middle School, and Jefferson City High School; with the middle and high schools being further from where we live. From a travel standpoint, Belair and West are both 2.3 miles (6 minutes); TJ middle school is 3.2 miles (8 minutes) and LC middle school is 7.1 miles (15 minutes); and CCHS is 4 miles (10 minutes with a straight shot down 179) and JCHS is 5.5 miles (13 minutes). Scenario 3 is the worst possible scenario for my student and our entire neighborhood full of kids. It's nothing personal against the other schools, we just specifically chose this area based on the schools we'd attend.
- North Elementary and Callaway Hills Elementary students need to attend the same middle school and high school. We live together in Holts Summit and we need to remain bonded by attending the same secondary schools.
- North is over crowded, prefer scenario 1 or 2
- Not a fan of this scenario at all
- Not a good idea at all. Way too many kids and families affected. This isn't okay.
- NOT ACCEPTABLE!
- Not exactly sure where we are on the maps as street names are hard to see. We go to Cedar Hill now and are happy with it. However, we can see Capital City high school from our back yard and can literally walk there, but current boundaries say that my



children have to be bussed to JC High School. I feel that it would make much more sense and be easier on our family, transportation wise, if my children could attend the school that is so very near to our house.

- Not in favor Very upset about any changes !!!! !!!!
- Not in favor of this proposal. Any families with older students already at TJMS or Capital City could find themselves in a nightmarish hell when trying to drop off students at 3 or 4 schools. Leave West School students alone and have them attend TJMS and Capital City, as they're doing now.
- Not ok for me
- Not one of the scenarios affects my children, unfortunately. We live a stone's throw away from Capital City High School. The current boundary lines AND the proposed ones make no geographic sense. While we understand the need to balance the populations and needs of the students, I feel like there could have been greater effort to draw high school boundaries more towards the middle.
- Not scenario 3
- Not sure this one applies to me. I'm still at a loss to understand how I can live right down the street from the new high school and my child will go to high school across town. It does not make sense
- Of all the scenarios, this one makes the least amount of sense to me. Splitting the CCHS boundaries to far east and far west with JCHS running right down the middle looks like a logistical nightmare. If I was researching Jefferson City to move my family, and saw those boundaries for the high schools and middle schools, I would question the quality of LCMS and JCHS compared to TJMS and CCHS and assume it was divided that way because of a political power play by a neighborhood that didn't want their kids going to LCMS/JCHS. Scenario 3 will move my son, a freshman at CCHS, to JCHS. It would be incredibly disruptive for him to have to involuntarily switch schools. He is finally taking school seriously, has made new friends, and is involved in extracurricular activities. I have

serious concerns about how changing schools could impact him academically, behaviorally, and socially. When he began the school year, he thought he would start and end his high school career as a Cavalier. We never imagined he would be forced to go to another school. Our family would greatly appreciate the opportunity for high school students impacted by boundary line changes, to be given the opportunity to finish their high school careers in the school they are currently attending.

- Of the four scenarios, only Scenario 2 (with the minor exception of Scenario 1) makes sense from the perspective of the Covington Gardens neighborhood. Why force students to bus or to carpool for an exorbitant amount of time and distance to a secondary and/or to an elementary school so much further away (literally 3 to 5 times the distance and time, depending upon the school) than the schools across the park or down the street from their neighborhood? In fact, Covington Gardens is so close to its currently-districted schools that several staff members from Lawson, TJ, and Capital City chose to live in this neighborhood. As you're aware, it takes hardly any time to walk through a safe neighborhood and park to travel to Lawson and TJ. Why would our district burden taxpayers, burden the school district itself, and burden families in this neighborhood with the exorbitant added cost of transporting Covington Garden students all the way to Cedar Hill, and/or to LC and JCHS? And what if parents don't want their students to ride on JCSD's busses for several minutes every day? Either way, will families need to carve out of their family time an additional 30+ minutes per day; 150 minutes per week; 5,550 minutes per school year (50,000 minutes over the course of 9 years) just to commute to school? Does JCSD want the families in Covington Gardens to keep their students within this district? Because redistricting this neighborhood in any of the nonsensical and inequitable ways (that Scenarios 1, 3, and 4, but especially Scenarios 3 and 4 prescribe) will compel many families either to move or to send their students to schools that actually have their students' best interest in mind. Moreover, it will cause staff to leave the district. Remember that a great number of people in Covington



Gardens contributed to the successful passage of recent ballot measures that gave JCSD the money it needed to grow and develop crucial educational opportunities that expand this district. Our neighborhood has supported the district overwhelmingly throughout the passage of these measures. Please consider a sensible approach to redistricting that doesn't include forcing Covington Gardens to commute so unnecessarily. Consider the health and wellness of families whose anxiety and financial burden is sure to increase with such exorbitant commute times, not to mention loss of precious employment time, family time, and recreational time. Consider what's best for students and families-- not simply the best interests of wealthy stakeholders. Thank you. Seriously, I know your job is incredibly tough. Thank you for your hard work.

- Oh boy once again, if your scenario was readable a judgement can be made
- Once again unreal scenario. Why would you move a neighborhood near a school when it is not even making much of a difference in that particular school with the amount of free and reduced lunches.
- One thing I look forward to when my kids grow up is being able to go to school together. This scenario would cause families to split between two different districts. How stressful for not only the families but especially for the kids who were used to going to school with their siblings.
- Only complaint is children at Callaway Hills are going to TJ but other elementary schools are physically closer such as Cedar Hill
- Only scenario that is acceptable is that this property remains in Pioneer School District. So Scenario 3 is a no go.
- Opposed. Middle school is hard enough without changing schools mid career. LCMS is far away from our house.
- Option 3 is ok and is one that doesn't split up elementary schools. It would be interesting to have the committee message the data and feedback a bit for this plan.
- Options 3 and 4 are pitchfork scenarios. As stated in my option 1 response, Cedar Hill is far from the worst option in town, especially geographically. L&C and JCHS are poor choices geographically. The students would be passing the other schools to arrive there. As previously stated, I don't want my kids to ride a bus over an hour each way, every day, passing schools that they could have walked to (at least in the case of TJ vs LC).
- Our daughter's aunt works at TJ and we would prefer her to go to TJ and then CCHS.
- Our house is only 1 mile from Lawson. It does not make any sense for our children to be uprooted from a school they are finally familiar with- a place where they have built relationships with the staff & have kept friendships.
- Our middle schooler just revised his IEP and I'm concerned with moving him to a different middle school.
- Our neighborhood is moving from Belair to West. Please do not uproot our family routine by asking us to move our children to a different school. This scenario also puts our home in the Lewis and Clark and Jefferson City High school, both of which are further from our home and does not make sense for our family.
- Our son who has severe autism and daughter would have to move from their school at Lawson. We moved from [REDACTED] because it was still in our children's school district. This scenario would have horrible consequences on our family.
- Part of why we picked our house was because the house was in Lawson Elementary and our coworkers praised that building over other elementary schools and we'd like our future children to attend Lawson and TJ. Plus they are walking distance from our house! And we'd rather have them attend Capitol High as it is also closer.
- People buy houses based on schools. Don't mess with that.
- Personally, I don't like this one because I teach at West and live in Pioneer Trail boundaries. We just bought this house last year



because I knew they would go to the same feeder schools. This wouldn't allow that to happen as I am wanting/needing my kids in the future (ages 1 & 3) to go to West with me and still be able to go to the same school if the boundaries allow when they move on to secondary. I feel comfortable being with my kids at the same school but would most likely go to private school if this change would happen. Which I would prefer not to do

- Please do not change the schools, I bought the house in this area just for the schools.
- Please do not consider sending Callaway Hills to TJ and CC. I'm sorry, but that scenario just doesn't make any sense.
- Please do not move the boundary from West to South Elementary!
- Please don't change Lawson school to Cedar and Thomas Jefferson to Lewis. South Elementary school which is near to Lewis is coming to Thomas whereas we who are near by to Thomas Jefferson is moving very far to Lewis. It is very very hard for kids to plan their schedule. Violin classes which are offered in CCHs after school at 4:30pm. If my kid changes to Lewis then she can't reach on time to CCHS. All other activities are disturbed. Please let kids go to Lawson and Thomas.
- Please leave the children in the schools they are closest to.
- Please leave the North school boundary lines as is!! We moved/stayed at our address to stay in the North lines. Please please pick scenario 3 or 4, or just leave them alone if you must go with 1 or 2. Leave North school lines as is.
- Please NO! I want to graduate from Capital City, where I started when it opened. Do not want to change in my high school years. I am very upset by this. Do not move Covington Gardens from going to Lawson, TJ & Capital City.
- Prefer not to change the existing boundary lines due to multiple reasons including accessibility, home value etc.
- Prefer scenario 2.
- Prefer that NO changes are made to the current boundary lines covering Lawson Elementary and Thomas Jefferson Middle School
- Rank 2: most students moving schools; Callaway Hills changes from LC/JCHS to TJ/CCHS - doesn't make sense for transportation (buses and parents) to school and extracurricular activities
- Rank 2: most students moving schools; Callaway Hills changes from LC/JCHS to TJ/CCHS - doesn't make sense for transportation (buses and parents) to school and extracurricular activities
- Reasonable
- same
- Same as #1
- Same as previous comments
- Same as prior
- Same as question 4
- Same as Scenario 1 and 2 answers!
- Same response
- Same thing again what about people that live right next to their school, now they have to go further?
- Scarborough Way, and Covington Gardens Subdivision as a whole, are within walking distance of Lawson Elementary and Thomas Jefferson Middle. Scenario 3 would move us to Cedar Hills and Lewis & Clark which are both much further away. If this scenario is chosen, our planned future children may not be attending JC Schools for those years. While we recognize that some rebalancing is necessary, this move is poorly planned and should be reconsidered.
- Scenario 3 : very difficult. one kid needs to go to Cedar and other kid need to go to Lewis both in different locations and area. Lawson and Thomas are nearby and side by side. It is easily accessible for drop and pick up. If you change I am not sure how to drop and pick kids from 2 different locations different timings.



Please consider the kids to stay near by schools so that pick up and dropping will be easier. I stay in covington gardens and I pick my kids in 5 minutes. If there schools are changed I need to pick one kid in Cedar and other kid in Lewis so 20 min to pick and 20 min to be back home. and then I need to go to lewis again travelling for 20 min and then 20 min back home. So daily 2 hours I need to spend in dropping and picking kids from 2 different locations. Please don't change covington gardens to Cedar and Lewis.

- Scenario 3 and 4 puts my children at lewis and clark and jc hs. I literally live 2 miles from TJ and cap city. You are causing my kid to ride on bus longer, me travel more in mornings to take them to and from school to sporting events activities etc. My child might have to not attend extra curricular activities bc i won't be able to afford driving 15 min across town 2 to 4 times a day to take them and pick them up
- Scenario 3 appears to be a decent option and favorable to what I am interested in. I am sorry to those who will find any unfavorable outcomes due to the changes that do become a reality for them. I really was concerned about utilization to not overwork staff members. Teachers and staff deserve a balance in the capacity of districts. They do so much and are so important in to us and our children.
- Scenario 3 does not make sense. The secondary school map is a transportation nightmare. Students that can literally walk to TJ are sent to L&C, while students on the northeast side of the river are sent to the middle school located on the southwest side of town. In this scenario, Covington Gardens is sent from Lawson (a school they can walk to), to its 3rd closest elementary school – Cedar Hill. Then these students are sent even further away for middle school - all the way across town to L&C – a drive that takes longer than the walk to TJ. Did I mention this is a transportation nightmare?
- Scenario 3 has my students attending LCMS which is 7 miles away, rather than TJMS which is 3 miles away and JCHS (5 miles away) rather than CCHS which is 2 miles away. Both TJ and CC are direct routes from our house while LC and JCHS are across town. My

CCHS student will be faced with changing high schools for senior year. Also, a lot of push went into connecting the middle school students with their prospective high school and building community (spirit wear, athletic camps, etc). To tell these students now they will be forced to change schools is disruptive.

- Scenario 3 is a bad choice. We live right on the line on the west end and can actually almost see Lawson from our house, but we go to West. Scenario 3 would be even a worse choice and doesn't make any sense for our family as you are basically making us travel ALL THE WAY TO THE EAST END OF TOWN for any future Schooling.
- Scenario 3 is also preferable to scenario 1.
- Scenario 3 is an acceptable option for me as it provides the least level of disruption for JCSD students in Callaway county.
- Scenario 3 is bad because it effects the most amount of families with moving 1,349 students and having them change schools. It's also bad because it moves schools on the West end of town (West & Lawson School Students) all the way to the East side of town and schools all the way on the East side of town (Callaway Hills) for Secondary School. That doesn't make sense and it also splits Callaway County up into 2 different secondary schools.
- Scenario 3 is bad because it effects the most amount of families with moving 1,349 students and having them change schools. It's also bad because it moves schools on the West end of town (West & Lawson School Students) all the way to the East side of town and schools all the way on the East side of town (Callaway Hills) for Secondary School. That doesn't make sense and it also splits Callaway County up into 2 different schools.
- Scenario 3 is disruptive of many neighborhoods. This scenario would not be favorable.
- Scenario 3 is good for my elementary child at Cedar Hill - it makes sense since Cedar Hill is the closest to our house and we live where we live so that we can attend Cedar Hill. This allows her to stay where she knows and what she's comfortable with. We have been a



part of the Cedar Hill family for the last 9 years and I'm hoping to finish out our last 2 years there. My children have had successful years there and that is very important to me. Scenario 3 for middle school however does not make sense for us to drive from Frog Hollow to the other side of town to Lewis and Clark. My middle schooler at TJ is a walker after school and this will not be doable if moved to a new school on the other side of town. Also, living on Frog Hollow should put my child at Capital City - it's on the same street and within walking distance for my son.

- Scenario 3 is highly disruptive, especially at the middle school & high school levels. Sending the eastern-most students in the district (Callaway Hills) all the way over to the western middle school (TJ) then means a lot of students who live very close to TJ would go all the way across town to LC. Just looking at this map, it clearly makes the least sense. Where we live in Covington Gardens, we can walk to TJ in the amount of time it takes to drive to LC. And that dividing line between the middle & high schools no longer follows a major highway but runs down a minor residential street.
- Scenario 3 is ridiculous. Why would my child have to travel completely across town to attend Lewis and Clark middle school when Thomas Jefferson is technically in walking distance if needed for emergencies. If scenario 3 and 4 go into effect you are forcing my child to ride a school bus and there aren't even enough drivers right now to take kids to and from school and have to double up. Doubling up on school bus causes children to arrive home at a later time... be picked up way earlier in the morning... also I have seen these kids on school buses. The driver has no control over them. Fights. Standing up in seats etc. My child is not safe on bus and that is why I take them to school. If you transfer my child to Lewis and Clark that is just ridiculous. If west side is getting larger in size then divide up the kids that are in the middle of the city not the ones that live 2 miles from the school. That is just ignorant. If scenario 3 or 4 come into effect I might be choosing my child to attend Helias.
- Scenario 3 is TERRIBLE! This scenario affects 1,349 students and

families! These are the families who live in our community and are tax paying voting citizens. If JC School District wants to not ruffle the feathers of a huge number of community members, scenario 3 should be taken off the table now!

- Scenario 3 is the only scenario in which the Callaway County schools get split between the two middle schools and high schools. I don't think the grade schools within JC should be split and go into different boundary lines. That is getting petty. Honestly I don't know why there can't be a middle school and high school over in Callaway County specifically for kids at North and Callaway Hills? If there is a scenario for splitting up Callaway County to go into the JC schools then there are enough kids for the upper level schools in Callaway County.
- Scenario 3 is the rogue plan in my opinion - the highest amount of students and families affected. Why would Callaway Hills students feed into TJ and CC attendance area? Seriously...this makes no sense - data aside. Secondary buses are late EVERY day...and not a little late - we're talking missing most of first period late. Students would not get to TJ on time. TJ and CC may not be that much further than LC and JC, but still.... This scenario is not acceptable.
- Scenario 3 is the second best choice.
- Scenario 3 keeps my child in North Elementary and is acceptable.
- Scenario 3 leaves our kids at North school, which they know and love. It is close and very easy for us or anyone else who may pick them up to get to. They are comfortable with the after school care they get and love the extra things like Notables and Girls on the Run. Being more than half way through elementary it could cause a lot of stress to change schools.
- Scenario 3 takes my soon-to-be-enrolled child 10 minutes away for an Elementary School when the current Elementary School is only 2 minutes from our house. It also sends kids in our neighborhood across town from TJ (which is right next to Lawson) and JC instead of CHS. This makes no sense at all.



- Scenario 3 will complicate transportation.
- Scenario 3: Currently we are in West School/TJMS/CCHS district – [REDACTED]. This scenario moves us to LCMS/JCHS. We are AGAINST this change. I have a child at CCHS and child at West. First off, why wasn't there better planning conducted BEFORE opening CCHS? This change will separate my children from their peers. We have lived in this area for 20 years and have chosen to stay in this area to keep our kids in the schools on the West side of town. We have been considered the West side of town for as long as I have been alive. Our elementary school is called WEST ELEMENTARY. We do NOT need to send kids on the WEST side of town to the farthest EAST middle school. With the influx of new housing being built even farther West, I feel like the newest people need to be the ones annexed to other schools. Address the problems – Belair and Pioneer Trails are the problem. Make moves there. Do not penalize the children at the other schools. In this scenario, why are you moving Callaway Hills kids to TJ/ CC? Why can't you just keep the West School kids feeding into TJ/CC like they currently are and leave the Callaway Hills students feeding into LC/JC like they always have been. What is the plan for our children's mental health? We are coming off a GLOBAL pandemic and you are going to uproot children from their teachers and peers? This could have long-term problems. The wellbeing of our children should be the MOST important aspect of every decision you are making. Will my high school child be grandfathered in? He has started his high school career at CCHS and wishes to maintain that. He has established a routine there, has made friends with peers, and is continuing to build relationships with his teachers. He is also a student athlete. The new high school is still trying to build its athletics and activities. They do not have alumni and years of tradition. It is hard to build a program and the traditions if we keep making changes. Please let Capital City High School and its students, coaches and teachers be able to BUILD TRADITIONS! The kids that are currently enrolled there MUST have the option stay there to graduate. These kids deserve that. They have lost a year due to COVID and we do not need to add any more negativity to their lives. Think back to when YOU were a kid. Has anyone thought about the domino effect? With this scenario, it will destroy several booster clubs who are trying to help Capital City HS grow on behalf of our student athletes and coaches. Moving kids from one high school to the other will also take away the parents who are actively involved. Two booster clubs in particular will be left with minimal help. All of the hard work those groups have put in over the last 3 years will be put to a halt. This will affect the school, the athletes and the coaches. CCHS does not have years of traditions and alumni to aid the extracurricular activities. How involved are the current board members? Is every board member be accommodated? I would like to hope not. Board Member [REDACTED] is a youth basketball coach for the JEFFERSON CITY JAYS boys basketball feeder program. Is it a coincidence that his neighborhood moves to JCHS now in 3 out of 4 scenarios? Let's make sure we are NOT accommodating the ONLY individuals with power over these decisions. Who are the committee members on this boundary committee? That information needs to be public. As a community, we need to know who is making these decisions and make sure that ALL children are represented. How many minorities are on this committee? How many parents of students on free & reduced lunch are represented? Please publish this information! Please DO NOT send West School children to the east side. Keep these kids at TJMS and CCHS. If we are forced to send our children to the east side of town, we will be looking at moving out of the district or going to private school.
- Scenario 3's elementary lines have a very subtle difference between 2 and 3 for West Elem families. It leaves the existing families in tact and adds additional property into the boundary, although more than scenario 2. Perhaps that is needed to bring more balance across JC? As for secondary, it flip flops the middle and high schools for us. As long as my children don't start one school only to have to switch to another, we're largely unaffected by this type of change But other families with older children will have to eventually juggle children in both schools? What seems bizarre



without any explanation (that I could find) is why the boundary split would divide the current Jeff City HS area to make the far east area now part of Capital City HS boundary. That seems like a very far distance for buses and families to travel each day. It's very odd and I'm not sure what the motivation is to make such a noncontiguous boundary map. This scenario should be rejected.

- Scenario 3s part of moving Pioneer Trail section to Lawson makes sense as the highway divides the schools. Again with the switching from Cedar Hill to South school, your resale values of your homes will drop and parents will not be happy. As for moving Callaway Hills to CCHS and TJMS. Has anyone personally driven or even ridden the bus that some of those kids would have to ride? The trip to LCMS is long enough.
- Scenario 4
- Scenario 4 is the best □□
- Scenario allows current West School students to remain together/attend L&C and JCHS but does not allow younger siblings to attend same schools. Siblings would have to attend TJ & CCHS.
- Scenario three is among the worst of the scenarios as it impacts Cedar Hill Elementary and has significant drawbacks. First, the Northeastern cut out moves students away from the closest elementary, and into South ES. Second, Cedar Hill has experienced significant staffing shortages, and the Utilization increase will detrimentally impact student performance. The District should have student to teacher ratios as a primary concern. Further, Cedar Hill has significant traffic challenges, because of its parking layout. Even at its current capacity, picking up students is a nightmare, because of traffic congestion. The Parking lot was not designed to allow parents to safely pick up students and increasing utilization will significantly increase the risk that children will be injured by vehicular traffic.
- See previous comments
- Seems fine too
- Seems like a lot of movement of people. But it would be good for a while a school to stay together.
- Seems like shifting an entire school (west) is the easiest option and the location of that school makes either school equal in distance. Shifting Cedar Hill seems odd since it literally backs up to Cap City (though TJ is further away)
- Seems ridiculous to have students travel 15 minutes or more when they live within 5 miles or less of their middle and high schools. The new lines for middle and high school boundaries make no sense. They are obviously drawn to pull higher income students from the west end over to LC and JC. It is not in the best interest of students to spend an extra 20 minutes in cars or buses. These lines only seem to benefit balancing your demographic tables.
- Seems to be most evenly divided
- Sends my west 4th grader across town to middle school making transportation difficult. Makes zero sense
- Separates current Lawson families
- Separates siblings, not so good
- Significant disruption to learning environment for way too many students.
- SNe comments
- So far this scenario seems to evenly distribute students to all schools making the overall utilization pretty equal, without drastically relocating boundary lines. (With the exception of middle school change)
- Splitting schools student body completely undermines the development of help networks among children and relationship building.
- Splitting the Callaway County students into different middle schools and high schools seems inefficient, unnecessary, and to cause confusion.



- Still not a great scenario for my child nor other children in our area. This scenario calls for splitting up friendships made over the past 9 years from elementary school through middle school (plus a year in high school). Uprooting teens during these uncertain times of COVID, etc., does not seem to be a step in the right direction. Please reconsider and do not choose this option as well.
- Strongly oppose scenario 3 for west elementary
- Stupider
- Terrible idea, leave it how it is right now.
- TERRIBLE option - splits kids on the north side of the river in half - many families carpool their kids once they get into middle/high school. This may be difficult for families
- terrible option. Forcing students who could walk to school to be driven or drive all the way across town.
- The Callaway Hills to CC isn't a terrible idea - I agree - they have to be bused anyway - so whether they go west or east - probably doesn't make a big difference in distance. But the rest of the plan is terrible. Doesn't make sense geographically.
- The concerns that I have for my child that will (hopefully) be attending Lawson Elementary next year is the mileage that would become a factor in our daily lives if we were to attend Cedar Hill. Currently, we live .9 miles from Lawson & Thomas Jefferson. If we were to have to attend Cedar Hill, that's a 12-15 minute drive, depending on the amount of traffic that is out. Imagine driving 30 minutes (in total) to take your child to school. That's basically like you're driving to Ashland/Columbia every single day, to take your child to school. If you're child is sick, that's a far drive to get to them and then having to drive them back home. I'd be more inclined to let my child stay home whenever he says he feels sick then driving 12-15 minutes one way, just to take the chance of having to turn back around and come get him from school if they called me to come pick him up. Also, if a child has a dentist and/or doctors appointment one day, I'd be more inclined to either let him take a day off or I'd pick him up from school and then just take him back home. Lewis & Clark is even further; that's 11 miles from our home & depending on the traffic that day, a 17-20 minute drive. Again, I ask, would YOU want to drive that far ONE WAY to take your child to school when there's an elementary school & middle school .9 miles away from your home?!
- The data presented at all of the schools do not appear to warrant the proposed drastic changes. Scenario 3 would remove our oldest son from Capitol City High School and send him to Jefferson City High School. He has already taken a math class at Capital City High School and is set to play in the Capital City High School Band. His band director already told him he would be playing in the Capital City High School Band. That is all a big LIE with this change. My youngest son has been going to TJ middle school for two years. He would move to L and C middle school with this scenario. He would lose most of his friends. He shoots on the archery team. He would lose all of his archery friends. The presentation we just watched talked about the boundary changes being based on "data". Why aren't we basing these changes on the best interests for the STUDENTS, not the data. We were told by the Superintendent, Dr Larry Linthicum at a meeting with hundreds of people as witness that if we voted for the new high school our students would attend the new Capital City High School. That was dishonest and misleading. The Jefferson City School district character trait celebrated for February is HONESTY. Our school administrators might want to take the lead and live by this character trait. We've all gone through Covid. Our kids are just glad to be back in school. This is not the time to be making major changes to students' lives for just a few minor statistical "tweaks". The school district policy requires that we examine boundary changes every three years. That does not mean that we need to make changes every three years. We just changed the boundaries in 2018. Does this mean we are going to be shifting students around every three years?
- The distance traveled to our assigned middle school, Lewis and Clark Middle School, from my address is 8.3 miles; this takes 16



minutes with light traffic. The distance from my address to Thomas Jefferson Middle School is 3.0 miles; this would take 6 minutes. In effect, this is an additional 5.3 miles and 10 minutes per trip to the assigned middle school as compared to the nearest middle school. This amounts to an additional 10.6 miles and 20 minutes round trip to the assigned middle school as compared to the nearest middle school to my address. This an additional 20 minutes per day that my students spend in the car. For the parent, this equates to an additional 21.2 miles and 40 minutes per day spent traveling to and from the assigned middle school as compared to the closest middle school.

- The goal of "providing the most cost effective, efficient and feasible means for student transportation" would not be met. Makes no sense to to have Covington Garden students/families going through elementary, middle, and high school to have to go to schools that would be a lot farther away for each level than what would be considered there neighborhood school. The neighborhood schools would be Lawson-TJ-CCHS! Moving Covington Gardens students to 3 different schools than what they are now, especially moving to LC & JCHS was discussed 3 years ago and at that time it was shot down quickly. Doesn't make sense to try it again, it is a waste of time to even consider. There would not be one family in CG neighborhood that would be in favor of this scenario. Housing market in this area would also take a big hit.
- The maps need to show more detail down to the street. I did not get to come by and view your new maps but by the look of the outline I don't understand why that I live 4-5 blocks from a school and would have to travel 3-4 miles in the other direction to take my elementary student to school. But the online maps don't show details down to the roads.
- The more I think about the more I like. LC and JC are viewed as trashy. I think moving West to them would greatly improve the image.
- The most illogical scenario I have ever seen. Makes absolutely no sense. Why this is even an option, is beyond me.
- The school that is closet to our house is Lawson. My son has developmental challenges and we love the support Lawson has given to our son. If Scenario 3 is approved we would be moved to Cedar Hill and we want to assure he remains at Lawson. Is literally ~5 minutes away from our home. THANK YOU FOR LISTENING.
- The secondary changes do not make sense and creates a split on the Holts Summit side of the river that doesn't make sense by creating a large area of students isolated from the rest of their school peers.
- The secondary splits in this scenario are ridiculous. We live on the west end of town and would send kids to the east end of town for middle school? We would also still have one in elementary, so my kids would be spread out all over town. It looks like this would keep all the west elementary kids in the same middle school, but puts them on the other side of town. Similarly, I do not understand why students on the east end would go to middle school and high school on the west end.
- The worst of the 4 scenarios! You move a number of kids close to TJMS/CCHS to LCMS/JCHS in exchange for all of Callaway Hills students going to TJMS/CCHS. Those Callaway Hills kids now have a long way to get to TJMS/CCHS. I'm not sure how this scenario made the top 4.
- There is no logical reason why my child should be at South, when Cedarhill is so close to our home. This is the reason so many parents are choosing private schools. There is too much politics in JCPS and it is more the adults than it is about the children. Each child should be able to attend the school that they live closest to. This is how it is everywhere else except here. No wonder the JCPS is ranked so horribly.
- There seems to be a disconnect between the west boundaries and the secondary splits. Seems like you should only need elementary boundaries and those schools are designated feeders for the secondary schools.
- there you go again, trying to move kids around when their current



school is close to where they live. We bought this house for cedar hill and we will move out of the district completely if this goes through.

- This adds students to Lawson, but not as many. I like this scenario.
- This and Scenario 4 have my kids going to Cedar Hill, LC, and JC instead of Lawson, TJ, and CC. We are literally two streets away from the one mile radius of Lawson and TJ. It makes ZERO sense to bus them across the city (which not only is a waste of resources, but is dangerous with current bussing situations). It does not make sense for my family or my neighborhood. I would rather drive or walk my kids down the road to school instead of having them on the bus. We are less than 5 minutes from Lawson and TJ and less than 10 from CC. Please don't take time away from my kids' days from being on the bus.
- This appears to move far more students greater distances. It would split secondary students in ways that appear to make no sense and students that have begun working with specific high schools in either academics or athletics would be removed from those situations.
- This balances utilization well and avoids splitting for middle school. Economic disparity is rather large though.
- This causes no change for our current scenario.
- This change is acceptable.
- This change would significantly increase time getting to school for my kids who will be in elementary in 4 years.
- This definitely isn't the best option. I don't agree with this structure.
- This definitely makes the least amount of sense. There is so much changing of students and switching people from the west side and sending them to LC on the other side of town. We would consider going to private school if this scenario was implemented.
- This displaces more tax payer students than 2 and completely uproots students from their home school to a completely new middle and highschool.
- This does not make sense to me for the high schools. Why would it be a bunch of small areas instead of one?
- This does not make sense. The school is farther away than scenario 1 and 2.
- This doesn't keep my child at Pioneer Trail. We do not want to move schools.
- This has children who are about a mile from TJ going to Lewis and Clark? That is absurd. Not to mention, I have lived in this area my entire life and I went to Thomas Jefferson Middle School, where my Mother taught English and all of my siblings attended.
- This is 1 of 2 options that I prefer. I want my son to stay at North school.
- This is a great option!
- This is a ridiculous. Your making kids go to a school that isn't apart of the community surrounding them
- This is affecting 1 out of 8 kids in our district. That is way to many. It is also moving kids out of good schools into poor performing schools. Why are you not addressing the academic standards that are not being meet? There will also be potential for parents to move which is just going to compound the issue of overcrowding.
- This is by far my favorite Scenario. No elementary is divided. Holts Summit is able to have one elementary go to one middle/high school and the other to the opposite.
- This is by far the worst plan of the four.
- This is crazy and make no sense, we live in Covington gardens and my children would have to be bused across town when we live right next to Lawson and Thomas Jefferson. Tell me how this saves tax payers money, absolutely makes no sense?
- This is going to be rough for high school kids. We just need to take a small area from CCHS to move to JCHS. High schoolers are



more tied to their schools and many have already begun extracurriculars, clubs, and sports. This is uproar. I like this for North, but not the high school scenario.

- This is good too. West is close to JC.
- This is horribly disruptive to families and communities. This just blows up what is in place right now!
- This is idiotic to send kids from the west side to Lewis and Clark when TJ is right down the road.
- This is just a mess of a map for Middle School and Secondary Schools, ya'll are ridiculous.
- This is my 2nd choice.
- This is my favorite scenario as there aren't any feeder splits. I think it's very hard on kids at the middle school age going through so many major changes to also be split from their friends. Avoiding those splits would be fantastic. This also moves less elementary students than scenario 4, which also doesn't include a split.
- This is my preferred scenario.
- This is my preferred scenario.
- This is not a good scenario for my family.
- This is not acceptable. We purchased our home specifically because of the schools. We have a child with a learning disability that would be greatly impacted if forced to change schools. Our other child is in Jazz, Symphonic Orchestra, Band, theater, and other activities at his high school. This would also greatly impact him. After going through lock-down and all of the COVID stuff, is now really a good time to disrupt these kids' lives so negatively? We would have to buy a house in a new part of town to get back the schools our kids already attend and home availability and prices are ridiculous right now. This is an insane hardship for families like ours.
- This is not an option
- This is not really a good option for Holt Summit children and

parents that may share rides etc.

- This is not the most favorable scenario listed. Please consider Scenario 4.
- This is perfect just keep it the same and everyone will be fine. Changing anything is the dumbest think the school board could do
- This is preferable compared to Scenarios 1 and 2. However, it still makes life unnecessarily complicated for some families with both older and younger students.
- This is ridiculous. To move all these students to CCHS and TJHS. I do not like this move.
- This is terrific long-range thinking, but at the moment -- and for the next several years to come -- CCHS and TJMS are bursting at the seams. I've seen the data from the counseling office.
- This is the best scenario in my opinion.
- This is the best scenario in my opinion.
- This is the best scenario so as to not disrupt the learning of current students at North elementary
- This is the worst choice. It impacts almost 1 in 7 kids. Most of them are established high school and middle school students. Are you going to be reimbursing parents for all the gear (letter jackets, shirts, sweatshirts) that we have purchased. Who wants their middle school or high school student to have to leave their clubs, sports, and activities that they are currently enrolled in? They know these schools and teachers and it would be cruel to remove them.
- This is the worst scenario and changes too many current elementary feeder schools to different secondary schools.
- This is the worst scenario by far. Callaway going to Cap City but our house by the Runge Center, directly down 179 from Cap City, would go to L&C/JC? That makes zero sense.
- This is the worst scenario for our family. We would be looking for an exemption, on how to avoid what this scenario would bring.



- This is the worst scenario. Callaway Hills is now going to be bused all the way to TJ/CC and our neighborhood will now be moved to LC/JC all the way across town. I realize that Callaway Hills has to cross the bridge, but taking them to TJ and our kids to LC? This makes no sense at all. I can't imagine the busing cost that we will be paying to bus those kids to the west end and our west end kids all the way over to the east end of town. Our kids are up and on the bus at 7 am in the cold and in the dark. The buses are never on time, and now that they will be moving across town, how early will they have to be out waiting for the bus? This scenario should be tossed.
- This is way too many people moving.
- This is worst case scenario for me. This would make one child move from Belair to west, one child from Thomas Jefferson to Lewis and Clark, and one child from Cap City to JC. This would require a lot of adjustment for each student as well as additional driving time and transportation issues for the family. I would have to drive all the way across town for some students, passing their old school to go to a school further away. This would cause extreme disruption. We have put a lot of time and effort into these school communities and it would be so unfair to take all that work and community away from my children
- This looks the best to me. I know it shifts the most cc to JC, but it sets up the future feed percentages the best.
- This makes even less sense on the middle school change. Why send the most north eastern students to the farthest school? How would longer transportation times benefit the students and the schools?
- This makes sense but I would be concerned about reassigning kids to I&c middle school from West neighborhoods. It seems like it would create too much traffic.
- This movement is completely unacceptable. It slips my neighborhood in half and makes me take my child and additional 12 minutes to get to school.
- This moves the capacity issue from TJ to LC, not fixing it.
- This one doesn't make any sense. First I feel like it is more important to focus on the elementary age students when it comes to redistricting because that helps give a better idea of what middle school and high school numbers will be like. Also, I feel like having to move that many middle and high school students would not be in their best interest. By that point many students have been working towards excelling in their extracurricular activities whether it is band, sports, etc. Having to switch in the middle of that to go to a school that may not even have that sport/activity would have a negative impact. Also, sending west end students all the way to LC when TJ is minutes down the road just doesn't seem very practical.
- This one doesnt bother me.
- This one finally makes more sense for North and Callaway hills. The buses are already picking up kids for Callaway by the Dos Primo's area, keeping them in the same area to grab a few more kids and make the smallest footprint with the change is a better idea. Also, JC will have 200 more students however the schools capacity is larger. This scenario also gives each school the same amount of growth available.
- This one has my vote
- This one I have one major issue with, and that is common sense. Why would you take anything north of RT C and put them at JC. They literally drive by CC on their way to JC. The kids could even walk to TJ, but now have to drive out of their way to LC. There is just no good route to LC.
- This one makes little sense for busing. Plus way too much elementary changes.
- This one sends too many students to Lawson. Just leave kids in the meadows by the club neighborhood at Pioneer trail.
- This one would have kids I know being bused all the way across town during high traffic times.



- This option impacts the most students and families regarding numbers required to move schools.
- This option is as ridiculous as scenario 4. To even think about bussing a child across town to the furthest school away from our home doesn't make any sense and is a safety concern. The downtown area becomes very congested in the morning and to subject our child to a bus ride through it when they would have to pass a middle school to get there is mind boggling.
- This option is the worst for my family, as my kids would be in the middle and high schools furthest from our house.
- This option is unacceptable. To bus our children clear across town is a terrible idea and downright wrong. You will lose more families to private school with this option.
- This option seems to help Pioneer Trail the most reasonable. As the area around big horn drive (closest to Lawson) be the area that would be switched
- This option will allow our children (3rd and 4th grade currently) to continue going to North Elementary. We live on Northrup Avenue in Holts Summit and can see the school from our street. We moved to this neighborhood to specifically be able to attend North Elementary and enjoy the community feel of the school and the great relationships both our children's and us have formed. This split makes the most logical sense from a community standpoint (and does not play any "Demographic Parity" games with boundaries).
- This option would be the least desirable. Not only would my kids switch elementary schools, but would be going to different middle and high schools than we planned when we bought our house this year.
- This plan changes little with our existing schools.
- This plan doesn't make sense. We purchased a home on the west side of town in order to attend the schools our children are in. Why would they have to go to schools on the east side of town? Our children, like many others, have been severely affected by the stresses of the pandemic and the last thing they need is being torn away from all of their fellow students, teachers they have come to love and the school programs they are involved with.
- This plan is just crazy to me. It disrupts and insanely large amount of students. I do not understand how Callaway Hills goes to the West end and West Elem goes to the East end. I am not in favor of West going to LC/JC. I did not buy a house on the West end of town to support the SES of the East end. I bought where I did so my children would attend TJMS and CCHS.
- This plan looks good to me
- This plan makes little sense. You are going to move an entire elementary, across the river, to the furthest west middles school and move elementary students who live within walking distance to a middle school to one all the way across town. Ridiculous proposal
- This removes the opportunity for those who live VERY CLOSE to Cedar Hill to continue attending the school. I do not like this scenario.
- This scearnio seems like it will cause the most issues for our families.
- This scenario
- This scenario along with scenario 4 is completely unacceptable. Not only are you dividing our neighborhood (Covington Gardens) but you are uprooting my kids from the only school they've known just to "even out numbers". It's ridiculous to send my kids to a school 8 miles/17 minutes away when I have a middle school one mile/4 minutes away from my house. Likewise, the elementary is 1 mile/4 minutes from my house but this scenario would move them to an elementary 5 miles/10minutes from our home. My husband and I both work outside the home and convenience due to location means a lot. If this scenario passes my son will NOT be able to participate in extracurricular activities in middle school due to my



husband and I not being able to pick him up in a timely manner. I know for a fact that one of the reasons for dividing the high school into two schools was to increase the percentage of students involved in extracurricular activities. This scenario would negate this reasoning. The board needs to think long and hard on how this change will impact families. I feel lines are being drawn in an arbitrary manner and no one is taking into account there are real people here that are being impacted. Stop looking at the numbers and listen to your community. Covington Garden told the school board three years ago that dividing our neighborhood and sending our kids 17 minutes away instead four minutes away is ridiculous. Clearly, the our voices are not being heard and quite frankly I expect more out of our school district.

- This scenario also makes sense, as the addition for Lawson is already next to the existing area.
- This scenario balances somethings well but not others, and effects a lot of students. Specifically, it moves 50% of the students (1,349 of 2,684), doesn't split any Elementary Schools (great idea based on info. given during last sales tax ask), balance utilization numbers across all schools well (though it puts Lewis and Clark MS over), increases the SES % at the two worst Elementary Schools (East and Thorpe Gordon ES, both 2% increase), and doesn't address the issue of bussing High School kids that live next to/within walking distance of the other high school.
- This scenario creates a financial hardship my family who resides in covington gardens. I would now have to add on 10 -20 miles EACH NIGHT to pick up my children from after school. It would make impossible for my son to participate in football because of the additional financial hardship this would cause on my family due to the extra miles and additional trips to the gas station. He would not be able to participate in any extra curricular activities if I have to take him to lewis and clark which is 9.7 miles away (ONE WAY) versus Thomas Jefferson which is .98 miles. If the board moves these kids FROM a school 1 mile away TO a school 10 miles away - it would show that the best interests of the children are NOT taken

into consideration or the hardship on the families. Shame on you for even considering this!!!!!!!

- This scenario displaces too many students.
- This scenario disrupts families because if they have older siblings in TJMS they may not be with them when they graduate to the next grade.
- This scenario does impact our household. We would like for this scenario not be voted yes on. The students at Callaway hills elementary in my opinion would prosper better at LCMS and JCHS with academics and sports.
- This scenario does make any sense for the secondary schools. Students literally down the street from Cap City would go to JCHS but yet students in Callaway Hills (across the bridge) would go to Capital City? Plus I would be concerned with bus transportation from that area to TJ...bus transportation is not reliable and are currently EXTREMELY late to the secondary schools as it is.
- This scenario does not make a lot of sense to me - a grandparent.
- This scenario does not make sense at all. This would increase the travel time for way too many students. The students in Covington Gardens would be bused over to LC Middle School and other students would be bused from the East side of town over to Thomas Jefferson Middle School. For my neighborhood, kids can walk to TJ in a shorter amount of time than they could ride in a bus to LC.
- This scenario does not make sense to us, based on our home location. We live very close to TJMS and CCHS and the other three scenarios keep us in the middle school and high schools that are closest to our home. This third scenario has us driving across town when we do not live or work close to LCMS or JCHS. It would add nearly an hour to our daily commute, making it the most unreasonable option for our house.
- This Scenario does not make sense. My youngest goes to a parochial school until 8th grade. My older two children go to



CCHS, which is not far from my house. We want all 3 of our children to attend CCHS. It does not make sense for them to go across town to attend JCHS. The amount of travel time to get them to JCHS would almost triple then what it currently takes them to get to CCHS.

- This scenario doesn't make sense to change half of Holts Summit to TJ and CC
- This scenario doesn't seem sensible at all and again, too many households involved in change
- This scenario encompasses a larger area from scenario 2. Though it is a better option than scenario 1, it is not a better option from scenario 2. This expanded version of scenario 2, begins to elicit some of the issues and concerns from scenario 1 which is distance and burden for parents. I vote NO for this scenario.
- This scenario has half of the children of the town going to middle and high school all the way across town. It is just having half of the kids in town drive to the other half of town to go to school. The middle and high schools that our neighborhood kids would go to would each be twice as far as the schools they now go to. TJ is about 2.5 miles from our house, and LC would be 6 miles away. Capital City High School is 2.5 miles from our house, and JC is 6 miles away. This is not desirable.
- This scenario has our kids not only moving elementary, but also secondary and high school. I know not everyone can be accommodated by distance, but Lewis and Clark is about a 20 minute drive from my house in morning traffic. Jefferson City High School is also quite a ways....Capital City is 5 minutes.
- This scenario is AWFUL considering the fact that 1,349 students would be effected by these changes! If you want to upset the community, this scenario is sure to do that! This scenario also overcrowds Lewis Clark by putting them at 103%. I do not support scenario 3 in any way!
- This scenario is better because it does not split the kids from the same elementary school. But I do not support the idea of student living close to TJ and JCHS being forced to attend L&C and CCHS. More disruption than #4—but it is more acceptable than #2 and #1
- This scenario is better perhaps, if it will move less children to Callaway Hills.
- This Scenario is by far my favorite because it moves the most kids evenly across grade buildings, doesn't cause any feeder split issues for families, has some transportation perks, and keeps utilization pretty balanced. The SES% range across elementary schools is still not good in this scenario but is at least very balanced at the other school levels.
- This scenario is by far my least liked. Holts Summit and Tebbets area should not attend TJMS and CCHS. It just doesn't make sense that there would be a section of that would attend JCHS and LCMS, but the other section would not.
- This scenario is devastating going to my family. To make us move all of our kids to different schools is very hard. Covington Gardens is getting the worst of these changes and it is very hard to see why you would do this.
- This scenario is least bad as it will keep the kids attending West Elem together through middle and high school.
- This scenario is not a good option. I don't think splitting North and Callaway Hills is a good idea. For Belair, it removes some more affluent homes.
- This scenario is not bad but still splits my kids from some of their friends
- This scenario is terrible. Moving kids from one elementary school to another is not a big deal due to there being a large number of elementary schools and most people are close to several. But moving 400-600 from one middle school/high school is difficult since many will have to drive to the other side of town through already congested traffic in the morning and evening. I would demand to keep my kids at TJ and Cap City if this scenario



occurred. I live in Schellridge subdivision and driving kids 7.5 miles to middle school through downtown traffic and back when I can just take 179 and Edgewood 3.5 miles to TJ is not workable. My office is also about a mile from TJ and this allows for an easy drop off and pickup. Many would be facing this issue, especially since so many kids would be forced to switch. Any solution should minimize the High School/Middle school switch over the number affected by elementary school changes.

- This scenario is terrible. Why send students to a school on the other side of the city? This is a terrible option.
- This scenario is the same as number 4 as well, and both are the ones I'd want the least out of all of these. Not only does it change me to a new school completely, but it's also moving my sister to a new elementary, and she'd go to a different middle school. Depending on what area her friends are in, she may not be able to have the same schools as them.
- This scenario is unacceptable for our family. We drive by Lawson and TJ everyday. Bussing our children to LC and JC makes no sense. We went through this before Capital City was built and the same scenario is being presented AGAIN! Obviously, the opinions of residents in Covington Gardens do not matter to the school district.
- This scenario keeps kids in their Elem cohorts so they stay with their friends through middle and High school and that's best.
- This Scenario keeps West kids together but sends them to L&C Middle and JCHS, however it doesn't allow K-5 West kids to follow siblings to TJ and CCHS, dividing the family.
- This scenario maintains the territory split in Holts Summit where Callaway Hills and North Elementary remain the same. Specifically this keeps the (Crest Ave, Harwood, Spring Ave, Northrup) Lake Park subdivision in the North Elementary District.
- This scenario makes better sense for transportation
- This scenario makes no sense for the middle and high school drawings. It creates a non contiguous high school map for cap city, and leaves cap city nearly in a Jays neighborhood. Busing times for the west edge of JC High school will be substantial.
- This scenario makes the least amount of sense! Just because students are transported across the bridge doesn't mean they should travel FARTHER to get to school. This scenario seems more geared towards socioeconomics. Transportation will definitely be an issue, especially for middle school.
- This scenario makes the most since as the most important aspect in my opinion is socio-economic equity.
- This scenario may not allow elementary school kids currently going to West to follow their siblings to TJ or CCHS.
- This scenario moves far more students than others and geographically would make commute much further for Callaway Hills students than for North students who are closer to TJMS than Callaway Hills students are. This would be overly strenuous on our family.
- This scenario moves many kids to new schools. I think it would be best to move as few students as possible.
- This scenario provides a flip flop only in the utilization and SES for the middle schools. It is a huge impact to the children attending schools and will lead to other issues. Bussing, currently, is an issue. This scenario adds significant travel time to my child (currently within walking distance to his middle school to over 10 miles away). Also, I am a parent who works out of town. Having my child close to his school is VITAL to his ability to engage and belong in extracurricular activities which he so vitally needs for his social well being. My child is thriving at his current school and with his peer group and church group (we attend and participate in Capital West Christian Church) and the proximity of his schools to our home and church is vital.
- this scenario puts more strain on a already over crowded TJ Middle and would put CCHS to over fill. Not a fan at all!
- This scenario removes Covington Gardens from Lawson and splits



Capital City High School into opposite sides of town. This is unacceptable, and I struggle to understand why it was even included in the first place. Parents will be driving right past a school to take their children to a different school. Frankly, this scenario is idiotic.

- This scenario seems as it is more suited for the needs of the Holts Summit area.
- This scenario seems to have the biggest impact on the community by the number of overall students (and families) that would be required to change schools. This scenario would be our last choice.
- This scenario seems to impact a lot of the schools changing to other schools. If I was in Cedar Hill and got moved to South I would sell my home and move. You are going from the best Elementary to the worst...thus property value for those homes will fall. Just be prepared for a lot of families relocating.
- This scenario splits students from Holts Summit. This is not a great idea. I wish that Holts Summit students could go to New Bloomfield R3 instead of being farmed out to a county that the Holts Summit students do not live in.
- THIS SCENARIO WILL DISPLACE MY CHILDREN AND SEPARATE THEM FROM THEIR TEACHERS, CLUBS, SPORTS TEAMS AND FRIEND GROUPS! NOT AN OPTION!
- This scenario with attendances of elementary not splitting between LC and TJ is a positive. This has the most movement of all of the scenarios, which I think would be the most challenging for families to accept/get used to.
- This scenario with the change to Callaway Hills to Thomas Jefferson/Jefferson City High School seems to move many students who live geographically closer to LC/JCHS to schools farther away. While they may be bussed across the river either way, it is still appears to be a farther distance which may impact families who provide their own transportation.
- This scenario would change every school we are used to. My

youngest, as stated in scenario 1, gets anxiety with change and this would cause an adjustment issue for her on top of losing several friends. My oldest just started at CCHS and adjusting to high school has been hard. Moving her to JC would risk her not being with friends which is the only thing currently keeping her stable where she is. Obviously not all parents get the convenience of living close to school, but commuting farther for drop off when currently we are right around the corner from Lawson and TJ would be crazy.

- This scenario would create the same issue for our street with the secondary attendance that we currently have with elementary attendance; homes in the existing area attending CCHS/TJ and new construction (literally at the top of the hill) attending JCHS/TJ. Transportation would be an issue as two different buses would be picking up kids on the same street at similar times and transporting to opposite schools.
- This scenario would move almost 1000 middle and high school. This will have a devastating impact on hundreds of families and students. According to your guidelines, for those in my community (Covington Gardens):
 - This does disrupt the students established learning programs (making them change middle school, high school and elementary schools).
 - It means that the siblings of my children would have to go to different elementary, middle and high schools than their siblings did. And different ones than they have been promised and told they were going to go to.
 - This scenario lowers the amount of students as Lawson, meaning that there is room for my student, but we would be making them travel to the other end of town anyways, meaning this has nothing to do with facility size. While it does lower the overcrowding at TJ it in turn overcrowds LC, this makes no sense. It lowers the amount of students at Capitol City, but it isn't overcrowded at the moment.
 - This change would not change the high schools, middle schools or elementary schools SES% that my students would attend. It makes no discernable difference.
 - This would add major travel time for all schools my family would attend. It would mean at least 3 times more travel for us to get to the elementary school, 10 times the travel for middle school and 2 times the travel for high school. In



real life that means going from 5 minutes to Lawson to over 15 for Cedar Hills. From less than 1 mile from TJ to over 6.5 miles to LC. And would mean passing Capitol City everyday to go to Jefferson City. We will have a student at all 3 for a couple of years and it will mean adding well over 1 hour of travel each day just to drop off and pick up kids. - This would literally split our neighborhood in half. People whose backyards are touching each other would go to different elementary, middle and high schools. - This would keep all the kids in each school together through their education journey, but still separate them from the kids down the street they play with and are friends with. - This would not follow any natural boundaries, but would use a small street (that doesn't connect to a major road and no one would drive down unless they lived in that street) that goes right through the neighborhood. - It is not that this scenario doesn't meet one aspect of the criteria, it is that it basically does not meet any facet of the criteria for our neighborhood (Covington Gardens). This scenario for us makes no sense and does not even come close to being within your own set criteria.

- This scenario would move my children to JCHS and Lewis and Clark. This is very upsetting. My son will be a junior in high school next year and has been with the same group of kids since 6th grade. He is very involved in the CCHS orchestra program and in theater. He is extremely upset that he might have to change schools. My other son will be in 7th grade next year. He has had a hard time adjusting to middle school and he has special needs academically. Changing schools again would be very hard on him. Not to mention that the last two years have been very hard on all kids due to covid and the mental health effects of that and now you want to create more mental health issues by making them move schools where they are established and have friendships and close relationships with their teachers?! When we bought our house a couple years ago the schools my children would be attending was the most important thing!!! If I wanted them to go the Lewis and Clark and JCHS I would have bought a house on the east side of town.
- This scenario would negatively affect families with older children

currently at TJMS and Capital City HS. Those students would either be redistricted or if they were grandfathered in, those families would have kids at different secondary schools as their younger students moved up.

- This scenario would negatively impact middle schoolers who live very close (within walking distance) to TJ and have to drive/bus all the way across town to LC, and all the kids on the north east edge of the district having to go all the way across town to TJ. Doesn't seem fair to parents having to transport.
- This scenario would send our child to schools on the complete opposite end of town. We live in Covington Gardens. Right next to Lawson and TJMS. This scenario would send our child to Cedar Hill (10 minute drive) and Lewis and Clark, which is on the complete opposite end of town. There is no logical reason for that kind of redistricting. We bought our home because of the school district it is in. We did not buy a home in the Lewis and Clark school district and will not be sending our child to school that far away. It is completely illogical to put Covington Gardens into any other district than the schools we are right next to. We should stay in Lawson and TJMS.
- This scenario would shift my great granddaughter, who lives on N. Ten Mile Drive away from her friends at BelAir to West School. If this scenario is adopted, please consider grand-fathering in families who prefer to remain in their current school.
- This scenario wouldn't affect my children but it sure seems like a LOT of kids that would be forced to move schools. Not ideal for kids, teachers, or parents.
- This scenario wouldn't make sense for us due to the fact we live down the street from Lawson and are familiar with the school and our oldest goes to capital city which she is getting very familiar with
- This scenario wouldn't put a hurt on transportation. It also doesn't change a ton for the elementary schools.
- This scenerio does not seem reasonable because ot adds travel as a



car rider/driver or bus rider. From my address Thomas Jefferson MS is around 1.5 miles away and Lewis and Clark MS is almost 9 miles away. With the same idea in mind Capital City HS is 4 miles away and Jefferson City HS is 7 miles away. In addition students from my area would basically have to pass Capital City HS to get to JCHS. Not in favor of this change.

- This Scenario moves the most students. I think a goal should be to effect less staff while keeping Elementary schools feeding into the same MS/HS. The town of Holts Summit is a community of its own the students have common Groups and Activities related to organizations and churches and should be able to be kept together for school.
- This seems like a reasonable change. I don't have any issues with this except it seems like people living right around CCHS will be going to JCHS.
- This seems like the most balanced option among all of the 1st and secondary schools, and is my personal favorite
- This seems the better scenario. A lot of movement but no splitting of elementary level students to middle schools.
- This seems to be the best option in my opinion. Holts Summit kids are always considered the 'outsiders' when they move from elementary to middle school. We should have been splitting the middle schools for North and Callaway Hills kids a long time ago. I think it makes more sense to have the kids at North attend TJMS and the Callaway Hills kids attend Lewis and Clark though. It would still appear to be more equal and than other option presented either way.
- This seems to impact a great number of students and I think changing the attendance area of middle and high school students is not fair.
- This seems very illogical geographically and very disruptive to current boundaries
- This should be thrown out!
- This still requires my 7th to move over to Louis and Clark when specifically moved to this location to stay in same school districts.
- This takes all students and send them to Lewis & Clark. I moved from the East side of town because of the extra travel time in morning and evening on east side and do not want to see kids riding the bus from West school all the way to LC for middle school. Nor do I want them to be all the way out there. We have just began the braces on teeth and this means every month a longer period of time I have him out of school to travel for the next 2 1/2 years and time he misses class. Oldest child has many friends that will be attending CC and this takes him away from friends. He likes school and is very upset that he would be going to another school from friends.
- This whole scenario is just silly. Why would you send such a large section of students from the east side of the city clear across the city to the other middle school/high school?
- This will cause my two kids to completely uproot from their current schools and friends. This proposition is ridiculous and not thinking about the effect this is going to have on the kids that are currently trying to rebuild their social lives after going through Covid. This entire thing is unacceptable. My kids currently go to Thomas Jefferson (6th grade) and Capital City High School (9th grade).
- This will definitely affect Lawson to include such a big additional area. While it still seems arbitrary, it's better than Scenario 1.
- This will not affect my children so I am okay with this.
- This would affect us. Whatever plan you do, should phase in over a few years. For a child or teen to spend 3 years in middle school or elementary school and then have to change middle school or high schools goes against the sports camps attended and all the planning to go to the other high school. If you knew 2 to 3 years in advance that it was changing, they could prepare for that. No need to make a boundary change with short notice. Redraw the lines for the most long term benefit and plan to implement it in a few years. Might prevent the need to do this so often. Also do not understand



sending kids 5 minutes from capital city high school 15 to 20 minutes away further.

- This would be fantastic.
- This would be my pick.
- This would be negative as well because families would have kids at different schools
- This would be our preference. Being used to a more rural area, a more rural middle and high school (TJ and Capital City High), would be the easiest adjustment for children from Holts Summit.
- This would be perfect. There would be no effect on the children and they would be familiar with what they have been doing in the past.
- This would change my child from Belair to West, which I'm not happy with. This would also change his middle school from TJ to LC. I will move before I send my child to LC.
- This would move my child from 5 minutes away from his middle school to 20 minutes away. Also separating him from a lot of students he has been with for 7-8 years.
- This would not allow my student to continue at his current school, I would hope they offer a grandfathering provision to allow him to finish his last two years with his friends.
- This would not only affect my siblings, (who go to West) but me as well (TJ). I would be transferring schools to a whole other side of town, after going to TJ for a year and a half I would have to spend my last year of middle school in a different environment. Not only that but my high school years would be very weird, because I wouldn't be able to go to a school that I am fully familiar with.
- This would not work for us. I'm not driving all the way across town to a middle school and high school when both are one 5 minutes away!
- This would put my child further away from south school elementary which is closer to our home. It would also move my older child to a

different middle school than those that he went to elementary school with. I also brought my home within the current school boundaries, and this would change those completely

- This would require too much transportation across town. Have student currently who rides bike to school and he'd have to be driven or deal with busing under this plan. From a long-term aspect, taking pockets of the community and busing them across town in order to equalize the numbers will likely cause frustration in parents, students, inability to plan and keep siblings together. Seems as though we are pulling the schools together because they fit from the aspect of one number but doesn't make a cohesive picture or a cohesive school unit.
- To me Scenario 3 doesn't seem to be working out well. Not a good option
- To whom it may concern, I am reaching out in regards to the school boundary redistribution. 3 out of 4 scenarios (scenarios 1, 3 & 4) move my neighborhood Covington Gardens out of Lawson Elementary School and 2 out of 4 scenarios (scenarios 3 & 4) move us out of both Thomas Jefferson Middle School and Capital City High School. Option 2 is the only scenario that does not move my child out of his current school or the future schools that we have planned on attending in the future. When I first heard about these changes and saw the movement maps I was heartbroken. Heartbroken for my child and current students, my middle child who will be starting kindergarten next year and other future students, and for the current teachers at our current respective schools. I am heartbroken for my family and other families as we consider our teachers and staff at Lawson to be family. Let me give you some examples. KINDERGARTEN. When my son started kindergarten we were welcomed with open arms and smiling faces. We also endured the beginnings of COVID. [REDACTED] did an amazing job of keeping her class connected. She contacted each family every week to check in on us. She sent out weekly newsletters with pictures of classmates doing COVID-learning at home. She even did some zoom activities to help with students



missing their friends. Our school also did a drive-through teacher parade and the first place they came was Covington Gardens. My son even made [REDACTED] a poster for the teacher appreciation slide show that says "thank you for teaching me". FIRST GRADE. We entered first grade with the continuation of COVID. We never got to meet [REDACTED] in person as we didn't have an open house. [REDACTED] did a great job reaching out with phone calls and personalized emails to keep us updated on school progress. We even received a special picture of my son on his birthday with her Mickey Mouse birthday hat. We finally got to meet [REDACTED] in person this year during open house and it was so great to meet her in person and hear words of praise about Isaac's schoolwork and good behavior. We also said hello to [REDACTED] from the previous year. Our son continually and proudly tells our middle son who will start kindergarten next year about the many adventures and activities of his school(Lawson Elementary). SECOND GRADE. We got to meet [REDACTED] in person and visit my sons classroom. We were met with many excited and smiling faces from teachers and staff to be able to provide an open house this year. [REDACTED] has earned several behavior awards from his teacher and one from another staff member for good behavior during car pickup line. My son is known by name by his teachers and ancillary staff. My son is not a number or data; he is a part of this Lawson family who watches out for his well being every single day. During pickup line we wave thank you (for loving and caring and knowing my child by name every day) to [REDACTED], the PE teacher and many others. [REDACTED] classmates this year are almost all the same as last year in first grade. They have become a tight-knit group of friends who learn, play, and grow together. Because of COVID rules they have only been able to play with their classmates during recess and this has caused this cohort of kids to share life together (my son has learned to count to ten in Spanish from a friend, knows when classmates are sick, and even knows when they go to the dentist!). Lawson Elementary staff has become family to us. My child is a special and loved family member to the Lawson Family. I am heartbroken when I think of him being torn out of this family. I cry for my son and my 2 younger sons. I cry because he is

loved there and every member is vital to make a family whole. I would do anything as a parent to keep my child at Lawson Elementary where he has made friendships and bonds with students and staff. I just don't want my son to suffer from breaking these bonds that he has formed. Please don't move Covington Gardens from Lawson Elementary School. Don't split our family. I ask for us, for those who come from difficult households who need the stability, and for the special needs students who would suffer from leaving their counselors. Please take into consideration how and where you move students- look at both the data, your guidelines, and our heartfelt emotions. My husband looks at the data and numbers and his heartfelt emotions are portrayed through this. He knows that Option 2 moves the least amount of students and keeps us at Lawson. My son is math and science driven, that is what makes him unique and like my husband. My middle son is creative, spontaneous, and emotional like me and we suffer through our feelings. Both are necessary qualities and we balance each other in our family and create different ways of looking at this boundary line distribution. What about students who are in sports at Thomas Jefferson Middle School and Capital City High School and have built bonds with their fellow athletes and coaches? What about the single parents who will have to spend more of their precious time and energy driving farther across town to a different school? Please look at all angles before you tear Covington Gardens out of our neighborhood school that is only 1.1 miles from my house (practically in my backyard). Please be aware that my son loves Lawson Elementary School and cried when we told him we had to do COVID school at home and he wouldn't be able to see his friends and teachers again that year. Please be aware that the decisions you make could break the hearts of my children and my neighbors children and you won't be the one who has to comfort their broken hearts. I will. Thank you for your time.

- Too complicated and changes zoning for high school students
- Too many people traveling too far east. Leave them at TJ
- Too much impact on TJ middle school



- Totally do not think it is wise to move Callaway to TJ and CC and then take some TJ and CC students who are very close to these schools and move them to Luis and Clark.
- Vote no
- Way too many moving in the 9-12 grades. I realize it's because most are moving attendance feeding from Callaway Hills. I don't like this at all. I think it's important to keep those north of the river together.
- We are in cedar hill currently This scenario leaves us in our current school which was considered when we purchased our home. We prefer this over 1 & 2 scenarios for elementary however, Capital City is literally at the bottom of our hill and would like to see our student attend the high school which is in his own neighborhood.
- We are much closer to North than to Callaway Hills and our daughter would have to switch Middle Schools and this would be difficult for her with anxiety issues.
- We are parents of a toddler who plan to use public schools and specifically moved to our street because of the existing school districts. Changes to West Elementary district coverage are not a concern, but removal of our neighborhood (Forest Hill, Boonville, Hayselton, Circle, etc.) from TJ Middle School and Capital City Highschool are a concern. Concerns from this area may be under-represented in feedback as many attend private, catholic school; however, living in proximity to a private school (St. Josephs) should not result in impacts to others in the area who intend to use public schooling. With rising cost of living, stagnant wages, changes in social/political views, the possibility that attendance of private schools may change over time should be taken into consideration and a demonstration that the redistricting will support the actual population of kids in the district, and not just those who currently don't attend private schools should be made.
- We bought our house in the Convington neighborhood because of the schools that my daughter will be attending. She is currently attending Thomas Jefferson and would like her to attend Capital City. Jefferson City high school is to far way from our house.
- We campaigned for a new highs school at capital city high school is where are today. A change in the middle of the year is detrimental to student progress and behavior.
- We can walk to Lawson and TJ so moving schools makes no sense.
- We have friends in our neighborhood that have elementary and middle school kids that would divide them up to different high schools. Which makes no sense
- We like this as well. West needs to be a JC feeder school
- We live less than a mile from Cedar Hill. It seems easier to quicker to go to Cedar Hill. Then the middle school should be TJ and high school should be CC.
- We live right down the road from Cedar Hill. Moving our son from Cedar Hill to South would be inconvenient. He also enjoys his school very much and we would hate to start him over in a new place.
- We live very close to Lawson, Thomas Jefferson MS, and the new high-school. Forced bussing out of our neighborhood school which is less than a mile away to a school halfway across town is ridiculous. Giving us a one day notice of the in person meetings regarding the changes is also ridiculous.
- We live within walking distance of Lawson Elementary and Thomas Jefferson Middle School and we have to drive by those two building on a daily basis. Plus Capitol High is much closer to us than Jefferson City High. Any plan to move our subdivision to schools further afield would be stupidity. It makes no sense to move Covington Gardens from it's current school placement.
- we love North Elementary. would be said to leave teachers. but this one would be the best option for my family. or will be looking into private school when it comes to middle school.
- We prefer the North/Callaway Hills cohort moving together to LC and JC High. This scenario is not our preferred.



- We think this is the best plan for us.
 - We want Belair/TJ to continue to be routed to Cap City
 - We want our grandkids to stay at NORTH school. We live on [REDACTED] we can't just sell our house to move again.
 - We would be fine with scenario 3.
 - We would be forced to find different housing in order to avoid a school change. We moved to this neighborhood specifically so our kids could go to West and TJ, and then on to Capital City. We want our youngest to follow their siblings to TJ.
 - We would love if our son could grow to go to North Elementary, Lewis and Clark, and JC as both of his parents have. Scenario 3 would keep, where we have bought a house, him going to those three schools.
 - We would prefer to stay with North school. Our son is a car rider in the mornings and Callaway Hills is way out of the way of travel for us
 - We would question the impact changing our high school affiliation may have on current property values.
 - We've prepared our kids to go to TJ and CCHS, scenario 3 is unacceptable
 - Wealth distribution is a problem in the elementary schools. The rate of low SES is unbalanced from school to school. It's critically important for kids with more advantages in life to have exposure and FRIENDS who are less privileged. I'm upper middle class and white. I grew up in St. Louis schools under busing orders. I had no idea at the time that the world was not racially diverse and perfectly harmonious. I had no idea I was well off and some of my friends weren't. We were all just friends. I was SHOCKED when my family moved to Kansas City in my 6th grade year and there were ZERO non-white kids in my class. I have never forgotten that shock and I know now what a gift it was to attend grades K-5 in a socially and racially diverse school. I wish all kids had that experience. By all means, get more creative and shuffle our kids up! All of us really need to see how the other half lives to better understand each other. Heck move kids to a new school every month. It's NOT going to hurt them! Thank you for your time and effort!
- west has always to thomas jefferson
 - West needs to be at LC to balance. So many of Holt Summit families leave at 5 and don't comeback to support school.
 - West parents do not want to drive across town to school when TJ and CCHS are down they street. Will there be a tax break for cost of gas?
 - West School kids should not be switched to Lewis and Clark / Jefferson City H.S.
 - West school negative impact
 - West school will go to Lewis and. Lark Jefferson City HS. This is a change for older children currently TJMS and Capital City. Redistricting students or grandfathering would need to be smoothly done. Families having younger kids in a secondary school as siblings would be very tough on kids and parents!
 - Where is the line at where you are moving kids from Thorpe Gordon to Moreau Heights in the city?
 - While this scenario may seem ideal because no elementary schools get split for middle school, this impacts the most high school students which doesn't seem ideal. Speaking from personal experience, this age group is less resilient. At this age, they've built strong friendships and connections and have set a course for after school plans. Pulling students from this could have a more lasting negative effect.
 - Who thought of scenario 3?? No, just no.
 - Why are we taking students out of Thorpe Gordan attendance when they are well below compacity? Seems like we should focus on moving students out of Belair area to other areas like west or East to balance Socioeconomics.



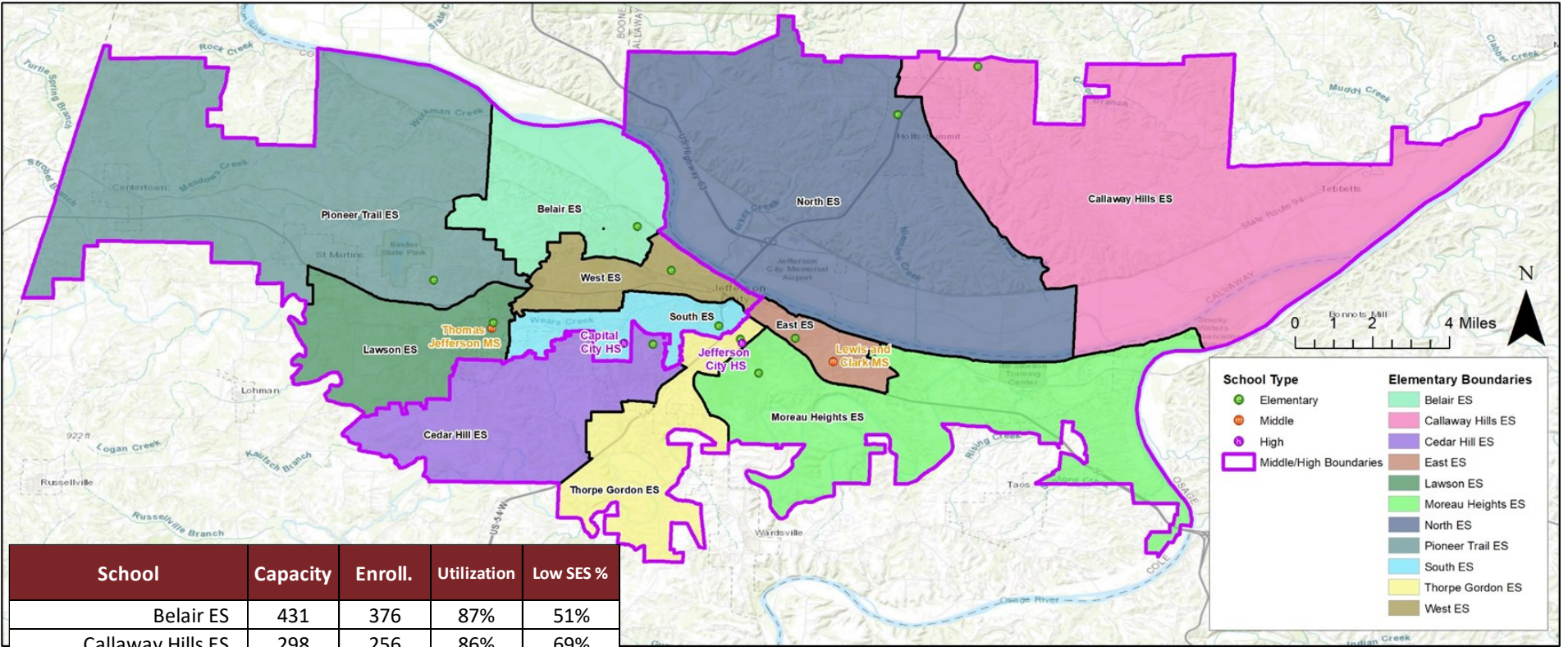
- Why not do what you promised and build a larger Elementary School out East which may result in some natural population shifts.
- Why split a neighborhood in the yards? Why send someone on a 20 minute a day drive that now only takes 5? Why lower the resell value of a home because of this, and before you say it wont behind your computer reading this admit that Im right because in the real world you and I both know it will impact the sale price of people living there. Perhaps the issue is more socioeconomic than populous due to a rise in the amount of housing development on this side of town given the income level per home. Again why subjugate people to this sort of punishment after they have made a transition to the homes they live in, or have been in for more than 5 years? Makes zero sense what the school board or superintendent is requesting. Alas the schools are autonomous and do as they please...just look at the way they acquired the land they did.
- Why would you move 1200 kids? This is ridiculous. Leave it alone
- Will not send to callaway hills
- With the highest # of Students moved, totaling 1349, this seems like the most illogical move
- Would be good if my district moved from West to Lawson.
- Would relocate my child to a new school and would lose his relationships established at Thomas Jefferson Middle School.
- Would relocate my child to a new school and would lose his relationships established at Thomas Jefferson Middle School.
- Wow - I am hurt that you would think to move Covington Gardens to another school. My children are already absolutely heartbroken at the thought of not being a part of Lawson next year.
- Yes
- Your narrator needs to learn that taking the attention away from Callaway Hills needing buses also requires buses in the area around Thomas Jefferson that is forcing students to travel an extra 10 miles away from the school they're right next to you. It's a clever system

to try to sell people on it but when you're not giving the full entirety of the facts that is a very costly situation. This situation does not take any consideration like I said in some of the other ones you have students that can easily be walkers that you are a force to go across town to attend school. We need to look to see what our student populations that are walkers car riders and buses at each school to see how this would alter it. Move them out of an area where they can walk that's more of a strain. Again the way she sells the transportation to Callaway Hills is a false narrative that takes attention away from other situations in this scenario. We already have buses who are routinely 20 to 30 minutes late at our secondary schools. This is going to cause more of a strain in the situation. The community school that we live in is a huge point of why people live in certain areas if you can walk up to your elementary school to be involved events. These events like Walk to school days to be involved with afterschool programs with title I requirements to be involved with PTOs that's going to hurt a lot of those programs for people that cannot be involved because it's so much further away. You the more you alter the community around the school and force them to go to a different school the more you're going to inhibit the ability for the other programs to thrive within the building. This scenario does not solve all the problems he creates other ones. In order to better accurately explain this you should probably explain how far away the changes are from the school then it changed them to because a lot of things aren't part of the consideration on how this is done. Your map is horrible by not being able to clearly see the roads and label where the schools are at.

- Your presentation makes it almost impossible to define the differences
- YUCK



Scenario 4



| School | Capacity | Enroll. | Utilization | Low SES % |
|----------------------------|--------------|--------------|-------------|------------|
| Belair ES | 431 | 376 | 87% | 51% |
| Callaway Hills ES | 298 | 256 | 86% | 69% |
| Cedar Hill ES | 429 | 350 | 82% | 41% |
| East ES | 387 | 250 | 65% | 81% |
| Lawson ES | 471 | 374 | 79% | 59% |
| Moreau Heights ES | 437 | 368 | 84% | 59% |
| North ES | 451 | 393 | 87% | 41% |
| Pioneer Trail ES | 538 | 422 | 78% | 51% |
| South ES | 340 | 284 | 84% | 68% |
| Thorpe Gordon ES | 340 | 278 | 82% | 77% |
| West ES | 409 | 353 | 86% | 54% |
| ELEMENTARY SUBTOTAL | 4,531 | 3,704 | 82% | 58% |
| Thomas Jefferson MS | 972 | 995 | 102% | 54% |
| Lewis and Clark MS | 972 | 922 | 95% | 58% |
| MIDDLE SUBTOTAL | 1,944 | 1,917 | 99% | 56% |
| Capital City HS | 1,600 | 1,370 | 86% | 44% |
| Jefferson City HS | 1,800 | 1,314 | 73% | 46% |
| HIGH SUBTOTAL | 3,400 | 2,684 | 79% | 45% |

| Feeder Chart | L&C MS | TJ MS |
|-------------------|--------|-------|
| Belair ES | 0% | 100% |
| Callaway Hills ES | 100% | 0% |
| Cedar Hill ES | 100% | 0% |
| East ES | 100% | 0% |
| Lawson ES | 0% | 100% |
| Moreau Heights ES | 100% | 0% |
| North ES | 100% | 0% |
| Pioneer Trail ES | 0% | 100% |
| South ES | 0% | 100% |
| Thorpe Gordon ES | 100% | 0% |
| West ES | 0% | 100% |

| Students Moved | Total |
|----------------|-------|
| Elementary | 487 |
| Middle | 93 |
| High | 124 |



Scenario 4

- Overall, acceptable
- "Neighborhood schools" are a much-missed thing of the past. They held communities together, and allowed for "village" child rearing. Proximity and location should weigh heavily on any boundary.
- 1. This scenario does not address the large overcrowding issue at the middle school level. 2. What will be the social/emotional impact on our elementary, middle school, and high school students? What will be the social/emotional impact on our students that are currently in middle school and high school students after three years of Covid? Students will have new coaches, teams, and clubs. We want secondary students to feel connected to something or someone at school. Students will have to make new friends and adjust to new teachers, counselors, principals, and teachers. What will be the impact on the teachers, counselors, and principals with such a large group of new students coming to their building? Our school district, along with most in the country is in a state of HIGH stress. Making these changes, impacting so many students and staff members will ONLY cause more stress. We have not had a "normal" year in three years, and this will add to several more years of uncertainty for our students and staff. 3. With this scenario a large number of elementary students will be impacted. How many of our families will be trying to move to be back at their "home" school? How many elementary families will we lose to the local parochial schools because of the change in boundary lines?
- 4 is also a poor scenario for the elementary schools in Holts Summit.
- 4 Not a good option - In this scenario, every elementary school is changed. The new boundary lines do not follow natural road boundaries like highway 50 and 54. Two areas are switching from TJ to L&C, both of which represent a drastic increase in transportation time. Students who live in Covington Gardens are taken from Lawson and TJ – schools they can walk to - and sent to Cedar Hill and then all the way across town to L&C.
- 704 total students moved, this comes in as a runner up, in my book.
- A Do Nothing option. I'm betting this is what the powers that be want
- absolutely not.
- After viewing the four scenarios, my first preference is not to change Belair's boundary lines, however this option to West is better than others. This is the best option for Lawson students and staff.
- Again I don't think this one makes much sense and would not be good long term
- Again I don't like this option for reasons already stated for Scenario 1 & 3. Putting boundaries in the middle of a small neighborhood seems crazy. Children would be going to a different school than their neighborhood friends.
- Again I want my child to finish at north and not callaway hills
- Again our youngest would be moving to a different school with anxiety issues the boundaries don't make sense just keep what we currently have
- Again this scenario moves Covington gardens. From Lawson to Cedar Hills and from TJ and Capitol City is tough. This is a horrible scenario and I am angry and hurt that you are doing this to my family.
- Again you are dropping a school under 70% utilization but not such a drastic change for middle school lines.
- Again, a lot of movement of a lot of students.
- Again, too many moved and too little change at some buildings and lots at others. Taking the majority of Covington gardens from Lawson greatly impacts their population.



- Again, too many students are transferred from Pioneer Trail to Lawson. Leave students from Meadows by the club neighborhood at Pioneer Trail.
- Again, why are NONE of the options to leave the elementary school the same?! This seems to put a lot of stress on students being told they are forced to start a new school.
- Again, why would we bus Covington Gardens kids across town when they are literally 1-2 minutes from TJ & closer to CC than JC?
- Again, you are splitting Covington Gardens, and moving them to Cedar Hill/LC/JC that is across town. We all know that the bus that picks up the kids on the three streets above Covington Gardens, will drive through our neighborhood to go pick up other kids. Splitting our neighborhood and busing our kids across town to LC will cost parents who drop off their kids. You don't realize the time and cost driving to LC or even to JC will add to parents. We were told about 5 years ago, that if we wanted to be in a specific school boundary, we would need to move by the superintendent. We wanted to be within walking distance to our elementary and middle school. And we chose to move to the new high school boundary. These new boundaries are moving us away from the whole reason we moved into this neighborhood. We did as we were told and moved to the area we wanted our kids to go to school. Please stop moving the boundaries every 4-5 years. You constantly put Covington Gardens on your scenario chopping block and that needs to stop. There is no reason to move us to Cedar Hill and definitely not to LC/JC.
- Agree it makes more sense for West kids to go to TJ. South should have a feeder split between the middle schools.
- Agree. Already in TJMS. TJMS is closer to our house.
- All the scenarios create chaos in the lives of JC students and their families and I feel strongly that any change is a very bad idea but it seems that this scenario affects the fewest students. Please reconsider this risky move to disrupt the lives of our children and their families.
- Also a good utilization of all schools with this scenario, but this moves even more students out of their current school and could negatively affect the relationships they have already built.
- Although not as disruptive as scenario 1 at elementary level or scenario 3 at middle & high school levels, scenario 4 is still quite disruptive for dealing with just 2-year-old boundaries. Like scenario 3, this map would take some of the most western students in the district and send them over to the eastern schools, which will increase the transportation times & costs. Since the distance between the middle schools is far greater than that between the high schools, residential relationship to the middle schools should receive higher prioritization. Where we live in Covington Gardens, we can walk to TJ in the amount of time it takes to drive to LC. And that dividing line between the middle & high schools no longer follows a major highway but runs down a minor residential street.
- am NOT in favor. Why would we want to drive 9 miles when we live less than a mile from the middle school!
- Any neighborhood north of Rt C, including Covington Gardens and all of S Country Club, are only a few minutes from TJ and Lawson. To send us 25 minutes across town in morning traffic to Lewis and Clark does not make sense. Also, start and end times are different than private schools many activities in town start at 4. Our kids are already walking in late. With the added commute our kids may miss certain activities all together. The Y, along with many other businesses will not move their start times past 4. This doesn't have to just be true for sports. There are play practices, church activities, etc that start earlier. For a business to move the start time past 4 will also push back times for private school kids, adults/parents with their own activities to attend. Option 3 and 4 does not make sense for all us that live on South Country Club.
- ANY scenario moving any of the students in the Covington Gardens neighborhood (which a lot of these children DO walk to and from school and EXTRA CURRICULAR ACTIVITIES AT TJ) to Lewis and Clark 9 miles across town would be a disaster and an unbelievable hardship on the families. The need to move elementary students is



evident. The need to keep the middle school students close to their school is SO IMPORTANT so that they may attend sports practices, walk to and from school for practices, etc..... for many kids their parents work evenings and CANNOT take them to practices, etc..... bussing the middle school kids from TJ to L & C will end extra curricular activities for many students and change the course of their LIFE! For the rest, the parents will be mandated to drive kids at night for an extra HOUR in the car EACH night for EVERY practice. At times - this is 3 times a week. 3 hours a week. on school nights. This is ludicrous and an offensive request of the parents! Not to mention the fuel costs associated with this. So unfair. At least please consider a redistricting plan that would protect the middle school kids and help keep them at the school closest to their homes to help ease the financial and other burdens on the families. Mostly to keep the possibility alive so they can even participate in middle school sports/activities. For many it will simply end.

- As a current Cedar Hill parent I like that we don't have to change elementary schools based on this scenario. In the future, when our student is in high school, it will be frustrating that we drive past Capital City High School to get to JC. But also know things may change by then.
- As a parent living in the West School district, this seems like the lowest impact option for my neighbors in our community. The introduction of splitting friends and possibly siblings during this time feels unnecessary. Especially, during a time when mental wellness of our students is increasingly important as we recover from the negative impacts of remote learning.
- As long as my daughter is continue to go to Cap City I'm okay and being able to stay with her friends she is a freshman this year
- As long as we stay in Thomas Jefferson and Capital City boundaries this option is fine.
- Being a Cedar Hill parent, this scenario directly affects my household and we are NOT in favor of this one at all. Thorpe

Gordon was NOT a school we considered when we bought this house...at all. I understand it would "level out" free/reduced lunch rates, but would it really? I know some that have said they would look at sending their student elsewhere (outside of public school) if this was the chosen scenario. So...would it really achieve this aspect of the scenario? Not really...on paper-yes...in reality - nope. We have LOVED Cedar Hill. Our oldests went through. The youngest will be in first grade in fall 2022.

- Best option and would be closer to maintaining status quo. We just did this redistricting bad and irresponsible to do it again so soon. Stick with scenario 4.
- Best option of 4 options
- Best option. Least disruptive.
- Best scenario
- Best scenario Least impact on students and families
- Best scenario for keeping siblings together and children in their current districts without disrupting already established friends, routines, and education.
- Best scenario for mine high school children
- Best scenario from personal perspective based on no feeder splits and second smallest impact on students.
- Cedar Hill is .4 miles from my house. south is more than triple that distance. It makes no sense for my kids to go to a school further from our home and all of their neighborhood friends would still go to cedar hill.
- Cedar hill students should go to cap city based on location of homes to school
- Cedar hills not interested
- Changes middle and high school to further facilities. ALL new options change middle and high school to further facilities
- Cost savings and for the benefit for the kids in the in Tebbetts



should be going to South Calloway school district. It is closer for them and will save the district money in transportation cost

- Covington Gardens need to stay with Lawson.
- Covington Gardens should ALWAYS go to Lawson/TJ. If this is changed, you're going to have a whole neighborhood furious at the district. There are also concerns about those who have special needs children who receive services at Lawson that aren't available at Cedar Hill. Do you really want to uproot these children's support systems? Do you really want children and parents to have to start this process over with new staff?
- Covington Gardens should not switch away from where they already are
- Definitely not a fan of
- Did not like this one because it looks too complicated.
- Distance from home to new location is too far and will be a burden to my family and finances. This makes no common sense.
- Do not approve
- Do Not approve. My children would have to ride a bus, which is unreliable. Also attend a school further from our home and away from friends.
- Do not support Kids can't walk to school in scenarios other than 2. All others require kids in this subdivision to ride a bus. Bus travel time will be excessive, over 30 minutes and more costly. Kids lose out on building connections with kids in this area. Academic goals and performance are the same in all schools in the district. It has nothing to do with economic status. If we are worried about that then focus on decreasing the student/teacher ratio. Build 5/6 grade buildings and start Pre-K programs for the district. The science is behind all of this. Our neighborhood is all income levels, very diverse, and 3 minutes from Lawson, TJ and 5 minutes to Capital City. In each scenario other than 2, the travel time increases more than 80%. Time is precious and more time in seat in the

classroom is important. Kids don't need to be on buses for over 40 minutes one way. The kids don't need this additional mental health strain. Nor do teachers. Scenario 2 moves less kids and has less disruptions. The 2 community meetings did not allow for discussion and answers by those that have the official capacity to provide such answers – the board, school administrators, the consultant hired to do this. There should be a formal discussion open to all. No one could hear questions answered, answer given if they were. It was left up to the telephone game. We are a more sophisticated district and can do better. It appeared as though community participation with committee, school personnel and board members was discouraged and this design was intentional to provide less accountability. These same official representatives were not approachable during these meetings. Not able to identify who they were. Many walked away when approached. Often they were engaged in conversation with each other vs. available for the community. New subdivisions on the west side should have to go to districts with more capacity and should be done before building permits are given. This was done years ago and was successful. Established communities should not have to go through this every year. The project website data did not include the enrollment decline trend and does not represent the true projection of enrollment. Building capacity at Lawson allows students a better academic experience. More time for teachers to give students one/one when needed. We need to be able to walk to school and have an environment that encourages this vs. the focus on economic status. Kids don't know when they walk in the door, teachers shouldn't either. Kids with a higher income family don't learn better. Kids in school with lower student/teacher ratios do. Kids with access to Title 1, other reading and math programs based on skill, computer lab time, social and emotional supports. That should be a district priority. The state is reimbursed on daily attendance. Kids that feel supported when at school will be excited to be at school. Taking them away from their teacher and friends and a known environment will place additional mental anxiety on these very fragile children. Many families are struggling during this time and this is adding to the challenges they face. We want what



is best for all kids and having less disruptions in their lives matter. The kids know the upper grade level teachers by being around them for the past X years. They know them from their siblings that have been through these schools. Families will be less able to participate in school activities and engagement opportunities. Travel time to and from will increase exponentially. We want the time with our families, we don't want more commute time to and from school. We want the time you are proposing to have family dinners, time together. All AP classes should be split between the highschools and not just at Capital City. This goes against all the other rational on demographic and income levels that are the basis of this goals outlined in the redrawing of the boundary lines. All programs should be offered at each school. Build 5/6 buildings. We cannot continue to live in the past. Jeff City can not continue to have 11 elementary schools and two middle schools and two high schools. We need Pre-K programs to educate our youth and prepare them. We need intermediate 5/6 grade buildings to give our kids the ratios to learn and grow and not crammed into the two existing buildings. No scenario addresses these concerns. If we are looking at longevity plans, we need to consider all things and not have tunnel vision and look at the big picture. Folks choose the communities they live in and want to be together, why split them up just based on arbitrary SES? All schools should offer the same resources if we are all the same. SES should not matter. The district should consider having kids close the schools in which the live. This should be used when considering construction and renovation projects, when buying land for future expansion. To ignore this is very short sighted. People choose to buy based on other things the district can't influence and keep redoing district lines as a result. Let's forward think about these things. Use the excess capacity for other things like Pre-K, catching kids up. Expand the schools where capacity is an issue in that area. Invest in what we have, and not have the haves and have nots in elementary and middle schools as well. Allow kids to grandfather in where they current are going! PLEASE! Scenario 2 has less issues and all kids to stay at Lawson, TJ and Capital City for all the reasons provided and much much more!

- Does not affect my child.
- Does not affect my family, happy with the result.
- Does not affect our area
- Doesn't address enough of the overcrowding issues at TJ.
- Don't care for this one at all. WAY TO MUCH IMPACT ON ELEMENTARY KIDS.
- Each scenario moves a lot of kids compared to scenario 2, which impacts less kids. The school district and board have recognized and asked for community assistance and patience for the last two years during the pandemic. This was most recently recognized by the district by extending the Thanksgiving break for the need of respite for teachers, kids, etc. Mental Health is important. Moving school boundaries now/next year is not in the best interest of students, teachers, administrators, parents, and others at this time. There is a right time for this discussion to take place, however, now is not the right time. It is also rather sudden after the last ballot vote for the district to ask the community to vote for a new school and then up and change the district boundaries on families that voted for it for you to now demand that we are displaced within the district when we bought homes, created a community around the kids and families and teachers within the schools (Lawson, TJ, Cap City) that we are currently in. This proposal doesn't account for less enrollment in the district. The numbers provided in each scenario is the current district enrollment stats. The district has seen an overall decline in enrollment. Boundary line movement should be tabled at this time. Reconsidering the decision to table building 5/6 grade classrooms should be the discussion right now. This will relieve the pressures on building capacity for ALL the elementary schools and the middle schools without changing boundary lines. Current enrollment stats at Lawson allow the children and teachers to have space and distance. Adding schools should be considered vs. the proposals discussed. It is apparent that having distance and extra space prevents illnesses, creates a lower student/teacher ratio therefore better overall performance



and learning making the district the best in class! Because the district can be! There are students that need Title 1 and don't have the ability to get it because there are too many in the school that need it and not enough Title 1 teachers. Title 1 funding is reimbursed by the state so we need to invest more in students that are on the boarder and need this. Let's make JC School District the best in class in the state! MAP scores are not the greatest compared to private and surrounding public schools. Children have been set back due to the PHE and need the lower ratio to have more time with teachers. Let's focus on student & teacher performance.

New subdivisions that are created and placing stress on the building capacity. The district should work with the city and county and before the permits are issued for new construction, the district should set the schools in which they will attend, not place undue stress on families and schools that have been established in the Community. This has been done in the past and was successful. It doesn't make sense to split this community by going to two different boundaries within the district. Also, it doesn't make sense to further split the feeder from Cedar Hill. Families should remain at Lawson, where they can arrive in less than 3 minutes from their homes and communities. Kids should remain at TJ/Cap City where the travel time is less than 3/5 minutes rather than a 30 minute drive in the morning and another 30 minute travel time in the afternoon. Parent participation will be decreased. Time is limited now and by not adopting scenario 2, you decrease the parent participation, time to do homework, read, discuss their school day, family dinners and other important social and emotional activities. Board members have influenced the drawing of the scenarios. There are some participating in the groups. They have the right to vote at the end and should be independent until such time. It is obvious. They are the only ones that get the final vote and the process should be independent of them being on the committees. They can go to the public discussions to hear directly from the district parents, etc. so they understand, but should not be influencing the lines during development. School board members & the Superintendent were not available during the 2 public meetings. You could not identify

them from other general public. Once asked who they were, members & superintendent walked away when parents tried to approach them to learn more to understand, express concerns, etc. We understand the they will be the ones that will be recommending and voting on the final product, so the community wants to know they are heard directly and just not a number. In the last boundary line discussion (which was just a couple of years ago – too soon for another one) there were several public meetings and a forum where all could be heard and hear the responses at the same time. Now there have been questions raised through various methods of trying to reach out to board members and committee members or the contractor working on the project and all getting different responses and mixed communication. There should be more public meetings over a longer time span with the ability to hear from the members and the Superintendent. A more open dialogue. There should be a commonly asked questions & responses to avoid the public confusion and miscommunication. Will there be grandfathering? Parents will provide transportation. During the last boundary line drawing with the new high school, the families were allowed to remain the schools they were in rather than the new school in the new boundary line, including the current Superintendent. This was the best decision for the kids and their families. They were not disrupted and they were able to stay with their friends, the schools and teachers faces they were familiar with. There is enough going on with the kids – trauma, mental health strains etc. that are unavoidable. This is an area where there is flexibility.

- Each scenario will impact students and their respective families by creating transportation problems, child care issues and access to the student by family members. Other issues include but home values based upon location you will have winners and losers because all the schools are not equal in education they provided. What should i tell my grandson if he comes home and says someone threatened to shoot him and burn his home down.
- Elementary (cedar)and middle schoo (lewis) in 2 different locations and covington gardens in different area. 3 different areas



and different locations. we need to spend all the time in travelling in dropping and picking. Please don't change covington garden area to cedar and lewis. Very difficult changes.

- Elementary numbers are too high, but middle & high numbers are good.
- Every elementary school would be changed. Boundaries would not follow main roads. Covington Gardens is moved from Lawson and Thomas Jefferson (drive time of 5 minutes) to Cedar Hill and Lewis & Clark (drive time of 24 minutes). Middle School and High School boundaries run down minor residential street resulting in neighborhood friends going to a different school.
- Everything the same way it is now no need to change anything
- Fine with this scenario
- For the Middle School and High School boundary changes - it does not appear logical to move students who are literally right next to TJ and have them go to LCMS. For the more central West student area (students who are now attending West Elementary) this is the least worst option in regards to their future assigned middle & high school (keeping TJ and Cap City).
- For the secondary boundaries, I believe that 4 is the best since it seems like there is less movement for the secondary students.
- For us not much changes with this option. I would make this option my 3rd choice.
- From my prospective this is the best alternative of the four. What I don't understand is that the boundaries just changed a few years ago and are not changing again. It appears that the district is not very organized. It also appears that the School Board is too worried about balancing the student load and or demographics, and the cost of moving a lot of students and inconveniencing parents. You need to remember a lot of people moved to to get to the schools they wanted to attend and this may have once again disrupted their plan. At this point once this move is made, you will have changes in housing and or moving to private education as they are not happy with the constant disruption. Jeff City has grown, yet the public school numbers appear to be going down. Do you really want that to continue? Can you afford that with the next potential school bond you want to pass. You better wakeup and listen to the citizens who utilize the schools and are voting for your bond issues and tax base. Non public options are looking better every time you change boundaries and ask for additional tax help.
- Gas prices are rising, why would people be asked to attend a school across town, when there are schools less than one mile from their homes?
- good i love this scenario. that way nobody has to move away except the two small high schools. and it's good for them because the student there will still be with their friends and we can continue on with our lives in peace
- Good that no elementary schools are split. This clears up the current split elementary schools too. Change is tough for kids of middle school age. It would be good to help as much as possible and not make more troubles for the kids. The two middle schools and high schools should already be providing comparable education and opportunities. Let the kids know their track when they begin school and maybe that will help the encouragement of rivalry make sense.
- Honestly I think the elementary plans are fine in any scenario as they won't affect me and my family much. However, it takes less than 5 minutes from my house to get to Thomas Jefferson and Lawson. I really felt that the boundary line should not have been split by rt c. They should have split down 54 and I think you would have had a more favorable outcome than what there is now. I hope that they give parents the option to choose a middle school if you live in certain school areas like cedar hill.
- Horrible scenario. Once again why is moving over 400 students a good idea. This affects so many people and is unnecessary when the amount of transportation increases and becomes an



environmental issue.

- I absolutely hate this scenario... we live one street down from cedar hill road and this scenario would put my kids into South. They have the most amazing relationships established with teachers and friends and this scenario would rip all of that away from them. We have stayed in our current house solely for the cedar hill school district and if this scenario were to be chosen, it would be a major devastating change for not only our kids but for us as well. We would move to stay in cedar hill district if we 100% had to. I strongly disapprove of this scenario.
- I agree with this scenario.
- I agree with this scenario.
- I am happy with any decision, but I don't think currently enrolled freshman (going to be sophomores) should be required to move schools.
- I am in favor of this scenario
- I am in the area that changes from Belair to West Elementary for this scenario. Here are my thoughts as my family is directly impacted: 1. My daughter is currently in 1st grade at Belair Elementary. I firmly believe that her moving to West Elementary will have a negative impact on her social and emotional learning. She has grown emotionally attached to Belair, the Belair staff, and Belair students. Moving her would not be in her best interests. I believe there should be an option for current students to complete their education at the school they currently attend for this reason. 2. The small area that is added to West Elementary has a limited number of children to begin with. The majority of this area is older residents with no school aged children or with children about to exit out of elementary. I don't think adding this area will affect any statistics as the number of children is so low. 3. I purchased our home to specifically be in the Belair boundary. Many on Huntleigh have too. You are removing my freedom of choice as a parent by moving the boundary to West Elementary in this scenario. I don't appreciate that at all. 4. Realtors in the city have expressed warning that my home's value will decrease in value by as much as 10% if placed in the West Elementary boundary. I don't appreciate that at all.
- I am looking at the map for the middle schools and I am a little concerned because there are so many pink areas that I am afraid L&C/JC will get over crowded.
- I am not driving by a school to take my kid to another school!! Why would that make sense????!?!?!?
- I am NOT in favor of scenario 4 at all. We are a Cedar Hill family. The youngest is just now in Kindergarten. We bought our house more than a decade ago for the school district. Although many families are in a similar situation with any scenario, there are differences...to go from Cedar Hill to Thorpe Gordon is a HUGE hit for those elementary families. School districts affect home values as well. One can say it doesn't, but in reality it does. To go from one to another may not matter in one scenario but matters in another scenario.
- I am not in favor of scenarios 1&2 and how it will impact holt's summit and the elementary schools. I feel that too many kids and families will be impacted by the change. Please consider 3 & 4 as they make more sense geographically and less students will be affected.
- I am okay with Scenario 2. It would not affect my children.
- I appreciate that there are no feeder splits in this scenario and they are geographically feasible for established families.
- I believe that this is the only scenario where all of West students are going to the same middle/high school. I like this scenario the best. I don't have any issues with kids changing elementary schools to schools in close proximity of them. K-4 kids make friends quickly and easily. Once you get to the middle/high school ages, it becomes more difficult.
- I believe that this scenario is most ideal. Less change at the MS and HS level and more change at the elementary level. It is easier to move an elementary student than it is a MS or HS student. It is more equitable to the families that went through the change of



going to the new HS and not whipsawing MS siblings back to JCHS. I saw immediately when my son was in sixth grade at TJMS and his brother went to JCHS. Pride and loyalty starts then to your future alma mater - that doesn't happen in elementary. If we are already having to change HS/MS boundary lines drastically, I would have to hold someone accountable for poor planning when redistricting for the new high school. We should be at the point where we are tweaking at the elementary levels and not moving entire schools to a different MS feeder.

- I can see Capital City High School from my deck during the winter. We could feel our house rumble multiple times a day during its construction--there are cracks in the seams of our home to prove it. We are less than a two minute drive from the high school, and only that far because there is not a cut-through directly from our neighborhood, but the next street over. It is outrageous to me that under all of the proposed scenarios, my child would attend JCHS in the future. I understand that not all kids can attend their nearest school due to trying to keep resources, attendance numbers, FARMS numbers, etc. equal; but this is ridiculous.
- I choose scenario 4
- I do not like this scenario as it takes my son out of Lawson Elementary School which is 2 minutes from our house. We feel like scenarios 1,3,4 are ripping my family out of our neighborhood school and dragging us across town to foreign part of town.
- I do not agree with Covington Gardens being drawn out of Lawson Elementary's attendance boundaries. The reason I live in Covington Gardens is for my children to attend school at Lawson, Thomas Jefferson and ultimately the new high school.
- I do not like scenario 4 as it changes my child's future elementary school, middle school and high school. I teach at CCHS and want my children to go to school here. Scenarios 3 and 4 would keep that from happening, which is not a logical option for us, especially with our proximity to each of these schools (Lawson, TJ and CCHS are all very close to our address)

- I do not like Scenario 4, as this buses children to a distant location.
- I do not like that my daughter would be attending a school (Lewis & Clark) that is 10 miles away vs. the other school (TJ) that is 1.3 miles away.
- I do not like the fact the my child would have to switch from Lawson to Cedar Hill. Furthermore, it does not make sense to travel all the way across town so my child can attend Lewis and Clark. Thomas Jefferson is literally 2 miles from our home. Why would we attend schools on the east side of town when we live on the west side of town? Also, you must consider bus capacities. If we were required to go to Lewis and Clark when we live in Covington Gardens, it is possible that many children would have to ride the bus. Parents wouldn't be able to drop off and/or pick up as easily which could create busing problems.
- I do not like this as it moves Covington Gardens away from the schools right down the road and closes to this subdivision.
- I do NOT like this scenario and would NOT recommend it since one of my kids would be changing elementary schools.
- I do not like this scenario at all, too many students have to switch schools in odd locations.
- I do not like this scenario. My daughter needs the accommodations at the other school.
- I do not support Scenario 4, because my daughter will be moved from a decent school, Thorpe Gordon to the worst school in the JCPS system, East. I believe her education will be compromised. Also, as a parent who lacks transportation I will no longer be able to participate in my daughter's school functions because East School is further from our home than Thorpe Gordon.
- I do not want South's lines changed
- I don't want any change.
- I don't have a strong opinion on option 4, but from my perspective it's close to scenario 2, and scenario 2 still makes the most sense to



me (even though personally scenario 1 would work best for my family).

- I don't like scenario 4. I want to be in the Bel-Air school district and this would take me out of it
- I don't want to split up siblings and/or friends.
- I drive by Thomas Jefferson everyday I go to work, my daughter will be attending Thomas Jefferson is 2 years. I do not understand this new scenario where my daughter, whom is attending Lawson, will be bused 10 miles to Lewis and Clark. The new high school, Capitol City, is less then 5 miles from my house and again the school district is thinking about busing these kids to JC. I bought my house on Oxford because of the school district we were in and where my daughter would be attending. Please let us stay at Lawson, Thomas Jefferson and Capitol City.
- I favor this scenario because no elementary school in the district would be required to split students into different middle schools/ high schools.
- I feel like there are too many students having to make drastic changes in this scenario
- I feel siblings should be able to attend the same schools and if their in walking distance to the school they should be able to attend that school.
- I feel that this scenario is best with less changes to current boundaries and it makes more sense based on location of schools.
- I feel that this scenario would be best for our children by keeping them with their friends.
- I feel this scenario could also work well due to taking into consideration new property development better than scenarios 1 & 2
- I feel this would make lewis and Clark a very large school and not very diverse.
- I have 5 kids in JCPS: 11th and 9th graders at Cap City, a 7th grader at TJ, and a 3rd and 5th grader at West. This scenario is the only scenario that does not involve my children either moving schools or being separated from their peers. In scenario 1 & 2 my secondary students would have to move schools and my elementary students would not attend secondary school with 70-75% of their peers. In scenario 3, my secondary students would have to move and lose peer relationships and my younger students would feed into different schools than their siblings, which would be a hardship to our family for driving and activities. Scenario 4 is the only scenario that doesn't cause hardship and difficulty for our family.
- I have Grand children that live on [REDACTED]
- I have no comments on this.
- I have no issue with scenario 3. It appears to displaces less Holts Summit students in the North district
- I have no issue with the scenario for elementary (Callaway Hills/ North) or the secondary schools.
- I just bought a home to be in Belair. I am now, less than a year later, moved to West under all four scenarios. I do not think that is right. I want this scenario to stay Belair. I live in [REDACTED]
- I know many Cedar Hill families. Although some of Cedar Hill is going to move in most scenarios...CH to South would be swallowed better than CH to Thorpe Gordon. I would be concerned that many would leave the district for a different school so the playing field would not level out as would be a goal of this scenario.
- I like no feeder splits. Makes sense to keep kids with their classmates.
- I like that my friends might move with me from Pioneer Trail to Lawson. But I'd rather stay at Pioneer Trail
- I like that no elementary buildings need to split between the two middle schools allowing students to stay with their cohorts as they make the transition from elementary to middle school level. I also like this option as the elementary feeder schools are going into the



middle/high school on the same side of town rather than unnecessarily bussing students or lengthening commutes to and from secondary buildings.

- I like that no elementary schools split for secondary. It has lower numbers affected by the changes in elementary and secondary. It doesn't reduce Belair's attendance numbers by enough to make a difference.
- I like that there are no feeder splits. There are a medium number of students who are moving from PT to Lawson.
- I like that this allows kids in Middle schools to go to the same High schools with each other. I think that is an ideal situation. This scenario has the same problem for us as previously stated, and with a minor boundary line change to include our small neighborhood in Pioneer Trail boundaries, there would be major positive effects on our kids.
- I like that this keeps kids from the same elementary school together at the middle and secondary levels.
- I like this scenario
- I like this scenario because I can be with my friends and with my older brother and sisters when I go to middle school.
- I like this scenario best. It keeps elementary schools together and minimizes displacement.
- I like this scenario best. I like that we wouldn't be re-zoned as well as all of Callaway county going to one middle school/high school
- I like this scenerio definately. Because I get to go to middle school with my friends and my older brother and sisters.
- I like this solution. The utilization numbers look good which should allow for growth on the West side of town without straining Pioneer Trail or Lawson ES too much. This is my favorite solution.
- I like using 50 as the dividing line for the elementary on the west side. Seems like a fair scenario in terms of evening out school utilization while keeping them relatively closest to the nearest

school.

- I live in Covington Gardens. In this one we would have to leave Lawson and attend Cedar Hills. This creates a huge burden for us. One of my children has had to work through a lot of issues with behavior and we finally have him doing well and succeeding in his current environment. This is because of the staff and teachers working with us over a period of years to make a plan that works. While I have no doubts Cedar Hill would do the same, this change will create a regression for hi. and will take many more hours and extra trips to school to get back to this point. It also breaks relationships and trust with him, which will take time (maybe a year) to rebuild. This is exacerbated by the fact that we will now have to travel past Lawson everyday to Cedar Hills. He also has a good friend who lives in our same subdivision who would not be affected. This makes no sense and is would be a major hurt for him. As for the middle school it would also mean my son who attends TJ will now have to go all the way across town to LC. This would mean an additional 20 miles of driving for him a day. And if he has practice or additional events it would mean even more driving. So we are looking at over 100 miles extra each week as a minimum. Not only will this add a large cost (gas is expensive) but because of my other. Holden it would mean hours of extra time riding in the car for them. Our house is exactly 1.2 miles from TJ, with no stop lights, 3 turns and only 1 stop sign. To LC it is about 11 miles. We would have many lights and may even have to get on the highway, there are at least a dozen streets we would need to travel on, and a lot of traffic. The cost and burden for this is hard, especially in light of how close we currently are to school. One of the reasons we moved to our subdivision was because of how close it is to Lawson and TJ, this change of elementary schools as well as middle school creates an unexpected burden, as well as cost, and one that doesn't make sense for our family or subdivision.
- I of course like this one the most, as I can go to CCHS, but it still has its drawbacks. Again another school going above capacity (TJMS). Also, a lot of the areas being moved to LCMS/JCHS aren't even anywhere near these schools, which makes absolute no sense.



Honestly, if you ask me, the Middle School/High Schools shouldn't be changed at all as they really don't need it.

- I only like scenario 4. I DON'T WANT TO GO TO JC. I WANT TO GO TO CC!!! Why would you do this to us Just leave things they way they are and don't make school more miserable for us! Why do adults like to ruin our lives with messing things up. My parents did 6 years ago and I live with my grandparents. Trying to make the best of things and do what I am expected to do. Why do adults mess up our lives! This is mental abuse to think about this happening next year. I should be excited for high school the counselors from CC have come to school discussing classes for next year. Making us move seems like they wasted their time and mine.
- I prefer scenario 4. Thank you!
- I prefer this scenario since there seems to be little impact on the secondary boundaries and I think that would be preferred by everyone.
- I think it will be beneficial to have some of the west kids at LC/JC to bring up income area at JC. As of right now there is just a huge difference in income levels at each school and it is very noticeable within the students and athletics.
- I think it's important at the lower/elementary school levels especially, to keep children closer to their homes and to follow their friends and siblings throughout their education, when possible. This version is the option that best supports that. Continuity includes both the education process but also the environment and culture which are vital pieces of being near home and friends for an optimal full concept of promoting a positive educational experience for our children. I may not have children in school here, but I do have wonderful neighbors that do. We all pay taxes for education locally and should have a voice in these important decisions. A vital growing community is those who take part and have a voice in it as often as possible.
- I think that moving the Covington Gardens subdivision out of the current boundary lines is not a great idea for the following reasons:

- My children are current 4th graders at Lawson receiving special services. Moving them from Lawson would require them to make an extra unnecessary transition. They have been at Lawson since kindergarten with the same case manager, therapists and para. They would have to change all of that for their 5th grade year, just to do it again for 6th grade. My understanding about one of the reasons a 5-6 building was nixed was because it would add an extra transition. This scenario would require that extra transition, but more difficult for them. - I am currently the building substitute at Lawson. I have been here a year as a sub and much longer as a volunteer. I have built relationships with the staff and students. This change would end up causing me to either start all over for one year or cause me to leave my job permanently, during a sub shortage. [REDACTED]. We have struggled for years to get more parent help. The parents who are currently involved in the PTO either move on next year or would be affected by this change, therefore likely bringing an end to the PTO at Lawson. - Based on this scenario there is a very real possibility there would be an even bigger issue of losing what little parental involvement and support Lawson has, outside of the PTO. - The numbers presented here indicate there could be growth at the changed schools, but what about individual grades affected by this change? It's not always about whether there might be room in the building. - It was said the boundary lines would be reviewed every three years, does that mean they have to change? - While I understand wanting to keep free and reduced lunches at the same level in all schools, it's not always practical and not a good enough reason to make these changes. - I have heard and personally know about a great deal of issues on the middle school and high school buses. They are not safe. I could not knowingly put my children in an unsafe situation on our buses to ride across town when I can see the other middle school from my back deck. - Again adding so much extra time on the bus doesn't make sense from a financial standpoint. There is a driver shortage and it's becoming increasingly more expensive. Are these changes worth the extra money it would cost? - One of the biggest issues with all of these changes is the fact that most families in my subdivision bought their specific home to attend the



specific schools they aren't currently slated to attend, my family included. - From my house to TJ is 1.6 miles and 4 minutes driving time. From my house to LC is 8.6 miles and 16 minutes driving time. There seems to be very little logic involved in making these changes. - Lastly, it was reported that we no longer have to address overcrowding in our buildings because enrollment was down. But that was quickly followed up with these scenario suggestions. Those two things don't add up together. Are changes really necessary?

- I think this is the best option as less students would be moved from their current school mid career
- I think this one cuts Covington Gardens in half and sends kids that are within walking distance of TJ to the other side of town to LC. Just makes no sense.
- I think this would be a good option
- I think we should go with the scenario that disturbs the least elementary students currently but fixes the overcrowding.
- I used to have kids at west school and TJ and I would not have wanted them to be split up. It is important to keep siblings together.
- I vote NO for this scenario.
- I want my children to continue to feed into TJMS and Cap City.
- I will a mile from Lawson and Thomas Jefferson Middle School and do not think I should have to drive my child across town to another school. That is stupid
- I will not move my children to another school after they started at one.
- I would choose this scenario because it's eventually split and it matches the reason I moved to my current home
- I would hope a grandfathering provision would be added to allow my student to finish his last two years at his school with his friends.
- I would like no changes to Elementary school, Middle school and High School, want to stay at Lawson ES, Thomas Jefferson MS & Capital City HS (15)
- I would like to see Ladue Rd moved into Belair's attendance area so my kids don't have to switch schools.
- I would like to submit my vote for scenario 4. My son is in 8th grade at TJ and my older son is a junior at Capital City. I DO NOT want my children separated. It is very important they attend the same high school. We have worked very hard to build traditions to support the new high school as a family. Taking away the ability for our sons to attend school together would be very tough on our family.
- I would NOT Saint Louis Road to go to Moreau Heights instead of East. East in closer and the kids are friends.
- I would prefer for my children on the west end of town to go to TJ/ CC. Many people bought houses in school districts based on what school they would go to and this is completely messing with that. This seems to be the final straw to switch to private schools.
- I would prefer this not change
- i would prefer this scenario as we are on the west side of town and would like to keep our son in the west side schools
- I would prefer this.
- I'm fine with scenario 4
- I'm not a proponent of moving elementary kids after they've established trusting relationships with staff - THIS IS EXTREMELY IMPORTANT. Not all kids adjust well to change. Expect to see behavior issues spike.
- I'm ok with this scenario
- Idiotic for the same reason as 3. Stupid to send kids on the west end clear across to the east end when TJ is right down the road.
- I'm glad to see Thorpe Gordon's areas are changing.



- In favor of scenario 4 for west elementary
- In looking at the new lines, Covington Gardens would be by far the closest neighborhood to Thomas Jefferson that would not attend it. In looking at the map and estimating (I do not have access to exactly what students are in what area) it looks like over 90% of the students who would attend Thomas Jefferson middle school would live further away from it than we do. We would also be some of the furthest students away from Lewis and Clark. This includes people who live in Holt Summit. We would also be some of the furthest away from the Cedar Hills. In fact, this scenario moves a lot of students who are closest to Cedar Hills (and bought their homes with the anticipation of going to Cedar Hills) away from Cedar Hills and moves them to South. They live incredibly close to Cedar Hills and then move us from Lawson to Cedar Hills. While I understand the goal is to move everyone from the Westside to the Eastside. Doing so by sacrificing the very neighborhoods who live right around these schools creates far more hurts, burdens, and long-term issues than they are solving. Looking at this scenario, it also looks like this would require a lot more driving by buses and families. This is an environmental issue, but it is also a financial one. This means more time, more gas, and more expensive upkeep to school buses. This costs more money and not just for a year or two, but from now on. I hope the cost estimates from this additional driving have been looked at, as it will continue to impact not just the students and families, but to all tax paying members of the community. I also would like to add that the environmental impacts will also have an impact on the students, families, and community members of the Jefferson City school district. This scenario will move over 13% of all elementary school children and will impact every single school. This means that every child in our k-5 schools will have to adjust to new students, losing of current friends and connections, and new learning plans (especially those with disabilities). It seems that this is not in line with what we want for our students. Somehow it does all of this and still leaves our elementary schools wildly unbalanced in terms of utilization and low ses % and leaves the middle school still unbalanced as well.

This scenario is much better than 3 and close to 1, but still falls very short of the number 2.

- In Scenario 4, every single elementary school is changed. The new boundary lines are not following natural road boundaries like highway 50 and 54. Two areas are switching from TJ to L&C, both of which represent a drastic increase in transportation time. Once again, students that live in Covington Gardens are taken from Lawson and TJ – schools they can walk to – and sent to Cedar Hill and then all the way across town to L&C.
- In senario 4 I would not be changing schools nor would my friends. I believe that senario 4 is the best option for us and many others for I should be able to go to the school I accept. I am aware of the overcrowding issues. While, I also believe this could have been handled in a different way. I am standing up for what I believe is right!!!
- In the past, when there was a transfer from East to Moreau Heights, Moreau Heights really struggled with this transition. I think keeping as many students in their current home school is a good idea, not just Moreau Heights. I think district-wide, the best choices will be ones that help building numbers while moving as few children as possible to new locations.
- In this scenario part of my neighborhood (Covington gardens) would move elementary schools, middle schools and high schools. Currently from the middle of Covington Gardens to Lawson it is 1.2 miles, to TJ it is .9 miles and to Capitol City it is 4 miles. According the changes the new schools would be significantly further way. To Cedar Hills it is 5.7 miles, to LC it is 9.8 miles and to Jefferson City it is 7.8 miles. This extra driving time through, through traffic, would add significant driving/bus time. We would have to go 11 times further to attend middle school. This is bad for families, will cost more money, and is bad for the environment. In this scenario the utilization % as well as the low ses% are basically the same for Lawson and Cedar hills would have more students (although they also add students from others areas as well and move some away), but their low ses% stays basically the same. The middle and high



school numbers improve, but without seeing this scenario without moving Covington gardens, there is no way for me to know if moving us makes a significant difference or not. This scenario splits our neighborhood and makes us go much further to attend school. While we do have a lot of students in our neighborhood, one of the reasons why is because people move here to be close to the middle and elementary schools. This change impacts that and will have long term impact for our neighborhood. This scenario moves a lot of students and our goal should be to move as few as possible.

- In this scenario we continue to be at the two schools (middle and high school) furthest from our home. Thomas Jefferson and Capital City would be much closer. Both of our children get home between 4:20-5:00 pm, which is rather late.
- It does not make sense for our address in Covington Gardens to move from Lawson Elementary to Cedar Hills. It triples the distance. Lawson is in walking distance on a very safe path from our address.
- It is important to keep cohesive the kids and family type relationships that have been built at West over their years together. Older siblings are already attending TJMS and CCHS. Please do the right thing and don't overburden parents to split their kids into two different middle and high schools. Thank you.
- It is ridiculous to move kids all the way across town to a school when there is a middle school one mile away and the high school is 5 minutes away. This scenario when cause a 20 minute commute.
- Just as bad as Scenerio 3
- Just leave the boundary lines alone. I am sorry if you have some areas that are doing better than others but you won't keep the kids you want in the places you want. They will move to other areas. And honestly a lot will go to another district or private. Honestly this is so frustrating that I have to stress every few years about my kid being forced into a different school that it's not worth staying in the jc public school system.
- Keep K-5 West kids following siblings to TJ Middle and CCHS. Keep West kids all together to go to TJ Middle and CCHS.
- Keep K-5 West kids following siblings to TJ Middle and CCHS. Keep West kid all together to go to TJ Middle & CCHS. The kids have been through enough without adding more change.
- Keep West kids all together to go to TJ Middle and CCHS
- Keep West kids together at TJ Middle and CCHS.
- Kids need stability and consistency, especially in times like these. Leave the boundaries alone
- Kids that live in Covington Gardens can walk to Thomas Jefferson middle school. I don't think kids in walking distance to one school should be bussed across town to attend another. It will cut down on extracurricular activities because the parents won't be able to get across town twice to be involved
- Large economic disparity but otherwise ok.
- Last choice.
- Lawson Elementary school
- Leave Covington Gardens in the TJ/CC boundary area.
- Leave it how it is now.
- leave the BOUNDARIES ALONE! Cedar is VERY diverse already!
- leave the boundaries as they are. multiple parents have purchased homes in this area due to where their children will go to middle school and high school
- Leave West at TJ and CCHS
- Leave west school alone. Go with scenario 4
- Leaves things like they are and as we have been planning. Will have 3 in different schools. Leave things as we have planned and satisfied with. I have guardianship of 3 grandchildren this has been a huge challenge and we have worked though many things. They don't need school to change for them also. I am 70 raising 3



children 13,10 and 6. This has been stressful for me to deal with. I have been satisfied with the schools and supported them as a former teacher. This whole situation has me feeling a great deal of anxiety. Find a better solution if there is overcrowding. We like our neighborhood and the friendships that the children have made. The last 2 years have been tough now the children are hearing all the talk about moving them to new schools possibly this Fall. There are always other solutions.

- Like
- Like how the feeder schools are staying together in scenario 4.
- Like in Scenario 3, we again feel this would be adequate for the areas North of the river.
- Like scenarios 1 and 3, this scenario is unacceptable. Any scenario where a parent to student passes a school on their way to a different school is unacceptable.
- Like this scenario
- Line should not go west of the river north of Hwy 50. This should remain in TJ/CC schools.
- logical in this scenario
- Looks ok
- Lots of families affected and houses affected by the school changes in this one
- Love it!
- Love that west school is left alone and those kids get to go to TJ and Capital City High School! My oldest is on the autism spectrum and this is the best scenario for him. He finally is doing ok as a freshman at Capital City. He has struggled in school the last few years with grades. He is at the age where he is either going to make it or start on a wrong path as he did face his first suspension last year at TJ. However, he seems to be thriving at Capital City and his grades have greatly improved. He isn't in sports but has joined the e-gaming group. Moving him now would destroy him and afraid it

would put him on the wrong path. Whatever scenario is chosen I hope all High schoolers get the choice of staying at the school they started at.

- Make kids close to TJ move school is crazy.
- Many schools are involved in this change so again I feel its going to be harder to sell.
- Moving Covington Gardens out of the Lawson school district does not make any sense. There is plenty of room for them to attend Lawson Without it being over crowded.
- Moving Covington Gardens students to Cedar Hill is unacceptable. We bought a house in this neighborhood specifically for our kids to attend Lawson and TJ.
- Moving Covington Gardens to anything other than what it is makes no sense. I have 3 children that have only known Lawson/TJ. Any moves will be traumatic for them. This is just a money grab and the residents of Covington Gardens will not sit by quietly. I understand the need to change things occasionally but we live with 3 miles of both Lawson and, TJ. You would be creating a burden for all of our families.
- Moving students who live in Covington gardens, and attend TJ, three minutes away from their home to LC to balance SES is a stretch. It is also a major inconvenience to parents who have to work when they have to drive 10 to 15 minutes to drop and or pick-up children, when there usually 3 or so minutes from home. Moving middle school students from their friend base after 9 years in the same class is also not ideal. Keep anyone in 6-12 in the same secondary schools and let the elementary feeder changes of scenario 1 or 2, affect the changes over time.
- My family is not in favor of option 4. We recently moved to the Pioneer Trail school district intentionally. We are NOT IN FAVOR OF SWITCHING TO LAWSON.
- My first choice for West School students. I would prefer my grandchildren attend the new high school if possible.



- My grandkids live in the Cedar Hill school area. Their parents bought their house for Cedar Hill and in this scenario they would go to Thorpe Gordon. This scenario "evens" up the free/reduced lunch rates between the two schools, but does it really? As my kids said, they will be looking to move or my grandkids may go to a private school if this scenario is passed. So it's only improving the rate for Thorpe on paper. I'm sure my family wouldn't be the only one making a change. This would not truly achieve your goal.
- My largest concern is with us attending Cap. City, at our current address, which is less than 5/8 of a mile from Cap. City, we are listed as attending JC.
- My only comment is about secondary school, we live much closer to TJ & CCHS than we do LC & JCHS
- My second preferred scenario in terms of middle and high school and busing.
- My son has gone to West since kindergarten and next year he will be a 5th grader. I am not moving, so I don't see that my son should attend a different school.
- My son will be a junior next year and to have him transfer is an absolute no.
- My son's school doesn't change so I am good with scenario 4.
- My vote is for Lawson and Thomas Jefferson. please don't change schools
- N/A (5)
- No (2)
- No change for me
- No change for West students.
- No changes are needed.
- No comment (3)
- no comments or concerns
- No complaints. Only notice wider range in low SES/ elementary schools
- No concerns.
- No elementary schools get split up. I think that should always be something that is considered in deciding feeder schools.
- No feed back
- No feedback
- No impact
- No objections to scenario 4
- No problem with this scenario
- No thank you.
- No to scenario 4
- No! We do not want our elementary school boundary to change. In all of the scenarios that are proposing the Covington Gardens neighborhood be moved out of the Lawson Elem attendance area the following are very serious concerns for the tax payers who live here: 1) Children will have to waste unnecessary time on the bus riding too far, when Lawson is literally 2 minutes from our neighborhood. 2) Children will be cut off from other kids attending the same school as the neighborhoods surrounding Covington Gardens will not be included in this ridiculous change. 3) Home values will depreciate. Lawson Elem has a very good reputation and is part of the deciding factors home buyers use to choose this neighborhood. THIS PROPOSED CHANGE IS RIDICULOUS!!
- No, anything that requires a move to Lewis & Clark and also JC Highschool...we are so close to TJ and CCHS this is baffling as a suggestion. Really questions how accurate is the data, or what motives are driving the results(monetary?)
- No, I do not like Scenario 4, because I do not want the Covington Gardens neighborhood cut off from Lawson Elementary. School



friends from the neighborhood should stay together at the school as well. Families and school buses will not have to commute far and will save gas, time and money.

- No, we live close to Lawson and Thomas Jefferson Middle School. This would be very hard to move them to different schools and the time constraints it will take to get them ready that early for travel to a further school.
- None at this time
- North is over crowded, prefer scenario 1 or 2
- Not an option
- not as balanced
- Not changing any feeder splits ensures that current families with multiple children in multiple levels of school will be able to minimize school changes as students move forward. It would also help develop and maintain strong social bonds between students and stability during these developmental years.
- Not exactly sure where we are on the maps as street names are hard to see. We go to Cedar Hill now and are happy with it. However, we can see Capital City high school from our back yard and can literally walk there, but current boundaries say that my children have to be bussed to JC High School. I feel that it would make much more sense and be easier on our family, transportation wise, if my children could attend the school that is so very near to our house.
- NOT GOOD EITHER
- Not in favor of any changes ! ! !!!!!!!!
- Not okay either because we are moving way too many families
- Not one of the scenarios affects my children, unfortunately. We live a stone's throw away from Capital City High School. The current boundary lines AND the proposed ones make no geographic sense. While we understand the need to balance the populations and needs of the students, I feel like there could have been greater

effort to draw high school boundaries more towards the middle.

- Not quite as bad as scenario 3 but still not a good scenario!
- Not scenario 4
- Not sure this one applies to me. I'm still at a loss to understand how I can live right down the street from the new high school and my child will go to high school across town. It does not make sense
- not terrible
- Nothing to say about this one
- Of the four scenarios, only Scenario 2 (with the minor exception of Scenario 1) makes sense from the perspective of the Covington Gardens neighborhood. Why force students to bus or to carpool for an exorbitant amount of time and distance to a secondary and/or to an elementary school so much further away (literally 3 to 5 times the distance and time, depending upon the school) than the schools across the park or down the street from their neighborhood? In fact, Covington Gardens is so close to its currently-districted schools that several staff members from Lawson, TJ, and Capital City chose to live in this neighborhood. As you're aware, it takes hardly any time to walk through a safe neighborhood and park to travel to Lawson and TJ. Why would our district burden taxpayers, burden the school district itself, and burden families in this neighborhood with the exorbitant added cost of transporting Covington Garden students all the way to Cedar Hill, and/or to LC and JCHS? And what if parents don't want their students to ride on JCSD's busses for several minutes every day? Either way, will families need to carve out of their family time an additional 30+ minutes per day; 150 minutes per week; 5,550 minutes per school year (50,000 minutes over the course of 9 years) just to commute to school? Does JCSD want the families in Covington Gardens to keep their students within this district? Because redistricting this neighborhood in any of the nonsensical and inequitable ways (that Scenarios 1, 3, and 4, but especially Scenarios 3 and 4 prescribe) will compel many families either to move or to send their students to schools that actually have their



students' best interest in mind. Moreover, it will cause staff to leave the district. Remember that a great number of people in Covington Gardens contributed to the successful passage of recent ballot measures that gave JCSD the money it needed to grow and develop crucial educational opportunities that expand this district. Our neighborhood has supported the district overwhelmingly throughout the passage of these measures. Please consider a sensible approach to redistricting that doesn't include forcing Covington Gardens to commute so unnecessarily. Consider the health and wellness of families whose anxiety and financial burden is sure to increase with such exorbitant commute times, not to mention loss of precious employment time, family time, and recreational time. Consider what's best for students and families-- not simply the best interests of wealthy stakeholders. Thank you. Seriously, I know your job is incredibly tough. Thank you for your hard work.

- Ok with this too good luck
- Okay scenario, probably number two. Still favor Scenario #1. Like the minimal changes to secondary schools.
- Once again more wealth n Ed's to go to JCHS to balance expected wealth growth of cc
- Once again moving Covington Gardens from Lawson would be a horrible idea. It's hard to even imagine that this would be suggested as something that would be done. I am in shock. Please please do not do this!!
- Once again the change to Lawson is unacceptable. How can we be a community when you move my children 4 times further away than the school they go to now. They would literally pass the school everyday to go to a different one. This shows you have little care for the actual students and family's involved.
- Once again the consultant agency has no clue what parents and students are wanting. Maybe take that in to consideration
- Once again, I don't want my kids to have to change schools.

- Only scenario that is acceptable is that this property remains in Pioneer School District. So Scenario 4 is a no go.
- Opportunities are always great and some things that look good on paper do not bring to the surface the educational and emotional trials in a student. Some younger siblings rely on older siblings for support...no matter what the schools offer. Not everything is for the benefit of the youth but for gain in other areas. Also for larger families that have several children that also presents problems. Contrary to public opinion there are social differences that present themselves in all schools and it can be detrimental to stability in ones education until youth can adjust. World is steadily changing and asks youth to be the tool to make economic convenience for what appears to be the best, but not thinking about the challenges it presents to the student and their families as well. Make no changes .
- Option 4 is probably my favorite plan. I do know that I've heard some concerns about it crossing 54 in Holts Summit, but looking at the data, it brings multiple socio-economic situations over to Callaway Hills. It does touch a trailer park, but there is a lot of other development and that is picked up in that cross-over way beyond one neighborhood.
- Options 3 and 4 are pitchfork scenarios. As stated in my option 1 response, Cedar Hill is far from the worst option in town, especially geographically. L&C and JCHS are poor choices geographically. The students would be passing the other schools to arrive there. As previously stated, I don't want my kids to ride a bus over an hour each way, every day, passing schools that they could have walked to (at least in the case of TJ vs LC).
- Our house is only 1 mile from Lawson. It does not make any sense for our children to be uprooted from a school they are finally familiar with- a place where they have built relationships with the staff & have kept friendships.
- Our neighborhood is moving from Belair to West. Please do not uproot our family routine by asking us to move our children to a



different school. This scenario also puts our home in the Lewis and Clark and Jefferson City High school, both of which are further from our home and does not make sense for our family.

- Our son has spent three years at North and would like him to continue. We also live much closer to North than to Callaway Hills.
 - Our son who has severe autism and daughter would have to move from there school at lawson. We moved from Lohman rd to Scarborough because it was still in our children's school district. This scenario would have horrible consequences on our family.
 - Part of why we picked our house was because the house was in Lawson Elementary and our coworkers praised that building over other elementary schools and we'd like our future children to attend Lawson and TJ. Plus they are walking distance from our house! And we'd rather have them attend Capitol High as it is also closer.
 - People buy houses based on schools. Don't mess with that.
 - Perfectly said.
 - Please do not change the schools, I bought the house in this area just for the schools.
 - Please do not throw out common sense to balance SRT numbers. Geographically, it makes no sense to move the division line from Rt C to the fairgrounds. Covington Gardens and neighborhoods north of Rt C are so close to Thomas Jefferson and Lawson. It does not make sense to send them across town. In morning traffic it would add at least 25 minutes (one direction) to get to Lewis and Clark. I understand that this is minimal compared to a larger city, but we don't live in a larger city. Don't dismiss by saying it's not that much time. We live in this beautiful community because we chose to. Comparing our commute to St Louis in discussions last night ("it's not like we live in St Louis") does not make a parent feel better. We don't live in St Louis. We chose small town and geographically sending people 25 minutes across town is a huge impact to daily lives when it could be less than 5. Our start and end times already
- exclude many kids from after school activities. Programs at the Y begin at 4 for kids that aren't getting out till 4. They miss the first 20 minutes of practice for travel due to end times. Many students are involved in club sports that already have to adjust for Jefferson City kids to get out at 4. The list can go on for many after school activities. That extra time does impact families and students for sports, church, and many other aspects including just getting a dinner on the table at a decent time with homework still to do. Please consider the number of people impacted and geographical natural boundaries.
- Please keep our children with their friends. Do not make them change from one high school (Cap City) to the other (JC). They have already started at cap city and cannot handle the mental challenges of starting FULLY over. The kids are still dealing with the covid pandemic stress, and if they are forced to lose everything and attend JC, it will be devastating mentally. As well, my kids are in orchestra and choir at Cap city. They have been with the same kids and teacher for 5 years. It is causing stress and anxiety that is hard to see them try to manage when covid is still a very real mental health challenge.
 - Please leave the North school boundary lines as is!! We moved/stayed at our address to stay in the North lines. Please please pick scenario 3 or 4, or just leave them alone if you must go with 1 or 2. Leave North school lines as is.
 - PLEASE NO! I want to graduate from Capital City, where I started when it opened. Do not want to change in my high school years. I am very upset by this. Do not move Covington Gardens from going to Lawson, TJ & Capital City.
 - Pointless changes again. This is more about activity than accomplishment
 - Possibly best option
 - Prefer not to change the existing boundary lines due to multiple reasons including accessibility, home value etc.



- Prefer scenario 2. The free reduced lunches are not very equivalent in any scenario which you guys claim to try to take into consideration. The buses are already an issue and 3 of the 4 scenarios move kids who are able to walk to school daily further away to where they would have to ride the busses. It adds expense and time to every family and the school district. I feel that discussions amongst our neighbors have brought up more valid points and ideas than a firm that was paid to do the work. I truly hope you listen more to those who will be affected directly.
- Prefer that NO changes are made to the current boundary lines covering Lawson Elementary and Thomas Jefferson Middle School
- Prefer this scenario
- Preferable not to have any feeder splits
- Preferable option for West School families and others. No change for West students. No elementary school in the district would have to split students into different middle schools / high schools
- Preferred approach because it does not split the feeder schools—and less disruption than #3.
- Rank 1 (highest): 2nd lowest students impacted; 0 elementary split to middle/high schools
- Rank 1 (most favorable): 2nd lowest students impacted; 0 elementary split to middle/high schools
- same
- Same as #1 and #3.
- Same as 3, less splitting of elementary students to MS. Just different feeder schools. This decision would most likely be more locally affected families with a specific preference for one middle school over another.
- Same as 3. This is ridiculous. Having to drive 15 min to school before and after and then before after practices. Plus you can't find bus drivers as it is. Kids having to sit on buses for 45 min now to get home. Plus buses are not safe. Fights left and right and all I see is kids hanging out windows.
- Same as previous comment
- Same as prior
- Same as the last one, I don't want to affect my sister's friendships, and I would rather not move to a new school either. I'm a freshman currently in CCHS, and I feel as if it would be difficult to suddenly move to a new school, soon after being able to get around CC. Please take my opinions into consideration. Thank you for your time.
- Same comments
- Same reason as #3.
- Same situation as Scenario 3. My youngest, as stated in scenario 1, gets anxiety with change and this would cause an adjustment issue for her on top of losing several friends. My oldest just started at CCHS and adjusting to high school has been hard. Moving her to JC would risk her not being with friends which is the only thing currently keeping her stable where she is. Obviously not all parents get the convenience of living close to school, but commuting farther for drop off when currently we are right around the corner from Lawson and TJ would be crazy.
- Scarborough Way, and Covington Gardens Subdivision as a whole, are within walking distance of Lawson Elementary and Thomas Jefferson Middle. Scenario 4 would move us to Cedar Hills and Lewis & Clark which are both much further away. If this scenario is chosen, our planned future children may not be attending JC Schools for those years. While we recognize that some rebalancing is necessary, this move is poorly planned and should be reconsidered.
- Scenario 3 and 4 puts my children at Lewis and Clark and JC HS. I literally live 2 miles from TJ and Cap City. You are causing my kid to ride on bus longer, me travel more in mornings to take them to and from school to sporting events activities etc. My child might



have to not attend extra curricular activities bc i won't be able to afford driving 15 min across town 2 to 4 times a day to take them and pick them up. If west side is growing... make the new subdivisions travel farther and not punish the people that have been living in these closer neighborhoods for awhile.

- Scenario 3 is ridiculous. Why would my child have to travel completely across town to attend Lewis and Clark middle school when Thomas Jefferson is technically in walking distance if needed for emergencies. If scenario 3 and 4 go into effect you are forcing my child to ride a school bus and there aren't even enough drivers right now to take kids to and from school and have to double up. Doubling up on school bus causes children to arrive home at a later time... be picked up way earlier in the morning... also I have seen these kids on school buses. The driver has no control over them. Fights. Standing up in seats etc. My child is not safe on bus and that is why I take them to school. If you transfer my child to Lewis and Clark that is just ridiculous. If west side is getting larger in size then divide up the kids that are in the middle of the city not the ones that live 2 miles from the school. That is just ignorant. If scenario 3 or 4 come into effect I might be choosing my child to attend Helias.
- Scenario 3 will complicate transportation.
- Scenario 4
- Scenario 4 has my vote for the most reasonable. The fact that NO schools are split on the feeder chart is great and the number of students effected is manageable (704 students seems to be in the middle and fair). Scenario 3 also doesn't split schools on the feeder chart, but will effect way too many families. Scenario 4 seems to be the best for not only parents, but students because of the # effected and the fact that no schools are split for middle/high. My vote is for Scenario 4!
- Scenario 4 is also a bad choice. We live right on the line on the west end and can actually almost see Lawson from our house, but we go to West. Scenario 4 would be even a worse choice and

doesn't make any sense for our family as you are basically making us travel ALL THE WAY TO THE EAST END OF TOWN for any future Schooling.

- Scenario 4 is also very disruptive of neighborhoods and would have a negative impact on property values where people intentionally bought homes to have their children go to schools which were part of their neighborhood and gave a sense of community.
- Scenario 4 is an acceptable option for me as it provides the least level of disruption for JCSD students in Callaway county.
- Scenario 4 is best because no elementary school kids would have to be split into different middle and high schools.
- Scenario 4 is best suited for me and my family currently residing on West McCarty street, only 3 minutes from their current school at West elementary. YES TO SCENARIO 4!
- Scenario 4 is by far the most favorable out of the other 3. This scenario keeps children at the local and nearby schools and their relationship built of the friends and their families. DO NOT break this up. It takes years to develop a community of trust and friendships but only one vote to disrupt lasting relationships.
- Scenario 4 is my least favorable because I don't look at it as a distraction but a huge contender in keeping Jefferson City Public Schools segregated socioeconomically. This has been going on since the creation of the district and it's time to put a stop to it! 1. This scenario moves 704 total students which is better than scenarios 1 and 3 but 298 more students than scenario . The fewest number of students which are displaced the better. 2. This scenario moves students north of Hwy 50 to MH which is in complete contradiction to the rationale several years ago of moving students south of the Hwy from East to MH because of safety issues. Why is it now okay to do that again? It also handicaps and already volatile situation at MH which was created over a decade ago by moving the ID students from within the district to one school. This taxes their utilization, and resources tremendously. I don't say this lightly because it's a very unpopular thing to say but



it's true. 3. This scenario also does nothing to create equity in SEC percentages at the elementary level. In the case of East school it makes it worse. Unfortunately the public who takes this survey will never know this because they don't have access to the current scenario. I have to ask myself if that was a merely an oversight or by design. Transparency, Transparency, Transparency. When will we learn?

- Scenario 4 is only viable option. Do not separate children that have been together their whole education. School district is trying to do a bait and switch. Parents have purchased property based on promise made by the school superintendent and knowing which middle school and high school their children will attend !!!!
- Scenario 4 is the best choice for us since our kids already hoped to go to TJ and CCHS, you can't change things up for these kids all the time.
- Scenario 4 is the best option for my kids. It allows them to continue attending West Elem, the school they know and are able to walk to/from daily. It also maintains consistency of middle and high school for current and future students so siblings and friends are able to attend the same elementary, middle and high school. This is the preferred option for my kids.
- Scenario 4 is the best option of the four presented. It moves 704 students/families, which is a far more reasonable number than scenario 1 and 3 effect. Scenario 4 doesn't split any elementary buildings when they go to middle/high school. It also favors Callaway County and keeps all of those students together for their school careers. Scenario 4 keeps more families at the school closest to their homes. Please consider choosing Scenario 4.
- Scenario 4 is the best option.
- Scenario 4 is the best option. This scenario doesn't split any elementary students when going to secondary schools and it only effects 704 students vs 1,349 with no school splits in Scenario 3.
- Scenario 4 is the best option. This scenario doesn't split any

elementary students when going to secondary schools and it only effects 704 students vs 1,349 with no school splits in Scenario 3. The SES is also equal in this scenario as all the other ones. When it comes to looking at what is best for our students in the JCPS District, my vote is for #4.

- Scenario 4 is the best ☐☐
- Scenario 4 is the only option that does not split sending schools and Holts Summit. This is byfar the most preferred option in our household and among those we've encountered in the community. A change that splits sending schools will be a sure benefit to parochial and rural surrounding school enrollment. Blair Oaks and Helias will be the largest benefactors of a poor decision to divide sending school communities. Home owners want certainty with regard to their school affiliations. Where changes must occur, they should be matched to a school of close proximity. Only through parental involvement and community pride will we be successful in making progress in our academic achievement. Community belonging and ownership breed a sense of pride and accountability. Our teachers are not the issue. Lack of parental accountability and our society's lack of appreciation for education as a ladder to success is the problem. That problem is exacerbated by a lack of identity and community school pride. Splitting sending schools will be detrimental to our shared goal for academic excellence and will guarantee top achievers and those with financial mobility choose more secure sending school options - that means they will choose parochial or to relocate to surrounding rural communities. JCPS' attempt to level socioeconomic demographics will be in vain as patrons vote with their feet to leave. I strongly encourage the Committee, Board of Education and district leadership to consider the real threat of vast migration away from our district if sending schools and sending communities (such as West and Holts Summit) are split. I want JCPS to succeed. Please do not split sending schools. Doing so will end badly for our district's future.
- Scenario 4 is the only option that will not cause disruption for my



family. My son is a freshman at CCHS and this is the only scenario that will allow him continue and finish his high school career at the school where he is currently enrolled. This scenario also keeps all primary schools whole when moving kids up to middle school. I believe that is would be a positive attribution for families moving to Jefferson City and considering which school boundary in which to purchase a home. If school boundaries have to change, this is the scenario I would like to see adopted.

- Scenario 4 is the only option that would effect our family and in a big way. Our child goes to Cedar Hill and has since Kindergarten and will be in 4th grade next year. His dad and I work early so he attends a preschool in the same district and gets on and off the bus there. So if things change our home address will move to Thorpe Gordon and his preschool will remain in the Cedar Hill District. Which leaves a 4th grader in charge of getting on and off the bus on his own. I also hate that he has been at Cedar Hill since kindergarten and will have to leave most of his friends behind the last 2 years of elementary. As a child growing up I attended several different elementary schools in the area and I hated it. I was so excited for my child to be going to a great school and having the same friends all of elementary and into middle and high school. We LOVE our school and teachers, please don't make us change.
- Scenario 4 isn't the worst of the scenarios, however, it splits up elementary school students from going to middle and high schools with the same kids. Not a fan of scenario 4 for this reason only.
- Scenario 4 keeps my child in North Elementary and is acceptable.
- Scenario 4 keeps neighborhood siblings and friends together. This is SO IMPORTANT for developing children and their ability to learn and thrive!
- Scenario 4 looks like the better option. It's a smaller change and it affects kids that live closer to JC and CC.
- Scenario 4 requires my children change schools again from Belair to West, and again, I do not like it. We chose Belair intentionally for our children because we value their education and wanted them in

one of the better elementary schools in JC. This is so disheartening and will be difficult for our children who have a strong community within Belair.

- Scenario 4 seems to be the logical and best choice for the present and future for West School attendees.
- Scenario 4 takes my soon-to-be-enrolled child 10 minutes away for an Elementary School when the current Elementary School is only 2 minutes from our house. It also sends kids in our neighborhood away from TJ (which is next to Lawson) and to JC which is further away than CHS. This makes no sense at all.
- Scenario 4 will keep my child at Cedar Hill which makes sense since we live on Frog Hollow, one street over! However, to drive my middle school child to Lewis and Clark from Frog Hollow when TJ is right around the corner does not make sense. He is also a walker after school - if he gets moved, he will not be a walker
- Scenario 4 would be our second choice.
- Scenario 4 would be the best for our kiddos who will be going into school soon
- Scenario 4 would maybe be a better option. I just don't understand though because of all the small area changes. Why not just leave it the way it is?
- Scenario 4: Currently we are in West School/TJMS/CCHS district – [REDACTED]. This scenario keeps us at those schools. This is the most FAVORABLE of the 4 scenarios. I currently have a child at CCHS and child at West. We have lived in this area for 20 years and have chosen to stay in this area to keep our kids in the schools on the West side of town. Keeping the current boundary lines for these children is the right thing to do. The families who have lived on what I'd like to call the "old" west side of town deserve to be able to keep their children at schools on this end of town. Keeping these kids in as much of a normal setting is the best for their mental health. I support this scenario the most for the wellbeing of my children. They are flourishing at their current schools and it's



impressive after the COVID year. In addition to keeping my kids where they are, which scenario 4 does, I want to point out that the new high school is still trying to build its athletics and activities programs. They do not have alumni and years of tradition. It is hard to build a program and the traditions if we keep making changes. The kids that are currently enrolled there MUST have the option stay there to graduate. These kids deserve that. They have lost a year due to COVID and we do not need to add any more negativity or hurdles to their lives. How involved are the current board members? Is every board member be accommodated? I would like to hope not. Board Member is a youth basketball coach for the JEFFERSON CITY JAYS boys basketball feeder program. Is it a coincidence that his neighborhood moves to JCHS now in 3 out of 4 scenarios? Let's make sure we are NOT accommodating the ONLY individuals with power over these decisions. Who are the committee members on this boundary committee? That information needs to be public. As a community, we need to know who is making these decisions and make sure that ALL children are represented. How many minorities are on this committee? How many parents of students on free & reduced lunch are represented? Please publish this information! Please keep ALL of the West School children feeding into TJMS and CCHS like they currently are. If we are forced to send our children to the east side of town, we will be looking at moving out of the district or going to private school.

- Scenario 4's elementary lines appear to make more subtle but necessary changes to account for new development and population shifts. While generally maintaining neighborhood schools, that is keeping students within walking distance to their closest school, and/or maintaining existing boundary lines to maintain the school community already in place while expanding or moving lines at the periphery to account for newer development and projected population shifts where less community identity is established. Residents in newer areas come to expect the need to realign school resources based on the change they've caused by purchasing newer homes or lots to develop. They're moving for that change,

for the newer buildings, newer infrastructure, and more space. Meanwhile, those who choose to purchase existing homes in more densely populated areas are doing so to make further investments in established communities that have long-fostered and nurtured neighborhoods. Arbitrarily moving lines in these areas unnecessarily displaces families who have chosen to live in walkable communities where the sense of place and how you get there matters so dearly to them. Their elementary schools serve as a crucial landmark that bolsters their community pride and support. Scenario 4 seems to respect that the most. As for the secondary lines, again, scenario 4 seems to make the most subtle of adjustments that would seem to be the least disruptive to the most amount of families. It also follows more natural boundaries like the river and some roadways which seems more rational. Of all the scenarios, Scenario 4 aims to maintain population balancing while limiting disruption for families. Scenario 4 is the best of the options presented.

- Scenario four is among the worst of the scenarios as it impacts Cedar Hill Elementary and has significant drawbacks. First, the several of the cutouts move students away from the closest elementary, and increase transportation costs for the district. Second, Cedar Hill has experienced significant staffing shortages, and the Utilization increase will detrimentally impact student performance. The District should have student to teacher ratios as a primary concern. Further, Cedar Hill has significant traffic challenges, because of its parking layout. Even at its current capacity, picking up students is a nightmare, because of traffic congestion. The Parking lot was not designed to allow parents to safely pick up students and increasing utilization will significantly increase the risk that children will be injured by vehicular traffic.
- Scenario four is the best option of the four. It doesn't split any of the elementary schools to feed into the secondary schools. It keeps my child's middle (Thomas Jefferson) and high school (Capital City) the same.
- See note about scenario #2.



- See previous comment
- See previous comments
- Seems like a lot of new kids moving into Meoureu heights.
- Seems ok
- Separates current Lawson families
- Similar to Scenario 3, I think Scenario 4 is a good option. What a tough thing to navigate. Wow!
- Smaller changes would not be such a shock to students. Think about kids!!
- Still a large number of elementary students learning environment being disrupted.
- Study of the presentation and various Scenarios indicates Scenario 4 is the best choice for the children in my neighborhood. The current West School students would still attend TJ & CCHS as would their siblings. JCPS promotes physical fitness, healthy life choices, with emphasis on "walk to schools days". It makes no sense to bus elementary students to South School from our West Main/Ware Street neighborhood, which is in walking distance to West School. West School neighborhood children have always been and will continue to be an important part of what makes our neighborhood thrive.
- Support this completely!! For once in Jefferson City, get it right and let the students at the elementary level go to the same middle school. I realize the JC Public School district is now a 'poor urban school district', but don't follow Kansas City solutions and ruin this district! KEEP OUR KIDS AT WEST SCHOOL and then send them all to the same middle school. Enrollment is declining, perhaps doing nothing is the best option.
- Terrible
- terrible option. Forcing students who could walk to school to be driven or drive all the way across town.
- The best option for families on Hayselton Drive
- The boundaries for the secondary schools create a number discrepancy at the middle schools. TJ will have a much higher student population, and the boundaries around CCHS would be going to JC more than CC.
- The concerns that I have for my child that will (hopefully) be attending Lawson Elementary next year is the mileage that would become a factor in our daily lives if we were to attend Cedar Hill. Currently, we live .9 miles from Lawson & Thomas Jefferson. If we were to have to attend Cedar Hill, that's a 12-15 minute drive, depending on the amount of traffic that is out. Imagine driving 30 minutes (in total) to take your child to school. That's basically like you're driving to Ashland/Columbia every single day, to take your child to school. If you're child is sick, that's a far drive to get to them and then having to drive them back home. I'd be more inclined to let my child stay home whenever he says he feels sick then driving 12-15 minutes one way, just to take the chance of having to turn back around and come get him from school if they called me to come pick him up. Also, if a child has a dentist and/or doctors appointment one day, I'd be more inclined to either let him take a day off or I'd pick him up from school and then just take him back home. Lewis & Clark is even further; that's 11 miles from our home & depending on the traffic that day, a 17-20 minute drive. Again, I ask, would YOU want to drive that far ONE WAY to take your child to school when there's an elementary school & middle school .9 miles away from your home?!
- The data presented at all of the schools do not appear to warrant the proposed drastic changes. We've all gone through Covid. Our kids are just glad to be back in school. This is not the time to be making major changes to students' lives for just a few minor statistical "tweeks". The school district policy requires that we examine boundary changes every three years. That does not mean that we need to make changes every three years. We just changed the boundaries in 2018. Does this mean we are going to be shifting students around every three years?



- The distance traveled to our assigned middle school, Lewis and Clark Middle School, from my address is 8.3 miles; this takes 16 minutes with light traffic. The distance from my address to Thomas Jefferson Middle School is 3.0 miles; this would take 6 minutes. In effect, this is an additional 5.3 miles and 10 minutes per trip to the assigned middle school as compared to the nearest middle school. This amounts to an additional 10.6 miles and 20 minutes round trip to the assigned middle school as compared to the nearest middle school to my address. This an additional 20 minutes per day that my students spend in the car. For the parent, this equates to an additional 21.2 miles and 40 minutes per day spent traveling to and from the assigned middle school as compared to the closest middle school.
- The goal of "providing the most cost effective, efficient and feasible means for student transportation" would not be met. Makes no sense to to have Covington Garden students/families going through elementary, middle, and high school to have to go to schools that would be a lot farther away for each level than what would be considered there neighborhood school. The neighborhood schools would be Lawson-TJ-CCHS! Moving Covington Gardens students to 3 different schools than what they are now, especially moving to LC & JCHS was discussed 3 years ago and at that time it was shot down quickly. Doesn't make sense to try it again, it is a waste of time to even consider. There would not be one family in CG neighborhood that would be in favor of this scenario. Housing market in this area would also take a big hit.
- The LC/JC conduit is already larger than TJ/CC as it includes Holts Summit all the way to Cedar Hill Elementary. Please don't include South as well.
- The maps need to show more details down to the streets. I did not get to come by and view your new maps but by the look of the outline I don't understand why that I live 4-5 blocks from a school and would have to travel 3-4 miles in the other direction to take my elementary student to school. But the online maps don't show details down to the roads.
- The only acceptable scenario or we will pull our family to private education / move.
- The school that is closest to our house is Lawson. My son has developmental challenges and we love the support Lawson has given to our son. If Scenario 4 is approved we would be moved to Cedar Hill and we want to assure he remains at Lawson. Is literally ~5 minutes away from our home. THANK YOU FOR LISTENING.
- The students attending West should remain together. Also, the transportation issues aren't so complicated. Scenario four is the best choice.
- The way the map is drawn you cannot clearly see the elementary schools in the proximity's to the changing areas. You make it very hard or opaque to see how drastic the changes for some of the elementary schools that are going to go through the biggest area changes. The same problem we have with some of the other ones do you have a group of kids who normally walk to school who are not gonna be forced to go to elementary that is 5 miles away rather than 1 mile away. And that causes more of a strain on buses and a situation that takes people away from the community school I wish they have rights in their backyard and can attend . The scenario needs to be revisited because there are other situations that can be brought up as in the number of incidences on bus and the increase that this could have with changing their attendance areas requiring that anymore kids on buses also to display the number of incidences that are occurring on the buses is a much needed statistic. We need to look at the number of students that are getting switched to the opposite secondary school and the increased number of busing that is needed. What needs brought up is the proximity to the schools. You have neighborhoods that are built around a middle school that you're gonna force to go to the office the side of town to attend that seems idiotic not a good way to handle the situation why not keep those at a school nearby. What would be the increase in busing increase in incidences that occur. We need to work together to figure out the best situation. I would like to see the numbers and how much distance is going to



be increased per family to get students to and from the school if we have schools that are 30 minutes north they're just calling parents and telling them their kid has no way home because their lack of drivers for buses why would we want to incorporate that here.

- There is no logical reason why my child should be at South, when Cedarhill is so close to our home. This is the reason so many parents are choosing private schools. There is too much politics in JCPS and it is more the adults than it is about the children. Each child should be able to attend the school that they live closest to. This is how it is everywhere else except here. No wonder the JCPS is ranked so horribly.
- There really doesn't seem to be much of a change with this option. I'm not sure why it's even being considered to be honest. There are still too many kids at JC High School versus Capital City High School in my opinion. Even it out more.
- There seems to be a disconnect between the west boundaries and the secondary splits. Seems like you should only need elementary boundaries and those schools are designated feeders for the secondary schools.
- This would be my second choice.
- This again changes my child from Belair to West, not happy with. And changes his High School to JC. Again, we would move to make sure he's in the Capital City district.
- This and Scenario 3 have my kids going to Cedar Hill, LC, and JC instead of Lawson, TJ, and CC. We are literally two streets away from the one mile radius of Lawson and TJ. It makes ZERO sense to bus them across the city (which not only is a waste of resources, but is dangerous with current bussing situations). It does not make sense for my family or my neighborhood. I would rather drive or walk my kids down the road to school instead of having them on the bus. We are less than 5 minutes from Lawson and TJ and less than 10 from CC. Please don't take time away from my kids' days from being on the bus.
- This causes no change for our current scenario.
- This change is acceptable.
- This change makes the most sense to me as it changes the least amount of high school tracks as oppose to the other ones. This is, however, still unacceptable if my peers and middle schoolers in the shifting areas have to change schools. They should be able to continue on the track they are on.
- This change would significantly increase time getting to school for my kids who will be in elementary in 4 years.
- This does not make sense. The school is farther than scenario 1 and 2
- This doesn't keep my child at Pioneer Trail. We do not want to move schools.
- This is a great option! And makes a lot more since.
- This is a 2nd best option in my opinion.
- This is a lot of elem kids moving. its easier to move elem kids so its slightly more acceptable to me. MS and HS movement is not too high but there are LOTS of pockets of movement. i like that there are no feeder splits.
- This is an awful option. We had a school in mind when purchasing our home. If we are forced to leave cedar hill will go to private school.
- This is another unfavorable option. This would cause one child to go from Belair to West. This would be a further drive for our family and cause transportation issues. This child also has an established community within Belair, as all of her siblings went to Belair before her, and I dont think that should be taken from my child
- This is better than scenario 1 and 2.
- This is crazy and make no sense, we live in Covington gardens and my children would have to be bused across town when we live right next to Lawson and Thomas Jefferson. Tell me how this saves tax



payers money, absolutely makes no sense? Why is this back on the agenda, do you not care about students who reside in the Covington gardens area?

- This is getting ridiculous!
- This is my 3rd choice.
- This is my preferred plan.
- This is not a scenario that would work for our family. Please do not consider this scenario as it would change our kids school. I would pull them out of JC school district if they would have to go to JCHS and LCMS.
- This is ok
- This is ok but not my favorite. No specific concerns.
- This is our preferred option. It meets my top criteria of keeping all elementary schools at 100% feeding into the same middle/high schools. It then meets my second criteria of as few as students as possible affected by boundary changes (this is the second lowest number of students affected). I appreciate that West School still feeds 100% into TJ/CC.
- This is our preferred scenario.
- This is ridiculous. Children who live within walking distance of Lawson Elementary and TJMS have no business spending HOURS on busses every day to go all the way across town to Cedar Hill and L&CMS! You are intentionally making choices that are bad for our kids to try to cover up the fact that you did a crappy job of planning when you bought the property for the new high school! Your consistently poor management is exactly why this school district is one of the lowest ranked in the entire state with an average 1.5 GPA. Start making decisions that are GOOD FOR THE KIDS!
- This is terrific long-range thinking, but at the moment -- and for the next several years to come -- CCHS and TJMS are bursting at the seams. I've seen the data from the counseling office.
- This is the 2nd of 2 options I would prefer. I want my son to stay at North school.
- This is the best case scenario.
- This is the best choice for large families that need consistency regarding schools their children attend.
- This is the best of the four scenarios although I feel like no changes should be made at the current time due to the pandemic. It still affects a large portion of kids, but very few are at middle/high school level where academics, clubs, etc. play more of a role into getting into college.
- This is the best of the options, no splitting of students between middle and high school and the middle school stays at 102% capacity rather than 103%
- This is the best one. Makes the most sense to leave west as it is.
- This is the best option for all students and parents. The kids have been through enough changes with Covid. Don't cause more.
- This is the best option for keeping neighborhoods and elementary schools going to the same middle and high schools. Please choose this option.
- This is the best option for this community in my opinion for West School.
- This is the best option of them
- This is the best plan. I am totally opposed to splitting up students, no matter where they have attended. I favor smaller classroom sizes, but believe the other three scenarios lack consideration for the psychological trauma kids might suffer if you break them away from their peer groups. Don't do it! Stick with this plan.
- This is the best scenario and the reason we purchased our house in June 2020 to stay in the West Elementary district and continue on to TJMS and CCHS. PLEASE keep West Elementary in the CCHS plans. This is the reason we purchased our house last year!!!



- this is the BEST scenario b/c my kids stay at west which is why i moved where i did last year! this keeps them together as well as other families in our area together! We do NOT want our kids leaving west it may affect if we stay in our current house or not if they are moved out of west school
- This is the best scenario but I still don't understand why students that live in Callaway County are going to a school in Cole County. If you would allow the students in Callaway County to go to New Bloomfield R3, that would solve the space problem. Shuffling students around to different schools does not solve a space problem; it only moves the space problem around to different schools.
- This is the best scenario for our neighborhood. Keeping families together, siblings together, and friends together. Kids have struggled the last few years due to the pandemic, why would we want to add an additional stressor by changing up their schools. This scenario is the best for the students.
- This is the best scenario it has worked for years and has always worked well.
- This is the best scenario, keeping everything the same
- This is the best scenario.
- This is the BEST scenario. Our kids get to stay with their friends at the schools they know and love. One of our sons has a disability and this would be horrible for him.
- This is the most acceptable of the four scenarios but isn't great. It doesn't impact as many students and not many middle or high school students.
- This is the most preferable scenario for both students and their families.
- This is the most sane of the four options for the kids and families
- This is the only acceptable scenario for West School kids.
- This is the only option I would be in favor of, if any change is made at all. in my opinion it has the least impact on the social and mental health of students. I have 5 children and have already had to deal with having 2 at JCHS, while I had 2 starting at CCHS and one at TJMS. With the other new plans, my 2 who were separated from their older siblings to attend the new high school would have to change schools, leaving their friends and the environment they have adapted to, in their senior year. In my opinion this would be a horrible thing to do to them. Please allow my high schoolers to stay at CCHS in their current learning and social environment.
- THIS IS THE ONLY OPTION THAT WILL NOT SIGNIFICANTLY DISRUPT MY CHILDREN'S LIVES! My eldest son is in high school at CCHS and for the FIRST TIME in years is not being bullied and has a friend group! I cannot let you rob him of that. My sons are involved in activities and sports with the same school friends for years now. All of that will be devastated. I also purchased my home partly because of the schools we are currently in! If I have to relocate because of this decision who is going to pay for that? This entire scenario is not necessary. Why is this being done?
- This is the only plan I support. I am not in favor of West going to LC/JC. I did not buy a house on the West end of town to support the SES of the East end. I bought where I did so my children would attend TJMS and CCHS.
- This is the only scenario I will support. My kids do not deserve to be taken from the current schools and friends.
- This is the only scenario that leaves my children's attendance centers unchanged --Residing in West School District with children currently attending CCH and TJ
- This is the only scenario that makes any attempt at keeping entire elementary schools together.
- This is the only scenario that makes sense and would keep the kids in their current schools. This is the only scenario that I would support.



- This is the plan our family most favors.
- This is the preferred scenario
- This is the scenario I am in most favor with.
- This is the scenario I prefer as it seems to have the least impact on large areas as a whole.
- This is the scenario that would most benefit our family. I would like my children to stay at the same school district they have been acclimated with already.
- This isn't my favorite choice but it's not the worst. It seems like a lot more moving for elementary students than is necessary.
- This issue does not fix the capacity concern at TJ.
- This keeps all students going to the same secondary schools with their elementary school classmates.
- This keeps all three kids in same district they are now and why I moved to west main. This would be perfect for our family and their friends in our neighborhood and small community here!
- This keeps my kids in school that they are already entrenched in with their freinds. I approve of this scenario as it effects the least amount of kids. I will be livid if any other scenario is chosen.
- This looks very similar to Scenario 3.
- This makes no sense. Why take students from across the city to attend Thomas Jefferson Middle?
- This makes the most sense to me. While I don't like kids having to switch elementary schools, at least they would only do so this one time vs. having kids switch entire friend groups between elementary and middle school. This scenario matches the elementary school boundary lines and doesn't have people driving all the way across town when they live down the street from TJ.
- This one doesn't seem terrible but I can't tell because it is unclear if the changes in the map at the Middle school level are the same as the elementary changes - will each elementary school go to the same middle/high school? In other words - is there going to be a split such that some elementary students will go to different middle schools? That doesn't seem fair - the whole elementary district should go to the same middle/high school.
- This one finally makes more sense for North and Callaway hills. The buses are already picking up kids for Callaway by the Dos Primo's area, keeping them in the same area to grab a few more kids and make the smallest footprint with the change is a better idea. The schools share close the same number of students which is nice.
- This one is best as it minimizes high school and middle school switches and keeps kids in a school named after the west side of town in the middle and high schools on the west side of town.
- This one makes more sense, but again, can we consider a middle school and high school in Holts Summit?
- This one makes the most sense in keeping us with our fellow classmates. I would be split from my family members and friends with other scenarios. This would employ a whole new amount of stress on us as I have just started highschool at Capital City then you expect me to get settled in then move?
- This one works best for my family. Middle School and High school wise. I would also not mind if we were added to the Belair ES
- This one would also have kids I know being bused all the way across town during high traffic times.
- This option best for my surrounding neighborhood families
- This option does not does not affect my child. It leaves him at the school he already attends and remains the same for next year. I am in favor of this option.
- This option is the best. Why change it and screw everything up? Plus bussing kids all the way across town is stupid
- This option is the least terrible of the four proposed options as our children would remain in their respective school. Although this would not affect us, I think this is still awful for the families that are



affected.

- This option is the only scenario that I can approve. I have a 5th grader heading to middle school to is very nervous and then to have so many of his friends not go to same school angers me greatly. The older one is in 8th and headed to high school. The last 3 weeks is has spent the weekend with 3 different friends and each time I have picked him up from their homes I have been been made aware of the fact that none of these friends would he go to school with next year unless scenario 4 is chosen. Please consider our children have had 2 difficult years and now with the thought that our school board is thinking of allowing redistricting the children saddens me. As a former teacher school has been difficult enough leave the boundaries as they are and find other solutions!!!
- This option seems to balance population well and does not split elementary as they move up.
- This option will allow our children (3rd and 4th grade currently) to continue going to North Elementary. We live on Northrup Avenue in Holts Summit and can see the school from our street. We moved to this neighborhood to specifically be able to attend North Elementary and enjoy the community feel of the school and the great relationships both our children's and us have formed. This split makes the most logical sense from a community standpoint (and does not play any "Demographic Parity" games with boundaries).
- This plan has minimal disruption and no feeder splits. Seems to be a more long term solution as small changes can be made to this plan without disruption or busing of a large section of students
- This plan is at least tolerable for us because our children would be able to attend the schools they are already in. However, I still feel that the hardships incurred by families that would be affected is wholly unnecessary. After getting back to almost normalcy after the stresses of the pandemic this drastic change seems ridiculous. Don't you think our kids have been through enough recently?
- This Scenario #4, is awesome because I get to keep going to school

with all my friends all the way to high school. It also means I will get to go to school with my little brother next year when he starts kindergarten. We will get to keep walking to West and will get to be at the same school. That is what I want to happen. It also means that all the kids from West will continue going to TJ Middle and Capital City High. That is important for families with older siblings who have already started at those schools. This scenario keeps neighborhood kids, my friends, going to same school where they go now and where they can follow their siblings to middle school and high school. Scenario 1 and 2 draw lines that separate me from my neighbors so that's why we prefer option 4. I was told the reason for changing this is that some kids go to school with too many other kids. I know we have space at West for some of those kids. I love West and I know they would, too. I also think it's best to not move kids out of their school to more space for kids who are in schools that are full. That would be making 2 kids change schools instead of moving 1. Moving Belair kids to West while kicking out a West kids like me like what scenario 1 does is mean and wrong. Scenario 4 doesn't do that. Scenario 4 that keeps all current West kids at West and adds kids from Belair. That seems like a fairer thing to do. Making kids change schools is mean. making them leave their friends is not nice. But kids who have to go schools without enough room are hurt by running out of room for the. It could make it better for them to move or have the option to move to another school that has enough room for them. All kids in schools with space should be able to stay at their school while kids in overcrowded schools should be allowed to move so they can go to a less crowded school. We live where we do so we can walk to school. I want that to stay that way. Kids who live close enough to walk should be able to do so. Please, please pick scenario 4. It seems to be the least disruptive because all elementary kids get to go with all of their classmates to middle school together and go to the same schools as their older siblings. Scenario 4 is the least disruptive option based on the amount of kids that have to change schools that also does not split up kids going to middle school. I think this one is the best for West and all the other students, too. Scenario 4 keeps me at West with my friends and at West with my



brother and keeps all of us going to TJ and Capital City so we can stay together and my friends with older siblings can stay together with them, too.

- This scenario actually makes sense to me. It appears that students that went to school together in elementary would attend the same middle and high school as their peers. However, with cedar hill being so close to capital city, I would have expected and anticipated that those students would attend Thomas Jefferson and capital city.
- This scenario allows my son to finish at West Elementary and allow him to join his sister at Thomas Jefferson. Our kids have had the chance to make long lasting friendships and it would not be good to pull them out of where they are.
- This scenario along with scenario 3 is completely unacceptable. Not only are you dividing our neighborhood (Covington Gardens) but you are uprooting my kids from the only school they've known just to "even out numbers". It's ridiculous to send my kids to a school 8 miles/17 minutes away when I have a middle school one mile/4 minutes away from my house. Likewise, the elementary is 1 mile/4 minutes from my house but this scenario would move them to an elementary 5 miles/10minutes from our home. My husband and I both work outside the home and convenience due to location means a lot. If this scenario passes my son will NOT be able to participate in extracurricular activities in middle school due to my husband and I not being able to pick him up in a timely manner. I know for a fact that one of the reasons for dividing the high school into two schools was to increase the percentage of students involved in extracurricular activities. This scenario would negate this reasoning. The board needs to think long and hard on how this change will impact families. I feel lines are being drawn in an arbitrary manner and no one is taking into account there are real people here that are being impacted. Stop looking at the numbers and listen to your community. Covington Garden told the school board three years ago that dividing our neighborhood and sending our kids 17 minutes away instead four minutes away is ridiculous.
- Clearly, the our voices are not being heard and quite frankly I expect more out of our school district.
- This scenario balances somethings well but not others, and effects a lot of students. Specifically, it moves 26% of the students (704 of 2,684), doesn't split any Elementary Schools (great idea based on info. given during last sales tax ask), balance utilization numbers across all schools well (though Thomas Jefferson MS is still over just not as much), increases the SES % at one of worst Elementary Schools by 4% (East ES, 77% vs 81%), and makes the issue of bussing High School kids that live next to/within walking distance of the other high school worse.
- This scenario contains no feeder split and does not have West going to a different middle/H.S. This is the best scenario to achieve balance.
- This scenario creates a financial hardship my family who resides in covington gardens. I would now have to add on 10 -20 miles EACH NIGHT to pick up my children from after school. It would make impossible for my son to participate in football because of the additional financial hardship this would cause on my family due to the extra miles and additional trips to the gas station. He would not be able to participate in any extra curricular activities if I have to take him to lewis and clark which is 9.7 miles away (ONE WAY) versus Thomas JEfferson which is .98 miles. If the board moves these kids FROM a school 1 mile away TO a school 10 miles away - it would show that the best interests of the children are NOT taken into consideration or the hardship on the families. Shame on you for even considering this!!!!!!!
- This scenario does not effect us.
- This scenario does not impact me.
- This scenario does not really solve the Low SES % at East and/or Thorpe Gordon.
- This scenario does nothing to aleviate the overcrowding issues at middle and high school. Moving students who leave within 2



blocks of JCHS to JCHS vs CCHS would make more sense...same with this same population moving to LCMS vs TJMS as the transportation would be easier, faster and more expeditious

- This scenario doesn't affect our household.
- This scenario doesn't split any elementary schools into two different middle/high schools. I think that is important for our community.
- This scenario doesn't seem to address much, with most of the students living near Lawson, cedar hill, & South moving farther away from schools that are located closer. Proximity to schools is a big deal & most people but houses based on the school their children will attend. This scenario makes little sense & appears to be socioeconomically motivated. No good!
- This scenario has my vote. We wouldn't have to find a new home and our children could stay in their current schools with their current friends.
- This scenario has the benefit of no feeder split but doesn't move that many kids which results in less balance in utilization and a bigger SES% range.
- This scenario has way to many changes to the feeder schools, and why would you mess with East school. People buy there house based on feeder schools, and you totally change it.
- This scenario is beneficial to the students of North elementary in order to not disrupt their lives and learning
- This scenario is BEST for WEST ES. K-5 stays intact and follows their siblings to TJ/CC
- This Scenario is fine for our family. My youngest goes to a parochial school until 8th grade. My older two children go to CCHS, which is not far from my house. We want all 3 of our children to attend CCHS. It does not make sense for them to go across town to attend JCHS.
- This Scenario is my preferred because it keeps students in elementary schools together while creating a change for less students.
- This scenario is still causing Thomas Jefferson to be over utilization. It is nice that there are no feeder splits though.
- This scenario is the best option for those families who have attended West Elementary, Thomas Jefferson Middle School, and have completed one year of CCHS. The JCPS District states that every three years that it should look at redistricting. I don't think it states that we have to redraw the lines and actually redistrict. Please think about the children and their families first and not what looks good on paper. Real lives will be affected by the actions everyone takes. COVID has taken a toll on our community and the changes that have gone along with it. It has been nice to know where our children were going to school and the relationships that they have made with their peers and teachers along the way. Please don't disrupt this flow, which can only be beneficial for continued learning and growth.
- This scenario is the only option that I feel good about going forward for myself and my family
- This scenario is unacceptable for our family. We drive by Lawson and TJ everyday. Bussing our children to LC and JC makes no sense. We went through this before Capital City was built and the same scenario is being presented AGAIN! Obviously, the opinions of residents in Covington Gardens do not matter to the school district.
- This Scenario keeps K-5 West kids following siblings to TJ and CCHS which will keep the family united, preferable for the family and mentally supportive to all the kids from West.
- This scenario keeps kids in their Elem cohorts so they stay with their friends through middle and High school and that's best. With this scenario, most families will stay with their current secondary schools so siblings won't get split up. This is best.
- This scenario looks good also. It takes some kids away from Pioneer Trail to help them out.



- This scenario maintains the territory split in Holts Summit where Callaway Hills and North Elementary remain the same. Specifically this keeps the (Crest Ave, Harwood, Spring Ave, Northrup) Lake Park subdivision in the North Elementary District.
- This scenario make the most sense. Only areas adjacent to LC/JC are moving to LC/JC. It also is logical to have the Cedar Hill families that are very close to CC go to CC.
- This scenario makes most sense and will be easiest for all families with kids at west school
- This scenario makes.the most sense of them all.
- This scenario moves our home from the Belair school to West school. We are comfortable with this change, however we would ask that our current 2nd grader be considered for a grandfathering option. We will happily send our son who has not yet entered Kindergarten to West Elementary.
- This scenario moves students out of Cedar Hill that live VERY CLOSE TO THE SCHOOL. I do not like this change.
- This scenario provides really no change in the utilization and SES for the middle schools. It is a huge impact to the children attending schools and will lead to other issues. Bussing, currently, is an issue. This scenario adds significant travel time to my child (currently within walking distance to his middle school to over 10 miles away). Also, I am a parent who works out of town. Having my child close to his school is VITAL to his ability to engage and belong in extracurricular activities which he so vitally needs for his social well being. My child is thriving at his current school and with his peer group and church group (we attend and participate in Capital West Christian Church) and the proximity of his schools to our home and church is vital. This also splits a neighborhood with Covington Gardens and would impact a lot of children who regularly support one another.
- This scenario seems like the most successful for all the goals the district is trying to meet.
- This scenario seems the most reasonable by far because it has the least amount of change between school districts especially on the high school level. As a high school student I know the struggle with mental health and if you are switching students from one school district to another splitting them from their friends and sports teams you are going to see increases in depression and anxiety among these teenagers.
- This scenario seems to have a lot of younger students making moves thus possibly interrupting their comfort
- This scenario seems to impact a lot of kids across the different schools. I still think scenario 2 seems the best with the least impact. If you change too much and make too many families unhappy you will just add more fuel to everyone who already hates JCPS. The district is not viewed in a positive light and most of these scenarios are just going to increase the negative toward the district.
- This scenario seems to provide an equitable distribution of students at all levels accomplishing the goals of the district with the least impact on students who are currently attending a school. This seems to be the best scenario for the students and district.
- This scenario simply swaps overcrowding from the TJ to LC. I fail to see how this is a solution. It also ignores the SEC imbalances at many of the elementary schools. The boundaries of North and Callaway Hills must be addressed.
- This scenario won't affect my children, but that's a lot of elementary kids to move. Eeeek!
- This scenario works out very well for my siblings (West) and I (TJ) as we would have the same school plan. This also keeps most people going to the same secondary schools, only changing a small majority. This is the best option for us at the moment.
- This scenario would be the best.
- This scenario would move almost 700 students and their families. According to your guidelines, for those in my community (Covington Gardens): - This does disrupt the students established



learning programs (making them change middle school, high school and elementary schools). - It means that the siblings of my children would have to go to different elementary, middle and high schools than their siblings did. And different ones than they have been promised and told they were going to go to. - This scenario lowers the amount of students as Lawson, meaning that there is room for my student, but we would be making them travel to the other end of town anyways, meaning this has nothing to do with facility size. It slightly lowers the amount at TJ, but still not under the 100% utilization. It lowers the amount of students at Capitol City, but it isn't overcrowded at the moment, so it doesn't make much of a change. - This change would not change the high schools, middle schools or elementary schools SES% that my students would attend. It makes no discernable difference. - This would add major travel time for all schools my family would attend. It would mean at least 3 times more travel for us to get to the elementary school, 10 times the travel for middle school and 2 times the travel for high school. In real life that means going from 5 minutes to Lawson to over 15 for Cedar Hills. From less than 1 mile from TJ to over 6.5 miles to LC. And would mean passing Capitol City everyday to go to Jefferson City. We will have a student at all 3 for a couple of years and it will mean adding well over 1 hour of travel each day just to drop off and pick up kids. There would be students living less from Jefferson High that would go to Capitol City, while we would have travel twice as far, passed Capitol City to go to Jefferson City. - This would literally split our neighborhood in half. People whose backyards are touching each other would go to different elementary, middle and high schools. - This would keep all the kids in each school together through their education journey, but still separate them from the kids down the street they play with and are friends with. - This would not follow any natural boundaries, but would use a small street (that doesn't connect to a major road and no one would drive down unless they lived in that street) that goes right through the neighborhood. - It is not that this scenario doesn't meet one aspect of the criteria, it is that it basically does not meet any facet of the criteria for our neighborhood (Covington Gardens). This scenario for us makes

no sense and does not even come close to being within your own set criteria.

- This scenario would not change any of the schools for my area. This scenario is ok too.
- This scenario would send our child to schools on the complete opposite end of town. We live in Covington Gardens. Right next to Lawson and TJMS. This scenario would send our child to Cedar Hill (10 minute drive) and Lewis and Clark, which is on the complete opposite end of town. There is no logical reason for that kind of redistricting. We bought our home because of the school district it is in. We did not buy a home in the Lewis and Clark school district and will not be sending our child to school that far away. It is completely illogical to put Covington Gardens into any other district than the schools we are right next to. We should stay in Lawson and TJMS.
- This scenario would shift my great granddaughter, who lives on N. Ten Mile Drive away from her friends at BelAir to West School. If this scenario is adopted, please consider grand-fathering in families who prefer to remain in their current school.
- This scenario, I agree with the portion south of 50 being moved to Lawson from Pioneer. Also the portion of Thorpe Gordon moving to Cedar Hill as this would keep more of the same subdivision together. But then you lose that when you try to take another part from Cedar Hill and move it to Thorpe Gordon.
- This scenerio does not seem reasonable because ot adds travel as a car rider/driver or bus rider. From my address Thomas Jefferson MS is around 1.5 miles away and Lewis and Clark MS is almost 9 miles away. With the same idea in mind Capital City HS is 4 miles away and Jefferson City HS is 7 miles away. In addition students from my area would basically have to pass Captial City HS to get to JCHS. Not in favor of this change.
- This secnario does not change the schools my children will attend.
- This seems best for our students.



- This seems illogical geographically and very disruptive to current boundaries
- This seems like redlining to me. You make East poorer. You send some of cedar hill kids to different elementary so they can go to CC. This makes more have vs have nots in my opinion.
- This seems to keep every elementary school and students connected to the same middle and high school. I favor scenario 4.
- This seems to make sense in terms of traffic management and student social development.
- This seems to purposely target lower SES schools. It doesn't seem to accomplish any of the targets either.
- This still shows us staying at Moreau Heights which we prefer
- This will be a big change for kids and many parents will not approve
- This will not affect my children so I am okay with this.
- This would allow my child to stay in his current middle school, allowing him to keep his established relationships he has established.
- This would be a difficult scenario for our family also.
- This would be and is the best for all students in the area in which we live Kids should never be split after elementary school into middle school . Middle school is trauma enough for a lot of kids leave them have their friends and familiar faces. It helps with their social, mental, and over all school experience.
- This would be awful for cedar hill kids to be moved to thorpe Gordon . Us parents purchased our homes with schools in mind.
- This would be best for West School students and parents
- This would be my preference from any of the scenarios listed
- This would be perfect. There would be no effect on the children and they would be familiar with what they have been doing in the past.
- This would be the best for Holts Summit students
- This would be the best option. It would keep the majority of West kids to stay at West School and follow their siblings to TJ and CCHS.
- This would be the best scenario. Not as much impact on west school and TJ
- This would impact my family negatively. We are included in the weird projection of current students that are attending Cedar Hill that would be moved to Thorpe Gordon. We'd go from a school that's 5 minutes from our home to a school that's 15 minutes from our home because geographically the change doesn't make sense. In the mornings, that little bit of time makes all the difference and instead of being a car rider, my child (along with I suspect other children from the neighborhood) would have to change to a bus rider. With the difficulty that already exists with staffing bus drivers, additional stress on that system isn't ideal.
- This would leave my kids at the same school they have been at since kindergarten. It is easy and close for our family to get to, especially when grandparents need to pick up due to busy working parents. They love the extracurricular that North offers and would be disappointed to not have them, especially those that are offered for the older grades, which they have been looking forward to.
- This would once again cause a lot of parents and students to have to relocate to a different area that are very close to a school.
- Thus scenarios increases the poverty at East Elementary which is already the most impoverished school in the district. This is not good for children.
- To even think about bussing a child across town to the furthest school away from our home doesn't make any sense and is a safety concern. The downtown area becomes very congested in the morning and to subject our child to a bus ride through it when they would have to pass a middle school to get there is mind boggling.



- To it me appears this scenario is most similar to what we have currently. I am agreeable to this scenario as long at the district is prospectively mindful of the high utilization percentage at CCHS.
- To whom it may concern, I am reaching out in regards to the school boundary redistribution. 3 out of 4 scenarios (scenarios 1, 3 & 4) move my neighborhood Covington Gardens out of Lawson Elementary School and 2 out of 4 scenarios (scenarios 3 & 4) move us out of both Thomas Jefferson Middle School and Capital City High School. Option 2 is the only scenario that does not move my child out of his current school or the future schools that we have planned on attending in the future. When I first heard about these changes and saw the movement maps I was heartbroken. Heartbroken for my child and current students, my middle child who will be starting kindergarten next year and other future students, and for the current teachers at our current respective schools. I am heartbroken for my family and other families as we consider our teachers and staff at Lawson to be family. Let me give you some examples. KINDERGARTEN. When my son started kindergarten we were welcomed with open arms and smiling faces. We also endured the beginnings of COVID. [REDACTED] did an amazing job of keeping her class connected. She contacted each family every week to check in on us. She sent out weekly newsletters with pictures of classmates doing COVID-learning at home. She even did some zoom activities to help with students missing their friends. Our school also did a drive-through teacher parade and the first place they came was Covington Gardens. My son even made [REDACTED] a poster for the teacher appreciation slide show that says "thank you for teaching me". FIRST GRADE. We entered first grade with the continuation of COVID. We never got to meet [REDACTED] in person as we didn't have an open house. [REDACTED] did a great job reaching out with phone calls and personalized emails to keep us updated on school progress. We even received a special picture of my son on his birthday with her Mickey Mouse birthday hat. We finally got to meet [REDACTED] in person this year during open house and it was so great to meet her in person and hear words of praise about Isaac's schoolwork

and good behavior. We also said hello to [REDACTED] from the previous year. Our son continually and proudly tells our middle son who will start kindergarten next year about the many adventures and activities of his school(Lawson Elementary). SECOND GRADE. We got to meet [REDACTED] in person and visit my sons classroom. We were met with many excited and smiling faces from teachers and staff to be able to provide an open house this year. [REDACTED] has earned several behavior awards from his teacher and one from another staff member for good behavior during car pickup line. My son is known by name by his teachers and ancillary staff. My son is not a number or data; he is a part of this Lawson family who watches out for his well being every single day. During pickup line we wave thank you (for loving and caring and knowing my child by name every day) to [REDACTED], the PE teacher and many others. [REDACTED] classmates this year are almost all the same as last year in first grade. They have become a tight-knit group of friends who learn, play, and grow together. Because of COVID rules they have only been able to play with their classmates during recess and this has caused this cohort of kids to share life together (my son has learned to count to ten in Spanish from a friend, knows when classmates are sick, and even knows when they go to the dentist!). Lawson Elementary staff has become family to us. My child is a special and loved family member to the Lawson Family. I am heartbroken when I think of him being torn out of this family. I cry for my son and my 2 younger sons. I cry because he is loved there and every member is vital to make a family whole. I would do anything as a parent to keep my child at Lawson Elementary where he has made friendships and bonds with students and staff. I just don't want my son to suffer from breaking these bonds that he has formed. Please don't move Covington Gardens from Lawson Elementary School. Don't split our family. I ask for us, for those who come from difficult households who need the stability, and for the special needs students who would suffer from leaving their counselors. Please take into consideration how and where you move students- look at both the data, your guidelines, and our heartfelt emotions. My husband looks at the data and numbers and his heartfelt emotions are portrayed



through this. He knows that Option 2 moves the least amount of students and keeps us at Lawson. My son is math and science driven, that is what makes him unique and like my husband. My middle son is creative, spontaneous, and emotional like me and we suffer through our feelings. Both are necessary qualities and we balance each other in our family and create different ways of looking at this boundary line distribution. What about students who are in sports at Thomas Jefferson Middle School and Capital City High School and have built bonds with their fellow athletes and coaches? What about the single parents who will have to spend more of their precious time and energy driving farther across town to a different school? Please look at all angles before you tear Covington Gardens out of our neighborhood school that is only 1.1 miles from my house (practically in my backyard). Please be aware that my son loves Lawson Elementary School and cried when we told him we had to do COVID school at home and he wouldn't be able to see his friends and teachers again that year. Please be aware that the decisions you make could break the hearts of my children and my neighbors children and you won't be the one who has to comfort their broken hearts. I will. Thank you for your time.

- Vote yes
- We are in cedar hill currently This scenario leaves us in our current school which was considered when we purchased our home. We prefer this over 1 & 2 scenarios for elementary however, Capital City is literally at the bottom of our hill and would like to see our student attend the high school which is in his own neighborhood.
- We are parents of a toddler who plan to use public schools and specifically moved to our street because of the existing school districts. Changes to West Elementary district coverage are not a concern. This scenario is preferred because it keeps our neighborhood (Forest Hill, Boonville, Hayselton, Circle, etc.) in the same districts for TJ Middle School and Capital City Highschool, which is likely a factor in some choosing this neighborhood to begin with.
- We bought our current house in May 2010 because it is in the

Cedar Hill boundary line. School was one of the major deciding factors. Our oldest went through and is currently in 8th grade at LC...attending JCHS in fall 2022. Our youngest, however, just started school this year. She will be in first grade in Fall 2022. Thorpe was not a district we wanted. We are opposed to this option. And once again...those few secondary individuals that are literally in the TJ/CC boundary (CC basically in their backyard) and they have to go to JCHS is silly.

- We bought our house in the Convington neighborhood because of the schools that my daughter will be attending. She is currently attending Thomas Jefferson and would like her to attend Capital City. Jefferson City high school is to far way from our house.
- We can walk to Lawson and TJ so moving the schools makes no sense
- We do NOT like this plan at all for our five children in the Elementary School System
- We feel this is the optimal scenario for our neighborhood and the students attending West Elementary.
- We have no comment on this plan.
- We live less than a mile from Cedar Hill. It seems easier to quicker to go to Cedar Hill. Then the middle school should be TJ and high school should be CC.
- We live right down the road from Cedar Hill. Moving our son from Cedar Hill to South would be inconvenient. He also enjoys his school very much and we would hate to start him over in a new place.
- We live so close to South and even closer to Cedar Hill. It would make 0 sense for kids in our area to go Thorpe Gordan.
- We live very close to Lawson, Thomas Jefferson MS, and the new high-school. Forced bussing out of our neighborhood school which is less than a mile away to a school halfway across town is ridiculous. Giving us a one day notice of the in person meetings



regarding the changes is also ridiculous.

- We live within walking distance of Lawson Elementary and Thomas Jefferson Middle School and we have to drive by those two building on a daily basis. Plus Capitol High is much closer to us than Jefferson City High. Any plan to move our subdivision to schools further afield would be stupidity. It makes no sense to move Covington Gardens from it's current school placement.
- we love North Elementary. will miss the teachers. lots of concerns with Lewis and Clark Middle School (lots of bullying in that school . will be looking at private school unless this gets addressed.
- We really don't see what this does. There are a lot of changes but it doesn't seem to balance the middle schools. They are still off by 80 and SES is same. So why do this?
- We want Belair/TJ to continue to be routed to Cap City
- We would be adding ALOT of students to the Moreau Heights population. I hope the number of support staff in the building will increase as well.
- We would be fine with scenario 4.
- We would love if our son could grow to go to North Elementary, Lewis and Clark, and JC as both of his parents have. Scenario 3 would keep, where we have bought a house, him going to those three schools.
- We would prefer to stay with North school. Our son is a car rider in the mornings and Callaway Hills is way out of the way of travel for us
- Wealth distribution is a problem in the elementary schools. The rate of low SES is unbalanced from school to school. It's critically important for kids with more advantages in life to have exposure and FRIENDS who are less privileged. I'm upper middle class and white. I grew up in St. Louis schools under busing orders. I had no idea at the time that the world was not racially diverse and perfectly harmonious. I had no idea I was well off and some of my friends weren't. We were all just friends. I was SHOCKED when my family moved to Kansas City in my 6th grade year and there were ZERO non-white kids in my class. I have never forgotten that shock and I know now what a gift it was to attend grades K-5 in a socially and racially diverse school. I wish all kids had that experience. By all means, get more creative and shuffle our kids up! All of us really need to see how the other half lives to better understand each other. Heck move kids to a new school every month. It's NOT going to hurt them! Thank you for your time and effort!
- West school best option
- West school needs to stay in TJ/CC - the Meier Drive/Lowell area needs to feed into the WEST end schools. We bought home on this side of town to go to schools on this side of town.
- West school students should remain together thru high school. I am in favor of scenario 4
- While there are minor shifts in the secondary, removing Coventry Gardens from TJMS does not make sense considering the number of students who walk from that neighborhood to school each day. Also Route C makes a nice dividing line and this chips away areas from the north side of that route.
- While this scenario does result in a school change for our family, looking at the bigger picture I feel that this is the best scenario in that it: 1. Results in zero elementary schools splitting for middle school 2. Results in the utilization for elementary schools to be fairly even across the board 3. Impacts fewer high school students than two of the other scenarios
- While this scenario has the second smallest number of students moving, it moves the second highest number of elementary students. Like Scenario Three, Covington Gardens students would go from a two minute drive from Thomas Jefferson to a 20 minute drive and a 2 minute drive to a 10 minute drive for elementary students. Assuming approximately 175 school days a year and approximately 30 minutes (probably a conservative estimate) more



spent dropping off and picking up my kids each day that would mean over two weeks of extra time spent picking up a dropping off my kids. While this is an inconvenience for me it will drastically impact those families that would potentially have to change work schedules and potentially sacrifice over two weeks of time driving their kids to and from school which is time that they cannot be working to support their families. I don't believe that the time is right to be making these sort of big changes as we are coming out of a pandemic and anything that questions the motives of the district or creates controversy should be avoided at all costs in our current political environment. The trust in public schools, is at what I believe, an all time low. Moving friends and families out of their current school and support structure will not be beneficial to those families most in need of stability during these unprecedented times.

- While this scenario moves the second most number of elementary students, which will likely be challenging, I believe it provides reasonable distribution, without splitting schools for secondary education purposes, provides overhead space for schools likely to have increased enrollment over the next few years, and does a respectable job of evening out the populations in the high schools. Unfortunately, the middle schools will very likely be near or over capacity until renovations and expansions can occur. My children at Pioneer Trail will lose a lot of classmates, which is discouraging, but I believe it is necessary for the overall education benefit. Operating an elementary school at or over 90% capacity is very difficult.
- Who comes up with this crap?
- Worst one.
- Would be most beneficial for my child allowing him to keep established relationships at his current school.
- Wow - I am hurt that you would think to move Covington Gardens to another school. My children are already absolutely heartbroken at the thought of not being a part of Lawson next year.
- Yep

- Yes (3)
- Yes all my kids went to west I bought my house so they can go to west
- Yes- this keeps west with kids in our area. We like our families and don't want to deal with the issues across town.
- Yes Vote
- Yes!! Please consider keeping this option for West students
- Yes. This one makes sense.
- Your presentation makes it almost impossible to define the differences



**Please provide any additional feedback
that you may have about the attendance
area scenarios or this process.**



Additional Feedback

- - I do not like the idea of forcing boundary line changes. does it REALLY need to be done, or is there a "No change" option? -It seems someone with \$\$ who lives in West historic district must want their kids to go to JC cause all but scenario 4 moves their MS/ HS to JC. - Friends are incredibly important to MS and HS kids. i want the least amount of disruption for that group. - the changes at the HS level changes the dynamics of sports teams, band programs, etc. coaches at CC now how to evaluate who they are going to lose for next year. they havent even had a chance to get their programs off the ground and then you're taking students away from them. - for the last 5-6 years, the district has tried to get the public to accept the idea of a 2nd hs and FINALLY its starting to gel and a fan base is growing. now you're pulling families OUT of that just as they are getting comfortable with it. Push/Pull/Push/Pull. Make up your mind. - what about the current juniors? they were the class that wouldnt fit at Simonson. We created the 2nd school "for them". Now some of them wont even graduate from CC - some will have to go to JC for their senior year? come on! these kids have already had enough crap during their HS years! I would like to think that current HS students would have a choice to be grandfathered into the HS they started with. - If the school board is "forced" to review this every 3 yrs, whats gonna happen 3 yrs from now - move kids BACK to where they were? Distsrupt MORE kids? Reviewing every 3 yrs seems too fast to reveiw. its like they will never be happy. I would really like to see "No change" as an option.
- "Neighborhood schools" are a much-missed thing of the past. They held communities together, and allowed for "village" child rearing. Proximity and location should weigh heavily on any boundary.
- 1) In addition to SES% and utilization %, it would be nice if the district also looked at number of students needing to be bussed. The bussing number is an increasing cost to the district, and hard on kids and families. 2) It would be nice if projected numbers for the next 3 years would be utilized in these models. So you are not looking at what this year could have been, but rather what the next 3 years could be.
- 1. Consider time travel distance 2. Let kids Elentary/Middle school kids to stay nearby schools. So that dropping and picking will be much easier. 3. Convington Gardens and Lewis school are in opposite corners. How is that possible for drop and pick up.
- 1. I believe that households north of the river should go to Lewis and Clark and JC High. Households west of Hwy 54, Southwest Blvd, Dix Rd., and Boonville Rd./Hayselton Dr. should go to Thomas Jefferson and CC High. 2. Scenario 3 is a disaster for households on the west side town and makes no sense. It should be scrubbed completely or families will drop out of JC Public Schools. 3. I feel as though this process is being forced and ill-advised because a greedy consultant told you should make changes to make our schools more racially and socioeconomically diverse. I don't believe you should be forming schools based on student's racial or socioeconomic backgrounds. If you want to make changes based on overcrowding or numbers, that's one thing, but I'm not aware of any complaints from the public about school demographics. 4. We all choose where we live. I chose my home based on current school boundaries. If people are unhappy with their school, then they can move. PERIOD! It should not be the other way around where the school boundaries move. 5. Parents want stability. Changing the boundaries often is not a good recipe for the community. 6. Parents want a quick and easy logistical way to school. Turning a current 5 min drive into a 15+ min drive is ridiculous.
- 3 years ago we went through this. We had an opportunity to go to Lawson and discuss this with the board. It was clear then that moving part of our subdivision (Covington Gardens) did not work. The decision was made to not move us. Now are facing the same thing again, only this time we only have this survey to communicate with you. I wish the process allowed us to talk directly to you. I did attend the open house meetings and was just told to fill out this



survey. I was also told that these are not the final proposed maps. I asked if we would get a chance to see and communicate with you after the final proposed maps were created and was basically told that it was the school boards issue at that point. Moving boundary lines is a major deal, especially to families on a fixed income. Especially to students with special needs (physical, educational or social). Especially when it means a major additional addition in time spent driving. Especially when childhood relationships and sports teams are split. I wish we had more of a chance to talk with you besides this survey. I don't know what else I can tell you about the major impact moving us will have, except to say that moving our subdivision makes no sense when you look at how close and connected we are to the school. I am fine with using an outside company to help us. But if we are truly "stronger together" then i think it is important that people who have actually been in these neighborhoods, driven these streets, and spent times in these schools make the decisions on something as important as this.

- A change that splits sending schools will be a sure benefit to parochial and rural surrounding school enrollment. Blair Oaks and Helias will be the largest benefactors of a poor decision to divide sending school communities. Home owners want certainty with regard to their school affiliations. Where changes must occur, they should be matched to a school of close proximity. Only through parental involvement and community pride will we be successful in making progress in our academic achievement. Community belonging and ownership breed a sense of pride and accountability. Our teachers are not the issue. Lack of parental accountability and our society's lack of appreciation for education as a ladder to success is the problem. That problem is exacerbated by a lack of identity and community school pride. Splitting sending schools will be detrimental to our shared goal for academic excellence and will guarantee top achievers and those with financial mobility choose more secure sending school options - that means they will choose parochial or to relocate to surrounding rural communities. JCPS' attempt to level socioeconomic demographics

will be in vain as patrons vote with their feet to leave. I strongly encourage the Committee, Board of Education and district leadership to consider the real threat of vast migration away from our district if sending schools and sending communities (such as West and Holts Summit) are split. I want JCPS to succeed. Please do not split sending schools. Doing so will end badly for our district's future.

- A lot of work has been done to review and present this data. Thank you.
- A phased in process allowing for students to finish at the school they are now attending. First impact would be kindergarten, 6th grade and 9th grade each year and would allow for change on a year to year without all the stress involved with changing mid stream.
- After our kids were born, we bought our first house in the Belair district because it has a good reputation, and, perhaps more importantly, because my mother lives very close to the school and she would be able to provide before and after school care. The kids have walked to their grandmother's house after school everyday since kindergarten. When we were house hunting just 6 months ago, we didn't consider properties that were outside the Belair district. If we hadn't found our current house, we would not have moved. Because all of the scenarios put our house in the West Elementary attendance area, none of them are optimal for us. If the Scenario 1 boundary map was changed so that falls within Belair district, that would be our choice. Scenario 3 is the worst of the 4, as that one would have our kids go the middle and high schools furthest from our house. I understand that the boundary lines need to be redrawn and that not everyone will be happy with any scenario. My preference for every scenario would be to allow all the current 3rd graders to stay in their current elementary school for 4th and 5th grades and I hope that possibility will be considered.
- Again, I am simply concerned about capacity. I realize some will just have to change schools and considering any age group I don't



think that will be easy and I wish the best for everyone during this process. I do stand by it being wise to keep capacity as even across the board as possible. I think teachers and staff really deserve that.

- Again, thank you for providing a place for community members to voice their comments, frustrations, and viewpoints about the redistricting process. We value the hard work you put in to ensure the success of our students and our district. Please also consider what's best for families as you weigh these scenarios.
- All four scenarios are asking our neighborhood to switch schools. Please reconsider asking us to move our family from one school to another. My daughter has friends and teachers who are known to her and a building she is familiar with. She is young and moving her is both unnecessary and such a small impact for your model.
- All these scenarios were undesirable, and the school board needs to present better attempts at fair and equitable redistricting. Also, the middle schools need separate scenarios, and the better alternative is to build another middle school to alleviate overcrowding at both. A drive-time (aka service area) for the schools needs included in the presentation.
- A lot of people in the Lake Park neighborhood bought houses to be in the North school district. Additionally I am concerned about the effect that this change could have on real estate values
- ANY changes should begin with 21-22 FIFTH graders. Students in TJMS and LCMS currently should be grandfathered in.
- Anything other than #4 will cause you to lose a lot of students to Helios.
- Are you taking into consideration leaving the current students where they are and doing this for the incoming class of Freshmen.
- As a parent I believe the whole scenarios needs to be reevaluated because the holt summit area needs its own middle school and high school. Both high school and middle school are at capacity. Even if you change the lines, teachers are getting over worked with classes at their full capacity. Students are unable to learn as they should because of the schools being over populated
- As a parent of JC graduates of 1999 and 2001 I have always been pro JC school district. The only complaint I had then was that the need for a second high school was overridden by the desire to keep the football team going. Extracurricular activities are important for all students, however, should not be more important than providing the best education opportunities for the students. I proudly voted for the second high school and feel like that was a positive step in providing great education opportunities. I feel disappointed that now the middle school and high school statistics are being made more important than the elementary schools. One of the things that seem to be proven by research is that the success of a student is grounded on the positive experience in the elementary schools; so shouldn't the elementary schools be the deciding factors. Elementary school students need to be kept in their neighborhood school and not spend an hour or more on a bus everyday and go to a different school than their neighborhood friends. Now as a grandparent of an elementary student who lives in Covington Gardens same as I do, it would be a hardship on me on days that I do school drop-off or pick-up to have to drive all the way to Lewis & Clark taking my time from less than 15 minutes to nearly an hour. More important than that is the impact on my grandson; much further distance to and from school each day when he has a school 5 minutes away and being separated from his neighborhood friends. Let's make the well being of the students the most important thing.
- As a parent we always want what is best for our children and easiest and most convenient for us as parents. I also know this is a long and thought out process and not everyone will be happy. If I could pick the ideal scenario for our family we would remain in Cedar Hill Elementary, attend Thomas Jefferson Middle School and Capitol City High School based on our location and close proximity to each.
- As a staff member, I hope the changes in population for each school will correlate with the amount of support each school has.



Those that lose students may lose an adult or two while the schools that gain over 100 students will gain an adult or two.

- As a student of the JCPS district I want the best for my community. Different scenarios are taking kids away from certain things just based on where they live. I believe that scenario 4 is best for my fellow classmates, friends, and overall my neighborhood.
- Before we make any rash decisions on attendance areas please bring up the number of incidences that are occurring on buses. The amount of late buses that we have. The amount of late buses we have especially when sporting events are going on because when it comes to the winter season when there's basketball games at middle and high school with me we need to have a better understanding of the strain that we will have within our transportation system. Keep in mind the secondary schools will have more walkers for them than the Elementary's. We need a better more transparent system of how this is being done with the boundary lines and the relocation of areas around elementary schools and secondary schools that are going to cause more of a strain of families in our community. Focusing on things that she sees as a big hurdle but ignoring the obvious hurdles that are moving areas around schools to go across town doesn't make sense. I know we have several students that walk to areas around their school to help with childcare. The community school is also a big thing to remember and finalize to better create a community school. Your teachers will better relate understand and work with a community that is one rather than a community that is spread out and contains many different statuses. Having a boundary coverage area that is large and contains many different levels can add increase strain on the school building and staff.
- Boundaries I did not see or hear the reasoning for it. Is it to give youth a chance to go to a different school that may have a different background and success rate? I am sure that the powers that be can put on their thinking caps and come up with a more feasible solution.
- Callaway county wasn't zoned properly in the first place, now that we have a child in school we are happy with where we are and don't want anything to change.
- Capital City high school is already over crowded with traveling teachers and students in rooms not designed to be classrooms. As district leaders, thought needs to be given to the inadequacies of a 70 million dollar building that is already too small. Add the fact that we have at least 200 more kids than JC is ridiculous. This district needs to do better. We need 5/6 buildings, we need to have less kids at CC.
- Changing the boundaries in Holts Summit will cause many people (us included) major inconvenience by driving several miles out of the way to a new school, when North School is literally just across the highway and a short drive by the road. We are against changes to the current boundaries in Holts Summit, and believe the current scenario makes more sense for both the short and long-term.
- Changing the kids from west school would be terrible.
- Children should not be bused any further than necessary in the elementary school and the middle school. The two high schools are so close together they should not be a deciding factor. Covington Gardens is such a diverse neighborhood already. It seems like Scenario 1, 3, & 4 penalizes the neighborhood for not segregating itself from others that are different.
- Considering all scenarios, we won't have to change schools for any level. That's the main thing I'm looking at.
- Continue to gather feedback through meetings, surveys, etc. But no matter what people are going to be angry as they rent/buy homes based on attendance areas and schools. I wish you well!
- Covington gardens being moved from Lawson and TJ impacts current daycare and transportation for my children. We can literally walk to the schools so changing will be such a hassle and makes no sense
- Covington Gardens should not change



- Did not comment on specific scenarios as they were difficult to understand from the graphics. It makes no sense to buy a home in a specific school district only to have the reasonable probability that every 3 years my children might be moved to another school. Would like to understand the overall rationale for the study. Are there some buildings that are over capacity and some that are under capacity? Is this an equity issue the board is trying to address?
- Disagree with the large shift in the population and travel required under scenario 3. Any change that has students transported across town is difficult from a school unity standpoint and is more difficult on parents and students for transportation. None of the information provided includes expected or recent growth in order to view the longevity of the plans. While population changes and will change further based upon school assignments, being able to see which elementary schools are experiencing the most growth would be helpful.
- Distance to school along with the least disruption to existing students is most important. Existing students should be grandfathered and exempt from any future changes.
- DO NOT divide an elementary school between the middle schools and high schools. Leave the elementary schools to go to the same middle schools and high schools they are already assigned to.
- Do you all think about the stress and anxiety you cause students and parents when you keep bringing up boundary changes? When a person buys a house, they usually plan to stay in it for awhile and purchase it in a school district that THEY pick. Having to deal with constant redistricting is not fair. Clearly there is growth in the city. Why not do building additions instead of spending money on consulting firms and fancy new sports facilities. All the money from the land/house purchases that were made when the tornado went through to put sports complexes on the main campus could have been used for building additions to better accommodate the overcrowding. For many years soccer was played at 179, baseball at Vivian, etc. Please stop redoing the boundaries every few years and look to better budget the funds for the growth in the community.
- Does not affect our area
- Dont make our kids change schools!!
- Each scenario moves a lot of kids compared to scenario 2, which impacts less kids. The school district and board have recognized and asked for community assistance and patience for the last two years during the pandemic. This was most recently recognized by the district by extending the Thanksgiving break for the need of respite for teachers, kids, etc. Mental Health is important. Moving school boundaries now/next year is not in the best interest of students, teachers, administrators, parents, and others at this time. There is a right time for this discussion to take place, however, now is not the right time. It is also rather sudden after the last ballot vote for the district to ask the community to vote for a new school and then up and change the district boundaries on families that voted for it for you to now demand that we are displaced within the district when we bought homes, created a community around the kids and families and teachers within the schools (Lawson, TJ, Cap City) that we are currently in. This proposal doesn't account for less enrollment in the district. The numbers provided in each scenario is the current district enrollment stats. The district has seen an overall decline in enrollment. Boundary line movement should be tabled at this time. Reconsidering the decision to table building 5/6 grade classrooms should be the discussion right now. This will relieve the pressures on building capacity for ALL the elementary schools and the middle schools without changing boundary lines. Current enrollment stats at Lawson allow the children and teachers to have space and distance. Adding schools should be considered vs. the proposals discussed. It is apparent that having distance and extra space prevents illnesses, creates a lower student/teacher ratio therefore better overall performance and learning making the district the best in class! Because the district can be! There are students that need Title 1 and don't have the ability to get it because there are too many in the school that



need it and not enough Title 1 teachers. Title 1 funding is reimbursed by the state so we need to invest more in students that are on the boarder and need this. Let's make JC School District the best in class in the state! MAP scores are not the greatest compared to private and surrounding public schools. Children have been set back due to the PHE and need the lower ratio to have more time with teachers. Let's focus on student & teacher performance. New subdivisions that are created and placing stress on the building capacity. The district should work with the city and county and before the permits are issued for new construction, the district should set the schools in which they will attend, not place undue stress on families and schools that have been established in the Community. This has been done in the past and was successful. It doesn't make sense to split this community by going to two different boundaries within the district. Also, it doesn't make sense to further split the feeder from Cedar Hill. Families should remain at Lawson, where they can arrive in less than 3 minutes from their homes and communities. Kids should remain at TJ/Cap City where the travel time is less than 3/5 minutes rather than a 30 minute drive in the morning and another 30 minute travel time in the afternoon. Parent participation will be decreased. Time is limited now and by not adopting scenario 2, you decrease the parent participation, time to do homework, read, discuss their school day, family dinners and other important social and emotional activities. Board members have influenced the drawing of the scenarios. There are some participating in the groups. They have the right to vote at the end and should be independent until such time. It is obvious. They are the only ones that get the final vote and the process should be independent of them being on the committees. They can go to the public discussions to hear directly from the district parents, etc. so they understand, but should not be influencing the lines during development. School board members & the Superintendent were not available during the 2 public meetings. You could not identify them from other general public. Once asked who they were, members & superintendent walked away when parents tried to approach them to learn more to understand, express concerns, etc.

We understand the they will be the ones that will be recommending and voting on the final product, so the community wants to know they are heard directly and just not a number. In the last boundary line discussion (which was just a couple of years ago – too soon for another one) there were several public meetings and a forum where all could be heard and hear the responses at the same time. Now there have been questions raised through various methods of trying to reach out to board members and committee members or the contractor working on the project and all getting different responses and mixed communication. There should be more public meetings over a longer time span with the ability to hear from the members and the Superintendent. A more open dialogue. There should be a commonly asked questions & responses to avoid the public confusion and miscommunication. Will there be grandfathering? Parents will provide transportation. During the last boundary line drawing with the new high school, the families were allowed to remain the schools they were in rather than the new school in the new boundary line, including the current Superintendent. This was the best decision for the kids and their families. They were not disrupted and they were able to stay with their friends, the schools and teachers faces they were familiar with. There is enough going on with the kids – trauma, mental health strains etc. that are unavoidable. This is an area where there is flexibility.

- Everything looks good to me
- find another way do not split the kids Leave it alone address it again in 3 years or so.
- First off the School District should not split children up from K -12. If you start school, and your end school is the New HS that where you go, and the same for the Old HS. I am a result of split session in Parkway School District, STL County in the late 60's and early 70's, and with the explosion of population within a school district area at the time. After a year of split sessions, which I attended for the 7th and 8th grade in two different schools, on the afternoon shift all went wrong with my schooling from 8th grade on! Socio



Economic Status should not be considered, but was mentioned numerous times in the presentation. We are supposed to be equal and the Tax Money's paid in to the schools should be divided equally per student in the District! WEST Elementary is the School to be impacted the most per this presentation, even though my focus was on West, maybe it was because that is what concerns me, but again West was mentioned again, and again; Way too much for a presentation from a pencil pusher! Physical Boundaries such as Highway 54, and Highway 50 dissect the District very well, and whether the District likes the idea of East and West, North and South is here! I have no children in school, and I have had a Grand Son and Son who attended West for short periods in the early 80's and late 90's. I myself started school at Moreau Heights in the very early 60's, but had moved away by 1966. We are at this time also taking the Hayselton Neighborhood from Ward 3 to Ward 2 for our voting privileges in the last month, and again physical boundaries were adjusted in the past and future, and maybe Voting Ward's should play a role in these decisions as well, but the way the illustration's break's the neighborhoods apart to find the perfect number is WRONG! Remember these are our children we are talking about, our jewels, some may be our future community leaders and our next work force! This needs to be done right, because you won't be able to take back a problem that the School District created by a change in a child's life that matches dollars and buildings with kids! My Tax's on my home this year for JC School District was \$1043.06, and I have no problem paying that for our Community, and Kid's! I DO HAVE A PROBLEM WHEN YOU CHANGE SOMETHING THAT IS CORE TO MY NEIGHBORHOOD!

- For Holts Summit, some movement between the elementary schools is understandable. However, please don't change their feeder schools to be different...I think that could become a logistical nightmare.
- For my families needs option 2 works best!
- For our family and our children we think would be best scenario 2. They both have developmental challenges and Lawson is the

strongest elementary school for the resources they need. Thank you for listening.

- Fourth option!!!!
- From the data shown is evident the TJ MS is overloaded and the LC MS is under utilized therefore the need to balance the number of students attending the schools. My main concern is to have a better system to level and raise the education quality to make any school a good option. For the high school level it seems the capacity of both schools are ok and it should not be any change on the current map.
- From the videos, it is not clear on what metrics these scenarios are based on. Little is explained about the reasoning behind the proposed scenarios. Sending kids across the city in most of these proposals will only increase transportation time and costs to the district. It does not appear there is a method to grandfather in any changes as was done when Capital City opened. Meaning that if Scenarios 1-3 are adopted, a junior in high school would have to switch from Cap City to JC High during their last year, or likewise with TJ and Lewis & Clark. This will cause not only disruption but lower student performance and outcomes.
- here's a tip for you people always wanting to make changes, get another job because you are moving hundred of kids around for NO REASON whatsoever!
- Holts Summit will be developed much more in the near future. I expect this to take place North of E Simon Blvd (north of McDonalds) and west of Hwy 54. I think this area should be included in the Callaway Hills schools instead of the proposed areas South and East of Center Street exit
- Honestly I think the elementary plans are fine in any scenario as they won't affect me and my family much. However, it takes less than 5 minutes from my house to get to Thomas Jefferson and Lawson. I really felt that the boundary line should not have been split by rt c. They should have split down 54 and I think you would have had a more favorable outcome than what there is now. I hope



that they give parents the option to choose a middle school if you live in certain school areas like cedar hill.

- Honestly, there should be a scenario where the middle/high schools don't change boundaries. That is probably the best idea I can come up with. Please, whatever you do, consider the thoughts of you fellow students.
- Hopefully it will be allowed for middle school students in 6 th grade will be allowed to finish all middle school years in the same school. Middle school is hard enough for these kids without making them switch in 7 and 8th grades
- How about new school buildings instead of sports complexes?
- How does reviewing boundaries every 3-5 years garner any sort of school pride or spirit when you never know what school you're going to be at. How do you form relationships with students, teachers, friends while constantly shuffling around? How do elementary kids get excited about HS activities when there's no way to know what school you're going to go to. The consultants have not consulted with anyone. Maybe listen to what the parents, teachers and students want. You know, consult the people that it actually matters to.
- How would things look for Callaway Hills and North if you split it at Hwy be 50? There has to be a better way to close the gap between the 40 (something)% and the 60 (something)%. There is physical space for growth at Callaway Hills. North is landlocked. Has this been discussed? In all four scenarios, Cedar Hill and North are the only elementary schools that do not exceed 50% Low SES. Is there a way to distribute that more evenly with neighboring schools? On the flip side, Thorpe Gordon and East do not below 77% Low SES. It seems that there should be a way to create more equitibility among all elementary schools. We are not correcting the issue of the "have" and "have nots" in our district.
- I agree that the lines need to be redrawn, but I feel that scenarios 3 and 4 would cause a large disturbance for a large group of students (the kids in Covington Gardens). I have a ton of students who live in my neighborhood, and having to go all the way across town for all of their schooling will be hugely detrimental and will cost more in bussing.
- I already pay tons of money in school taxes. Now you are wanting me to force out more money to pay for gas to travel 15 min to a school all the way across town. This is going to hurt not only the children but parents also. If i lived in middle of town i would understand having to readjust. But not when i live 2 miles from thomas jefferson and capital city high school.
- I am a teacher at North and would be fine with any scenario that could benefit evening out the overcrowding of elementary buildings. I think all scenarios are very different and would all help in some capacity. It will depend on what families respond with to see what would be best for the most people.
- I am against being added to the JC HS area. It is too far away.
- I am extremely disappointed that all JC residents didn't receive this email. And that the email went out the day before the meetings. It didn't give parents much time to plan to attend. These boundaries affect everyone in this town whether they have children in school or not. None of these scenarios benefit my children and I'm highly disappointed that these are the options. Do better.
- I am glad the schools are gathering input from community stakeholders.
- I am happy that in all 4 scenarios that my child stays in her school district.
- I am happy with any decision, but I don't think currently enrolled freshman (going to be sophomores) should be required to move schools. These students have already established themselves and developed identity as part of their current high school.
- I am in favor of more regularly reviewing boundary lines, but I'm curious if the frequency of every 3 years is best. There appears to be a high cost associated with the evaluations in time (boundary committee, town meetings, etc.), money (paying a consultant), and



frustration (reaction to change). Would pushing the frequency to every 4 or 5 years have any impact to the cost/benefit?

- I am in favor of Scenario #4
- I am lucky enough that none of the scenarios involve my middle schooler. But I would be very unhappy if my 8th grader had to up and switch high schools at this point. I think it would be much more understandable to make boundary changes within the elementary levels, while leaving MS and HS students grandfathered in the schools they are currently in. Also, it doesn't seem quite fair that someone who has been at the same address/school area (technically since before their child was born) should be booted out when others who just recently moved in the same zone get to stay, just purely based on location and density of population.
- I am truly upset and frustrated that you would think moving a whole neighborhood out of a school district down the street is a scenario in three out of the four scenarios. I am also appalled that there is even scenarios where more than 400 students would have to relocate to different schools. This is horrible for not only the environment and parents, this is truly sad for students who will have to leave the area they are comfortable. Scenario 2 is the only scenario I see as an acceptable change if one has to be made at all. Once again this is truly upsetting you wouldn't even consider the amount of strain this will put on parents and students and the environment.
- I appreciate everyone's time and efforts they are putting into this project.
- I appreciate the opportunity to have in-put. I am not pleased with after just moving students due to Capital City High School, you come back and are moving students again which will disrupt before and after school care and put students in schools separating friends. It feels like diversity is the issue, not the individual students, particularly with the poor scores JCSD students have had in reading and math in comparison to districts surrounding JCSD. This decision needs more thought and less time off for professional

days, and early out days . pay stipends for summer teacher instruction.

- I appreciate the superintendent, school board members, and boundary committee members putting in all the time and effort to find solutions that work for as many members of the community as possible. The loudest voices in these processes often get too much exposure.
- I appreciate the work the committee was tasked with doing. I'm sure none of these decisions were easy and that there are reasons behind each scenario. I felt incredibly blindsided by this. I had no idea that the new high school came with new boundary lines every three years. And why every three years? That means every three years a group of juniors will have to move to a new high school for their senior year. Teenagers have enough to worry about at that level- college, jobs, sports, social networks, family. I'm concerned with the impact this will have on the mental health of those students. Did the committee look at any projections for the next three years? With the two high schools so close together, and the population shift to the west side of town, will families proactively move from the boundary borderline in an attempt to not be caught up with their children changing schools in middle school and/or high school? What will that do to property values in those areas? Schools have a large impact on where families purchase homes. Had I known this was going to likely negatively impact my family, I would have moved away from the boundary line before my son started school at TJMS so as to not be caught up in a 75% chance that he will change schools after his freshman year. My home is located blocks from the secondary school boundary line in every scenario. Why would families want to move into my neighborhood knowing that? What will it mean when I eventually sell my home? I have no doubt this will cause trauma for a number of students. I don't understand how the school district couldn't have planned for it better when the new high school opened and the first classes began there. I hope the school board will consider allowing legacy students to finish at the high school where they are currently attending. If that is an option it will alleviate some stress on those



students and parents. I appreciate the opportunity to give feedback.

- I approve of Scenario 2.
- I believe option 1 makes the most sense.
- I believe that 3 or 4 is not very diverse on the schools of race population and money that would be coming into the school by parents
- I believe that changing children from one school to another can be disruptive to their ability to learn as well as to their socialization. Children learn better from people they know and trust than from strangers. These children have also developed friendships with other students attending the same schools. Moving them to a different school makes it difficult for them to continue these friendships. I also believe that children the entirety of an elementary school should be moved to the same middle school, and the entirety of the middle school should be moved to the same high school.
- I believe the boundaries should remain the same
- I believe whatever boundary area changes the district selects, families should be given the option of being "grandfathered" in to their current schools to avoid disrupting the progress of students who are happy and succeeding where they are - and I believe this should also include all siblings in family, including those who have not yet started school. No family needs two different transportation challenges for young children - or even two different schools with different events and PTAs and so on to be involved in. Please give families the flexibility and time needed to make these changes work for their children. Please consider the walkability of neighborhoods when drawing boundary lines - both distance from the school buildings and the ease and safety of walking, such as sidewalks. It's good for the community and the children.
- I can see Capital City High School from my deck during the winter. We could feel our house rumble multiple times a day during its construction--there are cracks in the seams of our home to prove it. We are less than a two minute drive from the high school, and only that far because there is not a cut-through directly from our neighborhood, but the next street over. It is outrageous to me that under all of the proposed scenarios, my child would attend JCHS in the future. I understand that not all kids can attend their nearest school due to trying to keep resources, attendance numbers, FARMS numbers, etc. equal; but this is ridiculous.
- I can throw a rock from my front porch and got the new high school but the bus is gone a ship my kid across town to JC? Doesn't make sense to waste money on transportation of kids that could easily walk to school each day
- I can understand that many people will be affected by boundary line changes, and many people will be unsatisfied. May I just say though, as an advocate for my kids and neighbors, that moving us from North to Callaway Hills takes us significantly out of our way. I will literally have to drive past North School to get to Callaway Hills. It takes away our feeling of sharing our community in our small town. I enjoy the fact that I could walk my kids to school if we chose to do that.
- I cannot see the lines in reference to our address.. and if our school would change to Callaway Hills but we DO NOT want to move away from North!
- I cant see any viable reason for a Scenario 3 or 4. Please rethink this!
- I can't tell if my child would be moved or not but I want them to stay at Lawson elementary.
- I do not agree with splitting elementary and secondary boundaries. Separating students from their peers would very detrimental. Additionally, there would be many instances where one sibling would be split across town, putting strains on families. If there were to be any changes to the boundaries, Scenario 4 makes the most sense to me with the exception of Cedar Hill students going Lewis and Clark and Jefferson City HS. All other scenarios split elementary



and secondary boundaries.

- I do not believe this is good for our city or its people. We are going to upset so many families. Parents have purchased homes to be in specific district areas. This is not fair for so many families who will be affected
- I do not have children in the district. However, I'm hearing that TJMS/CCHS are "better" schools than LCMS/JCHS. I would suggest some marketing to show that scores are the same and behavior problems are taken care of at all schools appropriately. Show that teachers and administrators are all on the same level and that one school is not better than another. This is still a "small town" area. The school board needs to get out in front of this and make sure constituents are informed of the facts. Parents don't have a lot of spare time and most likely hear stories from friends, family and coworkers about the schools that may or may not be true. Also, with the large presence of private/parochial schools available some may just decide to move if they don't like what they are hearing. I understand the socio-economic demography is important. I'm just not sure the reduced lunch program is the best way to acquire the best data. Good luck! I really think the school board members need to get out in front of this. They have a bad reputation for doing what they think is best and not listening to the people or making decisions in secret regardless of input.
- I do not know what valuable feedback I have to provide on these scenarios, as all but one are very frustrating for my family. I can't see past the disappointment of knowing that my kids may have to change schools despite our best efforts to provide them with educational stability.
- I do not support redistricting. People buy houses in part based on the district. If we need to add on to a school (or schools) to accommodate more students, then let's please do that. I will pay more in taxes, but I don't want to move.
- I do not understand why you want to move Covington Gardens from Lawson. It is minutes from our outer as it is right down the street. We deserve a legitimate explanation outside of money.
- I do not want my housing zone to change the desired elementary school on Northrup Ave.
- I do not wish to move my child out of a school and make her travel farther to a new school.
- I don't understand what is this and what's going on
- I don't want any change.
- I don't think one school should feed into 2 separate. The classes need to stay together as much as possible for community building.
- I don't think the school board completely understands the damage done by moving this kids. Not only from the schools they have come to know and love but from their friends they have been with for years. This can take a very emotional toll on kids. For the school board it is only about numbers. Each child is just another tally mark for them. I truly don't feel like the school boards cares or even understands.
- I don't understand the benefit of rezoning schools when it sends kids to the other side of town instead of a school that is literally right up the street. Please put yourself in the shoes of someone in Covington Gardens. We bought a house here because of the current zoning.
- I don't want any scenario that moves S Ten Mile Dr out of the Bel-Air school district
- I feel like everyone should be allowed to choose where they want to go either way.
- I feel moving all of Callaway Hills to TJ and CCHS is the wrong move, I am not for this move at all. I pray that choice is not made.
- I feel that if this change were to take place students/families should have the option to stay at their current school if preferred. I would recommend that if this an option bus transportation may not be an option.



- I feel that scenario 4 is the best for the district at the moment. And up second would be scenario three, it isn't desirable though
- I feel that up rooting children from the school they have attended and are comfortable with is unnecessary. If this district could find the money to not build a new school but also renovate an existing building then why is it that no money can be found to either build another school or renovate an existing building to help with the over crowding in the middle schools. I feel that there is absolutely no need to overcrowd 1 of the middle schools to accommodate the other. If there cannot be a better solution to make it more even between the middle schools then build another school.
- I feel this should have been decided when CCHS was built. Alot of parents choose where they live based on the school district- seems like this should have been made clear when the high schools were split. Pulling kids out of their schools just creates a whole new set of issues.
- I feel very strongly that this needs to be tabled and looked at again in 3 years. The kids have been thru so much with covid that I can't see adding this to the mix of what they have already gone thru. If it can't be tabled then don't divide the kids up. Keep 100% of kids feeding to the same middle school and high school. Don't change the high school either that they feed into. Please let this be a slower process. Starting these changes next fall is just too much too fast! Please let kids be grandfathered in. My son is a 7th grade at TJ and I have a 9th grader at Capital City. I hope they get to finish at those schools and the middle schooler gets to attend Capital City! Hormones and teenage attitudes are bad enough without making them change schools! Leave the current middle schoolers and high schoolers alone on this process and start with the grade school and especially where a kindergartener enters a school at. My high schooler will be driving soon and hate the thought of him driving across town to attend school. With covid and working from home it would be a great inconvenience to take my kids to school and pick up much further from home. If child has an IEP or 504 I hope you recognize that they need routine and allowed to finish where they started. I hope you take the input from the survey results and that a decision hasn't already been made. Please table this-not ready at all for these big changes! Please listen to the people!
- I find it embarrassing how a select few in our community are behaving. Acting as if their house will be worthless if they can't attend their beloved elementary. Does anyone have the guts to call it what it really is? It's racism. It's prejudice. All on full display. Sad if this is who we are.
- I have 5 children in CPS and Scenario 4 is the only scenario that doesn't cause hardship for my family, moving our children to other schools where they do not have friends or familiarity.
- I have a deaf son who will be mainstreamed in a few years and it has always been in the plan to attend pioneer Trail.
- I have a few thoughts: 1. In the world of education, we often get lost in acronyms and industry-specific language. What are "Feeder Patterns" and "Feeder Splits"? Anyone offering feedback without knowing is likely picking whatever plan is best for them individually (which is bound to happen anyway). 2. I understand public education, but I don't know WHY we are considering so many drastic changes...specifically at the elementary level... 3. What are the Pros/Cons of each alternative? It is easy to decide without understanding the associated consequences of each scenario. 4. Perhaps we should acknowledge the secondary and elementary are just different entities....why wouldn't open enrollment district-wide at the high school level even be a scenario? That might offer one less reason for people to send children to private schools.
- I have asked numerous people for a valid reason for these boundary line changes. From what I've been told only one elementary school is nearing capacity. Why are you displacing hundreds of children and ruining their lives essentially for a situation that does not need to be changed? Can anyone give me a valid answer for that? Please do not do this. Thank you.
- I have had many people say that only scenario 4 would let kids in



west school neighborhood stay at Cap City.

- I have high concerns about my child attending Lewis and Clark Middle School and JC High School with it being as crowded as these plans are providing. There was only one option that allowed for a more even attendance at both middle schools and high schools. This is highly disappointing.
- I have no vested interest in how you split up the school district, as my children are now in their 30's. Despite the years, they stay in touch with their elementary school friends, as those bonds were the thickest. They also stay in touch with several former West School teachers. I can't say enough about the bonds we make during our elementary years. I'm still in touch with the majority of kids I attended Elementary School, Jr. High, and High School with! Not all students form bonds like I did, but they should have the chance! As we all know, old friends are the BEST friends. And the only friends most of us have before Elementary School are our cousins. Please protect these children and let them grow up loved and protected by their peer groups. Do what you can to foster these bonds, not tear them apart! Thanks for asking/hearing my opinion!
- I have supported the decisions made in past by the administration but I can not support the decision of redistricting . Please think of our children. My son says I won't go to JC and leave all my friends. He says they can't make! This is the attitude he will have to start the 4 most important years in his school career. Don't set such an attitude. The teachers have a big challenge each year they don't need this nor do the students nor the parents.
- I have watched the video and went through all of the information. I understand the importance of creating a balanced school district, but not at the expense of elementary age children being forced to transfer schools. Please consider grandfathered requests.
- I hope that the district will consider children who are 3+ years into their elementary school time and how difficult it will be for them to change buildings/routines, etc. It would be nice if there were an option for kids to stay at their school with their grade-level friends for the last one or two years.
- I hope that the Holts Summit distribution between North and Callaway Hills does not change without good reason to do so. I am surprised that half of the scenarios for elementary schools in Holts Summit would lead to a change.
- I hope that when the Board of Education makes their final decision they do so by looking at what is in the best interest of the students in the Jefferson City School District and not by the realtors or elite property owners who would like nothing better than to see a city segregated by the "Haves" and the "Have Nots" We, as a city, have been doing that for far too long and it ends and begins with elected officials.
- I hope that you choose number 4 because I would get to see my friends that I already know and I won't have to make new friends when I go to middle school.
- I hope the final solution is something that will last longer than 3 years. No parent wants their kid to have to change schools so minimizing the chances of that happening again in 3 years should be a priority.
- I hope the safety of our children is prioritized above some of the other factors being considered. Several of these options appear to be penalizing our child because of the socio-economic factor. It appears as though part of Covington gardens will be bussed across town to attempt to balance that. One of the priorities that have been listed is to keep neighborhoods in the same attendance area. And moving our child to Lewis and Clark is outrageous when TJ is within walking distance.
- I hope this is a tax payer decision and not the board. I know board members have current students and I would hate for them to only worry about their students and not what the community votes for like it has been done in the past regarding the new highschool.
- I just dont want my son to have to leave Thomas Jefferson bec he just started here, he is a special needs child. He went from not



liking school to wanting to go to school.

- I just moved from Chicago and just got friends and your trying to move me.
- I know it is a difficult balance for everyone for all of the requirements to be met, but a main focus should be for families to attend the school that is closest to their home.
- I know there is no perfect solution but I hope the committee does not bend to the pressure from the threats of white flight to the west side of town. We are all one community in one singular school district. Every students deserve the best education. I think it is fair to say that is not happening right now, but this process can be an important tool to work towards that goal.
- I know these are controversial topics and not everyone is going to be happy but I think the best approach is to go with the scenario that impacts the kids the least. I know we have to look at the boundaries every couple of year but it is a roller coaster for parents and kids. What if we get moved now and then we are preparing our students for one school then in three years that might change again. It is confusing to them and to us as parents. I have been telling my second grader for years that he will be going to Capital City. we participate in their camps and support the school and now that could all change. I think it is a lot of unnecessary stress to put on families and that needs to be considered first before anything else. While kids are resilient, we learned that during COVID, they are already under a lot of stress and this just adds to it. Thank you for taking the time to listen.
- I know this is a complicated matter and everyone wants something different, but I just don't want my kids to have to change schools. We are so close to cedar hill and we all love it.
- I know this is a hard process that does need to be addressed as populations, economic changes happen. Although I hate it has to change for these kids while they are at a school that may be working to their benefit. Thank you for your work you do
- i like scenario 4
- I like the way it is now. It is what works best for my family
- I live in an area that could change in options 3 & 4. We would be a small area that go to one high school, surrounded on 3 sides by students attending a different school and a highway south of us that separates us from others within the same school.
- I moved from Callaway Hills school district to North school district in January 2021 because I wanted my son to go to North school. I want him to stay in that school!
- I never imagined Jeff City to become one of those cities where you only bought a house in a certain area so your kids could attend the school district you want. If scenarios 1-3 happen that is what will happen. Families don't want to divide their children up to different schools and you want the school that your children walk by every day to be the school that they get to attend. Instead of investing in more athletics, the district should put that money to helping with the overcrowding where it is needed. We don't need another football stadium. We need a sense of community and togetherness. By going with scenario 4 we keep that sense of community and togetherness.
- I personally live in Centertown. Centertown is the most Western town in the JCPS district. It makes absolutely no sense to even consider sending kids from Centertown to any other elementary school other than Pioneer Trail. There are so many other options within City limits and closer proximity to Lawson to makes the needed adjustments/changes. Please do not ever consider Centertown for any other elementary school besides Pioneer Trail.
- I prefer we keep everything the same unless it is causing a huge problem. If we have to pick a change, I think scenario 2 will be the least disruptive.
- I realize boundaries need updated as populations shift. However I hope existing high school students are grandfathered in to the high school they are already attending. In high school they are very



involved with organizations, sports, music, etc. at their existing school and a move this late in their education would be a huge negative for both the individual and the district as a whole. These changes at the elementary and middle school levels are not as devastating to students.

- I really hope the community feedback is what makes the difference in choosing the best scenario. I hope that the committee and school board doesn't look at what's best for their own family and not take into consideration the community feedback. We need to be StrongerTogether and effect the least amount of families/issues.
- I really hope you consider families with multiple students in multiple schools. It makes a difference. We were asked to rally behind a new school and now 3 yes in, being told to switch even though transportation will be extremely longer to said new schools.
- I really hope you take grandfathering into consideration, not just to finish out 1 year but 2 or more. Some of these children have a bond with their schools, teachers and friends, that are more like a home to them. My children are doing well on their grades and learning like they should but I feel if their environment is changed to something they don't know or not happy with, grades will quickly fall. My family has been a part of Cedar Hill for the last 9 years and that's how we would like to keep it. We haven't moved because of this. Changes like this put a big stressor on the children and their families. We have all been through enough with COVID and the restrictions and things taken away because of it and I get some things we can not control, but switching boundary lines we can control. Please let these families that have a bond with their schools stay. I really think you should take into consideration of not moving boundary lines for the 2022 school year and give people more notice. I'm strongly considering moving to make sure my child is able to attend the school that I'm wanting - and I know others will do the same. Please put the children and their feelings first. As for the schools that are over crowded and/or having issues, deal with them on an individual basis - it does not need to effect everyone. At the open house meeting at Cap City, I was told that enrollment for the JCPS's was down this year and has been dropping. I know a lot of people are not happy with JCPS's and how things have been going and are pulling their kids from JCPS...so making a decision on new boundary lines before you even know enrollment doesn't sound like the best decision. Boundary lines might not even need to be moved for the 2022 school year.
- I really think moving the least amount of students right now is best. We are going to need more schools at some point soon and then boundaries might really have to be redrawn. So really, keeping it as simple as possible would be best. Also, the district should consider (instead of 5/6th grade centers) adding two or three elementary schools and adding the 6th grade back into elementary schools to free up middle schools. This boundary issue is really an issue of the amount of schools in the area. No matter what, the middle schools are still going to be at capacity. Which is why I am suggesting adding elementary schools and moving 6th grade to them. Also, considering moving boundaries every 2-3 years should be reconsidered. It really is disruptive to students. Studies show kids do better when they can be in the same schools for longer. They make better connections with teachers and staff. Also, I have 4 kids in the district and one more coming in a couple of years. It would be helpful if we could be grandfathered in. My kids have loved Belair and would be heartbroken to move.
- I recognize that we have overcrowding in some of our elementary buildings and in one of our middle school buildings. All four of these scenarios do not address the overcrowding issues at the middle school buildings. These scenarios are not solutions to our problem. Overcrowding needs to be addressed with a different solution. I don't think anyone can "compute" the emotional impact these boundary line changes will make on our community. I ask that the team think about how this will uproot so many of our families in a time of so much uncertainty. I have a difficult time believing this is the right time or the right answer to our problems. Please reconsider moving forward with any boundary line changes at this time.



- I see no real reason for elementary schools to be involved in this change. I can see high school. No need to change something that is working. Think about the kids.
- I sincerely hope that you listen to the community when making a final decision and try to effect as few students as possible. I truly believe scenario 4 is the most favorable for all families in our community.
- I support for change in elementary schools from pioneer trail to Lawson elementary which is closer to my home.
- I think any children that have already started at the schools should not have to change such as my daughter's already a freshman at Capital City and should not have to change and neither should her friends
- I think cedar hill is way to close to cc to have students going to LC/JC.
- I think for areas switching high schools grandfathering should only be done for juniors and seniors. If we go through all of this change the district needs to stop accepting special requests to schools except for staff members. I also think address checks need to be done. I know of 2 families who lie and have utilities at their parents' homes in their names so they can attend Cap City. People need to attend schools based on where they reside.
- I think it is absolutely ridiculous that you are doing this. There is not an urgent need for this. Kids and families have been through too much the last two years from covid and now this?! People choose where they live based upon the schools their children will attend!
- I think leave it alone
- I think many parents have chosen where they live so they can keep their children in a specific school area. It would be best if they weren't in the position to possibly switch!
- I think that this whole idea is useless. We do not need to be moving the children away from their families. Because of work I walk to school to pick up my child and pick her up while walking because it's only a 10 minute walk from where we are now. You are taking children away from years of formed friendships and sporting activities.
- I think the boundaries need to be left alone. If people want there children in a particular school then they should move to ensure so. Other's shouldn't have to pay the price for someone else being comfortable leaving in a certain neighborhood.
- I think the most important factor to consider is children being able to attend a school in their neighborhood. Bussing kids across town costs more, is bad for the environment and does not serve any purpose. This option will probably encourage more people to choose private schools and home schooling.
- I think there's a lot of confusion regarding the entire change. When it might happen, how will it be chosen, why were certain neighborhoods chosen to move while it's surrounding neighborhoods on all 3 sides weren't (the 4th side is the river).
- I think this is a horrible time to be changing boundaries. Students and their families are still dealing with the impact from covid. Students have already had enough upheaval with people dying and losing jobs etc. In addition it is very likely families will move to avoid their students having to switch schools. This will just make the situation worse because then you will still have the same issues. People moved to homes where they wanted their kids to go. They dont want this change especially at this time. You keep saying that this is a changed board. Show it and listen. People who live in the west elementary area do NOT want this change. It does NOT benefit our children.
- I think this is a positive for our community. I thank you for your efforts and hope you don't give in to the fear mongers
- I think this is completely unnecessary. I feel like you didn't get what you wanted a few years ago so here we are again revisiting it so you can get what you want. You are stressing parents and kids out. Instead of making current students move why don't you address



the next five year of incoming kindergarteners? That way no kids would have to switch schools and you can still accomplish whatever it is you are trying to do. I understand you have a wealth distribution problem. But the wealthy will also move to get their kids where they want them to be or move elsewhere or to private. So I am not sure this will even fix some of the issues you are trying to correct for any length of time.

- I think this shouldn't happen, or we could do scenario four, since it affects less people. But still I think we should just keep it the same. I remember going into middle school excited to meet new friends. I've made good friends with people at TJ and I don't want to get separated from most of them by going to JC. And it makes me sad because it's my last time moving schools and I could never see some of them again if we have to split up. I just don't like how this sudden process is going to affect people. Again, I am just sharing my opinion and mine is, the boundary change shouldn't happen. It's for district benefit and isn't really thinking about how it will effect students.
- I think we need to keep busing down due to the lack of drivers at this time.
- I think we should keep the border the way it is instead of splitting kids up for small changes.
- I think you all make it more difficulty than what it is.
- I think you all need to think about what is best for the kids. Moving them from their established schools is not best. Separating kids from their friends is not best. Making kids drive across town to a school when they live right by one isn't best. This is clearly not about what is best for them and it saddens me that this is what our school board is proposing. I'm very disappointed in the people I voted for.
- I think you need to add more schools in order to help the overcrowding of the schools. This district waits too long to address the issues....moving the district lines for the schools instead of expanding with more schools for growth is going to add hatred toward JCPS. I think the school district is selfish and spends too much money on the sport complex at the schools instead of making the education better or adding schools when needed. I graduated from JC and born and raised in this town...JCPS has always had the persona that school sports are the most important and this town is exactly the same. I believe Holts Summit should not be part of JCPS district if the town is big enough for 2 elementary schools that are full it can easily have a middle school and High School. Or they need to be added to New Bloomfield or South Callaway, I'm not sure why this has never addressed or pushed on. Knowing that JCPS is no longer addressing the middle school and high school overcrowding due to enrollment being down is a prime example of the district pushing the impending circumstances under the rug.
- I truly hope that the final decision is made based on community feedback and not what favors board members or district board office staff. When you type in the address of one of the JC Schools board members who has a children in elementary and secondary buildings in the district, 3 of the 4 scenarios moves them to different schools than they currently attend. If this board members votes for Scenario 1 (which is the only scenario that keeps schools the same as they currently are for their family) it truly proves that community input means nothing. Scenario 1 would be so harmful to 1,102 students effected and the 3 schools who split for middle/high. PLEASE listen to the voices of your tax-paying community members.
- I trust you all to make the right decision for JCPS as a whole.
- I understand boundaries need to be adjusted. I do think Scenario 3 is the worst option out of all 4.
- I understand that overcrowding is a very real problem in many of the schools. However, I feel that redrawing boundary lines is a temporary fix that the district will have to remedy in a very short time. I also feel that it is almost traumatic to switch schools. Taking a child out of the school they know, away from their friends, teachers and staff that they have built relationships with will take



away from one issue and just add many others. My children go to Callaway Hills. I have a son in 5th grade and one in 2nd. I volunteer at the school. [REDACTED] My family has spend so much time, energy and love into our school that it will break my heart to have to leave it for a boundary line change. I know that you can't take each individual family into account but I hope that you consider my thoughts in making these decisions.

- I understand that some lines needs to be moved but when you move a child that lives 1.3 miles from there middle school to over 10 miles I cannot believe that this is not costing the district money. Plus the time these students spend on a bus coming and going to school.
- I understand that the boundary lines should be evaluated every few years. I don't feel that any of these scenarios are necessary at this time. Money wasted on a strategy company.
- I understand that we have overcrowding but some of these options feel like a band aid and not a good solution.
- I understand the desire to include poverty and blighted areas in the decision making matrix, but, the only scenario that makes any sense to me is Scenario 2...moves the least students from their home schools while relieving temporarily a burden in the buildings. I would rather split along geographic lines...for example hwy 54 east and west for high and middle, and hwy 50 as a boundary for elementary schools. We need to make our schools equal so it shouldnt matter the economic mix of the students...busing students across town doesnt work...we should have learned that from forced busing in major cities. The only scenario that keeps my students from being bused from within a mile of their elementary and middle school and within 5 to their high school is Scenario 2
- I understand the dilemma but it truly does not make any sense to split Covington Gardens up. My street is the dividing line in several scenarios. If this is something that will be readdressed every 3 years then my kids could be pulled from their school every 3 years. That is traumatizing for them. Plus, there will be years when one is in the

oldest classroom at a school and one is in a younger one. Am I expected to drive across town (or deal with busses) when I can literally drive or walk down the street? It doesn't make any sense and can be devastating to the kids. This doesn't even take into consideration the impact on home values. I chose Covington Gardens because of its proximity to those schools. I know several other families in the same boat. Our home values will drop substantially if our kids are forced to bus to schools across the city. The convenience factor is gone. I have spoken with a realtor about this impact. She predicted a drop of around \$20k for homes in Covington Gardens. That is unacceptable.

- I understand the need to make boundary adjustments, but don't take kids that are already established in their respective schools and force them to move half way through. Let them finish out where they started.
- I understand things might have to change but when you purchase a house to be at a certain school and you live less than a mile from it, you shouldn't have to sell your house to keep your kids at a school with their friends.
- I understand this is an almost impossible task. However, it is also a very important one. To move a student from their current school to another one, especially one that takes them further from their home should not be done lightly. I encourage you to go to the neighborhoods impacted and drive from those neighborhoods to each school and see the real live impact this would have. In 3 out of the 4 scenarios you move part of Covington Gardens from Lawson to Cedar Hills. We drive by Lawson everyday. I have never even been on the street that Cedar Hills is on. Cedar Hills would be the 3rd closest elementary school and yet the one we would be forced to go to. In 2 out of the 4 scenarios you move part of Covington Gardens from TJ (which is less than a mile from our neighborhood) to LC. My children would most likely walk (in good weather) to TJ, but would now have to make other arrangements to go to LC. In those same 2 scenarios you move my students from Capitol City to Jefferson City. 3 years ago we went through this and



there was an overwhelming pushback by the community that this made no sense. I am hurt that you would come back and try this again. You made guidelines. I understand that it is impossible for every change to fit every guideline. However, for Covington Gardens there are basically none of the guidelines that would be met, if you made those changes. You need to go through every change and see how those changes fit your own guidelines. I hope you do not move part of Covington Gardens. Many families move into this neighborhood because of the location to Lawson and TJ. This would impact home sales in our neighborhood, it would mean considerable more travel time (and therefore money) for school, it means that other students who live nearby (within the same neighborhood) would go to completely different schools, it would mean my children going through very difficult transitions by changing schools. If you feel that moving Covington Gardens is necessary please give us more of a chance to talk with you. 1 survey is not enough feedback. And 2 meetings 48 hours after giving us these scenarios are not enough. Thanks,

- I understand what the district is trying to accomplish and that this would be a change for many families but scenario 3 and scenario 4 would encourage us to move just to stay in the cedar hill district if one of those two go through.. our children's education has been the most important thing to us which is why we live where we do now so they're in cedar hill district.. if our district line gets switched to south school we will move to get back into cedar hill district and I think a lot of parents will be upset and find a way to keep their children in their current district. I'm sure some will enjoy the change but I think keeping the change as close to the current boundary lines as possible is the best thing for everyone and I think the closest scenarios to what is currently in place is scenario 1 or scenario 2. Please, PLEASE take individual feedback into serious consideration so the kids aren't the ones who get dealt a difficult change.
- I vote for #4
- I vote for Scenario 4

- I want scenario 4 because I just moved here from Chicago [REDACTED] and I found a school district here that's good and I'm being switched constantly to different schools

- I want to keep my child in Lewis and Clark she loves it there.

- I want to make sure it is clear how we can appeal/apply to keep our children at their current school until completion, if desired. I would hope teachers and principals could also help in giving their opinions regarding the matter. My child, for example, requires every additional resource- reading tutoring, title 1 reading group, social/emotional small groups, etc. I feel changing schools would put us back YEARS of development we have fought so hard to achieve. However, 3 of the 4 scenarios have her changing schools.

- I want to stay at West and go there with my brother next year. Scenario 1 will stop that from happening. I am so scared about that happening that my mom and I have been going door to door talking to neighbors, friends, and other families because I care so much about staying at West. I want to continue going to West school. I want my little brother to start there next year so much. I am so scared for him having to ride a bus to South that I've given up play time and after school video games to go talk to people and make sure they know about what is happening and that they can voice their opinion to hopefully stop it. I think we've gone to visit over 600 homes in our neighborhood because that's how many papers we've printed and cut out. We've walked nearly all the streets between Bolivar to Booneville over the past 15 days because I care so much about stopping Scenario 1 and getting Scenario 4 picked. With my mom, we spent my Thanksgiving break talking to adults and some kids to make sure they know what is going on. I was surprised that there were so many people who did not even know this was happening. My mom says I'm doing my civic duty but I just want to be a kid and play with my friends and my little brother. But giving up some of the time now will be worth it if Scenario 1 goes down. I don't think it's fair to have to work so hard to stay at my school with my friends and have my brother go there, too. I am so afraid of him having to ride the bus alone to



South rather than going to West with me, if I am allowed to stay there. Making siblings end up going to different schools is bad and thinking about makes me sad. We have met some really nice people who agree Scenario 1 is just wrong. I hope they took time to take the survey and tell you that, too. I hope you can see that Scenario 1 is bad. Scenario 2 is bad, too. Scenario 3 is okay but families with siblings are hurt by it. Scenario 4 is Best for West. Please pick Scenario 4!

- I was most concerned with every 3 years the possibility that a student will be with their class up until their junior year and then have to change schools their senior year...what happens if they are in band, football, dance team...would they have to give up activities they have been involved in at one school to go to a different one?
- I was on the boundary committee the last time so I am well aware of the goals of balancing SES and utilization. I do not believe any of the scenarios presented really FIX any of those problems. All the scenarios do is add unneeded anxiety and stress to the children (and parents) potentially impacted, especially those like me in Covington Gardens. I believe all of the schools in the JC District are excellent, it is why my husband and I chose to move here over Columbia in 2016. However, when we chose our location, the proximity to the elementary and middle school for our child was a vital selection factor as he works out of town a lot and I commute daily to Columbia. Now that our child is so well established in his schools, neighborhood, and church (which is in extremely close proximity to his schools) it would be devastating to move him and disrupt his life. I know we would not be able to continue to support the extracurricular activities he has become involved with if we were to have to move his school from less than 2 miles from our driveway to 10 miles across town. (Additionally, Fairgrounds Road provides the main thoroughfare into Covington Gardens so going directly past the schools while my child is being bussed across town makes no sense to me as a parent or fiscal sense as a taxpayer). I implore you, please do not make changes to Covington Gardens for an arbitrary and non impactful shift in utilization/SES. My child, and I know many others, educational and social growth depends on

remaining within their peer group and school.

- I will do everything I can to have my kids stay in the same place
- I will fight this to keep my daughter and son going where they are going now.....not my problem a school is over run
- I wish it was a scenario where the middle schools had lower utilization rates so they wouldn't be as crowded. Maybe the next plan should be to have a third middle school. Has there been any thoughts to making the old Simonsen building into a new middle school?
- I wonder why if we haven't done this in 30 years, why is it necessary to do now? It seems like the problem and population has ebbed and flowed enough to solve the problems organically. Or make individual changes like what was done at East a few years ago. Also, I think there has to be a better way to move a large population of students rather than affecting so many neighborhoods and homeowners. Could we not consider moving an apartment complex that may have a large population of public school students to a different district (like Southwest DeVille or Elizabeth St area). That could potentially solve the issue without affecting so many homeowners who bought their homes based on school districts. Especially in older, established neighborhoods (i.e. West School/Boonville Road area). I hope that all opinions and feedback will truly be considered. I also think it is a terrible idea to revisit this every three years. Again, make small changes if absolutely necessary, but making changes like these affects people in so many ways. Home values change based on school district. I think a bigger thing to think about is how do we appeal to the families building on the east edge of town to send their kids to public schools rather than parochial? That could help balance the scales without disrupting so many people's lives. Finally, I hope there will be grandfathering allowed, especially for current high schoolers. This has the potential to affect booster clubs for athletics, especially in a brand new school that is still trying to establish itself. I think the timing of this is absolutely terrible since Capital City hasn't even graduated their first class yet. Why was this



not done three years ago before people have bought into the CC culture and are excited about it? These kids have had to deal with a new high school, COVID, home learning, etc. all in the last three years. And here we go again disrupting their lives. Could this not be put off for a few years so there can be some consistency in their lives? And that would give time for Capital City to work the kinks out and see where people truly end up landing. The last thing is how will open enrollment options affect this overall plan? If that is something that has been passed in our legislature, doesn't that kind of throw all of this out the window? I appreciate the committee for volunteering for this task.

- I would hope decisions are based on the kids education needs and not solely on financially driven motives...there is enough of that in the world already. What is the current heat maps for each level that shows where the corresponding schools are at. Would be interested to know why 5/6 elementary schools are all piled in central JC of there is hot zones in west with only 2 elementaries to support it. At some point I question if you are addressing the real root cause and not just bandaiding.
- I would like an option to send my kids to new Bloomfield school
- I would like my kids to stay in the school with their friends but if they have to move, at least move to a school where 100% will be going to the middle and high with them.
- I would like no changes to Elementary school, Middle school and High School, want to stay at Lawson ES, Thomas Jefferson MS & Capital City HS (15)
- I would like to know the reasoning behind the change and exactly which population (race wise) is being affected.
- I would like to voice my concern as someone in Convington Gardens who would have to move my child from Lawson Elementary to one 15 minutes away in three of these scenarios. As someone in this area, I would greatly reconsider the Jefferson City school district with this change. Moving a neighborhood that is only 5 miles to somewhere that distance not only shouldn't happen, but would have an environmental impact with the amount of buses. It would also affect parents who use daycares nearby for pick up after school. Scenario 2 is the only change that I will back as it will have the least amount of change among students as well who have grown with a class of students. I don't not agree with any that move over 300 students from one school to another.
- I would rather my kids have all of their classes in trailers than to be removed from the schools they attend. The last couple of years dealing with the pandemic has severely impacted the mental health of almost every kid, including ours. Our kids are involved in band, orchestra, theater, cross country, wrestling and other school affiliated programs, and to take this away from them after the recent COVID restrictions is an awful idea. This would be an assault on the mental health of the children in our community. My high school child heard about this at school and came home in tears. He has anxiety and just the thought of these changes is already affecting his mental health. I want my kids to focus on learning, but now they have the incredible stress of worrying about the pending changes. Please reconsider these changes for the sake of our children.
- I would recommend scenario 1.
- I would vote and recommend either scenario 1 or 2 since my kids would remain in their current schools. One of my children is currently in an IEP, and I'm afraid changing schools (which would occur in scenarios 3 and 4) and especially changing his IEP teacher would have a huge negative impact on his development that he has made over the past few years.
- I'm confused, if the whole point of this change is to equalize the Socio economic status between students in the school districts why aren't some of the more wealthier neighborhoods getting switched? Why are they just being left alone while other kids have to be moved from their school district to another one?
- I'm not impacted by any of the scenarios so I don't really have much feedback. It seems like making as few students as possible



change schools would be helpful.

- I'm only filling this out after the stupid comments by realtors and the petition. I'm ashamed of these people. They use excuses but it is simply they don't want their kids going to school with poor or blacks or Hispanics. So racist. As bad as they are- shame on the district if you allow a minority group to cower you away from doing what's best for all
- I'm so angry at these horrible options, when only 1 out of 4 scenarios works for my family, and I pay taxes to JC for my kids to have a good educational opportunity but this is hurting my family and I feel as if Covington garden students are being discriminated against forcing covington garden kids to move to other schools that are far away. I don't understand how this solves any overcrowding when you need to build new schools, it is an absolute no brainer.
- I'm very concerned about splitting families/Children up with scenarios 1-3.
- If a drastic change is needed, can it be implemented in phases? i.e. Elementary first, with MS and HS to follow in the next year, minimizing change for the HS students established in their current setting. Please consider geographical locations and understand that SRT numbers can make progress without a drastic impact to certain communities. It may not be a perfect split, but still progress. Start and end times already impact the evenings of families. Sending kids longer distances to balance SRT could push them out of evening activities because many activities already start at 4 when school is letting out at 4. Many small businesses, including the Y, will not adjust those start times because they are also catering to private school kids and won't change the start time of activities past 4. Our kids are already walking in late to these activities. Please don't make them miss them.
- If a school building is within walking distance, it should remain the school building for a location!
- If adjustments are to be made, options 1 or 2 are the only ones that seem to make the most sense.
- If any major changes affect our attendance area, I hope there is an opportunity for getting special permission to attend Lawson
- If Covington Gardens is drawn out of Lawson Elementary school attendance boundaries, I'm afraid the value of my home and the rest of Covington Gardens will decrease due to the children in the neighborhood not being able to go to the Lawson elementary school that is barely a mile from the neighborhood.
- If for some reason we are settled in high school and don't need an upset switching them when they are just now adapting to new environment and culture
- If my children were younger and had to face this dilemma of being separated from their trusted and loyal friends would have been devastating on their emotional well being. Therefore, to avoid long term mental issues for some of the younger children effected by this proposal, please consider Scenario 4 as the most productive and overall popular scenario from the other 3 scenarios. Thank you for your attention to this selection.
- If the legislature can gerrymand beyond any recognition in order to carve out favorable districts then seems like the same can be said for school boundry lines. People often choose their home based upon what elementary school their children will attend, for whatever reasons they may have. It doesn't seem fair that you then come along and change the lines causing children to shift schools when their parents purchased homes/apartments based on where the children would attend school.
- If the school district wants to redraw lines every 2-3 years, there needs to be less disruption. Throwing out these wild maps every couple years isn't healthy to morale & spirit in the community. We can't have neighborhoods being sliced up & bounced around that often. Maximizing student stability needs to be prioritized, as should reducing transportation times that keeps students from learning and from their families.



- If there needs to be a change, scenario #2 is the only scenario that makes sense. Going through this process in a short period of only 3 years ago, seems to short. I thought it was discussed then, it would be done every 5 years. Also, when done 3 years ago, it was done in about a 9-10 month timeframe. This time, it seems that a 3-4 month timeframe is too short, where the proper time for considerations will not be met and a sound decision will not be made. Again, I am surprised that it is even being considered that the Covington Gardens neighborhood students that currently go to Lawson, TJ, and CCHS would have to go to 3 totally different schools in scenario #3 & #4, giving the fact that it was discussed 3 years ago and was taking off the table very quickly. Scenario #3 & #4 just doesn't make sense in many ways. Thanks
- If you need boundary lines split then do more in middle. If a neighborhood is 2 miles away from a middle school and high school then allow the kids to attend there. Dont ship them across town 15 min away
- I'm disappointed that there was not more time between making the announcement and holding the community meetings. It feels like the process is being rushed.
- I'm hopeful that consideration will be made to current high school students as it has in the past as I will have a junior and a freshman.
- I'm not in favor of any of these scenarios as I moved to my neighborhood knowing what schools I wanted my child to attend. The option to drive my child to their current school should be available for children who already attend a school that will now be out of their new boundaries.
- I'm not sure how you adjust and make every parent happy. As a parent though it is frustrating and scary to think that so many of these scenarios will cause me to have to tell my kids they may have to adjust to a whole new setting after we have stayed in our home just to keep them in the same districts until graduation.
- In 3 of the 4 scenarios most of the Covington Gardens neighborhood would be moved to Cedar Hills. Why would we go from driving 2 minutes to driving 15 minutes? Why would the homes that are a few houses away get to stay at Lawson while we have to go far away? What do I tell my kids who would pass by Lawson every single day when they ask why they can't keep going to a school they love? Please please do not make this change, it would be a horrible thing for many families. Many of whom bought their homes in this neighborhood to be able to go to Lawson.
- In all 4 scenarios, our neighborhood would move from Pioneer Trail to Lawson. This will disrupt the continuity of learning for our children. There are only two families of elementary students in our neighborhood. Therefore, I do not think moving us helps overcrowding much.
- In most of the scenarios my friends wouldn't move with me.
- In my neighborhood my son is the only current student attending North Elementary. changing the boundary would not make any significant changes to the current problems.
- In order of preference: 4, 2, 1, 3
- In the Secondary Boundaries, I want Scenario 2. It keeps the boundaries relatively the same.
- Interested in how each options affects title 1 teachers assigned at each school
- Isn't it time we care for ALL the kids. I think so
- It appears someone went out of their way in the current boundary lines and in all suggested scenarios to create a peninsula in the Cedar Hill area that results in sending our children 3.5 miles away (a 10 minute drive or 1 hr walk) vs. a 1.2 mile drive to Capital City HS (a 10 minute walk given the pass through from our neighborhood).
- It appears that Jefferson City is determined to destroy 'old' neighborhoods that have served the City well for over 75 years.
- It doesn't make sense to drive by the neighborhood elementary and middle school and not attend them. Common sense
- It doesn't take much to upset the kids and community, please be



careful and thoughtful as changes are being discussed. We want the kids to be excited to go to school and finding out they are not going on a dependable track through the middle schools and high schools may create more emotional and academic problems.

- It is critical that you not disrupt my children's current school scenarios. Specifically my oldest son who attends capital city high school. It is vital that he stay at his current high school as it is a safe environment for him and one that cannot be guaranteed once he's changed to Jefferson City high school. He is involved in orchestra, student council as well as other activities and finally has a core friend group something that he has not had his entire life! I will fight this.
- It is important to try and keep schools together and not separate the kids from their friends. Having 3 boys (21, 17 and 13) their group of friends and relationships they develop over their early years can be instrumental in helping guide them through their later years.
- It is ridiculous to move kids all the way across town to a school when there is a middle school one mile away and the high school is 5 minutes away. This scenario when cause a 20 minute commute.
- It looks like our address would not be affected by the boundary changes, but I do find some of the changes to be difficult to understand and/or nonsensical.
- It seems to me busing kids out of yheir neighborhoods and neighborhood schools to other schools farther away doesn't make sense financially. I have also been told, after buying a home in our neighborhood specifically for the school, that our property values will go down if plan one is implemented. Obviously we don't support that.
- It will only get worse the longer you wait. Right now LC and JC are viewed as trashy. It should get fixed now.
- It would be helpful to understand what data points you are looking at to ensure equity between schools. Is it just reduced lunch or are

there other demographic considerations? How are you protecting against more changes in 3 years?

- It would be nice if parents could choose to keep their kiddo(s) in the current school they are attending. Once they promote to another grade that would mean going to MS or HS, then they make the switch (if necessary).
- It would be nice if the students within walking distance to Capital City could attend Capital City. None of the scenarios proposed address that.
- It's better for west school students to attend same school as classmates and older siblings
- it's not fair to take our kids out of their schools in move them either in the middle or divide families. It's also not fair to those parents who specifically stayed in one area to ensure their children went to that school
- I've made it quite clear I don't want to go to JC. I want things to stay as they are and go with my friends to CC. I make good grades and don't make trouble at school. Leave me alone and let me go to the school I want to go to!! Just that simple!
- JCPS has much bigger problems than boundary issues!!!
- Just do whatever
- Just want to reiterate what I mentioned before. I think it would be best to move as few students as possible to new schools .
- Keep all Holts Summit students in the same secondary schools
- Keep Covington Gardens in the Lawson school zone. It's asinine to have a school that close and not be able to access it. I moved to this subdivision bc of the proximity to the schools.
- Keep the Covington Garden kids - who are all averaging 1 mile away from Lawson and TJ - WHERE THEY ARE! Keep them with the kids they've grown up with and allow them to go to Capital City. I guarantee you, as least I can speak for myself, i sold and bought a HOUSE in this neighborhood 2 years ago for my kids to go to



lawson, TJ and on to Capital City!!! SHAME ON YOU!!!!!!!!!!!!!!!

- Keep the kids together and where they are. Some of the scenarios make no sense. My grandsons don't need more confusion in their lives. Adjustment can be difficult for some.
- Kids are still trying to rebuild from the emotional turmoil Covid has caused in their lives. This entire thing is inconsiderate and unacceptable.
- Kids have had a few rough years during Covid. So many unknowns and stress. Things are finally getting back to normal and now it could change again and cause all kinds of stress and unwanted change. We can almost see North school from our house, and now there's a possibility that we would have to drive out of the way to get to and from school. I know that socio economics plays a huge roll in this and it should not. Callaway hills gets more help from the government and they could lose that by changing the economic layout. How is that helping kids that need more help? If your trying to make everything even, you are only hurting those that need help the most.
- Lawson Elementary is too far away from where we live in Centertown so Scenario 1 is not okay with us. We want to stay with Pioneer Trail.
- Leave as is!
- LEAVE IT ALONE!!!!!!
- Leave the boundaries how they are. These kids have built life long friendships, if you change the boundaries it could split them up. I don't know why these have to be looked at every couple of years. People have bought homes to be in certain school boundaries. I was proud of JC schools but now I'm starting to doubt that.
- Leave the lines where they are at instead of constantly shifting to appease those that cry the loudest
- Leave things how it is
- Leave things the way they are.
- Leave West at TJ and CCHS Stop messing around with all this. Leave it the way it is and go back to focusing on educating our students; improve test scores. Build us the stadium at CCHS we were promised to get the bond issue to pass
- Let's get this settled so we know where our children are going. Thank you for all the work that has been out in.
- Let's leave things alone.
- Like how information was shared. Before didn't fully realize how complicated it is to change school boundaries.
- Living West of Highway 179, we most certainly would prefer to go to TJMS, especially since I work two blocks from TJMS, and it would mean 1 less (eventually 2 less) bus riders bringing relief to the school district transportation cost.
- Lots of work went into the process and development of scenarios. I know people do not like unanticipated change and that choosing a home/school are very personal decisions not taken lightly. I presume there will be some degree of heartbreak and fear of the unknown in any solution.
- Luckily, with all scenarios, my children will not be affected. However, I think we need to come up with a better solution to close the gap between the more "well-off" schools and the "lower class" schools. The problem with this disparity is that it negatively impacts the students and teachers of the lower socio-economic class. East and Moreau Heights, specifically, have high numbers of free/reduced lunch students, which in turn creates a stigma of those students being the most difficult to handle. Those schools then get a bad reputation and you end up with staff shortages and students who fail.
- Many Covington Gardens parents need to have the convenience of Lawson. I have many neighbors who have children who attend West School. They are not pleased with the new boundaries because family dynamics, friends, and transportation will changed and not for the better. This is a matter that needs more thought



and time than just this year and change it in 2022. This change has many consequences for families, students, and teachers. Please reconsider.

- Many residents of CG purchased homes here because of Lawson. To upend the families and suddenly make their kids go to Cedar Hill, a longer commute and more inconvenient, is not a good plan.
- maybe look into another middle school since JC is growing through out the years
- Most of these scenarios seem to be an attempt to redistribute socioeconomic status as a way to spread out the behaviors from schools with poor leadership to schools with better leadership. It is likely that if all schools followed the handbooks put forth by the district & the administration, including the school board, would support those who do enforce the rules & policies put forth, behavior and school reputation would change. South, for example, has the smallest number of students attending as compared to Pioneer Trail & Calloway Hills having the largest areas of attendance. It looks like one or two more elementary schools are needed, not simply moving boundaries. Maybe if the decisions were more transparent & reflective of what the public is actually saying, more can be done to combat teacher, paraprofessional & substitute shortages as well as burn out.
- Moving Covington Gardens to another school district would have a horrible impact on our special needs family. We specifically bought a house in the district of Lawson so our autistic son wouldn't have to change schools. It is also down the street from Lawson and moving our kids to a different school farther away when we pick them up and drop them off would also make for a significant strain on our already stressed out family.
- Moving Covington Gardens to away from Lawson to another school is a horrible idea. It literally hurts my heart to think this is even being considered. Also, to receive this scenario on a Sunday afternoon and have only 24 hours until the meeting to discuss this shows you don't actually want parental feedback. I am hurt and disappointed in the district and process.
- My biggest concern is the income level of the two schools. It was very sad to see what the split has done to the athletics teams and overall clientele at JC. This is very noticeable to the students and staff.
- My choices are the first 2
- My daughter has gone to Lawson for 4 years I do not feel it's fair to move her school and when she starts middle school to go clear across town.
- My daughter moved to a location reasonably close to me and to her mother-in-law so that it would be easy for our grandchildren to visit us and so that she has a backup system should help be needed. It has been wonderful for all of us. Now that we have a middle schooler, we have been able to provide support and transportation that allows him to participate in multiple extracurricular activities which are enhancing his school experience. I'm not sure that we can continue to drive from west to east as often as we do now, but in the end, I think our daughter is likely to move or transfer her son to a private school system to regain control over the situation. She is justified in her concern that you will soon come up with another scenario to adjust for the turmoil you are creating with this plan. I think that any of the scenarios offered will have a negative affect far beyond the children it forces to move and their parents.
- My family is new to the district. We are satisfied with the outcome of all 4 scenarios as they affect our household.
- My family wouldn't get affected by the changes. However, Scenario 2 would be ideal for other family members due to parent availability at the time kids would get home.
- My favorite scenario is #2.
- My friends do not want to change boundaries !!!!!
- My kids went to WEST ES, and now so do my grandkids (2).



- My largest concern is with us attending Cap. City, at our current address, which is less than 5/8 of a mile from Cap. City, we are listed as attending JC.
- My main feedback is to try to make the changes that will last the longest without having to do this again. People will be distrusted but will get over it and make it work.
- My only comment is about secondary school, we live much closer to TJ & CCHS than we do LC & JCHS
- My son has gone to West since kindergarten and next year he will be a 5th grader. I am not moving, so I don't see that my son should attend a different school.
- My vote is #1 or #2.
- N/A
- N/A
- No additional comments.
- No changes
- No changes are needed. Any issue that we have now should have been thought about before the new school was built. Poor planning.
- No concerns at this time
- No elementary school should ever be splint up when middle school starts and the same applies for middle school into high school transition. Let's think about the kids and how they will cope if they are moved from their core group of friends at such a vulnerable age
- no real concerns. Just the bullying in the middle schools needs to be address,
- No scenario is going to be perfect but I hope you give emotional support of the kids and their families your highest priority.
- None
- None
- None at this time
- None of the Scenarios improves the SES numbers for East, South, or Thorpe Gordon. The utilization of all the buildings seems fairly consistent.
- None of the scenarios will have an impact on changes to my student's schools.
- None of these scenarios offers the children the option to attend the schools that they live closest to. JCPS has never ever put the students first.
- None of these scenarios really solve the biggest problem that is facing our district, which is not enough space for our middle school students. I believe that the district should look for solutions to this problem, instead of shuffling kids around what seems to be almost arbitrarily. What solutions are being explored that could help alleviate this problem without having to go to voters to ask for additional funds. I would like our district to be more creative than just taking the easy way out and rearranging the deck chairs. Students that have bonded over the last two years of disruption will potentially be set back socially when you rip them out of the environment that is familiar to them and that they are most comfortable with. Social disruption will undoubtedly lead to educational disruption leading to a drop in test scores and student achievement. I don't believe that the time is right to be making these sort of big changes as we are coming out of a pandemic and anything that questions the motives of the district or creates controversy should be avoided at all costs in our current political environment. The trust in public schools, is at what I believe, an all time low. Moving friends and families out of their current school and support structure will not be beneficial to those families most in need of stability during these unprecedented times.
- None of these scenarios will affect my child, so I have no opinion
- None of these scenarios would affect my family.



- None of this makes sense!
- None.
- None.
- North and Callaway Hills feed into the same middle school and the same high school. Changing their boundary lines will not be ok with so many people. Leave North and Callaway Hills lines as they are, PLEASE.
- North School is already over capacity—we do not have room for more students.
- Not exactly sure where we are on the maps as street names are hard to see. We go to Cedar Hill now and are happy with it. However, we can see Capital City high school from our back yard and can literally walk there, but current boundaries say that my children have to be bussed to JC High School. I feel that it would make much more sense and be easier on our family, transportation wise, if my children could attend the school that is so very near to our house.
- Not in favor of scenario 3 or 4.
- Not sure this one applies to me. I'm still at a loss to understand how I can live right down the street from the new high school and my child will go to high school across town. It does not make sense
- Not sure why lines are changed. NORTH has alot of kids as so does callaway. Will not send my kid to callaway hills if lines are changed.
- Option 1 and 2 are decent options. There is no perfect solution to this, but option 3 and 4 are not viable solutions.
- Option 1 seems like the option with the minimal impact.
- Option 4 is awful. Will public school system is that's chosen. Will not move my children from a school they love.
- Option 4 is the best option to avoid changing school plans for West, Thomas Jefferson and Capital City students.
- Option four keeps elementary schools from splitting while minimizing the number of students having to switch schools. Keeping feeder schools at 100% to MS and HS is best. Kids are at a precarious developmental stage and splitting up peer groups can be very difficult for students.
- Other than leave my kids where they are which I believe is in all 4 scenarios. Seems like a lot of moving.
- Our "little section" on [REDACTED] needs to stay the same. Our kids have been through a lot with COVID and to rip them from the friends they love is just plain horrible. We bought our house specifically here to go to the schools they already attend. To change now is a disservice to them and the school district.
- Our home was chosen and built in this area because of the west side schools. To change boundaries to the east side is unacceptable and will be challenged by the public.
- Our house is only 1 mile from Lawson. It does not make any sense for our children to be uprooted from a school they are finally familiar with- a place where they have built relationships with the staff & have kept friendships.
- Overall it seems as though JCPS needs a new middle school. The scenarios are just flipping which is over utilized. It would be nice to have more information on future density maps. Also, the slides indicate the capacity is impacted by programs offered. Has consideration been made to the programs offered to reduce the number of student moved by boundary changes?
- Overall, my vote is Scenario 2. I understand the importance of reviewing boundary lines every so often. Every three years seems a little too often...every five would be better. Any longer is too long but you also don't want to be changing it up on families all the time either. A lot of data seems to rely on free/reduced lunch rates. That process is skewed. I know many families that are far better off financially than my own household and somehow they have free/reduced lunch. I'd love to know how that works. I'm sure able to pay, and at times it may mean we eat out less (make other cuts). People can pay...part of it isn't overall income but how they



spend their money (whether it's fixed cost or discretionary). That application processed needs overhauled.

- Overview: Currently we are in West School/TJMS/CCHS district – [REDACTED]. We are in FAVOR of scenario 4, which keeps our kids in the CURRENT schools. I have a child at CCHS and child at West. First off, why wasn't there better planning conducted BEFORE opening CCHS? These kids have already lost a year due to COVID. We are finally feeling like we are back on track and our school board is going to shake things up in a MASSIVE way. Scenarios 1 thru 3 will separate my children from their peers. We have lived in this area for 20 years and have chosen to stay in this area to keep our kids in the schools on the West side of town. We have been considered the West side of town for as long as I have been alive. Our elementary school is called WEST ELEMENTARY. We do NOT need to send kids on the WEST side of town to the farthest EAST middle school. With the influx of new housing being built even farther West, I feel like the newest people need to be the ones annexed to other schools. Address the problems – Belair and Pioneer Trails are the problem. Make moves there. Do not penalize the children at the other schools who have had established residency for YEARS. What is the plan for our children's mental health? We are coming off a GLOBAL pandemic and you are going to uproot children from their teachers and peers? This could have long-term problems. The wellbeing of our children should be the MOST important aspect of every decision you are making. Will my high school child be grandfathered in if he is forced to changed schools? Will MSHSAA provide waivers for Varsity level athletes? He has started his high school career at CCHS and wishes to maintain that. He has established a routine there, has made friends with peers, and is continuing to build relationships with his teachers. The new high school is still trying to build its athletics and activities. They do not have alumni and years of tradition. It is hard to build a program and the traditions if we keep making changes. Please let Capital City High School and its students, coaches and teachers be able to BUILD TRADITIONS! The kids that are currently enrolled there MUST have the option stay there to graduate. These kids

deserve that. They have lost a year due to COVID and we do not need to add any more negativity to their lives. Think back to when YOU were a kid. Has anyone thought about the domino effect? With this scenario, it will destroy several booster clubs who are trying to help Capital City HS grow on behalf of our student athletes and coaches. Moving kids from one high school to the other will also take away the parents who are actively involved and have invested hours upon hours of their time for these programs to flourish. Two booster clubs in particular will be left with minimal help. All of the hard work those groups have put in over the last 3 years will be left to rebuild. Rebuild after three years. That is unacceptable. CCHS does not have years of traditions and alumni to aid the extracurricular activities. How involved are the current board members? Is every board member be accommodated? I would like to hope not. Board Member is a youth basketball coach for the JEFFERSON CITY JAYS boys basketball feeder program. Is it a coincidence that his neighborhood moves to JCHS now in 3 out of 4 scenarios? Let's make sure we are NOT accommodating the ONLY individuals with power over these decisions. Who are the committee members on this boundary committee? That information needs to be public. As a community, we need to know who is making these decisions and make sure that ALL children are represented. How many minorities are on this committee? How many parents of students on free & reduced lunch are represented? Please publish this information! Please DO NOT send the Meier/Lowell/Douglas/Delta/Hayselton, etc. students (West School) to the east side. Keep these kids at TJMS and CCHS. If we are forced to send our children to the east side of town, after maintaining residency in our home for over 15 years, we will be looking at moving out of the district or going to private school. The changes you are about to make need to make the most MINIMAL impact on students. The established neighborhoods in the West Main/Boonville Drive area do not need to be punished because of all of the new subdivisions on the farthest west end of town. It is not fair to those of us who have chosen to live in these neighborhoods for a long, long time. You are moving the lower to middle-class folks in our neighborhoods as the wealthier new



homes far west continue to push us inwards. Move those folks across town.

- please be equitable and keep working parents in mind when making these changes - the delayed start times are already an issue for working parents don't make it more of a challenge
- Please consider keeping kids at the schools closest to their home.
- Please consider not splitting up out west school kids. They have made some wonderful relationships over the years. My son has expressed that he feel that it is important for him to continue these relationships at school.
- Please consider scenario 4.
- Please consider travel times both morning and evening. We have bought house thinking that my kids will be near by to lawson and thomas jefferson. please don't force it disturbs our whole life style.
- Please do not change the schools, I bought the house in this area just for the schools.
- Please do not move any boundary lines in 1, 3, or 4. It is very difficult to transport children outside of their neighborhood to attend school across town.
- Please do not send WEST school kids to the EAST side of town. We purchased our home to send our children to the west end of town. We have set up after school arrangements and close to our places of employment. This change is dramatic for those people who have lived in this town for their entire lives and maintained residence for our kids to be in schools on the WEST side of town.
- Please don't change a thing we are fine with scenario 2 bc it would benefit our family and make it easier for our children to keep what their used to, change isn't always a good thing
- Please don't change the school. Lawson and thomas jefferson is walkable and we feel it more safer
- Please don't screw with the numbers in Callaway county. Speak all you want about utilization rates, North school only has one trailer in use while Callaway hills has multiple. Sending more students than smaller school that can't accommodate existing students doesn't make sense.
- Please don't switch anything. You are gonna do what you want no matter what parents say...you always do. However, the kids are set in their ways and with their friends...you would be messing with their social settings and you will disrupt schedules and travel for parents...like you did when you switched the times schools would start and end. Don't ask for feedback when you just do what you want....
- Please go with 4
- please go with scenario 4!
- PLEASE keep Covington Garden children at Lawson. If that's not possible for the Lawson kids - PLEASE then get creative and the VERY LEAST KEEP MIDDLE SCHOOL STUDENTS AT THOMAS JEFFERSON. These middle school kids need to be able to walk to school for sports as it is their only possibility of continued participation in this and other extra curricular activities and detrimental to their well being to be able to do so.
- Please keep in mind how YOU would feel if this was your child and you were driving them to school. If you have another child at home who would have to ride along with you to drop them off. How much further this would make people's commutes in the mornings. How awful it feels (for anyone honestly) to have to switch schools when they've already made friends at one school. How attendance rates would be down because of the distance; health appointments, bad weather, etc would be a key factor in the decisions some parents would make in taking their child to school or back to school. The property value of homes, some of which just moved into these neighborhoods FOR the school districts that have been associated with them for years. How YOUR child would feel attending a new school with new teachers, new fellow classmates, new layout of classrooms/bathrooms/playgrounds. I pray the board really listens to the community members that have taken time out



of their days/nights to fill out this survey because a lot of people do not agree with this.

- Please listen to the families speaking up. We live right beside each of our schools and bussing our kids clear across town not only doesn't make sense, but it will cost more, take more time, and be a major inconvenience to not only the families but the schools as well. Our community has already calculated the added amount of time per year, the added gas mileage, etc. It may seem small but it really adds up and makes a huge difference.
- Please make sure that the numbers make sense and are evening out the number of students. It is not fair for one school to be compared to another in the district, if the sheer numbers of students in classes are as different as even 5. Teaching 20 in a classroom is way different than 25 or even 30. Boundaries should also make sense geographically, students crossing town to go to a school that they live by, does not make sense.
- Please make this about the students!!
- Please reconsider Scenario 3 and 4 for Covington Garden neighborhood.
- Please see my previous responses.
- Please stand by your promise [REDACTED]
- Please strive to make this change in a way that will be least disruptive for our neighborhood families and their children. Their young minds and emotional health need your consideration. Thank you.
- Please strongly consider grandfathering in certain situations (high school kids, possibly 3rd or 4th graders to help ease with their transitioning). You may want to address this sooner rather than later as that is where most of the negative feedback seems to be coming from.
- Please, please, for the love of God do not take the Covington Gardens kids to another school. We have had a crappy enough 2

yrs, please don't add to it.

- Prefer not to change the existing boundary lines due to multiple reasons including accessibility, home value etc.
- Prefer scenario 4
- Prefer that NO changes are made to the current boundary lines covering Lawson Elementary and Thomas Jefferson Middle School
- Primarily I think it is good for the kids to have diversity in each school.
- Really the only scenario that works for our population and building is Number 2.
- Reevaluating boundary lines every 3 years is to frequent. That means a child has the potential to be impacted by this 4 times in their educational experience. Kids thrive on routine and once again you are impacting this by threatening their routine and security. It seems to me that you are spending money on surveys and outside companies when you should be focusing on providing an education. Perhaps the money spent on the outside company would be better served to hire a reading teacher for LCMS where 4 out 5 kids aren't reading at grade level! I also feel that you are seeking out West School district so you can raise your dismal test scores at LCMS. These changes are coming at an absolutely horrible time; right after a pandemic. These kids do not need any additional stress in their lives. If scenarios 1-3 are made then property values will fall, people will leave for the west and you are going to continue to have these same issues only ruining a great neighborhood. I urge you to address the real issues here the education our children are receiving. Frankly, I was shocked when I read the recent News tribune article about the reading and math scores for the middle schools! This is the issue that needs to be addressed. It is cruel to disrupt the lives of middle and high schoolers. These kids are already into clubs and activities that are centered around the school. Just because they switch doesn't mean they can continue these activities. Grandfathering isn't much use either since the start times make it so pretty much no working



parent can drop off their child. I mean not many people start work at 9 am. If you must implement a change then leave all of the high schoolers and middle schoolers alone and implement changes for the future. Many parents will move (or leave the district or go private) to avoid LCMS which will only compound the issue of overcrowding.

- Research shows children need stability and consistency in order to do well in life. A child who experiences instability at an early stage of development is under stress. Such stressors can lead to behavior problems, academic problems, social problems, substance abuse and problems with impulse control. Making elementary children change from a safe and secure school they are thriving in to an unknown environment is definitely stressful. I would suggest allowing those that request to stay in their current school to allow them to do so, so as not to cause the child distress.
- Ripping these kids from their schools after all of the COVID restrictions and lock-down measures they just went through would virtually guarantee a huge impact on the mental health of these children. Why don't you focus on figuring out how to expand the schools that people purchased homes in neighborhoods in order to attend? Like many others, we spent a lot of money to purchase our home in a neighborhood in order ensure our kids went to the schools we desired. I can't exactly get a refund if you pursue this craziness. Our neighbors and us all agree there will be a mass exodus to get back to the schools our children already attend. Then we'll have to worry about you changing this crap in a couple of more years. But it's my children first so we will do what's best for them, unlike this proposal.
- Same as previous comment
- Scenario 1 and 2 are acceptable, 4th is less desired and the third is the worst case for my family
- Scenario 1 is the worst.
- Scenario 1 is the worst.
- Scenario 1 or 2 would be the best split for the 2 different schools.
- Scenario 2 has the least amount of change. It is like getting more bang for your buck, accomplishing what you are striving to achieve without as much disruption as the other scenarios.
- Scenario 2 is best choice compared to all other scenarios. Please consider because other scenarios are very difficult for the kids in terms of travel, Kids are already in there final year of completion and changes all of sudden will effect there academics, they lose there friends. They will be disturbed mentally. New friends ,new location ,lot of travel time, difficult for parents in drop and pick up while handling 2 kids in different locations. Scenario 2 has lawson and Thomas side by side which makes easier for parents in drop and pick up. I vote for Scenario 2.
- Scenario 2 is best. Im a coach and have spent numerous hours with my future elementary and middle school athletes! Would be hard to watch opposing school see the benefit of our hard work, especially since our kids can't afford the expensive clubs, we develop our kids instead of playing kids that others have developed, due to lack of \$\$\$\$. This keeps most of our kids in tact that we have already poured our time and talent on to reap the treasure! By far the least disruptive
- Scenario 2 is the only logical choice. Unless you fix busing issues, you absolutely cannot move Covington Gardens to LC/JC.
- Scenario 2 makes most sense.
- Scenario 2 my vote
- Scenario 2 or leaving the boundaries without changes is the only choices I approve. We live in Covington Gardens and have invested a lot of time and energy into our neighborhood school which is practically in our backyard.
- Scenario 2 PLEASE. I want to graduate from Capital City, where I started when it opened. Do not want to change in my high school years. I am very upset by this. Do not move Covington Gardens from going to Lawson, TJ & Capital City.



- Scenario 2 provides less disruption. Do not support 1, 3, or 4! Kids can't walk to school in scenarios other than 2. All others require kids in this subdivision to ride a bus. Bus travel time will be excessive, over 30 minutes and more costly. Kids lose out on building connections with kids in this area. Academic goals and performance are the same in all schools in the district. It has nothing to do with economic status. If we are worried about that then focus on decreasing the student/teacher ratio. Build 5/6 grade buildings and start Pre-K programs for the district. The science is behind all of this. Our neighborhood is all income levels, very diverse, and 3 minutes from Lawson, TJ and 5 minutes to Capital City. In each scenario other than 2, the travel time increases more than 80%. Time is precious and more time in seat in the classroom is important. Kids don't need to be on buses for over 40 minutes one way. The kids don't need this additional mental health strain. Nor do teachers. Scenario 2 moves less kids and has less disruptions. The 2 community meetings did not allow for discussion and answers by those that have the official capacity to provide such answers – the board, school administrators, the consultant hired to do this. There should be a formal discussion open to all. No one could hear questions answered, answer given if they were. It was left up to the telephone game. We are a more sophisticated district and can do better. It appeared as though community participation with committee, school personnel and board members was discouraged and this design was intentional to provide less accountability. These same official representatives were not approachable during these meetings. Not able to identify who they were. Many walked away when approached. Often they were engaged in conversation with each other vs. available for the community. New subdivisions on the west side should have to go to districts with more capacity and should be done before building permits are given. This was done years ago and was successful. Established communities should not have to go through this every year. The project website data did not include the enrollment decline trend and does not represent the true projection of enrollment. Building capacity at Lawson allows students a better academic experience. More time for teachers to

give students one/one when needed. We need to be able to walk to school and have an environment that encourages this vs. the focus on economic status. Kids don't know when they walk in the door, teachers shouldn't either. Kids with a higher income family don't learn better. Kids in school with lower student/teacher ratios do. Kids with access to Title 1, other reading and math programs based on skill, computer lab time, social and emotional supports. That should be a district priority. The state is reimbursed on daily attendance. Kids that feel supported when at school will be excited to be at school. Taking them away from their teacher and friends and a known environment will place additional mental anxiety on these very fragile children. Many families are struggling during this time and this is adding to the challenges they face. We want what is best for all kids and having less disruptions in their lives matter. The kids know the upper grade level teachers by being around them for the past X years. They know them from their siblings that have been through these schools. Families will be less able to participate in school activities and engagement opportunities. Travel time to and from will increase exponentially. We want the time with our families, we don't want more commute time to and from school. We want the time you are proposing to have family dinners, time together. All AP classes should be split between the highschoools and not just at Capital City. This goes against all the other rational on demographic and income levels that are the basis of this goals outlined in the redrawing of the boundary lines. All programs should be offered at each school. Build 5/6 buildings. We cannot continue to live in the past. Jeff City can not continue to have 11 elementary schools and two middle schools and two high schools. We need Pre-K programs to educate our youth and prepare them. We need intermediate 5/6 grade buildings to give our kids the ratios to learn and grow and not crammed into the two existing buildings. No scenario addresses these concerns. If we are looking at longevity plans, we need to consider all things and not have tunnel vision and look at the big picture. Folks choose the communities they live in and want to be together, why split them up just based on arbitrary SES? All schools should offer the same resources if we are all the same. SES should not matter. The



district should consider having kids close the schools in which the live. This should be used when considering construction and renovation projects, when buying land for future expansion. To ignore this is very short sighted. People choose to buy based on other things the district can't influence and keep redoing district lines as a result. Let's forward think about these things. Use the excess capacity for other things like Pre-K, catching kids up. Expand the schools where capacity is an issue in that area. Invest in what we have, and not have the haves and have nots in elementary and middle schools as well. Allow kids to grandfather in where they current are going! PLEASE! Scenario 2 has less issues and all kids to stay at Lawson, TJ and Capital City for all the reasons provided and much much more!

- Scenario 2 seems to work for most people I have spoken to
- scenario 3 and 4 are not realistic for children who live within walking distance from their elementary school and middle school.
- Scenario 3 and 4 for my area is ridiculous. Thomas jefferson and capital city is literally 3 to 4 miles away from me. If these go into effect these two scenarios will send my child to lewis and clark and jc. That is not beneficial to parents that take their child to school and pick them up. I do not rely on bus service nor do i trust them with my children. If emergency happens my child would be able to walk home from Thomas jefferson with scenario 1 and 2. Sending any kid on the west side or a couple miles from Thomas jefferson or capital city to lewis clark/jc is crazy and if scenario 3 or 4 happen... i will be considering helias
- Scenario 3 is the most logical decision, as it would best provide for socio-economic equity, as well as a balance of enrolment numbers.
- Scenario 3 or 4 is fine. My house is located in completely walking distance, 10 mins from west elementary school and I don't see why my kid has to ride a school bus to go to south elementary school. It doesn't make sense to me at all.
- Scenario 3 would cause a hardship on our family. We do not utilize school transportation. We work and live closer to Lewis and Clark

than to TJMS. Even if we did utilize the school transportation, our children would be on the bus far longer if they attended TJMS. North school students live closer. The statement in the video about this not causing a travel issue since both have to cross the bridge is laughable.

- Scenario 4 is the best option and keeps elementary schools together and going to the same secondary schools.
- Scenario 4 is the best scenario suited for me and my family! Yes to scenario 4!
- Scenario 4 is the best ☐☐
- Scenario 4 would be best my child.
- Scenario 4 would be the most beneficial to my child.
- Scenario one seems to be the most practical scenario
- Scenarios 1 & 2 are NO GOOD. My child will have serious issues at this school.
- Scenarios that make the 2 high schools more equal in size are idea. Any parent at the elementary level will fight to keep their kids at "good" elementary schools and not see the long-term goal. the 2 high schools need to be in the same class for sports.
- See scenario 1 comments section.
- See the previous question. It really is time for the changes and requests for more funds to slow way down. Who can forget how CC's land was purchased! What a total nontransparent plan that was.
- SES is important, but striving for exactly 50/50 is placing too much importance on the metric. Use some common sense, especially in the neighborhoods closest to the high schools.
- Special permission should be considered in the event that scenario 4 doesn't get chosen. Not to sound dramatic, but I would rather have my children not attend school at all, than to go to LC and JC. Scenarios 1-3 would break families up.



- Specifically for Belair, the number of students that need to be reallocated to another building should be really looked at. I know many families want to stay, but that will not help the overcrowding that we have currently. Staffing will change if student population changes. When/how will that be decided? That is a big deal for our teachers. Special permission needs to go away. This causes problems every year.
- splitting children from the friends in elementary or middle school is a terrible idea
- Splitting our kids up in neighborhoods and changing kid's schools during high school needs more concern for mental health. These kids are already dealing with the pandemic, they do not need to have added stress and loss of stability. This plan is poorly thought out. These kids, especially cap city high schoolers, need to be grandfathered in instead of being torn away.
- Splitting schools is unfavorable for students, the school district, and the community. Redrawing boundary lines in general will hurt then community and district in the long run. Socioeconomic issues are what they are. Moving kids around will not help!! Parents will remove their students from the jc district and will pay for parochial schools. Leave the lines where they are. Leave west elementary as it is. Moving boundary lines won't solve issues, but will create them!
- Start over and get someone who knows what they are doing.
- Stop making decision on socially economic nonsense and use common sense and send students to the closet school they live to. This will reduce cost and will have kids going to school with their neighbors and friends. Instead of wasting time riding busses across town. Not to mention the cost savings and the fact that there is a driver shortage. People buy houses based on what school they want to send their kids.
- Stop putting kids out of school with nothing to do .
- STOP trying to make changes!
- Strongly consider expanding facilities rather than redistricting the boundaries so that children can stay with peers that they are familiar with. Less distraction to the children, the better education they will be able to get. Also, this will effect real estate economy. Not a good idea.
- Subdivisions should not be split between 2 different schools. Kids within walking distance to a school should remain at that school. The time kids are on buses should be considered. Families that live in Covington gardens do not have a good direct route to Lewis and Clark. It takes 20 minutes to get to Lewis and Clark.
- Switching so many high school/middle school kids to the other side of town creates a logistical nightmare for parents and students and likely adds to congestion through downtown in the mornings and afternoons. An elementary school change is much easier on kids and parents as there are typically several elementary schools within a reasonable distance of most households. I live in town and switching to LC from TJ would give me about an hour of drop off/pick up time each day and wouldn't work with a typical 8 hour workday. I suspect many parents will have similar issues. I will request my kids remain at TJ and Cap City if Scenario 3 is selected.
- Terrible ideas, leave the boundary lines how they are right now
- Thank you for addressing these out-of-date boundary lines and making adjustments for the students and families in Jefferson City. If we really want to be a premier school district, we have to be proactive and not reactive to the ever-changing population of our town.
- Thank you for listening
- Thank you for providing the opportunity to give input.
- Thank you for soliciting community input regarding proposed Jefferson City school redistricting.
- Thanks for doing your diligence in reviewing the lines and yes I understand that Capital City is at capacity but I'm not in alignment with moving elementary or middle school children. It's extremely disruptive especially at this age.



- Thanks for the opportunity to comment. I know this is not easy. I appreciate you working towards equal demographics and numbers in our school district.
- Thanks for the opportunity to provide feedback. Whatever the decision, I hope there will be some consideration for allowing a student who may be in their last year at a school to finish at the school they are currently attending. This is a difficult issue for families and I hope the school board votes to disrupt as few families as possible to meet to objectives.
- Thanks for your work on this! I know it isn't an easy task...and hard to make everyone happy. Selfishly, I like my children's school (Cedar Hill) the way that it is. It would be nice if it flowed into Capital City, since it's literally down the street, but I understand that isn't an option with any of these scenarios. I think the option that disrupts people the least, yet achieves some help with overcrowding while trying to have students attend the school closest to them, is the best option.
- Thanks.
- The "process" seems bogus. If its not, then throw them all out and leave kids where they are. Here is a thought, I can fix it all for you: split the district using highway 54 like the post office does for zip codes. See its unbiased and it works.
- The 3 options that move most of Covington Gardens neighborhood to Callaway Hills from Lawson is a horrible plan. This neighborhood has a great connection to the school, it's teachers and staff. To move them is a stab in the back for all the work and taxes that have been paid to have Lawson. This is complete unacceptable in every single way.
- The 3 year required evaluation of school districts should in no way shape or form require redistricting without cause. It is absurd that a district this size must be in a constant state of flux. People move to specifics districts to give their children the opportunity to be educated in the school of their choice. This is 100% our school districts problem. Start worrying more about the education our kids receive and less about which school has longer bus routes, more growth, and more public outcry. This doesn't solve any of these issues it just changes their address.
- The argument that we have to make changes in a few years is a failed plan holds no merit because the schools are mandated to revisit this topic in three years anyway. In all scenarios, my kids attend elementary with over 80% utilization. The points about middle and high school are irrelevant to me at this time because in three years we will be having this discussion again. I don't know what SES has to do with this discussion. Given the shortage of bus drivers, I would suggest placing greater emphasis on geography. Or let me know when the bus drivers make \$50k a year and I will change jobs!
- The current scenarios to do not effect our household at this time and I appreciate that. We live very close to Belair Elementary and we would like to stay there the remaining years for our son. I will continue to stay tuned for additional adjustments to the scenarios and hope that our school building is unchanged. Thank you!
- The disparity of available space between JCHS and CCHS vs the student population needs to be resolved. During the last Rounding, the counseling office discussed data demonstrating that this will continue several more years. The overcrowding is difficult for the students and staff, and makes little sense when available space is effectively sitting idle across town.
- The distance traveled to our assigned middle school, Lewis and Clark Middle School, from my address is 8.3 miles; this takes 16 minutes with light traffic. The distance from my address to Thomas Jefferson Middle School is 3.0 miles; this would take 6 minutes. In effect, this is an additional 5.3 miles and 10 minutes per trip to the assigned middle school as compared to the nearest middle school. This amounts to an additional 10.6 miles and 20 minutes round trip to the assigned middle school as compared to the nearest middle school to my address. This an additional 20 minutes per day that my students spend in the car. For the parent, this equates to an additional 21.2 miles and 40 minutes per day spent traveling to and



from the assigned middle school as compared to the closest middle school.

- The less moving for students the better. It seems like the smaller boundary changes make more sense.
- The negative constant across all scenarios was that the SES never ends up very balanced. The schools' utilization data also shows that the middle schools are very full. I would have liked to see an explanation for each scenario's prioritization; e.g. Transportation, Equitability, Utilization, Future Proofing.
- The option to trade schools is helpful for many reasons. I know this is a district wide decision and that helps many students and schools but when there is an individual student who will be impacted above the normal level of change anxiety I would like options to exist for requesting an exception.
- The process doesn't seem as transparent as it could be. There are clearly motivations behind the choices made in scenarios based on the look and outcomes of the maps. I'm not enough in the know to appreciate what those are. Motivations, other than what is best for student learning and growth, should be disregarded. The best scenario is the one that causes the least amount of change or disruption. The school district went through an enormous ordeal to arrive at the place of approving a second high school. It is not the time or place to adopt haphazard boundaries maps that clearly represent an agenda. Scenario 4 seems to be the map most closely aligned with status quo and represents the least amount of impact or change to the most amount of families. Scenario 4 should be the clear choice if one places student and families' interests first.
- The schools need to do what they need to do! Happy they care enough to change these things when needed.
- The stupid why is this even an option or a question.
- The survey should have offered a chance to rank the scenarios; we ranked the scenarios based on some of the priorities set by the committee (splitting schools; students impacted; utilization of schools) using the data provided. Grandfathering should be allowed as a family choice to avoid excessive building transitions (2 within 2 years). Example 4th grade at North, 5th grade at C/H, 6th at LCj. Facilities decisions should be made prior to doing another boundary line evaluation in 3 years.
- The survey should have offered a chance to rank the scenarios; we ranked the scenarios based on some of the priorities set by the committee (splitting schools; students impacted; utilization of schools) using the data provided. Grandfathering should be allowed as a family choice to avoid excessive building transitions (2 within 2 years). Example 4th grade at North, 5th grade at C/H, 6th at L&C. Facilities decisions should be made prior to doing another boundary line evaluation in 3 years.
- There is no easy scenario and all will cause disruption however some movement is necessary. Thank you for the variety of options.
- There needs to be more details of the dataset to be open. What truly is driving the decisions with what weight factor. Any scenario that has the farthest southwest corner of the city limits going all the way to the east side of town for school needs to be heavily scrutinized. What has determined where a school is built? (who profits from land sold?, if housing has developed and changed over the years, when would an elementary be relocated to the children instead of having the children commute across town?) What is the elementary population heat map compared to the actual elementary buildings...is it truly having the schools reflect where the kids are located?
- There seems to be a disconnect between the west boundaries and the secondary splits. Seems like you should only need elementary boundaries and those schools are designated feeders for the secondary schools.
- There should be further chances for community input on this matter. We should all have a say in this type of change. People in this city have bought homes in specific locations so their children will be in a specific school district. That shouldn't be taken and



moved around willy nilly. Neighborhoods in close proximity to schools should stay in those districts....not get shipped across town.

- There's a reason we are losing kids to Helias, Blair Oaks, and surrounding area schools. Everyone is tired of dealing with JCPS incompetence
- These are hard decisions, for everyone involved. And while we can't make everyone happy, I do believe scenario 2 is the best option for all of Jefferson City, both parents and children. Thank you for all that you do
- These discussions should continue and with someone local, not an outside consultant who doesn't know our city and our students needs.
- These scenarios appear to be done by a consulting firm with no sense of neighborhood community. They are numbers driven, and in some ways trying to fulfill demographic ideology. Priority should be given to avoid splitting these distinct neighborhoods. It makes sense to distribute students in the schools in order to accommodate space needed in the buildings. However, the first priority in creating the boundaries to meet these needs should be keeping neighborhoods with a sense of community intact.
- This boundary change seems unnecessary. Please stop making things so difficult for our kids. Enough is enough.
- This household chooses Scenario 4
- This is a mistake made on the behalf of JCSchools with their boundary setup, yet you are making the students pay for it by shaking up their future. Irresponsible at best.
- This is a very difficult subject for JC. Proud of JCPS for tackling difficult problems head on. I think the less disturbance to middle and high school the better.
- This is never an easy process for anyone. Please consider all options and take into account other factors such as start times, transportation, etc. And although boundary review may not equal change for sure, five years may be more acceptable every three years. There are some big changes proposed in these scenarios. I would hope they wouldn't change again on these families in only three years.
- This is ridiculous. I like where my child is going and think these changes are unnecessary. This change affects hundreds of children and where they feel comfortable, emotionally and physically. My child has already struggled with change with the pandemic along with personal issues, which I'm sure she is not the only child experiencing this. These changes will do more harm than good for these kids.
- This process should be much more transparent. In its current state the Districts website is clunky and difficult to identify relevant information. In particular, many of the maps provided are impossible to view and do not allow parents to clearly identify how the boundary changes will impact their address. Further, the methodology does not adequately consider the student to teacher ratios in schools. Utilization is an ambiguous metric. More emphasis should be placed on what utilization encompasses. For example, how will the schools handle traffic changes. Is the school cafeteria and classroom layout actually adequate to increase attendance at a given school. What is the district plan to distribute teachers to schools with increased utilization, from schools with a decreasing utilization. While I appreciate the enormity of the task, its importance mandates your highest efforts.
- This process should be put on a ballot. The proposed changes will have an effect on every tax payer on the west side and many more in the school district. Based on the school districts treatment of the CCHS students and families that I have witnessed, I cannot put any trust in their ability to make intelligent, fiscally responsible decisions for the tax payers they are dependent upon.
- --This seems to be just a band-aid solution that will last maybe 3-4yrs before having to be redone. --I am a huge supporter of the upper elementary 5/6 building plan that was discussed last year. That would solve ALL overcrowding issues at the elementary and



middle schools. Where did that plan go? --I also don't understand how just last year numbers were trending up and up, and now all of the sudden numbers are down. Something doesn't add up. --If these changes are to be made, they need to start with the current 5th graders moving to 6th grade. Current middle school and high school students need to stay with their established schools and classmates. --This is TERRIBLE timing coming right out of dealing with COVID. Our students have had a tremendous amount of pressure from dealing with the past two years. Putting this burden on them is not in the best interest of their mental health. --I am not in favor of West going to LC/JC. I did not buy a house on the West end of town to support the SES of the East end. I bought where I did so my children would attend TJMS and CCHS. --Table these terrible ideas and bring back the upper elementary building proposal. That would actually solve the problem long term.

- This should have been considered when you opened Cap City a year ago. Ridiculous.
- This will keep the children together through all schools
- Thomas Jefferson Middle School
- Time travel should be considered as kids suffer in attending after school programs. My kids are attending Lawson and Thomas Jefferson which takes only 5 minutes travel and they reach on time for after school programs. Secondly there is an year left for my kid to complete Middle school. Changes in these disturbs them a lot. My kids already started crying when I mentioned this. It is hard for the 1st grader who wake up at 6 am and go to Lawson school, Now has to wake up at 5:30 am to go to Cedar hills school. Please don't change the boundary lines. As a mother my vote is for Lawson and Thomas Jefferson. Thank you.
- Totally not needed, why fix something that's not broke.
- Try to balance socioeconomic and racial groups at least at the middle school and high school levels.
- Understand you likely have to do the boundaries according to

federal diversity guidelines to continue receiving federal funds. It would make more sense to draw boundaries that are less chopped up and more straight line.

- We appreciate the difficulty of this process and the work on it. Our opinions expressed are reflections of what we believe to be the best option for our daughters. I do believe that significant grandfathering options should be considered so that no child has to change to schools if they are already attending.
- We appreciate what the school district is doing, and we understand the boundary lines need to be redrawn. However, all scenarios would require our twin girls, who will be in fourth grade next year, to switch elementary schools, from Belair to West Elementary. We view having our kids change schools as a major disruption to their education and growth, as well as a significant inconvenience, so naturally, we would like to prevent it. My wife and I have made some big decisions based on the current boundary map. After our twin girls were born in 2013, we bought a house near Belair Elementary School, specifically so our kids could go to school there, in part because it's a great school, but also so our kids could walk to their grandmother's house after school, which they have done almost every day since they were in kindergarten. We moved to another house in April 2021 which is still in the Belair Elementary attendance area according to the current boundary map. During our home search, we only looked at houses within Belair's attendance area, and we were not willing to move if it meant having our kids change schools. Now, we're faced with having to change schools anyway very soon, in spite of our efforts, since all of the proposed maps put our house on Ladue Road in the West Elementary attendance area. The current boundary map also suggested our kids would go to Thomas Jefferson Middle School and Capital City High School, which we prefer, and Scenario 3 would change that, so we're most opposed to Scenario 3. Overall, Scenario 1 looks better than the rest. I hope the committee and/or the school board will consider the following suggestions: 1. Allow students entering 4th grade or 5th grade in the 2022-2023 school year to remain at their current school. This would at least



force fewer students to switch schools. 2. Allow students who established residence at their current address within the last 5 years to remain at their current school. This would relieve the burden on parents who recently moved to a particular area based on the current school boundary map, only to have the boundaries changed on them. 3. Move the boundaries in the Scenario 1 boundary map so that Ladue Road falls within Belair Elementary School's boundaries, then adopt Scenario 1. 4. Allow all current students to attend schools according to the current boundary map, and only apply the new boundary map to new students. Obviously, this wouldn't have much of an immediate impact, but it also wouldn't impose sudden changes on anyone. 5. Delay the implementation of the boundaries by two years.

- We are against any change to our elementary school (West). We are not against any middle or high school changes.
- We are not affected by change on any scenario; however, my child has classmates that would be affected. For this reason, we prefer scenario 1 or 2 that will keep them all in the same schools.
- We are not through with Covid. There are likely to be more outbreaks and problems. I think we should focus on keeping students in their current schools for stability in their lives rather than just worrying about demographics and data.
- We are out of room at North. I pray that you can find an solution that will make the least people unhappy.
- We are quite crowded here at CCHS. I want to move a few kids as we can to balance things out, and I want to maintain the diversity and culture of the school. It's a tough decision but we definitely have too many kids at the moment.
- We do not want the Valley Park West subdivision moved into JC High School. If scenario 3 is chosen, please allow our child to continue at Capital City High School so that it does not affect her education or sports.
- We have been pleased with our schools and the schools our child

has attended. We would like to keep the school attended currently the same. Data-driven surveys should not trump student's schooling, including their social-emotional well-being. What looks good on paper does not always match reality.

- We have recently moved here and my children attend TJMS. They thoroughly enjoy their new school and being a new kid means making friends can be difficult. I feel that children who are already established within their school should not be moved to another school. This is in the best interest of the children involved. Thank you.
- We have some big geographical issues with our district. I understand that moving these lines is attempting to address that. However, there are other solutions which would have better long term success. The more you move boundary lines the more people will Move and the more you will have to adjust in the future. I was repeatedly told at the open house discussions on these changes that this is all data driven. I asked whether housing market data and impact was looked at and was told no. This has to be looked at and addressed as it will have an impact on the housing markets in several areas in town. I also want to add that while data is helpful - students, relationships, neighborhoods, and travel are more than data - they are real life. How do you explain to a 6th grader who lives 1 mile from TJ that they have to leave their friends and travel across town to LC "because of data". Luckily for you, you won't have to be the ones to tell him - I will. Maybe a little heart to go with the data would be a good thing. Throughout all your scenarios Covington Gardens takes some of the hardest changes in the community. No one else will have to travel 11 times further to attend middle school. No one else has to attend a different elementary school when there are 2 closer to them. No other neighborhoods are split in half and no other neighbors who have back yards touching each other will have to go to different elementary, middle and high schools. Our neighborhood has a very close connection to both Lawson and TJ. These schools constantly partner with our neighborhood and many teachers and staff live here. To make this change does more than move a few



numbers to have a better balance. It breaks long held relationships which makes our schools and community stronger. It also divides our neighborhood. I could literally buy a house 100 feet away, in the same neighborhood, which is accessed by the same main roads, which has the same mailbox - and go to a different elementary, middle and high school. This is crazy. If you haven't already - please drive to our neighborhood and see the proposed dividing line and see if it makes sense. I would also add that covington gardens is fully built. That means that future growth will not come from this established neighborhood. Thank you for your work, but please look at the impact of moving Covington Gardens will have. Especially when it comes to driving and travel times. If need be please drive from TJ to Covington gardens and then drive to LC. You will see that this is not something that makes sense in the real world.

- We just really feel the scenarios that are more focused on future growth, while effecting as few children as possible is really the best scenario. We understand the need for the re-districting, but moves like that can be really hard for our littles. Especially the ones who have spent all of their school years in one school, or have special needs. Thanks for the information and the research.
- We may all be looking more at the numbers and investment in travel time, but we have to remember that students aren't just numbers; they're people who deserve to keep the bonds and connections they've made with other students over the years. Splitting West Elementary up for different MS and HS could be the worst or best thing for them at this pivotal time in their lives.
- We need this as a community. It's time we stop having schools of rich vs poor. We need to give all our kids a chance.
- We need to keep the schools as equal as possible. Kids shouldn't be driving half way across town to go to school
- We originally purchased our home with the hopes that we would be able to provide educational stability to our children, and have committed to living at a singular address for 20+ years for this

purpose. We would beg for a gentler approach for older children, allowing them to grandfather at their current school and then let them slowly phase to new locations through attrition. In all four scenarios, our home moves from Belair to West. We are okay with this change for our son who has not yet entered Kindergarten, but we would ask that our daughter not be asked at the age of 7 to be uprooted from her friends and familiar school experience. We understand that lines need to be moved to keep attendances more regulated but would ask that you consider the anxiety of the children who have to move schools. She has yet to have a normal school year with COVID and to add this in the mix is heartbreaking and very stressful.

- We purchased our house close enough for our children to walk to elementary and middle school. Several of these scenarios send our children across town when we live next to the other school.
- We purchased our new house in June 2020 with the intention of staying in West Elementary school and continue on to CCHS. If our School alignment changes we'll be forced to look into alternative schooling options which we would rather not but we will be forced to look at options for whats best for our children
- We sold our house and bought another house so we could be in NORTH school district. It would be a hardship to sell and move again.
- We support our schools and purchased our home with schools in mind. It doesn't make sense for cedar hill kids to go across town to Lewis and Clark. It wouldn't make sense to send cedar hill kids to thorp Gordon.
- We told you the last time you tried this, we do NOT want our Covington Gardens kids rerouted to the other side of town just to make your numbers look better on paper. You apparently have not figured it out, so let me repeat. COVINGTON GARDENS IS A MILE FROM LAWSON AND TJ! OUR KIDS CAN LITERALLY WALK TO SCHOOL! THOSE SCHOOLS ARE WHERE THEY BELONG! Stop trying to sacrifice our kids to your paperwork! Your job is it lol at what is



BEST for them! Spending 3 hours a day on a bus is NOT IT!

- We want our road Ladue, to remain in the TJ and Cap City district.
- We want to keep bounadry lines as they are to keep our daughter at west. It is what makes sense for our family. West is home for our child. She is sensitive and would lose friends she has spent 4 years making. West is closer for us. West makes it possible for my job and schedule to be flexible. I will do all I can to keep her at West.
- We've been debating sending our kids to private school but if our current school changes I have no desire to keep my kids in public.
- Wealth distribution is a problem in the elementary schools. The rate of low SES is unbalanced from school to school. It's critically important for kids with more advantages in life to have exposure and FRIENDS who are less privileged. I'm upper middle class and white. I grew up in St. Louis schools under busing orders. I had no idea at the time that the world was not racially diverse and perfectly harmonious. I had no idea I was well off and some of my friends weren't. We were all just friends. I was SHOCKED when my family moved to Kansas City in my 6th grade year and there were ZERO non-white kids in my class. I have never forgotten that shock and I know now what a gift it was to attend grades K-5 in a socially and racially diverse school. I wish all kids had that experience. By all means, get more creative and shuffle our kids up! All of us really need to see how the other half lives to better understand each other. Heck move kids to a new school every month. It's NOT going to hurt them! Thank you for your time and effort!
- West main should go to west school
- When a household is closer to certain school and you are proposing to travel them on buses across town through traffic from state employees I am in total opposition of. I moved to West side now you want to send my grandchildren to East side for school.
- When my family moved back to Jefferson City 3 years ago, we were very specific in what neighborhood we want to buy a house in. We

specifically wanted one with certain schools, but moreover we wanted one within close proximity to those schools. We settled on Covington Gardens because of its location to the schools, especially the elementary and middle schools. Changing part of Covington Gardens to these other schools, will create a large issue with transportation. Here is the data: According to google maps from my address, currently to Lawson is 1.2 miles, to Cedar Hill it would be 5.4 miles, for a difference of 4.2 miles one way or 8.4 miles daily. Currently to Thomas Jefferson it is 1 mile, to Lewis and Clark it would be 10.1 miles, for a difference of 9.1 miles one way or 18.2 miles daily. Currently to Capitol City it is 4 miles, to Jefferson City High it would be 8.2 miles, for a difference of 4.2 miles one way or 8.4 miles daily. Based on my kids ages (current 2nd grader and 2 more that will start school in 2022 and 2024) I would be driving to Elementary School 8 additional years, middle school 8 additional years and high school for 9 additional years. Figuring on a 180-day school schedule my total additional milage, with this change, would be as follows. To Cedar Hill adds 12,096 miles, to Lewis and Clark 26,208 miles, and to Jefferson City Highschool 13,608 miles. This is a total of an additional 51,912 miles. We could drive around the circumference of the earth 2 whole times with those additional miles. This is the minimum additional mileage this change creates for my family (not including practices, concerts, games, and other school events). So, without this change we will drive 19,291 miles total over the course of our children's education, with these changes that number goes up to 71,208 miles. And these are the minimum numbers and most likely would be as much as 25% higher with extra-curricular activities. By using the 2021 IRS standard mileage rate of \$.53 per mile (rate it costs to operate your car per mile, including vehicle depreciation according to the IRS) this would cost my family \$29,070.72 in additional driving alone to pick up and drop off kids. Just using current gas prices and standard city MPH, it would cost \$8,279.96 (not baring any additional prices changes) just for gas. If you add extra-curricular activities (which I am sure we would), adding in an additional 17 oil changes and other car upkeep that would be required – you can see how this will cost my family tens of thousands of dollars in



transportation alone. And if you multiply that for the 50 or so families who have kids in our neighborhood we are talking at well over a million dollars of lost income for my neighborhood with this decision. If you figure traveling at 45mph, without traffic or stop lights, it will mean my children sitting in the car an additional 1,153 hours to go to school, that is over 48 entire days (and most likely considerably more with traffic and lights and neighborhood driving). If they road the bus, adding in the wait times and driving times, this number could easily double or triple. By moving Covington Gardens, you are also basically leaving us on an island. While technically the boundary lines are just extending over the neighborhood, because of how you enter/exit our neighborhood you would most likely have to drive out of the neighborhood, across boundary lines, then back into the boundary lines to get to these schools. This even further separates us from the families, teams, businesses and friends who we live nearby. School buses would have to travel down the same streets to pick kids up and take them to different schools because the boundary line would go right through our neighborhood (through the backyards of some homes). As you can see the distance and vehicle travel alone of scenarios 1, 3, and 4 show that this would create burdens on us that make is almost impossible for us. This doesn't even take into account the neighborhood impacts of splitting our subdivision, the social impact of changing of schools, ball teams, and extra-curricular activities, nor does it address the fact that we would be living within walking distance of the school which we would not be allowed to attend, but rather sending us to the other end of town to other schools. It is my sincere hope that this helps you in seeing the real-world data of this choice. Moving some of our subdivision (Covington Gardens) to other schools should not happen, and if it does it will cause an extreme burden on our families to provide for our children. One last thing I would add. If after all of this it is still too hard to know what to do. Please consider taking more time and using the next 12 months to make the best choice and not just the most convenient choice at this moment. Thank you

- When shifting boundary lines, please prioritize keeping children in schools to which they can easily walk. Maximize those numbers and minimize the number of children who will need transportation. Also, allow families who wish to remain in their current elementary school to do so and do not have siblings attending different elementary schools. That would seriously impact parental involvement in PTA and other school activities.
- When the school district built the 2nd high school, we were highly supportive. We accept the fact that the high schools are very close to each other and that some students might not attend their closest high school. However, that is not the case with the middle schools. The middle schools are 8.9 miles away from each other. I can walk on the greenway trail from my house in Covington Gardens to TJ. According to google maps, the drive time from my house to TJ is 5 minutes and the drive time to L&C is 24 minutes. Since the boundary lines were just redrawn in 2018, a drastic disruption – especially after the disruption of Covid - seems inappropriate.
- When this district starts putting the needs of the kids above the egos of the Superintendent and his assistants we will finally start getting some where.
- When we approved the tax increase we were led to believe that our children would get to go to the new High School. To move them now is a slap in the face. Then to move my children from a middle school this is a mile to my house to own that is in a completely different part of town is horrible and makes no sense. And the icing on the cake is moving my elementary school child from Lawson to Cedar Hills. These scenarios are unfair to Covington Gardens and I am extremely upset and hurt that you would do this to us. You say it is data driven - well maybe you should use a little heart and not tear my children from schools they love and bus them across town to other schools.
- When you built Cap City where you did instead of building it further west, you made the dividing line on the boundaries really muddy. I don't understand what SES has to do with anything



unless this is some version of desegregated busing. Or conversely, you are trying to make sure all schools receive Title I funding? Why is there a big push to make all of these changes? Enrollment is down. Jeff City's overall population is declining. CCH is NOT at full capacity. Perhaps we should build a larger, new elementary school on the East End as has been promised. That new school may result in a natural population shift and development out East.

- Which students will be grandfathered into present school they attend?
- While I agree that the lines in Holts Summit need to be adjusted for the elementary for the successful learning environment of all students and stress on the staff at Callaway Hills, I do not agree with moving them to middle schools and high schools with a greater distance from our area. I appreciate the opportunity to provide feedback and truly hope the thoughts and opinions are taken into consideration. Scenario 3 truly needs to be scrapped.
- While I dislike the use of mobile classrooms, I would prefer using mobiles in place where they are, while building 5th/6th grade schools which would alleviate pressure more evenly throughout the district.
- While I know it can add difficulty to planning, I would support "grandfather" opportunities for children as we've all faced enough disruption. I am thankful for the process, I know it's a lot of work. The only addition I would suggest is to perhaps include 2 maps showing how the general population is changing in the area. I'm new to the area, but looking at the maps it seems more families are moving westward in the district boundaries when compared to 2010. However, I could be wrong.
- While I realize socioeconomic data plays a part, it is insane that we would make kids bus across town in scenarios 3 & 4 when the middle school is a 1-2 min drive from Covington Gardens
- Why are we doing this again? Is this going to be an every 2-3 year exercise. This affects property values, daycare options, and reinforces instability in our children. STOP!!!! This is highly

irresponsible for the school board to do this again so soon. If you change the boundaries, students should be given lenient waiver options to allow middle schoolers to finish high school with the students they have grown up with since Kindergarten. This is irresponsible and screams mismanagement and incompetence.

- Why does the district insist on keep moving boundaries? As a parent, this is stressful on many aspects. First, the unknown of if/when boundaries could change. Second, people purchase homes looking at the school their children will attend. Given the last year of houses selling like crazy, I am sure that was a big aspect and homes aren't going to sell as high as they did so most people won't be moving anytime soon. Jeff City is continuing to grow. This has been a known fact for many years. Pioneer Trail was the newest school built but already has a trailer on the playground. Why was it not built with expansions in mind? Instead of continuing to redo boundaries constantly, why not build on to the schools that have additional space around the school for additions? Not possible for all schools as some are surrounded already but there are multiple elementary schools that could have additions. Yes, costly. But so are all of these meetings and the unknown stress you are causing parents. Not to mention the children. My 1st grader has been so upset at the possibility of him having to move schools and leave his friends and cousins. I understand that kids move all the time but the parents are usually the ones making that choice for their children. This is not the case. Leave the boundaries alone!
- With COVID issues the last 2 years, the kids have already been through a lot. I recommend not, changing boundaries at this time and revisit it in a couple of years. Additionally, please consider proximity to schools when considering boundary changes. If kids can walk to an elementary or middle school, there is no logical reason to bus them across town. I understand wanting to avoid a "have and have nots" scenario, but why should someone HAVE to bus across town, when they can walk to closer school?
- With the current drop-off time, no before care option, and me having to take my child to school (then head to work in Columbia),



I would really appreciate if she were to remain at Lawson/TJMC.

- Would be good if my district moved from West to Lawson.
- Would like to see demonstration that redistricting has or has not taken into consideration the preference for redistricting impacts to areas with likely redevelopment, as opposed to historic neighborhoods with long-established school districts that likely impacted the choice of homeowners to locate here.
- x
- You are trying to act like we are a big city like St. Louis. Has anyone talked to the Principals of some of these schools? How do they feel about over crowding, and is it affecting their test scores. This decision to me feels like it is more political than it is educational. You are trying to even out the poverty levels of the schools, and not what is best for the kids in these neighborhoods. You are adding to time on Bus, commute, and they already don't get out until 4. It will be dark for some when they get home. You knew this was bound to happen when you built the new school. The west side is expanding, and the east is not. You need to use the KISS method. Common sense is the best way.
- You have seen what I read. My 3 children have thrived in this area. I know for a fact that moving my 8th grader from Cap City to JCHS will be disastrous for her. My 8 year old doesn't adjust well to changes. My 6 year old just started K and he would be required to find all new friends. You are proposing putting 3 great children through that. Not to mention we purchased a nearly quarter of a million dollar property specifically because we were told this area would never change schools due to the proximity of those schools. By changing schools districts you would be potentially changing the value of this neighborhood and my home. This is unacceptable. Any scenario where we find Covington Gardens not in the Lawson/TJ boundy will face stiff and loud resistance.
- you should make it a vote/survey instead of asking people for comments.