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# Boundary Adjustment Recommendation

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School Board  
Meeting: May 10,  
2022





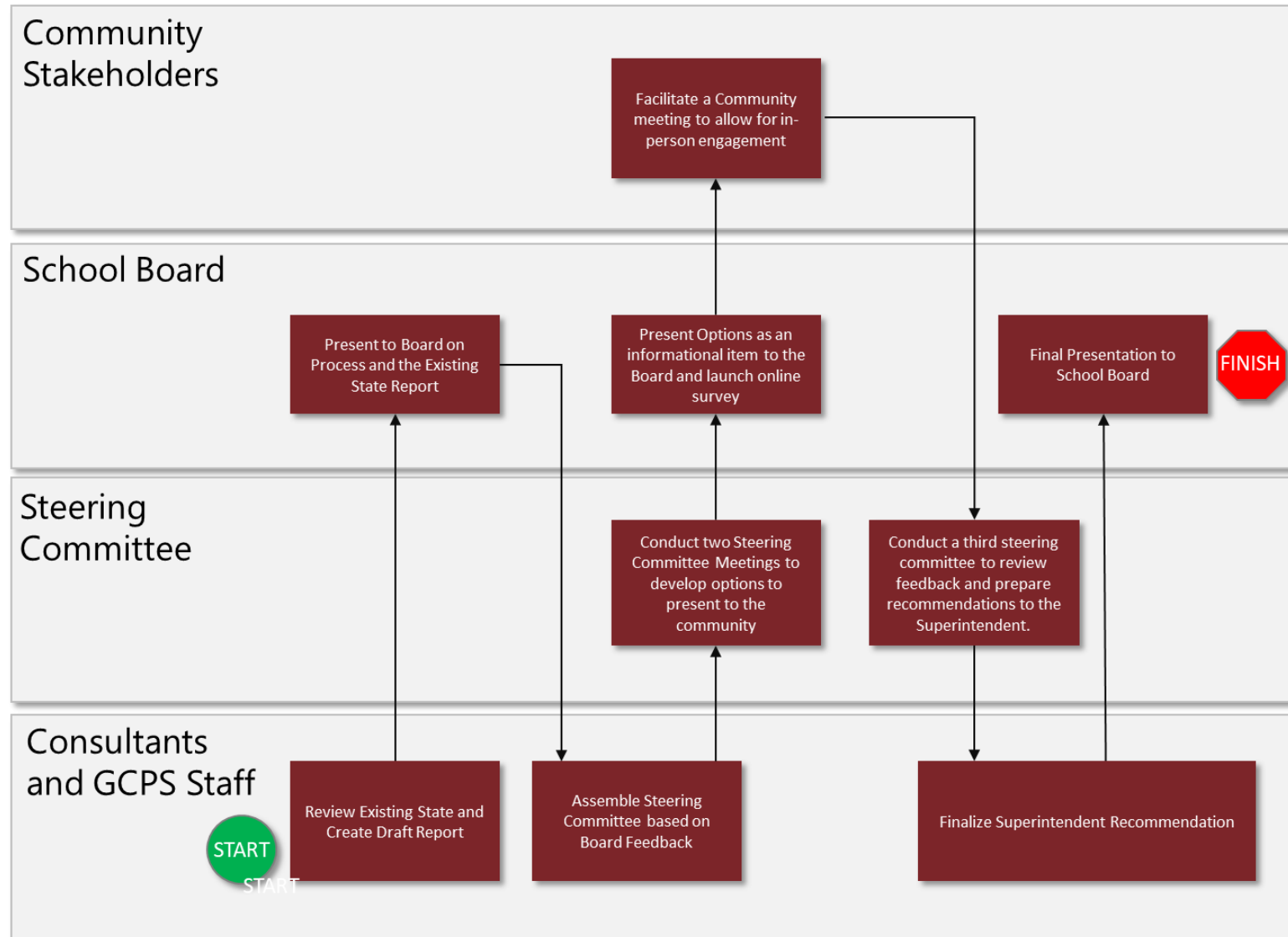
# AGENDA



- I. Process
- II. Community Feedback
- III. Boundary Recommendation
- IV. Next Steps



# PROCESS OVERVIEW





# TIMELINE



Boundary Adjustment Timeline Goochland County Public Schools	Week of:																			
	3-Jan	10-Jan	17-Jan	24-Jan	31-Jan	7-Feb	14-Feb	21-Feb	28-Feb	7-Mar	14-Mar	21-Mar	28-Mar	4-Apr	11-Apr	18-Apr	25-Apr	2-May	9-May	
Perform Background Data Collection & Analysis																				
Perform Enrollment Projections & Housing Analysis																				
Create/Support a Project Website																				
Boundary Adjustment Committee #1							16-Feb													
Boundary Adjustment Committee #2									2-Mar											
Boundary Survey										March 9 - April 1										
Community Meeting											16-Mar									
Boundary Adjustment Committee #3																20-Apr				
Present Recommendation to School Board																			10-May	

- Steering Committee #1: February 16 - Goochland HS Room 143
- Steering Committee #2: March 2 - Goochland HS Room 143
- Online Survey: March 9 – April 1
- Community Dialogue: March 16 – Goochland HS Room 143
- Steering Committee #3: April 20- Goochland HS Room 143



# PROJECT WEBSITE



<https://coopstratprojects.com/gcps/>

- Presentations
- Questionnaires
- School Locator
- Background Information
- Schedule



## HOME

Home

Process & Timeline

Resources

## Home

Welcome to the Goochland County Public Schools Boundary Adjustment Website. This space will serve as the resource for all information related to the process. This site will be updated regularly throughout the process. Please check back often for new information.



# BOUNDARY STEERING COMMITTEE



## **Role of the Committee**

- Keep an objective view and consider the needs of ALL STUDENTS.
- Develop boundary options and recommendations in coordination with consultants and Division Staff
- Inform the community about the process
- Attend 3-4 two-hour meetings

## **Role of the Community**

- Provide feedback on concepts and options presented by the Division and committee
- Not a vote

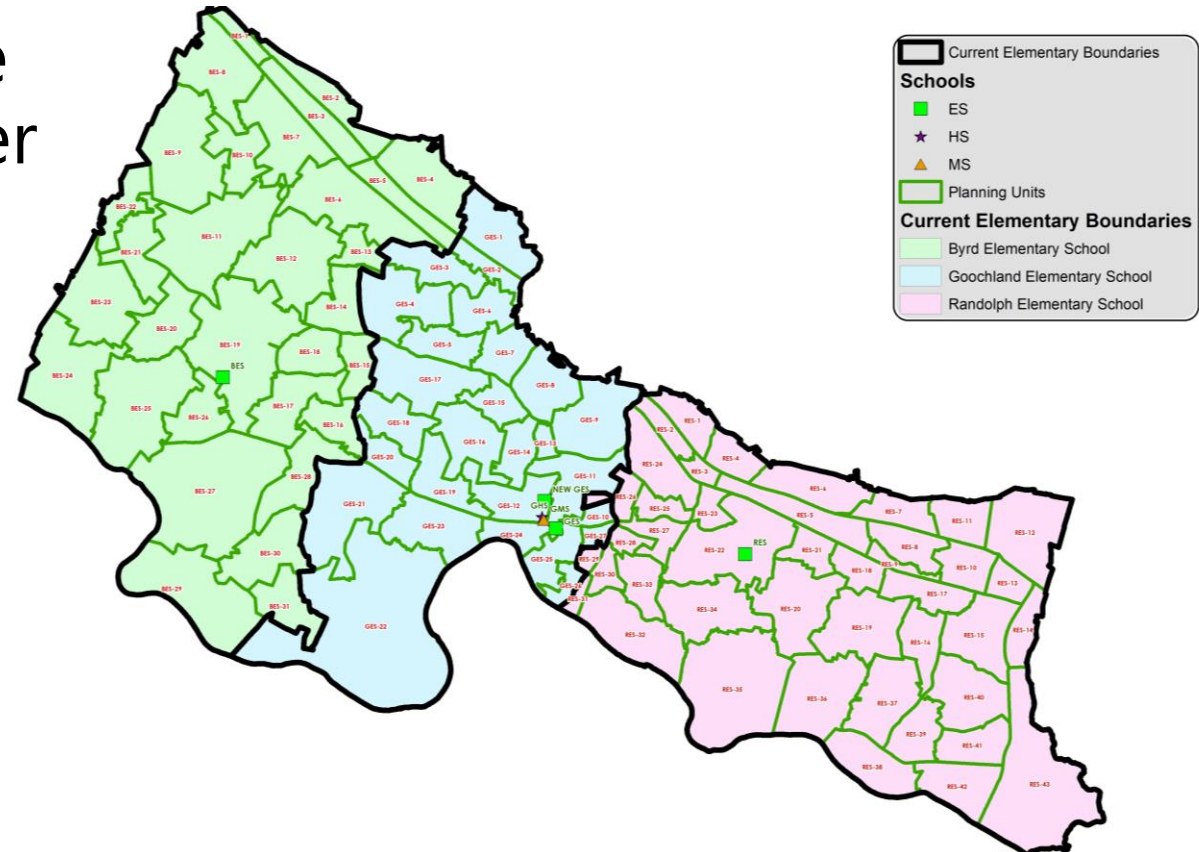


# COMMITTEE BOUNDARY DEVELOPMENT



## Planning Units:

- Divided school division into 100 smaller geographical areas to make boundary adjustment process easier and more effective
- Based on current boundaries and align to subdivisions, major roads, etc.





# COMMITTEE BOUNDARY DEVELOPMENT



## Small Group Work:

- Committee broke up into 4 small groups and created boundary scenarios with the tools provided (maps, excel worksheet)
- Excel worksheet provided allowing the groups to reassign planning units and see impacts to enrollment, utilization, and FRL%

Plan Unit	Current ES	Subdivisions	K-5 Students	K-5 F/R	Proposed ES					
BES-1	Byrd ES	Deer Run, Autumn Ridge	9	3	Byrd ES	Current				
BES-10	Byrd ES	Tabscott Estates, Shannon Hill Farms	11	5	Byrd ES	School	Current K-5 Capacity	K-5 Live-In Enrollment	Utilization	F/R Lunch %
BES-11	Byrd ES	Toler Estates, Pink Dogwood	5	3	Byrd ES	Byrd ES	313	283	90.4%	38.9%
BES-12	Byrd ES	Sheltons Springs	8	3	Byrd ES	Goochland ES	316	297	94.0%	22.2%
BES-13	Byrd ES		2	0	Byrd ES	Randolph ES	409	437	106.8%	22.4%
BES-14	Byrd ES	Whitehall Creek	8	2	Byrd ES	Total	1038	1017	98.0%	26.9%
BES-15	Byrd ES		3	3	Byrd ES					
BES-16	Byrd ES	Glen on Chapel Hill, West Chapel	11	6	Byrd ES	Proposed				
BES-17	Byrd ES	George's Landing	14	6	Byrd ES	School	Updated K-5 Capacity	K-5 Live-In Enrollment	Utilization	F/R Lunch %
BES-18	Byrd ES		8	0	Byrd ES	Byrd ES	313	258	82.4%	36.7%
BES-19	Byrd ES	ove, Brylee Woods, Chimney Springs, Forest at Hade	24	13	Byrd ES	Goochland ES	650	428	65.8%	28.6%
BES-2	Byrd ES		5	0	Byrd ES	Randolph ES	409	331	80.9%	19.5%
BES-20	Byrd ES		13	11	Byrd ES	Total	1372	1017	74.1%	26.9%





# BOUNDARY CONSIDERATIONS



## **Boundary Considerations (all to the greatest degree possible):**

- Keep neighborhoods intact
- Balanced demographics
- Balance facility utilization relative to projected enrollment
- Proximity to school
- Create lasting boundaries (attempt to avoid repeat redistricting)
- Transportation



# BOUNDARY OPTIONS

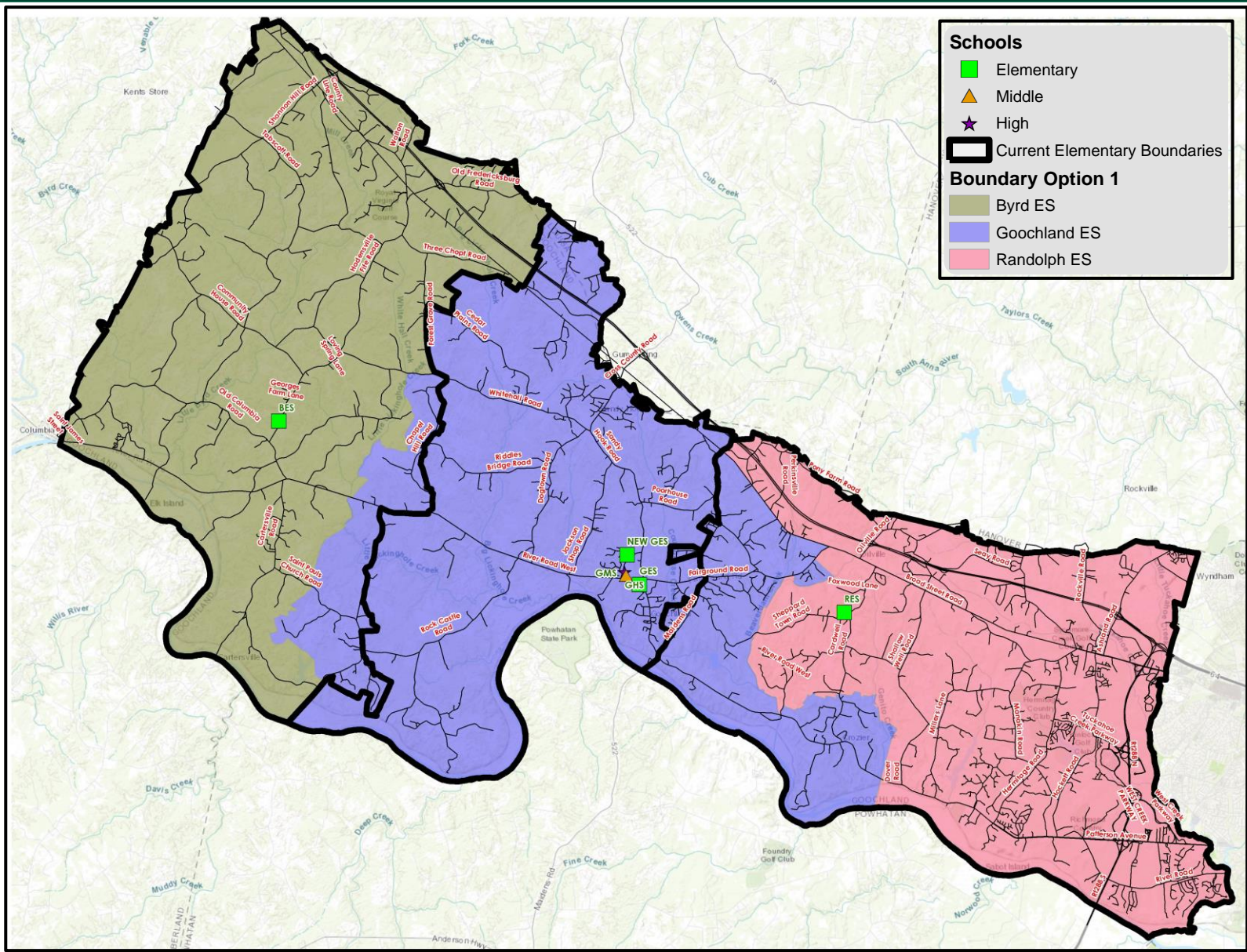


## Draft Options

- These options were created by the boundary steering committee and consultant team to generate conversation and feedback from the community
- There is no preferred option and the order in which the options are presented indicates no preference
- Options may be adjusted by the committee based on feedback from the community as recommendations are developed
- This phase of the process is about feedback not voting on which option becomes the recommendation
- The boundary committee will consider all feedback regardless of volume received



# BOUNDARY OPTION 1



**Description:**

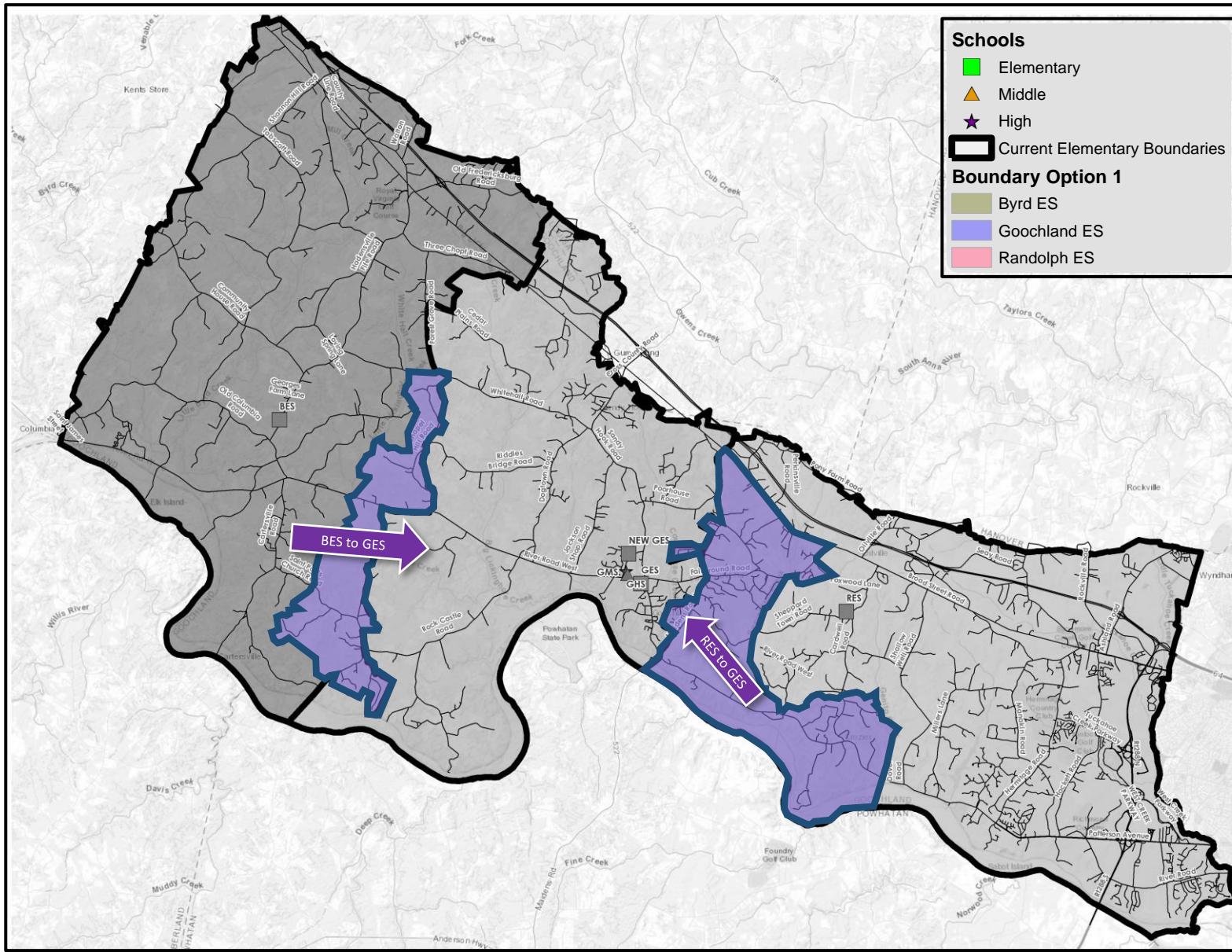
- Elementary live-in utilization ranges from 70.2% (Goochland ES) to 78% (Byrd ES)
- 90% of elementary students reside in the boundary of their closest school
- Free/reduced price lunch range from high (33.6% at Byrd ES) to low (18.8% at Randolph ES) is 14.8%

Option 1				
School	Updated K-5 Capacity	K-5 Live-In Enrollment	Utilization	F/R Lunch %
Byrd ES	313	244	78.0%	33.6%
Goochland ES	650	456	70.2%	32.7%
Randolph ES	409	317	77.5%	18.8%
Total	1,372	1,017	74.1%	26.9%





# BOUNDARY OPTION 1



## Description:

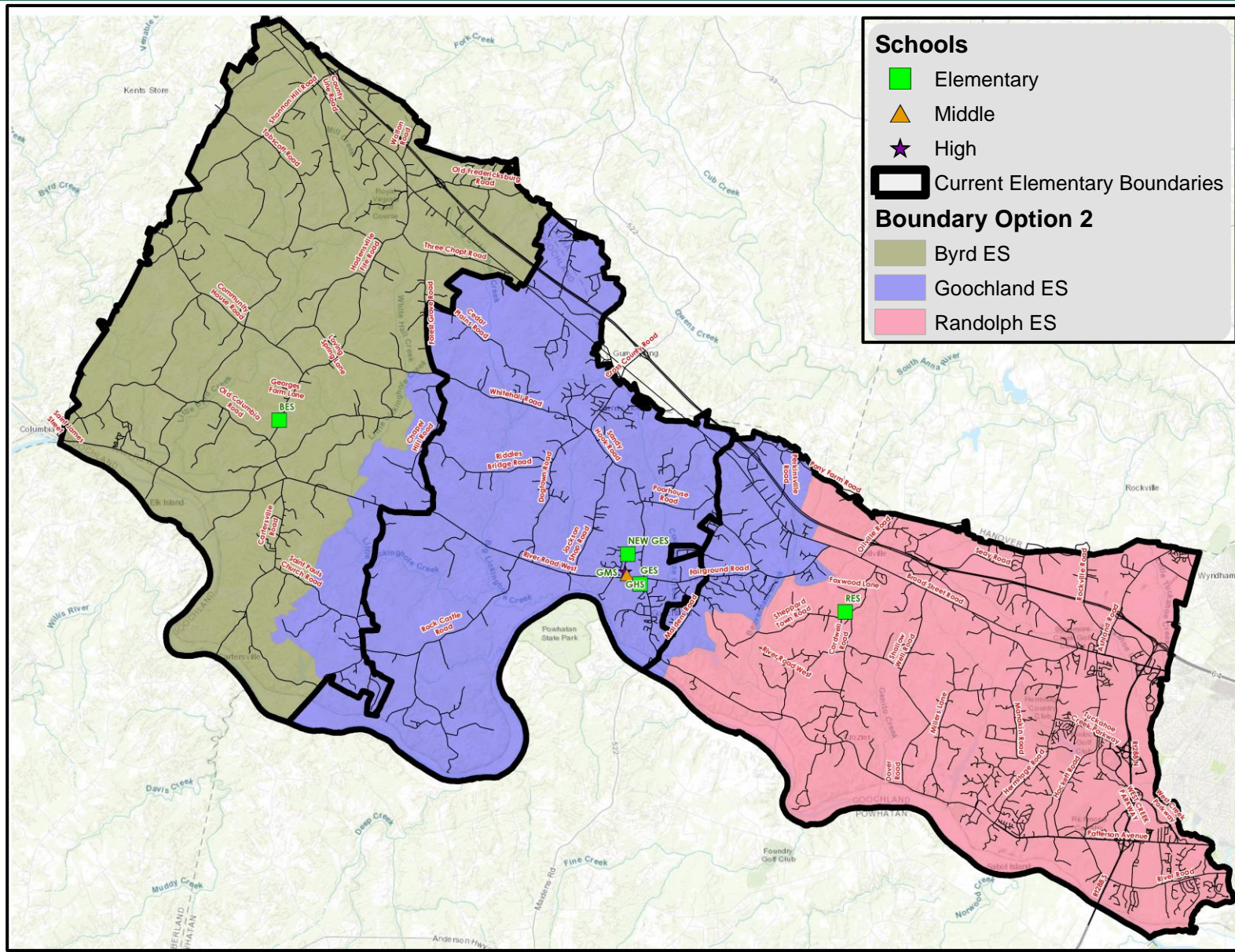
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# BOUNDARY OPTION 2



## Description:

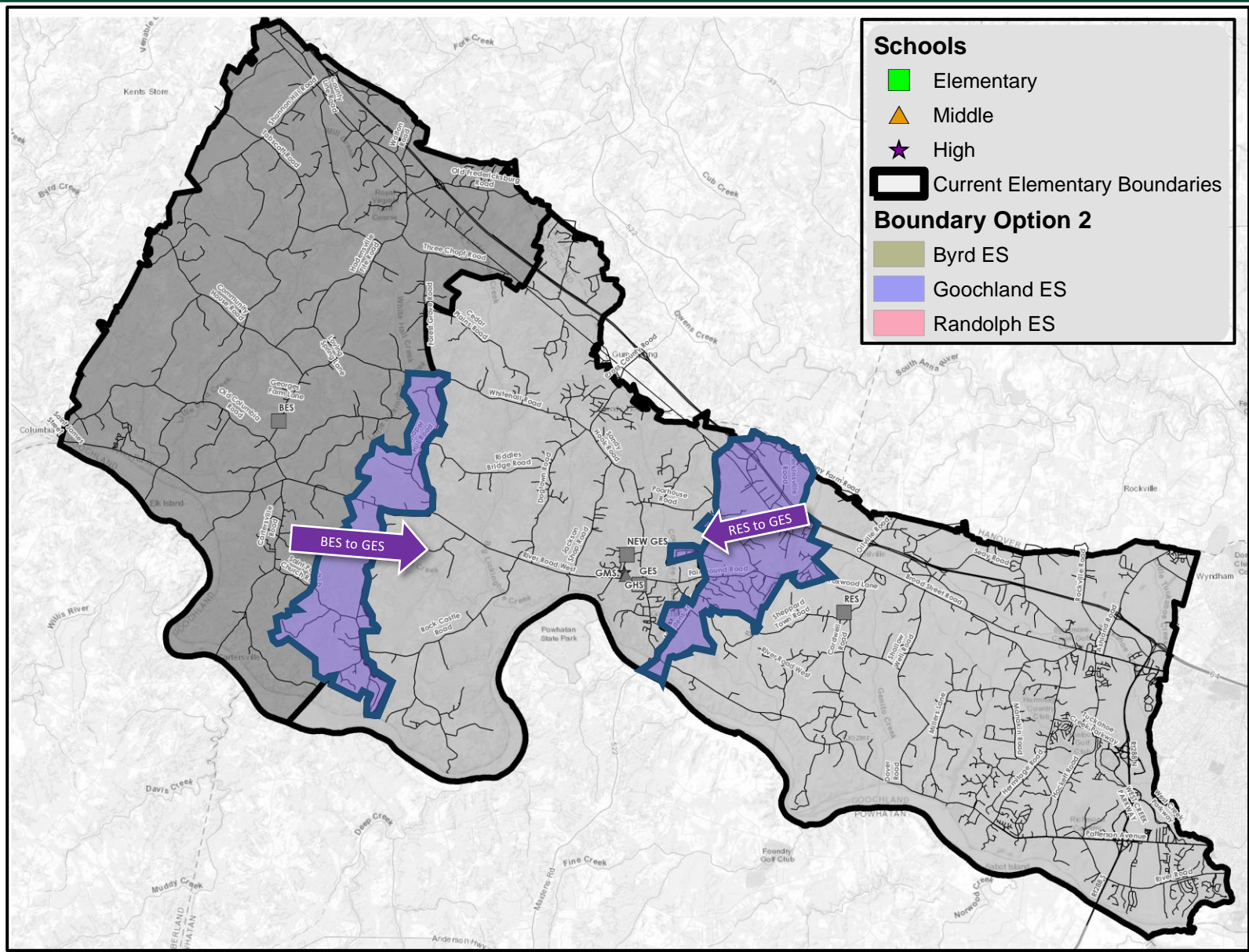
- Elementary live-in utilization ranges from 71.1% (Goochland ES) to 78% (Byrd ES)
- 91.9% of elementary students reside in the boundary of their closest school
- Free/reduced price lunch range from high (33.7% at Goochland ES) to low (18.1% at Randolph ES) is 15.6%

Option 2				
School	Updated K-5 Capacity	K-5 Live-In Enrollment	Utilization	F/R Lunch %
Byrd ES	313	244	78.0%	33.6%
Goochland ES	650	462	71.1%	33.7%
Randolph ES	409	311	76.0%	18.1%
Total	1,372	1,017	74.1%	26.9%





# BOUNDARY OPTION 2



**Schools**

- Elementary
- Middle
- High
- Current Elementary Boundaries

**Boundary Option 2**

- Byrd ES
- Goochland ES
- Randolph ES

**Description:**

- Elementary live-in utilization ranges from 71.1% (Goochland ES) to 78% (Byrd ES)
- 91.9% of elementary students reside in the boundary of their closest school
- Free/reduced price lunch range from high (33.7% at Goochland ES) to low (18.1% at Randolph ES) is 15.6%

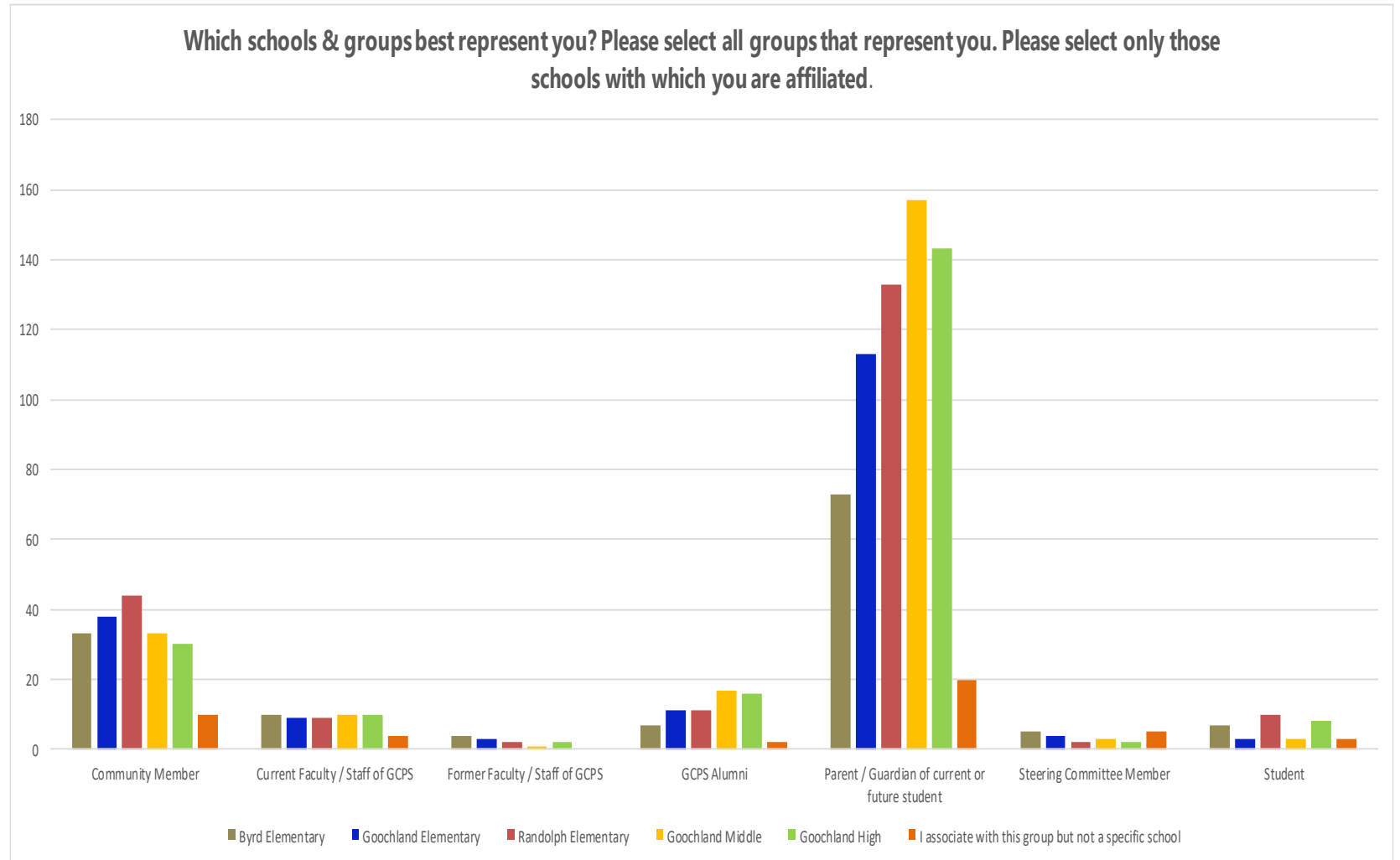
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# SURVEY RESULTS - DEMOGRAPHICS



- Online survey open from March 9 – April 1
- 414 total responses
- Good representation from parents at all school buildings

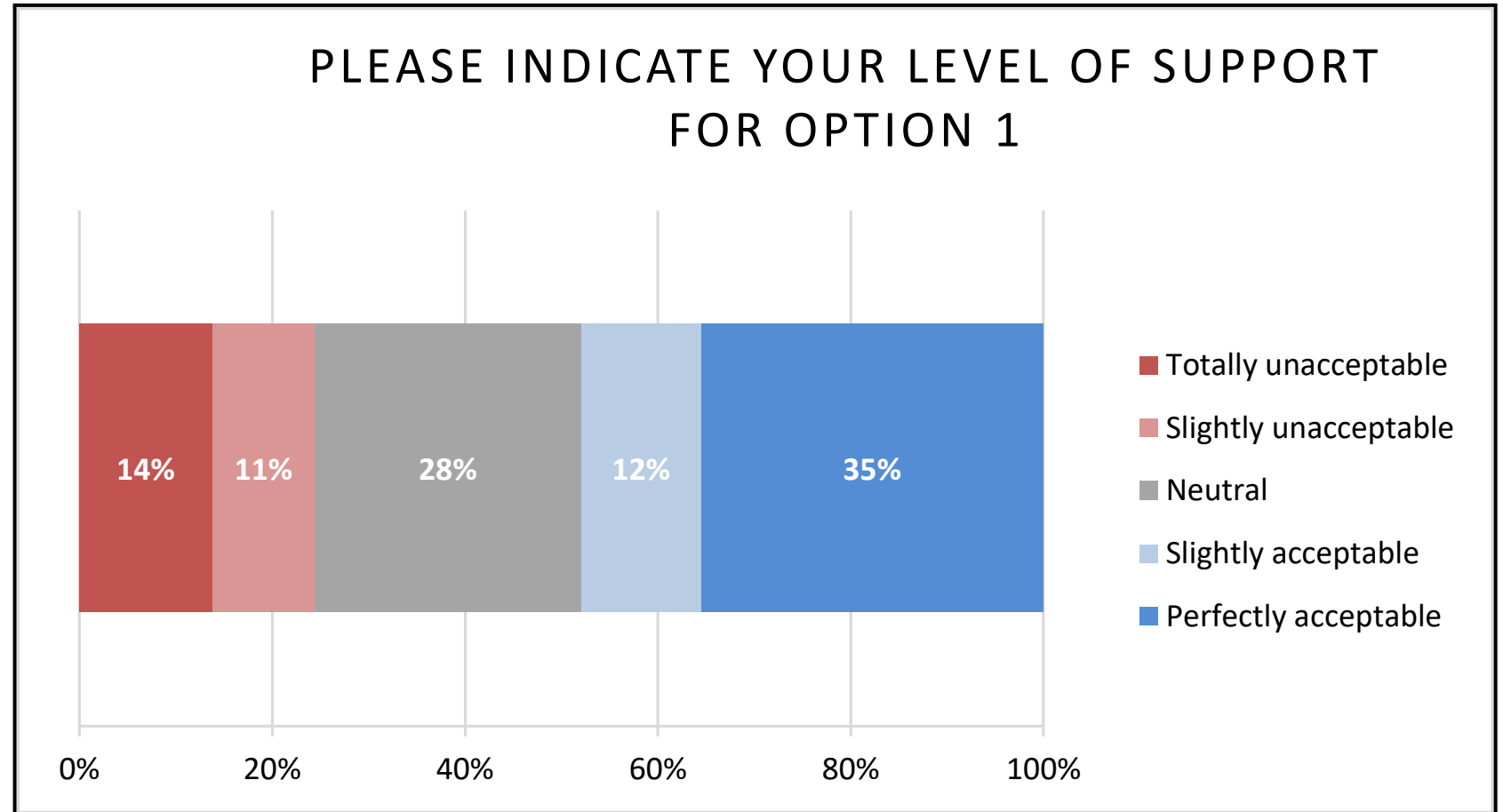




# SURVEY RESULTS - OPTION 1



- 47% found Option 1 acceptable to some degree
- 25% found Option 1 unacceptable to some degree
- 28% neutral



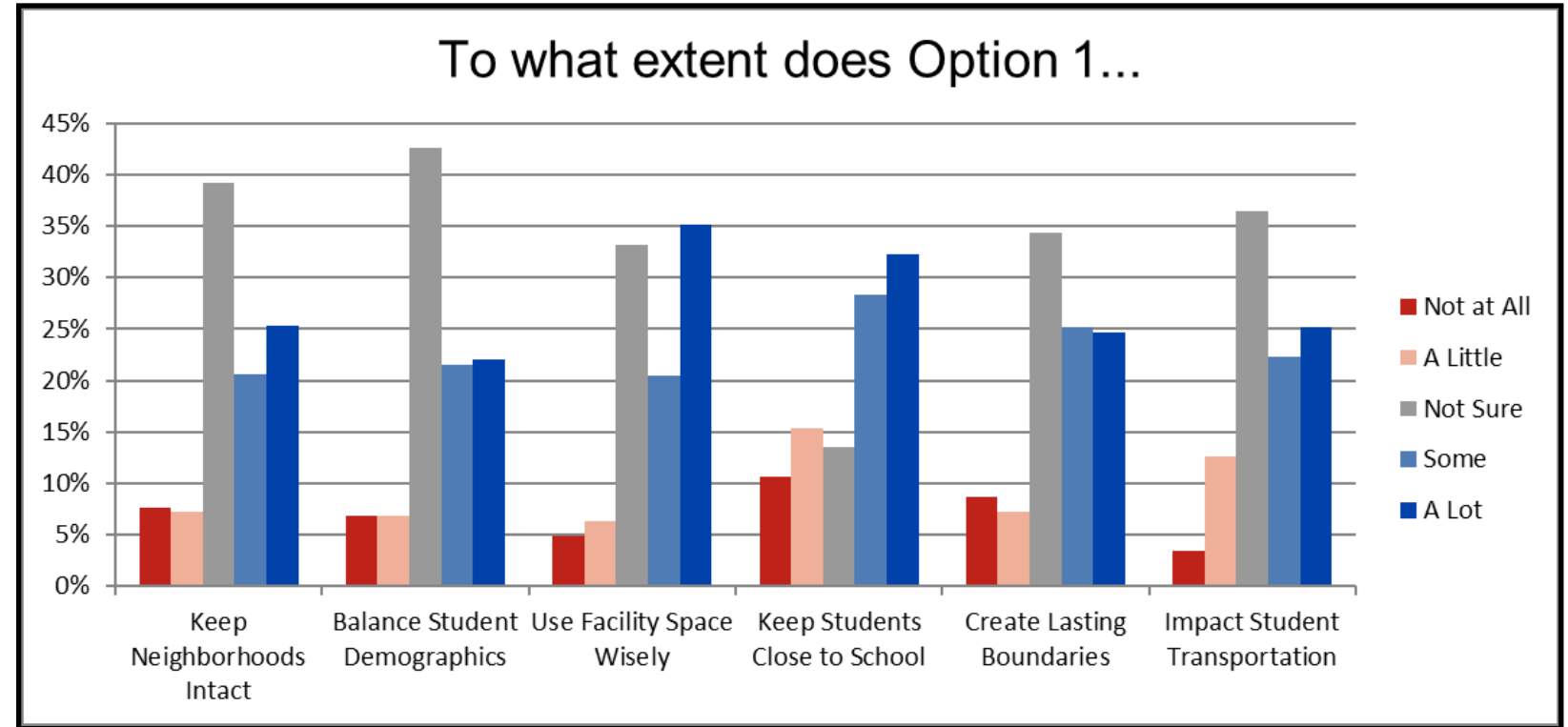




# SURVEY RESULTS - OPTION 1



- Many “Not Sure” responses to these questions

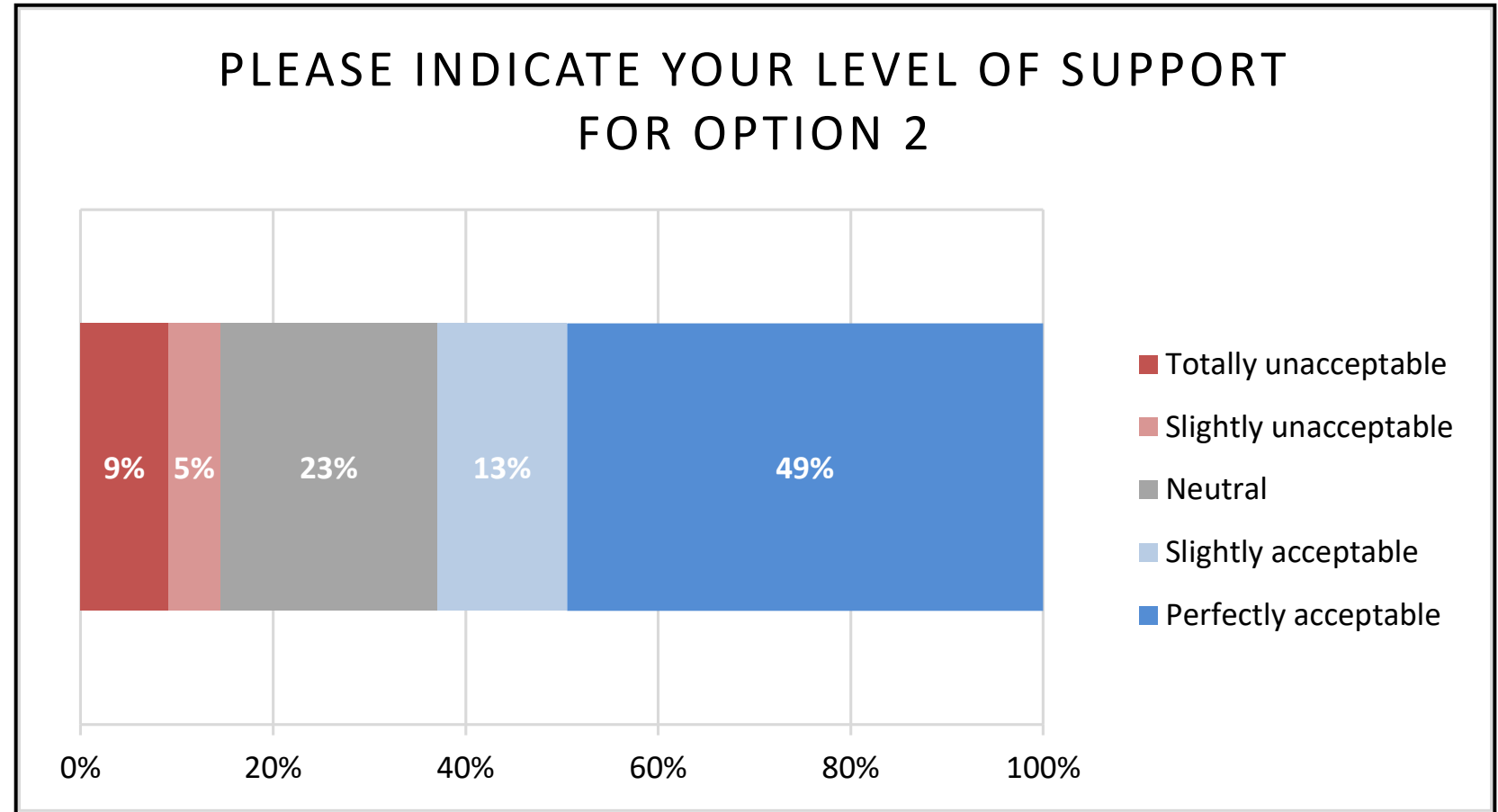




# SURVEY RESULTS - OPTION 2



- 62% found Option 2 acceptable to some degree
- 14% found Option 2 unacceptable to some degree
- 23% neutral

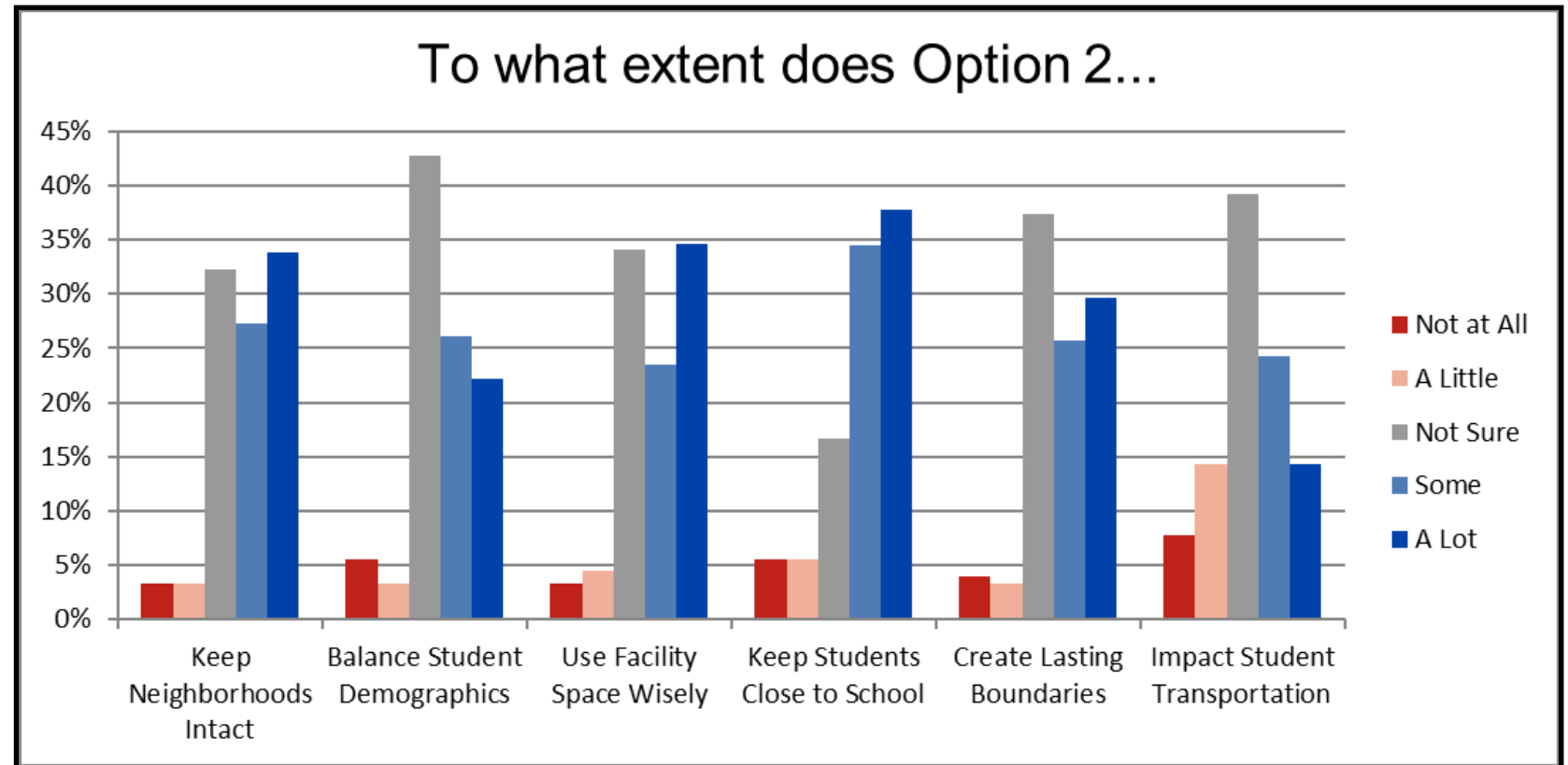




# SURVEY RESULTS - OPTION 2



- Many “Not Sure” responses to these questions



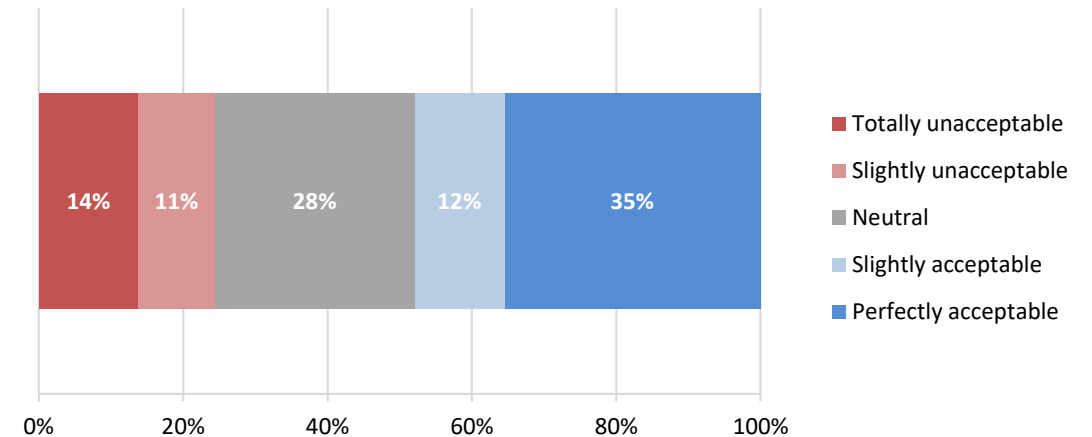


# SURVEY RESULTS – COMPARISON

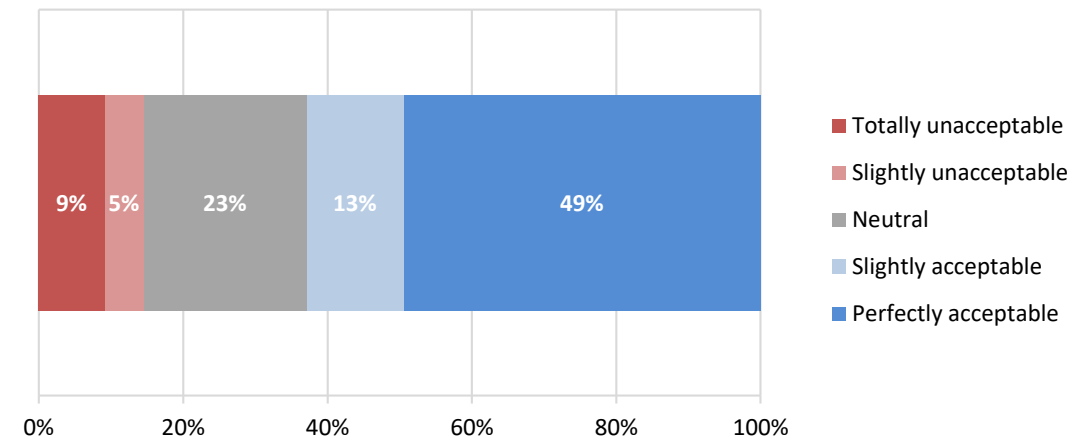


- Respondents favored Option 2 with 62% finding it acceptable to some degree (49% perfectly acceptable) compared to 47% for Option 1 (35% perfectly acceptable)
- Byrd respondents favored Option 2 with 56% acceptability compared to 46% for Option 1
- GES respondents favored Option 2 with 73% acceptability compared to 61% for Option 1
- RES respondents favored Option 2 with 62% acceptability compared to 43% for Option 1

PLEASE INDICATE YOUR LEVEL OF SUPPORT  
FOR OPTION 1



PLEASE INDICATE YOUR LEVEL OF SUPPORT  
FOR OPTION 2

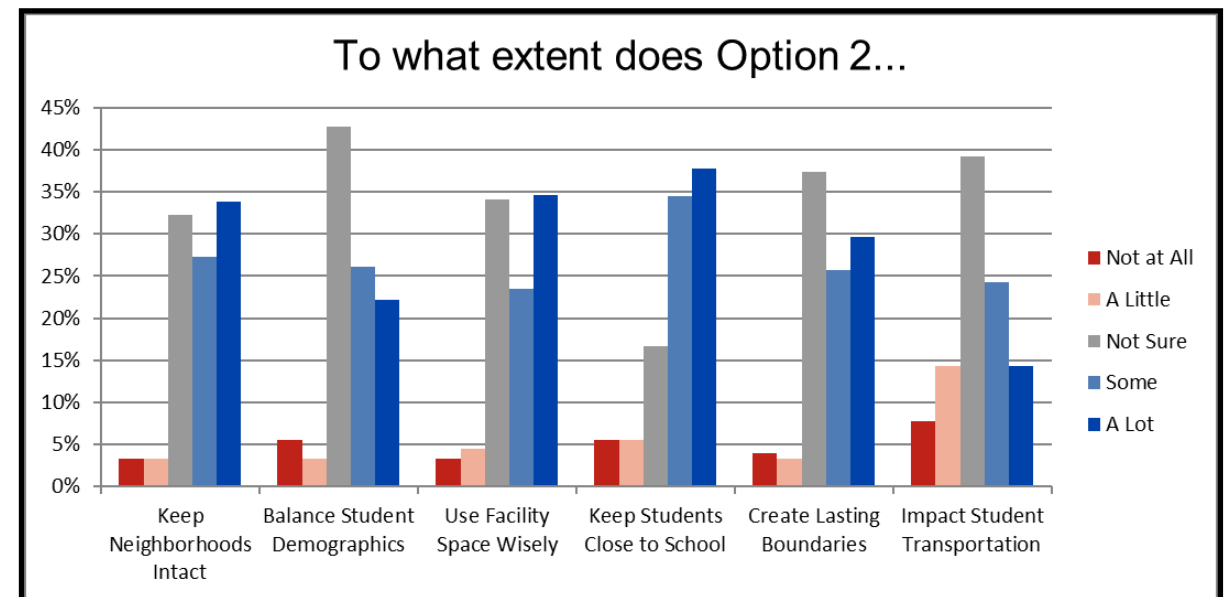
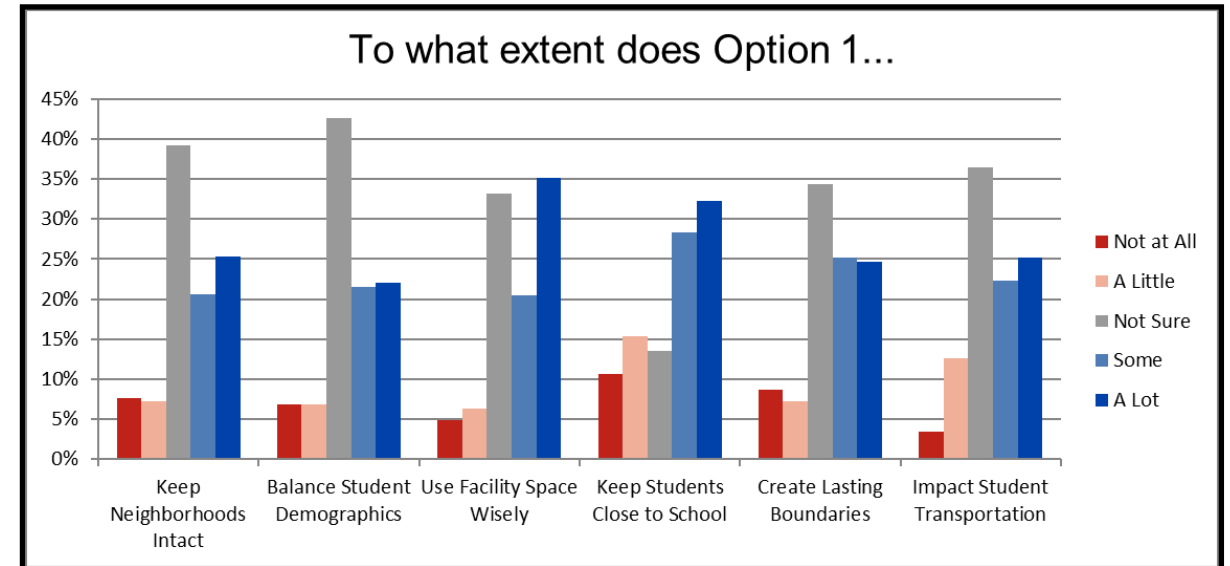




# SURVEY RESULTS – COMPARISON



- Respondents felt Option 2 did a better job keeping neighborhoods intact (61% to 46%)
- Respondents felt Option 2 did a better job balancing student demographics (48% to 44%)
- Respondents felt Option 2 did a better job using facility space wisely (58% to 56%)
- Respondents felt Option 2 did a better job keeping students close to school (72% to 61%)
- Respondents felt Option 2 did a better job creating lasting boundaries (55% to 50%)
- 16% of respondents felt that Option 1 would impact transportation “Not at All” or “A Little” compared to 22% of respondents for Option 2





# BOUNDARY RECOMMENDATION



## Committee Meeting – April 20

- Boundary Committee met and reviewed results from community survey regarding Option 1 and Option 2
- Had an open discussion about the feedback from the community and what it meant as far as a boundary recommendation
- All committee members in attendance voted to recommend Option 2 to the Superintendent
- Committee suggested we meet with transportation to see if any minor modifications are needed to ensure operational efficiency before finalizing recommendation
  - Two changes were made based on this meeting and will be discussed on the following slides





# BOUNDARY RECOMMENDATION



## Schools

- Elementary
- ▲ Middle
- ★ High

▭ Current Elementary Boundaries

## Boundary Recommendation

- Byrd ES
- Goochland ES
- Randolph ES

## Description:

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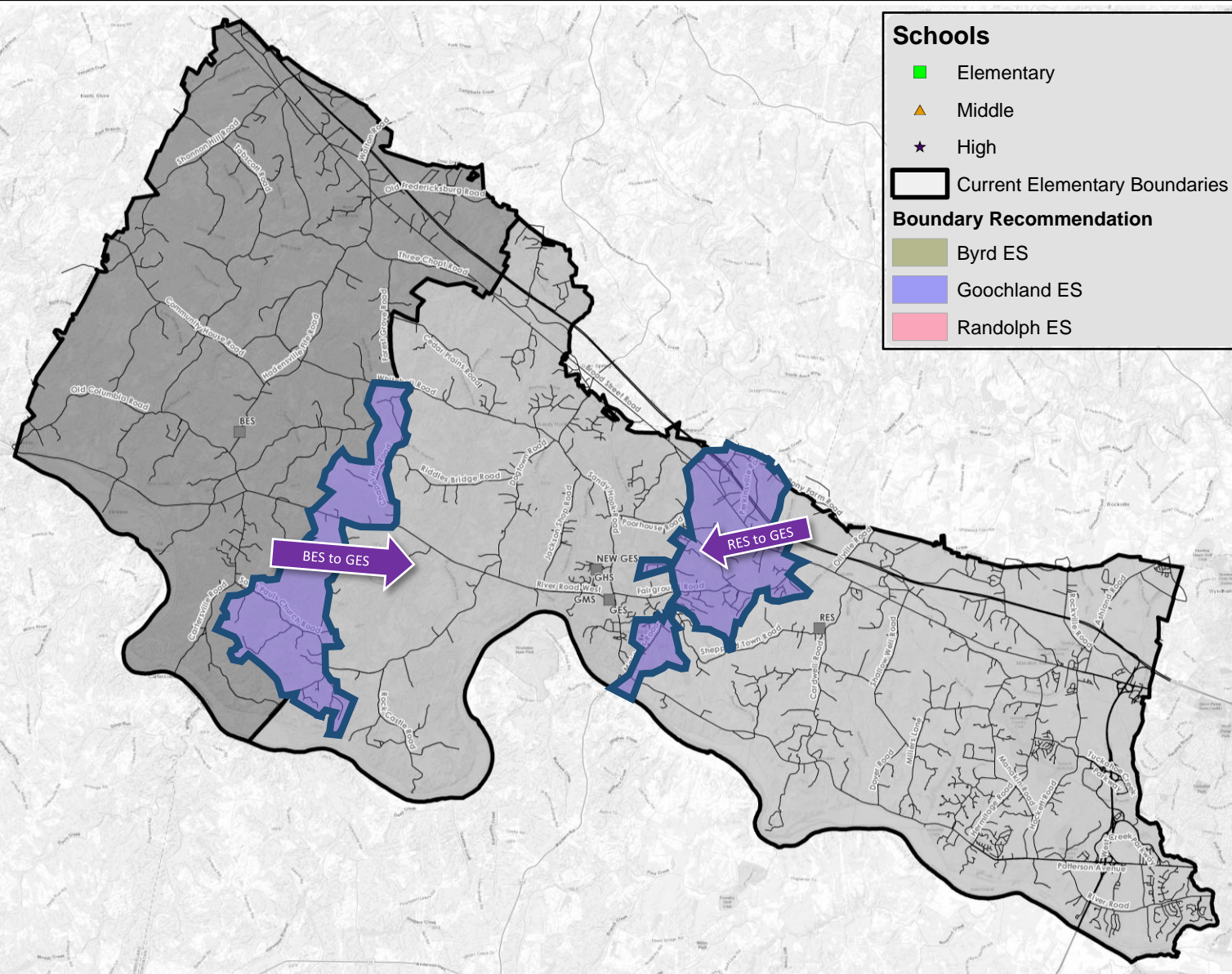
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# NEXT STEPS



## **School Locator Site**

- [https://www.myschoollocation.com/GCPS\\_Rec/](https://www.myschoollocation.com/GCPS_Rec/)

## **School Board Vote**

- June 14<sup>th</sup>, 6 p.m. – Board Room



***QUESTIONS***