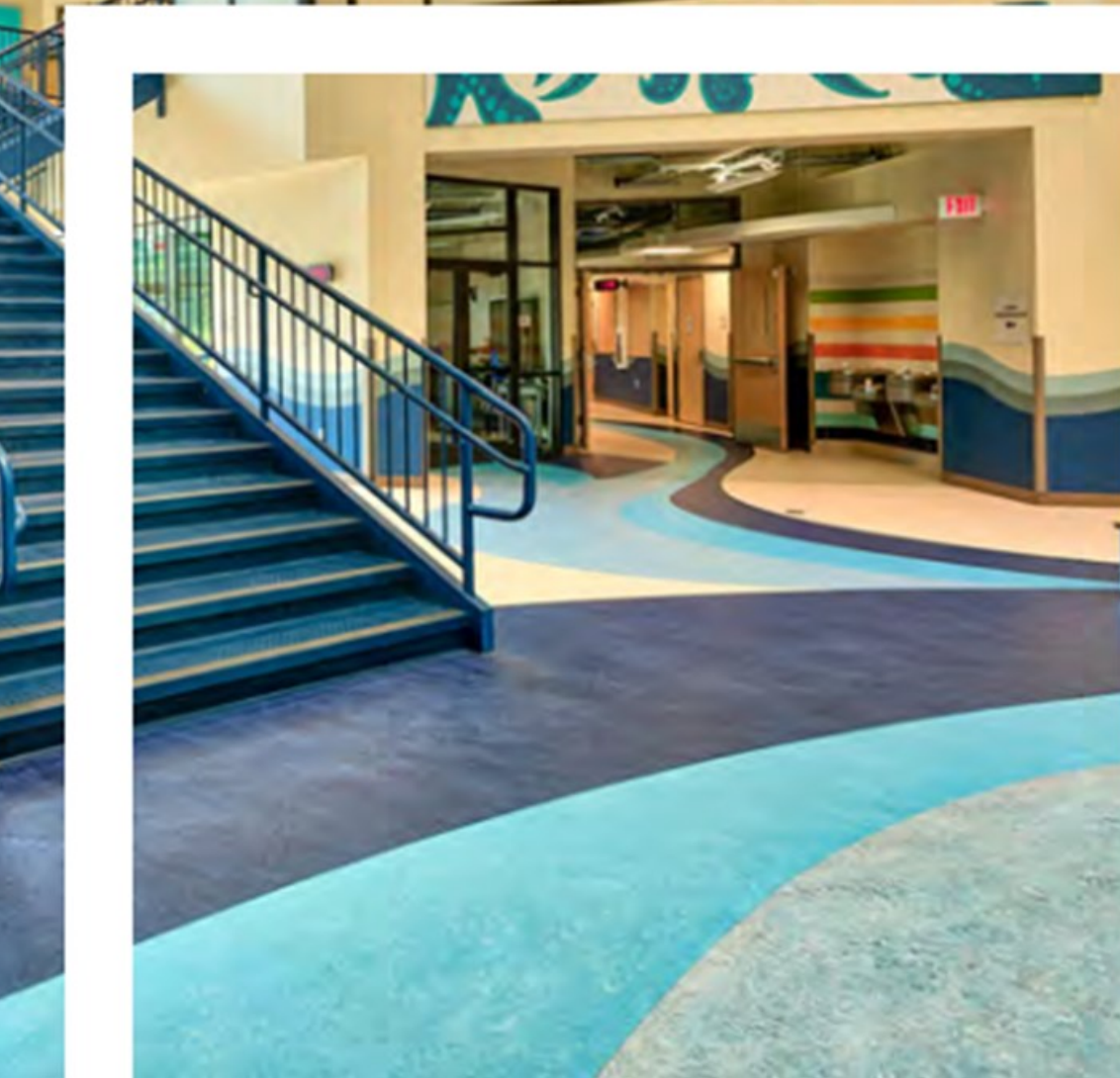
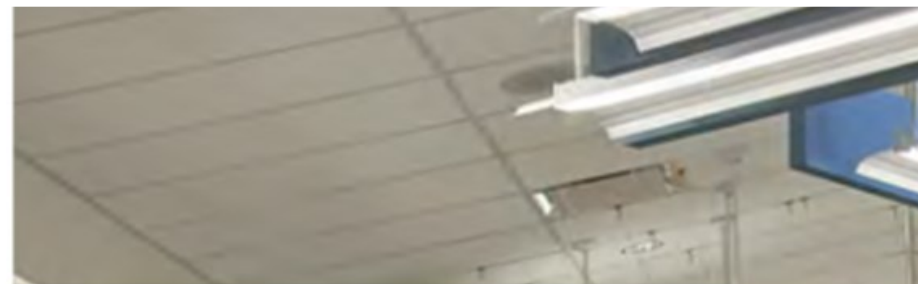




# Attendance Area Changes: Community Feedback Results Report

Phase 1

Columbia Public Schools



**Attendance Area Changes: Community Feedback Results Report**  
**Phase 1**  
**Columbia Public Schools**

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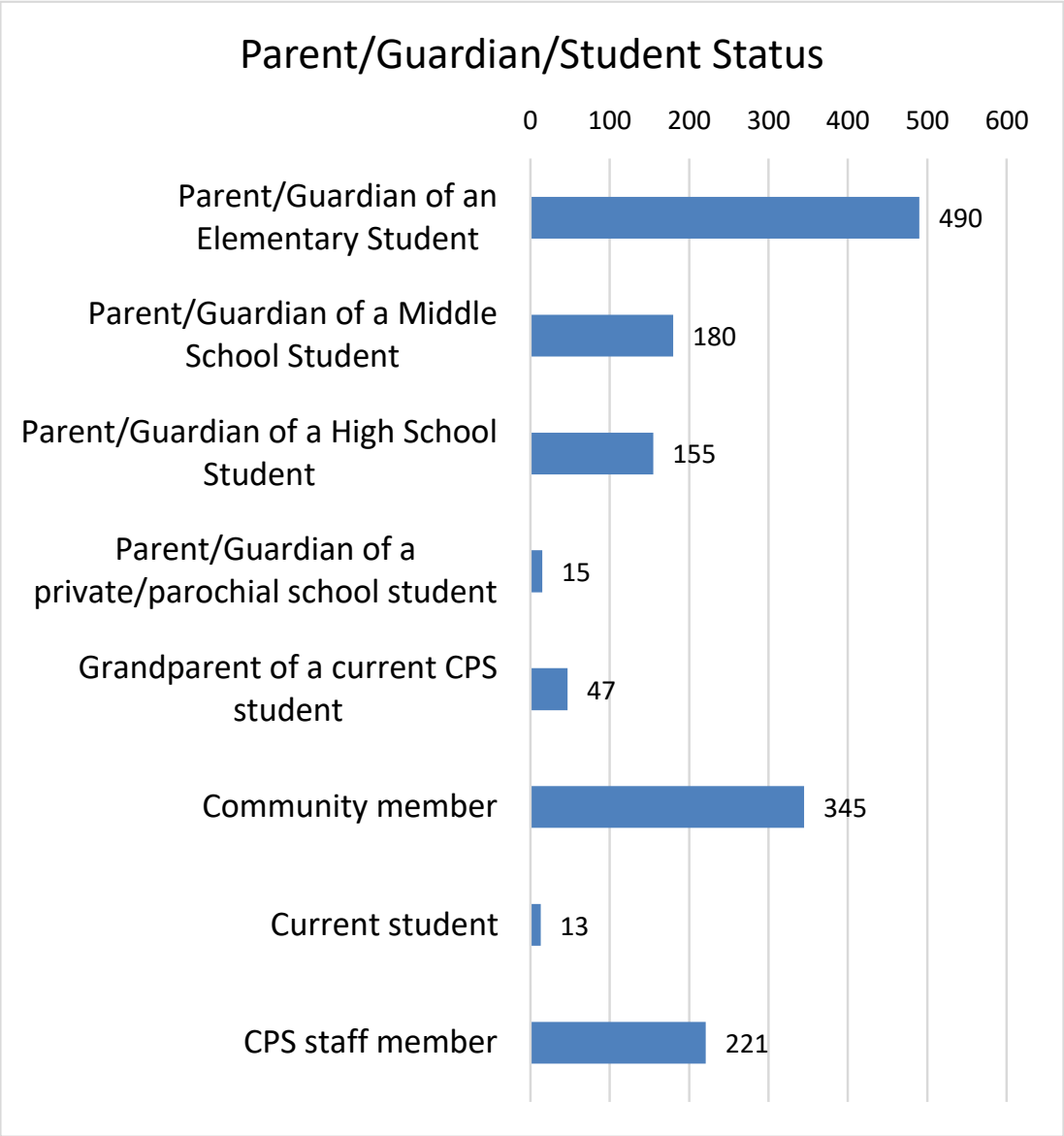
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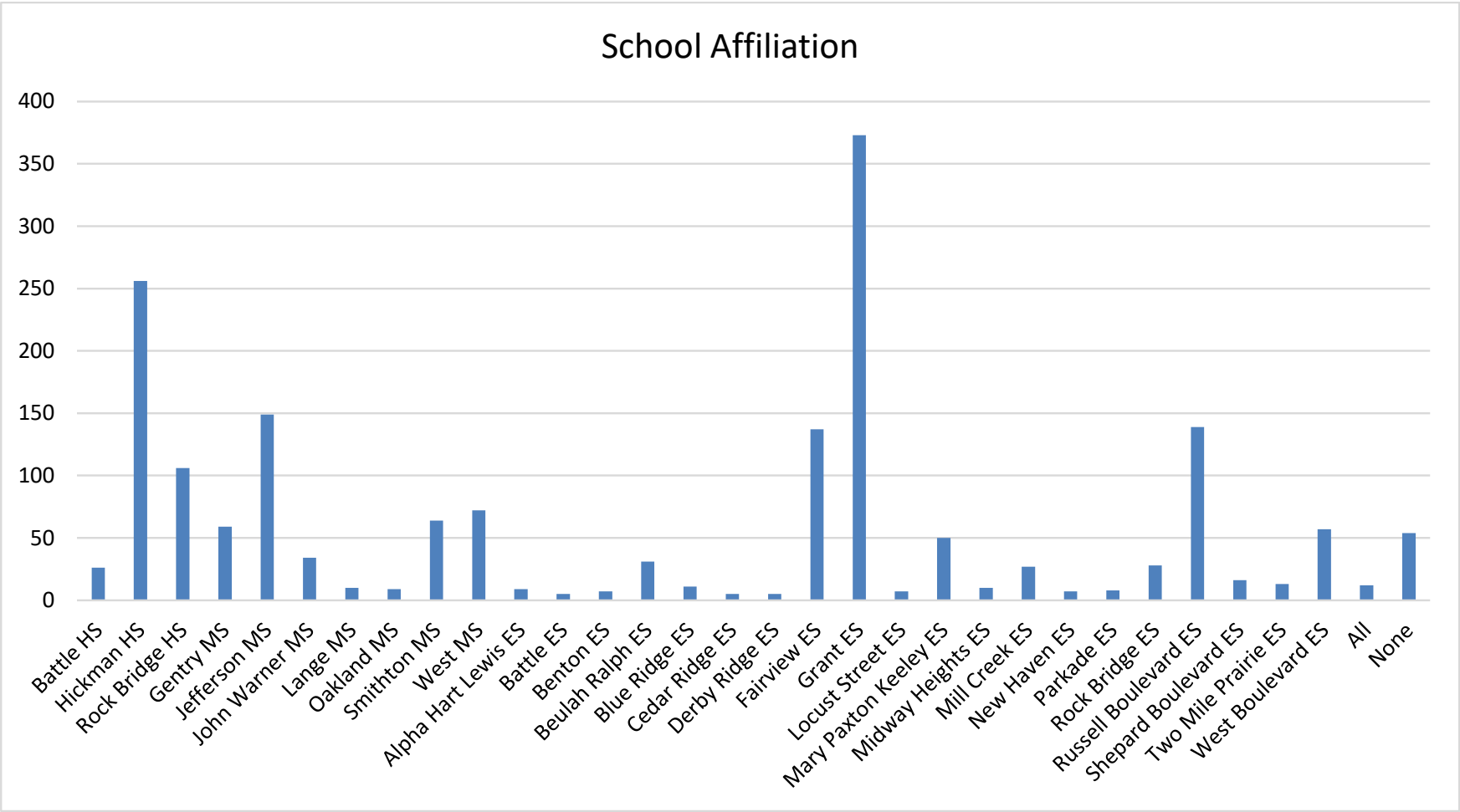
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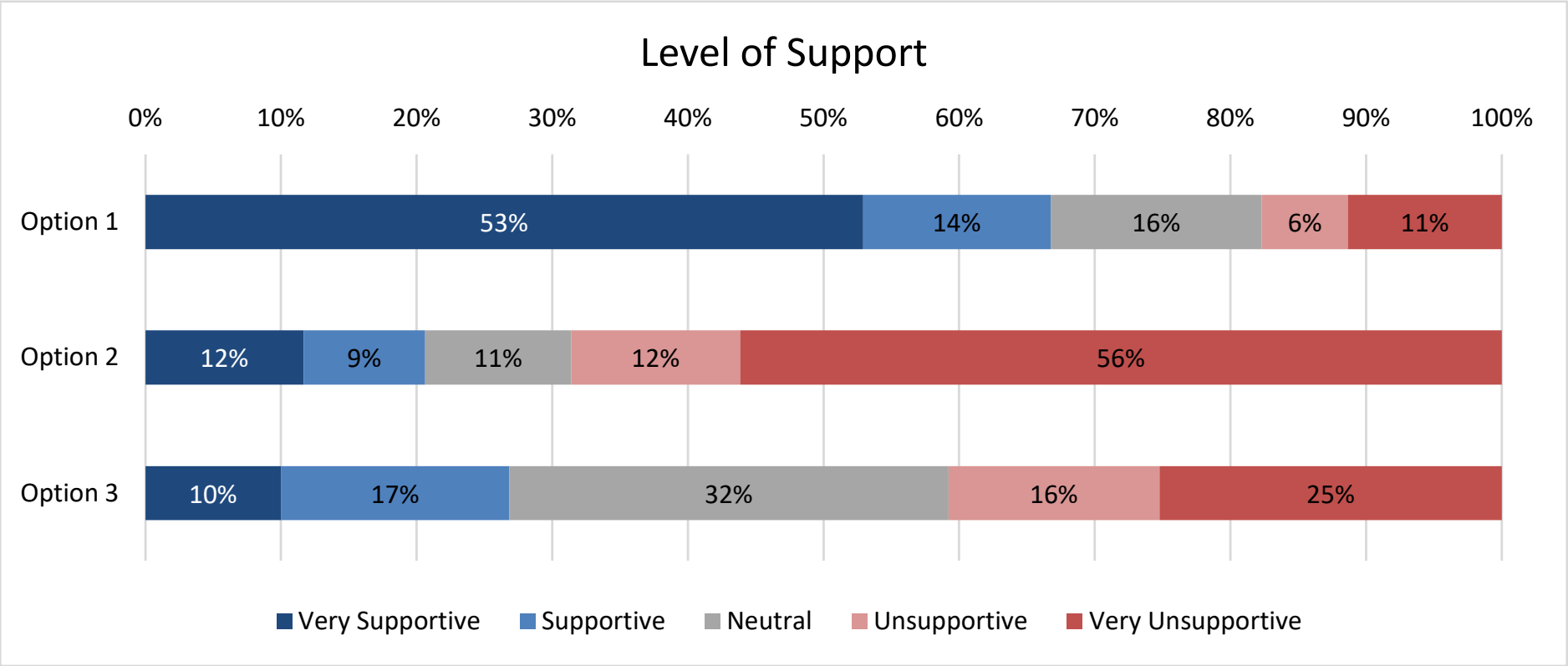
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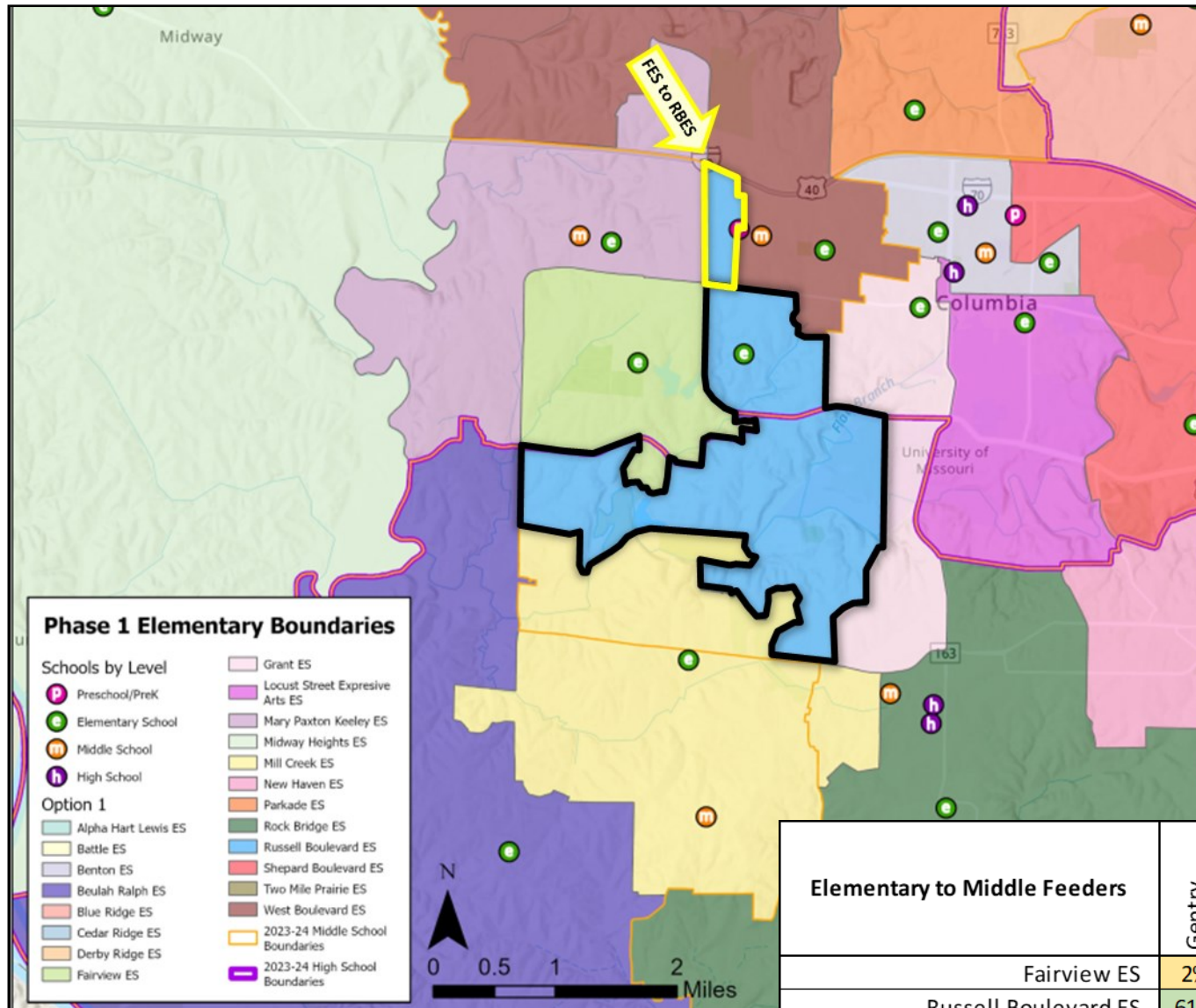


Level of Support by Option



## Option 1

Boundary	24-25 Capacity	K-12 Live-In Enrollment	Live-In Utilization	Diversity Index	Low SES %	EL %	IEP %	Students Moved	
Fairview ES	550	412	75%	1.16	19%	5%	9%	ES	59
Russell Boulevard ES	650	545	84%	1.34	23%	6%	6%		



### Option Overview

- Fills new Russell Blvd. ES addition
- Pushes diversity metrics at Russell Blvd. ES closer to District-wide average, and diversity metrics at Fairview ES further from District-wide average
- Removes 3-way feeder split at Fairview Elementary
- Improves Russell Blvd. ES feeder split
- Leaves room for enrollment growth at Fairview (expected to increase in enrollment over the next 5 years)



## Option 1

- 20 percent of this school's population walks to school every day. It is the finest inner-city school in Columbia because it is a diverse and balanced school community.
- 56/59 of the students being impacted are people of color that would be greatly impacted by this school change. We have had these 3 apartment complexes since 2002 and have known many of these families for many years. We have built trust with these families and work hard to make sure they have equal access to our school and community events/opportunities. This would take away the amazing diversity that this school has had for the past 20 years.
- Access and distance to the school without crossing a busy street was not mentioned in the overview and should be considered in addition to the other variables. This is very important for Grant because it is a walking school. The drop off is done from the playground rather than a drop offline.
- Adding more students to Gentry as the feeder is not a long-term solution. Gentry is already having 7 trailers and are packed at the seams, and they are already the feeder school to 5 elementary schools. Increasing the population of students from Russell to Gentry to 61% is not ideal.
- After speaking with teachers and staff from Fairview this move would cause more instability for an already minoritized population with whom Fairview has worked hard to build relationships with over the years. It would only make Fairview less diverse in favor of making Russell Blvd slightly more diverse.
- All improvement/growth considerations must consider socioeconomic status as most important priority...none of these options truly impact that...need info from all elementary schools included. There is too much disparity in CPS. So much so that it has impacted property values in Columbia. Southside schools are more like private schools because of this.
- Although you are pulling in more children from this area, it seems that the area of coverage would mean bus routes would be extended and it seems like you are crossing very busy intersections, possibly causing real issues with route timing and long bus rides. We are at the most Southern area of coverage for Russell currently and the amount of time and traffic we have to fight to get to the school really does make a difference in our ability to be involved in things. It seems it would likely be the same for the Northern most homes in this option.
- As a current CPS employee at Fairview, I am very upset to have so many of our students who live at Columbia Square and nearby apartment complexes being uprooted to a new school. Although I support Russell's diversity increasing, I am not in favor of reducing the diversity of the Fairview School community. In addition, we will be losing a large number of our students with IEPs, which will negatively impact our Special Education Department. For these reasons, I am unsupportive of Option 1.
- As a Fairview Elementary teacher, I oppose this option. Removing the students from the suggested area would take away the diversity we have at Fairview. Giving these students to Russell gives them diversity but leaves us without diversity, instead of providing a way for both schools to have diversity. Teachers at Fairview spend a lot of time forming relationships with the students from the area being proposed to be taken from us. Sometimes school is the only positive and stable thing these students have, and many hours have been invested in several of these students/families. Telling them that we are taking this school family/community away from them seems like it could be very devastating to them.
- As a former principal and teacher, we moved to Columbia and bought this home in this neighborhood so we could be in these schools for our kiddos. We would be pretty upset if our little one, who just started Kindergarten at Grant, could not finish. We also have a 4th grader at Grant and that would be pretty tough as well. [REDACTED]
- As a Parent of kindergarten student, I'm completely against this. Fairview had become my son's education family. Through summer school and current school year. I feel this change is not in my child's best interests when it comes to his education, comfort level, or allowing him to build relationship. The change would be a setback.
- As a West Blvd staff member, I support this option because I do not want to lose any students that currently go to West to Russel Blvd. West is a diverse neighborhood school, and we love our families that would be impacted by the other two options. I do not want to lose them to another school.
- As both a parent and a teacher at Russell Boulevard, I would like to see more diversity in our school. I would like to see different levels of socio-economic status represented, along with different cultures, ethnicities, languages,

## Option 1

religions, and academic ability. Option 1 is the better choice to provide such diversity.

- As my child is only in first grade at Fairview Elementary, I don't think it would be smart or wise to change her school. She does not do well with change.
- As option 1 provides a farther high school instead of a nearby high school to my area [REDACTED]
- Being able to walk or ride their bike safely to school is supported by option 1. Option 1 supports the neighborhood we live in. Russell elementary is not a part of the neighborhood.
- Believe in neighborhood schools as the lifeblood of a community.
- Best for WBE
- Bussing students in the old southwest neighborhood to another school when Grant is blocks away is insane.
- Changing boundaries happens, and it indicates Columbia is thriving. Proximity to schools for k-5 is critical and becomes less critical in MS and HS. PLEASE, don't move boundaries very often. It was very hard for my then rising 2nd grader to change schools.
- Clearly option one SKUs the diversity data away from Russell and increases it at Grant Elementary. The diversity mix is critically important and putting a higher diversity rate in one school. Does it no value as does the lack of diversity in another?
- Columbia square adds diversity to Fairview's population. The families of Columbia square needs Fairview just as much as Fairview needs them. Without those families Fairview will lose perspectives, lived experiences, and students that make Fairview such a special place.
- Columbia Square has been a part of Fairview since 2002. These students need to stay at Fairview. We have built relationships with the kids and their families. We also need the EL population to stay with us. There is no benefit from them changing schools. They are already facing challenges being in a country where they don't speak our language. It is important they stay where they are.
- Concern that it will reduce Fairview diversity. Glad for increase at RBES.
- Concerned about Fairview's decreasing diversity index.
- Current Grant district is associated with the "Old Southwest" neighborhood which is at high risk of destabilization due to pressure from university influences both direct and indirect (conversion to student apartments, day parking by students on streets, other traffic congestion, new student apartment construction). Hence, STABILITY of option 1 for our neighborhood school should be the highest priority.
- Did you all make residents you were going to make these changes before the Russell addition? Had to be in the planning?
- Does not affect our schools.
- Does this even include students at WBE.
- Elementary kids going to Grant will be separated from friends and neighbors and cannot cross West Blvd alone.
- Fairview families are happy and live the place-based nature of the school. They are not overcrowded, and you are moving them just to fill a new addition.
- Fairview would be losing many important families that have been in our school family since 2002.
- Fairview would take a direct in and loose a big portion of its diverse population.
- Families prefer their children to attend schools close to their homes. This option works best for our neighbors.
- Gerrymandered
- Going with any of these options one will have a huge impact on our diversity not only in Fairview but in the other schools that are involved in this process. Our numbers would lower by an extreme amount, and it will take away our students' opportunities to expand their personal and academic growth. Diversity is important and having schools in our community that lack it will limit the students we teach, who will become the adults that will carry our communities forward, creativity and viewpoints. Our future in CPS depends on how inclusive we are in our schools and our communities. Another issue with these options is, you will be taking away the generational relationships that have been built between the elementary schools who are being affected and their communities.



## Option 1

These options will devastate so many families and students. Fairview is a huge support system for our English learning families and our history has built a strong rapport for future English families to come. I am a third-grade teacher and I have been given the amazing opportunity to loop with my class next year. I have hosted four EL families in my class and having these kids has changed and grown all my students so much, we have had so many conversations about our diverse backgrounds that make up our beautiful class. My kids have learned new words in other languages, how governments and foods and ways of living is vastly different than just the world they are used to. This may sound wholesome and sweet, but it is these types of interactions that not only push our kids academically but allow for them to gain a deeper meaning and understanding of our world. Having a diverse perspective is not the curriculum that we see on paper, but it is the curriculum that every teacher wants their students to walk out of their classroom with. This is why prioritizing diversity in all CPS schools should be our mission and focus, not feeder schools, not rebuilding or adding new additions to schools just to fill them, there should be a mindful thought processes in how decisions like this should be made, which is why delaying these options would be our best option, our fourth option.

- Good for WBE
- Grant Elementary has been wonderful for our current 1st grader. We can easily walk and/or ride bikes to school without worry of crossing any busy streets. A move to Russell would not allow us to walk and biking would be more dangerous needing to cross West Ave. and navigating another neighborhood.
- Grant is currently a historic walkable neighborhood school which should be preserved.
- Grant is right next door and we as Hispanics bring a demographic diversity that Grant needs.
- Grant is within walking distance of our neighborhood children.
- Grant needs those neighborhoods to run well, and the people in those neighborhoods deserve grant to be at its best.
- Grant neighborhood stays intact. Walking and biking encouraged More diversity.
- Grant school is a walkable school and very diverse. Changing this we be a horrible decision and against the boards stated goals and objectives.
- Grant school is one of the reasons that my friend with school aged children sought holes in this area Edgewood, etc. Racial diversity also Important factor
- Having neighborhood schools where families can walk to school builds a stronger community.
- Having the students from that area provide a more diverse population at FVE and they have been a part of FVE for over 20 years. Relationships of support for those families have been established between the school and community.
- Helps to ensure our child finishes his last elementary school year at Grant. Additionally, makes the most sense after reviewing the presentation and how two schools are impacted with Option 2.
- High preference to maintain current status with Grant and maintain cohesiveness of the neighborhood for those physically close to Grant.
- Homeowners choose their house in large part based on housing. Since schools are funded by homeowner taxes, changing school attendance options is not fair.
- I always thought that little carveout for Fairview on the east side of Stadium made no sense- it makes more sense that they would be at Russell. I like increasing the diversity at Russell.
- I am a bit concerned about pulling that area from Fairview will make the school less diverse.
- I am a second-grade teacher at Grant Elementary. I have carefully read up on option 1 and 2 and studied the maps to see how this will impact each school mentioned. Option 1 seems like the option that would have the least amount of impact on students and families involved. Grant is a small, tight knit community with an amazing PTA. Option 1 would allow the majority of our active PTA members to remain at Grant. The students that would be impacted are within walking distance of Grant, making it easy for students to get to and from school.
- I am supportive of keeping the Grant school and neighborhood intact.
- I appreciate it increasing diversity at Russell.

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- I appreciate that this option creates more contiguous boundaries for the schools impacted and that the changes will not dramatically increase the distance students and their families live from their school building.
- I appreciate the resolution of the 3-way feeder split at Fairview and allowing space for Fairview to grow, but I feel that the students from Columbia Square are being used as diversity pawns by the district, and by the schools. I find it especially egregious in this Option. I imagine the anticipated growth for Fairview will either be increased white and middle / upper income families or a grab for another pocket of low-income students of color to meet diversity metrics.
- I believe it is important to preserve the historic, walkable nature of the Grant School attendance zone. Both of my children attended Grant, and we moved to this neighborhood so that they could walk there. Many others have done the same. My kids are no longer there, but I know this neighborhood is built around that school and it would be a shame to cut this area in half. I also appreciate Grant's diversity (economic, racial, and national origin) and would oppose any changes that would reduce that.
- I believe that the families that live on S Glenwood Ave should be able to continue attending Grant Elementary school. Many are extremely involved families and deserve to be a part of the Grant family.
- I believe the Columbia square town home should remain with Fairview elementary because the school is less than 10 minutes down the street, it makes no sense to send these kids anywhere else.
- I believe the proposed area brings Russell into a better mix relative to the district diversity index. As the Principal of JMS, I am also more interested in seeing our cohort elementary schools remain together when moving to middle school. Option 1 keeps current JMS feeder numbers the same.
- I believe this would hurt the diversity at Fairview elementary.
- I believe we should keep boundaries for walkable neighborhoods and schools.
- I dislike that this take all FVE families from West Middle. We had a strong feeder program from FVE before the last boundary change that increased our low SES numbers. Overall, this change really does nothing to improve the numbers in the secondary schools. I do understand that will be addressed in phase two I just don't see how this is going to help facilitate that. Seems short sighted.
- I do not like taking that demographic away from Fairview.
- I do not understand why Creeks Edge Subdivision is split between two elementary schools. A portion of Sawgrass goes to Mil Creek while the other goes to Beulah Ralph. How does that build community on their street?
- I don't feel great about moving Columbia Square BACK to Russell when they used to go to Russell, we moved them to Fairview last time we adjusted Russell boundaries, and now they are headed back there. This area has children with a lot of needs and sending them to a non-title bldg. will obviously increase the diversity index for that bldg but may not be what is best for those students who could use access to extra reading and math supports and feel more at home in a bldg with free lunch and breakfast for everyone. We have to be careful about the way we take islands of predominately black and poor students and bus them far from their homes because it helps us with equity. I wish we had some other options presented to us. On the other hand, I do like only impacting two buildings instead of three. I also don't think we are impacting any families who were impacted the last time we moved Columbia Square as it is all rental housing that sees lots of movement in and out.
- I don't like sending more kids to Gentry. I work at Gentry, and we have 7 trailers and are full. Send all Fairview kids to Smithton and then Hickman.
- I don't think the diversity dynamic is supported enough to pull from this particular part of the attendance area.
- I don't want to see any changes that raise the SES numbers at West Boulevard. This is a school that already struggles with high SES.
- I enjoy that my child attends Fairview and has a good relationship with the teachers, principals, and counselors.
- I feel moving children to different schools is not beneficial for their comfort and learning.
- I feel neutral because one school gets higher diversity score, which it NEEDS, at the expense of the other. West Elm doesn't get closer to the average.

## Option 1

- I feel that Fairview Elementary school deserves a break from the drama and educational struggles that the population of Columbia Square Townhomes has given them over the past 20+ years.
- I have friends who live where they live in part so their children can go to Grant, and it is terribly upsetting to families and children to send to a different school than the one that is in their neighborhood.
- I heard directly from a teacher at Fairview Elementary that the children from Option #1 should stay at Fairview. She said the school has made great strides over the past few years reaching out to and forging connections with these families and it would be detrimental and unfair to students and families to uproot them from their home school of Fairview.
- I know diversity seems to be the main goal, but geography always makes more sense with school boundaries. Driving past a school to go to another is frustrating.
- I like having my daughter in the district that she's in. She goes to Grant Elementary, and she does really well.
- I like that is impacting students at only one school and thus only impacting the overall cultural of two schools.
- I like that it improves the Russell Blvd. ES feeder split and fulfils some other goals.
- I like that it leaves room for growth at Fairview but am concerned with the decreased diversity there.
- I like that it will increase diversity at Russell.
- I like that less students are moved and that there are fewer splits when moving to middle school.
- I like that this option better balances the low SES percentage between Fairview and Russell. It would also appear to be less disruptive to current families as only one geographic area is affected.
- I like that this option increases diversity at RBES and doesn't create a 3-way feeder split for middle schools.
- I like the idea of maintaining the current grant district and minimizing the current splitting of elementary school students.
- I like the increased diversity at Russell and that it remains ONLY a 2-way feeder split.
- I like the way this keeps students in walking distance to Grant IN WALKING DISTANCE TO GRANT!
- I like this option because it appears that most of the new students coming into Russel Are probably already relying on bus transportation to get to Fairview. This change would appear to be much less disruptive to the community versus option two.
- I love all my teachers, and I do not want to leave all my friends!!! Plus, love West Boulevard!!!
- I prefer Option 1 because it maintains a neighborhood school and obviates the need for additional busing.
- I selected unsupportive only for the reason that I am choosing to support option 2 more, for the reason that it helps make West elementary school more balanced in its demographics.
- I think it's great for those students in that area.
- I think moving the Columbia Townsquare identifies an entire neighborhood with clear boundaries that would take the bus to their school regardless of where attending. This move would also equalize the SES for Russell more reflective of the area.
- I think this is a great option for all. These children will be loved wherever they are sent, and Fairview is not the only school capable of doing that. It is never ideal to move kids but lots of Title schools have had to endure many large-scale changes. Losing and gaining new students. I hope the decision is made on what is best for children, not what adults or individual school want.
- I think this option makes the most sense and moves more students. There is also less change overall. Also, I feel like there will be more growth at Fairview in the coming years so moving those students make greater sense than moving from

## Option 1

Grant which is already a small school. Also, only a two-way feeder for middle. Not to mention our Grant friends will be staying.

- I think this option would be the most supportive of the neighborhood community in Grant School.
- I think you are trying too hard diversifying pulling all from one area...and I think it could potentially negatively impact that one sliver.
- I want my child to still be able to attend Fairview Elementary.
- I want to make sure this will not lead to more overcrowding at GMS or at Russell. We love the small community feel of Russell. It feels like a family. I don't want it to become overcrowded and have classes inflate to 25 students or more.
- I was teaching 25 or so years ago at Fairview when we were given Columbia square because Russell was overcrowded. Russell is more of a community school for this area than Fairview and could easily transition back to their first school.
- I would like Grant boundaries to stay intact. As a parent, staff member and CPS Alumni, it is important that students are able to maintain a sense of community with their neighbors both at school and at home. Our Grant families move to specific locations just to attend grant. We as families and employees enjoy the vast diversity that we currently have, both ethnically, culturally and socioeconomically.
- I would like my kids to stay at Grant Elementary. They've been there for two and three years respectively. They additionally have an older sibling who is a graduate of Grant. It would be devastating to move them.
- I would like to see Columbia Square region stay with Fairview Elementary. My children are friends with many of the kids from this area. I am involved with PTA, and I feel like our school does a great job including and supporting students/ parents living in Columbia Square
- I would prefer option 1 as it would allow my child to continue to attend Grant elementary. We chose to live in the Grant school district for the diversity and changing to Russell Blvd. would worsen the diversity for my child's school experience.
- I'm ambivalent. I see the benefits to other schools, but Fairview's diversity index does plummet.
- I'm really worried about my child having to attend Battle.
- Ideally, Fairview and Russell would both be more diverse. This plan effectively swaps their diversity index scores. Fairview should not be feeding into Gentry.
- If kids are close to own neighborhood would be easy for family members
- If option 1 will inform decisions made for boundary lines for West Middle School in Phase 2, I believe it will have a negative effect on an already struggling middle school.
- If the objective is to fill Russell Blvd Elm and improve their diversity score, then this is a fine option. However, it also introduces a new problem of reducing diversity at Fairview Elm. Therefore, this doesn't seem like the best option.
- If this option is chosen, it must be noted and honored that this specific neighborhood has moved multiple times in the past. This neighborhood would benefit from a stable landing spot as it is a high crime, high poverty area. If it is moved, please don't do so again in the future.
- If this option only affects one school, I support it.
- Increased diversity at Russell would be a big benefit.
- Increases the diversity index at Russell and avoids split for feeding into middle schools.
- Ineffective move
- It is important that students are able to stay in their neighborhood school. Grant is largely a neighborhood school with stable boundaries, and families feel a strong connection to the school because of the school culture Dr. Wingert and the staff there have created.
- It is important to maintain Grant Elementary as a neighborhood and walkable school.
- It is unfortunate that this option would move Fairview ES further from district diversity average.

## Option 1

- It just switches the diversity and Fairview seemed very adamant that they wanted to keep this section.
- It localizes on clear boundary of students that were bus riders to their previous school. In addition, it makes the SES for Russell more equitable.
- It looks like all this does is switch diversity from one school to another. It increases one and decreases another! As a teacher at Fairview, we have worked hard to make connections with these families and kids and cannot imagine our community without them! Unless it was going to benefit them in some way, but this would not! It would harm them and make them feel even less safe!
- It maintains West Boulevard as the line between Russell and Grant elementaries. That's a very natural boundary and helps ensure that kids from those areas can easily play with classmates in their neighborhood rather than splitting neighborhoods down the middle.
- It makes the most sense of the options.
- It may affect friends and role models for children.
- It moves more students than Option 2, and it moves students who are likely to benefit most from school stability.
- It seems incredibly backward to build a huge addition to Russell and then create a lot of very real stress to fill it by taking from other well-settled school neighborhoods to increase the diversity. Why did you build it so big if the Russell area didn't have the students to fill it?
- It seems spread out, but I do like that diversity increase to RBES.
- It seems the least disruptive, while providing similar results.
- It will change our SES Population and also bring more students to our school. It also only impacts one school besides Russell which could eventually feed into Paxton and then into the new school being built.
- It's geography. Kids ride their bikes to Grant from the neighborhood on every nice day. Don't take it away.
- Keep FVE together.
- Keep Grant Elementary School District walkable and follow the Board stated goals and policies the school board has already set for themselves to follow.
- Keep Grant intact.
- Keep our neighborhood cohesive.
- keeping current Grant students at Grant
- Kids should be able to walk to school! My son walked to Grant every day! [REDACTED]
- Least number of schools impacted, helps to allow growth at the amazing Fairview, and makes more sense to me!
- Leave Grant alone!
- Less separation from Fairview Elem to Middle school seems ideal - less feeder schools.
- Logical choice, keep the neighborhood kids intact as a group.
- Losing those families would impact FVE a great deal.
- Love the diversity at Grant and that it has a fabulous walking neighborhood surrounding it and would hate to see that walking ability taken away from many students.
- Love the fact small kids can walk to school. Russell is a great school, but it makes no sense to have kids walk 2 miles to get there. Please pay closer attention to geography.
- Maintains West Boulevard as west boundary for Grant.
- Makes more sense from multiple perspectives: geographic, neighborhood, community, and commuting.
- Makes the most sense and has natural dividing lines. Is equitable and the least disruptive. Also keeps with the goal of neighborhood schools.
- Makes the most sense balancing out everything. plus, the apartments section is closer to Russell than it is to Fairview, not by much but it is.

## Option 1

- Most likely the best option long term. Feels like this option may decrease diversity metrics at middle schools. Hoping that the city is involved in trying to help diversify neighborhoods to help support diverse schools.
- Moving Columbia Square into RB attendance area makes sense for diversity and walkability for students.
- My children are Grant Graduates.
- My children both attended Grant, one is currently in 5th grade, as did my wife when she was a child. We really appreciated having the historic walkable neighborhood school. Please do not destroy this.
- My children faced this same issue when we moved to the area in 2006. We have a small, walkable neighborhood with a conveniently located elementary school, please do not uproot this area again.
- My children should be attending battle elementary, and they did before the attendance boundaries were changed. It took 6 mins to take my children to and from school, it was fine. NOW I'm forced to have my children ride a bus to a school more than 15mins away and the bus ride is over an hour long. It's ridiculous. I can hear the school bells ring at Battle elementary every single day, yet we are forced to attend a school 15 mins away. A bus has to go out of their way to pick my kids up. Make this boundary change make sense. Let my kids to back to battle elementary. I will continue to fight the boundary changes until we are back at the school located in my back yard.
- My daughter has grown accustomed to the school and all teachers/staff, she's come very far from her troubles with this being her first year. Switching schools may not be the best fit for her with her doing so good and then having to change everything she learned.
- My daughter is an ELL specialist at Russell and is in favor of bringing more students to Russell with these needs.
- My daughter would like to continue attending school at Fairview Elementary School
- My daughter's Fairview elementary class had 26 kids in it and that was way too many.
- My family lives only a couple of streets away from Grant, and I want to continue sending our kids to the closest school that we are currently enrolled in and that our neighborhood friends go to as well. I do not want to send my children to Russell or another school further away that they cannot walk or ride their bike to.
- My home and family stay with Grant Elementary where my kids have attended since 2013.
- My kids and I have been moving around for the past 3 years. We finally got stable, and my kiddos attend Fairview Elementary I would have to move them again now that we're stable and they're making lots of friends.
- My kids have been going to Grant and Jeff for so long all of their friends are there and I don't like the influence my children would be put under going to other schools I also would like to add that we do not have the money nor the time to take them to these places and they will not be riding the bus my kids love their schools and I refuse to let you take not only their friends but also their safety away from us.
- My main concerns are about the feeder school split that exists within the Russell District. Option 1 does not introduce a new feeder split, it resolves on for Fairview, and slightly (but not really at all) improves it for Russell. I think it is important for my kid to be able to go to school with his friends into middle school and since we teach so much of what ultimately feeds RBHS, that is largely untrue and frustrating for me as a parent.
- My son is going to 5th next school year, and he struggles with learning new people, so I'd rather keep him where he is comfortable until it is time for him to change for middle school.
- Neighborhoods should attend the closest school. No need to break up friendships.
- Option 1 appears to be the least disruptive for kids within established neighborhoods (some of which will be split somewhat arbitrarily) as well as when kids transition to middle school.
- Option 1 does not take from Grant Elementary and add to Russell Boulevard Elementary.



## Option 1

- Option 1 gives increased diversity to Russell as it has become a larger school. As a larger school, this area with less stable home environments would have more resources to help the students and families within this area. The students currently being considered for impact from moving, would not necessarily be the same kids by the time of implementation.
- Option 1 has the best options for Elementary feeders to Middle schools. It also has, in my opinion, the least impact on student school changes.
- Option 1 helps increase the diversity at Russell without negatively impacting surrounding schools' diversity, particularly Grant.
- Option 1 impacts students with economic disadvantages. These students have had traumatic experiences the past year and moving them would be another traumatic change. For example, the Columbia square townhomes had a fire last year and multiple students in our school were impacted emotionally, socially, and financially about this experience. These students are still struggling with the losses. To move them now and pull them away from the familiar school setting (which may be all that they have for support) is adding another trauma to these families. Students in poverty should NOT be impacted by boundary changes. We can do better. We have to do better.
- Option 1 increases the diversity metrics at Russell. As a parent of future Russell students, I would like to see them be exposed to a higher level of diversity earlier in their academic career rather than experience significant and increasing diversity only when they attend West MS or Hickman HS. From my perspective as a district employee, those schools have been experiencing difficulties in their shifting populations which could be addressed by increasing diversity in their feeder populations.
- Option 1 is the only one that continues to allow neighborhood students to walk or bike to school safely.
- Option 1 seems to be the best choice as far as making the schools more equal in demographics.
- Option 1 would hurt the diversity and community of Fairview Elementary. It would take our most vulnerable population, which has been part of our school family for over 20 years and move them to another school. This move mainly impacts EL and low SES families who we have worked hard to build relationships with over years and years. We have only fed to 3 middle schools for a couple of years; if that is a big concern then the families going to Gentry should be reassigned to Russell. That group could tolerate the change more successfully.
- Option 2 preserves Grant's wonderful diversity while adding much-needed diversity to Russell Blvd. Russell Blvd is a very wealthy, mostly white school. Those kids--as well as the lower income kids in nearby apartment complexes--could benefit from a more integrated school.
- Option One maintains walkability for Grant students. Less disruptive for students.
- Our child's class size at RBE is HUGE. It's never been below 24 and has been as high at 26. Why are you moving more students to RBE when the class sizes are huge??? CPS should look to provide equitable class sizes across all buildings.
- Our grandson and his parents want him to attend Grant Elementary
- People have decided to purchase homes due to the schools in this area especially Grant Elementary. Taking that choice away is wrong. Aldo the Grant Elementary 's neighborhood integrity and culture would be drastically changed if Option 2 is implemented.
- People move into community days to go to the community school. My family moved into the grant district to go to Grant school, which is within walking distance easily. Being transferred to Russell is ridiculous. My granddaughter has already gone to kindergarten round up at Grant, met her teachers, spent time in her classrooms, the library, the cafeteria, and throughout her building. She has known she was going to grant for years. That is her school, that is her community school, that's where her friends will be going. I think it's also very interesting that these decisions were made the day that transfer Petitions were required. If you are going to do this to schools, they need to have a year's notice. This feels malicious that you would do this after kindergarten round up and after Transfer petitions were due.
- Please do not split up Grant Elementary school.
- Please do not split up the neighborhood that feeds to Grant Elementary.
- Please don't break up our community tradition!

## Option 1

- Please keep Fairview as it is.
- Please keep Grant kids within walking distance of Grant... at Grant! (NOTE: this is my second vote. I messed up the checkboxes the first time.)
- Please leave Grant kids who are within walkable distance to Grant... at Grant!
- Prefer to group kids together on the south side of Broadway.
- present students at Grant would have to travel to elementary school, very unreasonable and present students are now safe to walk to school, crossing West Blvd is treacherous even for adults let alone children. This really needs to be reexamined. Who thought this was a good option???!!!
- Preserves our historical, walkable neighborhood school (Grant School). Both of my sons attended Grant.
- RBE classes are huge. Our daughter has had class sizes 8-10 students larger than her cousins in similar sized districts in KC. 25+ in 1st grade is a huge class and you want to add more kids to RBE?
- Regarding the diversity metrics, Option 1 pushes only one school (Fairview) away from the district average vs. 2. Additionally, Option 1 benefits CPS students by eliminating a three-way split (Fairview) and improving the split at Russell Blvd. Elementary.
- Removes three-way split from Fairview.
- Save Grant.
- Seems logical to eliminate the three-way feeder issue for Fairview.
- Seems to disrupt fewer families/schools with a change.
- Seems to have the least moving parts - but overall, the information seems to show that our schools at elementary are not overcrowded so this seems like a lot of trouble for little need.
- Seems to solve a lot of problems and minimally disrupts families currently.
- short notice, unexpected, will hurt our school/staff.
- Stop moving attendance lines. You break up kid friendships which leads to instability. We don't need more diversity. Sometime this can cause a negative impact on students' ability to learn due to behaviors that come along with this. Leave certain schools like this and leave other school that way. I used to teach title 1, it is unfair to put those kids in classrooms of kids that want to leave but can't.
- Support Option 1 fully
- Takes away a lot of students from Fairview without replacing.
- The area added appears fragmented and not congruent with Russell.
- The area feels like an island that seems very disconnected from the rest of the Russell attendance area.
- The area that is being moved is currently detached from the district it is in, so redistricting in a way that attaches it to a district seems logical.
- The areas that are targeted to move in this option are nearly all children of color, a very high percentage of free and reduced lunch, and 1/3 of them are EL or on IEPs. Columbia Square Townhomes and the other complexes included in option 1 and in option 3 are students and families have been a part of the fabric of the Fairview family for over 20 years. It has taken decades of dedicated work on the part of our school community to foster a relationship of trust and mutual respect with families in our community. Requiring these families to start over from scratch would be an action in direct opposition to our district's pledge to be an equitable and transparent. It has long been the policy of our district to allow 5th graders that are impacted by redistricting to attend their current school provided the family could provide transportation. This is a privilege that many of the students impacted by options 1 and 3 will not be able to take advantage of due to transportation concerns. For these 5th graders this will mean 2 school transitions in two years. Constant redistribution of at-risk populations should never be the easier option because moving a more privileged group of people have a louder voice. Many of the students in Tiger Village, Columbia Square and courtyard apartments will not even be aware of this change until it is far too late for them to voice their opinions.
- The best option

## Option 1

- The children in my neighborhood walk anywhere from 2 to 4 blocks to attend Grant school. I can see no reason to move children so close to their neighborhood school to another school, which would increase transportation, dependency and costs. This does not take into account the wonderful feeling that is derived from living in a neighborhood so close to a neighborhood school and benefiting from all of the relationships that form because of that close proximity. Please do not take these children away from their neighborhood school.
- The distance traveled for schools; the north south stretches for Russell.
- The geographic area that has to move to Russell is already a low SES group: Columbia Square, Tiger Village, and Courtyard Apartments. They suffer from various adversities. This would be another blow and would make Fairview less diverse than it already is.
- The group of students being moved from FVE to RBE are essential to the community at FVE. (Columbia Square Apartments, and other apartments). They should not be moved away from their community at FVE.
- The high amount of IEP's has me wanting this option more. I also think the diversity level needs to grow at Russell.
- The homes west of Providence and east of West Blvd, south of Broadway and North of Rollins operates as a subdivision with many close neighbors and friends and would be kept intact under Option 1.
- The impact on students appears fairly minimal and allows for growth at schools where it will be needed.
- The kids currently in the area at
- The kids that walk to Grant elementary would have to be bused to their new school, costly and unnecessary.
- The lack of sidewalks to Russell over Grant
- The neighborhood community is strong and provides an excellent environment for students and families to walk and ride bikes to Grant from their homes. Homes south of Broadway and west of Greenwood should stay in this great community (and not have to cross West Blvd to get to school as at Russell).
- The neighborhood in question here makes sense to move to fill Russell Boulevard. Not only from a diversity standpoint, but also in that it is already in a place that is not walkable to school whether that be Fairview or Russell.
- The neighborhood served by Grant School is a very community-oriented and close-knit area. The children are able to walk safely to Grant in most instances. It would be horrific if the neighborhood students were not able to maintain affiliation with Grant.
- The number of approximate students in this option doesn't seem to be too many to add to Russell.
- The proposed split in option 2 cuts our well-defined neighborhood. A robust walking community that hoofs its way to grant school!
- The school is close to us.
- The section in Option 1 which would redistrict kids to Russell makes far better geographic sense than Option 2. It would make Russell closer for those kiddos than Fairview currently is for them to commute. In fact, I believe it makes better sense for that section to be a part of Russell (or Paxton-Keely, or West) regardless of redistricting, than it does for them to be a part of Fairview. Those neighborhoods are a community with one another already, thus redistricting them feels like far less geographic impact then the other option.
- The section that would change schools in Option 1 is not contiguous with the rest of Fairview Elementary's sending area. It's better if sending areas are connected with the rest of their sending area, so the schools have a neighborly element to them.
- The sliver of attendance area moving from Fairview to Russell in this case is mainly rental housing. Impact to those families may be minimal due to the mobility of that population.
- The students who would be moved to Russell from these locations currently are not in walking distance to Fairview at this time so they would need to bus. They also all attend the same schools for middle school.
- There will be a lot of students at Gentry. There are not enough classrooms for the students, they still have 7 trailers. Also, it is expected to work with the same number of teachers and resources and classes continue to grow.

## Option 1

- These kids are already being bussed.
- This fits the needs of both schools. Those new students are not geographically tied to any school currently.
- This has been a grant Neighborhood for 100 years, since the school was built. It is walkable now.
- this is currently an unusual carve out over to Fairview, makes sense to align geographically to Russell.
- This is preferable because it accomplishes goals and only impacts two elementary schools.
- This is the best option as it would make the SES at Russell more equitable, which should be a top priority among CPS.
- This keeps the historical Grant neighborhood intact and simplifies the elementary schools feeding to middle schools.
- This makes the most sense.
- This option addresses many needs for Russell and Fairview. It reduces the number of middle schools both elementary schools would feed to, and it alleviates overcrowding at Fairview.
- This option affects Fairview in more ways than just diversity and I'm not encouraged by those changes.
- This option better supports the goal to equalize diversity across more buildings.
- This option brings Russell closer to the district average when it comes to diversity. While this option pushes Fairview further from the district average, I believe Fairview's diversity index could be pushed closer to the district average when the new southwest elementary opens.
- This option creates an even more far-flung attendance area for Russell than currently exists. With this option, students from as far north as I-70 and as far south as Nifong will attend Russell.
- This option does not split neighborhoods and does not require students to travel a longer distance to school (I'm guessing Russell is the same distance or closer than Fairview to the Columbia Square area).
- This option effects only 2 schools
- This option minimizes negative impact on families with children within the current districts. The impacts include psychological and physical.
- This option moves children to a school closer to their homes, hopefully cutting down on bus time. It also improved the feeder split scenario for middle school. I appreciate the concept of keeping social groups together as they move on to middle school.
- This option moves the kids to a school east of Stadium Blvd. While still not a very walkable route, it eliminates having to cross a major roadway for those that do have to walk. It's also more connected to Russell. It is currently disconnected from Fairview, only connected at one corner. Ultimately, this small residential area within a larger commercial area is not a cohesive neighborhood that would be broken in half by moving it into a different school boundary.
- This option only impacts one school. Fairview will still have the option of increasing diversity as they grow. Russell will increase diversity. This Town Home/Tiger Village neighborhood will move back to the attendance area it touches. The population in this area is somewhat transient any may have less connection to their school community, possibly having less impact on school population change.
- This option only impacts two schools: Fairview and Russell. I hear the point about how this option increases the diversity of Russell (which is needed) while also decreasing the diversity of Fairview. Perhaps there will be opportunity to grow diversity in the future there.
- This option seems the best for bringing schools closer to the district average.
- This option seems to keep families that live in walking distance to Grant within the Grant lines still which seems important. I also like that it increases the diversity metric for Fairview.
- This preserves the students within walking distance of Grant Elementary rather than putting them at Russell which is further away. Moving students from Grant

## Option 1

to Russell also barely moves the needle from a diversity perspective and isn't the reason to make this type of change.

- This removes a 3-way split of group of children who would pass through Russell and on to 3 other schools. Also, geographically, option 1 makes the most sense.
- This works best for the people in the district.
- This would greatly decrease Fairview's diversity, and in general affect the community of Fairview which makes it unique and diverse. We know several families who live in those apartments, and we'd like to see them stay with the Fairview community. Thank you.
- This would make the SES for Russell more equitable and allow bus riders to addend their previous school.
- This would reduce neighborhood cohesiveness and increase bussing costs. The plan would also push Russell and West further from diversity metrics set by the district. All of this is in direct conflict with the Board's stated goals and policies. Option 1 preserves their historic, walkable neighborhood school.
- Too many students. Large class sizes.
- Uneven demographic of children
- Uneven demographics
- Very clear boundaries, bus routes make more sense. SES for Russell Blvd would be more equitable.
- Very easy for students in my neighborhood to go to and from school.
- Very important that grant school current area allows kids to ride bikes to school and create a strong neighborhood - also great diversity and strength in such.
- Walking to school is healthy & the districts should change.
- Want to preserve the Grant neighborhood.
- We are a close community of friends and neighbors. It would be very detrimental to my daughter to change this as she has already been affected by boundary changes at another school.
- We are walking distance to our beloved Grant Elementary. It would be a tragedy to have our children moved.
- We bought our house because we wanted to be in the Grant School district. I am also extremely concerned about such a hasty transition on my kids, who rely upon important supports to help them succeed in school. My son has special medical needs, and my daughter needs speech therapy services. We've already registered our daughter for kindergarten at Grant, where she did her screening, met the teachers, and we started the process to set up her speech therapy supports. Pivoting to another school so last minute will delay the supports she needs. Grant is like a family to us, and it will be devastating to leave, especially on such short of notice. Our kids will not be able to travel to Russell on their own, as crossing West Blvd is dangerous and they are not familiar with the neighborhoods between our house and Russell. We have invested the last several years teaching them the route to Grant. Grant is not currently at capacity; I don't understand why we would be forced to make this move. It makes me lose a lot of hope in CPS.
- We do not want to lose our students from Columbia Square and other areas (bus 17 kids) as they are an established and valued part of our Fairview community.
- We have been a Grant family since 2013. It is our neighborhood school and our kids have biked and walked to and from school since starting at Grant. Grant is our community where we volunteer, know the families, kids, administrators and teachers. We are very involved at Grant, volunteering for read-a-thon, teacher donations, the dance party and so many other events. My husband and I coach the kids from Grant in sports. On any random weekend, kids from Grant will be at our house hanging out or eating lunch. This is our family's community - option 1 is the option that preserves what we truly love about Columbia and the Old Southwest Neighborhood.
- We LOVE our current students at West Boulevard. We have a community here that is like a family. The other two options remove our "family members" from our building. I am all for expanding our area but would prefer not to take any away from our current community of learners.
- We would like the walkable homes in the Old SW neighborhood to stay at Grant Elementary.

## Option 1

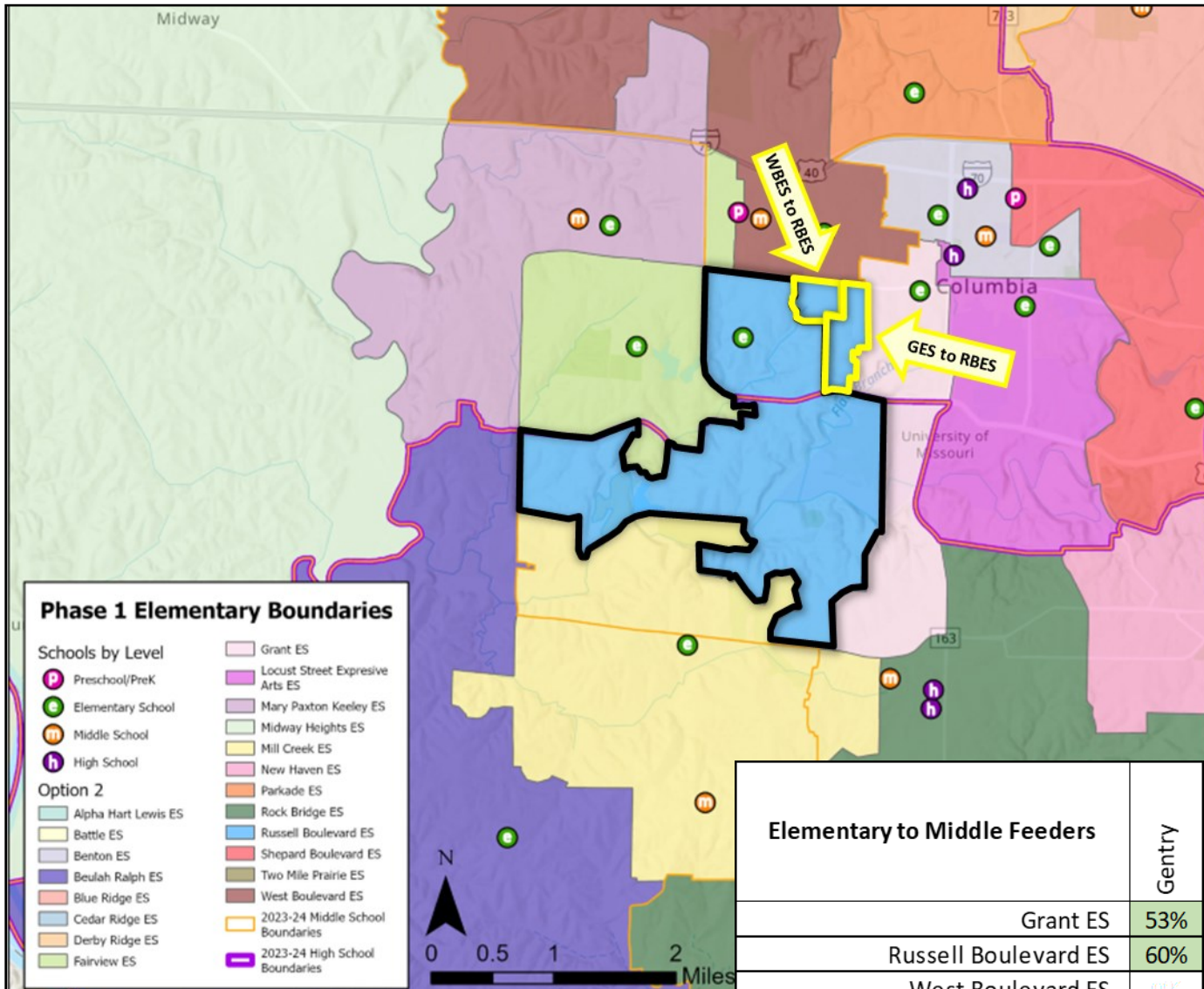
- We've raised two children and one grandchild at Grant Elementary in the fifty years we've lived at this address. We're Columbia natives. This Phase preserves our historic walkable neighborhood, plus it reduces the need to increase bus and car pollution.
- Why upset a child's school community just so you can satisfy some "diversity" quota? Hasn't CPS harmed enough students over the past 4 years? Also, why do you even bother putting these out? You do not listen to them anyway as shown by the last school redistricting that involved BEU.
- Worry about changing the diversity at Fairview.
- Would like to stay at Grant; close to home.
- Would prefer to see an option that allows Grant Elementary School students living east of West Blvd. continue to attend Grant.
- You are taking a lot of diversity from Fairview in the way of English Learners, low SES, and African American race if you were to remove those chunks of students from Fairview.
- You cannot take the diversity at one school that has developed for decades and move them just to say you filled a building.



## Option 2

Boundary	24-25 Capacity	K-12 Live-In Enrollment	Live-In Utilization	Diversity Index	Low SES %	EL %	IEP %
Grant ES	375	304	81%	1.82	40%	11%	9%
Russell Boulevard ES	650	530	82%	1.12	17%	4%	5%
West Boulevard ES	438	317	72%	2.35	56%	11%	12%

Students Moved	
ES	44



## Option Overview

- Fills new Russell Blvd. ES addition
- Pushes diversity metrics at Grant ES closer to District-wide average, and diversity metrics at Russell Blvd. ES & West Blvd. ES further from District-wide average
- Creates 3-way feeder split at Russell Blvd. ES (no impact to students if updated in Phase 2)
- Leaves room for enrollment growth at Grant ES and West Blvd. ES (both expected to increase in enrollment over the next 5 years)

Elementary to Middle Feeders	Gentry	Jefferson	John Warner	Lange	Oakland	Smithton	West
Grant ES	53%	47%	0%	0%	0%	0%	0%
Russell Boulevard ES	60%	6%	0%	0%	0%	0%	33%
West Boulevard ES	0%	0%	0%	0%	0%	0%	100%

## Option 2

- "1. When we moved to Columbia in 2016, we only looked at houses in the Grant School district as that is where we knew we wanted to send our children to elementary school. My son was only 6 months at the time we bought our house, and he will be starting 3rd grade in the fall. My daughter will be starting kindergarten in the fall as well. Just last year my parents moved into the Grant School district as well, to be closer to us and our kiddos. There is a reason why people are drawn to Grant and making decisions to live in the district. I work at Mizzou, and dropping my kids off at Grant is on the way to my work. This was taken into consideration as we bought our house in the Grant district in 2016, along with many other factors. If Option 2 is selected, you are undermining our decisions to purchase a house in this district to allow our children to attend Grant. 2. I understand that CPS wants to work on the diversity index of each school. However, realigning district boundaries is not the way to go about doing that. You are disrupting kids' lives in a very major way. Alternative solutions need to be proposed to better align the diversity index for each school, including working with community constituents, city government, and other stakeholders. In addition, with such a small number of kids being forced to change schools with either plan, those diversity index figures are subject to rise/fall rapidly. 3. Grant is currently not at capacity, nor will it reach capacity in the near future. Grant is not crowded and does not need to solve any crowding issues. Therefore, redistricting it for other purposes is incredibly frustrating for us parents. We have a school close to our home that our kids feel at home at. If there are not crowding issues, sending them to another school to solve a completely different problem is very unfair to them. 4. Community is important to us, and we have worked hard to build relationships with our neighbors who attend Grant and the Grant School teachers/staff. If Option 2 gets adopted, our neighbors will be split between Russell and Grant Schools. We strongly believe that the community that we have worked hard to cultivate with our neighbors and Grant teachers/staff will be in jeopardy if my kids are required to attend Russell. 5. Our kiddos will have to cross West Blvd to attend Russell. There are not adequate sidewalks between our house and Russell for them to be able to ride their bikes to school. We often walk/ride bikes to Grant from our house. Our kids know the route and we feel safe with them traveling it alone when they are old enough to do so. We do not feel safe allowing them to

navigate the route to Russell on their own. There is not a straight route from our house to Russell that includes sidewalks and is a safe option for them to navigate on their own, and crossing West Blvd is dangerous. When redistricting decisions are made, taking into account major roads as natural boundaries seems extremely reasonable. Option 2 does not do that. 6. We believe the rollout of this plan has been incredibly sloppy. We were given less than 10 days to provide input on the two decisions, and are being told that this will affect attendance for this coming fall. In the presentation and survey itself, it gives us two different deadlines for submitting our survey feedback (April 8 and April 10). This causes a considerable amount of confusion and distrust of the process entirely. This is the type of planning that needs months, not days, to include parents and constituent feedback on. A much more reasonable plan would be a phased plan, in which students and siblings at the affected schools are grandfathered into to their current schools if they choose to do so. I understand the strain this may place on bussing services, etc., however you can not tell homeowners that their school districts are changing with only days notice to provide input and a few months prior to the start of the school year. This takes considerable input from the entire community and be announced at least a year in advance. 7. I have already registered my kids at Grant. My son who will be starting 3rd grade has special medical needs and I have worked on building a relationship with the school nurse, staff, principal, and teachers so that he is in the best environment possible to attend to his medical needs should they arise. My son does not handle transitions well, and transitioning him to a new school with only a few years left will leave him feeling insecure about his new environment, especially with such a hasty transition as what CPS is proposing. My daughter is starting kindergarten in the fall and needs speech therapy services. She has already completed the kindergarten screening at Grant and I've consulted with the speech therapy services to ensure she gets the supports she needs when she starts. With such little notice before schools begins, kids like mine will fall through the cracks in haste of registration at Russell with such little time. 8. We have also already arranged after school and tutoring services at the Public Library, across the street from Grant, after my kids end school. We will have to scrap those plans and refigure new plans for their after school care. This makes me incredibly uneasy as we have

## Option 2

very little time to get these decisions worked out. We need a full year to prepare ourselves and our kiddos for these types of transitions, not days/months. "

- 44 students are moving and class sizes won't get too big.
- a 2nd good option but not the best.
- adfda
- All of this seems like a bandaid on a larger problem. Why are we not holding off until we open the new elementary so we can just redo the lines once that will help create more equitable district wide at the elementary level? It seem unlikely that moving these families now is going to make a huge impact on anything when we could hold off two years and do it in a more efficient manner. It's really hard to make an informed decision when you don't have the information about what the rest of the boards and numbers will look like at all of the other schools in the end. I have a feel that the finale product will end up looking like what we have for MS and HS now. The data is not easy for parents to understand and feels disingenuous. Many teachers and parents are already leery of this process and no of the information provided is making me feel any better about it. I do not feel either option is going to help make are district more balanced. I see no benefit to moving this kids now.
- Although referenced briefly in video 2, the study is not fully accounting for the value of a balanced demographic of SES and race/ethnicity. Option 2 disrupts progress towards just balance by looking too narrowly.
- As a West Boulevard parent and staff member, we do not want to lose any part of our attendance area. This area currently houses very few students who currently attend our building, but it is a neighborhood that is not traditionally not very racially or ethnically diverse. Furthermore, these would be homeowners rather than renters. West Boulevard needs to be diverse too! For us, losing families from higher (compared to other families in our building) incomes serves to hurt our building in terms of family engagement.
- Bad idea! Let them walk to school!!! [REDACTED]
- Based on our home location, our 4th grade son is able to safely walk or ride his

bike home without crossing major road. We're also concerned that our son will be moving to a new school for his 5th grade year and be taken away from close friends and community sports teams that are determined by schools. We moved to this neighborhood so that our children could attend school with friends that live down the street and this option would no longer allow them to be a part of this Grant-community. [REDACTED]

- Battle high school
- Best for WBE
- Better at preventing long drives
- Better option
- Both of these options feel like "bussing" from the 1960's and 70's. Taking kids out of their neighborhoods and sending to school outside of their community feels like the public is being asked to support a project that CPS implemented without adequate foresight. It's not clear how an expansion was put forth without the projected growth to support it.
- Boundary makes more sense. Splits Grant middle school attendance up more equally
- Bus routes, separating neighborhood schools is a horrible idea, it affects walkability & safety
- By having families having go across town , can cause less being involved with the school
- Changes neighborhood unity and culture. Takes away personal choice of people purchasing real estate in Grant Elementsry boundary.
- Changes to middle school are so unknown. Pushes WBE further away in the diversity indicator.
- Common sense logic is that you should never support an option which makes kids that walk to school have to bus to school. Very obvious consultants in Florida's haven't seen what option 2 does to kids in Columbia.
- Disrupting families lives and established communities to check a box.

## Option 2

- Divides a clear neighborhood that is in walking distance of Grant. Crazy to have Glenwood as the border.
- Does not keep integrity of neighborhoods
- Doesn't create the three-way split
- Doesn't keep Grant intact.
- Doesn't make since.
- Don't split the neighborhood, no sense
- Don't think neighborhood children should be moved out of their neighborhood. Love the diversity of Grant .
- Families who support cps often pick their homes, their biggest financial investment, to be in a specific school. Changing their school especially once a child and family have made friends, valuable relationships with the school is highly detrimental and unfair.
- Geographical makes more sense
- Get rid of the 3 way feeder model at Russell.
- Going with any of these options one will have a huge impact on our diversity not only in Fairview but in the other schools that are involved in this process. Our numbers would lower by an extreme amount, and it will take away our students' opportunities to expand their personal and academic growth. Diversity is important and having schools in our community that lack it will limit the students we teach, who will become the adults that will carry our communities forward, creativity and viewpoints. Our future in CPS depends on how inclusive we are in our schools and our communities. Another issue with these options is, you will be taking away the generational relationships that have been built between the elementary schools who are being affected and their communities. These options will devastate so many families and students. Fairview is a huge support system for our English learning families and our history has built a strong rapport for future English families to come. I am a third-grade teacher and I have been given the amazing opportunity to loop with my class next year. I

have hosted four EL families in my class and having these kids has changed and grown all my students so much, we have had so many conversations about our diverse backgrounds that make up our beautiful class. My kids have learned new words in other languages, how governments and foods and ways of living is vastly different than just the world they are used to. This may sound wholesome and sweet, but it is these types of interactions that not only push our kids academically but allow for them to gain a deeper meaning and understanding of our world. Having a diverse perspective is not the curriculum that we see on paper, but it is the curriculum that every teacher wants their students to walk out of their classroom with. This is why prioritizing diversity in all CPS schools should be our mission and focus, not feeder schools, not rebuilding or adding new additions to schools just to fill them, there should be a mindful thought processes in how decisions like this should be made, which is why delaying these options would be our best option, our fourth option.

- Good class sizes.
- Good geographic relocation for kids from web and ges. Balances iep numbers a bit.
- Grant Elementary is not just a school to us; it's a community hub where our children receive an amazing education while fostering relationships with their peers and neighbors. Many families in our neighborhood, many of which reside in the proposed redistricting area, rely on the convenience of walking or biking to school, promoting a healthy lifestyle and reducing traffic congestion in our area. The community at Grant is enhanced significantly by this. Moving these students to Russell Blvd. would render this nearly impossible due to the significant safety risk posed by crossing Broadway during the morning and afternoon hours. Regarding the diversity metrics, Option 2 pushes two schools (West Blvd. & Russell) further away from the district average, whereas Option 1 affects only one (Fairview).
- Grant Elementary is not just a school to us; it's a community hub where our children receive an amazing education while fostering relationships with their peers and neighbors. Many families in our neighborhood, many of which reside in the proposed redistricting area, rely on the convenience of walking or

## Option 2

biking to school, promoting a healthy lifestyle and reducing traffic congestion in our area. The community at Grant is enhanced significantly by this. Moving these students to Russell Blvd. would render this nearly impossible due to the significant safety risk posed by crossing West Blvd. during the morning and afternoon hours. Regarding the diversity metrics, Option 2 pushes two schools (West Blvd. & Russell) further away from the district average, whereas Option 1 affects only one (Fairview). (Please note this is a correction from my previous submission -- I accidentally used the wrong street name, which has been corrected above.)

- Grant has always been a neighborhood school and my children and those of my neighbors typically walk to school. Parent pickup often means parents walking to get their children, maybe letting them hang out and play with friends. Shifting our neighborhood to Russell will mean that children can no longer walk (crossing West is not a great idea for kids). It feels like a destructive act, one that will materially affect the neighborhood. My children are past Grant, but I know so many people in my neighborhood, like me, cherish the feel of a real neighborhood school, and this option would destroy that.
- Grant is a neighborhood school. Moving kids who can bike/walk along quiet neighborhood streets to Grant and having them cross West Blvd (with no sidewalks, stop lights, crosswalks or crossing guards) to go to Russell makes zero sense.
- Grant is already one of the most diverse districts, so it seems unnecessary to improve its diversity by redistricting a wealthier group of students.
- Grant needs to be left intact. It is ridiculous that families that live a walkable distance from Grant would have to go to Russell. There is no safe way for children to ride their bikes or walk from this neighborhood and families would be too close to Russell for bus transit. Grant Elementary is not just a school, it is a community. I think you would be hard pressed to find another neighborhood in the city that is cut in half for schools. I certainly could not see any neighborhoods south of town being asked to divide up between 2 different schools.
- Grant school is a great school due to diversity and location within biking/ walking distance from kids - this creates a strong community within this area and vital to the strength and support of neighborhoods! Separation would be harmful to that community and thus the kids!
- Grant School is central to the neighborhood just west of the school. It is part of the fabric of that community. Kids from the neighborhood routinely walk and bike to school which they would not be able to do with this plan. If the neighborhood is districted away from Grant it would have a negative effect not just on elementary school kids and families but on the neighborhood as a whole.
- Grant students west of Greenwood would be excluded from Grant. The boundary should go to West Boulevard.
- Growing the area to the East seems more congruent with the current coverage area. Plus, not crossing Broadway which seems like a natural barrier, just seems better.
- Having a three way feeds split for middle school is horrible for students!
- High preference to maintain current status with Grant and maintain cohesiveness of the Old Southwest neighborhood for those physically close to Grant
- Homeowners choose their house in large part based on housing. Since schools are funded by homeowner taxes, changing school attendance options is not fair.
- I agree option 2 gives a chance for more diversity within our Columbia public schools system and makes the most amount of sense distant wise.
- I am a teacher at Grant Elementary. Option 2 would impact a neighborhood of families where Grant has been the home school for decades. Many of the families that would be moving to Russell are some of Grant's most active PTA members. Option 2 would significantly change the socioeconomic dynamics of our school and create a less diverse community.
- I am generally supportive of this approach given that Grant will need to have some room made in the next few years due to capacity anyway. It does still keep walkability in mind to a degree.
- I am not in favor of a 3 way feeder. I don't think it is making equitable SES for



## Option 2

Fairview.

- I am strongly not in favor of option 2 because it causes Fairview and Russell to feed to multiple middle schools and it takes West Boulevard even further away from the district diversity average. Option 2 does not give any positives as compared to option 1.
- I believe it provides for more of a neighborhood feel. The corner on Broadway and West connects to the attendance area of Russell Blvd more so than Option 1.
- I believe Option 2 will allow Fairview Elem to retain it's diversity and strong sense of community. The families and students of Columbia Square deserve to NOT be relocated yet again. They have already had to go through this once before. It's not fair to make them do it again. [REDCATED]
- I did not want my kids to be moved from Grant elementary school For any reason. Current student should be allowed to graduate.
- I do not feel great about the large chunk of Grant students who would lose the ability to walk to school because their route to Russell would not have sidewalks and they would have to cross West Blvd where there is no place to cross from Broadway to Stadium. I also don't like option 2 because it makes our least diverse bldg (Russell) even less diverse. It takes a small pocket of educated families away from WBE and taking the classroom volunteers and PTA leaders from a title bldg makes life harder for a school like WBE. I do not like that Option 2 affects three schools and it is already April and most families have no idea this is happening.
- I do not like that it creates a 3 way feeder split at Russell Blvd. This is terrible for those 6% of the children who would be put into a school with zero friends.
- I do not like the creation of the way feeder applies or the uncertainty created by a plan to change districts again before it affects students.
- I do not think the diversity changes made are the right ones. Grant Elem already had a higher diversity score, so making it closer to the district average isn't a true gain. West Elementary gets more kids who have a tougher start at life because of pressures related to lower house income, parent involvement, language barriers at home, and non-white prejudices in community. Russell, already known as the "amazing school that's small and doesn't have many kids who struggle due to low income, frequent moving homes, unstable family dynamics" becomes even more so. Realtors specifically say that Russell B Elem is a cherry pick school because it avoids so many of the tricky issues that other schools face. The low diversity score isn't fair. Further, it pushes West Blvd Elem further away from district norm in the direction that means the school will need MORE support than it gets now.
- I don't believe that the section leaving West Boulevard is going to up the diversity of Russell Boulevard as much as the demographers would help. In addition to that, busing students from the West Boulevard and Grant attendance areas seems asinine when you have to go farther to go to Russell, then the students would need to go to attend West or Grant.
- I don't like that some elementary schools split into different middle schools as it is. This negatively impacts friendships and adjustment to middle school. Even if addressed, that would disrupt a lot of students.
- I don't like that this option cuts kids out of Grant who currently are able to walk or bike to school, as well as taking children with older siblings from a school their families know and love. My perception is that students and families really love Grant. I know I do and would be very upset if the districting was changed to cut my son out of a future education there.
- I don't like that this plan decreases diversity at RBES and moves all impacted schools further from district averages. This also creates future problems with a three-way feeder split for RBES students going into middle school
- I don't like how more lower SES students are going to Grant and West pushing their numbers of low SES students up. I don't like how the diversity index is going down for Russell and I don't like Russell's three way split.
- I don't like the 3 way feeder split. It becomes difficult.
- I don't think West Elementary needs to be any farther from the district wide average diversity metric.



## Option 2

- I feel moving children to different schools is not beneficial for their comfort and learning.
- I feel very strongly that the current attendance of Grant should be preserved. It has always had a very unique population mix that should be respected and supported. Thank you.
- I have been a Grant Elementary parent for 10 years. My kids would have been devastated to lose their daily bike to school—straight down Maupin, through the park, and pass by the library. The thought that you are considering taking this away from these kids is appalling—all for a few percentage points. Do better, CPS. [REDACTED]
- I know many students at west are international kids and also need to be within walking distance. I'm concerned without knowing the details of the actual students impacted if it could significantly impact their learning
- I know the current Grant elementary families are COMPLETELY UNSUPPORTIVE of this option, but it keeps the numbers at Russell manageable.
- I like that it leaves Fairview alone. I like that it leaves room for growth at WBE and Grant.
- I like that only 44 kids are moved. However, the 3 way split at Russel Blvd Elementary schools moving to Middle School is not ideal. Based on my children's experiences - I think it's best to keep their friends/common acquaintances going into Middle School.
- I live in one of the areas that would move from Grant to Russell under Option 2. This would be devastating for our neighborhood. The common bonds we now share because of geography and the experience of our kids growing up in the same school would be weakened by splitting us between boundary areas. Families in this area walk to Grant, which is a half-mile away, but wouldn't be able to walk to Russell. Besides increasing transportation costs for the district, it would eliminate something that builds cohesiveness and strong relationships in our neighborhood. It would be extremely disappointing for us and harmful to the community to lose what we have with Grant as a neighborhood school. Please do not choose Option 2.
- I live in this area and I want to keep Grant School as my district. It is currently walkable/ bikeable, which is why people live in this area.
- I oppose this plan because it moves children from Glenwood Ave to Russell, putting them further from their elementary school. Now these children can walk and bike to school, but that will change if they are moved further away.
- I see option 2 as working detrimentally toward WBE and GES. This also creates another bubble of students who would move to JMS with another cohort transition. This option also makes RBES worse on SES score and diveristy index.
- I support option 2 because it makes it more demographically balanced for west elementary school.
- I think keeping kids together in middle school is important.
- I think there's going to be a lot of pushback from current/future Grant students on this. If I lived in the affected area that would switch to Russell, I would be particularly disappointed in the decreased ability to bike/walk to school. I would not allow my child to cross West Blvd by themselves on foot/bike, and the neighborhoods west of West Blvd have no sidewalks, poor lighting, poor visibility, and cars drive too fast. [REDACTED]
- I think this is a bigger change for kids. Moves less kids, creates a three way feeder rather than 2, and also moves from Grant which is already a small school. I don't see as much growth at Grant as Fairview in the next few years. Plus when the new Southwest elementary school opens up there will likely be more Grant kids getting moved yet again with this option.
- I think this option is not a great one for West Elementary, but I prefer it to option 1.
- I understand Options 1 and 2 have been eliminated.
- I walk home from school and my friend do to.If I get moved I will need to get a bus.
- I want to see Rothwell Heights stay in Smithton/Hickman attendance area.
- I worry that this new set of boundaries moves students and their families to a

## Option 2

school that is further away than their current building and could make them feel less a part of the neighborhood.

- I'm a huge supporter and fan of WBE and this only furthers the disparity of students in that school.
- I'm concerned as my child goes to Jeff and don't want that changed.
- If option 2 will inform decisions made for boundary lines for West Middle School in Phase 2, I believe this will have a positive effect on West Middle School. In the last boundary change for West Middle School around 2020 (?), the changes had a negative effect on West Middle School. This option could bring more involved families to WMS, something WMS is in great need of.
- I'm curious if this area will eventually be moved into Russell when the new Elementary building opens in phase 3.
- Important to preserve Grant neighborhood
- In my area this plan would cut the neighborhood in half and force kids to cross a busy street (West) to walk to school.
- Increases the diversity and low SES % at WBE. We struggle with parent involvement and attendance and this option would make it more challenging for this school.
- It allows growth at grant, which they will be needing.
- It feels more walkable / bikeable than Option 1.
- It is important to maintain Grant Elementary as a neighborhood and walkable school.
- It is ludicrous to consider moving students who live west of Glenwood and east of West Blvd. from Grant to Russell. The children in this neighborhood walk and bike safely to Grant every morning. They can practically SEE Grant from where they live. Grant is their true neighborhood school. Why destroy that tradition to fill up Russell's addition? This proposal makes zero sense and is upsetting, frankly.
- It is my understanding that this option would unfortunately force students

within walking/biking distance of Grant ES to be bussed to Russell ES. Reduced diversity at Russell ES and West ES would be additionally unfortunate.

- It moves the fewest students. It also impacts families and children less likely to have serious negative effects of a school transition.
- It pushes two schools further from the district wide average. Creating the three-way split then changing the lines for the middle schools in the next phase to correct it seems like this is a problem being created that you will then have to fix. That would be fine, but there will be families affected.
- It seems like this option does the best of balancing the numbers across the schools.
- It seems that it pushes multiple buildings away from different averages.
- It's great kids can walk to Grant from Glenwood. Just a few blocks opposed to Russell that is two miles away. Please support kids walking to school and pay closer attention to geography.
- Just keep my kids at their school now there is no reason why they should be relocated they are good kids and work hard they don't deserve this
- Keep Grant School neighborhoods together and maintain diversity at Grant.
- Kids that currently walk to school now have to ride a bus to school.
- Kids who can now walk to Grant and West Blvd would not be able to do so safely if moved to Russell.
- Kids who can walk to school will have to be bused. This is not great for kids or the community
- Least amount of impact to families
- Let my kids go back to battle elementary! Make the boundary changes make sense.
- Lindell Drive belongs in the Grant School neighborhood. It is in the Grant School neighborhood.
- Makes sense from a natural border perspective and brings more space to Grant.

## Option 2

Doesn't increase diversity at Russell

- Many students in this area are able to walk and bike to school at Grant while not having to cross major roads. This adds to the community at the school which enhances attendance and neighborhood support. Students having to cross West Blvd would be more challenging and affect the school culture. Also some of these streets are so close to Grant school. It would be asking families near one school to go to a school further, requiring more bus routes and riders.
- Middle/High school feeder splits are hard on students. Three way feeder splits should be avoided.
- More cohesive area for Russell
- More natural boundaries
- Most of the students who currently attend Grant walk or ride their bikes to school. This option is selected many of these kids will have a much longer transportation route to Russell and may require bus. Transportation option would be very disruptive to the community.
- Moves least kids
- moving a neighborhood close to the city center and very near Grant out further, especially while it's boundaries reach straight south does not make sense. Also, walkability/bikability negatively effected for current Grant kids as going to Russell would have to cross hilly County House branch creek via Rollins, etc. Established neighborhood east of West Blvd (the street) would be disrupted. Moving portion from West Blvd (the school) to Russell makes sense. northwest columbia is growing.
- Moving a section from the Grant attendance area that is walkable to Grant and splits down the middle of a street makes no sense. Grant does need some relief in numbers, but they do NOT need an increased diversity index. The last time boundaries affected Grant, they took a hit in SES. The Grant volunteers and PTA are largely supported by the Old Southwest and the Grasslands neighborhoods.
- Moving students living near Grant Elementary destroys their opportunity to walk to school, increases busing, splits up the neighborhood, and breaks up established friendships. Alternative: Give more funding to the schools that need it rather than moving students around.
- My daughter's Fairview elementary class had 26 kids in it and that was way too many.
- My friends would be leaving my school.
- My granddaughter is well established at Fairview. They have offered supportive services after during a traumatic period for her. She needs continuity right now.
- My main concerns are about the feeder school split that exists within the Russell District. Option 2 introduces a \*new\* 3-way feeder split and does nothing for the existing feeder split at Russell. We should work as a district to help minimize feeder splits as much as possible.
- My son will be into fourth grade at WBE next year. He has made a strong bond with teachers, students and the school Identity. If Option 2 passes he would be taken to a very large new school with zero other kids going in his class. He is a proud Bobcat and wants to stay that way.
- N
- N/a
- n/a
- Na
- Na
- Not able to bike or walk; huge increase in Garth traffic; creates significant socioeconomic disparity between Grant and Russell
- Not good for WBE
- Nothing should be done to create 3-way splits, even if the plan is to change it.
- Once again, we've solved one problem (fill Russell Blvd Elm) but created more problems (reduce diversity in two elementary schools). Additionally, we now have to address a three way split for feeding into the middle school. I like this option less than option one.

## Option 2

- Opinion two takes always middle class students and families that contribute a great deal to West Boulevard. This option would have a negative effect on the classroom cultures at WBE
- Option 1 is my preferred option. Survey won't let me go back.
- Option 2 affects WBE and Grant scholars who walk to school. They'll need to be bussed to RUS causing more CPS expenses. Also, 6% of RUS scholars will be fed to JMS. Option 2 makes WBE significantly more diverse while RUS remains less diverse than Grant, Fairview, and WBE.
- Option 2 divides the current Grant Elementary district in a way that is inconsistent with natural divisions created by the major roads--Providence to the east and West Blvd to the west.
- Option 2 does very little to change the diversity/free reduced lunch ration by 1% but negatively impacts the Grant which is a high performing school. Why would we make children change in a school that is already high performing to move to a lower performing school without providing much benefit. This is a disappointing Option for schools in the center of town.
- Option 2 removes current Grant families, which is too destabilizing.
- Option 2 removes my family and all the other family's on our street from Grant. Grant is a short walk and bike ride away - my kids walk/bike to and from school each day. The line cutting through our neighborhood is arbitrary. It makes no sense to cut us off from our neighborhood school, requiring a bus or other transportation to get to school. We are ingrained in the Grant community and value it deeply. Option 2 would be very upsetting.
- Option 2 seems more cohesive with the neighborhoods and reduces the number of students moved. Before I click done, I was told that I could provide feedback about this process. None of this information was available online. I had to physically drive to the open house across town to get this information. This lack of access seems intentional. Please make this information available to everyone online and hold a subsequent feedback session and allow online feedback to allow for proper communication between all parties.
- Option 2 will change demographics of Grant for the worse and cause additional busing expense.
- Option 2 will not provide the diversity that Option 1 provides, and will also create a 3-way feeder when students enter middle school.
- Option 2 would destroy our historic walkable neighborhood school. It would send kids further and make them cross Stadium Blvd.
- Option 2 would divide students/families on the same street(s) into different schools and create an unfortunate 3 way split for middle school.
- Option Two increases the distance to school and eliminates the option to walk since these students would have to cross West Blvd which is unthinkable! Simply not feasible.
- Our boys went to Grant. Ultimate diverse and walking school for families. Please don't mess that up. This plan also at this point splits up how Russell feeds subsequent schools, undecided, so don't leave parents in limbo. Not fair to homeowners. Big investment in where you live to have that thrown in the shredder.
- Our daughter would be required to switch schools with Option 2. She is entering 4th grade at Grant, and we have a son starting Kindergarten in the Fall. Our daughter is thriving at Grant. If she would switch at this point, we are afraid this would be incredibly disruptive to her mental health and academic performance.
- Our family prefers to stay at Grant and we don't want to move.
- Our grandson would like to continue attending Grant Elementary.
- Our neighborhood belongs to Grant School. The consultant's comments that Option 2 "improves neighborhood continuity" is laughable.
- Please do not split up Grant Elementary school.
- Please leave the walking culture of Grant School alone. If you built Russell too big, maybe that's the real problem.
- Please see response to option 1. It makes absolutely no sense to take children who live within walking distance of their neighborhood, school and transport

## Option 2

them several miles to a different school. This influences the neighborhood, the families, and attitudes toward the Columbia Public Schools system.

- Probably will involve busing.
- Re: Grant Elementary district. This Phase would split our neighborhood at a point that kids and their parents can easily walk. Splitting our district will increase bus and motor vehicle traffic and pollution. It would push Russell and West Blvd elementary schools further from the diversity metrics set by the district. This is in direct conflict with the Board's stated goals and policies.
- Reduces the diversity index and creates a split for middle school
- removing that neighborhood of Grant students would increase the free/reduced lunch population and could put Grant into Title 1 status within a few years; because Grant is land-locked, removing that neighborhood removes higher SES families (and all the benefits that brings) and likely would replace them with lower SES families (and all the struggles and extra needs that brings) from north of our building. That attendance area has also been going to Grant for 40+ years. Also, if neighborhood schools are really a priority to CPS (as they claim it is), the neighborhood that would be removed from our attendance area are mostly walkers/bike riders to and from school; if they moved that likely wouldn't be possible.
- Russell is not part of the neighborhood and would require a school bus. Prefer to stay in close by Grant where I can walk with my children or they can ride their bike. Grant is in our neighborhood- doesn't make sense to relocate to Russell.
- Russell is too far away for children to walk to school. Grant school is well within walking distance of my neighborhood's children.
- Same as before. Leave the lines alone!!!
- Same as previous reasoning. I want to keep my kids at our neighborhood school (Grant) closest to our house.
- Same as the answer above. This is ridiculous that you would do this now after Those entering kindergarten kindergarten have already been in their school, met their teachers and spent time in their classrooms, knowing that they are going to

the community school. It's stupid in my opinion that your community school is five blocks away maybe six but the school your pitching them to is over a mile. That's not community, that's not what as Dr. Yearwood would say, Best for the "scholars". My family to go to Grant school and the expectation is that they go to the community school. With their neighborhood friends. [REDACTED]

- Same comment as option 1. We are definitely not interested in Russell and we have already begun to consider selling our home if we were redistricted.
- Same comment...opportunity to truly address disparity in CPS but once again, CPS misses the mark
- Same comments as my option one. Excuse the diversity in a very unhealthy way.
- Same concern -- keep k-5 closest to their homes, so they and parents will be involved. Don't make changes often.
- Same reason I support option 1
- Save Grant.
- See comments above
- See my response to the previous question. I don't understand why that section of Grant is even being considered, especially since that other section in Option 1 was originally part of Russell just a few years back. Please leave Grant alone. This will disrupt our kids' lives in a major way.
- Seems crazy to move children that are currently so close to Grant. Why bus them across West Blvd? They currently have a very intact & supportive community around them. Doesn't make sense to break up. The feeder split that also then occurs seems unnecessary. Leave this neighborhood school as it is!
- Seems like this option would remove more middle class families from West Elementary demographics and instead moves those families to Russell Elementary- which already pulls students from wealthier families. This option hurts West the most when West should be receiving more support from the district. If Columbia is trying to make more rich kid schools and kore poor kid schools, then that's what this option does.

## Option 2

- Seems the most logical...and least "cookie cutter" approach. Meaning, you are keeping neighbors together. I know leaving a school can be stressful, but this just seems to make sense.
- She loves Fairview Elementary School because of her teachers and friends.
- short notice, unexpected, will harm families
- Shouldn't be moving students away from a school they can easily walk to.
- South of Broadway and West of Greenwood should not be broken away from its natural geographic community and students/families will have to cross over busy West Blvd to walk and bike to school. We do not support this option 2.
- Splits the southwest/Grant neighborhood and continues to have more non adjacent neighborhoods into similar schools which can affect car pooling etc.
- Splits up stable, sensible districts, moving students from closer schools and connected neighborhoods, to further away/disconnected district.
- Splitting that population in to 3 middle schools seems unnecessary
- Splitting the Grant neighborhood would destroy the walkable option for the children, would increase busing costs, would divide the children from their neighborhood friends, and would affect our ability as grandparents to help with any school needs. Grant School was one of the first elementary schools in Columbia and has been a cohesive neighborhood school for close to 100 years. Destroying it now, does not make any sense. Why destroy a part of our city and school district history just for the sake of numbers, which are always in flux? As a retired longtime CPS staff member, it is my opinion that by decimating a neighborhood to reach ideal statistical numbers, you are disregarding the personal cost to the children and their families. It would be more beneficial to use long-term thinking and planning to give additional resources directly to those schools/children who would benefit from them. This would give stability to families, neighborhoods and individual schools.
- Splitting up the kiddos is going to be very hard on them in middle school
- Supports growth at Russell and keeps the numbers manageable
- Surprised you propose to take walk ability to a neighborhood school away considering the need for physical fitness education not to mention climate change mitigation.
- Takes students who can walk to their school out of range. I find this stupid.
- Taking away walkability to Grant for students in the neighborhood that will be moved to Russell.
- Terrible idea to move kids far away from their current school
- The children in the Glenwood section currently walk to school with their parents. Grant is an economically diverse school and to remove this section would undoubtedly alter that. I think this is a terrible idea. I also think the three way split for middle school from Russell elementary school is equally awful. Any disruption in a child's school year is difficult but going from a neighborhood school that you walk to, to a big school you are bussed to sounds like a terrible idea.
- The current West Blvd students and families that live in the area that could possibly go to Russell Blvd provide diversity, support, and academic successes to our school. I do not want to lose these families.
- The geography/cartography makes sense. Area is contiguous and not separated by a big road. Kids likely already know each other. Not concerned about middle schools because that may all change too.
- The Grant attendance area is already very thin and narrow. The proposed change would narrow it further and reduce the number of children at the school who are each other's neighbors. Living near their classmates has been a wonderful experience for our child and we would hate to lose this.
- The Grant students who would be moved to Russell would seem to be ill served by Option 2 as Grant is much more like a neighborhood school for the students who would be otherwise moved. These students walk and bike to Grant and would most likely lose that option.
- The homes affected near Glenwood and currently Grant homes would lose their neighborhood school. They would have to cross a very busy road to attend



## Option 2

school. They would need a bus route. These homes have historically been Grant students for over 40 years.

- The housing that is impacting the Grant boundaries is all within easy walking distance of the Grant school. Whereas walking to Russell school is riskier for students impacted because West is a much busier road with no clear pedestrian walk paths up until Broadway.
- The lines spear to cut up the neighbor aspect more. It also impacts students ability to safely walk and ride bikes to their school without needing to cross larger roads. This option also brings two schools closer to the district diversity average.
- The neighborhood known as the "Historic Old Southwest" is a unique, very cohesive neighborhood, and Grant School is integral to our feelings of community, particularly when we see students walking to school (sometimes with their parents), or riding their bicycles to school. To slash part of this neighborhood in two goes against all common sense, and will change the feeling of community we have.
- The neighborhood of greenwood/glenwood is heart and soul of Grant district. They have walking school busses organized, etc. I don't agree with taking these families so far away from their school.
- The neighborhood removed from Grant boundary lines feels so incredibly detrimental to our community at Grant. People have tried SO hard to stay in their homes and tried to afford homes on that street so their students could attend Grant. More schools are impacted & this does not seem like the most equitable option.
- The neighborhood seems more connected and would allow the possibility of walking or biking without crossing Broadway.
- The neighborhood south of Broadway and east of West Blvd should remain in the Grant School district. Those kids walk/bike down Maupin Road, a designated bike route by the city, and easily get to school. It is Grant's neighborhood.
- The number of students affected in this proposal is smaller than the other two proposals which is one reason I support this option.
- The Rockbridge high school is closer to my area than Hickman which we are suffering [REDACTED]
- The square of homes from Broadway to West to Stadium and then Providence is all walkable to Grant. Changing homes from this square away from Grant takes kids away from a neighborhood school dynamic to a commuting dynamic. My kids should go to the school they can safely walk to/from (Grant). Whenever possible, walkable school boundaries should be prioritized. [REDACTED]
- The students being pulled with this plan are within walking distance to the school, have very involved parents who support the school, currently attend middle school with their school peers where they wouldn't if Option 2 is voted on, are the definition of neighborhood school students, would have to cross a busy road (West Blvd)... Also, the request to have special permission has already passed which is not a fair process for families who are embedded in their school and didn't have the chance to advocate for their child to stay. Having a neighborhood that is within BLOCKS from the school move to a school that is further away and past a busy road, is not supportive of our community and the Columbia residents who support the school system.
- There are other options, please use them and don't break up this neighborhood any more.
- There is no good reason for pupils now attending Grant School to have to transfer to Russell School. This would be a major disruption for the students and their families. Grant serves the community's needs.
- There seems to be no consideration for how students living close to Grant will be sent across town to Russell in Option 2. Kids are not Lego pieces and this option moves them unnecessarily far from their neighborhood school.
- There will be a lot of students at Gentry. There are not enough classrooms for the students, they still have 7 trailers. Also, it is expected to work with the same amount of teachers and resources and classes continue to grow.

## Option 2

- These attendance areas are so gerrymandered it's embarrassing.
- These neighborhoods have been going to Grant for a long time. They walk or bike to school. Going from this to having to ride a bike and attend another school seems like CPS is not considering the emotional impacts of students in this area.
- This causes more changes than needed to fill Russell.
- This creates a more streamlined line of delineation and a greater impact on diversifying multiple schools. - it will also be easier to refine with this new line established in the future.
- This destroys the Grant family.
- This directly impacts and carves our neighborhood. It creates issues that need to be addressed later, as well.
- This divides a neighborhood of kids attending Grant. Those kids can now walk or bicycle to school. Please keep the western boundary for Grant at West Blvd.
- This effects the neighborhood feel of Grant Elementary. The district rolled this plan out EXTREMELY late. It is not a transparent plan. This creates busing needs and changes the dynamics of our school. It will potentially have title 1 issues but the district is not providing title 1 support.
- This impacts children within walking distance from Grant. A street that's been at this school for many years.
- this impacts multiple buildings, again, without achieving much benefit
- This is a Grant Elementary is small close knit diverse school and community which families buy into . Splitting any portion of this community makes NO sense. Especially when option 1 provides students the population and size school they are used with a trade from one school to another
- This is horrible option for the children/families in the Old Historic Columbia neighborhoods whose children have attended Grant Elementary school for years. This option actually puts houses on one side of the street in Grant and the other side of the same street in Russell. What a huge waste of time/funds/ resources for the district to have to bus children from one side of the street to a school miles away while their ACROSS THE STREET neighbors can walk/bike to school. This is a horribly divisive option for the families who currently attend Grant and those who may in the future. No plan should divide the same street into two different school zones for Grant or any other school in the district. Bad plan.
- This is my preferred option of the three. Please keep Fairview as it is
- This is not good either for kids! kids of poverty need stability! Especially when they are younger!
- This makes attendance area maps across schools look more similar. Wondering how it impacts diversity metrics at middle schools. Is the projected growth in the WBE area going to push diversity metric further or closer to district average?
- This makes little sense, removing access of Old Southwest neighborhood kids from an elementary school located right in their neighborhood within close and safe walking distance. It forces families living close to Grant to instead drive their young kids a long distance to a school outside of their neighborhood. This does not make sense. This option would disincentivize young families from moving to the Old Southwest.
- This makes the most sense for those in the immediate neighborhood of Russell and proximity to the school. Because the boundary spans a wide area the closest boundary makes sense.
- This makes zero sense and splits a historical neighborhood in half along unnatural dividing lines. It is also the least equitable of the two.
- This option appears more cohesive geographically.
- This option breaks apart an established and cohesive neighborhood in the Grant school district where potentially affected children routinely walk and bike to and from school. My son is one of those children. He and several classmates (who would also be affected) regularly walk home from school. If the boundaries are changed, he would have to cross West to walk to school. West is often a busy road with no pedestrian crossings at Stewart, Lathrop, Rollins, or Westwinds (all

## Option 2

roads where affected kids might be crossing West to get to Russell.) If the boundaries change, due to safety, our son likely would not be able to walk to and from school anymore. In addition, many of the affected children are friends with their classmates and neighbors in this established neighborhood. People buy homes and move into the neighborhood specifically to attend the local walkable/bikeable neighborhood elementary school (Grant.)

- This option destroys walkable schools for many kids near Grant Elementary. This is a terrible idea. Why dissect the neighborhoods, isolate kids from each other, and increase the burden on the bussing system? What ridiculous priorities lead to this sort of crazy plan?
  - This option divides up a neighborhood in half where kids living close to Grant and currently walk or ride bikes to school are arbitrarily divided right in the middle of a close knit neighborhood. It is also dangerous. It forces kids to cross West Blvd, a thoroughfare street, to get to a school much farther away. Parents would be forced to drive their elementary age kids. This doesn't make sense at all.
  - This option does not seem to solve issues. And causes more kids to move. And it makes the situation worse at West.
  - This option doesn't change Russell much at all. It also benefits growth at 2 schools. This makes more sense to me so that they can eventually add more students.
  - This option greatly diminishes the opportunity for a large number of students to attend their neighborhood schools. While I fully support diversity in education, my experience in other school districts has shown that moving students from their neighborhood schools has an overall adverse effect on students, regardless of their socioeconomic status.
  - This option has a large impact on our school community. The Grant and West neighborhoods affected would lose school community support from traditional areas that have attended these neighborhood schools for decades. Families have moved to these areas specifically to attend Grant and West. Moving this population from Grant pushes the school closer and closer to a Tile 1 status.
- Grant's school community works so well due to a balance in SES, and the foundation that comes from our neighborhoods. It does not make sense to change such a successful dynamic. The Grant neighborhood impacted has supplied our PTA and community support for many years. We recently changed our school population with students from Mill Creek area and by adding 4 classrooms of students. I support a focus keeping our neighborhood students in our school community.
- This option impacts only 44 kids. It isn't worth messing boundaries and upsetting families for 44 kids. This options increases the SES percentages at WBE which already has the highest SES of the 3 .
  - This option impacts three schools: Grant, West Boulevard, and Russell. This option makes a major change to neighborhood schools. Right now, students who are in the attendance area for Grant and West Boulevard can walk/ride bikes to their neighborhood school. Option 2 takes this away. Option 2 also does not support diversity. If a goal is to increase diversity of Russell, then taking these portions from Grant and West Boulevard to not support that at all.
  - This option increases the diversity at West ES, which already has a higher diversity index based on the schools being considered. It decreases the enrollment at Grant, but that could be considered in an additional phase. If this option were to be chosen, I wonder if it would be more difficult to address other attendance area issues in future phases without addressing this same population more than once.
  - This option makes sense and is what is best for children not adults. Many title schools have had significant shift by losing and gaining students in the same boundary change.
  - This option neglects the community aspect of our elementary schools. To take students that live mere blocks (2-3) away from their school and move them to a place where they cannot walk is rather absurd. Additionally it creates a problem at the secondary level. I would not be supportive of any plan that asks us to "trust" it would be taken care of in another phase. While this option moves less students, it is inherently more harmful to those students and to the integrity of this historic neighborhood.

## Option 2

- This option pushes WBE further from the district average
- This option removes a lot of the good neighborhood kids from Grant Elementary that are in single family homes and leaves Grant smaller.
- This option removes part of the Grant neighborhood. Many of the impacted students are ones who walk or bike to school daily. Grant relies heavily on our “walk ability” when it comes to parent involvement in the school, so this may decrease overall parent involvement in the school.
- This option removes some families who are already thriving at Grant. It does NOT address West Blvd Elementary, which really needs some different solution. What I find misleading about the presentation is that it says it moves West Blvd closer to district averages, but doesn't mention that it only reduces the % of kids on Free and Reduced Lunch by 1%. I think you would benefit by adding adverbs like "slightly" to this presentation!
- This option seems take some of the enrollment weight off of Grant which is good, however, does not balance some of the diversity of Russell.
- This option seems to be more connected to the current Russell attendance area and would allow for growth at both West and Grant.
- This option will allow the children of Columbia Square, court yard apartments and Tiger village to remain at Fairview Elementary, a community who has spent decades establishing a relationship with them and embraces them as a part of their community. Students moved from the Grant area are also being asked to break up a long standing community and will no longer be able to ride a bike to school.
- This option will be pulling middle class families/homeowners away from West Blvd Elem. Losing homeowners does not serve to help West's population, even if making Russell's more ECONOMICLY diverse. It certainly will not make Russell more ethnically diverse as most of the families in this proposal to be moved are white.
- This option will improve neighborhood cohesiveness for Russell. Many of the kids in the new areas will be able to walk to Russell, eliminating the need for bussing. Currently, the area north of Rollins Road, West of West Boulevard, and south of Broadway is assigned to West Boulevard Elementary. This proposal would move those families to Russell, consistent with the rest of the neighborhood.
- This option would create a 3 way split of kids leaving Grant, then attending Russell, before being separated into 3 separate middle schools. The portion of Grant being moved are kids that currently walk to and from school- this would be a negative impact on those kids. The current block of community that attends Grant is an area that has always historically been associated with Grant Elementary. We shouldn't mess with history. Lastly, it makes no sense to degrade Grant's SES to just turn around and make an already thriving Russell's SES even better.
- This option would force my 3rd grader to change schools. My family loves West boulevard. Our son is very involved in the West boulevard community and it would be very hard on him to have to change. It would be much harder for us to walk or bike from our house to Russell than it currently is to get to West Boulevard. West is a diverse school, which I thoroughly appreciate. I worry about a lack of diversity is he is moved to Russell. Additionally, West is not at capacity, and I worry this move would take funding away from an excellent school whose passionate staff are doing an excellent job.
- This option would make walking to school completely unsafe as there is no crosswalk and no sidewalks for getting to Russell from these neighborhoods. Kids crossing West Blvd at this hour is absolutely not a safe option. A neighborhood school should be walkable by those students within walking distance.
- This plan is less desirable than #1 because it does not address Fairview overcrowding, while also impacting a higher number of schools for less benefit.
- This plan pushes Russell and West further from diversity metrics set by the district. This also creates a divide in an already established neighborhood that has attended Grant for a hundred years.
- This population is transient as compared to the Grant neighborhood school that

## Option 2

is historic, and long lasting. It is the community where it students live.

- This pulls us far away from our home and would separate our son from his neighborhood friends.
- This redistribution forces many children whom are in walking distance from their house to Grant to over a mile to Russell, needlessly taking busses. Moreover from this inefficiency, it rips apart students than have been classmates at Grant for years.
- This scenario would be a disservice to Grant elementary
- This seems like a sort of strawman option. Cutting Grant's attendance area in the middle of a cohesive neighborhood that is so close to the school itself doesn't seem like a serious option - I suspect it will easily get tons of negative feedback from Grant families and be taken off the table.
- This seems to make the most sense. These neighborhoods are the most similar and geographically it makes the most sense to keep these kids together. This is far and away the best option from those presented.
- This seems to spread out the diversity pull between two areas which might have less of an impact on diversity at West and Grant vs. a fuller impact at one school (Fairview). Of the three schools being pulled from, Fairview is already the least diverse, where as Grant and (especially) West are more likely to maintain higher diversity given their current indexes. This also seems to effect the least amount of students of all the three options.
- This splits the Grant district and kids who can walk to Grant and might associate with the neighborhood kids won't be in the Grant district.
- This splits the old SW neighborhood between Grant and Russell in a very unnatural way. Kids won't be in the same school as their immediate, walkable neighbors. We bought our house on Glenwood in late 2022 with the the expectation that our infant son would be able to walk to elementary school, which would no longer be feasible.
- This takes a full 1/3 of the neighborhood into Russell Boulevard Elementary, outside the neighborhood's contiguity.
- This takes my family and kids from the school we have attended since 2013. My kids walk and bike to school. All of their friends go to school at Grant. We live next to the principal of the school. We have no affiliation whatsoever with Russell. This will force my family to drive to school when we can walk and ride bikes currently.
- This takes steady middleclass families away from WBE and takes them further from the district average diversity index.
- This will pull kids who could potentially walk to Grant. It will also not increase the diversity as this is a mostly Caucasian area.
- This would cause multiple students from multiple schools to be involved rather than taking one area (Columbia Square and neighboring community) from one school (Fairview) and relocating it to school within a more reasonable walking distance (Russell) making it more accessible to those with limited transportation as compared to remaining at Fairview which is much further away.
- This would greatly impact the neighborhood and Grant. Grant is a bike and walk school. This makes no sense.
- This would reduce neighborhood cohesiveness and increase bussing costs. The plan would also push Russell and West further from diversity metrics set by the district. All of this is in direct conflict with the Board's stated goals and policies. Option 1 preserves their historic, walkable neighborhood school.
- This would require students to cross a busy street when walking to school. It would break up an established neighborhood by removing half of the students from one side of Glenwood to a different school. This is a neighborhood in which children can walk to school. This option would not only break up the students but disrupt the community as the parents often collaborate on pick up and drop off at school.
- Three way school feeder and not equitable SES for Russell.
- Three way school feeder is not the best option and not equitable for the Russell SES
- Three way school feeder, not realistic and NOT equitable SES for Russell which

## Option 2

should be a priority within CPS.

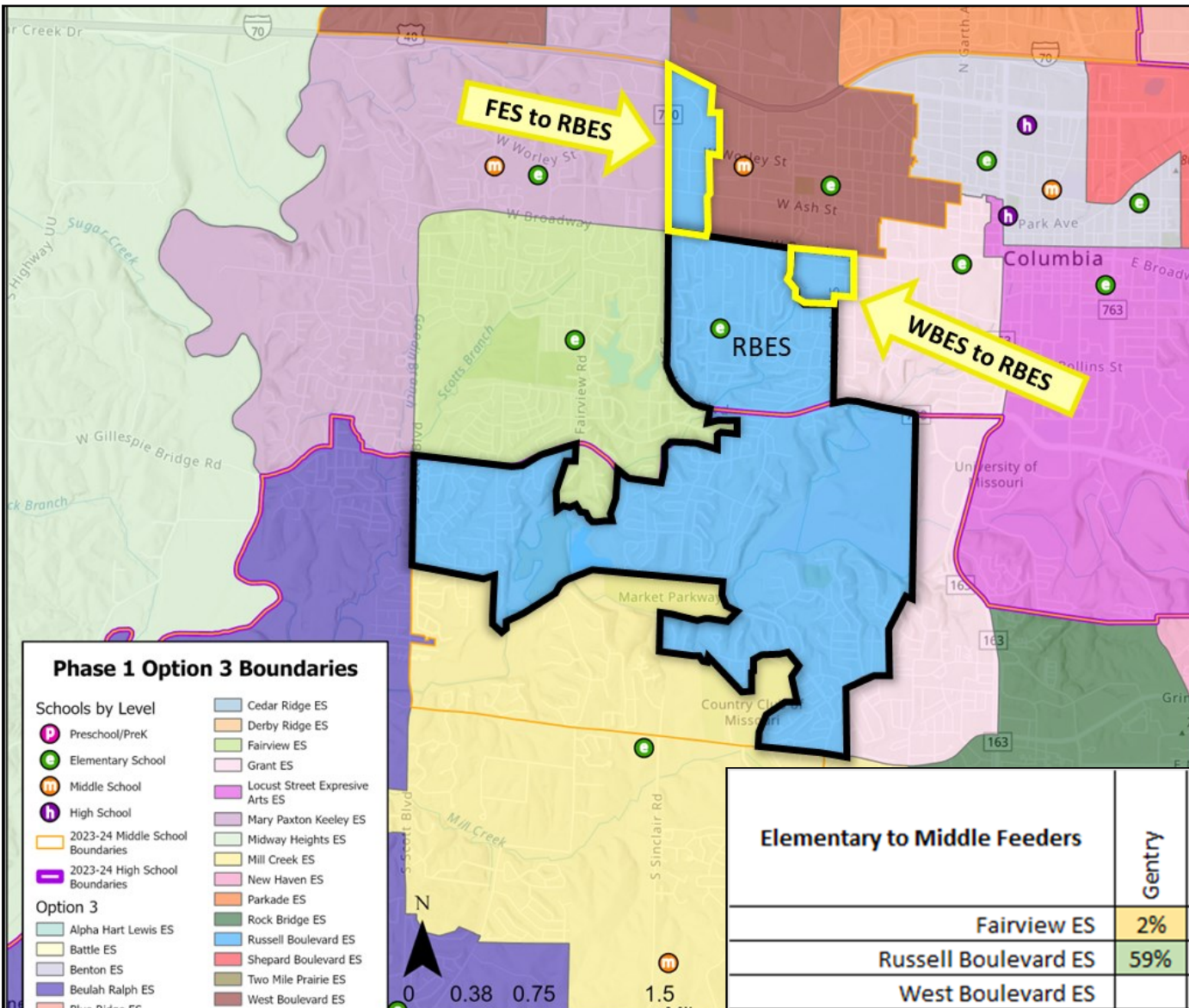
- Three way split is too disruptive and fragments students at Russell moving into middle schools.
- Too much disruption across many schools
- Too disruptive to neighborhood students attending Grant!
- Very obvious Grant neighborhood split with no advantage to other schools and school areas Many Grant families lose ability to walk or bike to school Diversity decreased at two schools.
- We are very much opposed to splitting out neighborhood and forcing Grant families to bus their kids to a different school
- We do not want to change schools. The location and community is perfect for our family and we specifically moved to the neighborhood for that reason.
- We moved to this house so we can walk to school and be specifically at Grant for both our kids
- We moved to this neighborhood (Historic southwest) SPECIFICALLY for the schools (we have kids in Grant ES, Jeff MS, and Hickman) about two years ago. Our children have made extremely close friends at these schools, and we have become part of this community. Our families have become very close with all these families. Our moving has resulted in the exact changes and goals we were looking to achieve. Not to mention the large amount of time, effort, and money it has taken to get into our current neighborhood, all because of the schools. Changing schools would be absolutely devastating to our kids. We used to live east of 63, and have gone through this before, as our kids were forced to change elementary and high schools already, as we happened to get redistricted living there once already. Being forced to go through this AGAIN would be unacceptable for my family.
- West Blvd and Grant is closer to Russell Elementary. I want my kids to attend Fairview I love the staff and students. My kiddos also do
- West Blvd is an incredibly dangerous street. If young children must cross this to go to school it will never be safe for them to walk or ride to school. This decreases their exercise/self efficacy.
- West Boulevard does need to lose students especially that area.
- Why are students from WBE going way out to Russel. It seems far. Students are already getting home late. Almost 4pm. Why would they move them farther away
- Why spend money to bus kids out of school they can walk to ?
- Why upset a child's school community just so you can satisfy some "diversity" quota? Hasn't CPS harmed enough students over the past 4 years? Also, why do you even bother putting these out? You do not listen to them anyway as shown by the last school redistricting that involved BEU.
- Why would we take kids from a walkable distance to school to having to get on a bus?? That is just ridiculous. The benefit of living close to school is to walk to it.
- Will worsen the diversity of my children's school experience... which was one of the values that led me to choose a house in this specific school assignment.
- Worried of the extra strain that increased percentages in all 4 categories would have on WBE faculty, staff, students and resources. Option 2 realizes an increase to SES and EL.
- Would help keep class sizes smaller.
- Would like to keep walkable houses in Old SW neighborhood going to Grant Elementary
- Would prefer to see an option that allows Grant Elementary School students living east of West Blvd. continue to attend Grant.
- Wouldn't affect my daughter



### Option 3

Boundary	24-25 Capacity	K-12 Live-In Enrollment	Live-In Utilization	Diversity Index	Low SES %	EL %	IEP %
Fairview ES	550	412	75%	1.16	19%	5%	9%
Russell Boulevard ES	650	558	86%	1.33	24%	6%	6%
West Boulevard ES	438	317	72%	2.35	56%	11%	12%

Students Moved	
ES	72



### Option Overview

- Combination of Option 1 & 2
- Fills new Russell Blvd. ES addition
- Pushes diversity metrics at Russell Blvd. ES closer to District-wide average, and diversity metrics at Fairview ES & West Blvd. ES further from District-wide average
- Removes 3-way feeder split at Fairview ES
- Improves Russell Blvd. ES feeder split
- Leaves room for enrollment growth at Fairview & West Blvd. (expected to increase in enrollment over the next 5 years)

Elementary to Middle Feeders	Gentry	Jefferson	John Warner	Lange	Oakland	Smithton	West
Fairview ES	2%					98%	
Russell Boulevard ES	59%						41%
West Boulevard ES							100%

### Option 3

- A teacher at Fairview Elementary came to the listening session at Russell and expressed her sincere belief that the children in part of Option #3 from Columbia Townhome Apartments should stay at Fairview. She said the school has made great strides reaching out to and forging connections with these families and it would be detrimental and unfair to uproot them. Additionally, the diversity metrics are merely switched between Fairview and Russell, no net gain.
- Accomplishes goals, similar to plan 1. However, also impacts a greater number of schools for no additional benefit when compared to plan 1.
- Again, this option will be pulling middle class families/homeowners away from West Blvd Elem. Losing homeowners does not serve to help West's population, even if making Russell's more ECONOMICLY diverse. It certainly will not make Russell more ethnically diverse as most of the families in this proposal to be moved are white. Also, why was this option not talked about in ANY of the previous meetings and learning sessions? This is the first I'm hearing of it and feels like it was snuck in at the last minute.
- All of the boundary changes should be made at the same time. The overflow from Paxton should go directly to Russell.
- As a current staff member, Paxton Keeley is NOT overcrowded. Paxton Keeley has empty classrooms and does not need "relief". We would like to be fully funded and have more teachers to support our current classrooms. It is inequitable to have a building of our size and not have at least 5 sections of teachers for every grade level. Our building was intended for 5-6 sections in each grade level. Please do not give our school "relief" in the form of losing students. We have the space to keep our current population and even add more students in future models.
- As noted in the video (and not on the presentation itself), Mary Paxton Keeley does NOT need future "enrollment relief." We are not at capacity and do NOT need to lose sections/staff.
- As stated for option 2, this option would force my 3rd grader to change schools. My family loves West boulevard. Our son is very involved in the West boulevard community, and it would be very hard on him to have to change. It would be much harder for us to walk or bike from our house to Russell than it currently is to get to West Boulevard. West is a diverse school, which I thoroughly appreciate. I worry about a lack of diversity if he is moved to Russell. Additionally, West is not at capacity, and I worry this move would take funding away from an excellent school whose passionate staff are doing an excellent job.
- As stated with Option 1. It is crucial that Fairview students remain at Fairview. We have fought for these students before to stay in our boundary lines and will continue to do so. They belong in this building with the staff that has worked with them for 22 years.
- Best for WBE
- Class sizes will be too big.
- Concerned about friends and role models for kids but others need exposure.
- Creates a contiguous boundary as well as utilizes more natural neighborhood boundary (W Broadway) without creating further distance for students and families from their existing schools.
- Do not know.
- Does taking this section from West Blvd elementary remove quite a portion of their parent volunteers/active parents?
- Doesn't make sense.
- Don't care.
- Don't support.
- don't like it for the same reason I don't like option 1.
- Fairview Elementary does not want to lose the Bus 17 kids as they are a valued and established part of our community. Teachers and admin have relationships with these families and students.
- Fairview would be losing important families that have been members since 2002.
- Feel the same as #8 question.

### Option 3

- Feels like my school will be at Max capacity.
- For the same reasons as option 1. This option does not consider the emotional toll of moving schools on students who are experiencing the trauma of poverty. Please give more time come up with a decision that would be beneficial for all. The last time we had a boundary change, the district gave more time for public comment and allowed students who would be entering 5th grade to stay at their original school. Is this something that can be considered? This seems rushed.
- Gerrymandered
- Gerrymandering at its worst. I have no issue with the top right corner joining RBES as those kids probably should join their counterparts in the neighborhood next door. Adding the apartments on Stadium doesn't make much sense other than to serve a diversity initiative it looks like. Why that section goes to Fairview makes no sense as it is anyways, those kids should be going to West.
- Going with any of these options one will have a huge impact on our diversity not only in Fairview but in the other schools that are involved in this process. Our numbers would lower by an extreme amount, and it will take away our students' opportunities to expand their personal and academic growth. Diversity is important and having schools in our community that lack it will limit the students we teach, who will become the adults that will carry our communities forward, creativity and viewpoints. Our future in CPS depends on how inclusive we are in our schools and our communities. Another issue with these options is, you will be taking away the generational relationships that have been built between the elementary schools who are being affected and their communities. These options will devastate so many families and students. Fairview is a huge support system for our English learning families and our history has built a strong rapport for future English families to come. I am a third-grade teacher and I have been given the amazing opportunity to loop with my class next year. I have hosted four EL families in my class and having these kids has changed and grown all my students so much, we have had so many conversations about our diverse backgrounds that make up our beautiful class. My kids have learned new words in other languages, how governments and foods and ways of living is vastly different than just the world they are used to. This may sound wholesome and sweet, but it is these types of interactions that not only push our kids academically but allow for them to gain a deeper meaning and understanding of our world. Having a diverse perspective is not the curriculum that we see on paper, but it is the curriculum that every teacher wants their students to walk out of their classroom with. This is why prioritizing diversity in all CPS schools should be our mission and focus, not feeder schools, not rebuilding or adding new additions to schools just to fill them, there should be a mindful thought processes in how decisions like this should be made, which is why delaying these options would be our best option, our fourth option.
- Having Russell take on 40-ish children is reasonable under the first two options. Moving 70 something children is unbalanced, unreasonable and unfair to the children already attending Russell. Option 3 is the worst solution.
- having weird geography makes it hard for kiddos and families to be active with the school, especially when there are major roads in between. Same concern -- keep k-5 closest to their homes, so they and parents will be involved. Don't make changes often.
- High preference to maintain current status with Grant and maintain cohesiveness of the Old Southwest neighborhood for those physically close to Grant.
- Homeowners choose their house in large part based on housing. Since schools are funded by homeowner taxes, changing school attendance options is not fair.
- How do you get to add a new option and not have it public at the meeting for input. Very frustrating. It has the same issues as option 2, pushing the diversity index further away.
- I already provided info on Options 1 and 2. I am ok with Option 3. I like it better than the other two options, though not by much. It's fine.
- I am very supportive of leaving my child at Grant where she has strong friendships, and we have strong family relationships. We are also conveniently located for transportation to and from school.
- I applaud the effort to prioritize diversity.

### Option 3

- I believe this was an option that came about as a result of critical feedback of option two from the outset. While it does a better job of keeping kids in positions to live in the communities where they go to school it is clearly not the best option. The future enrollment of Fairview should be a priority which is better addressed in another option.
- I can see why people like this plan. It doesn't make kids' experiences at West Blvd Elem much easier by bringing it into a more equitable education. It does make Russell Blvd get population of students from North of I 70, a term Realtors in Columbia shudder when they say.
- I completely disagree with moving students from Fairview.
- I don't like splitting up the Fairview kids...that doesn't make sense. Plus, Smithton is not as full as Gentry. Keep Fairview fully feeding Smithton.
- I don't like the disruption to more schools that option 2 and 3 provide.
- I don't think West Elementary needs to be any farther from the district's diversity metric.
- I feel like the number of students added in this option would make current class sizes at Russell very large. In my opinion, it would only work if our number of FTE could increase.
- I feel like this option has been presented as an option to accommodate the voices of the "haves" at Grant Elementary School who don't want to move to Russell because it seems silly to go from walking distance to their neighborhood school to being bused to Russell. Why am I bringing up those who have more, though? Well, Option 3 affects schools (WBE) or populations within schools (students in Columbia Square and Tiger Village who attend Fairview) who traditionally don't have access, time, or opportunities to have their voice heard. I think we saw that in public comment at the April 8 board meeting. Who spoke up for those students at Fairview? Their educators. Who is speaking up for WBE? Not a single parent because they are seeing this survey with a new option that affects them too late to offer public comment and no staff because goodness gracious, we are sharing our voice via these surveys. As you consider Option 3, the area addressing Russell's diversity index would pull from an area of WBE's attendance area that has homeowners. This subset of our population allows WBE to diversify our population socioeconomically. In a school with such a high percentage of students who live in poverty, we cannot lose our homeowners. Please consider an option that will not pull from the WBE attendance area. Thank you for your consideration.
- I feel moving children to different schools is not beneficial for their comfort and learning.
- I have a son who will be in fourth grade at WBE. He has built a community of friends, teachers and mentors at this school from kindergarten on. We do not want him to be moved to a new school where he would not know any students or teachers. We want him to stay at WBE.
- I have the same concerns from Option 1 as Option 3. Wouldn't the families at Columbia Town Square actually be best suited to attend West Blvd? I can only imagine the reason they are at Fairview, not West, in the first place is to address diversity metrics at both schools. It affirms to me that the district is not interested in actually best serving low-income students, but instead moving them around so the district can get even numbers - seems to be their idea of diversity and "equity". Equity would be West Boulevard being equally resourced and supported by the district as Fairview, regardless of the SES of the families that attend, and allowing students to attend the school that is in their neighborhood and most convenient for families, not moving them around as pawns. Why not take the wealthiest families from Fairview and bus them over to West?
- I like that it adds more diversity to Russell, but don't like that it's puts West Blvd with more socially/economically disadvantaged students.
- I like that it improved the Russell Blvd. ES feeder split.
- I like that this plan meets current needs and is forward looking to accommodate projected increased enrollment at Fairview. I also like how Option 3 reduces the number of splits for students as they go on to the middle schools. Thank you for listening to the community feedback and coming back to us with this option.
- I like this less than option one because it moves more students, but I like it



### Option 3

better than creating a three-way split and further uncertainty described in option 2.

- I like this option because it appears that most of the new students coming into Russel Are probably already relying on bus transportation to get to Fairview. This change would appear to be much less disruptive to the community versus option two.
- I live in the Russell neighborhood and teach at WBE. I like this option a lot, even though it would take a handful of high-performing students from WBE. WBE really only has two handfuls of engaged parents who help with our PTA, and this takes one of those handfuls away, but it still is a small change. I am a little worried about unintended consequences as central office allocated two new FTEs to WBE for next year. The loss of even 7 students may mean we will lose one of those FTEs. As a Russell neighborhood person, I think we have to bring the diversity index up and I like that about option 3. The last several years there has been a good amount of neighborhood talk about frustration that Russell has almost no diversity. The neighborhood families value diversity. My family chose a lottery school over Russell for our youngest child due to lack of diversity at our neighborhood school. Finally, I like option 3 because it sets us up to do what we promised taxpayers when we passed the bond: the point was to relieve pressure at Paxton and Fairview. Things have changed somewhat since then but what hasn't changed is realizing that the larger elementary school size allows for a more cost-effective way to provide services to students. We need to fill the Russell addition as quickly as possible to make good on the promise to taxpayers who voted for this bond. Thanks for adding a third option!  
[REDACTED]
- I prefer this since it does not break up the neighborhood that attends Grant School.
- I still think that the western boundary for Grant should be West Boulevard and not Greenwood.
- I think it is better for students if we continue to spread diversity in SES to all schools. By creating equality in enrollment metrics based on race, SES, and access, we are able to create more opportunities for equity for al. Families with parents unable to attend events or donate to PTAs are helped by families who are able to do those things. While it may be tempting for CPS to create more level 1 schools to get more funding, this is likely not the best option for our students or teachers. Students thrive when they have involved family communities and when they're friends with students that have different backgrounds from them--money can't replace that.
- I think Russel Blvd Elementary's strength is in its diversity and this would support that.
- I think this is a good combination of the first two options and is the best. It moves enough students to fill Russell, while leaving Grant's boundaries in place. Grant is a small school and the new South elementary might move some kids out of Grant in phase III, so I think it's great to keep their numbers up for now. This relieves Fairview and West. and I like how the three feeders for middle is gone in this option. Most kids will be going to same middle school together. Enrollment for Fairview will likely increase in the next few years which will be relieved through Mary Paxton Keeley boundary changes.
- I think this is the best option. It muses us the low socio-economic classes of the Columbia square/Tiger apartment area and allows those kids more support and resources within Russell.
- I think this is the best option. It blends the diversity factor as well as eliminating an elementary school going into 3 feeder middle schools, which can be detrimental to a student's emotional well-being when so many relationships are no longer there at the middle school.
- I think this moves too many students to Russell.
- I think this option was created to just appease Grant's parents bc they threw a fit over option 2. All families need to be considered not just the affluent ones.
- I think this plan also makes sense, but I favor option 1 over it.
- I want my kids to continue going to Fairview I would the district to stay the same for Columbia Square tenants.
- I'm oppose this option for the same reason as I do option 1. Equity should

### Option 3

always be a priority.

- In the presentation Mary Paxton Keeley is referenced for option 3 as it would provide future enrollment relief. Paxton Keeley is not at capacity and has several empty classrooms. We do not need students moved from Paxton Keeley.
- Increases the diversity and low SES % at WBE. We struggle with parent involvement and attendance and this option would make it more challenging for this school.
- It impacts more students immediately, but I think it's a good plan for long-range planning.
- It is imperative to leave in place the Grant Elementary lines that provide a wonderfully diverse student population for that school.
- It is ridiculous that option 3 was added after the original 2 options had already been polled via email. Then to only hear about it on the news and not receive additional emails from the district. This process lacks transparency.
- It just switches the diversity and Fairview seemed very adamant that they wanted to keep this section.
- It moves too many students unnecessarily. Either of the other two options would be better.
- It seems that you are only interested in catering to Grant parents as that's who you've heard from, but all parents love their kids and want them to stay in their current school. Taking my kids out of Fairview and moving them to Russell only because you haven't heard from more parents is horrible. If there is no need to move students, then why are you doing it? Moving the most at-risk students to another building lacks thought and increases the needs for more support in their new school. Are you prepared to provide more supportive resources to the families and students once you've uprooted them from their current supportive network in the name of filling a new space because you added on?
- It thinks it is horrific to move those little bands of students to RBES. We have several students who come to West Middle from Alpha Hart, and they can't become involved in West because their parents can't get to school as it is over 20 minutes from their home.
- It's way closer to their homes and keeps them closer range to home and also keeps kids in the surroundings they are familiar with.
- It's not equitable to move our lowest income students because others are louder.
- Keep FVE together.
- Keep my kids at Grant and Jeff, they love it they get good grades there.
- Keep our Grant community intact. We want to keep our historic, walkable neighborhood school.
- Kids should be able to walk to school. Russell is two miles away vs a few blocks. Please pay attention to geography better.
- Kids should walk to school!!!
- Leave the lines alone!
- Less preferred as the number of students impacted is greater than option 1.
- Make the largest impact on diversity; and room for future growth at two mid-city schools.
- Mary Paxton Keeley does not have an overcrowding situation. There are empty classrooms. The challenge is the lack of FTE which forces classroom sizes to be 25+ in 1st, 3rd, and 5th grade. Do NOT take students away. ADD more teachers to make the classroom sizes more manageable.
- Moves too many kids.
- Moving students to accommodate two areas of the community as well as planning for continued growth for Paxton, Fairview and Russell. This seems to make the most sense and creates good SES and diversity margins.
- Moving the Columbia Square and Tiger Village apt families would significantly hurt the diversity of Fairview Elementary. These families are vulnerable populations with whom we have spent years working to create supportive relationships. Changing their school would be detrimental to them, their



### Option 3

success, and the Fairview school community.

- My daughter prefers to study in Fairview Elementary School.
- My daughter's Fairview elementary class had 26 kids in it and that was way too many.
- None of these options are good! Kids are not numbers! They need love, safety, relationships...this is known research. This will not help our district scores, or our families, or the kids, or the teachers!
- None
- None
- None of these changes need to be made. It makes no sense to take students from buildings that are not overcrowded just to say you did it. That requires 50ish families to be uprooted, and we are mostly talking about students in poverty that need the stability of their school. Just leave it all alone and take next school year to make some solid, sound decisions instead of rushing just to say you filled classrooms. Think of the kids and families instead of numbers.
- Not enough room or staff for that many additional students
- Not good for WBE
- Not good for WBE
- Not sure it is good with the diversity index at the schools.
- Option 1 is best for my neighborhood's children.
- Option 1 is my preferred option. Survey won't let me go back.
- Option 3 affects mostly low SES communities and leaves Grant unaffected. Option 3 was not advertised to WBE and Fairview families at the open house.
- Option 3 is a good option in that it reduces the middle school split.
- Option 3 is fine. I am VERY concerned about changes to Grant ES. While I value diversity greatly, Grant already has a very high diversity index and frankly there are problems. My 3rd grader is upset, because students in her class and on the playground are engaging in disruptive and inappropriate behavior, including yelling, screaming, bullying, etc.
- Option 3 seems to be the most disruptive of the three options.
- Option 3 was not presented as a possibility at the April 1 attendance area open houses. If our district's value of transparency is to be honored, this option should NOT have been shared with us via word of mouth. I feel that this option purposely leaves out families of West Boulevard Elementary School's voices as it has not been shared as an option. It serves to change the dynamic in our school without giving our family's the chance to engage in the conversation. It seems interesting that Grant is left out of this third option due to input. You will not see the same engagement from West Boulevard families, as one of the few schools who still offers free breakfast and lunch to all students. I feel this option is not presented in good faith. Let's be clear, that small area that is being moved does not have many students who currently attend West Boulevard, BUT the families that live there are homeowners. We cannot lose homeowners in a building that has a high poverty rate. In addition to that, any relief to Paxton in future years is a moot point when West Boulevard stands to lose 7-13 students in the proposed area. Please leave it with the WBE. [REDACTED]
- Option three makes more sense geographically. Were the parents and constituents at/around Russell made aware the expansion at that school meant more students or thinking a small/old school was getting a little more space for the existing scale of students? There will be a lot more traffic in any scenario for residents.
- Paxton Keeley does not have overcrowding. Paxton has empty classrooms. Instead, Paxton is operating with FULL classes and not fully operating FTE. It is not accurate to say that Paxton is overcrowded. It is putting 115 students into 4 sections instead of the tradition 5 sections. There are TWO grade levels with empty classrooms and LARGE class sizes.
- Paxton Keeley had FTE taken away. We have big class sizes in certain grades but have empty classrooms. We do not need any students to be added or removed. We do need more teachers.

### Option 3

- Paxton Keeley is not full. Our school has large class sizes and is not operating with traditional FTE. Empty classrooms are not being used and some grade levels have 25+ students (mine being one of them and our behaviors are more out of control that we have seen).
- Paxton Keeley is not full. The school has large class sizes and not operating with traditional FTE. Empty classrooms are not being used and some grade levels are operating with 25+ class sizes. (1st, 3rd, and 5th has 25+ students as well).
- Paxton Keeley is not full. The school has large class sizes and not operating with traditional FTE. Empty classrooms are not being used and some grade levels are operating with 25+ class sizes. (1st, 3rd, and technically 5th has 25+ students as well).
- Paxton Keeley is not overcrowded. I work in this school. We have many unused classrooms. Our actually classes are too full. We do not have the correct FTE.
- Paxton Keeley is not overcrowded. The district took teachers away from our building, and as a result, some of our class sizes are way too big. But we have empty classrooms. We need teachers back - not students removed from our building.
- Paxton Keeley is NOT overcrowded. Paxton does not have enough FTE to cover the students we currently have. I started the year with 25, twenty-five-, 6- and 7 -year-olds in first grade. Additionally, two of my teammates have 24 students. Our third-grade classes are reaching 28 students. Some 5th grade classes are also at the same number. I am in the first-grade hallway looking at an empty room across from me that could be utilized. We do not need relief; we need more teachers.
- Please hear me when I say, Mary Paxton Keeley is NOT at capacity. We have 4 empty classrooms sitting within our building this 23-24 school year and one classroom that houses 5 students with the SWIN program. The problem at Mary Paxton Keeley that no one seems to listen to or hear is that we are understaffed in our building. Our first grade and third grade classrooms are very large due to NOT operating with the traditional FTE ratio. Some grade levels have on average 25-27 students per classroom (1st, 3rd and 5th). To be fair, research shows, large class sizes are not effective. We can show how this is evident at PKE by both our Boone County Mental Health test scores, which are high in the grades with large class sizes along with our performance on the I-Ready, which is low in these same classes. Paxton Keeley is an amazing school, with experienced staff, and we should be trying to fill our building with both students and the correct ratio of FTE per students (NORMAL CLASS SIZE). This information has not been presented or shared accurately in our community.
- Please keep Fairview as it is.
- Prefer option 2 due to option for some RBES students being able to go to Jeff MS.
- Removes 3-way middle school split and follows major road boundaries as divider lines.
- Removes three-way split from Fairview.
- Rock bridge is closer to my area than Hickman high school [REDACTED]
- Room for enrollment growth at Fairview ES and West ES are positives. Less diversity at Fairview and West is unfortunate.
- Russell Blvd growth at those numbers is too high and cannot be supported by staff.
- Same as reasons listed for option 1. This removes the majority of Fairview's diversity and would greatly impact those 59 students.
- same comment as for Option 2
- See above.
- Seems like a good way to improve diversity of RBES without detracting from other districts.
- Seems students would need to cross Broadway.
- Still moves West Blvd kids who can now walk to school.
- Supportive, however concerned that this affects the greatest number of students.

### Option 3

- Takes away from Fairview.
- The neighborhood community is strong and provides an excellent environment for students and families to walk and ride bikes to Grant from their homes. Homes south of Broadway and west of Greenwood should stay in this great community (and not have to cross West Blvd to get to school as at Russell).
- The option does not impact us, we are neutral.
- The Russell split into Middle Schools is more preferred than the 3-way split. HOWEVER, we need to remove a split in general and it should be fully moved into a middle school and then high school. Russell would ultimately end up split between HHS and RBHS. No thanks. Pick one or the other.
- The students who have been at Fairview should stay at Fairview because of the relationships that have been established. Furthermore, all phase changes should be determined before any changes begin to happen. Without the full picture of what may happen, small changes make no sense, and it will create too much discontent in a district that already struggles with positive morale and public relations.
- There is a bit more geographic closeness in this option. It takes out the hazard of crossing West Blvd. for Grant students.
- This also would remove Old SW neighborhood kids from access to a school within walking distance and disincentivize families from moving to this neighborhood.
- this combo looks like best option - moves northern cutout from Fairview to more contiguous Russell. and the portion from West Elementary that is south of Broadway to still nearby Russell. Keeping Grant boundaries intact wise for best public relations.
- This does not help diversity status at WBES or FES.
- These effects the greatest number of students and pulls diversity from Fairview which is already the lowest diversity index of schools being pulled from.
- This feels like too many new students being added to Russell.
- This is the best option of the three presented. While the comments from current parents in the Grant school district I read in the newspaper were frustrated how their "neighborhood was split in two" by Option 2, they need to just look across West to see that this already happens and in adjacent neighborhoods. Option 3 combines a "split" neighborhood, increases diversity metrics at Russell (which are sorely lacking since we pull from affluent white neighborhoods that do not actually live near our school), and resolves 3-way feeder splits while improving the current feeder split at Russell. No one plan will make everyone happy, but I think Option 3 does the most to help the district meet its goals (i.e., metrics) and helps kids stay with their friends throughout school (especially in those difficult transitions to middle and high school) by reducing the 3-way feeder splits. I hope that in the future, the district continues to try and minimize feeder splits, as this is my main concerns as a parent.
- This is the best option to spread students to the different middle schools (specifically sending less to Gentry whose population is almost 200 more than the next largest school)
- This maintains the old southwest neighborhood and grant elementary; it keeps grant kids from having to be bussed or walking across a dangerous west Blvd. and it honors 100 years of boundaries for grant and the neighborhood.
- This option affects the greatest number of students of all the three options. I think the least number of students we can uproot the better.
- This option doesn't make sense either. The Old Southwest kids will be forced to cross a busy street, West Blvd, to a school that is farther away. It is unsafe. It forces parents to drive who might have otherwise allowed their kids to walk or bike to school.
- This option has some positives of shifting children to schools within closer proximity. The space that it opens up for future relief of Paxton Keely is also a good for future phases.
- This option mentions it would help with overcrowding at Paxton in the future phases. But I have heard that Paxton is not overcrowded, although they have large class sizes in some grades. I would have liked to see the utilization

### Option 3

numbers on all buildings rather than just the 3 affected in this phase.

- This option moves the greatest number of students, but it has a negative impact on the school with the least ability to absorb those changes. It raises the SES percentages at WBE and negligibly impacts the other schools. The families who are least likely to speak up, the families with a negative history with the school district, the families with the fewest options for alternate school - are the ones who are being negatively impacted by these decisions. Ultimately, Phase 1 of these attendance changes seems pointless. Upsetting families for this small percentage changes to school populations doesn't seem worth the effort. Just leave kids where they are until Phase 2 and final changes can be made.  
[REDACTED]
- This option promotes neighborhood cohesiveness for the area bordered by Rollins, West Blvd and Broadway by bringing that area into the Russell Attendance area. I'm still not sure why a corner of the area to the east of West Blvd and south of Broadway is districted to Russell when the rest of that neighborhood goes to Grant. Do the people making these maps actually drive the boundaries? The improved MS feeder split at Russell with this option is good and an important adjustment.
- This option pushes WBE further from the district wide average
- This option still encompasses the area from Fairview that is disconnected from the rest of the Russell attendance area.
- This option takes away a West neighborhood that is important to their school community.
- This option takes away families which actually own homes and have more parent involvement in the WBE community.
- This preserves our historic, walkable neighborhood since Grant was built over 100 years ago.
- This seems a bit extreme to me. Have you told the schools of the new option? When was this option created?
- This seems more balanced than the other two options but still leaves WBE with a much larger low SES population.
- This seems to have the least negative effects compared to the other two options.
- This would reduce neighborhood cohesiveness and increase bussing costs. The plan would also push Russell and West further from diversity metrics set by the district. All of this is in direct conflict with the Board's stated goals and policies. Option 3 also preserves their historic, walkable neighborhood school.
- too many kids moving into Russell.
- Too many kids!
- too many kids! we do not want larger class sizes!!!
- Too many new students. Not enough building resources.
- Too many students are being moved.
- Too many students for small Cafeteria
- unexpected. short notice, will still harm families/staff
- Very disruptive to families
- Video and question are related to Option 3. Page title refers to option 1. All things considered option 3 appears to further segregate Columbia by class and race. Not healthy.
- Why are we making Fairview less diverse?
- Would cut it at west Blvd., not greenwood. Kids shouldn't have to cross big streets if unnecessary.
- Would prefer to see an option that allows Grant Elementary School students living east of West Blvd. continue to attend Grant.
- You are still breaking up a walkable school community. There are no sidewalks on Sunset until you get to Rollins. That is not a safe way to walk.