

Recommendation: Public Hearing & Community Feedback Results Report
Charlottesville City Schools

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Demographics

With which school(s) are you affiliated? (select all that apply)	
Charlottesville High School	66
Buford Middle School	39
Walker Upper Elementary School	37
Burnley-Moran Elementary School	132
Greenbrier Elementary School	10
Jackson-Via Elementary School	17
Johnson Elementary School	8
Summit Elementary School	35
All	13
None	26
Total	403

Other (Please Specify):

- Used to be an employee & have many connections with friends with children living in these zones.
- Will have a CHS student starting 2026
- Charlottesville Waldorf School
- Previously with Burnley-Moran, Walker and Buford
- Children both attended Clark and Walker
- Community Member

Which area(s) are you providing feedback on? (please select all that apply)	
West of Kindewood (Dice Street area)	21
Kindewood	31/104*
North of 250 (Locust Grove area)	111
South of 250 (Rose Hill area)	3
The Meadows	3
Parcels/areas with no current CCS student	2
All of the above	53
None of the above	12
Total	211

Other (Please Specify):

- Moore's Creek off Avon/Palantine, Kindewood, north of 250.
- I'm not sure.
- Greenstone
- River Vista Ave/St. Claire
- Belmont
- Summit/Belmont
- South of Belmont

*In addition to the 31 respondents that filled out a survey, another 104 participated in a separate engagement; see page 4 for more information.

Demographics

Parent/Guardian/Student status (please select all that apply)	
I am the parent/guardian of a current CCS Pre-Kindergarten student	14
I am the parent/guardian of a current elementary school student	95
I am the parent/guardian of a current upper elementary school student	19
I am the parent/guardian of a current middle school student	21
I am the parent/guardian of a current high school student	39
I am the parent/guardian of a private/parochial school student	11
I am the grandparent of a current and/or future Charlottesville City Schools student	10
I am the parent/guardian of a future Charlottesville City Schools student	49
I am a current student	5
I am a Charlottesville City Schools staff member	37
Total	415

Other (Please Specify):

- I run a program that many Charlottesville students attend - including an afterschool program
- I plan to be a future parent/guardian of a Charlottesville City Schools student
- I am a teacher at a private school.
- Parent of CHS graduates.
- Parent of a CCS Alum, and neighbor to many CCS students and families
- Substitute
- retired staff
- I am the parent of two Charlottesville City School kids from BME through CHS
- Parent and grandparent of previous Burnley
- I have 2 elementary age students currently at BME and an infant
- Future Parent
- Parent of a previous elementary student
- PTO member
- Parent/guardian of two students who went through Cville public schools

Engagement with Kindlewood

How has Kindlewood Been Consulted about this Change? What Have We Heard from Them?

Throughout this process, we have been working to hear from as many residents as possible through surveys and in-person engagement. Charlottesville City Schools and Summit hosted five community engagement meetings at the school or in its impacted neighborhoods such as Kindlewood, and Summit staff have been in close communication with families on this topic. We have also been working with our partners at Piedmont Housing Alliance (PHA) to make sure Kindlewood families have been informed and heard. PHA has met with residents individually and in groups to share information and gather feedback. In addition to the surveys offered by Charlottesville City Schools, a modified survey was also conducted separately by families at Burnley-Moran and the Summit PTO. Kindlewood staff supported outreach and received surveys from 104 out of 125 households.

What have Kindlewood residents told us in the survey and conversations?

The modified survey indicated 70 percent in favor of the rezoning plan and 25 percent opposed, with another 5 percent unsure or undeclared. Among the division's "key considerations" for rezoning, the top two that received support from Kindlewood residents were walkability and diversifying our schools. Some wrote comments about how their absolute top priority is a good education for their child, and this idea was strongly reinforced in individual conversations.

What will it take for Kindlewood residents to successfully adjust to rezoning?

Piedmont Housing Alliance and residents have also indicated the importance of maintaining open communication and collaboration with Charlottesville City Schools in addressing any challenges that may emerge with rezoning. Ensuring a long-term partnership is a priority. Charlottesville City Schools agrees that a close working relationship is foundational to the success of this plan for Kindlewood and the City as a whole.

K-5 Rezoning Recommendation

- [Redacted]. You cannot extrapolate from current students-per-household for CRHA to future CRHA projects to determine incremental enrollment. The new projects will serve people already in the community through reducing "doubling up" and other unstable housing situations. Refugee admittance will be near zero the next four years. Also, you do not address Weldon Cooper Center projections that show a coming near 15% drop in division enrollment through 2028-29. [Redacted].
- "Students in walking distance of a school should be able to attend."
- 36% walkable is not a good statistic.
- Absolutely opposed to this, generally, and especially the Burnley Moran proposal. After encouraging families for years to walk to school you are now proposed putting them in cars for commutes to schools not in their neighborhoods. You are sacrificing sustainable, nurturing habits for a theoretical that is very, very sketchy.
- According to your most recent message, your priority changed in December which invalidates the original survey/vote. The original maps prioritized utilization. Four new maps should be created with the new priority in mind. You cannot possibly report community involvement if our vote included 3 invalid maps.
- All of Greenstone should go to the same elementary school. Rezoning the neighborhood across the street from Burnley-Moran for a different school is absurd. Kindlewood should probably remain at Summit, as it is their neighborhood school. Jackson-Via's district should be rezoned at least some to account for future growth. I'm very unimpressed with the decision to toss out the 4 proposed maps.
- An outside audit said this would make schools 36% less walkable. This is outrageous considering the shortage of bus drivers already and the problems with bussing in general. Please rethink your plans.
- As a resident of Locust Grove, I urge you to consider a reasonable accommodation for our neighborhood to preserve school walkability and neighborhood boundaries, in alignment with several of the School Board's initial stated priorities for the rezoning process. Unlike the other schools under this proposal, Burnley Moran is located right on the dividing line of its proposed rezoned area, leaving the school frustratingly out of reach for students who live just hundreds of yards away from it. My children can see BME from the end of our street and we walk to school together every day. And while neither of them would be affected by the proposed rezoning because they will move on to middle school, I am strongly in favor of Locust Grove's continued access to BME as its neighborhood school. Rezoning our neighborhood to Greenbrier will have negative effects on social determinants of health for students and families, including disrupting community bonds in a time when loneliness and social isolation are public health crises (<https://www.who.int/teams/social-determinants-of-health/demographic-change-and-healthy-ageing/social-isolation-and-loneliness>); negatively impacting student physical health and well-being by reducing their access to physical activity (<https://pmc.ncbi.nlm.nih.gov/articles/PMC8776244/>); increasing neighborhood congestion by putting more individual cars on the road, especially during the morning commute, which has negative environmental consequences and reduces public safety; and placing an increased burden on families in our neighborhood who rely on school proximity as critical infrastructure, especially when reliable access to buses is often interrupted by labor shortages and

city-provided afterschool care does not provide transportation. While BME's current zone may be above the city mean socioeconomically, Locust Grove certainly has more socioeconomic diversity than the nearby Martha Jefferson and North Downtown neighborhoods preserved under the plan, which means this option disproportionately burdens existing lower-SES families at the school. I am committed to public education as a public good and want to see all Charlottesville school children thrive and grow. I admire the Board and Dr. Gurley's efforts to balance multiple competing demands in the rezoning process and have appreciated the opportunity to engage in this process throughout its planning stages. To be asked for that engagement, and provide it in good faith, and then have it summarily discounted for the option with the least amount of public support is frustrating and disappointing. Please consider amending this proposal to let Locust Grove students remain at their beloved school in their own neighborhood.

- Based on the lack of engagement with all affected communities combined with the lack of incorporation of the feedback received from community members who have responded, I highly recommend that the current plan be reevaluated from the ground up. There is a growing lack of trust between the community and the Board. I'm confident that if the "walk zones" identified by the consultant are maintained, the community will support whatever lines are drawn. This should enable the consultant to still vastly improve SES, while hearing out the community. Thank you
- Because the US-250 is mentioned multiple times as a key factor in the proposed rezoning of, a proper traffic study is warranted which takes into account turn-/directionally-encoded network data. To a lay-person, a bus or car making a round trip to/from school and traveling in-part along 250 must cross 250 either outbound (in the morning), or when returning. This is because 250 is a limited access

road with on and off ramps on opposite sides of the road. I would like the School Board to consider new school zones which 1) assign the Kindewood neighborhood to Burnley Moran, 2) assign areas west of Kindewood to Trailblazer, 3) assign areas west of US-29 to Greenbrier, and 4) assign walkable areas in Locust Grove to Burnley -Moran. This solution balances equity, socioeconomic diversity, and walkability

- Burnley-Moran currently has room to accept more students without removing any of its current zones. The re-zoning of Locust Grove shows a rather clear lack of how the community operates (the "walking bus" is a tradition) and optically looks like a very lazy and rudimentary approach to zoning. It looks like whoever suggested the BME re-zoning did not do anything beyond look at a map and rely on historically poorly attended town halls to provide any context, which shows a negligent lack of critical thinking.
- Choosing to make 250 a dividing line between school districts accepts the supremacy of automotive traffic and a disdain for pedestrian or bike transportation and does the residents of our city a disservice. The harm done to sever the children and families who happen to be on the north side of the 250 bypass will discourage the kinds of improvements we've seen in the last decade (like the crosswalk west of the river/250bypass intersection) that help build communities in the city rather than vehicle corridors.
- Disagree with rezoning Locust Grove from Burnley Moran - proximity allows walkability
- Dislike the lessened walkability. Moving Kindewood out of Summit hurts but artificially cutting off BME's attendance zone (ignoring the ability to walk across the 250 Bypass on Locust Ave) might even be worse. Especially when there's an obvious way to fix it: Keep the Meadows in Greenbrier and expand BME's zone across the Bypass as feasible based on walking distances and households.

- Don't let the wealthier parents of Burnley Moran's current zone derail the goals of equity and fair distribution of learning opportunities! The loudest voices are typically the most privileged. So, what if they can't ride their bicycle to school? We will figure it out.
- Every family with a child within a two-mile radius of BME should be able to call that school their local, designated school, and they should be able to attend that school no matter how they get there -- by bus, car, or walking. Please listen to Locust Grove residents and consider alternatives to your proposed plan.
- Families who have already made decisions based on the current school zoning will find themselves facing logistical and financial challenges. Parents may need to adjust their work schedules, transportation arrangements, or even consider moving to stay within the newly zoned area. This can create additional stress for families who are already dealing with the demands of work, childcare, and other responsibilities and this often means that students who have spent years in a particular school or community are suddenly moved to a different location. This can disrupt their sense of belonging and affect friendships. Many students have built strong connections with their peers and teachers, and changing schools could undermine the emotional stability and sense of community they've developed over time.
- From the city: "We heard feedback that students in the current BME walk zone should continue to attend BME. We understand this, but that decision would "overpopulate" BME. It would also divide the neighborhood north of 250 along the lines of where the walk zone officially ends." ... what about Community?! Neighborhoods?! Student health?! Student healthy habits?! Were this proposal to move forward, this decision would deal a crushing blow to Locust Grove and NE Charlottesville. There are substantial, walkable Burnley-Moran areas which would be made non-walkable by

proposed zones. When viewed on a map some 40% of Burnley-Moran's current walkable footprint is being removed and made non-walkable. Across the entire city of Charlottesville, the proposed zoning changes reduce walkability. Currently 42% of elementary students can walk to school. In the proposal only 36% would be able to walk to their elementary school. That is a significant reduction for one of the primary, stated criteria for the rezoning. While we are learning that walkability is not the primary goal of this rezoning, it is still critically important that not be ignored, and that one area of the city is not affected disproportionately compared to others. Locust Grove is taking the hit on walkability. It is worth remembering that most people don't move to or stay in a side-walked city neighborhood like Locust Grove so that they can drive more! Charlottesville is a compact city, one of the most densely populated plots of land in the entire state of Virginia. This kind of zoning decision is baffling to me. Alternative solutions exist, and we owe it to students and city residents, now and in the future to find one which achieves stated goals, including equity while also keeping these other measurables high, including having compact, walkable elementary school zones. The US-250 bypass has been arbitrarily selected as the northern boundary for Burnley-Moran's zone. The bypass is less of a barrier to some/all modes of transportation compared to other landscape features, some of which are listed here: Downtown (between Belmont/Downtown neighborhoods and BME building) these landscape features exist, but are for some reason not being considered as boundaries to walk/bus/car transportation to Burnley Moran school from points south: East/west RR tracks, Downtown mall, North of town (between Locust Grove neighborhood and Greenbriar building) these landscape feature also exist, but again are not being considered as boundaries to walk/bus/car transportation to Greenbrier school from the Locust Grove neighborhood (current Burnley-Moran zone): Warner Parkway, Macintyre Park, Park Street, North/south RR tracks

- From what I understand the city plans to build more affordable housing which will affect the schools once again and from the looks of it overpopulate BME.
- Given the fact that the district has borne the consequences of poor housing/development planning, I think that CCS handled this situation about as well as it could, giving opportunities for input at several levels. One thing that I believe would have made the process smoother is to have made clear that no one would be directly impacted by changes until at least 2027. This would have allowed people to look toward the benefits/impacts to future school communities rather than worry about how it would impact their families now. I was co-author on the letter from Summit PTO that encouraged the prioritization of diversity at all the schools, and I was pleased to see that you listened to our concerns.
- Hate to see Locust Grove carved out of Burnley Moran district.
- Hello and thank you. I am emailing as I live in the Locust Grove neighborhood and am staff at Summit. The student body socio-economic levels are drastically different between Burnley-Moran and Summit. My own children attended BME when I was staff there. We loved it and had the privilege of working there. As my own children moved out of the elementary school level, I found a different opportunity at Summit (then Clark E.S.). Summit took me with open arms, and I am thankful. I have loved that community and have learned so much from that community. One thing I immediately noticed my first year at Summit was how much money I was given to spend in the classroom. Some of our students just needed food, snacks! And as a first year teacher, I ended up spending a lot of my personal money building my first classroom. I learned to partner with the PTO to receive snacks for my students, but didn't want to over exceed my ask. I continue to purchase snacks for my students, sometimes with my own teacher salary. I do not remember this being an issue at BME. It's the simple things that make me advocate that the Rezoning should place a high emphasis in the student body's social-economic levels. I live in the Burnley-Moran E.S. neighborhood and, while I do believe walkability is also important, our whole City of Charlottesville is not built to be a walkable community yet. Too many cars on the road! Cars that drive in the Locust Grove neighborhood are not just cars from our own neighborhood. The roads are being used (Locust Avenue) as a way to get to another side of town. Yes, going to Greenbrier E.S. will be ridiculously hard for any elementary student in the Locust Grove neighborhood to walk to, but I am pretty sure most of my neighbors live in a 2 car home. Some of our Kindewood community may have one car for the family. That one car drives a large number of children to school each morning to Summit (even though they are within walking distance). Which in turn creates traffic problems, which we have had to chat with the City a few times to help support with the one-way road. Burnley-Moran is more accessible to car traffic than Summit. And I do believe that Greenbrier also has more accessible support for car traffic. I do not know what's the correct thing to do, or if there is one option that would be great for all. I am thankful for one thing: as for now, the Kindewood community is staying together whatever school they attend. Many times I have thought....what if we just keep Kindewood at Summit? But that would mean that so many other communities would have to be sent to other schools due to the overpopulation of our school. Keeping the whole Kindewood community at Summit and shrinking the radius of the district line is not an awful option either...
- Horrible plan that seeks to concentrate rich white families at Trailblazer while gutting accessibility and the community of the working class Locust Grove Community.
- Horrible recommendation that ignores the clear interests of the people who live here. This plan eliminates what would be a 15 minute walk to school for my future student and replaces it with a 30+ minute bus ride. No thanks - I'll be enrolling them in private

school instead. I might as well send them somewhere that at least feigns an interest in listening to the community they ostensibly serve. - Heartbroken graduate of public schools.

- I accept the recommendations.
- I am a former Burnley-Moran teacher, residing in the Locust Grove Neighborhood. One of the best things about living here is the walkability to downtown and for me, to school. Interacting with other “walkers” on our way to and from school, had the effect of a good workout or a meditation. It was the most peaceful part of the day for me and for the students on our street. It’s why our neighborhood is so popular. Taking that away and making a long winding bus ride instead will certainly affect parents and children alike. Keep the walkability of our schools.
- I am against taking walkability away from these students. It has been great to see all the community building with more kids walking to school both at Burnley Moran and Summit.
- I am currently in Burnley Moran (5 minute walk) and would redistrict to Greenbrier, which is not walkable. This seems short sighted and removes the ability for my child to walk to school. Knowing that there was a recent bus driver shortage I disagree with redistricting children in a walkable school district to one that is across town.
- I am highly supportive of the current proposal.
- I am strongly against the K-5 Rezoning Recommendation because it so drastically reduces walkability for current Burnley Moran students.
- I am supportive of the recommended changes and appreciate the flexibility that is being provided to families to manage this change. I think achieving transportation efficiencies is important to provide buses for as many families as possible, as well as ensuring schools

with higher % of low SES students have lower utilization to provide better support.

- I am very disappointed that we live in walking distance from Burnley Moran but are not included within that school’s boundary. It is impossible for us to walk to Greenbrier. Car transport which is not always available to us (and more costly and a strain on the planet). Walkability is very important to us. I am considering not only school day transportation but also community and after school events. It is a hardship not to be in close and walkable proximity to the school.
- I am very disheartened at the results of the recommended rezoning. My child currently walks to and from BME daily from Locust Grove. We are able to see BME from our home. The children and families walking and biking have strengthened our neighborhood community and enriched my children’s lives. With the proposed rezoning all of the children my daughter walks with will be bussed across town to Greenbrier. No longer would our community be able to meet and walk/bike to school. Walkability would be gone for many, many families. I was under the impression that walkability and community building were goals of this process. The rezoning completely undermines this- all without the feedback or consideration of the lived experiences and wants of the families potentially impacted. I urge you to reconsider the lines of rezoning for the BME school to include students in the Locust Grove neighborhood.
- I am writing in support of the recommended plan. I believe the changes are necessary and have been undertaken with great care. I would have liked to see an even earlier schedule for making these changes as I think we will see problems with overcrowding in some areas before there is relief - however, I understand there are enormous forces that would be against a more aggressive timeline. I am particularly interested in ensuring the Greenbrier elementary school take on its fair share of the burden of this overcrowding so I particularly like the move of Locust Grove.

- I appreciate the clarity of the proposal. I agree the SES should be balanced across schools. I live in Dice St area. With Option 2, which the current proposal is largely based off, our neighborhood was going to move to Johnson. I wonder why that is not the case? I will just say that Burnley Moran is not close to our neighborhood, so I was disappointed to see our neighborhood was being move over there.
- I appreciate the considerations given to Summit's future. Summit/ Clark has faced many challenges and has had many opportunities. I believe this proposed plan will set Summit's future more on par with other elementary schools in the district and hope that will lead to greater student success and a more sustainable climate.
- I appreciate the school board's prioritization of socioeconomic leveling across the elementary schools to maximize the quality of education that can be offered to our students. Although my daughter will no longer be in elementary school when the changes are implemented, I am in support of the proposed plan to rezone my neighborhood to Greenbrier so that BME/ Sunrise will have adequate capacity and resources to serve its student body. I do think that is important to ensure that families at Kindewood are adequately informed about this plan and have the opportunity to provide their feedback. I think it would be beneficial for the school board to hold an additional meeting at Kindewood to present the proposed plan before taking final action since their voices were not adequately represented at the Feb. 18 feedback session compared to the voices of residents from Locust Grove. Thank you for the opportunity to provide feedback.
- I believe that students who live in walking distance of a school should be able to attend a school in the community they live in and in a city they pay taxes to.
- I believe that the Locust Grove area should be part of the Burnley Moran district. Walkability and community building should be a major factor in designing the school districts.
- I continue to be concerned with the issue of transportation with the new zones. If the board accepts the changes, I hope they do so with open eyes about how difficult the transportation is for families living outside walkable zones. Getting bus placement has been nightmarish the past 2 years, and if these zones decrease walkability to neighborhood schools, I hope the board has a plan to address the bus issue [Redacted]. We will need more buses and drivers with this new plan.
- I disagree with this rezoning plan.
- I do not agree with the changes, we currently are only a 5 minute walk to Burnley Moran, we intentionally bought our house because my wife cannot drive and is able to be involved in school activities since she can walk, if we are to switch to greenbrier she will no longer be able to attend school events.
- I do not agree with the rezoning plan.
- I do not approve. Students in the current area served by Burnley Moran should remain. It's a wonderful neighborhood school and allow man students the opportunity to walk. Neighborhood schools are the backbone of community and proper academic and social secondary education
- I do not like the idea of the north of the 250 bypass (Locust Grove) being rezoned to greenbrier, as I went to BME for my elementary years, and it was a much shorter commute there, even quickly walkable, this change would inconvenience many parents with the increased distance and take away the chance students could've had to walk to their school with their parents.

- I feel opportunities for discussion and input prior to the options the consultants (not local) came up with was limited and rushed. I did not start to hear about this process until last fall. It also feels these surveys are largely performative after seeing survey results on the video above. The school board and superintendents recommendation is the least popular survey option, decreases walkability by 8% across city elementary schools (which is absolutely baffling given busing transportation shortages in recent years), it also seems as though no thought has been given to the Trailblazer boundaries despite it also having as large of a capacity as BME. It feels as though these surveys are completely performative and our elected school board members (who we voted for) are not actually considering community feedback, rushing the process, not allowing ample time for all communities to complete surveys, and only focusing on one goal despite listing several goals for the rezoning process. While this does not impact my child or family directly, I feel strongly about walkability. I feel a student who can see a school from their front porch should be able to attend that school. I also feel strongly about trying to impact the least number of students overall and within individual schools. These things have all been largely disregarded despite community feedback and despite saying the group has several goals. It's clear only one goal is being addressed at this point and it's a wonderful goal to have, but not at the almost complete expense of the other stated goals of rezoning. Our City in general highly values making it more walkable/bikeable and safe for its residents to do so, and the current recommendation does not align with a large number of voters, community members, taxpayers, and the city's repeated goal of making our city more walkable. This process has been significantly more rushed than the renaming process. Please consider delaying a decision or extending it to properly get feedback and engage more in the community for those who may not have access to the parent square app or internet and want to give their opinion. Not everyone can easily take time to attend rezoning events or complete surveys in a few short months.

You are not serving lower socio-economic communities when you don't take the time to hear their feedback either. You are also not serving these communities when you take walkability away from them. Students have to be able to get to school to use the resources available there. With busing shortages in recent years, there are no guarantees that you can provide that students whose walkability is taken away will be provided with transportation. Do not decrease walkability. You should be maximizing this to the full extent possible. Even if it means going back to the drawing board with these out of town consultants who are merely using GIS and have no idea about our local roads, traffic, sidewalks, neighborhoods, etc. Please consider extending this decision for more input and feedback. We need more options than the current 4 provide and there are options that can improve walkability percentages and make our school communities more diverse and have ample space in the buildings. Let's find the right option, not rush this decision based on one goal and options provided from a consultant group that is not from Charlottesville. Listen to your community. The currently recommended option was the least popular in the survey feedback I saw. It also had the most listed concerns. Why is there no room for constructive feedback and discussion here? Why is there no room for additional options? This doesn't make sense to a lot of us. Again, this is why the surveys feel largely performative, and your constituents and communities feel largely unheard. It feels that this decision was decided a while ago and there isn't anything we can do to convince you to take your time and take another look. Many of these developments you are worried about for the future crowding will take time to build. We have time, let's do this right.

- I fully understand the need to balance the populations that the schools are serving, and the challenges of this whole process. However, I have to say that moving so many kids who could walk to BME away from their neighborhood school is really not the right move. Walking is a huge part of the school community. It's also so

- beneficial and important for the schools to serve the kids who live nearby. It just seems that by working to balance out this particular school it is really creating a negative impact to another meaningful goal of our elementary schools. Creating community. Promoting walking to school and healthy habits. I really think this particular issue should be revisited and discussed to see if we are choosing the right priorities. I think it's also worth noting that even though this won't personally impact my family (my kids are too old), my kids all had strong reactions about what a bad idea this is. They have all attended (one currently still attends) BME and they all know the value of it being a local hub for the neighborhood.
- I just wanted to drop a note of "Thanks" for being willing to make the difficult decisions needed for a more equitable distribution of socio-economic statuses across the six elementaries. Of course, no single solution was going to satisfy everyone. – [Redacted]
 - I like this plan and appreciate the transparency behind the reasoning.
 - I live in Belmont in easy walking distance to Summit. My elementary school zone is Jackson Via which is absurdly far away. This elementary school zoning is unchanged from the previous plan. Do I have an option for my kid to elect to attend Summit? Like, if I commit to providing transportation?
 - I live in Locust Grove and I think it's great that we are being rezoned to Greenbrier! Yah! My son went to BM and he took the bus. I have no problem with this change. We need to start thinking about all Charlottesville City Students, especially the ones at overcrowded schools. I hope my neighbors can give up this privilege of walking to school. (I do think it is a privilege--let's remember West Haven students were bussed all the way across town for decades). Let's put the students in overcrowded schools first. Besides, the walk to BM is a very unpleasant, and dangerous walk in places.
 - I live in the locust grove neighborhood on the very end of saint clair ave up against the rivanna river trail. We walk to burnley-Moran in the mornings which is exactly a mile from our house. The move to greenbrier will make things very difficult as we will literally have to drive by burnley moran in order to commute 20 mins across town. This doesn't make sense.
 - I live in the Ridge Street neighborhood. My twins have been in PreK at Burnley Moran for the last two years (a choice made by CCS, not us to put us at BME because it's our understanding that Jackson-Via was full). One of my twins has mild CP and she receives speech, occupational, and physical therapies at school. There is no consideration for families like ours who are anomalies who have been at a non-zoned school for two years and would like to remain given the close connections and communities that have been established at their school. Another concern is the redevelopment that is being rebuilt down on First Street. Won't this add to overcrowding at Jackson-Via given that zero students have been moved from the school?
 - I live north of 250. We are in the walk zone for Burnley Moran. I can literally see the school from the end of my street. As the crow flies, I live 1/10th of a mile from Burnley Moran. I have so valued the community provided by walking to school. I have gotten to know my neighbors and my kids' school mates so well. I feel like the rezoning is going to take away this neighborhood feeling from our community. Walking to school has been important to us. Before she moved on to Walker Upper Elementary, I let my older child walk to school by herself, too, which encouraged independence. It seems really unreasonable to live so close to one school that we are in the walk zone, and then to be told we will be sent to a school 3.6 miles away. It just seems really unreasonable.
 - I live on River Vista Avenue, in the Locust Grove neighborhood. From my house, I can see Burnley Moran school. My children walked to

school while they were attending BME, because of the close proximity. With the new zoning, my next door neighbor's children will have to ride a bus to a school that is several miles away. Using a 250 bypass as a divider line, albeit convenient, does not seem like the best option. All the houses on Locust Ave would be able to continue to walk to school if they were attending Burnley Moran. There is also a proposed 60 unit complex off of St Clair, and any kids in those 60 units will be affected as well. Please consider these things when you are making your decision. I know people will be changing districts, and I believe it is to create community, to allow kids to go to school close to home, which this will hopefully fix for some communities. But the proposal to send Locust grove children to Greenbriar seems like it is taking them away from a school and community that is much closer to home. Thank you for your time.

- I really appreciate that the main focus was to equitably spread the socio economic and diversity out as evenly over the five schools as possible. I realize this is a bummer for some in the walking zone of their current school, but this feels like a greater priority for the district as a whole!
- I really don't agree with rezoning the locust grove neighborhood. It takes the walkability of a neighborhood that is closest to BME to a school that is not walkable at all.
- I support it
- I support the proposal. Selfishly I wish Summit could keep Dice street
- I support the School Board's decision to design a plan that better diversifies our school district. Thank you for prioritizing equity.
- I support these changes.

- I think it is always best if we can allow children and their parents to walk to school. This was critical during the recent shortage of bus drivers.
- I think it is laughable to placing kids from 10th and Page and The Meadows in the same elementary school is part of 'balancing socioeconomic diversity across schools' because this just means that Trailblazer will have the highest proportion of lower income students in the future. Lewis Mountain and Barracks-Rugby households use the public schools at low rates as it is, so who do you expect will actually enroll at Trailblazer after this proposal is implemented?
- I think it's a good plan and centers equity
- I think it's very important for equity to be the centerpiece of this discussion. Walkability is just one part, but we have to consider the students' best interests in learning environments as the main focus. Having two highly impoverished schools and several wealthier schools creates negative environments that will continue to last for the students' entire careers.
- I think the Board should prioritize walkability for our community's schools.
- I think the plan is reasonable.
- I think the proposal is well thought out and meets the goals of providing an equitable and high quality education for all. Evenly distributing socio economic factors across the division will provide the best educational opportunities for all and allow students to receive the same level of services. The proposal also allows for future growth to avoid future rezoning. In addition, no "islands" are created, and no one is traveling past one school to get to another. Finally, by allowing a long term phasing option and lots of flexibility for families, most current families will not see any change. I

commend the committee for making these options so transparent. Thank you for your work in coming up with this proposal!

- I think the proposed plan makes sense except for busing kids away from a school that is right next to them. Health and environmental costs have to be factored in. Please do not make the kids just north of 250, who are only 2-3 blocks away from their current school, stop walking and ride the bus or car to get to a school farther away. Certainly, the line could be drawn a few blocks north of 250 rather than right on it.
- I think the rezoning recommendations are overall good. I especially think it's critical to distribute the low SES kids throughout our schools and applaud the way this was done to take pressure off of Summit and Jackson Via. I understand that people may want to walk to a closer school than take a bus or drive, but my reality has been exactly that - we live much closer to Summit than Jackson Via and could have walked to Summit, but we're zoned for Jackson Via, and we've driven our kids there for the past 7 years. (The lack of bus service during/post COVID set us in our driving routine.) And guess what? We love Jackson Via and have been very happy there! So, it may be hard, but I think other families can do a similar thing. As a community member, I do question the length of time given to make the transition. It seems incredibly long and incredibly complicated! If the school system wants to take that challenge on, I guess I won't object, but I'd say it's better to keep implementation simple. On the one hand, in 4 year's time at least no one will be able to say they didn't see it coming. On the other, it seems better to make the switch quickly and cleanly and -maybe- give one year of notice. My kids are transitioning a lot through all the Walker/Buford/Middle School reconstruction...and we are making the best of it and not complaining about the disruptions. So, I'm frustrated with the parents who are upset about transitioning schools in several years' time. Though we're definitely impacted by the Middle School construction etc, in all fairness, my youngest child is in 4th grade now and we remain in the same elementary school zone after rezoning, so we are personally unaffected by these changes.
- I think this plan ignores the clear requests of the community for no reason and that [Redacted] should be ashamed of this poor effort. Dividing neighborhoods along racial and income lines so and destroying any semblance of walkability which was along the primary goals of the community should be seen for the failure that it is. Forcing the south half of Belmont to cross Avon, drive into the county, re-enter the city, and cross 5th street to get to school is ridiculous - particularly when these students could and should be able to walk to school.
- I think this proposed recommendation thoughtfully takes into consideration all of the areas of concern with the rezoning process. As a staff member at Summit Elementary, I am sad that any families would have to leave our school, but I think the proposed plan allows time for families to make arrangements, students to adjust, and will provide the long term support needed for staff and students at our school. Thank you for thoughtfully balancing student needs across the division!
- I think this recommendation is reasonable. However, people within walking distance to their current school will not that is the case.
- I took the survey last Fall and attended an in-person discussion at my daughter's school (Summit), where I got to talk with a teacher from Trailblazer who was on the committee. I appreciate and respect the committee's work and care. You will never please everyone. I think the district has done as much as possible to balance competing constraints. Elementary ed is where these interventions can make the greatest difference. Phasing in changes over time is a good idea, and I support the district's plan.

- I understand why you need to make these changes. Even though it will be difficult for those of us who love BME, I think it's the right move.
- I urge you to reconsider the proposed school rezoning plan, which disrupts not only neighborhood walkability but also the integrity of our community and the likelihood of family involvement in the school. Despite how it may appear on a map, Locust Grove students walk to school at Burnley Moran. I am sure you are already aware of the health benefits of walking to school, how it reduces traffic, and increases safety, so I will offer another perspective. I am a Charlottesville native, and I was fortunate enough to be able to walk to my elementary school. That experience of walking to and from school with my family and friends had such a profound impact on my life and friendships, that I knew I wanted the same thing for my children, and that was the number one reason I chose to live in Locust Grove. One of the greatest strengths of our neighborhood is that children can walk to school, fostering a sense of independence, connection, and security. The proposed changes would take that away, sending children to a school that is not within walking distance and not within their neighborhood, in doing so, altering the fabric of our community. The decision to split Locust Grove and North Downtown based on a top-down view on a map, ignores the reality that these two neighborhoods are historically interconnected. While the map may show them as separate, in daily life, we function as one community. Rezoning them into different school districts creates an invisible divide that weakens the bonds between families, neighbors, and students. Neighborhood schools serve as gathering places where relationships are built, and a sense of belonging is strengthened. When children walk to school, families walk with them. Parents and neighbors see each other every morning, forming bonds that create a stronger, more engaged community. The daily routine of walking fosters friendships among children and encourages parents to be more involved in school life.

These small but meaningful interactions help make a neighborhood and a school feel like a true community. Neighborhood schools are about more than just proximity; they are about connection. I hope the district will recognize the importance of keeping schools walkable and reconsider this proposal with the best interests of the entire community in mind. Rezoning in a way that removes walkability would not just be an inconvenience; it would fundamentally change the way our community interacts and our ability to be involved in our children's school. Instead of this shift, I urge the district to consider solutions that preserve the ability for children to walk to school and accurately match the reality of how our neighborhoods are structured.

- I'm very disappointed by the proposed map. Shipping Locust Grove kids to Greenbrier will essentially lock families into car-dependency for a generation, and lower-income kids will get left out of many school-related activities that require a reliable car and a parent with time to drive. In a time of climate emergency, we should be encouraging kids to walk to school, not the other way around.
- In general, if a student is in the walk zone to school, keep them in that district. I know some families are upset with their students' school being further from home.
- In the current plan - Burnley-Moran is the only school that has shut out students within the walkable zone. It would seem better to include walkable students on the other side of 250 to keep them at BME. Also - there is a proposed development of 60+ units behind the church on St. Clair. Those future kids should be taken into consideration as well.
- It is important current BME students are allowed to graduate from there and continue walking to school.
- It's a reasonable plan especially in view of the limitations of Summit's physical space and the projected number of students.

- Keep all areas that are in the walk zone of a school going to that school. It is OK to have some people north of 250 in Locust Grove going to BME if they are in the walk zone while the rest, who are not in the walk zone, go to Greenbrier via bus. We should prioritize walking over keeping a large block of neighborhood together.
- Kids in Belmont, including those that live one house to the left of Avon, should be able to walk to summit instead of drive to Jackson via.
- Kindlewood residents should stay at Summit! The school and staff are well equipped to support them, and the walking distance should be maintained.
- Locust grove should be zoned for BME Many students walk to school and wouldn't be able to if the current proposal goes through
- Makes no sense to bus kids when they are within easy walking distance to their neighborhood school
- Many comments have been raised about data accuracy. How accurate is the utilization? Johnson Elementary parents seem to disagree with it. How accurate is the other data? Hard to make good decisions with flawed data.
- Many families were told that survey results would be publicly released. Is this still happening? If so, when?
- My block is in the walk zone for Burnley Moran Elementary school. It is valuable for community building and health of students and families for children to walk or bike to school. The proposed rezoning would take students on our block and bus them to Greenbrier Elementary school. This is absolutely ridiculous. If the priority is economics rather than communities and physical health (obesity rates plus mental health benefits of being outdoors and getting exercise), I see that the northern elementary schools are not as utilized. Why not keep the students who are in Greenbrier and Burnley Moran where they are -- less movement -- and add students from the southern border? I see my neighbors biking and walking to school every day. This is not just an option that is possible, but an option they prefer. Across the street, a dad and his daughter bike. Every day, walking my dog, I see groups of kids and parents making their morning walk. Where possible, kids should be able to walk to school and with the current zoning, we have a situation where this is already true! It should not be taken away. In addition, the city should reconsider its doling out of permits for development in southern Charlottesville. The school capacity should be taken into account, and these developers should be paying extra dollars if their developments are going to burden the local schools.
- My child is currently attending Junior Pre-K in Johnson Elementary School with an IEP. If we'll based it on the rezoning recommendation, we're covered under Jackson-Via. I hope there will be a consideration to stay in Johnson in the future school years, especially for kids with special needs, who were already familiar in the school environment and staff.
- My key points are focused on health and infrastructure. What the pandemic did encourage (due to bus driver shortage) was walking to school. I enjoy seeing the children walk together and help each other to and from school while reinforcing how to cross streets and use sidewalks. These physical and social activities are critical since technology and sedentary activities are the norm. So, I look at walkability as an equivalent to improving health (as much as it can). The other thing is it takes cars off the road. If the bus situation happens again, then the number of cars on the road will multiply. Why can't you protect where students can walk to school-case in point - BME and Trailblazer. How much thought has gone into planned growth in the city and the transportation congestion that will continue to exist.

- One of the greatest memories my children had growing up is walking to school with their friends. We joined other families along the way, got exercise and bonded with friends and neighbors. This strengthens our connection to our community and school. Now that my daughter has her own family, she is passing on the rich tradition of walking her children to school. It saddens me that the rezoning plan will take this away from them. The students at Locust Grove are a 5-10 walk from school. Let's keep the cars and buses off the streets and allow the children to walk to school.
- Our children should be able to walk to school from the Locust Grove neighborhood. Not only does it provide health and social benefits, it also reduces environmental footprint in our city.
- Please consider keeping students close to their school and making sure city schools stay walking and bike friendly to their communities. I walked to school growing up and I want my grandkids to be able to do the same thing. Let's keep them healthy and safe with less traffic and living close to the school they attend. Community matters. Walking makes a difference in everyone's lives.
- Please consider other options. This plan takes children who currently walk to school and forces them to a school miles away. Children and communities thrive when there is family involvement in schools and the close proximity to a school that is within walking distance allows more families the opportunity to be involved. There are many negative side effects, such as this decreased family involvement, that will result from a change like this.
- Please consider revamping this plan to allow Locust Grove families in the walkable zone for BME to continue to attend BME. There appear to be ways to rezone students who are not currently in walk zones at other schools. Although there have been several community outreach meetings scheduled for the rezoning plans, there have been no meetings scheduled at Burnley Moran Elementary school, despite the fact that the proposal directly impacts almost half of the school population. Scheduling a meeting at BME would give our neighborhood more opportunity to ask questions and provide feedback for this proposal. As a parent of a current BME 1st grader and future BME student, this proposal will directly impact my younger child. With this plan, despite our family being within the walkable area for BME, we would be rezoned to Greenbrier. Not only does this negatively affect our ability to walk to school (which is better for student health and the environment), but it dramatically increases the commute time for us to pick him up from afterschool. Right now, it's about a 6 minute round trip drive from our house to pick up our child from afterschool. With a 20 minute round trip commute to Greenbrier (without traffic), that adds over an hour of weekly commute time just to pick up our child from his rezoned school. Please consider the negative impact this will have on Locust Grove families that require afterschool care. Although the 250 bypass has been identified as a neighborhood boundary, that is not the case. Many families in Locust Grove walk over the Locust bridge and would consider the entirety of Locust Avenue to be part of the neighborhood. This arbitrary boundary puts BME at the edge of the proposed boundary zone instead of in a central location for zoned students, which all of the other elementary schools have in this plan. The parents in my community are frustrated that we were given 4 potential options for the rezoning, and although over 50% of respondents agreed with option 4 (keeping Locust Grove families at BME), the proposed plan went with the options that were most disliked in the feedback you received. It feels as though the feedback was not considered into your decision-making process, and options were not considered to meet your goals of balancing low SES student populations among schools with other priorities (such as walkability and minimal impact) based on the feedback you received in the initial survey.
- Please keep Burnley Moran school accessible and walkable to children in my neighborhood, Locust Grove. Community building has

been a valued mission in the City of Cville. I moved to Locust Grove from the county (Ivy) partly because of this. I received a community building grant 8 or 9 years ago from the city and painted a mural at Northeast Park with my neighbors, seeing firsthand what experiencing community support and connection does for a neighborhood. We feel secure and invest more in our neighborhood and thus our town because of it. Walking to school builds community. Having events in a nearby vs a school across town allows parents more ease of accessibility to those events thus builds a school's integrity and success. I could add so many more reasons but will wait until the meeting. I am an educator as was my father (public elementary school teacher for 37 yrs). I know the value of keeping schools local. Thank you for this consideration.

- Please put the kids in schools that they can walk to! It looks like the BME district is the hardest hit. With the problems we have had with bus drivers, it makes the most sense to keep kids as local as possible.
- Removing almost half of the walk zone of BME is not a great decision. I've heard that there are bus driver shortages. How are you going to get these kids to school? They can't walk anymore. It's a 52 minute walk from where I live in Locust Grove. You need to provide bus transportation. Diversity is your top priority. Yes I agree that is important, but I think that actually getting kids to school is more important than making our schools more diverse. I personally would prefer kids learning then them having no way to get to school.
- Rezoning elementary schools in Charlottesville threatens to unravel the very fabric that makes our neighborhood strong—our sense of community, built over years through shared experiences, local connections, and the simple, daily act of walking to school together. Since 2020, our neighborhood has fostered a family

walking group, which we fondly call "The Walking Bus", a tradition that has not only ensured safe passage for our children but also deepened relationships among neighbors. These morning and afternoon walks are more than a routine; they are a cornerstone of our togetherness, a rare and precious element in an era where communities are often fragmented. By shifting school zones, we risk losing this cohesion. Families who bought homes near schools with the expectation of walkability will now face longer commutes, disrupting routines and placing an unnecessary burden on parents and children alike. The impact goes beyond inconvenience—it challenges the accessibility and inclusivity that our neighborhood has long valued. Moreover, rezoning has economic consequences. School assignments influence housing demand, and shifting zones could alter property values in unpredictable ways, potentially pricing out families who intentionally chose this area for its schools and walkability. This could lead to the very thing we aim to avoid: a divided neighborhood, where long-standing bonds are broken, and the character of our community is altered. We urge decision-makers to prioritize the existing connections that define our neighborhood. A strong community isn't just about buildings and boundaries—it's about the relationships nurtured within them. Let's work toward solutions that preserve these ties rather than sever them.

- Rezoning Locust Grove so that our elementary school is no longer in our neighborhood is not only unfair to residents but shows the continued incompetence & failure of Charlottesville government. On top of the sheer stupidity of this idea, if approved it will lower our property values & raise transportation costs. Ridiculous.
- Schools should stay the way it is! I do not want my child to change schools!

- Should the future redevelopment of the Seminole Square shopping center to residences be considered in the current rezoning? That redevelopment would add students to Greenbrier. One course of action is to plan for this now.
- So many people from our neighborhood walk to school that there is a crossing guard in place along Locust as part of the safe routes. That should be evidence enough that there are large numbers students walking to Burnley-Moran today from north of US-250. We should not take that away from current and future students. The recommended rezoning of BME severely cuts off walkability. - Using the 250 bypass as a dividing line, while perhaps logical to an outside consulting firm who does not know the community, is arbitrary and does not incorporate true neighborhood boundaries into the rezoning. And there are "less severe" boundaries than the 250 bypass used in numerous other areas of the entire area suggesting that we can use "less severe" boundaries for BME as well (examples from the proposed rezoning include 1st St S, 6th St SE, Monticello Ave, Elliott Ave/Altavista Ave, McIntire Rd, Preston Ave, 10th St NW, 5th St SW, Sunset Ave/ Jefferson Park Circle, Cleveland Ave/Village Rd/Highland Ave, etc) The city analyses includes this statement: "Best practices in rezoning call for school-zone edges to follow clear dividers that will not move over time (railroad tracks, rivers, major streets). In this case, the 250 Bypass is that divider." I feel that walking or biking on Locust Ave bridge to BME is shorter and safer than crossing Locust Ave and Park St/Rio Rd and the John Warner Parkway and Macintyre Park to get to Greenbrier Elementary, which is miles distant! From the city: "Using the 250 Bypass as a divider also reduces the number of buses that need to cross 250, which increases route efficiency."...This argument holds very little water in my opinion. a) The city to this point has been unable to explain why crossing 250 on an existing bridge is an efficiency issue or quantify the decrease in efficiency of school buses. Traffic assessments have not been performed related to the rezoning proposal. b) The Locust-250 Bridge is heavily used by current BME bike and ped commuters (and the broader community for commuting and recreating) c) Locust Grove, in particular East of Locust Ave is walkable/bikeable to BME. It's not walkable to Greenbrier. From the city: "We recognize that this change would send a number of students who can currently walk to BME to a farther school."...Were this to happen, this would be at the expense of community, neighborhoods, student health, student habits, and more.
- Students should be able to attend a school that is in walking distance. Rezoning based on 250/Long Street is arbitrary and harmful to local families who rely on foot as the main transport for their students. I wholeheartedly feel the boundary should either remain as is or shift to allow students in walking distance to enroll without extra effort or "based on availability".
- Students who live in the walk zone for Burnley Moran should not be redistricted to Greenbrier.
- Students within walking distance should be able to attend that school.
- Students within walking distance to a school should be allowed to attend that school.
- Succinctly put, the K-5 rezoning is counter to all things that make Charlottesville great. The Rezoning will impact not only Locust Grove's sense of community and walkability (a supposed mission of the city) but will increase demands on the city's already failing traffic patterns and infrastructure. There are far more feasible rezoning options that would meet CCS changing needs while maintaining Charlottesville's communities. On a personal level, it makes no sense that my family would have to drive or bus my children 15 minutes away, when I can see BME from our street

- Thank you to the Rezoning Committees and School Board for all of the work that has been put in so far. And here is to the remaining efforts to come to a conclusion that the majority of the community can support. I would like to say that I am very grateful for coming up with a solution that will allow the current elementary students (would be 1-5 graders) stay at their elementary school to finish out those years. I believe this has been the biggest hurdle to overcome. Also, allowing families who would prefer to move to their new zoned school to do so voluntarily, was another big win! There is still some concerns around the proposed boundary lines - it is really hard to have the Locust Grove community rezoned to Greenbrier when this neighborhood can currently walk to school. You have residents, like myself, who is currently not in the "walk zone" but we still choose to walk to and from school. I think it would be a different story if you didn't already have many residents in this area that walked or bike their child(ren) to school every day. If a new solution could be proposed for this area it would be great. As for the Kindewood area, it's hard to speak about an area when you do not live in it. I feel like I would be basing my feedback on hearsay, so I am opting on not commenting on this proposed move. What I would like to better understand for Summit elementary is potentially having more transparency on the funding/budget for the school. I heard in the Rezoning Public Comment meeting that the school has all the necessary SES aids it needs (comment made by a teacher I believe) but should there be more request from City Council in speaking up for a bigger budget that could potentially help Summit in other ways that make things more equitable? If we need the CCS community to rally behind these efforts I think you can see this can be done especially after attending the Rezoning Public Comment Meeting. Also, I have heard the idea of creating a new elementary school. I cannot remember what the reasonings were that this was not a great idea but would be great to have this question answered (if it hasn't been already mentioned in the FAQs that I missed).
- The 4 initial options shared with the community are all too similar from the Burnley-Moran school perspective to differentiate between them. Alternatives should be considered
- The audacity to move the school to greenbrier so students can't walk to school and have to waste money on gas to drive when we can walk instead I strongly disagree on this action I don't want to waste my hard earned money when I can walk instead don't change this location.
- The Charlottesville City School Board is proposing a rezoning plan that would remove the Locust Grove neighborhood from Burnley-Moran Elementary—a school within safe walking distance—and send children miles away to Greenbrier Elementary. This decision doesn't just change school assignments; it disrupts our community connections, reduces the ability for parental involvement, increases traffic congestion, and takes away walkability—something our city has always valued.
- The City proposal on the table would reduce elementary school walkability city-wide from 42% to 36%. Increased walkability is a proxy for better student/family health, healthier student habits, strong communities, reduced time/money spent commuting, reduced traffic, and lessened negative effects of vehicle transport (pollution, effects on climate included). The entire city would benefit by an alternative rezoning which allows Locust Grove students to walk to elementary school...additionally, the City proposal on the table would drastically affect the Locust Grove/NE Charlottesville community by removing nearly 900 walkable addresses from the Burnley-Moran school walk zone, and re-assigning them to a non-walkable school (Greenbrier Elementary): 847 addresses within 20 minutes walking time of Burnley-Moran would not be walkable to their assigned elementary school (Greenbrier) if the proposal is accepted. 331 addresses within $\frac{3}{4}$ mile walking distance would no longer be walkable. The stated goals of the rezoning effort include

maximizing walkability, in addition to maximizing socio-economic diversity city-wide. To maximize walkability, it is generally accepted that an ideal elementary school district has its school facility at the center. The proposed BME district boundaries fall very far short of this ideal: The location of Burnley-Moran's northeastern zone boundary is directly at the school location! Furthermore, it is the only elementary school zone proposed with this configuration. It is far from a fair solution take a hatchet to the walkability of one elementary school while leaving the other schools' largely unaffected. In the rezoning project materials, the US-250 bypass is mentioned several times including these statements... "Best practices in rezoning call for school-zone edges to follow clear dividers that will not move over time (railroad tracks, rivers, major streets). In this case, the 250 Bypass is that divider." "Using the 250 Bypass as a divider also reduces the number of buses that need to cross 250, which increases route efficiency." ... Based on a quantitative measure, 847 addresses north of US-250 are within 20 minutes walk of Burnley-Moran school, with many making use of the side-walked Locust Avenue 250 bridge. While important, bus efficiency should be considered alongside pedestrian and bike commute efficiency. Furthermore, the analyses being used to this point to support the City proposal have not included neither transportation analyses, nor any quantitative data to back up either of the above statements.

- The city should not rezone these areas because it would be detrimental to the community.
- The city-wide walkability to school decreases to 36%. Burnley Moran's zone is disproportionately displaced, and its walkability is more affected than other schools. Fix the BME zone so that our kids can walk to school.
- The disproportionately effects BME in a negative way and seems to totally ignore the goal of walkability (health and wellness, ease for

parents, community engagement). This also does not take into consideration the responses to the initial survey that had over 50% say that option 4 was the best - keeping Locust Grove at BME. This is totally displacing our existing community — only considering the needs of new communities. BME should be added onto not taken away from. It is beside the point that Greenbrier is a good school — it is totally inconvenient to our neighborhood and not an easily travelled route for parents in traffic, especially eliminating options for biking or walking to school.

- The Fifeville neighborhood is going to be uprooted and change districts due to the central location and folks debate moving our neighborhood kids around constantly. It's upsetting to have been part of the PTO Re-zoning community and know how much thought time went into to all the iterations only to be bulldozed by the BME families who feel they know best. Please don't let the BME families ultimately decide the city's rezoning. We all know this rezoning would not be such a heated topic if the City Council had done a better job planning and chosen not to concentrate poverty in our neighborhood, but we can't go back and fix that now. All we can do is move forward and try our best to work as a unified school district instead of pitting Elementary schools against each other. Just this month Summit PTO is scrapping together funds to help feed and clothe our students while BME PTO had enough money and volunteers to take their students tubing all day at Massanutten. Just because BME has the most money and loudest voices doesn't mean they're correct.
- The following numbers show a significant negative impact on walkability (which is a proxy for student health habits, sense of community, and other attributes). Walkability is severely affected in the proposed rezoning for the Locust Grove neighborhood (BME zone north of US-250). 3/4 Mile Walk to BME building = 331 current BME addresses proposed to be No Longer Walkable Less than 10 Minutes walk = 63 addresses Less than 15 Minutes walk =

366 addresses Less than 20 Minutes walk = 847 addresses. This plan disproportionately negatively impacts the Locust Grove neighborhood in several ways, another of which includes the 20 minute round trip to pick up kids in afterschool at Greenbrier versus the 6 minute round trip to BME (which adds up to over 1.5 hour of commute time per week for families who utilize after school care versus 30 minutes). In the survey data for the 4 options presented in the fall, over 50% of respondents supported Option 4, keeping the Locust Grove neighborhood at BME (which received the largest support by far). I am concerned about the guarantee that my son will be allowed to stay (which seems like it will be based on space availability). And that is something nobody knows at this point. The city says they want to “reverse the decline in children walking to school.” Moving our neighborhood would do the opposite. Safe Routes to School page from <https://www.charlottesville.gov/565/Safe-Routes-to-School> accessed 2025-02-05

- The Locust Grove neighborhood could be zoned to both Burnley-Moran and Greenbrier. Within this zone bussing could be provided to Greenbrier only (it would need to be provided anyway with the proposed rezoning). Students attending Burnley-Moran from this zone would walk or bike to school (as many currently do anyway). Has this solution been considered. One challenge for the community is related to lack of information transparency. The Geographic information systems (GIS) data utilized by the city/consultant was not made fully available to the community. It would be helpful and fair for the city to share the anonymized student population GIS map data with the community. Only with this can other parties run their own analyses to “sum-up” current and future student populations on the map. Even the “zones” as GIS data were not made truly open to the community so far during this process. It was disappointing that the city survey which opened on 2/8 a) Was not listed here <https://charlottesvilleschools.org/zoning> and b) Was not communicated to current Charlottesville city schools families and parents. Many CCS parents receive a lot of “Parent Square” messages, but perhaps strategically not about rezoning important dates and information?!
- The proposal puts Burnley Moran on the very edge of its attendance zone, leaving children who live right across the street to have to be bussed across town to Greenbrier. My children went to Burnley Moran, and I live right across the bypass from the school. Every day, I see dozens of children and their families walking to the school together. It has been an amazing community builder and offers great modeling for the children. Please reconsider this plan and create an attendance zone for Burnley Moran that puts it more central to its zone so more children can walk to school. Eliminating the neighborhood where children can walk to school and do will also put more stress on the need for bus drivers, which I understand you have had a difficulty within the past. Don’t make a difficult situation worse.
- There are other ways to rezone and balance SES in schools, without harming walkability so much. We need to promote keeping students within walkable zones at their closest school for community building, ease of parent participation in school events, and ecological and health impacts of walking to school. This plan also harms the Kindewood community, many of whom need close proximity to their child's school in order to participate in school events.
- There are too many important benefits of children living close enough to their school to walk. How will the Kindewood families feel about having to find transportation across town to get a sick child or attend a school event rather than being able to walk to their school? The shift should prioritize keeping families within walking distance at their neighborhood schools. This plan will be harmful to so many families.

- This is a very challenging task for the Board and School Division. I understand the balancing act of utilization, diversity, walkability, and other factors. All of those things are very important. One aspect that is missing is past City investments in more walkable and safe routes to school. Our neighborhood association, Locust Grove Neighborhood Association, has spent 3 decades working with the City on safe routes to Burnley Moran, including tricky sidewalk connections along Long St., Park St. and other locations. These investments have really paid off (thanks City), as the number of students and families that walk has increased drastically. That is such a big factor that it is now baked into the neighborhood's culture, as families share walking school buses and other forms on interconnection. I know things must be balanced, but moving Locust Grove to Greenbrier is a seismic shift for us. Diversity and utilization are paramount concerns, but the benefits of walking are tremendous in both tangible and intangible ways. The presentation explained that utilization cannot work out if walkability is maximized, so I understand the challenge here. Just emphasizing that walkability as a co-benefit is perhaps being under-valued in terms of benefits for students, families, and the school environment. It would be great if the number of students within walkable zones could be enhanced -- not just for Burnley Moran, but across the City. Thank you all very much for the hard and difficult work and for providing this survey.
- This is absolutely ridiculous...first there's a bus shortage and you suggest kids walk to school now you all want to take that away. Please leave things in place as they are now.
- This is completely unacceptable and there was no notification to community members. It is a terrible attempt at "equity" while destroying city fabric.
- This needs to go back to the drawing board. It looks like a map was used to make this decision, but the reality of the neighborhoods was not take into account. Locust Grove children walk to school and moving them to a school so far away will add transportation costs that was completely unnecessary. There is already a well-known bus driver shortage. How does the board plan to add additional transportation needs and also work on the shortage?
- This plan is not equitable for the Locust Grove families. A further commute will make it harder for families to be involved in their child's school. Walking to school is better for student health and the environment. Please let Locust Grove families in the walkable zone for BME stay at BME! Come see the wonderful families who happily walk to school each morning over the Locust Bridge. This is our neighborhood school. Let's keep it central for the student population as the other elementary schools are (not on the edge of the attendance boundary).
- This plan is not OK. A huge portion of students will be unable to walk to school and will have to be bussed. A strong community will be cut in half. Our feedback has been ignored. I do not believe that balancing demographics among schools justifies splitting longstanding Burnley Moran neighborhood/community in half to accommodate bussed students from kindlewood. The community has voiced its opinion clearly (11:10) and ignored on 12/16 by the board members instead indicating a strong preference to balance demographics among schools. Also, (19:24) the slide says "Burnley Moran cannot take on students from summit and continue to support its current enrollment". The school board however is planning on doing that starting that as soon as possible for 5 years with phasing starting to add more kids at Burnley Moran before the rest of our community gets bussed to Greenbrier. The longevity of this plan was at least 5 years? Sounds like it's going to be chaos for 5 years and underutilized Burnley Moran will need the teaching cottages, until class by class kids who don't have siblings will have to start taking the bus. Walking my child to school is a joy. I previously had to drive 10 minutes for pre-k and it was stressful and frankly

often times dangerous (250 merges during rush hour). I looked forward to being able to walk. When we started Kindergarten the walk was everything I had hoped it would be. Quality time with your child, good exercise, no car line, seeing neighbors on your walk. Not having a car try to merge into you every other day. I understand not everyone in the city could ever have a walkable trip to school, but anyone who does have that ability should be able to. Also, there are already 27 kids in the kindergarten, and they haven't been able to fill the role for another teacher all year. I hope they have more teachers lined up. I don't know why I'm filling this out as its going to be ignored anyway. Also, this survey is not linked to any one person, so it could easily be spammed. Very low quality attempt here in every way.

- This proposal goes against everything we need to build community. The Burnley Moran neighborhood has a strong sense of community evident every day by the number of students walking to school every morning in rain, snow, wind, cold and heat! Grandparents, parents, volunteer and paid crossing guards have created a loving and safe at to get kids to school when the city stopped providing school buses. This will absolutely lead to more families selling their homes and leaving the city. Please reconsider. It is truly the reason families buy homes in certain areas.....because of the walkability.
- To the Charlottesville School Board: Perhaps the greatest draw for our family when moving from Cambridge MA twenty years ago, was the Charlottesville Public School system. It offered so much more than our schools up north, specifically, the idea that kids within walking distance of their neighborhood school would have the years from kindergarten through 4th grade to develop deep relationships. Now, as the parent of two kids who started at Sunrise Elementary School (Burnley Moran) and graduated from Charlottesville High School, we can see the profound impact that those early friendships have had on our kids. The mental health and life-long impact of a neighborhood school cannot be overstated. To this day, even now

that both kids are in college, if you ask them who their best friends are, they are those who they walked to school with, rode the bus with, played soccer with at Unity (Davis) Field, spent snow days sledding with, planted the schoolyard garden with, danced with at the sock hop with, and have known since those first days at BME. Many of them are residents of Locust Grove. Kids these days are suffering from loneliness, but the kids who started walking together to BME, are not alone. These relationships got them through Covid. These relationships are life-long. These kids are lucky. Do not take that vital connection away from the families in Locust Grove. Cutting off Locust Grove is like cutting off the living limb of an organic ecosystem. Thank you for your consideration, [Redacted].

- Walkability and neighborhood familiarity are crucial for healthy childhood development. It seems that this proposal is prioritizing diversity over all other factors, which is simply not useful to Charlottesville's children--regardless of where they fall on the race or SES spectrum. Children are meant to walk or bike to school. Doing so increases their physical fitness, improves their mental health, and reduces disruptive behaviors. The practice also improves safety in communities--the more pedestrians and bikers on the road, the less drivers. And, remaining drivers will find it much easier to slow down. Parents and family members who can bike or walk to their child's school are more likely to participate and get involved. In your proposal, far too much relies on bus routes, which we have already seen are not well-staffed. I can foresee parents of children from Kindewood being entirely ostracized from the BME parent committees--not because of their race, but because they simply have no way of getting to the school and they do not frequent the neighborhood parks/rec areas. Similarly, breaking up the Locust Grove neighborhood and sending kids who could walk onto a bus (or, into countless cars), will break up neighborhood cohesion and increase traffic on 250. I understand rezoning and its benefits. But,

putting diversity over walkability defeats all of them. Please, please reconsider.

- Walkability of the current plan seems poor, especially walkable homes from the Burnley-Moran that would be re-assigned to a non-walkable school. Walkability should be more of a priority, in my opinion.
- Walkability should be prioritized—this is better for the environment, traffic, time efficiency and for creating neighborhood communities.
- Walkability to elementary schools will decrease to 36%. Why are you reshaping neighborhood schools without considering the impact on families, or community bonds? The city should be prioritizing walkability, connection, and family involvement. To boot, this whole issue and survey has not been properly advertised, nor has there been enough opportunity for community input with the short amount of time the survey is open. The rezoning affects us all; for example, property is valued higher when it is within walking distance to a local school.
- Walking to school is a high priority for student quality of life, parent quality of life, and a continued push towards less vehicle use in our city. Traffic and environmental impact of these changes are astronomical- & it does not make sense to have students within 1 mile of a school not be able to attend these schools. If we want to increase the overall walkability of Charlottesville, decisions like this need to play into it all. We need more people walking & not driving.
- We are concerned with all of the students living in the current BME zone that will no longer be able to walk to/from school, as well as the property values of our home and neighbors' homes that will likely decrease with no longer living in a school walk zone.
- We are happy with the option presented.
- We are in the Dice St. area and support the plan. We would be happy to start our rising kindergartener there in the fall.
- We are pleased with the board's recommendation and find it the most fair and equitable.
- We are very surprised and sad to see a proposal that turns current walkers into bus riders. Being able to walk to the nearest elementary school should be a priority.
- We don't have children yet, but when we do, as a part of the locust grove community, I would want our children to have the opportunity to walk to school if they choose
- We live on Locust Ave just passed the 250 bypass. We are currently zoned for Burnley Moran, but with the rezoning we will be sent to Greenbrier. We can currently walk to Burnley Moran, the rezoning would make us have to drive or take a bus which makes no sense.
- We moved from Germany in the summer, and recently purchased a house on St. Clair, especially because it was close to BME, and the kids can walk to school. And I believe there are many families chose to be in the neighborhood for the same reason. The first thing we considered buying a house was, is it close to school? So it is unfair for many families to be cut off when we live right next to BME. Please reconsider and make a fair decision. Thank you....
- We need to improve walkability. The district had a bus driver shortage in recent years, and there's no reason we shouldn't walk when our houses are so close to a particular school.
- We need to keep kids in the walkable zone of BME at BME!
- We need to preserve walkability to our elementary schools. Lowering walkability will harm community involvement in local schools, especially in lower income neighborhoods like Kindewood. Students who attend further schools will feel disconnected from their neighborhood community.

- We walked to BMES while my son was there, from K-4. When we moved to this house, we took into consideration that our son would be able to walk/ride his bike to both BMES and CHS. There are many families who currently walk to BMES- often together. You can see the sense of community this builds. The kids running around together, the parents chatting, sometimes pushing younger kids in strollers. We live in a time where people are more and more isolated, and kids are often running from activity to activity. This seems like one of the last things left where people can come together with community. The proposed changes completely eliminate this, putting kids on buses that are not even in their neighborhood. I am strongly opposed to these changes.
- We would prefer to stay at Greenbrier but are happy to go to Trailblazers too!
- What percentage of CCS families responded to the survey? How representative is the survey feedback of our actual school system families? How were the 4 options created by our initial working group meeting?
- Whatever plan you go with kids currently enrolled at a school should have the option to remain where they are. People with kids live where they do because of the school and the convenience. Someone living a block, and a walk, from Burnley-Moran should not have to be moved to Greenbrier.
- While I understand the constraints at Summit elementary, I have seen through my time helping the PTO put on community events that when kids are bused in from farther away (friendship court used to be bused to BME instead of walking to Venable), the families have a much harder time engaging. Walking is good for our health, our environment, our children's resilience and independence, and our sense of community. If the only solution to the crowding is for kindlewood to join BME, then at the very least do whatever it takes to shift the zoning line further up into locust grove to allow those children to walk and bike to school as they currently do.
- Why is CCS trying to implement this the same year as the reconfiguration of middle school and 5th grades? That change seems like a huge one that will require lots of project management and attention and adding rezoning to that seems likely to both be difficult and make determining the cause of problems and/or solutions difficult to ascertain.
- Why would you remove students from BME who can walk to school, and make them drive much farther away? This would not only create an undue burden on those families, but it would also increase traffic congestion around 250 and related back roads. The proposed zones also look like gerrymandered districts for voting...not a good look if you know the history of manipulating boundaries in this way to suit political or social agendas. The rationale behind the entire rezoning project doesn't make much sense either, and many of the new boundaries seem arbitrary at best. Super disappointed in Charlottesville municipal officials right now.
- With the bus shortages, I feel it's not in the best interest to rely on buses for students. We have a bus shortage, there are constant substitute bus drivers, and you are moving families that can walk to BME (north of 250) that are now needing to be bused to Greenbrier, and students that could walk to summit (kindlewood, Moore's Creek students down Avon), busing them to BME and Jackson-Via. Also with families being able to start students at their new schools starting next year if they choose, how are you going to manage fluctuating class sizes? As a teacher and someone who has a kindergarten student in a class with 26 students, I do not want that for the teachers or the students next year.
- The proposal does not ensure the equity the board said they are focusing on because you are causing students to be bussed away

from their closest schools as well as benefitting Greenbrier who will gain in socioeconomic levels, while BME will decrease.

- There is a small pocket of Fifeville between W Main, Ridge St, Roosevelt Brown Blvd, and Cherry Ave that is very much a cohesive neighborhood [Redacted]. It has been split between Johnson and Summit for many years and children who live a block from one another (with no large roads cutting through them like Elliott Ave) go to different schools. It has been very frustrating, as children weren't able to get to know their peers until Walker (and now it won't be until 6th grade). This neighborhood continues to be split in the new plan. There are not many families in this neighborhood. I think the algorithm must be attributing more children to Walker Square and the Flats than are really living there or will ever live there. I would ask that this neighborhood not be split in the new plan. Further, we chose to live in this neighborhood because walkability is very important to us. We frequently walked our children to Clark. To include this school with Burnley Moran (where I myself biked as a child growing up on High St) goes against a core value of our lifestyle choices. Fifeville is very much on the south side of town, with W Main as a clear barrier, and we feel culturally that we should be part of Johnson or Summit. I understand the division's desire to create mix up the population demographics, but I think the loss of the neighborhood school is too much of a tradeoff.
- Not certain yet
- Please consider the alternative plan to keep the students in the walkable zone at BME. We encourage more diverse schools, and there are options to do both. For those of us in the Locust Grove Neighborhood, Greenbrier is considerably farther away.
- I appreciate how the new proposal prioritizes both increasing socioeconomic balancing across schools in the district while minimizing potentially disruptive forced transfers among current students through careful phasing in of the changes and flexible options for families. Thank you for all the thought and hard work you put into this and for standing up for equity.
- I believe all schools that are within walking distance to the pupil should be the school they attend - residences within a mile of the school should be walking distance boundaries. Base your re-zoning on those that would have to ride the bus, i.e., those that live more than a mile from the school, and bus them to any school since they would be bus riders anyway.
- I understand the recommended changes, however I am slightly conflicted about some of the changes that will have some students not able to walk to their school since they will be changing to a school further away. I totally support diversifying our schools populations and adjustments needed so enrollment stays more even between schools.
- All schools needs to be reconfigured for balance and equity. No one school should be exempt.
- I strongly believe that all of our students should be able to walk to their neighborhood elementary schools. The current proposal for Burnley Moran draws an easy boundary at the bypass, which forces many students to take a bus or otherwise ride to school when they can currently walk. Please update this proposal to allow for those families who live on the other side of the bypass to continue to walk to school!
- I am concerned that Jackson-Via has no room to expand and is already pretty filled up. Development continues in this area and the stated aim of this process was to alleviate concerns with that, but then when the final plan came out, Jackson-Via was abandoned.
- I do not support the current plan and would like to see the school board take the time to actually review and understand the newly proposed option that was discussed in the 3/6 board meeting. It was very clear that most board members didn't even understand basic

elements of that plan and yet they were quick to dismiss it. There was also a lot of misinformation during the meeting, both from presenters and from commenters, which added to confusion around the newly proposed option. It would be appropriate for board members to do their due diligence on that plan before saying they don't support it. Each board member keeps saying they're listening and they want feedback, but dismissing a suggested plan *that stemmed from community feedback* without understanding it clearly shows that board members have no intention of listening to community feedback. So why are you collecting feedback like this? Is it just to check a box so you can say you did it?

- All current kindlewood students should finish out their elementary school years at summit due to the walking distance for non driving families, however I do believe a school bus should still be an option, not school bus is only an option if we change school locations
- As the mother of a child who will be starting kindergarten this fall at Summit and the godmother of a 2nd grader and student who will be in the pre-k program this fall, having the risk of the children all living in kindlewood but attending different schools impacts their arrange transportation to and from school under our care. Nevertheless when Clark lost their accreditation years ago that community still chose for their kids to remain at clark. Its important to know that the majority of the youth from that community back then are the parents of the youth in that community today. Such as myself and the [Redacted] families in this community.
- I drove by Kindlewood the other day, east on Monticello, north on Avon, and then out High Street. It felt like I was almost driving by one elementary school (Summit) on my way to another (BME). That was when the plan felt strange. At some distance, busing is a necessity, but families at Kindlewood have a school where they can walk. It feels like that is important, and we're losing it for Summit and BME. One thought I had was why the dividing line between

Greenbrier and Trailblazer was the bypass and not Preston. If you moved move of the area between Preston and the bypass to Greenbrier, then Trailblazer could take the Dice street area and maybe some of northeastern Fifeville. Johnson could then expand further south or east to take on more of the Jackson-Via zone. BME would still take on more students in the southeast by Rives Park, kind of like in option 3. Anyway, it is not the only way to go, but I think changing the Greenbrier-Trailblazer zone border to Preston creates more flexibility to preserve walkability without overutilizing Summit.

- I believe that though this is a tough choice, no solution is perfect and balancing out low income is critical to the success of all students.
- This whole process seems engineered in a lab and does not reflect residents' beliefs, values, and desires, and ignores community feedback. Kindlewood families feel they have not been engaged with on this process and are being forced to ship their kids across town if this plan stays in place. This would decrease parent engagement due to the distance between homes and the school. Likewise, those kids who live north of 250 will have to go to another neighborhood to go to school when some can literally see BM from their homes. Rich BM parents (which there are a lot of) are going to pull their kids out to go to private school, leaving BM with a much higher rate of less fortunate kids. This plan may look ok on paper, but reeks of something put together by suits who have never talked to people who live in Charlottesville. There is no perfect answer, but the appearance of a complete disregard of everyone's thoughts, from folks in Kindlewood to folks on Locust, is disheartening.
- I do not support the rezoning recommendation because it decreases walkability and because the community wasn't aware enough and included enough in the process. The Locust Grove connections I have say they feel left out. The Kindlewood connections I have say the same thing.

Feedback Session Transcript

Hello and good evening. My name is [Redacted]. My family and I live on the [Redacted]. Just north of route 250 bypass. We have a current and would be student at Burnley- Moran Elementary School, and we walk 0.5 miles to school with our child daily. And we oppose the current proposed rezoning because it significantly reduced walkability throughout the city. While I originally opposed the current rezoning due to our own neighborhood's reduced walkability that is because our commute would change from 0.5 miles walking to a 3.4 mile bus ride, my opposition has crystalized upon learning some additional information. Mainly three things: One, Charlottesville residents who do not currently have students attending CCS were not informed in writing by CCS the rezoning is taking pace, to my knowledge. While I appreciate the efforts made to hold meetings at some schools and virtually, only families of current students and those who follow local news closely were made aware of the rezoning. Since the rezoning ostensibly last several years if not decades, it behooved CCS to approach the city as a whole when planning. Two, Kindlewood's neighborhood is located 0.5 miles from their local school, Summit Elementary School as well. And it will also be moved to an unwalkable school, that is Burnley-Moran Elementary School. While I am personally thrilled that BME could be expanding its SES, racial, and linguistic diversity, that is if we were allowed to continue attending BME, that would be wonderful to be there to support that. However, it is counterproductive and uncautionable to uproot Kindlewood from its local school and buys them away in an effort to serve them better. Kindlewood's residents are less likely to own a car and have community or family supports to offset the challenges of living outside of walking distance from their school. And I should note of the 150 families approximately that are represented in Kindlewood, about 70 of them do not speak English as their first language. Three, feedback from the residents affiliated with Summit Elementary in the last feedback survey registered quite low compared to its current student

population: about 22% of the total number of students had a respondent on their behalf. That's much lower than BME's 55% response rate compared to its student population. I don't know of other data CCS is taking into consideration by way of feedback, but it behooves the CCS school board to involve Kindlewood much more before pulling the trigger on this decision. Thank you.

Good evening. My name is [Redacted]. I live at [Redacted]. Both my children will go to BME next year. First I want to say thanks for the endeavor to evaluate this ahead of when it's needed. This planning is really important, so I want to say thank you. One question, I'm assuming we won't receive answers now, but one question I have is, was the walkable zone factored into the decision making process? I totally understand the need and the desire and the importance of levelizing socioeconomic outcomes across the schools, totally get that and I'm in support of that. It doesn't seem like the current recommendation took into the walkable zones, AKA BME's current walkable zone was cut in half, and a chunk of Summit's walkable zone was also cut off. My question to the board and staff and consultant is you know can those SES metrics still be hit while containing the walkable zones? The data shows the communities are strong when they're together, right? So, walking to school, meeting the neighbors, that's often times when people meet each other for the first time, so that's really important. A couple of stats here, Option 4, which the respondents to the survey clearly was overwhelmingly the number one chosen option, versus the current recommended plan. The current recommended plan would relocate 21.1% more students versus Option4. The current recommended plan would move 150 kids from Summit. That's half of the current enrolled school base there. 709 kids would be walkable in Option 4 versus 667 in the current recommended plan. There'd be a 6.3% improvement with Option 4. I understand that we need to think about all the different metrics. My

request to all those considering the options would be, can we maintain the walkable zones while still hitting all the socioeconomic and other metric factors? Thank you.

Hi, my name is [Redacted] at [Redacted]. I have a lot to say, but what I will say is our kids go to Charlottesville Day School. Currently I have a six and four year old but the reason that I wanted us to go to BME, one of the largest reasons is that I want our kids to go to school with their neighbors. We currently go to school here the kids come from everywhere, and the idea that we will again possibly have the option or the lack of opportunity to do that, I think concerns me in that way and my whole goal of the public school is that they would go to school with their neighbors and be walkable to the house. The other thing is I'm from Montgomery, Alabama so I'm familiar where segregation is strong. I've seen firsthand and second hand when you take people from a neighborhood and move them to another how that affects them, and it has not panned out to be the thing that I think makes the most sense because the resources are still removed from that neighborhood and so I'm curious into whether or not the thought of reallocated funds to better support the schools that need them rather than taking kids and moving them to another school presuming that they're going to get the things that they don't have in their current place and what that does to affect those kids who now go from a place that they may seek comfort from people who are more like them to a place where they're not. Those are my thoughts.

Hello. My name is [Redacted]. I live at [Redacted] in between Avon and Kindewood. My son is a third grader at Summit, and I have a fifth grader at Walker who attended Summit. I am a co-chair of the PTO but I'm speaking on my own behalf today. I support Royal Gurley's recommendation for the upcoming zoning. Our primary responsibility is to make the decision that is best for all the kids in our community to provide them with love, support, and the best possible education. The current proposal does the best job of that as it best equalizes low SES across the city. All of the recommendations left Summit with low SES

close to 80%, way higher than anywhere else with other schools as low as 34%. Why does this matter? Low SES reflects income, education levels, and current employment. It does not mean "poor". It reflects having fewer advantages, parents who value education but may not have had good education experiences. It reflects families who may have less time because they are working more because their jobs don't pay well. It reflects families who are new immigrants who are navigating things we can't even imagine. It does not reflect families who don't love their kids or want what's best for them. The reality is that low SES families are very diverse in terms of need, but many do need more support. Concentrating all those kids in one school is harmful to everyone. As an aside, I graduated from Nelson County High School in 1995 with a family income of \$30,000. I didn't have running water until I was seven. The house I lived in still has plywood floors. I went to college where they were looking for lower income kids from rural areas, and I was pretty good at basketball, and they wanted my perspective. That is to say, Burnley-Moran is lucky to have kids from Kindewood who will enrich the school, and I don't want people to forget that. Like all parents of kids who attend BME, Greenbrier, Jackson Via, or Trailblazer, I love my kids school. I love Summit. I love going to morning meetings and looking out at the student body spanning kids, black students, Muslim students, and white students. What is a better way for our kids to grow up? I know many of these kids from playing in the old Big Field down at Kindewood and I'm truly sad that in five years, elementary aged kids won't be classmates with the kids from Kindewood. In an ideal world, I wish that Kindewood could stay at Summit, but I came to the same conclusion as Dr. Gurley. It is not in the best interest of all the kids. My older son spent all elementary school at Summit. He is now in fifth grade at Walker. He had four principals and there are only two of his teachers remaining from his five years there. While Summit creates a wonderful, nurturing environment, it is a harder place to teach than other schools across the district. Thank you to the committee for all the hard work and thinking about this rezoning plan. There are many small details in this plan that I really appreciate, particularly that there may be

opportunities for families at Kindlewood with long ties to Summit that could possibly stay. What has taught me anything is that we need to consider infrastructure in schools and all out future development plans. A school board member needs to be on the planning commission. Lastly, my son was also zoned to attend Burnley-Moran in one of the scenarios. I told him that if that happened, he would have more friends in middle school and he would get to ride the bus. He obviously would've wanted to stay at summit, but he's open to moving. These changes will give us new opportunities perhaps having a bus will make it easier to get to school. Charlottesville's only 10 miles by 10 miles. We'll never be very far from each other. Most important thing is for us to work together as a community to support public education. It's the powerful thing that we do together as a society. It opens our doors for us to meet people who are different than we are, and that's beautiful. Thank you.

Good evening. My name is [Redacted]. I live at 10[Redacted] and I have a daughter who attend kindergarten at BME and a son who may one day as well. I'd like to thank the committee for having and hosting this feedback session., Like others, I feel strongly about this, and I have a few objections as you can imagine out here to voice. The balance has not been stricken a proper balance for walkability along with the really important goals of better diversity in terms of socioeconomic status, and I think a walkability zone should be sacred. It's something that's really logical and makes sense. If you live a ¼ of a mile from an elementary school, that your child would walk there, would go there, would bike there. My daughter bikes to school. She walks to school some mornings when we have a little more time. I think that's a really important, and that's lost when she's going on a bus three miles to Greenbrier. I think that there's also an opportunity, it was sort of a strange thing when the email came through last January that the recommended plan wasn't one of the four that we voted for. I say voted for when offering our feedback about and everyone submitted. So, I would ask the committee, what was our feedback for? And how was it incorporated in the final plan? There's kind of a dark, unclear element

like this feedback was sought solicited and it was kind of overwhelmingly in favor of one of the proposals and what came out was none of the proposals, sort of this unique one. Again, I appreciate that you're hosting these feedback sessions. I think someone mentioned earlier, I don't think there was enough notice about it. I know you had a few sessions maybe at the end of October, but that was before there was anything to look out meaningfully or that I knew of, there were now proposals at that time. And so I really think there's a better balance to strike on the walkability and I think how it defies logic that you could be a ¼ mile from an elementary school and not attend that elementary school, and Burnley Moran is uniquely cleaved in half by this 250 and I think that it's a great mistake. Thanks for your time.

Hello. I'm [Redacted]. I live on [Redacted], just on the other side of Long street from Burnley Moran and around the corner from St Clair. My kids are grown now, 20 and 23, but when they were young, I took great pleasure walking them to and from school, Burnley Moran, and it has helped to create a part of the community for me to go there and play on the playground after school and walk home. It saddens me that other families might not have the opportunity to participate in their neighborhood school like this, like my family enjoyed, and so I just come to add my voice to the others who want their kids to go to their neighborhood school.

Good evening, school board. My name is [Redacted], and I live at [Redacted]. I live in the locust Grove neighborhood and I'm a parent to a current and future Burnley Moran student. With the proposed rezoning plan, our home would be rezoned to Greenbrier elementary school. Anyone who is out and about in our neighborhood will see the groups of joyful families and children as they walk to school. Walking to Burnley Moran has become part of the culture of our neighborhood. It would be an immense loss to our neighborhood to negatively impact the ability of students to walk to school. Not only is walking to school convenient to many families, studies have shown there are many benefits as well. Walking can improve students' attention span, physical health, and

lower stress. As a teacher myself, I understand the issues affecting Summit elementary school and the desire to balance socioeconomic status amongst the schools. However, I find it alarming that there were only 67 responses affiliated with Summit elementary school on the fall survey, compared to BME's 161 responses. I do not feel confident that the voices of the families currently zoned to summit were heard, especially the families in kindlewood, some of whom face language barriers. I would not want to assume what the families of kindlewood want, but there has to be some value in their ability to walk to school as well. Picking up a sick child, attending family events, and volunteering at school are some areas in which proximity to a school building could be important to families. When I first heard of the rezoning plan, I wrongly assumed we would not be affected because we are in the walking zone of BME. After the first round of survey results were shared, I felt relieved that most people preferred of option four which would keep us at BME. And most people dislike option 1 which had the biggest shift of students. However, that relief was short lived as the proposed rezoning plan was announced last month. Rezoning CCS will have a long-lasting impact, and I would encourage spending more time thinking through other options that could allow for more diverse socioeconomic status in schools across the city, as well as maintained better walkability and less impact on students. Thank you for your time.

Good evening, my name is [Redacted]. My family lives at [Redacted] which is in the Locust Grove neighborhood which you've heard a lot from this evening. I have a 9 year old, 7 year old, and a 3 year old. This decision would impact our 3 year old. Is this a conversational or are you just listening? Okay. One, I echo everyone in our neighborhood, what they're sharing about the walkability. Two, possibly a different thought. One, I believe from the communication, it felt like the highest area of need may have shifted in December, in the middle of this process, or one floated to the top. It was presented to us that there were five or six main concerns or bullet points that we were trying to capture with the rezoning, and then one floated to the top, and that was the

socioeconomic distribution within the city. So, if that were the case, which I believe to be true, then I think the four options that were given to the community should be void and we start the process again if one initiative truly became the most important. Just the one thing I wanted to share. And then the second thing I wanted to share is that there is this growing feeling of distrust between the board and the community, and this is another example of that. And I'll share something from the past, and this is a small example of renaming the schools. Two years ago, we went through this huge process, a community event of coming up with a school name and then at the end of that process, we selected a name, and the board squashed it and said "Nope! We're not going to do that", and then round two another process of choosing a name for the school. Of those four options, then after round two, the board says, "Nope! We're not going to do that" and now our name is Sunrise elementary which is a beautiful name, but the process to get to that name felt like a huge disconnect between the board and the community between asking for input and then completely disregarding it. And that feels like that exact scenario is happening here but with much bigger impact on our families and communities. So, I just wanted to share that that is a growing sentiment in our community of this massive disconnect in leadership asking for input and response and surveys and then it really feels like just total disregard for input. I mean the data suggest across the city's surveys, the biggest amount of support for Option number 4, and that was not the option that was moving forward from your end. So, I just wanted to share a huge disconnect in the processes that we have been involved in in the last few years. Thank you.

Hi there. Again, appreciate you taking the feedback from the community tonight. My name is [Redacted], I'm a resident of the northeastern Charlottesville neighborhood Locust Grove. I had two children attend Burnley-Moran, and currently one in the school system. I've seen a lot of my personal thoughts already directly through the feedback channels. It would really like to use the opportunity to talk to the room to let people here know that you should probably spread the word.

There are other people that I think we've heard already, that haven't spoken yet. So, I think there's more voices in the community across the city that would be interested to hear their feedback. There's a few data points I think that are interesting. City-wide from the consultant at the question and answer session, the previous session on this topic, that the statistic was the walkability across the city was reduced from 42% to 36%, so that's an across the city metric that measures one of the criteria or goals of the rezoning, and I'd like to echo I think some of the suggestions to take a look at this topic of rezoning, take a look at the goals, and prioritization of the goals, keeping the priorities, keeping the waiting which topics are important for the community but bringing forward more measurables on some of the goals for which we haven't really received a lot of measurable data yet. So, we have the metrics on SES, metrics on walkability. I gave you one for the city which came from the consultant, for the neighborhood, for the school, my measure was something between 800 and 900 addresses that are going to be sliced from Burnley Moran's zone and redistricted to Greenbrier. So, that's a data point. Those data points can be measured across the city, the impact can be measured. That can be measurable on a quantitative data point that can be used together with some of the other goals that you have of a community neighborhood cohesion, transportation, logistics, diversity and inclusion; all of those metrics I think could be balanced better. My personal opinion is that there is more work to do here, and that's why my request is that we consider the impact of this and take more time to make the best decision. Thank you.

Thank you, [Redacted]. My name is [Redacted]. I live at [Redacted] in Charlottesville. I am a third grade teacher at Summit Elementary, and I wasn't going to speak tonight, but I feel kind of compelled to do so because I understand a lot of the community members that have spoken and their thoughts of that feeling like every voice has been heard, which I agree is true. However, I think that I also want to say to Dr. Gurley and the board that I appreciate the fact that one of the leading principals guiding you and deciding which particular rezoning to

follow is looking at more equitable socioeconomic status. Being a teacher in Summit, I see how we have the highest students that are disadvantaged and more housing units can create even more of that population, and I see how we have had several teachers who are not able to stay in Summit because it is a very challenging school to work in because of the amount of students that we have that are disadvantaged. I think something that we need to remember is the privilege that we have and a privilege that a lot of the community members that have spoken have, as well as my own, and understand that walkability should not be the leading cause going and playing at a playground which all of the Charlottesville school playgrounds are considered public access after a certain time, so regardless of what school you're zoned to, you can play at any of them. I don't think that should be the number one priority when we're thinking about what is going to keep our teachers in the buildings, what is going to best serve every single one of our students academically, emotionally, and socially, rather than just thinking of just walkability. From what I'm hearing a lot of people are saying, they agree with inclusion, they support those things and diversity, however, walkability is something that should be nonnegotiable. And to me, when we're thinking about our children and educating them and getting the services and the best services they need, and also retaining teachers, especially in these buildings that do have higher populations of disadvantaged students, we need to take into consideration spreading them out and I just appreciate Dr. Gurley and the board for making that a priority. Thank you for your time.

Perfect, thank you. And thank you board for taking the time to listen to us today. My name is [Redacted] and I'm a resident on [Redacted] in Locust Grove neighborhood. Currently have a first grader enrolled at BME as well as a future kindergartener. We can literally see BME from our street,. And are obviously, respectfully requesting that the school board reconsider the decision to rezone our neighborhood to Greenbrier. One important fact I think I'd like to point out is that we're using this term of walkability but it's really a sense of community that

we have built over the years of having a walking bus go to school. Kids have gotten to know each other. Low socioeconomic kids have gotten to play with different diversity kids, and it's really built a sense of community that is going to be missed if we have to drive and bus our kids. We're daily walkers to and from BME and I cannot stress enough how walking has given our family that again, that sense of community. How much my partner and I have become involved in the PTO because of the sense of community we're getting and being so close to our school. Instead of sitting in cars distracted by traffic, we're able to talk through the day with our first grader. We hear what she's learned, what fun things happened, or even what she's struggled with. We talk about the silly things, difficult things, and everything in between. We walk with neighborhood families, building bonds and relationships,. We volunteer in those PTO events that we wouldn't really know of otherwise but from the word of mouth from these walks that we've been on. But I really want to stress that when I'm using that term walkability, I'm really talking about community and building not only those bonds within our family but within our neighborhood as well. And I respectfully ask that the decision be reconsidered. Thank you.

Great. I live at [Redacted] in the locust grove neighborhood. I can see the Burnley Moran elementary school from my house, and I just want to say first of all, thank you for hosting this and for giving us the opportunity to provide comments tonight, I appreciate it. I do share some concerns that have already been voiced, specifically around the quick timeline of this planning process, the lack of awareness and communication, and the decreased walkability across the plan including the Kindewood and locust Grove communities. So, regarding awareness, I wanted to talk a little bit about the fact that some neighbors and I have been trying to raise awareness in some communities that are really impacted by this proposal, and we are finding very low awareness, and that is a big concern to us. I know I won't get this answer tonight, but I would definitely like to know more about outreach, any that has been done at Kindewood. It seems that

awareness is very low there, and I would definitely like to feel confident that your plan incorporated their very valuable feedback. Regarding the locust Grove community, I have reviewed all of the information that you have provided. I have read through your FAQs and all of your arguments about why locust grove needs to go to Greenbrier. The issue I have with this is that it completely sacrifices walkability for the goal of the balancing socioeconomic diversity across the schools. I agree that that's important, but I don't think they need to be mutually exclusive. I think both can be achieved with a few small changes to your plan, and I would really like to see you all consider ideas that some of us have would help achieve that. Finally, my comments about the timeline, I believe that it seems pretty rushed, especially considering the current proposal isn't even one of the four that was originally served to the community. And considering the new priority that was announced well into the process about the rebalancing of socioeconomic diversity across the schools. I want to be clear that I absolutely recognize this is a huge undertaking and a large amount of work is already done, but I think that since your plan results in some really large changes to our entire community, I think that alone is deserving of sufficient time and attention to get this right. I don't think that a few more months in the planning process will have any significant impact on your timeline. And I truly believe that with some small changes, it's possible to implement a plan that achieves the school boards objectives, keeps you plans largely intact, but also addresses a lot of the concerns that we've heard tonight. Also, including walkability, so I am respectfully asking that you delay the March vote on the current plan and consider a few adjustments to the plan, and also gather and incorporate more community feedback. Thank you again for the opportunity to speak with you tonight. And I look forward to working with you on this process.

My name is [Redacted]. I live at [Redacted] in Scottsville, VA. I am the secretary at Summit Elementary School. Did you hear me, [Redacted]? Okay, I am speaking solely on behalf of myself and some of the community members that I have heard back from. I heard some of the

things that have been stated tonight. And the walkability is the one that sticks out the most for me because there are different things that come into play with the walkability like attendance and being accreditation all of those things because the kids are out sick because they're walking in 20 degree weather and below, even though they have the proper gear and that they have what they need, they're still getting sick; they're still missing school. Some of the things that Ariel pointed out, Ariel Bruner, is that is, is to hold and withhold teachers in the building. It is draining at some point to a lot of us, me being here at Clark for 19 years, I've seen a lot happened. I've seen a lot of change within the Division. The walkability piece is a big concern as I run the walking bus in our zone. We have families that carpool together, and I heard somebody make the statement about a sense of community. Well, I'm sorry, when you look at the walking bus and you see our students on our walking bus, they are black and brown students. Half of the parents are single parents. Don't have cars, don't have things. So, it's not equitable or feasible for some to be able to do certain things if some of our kids are bused over to Burnley Moran. It's just a lot, I think I had a parent reach out to me just a few minutes ago, last minute information that was put on her doorstep at Kindlewood. She wasn't aware there was a bus where they could be bused over there to be able to speak to the board tonight. So, I just think the lack of information that is getting out, I heard one parent say you want our feedback but then it's like in a sense it's brushed under the rug. I hear that a lot from a lot of parents. So maybe the way we're choosing to reach out to families to get information or to get feedback, maybe we need to do something different. I know we've had meetings within the communities at the schools. And it seems as it's getting closer, I'm hearing more voices speak up, and I'm trying to encourage people to speak to the board, to email the board to get answers that they need. So, with all that being taken into consideration, I mean I know the change is going to happen regardless of it we give our feedback or not, but there have been some very good points made, but I wanted to speak on behalf of my school alone.

Okay, I guess we'll do one more round of attendees who may be listening on the zoom webinar. If there's a public comment you wish to make, please use the tool on your device to raise your hand so that we can promote you to the panel and give you up to three minutes for your public comment. Okay, at this time, I'm not seeing any attendees in the zoom webinar with a hand raised. Is there anybody else in the audience who wishes to give public comments at this time?

Hi, my name is [Redacted]. So I was, I didn't come to speak, I came to listen. I do come to stand for Kindlewood families because that's who I deal with every day. Though they are just getting into the process, believing me, this, these are families that care about their children. They care, and they want you to care also. So even though they are just getting there, I'm committing myself to working with them. To let them know, to educate them one word alone, rezoning and zoning. Terminology that most of you all might know, but they may not understand. So, I want you to know that from our perspective, community wise, we're willing to work with you all if you're willing to work with us. And just know, that they will be well represented. Thank you.

Hi. My name is [Redacted], and I'm a resident on [Redacted]. In the Locust Grove neighborhood. I currently have a first grader enrolled at BME and a future kindergartener. We can see BME from our street, in fact I can see it from my yard. I'm respectfully asking that the school reconsider the decision to rezone the Greenbrier, our neighborhood to the Greenbrier school. We're daily walkers to and from BME, and I can't stress enough how walking to and from has given our family a sense of community, and how much it has gotten my partner, and I involved in the PTO. Instead of sitting in the car, distracted by traffic, we're able to talk about the day with our first grader and other children, and we are involved in the walking bus. The relationships, sense of community, and pride for one's school will be lost with the proposed rezoning. The rezoning is illogical for Locust Grove. We're fully onboard with the values that have been stated as part of this rezoning, but it's just not

quite logical. And I encourage you guys to think about a way that we can make these changes align with those goals but protect community, because that's what will be lost. Thanks.

Hello, my name is [Redacted]. I live in [Redacted]. Why do they want to move Burnley Moran people because for me, Burnley Moran is the closest school. Because when I walk to school, I can talk to my friends and other people. Thank you for allowing me talking. Let me walk to school.

Hi, I'm [Redacted]. I live in Locust Grove. I have a first grader and a future kindergartener. Trust has already been mentioned, so I'd like to build on that. At first, you outlined five priorities for rezoning, but when decisions were made, four of those five priorities were abandoned in favor of just one: socioeconomic balancing. And when we ask why we can't get an answer that makes sense, we need transparency. Why is socioeconomic balancing so important to the school board that you're willing to override overwhelming community opposition? Lack of diversity in and of itself is not inherently a problem, so what is the problem you're trying to solve? It feels like you have another agenda entirely. This isn't about overcrowding is it? Without transparency, we're left to do our own research and make our own conclusions, so here's what I found. According to Virginia.gov, Summit's reading pass rate is 51% and its math pass rate is 41%. That tells me that these students need more help and more resources. Considering 21% of Summit's students speak English as a second language, it's not surprising that they may require additional support. But wouldn't it be so easy to just move 150 of those struggling students to the highest performing school in the district? The numbers would just balance themselves out instead of improvement. Kindewood is a community where many families rely on walking and public transportation. You want to move those students farther from their homes, making it harder for parents to stay involved in their children's education. The school board should be removing barriers from these families, not adding new ones. Without transparency, the only conclusion that I can draw is that

the board is prioritizing appearances over actual solutions. By shifting students around, you can make district-wide test scores look better without having to address the root issues affecting student achievement. Instead of making real improvements where they're needed, you're making a decision that disproportionately harms the very families you claim to be helping. You say you want equity, yet you're making life harder for the families that struggle the most. You say you can about students, but you're using them as pawns in a numbers game,. At first I got involved in this fight because I wanted what was best for my kids. But the more I looked into it, the more I saw an underprivileged community being taken advantage of. Being used a political prop. If the goal is true educational equity, we should be focusing on the schools that need support rather than uprooting hundreds of children. There are many ways to balance enrollment without sacrificing the walkability we value. Thank you.

My name is [Redacted]. We live in [Redacted] in the Summit district. I have a third grader and a kindergartener. I was not planning on speaking tonight because I didn't think I would make it, so I have nothing prepared. I am a member of one of a five person PTO. Three of us handle just about everything. My husband is one of those members. We very much value walkability. We live in Belmont because of how much we value being able to walk. My husband every night is the best part of his day is riding his bike to his kids school. We know the importance of that. The teachers are overwhelmed. Our PTO does not have the funds or the bandwidth to support the teachers as they need. The kids, the kids are wonderful. The kids do their best. The teachers do their best with very limited resources. You have a large population of children that need more support, and they do what they can, and our teachers do what they can, but given the resources that we have and that are provided by the city, we understand that we are given more as a Title 1 school, but what the children need is a more diverse population with parents that can have more resources to help support. We are sometimes, we bring snacks to school every week because there are

kids who don't have enough food. And I understand walkability is important, but you're talking about children who need more, more support, and we do what we can, but the teachers are overwhelmed with what they manage, and we want a more equitable for everyone. Again, I had nothing prepared, but I this is not a game, we're just trying to balance the system to give everybody what they need to succeed. We want all of these children to succeed at Walker and Buford or wherever they're going to be. I support the proposal. So, thank you.

Thanks, sorry I couldn't make it in person tonight. I'm a teacher at Summit. One of the English Language development teachers, and I also have my own children attending Summitt and Walker. I also was planning on just listening tonight, but want to add my voice to those in support of this proposal. It's not an easy choice, either way, no matter what the decisions are, we lose students and families to prevent overcrowding, not for a numbers game, but because we will be unsustainable within a few years. I don't want to say goodbye to anyone that I work with or that my students, my own children go to school with. I don't want them to lose potential classmates. I recognize all of the hard work and thought and care that the team and the committees have put into rezoning. I know no decision can make everyone happy because we have to lose walkability because of Summit's situation and the historical decisions that have been made by the city that led us to where we are today. So, I appreciate everyone's hard work, and hope that we can move forward and help make summit and the whole city's future more sustainable. Thank you.

My name is [Redacted]. I don't really have any students at either one of the schools, or any of the schools that are talked about right now. I have a granddaughter that is currently at Burnley Moran. What I do have is a kind of unique perspective, because growing up in Charlottesville, I lived, I grew up in Belmont which meant I went to Clark for part of my growth through elementary school. We moved over to Locust Avenue just on the other side of the bridge where the cut off is for this solution and spent time at Burnley Moran and my daughter who you heard from

already, and my son went to Greenbrier. So, I kind of have a unique perspective on all three of the pieces of the solution here. I think what I've heard tonight is a lot of different reasons for things like SES and we're talking about being able to walk to school, but I don't think you're solving the real problem with the solution here. This problem has been here for over forty years. I think the problem that needs to be solved is aligning the city government with city schools system to get the proper funding, the proper resources, to help address the learning issues that exist over what I refer to still loving me as Clark, and now Summit. Rather than moving students round, all over the place, because it's the same problem that existed forty years ago. The city dynamic has not really changed that much in terms of the neighborhoods and their makeups. It's been this way forever. I think the real problem is we've got solutions that just move the problem around. You're going to pick students up out of one school, move them over to the other school, which now balances both schools from a performance standpoint, but it doesn't solve the problem because if there are learning challenges currently over at Clark, they're just going to be picked up and moved over to Burnley Moran. If there are not adequate resources put in place to help with the learning environment, I think that's really the problem. I feel like there's more discussion that needs to be had, and maybe you guys need to go back to the city council and fight for the resources that are needed here. Rather than moving students around and inconveniencing a whole bunch of people and families and things like that. Anyway, thanks.

I don't know if this is allowed, but since nobody else is getting up, we're all here. Forgetting the equitable part, they have the city they should have come aligned with the school board when they made the decision to increase the housing in Belmont. But they didn't, right, and so they have tripled if not more the density of our housing in Belmont. And, so, moving students while nobody wants to move, Kindewood doesn't want to move, the locust grove families don't want to move, and everybody understands that. But space wise, I remember sitting on a

PTO city-wide meeting three years ago and pointing out that summit was the only school in the city that had no room for expansion. We don't have the ground space to put trailers out. So, keeping everybody at Summit that is planned to be in our neighborhood within the next five years is not physically possible. I wish they hadn't done it that way,. I wish they had planned better and not just kicked the can down the road and made it our problem, but that's not what happened. So there has to be lines redrawn somehow to make physical bodies fit in the schools. And summit is the one that does not have capacity because of our land and how were locked in land wise to expand. I got here late, so I don't know if that's been brought up, but that's just the math of it. I will say, I think the walking bus is one of the best things that came out of covid. It brought tears to my eyes on day 1 when Dr. Gurley was walking those kids to school, I love it. I will say, we walk and bike our kids to school every day, the majority of Kindewood families do not walk their children to school, they mostly drop off in cars. So, now that we've got our buses up and running, and making sure they have access to public transportation is important. I'm a huge bike advocate. I think making bike lanes from Summit to Burnley Moran and improving the safety of that., I take that bridge every day, there's other ways I would be willing to work on that, but as a walker/biker, we don't see a huge group of Kindewood walking and using that opportunity. But I think the math of it is important to remember that somehow these lines have to be redrawn. I'll just give the figure, if we don't redraw the lines, Summit goes to at least 140% of its capacity.

Thank you, [Redacted]. I didn't know if I was allowed to do this but then I saw one of our PTO moms kind of do it, get up there and speak again, so I felt more courage top speak again. Speaking to the community members that have made comments about looking at what resources need to go into Summit, I know that Dr. Gurley and anyone on the school board, anyone that works in Summit, that we are being provided with as many resources as we're allowed to have. However, I think some thing that we need to realize is that when you have the most out

of any other schools population disadvantaged, regardless of how many resources you put in that building, you're going to struggle. And I think something that we also need to be thinking about is, we have so many students that need more resources and when people are saying, put more resources into Summit, in the last seven years, there's not been one internal transfer in the Charlottesville City School District to come to summit because the teachers, the specialists, they don't want to come to our school because it's a hard school. And that is no diss to any of our family members, or anything. We are all trying our best. However, that would then provide the opportunity for more teachers and more specialists to see more diverse students. We have not, we've lost several of our teachers who are some of the best educators that I've ever seen in my building, and just in general, transfer to other schools in the city because they're easier on them. Because it's not so emotionally draining. Going to work and having only two or three of your students come in that are disadvantaged, versus in my classroom over 60% of mine are. And so, when we're talking about putting more resources into a building. I think yes, 100%, but that's not something that the district has not tried to do. We continue to get 1st year people coming into our buildings because that's all that will come into summit because summit has a stereotype. Which is terrible and awful,. That needs to be battled, but I think telling Dr. Gurley and the school board that they just need to put in more resources and that's the problem, it's not like they're not trying, but I'm going to say it again. In the last 7 years, there has not been one internal transfer to come to summit, and there have been multiple, year after year to leave summit because it is so draining on our teachers. If you spread that demographic out more, you will not have these teachers leaving from school to school and saying, "I'm not going to teach in that school because that's the hard school". Everyone will get what they need. Thank you, and again Dr. Gurley and the school board, I appreciate you guys considering this.

Hello, again. I apologize for taking up more of your time. Again, [Redacted]. I just wanted to make the comment that while the plan

proposed may be the best solution looking at rezoning from an SES perspective, that's, that, if that's the conclusion, that's the way it will be. And I know that the families who get changed schools will receive the services that they need at their new schools. That being said, I would like to ask for you to observe the room and notice that there don't seem to be many people here who have spoken from the Kindewood neighborhood itself. And that to me gives me pause and some concern that perhaps they are not being included in this decision making process as they ought to be. If they were, and if they had the ability to have meetings on site with interpreters and the opportunity to voice their priorities and their concerns, and if the same plan were created after those sessions, and their feedback, then I would say well, shoot. Now we're not going to walk to school. But it's a sacrifice that we're willing to make because that's what the community has decided together. I don't believe that that's where we're at in this, however. And at the risk of sharing information that is probably not public yet, there are some questionnaires circulating in Kindewood about their awareness of the rezoning plans. Not all 150 families have responded yet, obviously, and this needs to be done in partnership with interpreters, so it's a slowish process. About 30 families have responded already who the results are overwhelmingly that people are unaware of the proposed rezoning, against the neighborhood being moved, and they say walkability is a priority, and I don't know as a citizen, as a resident of Charlottesville, I don't know what to make of this other than the absence of their voice in this type of setting is concerning to me, and if nothing else, a delay in the decision making process in order to incorporate more of their feedback would be the right thing to do, thank you.

Hello, everyone. It's [Redacted] again. Since everyone else is doing it, I figured I'd speak again if that's okay. You've heard from a lot of people in Locust Grove, and I was thinking about why that might be. And surely various explanations and reasons for that. I mean, there's definitely privilege there that we have the time or the resources and availability to

be here, there's also awareness, there's been a lot of awareness being raised, credit to one of my neighbors, I don't know who, who dropped off leaflets to just raise awareness which I'm appreciative of, but I think there's another one here is that you know, this is a really confounding decision when the first word reached my eyes around this was like sometime in October. I don't think there was anything proposed yet. I don't know if there were any of the four to debate, the four options. But this is the only walking zone that is really decimated. And again, you live a quarter of a mile from their local elementary school, have this unique opportunity, and this really special opportunity to have a daily ritual with you child, to walk, and to kind of unpack the day and what they're anticipating or what they went through at the end of the day. And I strongly believe that there's a way to balance these, to thread this needle. And to achieve the socioeconomic objective so that summit isn't uniquely disadvantaged in any way, or overcrowded in any way, while also preserving what I view is pretty central and sacred and logical which is keeping a community that can walk really closely and be at school in 5-10 minutes together. I really hope that you take this feedback as I aired earlier, it's unclear. I know you're accepting a lot of feedback, but it's unclear where it's going or how it's factoring into your process, but I do hope you consider that. Thank you.

Yes, sorry about that. My name is [Redacted]. I live at [Redacted]. I've been listening in, and one of the things I wanted to just add is that it's starting to feel a little bit like a Summit vs. BME argument. And, in my opinion, it's not, it isn't Summit vs. BME, it's Summit and BME. I don't think, you know, anyone from BME or our Locust Grove neighborhood is arguing against utilization or the diversity goals. We are arguing for the board to spend some more time looking at new options. Now that we know that diversity is the top priority, I think there should be some time spent finding four new options so that we can then get feedback on those options now that we know the new priorities. Thank you.

Hi, I'm [Redacted]. I work, I live in Locust Grove. [Redacted], I live in the Locust Grove neighborhood. Let me start with, I don't think my child is

going to be affected by this just based on her grade and the timeline, but I do feel strongly about walkability as does my whole family, community attempting to better balance the numbers of students in the schools. The option that's currently recommended was the least popular in the survey, it's also clear from the survey that not all the communities responded in strong numbers. Maybe awareness has been a part of that issue. My family, my wife and I are very plugged into the schools, we get all the notifications, we were kind of hearing about this shortly after it started. A lot of other parents don't have that luxury of being able to be that involved and that plugged in with the schools and knowing what's going on, I think a lot of people don't know that this is going on. I would just ask that you would consider delaying the decision to give additional time for awareness and outreach to the communities, to get more input, to get additional alternative options to those that are currently proposed. I know that the rezoning does need to happen, I understand the math, but I think that we can come up with additional options besides those that are proposed, it might be more of the rezoning goals but still maximize walkability more than the current proposal. And not move such a large number of students from just one or two schools. So again, just please consider delaying the decision and consider time for maybe more surveys,. More outreach, to all the members of the community that this affects to have a better balance of meeting these rezoning goals and not just one or two. Thank you.

Hi, I'm [Redacted]. I live on [Redacted]. I have a kindergartener right now and an incoming kindergartener in five years, so it does sort of stakeholder in both situations, now and later here. And to me, walking is critical. I'm not scheduled to be moved, but just to think someone else is going to get moved, I mean is just horrible. It's one of my best times with my kid, and seeing all the neighbors, everybody talks, it's great. A lot of people have gone into that detail, so I don't need to do that more. One thing that jumped out to me is the whole zoning thing. You know we just had the zoning changes for building code and that kind of stuff, we just had the zoning for residential and changing all of that, and it's

screaming build, build, build. But I haven't heard anyone say that were going to build on to Burnley Moran to build more capacity or something like that. Like, if the city's building, we need to be building. Maybe some people have been saying that, but I basically, my thoughts are you add on and add some capacity so that everyone can stay where they are who are walking actually, and then add capacity for more people and then, you know, then I'm, you know, more interested to see what will happen. My son already has 27 kids in his class, and they've been looking for another kindergarten teacher for the whole year and they can't find it, so you know there's that whole scale thing that concerns me. Anyway, well thank you.