

Community Feedback Results Report

Charlottesville City Schools

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Demographics

School Affiliation	
Charlottesville High School	82
Buford Middle School	60
Walker Upper Elementary School	77
Burnley-Moran Elementary School	161
Greenbrier Elementary School	42
Jackson-Via Elementary School	60
Johnson Elementary School	60
Summit Elementary School	67
Trailblazer Elementary School	31
All	8
None	29

Other (Please Specify):

- 7 Rivers
- As a citizen
- Child will start kindergarten Aug 2025
- I am a former CCS staff member and parent. Kids are graduated
- I have also worked at BME and GBR and my son attending GBR and CHS.
- older son will start at CHS in 2026
- Our two children attended Clark and Walker too
- Parent of former student at BME
- Parent of former students
- Parent of 3 graduates from CCS elementary, middle and high schools

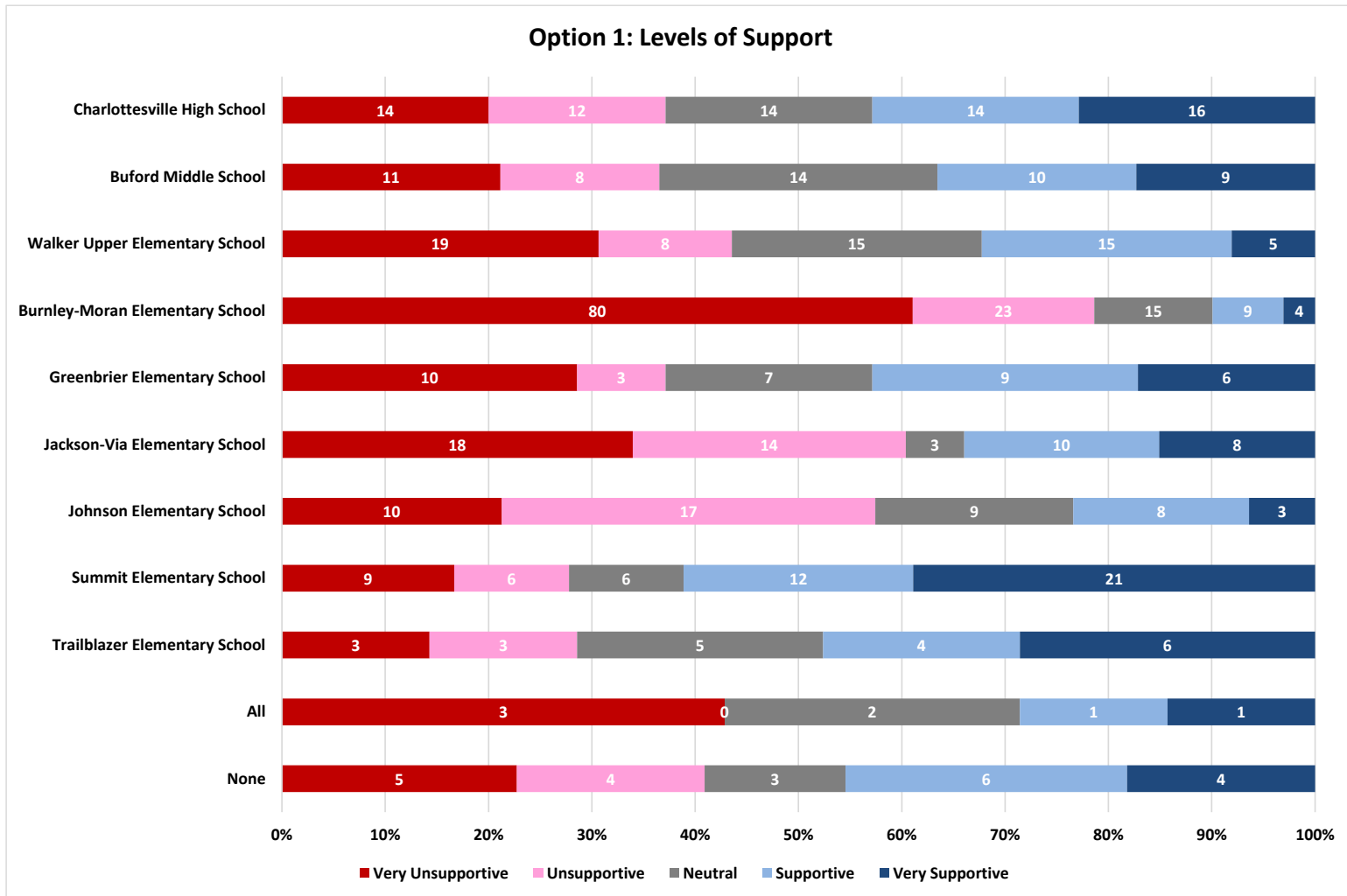
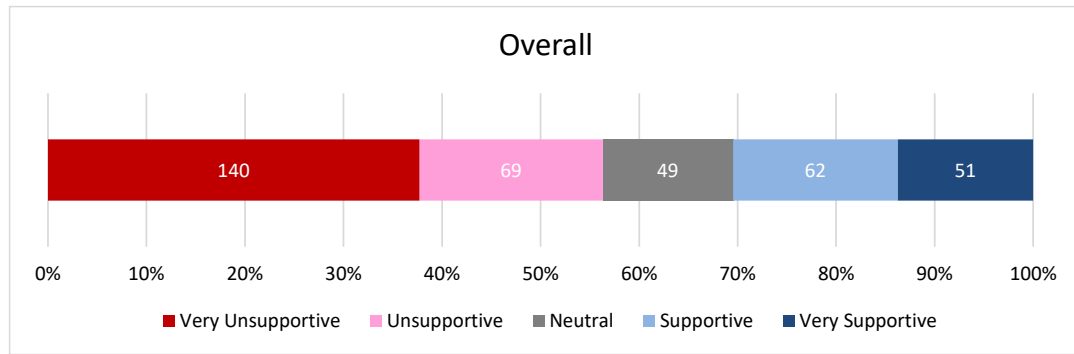
Demographics

Parent/Guardian/Student Status	
I am the parent/guardian of a current elementary school student	297
I am the parent/guardian of a current upper elementary school student	52
I am the parent/guardian of a current middle school student	39
I am the parent/guardian of a current high school student	43
I am the parent/guardian of a private/parochial school student	18
I am the grandparent of a current and/or future Charlottesville City Schools student	16
I am the parent/guardian of a future Charlottesville City Schools student	85
I am a community member	88
I am a current student	5
I am a Charlottesville City Schools staff member	59

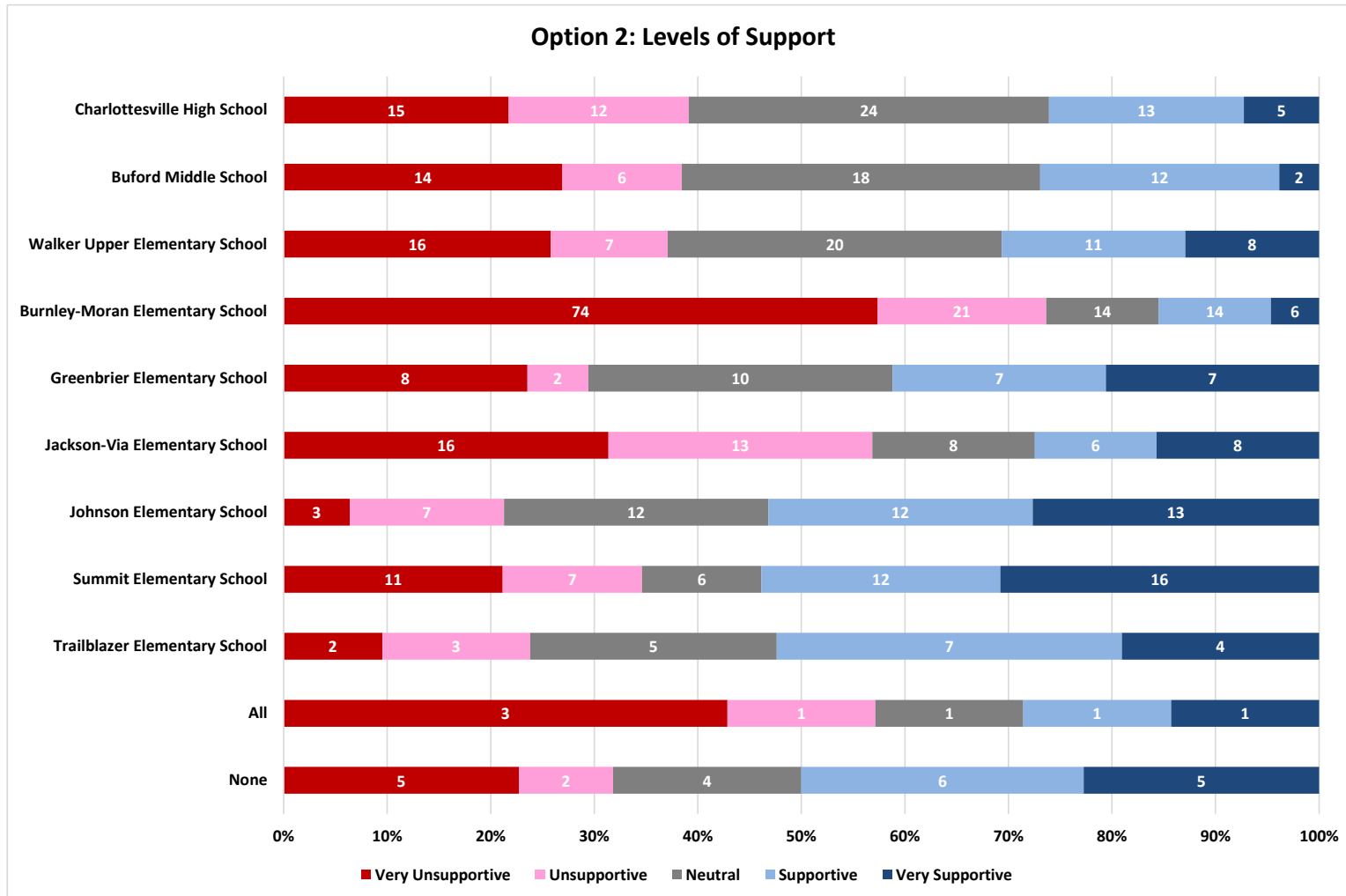
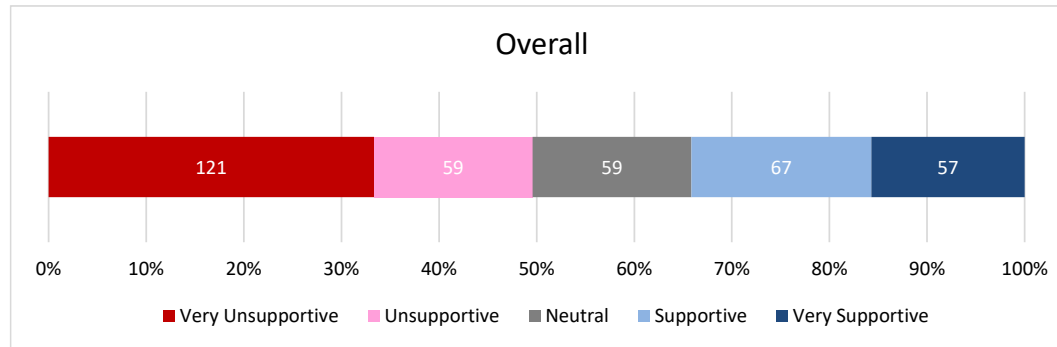
Other (Please Specify):

- Alumni of City school and brother in high school
- Expectant parent
- Former student parent
- I am a mother of 2 students who have previously graduated, 3 students who currently attend these schools & 1 that will attend in 1 year or 2.
- I am a parent of recently graduated CCS students
- I am a PTO co-chair
- I am the parent of a Charlottesville City Schools Alumni
- I homeschool, but this still matters to me.
- I substitute and volunteer in CCS, primary at the elementary level
- my children are graduates of Burnley-Moran and CHS
- Nonprofit volunteer
- Parent of a former BME student
- Parent of former elementary school student
- previous student of CCS
- Two students actually, K and 3rd.
- Westhaven Community Nurse

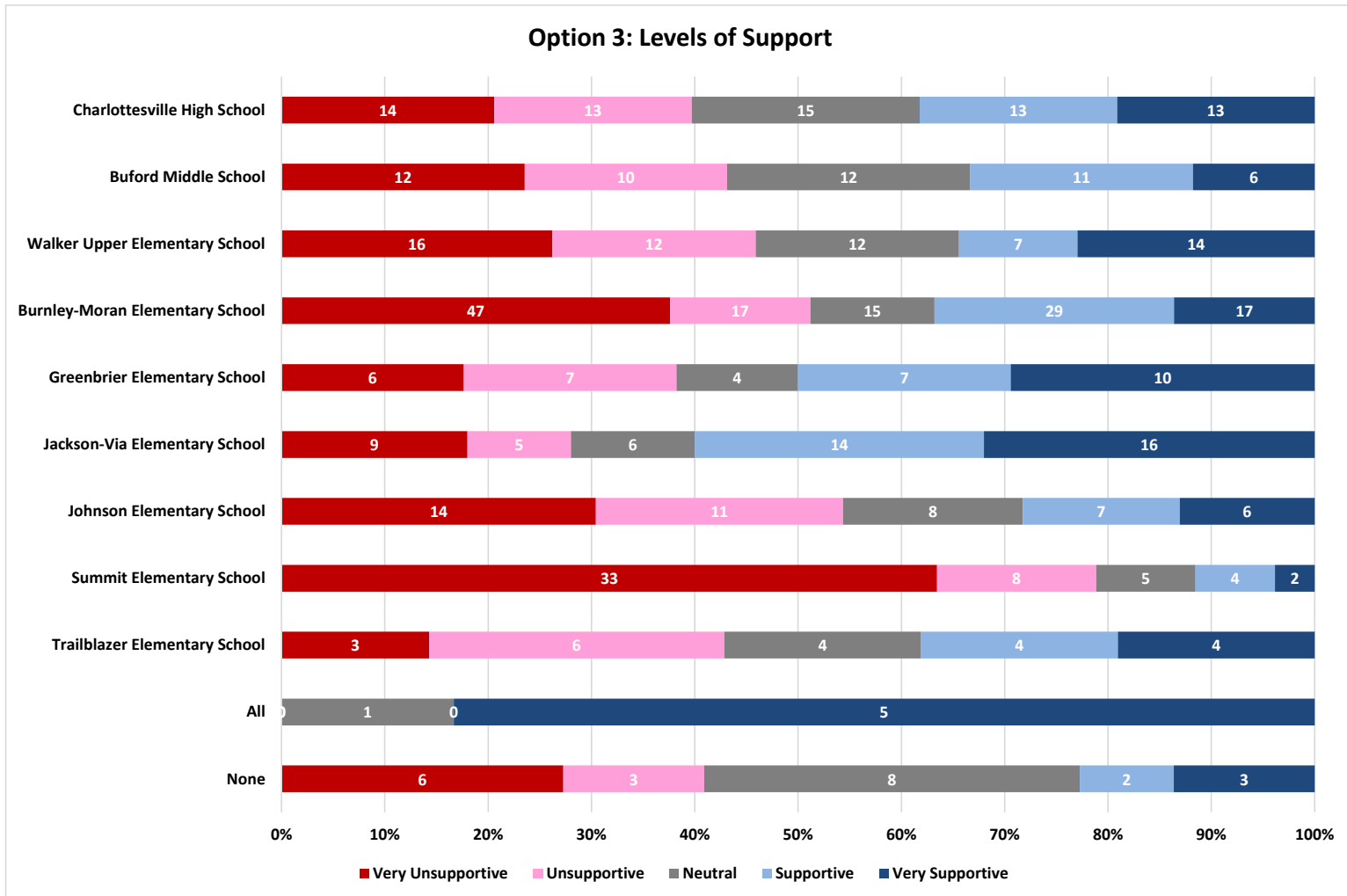
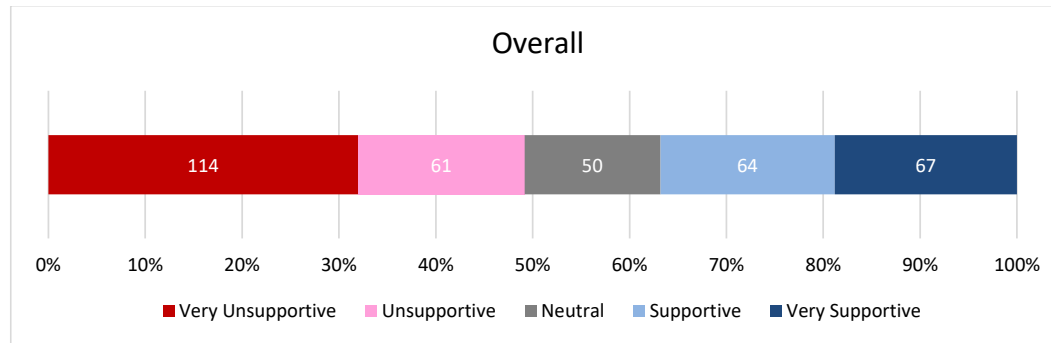
Option 1



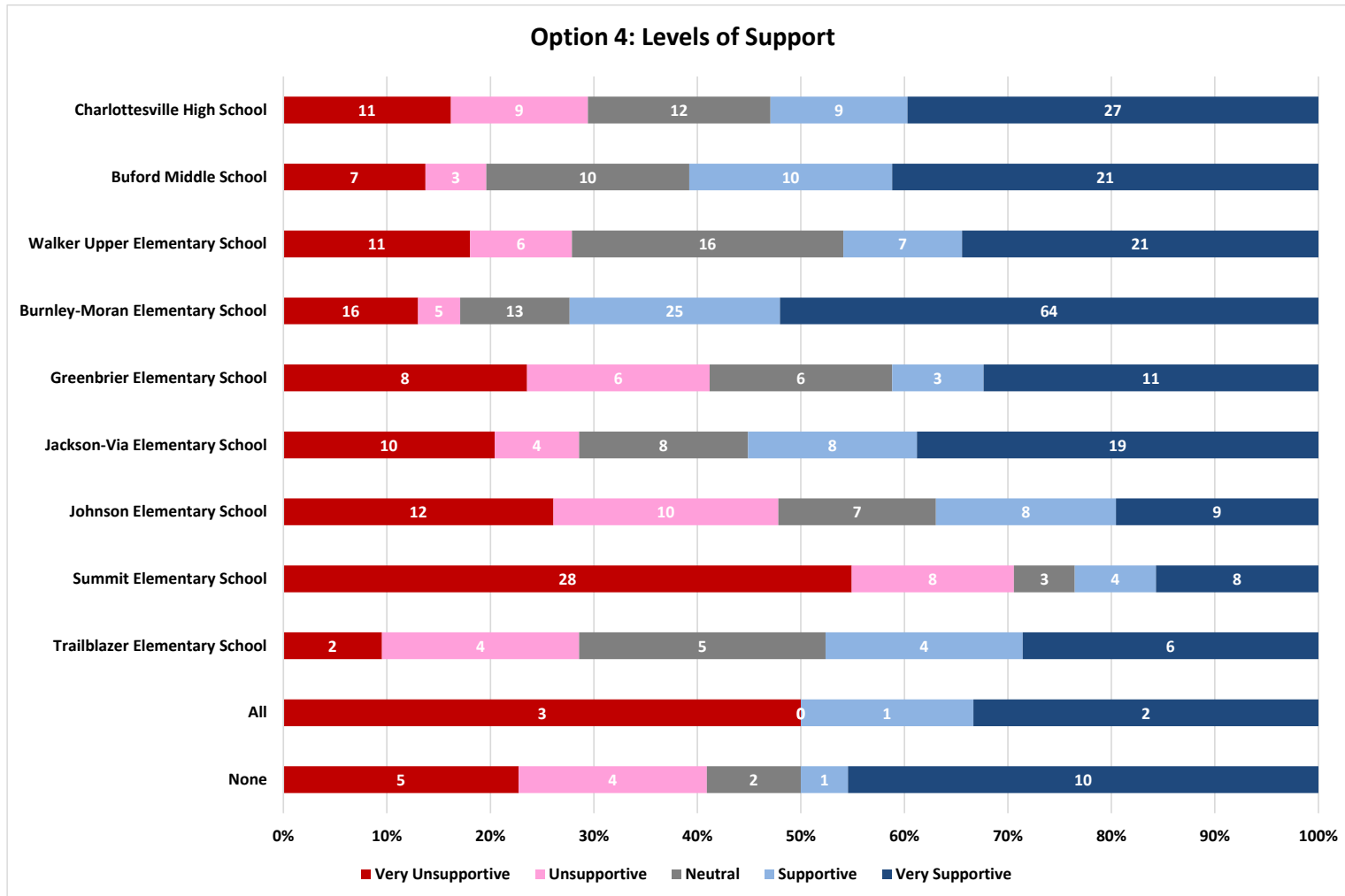
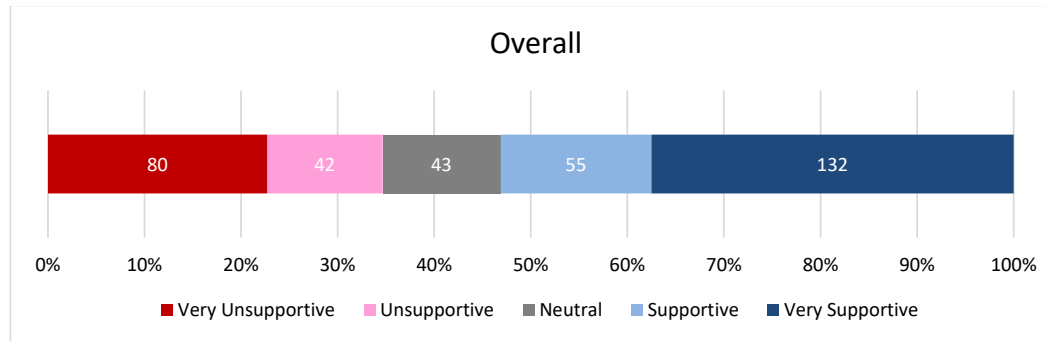
Option 2



Option 3



Option 4



Comment Summary

Option 1

- Dislike the isolation of Locust Grove from Burnley-Moran
- Interested in Division officials walking through Johnson to confirm the utilization
- Like the spread of diversity throughout the Division
- Dislike the lower walkability percentages
- Approve of the more even utilization of schools

Option 3

- 80% low SES at Summit Elementary is not something the Division should be considering
- Feels the option does not fulfill the redistricting guidelines
- Discontent with split neighborhoods and longer commute times
- Worries about the supports at schools where diversity factors heavily increase

Option 2

- Likes the distribution of diversity
- Worries about the higher utilizations in Johnson and Summit
- Concerns from smaller neighborhoods about keeping the groups together
- Dislike the lower walkability scores
- Questions about timelines and keeping current 3rd-5th graders at their current schools

Option 4

- Likes the walkability and the bike-ability of this option
- Worries about Summit's SES numbers and lower diversity in other schools throughout the Division
- Approves of the fewest number of students moved
- Disapproves of neighborhood splits and longer commutes to school buildings

Option 1

- A huge portion of the current BME population, which comes from the Locust Grove neighborhood, is removed in Option 1, despite the fact that many of those families are very walkable to BME. Moreover, Locust Grove and North Downtown operate as shared neighborhoods, so this option divides them in half.
- Across the division as a whole, the percentage of EL students is not distributed in a way that all schools can properly meet the needs of learners. Not a great balance of low SES
- Across the school division as whole, the percentage of EL students are not distributed in a way where all schools can adequately meet the needs of all students. There is still not a great representation of low SES.
- As a community member who will have children in the future, I believe walkability to schools should be prioritized.
- As a parent of a current third grader, I am deeply concerned about the impact of the proposed rezoning on some third graders' prospect of changing schools just for one year, arriving in a new school to attend only fifth grade, only to switch again the following year for middle school. This back-to-back transition would be highly disruptive, not only to learning but also to ability to form and maintain meaningful social connections. Changing schools twice in such a short period is emotionally challenging. I very strongly urge to keep fifth graders in their current school to ensure a more stable and supportive environment during these crucial years.
- As I am most familiar with the BME district I will use it as an example. Having all of the students who live just north of the 250 bypass in Locust Grove (which is literally adjacent to the school) be bused to Greenbrier when they currently walk in high volumes the relatively short distance to school is a challenge for me to understand. Based on data for all of the options this pattern seems to be common beyond BME for Option 1. The number of students impacted is also high in this option and I feel we should be working to minimize disruption for families.
- Balances SES and Utilizations well. Makes sense geographically.
- Boundaries seem to make sense and are relatively contiguous. Switching from Burnley to Greenbrier would mean we are not longer within walking/biking distance to school.
- Burnley Moran school is on the edge of the Greenbrier boundary zone. It reduces walkability and moves the most students.
- Cutting off kids north of the bypass when they are so close to Burnley Moran makes no sense.
- Cutting off neighborhoods that are literally across the street from BME [north of 250] is not good.
- Dislike that it's got the fewest number of walkable students
- Displaces the most kids and does to Kindewood/Friendship court kids what was just undone for Westhaven. Likelihood of more kids in North Downtown leaving City Schools making it worse for those that remain
- Districting should enable the largest % of kids the ability to walk to school while ensuring proper overall utilization. This option does not do that.
- Do not want my child's district to change. District changes on all four Options for my child, so I am not satisfied with any of them. We love our school and want to stay.

- Does not seem to be a good viable option if you are trying to keep utilization percentage at around 85%, specifically referencing "+ Development Utilization" percentages. Burnley-Moran and Summit have a utilization of 89%.
- Don't agree
- EL numbers are not balanced.
- Eliminating the neighborhoods south of the bypass from the greenbrier zone makes the most sense, they're not integrated into the neighborhood. Including the locust neighborhood north of the bypass will bring diversity to the school,
- Even though this option has the most students moved, that is a short term issue. It keeps the districts compact and helps balance student demographics better than the other options. However, it splits locust grove, which will be an adjustment for that neighborhood.
- Evens out Low SES % for all schools
- Excludes 900 block of Saint Clair Avenue from BME zone.
- Favor options that retain greatest amount of walkability and least movement of students
- Fewest Walk-able students and for the Locust Grove area where we can see and walk to BME we would now have to take a bus to Greenbrier
- For option one I felt greenbrier area was too small compared to the others considering the overflow of kids in some of the other neighborhoods
- Generally, I am supportive of the two options that provide the best leveling of low SES rates across schools (Options 1 & 2). A concern I have is that communities that have been targeted by redistricting practices in the past should be consulted for their input. My understanding is that this option now includes Westhaven in Trailblazer but moves Kindlewood out of Summit. For any options under consideration, feedback from these communities should be prioritize.
- I am a teacher at Greenbrier ES. It appears that option 1 would make our school less diverse.
- I appreciate that this option has the highest % of walkable students of any plan. And also, the high degree of balance in utilization percentages seems very good - no school would be at risk of running out of resources/space to serve their students. In particular, as a Trailblazer parent, I think that it is important that households from Rose Hill and Starr Hill are included in the school, given how closely they are located.
- I appreciate the work to create diversity throughout the schools in terms of race and socio-economics.
- I believe that the kids already attending school should be grandfathered into their current school. It would cause disruption mentally and emotionally and take away kids ability to get fresh air and exercise walking to and from school.
- I dislike this option b/c it significantly lowers walkability and it moves the most amount of students. When you decrease walkability and split neighborhoods up, it's challenging for communities to figure out post-school childcare from a neighbor for example, or have a friend pick up their kid if they can't walk home. In this option much of the locust grove neighborhood that is really close to BME will have no option but to drive w/ recent bus shortages.
- I do not wish to have my child change schools.

- I don't like the cut off that leaves us out of Jackson-Via Elementary!
- I don't like the low number of walkable students
- I feel strongly that before making any final decisions about zoning that someone needs to walk the halls of Johnson during a traditional school to see how the space in our building is currently being utilized. We are currently utilizing hallways, stairwells, closets, multiple teachers to a room to support math and language needs. There is also a high population of students who have various levels of need. If the zone takes in more of a geographic area we simply do not have the capacity, room, staffing, etc. to support such a large influx of students.
- I feel that option 1, while initially not a metric driven intuition, looks the most geographically reasonable regarding the served areas surrounding each school. Regarding the actual metrics of option 1, I also believe the distribution of metrics involving utilization, EL, SPED, AND development utilization was the most balanced of the four options. It does appear that every alternative choice is weighted against Jackson-via. I am therefore biased to lean toward options that favor the school in my own neighborhood. However, despite that inherent bias the balance of metrics and geographic regions for each district do appear fair in an objective manner. Thank you.
- I gather this option involves the biggest shift. Rather than getting too perfect in one assessment, I would support an incremental approach, pledging to review every 5-8 years and recalibration. I feel for all the kids who will need to change schools with this option. It's a lot to ask of little kids.
- I like option 4. It is the most walkable and moves the least number of students from their current school.
- I like that the boundaries are drawn by major roadways and railways. I don't love that it has the fewest walkable student options nor that it moves the most students.
- I like that this better balances low SES % across schools than the current zones.
- I like that this helps J-Via and Summit quite a bit. I am concerned about how this shift will affect Burnley-Moran because it's a big change for them.
- I like the balance of SES at each school and I like that it brings the SES% down significantly at Summit
- I like the fact that this option is the most equalizing in terms of low SES. This seems like the most important factor for overall student success. I don't like that it removes Kindlewood from Summit, but don't see any other way to make the schools have similar levels of socioeconomic diversity.
- I like the way this option balances the SES levels across the schools, but I don't like the drastic changes in the EL population for BME. I like how my address specifically would go to Summit, which is much closer than the current school we are zoned to (JV). I don't like the lower number of walkable students compared to the other plans.
- I like this option long term but with the amount of change, it doesn't feel feasible
- I strongly desire my children to not have to change schools. If this option is chosen, I would like the option for current families to be "grandfathered in" and allowed to complete their education at their current schools. I know in discussion with other parents that they share this concern. My understanding is that this option would affect the most students.
- I think it is good for all of the residents of a specific neighborhood be able to attend the same school. The current JO/JV split at Greenstone on 5th is confusing for families and a waste of transportation resources to have two different elementary schools sending buses to the location. The addition at Johnson of residents

from the UVA side of JPA poses a concern for walkability and safety. If we could have a walking bridge that crossed over the intersection of JPA/MAURY/JPA Ext it would be much better

- I think that choosing the least-walkable option sounds like a big mistake. We hope to walk to Burnley-Moran when our daughter starts in a few years; we currently walk to her daycare, and it is a huge upper in our day and hers. I know friends in Locust Grove, for example, who would mourn the greater distance to Greenbriar (they said it's 5x farther and they definitely wouldn't be able to walk or bike to school). Also having 30% of students go to a school that is not the closest one doesn't sound great.
- I think that kids crossing over Ridge st to go to Summit is not great
- I want my grandbabies to stay at summit elementary. They live in Carlton mobile homes
- I would like to make sure we are balancing diversity among of school.
- I would only support this option if current J Via students could finish their time there even if their street was re-districted.
- I'm mildly supportive of this option, as it seems the least disruptive to current boundaries. However, I am personally sad that this option removes my neighborhood from Johnson, where my youngest currently attends.
- In this option my kid and her best friend across the street will have to go to different schools
- It feels most important to me to balance out the SES amongst the schools and the first two options seem to do that the most rather than raising the % of low SES kids at Summit.
- It removes the walkability of the Locust Grove neighborhood north of 250 to Burnley Moran. Our neighborhood currently is a short walk from Burnley Moran and many children walk. Switching the school district to Greenbriar would mean more traffic and congestion in my neighborhood and would increase dependence on cars.
- It would maintain our current community, school community, and walk ability and is comfortable to us currently.
- It's a shame to move locust ave kids to a further school but at least it keeps all kids together. Uva kids move to a closer school which is good
- Johnson should not be split or any taken away from.
- Johnson would have a heavy load of low SES and ELL students. We are already close to capacity, why is Johnson always set for the highest capacity of any other school?
- Keeps neighborhoods together better than current option (in Belmont, it's always been odd that the kids in the southern part go to Jackson Via). Seems to have the best socioeconomic balance of the options. Overall, seems like the best, most initiative fit.
- Kindlewood is a key part of the Summit community! We cannot lose this neighborhood.
- least walkable is a high negative
- Less walkable students
- Like that this one balances diversity best
- Locust Ave x Calhoun St are in walking zone proximity to Burnely-Moran. We have coordinated walking groups with parents from the neighborhood that has been ongoing since 2020-2021. It makes little sense to bus these students.
- Locust Grove neighborhood is within walking distance to BME so should be included in the school's boundaries.

- Locust Grove should stay at Burnley Moran as it is closer and generally walkable from that area. It does make sense for Rose Hill to stay closer to Trailblazer school because it's close, but unfortunately, not walkable but close
 - Lowers the Low SES % for Summit and brings it more evenly distributed across each school boundary - instead of concentrated at Summit.
 - maintains current boundaries in our neighborhood, good balance of low SES and EL students across all schools
 - Makes walkability across the district much worse and moves the most students
 - Moves the most kids and lowest walkability score.
 - Moves too many students, being able to walk to school is special at CCS.
 - My child wants to stay at BME and not be transferred to Greenbrier. Our family just moved to VA and this is his first year at BME, which he loves. To make him transfer schools and make all new friends, two years in a row, would be devastating for him. His only friends in the entire state are at BME. We walk to and from BME every day and Greenbrier is much farther away; we would be forced to drive or use limited school bus resources. The distance is much less practical. We chose this house based on its proximity to his elementary school and would be upset if he is zoned several miles away.
 - My commentary for the options will be largely the same. Each option, including option 1, results in Johnson having a higher utilization than it currently does, and with having the highest current utilization. I would invite the committee to come visit Johnson during a school day to see our hardworking interventionists and specialists pulling groups in the hallways, stairwells, or in classrooms
- crammed with 4 teachers. We do not have the capacity for significantly more students, especially when the low SES and EL populations remain highest in the district. Because of the level of support our students need, we need room for professionals providing that support. Johnson currently has the highest number of students identified by the state as needing reading support and the highest number of ELs. None of these options mitigate that, so adding more students will put further strain on our resources. Additionally, when 5th grade rejoins the elementary schools, those students will also come with staff. Our pre-k students do not receive ESL services - our 5th graders will.
- My daughter will have to move schools in two years. She has selective mutism stemming from social anxiety. She is currently getting support at Greenbrier. A big move like this would be a huge set-back.
 - My feedback will be the same for all options. Kids on my street will go from a 15-20 minute walk to Burnley Moran to a *47 minute* walk to Greenbrier (per google maps). For young children a 47 minute walk is basically impossible, and no working parent will have that much free time. We should be trying to reduce the number of car trips for kids and parents. These maps do the opposite. Each option *decreases* the percentage of students within walking distance to their school, and I assume the same will be the same for biking. Please use the "closest school" map as a starting point and adjust the boundaries until you meet your SES and utilization goals.
 - My main concern is keeping SES evenly distributed across schools
 - My main concern with many of these maps is that Johnson is listed at or above 80% capacity. It states that we are not at capacity now. Meanwhile, our music teacher does not have a room. 3 teachers are currently sharing a room for intervention. Our reading specialist is in a closet. We do not have any available classrooms.

- my primary concern is that students who have completed at least 3 years at a given elementary school be allowed to remain at their current elementary school to finish their elementary education there
- My son goes to summit elementary we live in Garrett St. I love the fact that it's close to where we live and I can get to my son fast if needed perfect walking distance being I am a mom who walks my son to and from school every school day. It's convenient and I love the teachers and the neighborhood it's definitely a friendly family environment! I also attended Summit as well as a child
- My son is in walkable distance to Summit and the community connection with his friends and the fact that they talk about being the 1st 5th grade class and this option will support that for him.
- My youngest child is in fourth grade this year, so we're not directly affected by this rezoning process. However, I liked this option second best. This is the only option that would change my street's school (from Jackson Via to Summit) - Summit is geographically closer, but we have had an amazing experience with Jackson Via and are happy with it. I like the way the boundaries on this one look more compact/cohesive and not so spread out. I don't like that it's the least walkable option. However, I think this one (and option 2) is best because of how it distributes low SES students between ALL the schools.
- None of the options provided allows my son to stay in Burnley-Moran, where we both love, and are in a closer walking distance to. This map tells me nothing of the care and learning he will receive or anything to do with what is better for his education, therefore I cannot say I like any of the options.
- Not desirable
- not diverse, boundaries don't keep neighborhoods together
- Of all four options, Option 1 would require the largest number of current students to transfer schools involuntarily which is disruptive to student learning. It has the worst walkability rating of all four options and does no better than Option 3 or 4 on balancing the concentration of EL students across schools. It is also worse than Option 2 on balancing based on socioeconomic status. From the perspective of a Johnson parent, it also has arbitrary features, for example, 42 Johnson students would transfer to Jackson Via and 45 Jackson Via students would transfer to Johnson which seems like an arbitrary swap. I would be more supportive of Option 1 if the rezoning is phased in such that it does not require current students to leave their existing schools but in that case would still prefer Option 2 to Option 1.
- Option 1 appeals to me from the perspective of the school zones following most closely to the locations of the schools. What I don't like as much is how many students will potentially have to change schools and it is the lowest "walkable" option.
- Option 1 has the second most equitable distribution of L-SES across all zones (+/- 7.8% avg points from the division mean of 55%).
- Option 1 is the only option where our two children will remain in their current school, Summit. We love the school and community and the walk or bike to school each day. They've built trust and we aren't walkable to any of the other schools. Please do not change our school rezoning. It would greatly disrupt our lives and friends and neighbors and our children's quality of education and familiarity.
- Option 1 moves a significant portion of the Burnley-Moran Elementary (BME) population to Greenbrier. Specifically, Option 1 moves all BME families that live north of the bypass to Greenbrier. Under Option 1, many families who currently walk to school (my family included) would no longer be able to walk to school as Greenbrier is not a walkable option for us. We really value being

able to walk and bike to school. Option 1 is also very disruptive to the Burnley-Moran community as a whole, given that 123 students would be moved from BME to another school. This is disruptive for student learning and disruptive to the strong community Burnley-Moran has built.

- Option 1 moves the most students out of their current district and results in the lowest walkability percentage of the four options. The large chunk of Burnley Moran above 250 that is moved to Greenbrier seems particularly egregious--those neighborhoods, while they appear to be contiguous to the neighborhoods w/in the Greenbrier zone, are actually separated by busy, car-oriented roads (e.g., John Warner Parkway, Rio Road) and other geographic features (railroad track, Meadow Creek) which make biking and walking between the neighborhoods dangerous and time consuming. While cycling infrastructure is not included as a metric in the rezoning effort, those of us who do use bikes to commute decrease pressure on the bus system and reduce car traffic on local roads for pickup and drop off.
- Option 1 would turn a 10 minute walk to school into a 15 minute drive or a ?? minute bus ride.
- Option seems to be the best at delivering an equitable distribution of students from a SES and ELL perspective. I believe this would create the best learning opportunities for children at ALL schools and help with teacher retention and satisfaction.
- Options 1 and 2 seemed to have less of the benefits of option 3 or 4. While we are not in favor of moving forward with this option, we will ultimately respect the school division's choice though. Clicking unsupportive felt wrong given the amount of time and thoughtful consideration that went into coming up with these 4 options.
- Our neighborhood (Locust Grove) is too far to be considered part of the Greenbrier community.
- Over 20% of students need to move schools and walkable is only 33%
- Perfect
- Positives: balancing diversity and option has the 2nd highest percentage of students attending the school closest to them. The population at J-Via has continued to grow. We have at least 2 additional classes of students in our building than any other elementary school. This would reduce our population to a more reasonable number. I think it would have an impact on teacher retention, which has not been good in our building. While this looks like the best option for J-Via, it doesn't seem equitable for Johnson.
- Prioritizes safety of children walking to school by minimizing crossing of major roads, particularly 5th/ridge.
- Pros: Balanced Low SES across schools, which for Summit is great
Cons: Moves the most students from their current home-based school
Cons specifically for GBR: we would lose The Meadows and Rose Hill
- Pros: more spread out SES, Cons: removes a very large Locust Grove from BME and puts them in Greenbrier, a decidedly not close neighborhood school they can no longer walk to. How will busses be supplied for this? BME is not set up for that high percentage of EL students. I'd love for us to be, who will be hired so that they can be appropriately supported in Spanish in particular? Side note: it's very hard for myself and others to fully understand and weigh in on how each options affect other districts that they aren't a part of.
- Really appreciate the SES becoming more equitable across all schools (high priority for our family) but disappointed that this decreases walkability so much.
- Recognizing my personal bias, I don't like any option (and all 4 have this element) that moves the small area around Holmes Avenue

from BME to Greenbrier. This is based in the idea that both schools currently have walkable encatchment areas and that elementary friendships are generally forged in school. Where the current BME zone allows for kids in the Holmes area to belong to the neighborhood they are actually a part of, all 4 options isolate them from BME AND isolate them in terms of walkability both to school and peers' houses. Peer relationships and an element of independence are developmentally appropriate and necessary. Effectively isolating a small bubble of the Locust Grove neighborhood may be logistically indicated, I think we are in a position to think beyond that and consider the social-emotional needs of our youngest students. Please know that this won't actually impact my kids as none will still be in elementary school when this change is enacted.

- Reduced walkability and loss of locust grove area to Burnley-Moran is what troubles me about options 1 and 2. We have a robust walking/biking community that I'd like to see maintained. Busing them all the way to greenbrier is not ideal.
- Regarding the boundary between Burnley Moran and Greenbrier, I like that in this option, 250 is a natural boundary that will be easy for people to understand and remember.
- Seems like less walkable and a lot of students are moved for this option.
- Seems somewhat balanced across schools across low SES and EL
- Seems to do a good job of incorporating neighborhoods, unlike the weird gerrymander zones of today. Like its overall balance of SES and EL for the district at large.
- SES percentages-- very important to me-- are balanced out across the districts, as is SPED. There are however two outliers for ESL students. I like moving the fewest number of students. As long as there are bus drivers available, walkability is less important to me than equitable distribution of students who need more support from teachers and the school system. Students' and teachers' needs should be put first.
- Summit's stretch seems to bisect neighborhoods.
- Takes our children from a safe walking distance school to a far drive with possible no or unreliable bus options. Extremely burdensome to our family.
- The main issue I have with option 1 is that kids who used to walk across the street to BME now need to get bussed to GBR. If I were one of those families I'd be disappointed my kids didn't get to go to the school that is a stones throw away.
- The numbers in the table don't add up. E.g. Greenbrier: 304 live in + 43 out of division = 347 total. $347 \text{ total} / 464 \text{ capacity} = \sim 75\%$ Document says 66%. This is just a single example.
- There is too much movement among students. We are particularly concerned about losing Blincoe Street, which draws a lot of active supporters into Jackson-Via.
- This changes our school district from being walkable to unwalkable in addition to significant demographic changes to the school.
- This has the best balance/distribution of low SES, which means that students will have the support they need to learn during those critical early years
- This looks the most sensical. Looks like it keeps kids going to their most local school
- This moves the most kids, which concerns me for students moving into fifth grade and leaving a home base school. I like that it better balances SES and EL populations across all schools
- This moves the most students and is the least walkable. Please consider the families that have purchased homes in these school

districts and their community ties to the school. Moving the most people cannot be the best option!

- This one has the most natural barrier for our neighborhood (250), and keeps the kids in the same school, but distance is an issue and walkability/bikeability is zero
- This option allows for a decent distribution of low SES families. However, this option does not adequately distribute EL families within the division.
- This option changes our school district from Jackson-Via to Summit. We have built a community at Jackson-Via and feel this would be highly disruptive.
- This option is not as good as Option 2 for balancing low-socioeconomic status households. And it has the lowest walkability potential.
- This option is terrible for us and many other families living in Locust Grove with children currently enrolled at Burnley Moran. This option moves us to Greenbrier, which is FIVE TIMES FARTHER AWAY. Walking would take almost an hour, so it's out of the question. Biking takes twenty minutes and requires going on an unpaved path through Greenbrier Park, or else on busy Rio Road. Our kids would have to take a bus, but there's no easy way to get from our house to Greenbrier. Locust Grove, where we live, is cut off from Greenbrier by a major road, a park, and train tracks. Driving there involves taking the John Warner Parkway or the 250 bypass, two routes that always get backed up at rush hour. This option seems like it was designed by people with no familiarity with traffic patterns in Charlottesville. All the main roads in Locust Grove run north-south, rather than east-west. That means we are connected to north downtown and Burnley Moran, and not connected to the neighborhoods that surround CHS and Greenbrier. Beyond convenience, one of the things we've loved about BME is that it's a

NEIGHBORHOOD school. Our daughter meets friends every time we take our dog for a walk or go to the playground. That wouldn't happen if she's sent to Greenbrier; that's a lovely neighborhood, but it's completely disconnected from ours. Charlottesville has six elementary schools, and three of them - BME, Summit, Trailblazer - are closer to us than Greenbrier! Simply getting to a playdate in, say, Greenbrier Park requires a lengthy trip across town. According to your website, the first three goals of rezoning are to "maximize walkability," "maximize bus route efficiency," and "adhere to recognized neighborhood boundaries." Moving us from BME to Greenbrier runs counter to all of these. This is the worst option in terms of walkability and moves the greatest number of students. Beyond our particular case, Option 1 has many drawbacks. It requires the most kids to switch schools - twice as many as option 4. It has the highest gap in the utilization percentage between schools. It has the lowest walkability rate of any option. It also makes Greenbrier the least diverse school, by SES percentage, of any school in any plan! It basically creates a bastion of white privilege.

- This option maintains diversity across all schools which is important to our family. It best follows identified neighborhood lines - the other options have one aspect or another that feels disjointed - kids directly next to one another may not go to the same school which is not great for community building. Since our daughter has entered elementary school we have met new neighbors and found a great sense of place, and we would want that to continue and want that for other neighborhoods as well.
- This option moves my current Jackson-Via 2nd grader to Summit Elementary. The zoning is set to start during his 4th grade year. I would consider supporting this option if we could keep my student at his current location through his 4th and 5th grade year. We would provide transportation. I am not inclined to vote on a plan that would move my child for his last 2 years of elementary school.

- This option moves the greatest amount of students from their current school.
- This option moves the most students and does not distribute our at risk populations equally across schools which has the potential to place a resource burden on specific schools.
- This option moves the most students but seems to have a good SES balance
- This option moves the most students so I think we can do better
- This option preserves Belmont as a neighborhood and increases walkability while recognizing the significant challenge that crossing 5th street has become re: transportation and walkability.
- This option puts Johnson at 86% capacity when already the school is at full capacity.
- This option seems the least disruptive to individual neighborhoods, but moves the most children around (28%). I feel strongly that Lochlyn Hill should remain aligned with Greenbrier Elementary (which it is in the option), as it is the most geographically close school (walkability) which allows us to walk and bike to school, alleviating bussing capacity and connecting us with our local school and community. Our next closest school does not provide a walkable option to the neighborhood.
- This option will keep my children attending Johnson Elementary School. We live in Greenstone on 5th.
- This option will move my grandchild to a school which will be no longer walkable (she lives in Locust Grove and currently attends Burnley-Moran). I am also concerned about moving such a large number of children compared to other options
- This option would break up our neighborhood and would mean our kids can no longer walk to school.
- This option would change my child's school. I am extremely opposed to this as it would negatively impact her educational development. If this option was chosen I would insist on my daughter being grandfathered in to remain at Jackson-Via for the remainder of her elementary school years.
- this option would keep us in our current school (Summit)
- This recognizes the increased difficulty of getting from Belmont across Ridge to Jackson Via by allowing Belmont students to attend school in their neighborhood. It's the only option that doesn't oddly bifurcate the neighborhood.
- This seems like by far the worst option
- This seems like the option with the least number of changes.
- this seems reasonable
- this seems to be the most balanced and equity-based plan of what has been proposed, however it still places Johnson Elementary in a tough spot.
- This seems to make the most intuitive sense of the options. I like how neighborhoods remain more intact - it always felt odd for example, that kids in the southern part of Belmont went to Jackson-Via, when it felt like they should go to school just up the hill at Clark/Summit. This seems to have the best balance of socioeconomic status of the options.
- This will disrupt far too many children who have already established connections. The point of the transition for preK -5th grade is to minimize these broad and massive changes for elementary students.
- This works prevent my kids from attending BME and move them to Greenbrier. I live less than 7 minutes drive away and my kids ride the bus. If this were to happen it would possibly prevent them from

riding a bus to school and force them to attend a different school that's 15 minutes away.

- This would move my neighborhood, which is part of the walk-zone of BME, to Greenbrier.
- This would redistrict our child's school to Summit which is also not walkable. She would be redistricted for only 5th grade just when 5th grade is returning to Charlottesville's elementary schools. She would be attending the last year of elementary school with kids who would have been together since kindergarten. And then after just one year, she and the neighborhood kids would change schools again. It's heartbreaking that as part of the first class to attend 5th grade at Jackson Via she and our neighborhood children would be pulled to another school.
- To move children to greenbrier who live on the east side of the rivanna river causes a huge commuting disadvantage. You would be making students take a substantial commute to green briar when we live only 1 mile from burnley-Moran. I would be out raged at this option and I know all the house holds on my block would as well.
- Too many students have to move.
- Too many students moved. Moving walkable students to bus solutions is a very unsustainable, bad for both community and environment. Taking the bus creates stress for students
- Unable to walk to Greenbrier with option 1 from Locust Grove. Currently, our student is walking from Locust Grove neighborhood to BME with other neighborhood kids. Option 1 would greatly damage the sense of community in Locust Grove as BME is a nexus for walkability/biking.
- Unless there is an overwhelming reason, I would not support the option that moves the most students or has the largest single impact even if it creates the most balance.
- Very drastic of all four measures
- Very unsupportive due to the disruption for walkable students. This works against the strengths in community/neighborhood schools currently enjoyed by many.
- Walk ability has been stressed as an important factor in this decision. Drawing a boundary so close to BM elementary is clearly at odds with this priority.
- We are in the walk zone for Burnley Moran currently and this would send us to a different school even farther away. Logistically this doesn't make sense for our location.
- We are within the walk zone for Johnson. Our child has two years left at Johnson before they graduate: 2025-6, and 2026-7. We would like them to finish up at Johnson. Option 1 would not allow this. Please do not implement Option 1.
- We like our NEIGHBORHOOD school. We live just outside the walk zone and by the time this takes place our oldest will be in at least 3rd grade. We have another son who will be in second grade. You said it will be phased in, but can't tell us when. Really it'd make more sense to let us go to Greenbrier now, because in every scenario we move. But since you don't allow inter-city transfers that's not possible. Instead you'd disrupt our children in the middle of their elementary school years. These are options for us. We move in every scenario.
- We live on [Redacted], and our daughter is currently a kindergartner at Burnley-Moran. Our son [Redacted] will start elementary school in a few years. Burnley-Moran is half a mile from our house; we currently walk (10 minutes) or bike (3 minutes) each morning. Option 1 would move us to Greenbrier, which is FIVE TIMES FARTHER AWAY. Walking would take almost an hour, so it's out of the question. Biking takes twenty minutes, and requires going on an unpaved path through Greenbrier Park, or else on busy Rio Road.

Our kids would have to take a bus, but there's no easy way to get from our house to Greenbrier. Locust Grove, where we live, is cut off from Greenbrier by a major road, a park, and train tracks. Driving there involves taking the John Warner Parkway or the 250 bypass, two routes that always get backed up at rush hour. All the main roads in Locust Grove run north-south, rather than east-west; they connect us with the downtown and Burnley-Moran. Beyond convenience, one of the things we've loved about BME is that it's a neighborhood school. Our daughter meets friends every time we take our dog for a walk or go to the playground. That wouldn't happen if she's sent to Greenbrier; that's a lovely neighborhood, but it's completely disconnected from ours. Charlottesville has six elementary schools, and three of them - BME, Summit, Trailblazer - are closer to us than Greenbrier! Simply getting to a playdate in, say, Greenbrier Park requires a lengthy trip across town. According to your website, the first three goals of rezoning are to "maximize walkability," "maximize bus route efficiency," and "adhere to recognized neighborhood boundaries." Moving us from BME to Greenbrier runs counter to all three! Beyond our particular case, Option 1 has many drawbacks. It requires the most kids to switch schools - twice as many as option 4. It has the highest gap in the utilization percentage between schools. It has the lowest walkability rate of any option. It also makes Greenbrier the least diverse school, by SOS percentage, of any school in any plan! It basically creates a bastion of white privilege.

- We live only a few blocks from BME and we walk to and from school every day. We have a "walking a school bus" that walks children from this neighborhood every day. These children would have to walk 60 minutes to get to Greenbrier. This makes no sense for our community.
- We only live 0.6 miles away from BME, and will be forced to use the bus system if we are zoned for Greenbrier. Definitely against change.

- We should be aiming for the most walkability as possible.
- We're in Locust Grove and our children walk to school. We want our children to be able to walk to and from school and connect with friends in the neighborhood as well as developing confidence walking independently.
- We're on Crestmont and feel strongly that we'd like our child to be able to walk to school, which is more realistic if our child attends Johnson.
- While I appreciate the effort to avoid neighborhood splits, the highest number of students moved combined with the lowest number of walkable students in this option gives me pause.
- While it breaks my heart for Summit to lose some or all children from Kindlewood, I do not see the school or the district at large thriving if the percentage of low SES households are concentrated into any one school, as would be the case in options 3 and 4.
- Why on earth would you want to move the most students and have the fewest walkable students. No one wants to drive buses for the district. The longer we go here the more [Redacted] ya'll seem.
- With any rezoning option the school board moves forward with, I would like the opportunity for families of students currently enrolled in elementary school to be able to select whether to graduate 5th grade in the school they know or in their newly zoned school. My son is in 3rd grade and our address is one where in two options he remains in a familiar setting that he is thriving in or in the other two options he will be one of a handful of kids thrust into a new location to figure out a well established social hierarchy with all the drama that goes along with being a new kid.
- With higher utilization of Johnson, the class sizes will significantly increase.

- Option 1 moves a significant portion of the Burnley-Moran Elementary (BME) population to Greenbrier. Specifically, Option 1 moves all BME families that live north of the bypass to Greenbrier. Under Option 1, many families who currently walk to school (my family included) would no longer be able to walk to school as Greenbrier is not a walkable option for us. We really value being able to walk and bike to school. Option 1 is also very disruptive to the Burnley-Moran community as a whole, given that 123 students would be moved from BME to another school. This is disruptive for student learning and disruptive to the strong community Burnley-Moran has built.
- The neighborhoods of Locust Grove up through Marshall St and Park St make more sense to keep with BME due to its walk-ability and vicinity to the school and the rest of the community who will stay. The barrier to Greenbrier due to John Warner and the railroad tracks is quite real. It is not walkable and dangerous for kids to bike. This barrier also provides a low ceiling to the sense of connection these kids will have with their peers.
- All around ridiculous option. Just shifting kids from every school... even schools that have room to keep their current students and add more.
- VIRGO (Aug. 23-Sept. 22): I will give you four related terms to describe your key motif in 2025: 1. Your Soul's Code. 2. Your Master Plan. 3. Your Destiny's Blueprint. 4. Your Mission Statement. All four are rooted in this epic question: What is your overarching purpose here on earth, and how are you fulfilling it? The coming months will be a time when you can make dramatic progress in formulating vivid, detailed visions of the life you want to live. You can also undertake robust action steps to make those visions more of a practical reality. I encourage you to write your big-picture, long-range dreams in a special notebook or a file on your tech device. Keep adding to the text throughout the coming months.

Option 2

- A little less intuitive than Option 1, but still seems to have generally good balance.
- A significant number of students are moved from their current school in this option as well. Second lowest number of walkable students out of the four options.
- Again, Johnson should stay the same
- Again, drawing a line so close to an elementary school runs counter to prioritizing walk ability.
- Again, I like the balance of SES levels across the schools, and the EL populations seem to be more balanced. With the changing requirements of teacher:student ratios for ELs that will go into effect next year, it's important to consider how the staffing of schools would change. If you put a bunch of ELs at a school that previously had relatively few, you could be looking at having to hire 2 or 3 more full time staff to meet the ratio requirements. I don't understand the small chunk off Avon St. that's zoned to JV...why can't they go to Summit? Drawing boundaries on side streets is not ideal.
- As a parent of a current third grader, I am deeply concerned about the impact of the proposed rezoning on some third graders' prospect of changing schools just for one year, arriving in a new school to attend only fifth grade, only to switch again the following year for middle school. This back-to-back transition would be highly disruptive, not only to learning but also to ability to form and maintain meaningful social connections. Changing schools twice in such a short period is emotionally challenging. I very strongly urge to keep fifth graders in their current school to ensure a more stable and supportive environment during these crucial years.
- As in option 1, this option achieves a better balance regarding SES and ELL status, while also offering slightly better walkability and a lower number of students moved.
- As with Option 1, the walk ability across the district is not great and a lot of students are moved plus for the Locust Grove area where some houses can see BME they would now have to take a bus to Greenbrier
- Balances SES, EL, and Utilizations well. Makes sense geographically.
- Burnley Moran school is on the edge of the Greenbrier boundary zone. It moves the 2nd most students.
- cutting off kids north of the bypass when they are so close to Burnley Moran makes no sense.
- Cutting off neighborhoods that are literally across the street from BME [north of 250] is not good.
- Displaces the most kids and does to Kindewood/Friendship court kids what was just undone for Westhaven. Likelihood of more kids in North Downtown leaving City Schools making it worse for those that remain
- Districting should enable the largest % of kids the ability to walk to school while ensuring proper overall utilization. This option does not do that.
- diversity
- Do not want my child's district to change. District changes on all four Options for my child, so I am not satisfied with any of them. We love our school and want to stay.
- Don't agree

- Ensuring children of color and low income families are a focus is very important.
- Even though Johnson is at 86% capacity (far above the other schools) it does level out the number of low SES and ELL populations.
- Evens out low SES % and there is higher walkability compared to option 1
- Excludes 900 block of Saint Clair Avenue from BME zone.
- Favor options that retain greatest amount of walkability and move fewest students
- For our specific situation this option would be great as the kids in our neighborhood would be going to the same school. Right now friends two streets over go to a different school.
- Glad to see the diversity across all schools becoming more equitable in this map.
- Good balance of SES across schools
- Good option
- I also feel that we are in a high need area. With 5th grade coming down to our schools we are going to need more support with classrooms to support the teachers. My main concern with many of these maps is that Johnson is listed at or above 80% capacity. It states that we are not at capacity now. Meanwhile, our music teacher does not have a room. 3 teachers are currently sharing a room for intervention. Our reading specialist is in a closet. We do not have any available classrooms.
- I am mainly unsupportive because I don't want my kids to have to move elementary schools, but this option is better than Burnley Moran which is too far from our house (Fifeville) and very inconvenient to get to given traffic patterns in the city
- I am supportive of Option 2, especially if the plans are phased in to avoid or at least minimize forced transfers among current students. Option 2 does the best of all four options for balancing across schools on socioeconomic status and for balancing the population of English Learners across schools. Assuming no phase in, it would require fewer students to move than Option 1. It also has a good walkability rating (better than Option 1 and similar to Options 3&4).
- I believe that the kids already attending school should be grandfathered into their current school. It would cause disruption mentally and emotionally and take away kids ability to get fresh air and exercise walking to and from school.
- I do like that this option most balances socioeconomic and ESL kids.
- I do not want my child to change schools
- I don't like the cut off at Avon Street that leaves us out of Jackson-Via Elementary
- I don't see how this option helps Jackson-Via at all. Since Jackson-Via is one of the schools we are concerned about in terms of crowding and future growth, this doesn't seem to help that situation at all.
- I feel strongly that before making any final decisions about zoning that someone needs to walk the halls of Johnson during a traditional school to see how the space in our building is currently being utilized. We are currently utilizing hallways, stairwells, closets, multiple teachers to a room to support math and language needs. There is also a high population of students who have various levels of need. If the zone takes in more of a geographic area we simply do not have the capacity, room, staffing, etc. to support such a large influx of students.
- I just don't love that kids who live right on top of BME suddenly need to be bussed to GBR.

- I know they are not going to be a even split but I was born and raised here went to summit myself so know how many kids come from that area and just feel adding to those school in that area is not in the best interests when you add more neighborhoods to these schools do that mean the school will get a upgrade like Buford to accommodate the students
- I like Option 2 - especially if they phase it in - because it does the best job of achieving socioeconomic balance and balance of English learners across the schools than any of the other plans, without some of the downsides of Option 1 which disproportionately impacts the utilization of Johnson Elementary, reassigns the most students, has the lowest walkability rating, and has some arbitrary features (e.g., 42 Johnson students would transfer to Jackson Via and 45 Jackson Via students would transfer to Johnson).
- I like option 4. It is the most walkable and moves the least number of students from their current school.
- I like that this better balances low SES % across schools than the current zones.
- I like this one almost as much as Option 1, this one has fewer kids who have to move which is good, and it brings down the need at Summit, JON and JVIA
- I like this plan the best because all of Belmont is at Summit
- I prefer this option to Option 1 because it allows the Kindlewood students closest to Summit to remain at that school. If, as I understand it, 4th Street will eventually be a through street bisecting Kindleood, it will serve as a natural line to spread the density of students there into two schools
- I support options that provide a balanced student body with respect to socio economic spread and ESL. I also highly support options with the highest number of walkable students for all schools. Our family is in the walk zone and the number of families that walk together is part of why we love the school and neighborhood.
- I support this option assuming that there could be a phased in approach, allowing current students to stay where they are, and impact future students. It's important to me that with all the options, stability of student experience be maintained. This also has the best balance of demographics of all the options.
- I support this option on a personal basis, as it preserves my current location in the Johnson district. It also seems somewhat more balanced by SES and EL% than the other options.
- I think balancing for socioeconomics and ESL students is a positive goal for the school system, and maximizing the number of students in walking range to Summit seems like a good goal as that is a particularly walkable location.
- I think it keeps a high % of walkability and does not move many students.
- I think this is the best compromise between income equity and other priorities. I am most concerned about preventing a rich school/poor school divide in the community, so this one strikes me as the best option.
- I want grandbabies to stay at summit elementary
- If the intention is to free up space at Summit and Jackson-Via, option 2 does not appear to help. The designated school zones appear to be about the same size (or even larger) as current zones but simply drawn around a new neighborhoods. "+ Development Utilization" percentages are over 85% for four out of six schools.
- It is most important to me to balance out the SES amongst the schools and the first two options seem to address that rather than Options 3 and 4 which actually increase the % of low SES kids at Summit.

- It removes the walkability of the Locust Grove neighborhood north of 250 to Burnley Moran. Our neighborhood currently is a 5 minute walk from Burnley Moran and many children walk. Switching the school district to Greenbriar would mean more traffic and congestion in my neighborhood and would increase dependence on cars.
- Johnson is still at the most capacity.
- Kindlewood is a key part of the Summit Community - we cannot lose this neighborhood!
- Less students will be able to walk to school and more children will be displaced from their original school communities. The locust grove neighborhood has many walkers who would no longer be able to walk to school.
- Like option 1, option 2 moves a large percentage of students and results in a low walkability score. Option 1 moves the most students out of their current district and results in the lowest walkability percentage of the four options. The large chunk of Burnley Moran above 250 that is moved to Greenbrier seems particularly egregious- those neighborhoods, while they appear to be contiguous to the neighborhoods w/in the Greenbrier zone, are actually separated by busy, car-oriented roads (e.g., John Warner Parkway, Rio Road) and other geographic features (railroad track, Meadow Creek) which make biking and walking between the neighborhoods dangerous and time consuming. While cycling infrastructure is not included as a metric in the rezoning effort, those of us who do use bikes to commute decrease pressure on the bus system and reduce car traffic on local roads for pickup and drop off.
- Like option 1, very strong on balance/distribution of low SES, ensuring students have the care they need for early elementary school. And it's better on walkability, which is key for community, play dates, and health. Moves fewer students than option 1.
- Locust Ave x Calhoun St are in walking zone proximity to Burnley-Moran. We have coordinated walking groups with parents from the neighborhood that has been ongoing since 2020-2021. It makes no sense to bus these students.
- Locust Grove neighborhood is within walking distance to BME so should be included in the school's boundaries
- Long distance for those in Locus Grove to travel when they are literally next to a school
- Low walkability
- Lowers the Low SES % for Summit and brings it more evenly distributed across each school boundary - instead of concentrated at Summit.
- maintains good balance of low SES and EL across schools
- More kids moved
- most balanced SES
- Moving locust Grove is tough but the kids All go to the same school. Kids by uva at closer school.
- Moving walkers to bus. At Burnley moran, the ones living closest to the school will become bus riders. Disruptive for the community
- My child wants to stay at BME and not be transferred to Greenbrier. Our family just moved to VA and this is his first year at BME, which he loves. To make him transfer schools and make all new friends, two years in a row, would be devastating for him. His only friends in the entire state are at BME. We walk to and from BME every day and Greenbrier is much farther away; we would be forced to drive or use limited school bus resources. The distance is much less practical. We chose this house based on its proximity to his elementary school and would be upset if he is zoned several miles away.

- My commentary for the options will be largely the same. Each option, including option 1, results in Johnson having a higher utilization than it currently does, and with having the highest current utilization. I would invite the committee to come visit Johnson during a school day to see our hardworking interventionists and specialists pulling groups in the hallways, stairwells, or in classrooms crammed with 4 teachers. We do not have the capacity for significantly more students, especially when the low SES and EL populations remain highest in the district. Because of the level of support our students need, we need room for professionals providing that support. Johnson currently has the highest number of students identified by the state as needing reading support and the highest number of ELs. None of these options mitigate that, so adding more students will put further strain on our resources. Additionally, when 5th grade rejoins the elementary schools, those students will also come with staff. Our pre-k students do not receive ESL services - our 5th graders will. I do appreciate how this option makes the EL population more even across schools.
- My daughter will have to move schools in two years. She has selective mutism stemming from social anxiety. She is currently getting support at Greenbrier. A big move like this would be a huge set-back.
- My feedback will be the same for all options. Kids on my street will go from a 15-20 minute walk to Burnley Moran to a *47 minute* walk to Greenbrier (per google maps). For young children a 47 minute walk is basically impossible, and no working parent will have that much free time. We should be trying to reduce the number of car trips for kids and parents. These maps do the opposite. Each option *decreases* the percentage of students within walking distance to their school, and I assume the same will be the same for biking. Please use the "closest school" map as a starting point and adjust the boundaries until you meet your SES and utilization goals.
- My greatest priority in this rezoning effort is most equitably balancing the percentages of low SES/EL students. As a Summit parent, I have seen the resources and hard work devoted to these populations, and believe this should be shared among the elementary schools.
- my primary concern is that students who have completed at least 3 years at a given elementary school be allowed to remain at their current elementary school to finish their elementary education there
- My son is in walkable distance to Summit and the community connection with his friends and the fact that they talk about being the 1st 5th grade class and this option will support that for him.
- Neighborhood boundaries are important and this option appears to break some up
- not very equitable
- Of the 4, I think this is the least disruptive to neighborhoods.
- Option 1 is a better version of this plan.
- Option 2 also moves us from BME to Greenbrier, creating all the same problems as option 1. Again, Greenbrier is FIVE TIMES farther away from us than BME, and further than three other elementary schools. This makes no sense! Besides that, Option 2 has the second-highest gap in utilization percentage, requires the second-most kids to switch schools, and has the second-lowest walkability percentage. And, like Option 1, it makes Greenbrier less diverse than any school in any plan. The zones look prettier on a map, to be sure. But they don't reflect Charlottesville realities!
- Option 2 is my favorite option. It keeps my street within the current zone (Jackson Via) and still manages to have fairly compact-looking boundary zones. It is better on walkability than Option 1, and it combines the excellent distribution of low SES/EL students among

the schools. That metric is my top weighted metric, so that's where I would put my vote. I care much less about students being moved, because 1) it's necessary to do and someone is going to have to move no matter and 2) it really only should affect kids for one year, after which time everyone should be adjusted to the new school.

- Option 2 moves a significant portion of the Burnley-Moran Elementary (BME) population to Greenbrier. As with Option 1, Option 2 moves all BME families that live north of the bypass to Greenbrier. Many families who currently walk to school (my family included) would no longer be able to walk to school as Greenbrier is not a walkable option for us. We really value being able to walk and bike to school. Option 2 is also very disruptive to the Burnley-Moran community as a whole, given that 119 students would be moved from BME to Greenbrier. This is disruptive for student learning and disruptive to the strong community Burnley-Moran has built.
- Option 2 moves a significant portion of the Burnley-Moran Elementary (BME) population to Greenbrier. As with Option 1, Option 2 moves all BME families that live north of the bypass to Greenbrier. Many families who currently walk to school (my family included) would no longer be able to walk to school as Greenbrier is not a walkable option for us. We really value being able to walk and bike to school. Option 2 is also very disruptive to the Burnley-Moran community as a whole, given that 119 students would be moved from BME to Greenbrier. This is disruptive for student learning and disruptive to the strong community Burnley-Moran has built.
- Option 2 moves a significant portion of the Burnley-Moran Elementary (BME) population to Greenbrier. As with Option 1, Option 2 moves all families that live north of the bypass, moving families who are currently imminently walkable to BME and moving them to Greenbrier, which is in no way walkable. Based on the information shared with us, it is unclear how many current Burnley-Moran students are being asked to move to Greenbrier but it seems

as though a significant portion of the BME community will be affected. This is disruptive for student learning and disruptive to the strong community Burnley-Moran has built.

- Option 2 retains more walkable students than Option 1 (667 vs. 617). However, Option 2 has the single most equitable distribution of L-SES across all zones (+/- 7.3% avg points from the division mean of 55%). As a bonus, because it increases the use of safe and efficient buses, it is anticipated to have the benefit of actually improving attendance vs. walking (See: Gottfried, Brookings Inst. "Linking Getting to School with Going to School" Ed Eval & Policy Analysis, 2017).
- Option 2 would also turn a 10 minute walk to school into a 15 minute drive or a ?? minute bus ride.
- Options 1 and 2 seemed to have less of the benefits of option 3 or 4. While we are not in favor of moving forward with this option, we will ultimately respect the school division's choice though. Again, clicking unsupportive felt wrong given the amount of time and effort that went into coming up with these 4 options.
- Our micro-neighborhood comprises the part of Fifeville that is sandwiched between the Railroad Tracks & Cherry Ave and between Roosevelt Brown & 5th Street. In this past this neighborhood was split along racial lines during Jim Crowe. Today that same boundary exists between 7th & 7.5 street splitting students between Summit & Johnson. Option 2 is the only option that unifies our neighborhood. The school bus for Johnson already passes by all of the students in the Summit section.
- Our neighborhood would no longer be able to walk to school. Many children on this street rely on the walkability to BME.
- Overall more negative changes to impact walkers, community integrity surrounding geographic locations of schools, and least positive change for students

- Prioritizes safety of children walking to school by minimizing crossing of major roads, particularly 5th/ridge.
- Pros: Balanced Low SES across the schools, the best option for Summit Cons specifically for GBR: we will lose The Meadows and Rose Hill
- Pros: more spread out SES, includes most well-rounded statistically and graphically most sensible boundaries. Cons: removes a very large Locust Grove from BME and puts them in Greenbriar, a decidedly not close neighborhood school they can no longer walk to. How will busses be supplied for this? BME is not set up for that high percentage of EL students. I'd love for us to be, who will be hired so that they can be appropriately supported in Spanish in particular? Side note: it's very hard for myself and others to fully understand and weigh in on how each option affects other districts that they aren't a part of.
- Option 2 also moves us from BME to Greenbriar, creating all the same problems as option 1. Greenbriar is FIVE TIMES farther away from us than BME, and further than three other elementary schools. This makes no sense! WE want to stay in the public schools and we want to do so because it connects us with our community. These options destroy that.
- Reduced walkability and loss of locust grove area to Burnley-Moran is what troubles me about options 1 and 2. We have a robust walking/biking community that I'd like to see maintained. Busing them all the way to greenbriar is not ideal.
- Regarding the boundary between Burnley Moran and Greenbriar, I like that in this option, 250 is a natural boundary that will be easy for people to understand and remember. Also I like that this option has more walkable students than Option 1.
- Retains more walkable students than Option 1 (667 vs. 617). However, Option 2 has the single most equitable distribution of L-SES across all zones (+/- 7.3% avg points from the division mean of 55%). As a bonus, because it increases the use of safe and efficient buses, it is anticipated to have the benefit of actually improving attendance vs. walking (See: Gottfried, Brookings Inst. "Linking Getting to School with Going to School" Ed Eval & Policy Analysis, 2017).
- Same as option one my kid and her best friend across the street will be separated into two different schools.
- Same as with Option 1: A huge portion of the current BME population, which comes from the Locust Grove neighborhood, is removed in Option 2, despite the fact that many of those families are very walkable to BME. Moreover, Locust Grove and North Downtown operate as shared neighborhoods, so this option divides them in half.
- Same comments as option one but would suggest that the lines in the southern part of the city feel a bit more disjointed and split established streets and neighborhoods more than the first option.
- Same feelings as Option 1 - keep residential communities together - do not split over two elementary schools. Provide a safer crossover point for UVA side of JPA to get to JO.
- Seems like a more even distribution of low income students
- Seems somewhat balanced across schools across low SES and EL
- Seems to do a slightly better job of incorporating neighborhoods, unlike the weird gerrymander zones of today. has a better balance of SES and EL for the district at large.
- Seems very similar to option 1. I don't quite understand the extension of Jackson Via across Avon, it's odd to have that tiny section in Summit. The option also does a good job of balancing student demographics.

- SES and EL and SPED numbers balance, which is best for students and teachers, and is what the school system should be caring about (option 1 too)
- Similar to Option 1, a lot of areas where students would be moving away from their walkable ES and still a high number of students impacted by the rezoning.
- Speaking for my part of the city, I feel the shifts do not reflect natural groupings and borders in the city. The area moved from the east side of Jackson-Via to Summit splits a neighborhood that has social cohesion. Friends will find themselves in different schools.
- Specific concern - utilization very high for Jackson Via and Johnson, two schools already highly utilized.
- Still high for having to move kids!
- Taking too many kids out of the walk areas
- The neighborhood school is far from our home and they like walking to their present school.
- These elementary districts seem less compact to me, at least in an overview look at the map. In particular, as a Trailblazer parent, I think that it is important that households from Rose Hill are included in the school, given how closely they are located; I wish that Starr Hill was, too.
- This also moves a lot of students; but seems to have a good low SES allocation
- This changes our school district from being walkable to unwalkable in addition to significant demographic changes to the school.
- This disrupts a lot of students, and the walkability score is not the best it could be.
- This has the second highest students moving
- This is also an option that provides the most equal % of low SES students. With the significant increase in the density at Kindlewood, I like the fact that Burnley Moran and Summit share these students. I would consider an option where more long term residents could stay at Summit.
- This is not ideal for our current neighborhood community and would split us up. Walk ability doesn't change for us, but at the same time, it's not a pedestrian friendly route.
- This model has the best EL and low SES distribution of the 4 options given. This option won't overwhelm the system and will best support the staffing, community, and student needs.
- This model has the best EL and low SES distribution of the four options. This option best supports staffing, community, and student needs.
- This option allows for the most equitable distribution of students and families in both the low SES and EL groups. This would allow for adequate staffing and support available at each school. I highly recommend this option as a teacher for Charlottesville City Schools.
- This option also moves a large number of students and negatively affects walkability.
- This option also provides me with any specifics in my child's education, we both love burnley-muran as it is closer and have an amazing experience with.
- This option also significantly reduces walkability which is a challenge for working parents who may not be able to pick up their children from school if we have continuing bus driver shortages. It also moves a significant number of students. I think trying to reduce the number of students and families affected by this is important.
- This option appears to provide the best balance between student movement and achieving better balance of low SES rates across

schools. Generally, I am supportive of the two options that provide the best leveling of low SES rates across schools (Options 1 & 2). A concern I have is that communities that have been targeted by redistricting practices in the past should be consulted for their input. My understanding is that this option now includes Westhaven in Trailblazer but moves Kindlewood out of Summit. For any options under consideration, feedback from these communities should be prioritize.

- This option changes our school district from Jackson-Via to Summit. We have built a community at Jackson-Via and feel this would be highly disruptive.
- This option does a similar job to my comments in number one but doesn't do quite as good of a job elsewhere re: equity.
- This option is more agreeable than Option 1, but it seems to have our street as the dividing line between Jackson Via (my daughter's current school) and Summit ES. I would rather not have the neighborhood on a house by house basis be divided up
- This option moves my current Jackson-Via 2nd grader to Summit Elementary. The zoning is set to start during his 4th grade year. I would consider supporting this option if we could keep my student at his current location through his 4th and 5th grade year. We would provide transportation. I am not inclined to vote on a plan that would move my child for his last 2 years of elementary school. I will note that if I had to choose between Option 1 and Option 2, I would vote for Option 2.
- This option seemed by far the most chaotic
- This option will move my grandchild to a school which will be no longer walkable (she leaves in Locust Grove and currently attends Burnley-Moran). It is also hard to evaluate this option (as all others) without any information about how each of them will be phased in.

- This option would break up our neighborhood and mean our kids can no longer walk to school.
- This option would change my child's school. I am extremely opposed to this as it would negatively impact her educational development. If this option was chosen I would insist on my daughter being grandfathered in to remain at Jackson-Via for the remainder of her elementary school years.
- This seems like the best option for equity, which is stark and embarrassingly lacking in our school districts.
- This seems like the best option to balance moving the fewer students, preserving walkability, and keeping schools "neighborhood schools" as much as possible (minimizing random areas that feel disconnected from the rest of the geographic area of the school)
- This seems reasonable
- This seems slightly more positive because of the socioeconomic diversity, but having 33% of students not attend the closest school seems unwise, and it sounds like a lot of kids would be moved out of their current school.
- This will provide the most equity across all schools in terms of low SES percentage. Problems that exist now on the basis of high SES % concentration are well-distributed.
- This works prevent my kids from attending BME and move them to Greenbrier. I live less than 7 minutes drive away and my kids ride the bus. If this were to happen it would possibly prevent them from riding a bus to school and force them to attend a different school that's 15 minutes away.
- This would move my kids to Jackson-Via which we would not be supportive of. We live in Greenstone on 5th.

- This would move my neighborhood, which is part of the walk-zone of BME, to Greenbrier.
- To move children to greenbrier who live on the east side of the Rivanna river causes a huge commuting disadvantage. You would be making students take a substantial commute to green briar when we live only 1 mile from burnley-Moran. I would be out raged at this option, and I know all the households on my block would as well.
- Too many students have to move.
- Unable to walk to Greenbrier with option 2 from Locust Grove. Currently, our student is walking from Locust Grove neighborhood to BME with other neighborhood kids. Option 2 would greatly damage the sense of community in Locust Grove as BME is a nexus for walkability/biking.
- Using the bypass as the dividing line makes the most sense.
- Walkers shouldn't even be an issue 2+ years from now, right? That's seems like that should be a focus instead of re-zoning just to get a school bus
- We are in the walk zone for Burnley Moran currently and this would send us to a different school even farther away.
- We are within the walk zone for Johnson. Our child has two years left at Johnson before they graduate: 2025-6, and 2026-7. We would like them to finish up at Johnson. Option 2 will allow this.
- We do NOT want to change schools.
- We have more students in this option than we currently have, and I already feel like we are bursting. I think our population should be reduced. The number of students is NOT equitable across the division. The two schools with the most students would remain the two largest schools. BME and GBR can take more students. They have the smallest populations. This actually has BME decreasing in number of students.
- We like our NEIGHBORHOOD school. We live just outside the walk zone and by the time this takes place our oldest will be in at least 3rd grade. We have another son who will be in second grade. You said it will be phased in, but can't tell us when. Really it'd make more sense to let us go to Greenbrier now, because in every scenario we move. But since you don't allow inter-city transfers that's not possible. Instead you'd disrupt our children in the middle of their elementary school years. These are options for us. We move in every scenario.
- We only live 0.6 miles away from BME, and will be forced to use the bus system if we are zoned for Greenbrier. Definitely against change.
- While this option moves many students, this option also has the most equitable distribution of our at risk populations across schools which has the least potential to place a resource burden on specific schools.
- With any rezoning option the school board moves forward with, I would like the opportunity for families of students currently enrolled in elementary school to be able to select whether to graduate 5th grade in the school they know or in their newly zoned school. My son is in 3rd grade and our address is one where in two options he remains in a familiar setting that he is thriving in or in the other two options he will be one of a handful of kids thrust into a new location to figure out a well established social hierarchy with all the drama that goes along with being a new kid.
- Option 2 moves a significant portion of the Burnley-Moran Elementary (BME) population to Greenbrier. As with Option 1, Option 2 moves all BME families that live north of the bypass to Greenbrier. Many families who currently walk to school (my family included) would no longer be able to walk to school as Greenbrier is

not a walkable option for us. We really value being able to walk and bike to school. Option 2 is also very disruptive to the Burnley-Moran community as a whole, given that 119 students would be moved from BME to Greenbrier. This is disruptive for student learning and disruptive to the strong community Burnley-Moran has built.

- Same feedback as option one due to Locust Grove neighborhood up to Park St who go to BME. Greenbrier is a whole different world that does not provide walk-ability and sense of community. Additionally, currently we see BME every day pretty much which makes the kids proud and is a reminder. We'll never drive by Greenbrier due to the distance.
- This option moves more kids and reduces the number of walkers.
- I can literally see BME from my house and my kids would not go there. Charlottesville needs to keep kids in their neighborhood schools. 250 is NOT a barrier for walkers.
- No disruption for the only 2 children in this current neighborhood
- This is my preferred option. It seems to keep geographic areas as near to schools as possible. Slightly less students moved and better walkability than option #1

Option 3

- 80% SES is unacceptable at Summit.
- Again, coming from the neighborhoods that surround BME, many students, although out of the "official" walk zone walk from west of Park Street to school, utilizing neighborhood paths, etc. McIntire Road is a more appropriate delineation for ES boundary given the notable commercial activity between that road and beyond Harris where residential units pick up again and it would make sense for those to go to Trailblazer.
- Again, this map provided doesn't allow my child to be in burnley-muran which is closer. Doesn't give me any reassurance my child will have a good/safe time at the school which he will have to attend.
- Again, too many students become bus riders. High number of moves is disruptive
- As a parent of a current third grader, I am deeply concerned about the impact of the proposed rezoning on some third graders' prospect of changing schools just for one year, arriving in a new school to attend only fifth grade, only to switch again the following year for middle school. This back-to-back transition would be highly disruptive, not only to learning but also to ability to form and maintain meaningful social connections. Changing schools twice in such a short period is emotionally challenging. I very strongly urge to keep fifth graders in their current school to ensure a more stable and supportive environment during these crucial years.
- Better for walking and less students moved. Locust Grove area also goes back to BME which is an easy walk.
- Better. This is keeping the schools Neighborhood schools
- BME remains walkable/bikeable for Locust Grove neighborhood with Option 3. Our student currently participates in a "walking bus" with other neighborhood kids to BME from Locust Grove, which has greatly improved the sense of community
- Burnley-Moran, Greenbrier, and Trailblazer all seem to include neighborhoods far from their school locations. In particular, as a Trailblazer parent, I think that it is important that households from Rose Hill and Starr Hill should be included in the school, given how closely they are located.
- Can't read maps well. Just want Carlton mobile home kids stay at summit. That's always been their home school and it's walking distance and best option
- Cons: 80% of Summit would have Low SES - we need to utilize this time to balance the diversity among the schools
- Deeply don't like having so many SES students at one school (Summitt). Unless we are pushing significant resources there, that's imbalanced and going to be inequitable
- Districting should enable the largest % of kids the ability to walk to school while ensuring proper overall utilization. This option does not do that.
- Dividing up kids in same neighborhood isn't great
- Do not want my child's district to change. District changes on all four Options for my child, so I am not satisfied with any of them. We love our school (Burnley Moran) and want to stay.
- Does not balance Low SES or EL as well as other options. Makes less sense geographically.

- Does not incorporate neighborhoods well, the idea of barracks and locust grove being in the same zone is crazy they are on opposite side of city. Significant concern about the dramatic imbalance of SES and EL in the southern zones vs northern zones. This issue will be compounded as the rate of low SES families in the options sheets are not telling the whole picture. All of the new low income development is almost entirely in the southern part of the city. Almost all the development are going to have low SES families, however the future families are not being counted as low SES in the projections. For example, 80% of summit will be SES in option 3 and that's NOT taking in account that a majority if not all of the new families from kindlewood will be SES. That 80% is almost certainly too low. Unfortunately the numbers of projected students has not been shared with the public, but with the rates it seems like summit will have 326 projected students with the in option 3. With a 80% low SES rate, that seems its around 260 of those kids will be low SES. If we assume that there will be 20 new elementary students from kindlewood, all of whom will be low SES, that increases the SES percentage to 85%. 80% at summit is crazy especially when it's extremely unlikely to get extra resources from city to account for the increased need. Today Summit is already the "poorest" school and anecdotally it also has some of the most problems. To increase it to 80% or greater will compound the issues and make summit the de facto " poor kid school"
- Doesn't recognize Belmont as a walkable neighborhood and oddly forces students to commute across Ridge.
- Don't agree
- For my district of Jackson-Via, I like all the additions in this option, because I think they follow natural affinities in the neighborhoods. I also like that this minimizes a big upheaval in one year and [Redacted] hits a better balance in diversity.
- For Summit the SES% goes up to 80%. This is not sustainable for teachers. Also: How is the projected SES% calculated? Does it take into account the socio economics of the new developments?
- Given the wide gap in rates of low SES students across schools in the current boundaries (42 point spread), any plans that maintain or INCREASE the rate at the most impacted school (Summit) are unconscionable.
- Good balance between walkability and moving fewer students.
- Good option
- Greenbrier district looks insane and gerrymandered
- Hard to understand the reasoning here where the lines are drawn in the locust grove neighborhood? Strangely divides kids re: schools attended, continues to leave most of our neighborhood totally distant from assigned school and vehicle reliant.
- Heavily concentrating low-income students in Summit will likely lead to long-term problems with sustainability.
- I am in support of Option 3 and Option 4 because it keeps my current Jackson-Via student at J-Via. I am also in support of the walkability for these 2 options.
- I am worried about increasing Summit's % of low-SES families due to current struggles with SOL accreditation, teacher recruitment/retention, reputation within the community (historical and modern), PTO health/fundraising, bandwidth for field trips, etc... I recognize Summit has an extra math specialist that other schools don't have (and she is a major asset to Summit and we appreciate CCS/Board adding her position!) but I believe that it isn't enough to meet the needs to address the current SES disparities across schools.
- I believe that the kids already attending school should be grandfathered into their current school. It would cause disruption

mentally and emotionally and take away kids ability to get fresh air and exercise walking to and from school.

- I dislike this version, not only because I am personally being moved to Trailblazer (which is QUITE far away, compared with Johnson or Jackson-Via), but also because it seems quite unbalanced by SES, esp. for Summit. I don't understand why you have to gerrymander students from the far reaches of Fry's Spring into this Venable neighborhood, which also requires a drive during morning and afternoons through a VERY busy/trafficked UVA/hospital area for people on the south side of town.
- I don't care for this option. Even though Summit is geographically compact, I think the Low SES% and EL% will put quite a stress on the staff at that school and resources at other schools should be utilized. I also think stretching Greenbrier into the barracks road neighborhood presents challenges for that area-it's pretty difficult to negotiate the 250/29 corridor getting to the Greenbrier area.
- I feel strongly that before making any final decisions about zoning that someone needs to walk the halls of Johnson during a traditional school to see how the space in our building is currently being utilized. We are currently utilizing hallways, stairwells, closets, multiple teachers to a room to support math and language needs. There is also a high population of students who have various levels of need. If the zone takes in more of a geographic area we simply do not have the capacity, room, staffing, etc. to support such a large influx of students.
- I like that this impacts less kids and does balance diversity metrics.
- I like that walkability is higher in this option, but am concerned about how the boundary between Burnely-Moran and Greenbrier seems random, and the long extensions of several of the school zone to areas far from the bulk of the zone.
- I support a balanced demographic and the least amount of change if those are also in support of the goals to balance utilization.
- I support this options because the school where it is heavily populated in the neighborhoods will make up the size of the area I won't be concerned if my child teacher is being stretched or if we have a shortage of teachers as I know appreciate everyone that has worked with any of my kids cause it is a hard job I feel teachers and students need to be in a comfortable space
- I think this is the most fair options for all neighborhoods
- I would like my daughter to continue her elementary schooling at Jackson-Via unhindered by the trauma and distraction of starting over in an unfamiliar environment.
- If equity is important, Summit has way more low SE students than the other schools. As a GBR employee, I love getting to keep most of our families but I'm not sure it is worth the cost to Summit.
- If overcrowding for the future is the deepest concern, this seems to be the most conservative option for future growth areas.
- I'm supportive due to the higher walkability of this option
- Imbalanced across SES and EL %. North Downtown is twice as far to Greenbriar as to Burnley Moran. We walk from N. Downtown to BME and would instead have to take one of two highways. This doesn't meet the goals of walkability or supporting kids living near their fellow students
- In option 3, the Locust Grove neighborhood is cut pretty much in half and I can't see much logic in the decisions there. Again, this neighborhood (currently in the BME zone) should either be kept together or moved to a school with safe paths for walking and biking between the neighborhood and the new school. Greenbrier is not meaningfully connected to Locust Grove and would force all of those families (many of whom currently walk or bike to BME) to become

drivers or bus riders; potential bike routes from Locust Grove to Greebrier present geographic and infrastructural barriers that make biking unsafe.

- In this option, Summit will become "Kindlewood Elementary," and ultimately lose any of its economic diversity as the "white flight" to private schools and other schools in the district increases. I have been a parent at Clark since 2018 and have observed the high teacher turnover and classroom discipline challenges that I see in part as a natural outcome of the concentration of ESL and/or low income families into one very small school.
- Includes 900 block of Saint Clair Avenue in BME zone.
- Increases the Low SES % for Summit which is already the most impacted
- It appears that we lost our furthest south students. This means we will need more support for the students who are likely to come to our school. It also, again, puts us at the highest capacity. Why is this not even? I get growth but it is considerably higher than some schools. My main concern with many of these maps is that Johnson is listed at or above 80% capacity. It states that we are not at capacity now. Meanwhile, our music teacher does not have a room. 3 teachers are currently sharing a room for intervention. Our reading specialist is in a closet. We do not have any available classrooms.
- It seems like Option 3 has the best mix of pro's versus con's in terms of dispersing diversity, socio-economics, and walkability.
- It's ok but prefer number 4
- Johnson still has a high capacity.
- Johnson would have a heavy load of low SES and ELL students. We are already close to capacity, why is Johnson always set for the highest capacity of any other school?
- Keeps everyone geographically near their school.
- Least smoothing of diversity metrics, though low students moving and highest of the options for walkability (tied with option 4)
- Less kids moved
- Less kids will be moved around, my kid and her best friend get to stay together. Love that we will stay in our current school and keep our wonderful teachers.
- Lots of movement
- Low SES % too high at Summit
- Lower amount of kids need to move schools. Higher walkable score.
- Maintains walkability and more of current boundaries in our zone, while balancing division. This seems like a better solution to me. Option 4 is my preferred and option 3 is second best.
- More stability for kids, shrinks summit to hopefully help shrink class sizes and improve school performance
- More walkable and bikeable
- My child wants to stay at BME and not be transferred to Greenbrier. Our family just moved to VA and this is his first year at BME, which he loves. To make him transfer schools and make all new friends, two years in a row, would be devastating for him. His only friends in the entire state are at BME. We walk to and from BME every day and Greenbrier is much farther away; we would be forced to drive or use limited school bus resources. The distance is much less practical. We chose this house based on its proximity to his elementary school and would be upset if he is zoned several miles away.
- My commentary for the options will be largely the same. Each option, including option 1, results in Johnson having a higher

utilization than it currently does, and with having the highest current utilization. I would invite the committee to come visit Johnson during a school day to see our hardworking interventionists and specialists pulling groups in the hallways, stairwells, or in classrooms crammed with 4 teachers. We do not have the capacity for significantly more students, especially when the low SES and EL populations remain highest in the district. Because of the level of support our students need, we need room for professionals providing that support. Johnson currently has the highest number of students identified by the state as needing reading support and the highest number of ELs. None of these options mitigate that, so adding more students will put further strain on our resources. Additionally, when 5th grade rejoins the elementary schools, those students will also come with staff. Our pre-k students do not receive ESL services - our 5th graders will.

- My feedback will be the same for all options. Kids on my street will go from a 15-20 minute walk to Burnley Moran to a *47 minute* walk to Greenbrier (per google maps). For young children a 47 minute walk is basically impossible, and no working parent will have that much free time. We should be trying to reduce the number of car trips for kids and parents. These maps do the opposite. Each option *decreases* the percentage of students within walking distance to their school, and I assume the same will be the same for biking. Please use the "closest school" map as a starting point and adjust the boundaries until you meet your SES and utilization goals.
- My first look at this was “gerrymandered mess.” The imbalance of socioeconomic status in this one concerns me.
- my primary concern is that students who have completed at least 3 years at a given elementary school be allowed to remain at their current elementary school to finish their elementary education there
- My son is in walkable distance to Summit and the community connection with his friends and the fact that they talk about being the 1st 5th grade class and this option will NOT support that for him.
- no this is an irresponsible proposal of a plan for Johnson Elementary, completely unequitable
- Not supportive of Summit retaining it’s very high percentage of low SES.
- Option 3 actually exacerbates the existing problems of inequity and de facto segregation and kicks the proverbial can down the road (full stop). This is precisely BECAUSE it moves fewer students than Options 1 or 2. Since it moves fewer students, it actually increases the concentration of poverty at Summit up to 80% from 76%. The status quo has a L-SES of +/- 10.8% avg points across all zones from the division mean of 55%. Option 3 actually INCREASES this variability to +/- 11.0% points on average, in spite of the very slight narrowing the observed min-max range. This seems unconscionable and a complete non-starter from an equity standpoint if CCS is actually serious about equity and reducing the churn / voluntary turnover of teachers at Summit. CCS has the opportunity to make hard decisions, turn back years of de facto segregation, and the concentration of poverty south of downtown if it’s willing and gets this right.
- Option 3 allows Greenbrier to maintain a diverse student body.
- Option 3 is bad because it cuts up North Downtown in a way that is destructive to the fabric of our neighborhood by isolating just a few blocks away from the balance of our walkable neighborhood.
- Option 3 is the worst of all four options. It does the worst of all options on balancing by socioeconomic status and does not do well on balancing the English Learner population (worse than Options 2 or 1). From the perspective of a Johnson Elem. parent, Option 3 also arbitrarily carves up the Fry Spring neighborhood. For example, kids

living on Jefferson Park Avenue would be zoned for three different elementary schools depending on their block and side of the street.

- Option 3 moves a significant portion of the Burnley-Moran Elementary (BME) population to Greenbrier. Specifically, Option 3 moves some families north of the bypass and some families in North Downtown from BME to Greenbrier. Many families who currently walk to school (my family included) would no longer be able to walk to school as Greenbrier is not a walkable option for us. We really value being able to walk and bike to school. Option 3 is also very disruptive to the Burnley-Moran community as a whole, given that 78 students would be moved from BME to Greenbrier. This is disruptive for student learning and disruptive to the strong community Burnley-Moran has built.
- Option 3 moves a significant portion of the Burnley-Moran Elementary (BME) population to Greenbrier. Option 3 removes some families north of the bypass and some families in north downtown, moving families who are currently imminently walkable to BME and moving them to Greenbrier, which is in no way walkable. Based on the information shared with us, it is unclear how many current Burnley-Moran students are being asked to move to Greenbrier but it seems as though a significant portion of the BME community will be affected. This is disruptive for student learning and disruptive to the strong community Burnley-Moran has built.
- Option 3 sends our micro-neighborhood to the 2nd farthest school from our home. While today our girls are able to bike to their school (Johnson) and live in close proximity to the majority of their classmates it would change drastically if we are zoned towards Burnley Moran. This option does unify our portion of Fifeville.
- Option 3, too, moves us from BME to Greenbrier. I'll stress again that this runs counter to every goal you list, including number 4: to "maintain or improve diversity & demographic balance across schools." Out of all the plans, Option 3 has the highest gap in SES percentage between schools. It's also the only plan where a school's development utilization is in the 90s. This is the worst of all words.
- Option 3, too, moves us from BME to Greenbrier. I'll stress again that this runs counter to every goal you list, including number 4: to "maintain or improve diversity & demographic balance across schools." Out of all the plans, Option 3 has the highest gap in SES percentage between schools. It's also the only plan where a school's development utilization is in the 90s.
- Options 3 & 4 appear to disrupt the fewest students while maintaining neighborhood boundaries and have the highest walkability
- Our children would be able to walk to BME.
- Our kids enjoy their current school and teachers.
- Please stop dividing the poor half of Belmont away from Summit.
- Produces a stark division between schools based on SES. This is a recipe for inequality across the elementary schools.
- Same feedback as before as I believe the least number of families should be moved.
- Seems like a more moderate approach than Options 1 & 2.
- Seems of all the options to prioritize walkability, one of the primary goals, more than any other.
- Seems to leave a high Low SES percentage at Summit relative to BME, GB, and TB
- SES very unbalanced.
- Splitting a street so that one half goes to one school and one half to another isn't good for walkability, carpooling, community building, etc

- Summit has already had the highest percentage of low SES kids so I feel strongly that they should not have an increase of SES kids.
- Summit remains an outlier in SES
- Summit would be burdened with low SES- not sure if that is a good idea
- The % of low SES students increases at Summit. How could that ever be acceptable to anyone?
- The boundaries on this option look more gerrymandered and strange. However, leaving Summit with 80% low SES kids is NOT GOOD. From teacher friends, I have heard it's hard to teach at a school with high levels of low SES kids. Having been a part of Jackson Via for 8 years, I'd say it's really hard as a PTO member and a community member when there are a lot of low SES families. The PTO has significantly less resources to provide help to the school versus other wealthier areas. And, the PTO and even school events struggle to get participation from these families - they are more likely to be disengaged OR have no transportation to events OR working multiple jobs and can't attend etc. It's hard to have representative school community when it's only a few wealthy parents/families who participate. It feels...not great. So I don't think making Summit (or any other school) even more of a low income school is a good idea at all. The goal should be to distribute and make that income diversity the same around the city.
- The fact that this further exacerbates the uneven distribution of SES and ELL students at Summit should disqualify it as an option.
- The Locust Grove area looks like those children would stay at the school they now attend giving them the ability to become independent and confident going to school. They would still be able to walk to friends' homes and home.
- The low SES concentration at Summit is quite high
- The number of students in each building is more equitable across the division. We would still have a high percentage of students attending the school closest to them. BME and GBR are the buildings with the fewest students and this option increases the numbers at both of those schools. Trailblazer will also increase which makes sense to me. Johnson's population increases in all of the options but this is the smallest increase for them.
- The percentage of low SES students at Summit is simply too high in this scenario.
- The schools are too unbalanced and while it requires fewer kids to move I just don't think these changes will have the results you want.
- The split for Smith Street and Martin do not make sense with their proximity to BME.
- There aren't weird boundary lines between neighborhoods. Walkability is not as affected and fewer students are moved.
- There's no way this balance is diversity. Bringing in Lewis Mountain Road and combining it with Greenbrier, likely provides the wealthiest families. Then there's a section that is on retail along barracks were very little housing.
- These boundaries are so weird and it loses any sense of neighborhood feel
- These boundaries cut up existing neighborhoods too much
- This choice is a no-brainer. Moves fewest students and most can walk. Choose this one without hesitating.
- This configuration would make walking or biking to school which my kids do frequently not possible. Not convenient at all for our kids to go to Burnley Moran.
- This does not align with the city's purpose of rezoning. It almost seems to segregate low SES in mostly one school.

- This does not at all meet one of your key goals: to create demographic balance. Absolutely reject this. You cannot in good conscience have such a high low SES percentage as you do for Summit in this option. Teachers will leave, the students will lose out. Summit already carries a majority of this population, and it's a struggle for teacher time, energy, resources. We love the kids, but resources and diversity need to be more evenly spread, for everyone's benefit.
- This doesn't seem to be future thinking about possible future development. Seems chopped up and looking at only the next few years
- This has a high walkability score, but it looks like Greenbrier and Trailblazer are ACTUALLY less "walkable" in this scenario
- This is far too disjointed with proposed lines not really adhering to established neighborhoods
- This is OK, but Fifeville to Burney Moran seems far when Johnson is so close.
- This is our #1 choice. This option keeps our street at its current school AND has some of the best overall district benefits regarding walk zones and keeping as many students at their current school. It also thoughtfully balances school populations with a diversity-focused lens which is important to us. Again, this is our TOP choice.
- This is the worst option for our district, Summit. Teachers and support staff already working over time and stretched thin. I don't see how they could give any more to students who are going to need extra support in these early years if they're ever going to have a shot at a level playing field.
- This keeps us within walking distance to the school. Demographics change appropriately but still reflect the surrounding area.
- This map fragments neighborhoods and destroys walkability.
- This model does not align with the city's mission for this project. Low SES families are not spread out and moves many to one school.
- This moves my family into the Burnley-Moran school district. Burnley-Moran is one of the farthest schools away from where we live and would be very difficult for my family logistically.
- This option actually makes sense
- This option allows more students to walk to school which should be a priority. And my three kids would be able to finish their elementary schooling in the community they live in, Burnley Moran.
- This option appears to be the most disruptive in terms of splitting up neighborhoods, which was one of the key factors when determining the rezoning. The new proposed school zones split up Locust Grove, North Downtown, Belmont, to name a few.
- This option cuts right across the North Downtown neighborhood, so that neighboring kids will not go to the same school.
- This option does not distribute low SES or EL families in an equitable way throughout the division. This does not align with the city's purpose of rezoning. This current proposal would burden teachers and negatively impact the learning of students.
- This option does not seem to be sharing the lift equally among the Northern and Southern schools. It seems that Johnson and Summit will still be carrying a heavier load in terms of SES etc than the Northern schools and continue the entrenched problems we already have in the division.
- This option has 80% low ses at summit which is inequitable
- This option has the worst balance of low socioeconomic status for all schools.
- This option improves on walk ability to school over options 1 and 2.

- This option is better than Options 1 and 2, but it still displaces a large amount of students from their current schools.
- This option is way too far from our house on 7th St SW in Fifeville. It makes absolutely no sense for us to drive all the way over the Burnley Moran when we closer to Summit, Johnson, and Trailblazer. Traffic is a nightmare getting from this side of the city to BM
- This option keeps my daughter in the Greenbrier district.
- This option leaves us in Jackson-Via elementary, completely have no opinion on the changes this brings to other regions!
- This option makes Zero sense for us and our community and renders any idea of walking, even biking, useless.
- This option moves segment of North Downtown to Greenbriar Elementary School, while the balance of the neighborhood is districted to Burnley-Moran. Between McIntire Road and the 250 Bypass, this section of North Downtown has no relation to the balance of the Greenbriar district - orphaning these residences from their elementary school community/"family". It is not walkable or connected by even shared public amenities (/third places) that create the critical shared experiences that forge community.
- This option reduces walkability for many students in the TBZ and GBR zones.
- This option seemed to be the best and do the best to fix the problems that we are looking to address
- This option seems like it will affect less students
- This option splits up the locust grove neighborhood.
- This option will move my grandchild to a school which will be no longer walkable (she lives in Locust Grove and currently attends Burnley-Moran). It is also hard to evaluate this option (as all others) without any information about how each of them will be phased in.
- This option would also keep my children in attendance with Johnson Elementary School. We live in Greenstone on 5th.
- This option would move us from our preferred, closest school, Burnley-Moran, to Greenbriar, which is much farther and not walkable. We do not support this option; as noted earlier, we benefit a lot from being able to walk to our daughter's current daycare and would like to be able to do so to her elementary school.
- This turns summit into a very high poverty school. This will likely push out families that can afford to leave and lead to even higher concentration of poverty. This is a huge risk, much greater than the costs of busing students.
- This would keep our walk zone area going to Burnley Moran. We live 0.7 miles walkability from the school so it makes sense for us to go to our neighborhood school.
- This would move our school which would be much farther of a drive and very silly. We can currently walk to BME and would love to stay there as we love the school.
- This would preserve the walkability of at least a portion of Locust Grove to Burnley Moran. I think it strikes a good balance of impacting kids / adjusting school sizes.
- Though my kids would be able to continue to attend BME, splitting a neighborhood impacts the sense of community. It seems as though the locust ave kids would be split to some degree. As if neighbors would not attend the same school
- To move children to greenbrier who live on the east side of the Rivanna river causes a huge commuting disadvantage. You would be making students take a substantial commute to green briar when we live only 1 mile from burnley-Moran. I would be out raged at this option and I know all the house holds on my block would as well.

- Transportation would be a major issue as we are a half mile away from summit (walkable distance) switching to Burnley would make it very troublesome and problematic
- Unlike option two, this option concentrates low SES % into one school(Summit), which will further the disparity already experienced by Summit teachers, students, and parents. This option does not increase diversity.
- walkable and less students have to move
- We are within the walk zone for Johnson. Our child has two years left at Johnson before they graduate: 2025-6, and 2026-7. We would like them to finish up at Johnson. Option 3 would not allow this. Please do not implement Option 3.
- We do NOT want to change schools.
- We like option 3 and 4 b/c it doesn't decrease walkability as much. This has a big effect on neighborhoods. If you aren't close to the school you attend, it makes it challenging to get to and from school if there is a bus shortage for many families. Option 3 and 4 also reduces the number of current students/families affected by this change
- We like our NEIGHBORHOOD school. We live just outside the walk zone and by the time this takes place our oldest will be in at least 3rd grade. We have another son who will be in second grade. You said it will be phased in, but can't tell us when. Really it'd make more sense to let us go to Greenbrier now, because in every scenario we move. But since you don't allow inter-city transfers that's not possible. Instead you'd disrupt our children in the middle of their elementary school years. These are options not for us. We move in every scenario. I believe there was a reference to a grandfather clause which I think should allow current students/siblings to stay through 5th grade.
- We only live 0.6 miles away from BME, and will be forced to use the bus system if we are zoned for Greenbrier. Definitely against change.
- While moving few students, this option does not distribute our at risk populations equally across schools which has the potential to place a resource burden on specific schools.
- While this moves fewer students, it also does less to improve equity and distribution of Low SES students, which would just further contribute to the ongoing issues of stark inequity in the city.
- With any rezoning option the school board moves forward with, I would like the opportunity for families of students currently enrolled in elementary school to be able to select whether to graduate 5th grade in the school they know or in their newly zoned school. My son is in 3rd grade and our address is one where in two options he remains in a familiar setting that he is thriving in or in the other two options he will be one of a handful of kids thrust into a new location to figure out a well established social hierarchy with all the drama that goes along with being a new kid.
- You cannot centralize SES into one school. It will not be met with the level of funding and support required to even touch the needs of all involved. The pressure that high SES administrators and teachers feel needs to be considered. Along with how PTO funds are non existent in places with high SES.
- Option 3 moves a significant portion of the Burnley-Moran Elementary (BME) population to Greenbrier. Specifically, Option 3 moves some families north of the bypass and some families in North Downtown from BME to Greenbrier. Many families who currently walk to school (my family included) would no longer be able to walk to school as Greenbrier is not a walkable option for us. We really value being able to walk and bike to school. Option 3 is also very disruptive to the Burnley-Moran community as a whole, given that 78 students would be moved from BME to Greenbrier. This is

disruptive for student learning and disruptive to the strong community Burnley-Moran has built.

- In this model, at least Locust Grove proper gets to stay at BME. We live on Park St where there are only 5 houses on north side of Park St who get excluded. I strongly think both sides of Park St should be included in this model vs. being separated from the rest of Locust Grove area where all our friends and families are. I understand there is a new community in the plans behind Park St where MACA is since that is net new, makes sense to include them in Greenbrier here. Just don't penalize the good people on the far / north side of Park St and single them out here. If you could do this, I think you would find more support.
- This is better than 1&2 but continues to reduce walkability for families.
- This option appears to be the worst in terms of socioeconomic and EL balance.
- Areas are too far stretched out

Option 4

- 78% SES is unacceptable at Summit.
- 82% capacity. I wish the neighborhoods were listed. My main concern with many of these maps is that Johnson is listed at or above 80% capacity. It states that we are not at capacity now. Meanwhile, our music teacher does not have a room. 3 teachers are currently sharing a room for intervention. Our reading specialist is in a closet. We do not have any available classrooms.
- Again, the % of low SES increases at Summit. This seems like an impossible option to consider.
- All of the options make our school worse. It creates incentives to leave the district.
- Although this map has some of the positive elements of other maps, it has a particularly low % of walkable students. This seems unwise if busing should become a challenge again as it was in 2021. And obviously it is more expensive and worse for the environment to transport students further than is necessary.
- Another gerrymandered mess. I am not a fan of either Opt 3 or 4. Not sure which is worse.
- Appreciative of the walking bus to and from summit but during the winter half the school is sick due to such an early walking time. Can plans of buses become a priority as well as trying to re-zone elementary schools
- As a Fifeville resident, I appreciate the effort to maintain neighborhood lines in this option. I also support the low impact of this option - moving the fewest students and preserving a high number of walkers.
- As a parent of a current third grader, I am deeply concerned about the impact of the proposed rezoning on some third graders' prospect of changing schools just for one year, arriving in a new school to attend only fifth grade, only to switch again the following year for middle school. This back-to-back transition would be highly disruptive, not only to learning but also to ability to form and maintain meaningful social connections. Changing schools twice in such a short period is emotionally challenging. I very strongly urge to keep fifth graders in their current school to ensure a more stable and supportive environment during these crucial years.
- As with option 3, I feel this option still perpetuates the North/South splits and challenges that are currently a problem in CCS.
- Awful and isolating for kids where we leave; most everyone around them at BME, trapped in an area where roads would be unsafe to reach friends (ie, no sidewalk on park Rio dangerous curves). Totally opposed
- Best for locust Grove kids to stay near their neighborhood school.
- BME remains walkable/bikeable for Locust Grove neighborhood with Option 4. Our student currently participates in a "walking bus" with other neighborhood kids to BME from Locust Grove, which has greatly improved the sense of community
- Carlton stay at summit
- Cons: Summit would have 78% Low SES - we need to take advantage of this opportunity to balance our schools Cons specifically to GBR: Barracks Road and Lewis Mountain would be traveling too far to attend GBR

- Currently at a walkable distance from summit. Switching to Burnley would not work as far as transportation goes. We do not have a car and this would impact us in a negative way
- Districting should enable the largest % of kids the ability to walk to school while ensuring proper overall utilization. This option DOES that!
- Ditto as option 3: This does not at all meet one of your key goals: to create demographic balance. Absolutely reject this. You cannot in good conscience allow such a high low SES percentage as you do for Summit in this option. Teachers will leave, the students will lose out. Summit already carries a majority of this population, and it's a struggle for teacher energy, time, resources. We love the kids, but resources and diversity need to be more evenly spread, for everyone's benefit.
- Do not want my child's district to change. District changes on all four Options for my child, so I am not satisfied with any of them. We love our school (Burnley Moran) and want to stay.
- Does not balance Low SES or EL as well as other options. Makes less sense geographically.
- Does not incorporate neighborhoods well, it's even worse than option 3. the idea of lewis mountain and pen park being in the same zone is crazy, they are so far away from each other. Option 4 does a slightly better job of balancing SES and EL compared to #3, but not by much. Significant concern about the dramatic imbalance of SES and EL in the southern zones vs northern zones. This issue will be compounded as the rate of low SES families in the options sheets are not telling the whole picture. All of the new low income development is almost entirely in the southern part of the city. Almost all the development are going to have low SES families, however the future families are not being counted as low SES in the projections. For example, 76% of summit will be SES in option 4 and that's NOT taking in account that a majority if not all of the new families from kindlewood will be SES. That 76% is almost certainly too low. Unfortunately the numbers of future development has not been shared with the public, but with the rates it seems like summit will have 330 projected students with the development in option 4. With a 76% low SES rate, that seems its around 250 of those kids will be low SES. If we assume that there will be 20 new elementary students from kindlewood, all of whom will be low SES, that increases the SES percentage to 81%. Much like Option 3's 80%, 76% at Summit is also crazy especially when it's extremely unlikely to get extra resources from city to account for the increased need. Today Summit is already the "poorest" school and anecdotally it also has some of the most problems. To increase it to 76% or greater will compound the issues and make summit the de facto " poor kid school"
- Family home is <1 mile from Burnley Moran
- Given the wide gap in rates of low SES students across schools in the current boundaries (42 point spread), any plans that maintain or INCREASE the rate at the most impacted school (Summit) are unconscionable.
- Good balance between walkability and moving fewer students.
- Good option
- Highest number of walkable students, highest number of students attending their geographically closest school, seems like a great option!
- I am in support of Option 3 and Option 4 because it keeps my current Jackson-Via student at J-Via. I am also in support of the walkability for these 2 options.
- I am mainly unsupportive because I don't want my kids to have to move elementary schools, but this option is better than Burnley

Moran which is too far from our house and very inconvenient to get too given traffic patterns in the city

- I am similarly annoyed about personally being placed in the Trailblazer district (as I noted re: Option 3, there's quite a bit of traffic through that UVA/hospital area to get from our house to Trailblazer). I also notice that the SES levels are quite unbalanced, esp. for Summit.
- I am worried about increasing Summit's % of low-SES families due to current struggles with SOL accreditation, teacher recruitment/retention, reputation within the community (historical and modern), PTO health/fundraising, bandwidth for field trips, etc... I recognize Summit has an extra math specialist that other schools don't have (and she is a major asset to Summit and we appreciate CCS/Board adding her position!) but I believe that it isn't enough to meet the needs to address the current SES disparities across schools.
- I appreciate the increased walkability here.
- I believe that the kids already attending school should be grandfathered into their current school. It would cause disruption mentally and emotionally and take away kids ability to get fresh air and exercise walking to and from school.
- I don't think the total number of students moved should matter as much as balancing the demographics of the schools in terms of SES, ELs, etc. Kids are in these schools for such a brief time, and the number of kids who would have to change schools is a drop in the bucket when you consider the lasting impact of the rezoning.
- I feel strongly that before making any final decisions about zoning that someone needs to walk the halls of Johnson during a traditional school to see how the space in our building is currently being utilized. We are currently utilizing hallways, stairwells, closets, multiple teachers to a room to support math and language needs. There is also a high population of students who have various levels of need. If the zone takes in more of a geographic area we simply do not have the capacity, room, staffing, etc. to support such a large influx of students.
- I feel the same about option 3 as I do option 4 these areas in the middle of the city seem to be what you're trying to address so I don't understand why option 1 and 2 are even there
- I like that it impacts the least kids and still balances diversity.
- I like that this is one of the lowest students moved options but I think Greenbrier should shift more southwest than southeast like in other options
- I like that walkability is higher in this option, but am concerned about how the boundary between Burnely-Moran and Greenbrier seems random, and the long extensions of several of the school zone to areas far from the bulk of the zone.
- I like this option for the same reasons I mentioned in Question 3. I can really only speak well on my neighborhood (Jackson Via), not the other districts.
- I like this the most due to highest diversity & walkable nature.
- I support high walkability and geographic proximity along with the least amount of change if all other metrics are relatively similar or minor.
- I would like my daughter to continue her elementary schooling at Jackson-Via unhindered by the trauma and distraction of starting over in an unfamiliar environment.
- If we had to move schools, this is the ideal option. The walk ability and bike ability to Trailblazer is actually good, we are in that neighborhood often, and our kids went to a preschool in that neighborhood. I also like the way the lines are drawn and do a decent job of keeping the schools diverse.

- In this option it appears Greenbrier is still underutilized at a "+ Development Utilization" percentage of 79% . Maybe consider keeping Greenbrier's current school zone area while including the new rezoning proposal of including the Barracks Road and Lewis Mountain neighborhoods.
- In this option, as with option 3, Summit will become "Kindlewood Elementary," and ultimately lose any of its economic diversity as the "white flight" to private schools and other schools in the district increases. I have been a parent at Clark since 2018 and have observed the high teacher turnover and classroom discipline challenges that I see in part as a natural outcome of the concentration of ESL and/or low income families into one very small school.
- Includes 900 block of Saint Clair Avenue in BME zone.
- Increases the Low SES % for Summit which is already the most impacted
- It moves the least amount of students and still maintains high walkability for all schools. The BME kids would still largely be within the same community as far as attending school and seeing each other out in the community such as a playground
- It would feel a little goofy for kids in the southeastern corner of Belmont to go over to BME, but seems good otherwise
- Jackson-Via's population barely decreases (6 students). There is only a small increase at BME and GBR which doesn't make sense.
- JO and SUM become too isolated and insular - TBZ and GBR appear to have such a large area that it would be difficult to bus and hard for families to access
- Johnson is too high capacity.
- Johnson would have a heavy load of low SES and ELL students. We are already close to capacity, why is Johnson always set for the highest capacity of any other school?
- Keep in mind the grades of hills in and around the cemetery on Elliot Ave. Do all the kids that can walk actually walk?
- Keep Meadows neighborhood with GBR. Also, GBR is capable of handling much more. It's insulated position has provided an isolated spot that has kept the strain from higher needs populations outside of it's boundaries. This staff can handle it and it's time to balance out the workload and resources across the division and PTOs
- Keep neighborhoods together, children are familiar with other kids they are more comfortable being around people they know
- Keep our walkable and neighborhood community together. These changes will not support community/parent engagement that BME thrives on
- Keeps the current families that live across the street from school in the school
- Least change for current students, most walkable for future students.
- Least kids moved, and highest # walkable.
- Less neighborhood breaks, more evenly distributed EL populations and diversity, less students moved while maintaining percentage of walk ability
- Like option 3, this will stratify resources and diversity to a far greater extent than options 1 and 2.
- Lowest disruption, highest walkability, takes into account diversity across schools. I advocate for Lochlyn Hill remaining aligned with Greenbrier Elementary (which it is in the option), as it is the most geographically close school (walkability) which allows us to walk and

bike to school, alleviating bussing capacity and connecting us with our local school and community. Our next closest school does not provide a walkable option to the neighborhood.

- Low-income students too heavily concentrated in Summit. Equity should be a major priority.
- Maintains highest walkability, reducing the burden on families; better balance of diversity and enrollment; moves fewest number of students, alleviating neighborhood splits
- Maintains the walkability and bikeability that are tremendous assets in our neighborhood. Many south of 250 continue locust grove a continuation of our neighborhood and would like to see them continue at our neighborhood school.
- Most stability with kids in neighborhood schools, fixes problem at Summit
- Most supportive of this option since it has less kids moving and walkable options for 38% of students.
- most walkable
- Most walkable and bikeable
- Most walkers, most balance.
- Most walking students helps the bussing issues and keeps the close neighborhood community.
- My commentary for the options will be largely the same. Each option, including option 1, results in Johnson having a higher utilization than it currently does, and with having the highest current utilization. I would invite the committee to come visit Johnson during a school day to see our hardworking interventionists and specialists pulling groups in the hallways, stairwells, or in classrooms crammed with 4 teachers. We do not have the capacity for significantly more students, especially when the low SES and EL populations remain highest in the district. Because of the level of support our students need, we need room for professionals providing that support. Johnson currently has the highest number of students identified by the state as needing reading support and the highest number of ELs. None of these options mitigate that, so adding more students will put further strain on our resources. Additionally, when 5th grade rejoins the elementary schools, those students will also come with staff. Our pre-k students do not receive ESL services - our 5th graders will.
- My comments on Option 4 are essentially the same as Option 3. This one is a non-starter for me, simply because of the imbalance in low SES kids at Summit (and in this case, also Johnson) versus Burnley-Moran and Greenbrier and Trailblazer.
- My favorite option, same as option 3 we get to stay in the same school as my kids best friend across the street, less kids will get displaced and overall seems like the most well thought option of them all.
- My feedback will be the same for all options. Kids on my street will go from a 15-20 minute walk to Burnley Moran to a *47 minute* walk to Greenbrier (per google maps). For young children a 47 minute walk is basically impossible, and no working parent will have that much free time. We should be trying to reduce the number of car trips for kids and parents. These maps do the opposite. Each option *decreases* the percentage of students within walking distance to their school, and I assume the same will be the same for biking. Please use the "closest school" map as a starting point and adjust the boundaries until you meet your SES and utilization goals.
- My granddaughter will be a rising fifth grader in 2026. She lives a 10 minute walk from Burnley Moran, Something we do together every week and if I understand correctly, there is no option whatsoever for her to complete her five years at Burnley Moran. Instead, she will be moved to Greenbrier Elementary for one year before her transition

to middle school. [Redacted] I understand the need for a reconfiguration of School populations, And that in the long term this needs to be addressed, but I am distressed by the apparent inability to have rising fifth graders finish their elementary years at a School, which has been so central to their lives. The transition to middle school will be hard enough, and the stability of being able to remain in a familiar environment for their final elementary year will go along way to offset that difficulty.

- My primary concern is that students who have completed at least 3 years at a given elementary school be allowed to remain at their current elementary school to finish their elementary education there
- My second choice would be Option 4. It doesn't do quite as well on the demographic balancing but it requires many fewer students to transfer, doesn't disproportionately impact Johnson (relative to other plans), achieves the best balance in projected utilization, and has the highest walkability rating.
- My son is in walkable distance to Summit and the community connection with his friends and the fact that they talk about being the 1st 5th grade class and this option will NOT support that for him.
- Not supportive of Summit maintaining such high numbers of low SES.
- Of all of the options, this one maximizes walkable students, albeit close to #3, and minimizes students impacted by the redistricting - both of which I see as priorities. What is not specifically asked but I am curious about are how CCS will handle this transition relative to kids who are already well into their ES years and perhaps with siblings to follow? I will look for opportunities to engage on that topic! Thank you for the thorough presentation and information in preparation for this survey.
- Of the four options, this seems to be the clear best option. It results in the highest walkability and lowest percentage of students moved. The other metrics like utilization are roughly comparable, as are low-SES. The advantage of this option is that it impacts the least number of students. That said, there remain in this option some questionable boundaries. An example is St. Charles Ave. and St. Charles Ct. above 250 in Locust Grove. The school boundary covers the southern portion of St. Charles Ave., then cuts east for a block, then picks back up to cover St. Charles Ct. The result is that next door neighbors living on St. Charles might go to different schools. I would propose that the boundary continue to follow Meadow Creek because the creek forms a natural boundary that separates different parts of this neighborhood from one another.
- Option 4 balances utilization while providing the maximum walkability and minimum number of students moved. This clearly best meets the goals of the redistricting effort.
- Option 4 is awesome because it overall moves the fewest number of children, eliminating to the greatest extent disruption to families in our system who have formed strong bonds with their school family.
- Option 4 is, unsurprisingly, our preferred option. It keeps our daughter in the school she loves, close to her friends. We can walk or bike to school instead of polluting the environment. This is also the scenario that produces the most diverse school for our daughter, which is a great thing. Besides our particular case, Option 4 has many advantages. It moves the fewest total students (14% rather than 28%); it has the highest walkability rate; and it creates the most equitable distribution of enrollments. This is by far the best of the options we've been given.
- Option 4 maintains the walkability for North Downtown and Locust Grove to BME, while also adding continuous neighborhoods from Belmont.

- Option 4 maximizes walkability & bike-ability for both students and parents.
- Option 4 moves a significant portion of the Burnley-Moran Elementary (BME) population to Greenbrier. Option 4 moves a subset of BME families that live north of the bypass to Greenbrier. Many families who currently walk to school would no longer be able to walk to school. Although Option 4 is the only option that keeps my family at BME, I am still opposed to this option because I value the BME community as a whole. We have many friends (my children's best friends, in particular) who would be negatively affected by this option. This is disruptive for student learning and disruptive to the strong community Burnley-Moran has built.
- Option 4 moves a significant portion of the Burnley-Moran Elementary (BME) population to Greenbrier. Option 4 moves a subset of BME families that live north of the bypass to Greenbrier. Many families who currently walk to school would no longer be able to walk to school. Although Option 4 is the only option that keeps my family at BME, I am still opposed to this option because I value the BME community as a whole. We have many friends (my children's best friends, in particular) who would be negatively affected by this option. This is disruptive for student learning and disruptive to the strong community Burnley-Moran has built.
- Option 4 moves a significant portion of the Burnley-Moran Elementary (BME) population to Greenbrier. Option 4 removes a subset of families that live north of the bypass, moving families who are currently imminently walkable to BME and moving them to Greenbrier, which is in no way walkable. Based on the information shared with us, it is unclear how many current Burnley-Moran students are being asked to move to Greenbrier but it seems as though a significant portion of the BME community will be affected. This is disruptive for student learning and disruptive to the strong community Burnley-Moran has built.
- Option 4 moves the fewest students and achieves L-SES equity similar to Option 3 precisely for this reason. Like Option 3, Option 4 further concentrates poverty at Summit (to 78%). The renovated and expanded Kindlewood could nearly fill its own school. And while I'm sure few in Kindlewood have any interest in changing schools for their future elementary students, buses improve school attendance. We have our own pre- and post-Covid observations to confirm this.
- Option 4 provides the best walkability.
- Option 4 would be my second choice after Option 2 because it is not as effective at demographic balancing as Option 2 but it would be preferable in the event that the rezoning plan is not phased in because it would minimize disruptions to student learning by requiring the fewest current students to transfer schools. It also does better on socioeconomic balancing than Option 3 and has the best walkability rating. It also avoids some of the arbitrary features of Option 1 and 3 impacting Johnson Elementary families.
- Options 3 & 4 appear to disrupt the fewest students while maintaining neighborhood boundaries and have the highest walkability
- Our family could walk to Burnley Moran in 10 minutes. This option works best for us due to the walkability.
- Please look at feedback from high SES community members and know that these surveys often are well completed by folks who are not in high SES zones.
- Please stop dividing the poor half of Belmont away from Summit.
- Produces a stark division between schools based on SES. This is a recipe for inequality across the elementary schools.
- Provides the most walkability for kids and parents

- Same comment as option 3-- high risk of concentrating poverty in a school.
- Same issue as option 3, especially in our district (summit). Unless the city is also offering major salary increases to the amazing teachers and staff there, I don't see how this is a realistic ask of them
- Same reasoning for option 3. Low SES and EL students are in two schools. High quality teachers will be less likely to choose these schools due to fear of lack of support.
- Seems similar to Option 3
- Similar to option 3 for walk ability and less students moved
- Smallest amount of BME kids leaving school, makes sense to have the Woolen Mills part of Summit come to BME and the areas close to Trailblazer walk there?
- stark difference in low SES population at Summit and Johnson
- Summit remains an outlier in SES
- Summit should not take on a higher percentage of SES kids than they already have. This is Charlottesville. We need to take care of everyone.
- Summit would be burdened with low SES but keeps kids at Kindlewood at Summit.
- The children in the Locust Grove section would have the ability to walk back and forth to school, connect with friends and develop confidence and independence walking to school.
- The Lewis Mountain area seems like a stretch to be included in Greenbrier.
- The most walkability and the least amount of students moved.
- The schools are too unbalanced and while it requires fewer kids to move I just don't think these changes will have the results you want.
- These boundaries are just strange and they don't feel like neighborhood schools as much as other options
- This allows for more walkability and moves the fewest number of students.
- This does not align with the city's purpose of rezoning. It almost seems to segregate low SES in mostly one school.
- this is also inequitable and a bad idea for supporting teachers, students, and the school system
- This is my least favorite option. Redistricting should improve equity and this protects the already more affluent Trailblazer and Greenbrier districts the most of other plans. It also extends the JV boundary even further than it already is, making it challenging for all students to get to school in the inevitable times that bus transportation is unreliable.
- This is our favorite option. It seems to split Locust Grove neighborhood in a more reasonable line. It looks like those who can't really walk to BME already will be affected. But if they are driving or utilizing the bus in any way, then maybe transporting to Greenbrier won't be such a change for them transportation-wise. This is our favorite option b/c it keeps walkability as high as it can be and affects the fewest number of current students and families, which I feel is very important. Walkability is important for working families. Or for families who only have one car, etc.
- This is our preferred option, if there needs to be a chance, because it moves the fewest number of students from their current schools and allows the most walkability.
- This is personally my favorite option because it keeps us withing Burnley-Moran. I also like the walkability of this option.

- This is the best option for MOST CHILDREN. The least moved from their schools and the most walkable. BURNLEY MORAN would include students in Locust Grove neighborhood which is only a five-10 minute walk for all the children there. Have you taken into account all the new children being born in the Locust Grove neighborhood? It is changing over quickly and they would probably go to a private school rather than be bussed to Greenbrier. I truly believe that wouldn't be the case if they could walk to their neighborhood school; Burnley Moran.
- This is the best option out of the four we have to choose from. It achieves the highest number of walkable students and keeps the development utilization numbers below 89% for all schools.
- This is the only option that keeps our block at burnley moran as we are only 1 mile from the school.
- This is the only option that lets my son stay at BME. He just started at BME last year and loves it. I am concerned that transferring him two years in a row will be bad for his development. I also want to continue walking to school rather than driving or using the bus. Please let the kids south of Park Street stay at BME. I know they walk and bike as well because we see each other doing it every morning, and you will definitely add to car traffic and school bus stops if we are all sent to Greenbrier, which is too far to walk.
- This is the second best option in my opinion
- This keeps us within walking distance to the school. Demographics change appropriately but still reflect the surrounding area.
- This map fragments neighborhoods and destroys walkability.
- This moves the fewest kids, but is still imbalanced between low SES and EL
- This one has the highest number of walkable students and moves the fewest kids. Also it keeps the zones fairly compact, with the exception of Greenbrier.
- This one looks like it will be primarily UVA professor kids
- This option does not distribute low SES or EL families in an equitable way throughout the division. This does not align with the city's purpose of rezoning. This current proposal would burden teachers and negatively impact the learning of students.
- This option has 78% low ses at summit which is inequitable
- This option is both the least disruptive in terms of moving schools and the most walkable. For my specific neighborhood it makes a lot more sense for the kids to go to Trailblazer instead of Greenbrier as it much closer.
- This option keeps my daughter in the Greenbrier district.
- This option keeps us--and most CCS students--in place. We can walk or bike to school instead of polluting the environment and adding to the substantial traffic problems along Rio/250 in the afternoon. This is also the scenario that produces the most diverse school for our daughter, which is a great thing. Besides our particular case, Option 4 has many advantages. It moves the fewest total students (14% rather than 28%); it has the highest walkability rate; and it creates the most equitable distribution of enrollments. This is by far the best of the options we've been given.
- This option leaves us attending Jackson-Via elementary. I have no intention of voting for the rest of the changes it may bring to other regions!
- This option moves the fewest students and has the highest walkability while alleviating some neighborhood division.

- This option seems designed as an alternative that involves the least number of moved students and a higher walkability score. This might make some parents happy, but neither of these metrics will contribute to the academic success of our schools and our children.
- This option seems odd to me. The Burnley-Moran district doesn't make a lot of sense, the Trailblazer district wrapping around Johnson to pick up students that are so close to Johnson and Jackson-Via and adding Lewis Mountain to Greenbrier-I don't care for any of those. Lewis Mountain is so far away from Greenbrier, I can't imagine trying to get over to Greenbrier from there. Also does not balance demographics across all schools as well as options 1 and 2.
- This option seems the most "balanced" and keeps the neighborhoods mostly intact
- This option seems to make the most sense overall but we live on Holmes Ave and highly value being able to walk and bike to Burnley Moran. There will be no safe way for us to continue walking/biking if we are rezoned to Greenbrier. In 2026 we will have a 5th grader and 3rd grader who have both been at BME since kindergarten developing teacher relationships, friendships, familiarity, school spirit etc. This would be a highly disruptive change for our family. The geographic and physical barriers (rio road, John Warner parkway) make our neighborhood feel very distant and separated from Greenbrier. Our neighborhood may appear to be close to Greenbrier on the map, but the built and physical environment make this neighborhood much more connected to Burnley Moran. If walkability and adherence to recognized neighborhood boundaries are priorities for this rezoning, I urge you to amend this option to include the Woodhaven (sic) neighborhood to stay zoned for Burnley Moran.
- This option severely splits up the locust grove neighborhood.
- This option will allow my grandchild who lives in Locust Grove to stay in her current school (Burnley Moran). Not only it is within a walking distance - not only for my grandchild but also a great number of other kids - but, more importantly, this will allow my grandchild and others to keep their social relationships, which I see as conducive to learning
- This option would keep our neighborhood together while still addressing the issues under consideration.
- This provides optimal walkability for students and families and provides consistency for the most students to continue at their current school.
- This provides the most walkability!
- This seems like a reasonable approach and notably, moves the fewest number of students, which should be prioritized.
- This seems like the best option from a walkability standpoint and appears to cause the least disruption with students having to change districts.
- This seems the most logical to me in terms of keeping neighborhoods "whole" as they feel on each street versus how they may look on the map. It also looks the simplest to me and most cohesive (least gerrymandered looking).
- This seems to be the best alternative for walking and with the least students moved around.
- This seems to be the least disruptive option with the best walkability.
- This seems to be the most walkable and the least amount of students moving while still maintaining relatively good utilization.
- This should be the winner. Keep most kids in the same school, eliminates neighborhood splits, and most walkable

- This would preserve the walkability of at least a portion of Locust Grove to Burnley Moran. I think it strikes the best balance of impacting kids / adjusting school sizes. The school sizes seem much more balanced in this option.
- This would still keep my children in attendance at Johnson Elementary School. We live in Greenstone on 5th.
- Using the bypass as the dividing line makes the most sense
- Very few students moved and very high walkability. I think this is the best option!
- Very much in favor of this option due to students being more able to be Geographically closest school, high number of walkable students and less disruption/neighborhood splits
- Walkability is maximized and fewest students are moved. We are in locust grove and want our daughter to continue at BME (and her baby brother in future) Greenbrier does not feel like a neighborhood school for us because it is impossible to walk / bike there from our home
- walkable and less students have to move
- We are within the walk zone for Johnson. Our child has two years left at Johnson before they graduate: 2025-6, and 2026-7. We would like them to finish up at Johnson. Option 4 would not allow this. Please do not implement Option 4.
- We do NOT want to change schools.
- We like our NEIGHBORHOOD school. We live just outside the walk zone and by the time this takes place our oldest will be in at least 3rd grade. We have another son who will be in second grade. You said it will be phased in, but can't tell us when. Really it'd make more sense to let us go to Greenbrier now, because in every scenario we move. But since you don't allow inter-city transfers that's not possible. Instead you'd disrupt our children in the middle of their elementary school years. These are not options for us. We move in every scenario. I believe there was a reference to a grandfather clause which I think should allow current students/ siblings to stay through 5th grade.
- We like that this keeps students in closest proximity to Burnley Moran and in the walk zone at this school.
- We love burnley-muran, and like the other options my child will not attend to according to all maps, even though burnley-muran is of walking distance.
- We want to stay at BME. We walk and have friends here.
- While moving the fewest students, this option does not distribute our at risk populations equally across schools which has the potential to place a resource burden on specific schools.
- While Option 3 is our first choice, we recognize that this may be the best way to move forward as a division given that this option moves the least amount of students and has the most walkable students (given that its only 5 more students than option 3, we rank options 3 and 4 fairly equal in this regard).Again, we ultimately trust the school divisions decision.
- With any rezoning option the school board moves forward with, I would like the opportunity for families of students currently enrolled in elementary school to be able to select whether to graduate 5th grade in the school they know or in their newly zoned school. My son is in 3rd grade and our address is one where in two options he remains in a familiar setting that he is thriving in or in the other two options he will be one of a handful of kids thrust into a new location to figure out a well established social hierarchy with all the drama that goes along with being a new kid.

- You are moving children that have been at summit elementary for a couple years to a whole new school where everything is going to be different for the children and they will have a hard time adjusting to it
- Option 4 moves a significant portion of the Burnley-Moran Elementary (BME) population to Greenbrier. Option 4 moves a subset of BME families that live north of the bypass to Greenbrier. Many families who currently walk to school would no longer be able to walk to school. Although Option 4 is the only option that keeps my family at BME, I am still opposed to this option because I value the BME community as a whole. We have many friends (my children's best friends, in particular) who would be negatively affected by this option. This is disruptive for student learning and disruptive to the strong community Burnley-Moran has built.
- I am supportive of this model because it includes Locust Grove with BME. My problem is that my family lives on the far side / north side of Park and are excluded from BME still. Please don't penalize one side of the street which contains 5 houses maybe.
- Lowest number of students moved and keeps more walkers. We prioritize walking to school and that is why we bought our home. Currently, we have 2 students walking to/from school everyday, with a third on the way.
- This is clearly the best option. Most kids stay in their current schools and the most kids can walk to their NEIGHBORHOOD school. I'm unsure why there isn't an option to make the summit school diameter smaller and send more of their students to their surrounding schools. I also don't understand why everything has to change in one year when these changes are all based on predictions. So many parents are clueless this is even happening. It has not been as transparent as it claims. And what about parents are incoming children. They have no clue that their neighborhood schools may no longer be their child's school. More time and research is needed before this decision can be made.
- Areas are too stretched out

General Feedback

- (1) Please indicate how many students are moved from each school under each plan. Under several plans, it seems as though an unfair share of Burnley-Moran families are being asked to move. (2) We urge you to consider phasing in these changes. We understand the need to rezone and re-balance enrollments, but Burnley-Moran has worked hard to build a strong community. We do not want to disrupt this community and we do not want to move our children in the middle of their elementary education.
 - (1) We urge you to consider phasing in these changes. We understand the need to rezone and re-balance enrollments, but Burnley-Moran has worked hard to build a strong community. We do not want to disrupt this community and we do not want to move our children in the middle of their elementary education. (2) It seems as though this process is moving too quickly. I have spoken to members of the parent-teacher organization (PTO) who participated in the mid-October planning meeting. They described that planning meeting as haphazard, at best. They were crowded around laptops and not well-prepared...yet this is the planning meeting that yielded the four options we are being asked to consider. We are being told that one of these options will be adopted, with modifications, and implementation will begin August 2026. Four community meetings were held but these were scheduled around Halloween and the presidential election. The survey will close shortly after Thanksgiving Break. It appears we will have to review the recommendation over Winter Break and provide feedback for one public hearing that will be held in mid-January. The purpose of this public hearing is unclear, as the board is expected to approve the recommendation that is proposed in mid-December. We simply are not being given enough time to consider the options and provide thoughtful feedback. Perhaps the process is compressed because it is expensive to pay a consultant?
- Whatever the reason, I would really appreciate it if the entire process were slowed down. We need more time to make sure everyone understands the options on the table. We need more time to gather feedback. We need more opportunities to ask questions and engage with our school board members. It is unfair to rush this process and it is unfair to disrupt our children's education and our community in an effort to accommodate unknown future populations. Please pump the brakes on this process. Wait and see how planned housing developments progress and who occupies those units. Use the time now to gather more information about family structure (e.g., how many children do you have and what are their ages?) This will allow you to model how many children attend each school now and how many will attend in the future, in the case of families with children who are not yet school aged. (3) For the past two years, Burnley-Moran has started the year with large kindergarten classes. This year, they have been unable to hire a third kindergarten teacher, resulting in kindergarten classes with more than 26 students. Please consider how adding more students to BME will affect class size.
- 1. please think about the kids first, not the parents, not the neighbors of parents whose property values might be affected by the changes. Your duty is to ALL of the kids, first and always. 2. please listen to the teachers in this process, and give their opinions great weight. we rely so much on them to make this work. 3. please take into account that some neighborhoods do not have the same ability as others to mobilize and get folks to fill out surveys (people have language differences, or are too busy trying to make ends meet, etc). The strongest public opinion often comes from those who have the time and leisure and power to make themselves heard. 4. Please take into account the massive future

housing developments that are coming to Charlottesville, and particularly the enlarged low-income housing to come, mostly on the south side of the town. Those schools will be supporting the largest influx of students, and will need the most help moving forward. 5. Don't let the school system perpetuate structural racism that has developed over time in this city. You have an opportunity to effect long-term change in that regard by increasing diversity and access to resources.

- 250 is not a divider in our city. More input should have been allowed before these 4 options were created. Many numbers being included are projected numbers and may not happen for several years, if ever. We should be looking at definitive numbers since it impacts those current children. This will be a traumatic change for many students in our city. Please choose option 4 which impacts the least number of students.
- After attending the meeting at Greenbrier on 10/28, my understanding is that what is mostly driving this process is the projected developments on the south side of town. I am happy that we are getting a plan together for these (should they be completed and should they actually yield the projected number of students). Given the difficulty in getting good data on these in-process and proposed developments, I think it is wise to advocate for a phased approach. Moving students out of their neighborhood schools and increasing pressure on the bus system in the process does not seem wise based on speculative yield numbers on unfinished developments. As these developments come online, we could more slowly phase in redistricting using more direct methods for determining student yield like surveys. Second, while walkability is an important metric, many students and parents also bike to school. The area for biking is larger, but Charlottesville's cycling infrastructure often make biking between neighborhoods difficult or dangerous. (The example that matters most to me is the lack of safe routes from Locust Grove to Greenbrier Elementary, but examples

abound around the city.) We should be encouraging cyclists as they reduce traffic and pressure on bus systems. Could we mark out unsafe roads for walkers and bikers and try to avoid those in redistricting?

- Again Johnson should stay the same due to the walking distance and ability of parents and children.
- Again, I'd like to see this process slowed down and phased. Rather than get to perfect in one big leap, which will put the burden of adjustment on one cohort's shoulders, I like to see smaller revisions on a regular cycle.
- Again, let me reiterate how illogical it is to move our children from Burnley-Moran, which is half a mile away, to Greenbrier, which is a ten-minute car ride (and perhaps a half-hour bus ride). But our own case aside, I have several concerns about the process by which this decision is being made: First, this process has been incredibly rushed, and seems designed to minimize community input. We were sent the proposed maps on Friday, October 25. Three public "discussion events" took place IMMEDIATELY afterwards - that Monday, Tuesday, and Wednesday. To make things worse, they were in-person only and in the middle of afterschool pickup. The two other "discussion events" were held the day after the election - one in the middle of the working day. The event I attended had 10-15 parents, whereas over 500 students may have to switch schools. And no wonder! We've been given no notice, no time to discuss, no meaningful opportunities for engagement - except to fill out an anonymous survey. Charlottesville has gone more than fifty years without rezoning, but suddenly decisions are being made at breakneck speed. We are asking for a more transparent process with less haste and more community feedback. Second, it's not at all clear why these maps have been drawn the way they have, and what other options are available. Rezoning is clearly necessary, both to avoid overcrowding and to address socioeconomic imbalances

between schools. But are these really the only options? Why do they disregard basic geography, like the challenge of getting from Locust Grove to Greenbrier? All zoning requires drawing borders, but those borders should reflect existing neighborhoods and realities. Why do these options basically lump everything north of the bypass into a single zone, just because it looks good on a map? I was dismayed to hear during my "discussion event" that children who have not been moved in these four plans will not be moved going forward - which suggests that these maps are basically set. It's essential to solicit community feedback BEFORE the drawing of borders, not after they've been preordained. Finally, there seems to be a lack of clarity about how long these maps are supposed to last. The rezoning website says "minimum five years," but the current plans include developments that won't be built within five years - if at all. At the "discussion event," I heard some staffers speak of maps that last another fifty years, which is a very different time horizon. Perhaps this unstated goal explains why the maps make so many assumptions about future development. I'm troubled that we're trying to project so far into the future, instead of periodically rezoning as the circumstances warrant. The phrase "minimum five years" seems designed to make this round of rezoning seem temporary, whereas city officials apparently view it as permanent. This too, reveals the lack of transparency that has defined the whole project. More public discussion, please!

- Although it appears that my address and my 2 children (K & 3) will not directly be impacted by this process it is EXTREMELY alarming to me that this is all supposed to happen in the same year as our transition to 5th grade staying at their current elementary school. This potentially will move a portion of our students twice in 2 years to new schools as their boundaries change for 5th grade & then move to Charlottesville Middle School for 6th. The process seems very rushed to me and I would like for there to be a more thorough plan developed that does not create a double move for students.

- Any child within 0.5 mile of their current school should be grandfathered in and allowed to stay there if they wish
- Anything that can be done for walkability and biking is best.
- As a parent of a current third grader, I am deeply concerned about the impact of the proposed rezoning on some third graders' prospect of changing schools just for one year, arriving in a new school to attend only fifth grade, only to switch again the following year for middle school. This back-to-back transition would be highly disruptive, not only to learning but also to ability to form and maintain meaningful social connections. Changing schools twice in such a short period is emotionally challenging. I very strongly urge to keep fifth graders in their current school to ensure a more stable and supportive environment during these crucial years.
- As I have previously shared in prior written feedback, there is a natural split in the redevelopment plans along 4th St SE that divides Kindlewood into eastern and western halves that these options do not explore. This is an opportunity that would keep half of these students at Summit and move half to Burnley-Moran, thus helping to even the spread of L-SES students, and should be explored. CCS needs to have the courage to make hard decisions for the benefit of the most marginalized in society, even if the decisions are unpopular.
- As I have previously shared in prior written feedback, there is a natural split in the redevelopment plans along 4th St SE that divides Kindlewood into eastern and western halves that these options do not explore. This is an opportunity that would keep half of these students at Summit and move half to Burnley-Moran, thus helping to even the spread of L-SES students, and should be explored. CCS needs to have the courage to make hard decisions for the benefit of the most marginalized in society, even if the decisions are unpopular.

- At Johnson, we are not sure how the committee decided that we are at only 60% capacity currently. We do not have any empty classrooms.
- Being able to watch the videos and have the pros and cons of each option explained was very helpful. You all have a tough job, but keep up the good work!
- Being comfortable could make learning easier in my opinion but that also depends on the student
- Children should not be changed from one school to another. Make the changes to the new kindergarteners and carry through with them. Learning is not a race, make gradual changes so as not disrupt the kids' peers groups. Make school a safe and stable environment without the pervasive fear of moving and making new alliances.
- Come visit Johnson and see for yourself how we are under supported.
- Consider grandfathering 5th graders: If the rezoning takes effect in 2026, allow 5th graders to remain at their current elementary school, even if their new boundaries would place them at a different school. This would help reduce disruption as they complete their final year in a familiar environment. Allow siblings to remain together: In cases where a 5th grader is allowed to stay, consider extending this option to their siblings, ensuring that families can stay together at the same school. Support continuity and community: Grandfathering students would allow them to finish their elementary years at the school where they have built relationships and feel safe. Abruptly moving students could be disruptive to their learning, mental health, and emotional well-being. Our principals and staff have worked hard to foster a strong, cohesive school community, and maintaining this continuity should be a priority. Consider delays in housing development: During a rezoning discussion meeting, it was noted that many housing development projects driving this rezoning are not on track to be completed on time. Given these delays, it may not make sense to push through this rezoning when the factors that necessitate it are not yet in place. Provide flexibility for families: Allow families who would prefer to move to their new zoned school to do so voluntarily, while still offering the option to remain at their current school. Impact on commuting: With the proposed rezoning, our current walking route to school would no longer be feasible, and the new school could be a 10-minute drive away (or longer). This change would impact our daily routine and may be more difficult for families who rely on walking to school. As parents and community members, we understand that rezoning is necessary. However, we ask that you carefully consider the following factors when making your decision.
 - Elementary schools are more than just schools - they are where families meet and become communities. As much as possible, following neighborhood lines, walking pathways and geography should guide rebalancing student enrollment loads. Also - will it be "easy" for edge cases to be considered, so that students can stay or attend if they are close? Is the transfer part of the redrawing process?
 - Every single one of these makes it impossible to walk or bike to school from our location by being assigned to greenbrier. There is NO safe way to travel without taking a circuitous route that would amount to two/three miles minimum even using the Rivanna trail (we often do, lots of families don't). From 2021 on, walking and biking home has been a crucial option for our children as a means of safely traveling home while both parents work full time. It's safe to assume that the majority of families in our neighborhood are households with working parents whose afternoon availability is limited. Park/Rio past Melbourne is an insurmountable and unsafe obstacle to walk-ability. Failing to send kids to BME in the neighborhoods abutting Park/Rio from North Ave to Park St lane

creates an isolated peninsula and flies in the face of CCS's touted dedication to accessibility.

- Excited for this new change. Happy my children will get to stay in their current school for fifth grade! Great choice.
- For any option, please allow students who have already completed 3 or more years at their Elementary school to remain there through 5th grade, even if their street gets re-districted. It would be very sad to make them move. Thank you!
- General priorities should be to maintain neighborhoods and achieve a good low SES/EL balance. It should be noted that children in 4th and 5th grade almost certainly won't be impacted by this. Meanwhile children who are under 5 will be. I'm concerned that many families who say "I just don't want to move" will have a disproportional influence, when its FUTURE students who will be the most impacted. It should be an option for soon to start students to start at new school if rezoning instead of making them wait till August 2026. I've mentioned it in my Option 3-4 responses, but I'll reinforce it. I think it's a huge mistake to not count the future families from the upcoming low incoming housing in the SES numbers of the options. Because of this, you are asking people to make decisions without the relevant information.
- High quality teachers will be less likely to choose Options 3 and 4 due to lack of adequate support in the buildings.
- I am particularly concerned about any lack of grace period for students have spent a number of years at their current school. If the objective of the reconfiguration is to minimize transitions, this is the opposite of that. I am also concerned that this will mostly affect students of color and some of which may not have the native knowledge to be able to fill out the survey and advocate for their children. It feels peculiar to spend years building a school community and then ripping that away. We specifically chose our house because of the demographics of Greenbrier. It had the largest population of Asian children, and we wanted our kids to have people in their school that looked like them--something I never had as a child. I urge you to take these points into serious consideration.
- I appreciate how difficult these decisions are, and the work put into this process by both CCS and Woolpert has been thorough and thoughtful. I understand that anytime you redraw boundaries, you will upset people. I implore CCS to make the best decisions here that are based on what the evidence shows will be best for our children, even if they are unpopular and difficult. This means heavily favoring factors that contribute to academic success, like achieving balance in regards to SES and ELL populations.
- I appreciate the work that is being done to plan ahead and work on the difficult task of re-zoning. Thank you for the detailed overview and presentation. The re-zoning does affect my family in two of the options. Will there be the possibility of staying at your current school if the family provides transportation and the student only has 1-2 years left at what is now their home school?
- I believe that the kids already attending school should be grandfathered into their current school. It would cause disruption mentally and emotionally and take away kids ability to get fresh air and exercise walking to and from school.
- I cannot overstate this enough: You need to consider teachers' opinions about the rezoning above the opinions of families and other community members. Families have students in our elementary schools for 5-10ish years. Teachers and staff are at these schools for decades. We are the ones who know the schools best and who are poised to best understand how the changes would impact the schools. Families have a very micro point of view, while teachers are thinking big picture. You need to be coming to the schools and doing listening sessions with teachers/staff. The sessions that were offered were not at convenient times, and many,

many teachers and staff were unable to attend. Look at the teacher attrition that is happening at our schools. If you want to mitigate this, you have to listen to our concerns. You have to also prepare to staff the schools properly. If you are going to increase ELs and low SES students, you will need more gen ed teachers to lower class sizes, more ESL teachers, more reading specialists, etc.

- I didn't look closely at the new boundaries I was mainly looking at the percentages of Low SES students per school.
- I do not want to go to a new school. I love my school very much. I love all of my teachers. I love my classmates. I have made very good friends there. I have anxiety and I finally feel comfortable and confident at my school. I would cry and cry and cry and cry if I had to go to a new school.
- I have heard and read that this process was undertaken very quickly, with little opportunity for community input. Thus I appreciate that you are distributing this survey and hopefully reading our feedback. The research on forcibly moving students who are already enrolled in a school is limited but seems to suggest that this is not good for their education; it disrupts their routines and forces them away from trusted friends, teachers and administrators. Also logistically, I would really like to avoid a longer commute for our daughters to school (which would happen in Option 3), so if rezoning needs to occur, we support Option 4 the most. (Our friends do, too.) I wonder why there needs to be a rush on this; maybe you can phase this in by assigning different schools to entering kindergartners rather than forcibly moving students already enrolled. However, again, I would prefer an option that maximizes closeness and walkability.
- I have lived in the community of Greenstone on 5th for 30+ years. Myself & my sister attended Johnson Elementary School as children. I have 2 daughters who have graduated (20 & 23) & a daughter that attends Buford who also attended Johnson. I currently have 2 children attending Johnson & another who I plan to enroll within the next year few years. I believe these younger years are very important in the future development of younger children. Especially mine. My two older children attended Jackson-Via very early in their lives & once transferred to Johnson, they scored below state expectations. Yet once they were in Johnson after only a few months, they excelled. My 13yr was reading on a 4th grade level at the end of Kindergarten. The teachers & administrators knows everyone very well & I love that I have an opinion as to who my children's future teacher may be. Even my younger children are exceeding expectations & I am greatly appreciative of the staff at Johnson. This place is more than a school to me, they are truly our family & it would be devastating to take them away from a place that they've known their whole lives (even as babies, they've known the staff there).
- I hope Option 1 is torpedoed as too extreme. I am advocating not only for my daughter and our current neighborhood kids, but for those who are future students as well.
- I like for my student to go the closer School nearby home my oldest daughter went there and I pretty much all the teachers and I would like for my youngest to attend as well as I know it as Clark Elementary before the new name.
- I love my school. I love my teachers. I love my classmates. I love my friends. They are my community. I am a proud Greenbrier Reading Star. I don't want to change schools.
- I really think some of the members who are making these decisions should come and walk through our schools to see how we are coping with the large number of students and needs in our schools. We use hallways, stairwells, closets, and have teachers cramped in classrooms together to provide instruction. Please come to Johnson if you want to make an informed decision.

- I recognize that some kind of change is going to happen, and that you'll always have some parents unhappy about the re-zoning. I would say that I REALLY REALLY hope you make a transition plan that allows ALL current elementary school kids to continue where they currently are UNTIL they leave for middle school, because I thought the whole point of moving 5th grade back was to allow our littlest kids some more continuity with their classmates and teachers and schools before having to make the very disruptive shift to middle school (this was pretty hard on my oldest). So if you shift the current elementary school kids, you're recreating the disruption of TWO transitions that we used to have (from elementary -> Walker - Buford), but you're also disrupting all of crucial relationships they have with their peers and teachers. Don't think the kids won't notice -- they're VERY invested in their peer groups right now, and it might even be harder for the small group of kids moved with this plan compared with the 5th graders going to Walker because at least all the 5th graders are moving at once (so everyone is equally discombobulated), as compared with having just some kids have to readjust and insert themselves into a situation they don't know but 80% of those at the new elementary school are familiar with. I also notice that few of the plans really change the SES% of the Greenbriar and Trailblazer districts, which is as much a problem with Charlottesville zoning (and the insane big old houses in those neighborhoods with low density and super high SES), so this is also something the city has to address with promoting denser and more income diverse housing in those areas. If you just keep all the current elementary kids where they are, and just transition to whatever redistricting you implement with the new K and transfer students (and then deal with multi-family exceptions, i.e. a new Kindergartener with an older sibling that might get placed in different schools, on a case by case basis), you'll have much less drama and disruption and resistance, and still get what you want in the end.
- I strongly encourage the city to adopt option 2. As an educator I feel strongly that this option best meets the mission for diversity and inclusion of all students.
- I strongly support school rezoning as it aims to balance socio-economic diversity among schools. However I am deeply concerned by the seeming - and unnecessary - RUSH with which the city is planning to IMPLEMENT the process. It is of paramount importance to PHASE IN the implementation of the chosen plan in order to consider possible harms that relocating children may have on their LEARNING and RELATIONSHIPS, and to fully prepare for, and to allocate the required resources, to minimize these harms. Moreover, the criteria for rezoning do not at all include consideration of students' learning - which should be at the center of the process! I would also strongly urge the committee to have more public meetings and discussions in January.
- I strongly would prefer to cast a vote for no changes what so ever. If it must happen the only factor that is important for me is to stay districted to Jackson-Via Elementary!!!
- I think it is important to include current and projected attendance rates with the other metric data. Performance measurements at all the schools would be a nice addition to the metrics data. I realize I am biased given my location, but adding more low SES students to a school with the highest current low SES population seems highly unfair. Summit is already under-resourced. Please do not make their problems worse than they already are.
- I think it is ridiculous that walkability is supposed to be a "key consideration" and yet all of these options make this worse than it already is. Walkability is important for student health, working parents, and for building community in neighborhoods. People in Cville consistently say that walkability is a priority and yet leadership consistently make decisions that ignore this, which is very frustrating!

- I think maximizing the number of walkable students is a wonderful goal. As a community member who will have children in the future, I'd love to be able to walk my kids to school and would consider that a huge amenity for the "livability" of Charlottesville.
- I understand the need to change the boundaries and that there is no way to do that without moving students. I have no preference between the options other but I think current students should be allowed to stay at the school they started at if they have at least been at that school for a few years. At a minimum, the first class of 5th graders to stay in elementary school should not have to do one year at a new school. My son will fall in that category, and under the current options, there are four different schools he might go to for 5th grade.
- I was unable to attend the meetings that were offered over the past week, as they conflicted with my work and with my children's dinner and bedtime routine. I appreciate that so many meetings were offered, but I think more families with young children could have participated had they been offered at different times (8pm, for example). Thank you for being transparent with the process and with the proposed options. My main issue with the proposed options #1 and #2 is the decreased walkability, as the 900 block of Saint Clair Ave would be sent away to Greenbrier. Right now we are within the walking zone of BME and we walk to and from school every day, as do several other families in our neighborhood (on River Vista, Belleview, Coleman, and Locust). We don't have any ties to the Greenbrier zone. We regularly walk down Locust towards downtown and also down the 250 Bypass towards Pantops and the Rivanna River. The Bypass gives the impression of a dividing line when you look at it on a map, but in reality the Saint Clair Avenues on both sides, as well as their surrounding neighborhoods, are connected. If potential safety concerns crossing over 250 via the Locust Ave bridge are at all a factor in your decision-making, I urge you to ask Brennan Duncan (city traffic engineer) to act upon the signed petition from residents in this neighborhood asking for a traffic study so we can eventually get something other than just a zebra crosswalk on Locust Ave. The City purports to want to improve walkability; instead of busing students to a different school and segregating them by an arbitrarily placed and easily crossed bypass, the City can foster community in decades-long neighborhoods (despite the bypass) and increase safety at crosswalks.
- I would like for my kids to stay in their same school district. My 10-year-old goes to Walker and my twins that are five go to summit we live in Kindle Wood. They have built a relationship with their teachers in that school and that's who they are familiar with, and I wouldn't want to put trauma in their life that changing the whole school district to go to Burley Moran or a different school, when they are comfortable in the school that they are at and actually the school I went to when I was a kid because I lived at Carlton Avenue. We are familiar and Family at Summit/Clarke School
- I would like to note that our family remains unchanged in these maps. It is unclear what most road names/ neighborhoods would be split up in these graphics, so it's very difficult to evaluate entirely even after watching the video multiple times and referring to maps provided. It would have been helpful to include a diagonal hatch along with the outline for moved portions of districts graphically. Wishing there was a 'somewhat supportive' response in a few cases. We would like to see the SES load spread out from Summit, but are also concerned about maintaining neighborhood sense of place and community. Summit has experienced a very difficult time maintaining staff and these numbers shed light on that issue. Kids deserve better. Greenbrier in particular, has been a privileged space, so we agree that they should accept more students and up their SES, in particular, as can our BME district. Johnson has successfully, for years, maintained a wonderful school and community at a mid-range SES percentage, so it should not feel so scary of our NIMBY neighbors. I'm assuming we are anticipating

buses that aren't currently available to all of these redrawn district lines. After experiencing bus shortages the past few years, I am skeptical about how this would work. I would also like to clarify that the 'walkable students' percentage, without sidewalks in a gross percentage of streets, most routes aren't safely walkable without careful adult attention, is wildly inaccurate. Another subtle aspect I would like to include is the spreading out the privileged and available "PTO parents", who have the power to drastically change the support/community of a school and activities, is a harder to quantify, but an oft-overlooked nuance of districting conversations. I notice most of these options further spread out the EL percentages. I wonder if this is a good or a bad thing. Our school at BME has very little structural support for kids who speak Spanish and other languages, and there seems to be very little staffing support structurally for that available City-wide in elementary schools. Perhaps it is different in other elementaries. I want to make sure these children are cared for, supported, and have someone available who speaks their language if we plan on redistricting them. What is the best way to accomplish that? Keep them together or distribute more evenly? I'm not sure, but I would like it considered heavily. Teachers are trying their very best, go above and beyond, but there's only so much they can do without structural support. My largest concern is that most of the parents in these Low SES communities that we are considering moving around, will most certainly not have a voice represented in this open forum. I am very concerned about making decisions that affect their lives and their children's lives without their tracked, quantifiable, and focused feedback. As always with these items in Charlottesville, I am very worried that the most privileged voices will be the loudest and the ones who get their way.

- I'd like to be sure we have a plan for students leaving their school for their last year of elementary (ie a student goes to JVES k-4, and is redistributed to another school for 5th). That's going to be two

transitions back to back when we know the transition to middle school will already be tough. Also, if a school gets a higher EL population, will they get more ESL staff?

- I'm A Summit Parent We Live In Garrett St I Love That The School Is Easy To Get To Bc Im A Parent That Doesn't Drive And I Walk My Son To And From It's Definitely A Great Environment And Great Teacher.
- If a child has already started at one elementary school; they should be allowed the option to finish there especially if they aren't a bus rider.
- If the city council and the city manager were hired to destroy the quality of life for responsible citizens in Charlottesville--those who live here who are not criminals, not homeless, those who do not throw trash on the street and spend their time between free meals at the haven spraying graffiti and using drugs in our parks--the decisions of this council and manager would exactly mirror the decisions they have made. They have destroyed downtown and destroyed every public school with the exception of one. Leave the last decent neighborhood elementary school alone.
- If we have to choose between retaining either the Carlton / Hogwaller area or Kindlewood/Fifeville, then I would choose to keep Kindlewood in the Summit district. The teachers have decades of experience working with this unique community and it would be terrible to ask so many refugee families and children to move through another change.
- If/when these changes occur, I would like the school board to strongly consider allowing a rolling change as opposed to moving current students. Students and families who would like to opt to move to their newly assigned school would be welcome. All others would be given the option to finish their elementary school years at the school in which they started, and new incoming kindergarteners would be in their new school assignments.

- I'm filling out the survey a second time in order to provide this additional feedback. I think it's nice for students to be able to walk to school, and that Option 4 is the only one that still allows this for the Burnley Moran kids north of the border. I also think forcing students to change schools can create a lot of stress, and any new plan should be phased in allowing students the option of continuing at their current school. Younger siblings should also be given the option to go to the school of their older sibling.
- I'm sure there are going to be lots of folks upset no matter what. I appreciate the hard work you all are doing.
- Increasing walkability & bike-ability should be priorities in the redistricting process.
- It is hard to comment on the proposal. Numbers don't add up. Percentages seem wrong or don't show what the description says it does (see comments to option 1). How are SES% calculated for the projected developments? Does it take into account the socio economics of the new developments? In certain areas (Summit) the SES is most likely increasing with the new developments. It also looks like the total number of students is increasing. Where are they I am coming from?
- It's difficult to near impossible to recommend any one option over another without supporting detail about implementation - timing, staging - to gauge overall impact on families. Appreciate there are many moving pieces, but estimates about probable/possible implementation would make the process meaningful. As it stands, you're just getting everyone's personal opinion about which option affects their family the least, which isn't helpful or significant to the whole -- or to your planning process, I would imagine.
- It's important to include process when you're also drawing the maps, and it seems like it has been obfuscated in the conversations and presentation of the materials shared in advance of and during the meeting. I am in the small part of Locust Grove that is slated to move to Greenbrier for all 4 "options" - .9 miles from Burnley-Moran and .01 mile from the BME walk zone. Prioritizing walkability and not splitting neighborhoods rings hollow when that is not the outcome in many of these scenarios except for those in the Summit area. This will increase my childrens' time on the bus and in traffic and disrupt their ability to stay at one place for the duration of elementary school - maybe? Again, there is no concrete plan and no willingness to stake one out in this process. I appreciate the need for all schools to move north and am not fighting that.
- Johnson is already using every square inch of our building for instruction. I'm not sure where we are going to put all these additional students. We also are getting a bump in low SES students which often means more support workers. Where are we supposed to house these workers? Many of our classrooms are VERY small.
- Keep carlton mobile home at summit.
- Let current students finish up their elementary school time
- My current Kindergardener's school would not change under any of the proposed scenarios, so my only "dog in the fight" is the future health of Summit Elementary, which holds a special place in my heart and for the whole neighborhood. I find it very irksome that the city's lack of comprehensive, holistic planning when approving new developments has had such drastic downstream effects on the school system. Current and proposed developments are concentrated in Summit's zone, making these very hard decisions a necessity-- and that breaks my heart. After carefully reviewing the proposals and discussing them at length with other parents, I cannot see how concentrating families from an expanded Kindlewood and 6th Street apartments into Summit won't lead to very poor outcomes for all the children there 5-10 years down the road. Preserving diversity across the district and maximizing teacher and principal retention should be the highest priorities in this decision if

we are going to ensure success for all learners." Because Burnley Moran has the lowest concentration of Low SES students, they are missing out on the benefits of a more diverse school environment, and options 1 and 2 would level that out. Options 3 and 4 would exacerbate any issues Summit already has, and threaten its accreditation further. That said, I think there needs to be a transition period that allows students in grades 3 or 4 to remain at their current school if they choose.

- My daughter will be entering 5th grade when this change goes into effect, but is drawn out of her current school in 3/4 maps. Moving her to a new school for 1 year seems pretty disruptive to her social and academic wellbeing. Will such students get to be grandfathered into their current school for that last year? She's gone to school with her friends since kindergarten...
 - My top priority is to reduce the variance of low SES rates across the schools and to prioritize feedback from communities that have been marginalized by zoning decisions in the past. I'm not sure any of these options are optimal, but options 1 & 2 reduce the variance the most (from a 42 point difference to 23 and 22 points respectively). I would have loved to see a survey item on how we should prioritize different considerations during this process (e.g. low SES distribution, walkability, utilization, etc). I know folks are being presented with some data on this, but since it seems there will need to be some adjustments to any of the options moving forward, it would be good to have an understanding about the community's prioritization of different factors.
 - One of the most important issue for families is maintaining consistency for their kids. This is also very important for students mental health. Could the rezoning be phased in? Let the current students stay where they are through 5th grade, and then start with the Kindergarten classes sending them to their newly rezoned schools.
- Option 4 is best for walking to school!
 - Option 4 is by far a favorite, followed by option 3, as walkability/ maintaining a sense of community is the most important factor in my opinion.
 - Option 4 seems like the least disruptive to current boundaries yet solves the issues.
 - Option 4. please keep communities together
 - Overall, I think this process has been run really well and I found the webinar very informative. I think I said this in the previous Option 1-4 comments, but in my opinion, the most important variable (after making sure utilization is on track, of course) is the low SES/diversity variable. There should be no school that is so far above/below others on this metric. Speaking from experience of being a parent at one of the two Title 1 schools currently, it's frustrating to see other elementary schools' PTOs being able to raise tons of money, have lots of parent engagement, etc and our school scrapes by the best we can with barely 5 parents (usually less!) on any PTO call. The one time the PTO funding situation was equitable was during the COVID year when everyone contributed to one big account and it was redirected out to each school evenly. It feels incorrect to essentially concentrate all the "poor" kids in one or two schools. Regarding moving students, I appreciate no one wants to move their kids, but I also think that it's not the end of the world to move to a new school. After one year, it should be fine - kids have made new friends, etc. Plus, the way Charlottesville works, they'll all be together in 6th grade so the kids that have to move will have twice as many friends to start out at the new middle school. For our address, we live quite a distance from our assigned school. So while I wish we could walk, it's never been an option for us and in the end, we have made out fine. School walkability is great, but the difference in walkability between the four options wasn't big enough to make that variable stand out for me. Also -- I hate the idea of trailers! And please,

please, avoid using trailers if at all possible. It seems like our schools can comfortably hold all the students we have and expect if we move some around, so I'd advocate for that over trailers.

- Please allow kids to stay at their originally-zoned school for a fee, like how county kids can go to city schools for a fee. It wouldn't make sense if my child could stay at BME if he lived in the county, but since he lives 0.6 miles away and is zoned Greenbrier he does not have that option.
- Please be more careful in assessing the districts! For example, students walking to Burnley Moran from above the 800 block of Locust Ave cross the bypass easily and safely via bridge and crossing guard. Absolutely no reason to move them far away to Greenbrier!
- Please consider that Summit is the only elementary school that is accredited with conditions. There is high staff turnover despite having an incredible staff, who works really hard. You cannot just offer to throw more resources at the school because we have already seen that the city council isn't willing to approve the existing school budget that is needed. This school zone needs help in this redistricting process.
- Please grandfather in rising 5th graders that have been at their neighborhood school since kindergarten.
- Please keep Belmont or greater Belmont intact and promote walkability.
- Please let the children finish their schooling at the schools where they are currently enrolled. It will be upsetting and disruptive to move them.
- Please take a look at our address and reconsider the boundary that was offered. The options do not seem to take into consideration the major road boundary (Park St) and instead exclude just a few streets in our well established neighborhood, sending some to Greenbrier

and some to BME. Park Street is a clear natural boundary as it is a major road. In addition, to get to Greenbrier, we would need to take the Meadowcreek Parkway, a full three miles from our home. The major roads of Rio and Meadowcreek Parkway make Greenbrier totally inaccessible for kids to walk or bike, not to mention the feeling of getting on a major road to leave our community/ community school to go to a totally removed location. BME, our current school, is a safe 0.9 mile walk. While the study is not considering 0.9 mile in the walk zone, many, many families from BME walk, bike, E-bike, to and from school each day. Many do this in established groups. These are healthy and environmentally friendly habits that foster a great sense of community. While I understand that some families will need to move school districts, please reconsider this specific boundary. In addition, bringing 5th back to the elementary schools is meant to minimize the disruption of changing from two elementary schools, then middle then high. With the proposed redistricting, two of my children will still have to attend two elementary schools before moving to middle and high. At the very least, please consider grandfathering in students to their current school. Mine will have spent 3 years at BME at the time of the implementation. Letting them finish at BME would minimize disruption, encourage these friendships and community building with people they actually live near. The Greenbrier community is so far removed from our area! Please consider driving by our neighborhood to take a look at the boundary of Park Street and then do a drive to Greenbrier to see why this doesn't make sense for our location! It seems that moving the least number of families and keeping the most walkable areas should be a priority for redistricting!

- Prioritizing walkability is a strong preference and presumably has ancillary benefits for students that opt into that mode of transportation.

- Reconsider moving kids that already has started on a school if there is free capacity. It is very disruptive for the whole community when friends change schools, it impacts everyone. Also, as few as possible should be bus riders. Moving burnley- moran students from being walkers to bus riders is the wrong direction
- Regarding phasing, I strongly feel that no child should be made to switch schools two years in a row. If the new boundaries and the new K-5 elementary / 6-8 middle school plan both go into effect in fall 2026, that would mean that a few rising 5th graders would have to move in 2026 due to new boundaries, and again in 2027 for middle school. Two consecutive transitions would be highly disruptive for making and maintaining friendships and school spirit, and could impact academic and social success. I suggest phasing the transition to exempt rising 5th graders from the change in attendance boundaries, so that they can stay in their same elementary school for their final year. Thank you for considering.
- Rezoning is a difficult but necessary task. I appreciate the time and consideration that those of you making the decisions are making and appreciate the opportunity to provide feedback!
- safe pedestrian & bike accessibility should be high priorities
- School buses for all city children should be the main focus
- Since there is time before this change is necessary, can it be implemented with a choice for current students (and siblings) to not move (given space considerations and without bussing options) and then only apply for new students? This is a challenging project, and allowing for a gradual shift seems like it would alleviate many parents' concerns. thanks for your work on this!
- Student learning should be a central goal of our school system. It is concerning that student learning is not one of the five key considerations for rezoning. There may be legitimate reasons to require transfers but those reasons should be weighed against the negative impacts those transfers would have on current students being forced to move. Requiring students to transfer schools involuntarily can be harmful for student learning and relationships. Rezoning also can be disruptive for schools receiving new students and creates challenges for educators at the receiving schools who we would be asking to support transfer students as they adapt to a new environment. Forcing families to move also risks those families with the ability to exit the city system for private schools or to move out of the district. The good news is that the district can avoid this problem and achieve its diversity goals by phasing in the rezoning plan with new incoming cohorts of Kindergarteners. This is viable given that the projected utilization rates are all based on housing developments 10 years into the future. No school in the district is currently overcrowded. Therefore, there is time to phase in the new boundaries. At a minimum, the district should limit the number of cohorts that are required to move. However, the phase-in should not only avoid transfers among rising fifth grade students. These transfers are especially disruptive to students in the earliest grades who just made the transition into their elementary school in the past couple of years. In short, I am in favor of prioritizing demographic balancing across schools especially if the new plan is phased in to minimize the negative impact on current CCS students.
- Thank you for a thorough evaluation of this.
- Thank you for all of your hard work on this analysis. I appreciate the thoughtful data analysis and easily digestible presentation and visuals.
- Thank you for including the people this impacts and actually weighing our concerns
- Thanks for asking for feedback!
- Thanks for having a survey!

- Thanks for your work on this project. To the extent possible, I would prioritize keeping kids enrolled in the school that is geographically closest to their home. Cville kids walk and bike to school.
- Thanks to the committee for doing this work and for being so thoughtful about it
- The City's school redistricting should prioritize improved equity and rebalancing Low SES students across the various elementary schools. Walkability and attending the geographically closest schools are the second priority. Perpetuating inequity is unacceptable.
- This is a really hard decision and I'm glad I'm not on the School Board and required to make these decisions! My opinions are more as a teacher, since my own children won't be affected by rezoning since they'll be at Walker and Cville Middle next year. UCLA's Civil Rights Project has lots of research on what is and isn't working across the country in terms of integration and schools. I read a book (Charlottesville 2017: The Legacy of Race and Inequity, edited by Louis P Nelson and Claudrena N Harold, published 2018) that shares data from 2010 from the larger area. "It turns out that the public schools in the Charlottesville Metropolitan Statistical Area.... Show signs of racial and economic segregation. For example, although in 2010 the schools had an overall white composition of 66.4 percent, the average white student went to a school that was 75.4 percent white. Further, the average white student attended a school in which 30.3 percent of students came from low-income households. For comparison, black students composed 16.2 percent of all students, and the typical black student attended a school that was 30 percent black and in which 47.6 percent of students were low income. These skews are of course related to housing patterns in the area." (pg197) Are the new models looking closely enough at purposeful integration/inclusion? If so, thanks!
- this is an important decision and these options could be revised for an even more equitable Charlottesville, but I appreciate the effort being put in for this to happen.
- This process is going way too fast. My partner attended the in person meeting at Jackson Via, which was during working hours, and there were no other people from our immediate neighborhood there. My neighbors know nothing about this process, which is a huge problem and an indicator that things are moving too fast for the people that this will impact to have input.
- WE CANNOT EMPHASIZE ENOUGH HOW ILLOGICAL IT IS TO MOVE LOCUST GROVE KIDS FROM BURNLEY MORAN--which is half a mile away--TO GREENBRIER, WHICH IS FIVE TIMES FURTHER AWAY AND THROUGH TRAFFICKED ROUTES THAT THEY CANNOT WALK LET ALONE BIKE. But our own issues aside, there are issues with this whole planning and "feedback process." This process has not been good. has been incredibly rushed, and seems designed to minimize community input. We were sent the proposed maps on Friday, October 25. Three public "discussion events" took place IMMEDIATELY afterwards - that Monday, Tuesday, and Wednesday. To make things worse, they were in-person only and in the middle of afterschool pickup. The two other "discussion events" were held the day after the election - one in the middle of the working day. The event that I attended had 10-15 parents, whereas over 500 students may have to switch schools. And no wonder! We've been given no notice, no time to discuss, no meaningful opportunities for engagement - except to fill out an anonymous survey. Charlottesville has gone more than fifty years without rezoning, but suddenly decisions are being made at breakneck speed. We are asking for a more transparent process with less haste and more community feedback. Secondly, it is not at all clear to me why these maps have been drawn the way they have, and what other options are available. Rezoning is clearly necessary, both to avoid overcrowding and to address socioeconomic imbalances between schools. But are these

really the only options? Why do they disregard basic geography, like the challenge of getting from Locust Grove to Greenbrier? All zoning requires drawing borders, but those borders should reflect existing neighborhoods and realities. Why do these options basically lump everything north of the bypass into a single zone, just because it looks good on a map? It was dismaying that during the "discussion event" that my husband attended that children who have not been moved in these four plans will not be moved going forward. THIS SUGGESTS THAT THE MAPS ARE BASICALLY SET, suggesting a shambolic quality to the whole community input process. It's essential to solicit community feedback BEFORE the drawing of borders, not after they've been preordained. seems to be a lack of clarity about how long these maps are supposed to last. The rezoning website says "minimum five years," but the current plans include developments that won't be built within five years - if at all. At the "discussion event," I heard some staffers speak of maps that last another fifty years, which is a very different time horizon. Perhaps this unstated goal explains why the maps make so many assumptions about future development. I'm troubled that we're trying to project so far into the future, instead of periodically rezoning as the circumstances warrant. The phrase "minimum five years" seems designed to make this round of rezoning seem temporary, whereas city officials apparently view it as permanent. This too, reveals the lack of transparency that has defined the whole project. More public input, please!

- We hope you'll make the changes that minimize impacts to existing and future students as much as possible.
- We live .05 miles outside the BME walk zone, so relocating to greenbrier seems very inconvenient and nonsensical. I would recommend drawing the boundary for greenbrier at Meadowcreek (where the woodhayven neighborhood starts) rather than at the bypass.

- We love our school BME. My daughter has a lot of friends and we wanna stay there. Thank you.
- We think walkability and affecting the fewest number of families during this change should be prioritized as we move through the district changes. In light of recent driver and bus shortages, being able to walk to and from school helps families who work and can't be there at pick up or drop off and it also helps those families who may not have a car or only have one family car. I think affecting as few students as families as possible is also important. I know this is a long term plan and change, but if you can make these long term changes without disrupting as many families, why not? Please consider option 3 or 4 to keep walkability at a maximum which will also help lower income families and working families.
- We've started our school experience with Jackson-Via elementary and would be devastated to have to switch prematurely for a year and then again the following year. This would be a lot of added stress to a young kid. Losing your friends from just a street or two away is hard to explain for the anticipation of building a complex that hasn't even happened yet.
- Whatever makes us stay in Jackson-Via Elementary region! Thanks
- While I appreciate all of the work that has gone into these 4 options - but I think we can do a better job of ensuring our schools are more well-balanced in terms of Low SES. If the school board were to vote on these 4 options, I would heavily lean towards options 1 or 2.
- While I appreciate the efforts to preserve walkability I don't think it should be ranked highly as a metric. The decision to walk, bike or take the bus is highly dependent on household. Our girls bike to school 1-2 a week even though we live outside of the walkable distance to Johnson. Likewise we know families that drive their kids from much closer because it work for their schedule. The majority of Charlottesville families attending city schools have options for

getting their children to school and much more emphasis should be placed on balancing socio-economic ranges to ensure that our schools are all diverse and balancing capacity to make sure that this rezoning won't be obsolete too soon. Unifying natural neighborhood boundaries is also great because Elementary school friendships between neighbors are lifetime connections.

- While I understand the need to adjust zoning, any changes in school districts should not affect current students. The changes should be progressive starting with the incoming kindergarten class. Uprooting children in their most critical and formative educational years is unfair and irresponsible of the board of education.
- While I voted that option 4 is the best out of all of the options, I was not completely satisfied with any of them. Please consider keeping the portion of the Locust Grove neighborhood North of Northeast Park in the Burnley Moran District. The neighborhood of North Avenue, Cottonwood Road, Beechwood Drive, and Wilder Drive is walkable. Moving to Greenbrier would more than double the commute and walking would no longer be an option. I know Island zones were intentionally avoided for this study, but the neighborhoods North of Meadowcreek (Elizabeth Ave / Agnese St / Holmes Ave) and West of Park would be a more logical division line between the Greenbrier and Burnley Moran districts for keeping the current established communities intact.
- While looking at a map of the city and taking the block east of river road and west of the Rivanna River barrier you are creating a headache for elementary school commute to greenbrier when we are only 1 mile from burnley moran and in the same sector of the city. To expand green briars district to include the last block of saint clair ave and locust is not sustainable. Just drive back there and you will see that in order to commute to green briar from there you have to literally drive within 2 blocks of burnley moran. The bus route to pick up kids for green briar on saint Clair and locust In would entail the bus travel an extra 3-4 miles deep into burnley Moran territory. It's going to inconvenience the bus routes. I say yes to option 4 and no to all the others.
- While my children would not be impacted by any of these options (meaning they will stay in their current school regardless), I want to encourage the board to strongly consider a phased approach. Current students should be able to stay in their current school (and parents provided the option for consistency with younger siblings). This will be best for student social-emotional needs/ mental health.
- Will you consider adding to your study information about how schools can accommodate the band in fifth grade if they chose to since the consolidation of pre-K is going to cause the band to begin for student students in sixth grade as opposed to fifth
- With any rezoning option the school board moves forward with, I would like the opportunity for families of students currently enrolled in elementary school to be able to select whether to graduate 5th grade in the school they know or in their newly zoned school. My son is in 3rd grade and our address is one where in two options he remains in a familiar setting that he is thriving in or in the other two options he will be one of a handful of kids thrust into a new location to figure out a well established social hierarchy with all the drama that goes along with being a new kid.
- With the rezoning, will kids who have been going to a school have to move schools? Or does this only apply to incoming students? The whole reason we are doing a reconfiguration is to lessen the transition for students so if we rezone and make students change schools, what was the point of the reconfiguration? It would be detrimental for some students to leave their elementary school, while the majority of their friends and classmates get to stay. I understand we want to make the zoning more equitable, but we have to balance that with the well-being of our students. Many

students love their elementary school and that is something we need to take into serious consideration.

- You know which option is the most equitable for teacher retention, and resources for students. If you aren't hearing from ALL family voices, regardless of the measures you take to give them one, make the choice that YOU KNOW is best overall.
- (1) We urge you to consider phasing in these changes. We understand the need to rezone and re-balance enrollments, but Burnley-Moran has worked hard to build a strong community. We do not want to disrupt this community and we do not want to move our children in the middle of their elementary education. (2) I would encourage you to treat Rio Road as a useful boundary. This is a very busy road that families cannot safely cross on foot or bicycle. Moving families who live north of the bypass from Burnley Moran to Greenbrier requires crossing Rio Road. (3) For the past two years, Burnley-Moran has started the year with large kindergarten classes. This year, they have been unable to hire a third kindergarten teacher, resulting in kindergarten classes with more than 26 students. Please consider how adding more students to BME will affect class size.
- Today I live on Park St and walk my kids to BME everyday (well 90% of the time ;)) Its an amazing feeling as we near Locust St and join all the families funneling over to BME. What a sense of community and next year we looked forward to biking some. Our girls will start walking home by themselves completely next year. Right now we let them walk half way. With all of these proposed changes our amazing quality of life with BME and its location change completely. We could be driving everyday both ways and our kids will lose this sense of community and connectivity to local BME and the kids that live in the neighborhood. Not to mention we love Dr. Korab!! And the whole BME staff. Changing our kids now will possibly create multiple changes for them in a short period of time. If you can't include us on Park St in BME then please consider grandfathering current students in and start the process with net new student. Thank you so much.
- There should be a staggered rollout over the course of a few years, keeping current students (and younger siblings) in the same school. For example, current 3rd graders should NOT change schools 2 times in 2 years. Also, if Burnley Moran is not at capacity even with taking on Summit students, you don't need to move students to Greenbrier. You would be taking us out of our neighborhood school (10 min walk), to a school that is a 10 min drive. NO. Lastly, are the numbers used in the research based on projected housing, not even permitted? Will the lawsuit against Cville zoning impact the ability for this housing to happen? This seems to be a knee jerk response to a potential scenario. And doing so, will hugely impact the entire city.
- My children walk independently to and from school every day. My children have benefited from this small act of independence and it would be devastating to take this away from them. Let's keep our children active.
- I support the stated goals of rezoning. Balancing resources across the schools will help to support teachers and provide students with the best possible learning experience. However, I am concerned about the timeline and the potential disruption for students and schools. Specifically, I support a "phased in" approach beginning with students entering Kindergarten. Unless there is a strong rationale for implementing these changes in the near term, we should seek to minimize the disruptions for students, teachers, staff, and their families. A second reason to take a phased-in approach is to allow more time for families to participate in the process and understand the consequences of the proposed changes. Regarding my own experience over the past few weeks: I found this issue difficult to engage with. I appreciated the efforts to provide documentation and to solicit input from the community. Yet, the

proposed changes are complex and it was difficult to understand what the potential impacts would be on my community as well as my own family. Thanks for your careful work. I am looking forward to the next steps in the process.