



Charlottesville City Schools | Rezoning Boundary Options

October-November 2024



Agenda

- 1 Process Overview
- 2 Review Background Data
- 3 Boundary Options Review
- 4 Next Steps



Process Overview



Boundary Planning Process



Boundary Planning Process

Plan for Planning

Staff Work Group for Rezoning

- Confirm process and timeline
- Discuss other comparable processes
- Define expectations
- Discuss goals for this process

Back Data

Rezoning Committee

Superintendent's Committee for Rezoning

Boundary Work-Sessions

Staff Work Group for Rezoning

Community Engagement

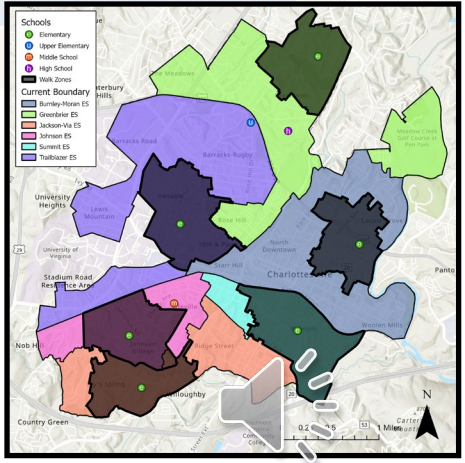
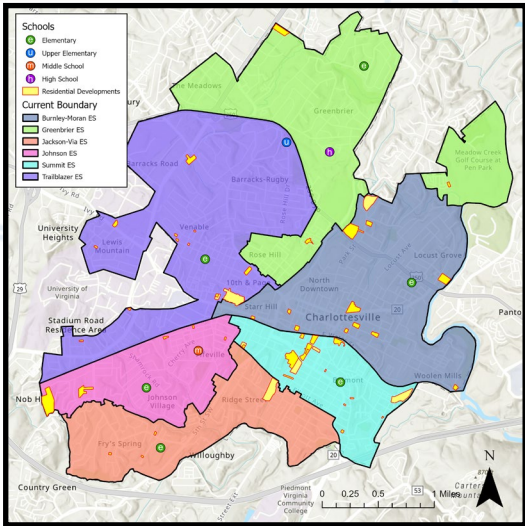


Boundary Planning Process

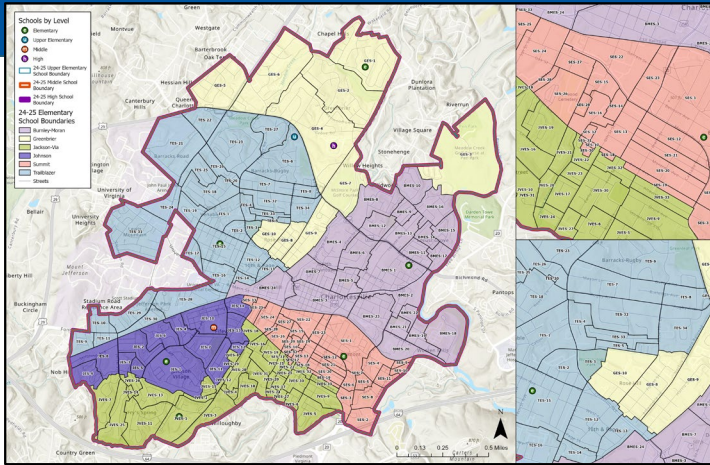
Background Data

- Current state of the schools
- Closest school analysis
- Live/attend analysis
- Density maps
- Walk zones
- Residential development maps and forecasts
- Enrollment projections
- Census datasets

Charlottesville City Schools		School of Attendance								Transfer Out	Transfer Out %
2024-25 K-5 Live/Attend		Burnley-Moran Elementary School	Greenbrier Elementary School	Jackson-Via Elementary School	Johnson Elementary School	Summit Elementary School	Trailblazer Elementary School	Walker Upper Elementary School	Lugo-McGinness Academy		
Boundary of Residence	Burnley-Moran ES	276	0	5	5	0	3	32	3	16	5%
	Greenbrier ES	3	209	5	0	0	5	43	3	16	6%
	Jackson-Via ES	6	5	335	7	8	1	53	6	33	8%
	Johnson ES	1	9	7	293	1	4	47	8	30	8%
	Summit ES	4	1	9	2	270	3	60	8	27	8%
	Trailblazer ES	6	1	8	4	3	295	31	7	29	8%
	Out of Division	12	43	3	19	4	9	19	0	-	-
Live & Attend		276	209	335	293	270	295	266	-	Total K-5 Students: 2,204	
Transfer In		32	59	37	37	16	25	19	35		
Transfer In %		10%	22%	10%	11%	6%	8%	7%	100%		



Boundary Planning Process

[illegible]

Key Considerations (in no particular order):

Maximize Walkability

Maximize Bus Efficiency

Keep Neighborhoods Together

Maintain or Improve Diversity/Demographic Balance

Longevity (at least 5 years)

Rezoning Committee

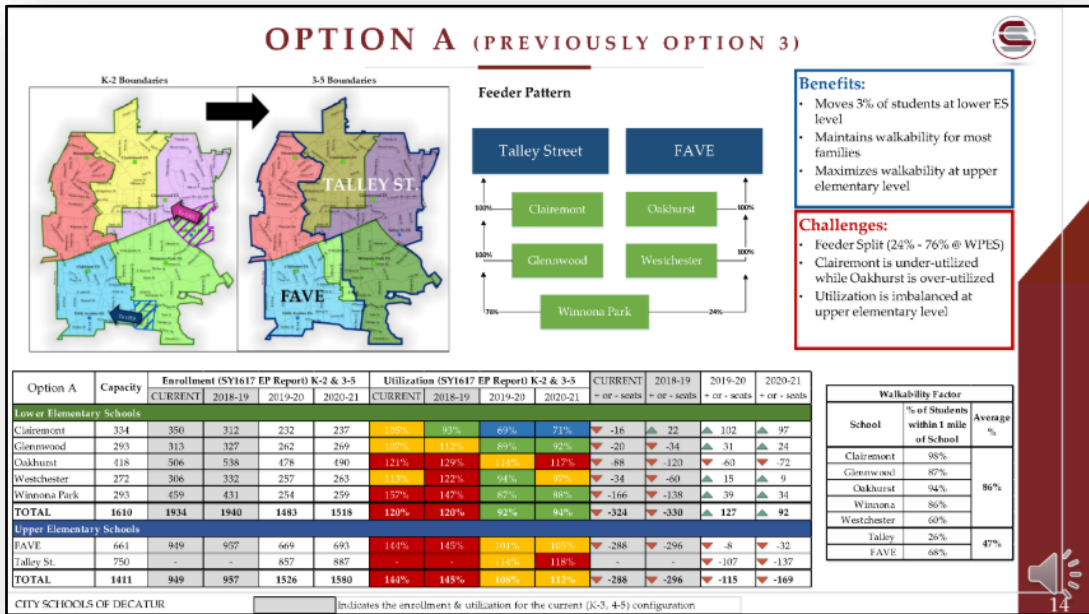
Superintendent's
Advisory Committee
for Rezoning

- Makeup: School & community stakeholders, geographically diverse, agree to consider the Division as a whole and remain objective
-
- ```
graph LR; A["Boundary Work-Session
• Committee assists in option creation
• Utilizes key considerations to guide options creation"] --> B["Community Recommendation"]
```





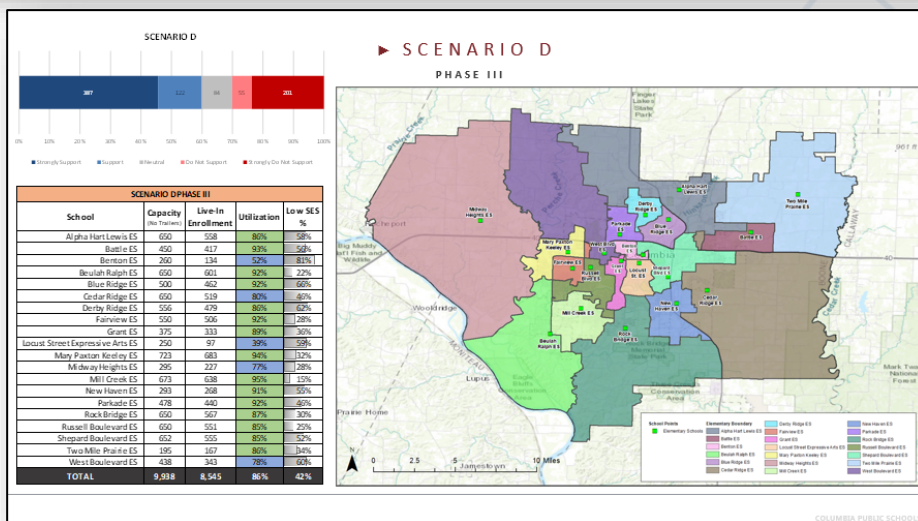
# Boundary Planning Process



## Boundary Work-Sessions

Staff Work Group for Rezoning

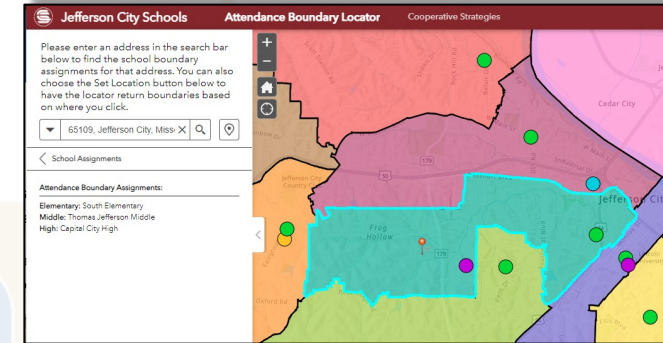
- CCS Staff team reviews options created by committee; makes adjustments & new options if necessary
- Determines which options move forward
- Ensures options follow criteria and accomplish goals



# Boundary Planning Process

- Present boundary options to community for buy-in and feedback
- Ensure community understands process, reasoning behind boundary adjustments
- In-person & online feedback opportunities
- Feedback is compiled into a report

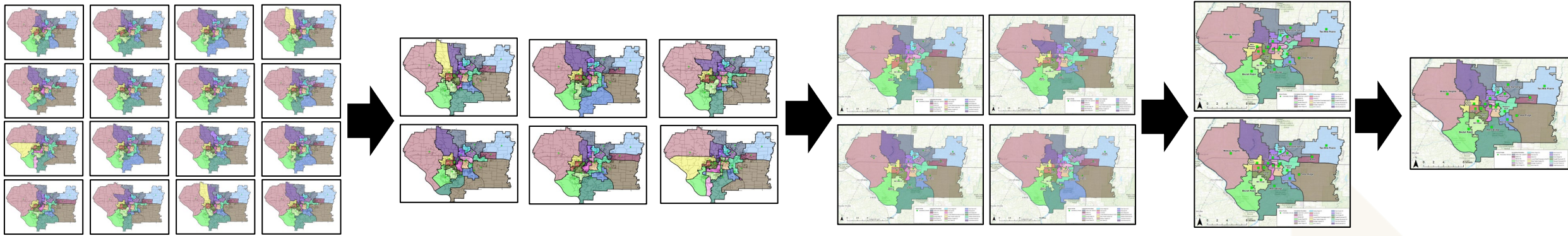
**Community  
Engagement:**  
Initial Options



Recommendation  
& Implementation



# Boundary Planning Process



- Revise boundary options based on stakeholder feedback

## Rezoning Committee

Superintendent's  
Advisory  
Committee for  
Rezoning

## Boundary Work-Sessions

Staff Work Group  
for Rezoning

## Community Engagement

Recommendation  
& Implementation





# Boundary Planning Process

- Review rezoning recommendation
- Provide opportunity for community members to provide feedback on each area of change
- Testimony will be collected
- Responses to questions will be developed and posted to project website

## Community Engagement:

## Public Hearing

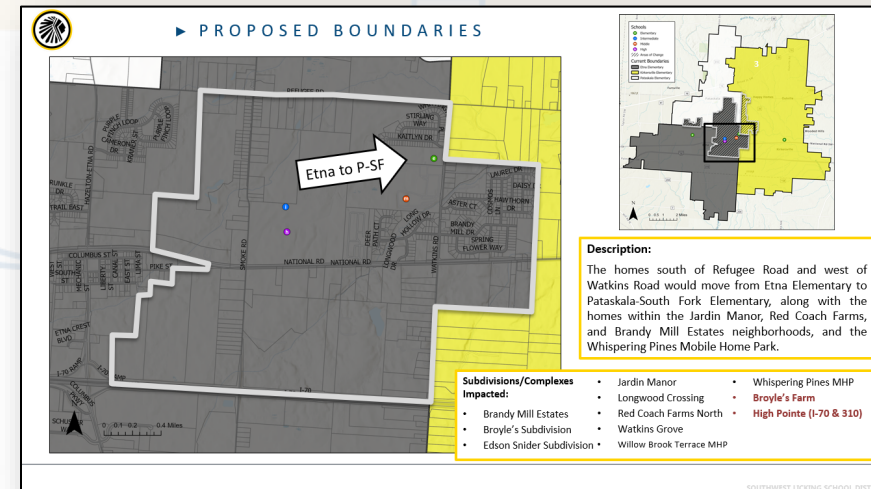
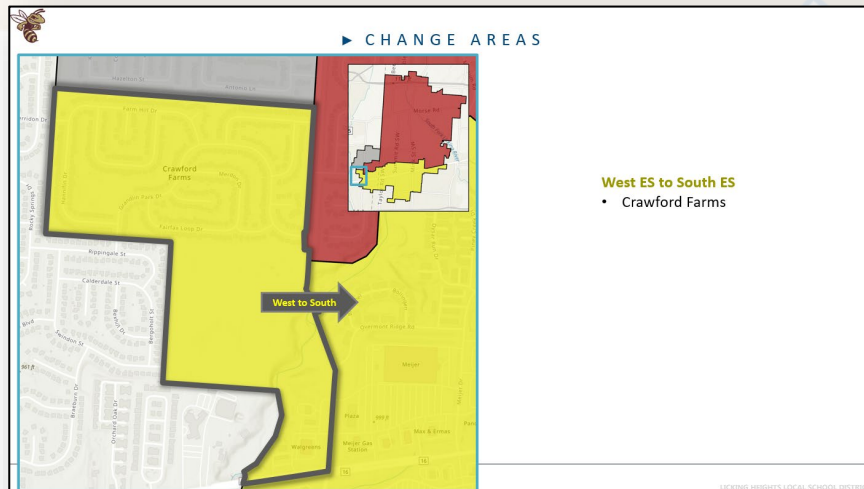
## Recommendation & Implementation

## Rezoning Committee

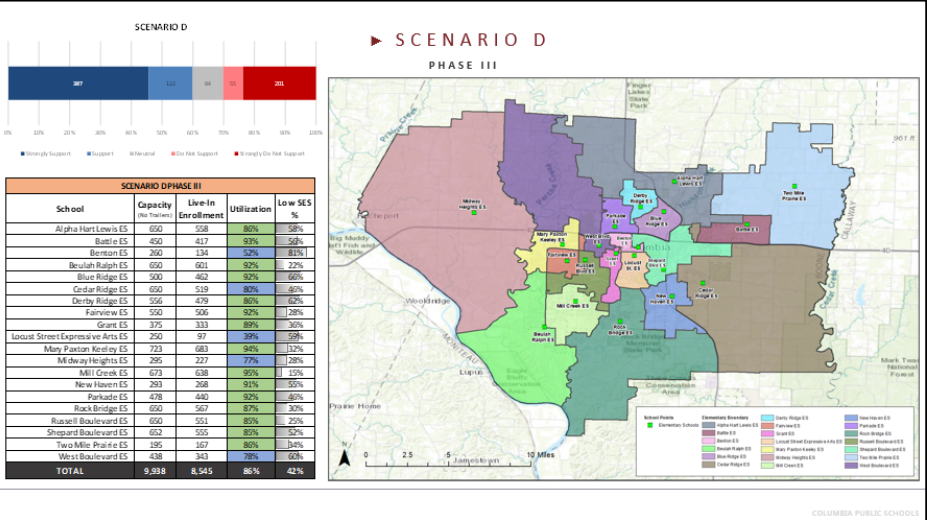
Superintendent's  
Advisory Committee  
for Rezoning

## Boundary Work-

Staff Work Group  
for Rezoning



# Boundary Planning Process



- Recommendation to align with CCS rezoning criteria & support community feedback
- Project website & school locator application will be available throughout implementation

Recommendation & Implementation

| Board Guidelines: Based on 22-23 School Year (not long term) |                                  |                                    |                     |                      |                                               |                                   |                |                           | Additional Metrics    |                        |                                                  |                                                 |
|--------------------------------------------------------------|----------------------------------|------------------------------------|---------------------|----------------------|-----------------------------------------------|-----------------------------------|----------------|---------------------------|-----------------------|------------------------|--------------------------------------------------|-------------------------------------------------|
| Scenario:                                                    | Minimize disruption (short term) | Keep siblings together             | Balanced Enrollment | Average Balanced SES | Transportation                                | Keep Neighborhoods together       | Feeder Splits? | Follow natural boundaries | # of schools impacted | # of students impacted | Utilization Ranges                               | Socioeconomic Ranges                            |
| Scenario A                                                   | 2                                | Based on grandfathering provisions | 1                   | 2                    | All scenarios are feasible for transportation | Neighborhood lines are subjective | 2              | 2                         | 13                    | 536                    | ES: 67% - 91%<br>MS: 97% - 100%<br>HS: 77% - 81% | ES: 45% - 79%<br>MS: 53% - 58%<br>HS: 43% - 46% |
| Scenario B                                                   | 4                                |                                    | 1                   | 1                    |                                               |                                   | 1              | 2                         | 15 (all)              | 1,079                  | ES: 69% - 90%<br>MS: 97% - 101%<br>HS: 76% - 82% | ES: 41% - 80%<br>MS: 55% - 56%<br>HS: 43% - 46% |
| Scenario C                                                   | 3                                |                                    | 3                   | 2                    |                                               |                                   | 1              | 2                         | 15 (all)              | 631                    | ES: 69% - 92%<br>MS: 95% - 102%<br>HS: 73% - 86% | ES: 41% - 80%<br>MS: 54% - 58%<br>HS: 44% - 46% |



# Background Data





# Term Glossary

**2025 Capacity:** The number of K-5 students that each school can effectively educate. This is a fluid number that changes year after year based on the programs that exist within each school (special education, intervention, etc.).

**Live-In Enrollment:** The number of K-5 students that reside within the current or option boundary.

**Out of Division Enrollment:** The number of K-5 students that reside outside of the greater CCS boundary that attend each school. We anticipate a similar number of out of division students will continue to attend CCS schools moving forward.

**Utilization:** The enrollment (live-in enrollment + out of division enrollment) divided by the capacity.

**Low SES %:** This details the socioeconomic breakdown of each school, based on students who are directly certified. Direct certification is similar to the free/reduced lunch program and is an indication of students coming from lower economic backgrounds.

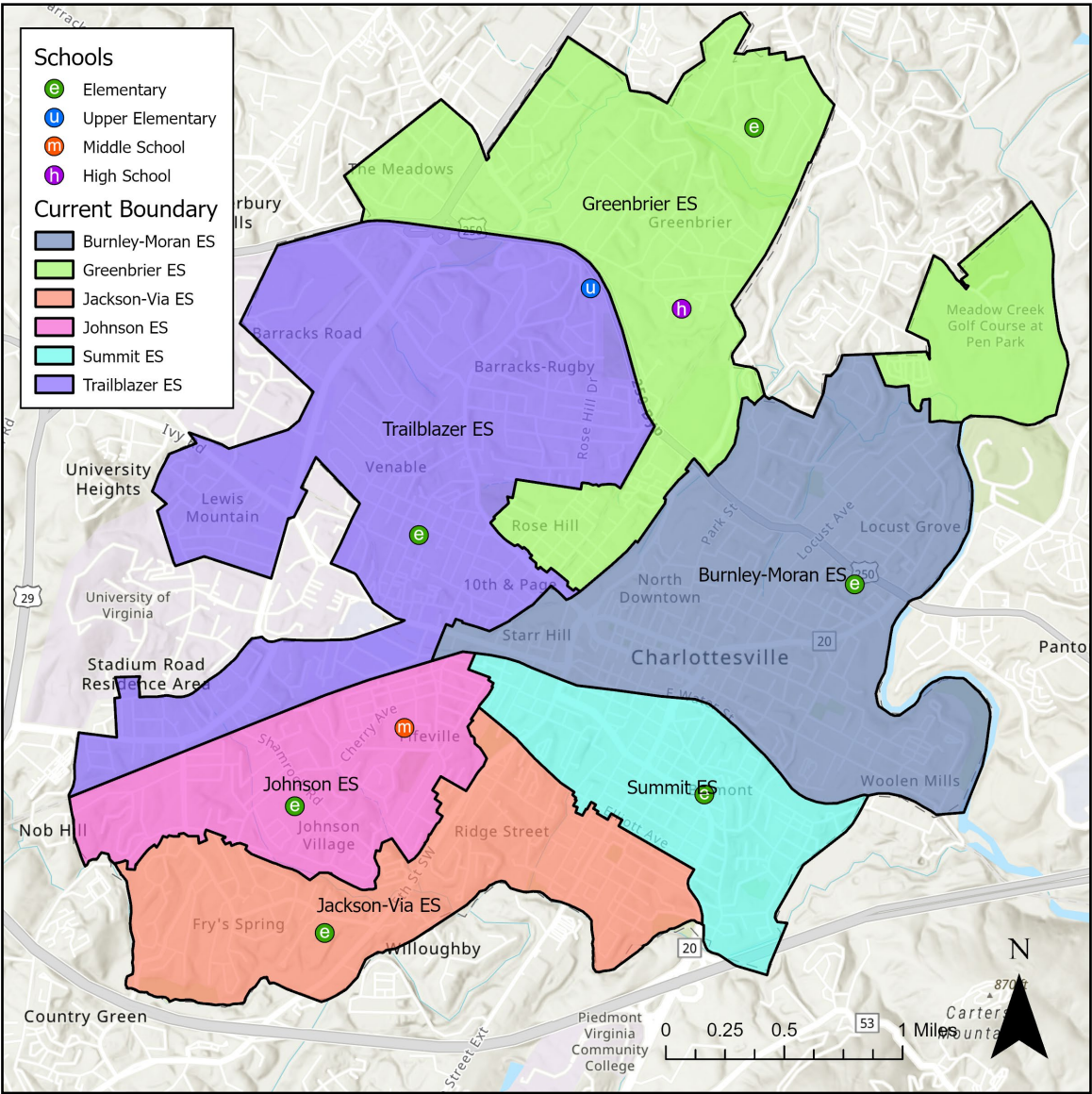
**EL %:** This shows the percentage of each student population that receive English as a second language services.

**SPED %:** This shows the percentage of students that receive special education services for more than 50% of the school day.

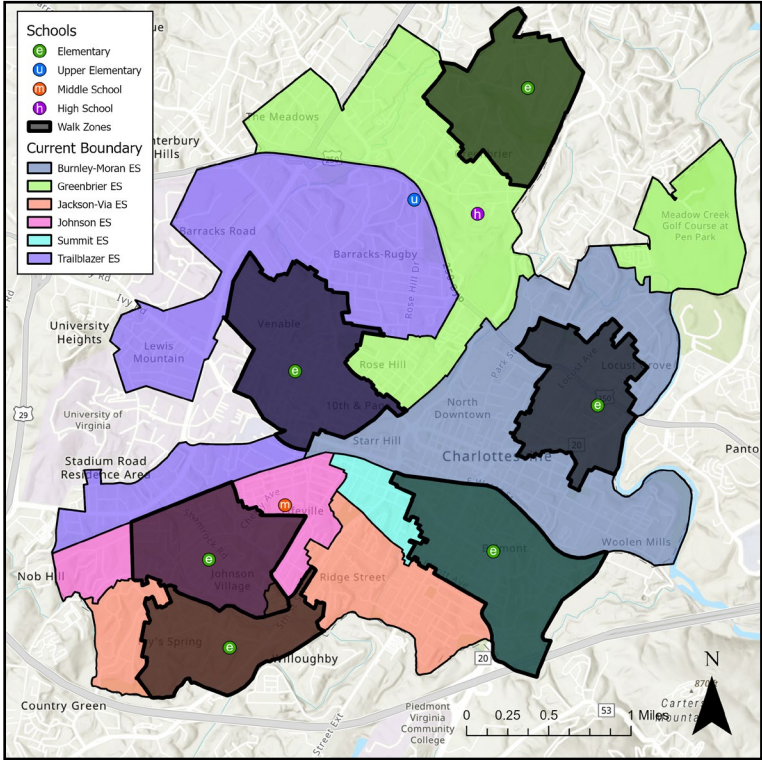
**+Development Utilization:** This shows the estimated enrollments for each school including the various residential developments that fall within each boundary. The student potential estimates for each development are calculated using student yields or student generation rates, which are applied to unit counts for each of the residential developments to determine the student potential from each development.



# Current Boundaries & Walk Zones

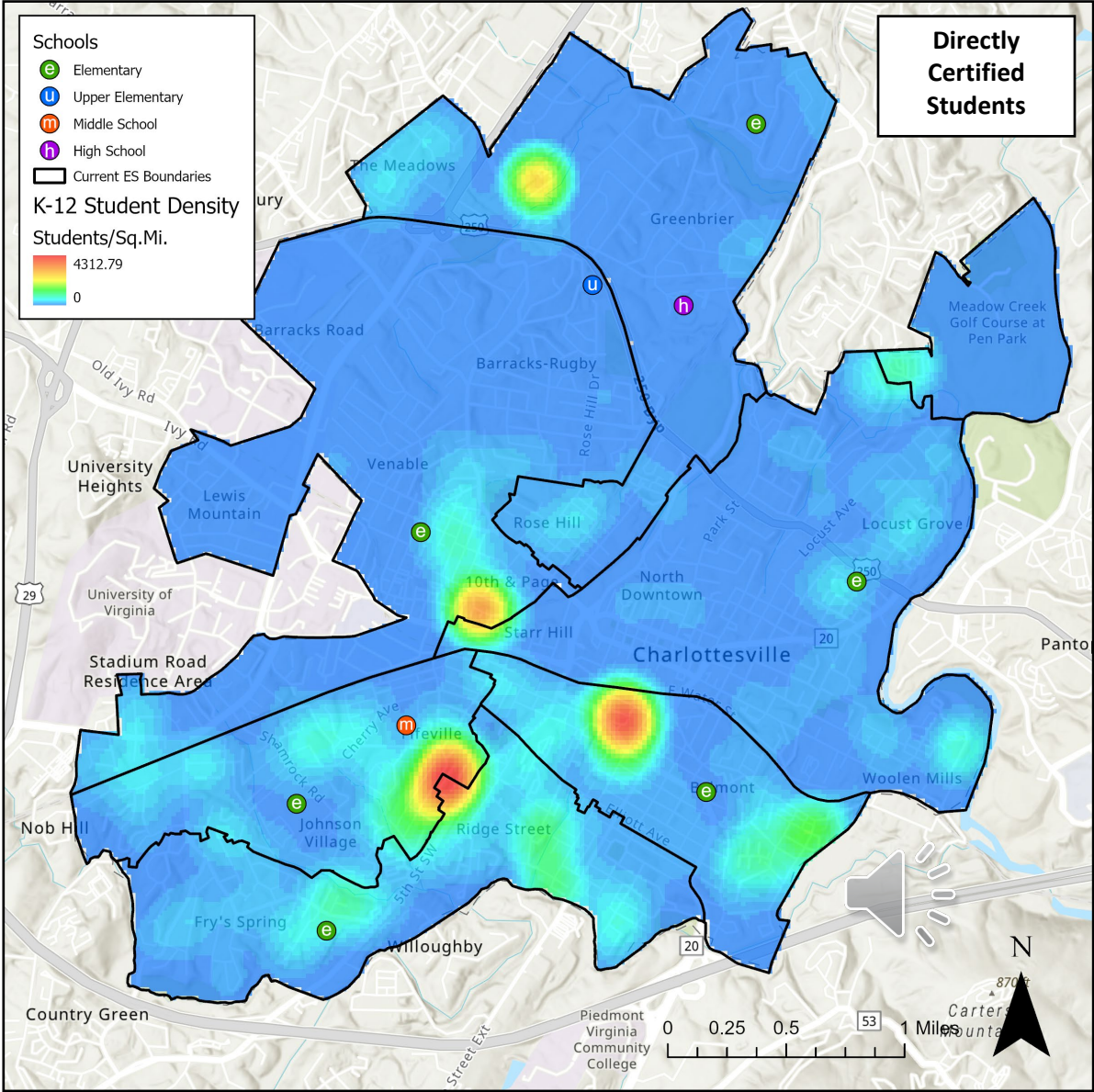
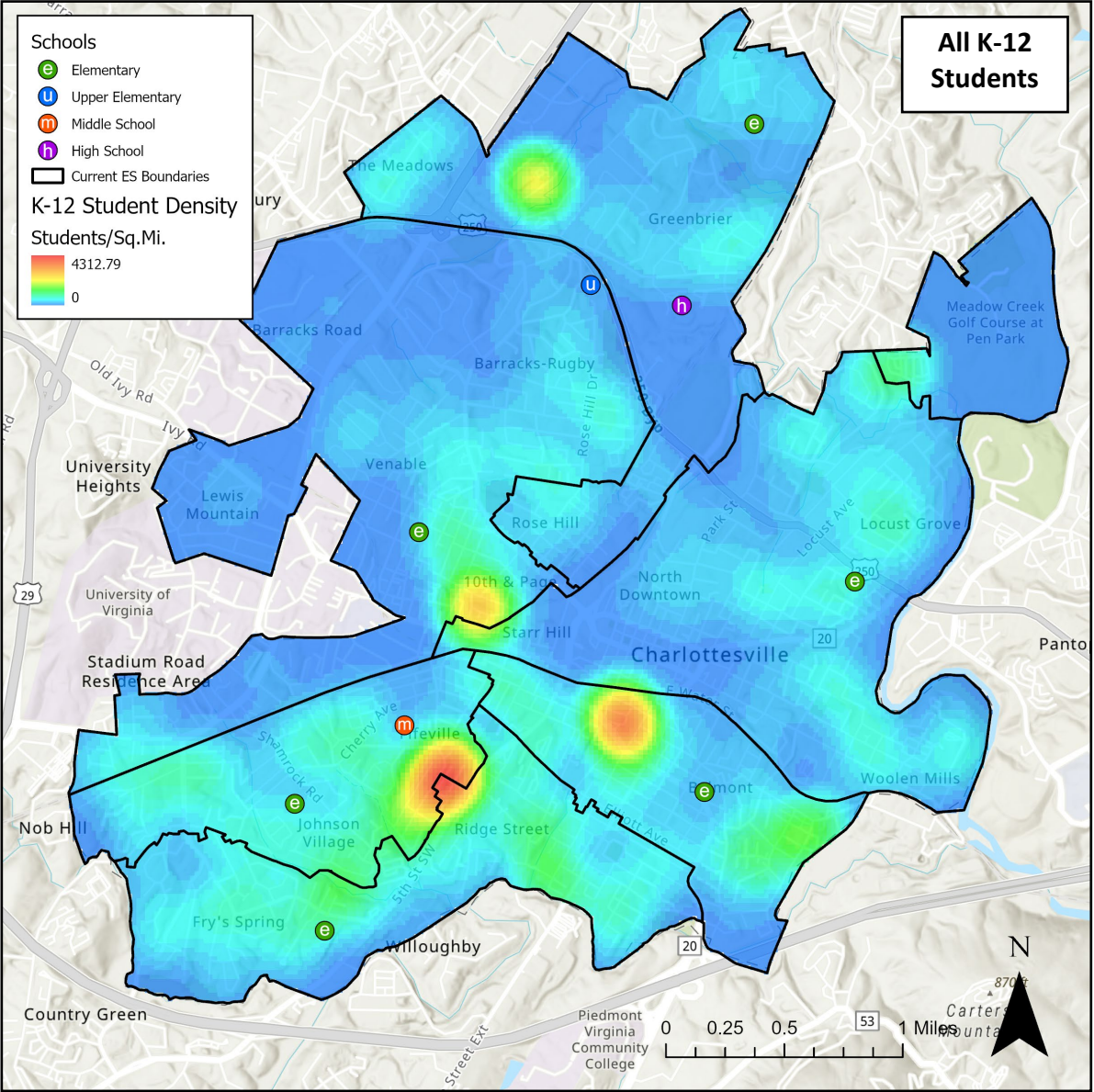


| School           | 2025 Capacity | Live-In Enrollment | Out of Division Enrollment | Utilization | Low SES %  | EL %       | SPED %    | + Development Utilization |
|------------------|---------------|--------------------|----------------------------|-------------|------------|------------|-----------|---------------------------|
| Burnley-Moran ES | 512           | 290                | 12                         | 57%         | 34%        | 13%        | 3%        | 68%                       |
| Greenbrier ES    | 464           | 237                | 43                         | 51%         | 49%        | 27%        | 3%        | 62%                       |
| Jackson-Via ES   | 470           | 371                | 3                          | 79%         | 58%        | 22%        | 4%        | 86%                       |
| Johnson ES       | 426           | 328                | 19                         | 77%         | 59%        | 27%        | 4%        | 78%                       |
| Summit ES        | 388           | 301                | 4                          | 78%         | 76%        | 24%        | 5%        | 141%                      |
| Trailblazer ES   | 512           | 316                | 9                          | 62%         | 45%        | 14%        | 5%        | 78%                       |
| <b>TOTAL</b>     | <b>2,772</b>  | <b>1,843</b>       | <b>90</b>                  | <b>66%</b>  | <b>55%</b> | <b>22%</b> | <b>4%</b> | <b>84%</b>                |



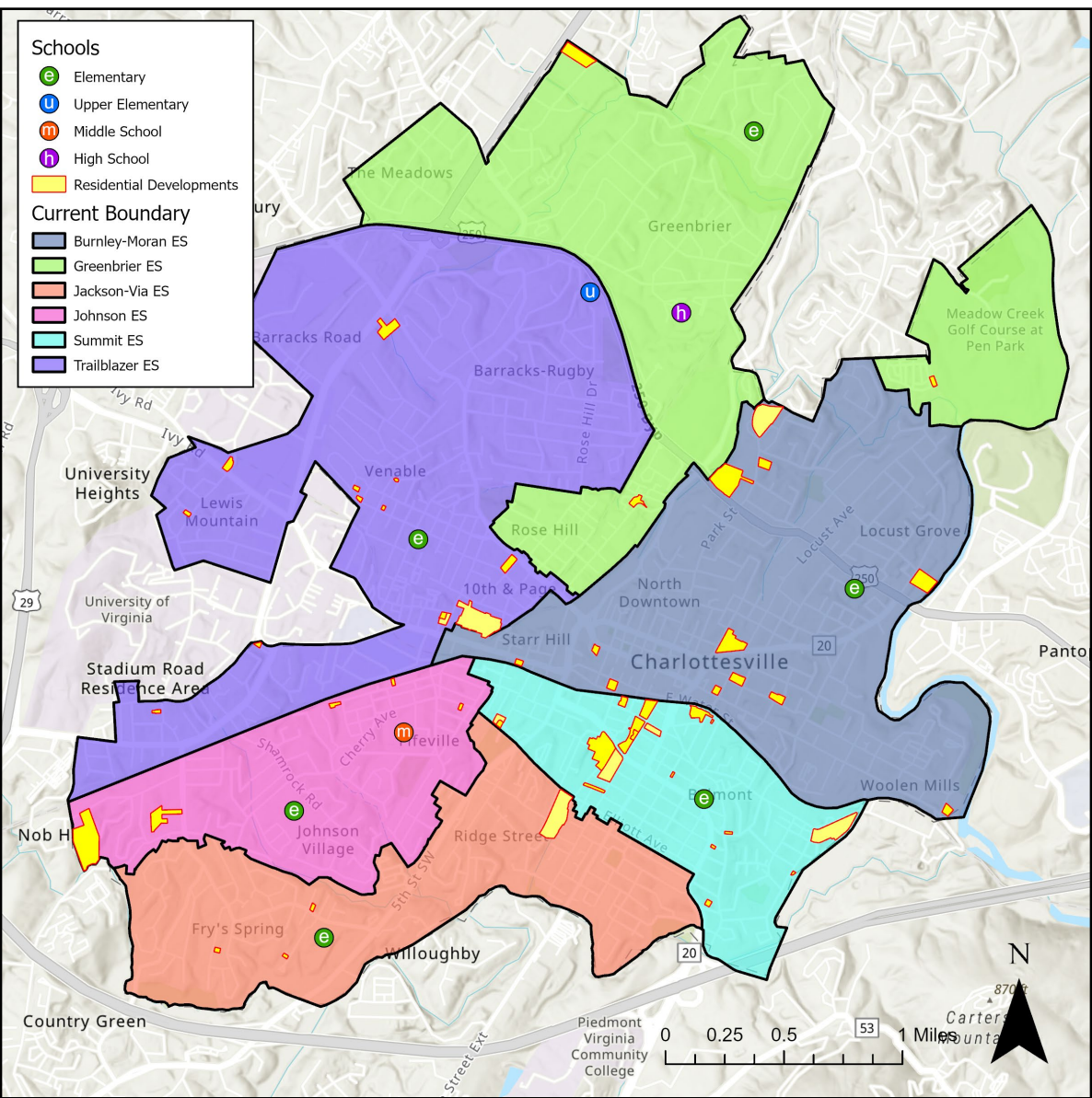


# Student Density





# Housing Developments



| 2023 Student Yields by Housing Type |                 |                         |      |
|-------------------------------------|-----------------|-------------------------|------|
| Housing Type                        | University Zone | Outside University Zone | CRHA |
| Apartments                          | 0.01            | 0.25                    | 0.60 |
| Single-Family Attached              | 0.12            | 0.30                    | 0.82 |
| Single-Family                       | 0.12            | 0.22                    | 0.56 |

| School           | 2025 Capacity | Live-In Enrollment | Utilization | Low SES % | EL % | SPED % | + Development Utilization |
|------------------|---------------|--------------------|-------------|-----------|------|--------|---------------------------|
| Burnley-Moran ES | 512           | 290                | 57%         | 34%       | 13%  | 3%     | 68%                       |
| Greenbrier ES    | 464           | 237                | 51%         | 49%       | 27%  | 3%     | 62%                       |
| Jackson-Via ES   | 470           | 371                | 79%         | 58%       | 22%  | 4%     | 86%                       |
| Johnson ES       | 426           | 328                | 77%         | 59%       | 27%  | 4%     | 78%                       |
| Summit ES        | 388           | 301                | 78%         | 76%       | 24%  | 5%     | 141%                      |
| Trailblazer ES   | 512           | 316                | 62%         | 45%       | 14%  | 5%     | 78%                       |
| TOTAL            | 2,772         | 1,843              | 66%         | 55%       | 22%  | 4%     | 84%                       |

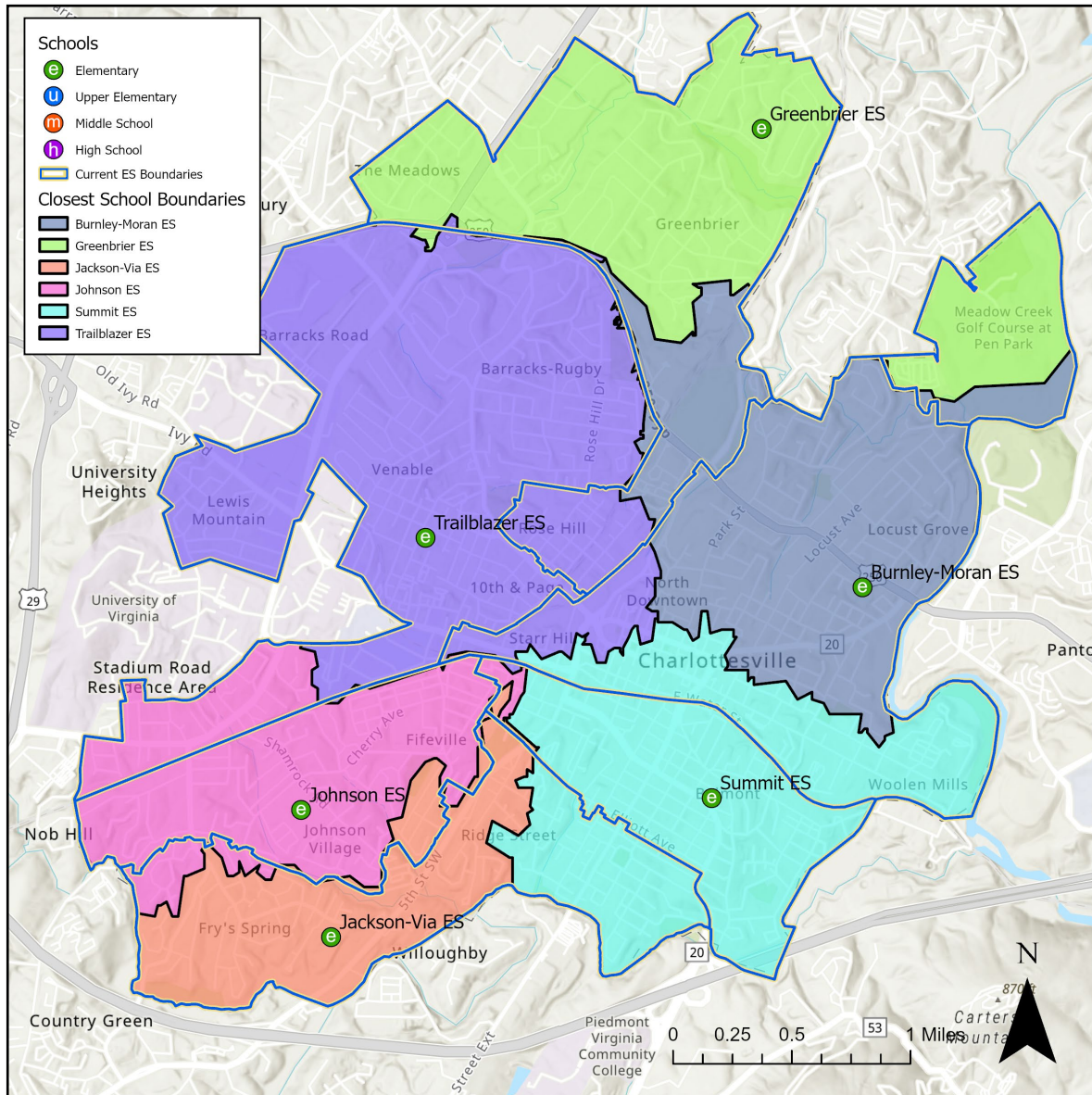


# Live/Attend Analysis

| <b>Charlottesville City Schools</b><br><br>2024-25 K-5<br>Live/Attend |                  | School of Attendance            |                              |                               |                           |                          |                               |                                |                        | Transfer Out                     | Transfer Out % |
|-----------------------------------------------------------------------|------------------|---------------------------------|------------------------------|-------------------------------|---------------------------|--------------------------|-------------------------------|--------------------------------|------------------------|----------------------------------|----------------|
|                                                                       |                  | Burnley-Moran Elementary School | Greenbrier Elementary School | Jackson-Via Elementary School | Johnson Elementary School | Summit Elementary School | Trailblazer Elementary School | Walker Upper Elementary School | Lugo-McGinness Academy |                                  |                |
| Boundary of Residence                                                 | Burnley-Moran ES | 276                             | 0                            | 5                             | 5                         | 0                        | 3                             | 32                             | 3                      | 16                               | 5%             |
|                                                                       | Greenbrier ES    | 3                               | 209                          | 5                             | 0                         | 0                        | 5                             | 43                             | 3                      | 16                               | 6%             |
|                                                                       | Jackson-Via ES   | 6                               | 5                            | 335                           | 7                         | 8                        | 1                             | 53                             | 6                      | 33                               | 8%             |
|                                                                       | Johnson ES       | 1                               | 9                            | 7                             | 293                       | 1                        | 4                             | 47                             | 8                      | 30                               | 8%             |
|                                                                       | Summit ES        | 4                               | 1                            | 9                             | 2                         | 270                      | 3                             | 60                             | 8                      | 27                               | 8%             |
|                                                                       | Trailblazer ES   | 6                               | 1                            | 8                             | 4                         | 3                        | 295                           | 31                             | 7                      | 29                               | 8%             |
|                                                                       | Out of Division  | 12                              | 43                           | 3                             | 19                        | 4                        | 9                             | 19                             | 0                      | -                                | -              |
| Live & Attend                                                         |                  | 276                             | 209                          | 335                           | 293                       | 270                      | 295                           | 266                            | -                      | <b>Total K-5 Students: 2,204</b> |                |
| Transfer In                                                           |                  | 32                              | 59                           | 37                            | 37                        | 16                       | 25                            | 19                             | 35                     |                                  |                |
| Transfer In %                                                         |                  | 10%                             | 22%                          | 10%                           | 11%                       | 6%                       | 8%                            | 7%                             | 100%                   |                                  |                |



# Closest School Analysis



| School           | 2025 Capacity | Live-In Enrollment | Utilization |
|------------------|---------------|--------------------|-------------|
| Burnley-Moran ES | 512           | 219                | 43%         |
| Greenbrier ES    | 464           | 213                | 46%         |
| Jackson-Via ES   | 470           | 278                | 59%         |
| Johnson ES       | 426           | 357                | 84%         |
| Summit ES        | 388           | 472                | 122%        |
| Trailblazer ES   | 512           | 304                | 59%         |
| TOTAL            | 2,772         | 1,843              | 66%         |

**THIS IS NOT A VIABLE OPTION FOR CCS**

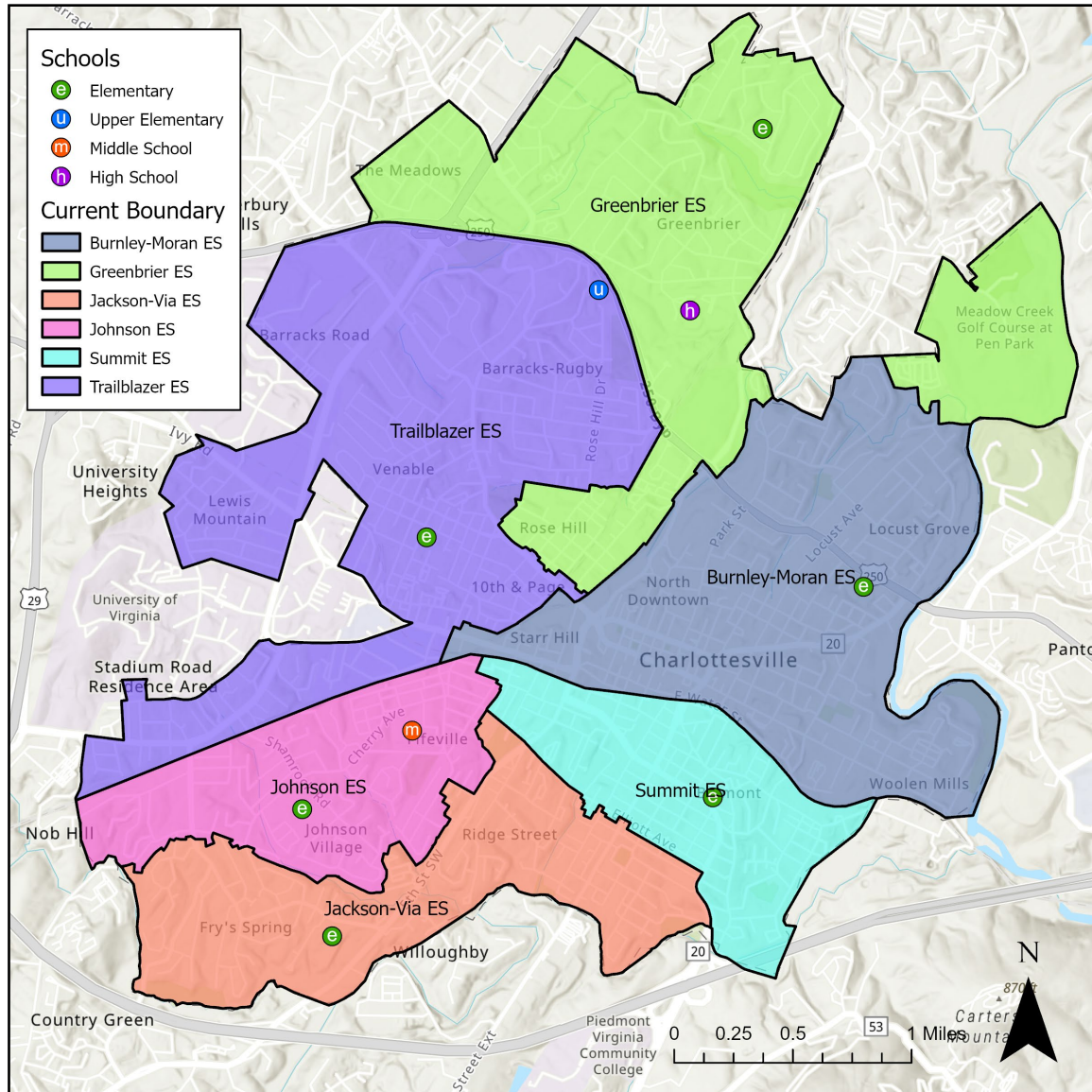


# Boundary Options Review





# Current Boundaries



| School           | 2025 Capacity | Live-In Enrollment | Out of Division Enrollment | Utilization | Low SES %  | EL %       | SPED %    | + Development Utilization |
|------------------|---------------|--------------------|----------------------------|-------------|------------|------------|-----------|---------------------------|
| Burnley-Moran ES | 512           | 290                | 12                         | 57%         | 34%        | 13%        | 3%        | 68%                       |
| Greenbrier ES    | 464           | 237                | 43                         | 51%         | 49%        | 27%        | 3%        | 62%                       |
| Jackson-Via ES   | 470           | 371                | 3                          | 79%         | 58%        | 22%        | 4%        | 86%                       |
| Johnson ES       | 426           | 328                | 19                         | 77%         | 59%        | 27%        | 4%        | 78%                       |
| Summit ES        | 388           | 301                | 4                          | 78%         | 76%        | 24%        | 5%        | 141%                      |
| Trailblazer ES   | 512           | 316                | 9                          | 62%         | 45%        | 14%        | 5%        | 78%                       |
| <b>TOTAL</b>     | <b>2,772</b>  | <b>1,843</b>       | <b>90</b>                  | <b>66%</b>  | <b>55%</b> | <b>22%</b> | <b>4%</b> | <b>84%</b>                |

## Walkable Students

776

42%

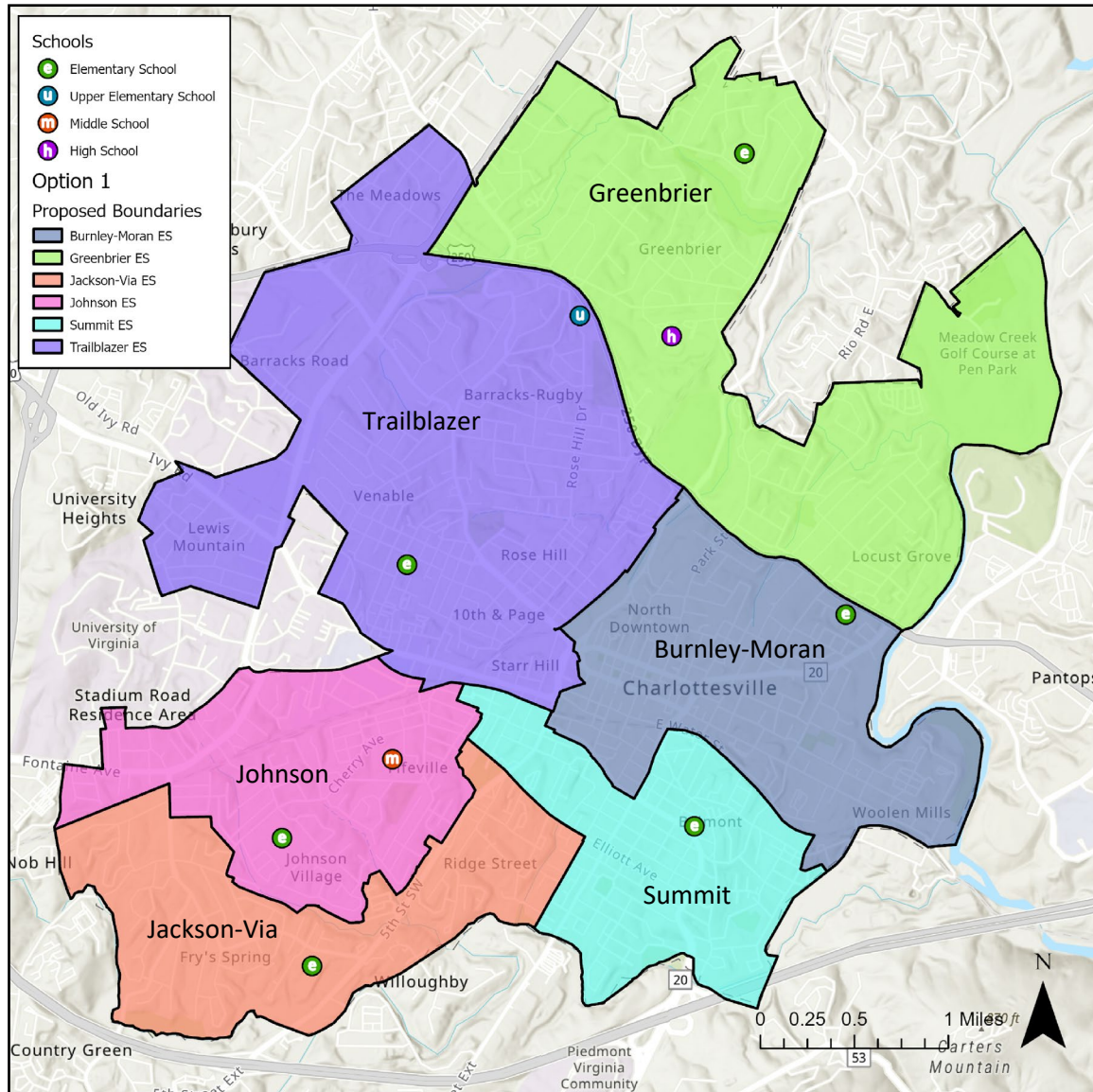
## Upcoming Changes:

- 2026-27: PreK will move out of elementary schools, 5<sup>th</sup> grade students will remain at their assigned elementary school
- Walker Upper Elementary will become a PreK center
- Buford Middle School will become a 6-8 middle school, and be renamed Charlottesville Middle School

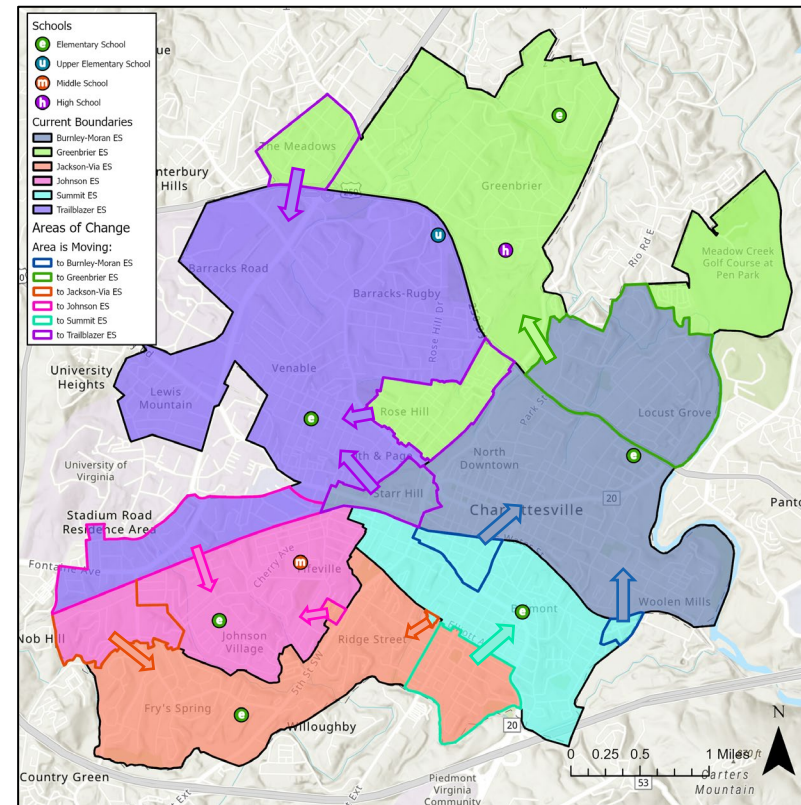




# Option 1



| Option           |               |                    |                            |             |            |            |           |                           |
|------------------|---------------|--------------------|----------------------------|-------------|------------|------------|-----------|---------------------------|
| School           | 2025 Capacity | Live-In Enrollment | Out of Division Enrollment | Utilization | Low SES %  | EL %       | SPED %    | + Development Utilization |
| Burnley-Moran ES | 512           | 309                | 12                         | 60%         | 61%        | 26%        | 4%        | 89%                       |
| Greenbrier ES    | 464           | 304                | 43                         | 66%         | 42%        | 19%        | 4%        | 86%                       |
| Jackson-Via ES   | 470           | 297                | 3                          | 63%         | 52%        | 17%        | 5%        | 72%                       |
| Johnson ES       | 426           | 366                | 19                         | 86%         | 65%        | 28%        | 5%        | 86%                       |
| Summit ES        | 388           | 230                | 4                          | 59%         | 61%        | 18%        | 4%        | 89%                       |
| Trailblazer ES   | 512           | 337                | 9                          | 66%         | 46%        | 18%        | 4%        | 82%                       |
| <b>TOTAL</b>     | <b>2,772</b>  | <b>1,843</b>       | <b>90</b>                  | <b>66%</b>  | <b>55%</b> | <b>22%</b> | <b>4%</b> | <b>84%</b>                |



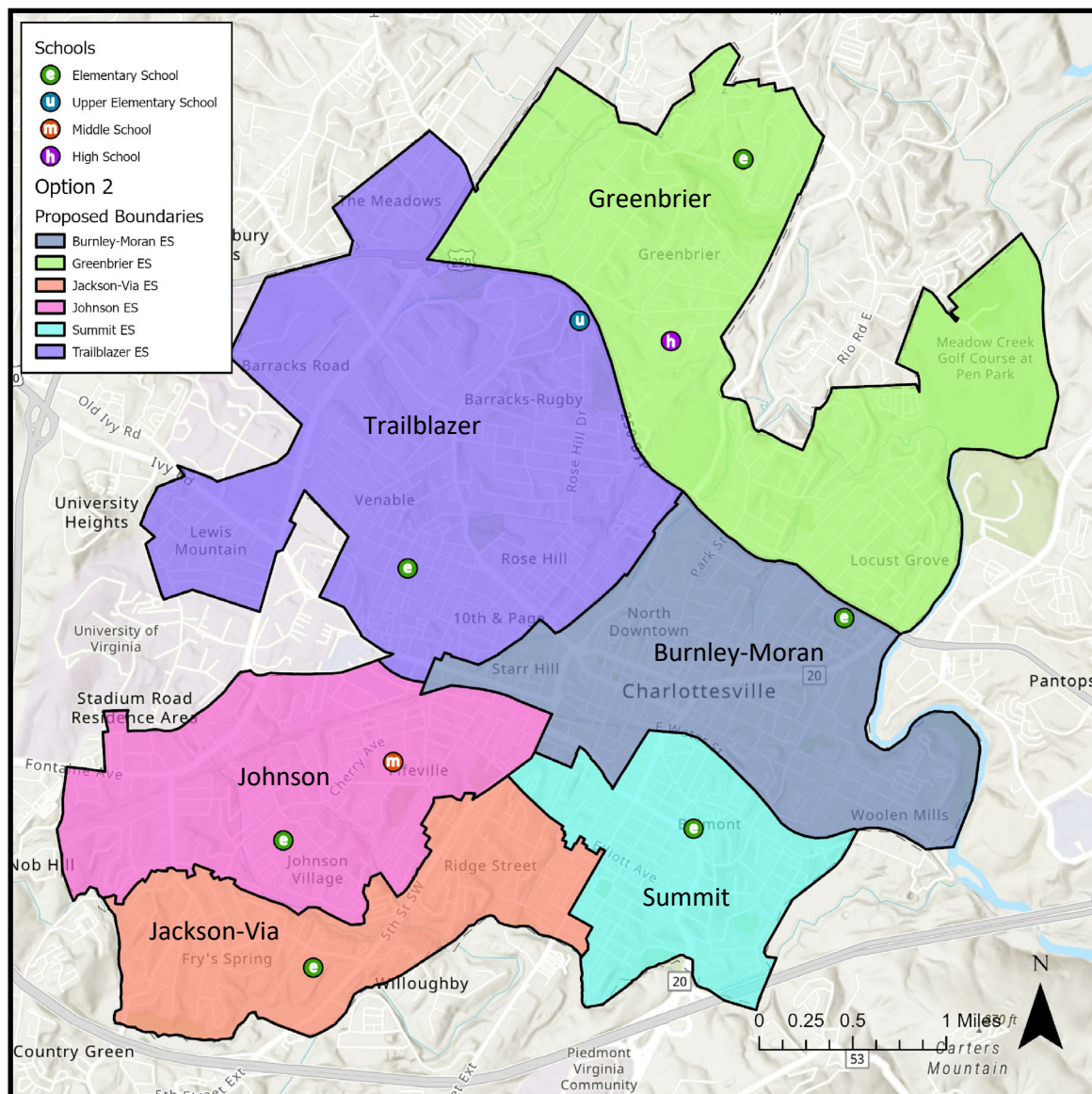
| Walkable Students |     |
|-------------------|-----|
| 617               | 33% |

| Students Moved |     |
|----------------|-----|
| 514            | 28% |

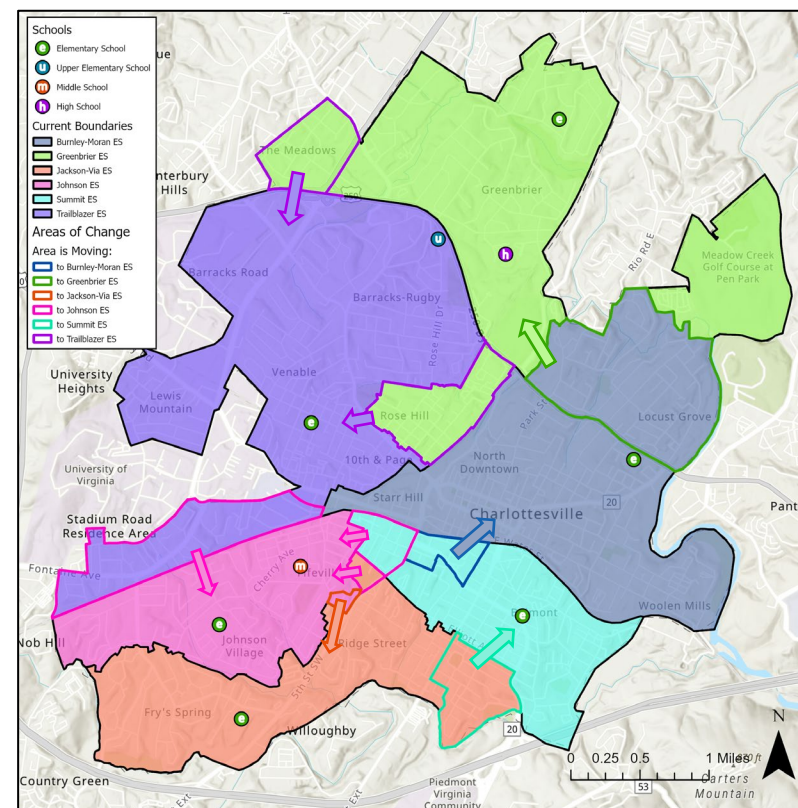




# Option 2



| Option           |               |                    |                            |             |            |            |           |                           |
|------------------|---------------|--------------------|----------------------------|-------------|------------|------------|-----------|---------------------------|
| School           | 2025 Capacity | Live-In Enrollment | Out of Division Enrollment | Utilization | Low SES %  | EL %       | SPED %    | + Development Utilization |
| Burnley-Moran ES | 512           | 287                | 12                         | 56%         | 60%        | 23%        | 3%        | 75%                       |
| Greenbrier ES    | 464           | 304                | 43                         | 66%         | 42%        | 19%        | 4%        | 86%                       |
| Jackson-Via ES   | 470           | 374                | 3                          | 80%         | 62%        | 25%        | 4%        | 87%                       |
| Johnson ES       | 426           | 352                | 19                         | 83%         | 55%        | 22%        | 5%        | 89%                       |
| Summit ES        | 388           | 193                | 4                          | 50%         | 64%        | 21%        | 5%        | 87%                       |
| Trailblazer ES   | 512           | 333                | 9                          | 65%         | 46%        | 18%        | 4%        | 81%                       |
| <b>TOTAL</b>     | <b>2,772</b>  | <b>1,843</b>       | <b>90</b>                  | <b>66%</b>  | <b>55%</b> | <b>22%</b> | <b>4%</b> | <b>84%</b>                |



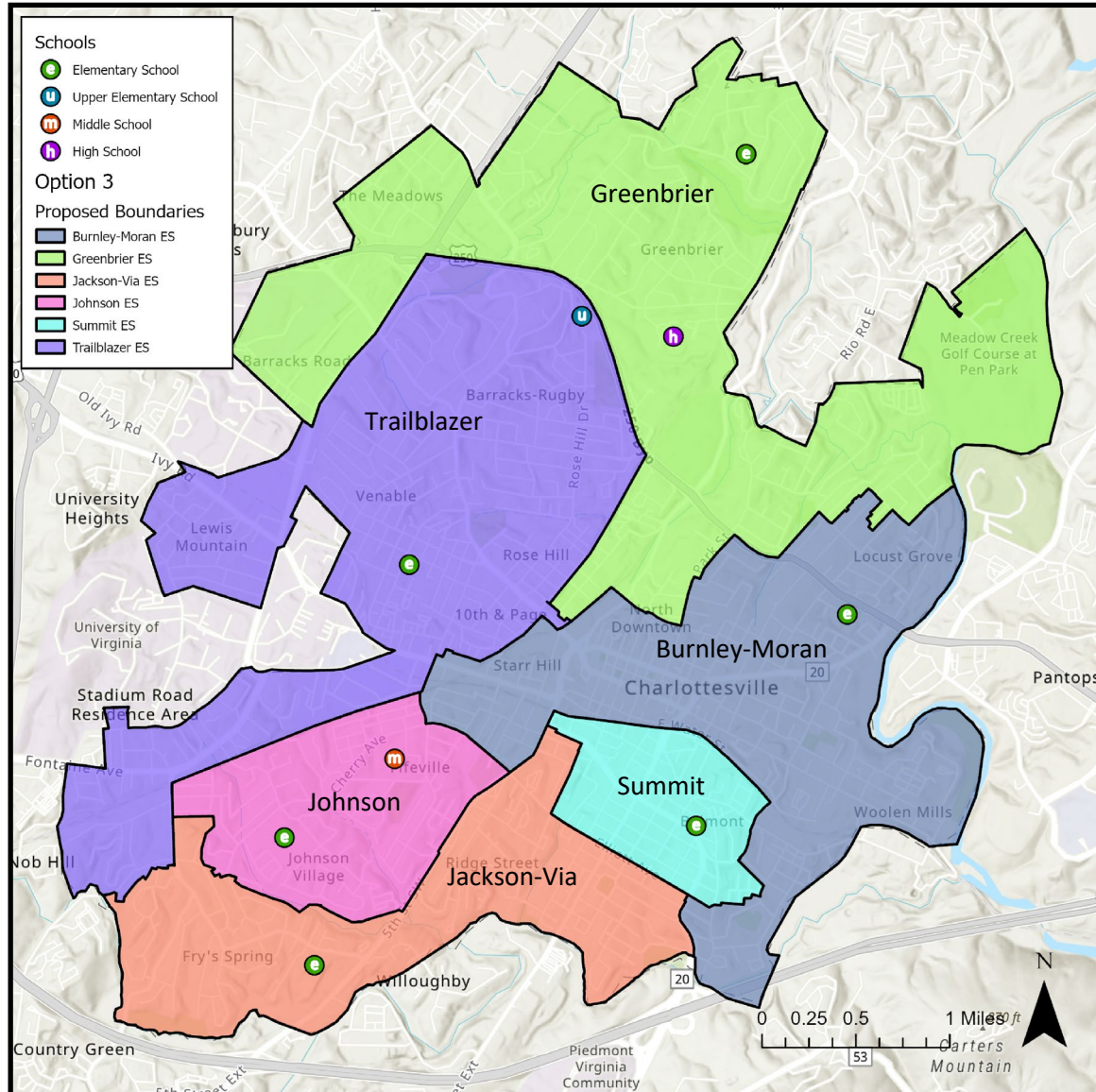
| Walkable Students |     |
|-------------------|-----|
| 667               | 36% |

| Students Moved |     |
|----------------|-----|
| 422            | 23% |

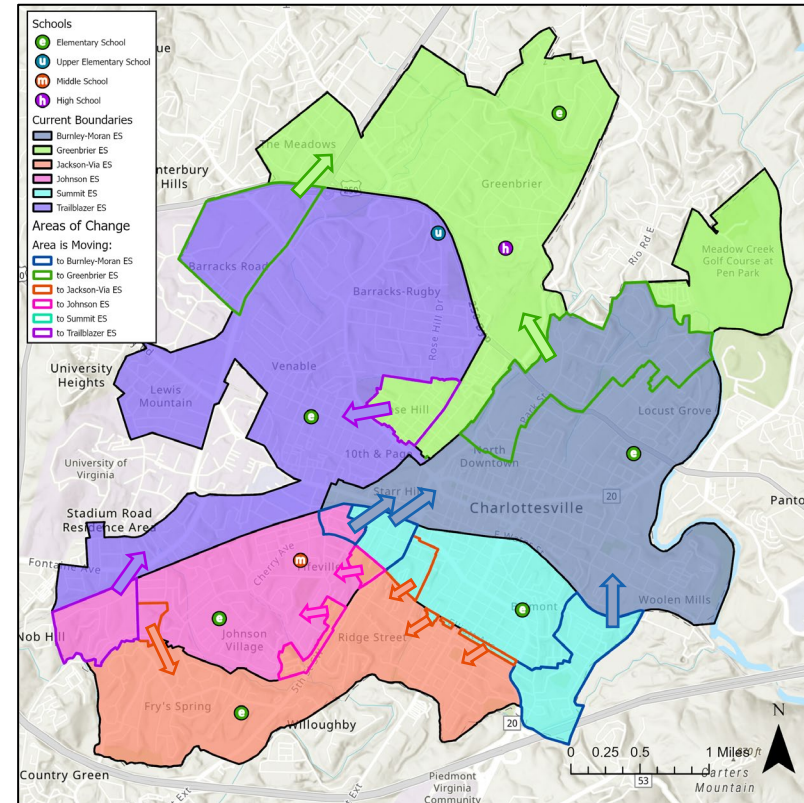




# Option 3



| Option           |               |                    |                            |             |            |            |           |                           |
|------------------|---------------|--------------------|----------------------------|-------------|------------|------------|-----------|---------------------------|
| School           | 2025 Capacity | Live-In Enrollment | Out of Division Enrollment | Utilization | Low SES %  | EL %       | SPED %    | + Development Utilization |
| Burnley-Moran ES | 512           | 325                | 12                         | 63%         | 46%        | 20%        | 3%        | 90%                       |
| Greenbrier ES    | 464           | 308                | 43                         | 66%         | 44%        | 22%        | 4%        | 84%                       |
| Jackson-Via ES   | 470           | 329                | 3                          | 70%         | 53%        | 16%        | 4%        | 77%                       |
| Johnson ES       | 426           | 344                | 19                         | 81%         | 66%        | 31%        | 4%        | 81%                       |
| Summit ES        | 388           | 189                | 4                          | 49%         | 80%        | 25%        | 5%        | 84%                       |
| Trailblazer ES   | 512           | 348                | 9                          | 68%         | 47%        | 16%        | 5%        | 85%                       |
| <b>TOTAL</b>     | <b>2,772</b>  | <b>1,843</b>       | <b>90</b>                  | <b>66%</b>  | <b>55%</b> | <b>22%</b> | <b>4%</b> | <b>84%</b>                |



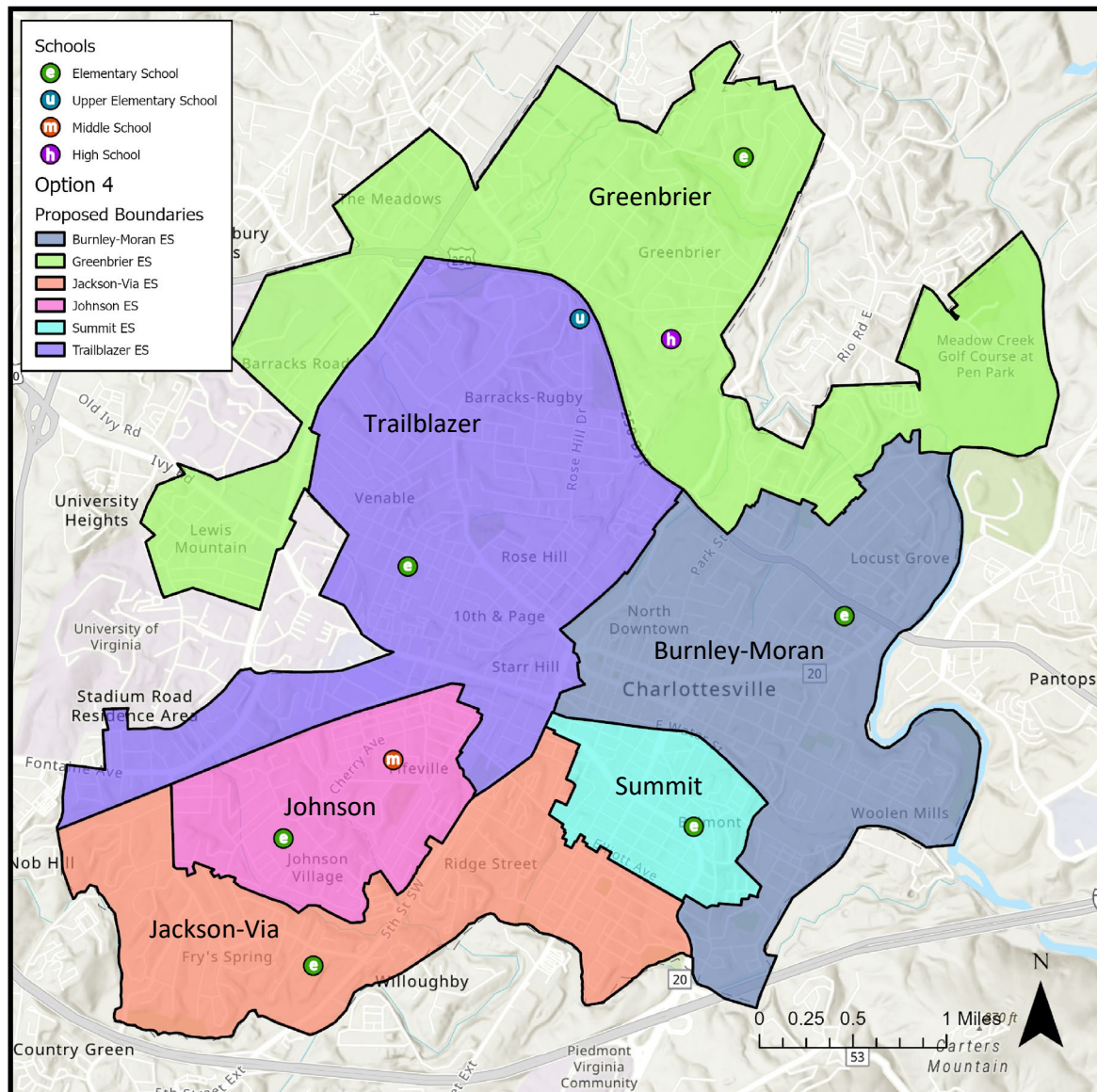
| Walkable Students |     |
|-------------------|-----|
| 704               | 38% |

| Students Moved |     |
|----------------|-----|
| 327            | 18% |

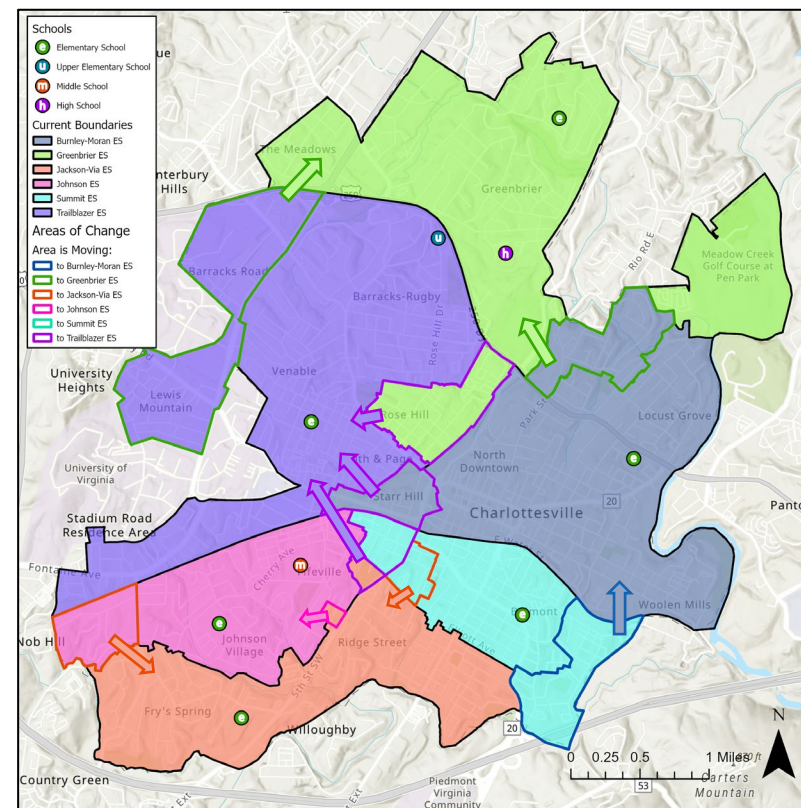




# Option 4



| Option           |               |                    |                            |             |            |            |           |                           |
|------------------|---------------|--------------------|----------------------------|-------------|------------|------------|-----------|---------------------------|
| School           | 2025 Capacity | Live-In Enrollment | Out of Division Enrollment | Utilization | Low SES %  | EL %       | SPED %    | + Development Utilization |
| Burnley-Moran ES | 512           | 307                | 12                         | 60%         | 44%        | 19%        | 4%        | 82%                       |
| Greenbrier ES    | 464           | 278                | 43                         | 60%         | 45%        | 24%        | 3%        | 79%                       |
| Jackson-Via ES   | 470           | 365                | 3                          | 78%         | 54%        | 19%        | 4%        | 86%                       |
| Johnson ES       | 426           | 348                | 19                         | 82%         | 65%        | 30%        | 5%        | 82%                       |
| Summit ES        | 388           | 193                | 4                          | 50%         | 78%        | 24%        | 5%        | 85%                       |
| Trailblazer ES   | 512           | 352                | 9                          | 69%         | 47%        | 13%        | 5%        | 88%                       |
| <b>TOTAL</b>     | <b>2,772</b>  | <b>1,843</b>       | <b>90</b>                  | <b>66%</b>  | <b>55%</b> | <b>22%</b> | <b>4%</b> | <b>84%</b>                |



| Walkable Students |     |
|-------------------|-----|
| 709               | 38% |

| Students Moved |     |
|----------------|-----|
| 265            | 14% |



# Next Steps





# Next Steps

**The online survey will be open through Sunday, December 1<sup>st</sup>**

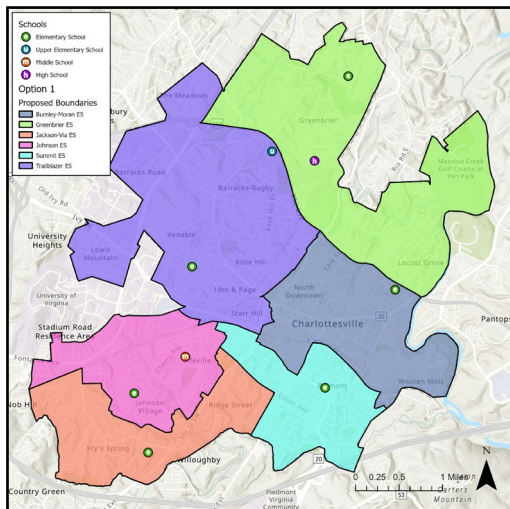
Please consider responding even if you are not impacted.

Feedback will be used to inform the boundary recommendation.

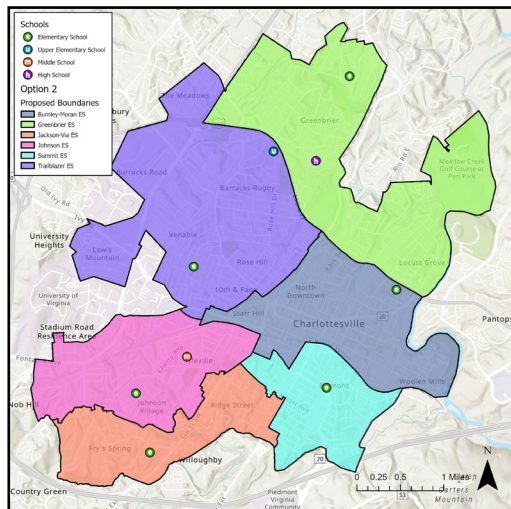
Online Survey



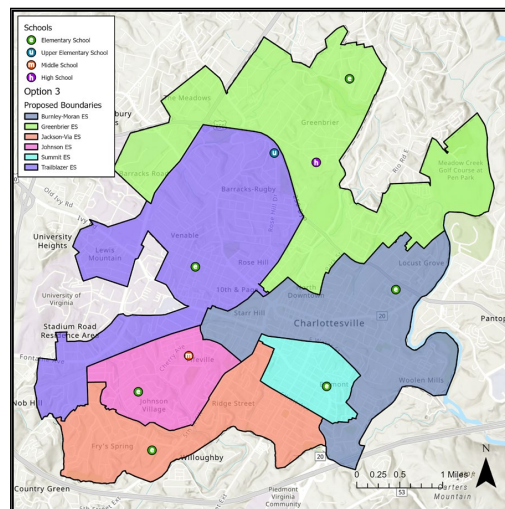
Option 1



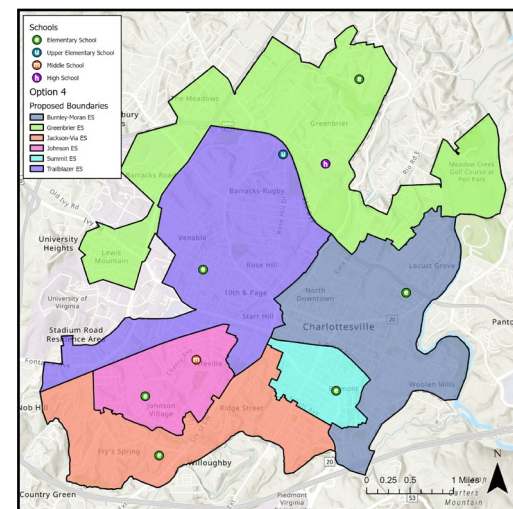
Option 2



Option 3



Option 4



Thank you!



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