

Charlottesville City Schools | Rezoning Boundary Options

October-November 2024



Agenda

- 1 Process Overview
- 2 Review Background Data
- 3 Boundary Options Review
- 4 Next Steps



Process Overview



Boundary Planning Process

Plan for Planning

Staff Work Group for Rezoning

Background Data

Rezoning Committee

Superintendent's Advisory Committee for Rezoning

Boundary Work-Sessions

Staff Work Group for Rezoning

Community Engagement

Recommendation & Implementation



Boundary Planning Process

Plan for Planning

Staff Work Group for Rezoning

- Confirm process and timeline
- Discuss other comparable processes
- Define expectations
- Discuss goals for this process

Back Data

Rezoning Committee

Superintendent's Committee for Rezoning

Boundary Work-Sessions

Staff Work Group for Rezoning

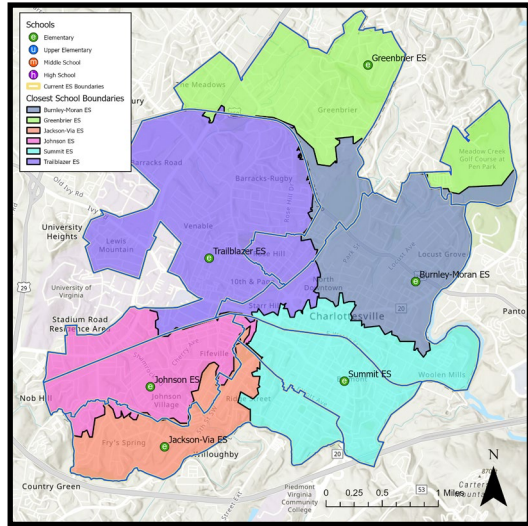
Community Engagement



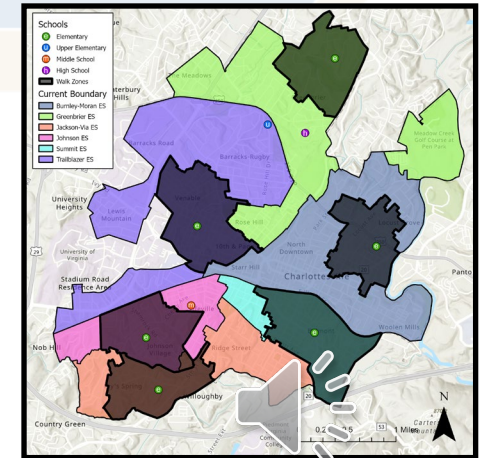
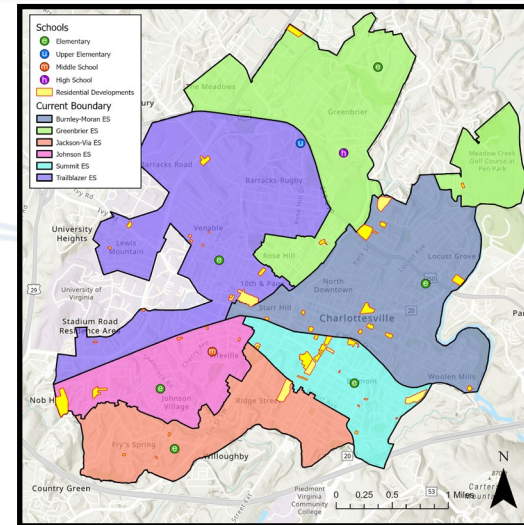
Boundary Planning Process

Background Data

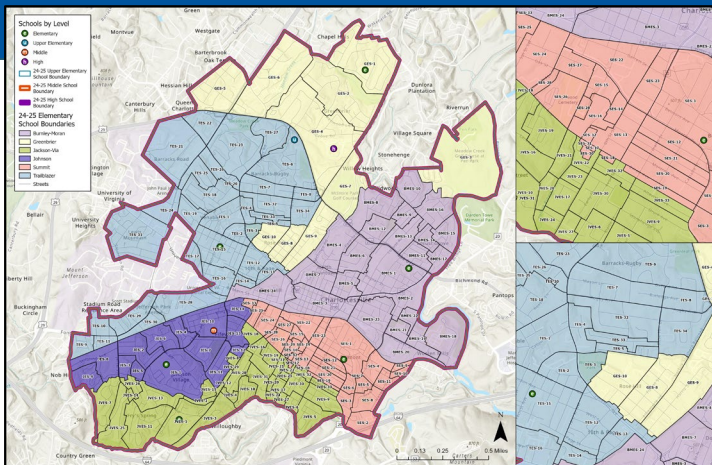
- Current state of the schools
- Closest school analysis
- Live/attend analysis
- Density maps
- Walk zones
- Residential development maps and forecasts
- Enrollment projections
- Census datasets



Charlottesville City Schools		School of Attendance								Transfer Out	Transfer Out %
		Burnley-Moran Elementary School	Greenbrier Elementary School	Jackson-Via Elementary School	Johnson Elementary School	Summit Elementary School	Trailblazer Elementary School	Walker Upper Elementary School	Lugo-McGinness Academy		
Boundary of Residence	Burnley-Moran ES	276	0	5	5	0	3	32	3	16	5%
	Greenbrier ES	3	209	5	0	0	5	43	3	16	6%
	Jackson-Via ES	6	5	335	7	8	1	53	6	33	8%
	Johnson ES	1	9	7	293	1	4	47	8	30	8%
	Summit ES	4	1	9	2	270	3	60	8	27	8%
	Trailblazer ES	6	1	8	4	3	295	31	7	29	8%
	Out of Division	12	43	3	19	4	9	19	0	-	-
Live & Attend		276	209	335	293	270	295	266	-	Total K-5 Students: 2,204	
Transfer In		32	59	37	37	16	25	19	35		
Transfer In %		10%	22%	10%	11%	6%	8%	7%	100%		



Boundary Planning Process



- Makeup: School & community stakeholders, geographically diverse, agree to consider the Division as a whole and remain objective

Rezoning Committee
 Superintendent's Advisory Committee for Rezoning

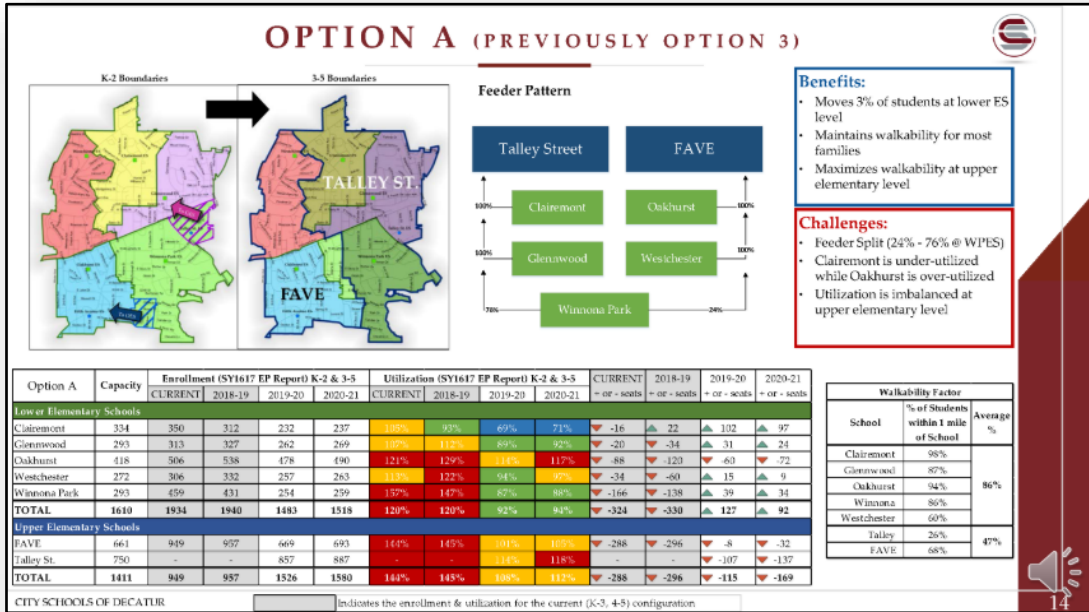
- Committee assists in option creation
- Utilizes key considerations to guide options creation

Current ES	Planning Unit ID	Option ES	School	2025 Capacity	Live-In Enrollment	Out of District Enrollment	Utilization	Low SES %	EL %	SPED %	Development Utilization
Burnley-Moran ES	BMES-1	Burnley-Moran ES	Burnley-Moran ES	367	331	12	90%	37%	12%	3%	111%
Burnley-Moran ES	BMES-2	Burnley-Moran ES	Greenbrier ES	415	237	43	57%	49%	27%	3%	69%
Burnley-Moran ES	BMES-3	Burnley-Moran ES	Jackson-Via ES	406	396	3	97%	58%	24%	4%	107%
Burnley-Moran ES	BMES-4	Burnley-Moran ES	Burnley-Moran ES	362	358	19	99%	60%	24%	5%	101%
Burnley-Moran ES	BMES-5	Burnley-Moran ES	Summit ES	330	260	4	79%	76%	27%	5%	148%
Burnley-Moran ES	BMES-6	Burnley-Moran ES	Trailblazer ES	354	281	9	79%	43%	15%	4%	102%
Burnley-Moran ES	BMES-7	Burnley-Moran ES	TOTAL	2,234	1,643	90	83%	55%	22%	4%	104%
				Students Moved							
				101		5%					
				Walkable Students							
				776		42%					
Current ES	Planning Unit ID	Option ES	School	2025 Capacity	Live-In Enrollment	Out of District Enrollment	Utilization	Low SES %	EL %	SPED %	Development Utilization
Burnley-Moran ES	BMES-17	Burnley-Moran ES	Burnley-Moran ES	367	290	12	79%	34%	13%	3%	100%
Burnley-Moran ES	BMES-18	Burnley-Moran ES	Greenbrier ES	415	237	43	57%	49%	27%	3%	69%
Burnley-Moran ES	BMES-19	Burnley-Moran ES	Jackson-Via ES	406	371	3	91%	58%	22%	4%	101%
Burnley-Moran ES	BMES-20	Burnley-Moran ES	Burnley-Moran ES	362	358	19	91%	59%	24%	4%	91%
Burnley-Moran ES	BMES-21	Burnley-Moran ES	Summit ES	330	301	4	91%	76%	24%	5%	160%
Burnley-Moran ES	BMES-22	Burnley-Moran ES	Trailblazer ES	354	316	9	89%	46%	14%	5%	112%
Burnley-Moran ES	BMES-23	Burnley-Moran ES	TOTAL	2,234	1,643	90	83%	55%	22%	4%	104%

- Key Considerations (in no particular order):**
- Maximize Walkability
 - Maximize Bus Efficiency
 - Keep Neighborhoods Together
 - Maintain or Improve Diversity/Demographic Balance
 - Longevity (at least 5 years)



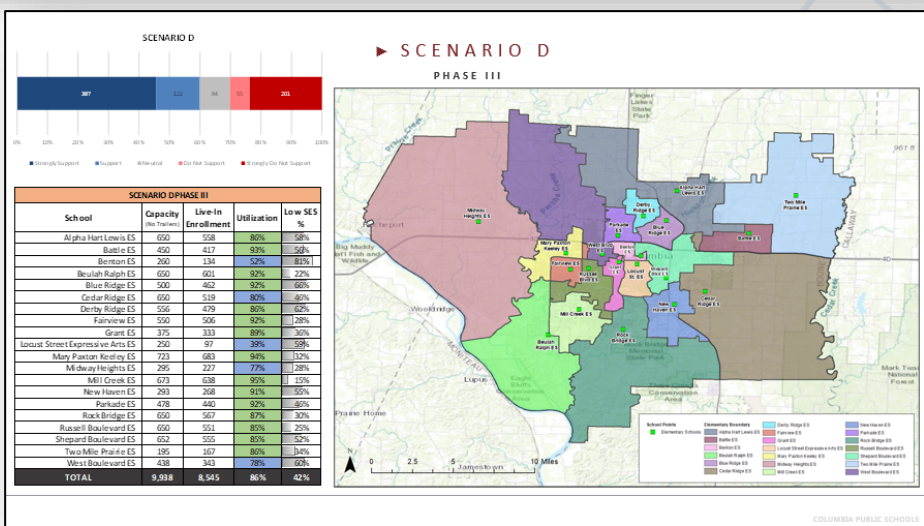
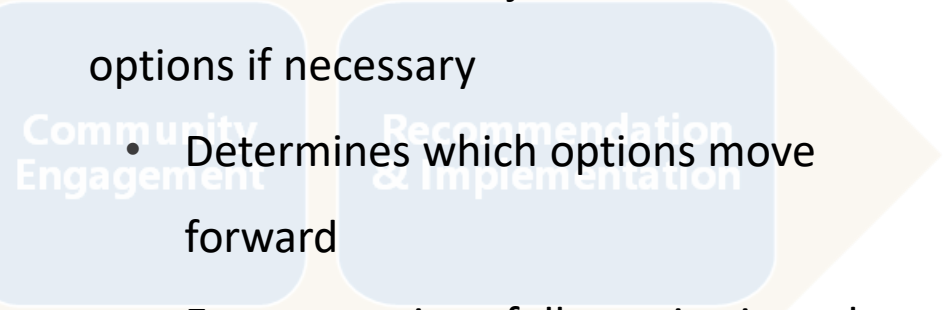
Boundary Planning Process



Boundary Work-Sessions

Staff Work Group for Rezoning

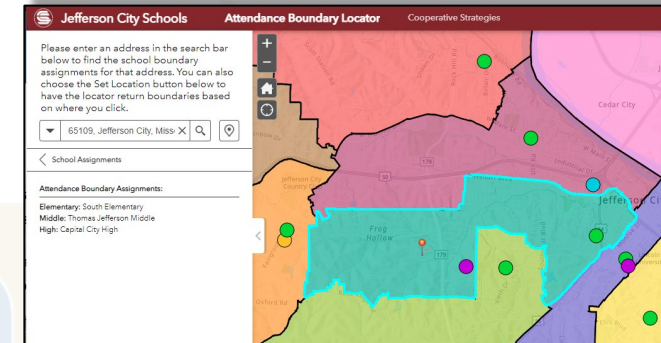
- CCS Staff team reviews options created by committee; makes adjustments & new options if necessary
- Determines which options move forward
- Ensures options follow criteria and accomplish goals



Boundary Planning Process

- Present boundary options to community for buy-in and feedback
- Ensure community understands process, reasoning behind boundary adjustments
- In-person & online feedback opportunities
- Feedback is compiled into a report

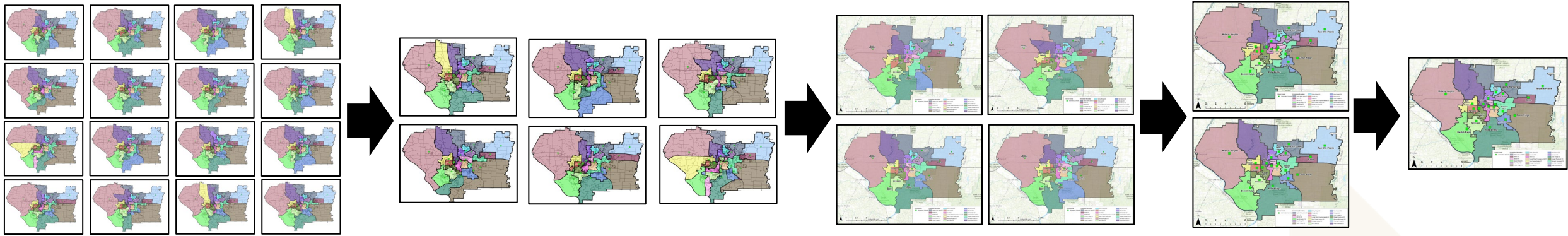
Community Engagement:
Initial Options



Recommendation & Implementation



Boundary Planning Process



- Revise boundary options based on stakeholder feedback

Boundary Planning
for Rezoning

Background
Data

**Rezoning
Committee**
Superintendent's
Advisory
Committee for
Rezoning

**Boundary
Work-
Sessions**
Staff Work Group
for Rezoning

**Community
Engagement**

Recommendation
& Implementation

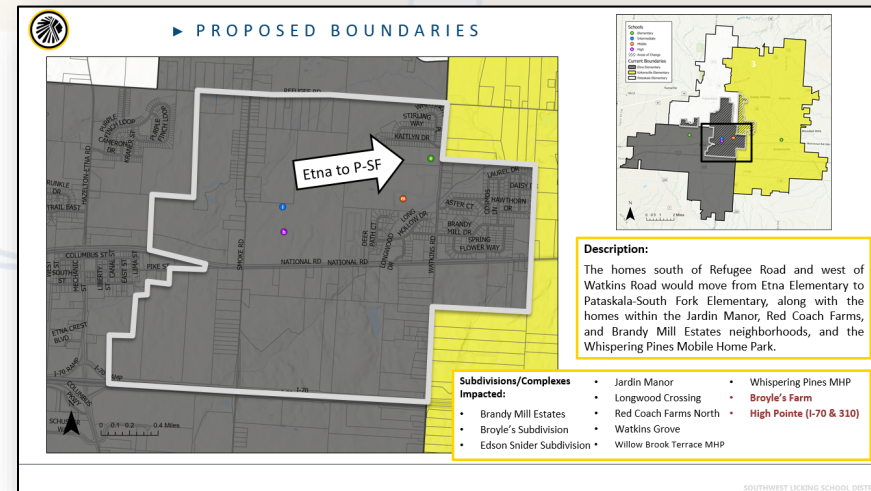
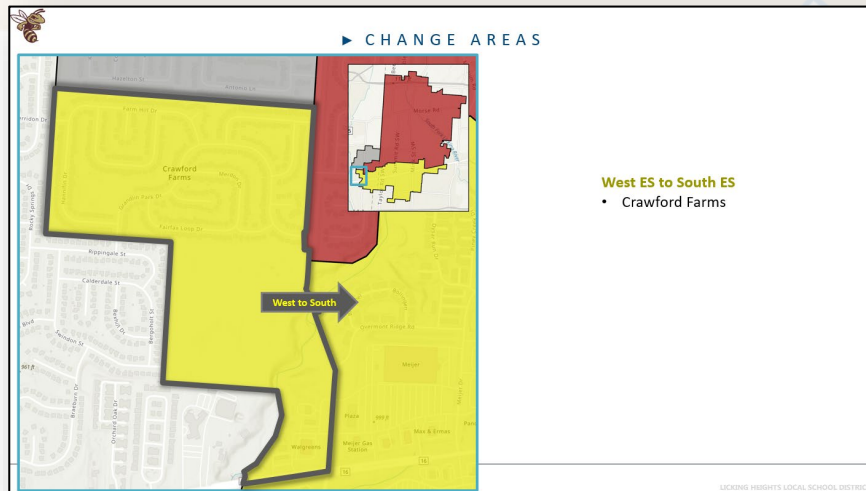


Boundary Planning Process

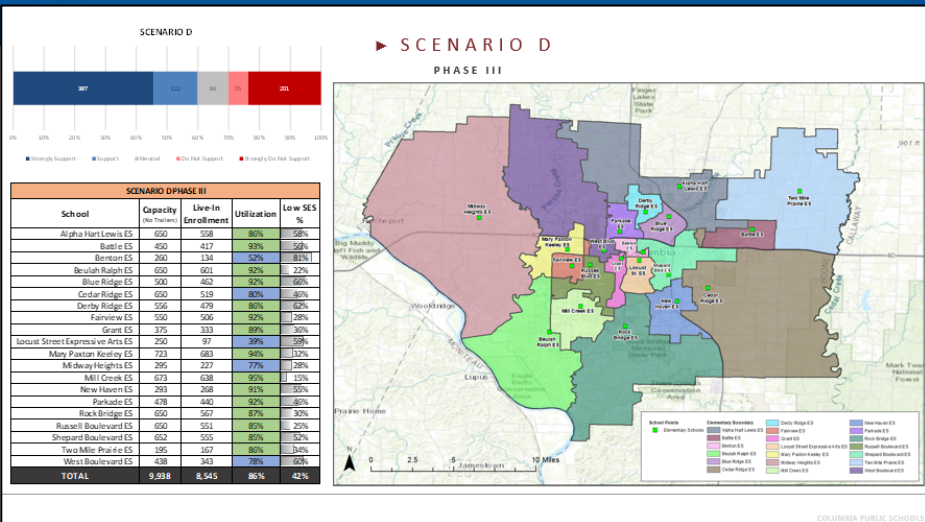
- Review rezoning recommendation
- Provide opportunity for community members to provide feedback on each area of change
- Testimony will be collected
- Responses to questions will be developed and posted to project website

Community Engagement:
Public Hearing

Recommendation & Implementation



Boundary Planning Process



- Recommendation to align with CCS rezoning criteria & support community feedback
- Project website & school locator application will be available throughout implementation

Recommendation & Implementation

Scenario:	Board Guidelines: Based on 22-23 School Year (not long term)								Additional Metrics			
	Minimize disruption (short term)	Keep siblings together	Balanced Enrollment	Average Balanced SES	Transportation	Keep Neighborhoods together	Feeder Splits?	Follow natural boundaries	# of schools impacted	# of students impacted	Utilization Ranges	Socioeconomic Ranges
Scenario A	2	Based on grandfathering provisions	1	2	All scenarios are feasible for transportation	Neighborhood lines are subjective	2	2	13	536	ES: 67% - 91% MS: 97% - 100% HS: 77% - 81%	ES: 45% - 79% MS: 53% - 58% HS: 43% - 46%
Scenario B	4		1	1			1	2	15 (all)	1,079	ES: 69% - 90% MS: 97% - 101% HS: 76% - 82%	ES: 41% - 80% MS: 55% - 56% HS: 43% - 46%
Scenario C	3		3	2			1	2	15 (all)	631	ES: 69% - 92% MS: 95% - 102% HS: 73% - 86%	ES: 41% - 80% MS: 54% - 58% HS: 44% - 46%



Background Data



Term Glossary

2025 Capacity: The number of K-5 students that each school can effectively educate. This is a fluid number that changes year after year based on the programs that exist within each school (special education, intervention, etc.).

Live-In Enrollment: The number of K-5 students that reside within the current or option boundary.

Out of Division Enrollment: The number of K-5 students that reside outside of the greater CCS boundary that attend each school. We anticipate a similar number of out of division students will continue to attend CCS schools moving forward.

Utilization: The enrollment (live-in enrollment + out of division enrollment) divided by the capacity.

Low SES %: This details the socioeconomic breakdown of each school, based on students who are directly certified. Direct certification is similar to the free/reduced lunch program and is an indication of students coming from lower economic backgrounds.

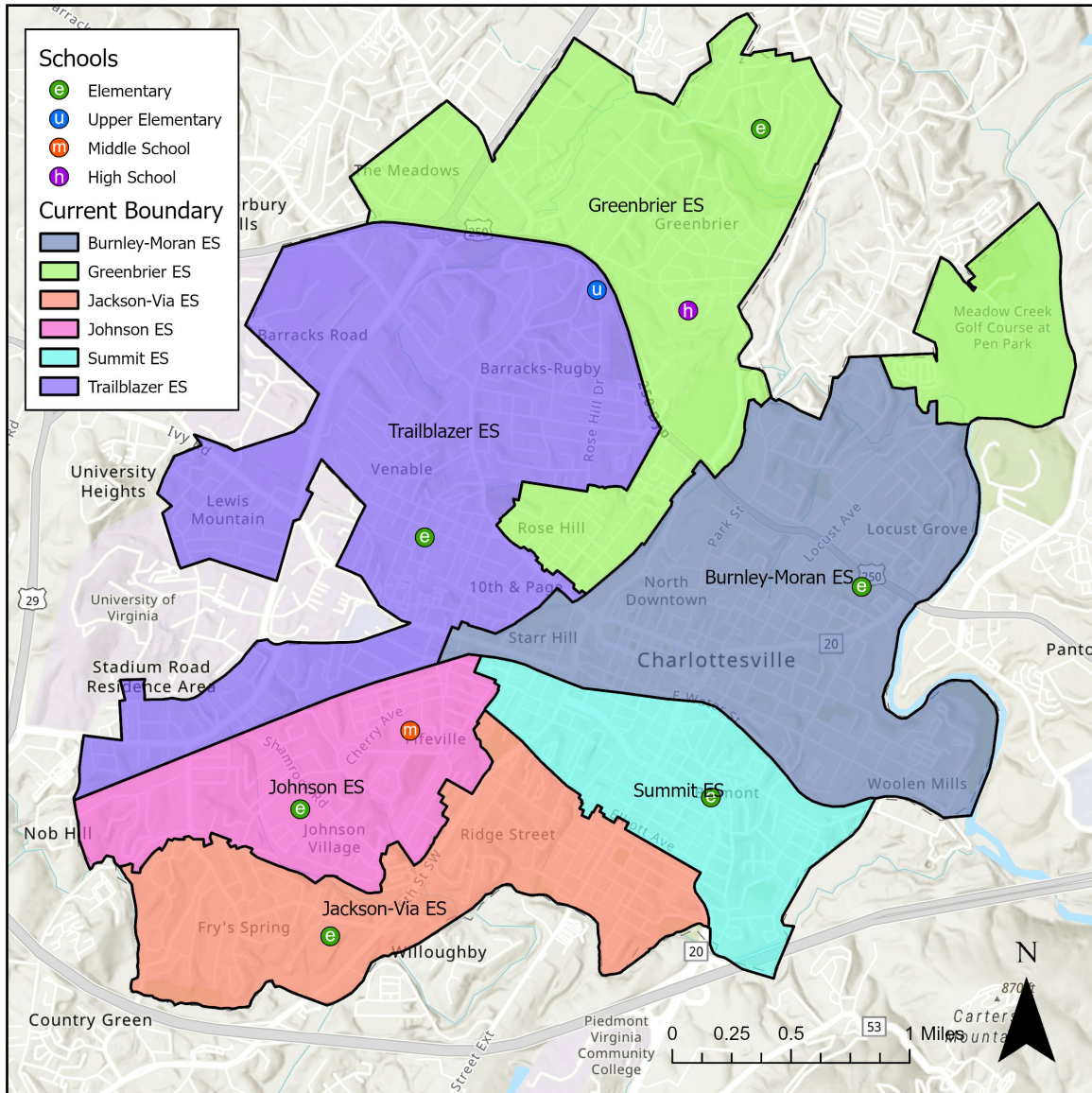
EL %: This shows the percentage of each student population that receive English as a second language services.

SPED %: This shows the percentage of students that receive special education services for more than 50% of the school day.

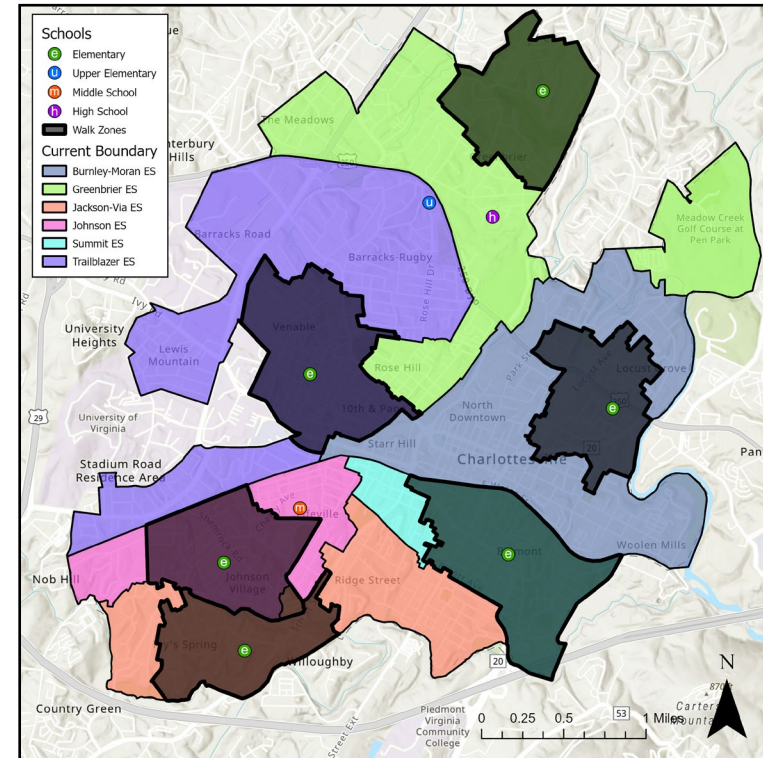
+Development Utilization: This shows the estimated enrollments for each school including the various residential developments that fall within each boundary. The student potential estimates for each development are calculated using student yields or student generation rates, which are applied to unit counts for each of the residential developments to determine the student potential from each development.



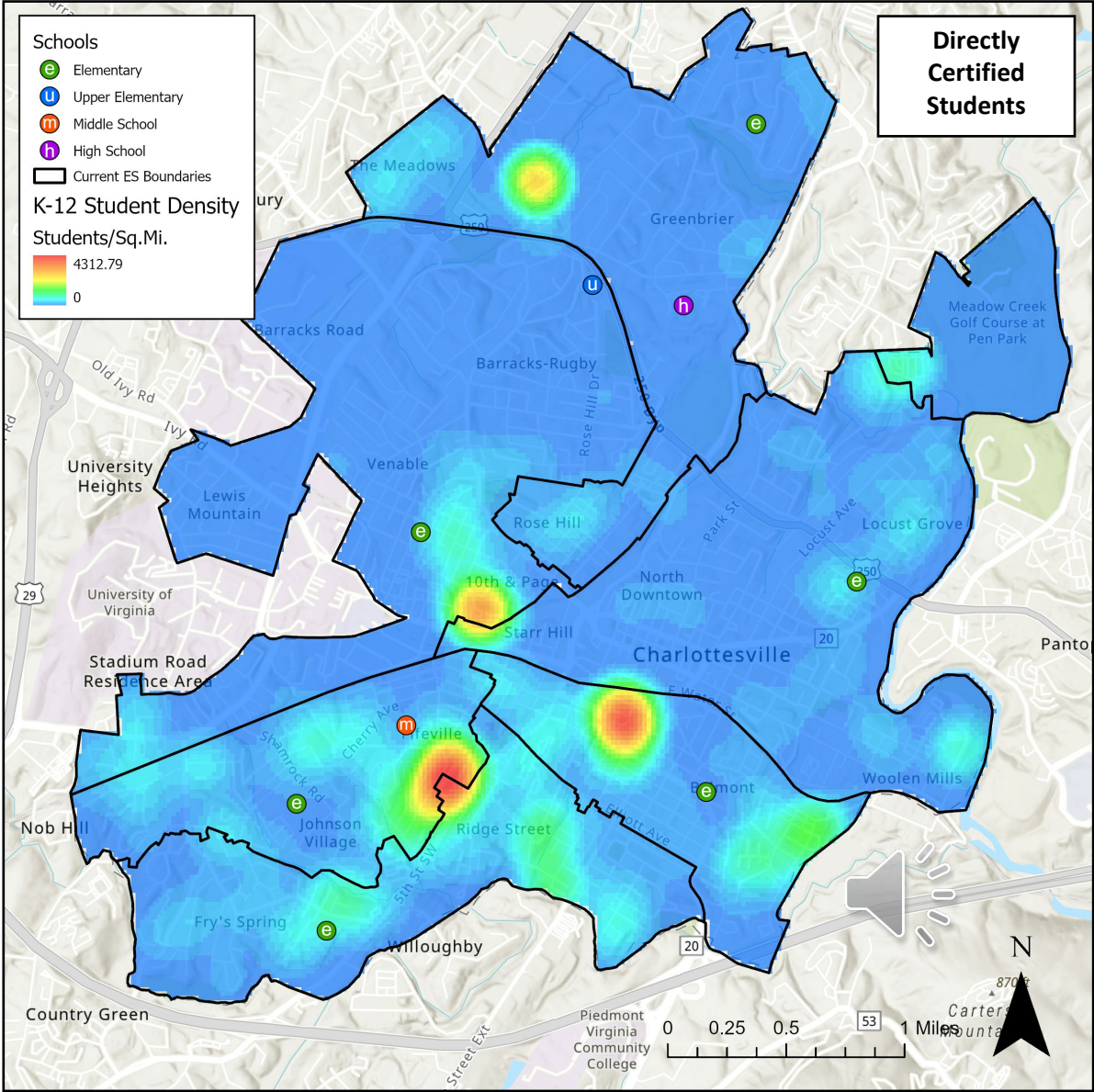
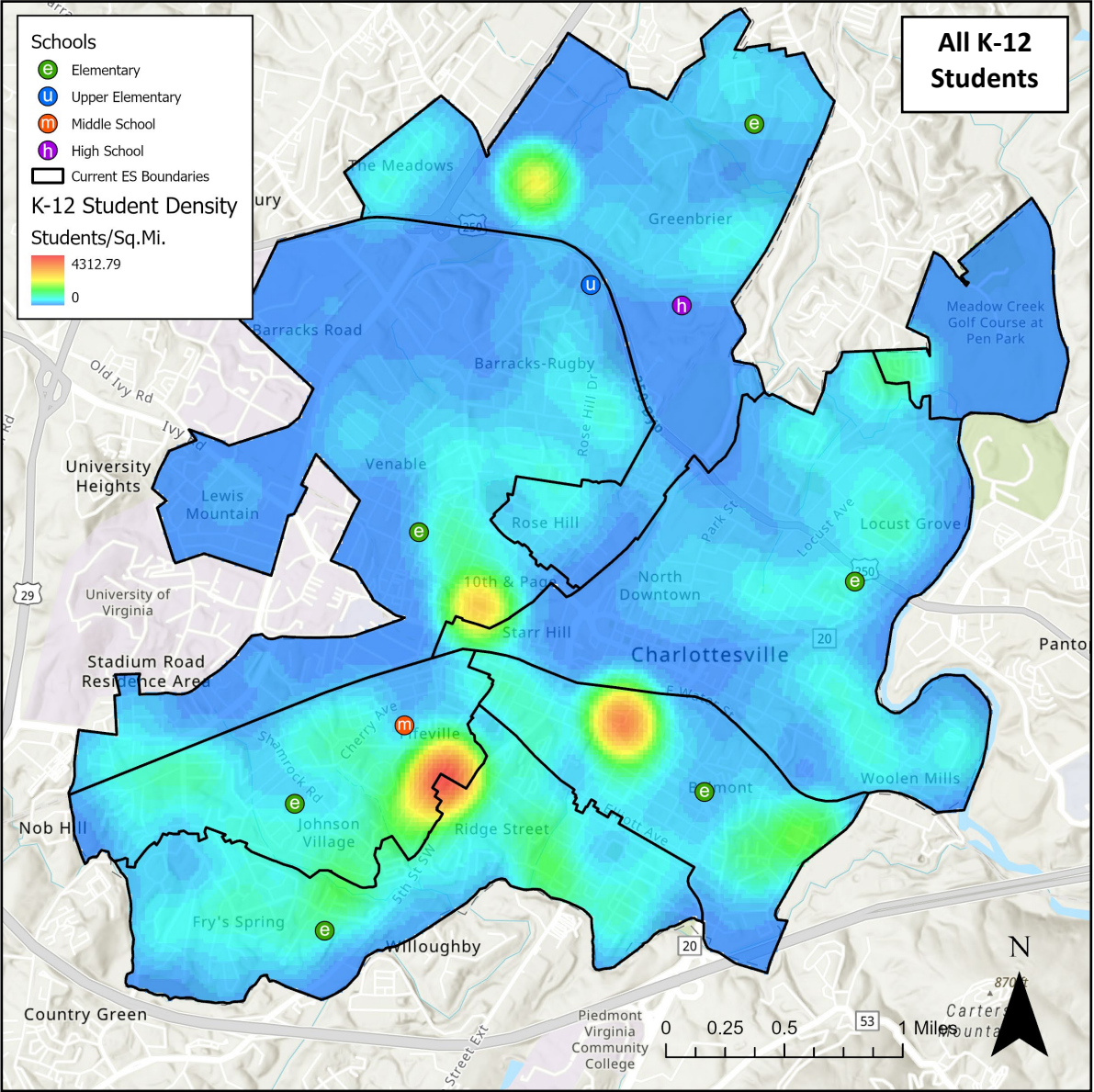
Current Boundaries & Walk Zones



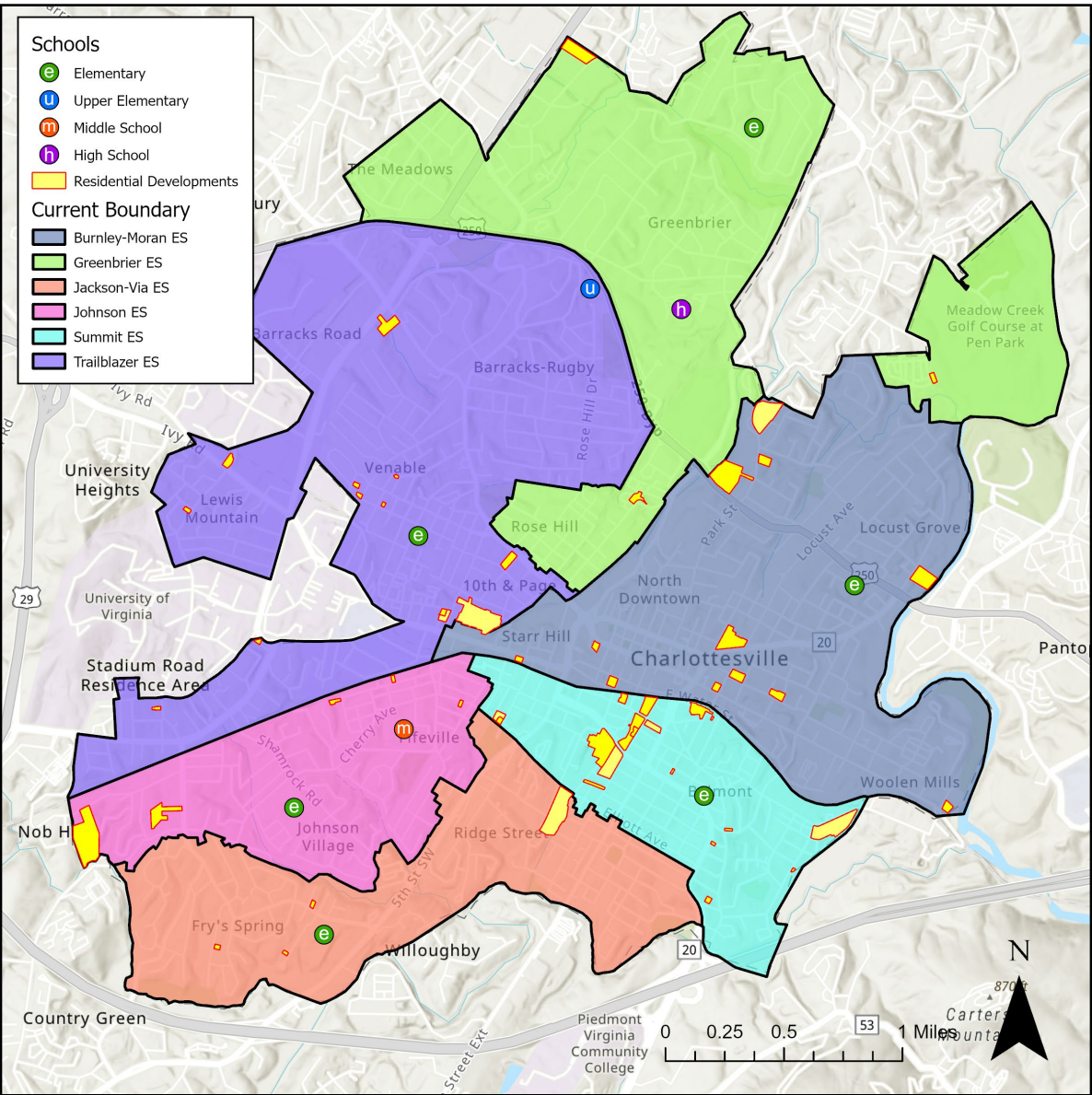
School	2025 Capacity	Live-In Enrollment	Out of Division Enrollment	Utilization	Low SES %	EL %	SPED %	+ Development Utilization
Burnley-Moran ES	512	290	12	57%	34%	13%	3%	68%
Greenbrier ES	464	237	43	51%	49%	27%	3%	62%
Jackson-Via ES	470	371	3	79%	58%	22%	4%	86%
Johnson ES	426	328	19	77%	59%	27%	4%	78%
Summit ES	388	301	4	78%	76%	24%	5%	141%
Trailblazer ES	512	316	9	62%	45%	14%	5%	78%
TOTAL	2,772	1,843	90	66%	55%	22%	4%	84%



Student Density



Housing Developments



Housing Type	University Zone	Outside University Zone	CRHA
	Apartments	0.01	0.25
Single-Family Attached	0.12	0.30	0.82
Single-Family	0.12	0.22	0.56

School	2025 Capacity	Live-In Enrollment	Utilization	Low SES %	EL %	SPED %	+ Development Utilization
Burnley-Moran ES	512	290	57%	34%	13%	3%	68%
Greenbrier ES	464	237	51%	49%	27%	3%	62%
Jackson-Via ES	470	371	79%	58%	22%	4%	86%
Johnson ES	426	328	77%	59%	27%	4%	78%
Summit ES	388	301	78%	76%	24%	5%	141%
Trailblazer ES	512	316	62%	45%	14%	5%	78%
TOTAL	2,772	1,843	66%	55%	22%	4%	84%

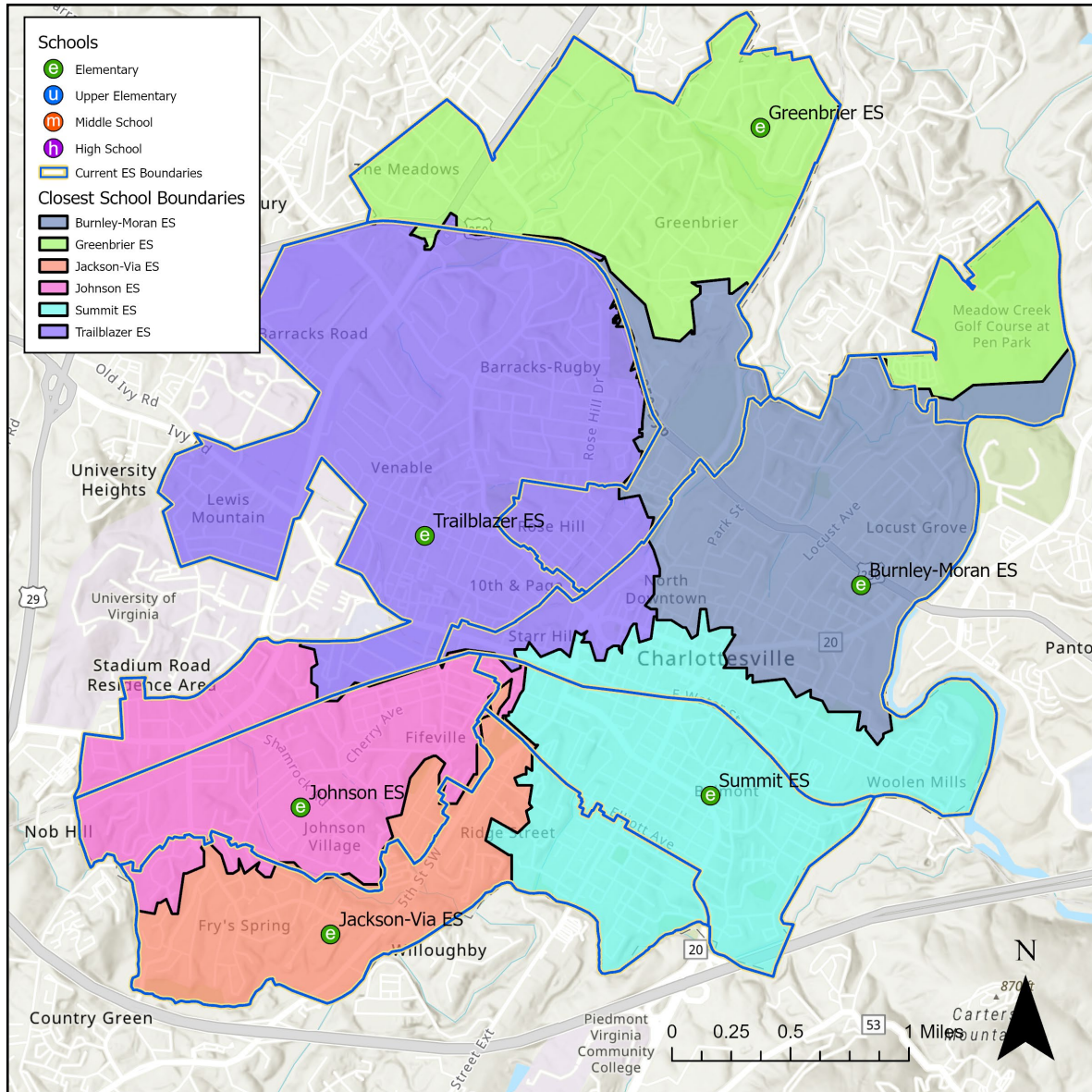


Live/Attend Analysis

Charlottesville City Schools 2024-25 K-5 Live/Attend		School of Attendance								Transfer Out	Transfer Out %
		Burnley-Moran Elementary School	Greenbrier Elementary School	Jackson-Via Elementary School	Johnson Elementary School	Summit Elementary School	Trailblazer Elementary School	Walker Upper Elementary School	Lugo-McGinness Academy		
Boundary of Residence	Burnley-Moran ES	276	0	5	5	0	3	32	3	16	5%
	Greenbrier ES	3	209	5	0	0	5	43	3	16	6%
	Jackson-Via ES	6	5	335	7	8	1	53	6	33	8%
	Johnson ES	1	9	7	293	1	4	47	8	30	8%
	Summit ES	4	1	9	2	270	3	60	8	27	8%
	Trailblazer ES	6	1	8	4	3	295	31	7	29	8%
	Out of Division	12	43	3	19	4	9	19	0	-	-
Live & Attend		276	209	335	293	270	295	266	-	Total K-5 Students: 2,204	
Transfer In		32	59	37	37	16	25	19	35		
Transfer In %		10%	22%	10%	11%	6%	8%	7%	100%		



Closest School Analysis



School	2025 Capacity	Live-In Enrollment	Utilization
Burnley-Moran ES	512	219	43%
Greenbrier ES	464	213	46%
Jackson-Via ES	470	278	59%
Johnson ES	426	357	84%
Summit ES	388	472	122%
Trailblazer ES	512	304	59%
TOTAL	2,772	1,843	66%

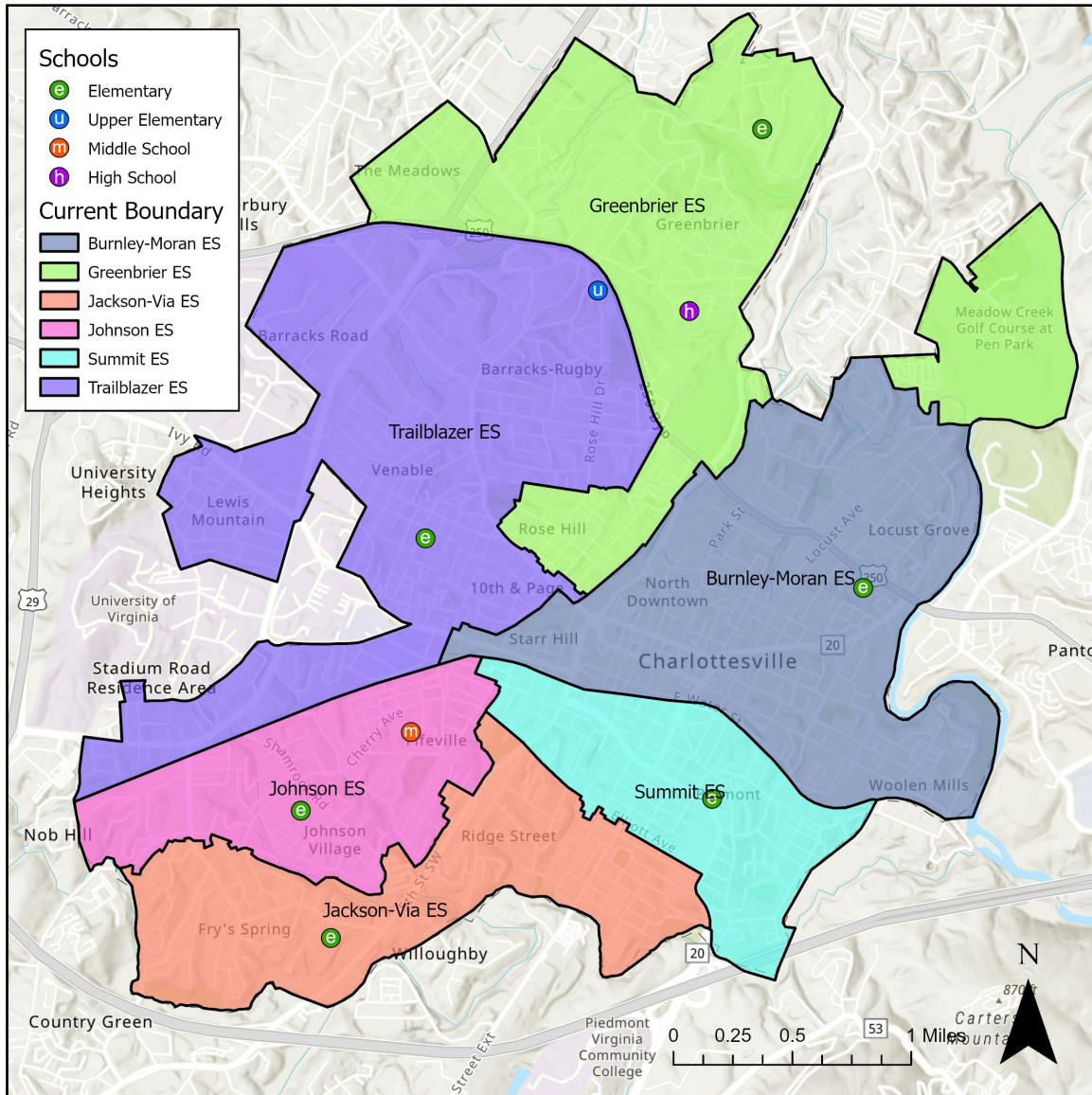
THIS IS NOT A VIABLE OPTION FOR CCS



Boundary Options Review



Current Boundaries



School	2025 Capacity	Live-In Enrollment	Out of Division Enrollment	Utilization	Low SES %	EL %	SPED %	+ Development Utilization
Burnley-Moran ES	512	290	12	57%	34%	13%	3%	68%
Greenbrier ES	464	237	43	51%	49%	27%	3%	62%
Jackson-Via ES	470	371	3	79%	58%	22%	4%	86%
Johnson ES	426	328	19	77%	59%	27%	4%	78%
Summit ES	388	301	4	78%	76%	24%	5%	141%
Trailblazer ES	512	316	9	62%	45%	14%	5%	78%
TOTAL	2,772	1,843	90	66%	55%	22%	4%	84%

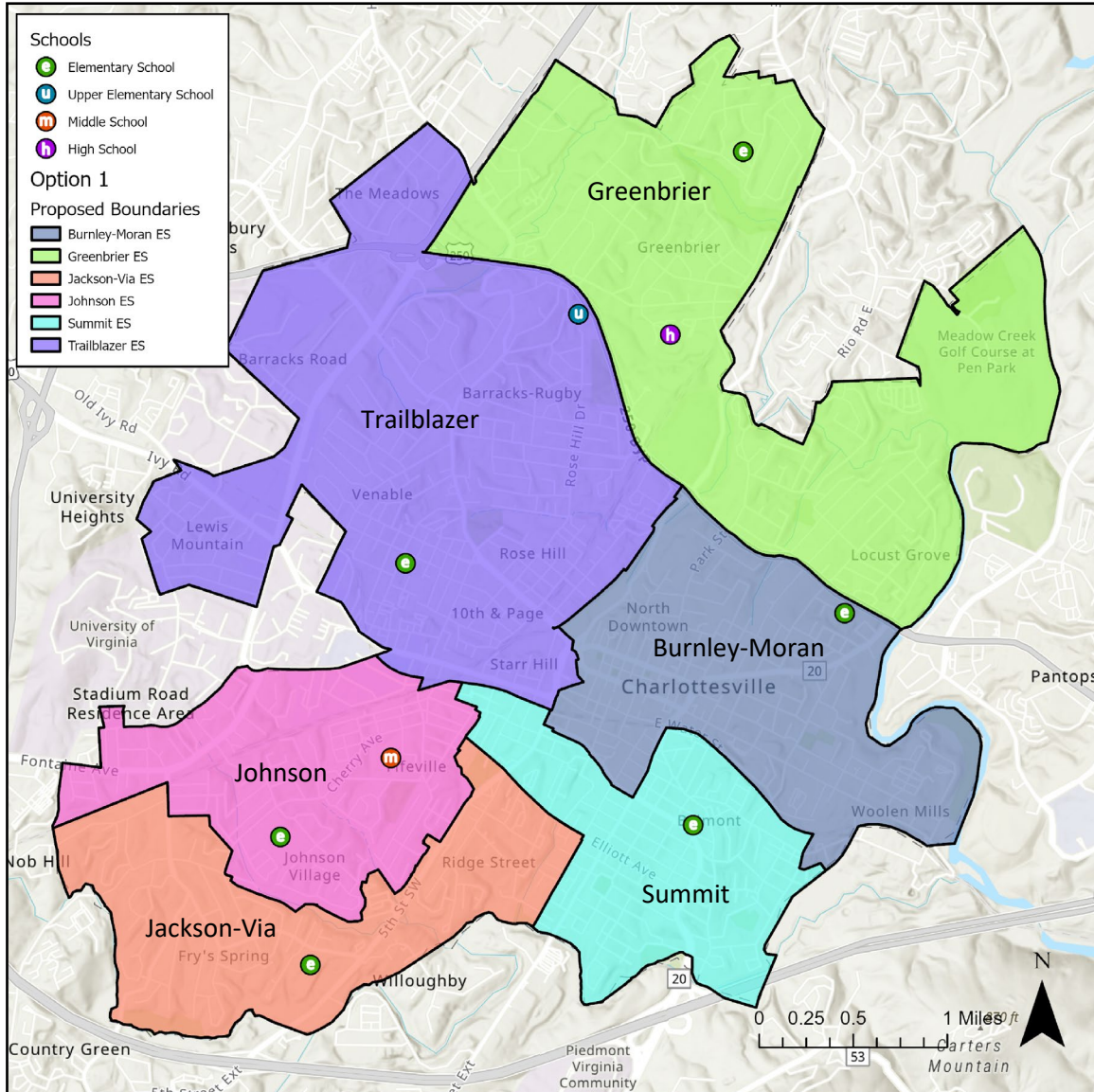
Walkable Students	
776	42%

Upcoming Changes:

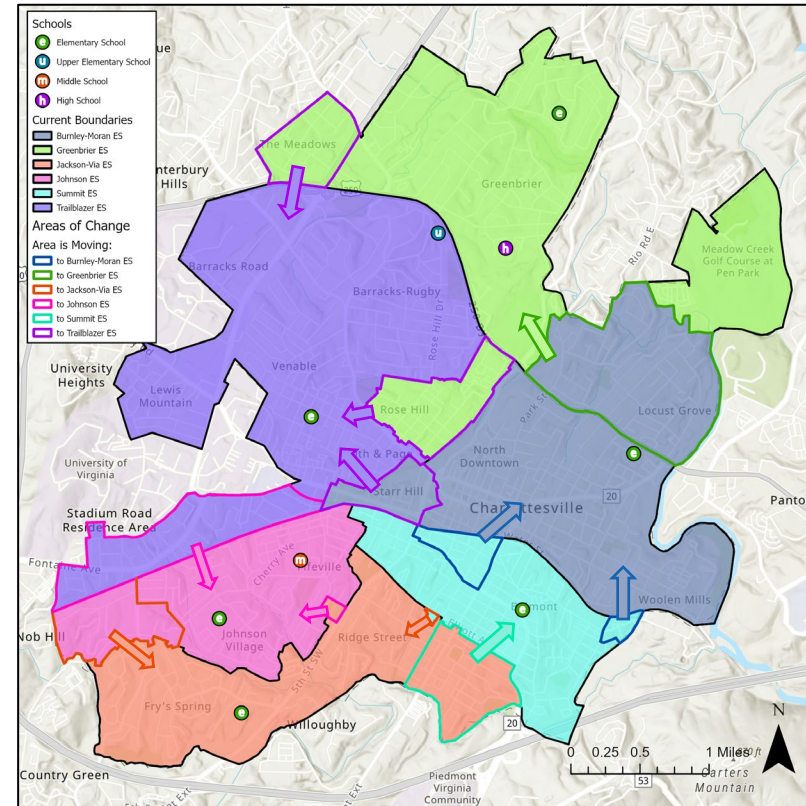
- 2026-27: PreK will move out of elementary schools, 5th grade students will remain at their assigned elementary school
- Walker Upper Elementary will become a PreK center
- Buford Middle School will become a 6-8 middle school, and be renamed Charlottesville Middle School



Option 1



Option								
School	2025 Capacity	Live-In Enrollment	Out of Division Enrollment	Utilization	Low SES %	EL %	SPED %	+ Development Utilization
Burnley-Moran ES	512	309	12	60%	61%	26%	4%	89%
Greenbrier ES	464	304	43	66%	42%	19%	4%	86%
Jackson-Via ES	470	297	3	63%	52%	17%	5%	72%
Johnson ES	426	366	19	86%	65%	28%	5%	86%
Summit ES	388	230	4	59%	61%	18%	4%	89%
Trailblazer ES	512	337	9	66%	46%	18%	4%	82%
TOTAL	2,772	1,843	90	66%	55%	22%	4%	84%

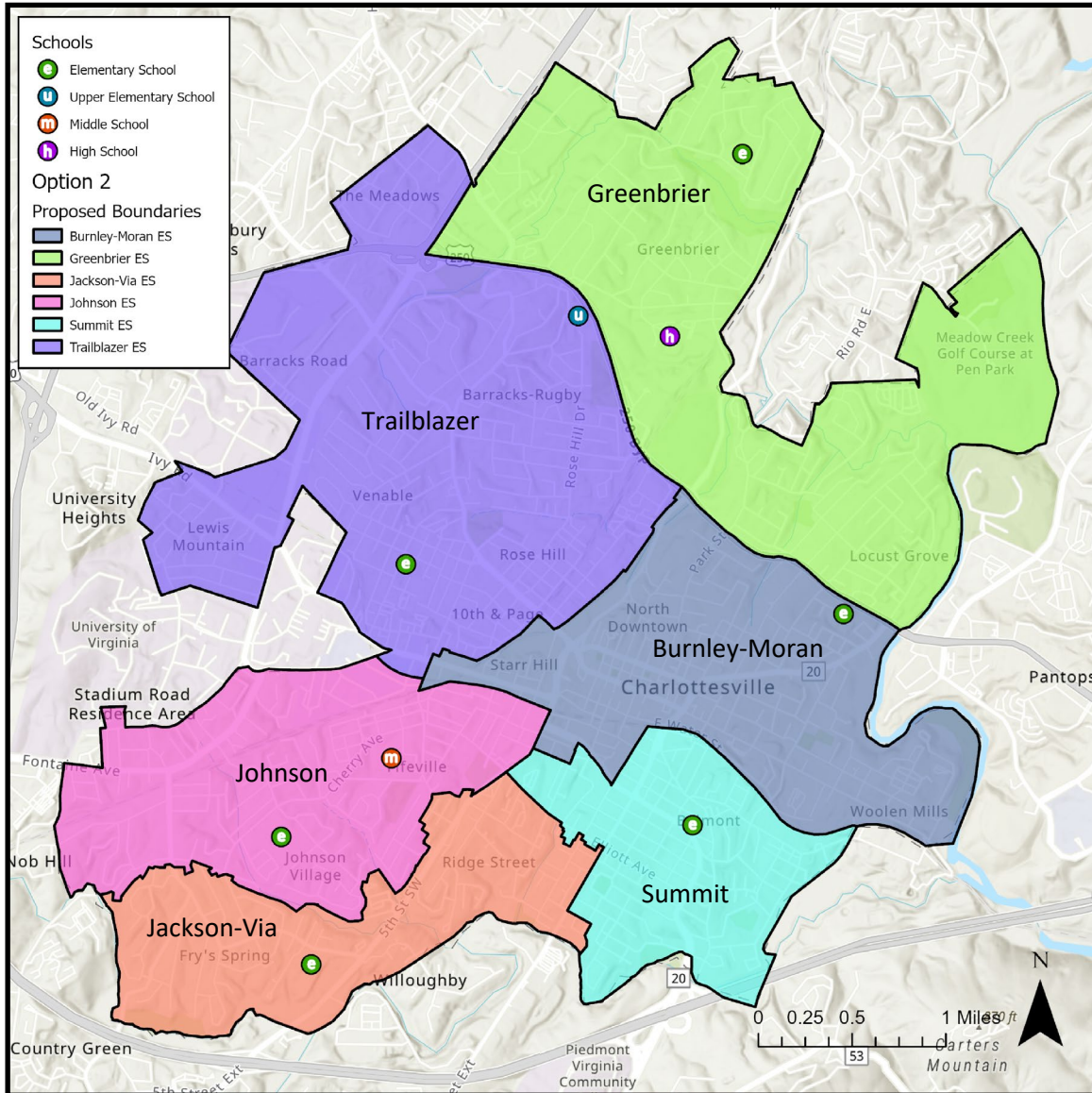


Walkable Students	
617	33%

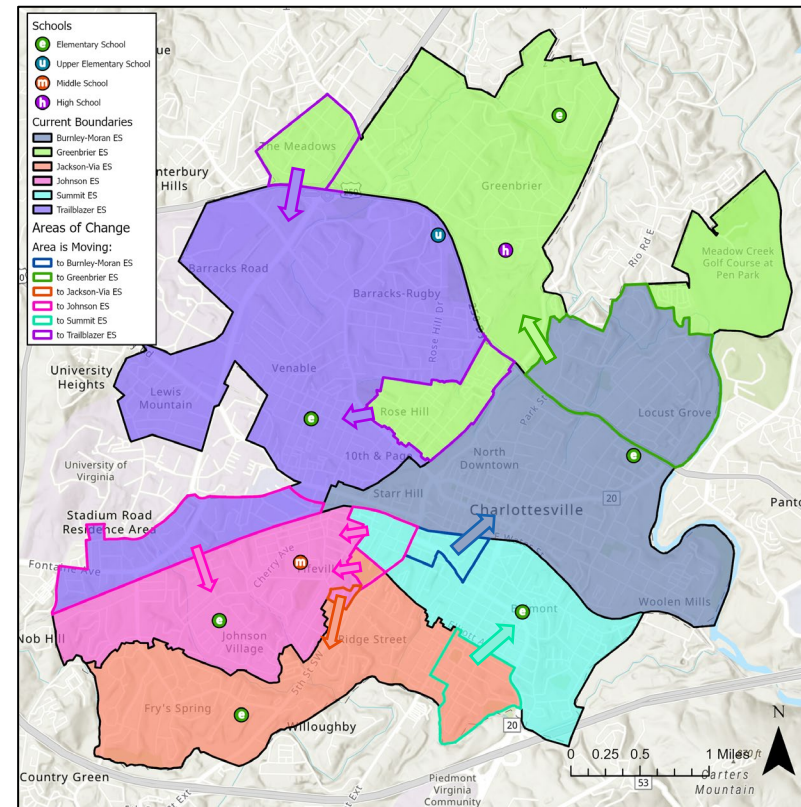
Students Moved	
514	28%



Option 2



Option								
School	2025 Capacity	Live-In Enrollment	Out of Division Enrollment	Utilization	Low SES %	EL %	SPED %	+ Development Utilization
Burnley-Moran ES	512	287	12	56%	60%	23%	3%	75%
Greenbrier ES	464	304	43	66%	42%	19%	4%	86%
Jackson-Via ES	470	374	3	80%	62%	25%	4%	87%
Johnson ES	426	352	19	83%	55%	22%	5%	89%
Summit ES	388	193	4	50%	64%	21%	5%	87%
Trailblazer ES	512	333	9	65%	46%	18%	4%	81%
TOTAL	2,772	1,843	90	66%	55%	22%	4%	84%

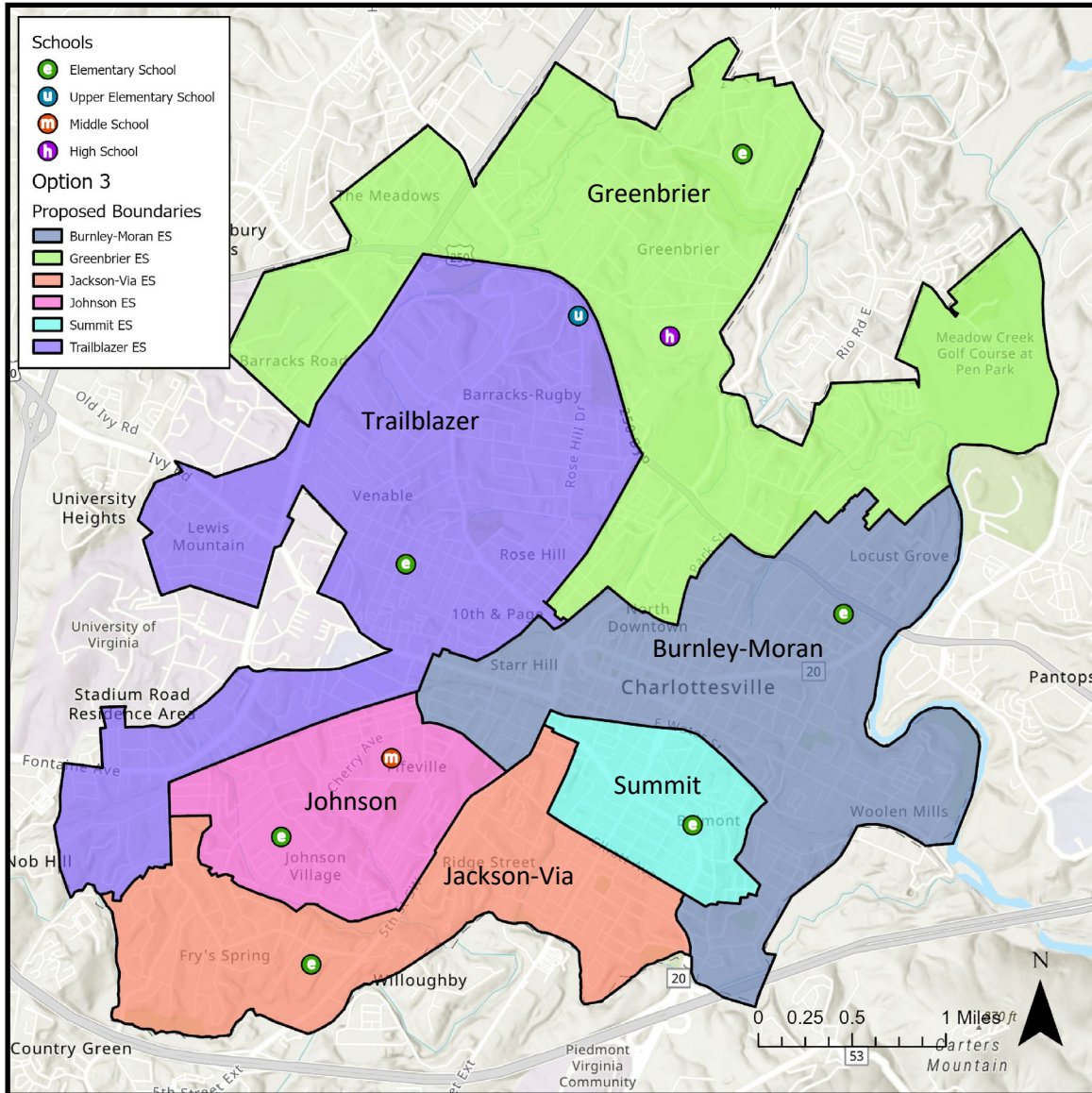


Walkable Students	
667	36%

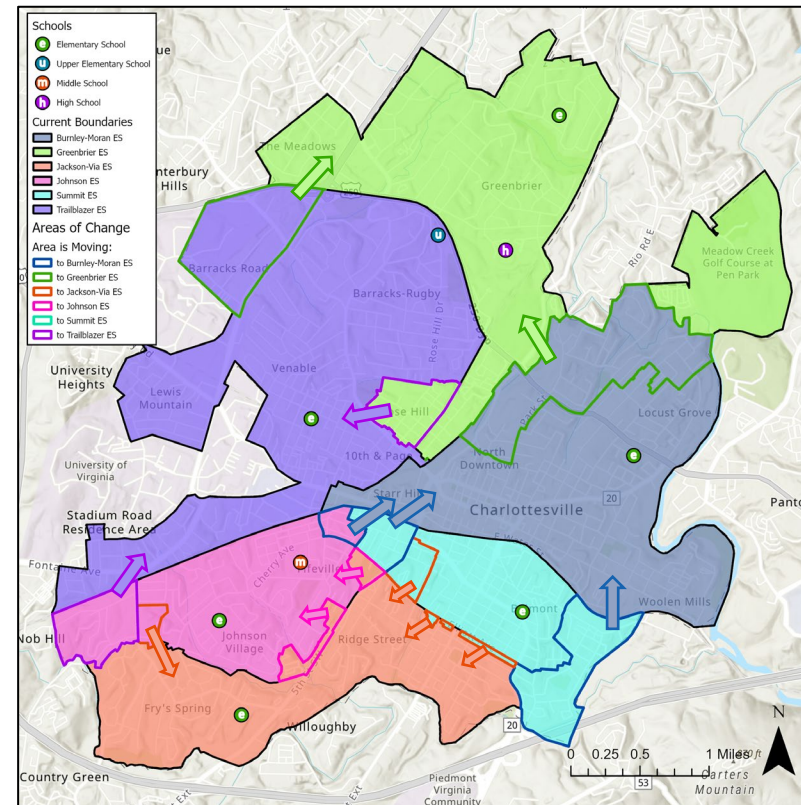
Students Moved	
422	23%



Option 3



Option								
School	2025 Capacity	Live-In Enrollment	Out of Division Enrollment	Utilization	Low SES %	EL %	SPED %	+ Development Utilization
Burnley-Moran ES	512	325	12	63%	46%	20%	3%	90%
Greenbrier ES	464	308	43	66%	44%	22%	4%	84%
Jackson-Via ES	470	329	3	70%	53%	16%	4%	77%
Johnson ES	426	344	19	81%	66%	31%	4%	81%
Summit ES	388	189	4	49%	80%	25%	5%	84%
Trailblazer ES	512	348	9	68%	47%	16%	5%	85%
TOTAL	2,772	1,843	90	66%	55%	22%	4%	84%



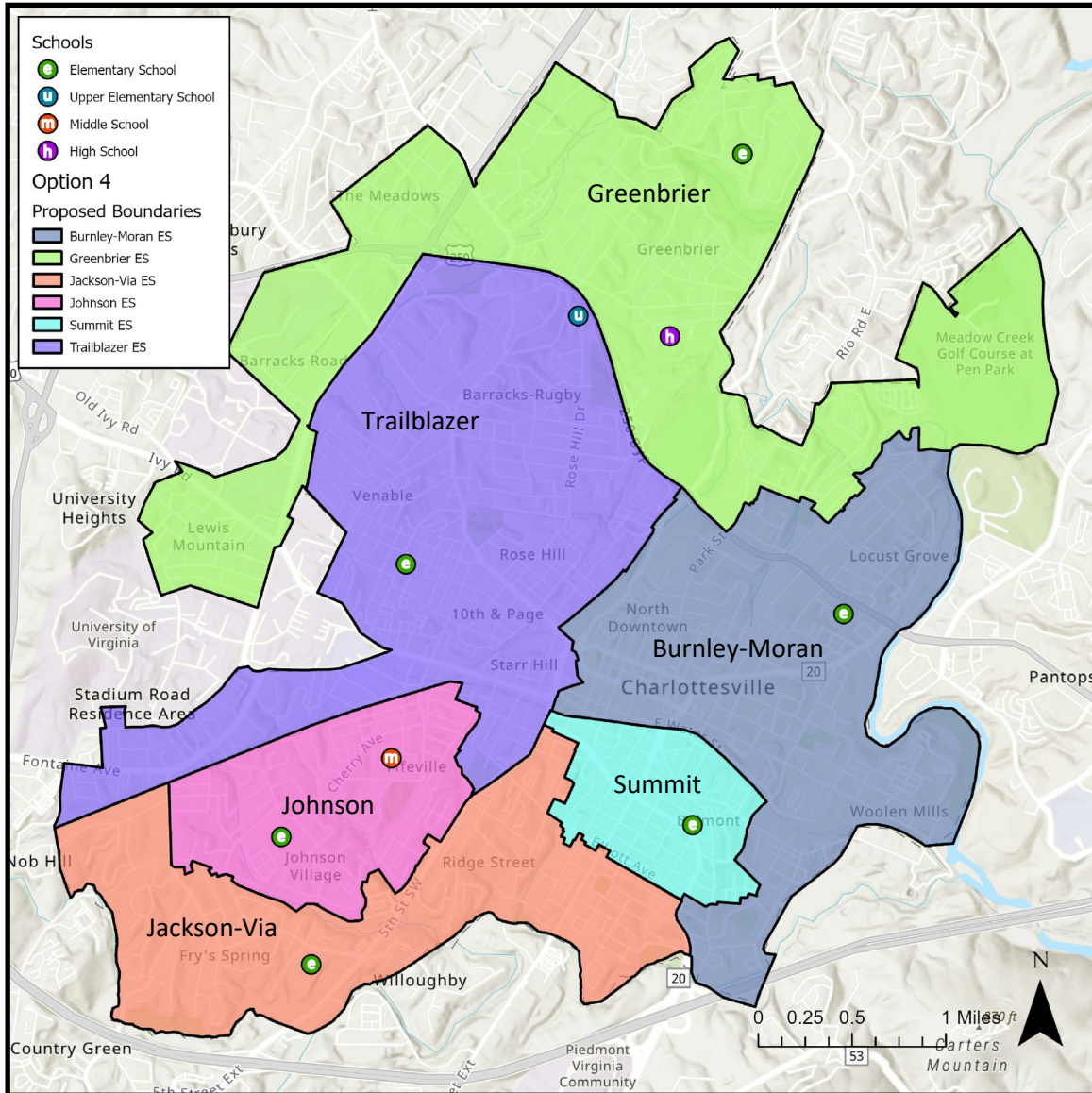
Walkable Students

704	38%
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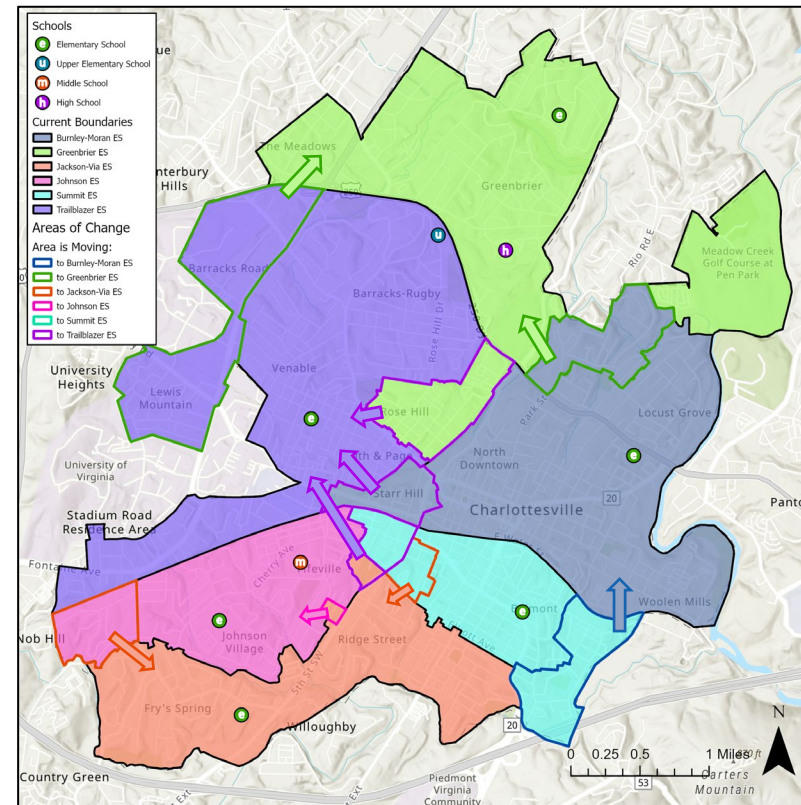
Students Moved

327	18%
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Option 4



Option								
School	2025 Capacity	Live-In Enrollment	Out of Division Enrollment	Utilization	Low SES %	EL %	SPED %	+ Development Utilization
Burnley-Moran ES	512	307	12	60%	44%	19%	4%	82%
Greenbrier ES	464	278	43	60%	45%	24%	3%	79%
Jackson-Via ES	470	365	3	78%	54%	19%	4%	86%
Johnson ES	426	348	19	82%	65%	30%	5%	82%
Summit ES	388	193	4	50%	78%	24%	5%	85%
Trailblazer ES	512	352	9	69%	47%	13%	5%	88%
TOTAL	2,772	1,843	90	66%	55%	22%	4%	84%



Walkable Students	
709	38%

Students Moved	
265	14%

Next Steps



Next Steps

The online survey will be open through **Sunday, December 1st**

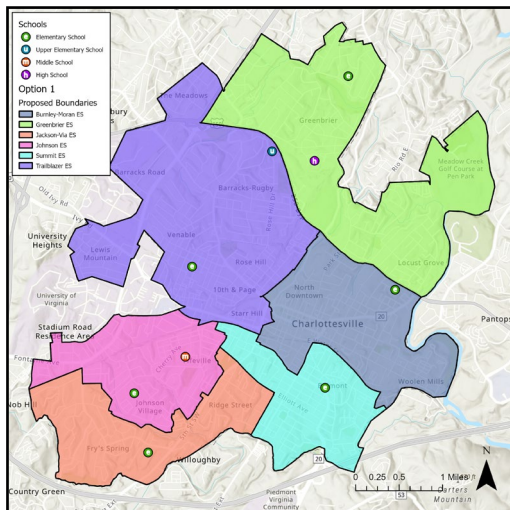
Please consider responding even if you are not impacted.

Feedback will be used to inform the boundary recommendation.

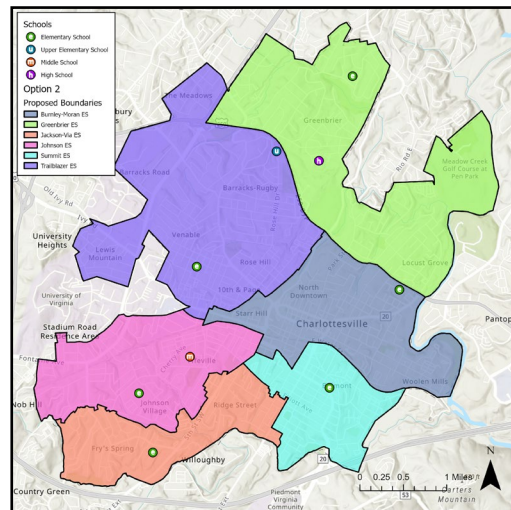
Online Survey



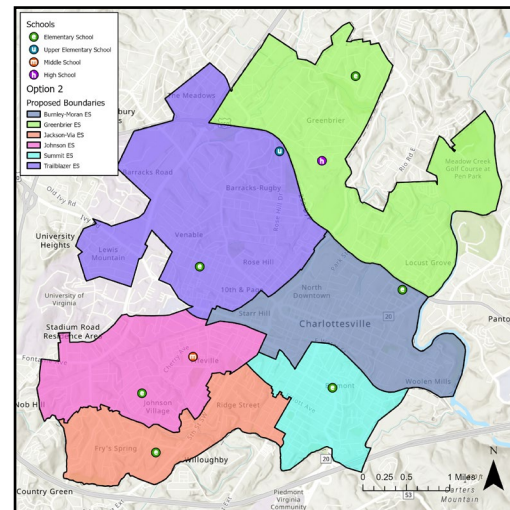
Option 1



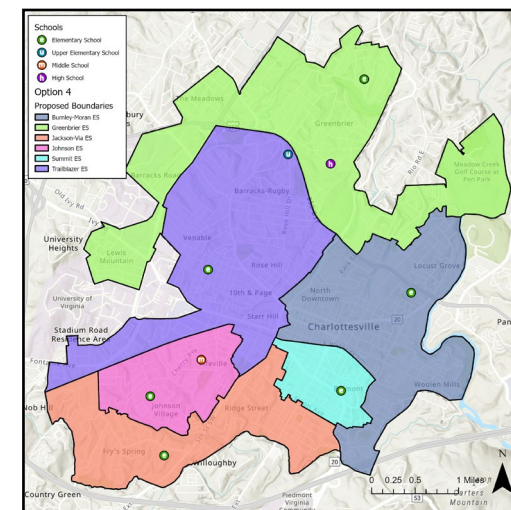
Option 2



Option 3



Option 4



Thank you!



WOOLPERT
ARCHITECTURE | ENGINEERING | GEOSPATIAL