# **Charlottesville City Schools**

K-5 Rezoning Process

Background Data Packet

2024-25 School Year





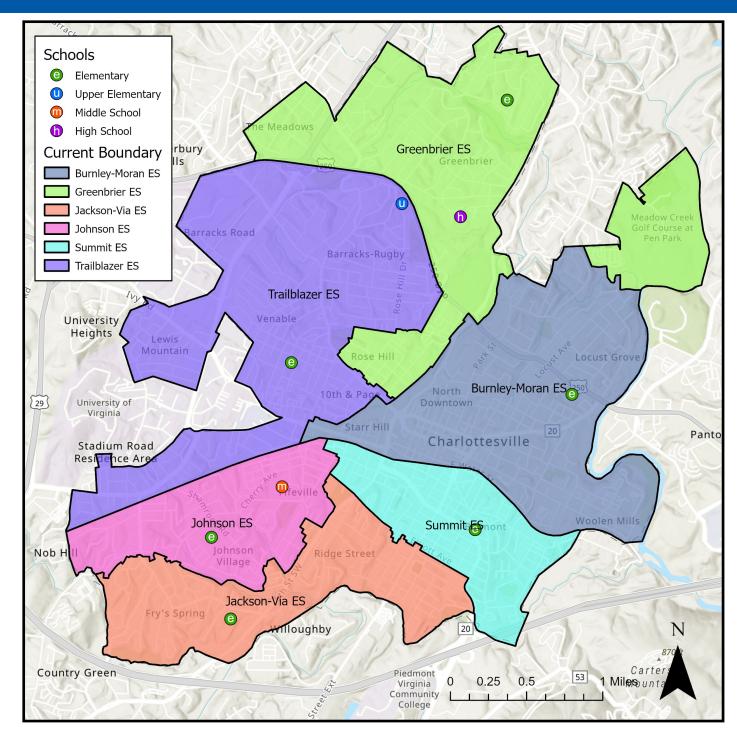


# 2024-25 K-5 Rezoning Process

Charlottesville The City Schools is beginning a rezoning process to better balance enrollments among schools and to adapt to the new K-5 grade configuration at the elementary schools (the current grade configuration is PK-4 at the elementary level). The information in this packet is meant to provide information about the current state of the schools and provide datasets related to the rezoning process. The boundaries determined in this process will be implemented in the fall of 2026.

#### **Rezoning Terms:**

- **Capacity** the number of students a facility can effectively educate, based on the programs that exist within each school. This is a fluid number that is impacted by programs within each building.
- **Live-In Enrollment** the number of K-5 students that reside within the boundary.
- **Utilization** the enrollment divided by the capacity of the building.
- Low SES %- the percentage of students coming from lower economic backgrounds, measured using
- **EL %** the percentage of students classified as an English Language Learner.



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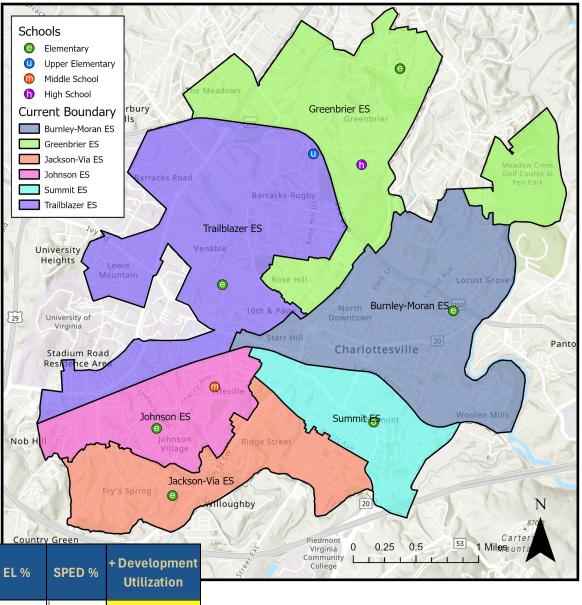


## **Current State**

The table below details enrollment metrics for each school within the Division for the current (2024-25) boundaries.

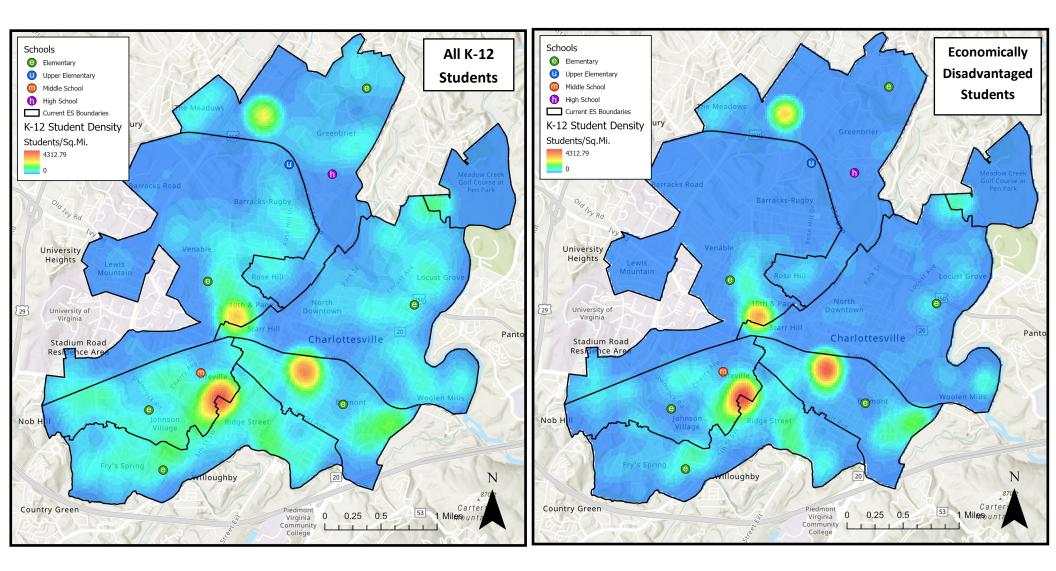
### **Future Facility Changes:**

- Walker Upper Elementary, which currently houses grades 5 and 6 for the entire Division, will become a Pre-K center.
- All 5th grade students will remain at their neighborhood elementary school, and 6th grade students will move to Buford Middle School (BMS will be renamed Charlottesville Middle School starting in the 2025-26 school year).



School	Capacity	Enrollment Utilizatio		Kow Ses	EL %	SPED %	Utilization	
Burnley-Moran ES	an ES 367 290		79%	34%	13% 3%		95%	
Summit ES	330	301	91%	76%	24% 27% 22%	5%	166%	
Greenbrier ES	415	237	57%	49%		3%	69%	
Jackson-Via ES	406	371	91%	58%		4%	100%	
Johnson ES	362	328	91%	59%	27%	4%	92%	
Trailblazer ES	354	316	89%	45%	14%	5%	113%	
TOTAL 2,5		1,843	<b>83</b> %	55%	<b>22</b> %	4%	<b>104</b> %	

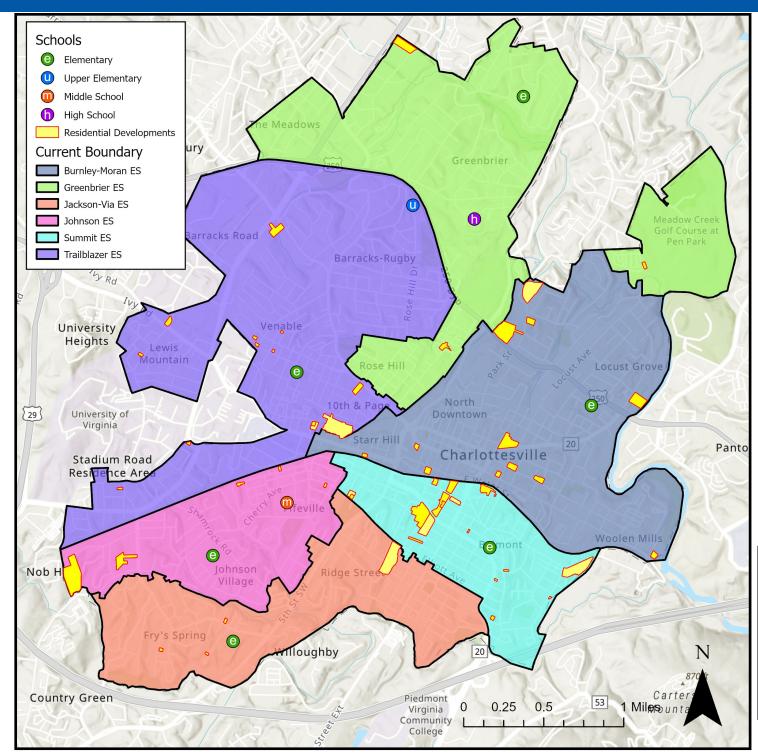




The map on the left details the density of all CCS students residing within the Division. Areas in red have a higher student density, or more students per square mile, while any dark blue shows areas of lower student density, or fewer students per square mile. The map on the right details the student density of students who are economically disadvantaged. Both maps are on the same scale, meaning that each color represents the same student density in both maps.



### **Housing Developments**



The map on the left details the known housing developments that are planned, proposed, approved, or already under construction within the Division.

These developments, along with enrollment projections, will be used within this process to inform the longevity of any boundary options or scenarios created.

The table below shows the 2023 student yields, or students per housing unit, separated by housing type and geographic area. These yields are used to forecast the number of students that housing developments are likely to produce.

The "+Development Utilization" column in the metrics table on page includes the forecasted utilization when we factor in existing enrollment with the developments. It is important to note that the development information is likely high because it assumes no fluctuation in existing enrollments.

2023 Student Yields by Housing Type							
Housing Type	University Zone	Outside University Zone	CRHA				
Apartments	0.01	0.25	0.60				
Single-Family Attached	0.12	0.30	0.82				
Single-Family	0.12	0.22	0.56				

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		School of Attendance									
Charlottesville City			ary				ıry				
Schools		n chool	Elementary	chool	Elementary	entary	ementa	chool	ess		%
2024-25 K-5 Live/Attend		Burnley-Moran Elementary Sch	Greenbrier Elı School	Jackson-Via Elementary School	Johnson Eler School	Summit Elementary School	Trailblazer Elementary School	Walker Upper Elementary Sch	Lugo-McGinnes Academy	Transfer Out	Transfer Out %
Boundary of Residence	Burnley-Moran ES	276	0	5	5	0	3	32	3	16	5%
	Greenbrier ES	3	209	5	0	0	5	43	3	16	6%
	Jackson-Via ES	6	5	335	7	8	1	53	6	33	8%
	Johnson ES	1	9	7	293	1	4	47	8	30	8%
	Summit ES	4	1	9	2	270	3	60	8	27	8%
	Trailblazer ES	6	1	8	4	3	295	31	7	29	8%
	Out of Division	12	43	3	19	4	9	19	0	-	-
	Live & Attend	276	209	335	293	270	295	266	-	Total K-5	
Transfer In		32	59	37	37	16	25	19	35	Students: 2,204	
Transfer In %		10%	22%	10%	11%	6%	8%	7%	100%		

The live/attend analysis identifies where students reside and compares it to the school in which they attend. The columns illustrate the school of attendance, and the rows illustrate the attendance boundary. The chart can be read both vertically and horizontally.

### Example: Burnley-Moran ES

There are 276 students that both live in the boundary for and attend Burnley-Moran Elementary. Of all the K-5 students that live within the BMES boundary, 5 students attend Jackson-Via ES, 5 students attend Johnson ES, 3 students attend Trailblazer ES, and 3 students attend the Lugo-McGinness Academy. There are 32 5th grade students that reside within the BMES boundary that currently attend Walker Upper Elementary School. 15% of the students that live within the Burnley-Moran ES boundary transfer out to a different school (this value DOES NOT include the 5th grade students currently attending Walker Upper ES). 10% of the current Burnley-Moran Elementary student population transfers in from either out of the division or from a different elementary boundary.



# **Closest School Analysis**

#### This is not an option.

map on the right shows what the The boundaries would look like if every student attended their geographically closest elementary school based on the existing road network. The metrics in the table below detail the utilization metrics for the closest school boundaries. If CCS were to adopt this boundary plan, Summit Elementary would be utilized at 143%, while Greenbrier ES would be utilized at 51%. This information will be used to assist with the boundary creation process, but it is important to note that not every student will be able to attend their geographically closest school.

2025

Capacity

367

415

406

362

330

354

2.234

School

TOTAL

**Burnley-Moran ES** 

Greenbrier ES

Johnson ES

Summit ES

Trailblazer ES

Jackson-Via ES

Live-In

Enrollment

219

213

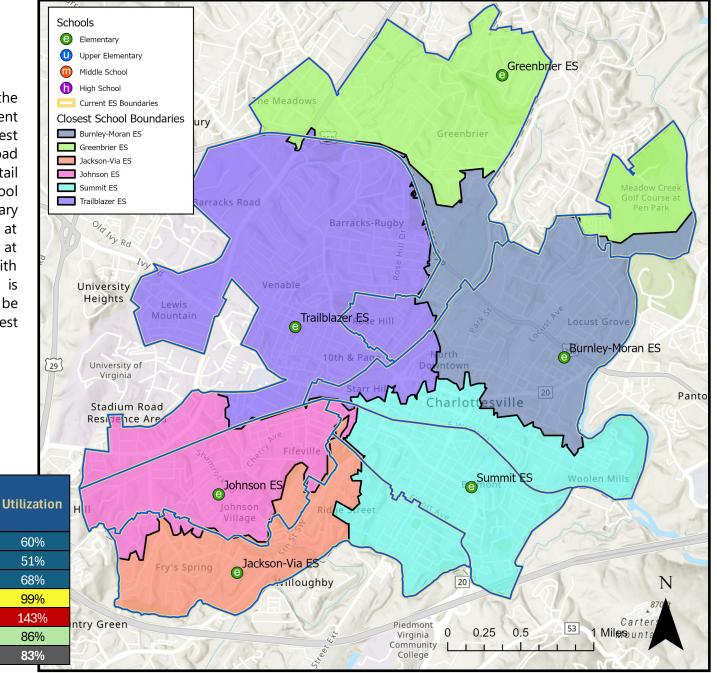
278

357

472

304

1.843



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