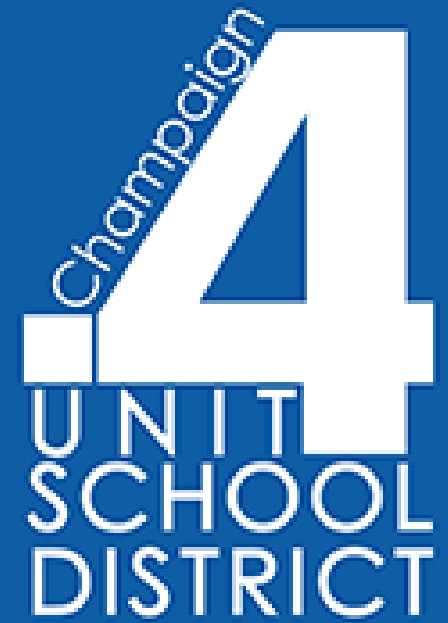


CHAMPAIGN UNIT 4 SCHOOLS

CHOICE UPDATES



AGENDA

- Process Overview
- Scenarios 2 & 4 Review
- Previous Survey Overview
- New Scenarios Survey (Dec. 2022) Results
- Recommendation
- Next Steps



PROCESS

Phase I

Phase II

Plan for Planning

- Confirm process and timeline
- Discuss other comparable processes
- Present confirmed process to the Board

Background Data

- Analyze enrollment, demographic and boundary information
- U.S. Census Estimates

Establish Criteria

- Collect Feedback from the community around:
 - Proximity to facilities
 - Diversity of the populations
 - Feeder pattern continuity
 - Detached attendance areas

Develop Scenarios

- **Multiple Boundary Scenarios**
 - Attendance Zones
 - Combination of neighborhood school and a choice component
 - Clusters of neighborhood schools

Finalize Recommended Options

- Alignment with criteria
- Present to Board
- Implementation Support
 - Provide addresses for new boundaries
 - Online locator

SCENARIOS 2 & 4 REVIEW

CHOICE UPDATES

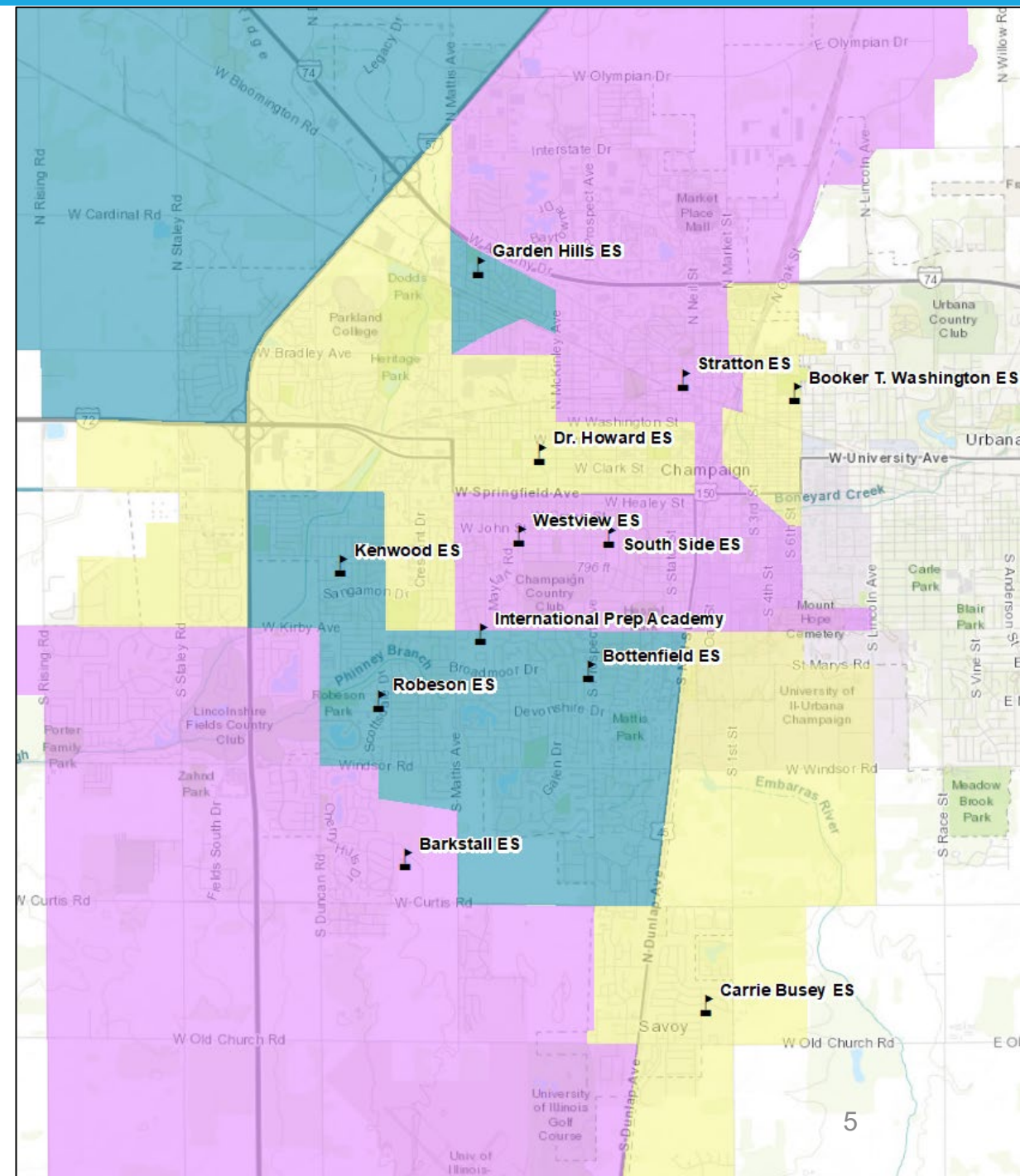
Scenario 2 (Three Clusters)

Choice is limited to the 4 schools in your cluster

Cluster 1	Cluster 2	Cluster 3
Bottenfield	Barkstall	BTW
Garden Hills	Stratton	Carrie Busey
Kenwood	South Side	Dr. Howard
Robeson	Westview	IPA

Moves 64% of elementary students

School	Capacity	Enrollment	Utilization	Free / Reduced
Cluster 1	1,947	1,451	75%	50%
Cluster 2	1,982	1,575	79%	53%
Cluster 3	1,658	1,719	104%	56%
TOTAL	5,587	4,745	85%	53%



Scenario 4

(PreK-8 at Garden Hills & IPA, Modification to Current Choice)

- Garden Hills and IPA to function as PK-8 (full-day PreK)
- Continue to **use proximity and socioeconomic diversity** during student assignment process to reinforce existing policy guidance ([Board Policy 7:32, section 4.2](#))*
- Set aside 5%-15%+ seats at all schools for late registration and extend K registration to June or July
- Remove balanced calendar and add a Fall Break to calendar (for all schools)
- No waitlist. Transfer eligibility to be based on Board policy
- All (13) Bondville students will be required to attend Kenwood & Jefferson, effective next year (existing students can stay if families provide transportation).
- Review start and stop times
- Families of students who qualify for District transportation have the option of providing their own transportation. Families who choose to do so would be reimbursed mileage by the District.

*4. Socioeconomic Status (SES) - In an effort to maintain balance and diversity across the schools, the District shall consider a family's socioeconomic status. Socioeconomic status is determined by a family's income eligibility guidelines for free and reduced food service. Eligibility shall be determined by:
1. The income eligibility guidelines are set annually by the U.S. Department of Agriculture (USDA) and distributed by the Illinois State Board of Education (ISBE).
2. **The current District poverty rate or percentage of low-SES students, plus or minus 15% is used as a guide when assigning students to elementary schools.**

Scenario 4

(PreK-8 at Garden Hills & IPA, Modification to Current Choice)

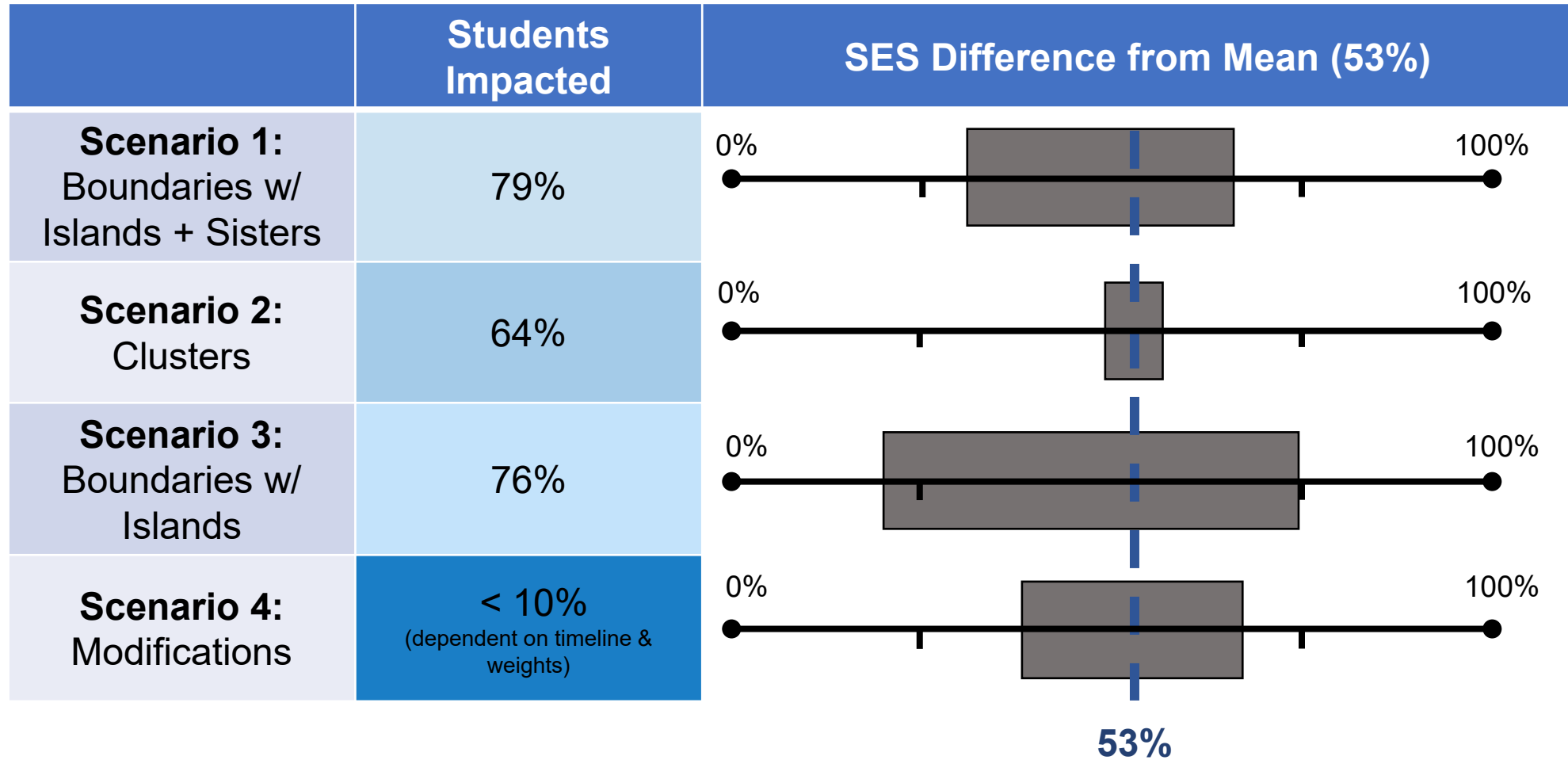
Stakeholder Question: What will happen with middle schools?

Franklin	Jefferson	Edison
Garden Hills (or GH 6-8)	Westview	IPA (or IPA 6-8)
Carrie Busey (Change)	Robeson	Booker T. Washington (Change)
Barkstall	Stratton	South Side
Dr. Howard	Kenwood	Bottenfield

Overview:

- The new feeder schools will start with incoming 6th graders, effective 2023-24 school year
- Current 6th and 7th graders may stay at their current middle school
- 5th grade siblings of current 6th and 7th graders may attend the previously assigned middle school upon request
- Addresses overutilization at middle schools by adding 6-8 seats at Garden Hills K-8
- Addresses need for additional PreK space by adding PreK classes to Garden Hills & IPA

Overview



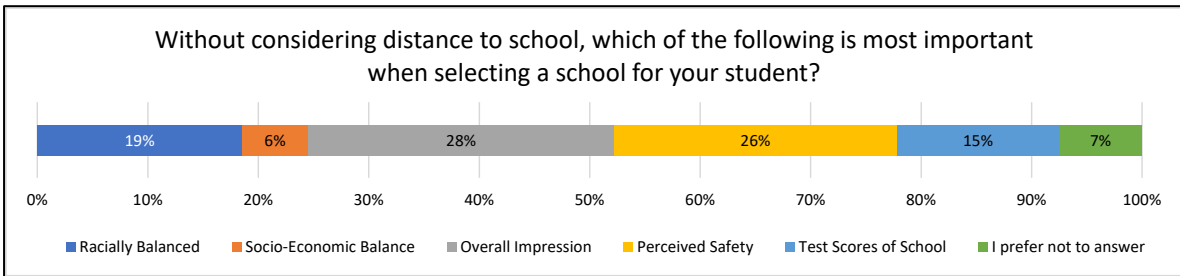
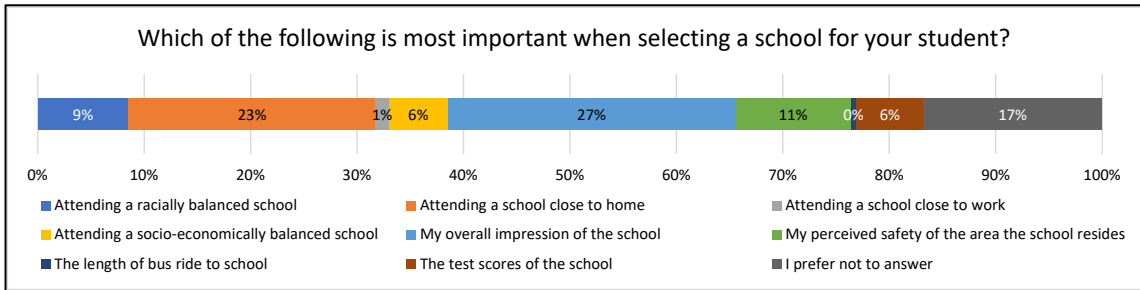
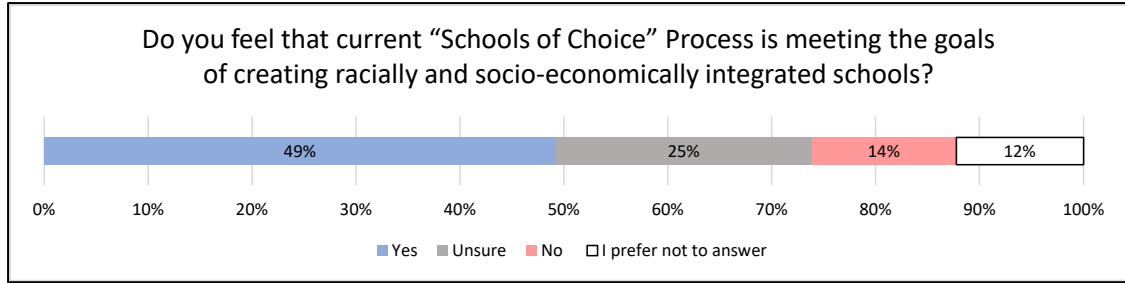
*IPA was not filled to capacity in scenario 1 to allow for the DL magnet

**Garden Hills was not filled to capacity in scenario 3 to allow for 6-8 and magnet program

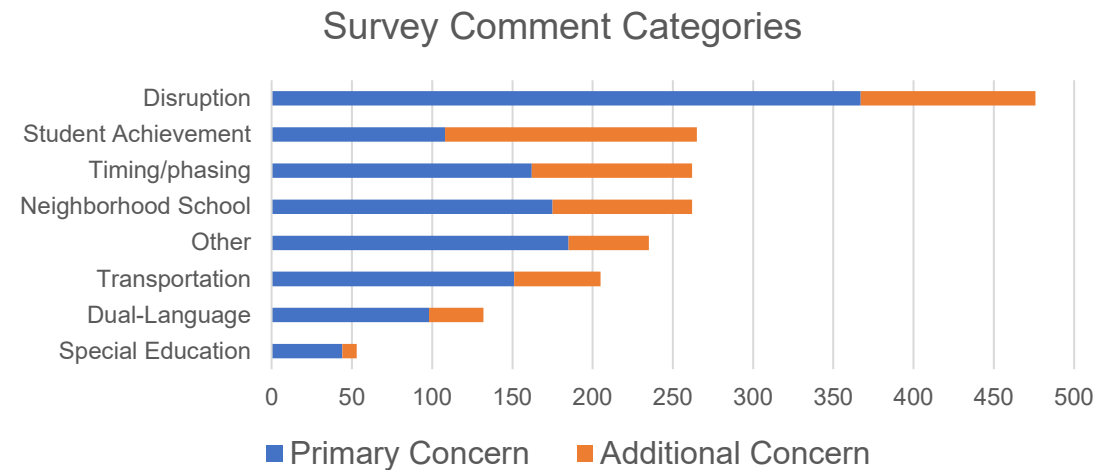
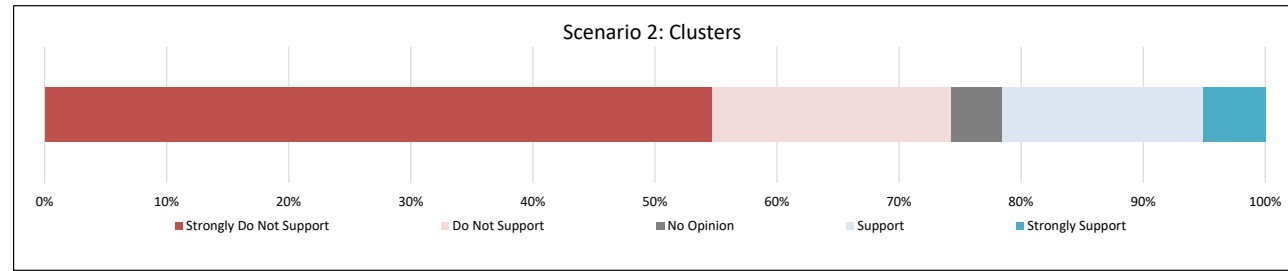
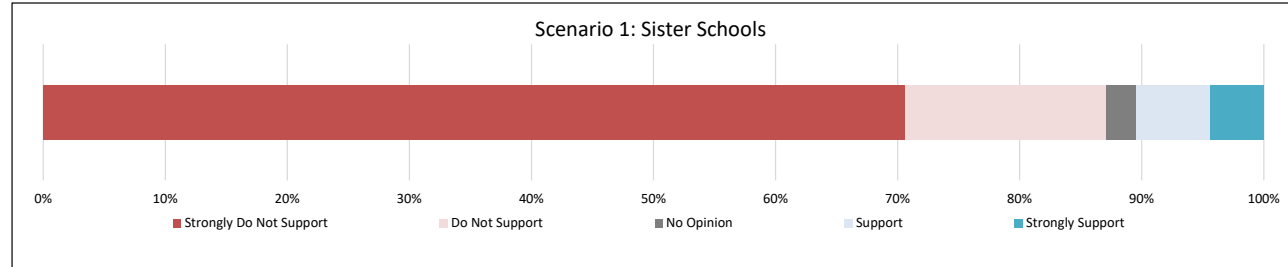
PREVIOUS SURVEY OVERVIEW NEW SCENARIOS SURVEY RESULTS

CHOICE UPDATES

Schools of Choice Application Survey



Community Focus Groups



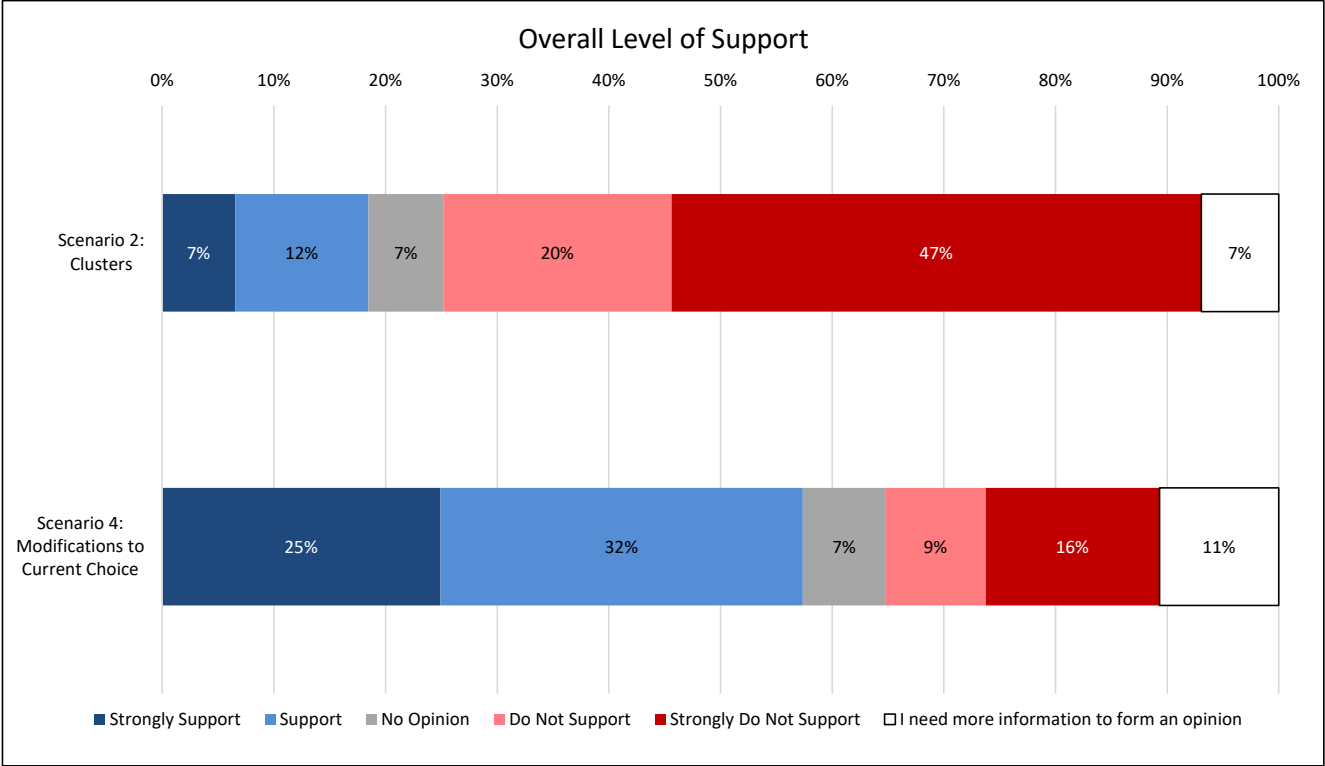
New Scenarios Survey | Dec 2022

Overview

- Narrative responses were coded by primary and secondary shared topics, as well as overall positive, neutral, or negative response
 - Many topics were brought up in a positive lens, e.g. “I like that this addresses the desire for neighborhood schools” or “the lack of disruption is an improvement”

Distribution:

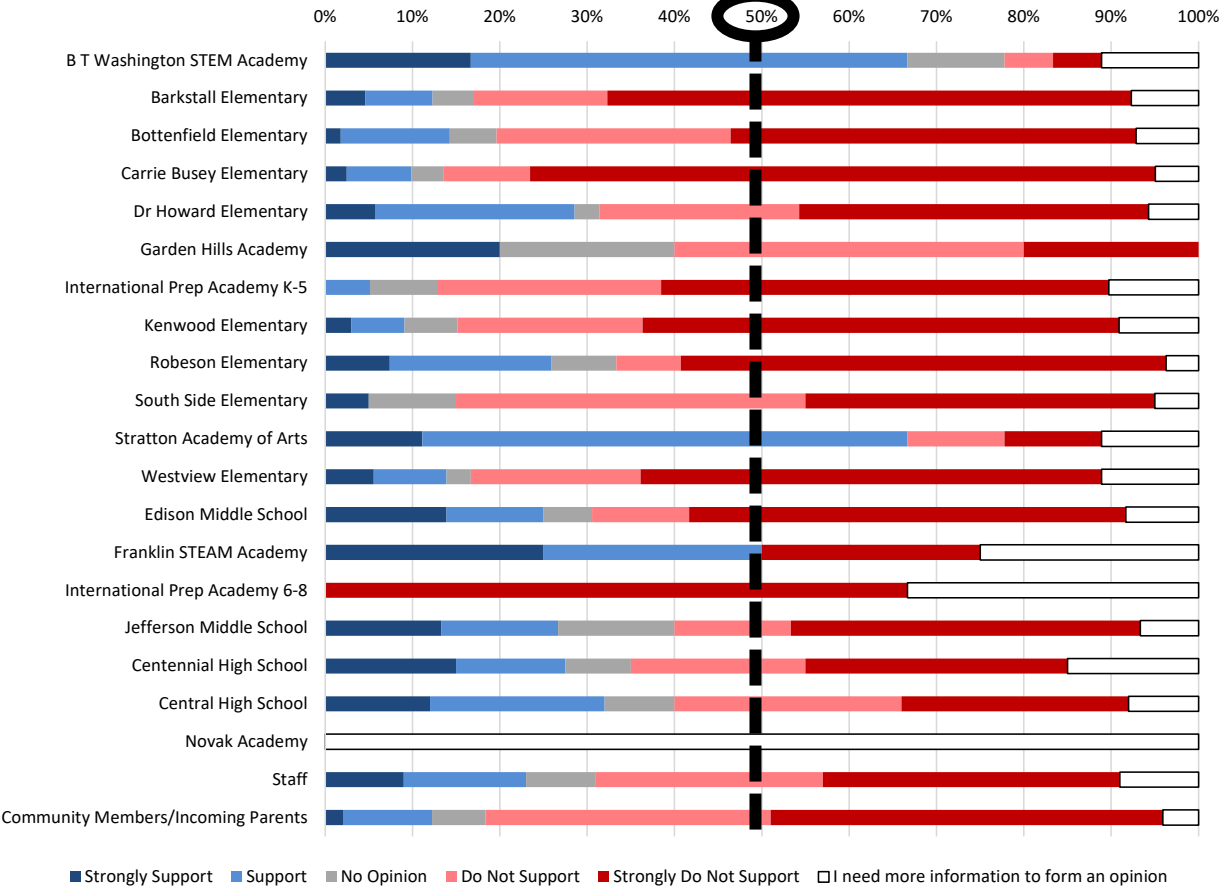
- Emailed to all CU4 parents/guardians
- Emailed to all CU4 staff
- Link on project website for community members/future parents



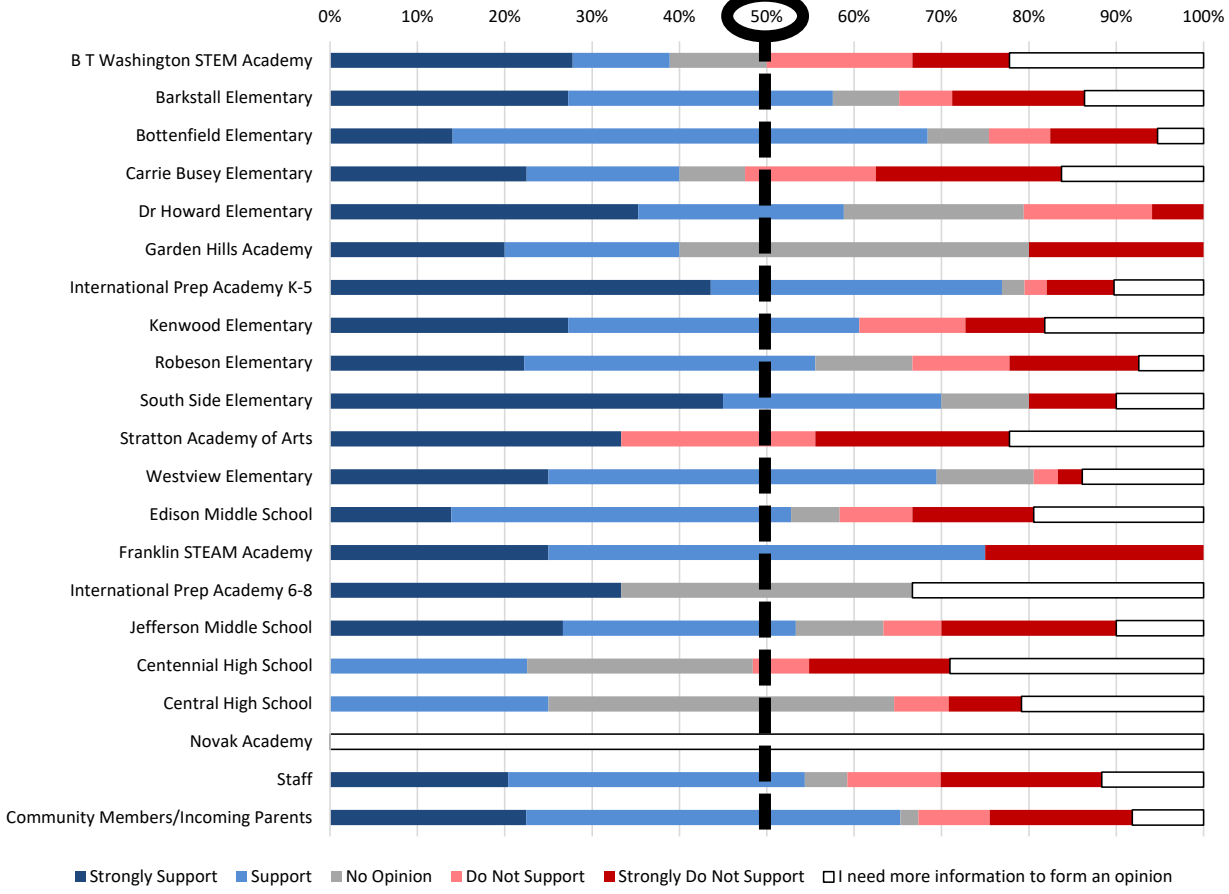
Count of Respondents	
Parents	839
Staff	103
Future Unit 4 Parent	29
Community Member or Former Unit 4 Parent	20
TOTAL	991

New Scenarios Survey | Dec 2022

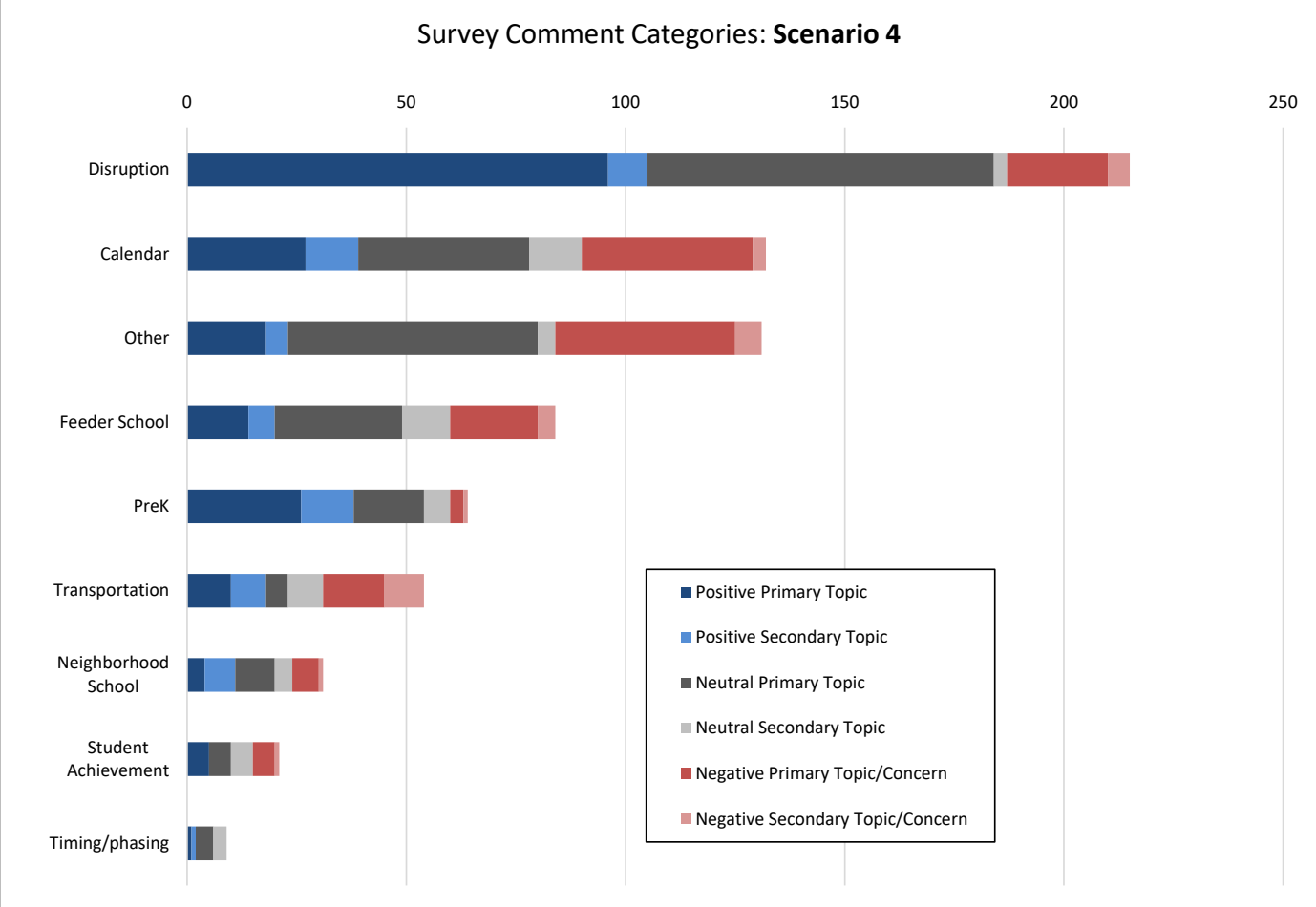
Level of Support: Scenario 2



Level of Support: Scenario 4



New Scenarios Survey | Dec 2022



Please provide feedback specifically regarding Scenario 4.

Key Takeaways to Survey Question:

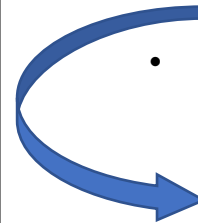
- General approval for Scenario 4
 - Some disapprove of middle school change for Carrie Busey & BTW
- General support for fall break being added to calendars
 - Some unhappy with the removal of balanced calendar
 - Questions about previously scheduled vacations, etc.
- Overwhelming support for additional PreK spaces

New Scenarios Survey | Dec 2022

What challenges do you foresee with either scenario (2 or 4)? Please be specific about the scenario you are referencing.

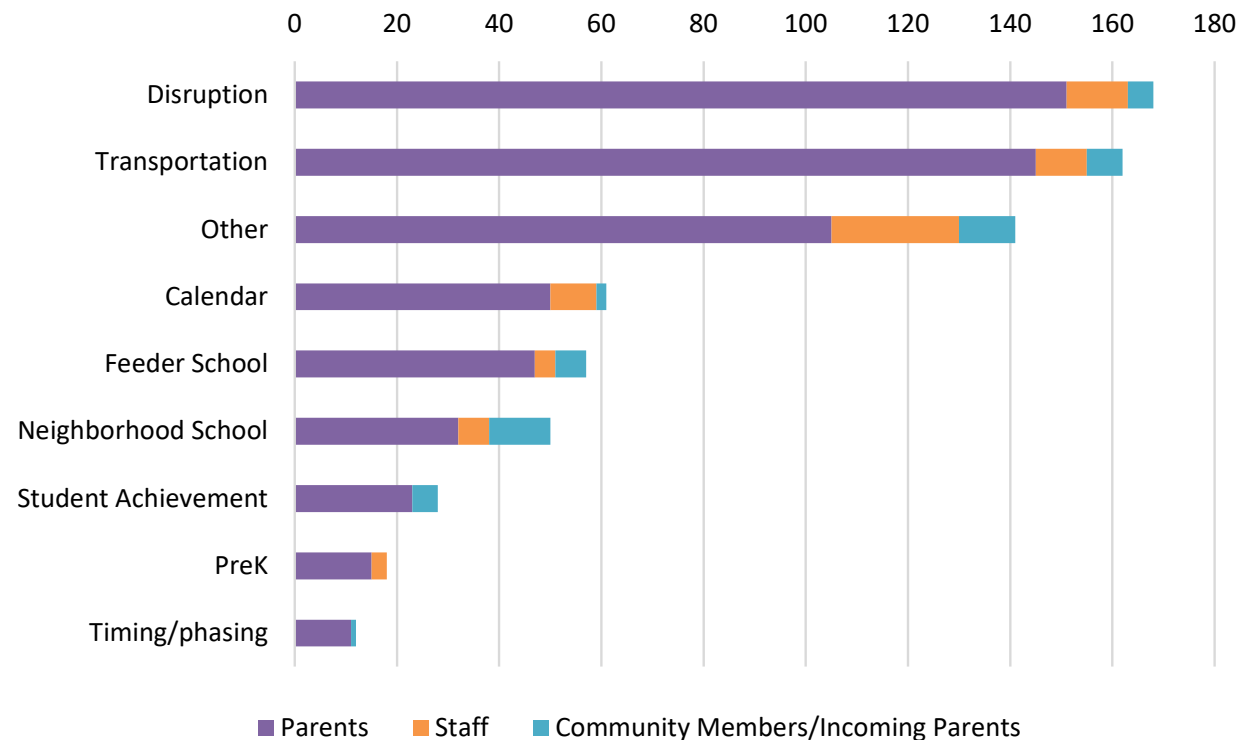
Key Takeaways:

- Prefer Scenario 4 to Scenario 2
- Disruption involved with scenario 2 is highly unpopular
- Desire to attend school close to home
- Concerns with transportation
 - Feasibility of reimbursing families that provide their own transportation
 - **This is 100% doable!**
- Travel time/distance from Savoy to Franklin MS



If you qualify and are offered the opportunity to be reimbursed for providing your own transportation, would you be interested?	
Yes	520
No	362

Challenges with Either Scenario: Comment Categories



RECOMMENDATION

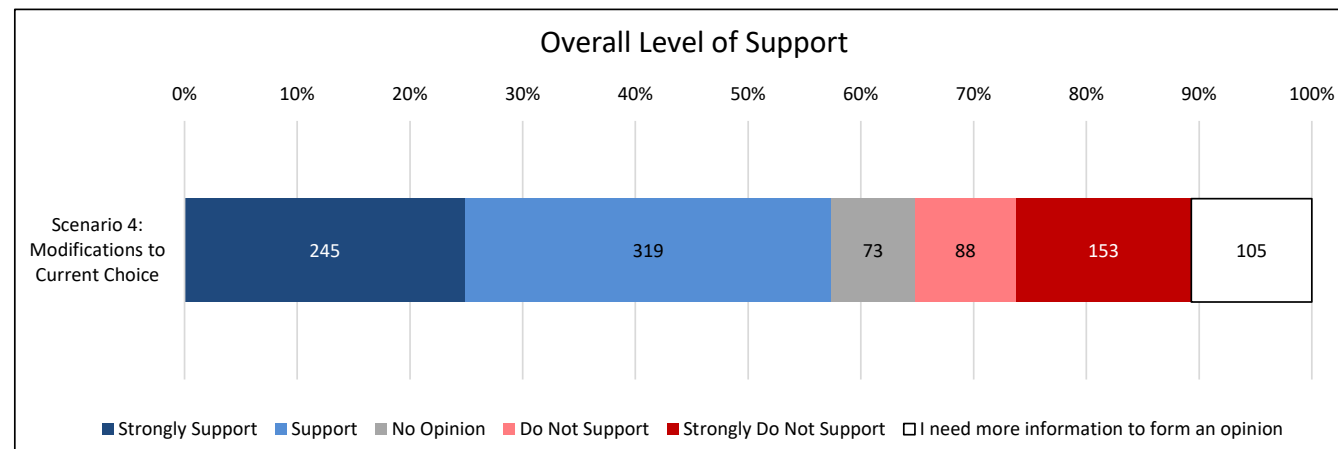
CHOICE UPDATES

Recommendation: Scenario 4

(PreK-8 at Garden Hills & IPA, Modification to Current Choice)

Policy Changes:

- Continue to **use proximity and socioeconomic diversity** during student assignment process to reinforce existing policy guidance ([Board Policy 7:32, section 4.2](#))*
- Set aside 5%-15%+ seats at all schools for late registration and extend K registration to June or July
- Remove balanced calendar and add a Fall Break to calendar (for all schools)
- No waitlist. Transfer eligibility to be based on Board policy
- Families of students who qualify for District transportation have the option of providing their own transportation. Families who choose to do so would be reimbursed mileage by the District
- **It is recommended to continue using this model for the foreseeable future, unless there is a significant change in enrollment.**



Recommendation: Scenario 4

(PreK-8 at Garden Hills & IPA, Modification to Current Choice)

Recommended Adjustment to Scenario 4:

- Assign Carrie Busey ES students to Franklin MS, assign BTW students to Edison MS (same as original scenario 4)
 - Carrie Busey is a larger elementary school, and CU4's most chosen school. In the past, Bottenfield ES has been a Title I (low SES) school, Carrie Busey has not.
- Assign South Side ES students to Jefferson MS, assign Westview ES students to Edison MS
 - Provides more balanced enrollments, better demographic balance
 - Jefferson is already over-capacity. Moving the only two-strand school (South Side) will improve utilization at Jefferson MS.

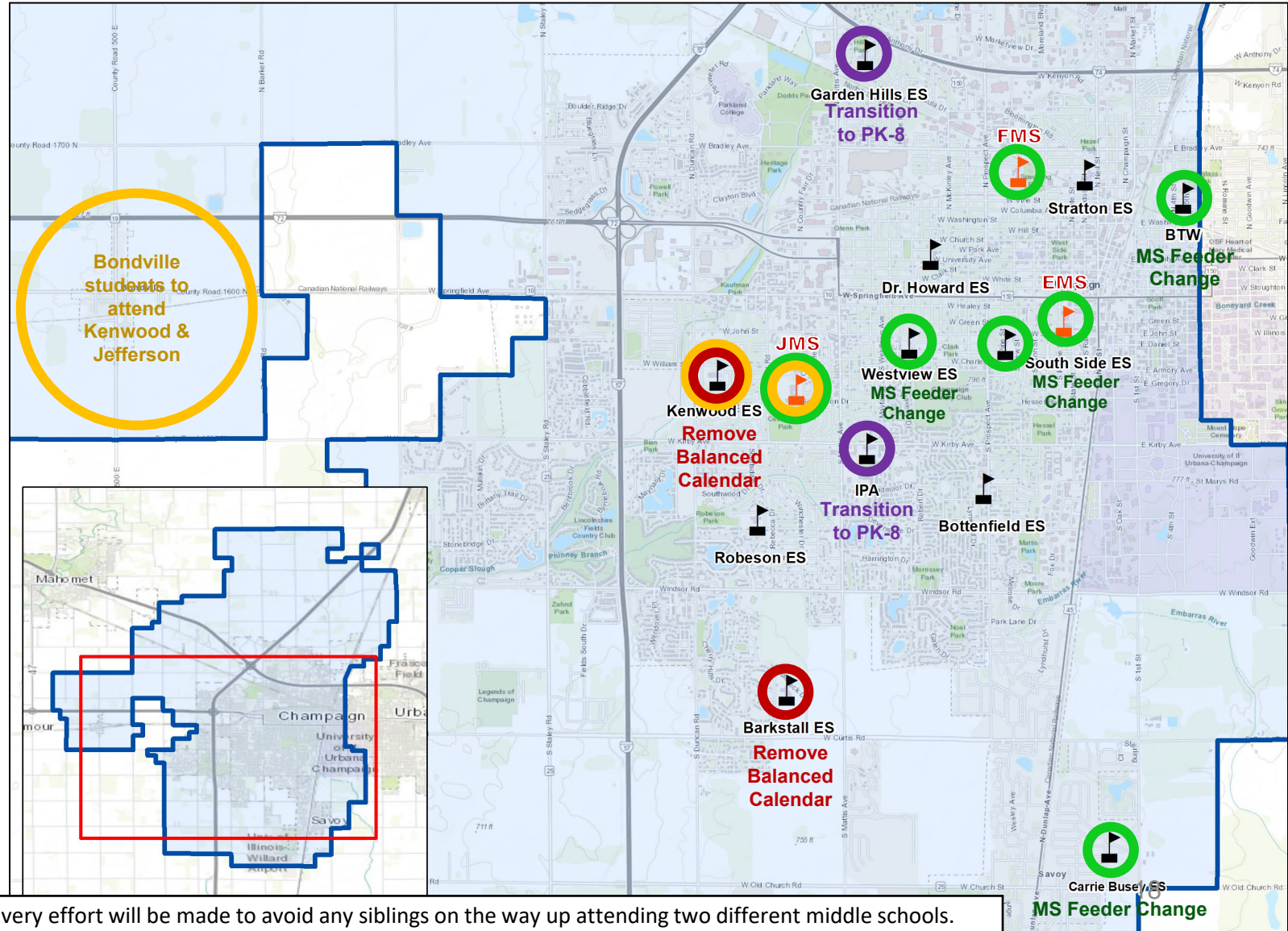
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Garden Hills (or GH 6-8)	South Side (Change)	IPA (or IPA 6-8)
Carrie Busey (Change)	Robeson	Booker T. Washington (Change)
Barkstall	Stratton	Westview (Change)
Dr. Howard	Kenwood	Bottenfield

Recommendation: Scenario 4

(PreK-8 at Garden Hills & IPA, Modification to Current Choice)

Individual School Changes:

- Garden Hills and IPA to function as PK-8 (full-day PreK)
- Remove balanced calendar and add a Fall Break to calendar (for all schools)
- All Bondville students will be required to attend Kenwood & Jefferson, effective next year (existing students can stay if families provide transportation).
- Review start and stop times for all schools
- Middle School*:
 - Assign Carrie Busey ES students to Franklin MS, assign BTW students to Edison MS
 - Assign South Side ES students to Jefferson MS, assign Westview ES students to Edison MS
 - Garden Hills feeder = GH 6-8 or Franklin MS, IPA feeder = IPA 6-8 or Edison MS



*If you have a **current middle school student** (22-23 6th & 7th graders), every effort will be made to avoid any siblings on the way up attending two different middle schools.

Next Step

- **January 23:** Board action
 - Vote on recommendation

If approved:

- Approval of transportation reimbursement process
- Approval of SY23-24 & SY24-25 calendars
- Superintendent to direct staff to review and align Board policy with recommendation