

Meeting Listing

Date	8am	9am	10am	11am	12p	1pm	2pm	3pm	4pm	5pm	6pm	7pm	7:30pm
5-Oct		✓		✓		✓						✓	
6-Oct		✓				✓						✓	
11-Oct		✓		✓		✓						✓	
12-Oct		✓		✓		✓						✓	
13-Oct		✓		✓		✓						✓	
14-Oct						0 attende d							
17-Oct		✓		✓		✓			✓	0 attende d	Garden Hills Neighborhood Assoc.		CB Community Mtg
18-Oct		✓		✓		✓		✓		✓	0 attende d		GH Community Mtg
19-Oct											✓		
20-Oct				✓		✓							
21-Oct		✓					✓						

October 5

Meeting Time	Stakeholder feedback
9:00 AM	Received notice of the focus group at 5am
9:00 AM	Don't feel it is accessible; on zoom and during the day. In-person during the afternoon. Believe some people will not be able to attend.
9:00 AM	Questioning how the process is getting feedback from the community; how is this engaging everybody?
9:00 AM	24 hours notice for a Focus Group is not enough time
9:00 AM	Would have wanted community engagement process at the beginning of the process
9:00 AM	Is there a community advisory board?
9:00 AM	Concern about 90% of students having to move.
9:00 AM	My staff felt very disrepected; community wasn't considered in this process
9:00 AM	Feels rushed; why December?
9:00 AM	Extending the school day next year; a lot of changes.
9:00 AM	How is choice two different from the existing model? Feels like Option 1 is the default.
9:00 AM	Would like a phased approached.
9:00 AM	How would this impact IPA?
9:00 AM	What is the plan for students receiving SPED services?
9:00 AM	Run a program at Garden Hills; not balanced at all
9:00 AM	Would like to see the data <on diversity>
9:00 AM	This parent can make balanced calendar work but questions if other parents can due to childcare needs
9:00 AM	Would like to see balanced calendar expanded to other schools to close the achievement gap
9:00 AM	Likes the balanced calendar for their family
9:00 AM	Families visit different home countries
9:00 AM	Why are not 200-250 seats not being reserved?
9:00 AM	Does not believe elimination of balanced calendar will solve late applicants
9:00 AM	If we go with Option 1, would the non-sister schools be diverse? <Yes.> How then would our neighborhood schools be more diverse? <Karen explained>
9:00 AM	What evidence do we have that it is not working? What's wrong with the model?
9:00 AM	What are the parameters for decision-making?
9:00 AM	"What is urgent to me is that I am a mother of two black sons in a district that has been failing black kids since my grandmother was a student"
9:00 AM	Maybe we redistribute wealth between schools? E.g., take \$ from Carrie Busey to BTW
9:00 AM	Concern that any disruptions to kids will cause further mental health challenges
9:00 AM	My kid has a connection to their local school
9:00 AM	Don't believe this will solve our challenges; focus on investing in communities
9:00 AM	Investments in Garden Hills and BTW have been made and it hasn't been working to diversify
9:00 AM	We thought choice would create diveristy; it didn't
9:00 AM	We have different start and end times? Would those be uniform? I will have four kids in four different schools; how will we make this work?
9:00 AM	I already have a 6th grader at Edison....is there a way that siblings can go to the same school as their older sibling?
9:00 AM	Any research on impact on math schools?
11:00 AM	could we make north-south boundaries?
11:00 AM	Impact to SPED?
11:00 AM	Two county clubs in one cluster
11:00 AM	Concern that achievement will be not impacted without additional resources
11:00 AM	Comment that private / extra tutoring for students at Carey Busey explain achievement
11:00 AM	Concern about families having students in different buildings
11:00 AM	Question about how much bussing impact each option would have
11:00 AM	Thought that cluster model could be more long-lasting b/c it would be harder to "game"
11:00 AM	Appreciate the work, concerned about moving kids when they have established relationships at their school
11:00 AM	Concern it might not work
11:00 AM	Have we spoke directly to parents at low-SES schools?
11:00 AM	Believes Scenario 1 looks similar to a 1996 strategy that lead to the lawsuit

11:00 AM	Previous plan highlighted the achievement gap and argued that diversity will not address the achievement gap
11:00 AM	What about RTI, ECC, teacher retention as a strategy to increase achievement?
11:00 AM	Will we phase-in? Worry about students having to start all over again.
11:00 AM	Wonder about MS options
11:00 AM	Concern about families having students in different buildings
11:00 AM	Concern about family involvement
11:00 AM	What details about transportation impact
11:00 AM	Concern about over-utilized schools in Scenario 1
11:00 AM	Moved kids out of Garden Hills b/c it was dangerous. Moved within walking distance of Casey Busey and doesn't want that taken away.
11:00 AM	Concern about transportation impact; thinking that 90% of kids moving would cause increase in bussing demand
11:00 AM	Suggestion from previous planning effort that families near Garden Hills wanted to stay in their community
11:00 AM	Families who can will choose private schools or move into Unit 7 schools
11:00 AM	Feels rushed
11:00 AM	BTW is a 3-strand school, Casey Busey is a 4-strand school; how would it work as a K-2, 3-5?
11:00 AM	Why isn't Garden Hills in a sister school?
11:00 AM	Late notice
11:00 AM	Does data consider growth patterns?
11:00 AM	Having IPA in a cluster practically limits choice to 3 schools
11:00 AM	Feels like this is just shuffling kids around to water-down test score disparities
1:00 PM	Noting that there are Mayan families that do not speak Eng/Span. Some French-only. Make sure to address these groups. Suggested we work with the liasons.
1:00 PM	What's going to happen with IPA for current families?
1:00 PM	Concern Cluster 3 would limit choices for families
1:00 PM	Concern about transportation impact
1:00 PM	Concern about not forcing kids to be on a bus for an hour & early
1:00 PM	Concern about timing
1:00 PM	Onboard with need to desegregate but concern about moving current students to new schools
1:00 PM	Concern about IEP, Special Needs
1:00 PM	Does proximity play a role in placement?
1:00 PM	What other strategies are being explored to help close achievement gaps?
1:00 PM	What do we know about a "best practice" for phasing in a strategy for this kind of change?
1:00 PM	Fewer than 6% of black students in our district who are not proficient
1:00 PM	Concern that there is a false dichotomy inferred on cost/benefit vs. low & high-SES students
1:00 PM	Does the perceived immediate roll out outweigh the costs of a phase-in?
1:00 PM	It takes time for students on an IEP to get comfortable with their team and vice-versa: will have a significant negative impact if disrupted
1:00 PM	Wants research on balanced calendar benefits/challenges particularly for underserved communities
1:00 PM	My son on IEP does better with balanced calendar than having a long summer break
7:00 PM	Incoming children with IEPs or special needs are not being informed about the process.
7:00 PM	IPA should not be included in this process
7:00 PM	Sibling placement priorities need to be addressed
7:00 PM	Why is the district doing this? What is the goal? Not very clear.
7:00 PM	These scenarios are not anti-racist
7:00 PM	What are the goals when creating scenario 2?
7:00 PM	Social emotional well being of my child will be affected
7:00 PM	Not comfortable bussing Kinder child to school
7:00 PM	Transitioning children to another school after years of trying to establish parent/child teacher relationships. There should be exceptions for children with special needs.
7:00 PM	Everyone will need to reestablish new relationships.
7:00 PM	Will this actually better outcomes?
7:00 PM	People with IEPs and special needs will be impacted by this process.

7:00 PM	Lack of communication from the District to the community
7:00 PM	Teachers need to diversify in order to begin addressing the issues.
7:00 PM	Is this process about equity?
7:00 PM	The district needs to train their staff on diversity and inclusion
7:00 PM	Were faculty staff included in this process before scenarios were presented?
7:00 PM	Were the African American communities' feedback included?
7:00 PM	How will transportation be addressed?
7:00 PM	Add more resources for teachers and students for SES
7:00 PM	Provide teacher retention efforts and higher pay for low SES schools
7:00 PM	This process needs to be phased in, not just moved everyone next year
7:00 PM	Any changes need to be phased in
7:00 PM	Moving children to another building will not change SES, look for support systems to address these issues.
7:00 PM	IPA should be used as a model for change.
7:00 PM	Why is the process so rushed?
7:00 PM	Make sure parents from all communities are involved.
7:00 PM	Will this issue be brought up in court again, like ten years ago?

October 6

Meeting Time	Stakeholder feedback
9:00 AM	Questioning whether CS has performed wholesale redistricting on this scale, are there examples to share
9:00 AM	How will cluster model change the demographics at the school? Won't people still leave the district if they are unsatisfied?
9:00 AM	Parents would like to find solution to transportation issues and maybe not change the boundaries if possible.
9:00 AM	If a student is not free and reduced or on transportation, will they be required to move?
9:00 AM	Can my student stay at their school if its outside of the cluster we would be assigned to? Will they be able to stay if the changes are phased in?
9:00 AM	Doesn't understand how this process will improve transportation, won't we need to run the same number of buses?
9:00 AM	When will we find out our school assignments with any one scenario?
9:00 AM	Has the district explored the effects of the boundary changes on non-visible minorities? (i.e., Jewish community in Cherry Hills/Barkstall)
9:00 AM	Balanced calendar works well for non-visible minorities to observe religious holidays and family needs
9:00 AM	Difficult to uproot students and move schools/communities - what does that look like for boy scouts, girl scouts, PTA and other school/community organizations
9:00 AM	Children with disabilities may have issues being transferred to schools with two-stories, single story school was choosing specific for their student
9:00 AM	How is this information being relayed back to the board?
9:00 AM	How was having sister schools not chosen for a districtwide model?
9:00 AM	Having students in schools for only 3 years reduces the ability of the school/staff to build the relationships with the students and built the moral/community. Students not there for six years may suffer from this.
9:00 AM	How can we improve schools/programs to help with test scores for minorities if school of choice isn't solving this issue
9:00 AM	Do the schools know they have resources to help minority groups with testing?
9:00 AM	During covid, schools on balanced calendar had better overall enrollment. Has this been considered for all other schools?
9:00 AM	Can these changes only apply to newly enrolled students? Do we have to affect the students already enrolled?
9:00 AM	Siblings should be grandfathered in to stay at their current school, only new students should change boundaries
9:00 AM	Don't see how cluster schools will work if I already am not being assigned to our closest school or our preferred schools of choice
9:00 AM	Do not feel that the district is listening to opinions of parents, don't know how this process will change the current situation.
9:00 AM	How are we taking into account IPA being dual-language with the cluster model if its included in a clustered group? How will it draw students?
9:00 AM	Cluster 3 is the over utilized in the options, how is CS accounting for this?
9:00 AM	What are the anticipated changes at the middle school level? Have any plans been prepared for the middle school level yet?
9:00 AM	How are we measuring success with this program? This will affect a large portion of the student body, what metrics will be used to measure success?
9:00 AM	Need to be aware of the social-emotional impact of such largescale changes, especially for younger students who have been so heavily impacted by COVID during their early school years
9:00 AM	Would like to see the balanced calendar approach expanded for more families in the district, works well for our family. Student retains more info, less learning loss on the balanced calendar vs. traditional calendar.
9:00 AM	How do we know this is going to work? How do we know we don't get back to the point we are at now in just a few years? What can we change about school of choice now without affecting so many students.
9:00 AM	Balanced calendar works for most families, impactful for teachers too, breaks are helpful
9:00 AM	Balanced calendar becomes challenging for families with MS and HS students since balanced calendar doesn't affect those students. Will we apply balanced calendar at the MS and HS level?
9:00 AM	Is there concern that the cluster schools scenario will continue to have BTW, GH, and Stratton as the 3 least chosen schools?
9:00 AM	Are we able to share information about the middle school impacts with any of these scenarios? Will families want to continue participating in the district with these changes? Will it drive them to private schools or other education options?
9:00 AM	I have heard a lot of talk of parents moving out of Unit 4 if these options are implemented

9:00 AM	Why are we solving a HUGE, systemic, COMMUNITY issue at only a school district level?
9:00 AM	Having kids in separate elementary schools sounds like a logistics nightmare
9:00 AM	Are we implementing different start times with these changes?
9:00 AM	Have we taking into account students with neurodivergence and their routines they need/are accustomed to?
9:00 AM	It seems alot of these decisions are being arrived at with quantitative data and not with qualitative data. How do we use quali data to arrive at options?
9:00 AM	In measuring results, if part of this changes to improve testing, how do we measure that success?
9:00 AM	Communicating these changes to the public seems like a failure so far
9:00 AM	Feels these changes would remove students from school communities where they are safe and comfortable
9:00 AM	I would urge you to seek out feedback from teachers and parents when considering options for students with IEPs and 504s. There are so many nuances about students and their situations that won't be able to be seen just on paper.
9:00 AM	I think the amount of uncertainty and unanswered questions is hard to swallow as a parent. We have already been through so many wild uncertainties with Covid and this just adds to our stress and anxieties about the whole thing.
9:00 AM	Staff were unaware. I would be devastated if balanced calendar would be pulled and if I had to move schools. I specifically chose to teach at Barkstall due to balanced calendar and being so close to home
9:00 AM	How do we get multiple family members to fill out the survey?
9:00 AM	We do not agree as a community Period. Please convey this to board Scot.
1:00 PM	What is the recommendation for IPA? Will children be pulled out of that program? Other schools do not have the IPA teaching foundations.
1:00 PM	Do not want to bus kids to the other side of town.
1:00 PM	How will this process be phased in? People are still going to opt in to choosing schools in their neighborhoods and better performing schools, so how do we assure it will be better.
1:00 PM	Who will be grandfathered in?
1:00 PM	We will lose teachers and community members.
1:00 PM	Are you holding a Focus group for student advocates with students with disabilities?
1:00 PM	Do not want my children attending multiple schools. We want to attend schools in our community.
1:00 PM	Parent involvement will decrease at each school since time will need to be split across multiple schools for parents with multiple children.
1:00 PM	I cannot comment until the implementation process is established or until the Board provides performance improvement data.
1:00 PM	How does the Sister concept account for future growth and how do we not fall back into this situation?
1:00 PM	What happens to the schools that are not paired? If the schools are not paired what boundary will they have? Do you have stories and success stories to provide the community for review?
1:00 PM	Scenario 1 is unacceptable.
1:00 PM	How will this process increase student performance for low SES students?
1:00 PM	Why are we exploring better funding and incentivize teachers to provide better programs for low SES schools.
1:00 PM	Moving students 3 times is unacceptable.
1:00 PM	If we move around students based in SES it will be a huge disruption in our communities. Low SES need parent involvement and mental health programs.
1:00 PM	I do not like scenario 1, scenario 2 is understandable.
1:00 PM	The process should be phased in. Do not cause disruption.
1:00 PM	Concerned about different class start times and lack of bus drivers.
1:00 PM	Can the District get more staff to address student basic needs. Low SES does not actually reflect the issues in the community.
1:00 PM	Concerned about shifting students with disability needs.
1:00 PM	Have you done studies with the negative performance outcomes of moving children from their established schools? Need to provide data of trauma about these scenarios that impact student performance.
1:00 PM	What if students move housing after a student has been assigned a school? I.e. renters.
1:00 PM	The demographic data I have does not show a diversity shift stated in these concepts.
1:00 PM	The data does not show low SES students will benefit.
1:00 PM	It is not the parents and students job to solve lack of diversity issues in the community.
1:00 PM	This does not address actual segregation just makes it look good on paper.
7:00 PM	Were changes to the current system explored? Why is the current system failing? Seems less impactful.
7:00 PM	Focus needs to be on educational outcomes instead of low SES. Studies show moving students schools impacts student learning

October 11

Meeting Time	Stakeholder feedback
11:00 AM	First grader would have three different schools in 3 years, Carrie Busey is very far from BTW.. convenience wise, that's a lot of traveling. Scenario 1 is not very clear on where MS would be going
11:00 AM	Westview parent- people are choosing Westview foe Jefferson MS
11:00 AM	Elementary kids are relearning to be in a classroom, some of these kids have not had a normal year yet
11:00 AM	Takes away the work that was put in for teachers, staff, and students- doesn't feel like a trauma informed response
11:00 AM	Board member said it may not work this time, we need reassurance that this is going to work
11:00 AM	Many people rent a home, for some kids that could mean 4 schools in a short time for sister school concept
11:00 AM	Consider grandfathering for those who can provide own transportation
11:00 AM	Theres a range of learning- trauma informed is important- this plan is not taking into consideration the chaos that has occurred over the past few years, children are just starting to get their feet under them. Parents learned during covid how much connection kids have to the people in their schools- teachers, administrators, peers- daughter was using social worker too much
11:00 AM	Take into consideration the damage that has been done, children are re learning how to learn. Not everyone has the resources, wants the people who needs to the resources to have the resources they deserve
11:00 AM	This will traumatize children, will have a traumatic impact along the way
11:00 AM	The entire study has occurred during the time of the pandemic, need to get our feet under us before we make big sweeping changes
11:00 AM	This is a human problem and we need a human solution- more than just data
11:00 AM	What about students with disabilities?
11:00 AM	Chose doc howard because it's convenient- now would have to drive 25 minutes
11:00 AM	Special ed is a concern,
11:00 AM	Worried about kids who will not be able to weather transition well. Some families are already struggling, now we add in additional drive times and expenses + social/emotional struggle
11:00 AM	Not confident that Champaign can pull this off
11:00 AM	This process is incredibly quick, feels like it was sprung on everyone
11:00 AM	Convenience of schools close by is important, BTW is almost the furthest school away from CB.
11:00 AM	Transportation issues already exist- curious how transportation issues will be fixed,
11:00 AM	Teachers- we need to support them, they are getting hit with one thing and then another, worried about retention and making sure they are taken care of
11:00 AM	Don't feel that the unit 4 central office & board that has done the best job of supporting their teachers, worried that when we look at test scores and performance, a lot of this is related to the support that teachers receive, how will moving kids around fix this? Board needs to be supporting their teachers
11:00 AM	Garden hills didn't have grade certified teachers, will teachers get shuffled?
11:00 AM	Not confident that unit 4 has done the background work
11:00 AM	Why go after the biggest problem in the room when there are other improvements that needs to be made to get higher achievement
11:00 AM	Concern about people who move around, what about foster kids? Choice provides stability for those students
11:00 AM	How does it impact lower income families when they need to drive to the school furthest away? Many people don't have cars and rely on public transportation systems? How do parents get to school events and parent teacher conferences- in pairing schools that are so far away?
11:00 AM	They cannot handle our current situation, how are we to have faith in their ability to pull this big of change off?
11:00 AM	Like the effort that we're trying to desegregate, biggest concern is that this move is a lot for them to handle
11:00 AM	Some parents don't have the means to get their child to school if they miss the bus
11:00 AM	We are not supporting our teachers- there's an assumption that the teachers in the lower SES schools are not as good- it's not true, but they don't have the resources to the teachers to deal with behavior, etc.

11:00 AM	Children just learned to trust people, now we're changing everything. Last year when they called the district, they didn't get the answers they wanted, nobody is there to answer phone calls, not in a good place at unit 4 to make this change at this time
11:00 AM	Children will never know normal
11:00 AM	Moving teachers around would be devastating for them. If you're at a school where you've built a community, teachers need this too.
11:00 AM	Schools further away means less parent participation
11:00 AM	Middle school- graduation in the day? Parents cannot attend
11:00 AM	Not providing the resources that the community so obviously wants
11:00 AM	Smaller fish that they could go after rather than going after the biggest fish
11:00 AM	Many families are already talking about moving out of the school system because of this, we're putting a band aid on things
11:00 AM	Find the root cause, change small things over time, not the big thing all at once
11:00 AM	Seems like cluster 3 has only 3 options because of IPA
11:00 AM	Are new building projects based on SES? We need to be building schools where there is growth
11:00 AM	Community is a big piece that is missing out of all of this- that's why she chose Doc Howard- some people have known some of the teachers for years, they have those relationships, need to honor this.
11:00 AM	Ask kids how they feel about moving,
11:00 AM	If we move all of these students, they'll have to learn how to do school again, is there a way that they can gradually work this system in? start with families that are moving in
11:00 AM	Splitting K-2/3-5 has administrators trying to "make their mark" – why would you split any child away from it's community
11:00 AM	Maybe look at garden hills/bottenfield for a sister school
11:00 AM	Could be a mess at the K-2/3-5s to drive all over town
11:00 AM	Something we're missing is the relationships that teachers are making with kids- this is overlooked in sister schools. Relationships are so crucial for student success
11:00 AM	Really want to make sure that these relationships are being taken into account
11:00 AM	Maybe explore a K-8 option rather than sister schools- less transitions
11:00 AM	Chose Barkstall for uniform, balanced calendar, late start- would balanced calendar go away?
11:00 AM	Uniforms at all schools? Creates a leveling experience
11:00 AM	We need to make sure that families are actually living where they say
11:00 AM	Focus groups specifically for balanced calendar?
11:00 AM	Focus groups could be more convenient, doesn't inspire confidence
11:00 AM	Has anyone asked the families throughout the district if they want to move schools? How many people actually wish they were in a different school?
11:00 AM	Could there be an opt in system? So they could choose to move if they want, let the others stay,
11:00 AM	Idea: make cluster-wide PTAs if going with the cluster model
11:00 AM	What year did Garden Hills/BTW/Stratton start losing enrollment? Each of these schools had a gifted program, did these have an impact??
11:00 AM	When they took out the gifted program, did these enrollments start to fall? Did this cause the problem? Stratton had a strong gifted program, BTW has always been an artsy environment, now they are more STEM
11:00 AM	Look at what CB is doing in their building, then duplicate in Garden Hills, BTW, Stratton
11:00 AM	Try implementing schools of choice updates that will work
11:00 AM	Strongly encourage CS to go back to drawing board- schools of choice can work
11:00 AM	Setting aside equal # of seats at ES, remove proximity in schools of choice
11:00 AM	Most of the people who are being impacted think this is negative, hard after covid times
11:00 AM	Feeling like this will not work
9:00 AM	Timing of process & lack of communication - community engage and then recommend to Bd
9:00 AM	Benefits vs the disadvantage - benefits have not been shown, costs of this change
9:00 AM	Accuracy of SES data (current year) - district been emphasizing the application w/free this yr?
9:00 AM	Wants student to be a part of diversity
9:00 AM	Long bus rides, loses out on the diversity currently experiencing, access to getting feedback
9:00 AM	Rollout all students @ vs starting with K, balanced calendar benefits, sister schools concept

9:00 AM	Don't want to lose diversity; likes Choice because once you are in, you are in for good; academic performance and transportation not the reason for change; algorithm is already in place, let's make some tweaks to some of the different components
9:00 AM	Phase in the change, impact on feeder schools, success of PTA
9:00 AM	Need to address academic achievement, teacher support, classroom size before shifting kids around; awareness of change to other families
9:00 AM	How this is being communicated to families
9:00 AM	Feedback available for Spanish and/or French speaking,
9:00 AM	what importance did the board put on transportation to guide the plans?
9:00 AM	- what does "Transportation Efficiency" mean? Saving money? Saving time? Making sure kids get to school? What metrics were used to measure how much things would improve under these plans?
9:00 AM	psychological impact of students - research?
9:00 AM	was consideration given to the impact of the pandemic on our children? The fact that many students never logged on once during the pandemic. Many still struggled with learning during this time for various reasons. I submit, some focus needs to be placed on getting our children back on track, before we create another disruption.
9:00 AM	Community involvement in their schools, relationships with mentors, volunteers, Community Schools concept would be a positive step forward
9:00 AM	Also, was consideration given to aggressively recruiting and hiring more teachers and other staff who have more in common with SES of the children?
9:00 AM	Phasing would help with transition
9:00 AM	Less disruption is better
9:00 AM	Was Trans Dept involved in process?
9:00 AM	Are there other transportation options? Parents driving students
1:00 PM	Changing childrens environment
1:00 PM	Students with 504s and IEPs established relationships will be disrupted.
1:00 PM	District's ability to handle the higher utilization rates, in terms of staffing
1:00 PM	How will I know my child will receive the same quality of Education if moved?
1:00 PM	Schools in their cluster are further away from their home. Pass 3 other schools to arrive at another cluster school.
1:00 PM	How are dual language emersion programs being addressed? (ie IPA)
1:00 PM	Sibling disruption
1:00 PM	How is limiting 12 choice of schools to 4 will solve the problem?
1:00 PM	Disruption of established relationships (District provides social-emotional support for students to adapt to change?) Recreating school communities will change overnight. Can you provide examples of these types of change. Disruptions of PTA and institutional knowledge. How will children have an opportunity to participate in specialized programs. Have the negative impacts on change for children been reviewed,
1:00 PM	The district needs to have counselors ready to address children's issues with change.
1:00 PM	What are the desired outcomes?
1:00 PM	Diversity should not be a the priority
1:00 PM	What is the goal of this process?
1:00 PM	Conduct more research to provide a better solution
1:00 PM	Will incoming 5th graders change schools?
1:00 PM	How was Free/reduced lunch data obtained?
1:00 PM	Can Cooperative Strategies publish free reduced lunch data?
1:00 PM	Why is the current model not working? Data to explain to community
1:00 PM	What metrics have changed from 2009 to now?
1:00 PM	Why can't the school just tweak the current model to address these issues?
1:00 PM	Why are we shifting all the students around for a small percentage of people not applying on time?
1:00 PM	What percentage of families enroll bases on geographic boundaries?
1:00 PM	What year did the baseline data come from?
1:00 PM	Is it possible to go with 4 cluster schools?
1:00 PM	Why is an immediate implementation necessary and not phased in?
1:00 PM	Will the district provide social-emotional support to students for these changes?
1:00 PM	Why transportation being a priority

1:00 PM	Community should have been involved in this process early on before scenarios
1:00 PM	Why is this decision being rushed?
1:00 PM	Can you provide other district examples where cooperative strategies has done this process?
1:00 PM	To what extend will Cooperative Strategies factor in the longer school days.
7:00 PM	Concerned about where the Free/Reduced Lunch numbers are coming from.
7:00 PM	Concerned about why they were told that grade level buildings were not permitted and why are they permitted now for 5 th and 6 th grade for only 4 schools.
7:00 PM	Concerned student not labeled with IEPs, the relationships that teachers and students already have and how they will be broken by this boundary change. Concerned about Barkstall's balanced calendar changing. With Balanced Calendar, the teachers and students get to have more breaks during the school year and it is beneficial.
7:00 PM	Concerned about Balanced calendar getting taken away.
7:00 PM	Concerned about implementing the new boundaries too quickly instead of little by little to give people time to adjust. (Prefers a phasing in approach)
7:00 PM	Concerned that they have no idea how a school day will look like next year. Why is the process being rushed? Students are still getting back to the new normal after the Pandemic and switching schools will be hard on them.
7:00 PM	Concerned about if the dual language programs are being considered.
7:00 PM	Concerned about how will splitting Stratton with Barkstall work?
7:00 PM	Concerned about the Spanish-English program not serving its purpose if only Spanish speakers attend the school because of the boundary change.
7:00 PM	Concerned about the teacher shortage in the District.
7:00 PM	Barkstall should be a 4 strand school instead of 3. And, smaller schools should be 2 strands. SES would balance out. Balanced Calendar prevents burnout of teachers (will mitigate teacher shortage). Balanced Calendar schools have better student attendance.
7:00 PM	Barkstall is an attractive school because of the success of Balanced Calendar.
7:00 PM	Concerned about the reasons that parents decided to enroll their children at the school of their choice and how that is not being considered with this change of boundaries.
7:00 PM	Concerned about if proximity is a factor that is being considered in this process.
7:00 PM	Suggests adding Balanced Calendar to 3 rd cluster. Balanced Calendar prevents burnout of teachers and students (will mitigate teacher shortage).
7:00 PM	Concerned about transportation for families in the south of limited resources. Many families don't have cars and students miss school if they miss the bus. Proximity and access is an issue. Academically, students are falling behind and if they keep missing school, it will get worse.
7:00 PM	concerned about implementation and bussing above all.
7:00 PM	Concerned about kids falling through the cracks. There are bigger problems to deal with right now (post COVID19). Why is this process being rushed? Bad timing.
7:00 PM	Concerned about transportation.
7:00 PM	Concerned about the unbalance in SES, but it's a bad timing to balance SES. The community needs more transparency and more conversations. Scenario 3, 4 or 5 would work better than Scenario 1 or 2.
7:00 PM	Garden Hills has a constant teacher shortage. The options will not solve the problem.
7:00 PM	There was a shock by removing balanced calendar for next year.
7:00 PM	The District has a history of reacting to issues instead of responding. Quick fixes are not the best alternative. More conversations should be had.
7:00 PM	At Garden Hills there is a teacher shortage. The principal is having to teach a class. Board members should have a office at each school and spend time at the schools and see what is actually going on.
7:00 PM	75 openings for teachers. There are not enough teachers applying at schools.
7:00 PM	No intervention, No music at Carrie Busey.
7:00 PM	SES is a problem...but, it should be solved over a longer period of time.
7:00 PM	The focus should be on other challenges: intervention, teacher & staffing shortages, students falling behind in their grades (because of the Pandemic).
7:00 PM	Balanced Calendar should be kept.
7:00 PM	Is this the right time for this change?

October 12

Meeting Time	Stakeholder feedback
9:00 AM	has issues with the process. Has confusion about the tasks in Phase 1 & Phase 2. Did community meetings happen in Phase 1? Suggests to post meeting dates on project website.
9:00 AM	Regarding Free/Reduced Lunches – is there a target/specific number the District was aiming for? Answer: Attempt to tighten extremes.
9:00 AM	How is the French Dual Language program impacted? How does the District account for this?
9:00 AM	Is there a situation in which the District would consider phasing in the new plan? Answer: CS can recommend phasing to the board and they take it from there.
9:00 AM	This plan creates too much chaos and uncertainty following COVID. This plan is not taking children into the equation.
9:00 AM	Exactly my concern Daniel! My daughter is expressing the same anxieties.
9:00 AM	Echoing Daniel’s concern. 7 year old started a protest club so that she doesn’t have to move schools. 4 th graders are being pulled out of home schools to new schools at the 5 th grade level.
9:00 AM	Families that live in underserved areas use public transportation. No bus drivers. Lack reliable transportation. Parent have to chose between going to work vs. getting kids to school.
9:00 AM	Options for parents to be involved outside the school day. Provide public transportation to parent teacher conferences
9:00 AM	This plan potentially eliminates Booker T Washington and Carrie Bussie parent involvement
9:00 AM	How does the feeder pattern flow into the middle schools? Answer: TBD
9:00 AM	Has CS done any studies about how to distribute students? Are you using standardized test results to determine student distribution?
9:00 AM	Echo previous concerns – emotional trauma having to reacclimate after COVID
9:00 AM	Possibility of removing Year Round School – reading loss over summer
9:00 AM	May leave District if this plan moves forward
9:00 AM	What’s to stop people from moving neighborhoods?
9:00 AM	Both of my children have IEPs – how will this be accounted for?
9:00 AM	“most” students with IEPs will be served – via Supt. This doesn’t bring a lot of comfort to her.
9:00 AM	How do we know that by doing either of these scenarios will improve student performance? Answer: This is a separate conversation – Diversity is our charge, not academic performance.
9:00 AM	Will Spanish speakers still have access to ELL in new scenario?
9:00 AM	Yes, segregation is an issues
9:00 AM	Any consideration for moving teachers or resources around the District?
9:00 AM	The task that CS has been given is really a City of Champaign issue. City builds housing that continues segregation. It’s a City Issue, not just a school district issue. This isn’t a school board issue, shouldn’t be on their shoulders
9:00 AM	This shouldn’t be a short term fix
9:00 AM	Too much, too fast
11:00 AM	What are the primary focus used to create scenarios? What are the goals and outcomes?
11:00 AM	Will the year-round calendar remain? Disruption to parents, teachers and students progress social and emotional wellbeing.
11:00 AM	It is negligent to only look at the numbers to create scenarios without visiting communities. This process is not thinking about families with working parents. Nice to have consistency with students' schedules. This process is rushed.
11:00 AM	There is a low level of trust from the community on the board. Not convinced this is a tool that will accomplish goals. Consider rerunning data regarding IPA. Children are experiencing pandemic trauma. Transportation issues are not being addressed.
11:00 AM	Research is clear that disruption harms learning. Need to phase in this process. Agree with the process just not with the implementation
11:00 AM	Why are schools over capacity in the first place? How can we trust that this plan will work. What are the ramifications if the district continues to over crowd schools? Will schools lose funding of existing grants?
11:00 AM	How are dual language programs being addressed and mitigating the impact of learning disruption?

11:00 AM	The goal should be better student outcomes. We do not have research that this process will promote diversification and better SES schools. We are making assumptions that students in other communities want to travel to other communities for school. Are we looking at the geographic ramifications of this process?
11:00 AM	Making schools one size fits all is not good. The district has not been transparent with this process. Have private school children been considered in this process?
11:00 AM	Students with IEPs established relationships will be disrupted.
11:00 AM	What is the district doing about students who are academically falling behind? District should look at systemic issues and fix those before moving students around. Why do families need to travel so far to school. How is this process being phased in.
11:00 AM	Where is the teacher input?
11:00 AM	Is there a sibling pairing? Will the start times change?
11:00 AM	What phase are we in the SOW?
11:00 AM	Where did the data set from free reduced lunch come from? How confident is CS about the validity of data?
11:00 AM	What schools have CS conducted this type of work?
11:00 AM	Make lunch universally free as done in other districts
11:00 AM	How are is the District reaching underserved communities
11:00 AM	Children are socially behind
11:00 AM	What was the community feed back for Phase 1?
1:00 PM	Concerned that income of families is used as a factor in this process and why? Will cause further divide in the community
1:00 PM	Communication on this process has been unclear and undeal.
1:00 PM	How is transportation time and effectiveness being addressed? Travel time should not be more than 30 min. How is this being evaluated? Do these scenarios include middle school feeders?
1:00 PM	The timeline is a concern. It feels too rushed. Moving k - 3 graders would be difficult for students. This data is very complex and not easy to comprehend. Lack of communication from district to the community. Especially for families with not internet access.
1:00 PM	Support and transportation time is a concern. Currently 6 yr old takes 1-hour bus ride to school. How will a single parent of 3 drop off 3 kids at 3 different schools.
1:00 PM	Where is the teacher and administration input? This will exasperate the teacher shortage. How is access to specialized programs being addressed?
1:00 PM	Have children impact studies been conducted? When will I know the outcome/implementation of this process? Will CS provide an updated scenario based on community feedback.
1:00 PM	Scenario 1 transportation time seems too long for children. Like the balanced calendar and it is being picked apart.
1:00 PM	How will families with multiple children be able to drop off siblings at multiple school site? Based on the presentation utilization is still over 100%, will that increase classroom sizes?
1:00 PM	Very important., but teachers will take on the burden of change.
1:00 PM	Do not eliminate balanced calendars.
1:00 PM	What phase are we in? where is the results of those groups? Can it be shared to the public? Where do you get the student data? The delta in the presentation is confusing?
1:00 PM	What does utilization on the chart mean? Does it include staff?
1:00 PM	Has CS visitied the community
1:00 PM	A lot of families have balanced their life based on the assumption that children will remain in their current schools. There will be disruption in families' lives.
1:00 PM	Parent participation in schools will decrease. (PTA)
1:00 PM	What will happen to teachers if the sister concept implemented?
7:00 PM	How will IPA be handled? Should be completely on its own and not included with other schools
7:00 PM	Concerns that this will not impact the "achievement gap"
7:00 PM	How permanent is something like this? Will it continue to change?
7:00 PM	How is the bussing in scenario 2 any different than what's going on right now? You still have children not attending school in their neighborhood
7:00 PM	Hire more BIPOC faculty.
7:00 PM	Support hiring teachers of multiple ethnicities

7:00 PM	People in the IPA cluster only have three choices instead of 4
7:00 PM	Dr. Boozer's email - kids can't be "equally served" at any elementary school- get attached to therapists, support staff etc.
7:00 PM	Some did not receive email?
7:00 PM	Big waitlist at CECC, a building with empty CR- hire more teachers, expand PreK
7:00 PM	Add more PreK to Garden Hills? Need more quality/affordable Pre-K options, would improve achievement gap
7:00 PM	What about other specialized programs? BTW=STEM, GH = international focus. Won't moving them out of program be disruptive, too?
7:00 PM	Why is this not being phased in? Why does it need to be done immediately? No answer has been given
7:00 PM	Maybe even consider current 4 th /incoming 5 th ? So they don't move now and then next year move to MS
7:00 PM	Shocked that phasing wasn't considered
7:00 PM	Families plan their lives around balanced calendar (1yr in advance), give them extra time to adjust
7:00 PM	Why make a decision based on today's location of families when we know they will change next year?
7:00 PM	Why does Garden Hills not have a sister?
7:00 PM	Balanced calendar needs more than a year notice to change
7:00 PM	Moving kids immediately hurts students and teachers/staff
7:00 PM	Supportive of balanced calendar for those who need it
7:00 PM	When schools of choice first started, saw white flight from any school above 45% African American
7:00 PM	Taking time to come up with a solid process with phasing could become a more viable and equitable solution. Rushing this does not do anyone any good. Terrible experience for everyone next year
7:00 PM	How do clusters improve transportation? Doesn't appear that they would.
7:00 PM	Transportation is very unreliable, becomes a burden on families
7:00 PM	You were told to prioritize utilization over equitable outcomes
7:00 PM	Are the sizes of buildings being accounted for? GH and Barkstall are 4 strand, SS is 2-strand, etc.
7:00 PM	Bottenfield is 3strand
7:00 PM	Everyone has issues with transportation
7:00 PM	Community meetings have not been publicized
7:00 PM	Will this result in another consent decree?

October 13

Meeting Time	Stakeholder feedback
7:00 PM	I have 2 questions, 1. Do you have any data of the percentage of students when a district has a gifted program? 2. When you look at the capacity are you referring to seating space? How do you come up with the capacity? I'm asking because there are at least 6 or 7 that are spare that are not being utilized while there are some teachers that have to teach in the hallways and rooms are over capacity.
7:00 PM	I would say my biggest concern is the timing you are trying to do this in. It would severely traumatize, it would be very traumatic for the students and teachers as well as the timing you are trying to do it, the timing and then the scenarios that were presented would not work. The district always talks about people of color. I have been at the district for 13 years and I have never been asked what can I do for your community?
7:00 PM	I totally agree with Robyne. After Covid, we got a chance for things to go back to somewhat normal but now I have parents who aren't sleeping because they're worried, are my kids being looked over? Students have a social/emotional piece that would hinder them if they were just switched schools, teachers, and friends in the middle of the year.
7:00 PM	I completely agree. Even if this were to be implemented, the timing is unviable. Even if the process started a year ago it makes zero sense.
7:00 PM	Mr. Rich, from my understanding they are trying to do it all of them thinking it would help the students.
7:00 PM	Regardless of timing, is there any data from where this type of scenario has been implemented and the higher students would be affected? I teach at Carrie Busey – students with issues, how would the changes affect them? About 25% to 30% of the time teachers spend dealing with behavior issues. Bringing in more kids from other areas with behavior issues into the mix, it will not help these kids much. I worry about the amount of basic learning that the students would receive. Do you have data that proves what model is the best? Is there data?
7:00 PM	What is the diversity make-up in your district (asking Karen)? Do you have quality teachers at your schools? One school Booker T. or Garden Hills, what are you offering? What are you going to do about getting quality teachers to work at these schools? As a parent, we were promised 9 years of Spanish, I calculated instructional time for ELA, they are not receiving the full amount of instructional time. IPA is at 99,000 minutes of ELA, 4 th grade even with math they only receive 74,700 instructional minutes of math. I can't speak for the other schools, but I think they didn't get the same amount of instructional time. As a black parent, I'm not expecting my children to be in the 90th percentile because they did not receive those instructional minutes. How would you address that? With IPA will students get the same programs? We watch movies in Spanish we invite friends over and have my kids talk to them in Spanish. It took a lot of time and money to just lose that.
7:00 PM	Magnet and Dual-Language schools would disappear the school that is Stratton, I thought schools like to offer another language. I only understand that it would be okay to get rid of these language programs. Stratton had both gifted and dual-language program. They got rid of it but kept the dual language program, there is 1 dual-language class per grade. How did the firm come up with the percentage at the school to be considered diverse? Where does that ratio or math come from? So, it's based on free and reduced lunch. That was before the district offered free lunch? I agree with the earlier comments about how families and teachers would be traumatized going through these scenarios would be detrimental to teachers. With cluster scenario when you have a school that does so well, what will make the other schools attractive? I appreciate Stratton's art program too and the parents value the program as well. I don't know how parents would want to choose another school. Will we have to have a raffle to get into the school they want?
7:00 PM	Would they still use proximity?
7:00 PM	My overall concern is if the district decides to do the switch, the prep for the buildings will be so stressful. The number of people needed would it be challenging and very stressful.
7:00 PM	My concern was if families didn't want to do dual language what would parents that do want that program do? Will IPA be magnet & separate, or would they have one less option or would they still choose IPA? Would classes be monolingual, or would they still do dual?
7:00 PM	A gradual approach would be better. I've worked with SPED students. Not all schools are equipped for SPED students. Teacher's kids can go to the school where they work. I worry about losing teachers because a lot of teachers will lose that, or will they still have consideration over that?
7:00 PM	I think it would be more prudent to address the issue directly instead of moving the issues around. This seems like a large undertaking. Has anyone said this is a good idea? Most people I talk to want to go to Carrie Busey, other Stratton, its just completely wrong, it's so backwards. I don't know my other thought was what about kids in private schools? Teachers have to have a job. If teachers find jobs somewhere else, there are so many moving parts. At the library, someone said, "If you're going to have great pains, then there has to be great purpose." I don't see that happening. Improvements, I don't see any or very little. Get people involved if they want to help. At Centennial, they have a lot of kids. I try to help but its hard, I don't think moving them is the answer. It needs a community putting together a plan with other solutions would be better.
7:00 PM	I can speak to what Rich said, to be honest I don't see very many parents from BTW or Stratton. Do they feel comfortable being bussed across town, would they even want to? It's not the school, it's the community. It's hard to go to work. I love my job, I love the people that I work with, its very professional there, but why do they have to make comments like, "can't they just get over it?" There are people that don't like me because of the color of my skin, they also have said, "is she the help?" I was followed by the police when me and my husband were out looking for a new house. We were trying to diversify. The parents in my community, how would they feel about their children going to a school that will not accept them, not be friendly to them. Most kids across town can't come to the activities that other school have because it's across town.
7:00 PM	For a school that follows a balanced calendar, will they still follow the balance calendar? I'm asking because I only know what happens at Bottenfield and Stratton, if the district was really focused on helping low achieving students, a balanced calendar was the best for those students. Also, teachers that went to school to teach, we need better quality teachers not substitutes. Some schools they even got teachers from abroad to teach the language classes. Reading programs are a concern. Kids with dyslexia, after school programs will help low achieving students. The idea of creating more socio-economic diversity did not come with the education part. And how they would improve all around. If they say that the students will do better, is there data that will support that claim? What would help support teachers?
7:00 PM	Interventionist. We need reading and math interventionist. That is something that has never been addressed in the 10 years I've been here.
7:00 PM	We need more teachers, teacher assistants, people who can bring quality skills. But how do you get really good people to come to our buildings?
7:00 PM	If your child doesn't go to the school you work at, and you have to visit your child for some school event, you have to use your personal days. And even then, its only like 2 hours that you can take. So maybe that is something you can use to bring teachers, if you offer that their child could attend the school you work at.

7:00 PM	How much teachers get paid, what they do and what they handle everyday is impressive, just how much they do and how little they get paid. You get better teachers if you pay them well. Help for teachers in their classrooms. At Carrie Busey they have people that come over and keep an eye on the students one-on-one sometimes they have to take them out of the classroom so the teacher can teach. If teachers had a whole hour to teach it would be amazing to see what they would teach. There has to be a way it has to be the community that has to do that.
7:00 PM	If they have more space in pre-school. That way students can be diagnosed with Autism or dyslexia early. So many students in Kinder came into the building and they have vision issues and autism. If they would have gone to pre-school, those things could have been detected early.
7:00 PM	If they can help with daycare, that would provide teachers with incentives to work. They can partner with a daycare provider and help the teachers that way.
7:00 PM	Your consultation company, you got paid to do this consultation, do you get paid more when it goes through?
9:00 AM	trying to understand where equity/social justice lie in the process outside of just the SES status. What are kids learning? How are they learning? Are the schools prepared to adapt the curriculum
9:00 AM	concern over students with IEP/504 plan, and the district's statement about these students in the process may not totally work, doesn't feel forthcoming or true because there is little support for the teachers in these programs. How do you keep these staff members?
9:00 AM	Concern in understanding what the rush is for such a dramatic change, can the changes be phased in? Why does it have to happen within a one-year window? There are a lot of moving parts that need to be considered.
9:00 AM	Scenario 1 seems to expand the delta of F/R Lunch between lowest and highest schools. Why do we do this if the scenarios are reducing diversity or the change is statistically insignificant?
9:00 AM	What are the individual school F/R %s in the cluster model?
9:00 AM	The cluster model constrains parent choice and will exclude families from choosing schools that are underutilized and outside of their cluster
9:00 AM	Is the purpose of the process to encourage parents to choose to enroll at the underutilized schools?
9:00 AM	Does the data consider families who did not consider their closest schools? May indicate the portion of the district that want to stay at their proximity school.
9:00 AM	How does the algorithm work? Will it remain the same in the cluster model?
9:00 AM	How do you measure success with these changes? Are their checks or goals the district must achieve in the after process? What are the metrics of success and the timelines.
9:00 AM	The reason we enrolled in Champaign was the idea of school of choice, but the access to programs (i.e. dual language) should not be interrupted, should be opened to more families
9:00 AM	IEP and 504 students are not given support in a diverse way, not enough resources for schools to support 504/IEP students, lack of support for families in these programs
9:00 AM	How will emotional support be given to students and families
9:00 AM	When you run a school like a business, numbers based, then you don't examine the impacts on the students and staff
9:00 AM	Will have a problem when kids are shuffled around to new schools which may not have the resources that the students need
9:00 AM	Need to understand the different programming at the different schools before a decision can be made
9:00 AM	How can we measure the success of the students if we are just moving the students around? How do we better share the resources that need them with these changes? How will this plan support the students and their achievement?
9:00 AM	Why would we need to send students to schools further away from our closest schools? Why should we send them to underperforming schools just to balance demographics?
11:00 AM	The potential benefits/outcomes haven't been discussed, are there examples of where this has worked? That should be communicated.
11:00 AM	Are we including a diverse mix of parents/community members in these focus groups?
11:00 AM	What phase are we in with the scope of work? Phase 1 or 2?
11:00 AM	Did implementation plan get input from teachers in phase 1?
11:00 AM	concerned about the general practicalities of the school day for young students, especially with the length of the school day and the amount of travel required for some schools
11:00 AM	is there evidence of how similar changes have benefitted other communities?
11:00 AM	Is there a plan for late registrants to be able to attend closest school? How will this be implemented
11:00 AM	encouraging healthy habits and practices should be focus of district, better start times, less busing times, etc.
11:00 AM	concern for IEP/504 students being moved from their current schools/communities, the impact on the students would be great.
11:00 AM	How accurate is F/R % if the schools have been providing meals during the pandemic
11:00 AM	would make sense if families that students are not at their home schools and not in specialty programs, then they should not be given priority in choice over kids who live within proximity to the school
11:00 AM	concerned with disruption this will cause
11:00 AM	to what extent will the projected enrollments change with a school having a specialty program like IPA
11:00 AM	Can we grandfather the students in the system now, on apply changes to future students
11:00 AM	Important to do examine diversity and opportunities with schools
11:00 AM	scenarios that focus on transportation and other issues doesn't seem to focus on the needs of the students, how do these scenarios effect student outcomes?
11:00 AM	why is improving outcomes for students not the priority of this process?
11:00 AM	Encouraged if the recommendation is to not implement these changes immediately
11:00 AM	Important to highlight the fact that we are trying to address a very narrow issue
11:00 AM	district has highlighted the improvement in student outcomes as part of this change
11:00 AM	what factors are effecting the student outcomes in their schools? How can we make sure that all of students have the resources they need if we are limiting their schools of choice
11:00 AM	what other support systems are going to be put in place to help students achieve their goals
11:00 AM	If we save money on transportation, how are those savings being reinvested into the schools?
11:00 AM	what are the other factors that impact student performance? How do we examine those factors?
11:00 AM	We need to address the issues that are impacting student performance regardless of the school. Teacher and staffing shortages at schools like GH are very concerning, and I'm not sure how the current plans would fix this.
11:00 AM	If outcome isn't the purpose, then what's the actual point (if choice does not promote a good outcome)?
11:00 AM	Maybe we consider the other spheres of life where we can address underserved communities - the school setting should focus on quality education
11:00 AM	need clearer communication about the purpose of this process, what is most important, what are the benefits and outcomes?
11:00 AM	too much change too soon, don't like sister schools, clusters don't make sense - kids need to be able to go to their neighborhood schools

11:00 AM	there are clear SES inequities that need to be addressed, as a parent equity of choice over equity of outcomes is concerning
11:00 AM	potential unintended consequences of the clusters/sister schools need to be addressed with these options
11:00 AM	Not clear how these options are effecting students at the junior high
11:00 AM	Issue with third party coming in and shaking up boundaries, feel like decision has already been made without community input
11:00 AM	is anything being done with the language barrier in the community (i.e. spanish translation etc.)
11:00 AM	will translator be available at the in person focus groups?
11:00 AM	Does the board seem open to community feedback in this process?
11:00 AM	There needs ot be bigger emphasis on student outcomes, not equity of choice. Need to address good education in the shcool
1:00 PM	Husband filled out the School of Choice paperwork last year. Since the district is giving free/reduced lunch, how is the district determining socio-economic status.
1:00 PM	If every kid is receiving free/reduced lunch, how are they figuring out how they would be receiving it? The registration form didn't have a question asking it. Where is the data coming from?
1:00 PM	Where are these numbers coming from? They are probably skewed and inaccurate. I'm pretty sure the more informed parents didn't fill anything out.
1:00 PM	I think it is the students who would have received free/reduced lunch had we not have had additional covid funds paying for free lunch for everyone this year.
1:00 PM	What ranges are you looking at? Are you looking more at the residential areas and roads or what?
1:00 PM	You hypothetically drew lines differently where kids attend a different school because they're closer. There's a different way of drawing the school lines to balance the utilization. If we take the closest school out of the question and did "close enough" instead.
1:00 PM	Without knowing the algorithm, we won't know how the lines were determined.
1:00 PM	Is there accounting for or consideration to population density? Busey is the only instance where a school is close to me.
1:00 PM	Two of my kids are in school at the moment, a block from Busey. If I have to drag all of my children when they're in school eventually including the two that are in school right now clear across town, how did you consider families like mine? The bus system is not that great. I don't think a lot of things that are potential pitfalls were considered. If one of my kids go to one school will the other ones go to different schools and be split up or are they going to the same school? I don't really understand going through all of this and not having an answer for it. I feel trapped and they are just springing this on us. It feels like a trap.
1:00 PM	I feel like the presentation from what you introduced is the problem versus what Sheila wrote in her email. There are different things being mentioned. You stated that other schools were underselected which is why we're doing this but there's also talk about socio-economic imbalance. Sheila said that ethnically diverse students are underperforming. I'm very concerned about what Sheila wrote in her emails. Why are those schools underselected? I know why I didn't select it which was proximity and status on the school report cards. There wasn't many teacher/student satisfaction in those schools. That's my perspective on how things went. I really want to understand clearly what the primary problem is so that I can understand the solutions better.
1:00 PM	I agree Angela, I'm not sure which of the problems that have been mentioned are the ones we are trying to solve.
1:00 PM	Can I ask a follow up question? How is funding and resources distributed across the different schools. Busey's PTA just did a fundraiser but I'm not sure what they were raising money for. If the fundraisers are the big difference between different schools, then I can understand balancing the socio-economics being important. I'm just trying to get clarity on why the other schools are struggling so much.
1:00 PM	I know it's based on how much the students improve. If they move students, they get more money.
1:00 PM	If it's about student/teacher ratio and Garden Hills has the smallest one. I was told by the Board, that they tried to reduce the capacity of students so that there will be smaller classrooms to see if that would help. They tried this over the covid period but it made no sense. They're saying they tried different things but they did it over covid but again that makes no sense. I feel like we're trying to solve community and societal problems with using busing as a solution. I haven't seen anything that indicates this will work. After covid, we need to see data that this will work. You can't solve a society problem only with schools. This cannot be given to the school board that this is going to solve society problems. There's a ton of other things that's go into balancing SES and doing this to kids all at once and causing chaos is not helping. I do want to say, Scenario 2 on a basic level is an improvement but all at once bothers me the most. Choosing between 12 schools is extremely stressful.
1:00 PM	What is the biggest indicator that a student will be successful? It's socio-economic status of their parents. Busing my kid across town is not going to change my SES. It's not going to improve my kid's grade. It's not how it works. They admitted that this is a failed policy which is why they're doing this again makes no sense. I think maybe we improve preschool in some of these schools with low SES. I feel like a lot of this has nothing to do with geographic location of where my kids and other kids live. The problem is this has been going on for a year, but I haven't gotten any emails what the board was doing. It's not your fault but my real problem is with the board. I'm at the point where I'm on a focus group about this with a consultant but my real problem is how the board has been approaching this.
1:00 PM	I agree with what Dana said. We came here and made decisions on where to live based on the schools that our families were going to go to. We want the best for the community, we have no community here, but the school is our community and we are potentially losing that...but we chose our school because of when it started in the morning. How do we balance our schedules if they go to a school with a different schedule. I think with practicality, not all families have flexibility to get their kids to and from school. Especially when it impacts after school programs and the ability to participate in those.
1:00 PM	And Preschool options are SO needed in this community from a talent attraction perspective as well.
1:00 PM	The language component is why we chose the academy. I don't understand how you can start an IPA and then change that if you go to another school. The district struggled with return to school after covid. They had plenty of time, so will the firm be involved with implementation process? For all of the calls happening, why is there no one from district on the call? There is only so much you guys can answer. Is there a reason why district staff isn't on these calls? Are we going to have to repeat some of these same responses? How many of these notes are going to get responses? Are these going to be offered in other languages as well?
1:00 PM	Both town halls are scheduled on Jewish High Holidays of Shmini Atzeret and Simchat Torah. Currently the Jewish families in the district are having to choose between celebrating the holidays with their families or going to the town halls.
1:00 PM	Is there a plan for improving the busing system?
1:00 PM	So naturally we want to double down on a bus driver shortage.
1:00 PM	Are there other communities or schools similar to ours that can be used an example? And did they show SES improvement in their schools?

1:00 PM	The biggest issue parents have with is that it potentially could affect current students and families. I can't imagine as consultants that you guys are going to say to keep everything the same, but my biggest concern is that you keep students in the school that were already there and keep siblings a priority. The reason for that is because when you move around students like pawns in an equity game you disincentivize engagement in schools. To me as a new parent going in and learning the system, it would not matter what the schools of choice process is as a new family. In some ways it might be simpler if I only had 4 schools to choose from. The potential benefit for new families is high, where the cost is very low. I can't speak for other schools, I know at Robenson our PTA is just getting back on our feet from being sidelined by covid. They have worked tirelessly for community building. To tell those parents that they're going to have to switch their school, it's going to disincentivize all of their efforts. I mean, children first. The thing we learned in covid is that often these changes and disruptions that these changes make things worse. The rich kids tend to do fine, and the poor kids suffer. The rich kids are just going to go private school or be home schooled, the poor kids will have a harder time and have unintended consequences. The data needs to be there. Just looking at what we've seen, we need to see and know that it's going to work. Just from looking at the sister school, it ends up moving a lot of the rich kids. Busey's numbers are down and Batten's is high. If all you do is move the rich kids, it's not helping anything. Keep things where they are and grandfather in siblings. They aren't going to see transportation savings for a years. The cost is too high to do these drastic changes. Unless we do it to future people. I would much rather take my kids to school than move schools and use the busing system. I imagine a lot of parents feel the same way.
1:00 PM	I agree! Keep current students in same schools and allow siblings to stay together in schools. These are the primary concerns for our family.
1:00 PM	Agreed.
1:00 PM	You mentioned that you haven't gotten a lot of response from some of the schools not chosen, I noticed there's not enough people represented from those schools today. I'm curious to hear their thoughts. For me, I have a doctorate and this presentation was very confusing and hard to understand. I think you tried to create an FAQ but the delivery is already very hard for people. I don't think I'm alone in this, I want to make sure that everyone's voice is being heard. If there's not even accessibility to this, then people aren't going to have an opinion. I don't know if there's any way to make this easier but the people here today are involved in their community but I've learned a lot from discussions on social media but not from this presentation.
1:00 PM	How does this impact the MS and HS process? As you probably know that the MS are being fed to from ES, has that been looked at as well? Once the students are moved and utilization is balanced, will the schools be equally staffed? Are there going to be teachers moved? Teachers would move and follow with the students.
1:00 PM	My kid's kinder class has 26 kids. They're looking for an aide but I know Garden Hills closed a classroom due to vacancy and sent those kids to Robenson. It's not ideal.
1:00 PM	Will there be availability of bilingual teachers at other schools in the district?
1:00 PM	There's an issue with teacher retention and we are not alone in that as there are vacancies. I think teacher retention should be a concern here. That's terrifying to me as a parent to see teacher's wanting to leave the district. Teacher's opinions should be first and foremost. We cannot lose more teachers. We can't afford to.
1:00 PM	At Robenson, we lost one of our best teachers and went to private schools for a pay cut.
1:00 PM	It doesn't help our community to drive our teachers to go to private schools and take kids with them. Busey is not a rich neighborhood. I don't like hearing about this rich/poor kids and labels doesn't help our community either. This isn't a one solution thing that will fix a multi-tiered issue. This is an emotional thing and not everyone's ideas are being taken into consideration. Teachers affect everything. The schools that are having trouble, we have to make them attractive to teachers. There are other things that need to be implemented besides busing our kids somewhere.
1:00 PM	With the free/reduced lunch graphs, they're struggling across the district. If you move kids, there's still going to be an issue.
1:00 PM	Is December when they are voting on things and august when they implement it?
1:00 PM	Who decided on the days for town hall meetings. The Jewish community is trying to find representation to attend the meetings but also celebrating the upcoming jewish holidays and events.
1:00 PM	I know other parents are expressing concerns about the town hall meetings.

October 17

Meeting Time	Stakeholder feedback
9:00 AM	Would be comfortable changing schools now, but want that to be the end of it.
9:00 AM	If the problem is the that schools are under selected, that isn't the kid's problem or fault
9:00 AM	People need to stop complaining
9:00 AM	Extra services didn't cover up the glaring issues- teachers quit, new principal each year, teachers are driving busses
9:00 AM	This won't work. Test scores will not improve.
9:00 AM	Head start programs were shut down
9:00 AM	Demographics at schools- absences at the under selected schools. Why can't we make the less selected schools more desirable? Some kids can't get to school.
9:00 AM	People in
9:00 AM	Most families want their kids to go to their neighborhood schools
9:00 AM	Shocked to get #12 choice in the choice process (late registration); should be more seats reserved for families.
9:00 AM	More advertising for the choice process so that people know it is happening
9:00 AM	What are we actually solving?
9:00 AM	Staffing issues at BTW- teacher retention is an issue
9:00 AM	60% of new teachers every year- why would we choose this school? Why don't the teachers want to stay?
9:00 AM	Teacher retention may be higher for balanced calendar?
9:00 AM	Everyone is happy
9:00 AM	Still letting students into CB
9:00 AM	Choice process
9:00 AM	Don't have enough cooperating teachers in the district signing up to host future teachers
9:00 AM	Need to be able to get the teachers, retain them and the administrators
9:00 AM	This is all about the teachers- some are good, some are bad, need to get that issue solved
9:00 AM	Start earlier with education- you can only progress reading one year at a time
9:00 AM	More opportunities for PreK would be greatly helpful
9:00 AM	This process is not relevant to the actual issue-we are not addressing education and scores will not change
9:00 AM	Kids that don't go to school are still not going to go to school- mixing kids up will not address the actual problem
9:00 AM	Keep in mind that people grow in and out of socioeconomics
9:00 AM	Give yourselves a large range- 20% swing makes sense;
9:00 AM	Would rather more know about disparity among actual learning outcomes
9:00 AM	Should we be making assumptions about lunch
9:00 AM	Make proximity only a factor for FRL?
9:00 AM	This might make people mad
9:00 AM	Gentrification? Not Chicago so we should be able to
9:00 AM	Savoy- no police force, no library, how does this work with funding?
9:00 AM	How do taxes come into play with this?
9:00 AM	Better teachers, retain them, partner with U of I
9:00 AM	How many teachers are in the pipeline? 30% are not even trying to stay here
9:00 AM	Things are different – teachers are not well enough supported
9:00 AM	Students have to drive to Danville to get experience- another systemic issue, people who don't have cars, people who work as well as getting their degree
9:00 AM	Want to improve for the greater good, have been dealing with a lot over the past few years
9:00 AM	This would have been more palatable without COVID- there are 3 rd graders who are experiencing school for the first time
9:00 AM	Mental health challenges with students
9:00 AM	They deserve to be kids, coping and resilience
11:00 AM	Huge concern is the timeline
11:00 AM	Seems counter productive
11:00 AM	Concern with balanced calendar schools (doing away with them)- as a teacher she has always heard that summer is not good for retainment- everyone has loved shorter summer.

11:00 AM	Every child starts school with the best intentions but are tired by October- balanced calendar allows for a break
11:00 AM	Whole district to balanced calendar
11:00 AM	Garden Hills was the worst school experience she had ever seen- new teacher who could not handle classroom, leadership in building was poor, if the core building doesn't change
11:00 AM	This is social engineering
11:00 AM	Garden Hills had international program- now are missing whole grades of teachers
11:00 AM	This is an attempt to spread the misery
11:00 AM	BTW was underchosen, in the 70s and 80s when it was a magnet it was well chosen, fantastic art program, performing arts
11:00 AM	Maybe fix the perception issue before mixing it up
11:00 AM	This is going to cause a lot of people to leave the district
11:00 AM	The people in the Garden Hills want the school, they want people to go to the school, they don't have flexibility in their jobs
11:00 AM	Parent-teacher communication process, involved the parent being close enough to the school. If the school is all the way across town, how motivated can you be to go to a school outside of your community? Some people don't feel comfortable in some schools
11:00 AM	What strategies are being done to fix this issue?
11:00 AM	Teacher turnover is a huge issue
11:00 AM	Sister schools- teachers would be pushed out. If it was rolled out over time maybe teachers could take some of that time to get other certifications
11:00 AM	NYT articles to raise math scores at low SES schools
11:00 AM	Improve the under-chosen schools
11:00 AM	Late enrollers- is this driving the process? Why? When 85% of population is doing everything on time
11:00 AM	As much as possible we will honor your request- parents choose the school
11:00 AM	You don't make good choices, so we are going to tell you where you need to go
11:00 AM	Started shopping for schools when son was 3- wanted to meet principals, encouraged to make an informed choice. Come in, have relationships, teachers know students and siblings
11:00 AM	We thought it was great, now we want to move your kid
11:00 AM	Phasing would be much better
11:00 AM	Just when you get bored and down, there's a break
11:00 AM	This seems heartless- said that they would like the guarantee that they can go
11:00 AM	Kids are hearing about this
11:00 AM	Why is moving a good idea?
11:00 AM	Every parent puts the best interest of the student as #1
11:00 AM	Don't have faith in the Board
11:00 AM	Shuffling the chairs on the titanic- staffing and leadership is important
11:00 AM	Cannot enroll in IPA- what happens to kids
11:00 AM	IPA works as is- Cannot swap IPA at Garden Hills for some reason? Want a program at Garden Hills but cannot be the most popular program in district
11:00 AM	This suggestion caused an uproar
11:00 AM	Don't want to take the neighborhood school from Garden Hills
11:00 AM	Wanted buildings at Carrie Busey, makes bussing even worse
11:00 AM	Schools of choice is awful
11:00 AM	Students with disabilities- younger kids really rely on the caregivers and aides
11:00 AM	What would have happened to the
11:00 AM	Where do we go from here?
11:00 AM	What is going to be different about bussing everyone around? Transportation savings are not enough.
11:00 AM	How does putting students together – what change is going to have an impact on the outcomes?
11:00 AM	A lot of bussing.
11:00 AM	Are we making an example of the poor kids; kids will figure it out. They wont care unless the adults make a big deal about it.
11:00 AM	Some families like uniforms.
11:00 AM	Where are Garden Hills families choosing? Ask them

11:00 AM	Transparency has been an issue- social media has been silent about this; need to let people know, why are things being kept a secret?
11:00 AM	A lot of kids are coming to schools without any educational experience, some kids have never looked at a book. Head start should be expanded
11:00 AM	Specially trained aids to help with these things
11:00 AM	In terms of motivation, if a student sees themselves as a failure, it's hard to recover from that. Then they stop caring. I fail because I don't care > I fail because I don't understand
11:00 AM	If they don't see themselves as learners, they give up
11:00 AM	Why don't we offer additional after school programs for students who are behind? Make it optional, less humiliating
11:00 AM	Class sizes- why don't we know anything about some of those things might work?
11:00 AM	Gifted program was dismantled in the district
11:00 AM	Studied many models for gifted program, "school within a school" model
11:00 AM	Kids hide when they are smart, where is the follow through.
11:00 AM	Show me the rest of the picture
11:00 AM	Feels like the district is wasting time with this.
11:00 AM	Kids love to learn and see themselves as learners
11:00 AM	Want to know the whole picture, get everyone up in arms, then betray
11:00 AM	This is step 1, what are we going to do in step 2
11:00 AM	Has anyone asked the kids?
11:00 AM	One negative of CHOICE is that you can go 6 years in ES, then MS, then everyone is split for HS
11:00 AM	Consider making clearer feeders associated with this
11:00 AM	One thing that is nice about CU4 is that you can move anywhere and remain in the schools
11:00 AM	Not against students having to move, against students being ripped out of their current pathway
11:00 AM	2 clusters and take IPA out?
1:00 PM	Move registration process up?
1:00 PM	Are capacities correct?
1:00 PM	Process feels like it is trying to fix the real estate issues
1:00 PM	Schools built the schools- they rebuilt schools in areas, the recreated the SES problem
1:00 PM	School district doesn't care about outcomes
1:00 PM	Keep seeing articles that say 9% of students can read, 6% at math
1:00 PM	Intervention works- if kids aren't getting services, they cannot succeed; they need to be assessed.
1:00 PM	Moving kids around will not change the reading & speech & math
1:00 PM	How many kids are not getting the services that they need?
1:00 PM	Biggest concern = what process? Just feels like this is happening way too fast
1:00 PM	Not publicized well enough; didn't do enough to involve families
1:00 PM	Multi-year decisions- children will not be supported during COVID
1:00 PM	Don't trust the school district, don't trust that they will figure out how to fix the real problems
1:00 PM	Teacher retention
1:00 PM	What are the actual plans to deliver this?
1:00 PM	It is disingenuous to say we are gathering feedback- none of them ever had to do anything this fast
1:00 PM	Concern about recommendations: there are unintended consequences
1:00 PM	Shows that there is lack of due diligence in the process
1:00 PM	Equity is important- Barkstall is diverse, like that.
1:00 PM	SES should have a good weight in the discussion.
1:00 PM	Look into the kids who are getting to school late
1:00 PM	It would be helpful to understand what does the day look like next year? There almost was a big strike, do all of these changes indicate that we go to the same start time?
1:00 PM	Still feel like we are getting fed multiple pieces of the puzzle but not the whole picture
1:00 PM	Driving across the district to multiple schools is disruptive
1:00 PM	Not everyone has the luxury of
1:00 PM	Intended consequences: need to see the research of the benefits of moving kids around for SES
1:00 PM	Could you make it work- yes. but give some examples of success
1:00 PM	Why are we going through this process? Why are we paying CS? Does not address the actual problem. Need to address the actual issues before doing something like this.

1:00 PM	Entire process is flawed.
1:00 PM	Moving kids around will be a huge mess- kids get used to it, now we are changing
1:00 PM	Garden Hills- yelling screaming vulgarity, if parents aren't sending kids to the schools
1:00 PM	Summer program- sending the young elementary school children
1:00 PM	Fundamental issue
1:00 PM	Lack of sidewalks
1:00 PM	Perception in Champaign is that Garden Hills neighborhood is not good enough
1:00 PM	Walk to IPA-
1:00 PM	There is so much prejudice
1:00 PM	There's a bigger issue than
1:00 PM	Was desegregation the best thing? Is it better to move black kids? The burden has been on them/us.
1:00 PM	The culture is unique to us (Garden Hills)- changing this would be a problem. Taking kids out of school, this is emotional apocalyptic
1:00 PM	Issue with the situation: concern is that what is already established- the legwork that went into getting where they are. They chose IPA for the program;
1:00 PM	There is an assumption that teachers aren't teaching- great kids, great teachers, etc. Renamed school to help with mindset that it was a bad school.
1:00 PM	Flipped to where everyone wanted to get into the school- added dual language program
1:00 PM	IPA was the next closest thing
1:00 PM	Maybe change programming
1:00 PM	Students will grow up at the same school with the same culture, parents choose this purposefully. This is important to people.
1:00 PM	Don't have a problem with scenarios, but who is it really affecting? Moving children around with the most need doesn't help
1:00 PM	If a child is functioning low, moving them does not help them without the support
1:00 PM	Problem is with how drastic this is.
1:00 PM	Transitions are tough; stressed about explaining this to their children with existing relationships
1:00 PM	If nothing is off the table
1:00 PM	Choice model can still be amended
1:00 PM	Siblings should stay together
1:00 PM	More parental involvement; 3 kids that go to different locations. It was bad, sent kids on the bus, if the goal is to have more parental involvement. If you have kids in separate schools there will issues- can only go to so many school activity nights. Unintended consequences. Just being active in school community would be tough. Rage and behavior issues are concerning to parents, don't want to send their kids to certain schools (garden hills)- behavior, violence
1:00 PM	At GH, less than 1% can read at grade level
1:00 PM	Fix the real problem before moving kids around
1:00 PM	Need to address all of the issues. Had issues but still love the school, trust the teachers and principal. Trust, consistency, familiarity, routine, this is important for all kids. Cannot upheave their lives
1:00 PM	People who have issues period with \$- they don't have time to go to the parent events, doing the best they can with what they have; if they leave,
1:00 PM	Solution cannot be
1:00 PM	A product of the bussing- bussed all the way to Kenwood- long drive from north end of town; then moved to schools of choice- bussing didn't necessarily help the situation. This helped out considerably. Let's try something, would like data that this would actually work, but uprooting the students with the most need.
1:00 PM	Phase it in KG- this would work a lot better for a lot of people
1:00 PM	Allow families to remain as much as possible.
1:00 PM	Administrators may be putting up roadblocks for kids to get IEPs. Your IEP will last for 3 years, would like to know if administrators have the qualifications to
1:00 PM	Will they include special ed certifications.
1:00 PM	Add the original survey information- didn't know what they are asking for
1:00 PM	Push back the deadline? Having it happen so fast.
1:00 PM	Include things like:
1:00 PM	Board should not vote on this.

1:00 PM	Even if they don't vote, this is irreparable- this is a choice that the Board and district made, however it plays out. Even if they decide not to move forward, or even if they decide to phase this in, there is a level of accountability that they have had a great sense for. Regardless of decision, how do we partner with our Board & district leadership
1:00 PM	2020 Needs Assessment- talks a lot about accountability, this is a very long problem and the Board
1:00 PM	Lack of community involvement, need community buy in. If the top doesn't buy in, how will anyone else? They don't want to take responsibility for any of this. These people are too smart for this.
1:00 PM	Strategic plan:
1:00 PM	In final report: outlined all criteria that was considered.
1:00 PM	It is hard to understand what part of that was meant to be- used a better example because it felt targeting. The wording = "desire" doesn't make sense.
1:00 PM	It feels like that is the point
1:00 PM	MS is a major factor
1:00 PM	Make MS a part of the recommendation
1:00 PM	IPA would be the most envied/hated school if they were the only school that could be maintained. Phasing would be important so
1:00 PM	If the choice model isn't working- why don't we look at modifying this rather than throwing it completely out?
1:00 PM	Cant just add weights to certain things
1:00 PM	Large amount of input needs to go into this
1:00 PM	Maybe transportation is the problem.
1:00 PM	Transportation is irrelevant
1:00 PM	Provide research that this works
1:00 PM	Outsource transportation- Urbana does this and they have never had a problem. They are trying to put everything together.
4:00 PM	Input feels a day late and a dollar short. Are you required to bring a substantial recommendation?
4:00 PM	Thinking about students- it's been a rough few years covid, contentious negotiations last year. Relationships that educators maintain with
4:00 PM	What happens if we go to sister schools
4:00 PM	Mental toll, fall out that has happened with teachers, don't think that a recommendation will be able to be pulled off- this will be chaotic, will fall on the backs of staff, bus drivers, teachers
4:00 PM	This needs to be about how to make students better equipped to handle the world
4:00 PM	The plan is falling on the backs of teachers, new thing that they bargained is not working. Submit plans to provide PD, they care, cant sustain a major change
4:00 PM	Teachers know all the kids in the schools, building those relationships
4:00 PM	Programming- if this gets impacted by the decision,
4:00 PM	Stratton, IPA
4:00 PM	Balanced calendar removal would cause an HR nightmare- teachers already have vacations scheduled, surgeries
4:00 PM	Teachers are concerned that if we have 90% new kids, how can they establish relationships with so many new students all at once.
4:00 PM	Potentially staff and student movement, it's
4:00 PM	Need to make changes, why are we trying to rush it through at the end of the semester?
4:00 PM	Will not be implemented well, if it's that year
4:00 PM	Families that are able to, will leave. On the flip side you will also lose staff, need to look at retaining teachers and training teachers
4:00 PM	Insanity just keeps getting worse.
4:00 PM	Will be bringing more kids to a school that doesn't allow for public transportation
4:00 PM	Have seen 7-8 busses every day on drive home, lots of moving
4:00 PM	Collect new student data to ensure that FRL numbers are correct, some families won't qualify until the winter
4:00 PM	Some buildings are set up for IEP programs specifically- carpet
4:00 PM	Change the supports that are put into place. Add additional positions offered at BTW
4:00 PM	Are there other recommendations

4:00 PM	BTW has co-teaching model, "what I need" time. 7 teachers to see 60 kids over the course of the day. Replicating this in other grades. For an hour every afternoon the students are getting the intervention that they need.
4:00 PM	They are able to meet the needs using this method.
4:00 PM	More teachers at BTW- 5 additional
4:00 PM	Other schools are not getting these extra staffing, they could be thrown into a building that doesn't have the same supports as the other buildings
4:00 PM	Robeson- staffing concerns, some kids live so far away that they either miss school or have to way to wait an hour and a half
4:00 PM	What is going to happen to IPA? How will it impact the kids who have been part of these programs for so long?
4:00 PM	Some families choose schools based on the schedule (early start, not balanced calendar)
4:00 PM	Start times matter- many families don't work the traditional 9-5 jobs, they may lose the flexibility that they need if they are moved around.
4:00 PM	Regardless of what happens the times will have to change- all we do is mess with the times, what are we doing to change this?? We need to change the experiences.
4:00 PM	Every school has it's
4:00 PM	Hate the idea that educators can just be moved around. High quality functioning teams, many high quality teachers are already at these lower performing schools
4:00 PM	Certain teachers are good at teaching certain types of students
4:00 PM	District has a history of F and let up. Big picture things seem great, but then implementation is a train wreck. And falls on backs of teachers.
4:00 PM	District promised for years that Franklin would be balanced calendar.
4:00 PM	Why would an organization not have all the schools be the same calendar? Why are there three different scheduling?
4:00 PM	Are feeders being looked at for middle school? Demographics of who is coming to each school? Discipline, test scores, demographics, etc.
4:00 PM	Middle schools- this will have an impact, need to give information on this.
4:00 PM	This is the first year that balanced calendar schools asked not to have students that move in.
4:00 PM	20+ students have now joined
4:00 PM	Clean up house and evaluate this for a year.
4:00 PM	Garden hills used to be a ribbon school, was an awesome school, within 3 years they were 100% free/reduced lunch, lost families, lost teachers, lost the PTA
4:00 PM	100% behind getting rid of choice
4:00 PM	Not in support of disrupting families that are currently in place at elementary level
4:00 PM	Strongly support gradual phasing in with siblings included
4:00 PM	2 nd graders this year are a full grade level in every way off from where they should be. These kids are struggling. This is the first year they've had a real year of school. Teachers have been working really hard to get these
4:00 PM	What about siblings? Do they get to stay along with 5 th grade siblings?
4:00 PM	Tried to implement a brand new system, start this at the beginning. It makes zero sense to move this way except for optics. Maneuvering black and brown students around to make them look better. Start with KG, otherwise you will have a problem.
4:00 PM	Started choice this way- KG first
4:00 PM	A decision has already been made- people think this.
4:00 PM	Top 20 cities that black Americans should avoid. School system is a microcosm of the community. There are additional dynamics. What gets built north of Bradley vs what is built south of Bradley. We are asking the schools to correct a decades long problem.
4:00 PM	Teachers want to be a part of that change. Can't help but think that this is about keeping bussing alive.
4:00 PM	What are we doing about curriculum?
4:00 PM	Will go through 10 more years of pain. In next negotiations, teachers will be blamed.
4:00 PM	This is what always happens. Still not getting what they were asking for.
4:00 PM	Where is this working? Show us where it's happening. Same deal with choice- they asked for examples and never got any, then it was implemented.
4:00 PM	Fully staffing buildings

4:00 PM	PreK
4:00 PM	Smaller class sizes- can know and effectively teach all students.
4:00 PM	Every kid is coming in with different levels of trauma. We know this exists, if we really believe in educating all children, what are we going to do? Smaller class sizes will help
4:00 PM	Mastery based instruction
4:00 PM	Build more schools- don't have anywhere to put kids
4:00 PM	9 th grade teachers shouldn't 6 th grade math
4:00 PM	Teaching is no longer an art. It is prescribed to you.
4:00 PM	District can't live up to KG class size
4:00 PM	Staffing, capacity of buildings, population is growing but the capacities are not.
4:00 PM	Families in BTW has not been traditionally represented.
4:00 PM	Offer childcare in the evening meetings, add the supports
4:00 PM	There are an entire group that we may not be reaching.
4:00 PM	CB used to be one of the more under-selected schools in the district
4:00 PM	IPA has been moved around multiple times, it was a gradual release and it worked great
4:00 PM	Hispanic families and bi-lingual teachers are concerned about how to function in a separate setting. Some newcomers that come from latin America rely on these programs
4:00 PM	50 students a year that come to this district with 0 English knowledge
4:00 PM	IPA already needs more space, how are they going to continue to give services
4:00 PM	Parents are loyal to their schools
4:00 PM	How can we continue to provide those needs to the kids?
4:00 PM	Need more transparency about the choice process- many people who know someone with influence seem to get into their #1 choice.
4:00 PM	Brand new families=brand new relationships, must work to build those
4:00 PM	75 certified positions that are unfilled. If this occurs, it will only get worse. Many teachers will leave because this is such a mess.
4:00 PM	Nobody is going to want to work at IPA if they lose teachers.
4:00 PM	Last year, many black parents wanted to start a charter school- didn't go well because proposal wasn't sound. This was a movement for the black communities. If it were more sound, it would be there today. This district is not serving black families.
4:00 PM	Used to be a group that advocated for the consent decree. Could get together with them.

October 18

Meeting Time	Stakeholder feedback
9:00 AM	immediate changes would "gut" PTAs
9:00 AM	participant proposed concept of a "universal" PTA because of "disparties between schools"
9:00 AM	noted there was no PTAs at BTW, Stratton & Garden Hills ES
9:00 AM	focus on issues like staffing at Garden Hills first and foremost
9:00 AM	one participant advocated for a rapid and major transition to a new choice system, advocating for A) univseral PreK, B) grade-centers, C) providing some way to balance out funding b/t PTAs, and D) changes to transportation
9:00 AM	multi-lingual preK should feed into MLL ES programs
9:00 AM	we have had families at a school for 10+ years, they should have the option to stay
9:00 AM	how will ELL status be impacted with any change?
9:00 AM	CU4 have been consistently failing black students.
9:00 AM	The thing that makes those schools un-attractive is that poor black kids go there, and they are in poor black neighborhoods
9:00 AM	Can we resource those schools extensively, kids are on the precipice of a mental health crisis
9:00 AM	Keep a sense of self
9:00 AM	Grandfathering in would be fine, and I would support it.
9:00 AM	Concerns about the Clusters and the placement of the country-club
9:00 AM	Can we offer retention bonus' to teacher
9:00 AM	1996 Johnson vs BOE families from Northeast to Robeson - feels too close - (undue busing burdon)
9:00 AM	Concerns that "musical schools" is not going to fix the achievement gap.
9:00 AM	Consider achievement level data as an indicator
9:00 AM	Before and after school Programs FAQ.
9:00 AM	Shipping students from one school to another is not going to improve student outcomes.
9:00 AM	Do not think its is goin to improve student outcomes
9:00 AM	It seems like the district is considering a huge disruption in order to solve a problem that fundamentally requires community development and investment in lower SES neighborhoods.
11:00 AM	Has the district considered the affect of non-visible minorities – lots of jewish families live from Prairie Hills – Because of that Cherry Hills – Barkstall is a safe place – other schools are not the same safe space.
11:00 AM	Balanced Calendar Works Well for our family, allows children to celebrate holidays. Would have to miss a full week of school.
11:00 AM	Robeson – went though the process extremely difficult – joined an established community – wont have established PTA’s Girl Scout – Boy Scout Troops – 504 plan – one story school.
11:00 AM	All 4 schools in the cluster all have stairs.
11:00 AM	Concerns around having students for 3 years vs 6
11:00 AM	Data and research is an issue with any districts talks about adapting science of reading
11:00 AM	Increase more balanced calendar schools? Attendance at balanced calendar schools
11:00 AM	Live besides barkstall – fought against the district, we love bottenfield work outside champaign .
11:00 AM	Can we phase it in over time? Let students have their normal life.
11:00 AM	Don’t live around any near school will fight for the top ones. 4 th school choice.
11:00 AM	Social emotional impact – third grader has never had a normal year – too much change.
11:00 AM	Would like to see balanced calendar expanded – having the break is good to have a rest and restart. Doesn’t seem like there i much learning loss.
11:00 AM	How do we know this is going to work? As long it is phased it. (like the cluster)
11:00 AM	Too much shake up will cause an exodus – would like to see information around that.
11:00 AM	Maybe future parent percentages in cluster scenario
11:00 AM	Can there be special dispensation for siblings – legacy – special different middle school
11:00 AM	Are there going to be any changes to start times?
11:00 AM	IEP 504 – Disability routine and structio
11:00 AM	We would have answered the survey differently – how are we going to measure.
11:00 AM	Communication and Change Management – Announcing it colossal failure of communication – Teacher retention – How much communication.
11:00 AM	Moving students from communities – Unsettling, unacceptable
1:00 PM	First option is not acceptable – second grade daughter
1:00 PM	Cluster schools – sounds like a small school of choice – are there levers that put into place
1:00 PM	First scenario is not acceptable – parent involvement when splitting schools.

1:00 PM	Provisions for siblings – for parent involvement
1:00 PM	Implementation piece is key to make the education process better across the board, support lower income or lower performing students. Fixing something to look better on paper but don't think its going to bring up performance.
1:00 PM	How does moving kids around effect their performance, relying on parent involvement. It will improve, don't agree with tryin solve racial inequalities on families. Not our kids job. Very high performing student and low performing student.
1:00 PM	Why aren't we exploring better funding?
1:00 PM	Better Teachers – More Money
1:00 PM	Bus Drivers
1:00 PM	Second graders moving 3 times, unacceptable.
1:00 PM	Covid kids, they haven't had a normal year. The kids
1:00 PM	Big concerns on socio-economic status
1:00 PM	Have more shuffling of SES score – too much disruption. A lot of the problems that are Beyond SES
1:00 PM	They need support, this just shuffles the SES – Massive disruption after massive disruption.
1:00 PM	Other elephant in the room, segregation is not the same, old sundown towns.
1:00 PM	Fine with overcrowded schools in Mehemet. Use the systems of white supremacy never address the actual needs of the stud
1:00 PM	Don't like number 1, OK with scenario 2.
1:00 PM	Early start / later start time consideration
1:00 PM	Parents not having to pay extra.
1:00 PM	Concerns about that
1:00 PM	Test scores and GPA and test scores – more social workers in the schools around basic needs
1:00 PM	Dr. Howard just has one.
1:00 PM	Phase in over time
1:00 PM	Studies of negative effects of re-shuffling – Hadie ranking, moving is 5 th from the bottom – 9 different schools
1:00 PM	Sever anxiety because of something the things going on. We can talk about low SES, trauma informed
1:00 PM	Culturing relevant curriculum – smaller class size – teachers are not incentivized.
1:00 PM	Trauma informed
1:00 PM	Children that move housing after they are given a school. That's something that benefits from the current schools or choice model. Benefits to the lower SES
1:00 PM	Garden Hills – Southwest champaign – we have had a wonderful experience. 4 kids in 4 schools.
3:00 PM	Disruption is going to offset any benefits
3:00 PM	Mixed evidence about benefits from diversity
3:00 PM	Would like to stay in schools where they are established – love that they are going to a stem school. Kenwood – has free and reduced lunch – Kenwood has all of those thing, change is hard. Live in glenshire
3:00 PM	We don't want to move around – don't want to change.
3:00 PM	Staff perspective – It has not been consideration that staff and students are not OK since the pandemic. Relationships got us through remote learning. Staff are still struggling. – Still have kids that have regressed that are finally back to normal.
3:00 PM	Do we have proof that it is going improve outcome.
3:00 PM	Bigger picture – Funding. Always talk about rehabbing the worst schools.
3:00 PM	Sister Schools is bad, do not want to use public transportation.
3:00 PM	Really important that we hear from the teachers and that they provide the strongest voice.
3:00 PM	Concerned about an exodus, not is not the time, phasing it over time is the way to go. We know how affected high school stu have been.
3:00 PM	Everyone wants to take the easy way out, that's another 6 years that these students do not get the same opportunities as oth
3:00 PM	Look at military families, their kids change school constantly,
3:00 PM	Don't think it needs to be an or problem, I want kids to have stability. Need to look at the big picture.
3:00 PM	Appreciate the work, school of choice is not working, but at the same time I worry about my daughter making a huge transitic
3:00 PM	is the major concern. Have we tried stringing after school programs, free tutoring, not fair to have students solve the problem
3:00 PM	How is this going to improve outcomes, why do teachers at garden hills leave? Are they poorly paid?
3:00 PM	School of choice is why housing is affordable. It will make some neighborhoods more affordable and less affordable.
3:00 PM	Some schools have less stress than the others

3:00 PM	Hunger and the stress is not going to leave the children
3:00 PM	What interventions are in place?
3:00 PM	Can we allow SES to be a higher weight in the lottery process?
3:00 PM	Focus on the root of the issue. Figure out the needs of the community. Make sure they are registering their kids. What free programs can we put into place. We loose one hour of instruction on
3:00 PM	Resource the lower the student to teacher ratio, the better. Butting more staff at those higher stress
3:00 PM	General school climate – getting a whole new group of students will be more traumatic for students and teachers.
3:00 PM	Also highlight – transportation have most impacted low SES student
3:00 PM	There seems to be a [teacher] shortage everywhere.
3:00 PM	Sister Schools Model – Stratton since 2007 – High needs – under-performing – do not want to leave Stratton.
3:00 PM	Some teachers can only teach K-3, we have worked tremendously hard at that school – family.
3:00 PM	Just thinking about it is heartbreaking – worried about about splintering staff – Essencial Skills – Functional life skills.
3:00 PM	Will need to hire additional support staff to facilitate – not splitting staff – concern about splitting families.
3:00 PM	Barkstall – First week back after fall break still getting late registrants
3:00 PM	As a teacher – it really helps with burn-out – Students grow up to be adults – needs regular breaks – reducing learning loss.
3:00 PM	Consideration to expand it? One balanced calendar
3:00 PM	Maybe a whole cluster could be balanced calendar.
3:00 PM	Concerns about capacity – we had two classes out in the portable, in a former tiny computer lab for intervention - Currently s have sped teachers sharing rooms.
3:00 PM	Interventionist and enrichments teachers travels.
3:00 PM	Concerns about the air quality from the portables – teachers with health problems.
3:00 PM	When you had to register in person, you didn't have to pay the fees... since registration has moved online – you have to pay tl school fees? Is that why they are registering late?
3:00 PM	Last year was crazy. Too much is happing next year.
3:00 PM	Talk a lot about equity without defining it or exercising .
3:00 PM	Stratton is full – Shows only grade level capacity – French dual language, it needs a different classification
3:00 PM	Late Registrants – Housing situation up in there here, some have moved from more rural districts – others have come because seats have opened up.
3:00 PM	Stratton is a school that students do choose on purpose
3:00 PM	As a parent, I chose 4 schools – I understand now that its online – cannot submit unless you rank 12 schools – understand hov cluster could be helpful.
3:00 PM	There will always be some kind of error – we were told schools of choice was going to
3:00 PM	Starting with incoming students and starting kindergartners – wildly unfair to make kids move again.
3:00 PM	EEE Recommendation – 5% was supposed to happen this year. – We say we are doing things that we don't always do.
3:00 PM	Lets stop caving in
3:00 PM	How do we hold the board and District Accountable – PreK Classroom.
3:00 PM	Does staffing increase as students are added?
3:00 PM	Caseload increases – supposed to get an additional FTE per 20 kids, but would lose a TA.
3:00 PM	Influx after Tax-Return – Rooms full of kids, we see all sorts of kids, weve gotten good at teaching the kids in front of us.
3:00 PM	Would like to see a breakdown. What percentage of parents get their top 3 schools.
3:00 PM	What percentage of kids are at schools they are forced to attend.
3:00 PM	We are assuming socio-economic homogeneity is more important than what we have now. Admin and the board place too n value on achievement vs what parents actually want.
3:00 PM	All these kids end up at my high schools – varying levels of rigor across classroom.
3:00 PM	Argument about achievement gaps – is it enough? Is a trigger word.
3:00 PM	Lack of Transparency – Its about equity of choice – Is not consistent with the messaging from Dr. Howard – it was about the achievement gaps.
3:00 PM	Access to resources – is it equity in choice. We are hearing things about test scores – parents are seeing red.
3:00 PM	Equity of Outcomes – lack of transparency – lack of communication and understand about why we are where we are.
5:00 PM	School improvement plans – student achievement and test scores – would it make our schools collectively look better
5:00 PM	Concerned that steps have been missed – make
5:00 PM	My perspective is that this about choice not outcomes – concerned about practicality of a kindergartener – sleep deprivation issue. How are these changes going be a benefit?
5:00 PM	My concern missed sleep – missed family time

5:00 PM	Kids with IEP's – any change will have impact, worried about impact. When we are looking at number for free and reduced lu
5:00 PM	Families would qualify for F/R – never turned in documentation.
5:00 PM	There is a larger need for something to change, also the disruption – IPA and how it is handled.
5:00 PM	Make sure that we grandfather kindergarten forward –
5:00 PM	Do better with diversity in schools – If we are between phase 1 and phase 2 – we would not have ended up with these scenari feel like this was too abrupt, honing in on cluster –
5:00 PM	Transportation saving may or may not improve demographics – would need to be used in tandem with 5-10 – Does not rise to surface as a good scenario – moving off from uprooting kids from schools. Kids moving between schools is bad, both, benefit: from student outcomes – needs to be a part of this.
5:00 PM	What other factors are impacting performance.
5:00 PM	Holistic approach, but this doesn't seem. Not hearing about other support systems will be put into place
5:00 PM	Transportation reduction - no word on where it would be invested in . Under-performing schools are not being provided the same opportunities.
5:00 PM	Socio-economic status and other development
5:00 PM	We want to reduce bus time, Where is that money going to, is it going to be invested in those students that need it. Outcome have been highlighted – what factors – don't want to uproot them if they wont do better – making sure that every student do their best.
5:00 PM	Disconnection of this process from learning outcomes – May 10 th 2021 – process was focused on desegregation in schools and about learning outcomes – biproduct. Counter-intuitive to school board
5:00 PM	Independent research does not support outcomes from integration – clear communication what is the top #1 priority. Africa American Proficiency – Clear communication. Findings and benefits.
5:00 PM	Messages that connects everything together.
5:00 PM	Nina – too much too soon, don't like the sister schools, don't like the cluster. Advocate for kids to be given the opportunity to their neighborhood school. Unacceptable and they will opt out of the public school system. Proximity Proximity Proximity.
5:00 PM	Clear inequities that we do need to address – priority of equity of choice over equity of outcomes – will still see highly request schools within each cluster. Interested in the 5% seats for late applicants.
5:00 PM	Unintended consequences - need to list those. Would like to
5:00 PM	Hunter – Statement, we built a house in savoy about 1.5 years ago, wasn't thinking about kids. Assumed that. Take fundame issue with a third party shaking things up. If I don't get into these meetings. Feels like a decision has already been.
5:00 PM	I will have to walk kids twice as far across busier roads
5:00 PM	Both would struggle to get kids to schools, truancy rates would increase.
5:00 PM	Because we can leave many will, plan to send
5:00 PM	Attrition – economic diversity is not a reason
5:00 PM	Project the impact on real-estate
5:00 PM	Concerned that the district doesn't have a mental health background,
5:00 PM	Board – The focus needs to be on the other aspects that are not choice.
5:00 PM	Community wants a more nuanced solution.

October 19

Meeting Time	Stakeholder feedback
6:00 PM	Garden Hills is not working for child- student is being transferred, don't want to be forced to geographically be at a school that does is unable to provide the services he needs
6:00 PM	Doc Howard is meeting childrens needs,
6:00 PM	Took so long to get where they are now, comfort with them. This will be even more disruptive
6:00 PM	Consider both sides- if things are working, removing them from an environment, it is detrimental to their development and education
6:00 PM	BTW parent- appreciate that special ed services are available at all buildings, because legally they have to be. BUT this is very hard for students with IEPs & 504s
6:00 PM	Consider exceptions for SPED kids
6:00 PM	Changing schools next year is scary for families.
6:00 PM	Transitioning for SPED kids is very hard for kids, families, teams
6:00 PM	Questions about IPA and how it would function within
6:00 PM	Starting at new school regardless, change is very hard. This is going to cause a level of trauma that is different than general
6:00 PM	Its not just the kids that are going through changes; the teachers and interventionists are getting an entire new set of student.
6:00 PM	Logistically, you are asking too much of the special ed teachers. Feels like we are intentionally missing the point
6:00 PM	Taking students away from their support staff is detrimental to mental, physical, emotional health
6:00 PM	COVID, too. 4 th grader sitting at a 1 st grade reading level because they did not get support
6:00 PM	No way he can go to a different school and have the support school at the new schools
6:00 PM	Instead of moving everyone, start with incoming Kindergarten? Nothing in this shakeup is beneficial for anybody
6:00 PM	Did not get support at Carrie Busey for SPED support
6:00 PM	Bus ride was 45 minutes each way, psychiatrist made them quit job so that they are able to pick her up.
6:00 PM	Transportation is a concern. Took a full year after the pandemic to speak to speech teacher. Moving the kids is disastrous.
6:00 PM	Held back at KG, last year was not a typical year either. Things are going great this year and they work so well with him, the idea of him being torn from that
6:00 PM	New team, new school, new schedule, he would regress next year if
6:00 PM	Transferring schools can be hurtful for children like him. Should be an IEP team decision be made. Family should have an option.
6:00 PM	Moving him to new school, waiting for him to fail, found something that finally works from him.
6:00 PM	Came into this with a very open mind. Agree with the goal behind it. Gets worse and worse. Know all but one of the Board members, good people, one board member is especially passionate about the issue. Communication from the district has been borderline offensive about the issues. Resilient comment disregards all of covid, particularly kids with special needs. Trying to navigate the years of staying home was traumatic. Of course there will be services at every school but it's the relationships, schedules, and routines that really matter. Every day is a struggle for her kids. Having to fight instincts and senses, it's a constant battle for her. Found a place that finally her teachers, therapists, and even students get her and accept her. TO have to start over, cannot imagine what that would do for her.
6:00 PM	Some people in the district seem clueless about their kids needs or don't care. Can't just move them and expect them to do well. Need more than
6:00 PM	Agree that some of the administrative comments are offensive. Need to consider the building structures, too. Putting children in charge of helping student with wheelchair going
6:00 PM	Services are supposed to be in place but sometimes they are not working and they should not be put somewhere where they won't be getting adequate services.
6:00 PM	If kid is ripped out of support staff at 5 th grade. Academically will fail and regress. Following year will have to do this all over again. Mentally, emotionally, physically will not work.
6:00 PM	If you look at this with a trauma informed eye- some of these children the only good relationships they've had is with their schools and teachers. Stability is huge. District is focusing so much on numbers, rather than addressing those issues.
6:00 PM	Why weren't issues addressed earlier? All other foster kids
6:00 PM	School staff is what they know and who they love- they aren't being thought of. District should focus on if they are meeting the family's needs, families should be able to make that decision

6:00 PM	Specialized programs like ED/BD that are housed at certain schools. Deaf and hard of hearing programs, other programs that are housed at certain buildings.
6:00 PM	Where would they hire those specialists? 1 or two interpreters? How would that work? CB and BTW
6:00 PM	Would staggered start times change? If bussing
6:00 PM	Can't phase in with sister schools- it wont work
6:00 PM	Absolutely support something changing- something ahs to change. If that can be done in a way that is less disruptive for kids.
6:00 PM	Don't want to see kids who hate school continue
6:00 PM	Live around the corner from CB, didn't even choose it. If things were to switch and put into the sister model. Son wouldn't get to be in the school with his sibling for many of his years. Splitting siblings would be a disservice to families and children too.
6:00 PM	It is imperative that the Board take into consideration the safety of children when it comes to this. Son will be in a wheelchair for the rest of his life. It is critical that the schools are designed safely for him. The school should not be a barrier. They have to be considered.
6:00 PM	Should not be forced to send kid to a school that would not provide safety at all times, including recess. Need a playgroup that is accessible. Have to consider all the things.

October 20

Meeting Time	Stakeholder feedback
11:00 AM	<p>My biggest concern is that achievement is not being considered. There is a ton of focus on diversity and that does need to be addressed but there is nothing provided to us that shows that this will be successful for students. It is widely shown that that test scores are bad in the district, but nothing shows that it will be improved. The only thing showing is that this will move people around and will meet the numbers to show that the district is doing something to address the diversity issue.</p>
11:00 AM	<p>If we're expected to go with either of these routes, we need to be shown that it's worth it. It's been silent so far and that's a concern. I think this proposal is just "checking the box" and it's doing nothing for the children's education. When we registered this year, we had to take a survey. What happened to those results? I was at the Garden Hills meeting, but they went over that very quickly. Are the results going to be published for people? What did the parents rank what was the important to them? What does perception mean and where did diversity rank? I'm just recommending that it's good to have the results published so that we can see that. I don't know, I think from what I saw at Garden Hills it may have been close to the top. It may have been just below perception. I do have a concern about transportation. I would like to know how the district is planning to make that successful, despite the transportation issue that all schools are facing right now. We have no faith that the transportation system will improve.</p>
11:00 AM	<p>We have a kid at IPA, we love it and he loves it. We've put so much energy in selecting that school and with either one of the two models, we would lose out on what we want for our child. I know we're just speaking for ourselves; our kid really struggles with transition and part of why we chose IPA it because it's K-8 so he'd be there the whole time. In one of the models he'd be at 4 different schools. As a parent it's deeply concerning for us, transitions are just a challenge for him. I'd be concerned for all the kids at IPA, they haven't necessarily been addressed in these models as much. You can't move these kids out and put them in a different public school. They'd be behind in English because they're given so much language instruction. You can't pull them out or pull anyone in without completely changing the tenor of the school. Not knowing a lot about the other schools, I feel like these models could cause a lot of harm to the entire school district. I understand the issue, and I know some of the schools haven't been underserved and that's deeply concerning and why we chose IPA is because it's a very diverse school and that's what we really value. I have concerns that this will affect my kid, but I also know that something needs to happen. I don't see how it's going to benefit kids that have been disadvantaged in the past.</p>
11:00 AM	<p>My daughter is in Kindergarten in IPA and I get some of the schools are underperforming. We chose IPA because my wife is Hispanic and we know our daughter is going to experience the white culture everywhere else and now that she's in IPA, the district is going to mess up things the first few years. This is going to be the first normal year and now it's going to get ruined. I don't understand why we're doing it, but the superintendent says this has nothing to do with achievement gap. This whole thing seems disingenuous and that we're not addressing real issue. I understand some schools are underfunded but the schools can also do outreach. There's definitely a knowledge gap in certain places, taking away neighborhood schools seems mean. It makes no sense to pick a neighborhood and tell them they're going to this bilingual school. It's a unique thing, it's a very cultural thing. The goal is to get them to speak both languages. I really think that kids who are in the schools now should be allowed to stay there. When it comes to economically disadvantaged schools, my wife is from south side Chicago. The school was her stability, the only thing in her life that was constant. Poor families are more transient by nature, the school is the thing that's going to be their anchor and possibly taking that away and after covid, that hurts.</p>

11:00 AM	I too chose Unit 4 to be our daughter's school and we've researched the communities and we bought a home and established routes. We did those things and Unit 4's model as our school of choice and now they are saying this doesn't work. That's a problem and we're at your mercy but these children have had so many issues, issues that haven't really popped up yet or investigated yet because of covid. My child is in 3 rd grade and it's the first year where she's experienced school in a normal setting without being quarantined. She's behind socially because of that. I take ownership for part of it, but these kids are establishing their roots as well. This is their community, safe space and where their friends are. All of this is being ripped away from them. I would really like to see what Unit 4 has done in those lower performing schools. I don't think the public knows what Unit 4 has done to address those issues. It kind of appears to be lip service. I strongly recommend that if you could relay that Unit 4 has got to show us that this is going to be worth it. That it will improvement achievement, if it doesn't then that means they are only temporarily improving their numbers but it's affecting kids and their parents too. I would also like to know what the board is going to do and what Unit 4 is going to do to reestablish the trust that's lost at this point. I do not feel comfortable in their leadership by any means. They are asking for a large amount of disruption with no data to show for it. I would like to know how Unit 4 plans to proceed because there's no way parents are going to get on board with this without proof that this is going to be successful.
11:00 AM	We're using economic diversity as a proxy for something else. If we're taking a low-income student and putting them next to a wealthy kid... switching schools doesn't make a poor child have the same home advantage as anyone else. This isn't addressing the achievement gap. We're not fixing the problem; this is weird and the trust is gone with the board.
11:00 AM	I was scrolling through Facebook one night and someone says that the district is having 90% of students in a different school next year. It felt so sudden and abrupt, like you can't possibly make a good decision when there's so little time to do what you're doing now. While I appreciate it and while it's not helpful for people to complain about the plans you came up with, for us, if there was a little more time to think through the ramifications, things would be a lot better. We would feel better if it was a more phased in model.
11:00 AM	Phased in should include "grandfathered in" to all current students, allowing them to stay at their current school.
11:00 AM	One thing I wanted to mention in terms of those surveys at registration time. As a parent that just walked through the registration process, I feel like "perception" was the only thing that we could make a decision on. I'm an intelligent person and fairly invested in our kid's education, we could have gone private but we value public schools and what they bring. I tried to get more information about all of the other schools but at the end of the day, I was not able to get a really good sense of what the other schools are like. We have good friends who are at IPA and they say good things about it and we are happy with our outcome/choice but we didn't have a lot of information to base our choice on. Maybe it's because other parents don't have anything else to base their decision on. It seems like an impossible decision to make. I hope more information is provided to parents with the new model that is decided.
11:00 AM	I agree with the Abel Family. The district did no outreach for incoming kindergartners. That has to be improved if you want people to apply earlier.
11:00 AM	Open school night hasn't happened in the past few years. I don't think it's a fair question to ask about how they chose their schools. Perception to me means just a drive by visual of the school. Is there an appeals process for the school's placement? Why is there a rush on this? I keep hearing the bigger changes, the faster changes, the bigger impact. But that doesn't mean it's going to be a positive impact. Why do these major decisions have to be made and voted on in December? Two months after they were presented.
11:00 AM	I am a huge fan of the phasing for some stability. This is where the lack of trust comes in. Trust takes years to achieve but it's spent in seconds. It seems like the board snuck this in without people noticing. If you're going to talk about inclusion and diversity, then they can't just communicate about this in English only and for them to rush through this in two months is awful. It should put up a referendum to the community, if it's just placed on 4 people it's going to change again with board elections. You need community involvement this. It can't just be forced upon us. It seems like the only metric we're using is free/reduced lunch. We get that it aligns with poor neighborhoods but where does the data come from?
1:00 PM	Kids can be placed on the balanced calendar. I wanted to correct you on that. What is the correlation between SES and diversity across the schools? As a statistician that's a poor metric. SES is not going to represent disabilities, etc. I was disadvantaged growing up and it hits home to me as there are better ways to measure it.

1:00 PM	Thank you for sharing that!
1:00 PM	Why is it not an option to go to the closest school? I did it when I was in school. I don't know why that's not an option. Is there a federal law for this? You guys are trying to follow a law that we can't measure but we're using another metric instead...I am trying to follow along what you're trying to do.
1:00 PM	You can look at the contract which is very specific on what they were tasked to do. It kind of opened my eyes and the bigger issue is with the school board and not the work that they're being asked to do.
1:00 PM	The way I see it is this, the analogy is looking for people that will give you the answers you want. The results are very similar with the other work you guys have done. To me can you guys say that you're truly independent? Were you guys brought in to find data to support what the school district believes?
1:00 PM	Good question.
1:00 PM	From the website I can't say you guys are truly independent. I'm saying that your analysis has a bias. I can't say that you guys came in to do an independent assessment. There's a bias based on your website. You guys have worked with Champaign before.
1:00 PM	My biggest concern is the mass movement of students. Moving that many elementary kids...
1:00 PM	The disruption to families. How is this going to help the already low academic performance of students?
1:00 PM	To make change effectively, you've got to plan it effectively. Looks like a lot of the timelines are rushed. I'd be surprised if Unit 4 says, never mind we're rushing it. But looks like the district is moving forward with it. Did you guys look at the impact on the kids? I'll tell you the reason I got through elementary school because I had the support of my fellow students. If I got uprooted, it would have affected by ability to do well in school. Change is difficult for kids. I don't know if you got a chance to talk to the kids or a child psychologist to understand the effect on kids. You just said they are looking to phase it in, so then they are moving forward. When you say phasing, it sounds like a one way street. It doesn't look like they'll step back and look for another way to approach it. It sounds like you guys are still moving forward but not as quickly.
1:00 PM	Is there an option to go all the way back and look at other options like a magnet school option? Like going back to the brainstorming process. I know they have tried putting magnets like at BTW, other than IPA, the magnet discussion has not gone very far. I've heard of the Dreaam academy idea.
1:00 PM	That's a great program. One of the things a group of friends and I were talking about is why are there no plan for marginalized students. Why isn't there a way to create a space for kids that are marginalized. My concern is that we are uprooting children and families from their homeschools that the consent decree already messed up. My children don't even play with their neighbors because they go to different schools. I don't understand how any of these strategic plans are going to put a trajectory for our families. The Dreaam program was a program that was created for African American Families that are troubled. But to see how the opportunities that are being offered, free services being offered and when you include families, children do better. My question is instead of being shifted, why are we not being specific with intentionality. Unit 4 has not created the space for dreaam programs. It's currently working out of church spaces. There has to be intentionality with good intention to see success with our students and we have to keep the family in mind. www.dreaam.org
1:00 PM	Why not ask the community what ideas they had? It would have saved time and money if the community and stakeholders had a say. Ask the teachers what they think. There's no need for a consulting company. Unit 4 needs to take a step back and have the community provide scenarios. That's a lot more effective than the same thing you've been doing. Such as at Howard County. None of this is aimed at you, but it's a passion for me. After what I went through, I'm a big fan of neighborhood schools. We can figure out ways to help with the diversity, which is important, but it's important for my kids to go to the same school as the neighbors. They're able to do active learning because other kids lift them up. The best teacher is their peers.
1:00 PM	I agree. This is not a Cooperative Strategies issue. This is a school board issue. The school board tends to reach out externally as an answer for internal problems.
1:00 PM	This won't affect my kids but I'm speaking as a community member. I want to live in a community where the school district is doing the best thing for our kids. It makes the community stronger.
1:00 PM	I think the community boosts local income. I grew up here in Champaign and I don't even remember it being like this. With my son who graduated 4 years ago, I can see how great it was on him. We as parents don't feel like we're listened to. There is no trust and how do we get that back? This isn't the way to get it back.

1:00 PM	It's a broken relationship and I have had candid conversations with teachers and principals, and they nod their head agreeing that it makes sense. We have a lot of smart folks who know what's really going on.
1:00 PM	We have the University of Illinois! A research institute...why aren't we using them?!?
1:00 PM	They think they understand without asking the stakeholders. They opened gifted programs at Kenwood, Booker T. Washington and Stratton. They tried to get enrollment at the less popular schools and used the gifted programs to get more kids at the underutilized schools
1:00 PM	I want to second that the board is not trusted. People are depending on you to phrase your recommendations to get the board to slow things down to get more community involvement. We have no way to reach the board except through you guys. They are trying to push this through before the new members are elected on in April. That piece needs to be taken out and not get pushed through. A part of me thinks that you guys are the only ones that get communication with the board. They don't talk to us, they just listen to us. No one sees the rest of the pieces. How do we know that this is going to impact the education of the kids. We want everyone to get an education. Despite the diversity, it comes second to the kids getting to school properly and getting an education.
1:00 PM	There's a lot of companies that can do consulting who can subcontract policy work. I'm putting my government hat on; they've worked with you guys in the past. Which is why you're assisting with this now. They can find people who can do it also. If you guys believe you guys are special butterflies, then that's incorrect. What are you guys going to do, package the feedback and give it to the district? What is the net result of the focus groups? Why is this being treated by school site or geographic area instead of one community, it's introducing bias into your analysis. Are you going to provide any assessment or analysis or are you just going to take notes and present the feedback. Are you doing any summation? Have you guys already made your assessment?
1:00 PM	Will this be available to the public?
1:00 PM	That was pretty sneaky that they were asking the survey when people registered. People weren't aware of what it was. I have other concerns about transportation. My kids attend an after-school program at my other kid's daycare. Unit 4 just pushed releasing kids at noon once a month and expected us to just deal with it. The afterschool program didn't accept it and told us to pick up our own kids and drop them off at 1:30 pm. So, we've already pushed through this early day once a month and they rushed through that and pushed it through and implemented this year. No one had time to deal with these things. I could have potential kids at multiple schools. I don't think my afterschool program would pick my child up. The private programs that people utilize, in addition to supplement Kids Plus, they need time to react. Rushing through this isn't going to us to adjust our schedules with the private activities families utilize. That's another point for the phasing. Another issue is the busing and transportation, how do we get the kids into school on time which doesn't happen already?
1:00 PM	It COULD work if they made the pay competitive. Transportation that is.
1:00 PM	Someone logistically needs to look at it. This town doesn't have any major roads that accommodate traffic. Most you get is two lanes and some don't have any turn lights so you can get stuck. The busing is still going to be hard and the kids are going to be on it for a long time.
1:00 PM	Just to give you an idea how mess up transportation is, my neighbor attends MS and their school doesn't offer busing. They have no option to get home other than a parent picking them up. Which is honestly ridiculous. I know that's not included in here but that was their solution to "I can't transport kids around". It's not acceptable. I'm worried to see what this will look like as far as busing goes. Could there have been a scenario that you make a bigger academy where you go do the neighborhood approach and use the savings to fund the dream academy needs to boost resources. I'm not a big fan of sister schools. I work outside of town and physically we can't handle that whole process. Last year the kids are showing up an hour late because not all of the kids are at school.
1:00 PM	When you talk about children being late because of transportation that includes meals too. And the meals as it is, isn't sufficient. Have some of these administrative staff and truly have these experiences as a student including riding a bus. Maybe they should do double duties, why can't we certify them as bus drivers. We have the MTD and all of the bus services and Unit 4 bus services aren't competitive. A lot of them become truck drivers. If we have administrators step out of their position and fill in those roles when we are short staffed.
1:00 PM	If nothing else, they need to ride those buses, so they know what it's like. It's a lot to ask of children.

October 21

Meeting Time	Stakeholder feedback
9:00 AM	Schools of choice selection program is brutal, hard to access for people
9:00 AM	Schools of choice communication is poor, need better communication with parents
9:00 AM	Schools of choice doesn't seem accessible to working parents, non-english speaking parents etc, so that their students may benefit from schools of choice
9:00 AM	It's good that kids who start at one school and can finish at that school before they promote up
9:00 AM	Beneficial for students to stay at their established campuses
9:00 AM	Appreciate the goal that schools of choice is trying to aim for
9:00 AM	From a teacher's perspective, negotiations have been tense with union and board, and now the boundary changes are making it stressful again
9:00 AM	We love our school of choice and it wouldn't be good for our students to switch schools, I can't be as involved as a parent in school/family activities
9:00 AM	do we know how many families chose stratton vs. how many were assigned? same for any underchosen schools. are the low SES families choosing these schools?
9:00 AM	This feels like a catastrophic setback to our students and the progress they've made coming out of the pandemic
9:00 AM	Feel like this will disproportionately effect students, this could outweigh the benefits of change
9:00 AM	schools communities are like families, this will hurt the school families
9:00 AM	can we phase the changes in? Can we have a way of balancing the current choice model to give disadvantage families more opportunities?
9:00 AM	students need to build relationships at school to build trust and relationships with teachers and adults, but if we move the students, it's hard to build that foundation or keep it supported
9:00 AM	appreciate the push to spread resources to all families, but if we push this all at once it will disrupt our students and communities, need to phase in slowly
9:00 AM	are we sacrificing the success and needs of the current cohort of students to achieve our end goal?
9:00 AM	Our current students need their needs met, can't be forgotten in this process
9:00 AM	kids spend most of their days at their schools where they already know people, putting them into new locations could be detrimental to their current relationships
9:00 AM	I think it's ok to hold slots for families in school of choice as a solution in the future
9:00 AM	There is a cluster of walkability to campuses in the center of the district, schools close together
9:00 AM	transportation issues have been a larger issue this year, needs to be addressed
9:00 AM	Because there are only two schools on balanced calendar, makes it hard for parents to find child care for intersession weeks, shows how we don't put families first
9:00 AM	If we have the same calendar for all campuses, then we can have the structural support for family needs
9:00 AM	It seems like balanced calendar benefits the higher SES areas
9:00 AM	part of the issue with the schools of choice model is that the families with privilege have used that privilege to push what they want, even when meetings are held at high SES campuses
9:00 AM	hope the outcome is to benefit the students who need change and not because of parent privilege
9:00 AM	may be interesting to see walking boundaries of schools, see proximity of students
2:00 PM	All of these kids have had a rough few years and are getting normalcy coming out of COVID, if this plan is implemented next year, all of these kids will be disrupted again and progress will be lost
2:00 PM	Will be detrimental to students, tramatic to students with the expediency of the timeline
2:00 PM	Transporation is unreliable and there should be an expectation of bus reliability if any plan moves forward
2:00 PM	How is transportation being addressed, especially with the families that rely on school transportation
2:00 PM	Dissapointed in that there are walking zones, especially with winter weather
2:00 PM	Transportation issues need to be addressed, more drivers needed, compensation
2:00 PM	what are the plans for language programs? will they be impacted?
2:00 PM	Seems like the goal of the project is not to help the student achievement and underperforming schools, but rather to spread around the lower SES students
2:00 PM	how are the volume of students and resources being accounted for in these options to make sure resources are available for higher need students
2:00 PM	what were the results from the initial surveys and how were those results utilized in developing options?
2:00 PM	I would think home proximity would be most important factor for ranking choice schools
2:00 PM	have these options been modeled on how they would be implemented? is there a timeline already?
2:00 PM	Phased approach makes more sense and would be more accepted by community

2:00 PM	What was the impetus for the change? Demographics? Student Achievement?
2:00 PM	concerned affluent families may flea district to other surrounding districts or private options with this plan
2:00 PM	important to maintain diversity in schools, why I chose unit 4
2:00 PM	rumors of no qualifier for free and reduced lunch, that there are families applying who don't appear to need it
2:00 PM	A 5% difference on SES status makes sense for balance and equity
2:00 PM	Seems like balanced calendar works for more affluent families with flexibility, if it's forced on people, will there be support