

CHAMPAIGN UNIT 4 SCHOOLS

SCHOOLS OF CHOICE APPLICATION
SURVEY RESULTS



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Schools of Choice Application Survey

During the registration process for the 2022-23 school year, Champaign Unit 4 asked families to respond to the following prompts:

Schools of Choice Application questions:

Unit 4 is in the process of studying the schools of choice process and is considering modifications or alternative processes as soon as the 2023-24 school year. Please answer the following questions to help inform this study. The intent of this survey is to better understand the perspectives of our families.

1. Do you feel that current “Schools of Choice” Process is meeting the goals of creating racially and socio-economically integrated schools? (Single Multiple Choice)

1. Yes
2. No
3. Unsure
4. I prefer not to answer

2. Which of the following is most important when selecting a school for your student? (Single Multiple Choice)

1. Attending a racially balanced school
2. Attending a school close to home
3. Attending a school close to work
4. Attending a socio-economically balanced school
5. My overall impression of the school
6. My perceived safety of the area the school resides
7. The length of bus ride to school
8. The test scores of the school
9. I prefer not to answer

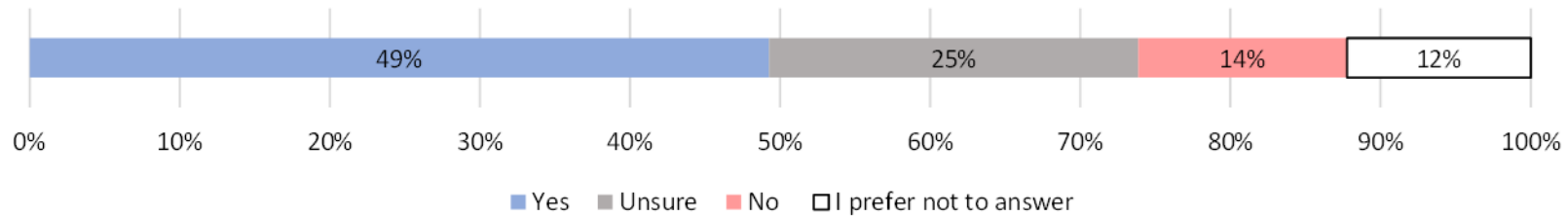
3. Without considering distance to school, which of the following is most important when selecting a school for your student? (Top 3)

1. Attending a racially balanced school
2. Attending a socio-economically balanced school
3. My overall impression of the school
4. My perceived safety of the area the school resides
5. The test scores of the school
6. I prefer not to answer

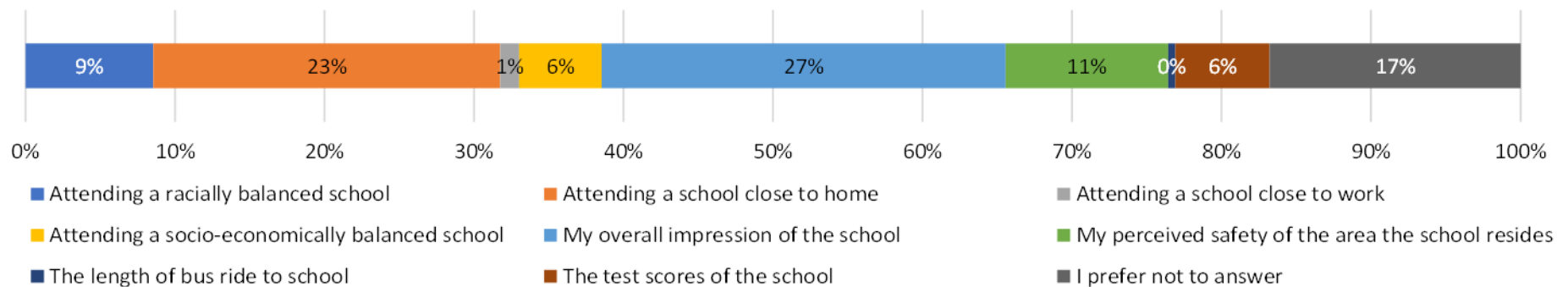
4. Please share any other thoughts that the Unit 4 should consider as it evaluates changes to the schools of choice process.

Overall Results

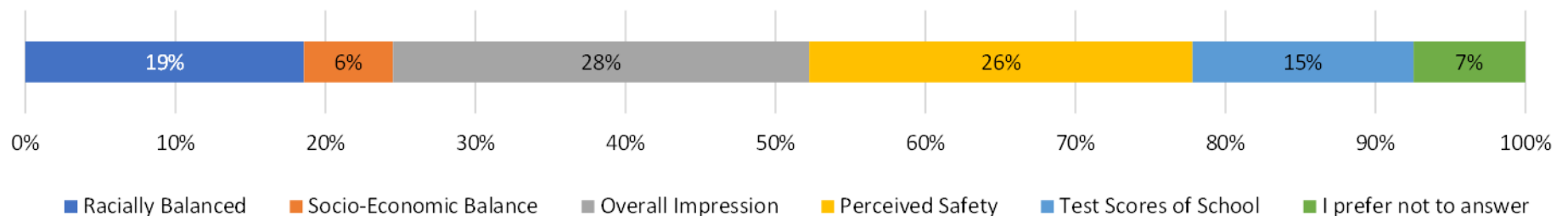
Do you feel that current “Schools of Choice” Process is meeting the goals of creating racially and socio-economically integrated schools?



Which of the following is most important when selecting a school for your student?



Without considering distance to school, which of the following is most important when selecting a school for your student?

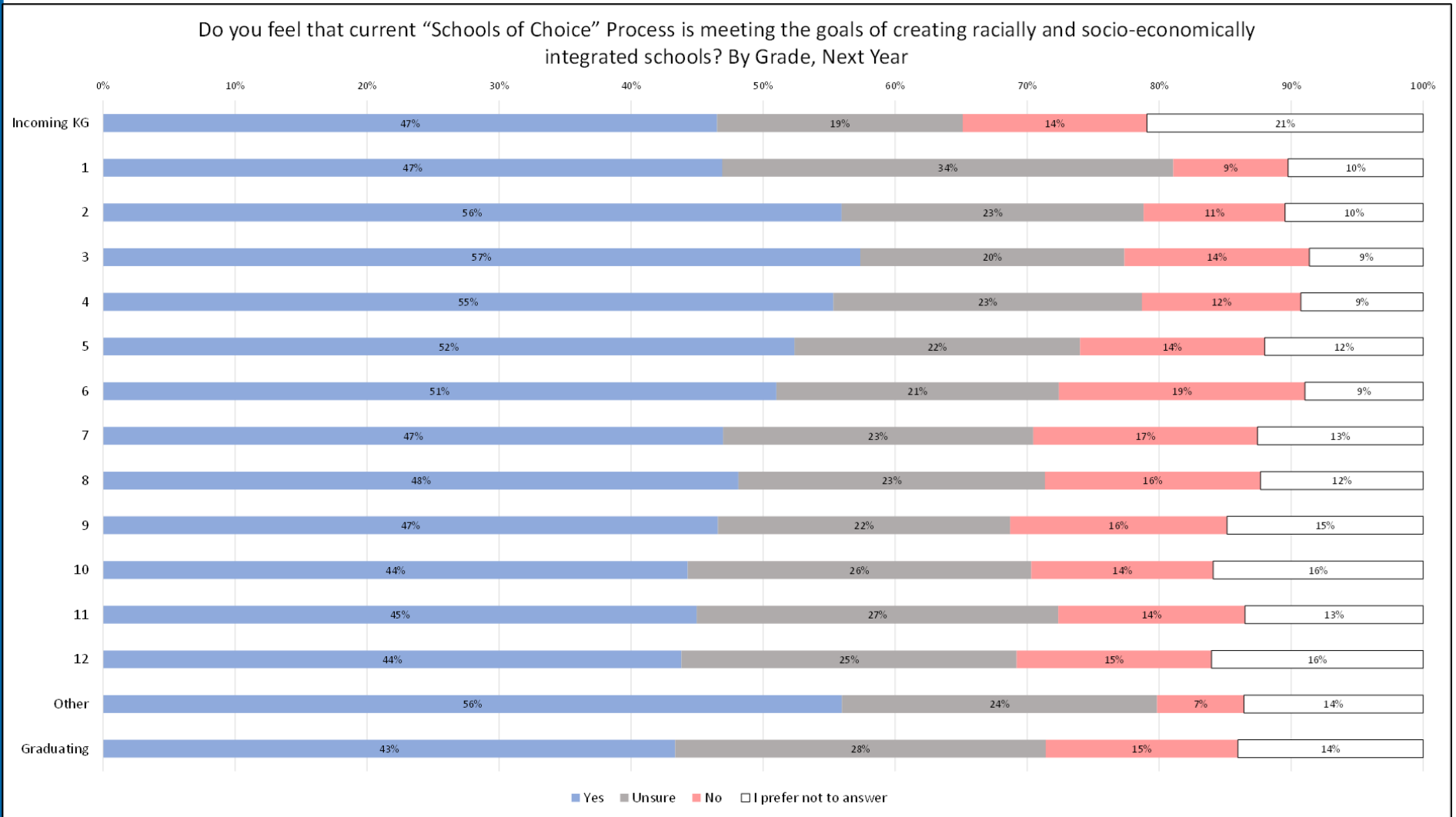


Key Takeaways:

- Existing Kindergarten families (incoming 1st graders) are unsure of the effectiveness the “Schools of Choice” process, it changes after first grade.
- Perception of effectiveness falls off as students age.
- Families with students at the most diverse schools think the program is more effective.
- 50% of the responses indicate a preference for “overall impression of a school” or a “school close to home” as their most important consideration.
- 15% of the responses indicate a preference for a “racially balanced” or “socio-economically balanced school” when including proximity to school as a preference.
- More respondents that are in Carrie Busey indicate a preference for “close to home” more than any other preference.

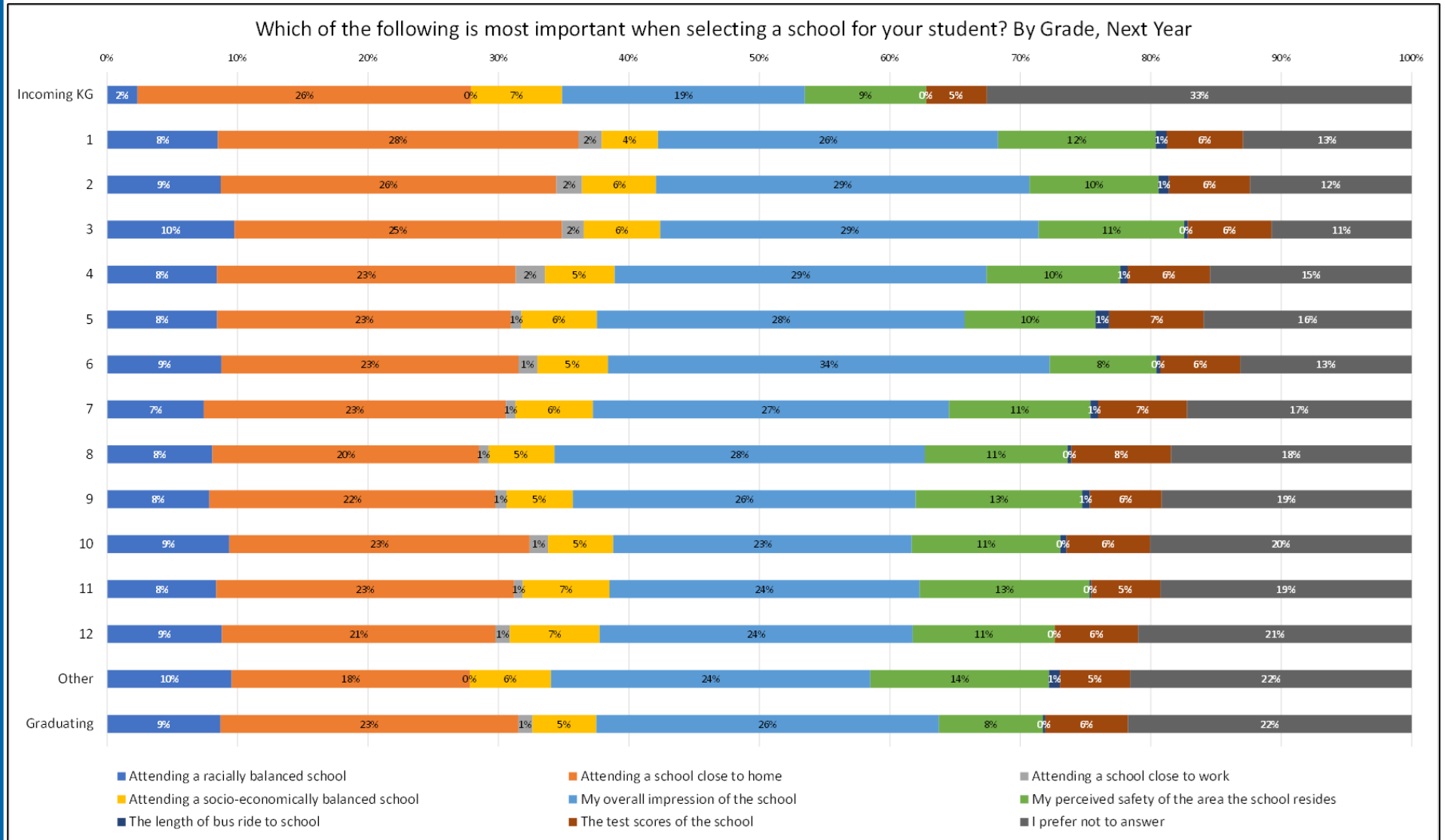
Results: By Grade

Do you feel that current "Schools of Choice" Process is meeting the goals of creating racially and socio-economically integrated schools? (Single Multiple Choice)



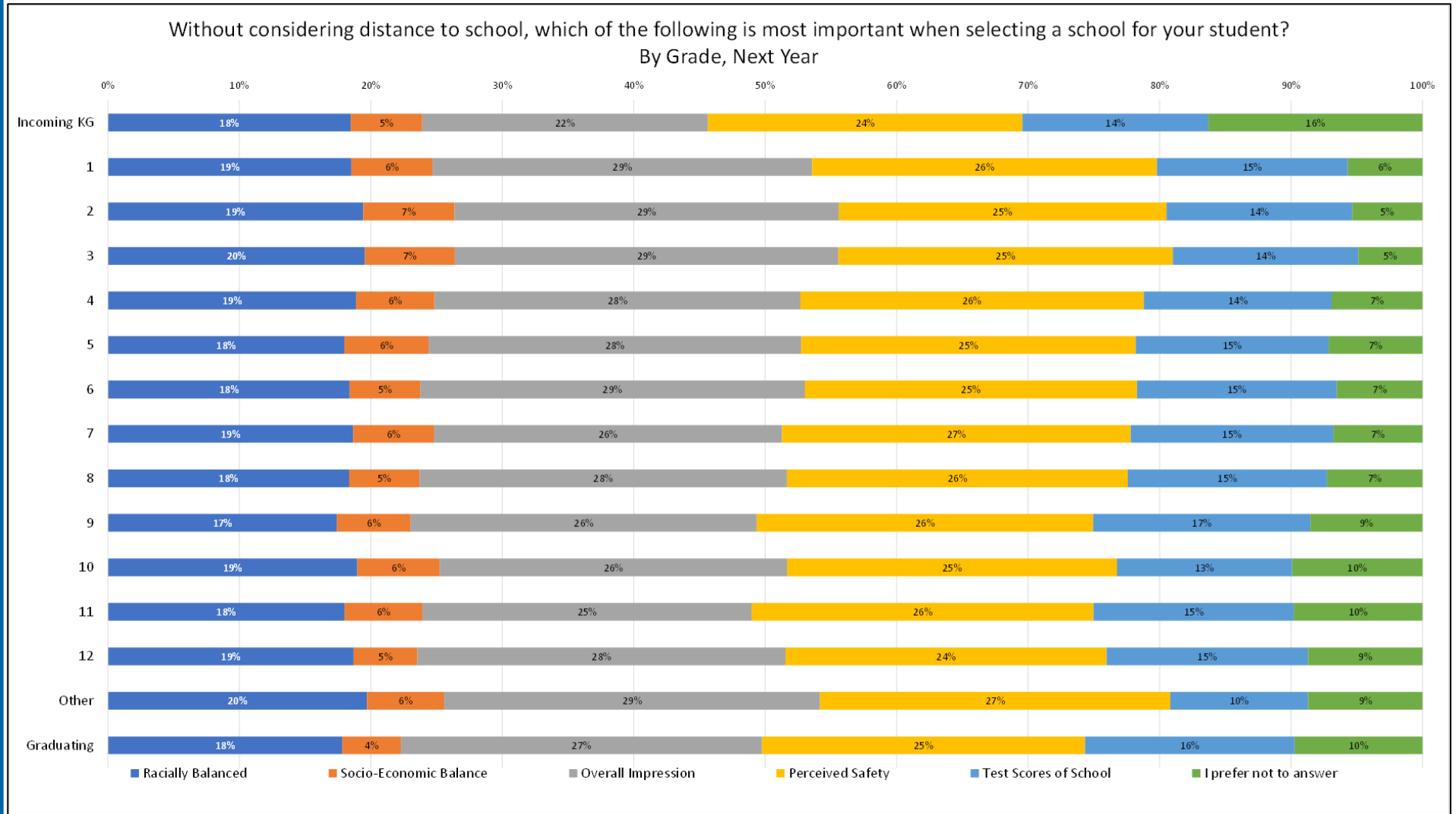
Results: By Grade

Which of the following is most important when selecting a school for your student? (Single Multiple Choice)



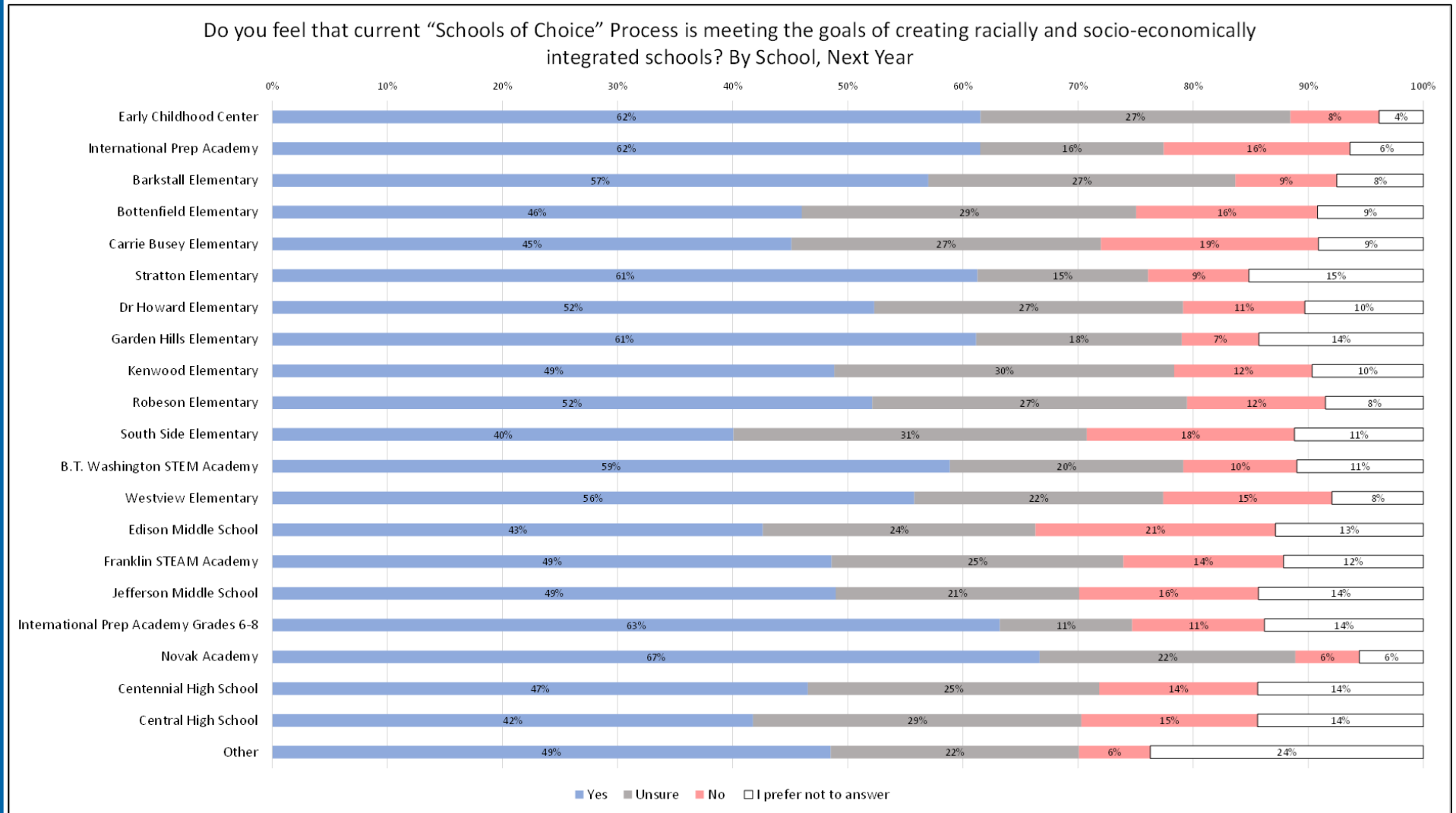
Results: By Grade

Without considering distance to school, which of the following is most important when selecting a school for your student? (Top 3)



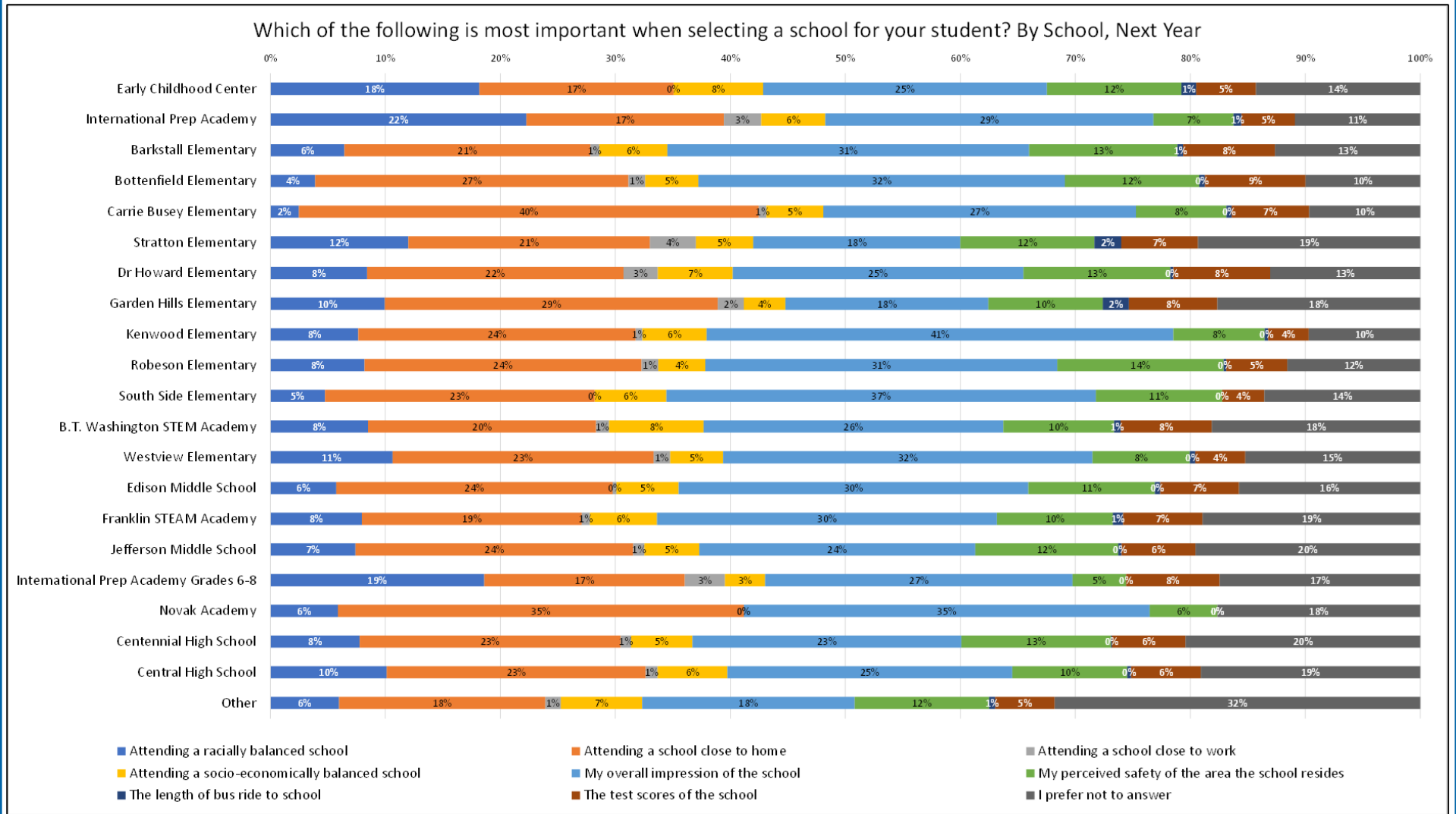
Results: By School

Do you feel that current "Schools of Choice" Process is meeting the goals of creating racially and socio-economically integrated schools? (Single Multiple Choice)



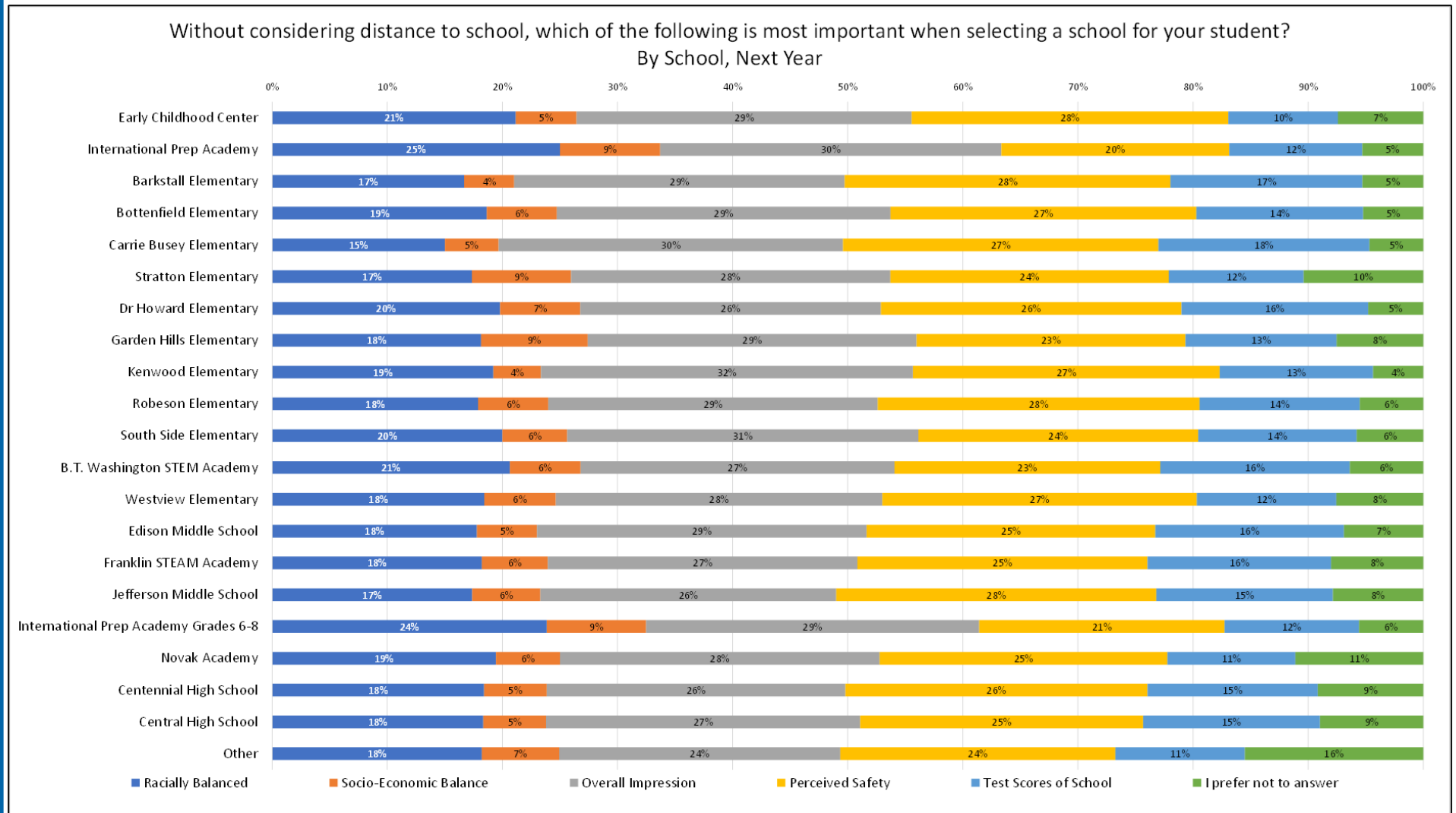
Results: By School

Which of the following is most important when selecting a school for your student? (Single Multiple Choice)



Results: By School

Without considering distance to school, which of the following is most important when selecting a school for your student? (Top 3)



Results: Comments (sorted alphabetically; identifying information and profanity has been redacted)

Please share any other thoughts that the Unit 4 should consider as it evaluates changes to the schools of choice process.

- "My overall impression of the school" includes whether or not it's racially balanced.
- .L'importance de l'ecole dans l'education des enfants et la qualite de l'enseignement donne.
- [REDACTED]
- [REDACTED] escaped violent political repression in her country of origin. A safe and violence -free environment would be ideal in order for her to heal and not be re-traumatized.
- [REDACTED] has been going to Franklin and found her circle of friends there. Though we originally asked for Edison I would not like her to change schools again. Thank you
- [REDACTED] is a Foster Child, she needs to attend school close to foster home and with other two siblings. [REDACTED]
- [REDACTED] is about to start ninth grade and to the best of our understanding is supposed to attend central high school and we're happy with that.
- [REDACTED] is challenged & will be treated equally & valued as a person. Encourage him & show him that you truly have his best interest at heart.
- [REDACTED] was previously in Jefferson with lots of friends that she made very poor choices with. I am requesting her NOT to be placed back there for 8th grade
- [REDACTED] will be coming for a private school i would want to tour the school before the school year begins
- 1) Needs more clarity of how this process of enrollment works. 2) Needs more clarity on access to resources for families with children with special needs
- A big concern I have, which was not one of the options, is that the school is safe and secure inside and out. If there is chaos and fights in a school, then this definitely impacts the learning of student.
- Please bring back School Resource Officers.
- A compassionate and skilled teacher.
- A culture of inclusion and values each student regardless of their background or skin color. A school that encourages respect among students and teachers who are culturally sensitive and give equal opportunities to students.
- A good education is most important. Attending a school that has teachers equipped to meet the individual needs of children and practice different approaches to ensure success is key.
- A good education system is always top tier!
- A huge factor for me is how happy teachers are at their schools and in their jobs. Happy, respected, fulfilled teachers create environments where kids can thrive and grow.
- A lottery system invokes the idea of winning or losing the lottery. Thus, families can feel like they lost when they don't get the school they want. Rewording the process would help families to not think as negatively about Unit 4.
- A mi me gustaria que hubiera mas disciplina
- A school close to home; safety in the school itself
- A school that encourages critical thinking with an honest curriculum.
- A school that is fully staffed and able to meet my child's needs is the most important thing to me.
- A school that teaches kids to think not just memorize.
- A school with a lot of sports teams and extra curricular activities so kids can find their paths.
- Ability to working cohesively to attain quality of education and morals for all,
- abolish school of choice

- Academic excellence is the top criterion for us. I believe a greater focus on academic excellence will create more excitement about Unit 4.
- Academic program is important, such as the school's learning philosophies or emphasis.
- Academically I want my children to learn at school and at home . I want open and honest communication and knowing what's going on with my children when they are not with me . I feel my children's teachers have done that , including me in their school.
- Accelerated program NEEDS TO BE REVIEWED. My kid started on October 1 2021. He missed the first quarter of the school year. That is not ACCEPTABLE.
- Access to services such as speech therapy, occupational therapy, and learning style accomodation
- Acknowledge intended purpose: racial diversity & make it happen; U4 schools are still highly segregated. Focus on smooth transportation since proximity WILL be a problem. Don't just bus black kids over an hour, bus white/all kids with equal impact.
- Additional information for parents of Special Ed students.
- Adjusted curricullum for foreign transferring student who is new in the US
- after school program helps with my work schedule as i am a single full time parent.
- All children deserve a quality education in school where they feel safe and their voice is heard.
- All teachers and staff should undergo diversity and inclusion training. I would like my children to attend the same schools as last school year.
- All you have to do is go in and see if the schools are racially balanced.
- Allow families to send students to neighborhood schools. If not placed in their choice school, allow for transfer. Increase capacity for schools in popular neighborhoods.
- Allowing students to go to a school close to their home is important, esp. with the current transportation issues. No one wants their child to be on a bus for an hour plus. The name "School Of Choice" is deceiving because we really don't have a choice.
- Also lose to home.
- Also a sibling at the same school is the dominant factor in choice
- also i would like for [REDACTED] my son to be attending a school that works good with kids with disability.
- Also providing staff to accommodate to the diversity of student cultures.
- an academically challenging school
- Another evaluation is anti bullying is very important to me.
- Anti bullying.
- Any bullying
- Appropriate school child fit, as my child could have a 504 plan (does not currently).
- Arts and Humanities are crucial to our students' well-being. Now more than ever.
- As a parent of a child with a cognitive disability, it is important that the school has the resources to give her the best possible education. A balance in the population that works according to the level of need of the students is important.
- As a parent, this process is really difficult to go through. We have a school we really want our child to attend, but it's not our proximity school and not knowing if he'll end up there makes it difficult to plan for the future
- As a teacher also there are numerous things I would love to discuss in full detail the proposal of ideas for various things I could see

helping the students and families especially with accountability. However this text box is not long enough.

- at what level can my son succeed at the school and his safety
- Attending a learning Institution based on LOVE is the most important,
- Attending a school close to where we live is #1 priority. Easy dropoff. Easy pickup.
- Balance of social-emotional needs of students, special education resources, language spoken in the home.
- Be more hands on with student bullying
- because he live closer to the school and if i had to come up there it not to far away for me to walk
- Because there family that goes to Edison
- Being able to walk to school was the most important factor for us. Test scores would only be a deterrent if they were notably lower than other area schools.
- Being completely new to the area, one thing I'd like to see upon these questions would definitely be to assure me that, a school is serious about not bullying, or a no bully policy.
- being older parents of a soon to be kindergartener, we place much value on proximity.
- Best teachers and staff very caring organized and very respectful.
- Better BUS systems
- Better communication with the bus routes and if there isn't any buses for the day
- Better food
- Better likelihood of getting your first choice!
- Bilingual Instruction (English/Spanish)
- Bilingualism was the number one criteria to choose our children
- elementary school
- Black and brown students should be the first priority when considering changes.
- Bring back the gifted program ?? please
- Bring back the gifted programs, or an alternative way to work with academically advanced students if the gifted programs won't return.
- Bringing back the Reduce Reuse Recycle Song an actually showing kids how to recycle we have to clean our environment an universe sooner than later
- Bus issues have been a major problem
- Bus service was unreliable this year
- Bus transportation needs huge improvement. Overall school system needs to put safety in place for students.
- Busing kids across a large town is ideologically a fine idea, but fails on a practical level. It is too far, too much traffic in Champaign, and will be chronically short of drivers.
- Busses Between Champaign Central & Centennial Are Very Unreliable! For Classes Only Able To Take At Centennial! Many Parents Including Me Don't Like This For Our Children ~ As It's A Problem/Hindrance To Successful Education/Especially For Some Students!
- Cada padre o tutor debe tener el derecho de escoger la escuela de sus hijos.
- Can't be school of "choice" if you're assigned to your 6th ranked school on your list. That's just school of assignment.
- Carey Busey is completely different from many others. Why is one school allowed to be set apart with different degrees of diversity and socio-economic standing? When one is so different, it does not represent balanced schools.
- Centennial has a very bad reputation right now and the fact that

the administration of Unit 4 has allowed affluent families to petition out of going to Centennial even when they said this would not be allowed has contributed to this issue.

- Central high is a great school
- Central HS is one of the most diverse HS in the state. My son loves the opportunities available there.
- Champaign is small and has enough elementary schools where placing boundaries will be successful. It's important for kids to have friends that live in their neighborhood who they attend school with. Balance calendars and uniforms should still be a option.
- Chaque parent veut une bonne education pour son enfant. La societe influence beaucoup les comportement des enfants et l'ecole en fait partie,voila pouquoi l'environnement ou se trouve l'ecole est tres important dans le choix et la qualite de l'enseignement
- Children in neighborhoods should be able to attend their neighborhood schools if they'd like. Many times this impacts the family support systems and the ability of the child and family easy access to the school, which would increase parent involvement.
- Children should be of mixed demographics. Teachers should undergo periodic physiological testing as a condition of employment to best match them with the various teaching environments.
- Children whose parents do not list choices or preferences should be spread evenly across classrooms and schools, not all sent to one school
- Choice process should not lock out gifted children - 1. first putting them at the back of the line if they are registering ahead of their age. 2. canceling the gifted program by stealth without consulting with parents or inviting comments.
- Choosing a school close to my child's daycare/after-school program
- Classes at a High School level should not be 45min. They should be double and the school day should be split in two. I don't feel the students have enough time to really comprehend the material they are learning. This isn't middle school.
- Close to home
- Close to home. You really need schools west of 57.
- Community schools tend to build a stronger sense of bonding with neighbors and leads to a stronger sense of safety.
- Consider assistance for those that are behind. Consider adding extra resources for those that are ahead. Make sure access to honors are offered and encouraged through all ethnicities. Consider research open districts opposed to choice lottery style.
- consider including consideration of disabled children and their siblings- meaning if a family has a severely disabled child, keeping both children at the same location may not be preferred by the family
- Considering the academic needs of all students including those that are advanced. With taking away the gifted program, those students that are advanced are not receiving what they need to stay engaged and above the curve.
- Considering your shortage of staff and bus drivers, it might be better if children go back to schools that are closest to their home address.
- Continually strive to improve the quality of education while ensuring the well-being of children.
- Continue to encourage families who want to attend a school outside their proximity to still apply but priority to those close (bus issues, community, etc)
- Control of the mtd bus drivers
- Create a more reliable transportation system for students and families. PTAs of schools that have wealthier families still create an inequity among schools. (ie Carrie Busey). Create after school programs for schools with more need.

- Create an opportunity for parents to have more input on their choice for their children. School of choice does not feel like my choice, really.
- Cuando la escuela me llama me hablen en la lengua que yo entiendo.
- Cuidar nuestro estudiante
- Currently, slots are completely filled up at highly chosen schools first, leaving none. As a result, any students who register late or who move in are placed at the lesser-chosen schools. This increases inequities. Slots should remain at all schools.
- cute
- Direct more resources to the magnet schools to attract more students.
- "Discipline is a HUGE problem. We must hold kids accountable for their actions.
- The bus situation must be improved."
- Distance from home
- Distance to home is very important.
- "-Distance to school is an important factor as well
- -Diversity of school staff and admin
- -Share algorithm used & accept feedback to help improve the process
- -We chose 7 non-equally diversified schools and were waitlisted at ALL! (Black Male child) "
- Distance to school is very important, particularly that the bussing system, as it was this year, is unreliable. Siblings should also be placed in schools that are in close proximity.
- Diversity is also a key concern of ours. We also need to keep [REDACTED] & [REDACTED] in the same school.
- Diversity of the school is also a key concern of ours. Secondly, we need to keep [REDACTED] & [REDACTED] at the same school.
- Do not care about test scores or close to work. Care about safety, close to home, full staff well-treated. Appreciate idea of school of choice, but it does not work. Higher SES still have far more benefits.
- Don't really care for the school that my daughter is in. The staff is fairly rude and she's only still attending because her cousin goes there as well.
- Don't change nothing
- dual language
- Dual Language is the only important factor for our family.
- Dual language program is important.
- Dual Language Program is the most important for our family.
- DUE TO WORK AND WEATHER CONDITIONS I HUMBLY REQUEST OR CONSIDER FOR MY CHILD TO 'DOCTOR HOWARD ELEMENTARY SCHOOL'. THANKS TO UNIT 4. :-)
- Edison Middle School
- "Edison Middle School
- "
- Education pour l'école Jefferson
- Égalité parfaite de tout les élèves.
- Égalité parfaite entre tous.
- El bus para transportar los ninos.
- El derecho para escojer la escuela debe solamente ser de los Padres.
- Encouraging and supportive faculty
- Ensure that students who are not bilingual are not being repeatedly bullied by bilingual students

- Ensuring families of incoming students can have all of their children in the same school.
- Ensuring quality research based curriculum based on Reading Science for all students. Get rid of [REDACTED] Guided Reading Curriculum and anything related to Balance Literacy.
- Es muy interesante y muy buena escuela
- ESL Class for International students who are not fluent in English
- Espero mas sencibilidad con los estudiantes
- Estoy bien con la escuela de mi hijo.
- Estoy bien en la escuela que le toco a mi hija.
- Estoy de acuerdo con la escuela en donde va mi hija y esta aprendiendo 2 lenguas aparte del Kanjob'al
- Etc
- Evaluating a child's needs (physical or cognitive)
- Every child no matter the race or income of the family should be given equal opportunity for the best growth and opportunity as they transition throughout life. They each deserve a fair chance to become the best they can be in this life. It's pertinent!
- Every student is different and parents should have the choice to decide for the health of a child and there overall self esteem I feel parents know what's best or what is a good fit for there child.
- Excellence in education, i.e., outstanding academic options and achievement for students, is what I believe will draw more people to Unit 4.
- Feeding children to particular middle schools is a severe disadvantage and structural issue. It can create barriers for students placed in lower socio-economic schools to attend better middle schools and seem to keep certain students segregated.
- Feeding children to particular middle schools is a severe disadvantage. It creates a barrier for students placed in lower socio-economic schools to attend better middle schools and seem to keep certain students segregated.
- felicitation pour le changement
- Figure out a way to make the three schools on the North Side receive more positive attention from the school community.
- "First priority is the safety of the school for my child
- Second priority is the quality of education
- Third priority is how far is the school from home or where my other children are attending"
- Focus on education. Children need to know how to read. Children need to know how to write. Children need to know how to do mathematics. Children need to know how to critically think. Do not waste my child\'s time with political issues or subjective ones.
- For elementary choices I chose a school close in proximity to our home. We loved it!
- For me is important that the child wil be adapted to the new school, with friends and teachers that can help her in the learning ; we are from Brazil, so is important to be included in the new school environment
- For our family, South Side was preferred because of the size of the school, which was not listed as a specific answer in the survey question, but we considered as part of the overall impression, but also wanted to note here.
- Foster Child needs a school with siblings close to home.
- Foster child needs to be close to home
- Foster children coming into the system should have the same rights to attend a school of the foster parents choice
- Funding should be increased for historically underinvested schools and more balanced calendar schools should be added to U4.
- Future consideration to have a balanced calendar option (or strand)

continuing to middle school and high school.

- Get rid of it
- Given the middle school assignment I'm not at all pleased and will be looking into other middle schools to transfer
- GIVING CONSIDERATION OF THE PARENTS CHOICE THE SCHOOL THEY WANTS FOR THE CHILD .
- Giving extra points to those that chose their closest school makes the process obsolete
- Go to the same school of sister and dual language program.
- Good District
- Good education learning different languages
- Good ESL program
- Good school
- Good teacher
- Great rating of students success. Great teachers that pays attention to students. The area of school and type of students attending.
- Great teaching and communication between parents and school we are willing to work with you as much as we can.
- Great work
- Greater weight on proximity. We've been trying to put our kid to a school that is walkable but we've been forced to drive a long distance across town.
- Has 2 brother's at Booker t Washington school
- Has Unit 4 looked at successful models? The Board approved a consultant last year to provide a dashboard with up-to-the-minute data--why? My hope is that District is willing to look at new approaches.
- Have more group works.
- Have students learn Pledge Alliance. Student like [REDACTED] will likely to reside in the United State forever
- Have the same programs available to all students. I would love if my student could attend a dual-language STEAM academy.
- Having a school close to home is of utmost importance, especially if the bus system is not reliable as the case of this year.
- Having a school that's going to help challenge. And mold my Child For success.
- Having had 2 students whose special needs were denied for three years, having a school that recognizes and serves special needs children with dignity and respect as well as providing opportunities for the child to succeed is my number one consideration
- Having moved into this area I didn't really feel that school of choice genuinely offered a choice but for only a couple kids per school. A dab of diversity if you will. However I now love my school so I don't see the other considerations anymore.
- He has already attended Jefferson and was involved in several programs through the community surrounding Jefferson.
- He has an older sister already registered I. unit 4 and attends Barkstall Elementary. I would like him to go to the same school as his sister.
- He has brother and sisters that attend Edison that's my first choice
- Help get better transportation chance of attending of school equal balance so we as can
- Help kids with disabilities like dyslexia, and dysgraphia, and also health issues
- Hi, I am a single mom of many, and my children being at the same school as their siblings or right nearby one another would be a huge help for me! Thank you so much!
- His current school location (BTW school) is too far from our work

place and home too.

- Hoping to see more expansion of the school in the future.
- How are HS's assigned by ADDRESS "diverse" but elementary and middle school can't be assigned by address because they aren't "diverse enough"? And don't even get me started on the bus situation!
- How close the schools are to the children's homes.
- How to ensure families with incoming students can have their families in the same school if they choose.
- How well each school implements IEPs and it's experience with children with disabilities
- I would like more bilingual support at GH. It's hard to understand the secretaries or teacher. They call mi in English.
- "I also look at how well the sped services are.
- "
- I also want my child to have fun and feel cared for at school. My top priorities are my child's education, their level of fun and comfort at school, and integrated schools in Unit 4.
- I am a teacher at South Side Elementary School. I would like my son to attend the school that I work at. It is also near our home.
- I am filling this out for a parent and she says she is unsure
- I am hoping the process has our student at the same school as her sister.
- I am not pleased with the fact that unit 4 is not allowing families better together program to come in and help my child. He is in need of that extra support. Makes me wonder if unit 4 is hiding something.
- I am very concerned about the safety issues caused by many students needing to be transported to schools that aren't close to their home. The more traffic there is on the roads by the schools,
- the less safe it is for students to walk and bike to schools.
- I am very disappointed the gifted program is cut. That is such a wonderful opportunity for motivated students.
- I applaud Unit 4 for its commitment to provide equity for its students. My concern, if Schools of Choice is eliminated, would be for our underprivileged students and families who may prefer a school not close to their neighborhood.
- I appreciate the choice process, but outside factors impede choice. For example, bussing this year has been difficult which might influence families from choosing a school in a distant neighborhood.
- I appreciate the district being willing to explore this. As we see things like bus issues keeping kids from getting to their classrooms on time, it would be worth exploring ways to reimagine neighborhood schools in a way that can be diverse and inclusive
- I appreciate the idea behind school of choice, but with such a late process it gives a lot of anxiety about where my child will go. It was also particularly hard due to restrictions not allowing for in person tours as I judge schools on those impressions.
- i believe in putting kids in a better environment and well manner school with the best test schools
- I believe more priority should be given for siblings to attend the same school.
- I believe that school of choice may not actually serve the community, and that it actually perpetuates racial segregation. That said, I really value the opportunity to send my son to culturally-mixed, dual-language immersion program. I don't want to move.
- I believe that the school should be supportive, engaged and understanding by helping with the family to make sure the child is safe.
- I believe that this is the right school for my son
- I believe that this school is awesome. they have addressed the

concerns of my son well before the school year has began. that alone lets e know he will be in good hands.

- I believe that Unit 4 should pay attention to the quality of materials students my receive.
- I believe that when parents have the means to, they often times choose their residency based on proximity schools or specific school districts and that choice should not be taken away from them due to school of choice.
- I believe the school of choice application process should apply to Jr. High as well instead of feeder schools.
- "I believe the schools should be racially and socio-economically balanced. I think the data should be available on the website.
- Also, I believe policies should be the same across all schools. School calendars and clothing policies should be the same."
- I can said that the school should be the parent choice.
- I chose a school for my son which is too close to my home because I am a single mother and I have another infant (2 months old). [REDACTED]. I need the nearest school.
- I chose "prefer not to answer" because my son is in an FLS class so these choices are not applicable to our family. We would make a choice based on special needs services
- I chose based on my overall impression of the school, staff, and curriculum.
- I chose BTW because it was a STEM academy. I didn't realize that it was in an area where shootings occur.
- I consider it far more important to put money into an upgraded security system.... in ALL the schools. Metal detectors are def not enough.
- I considered how well the students were treated and how many things they offered to enrich the students' education
- I dislike school of choice. When your child possibly cannot attend a school within 1 block of your house, that is a problem. Students should not be bussed across town to go to school if one is close to their home. Bussing is a HUGE issue in Unit 4.
- I do feel schools should be racially balanced (or close), and I understand that families having a choice might make sense in some situations, but I perhaps that could be a more limited option based on specific criteria or needs.
- I do not believe that the School of Choice is making the schools any more racially just or diverse. I think there are certain schools that are still predominately white, or predominately black.
- I do not have any thoughts in particular, I am satisfied.
- I do not have anything to share at this time
- I do not like the school of choice. The schools are still rated porly compared to other districts.
- I do not want my son to be excluded and psychologically affected because he does not speak English. I'm sure you won't be exposed to racism so I trust you.
- I don't believe students already enrolled should have to move schools.
- I don't believe that students currently in a school should have to change schools.
- I don't feel that school of choice is helping to uplift any child's experience. It seems to complicate things in a way that takes the focus away from actually helping children (of all backgrounds). The bus situation is crazy- keeps some kids from coming.
- I Don't like kids bullying kids.....
- I don't think anyone is seeing benefits from school of choice— but I don't see everyone's point of view. Does anyone clearly benefit? I think if the answer isn't a confident yes, it's time to simplify and try other ways to help our students.
- I don't agree with the middle school assignment. I would prefer my

child go to a different middle school I'm going to request a school transfer in May for my child

- I don't feel the choice process actually gives parents a "choice" because schools are still chosen for their child based on qualifications parents are unaware of and schools are still racially unbalanced.
- I don't have any idea
- I don't know
- I don't like the way it works, puts a parent in a position of no control.
- I don't own a car, Busing has been chaotic, my ONLY option for next year is Edison (close to home). I am all for diversity but only with **100%** consistent on-time efficient busing that picks up within 40 minutes of school day start. Otherwise, NO!
- I don't think it should be changed. I think it would cause more problems if racially is more than it should be. Racially balanced is a good idea.
- I don't understand why children with fewer resources are grouped together in what then turns out to be seriously under-performing schools. Why aren't they mixed up so that the schools are more equitable? Look @PTA funds, as a reflection of this, example.
- I feel at a disadvantage being new to the school district
- I feel I lost part of my child's personality and self esteem when choosing to attend Central where all of her 9 sisters attended and she was not allowed to participate in sports her level of confidence dropped 90%
- I feel like diversity is very important for elementary aged children, however I also need to be confident in the education being provided to my child, and ultimately that is most important to me.
- I feel that one of the most important is can my child get an education. If the school is too busy dealing with distractions and safety issues to effectively teach--then it is not succeeding at its core mission
- I feel the school needs to concentrate on conflict resolution as well as provide more tech training for day to day life and preparing students for essential life and workforce business needs.
- I firmly believe that having racially balanced is extremely important. As it is, it seems like the transportation issues in our district are disproportionately effecting our students of color and schools most underperforming schools.
- I generally choose a school based on their special education program and I want a balanced calendar and uniforms. For my future school aged children, I will look for k-8 schools.
- I hate the idea of grade level centers. We need more community programming embedded in schools. Traditionally "under chosen" schools should receive more resources i.e. smaller class sizes, K-1 split classrooms/ start the year with an aid in every k-2 class
- I hate the idea of grade-level centers- schools should be communities with multiple grades/ages where families would find a "home" for years. I looked at things like, school leadership, staff turnover, school culture when selecting a school.
- I have a child on the spectrum so I look at the resources as well balance.
- I have a kid at BTW and one at IPA. The difference in parent involvement, ability to fundraise and provide school extras is like night & day. And I would guess Bottenfield and Barkstall are even "better" PTAs prevent schools from being equitable
- I have a student Attending Centennial high school as well so it would be easier if [REDACTED] actually went to Jefferson
- I have a student on the spectrum so resources and testing is definitely important. But as a person of color, I would like to make sure that diversity, equity, and inclusion are a factor as well.
- I have a student on the spectrum, and I know how important resources are. I also have a child who is very smart and I know that

academics are of great importance. But I think having a balanced school with diversity, equity, and inclusion are important.

- I have none
- i have nothing so far
- I have temporary guardianship of [REDACTED] and am filling this out for him and the family he lives with. I will supply proof of address at a later date.
- I hope my so succeed very well this year.
- I hope that if schools of choice changes students will still be allowed to attend the school they are currently attending. It would be hard for my kids to have to switch schools and have to start over with a new peer group.
- I hope that we can have more Spanish support and teachers.
- I hope the district changes the name and makes it more obvious that even though a choice, not making choice 1 your proximity A school extremely reduces chances. Also, making HS by address vs. feeder from middle school makes HS harder transition
- I just really want to be able to keep all children safe at school
- I just want a late start time. Beyond that, decisions need to be made in the best interest of our students and families who have been historically harmed by Unit 4. My kids will be successful wherever they go, and we are comfortable with change.
- i just want my child to have a great year this year
- I just want my child to have a great year.
- I just want my kids to have a great year no drama.
- I just want the teacher's to help the kids on their school work and the teacher don't have to give the students so much work and I think the teacher's should let the students finish the school work before they start new assignments
- I know families who live so close to a school they could throw a
- rock and hit it but they have to travel across town to get their child to school on a daily basis. It seems backwards and unnecessary. I value the goal of SOC but its not being met overall.
- I know several families who have left Unit 4 solely because they were not admitted to the school in their neighborhood.
- I like Central high because it's a multicultural environment.
- I like neighborhood schools b/c of the community, but families who want to attend a school outside of their neighborhood should be able to! Proximity should count. We live 400 ft from an elementary school, we were waitlisted for kinder for that school :(
- I like that they know how to handle bullying
- I like the different characters or focuses of the individual elementary schools. We love the dual-language approach and that was the MOST important factor for my family in our school choice.
- I like the idea of K-2, 3-5 buildings.
- I like the school and I wanted to register him in the same school as his brother
- I look at safety in the school, opportunities that meet my child's interests, academic rigor.
- I love a school that is dual language so my baby can continue to grow and develop in Spanish. She has been learning Spanish since she was 1.
- I love school of choice. It doesn't limit kids to their neighborhood based on limitations put on their family. It allows freedom of choice and avenues to escape stovepiped mindsets. Kids attended 3 elementary schools, the diversity is already addressed.
- I love that Elementary is school of choice. I like that they feed into a certain middle school. I hate that high school is by location. I am concerned my child will be separated from friends based on where we live for high school.
- I love the area, and all stuff

- I love the idea of students & families having a choice if they want it, but I think shifting the model to having a guaranteed placement for a school w/in the 1.5 mile buffer with the option of other schools would be better model for neighborhood cohesion.
- I miss the sense of community surrounding neighborhood schools. It is easier to get to know neighbors and share in experiences when we have schools in common. Carpools, or walking to school, and sharing in those things would have been really nice.
- I need for my son get mentor for school he had mental break down his mentor Deceased no longer here with him single mom trying get all the help for my son so he can Secede in life
- I only want my daughter goes to any school near home
- I prefer Franklin
- I prefer my child to go to the school that's close by the house
- I prefer small school such as Bottenfield I don't like really big or huge schools
- I prefer smaller schools like Bottenfield
- I previously stated that I felt that schools of choice provided a racially and socially-economically balance to Unit 4. However, i don't believe that it is socio-economically.
- I recommend my kids' school to others
- I selected this school due to what the school focus is. I also take into consideration that my older children attended this school and that some of the same principals remain the same.
- I strongly believe that Unit 4 needs to move to allowing the Middle Schools to feed the High Schools as opposed to High School being proximity to home. Jefferson students should feed to Centennial, etc.!
- I strongly believe that we need to go back to neighborhood schools and focus on equity, rather than equality....our resources are spread too thin in an attempt to show racial equality on paper,
- when in reality, the achievement gap continues to grow.
- I submitted an application to transfer my children at BTW.
- I suffer from the distance from school from home and the long time of the bus, after which it prevented me from taking it myself in addition to my need for an after school program and finally my child was beaten twice, which made him feel bored and unwill
- I think a parent should be able to choose which high school they want their child to attend. The area I live in change the zone to Central. I prefer my son attend Centennial.
- I think having Neighborhood schools would allow for parents to be more involved in their schools because they are closer and more easily able to volunteer etc.
- I think it does not benefit the student or the family of the student to bus the students across town an hour each way just to fill a racial quota. I feel like putting more money into schools that have low socioeconomic neighborhoods would be more benefic
- I think it is critical that our area children do not have to switch elementary or middle schools when they move. Families that move frequently should be able to keep their kids in the school they start in to keep stability of relationships.
- I think it is important to provide what a student needs when they need it. I am not sure if racially balanced achieves that goal. I think it is more about providing the services the students at that school need to be successful.
- I think it needs to pay its teachers & aides better so we get a better environment and better educations. Every school should have a course on mental wellness, should have that be a priority . have all great teachers, curriculum , emtional support for all
- I think looking at kids background or previous school records would be helpful. I noticed some bullying at the school my daughter attends.
- I think school of choice costs too much for transportation. I would

- like to see better access to robust after school assistance for marginalized kids and have it be free.
- I think socio-economic balance might be important too or at least considering the impact of income disparity on educational outcomes.
- "I think that in theory, school of choice makes sense. But, I don't think it is executed well. There are still ""over chosen"" and ""under chosen"" schools - if they were truly balanced, every school would have great results.
- "
- I think that students should have the right to change school to feel safer not based on what others think of them
- I think that the schools of choice process was developed out of an attempt to create more racially diverse schools, but it is not a perfect system. Kids spend hours a day on the bus and the bussing issues need a whole other paragraph to discuss.
- I think the intention of School of Choice is great, but due to time on buses (resulting in students being late to school) and students across town not being able to attend an evening event at the school actually does a disservice.
- I think the school of choice doesn't really give you a choice. I didn't think having to pick 5 schools and then your kid randomly gets selected to one of the five is not much of a choice. I think parents should get no more than 3 choices
- I think the school of choice process creates an increased need on the transportation department. I do not believe that it has made our school more balanced or diverse. I also believe that it deters parents from sending students to Champaign schools.
- I think the school systems are failing our students. Schools shouldn't have such a disparate quality difference from each other in a town the size of Champaign. We came from a strong school district in Auburn, AL which seems to have figured it out.
- I think there needs to be more opportunities for families to interact with teachers/principals/other families before needing to choose a school.
- I think there should be no more school choice
- I think they should keep it
- I think Unit 4 has done a poor job at properly implementing schools of choice to address racial inequities & that EVERYONE is suffering as a result. I supports SOC IF EVERY school is balanced & has the resources students need to succeed.
- I think Unit 4 should consider distance because some children may live close enough where they can walk and are being forced to attend a school on the other side of town.
- I think we could solve the transportation issue with going back to neighborhood schools. If not at least have an "area" bus that may drop off at multiple schools.
- I think you should do neighborhood schools to help transportation issues.
- I truly hope any significant considerations of changes will be clearly communicated to families that could possibly be effected and adequate time given for families know about the proposed changes and be part of the discussions before they are final.
- I understand and appreciate the schools of choice process and what it is trying to achieve. My son has an IEP and I just want to make sure he's getting the help he needs to keep progressing with his peers.
- I understand that staffing has been particularly difficult this year, but the bus transportation situation for elementary students is shockingly bad and untenable. Step 1 for schools of choice: provide transportation so kids can actually get to school.
- I understand the need for diversity as my children are racially diverse, but it should not therefore exclude children within proximity to the school either.

- I understand the why when implementing school of choice however growing up with neighborhood schools is important especially when you consider transportation. Some districts also opt for open districts giving parents options but not forcing them.
- I want [REDACTED] to go to Booker T Washington
- I want a school where my kids are learning all fundamentals and a school with low crime rate
- I want all my girls to go to the same school because they are so close in age.
- I want all my kids to go to the same school. They are close in age.
- I want great schools with great teachers that are supported by the community regardless of where the school is. A school that challenges students instead of teaching to the least common denominator.
- I want my child to attend a school that will prepare her for a better future academically and socially. It has to be in a safe and comfortable environment.
- I want my child to go a school close to my job it would be much easier for me to pick home up. I work across the street from Edison middle school
- I want my child to have a good and safe education.
- I want my child to reach his goal
- I want my children to feel safe and accepted in the school. I want a school that is culturally diverse and accepting of all people. The curriculum needs to be challenging
- I want my children to go to the school that will give them the best opportunity to learn and be the best they can be.
- I want my children to learn the general basics that will be applied to the next level of their education. I want them to excell in all areas yet I want them to feel comfortable going to school. Have fun learning and enjoy their childhood.
- I want my child's school to be a supportive environment that challenges him academically to prepare him for college and life in general.
- I want my girls to all go to school together. They are close in age.
- I want my kid to be his friend so he can be more productive and because they help each other out in case they need help
- I want my kids to experience diversity among their peers, but I don't want them attending school where it is top heavy on underprivileged students.
- I want to go to the centennial like I did my freshman year.
- I want to make sure my son is always in a dual language school, that was very important to me.
- I want to see neighborhoods more integrated so neighborhood schools+ would then be more integrated racially and socio-economically. This requires a scope beyond what the school system alone can provide, but we need bigger solutions than piece-meal items.
- I wish my kids knew others in the neighborhood he lives in. Everyone goes to different schools and it is hard for them to socialize with their classmates because they live far;
- I wish neighborhood schools existed. So kids could grow up together in the classroom and in the neighborhood. I also wish there was more parent involvement in the school, more activities, projects, connection. Not sure if that's school or Unit4 as a whole
- I wish schools had spelling and definition test I feel the kids lack in spelling and comprehension. My children seems to always have math but no other subject
- I wish that high school was of choice, or feeded from middle school.. It is scary that my child will be in middle school with all of their friends, then potentially go to a new high school with NONE of them, based on where we live. That would be scary.

- I wish the elementary school schools would go back to a grading scale with A,B,C,D,F as well as spelling and vocabulary
- I wish you could choose which high school your kids would go to. We are wanting to move to a different area of town but we are limited due to us wanting to stay in Centennial's area. Such as Cherry Hills Subdivision.
- I work for unit 4 as a teacher aide at Jefferson middle school. I prefer my son to be placed at Bottenfield elementary school, because buttenfield schedule works better with my work schedule, specially during pick up time.
- I would like [REDACTED] to attend Westview as that was his school before we temporarily moved and it is close to home.
- I WOULD LIKE [REDACTED] TO STAY AT ROBESON ELEMENTARY BECAUSE THEY ARE DOING A WONDERFUL JOB WITH THE KIDS I WILL NEVER CHANGE SCHOOL FOR HIM I WANT HIM TO STAY AT THE SCHOOL WHERE HE BELONG.
- I would like for the schools of choice process to always consider siblings staying together at the preferred school of choice first.
- I would like my child to attend Edison Middle School.
- I would like my daughter goes to Westview elementary school.
- I would like my daughter to assist at Garden Hills because is her home school is in my neighborhood.
- I would like my son to go to Southside Elementary because his brother goes there
- I would like to be able to choose a high-school that is safe I believe that going to the same school as the bullies from middle school isn't going to change that by allowing my child a fresh start and to feel safe at school is the upmost important
- I would like to have the opportunity to decide where school I choose for my children.
- I would like to know what the school is doing to ensure the safety of students while they're at school considering recent events
- I would like to transfer my kids to garden hills since I could walk to school and no teansportation
- I would love to see him attend Bottenfield Elementary as we are both new to the area. [REDACTED] so I am hoping to have him in the same building as me for transitional and scheduling reasons.
- I would prefer to see a selection for academic achievement divorced from test scores, which I don't think adequately capture academic success.
- I would really like if he can go to Franklin STEAM Academy.
- I would really prefer for my daughter to return to Jefferson Middle School due to being where she is comfortable at.
- I would weigh less the goal of racially balanced schools and weigh more the preference of our underperforming student's families. Perhaps instead of choice all over town with bus issues, have a group of schools close to students to choose from.
- I'm completely comfortable about where my child has attended school they provide mentally and emotionally all his needs.
- I've had kids at 3 different elementary schools and it is obvious that the resources and races aren't well distributed. It's also a poor model for the kids transitioning from middle school to high school are being redistributed and often separated from .
- I'd rather that the staff is focused on the students excelling, regardless of other factors.
- If he could be placed at the same school his sister is placed that is very much helpful
- If my tax dollars are supporting the school in my own neighborhood, I should have choice for my kids to go to that school.
- If possible, add more security inside the school, especially in the bathrooms

- If the child is benefiting from the teachers teaching. If teachers are really teaching students. Have students give overall evaluation of teachers end of year.
- If the current model remains, Unit 4 needs to do a better job of busing kids. I have to pick up my kids from school on the other side of town so they don't have to arrive home 2 hours after school is dismissed. Pay bus drivers more!!!!!!!!!!!!
- If the district cannot provide transportation to students who live far from their school, then the program isn't working. Transportation should not exclude our kids from learning.
- If the district gets rid of schools of choice, I hope they allow the students who are already enrolled to remain at their current school placements. My kids would have a hard time having to be separated from the friends they go to school with.
- If the goal of schools of choice is to even the playing field at north side schools, why not offer after school programs with skilled tutors in these schools? KidsPlus is fine for child care, but it is not a substitute for tutoring.
- If the school of choice was to help close the achievement gap, it has failed. The transportation issue is a nightmare & having student attend schools in their home neighborhoods would allow for community/school pride- both of which is lacking.
- If they can be placed at the same school , I'd need that please !
- If we are serious about "integrated" schools then bussing needs to be better. The racial divisions in Champaign are stark so neighbourhood schools will not be diverse if everyone attends based on address. Good luck. It's a mess.
- If you want truly balanced schools, select a child's school randomly. Start all schools at the same time. Bus all children from a given neighborhood on one bus or group of busses to a transfer station, then move the children to their destination bus.
- I'm curious to know why it is that the district is questioning the current process. Why, and for what reasons do you believe that the current process isn't working? Do you really believe it isn't working, or is it being considered due to new admin?
- I'm not sure my child was placed in btw but he doesn't live close to the school.
- I'm okay with Centennial.
- I'm okay with my son in Central.
- I'm sure that the district already has a plan for what they want to do. There should absolutely be a school in the Northwest side of town that would be more racially balanced.
- I'm very happy with this GH my son is learning both language English Spanish and His language is Q'anjob'al
- Implementation is ridiculous. Can't enroll my child in a school 5 mins walking but must drive to one 15 mins away. Middle schools are overwhelmed by poor discipline, inadequate student preparation. Academics are a second thought. Gifted program discarded.
- in my opinion this school is very great
- Including middle school, school of choice options.
- Info on special needs classes an procedure on the topic of special needs kids
- Interactivities between schools may be more practical than having students traveling across the town to achieve racial and socioeconomic balance. More proactive communication between schools is helpful in promoting the overall performance of all students.
- In-zone students should be automatically seated first for any circumstance. Out-of-zone students should be considered based on criteria depending on vacancies in in-zone schools. No changes after enrollment & no bus service for out-of-zone ones for 1 year
- It also depends on how far the school is to my child's daycare/

afterschool program.

- It is healthier for children to attend school in their neighborhoods so they can continue to socialize with school friends. I am in favor of bringing all schools up to the same level. The School of Choice experience for me and my family was chaotic.
- It is important to have for our kids to go to schools near their homes which makes it easier to make and maintain friends.
- It is more important to that my child receives a proper and well education.
- It is really frustrating that "school of choice" only extends to elementary schools. My children are making close friends in elementary and middle school AND THEN they don't end up going to the same high school. End SOC or make it same across schools.
- It is very important for my child to be with the same friends from elementary school to high school (adding and meeting new ones along the way). The familiarity and sense of continuity and community built year after year is important to him.
- It is very upsetting that children as they get older are separated away from their elementary/middle school peer group and returned to geographical location assignment for high school as that pulls them from their current peer group in school.
- It seems like you don't have the resources (busses) to adequately get every student where they need to be on time (and back home). I think there can be a balance of choice and logistics, or possibly not offering bussing to every family in the district.
- It seems we treat our schools with equality more than with equity. Does the population at IPA need smaller class sizes, or does GH, Stratton, WV? OR, make grade-level schools like Mahomet and remove school of choice.
- It was utterly a mistake to get rid of the gifted program. Now families that can afford to will go private, and the district will become less inclusive and diverse. Plus, gifted poor kids will suffer.
- It would be better for their schedules for our kids to attend the school closest to home. They could just walk to/from school. The bus rides are very long for our kids. In addition, the bus is often early/late or is cancelled.
- It would be nice if my children attended a diverse school with others from their neighborhood.
- It would be wonderful to have an online tool that would help with the decisioning. i.e. you choose your preferences (balanced calendar, ESL, etc.) and the system makes recommendations for your best option based on your preferences
- "It's way past time for U4 to stop focusing on testing and data! I've witnessed kids' love for education deteriorate since all of the focus has been on MAPs, data days, and now the IARs. Stop choking teachers' and students' passion for education!
- it's a good environment
- It's a joke. The fact we have to pass Jefferson to go to Franklin and the fact we'll eventually have to pass centennial to go to central is idiotic. Had I known that elementary schools were feeders I would not have chosen the school I chose for my son.
- It's great to teach kids multicultural competence, but children are not integrating. Something else should be done for them to integrate racially, culturally, socially, among others.
- It's horrible that children aren't allowed to go to school with children they are neighbors to. I grew up in a "community" where all neighbors knew each other, helped each other, and raised families together. This does NOTHING to contribute to that
- It's too complicated and doesn't seem to be helping anyone. I feel like Unit 4 needs to simplify, get rid of school of choice, and focus on the children in different ways— focus on the families and building the community where each school is located.
- Its important my children are close to home in a safe environment and the school has a great curriculum.

- Its important to me that my daughter also learns Spanish at school. The dual language program is one of the many things i like about IPA.
- It's not school of choice when a computer algorithm, and not the parent, chooses which school the child will attend. Neighborhood schools would fix transportation issues. Our #1 choice school is walking distance to our house, but we didn't get it.
- It's really stupid that [REDACTED] was originally put in Centennial even though it is WAY farther from home than Central and we had to put form in for Central. When I lived IN THIS SAME HOUSE in high school and went to Central all 4 years.
- It's very frustrating and difficult to drive back and forth to a school that is several miles from our home, especially knowing we live three blocks from another school.
- I've certainly appreciated that each school had a certain racial diversity. I think it's important to maintain that so that not one school because the "black school."
- je prefere ne pas repondre
- je vais une ecole avec ma fille sera en securite
- Je Vaisala que les enfants reste a sttraton.
- Jefferson middle school is my preferred school because it it close to my job and being new to the area I was told by fellow employees Jefferson is a great school
- Jefferson Middle School where most of our family member attended. So we are thinking of JMS will be the choice.
- Keep saying siblings together.
- Keeping students/staff and guests by providing SRO if it is available . (first and foremost)
- Keeping students/staff/guests safe at all time.
- Keeping students/staff/guests safe.
- Keeping the environment and kids safe as possible at all times also keep the test scores high as possible , making sure the children are focused!
- Kids with special needs need to be able to attend the school that can best serve them.
- L'égalité des élèves de toute tendance confondue,pas de complexité ni différence des élèves.
- La seguridad dentro y fuera de la escuela
- Las ecuelas deben de estar serca de la casa de los estudiantes.
- Last year, I registered my sons for Carrie Busey and we live right behind the school and they didn't get in. The process should be changed that students within a certain radius of the school automatically get in. This would save the district money for bus
- Less focus on test scores, more focus on mental health
- Less focus on test scores, more focus on staff and students mental health and emotional well-being
- Let children attend schools close to home should that be their preference.
- Let's make our schools work for the non-white, non-rich kids of Champaign. White folks don't need to lead that conversation! Whatever the most marginalized folks need, let's do that -- my family will adjust.
- Letting families switch that aren't happy. More often
- Like other places we lived I think students should be guaranteed attendance at the school closest to them and have a choice to transfer to other schools when possible.
- Living in a community where my children do not know their neighbors is very challenging Emotionally and socially.Children should be able to attend school with their neighbors so they can play after school without having to get rides to houses 20 min. away

- Location is important as most parents work everyday. I would over emphasize that in the choice process.
- Location should be the most important determination, and all students should attend the same school as their siblings.
- Los Padres deben escoger la escuela de sus hijos.
- Los Padres tienen el derecho de escoger la escuela que mejor convenga a los hijos.
- Los papas deben de elegir la mejor escuela para sus hijos. La mejor opcion.
- making sure everything is safe
- Make a priority the elementaries that service the children from the most under resourced areas of the community. Because then they feed to a certain middle school and their needs continue. More resources and support need to be in those schools.
- Make every elementary school begin following the Right to Play law, SB 0654, which they should have been this year. District wide it is not happening. Require a minimum of 30mins recess daily, no screens if inside, and no taking away recess as punishment.
- Make it easier for students to change schools if the school is not a good fit. Our child was injured multiple times and when we called to address the issue we were not allowed a chance to enroll into another school.
- Make it more transparent! This process is confusing and information is difficult to find and unclear. There shouldn't be multiple different answers on your website about the process.
- make registration better
- make the algorithm used to make the assignment more transparent
- Make the decision based on what's best for the children as opposed to what's financially better for the district.
- Make the process more transparent! There is an amazing amount of knowledge that gets passed between parents that not everyone necessarily has access to because it's hard to find online (or isn't online). It causes inequities and unnecessary anxiety.
- Making sure student counselors are readily available for the amount of students needing help.
- mas apoyo academico a los estudiantes.
- Mas atencion en la salud mental y proveer mas seguridad dentro de la escuela. Tener reglas firmes y consecuencias si no se respetan.
- Mas oportunidades para todos los estudiantes de participar en deportes.
- Me gustaria tener la oportunidad de conocer mejor cada escuela que yo considere mejor para mi hijo(s) porque estarn ahi la mayor parte del dia.
- Me gustaria pedir mas vigilancia en las escuelas. Para evitar cualquier tragedia.
- Me gustaria poder cambiar de escuela a mi hija. Como Padre poder elegir la mejor opcion. Si mi hija no esta a gusto con mi primer eleccion.
- Me gustaria que en esta escuela haya personal con quien comunicarse. Porque yo no hablo ingles.
- Me gustaria que hubiera mas atencion por parte de los maestros con los alumnos, mas disciplina.
- Me gustaria que hubiera mas sencibilidad en las escuelas con los ninos del programa de MLL. Y que conozcan mas de ellos.
- Me gustaria que nos apoyaran con mas personal bilingue para que podamos entender cuando se comuniquen con nosotros.
- Me gustaria que una escuela como la IPA estuviera cerca de mi venindario y los ninos no tubieran que ir tan lejos. Y pudieran ir caminando.
- Me gustaria ser yo quien decida cual es la mejor escuela para mi hijo y poder cambiarlo si asi lo creo necesario.

- Me gustaria tener la opcion de elegir la escuela en donde estara mi hijo. Como Padre debo tener ese derecho.
- Mental health support for all students, inclusiveness and support for LGBTQ+ students, opting out of PE (proven to be a place pervasive with bullying/trauma/anxiety for students)
- Middle school offered no rigor the last year and a half. In addition, there were behavior problems in class, lunch, recess, hallways, bathrooms everyday day all year long. The teachers worked hard but it seems admin has no vision for actual support.
- Monitor students who are bullies and teach them values education
- More after school programs for extra help in classes
- More diverse for the students with different talents, like gift program, art program or sports talent program Thanks.
- "more in depth study of causes and outcomes of problems. way too much attribution to structural racism as guide point to toward how to approach problems in our district - can't get around biggest problem: big problems with math/reading/writ k-3rd (!!!)
- "
- More money on aides and staff and less money on busing
- More people would be interested in the Year round elementary schools if there were also a middle and high school on the same schedule. In our case, our kids are 4 years apart, and 5 in grades, so there was no point in having them on different schedules.
- More reliable bus services
- More teachers and not so many subs
- More well thought out plans in certain situations, so parents can be prepared
- More year round and uniform options
- My child is currently in the gifted program and I would like her to stay there until she is done with elementary school. This program has challenge my daughter and she is shown a lot of progress!
- My child is needing a good special Ed program
- My children love Central High School.
- My daughter is severely disabled and goes there for that.
- My kids had a bad experience in middle school with bullying and to go to the same high school as these kids I'm not ok with the way the district chooses which high school my kids have to attend based off my address when another high school is not to far
- My kids' schoolmates are constantly changing; the rosters don't seem to share a lot of the same names when comparing my son's kindergarten grade to fifth grade. This lack of consistency affects kids mentally since friendships take time to develop & grow.
- My middle schooler and their friends hate school now because it's behavior problems all day everyday. Also, all the elementary schools had their own rules with regards to the pandemic, field trips, recess, et. How about some equity and learning for all?
- My only concern is how unit 4 never have transportation it's unsafe and inconsiderate to last min tell somebody y'all don't have transportation
- My overall impression of the aides available to my daughter with special physical needs while in a traditional classroom, my impression of the accessibility of the school itself and adaptability of her IEP coordinators to include her inplaygroundactivity
- My perception is that families who can afford to leave the district are doing so if they are not assigned their "school of choice" which then works against goal of creating better schools for all.
- My son [REDACTED] has many disabilities and having a special needs program at his school is my number one priority. A school that can offer a contained classroom
- My son has thrived at Southside

- My son is very happy here in GH
- My son was sent to a school that requires me to cross Prospect with him daily while the school I chose as first is directly across the street from me. This means I have to drive him daily posing safety crossing busy street & environmental negatives.
- My son will attend same school as last year. not sure how this question applies to me.
- My student is new in the district. Not sure why or how answer this question
- My student went to a good elementary school close to home and it was great. Now she's in middle school and there is no yellow bus service. I am driving her to and from the furthest school from our house. It's really frustrating.
- N/A
- N/a
- N/A at the moment
- n\
- Na
- Necesito una escuela cerca de mi casa. No tengo carro y yo caminare con mi hija a la escuela.
- Neighborhood schools are of great value. Busing kids around the city would be a consideration IF we had enough transportation staff and could be done in a timely manner. That is yet to be seen.
- No
- No Answer
- No suggestions.
- no thoughts at the moment
- No Thoughts.
- No, creo que todo esta bien, para mi hijo. El se va a la MS
- No, I think I have another idea.
- No, I'm okay with the school my children are going.
- No, Porque a mi hijo lo mandaron a una escuela muy lejos. Y no hay transporte. Nosotros apenas llegamos a esta Ciudad. Y no conocemos.
- None
- None
- none at this time
- None at this time.
- None of the options listed in these questions asked above offer an option for the quality of the education and/or the quality of the educational experience. This seems a major oversight. We know that test scores of the school do not adequately reflect
- None of these answers consider staff, but teachers make the biggest difference in my children's education. How the teachers treat my child is of utmost importance (and it is related to race, SES, achievement), but it's also about leadership and training.
- None of your choices reflect how I chose a school. It is based on the number & quality of academically rigorous courses. I chose unit 4 for my students because they offer more AP courses than private schools in the area. Gifted programs are vital.
- Nos gustaria tener mas ayuda con nuestros ninos y mas maestras que hablen espanol.
- Not
- Not getting into a preferred school under the current process just drives parents to send their children and thus their involvement to private schools instead of an alternate choice school they do not want.
- Nothing
- Nothing at this time.

- Nothing else to add at this time.
- Nothing I think she should go to this school because it's close to home.
- notification sooner, registration for Kids Plus sooner so people who don't get into Kids Plus have time to make alternative arrangements.
- Nuestra preocupacion es el Transporte. Nosotros trabajamos y nunca sabemos si pasara o no o si llegara tarde.
- Of course with the bussing situation of this last year has been really difficult and in order for school of choice to be successful, this issue needs to be thoroughly addressed.
- Offer home or online
- On our street in Cherry Hills all of the families go to different schools. This is sad because it makes it harder for us to be a community for each other. I wish they all went to a neighborhood school so they could know kids in their neighborhood
- On our street in Cherry Hills, there are 4 houses of kids and they represent 4 different schools (none of those are Barkstall which is closest). It is a bummer that our kids cannot go to school together and that it limits our ability to help each other.
- "One of the major issues of the process is the preference for your""proximity school"". Most people pick their closest school, so they don't end up being even close to equal.
- Also bussing is a MESS! This has got to be improved"
- One thing I look at is teacher turn over. While I know some teachers leave for reasons other than a supportive environment, I want a school where the teachers and students are supported in every possible way.
- Open-minded toward all students
- Our family lives 9 houses away from Carrie Busey. The bus stop is 8 houses away. The bus never came. I spend 200 extra minutes A WEEK in transportation (not to mention gas costs) to take my child to and from school. I am also a working mom and am appalled
- Our neighborhood has 7 different busses coming through each day. Would prefer to have had the option of going to an elementary school with the neighborhood. It made it practically impossible to connect with kids in our (diverse) area.
- Our neighborhood has not had bus service in almost three weeks. School of choice cannot work if transportation is not available for everyone.
- Our older kid was assigned to our 4th-choice... we drive past our 1st-choice, proximity school in the opposite direction of work, as busing isn't safe or convenient. Now we have to list that school 1st for our younger kid because we can't logistically mak
- Overall, have a school that is racially, ethnically, and linguistically diverse is very important to me for my kids. They are getting a social education, as much as an academic one.
- Overalls safety.
- Padres deben ser los unicos para escojer la escuela donde iran sus hijos.
- Parent should choose their children schools
- Parents choice based on child's or parents disability needs, desire's and expectations that ease the difficulty of the disability and supplies and supports accommodations.
- Parents chose the school regardless of the school that studied them in elementary school
- Parents should choose their children's school. It should be this way.
- parents should have the option to select the best school based on location, overall performance of the school, and what is in the best interest of the student to not only learn, but succeed academically.
- Parents should move the children if they believe that is necessary.
- Pay more attention on the quality of the ESL classes

- People don't know why too choose the school they do
- Permitan a los padres escoger las escuelas de sus hijos. Yo prefiero Central high para mis dos hijas, no Centennial.
- Permitir a los padres la eleccion de la escuela, mas disciplina y mejor cuidado de vigilancia en las escuelas
- Personal bilingue que pueda tratar con amabilidad y respeto a los Padres. Nos hablan por telefono y no entedemos, nos hablan en English.
- Phones!! If it's not already implemented make them stay off their phone and focus more on grades and college and or sports
- Please consider bringing back half day kinder.
- Please develop programs to accommodate students with different learning needs. Those operating "below" AND "above" grade level. The latter group is completely ignored and dismissed as of now. Unit 4 needs to find alternatives to the dead gifted program.
- Please do not drop the gifted programs at elementary schools.
- Please don't separate rising 9th graders from their middle school friends to attend different schools based on new criteria (proximity).
- Please encourage the youth to reduce reuse an recycle even if we have to sing it lol
- Please end school of choice and return to neighborhood schools.
- Please ensure that Unit 4 is walking the talk with regards to diversity, equity and inclusion by hiring culturally competent staff. Please ensure that Unit 4 is going above and beyond to keep people out of the schools without proper clearances.
- Please go back to neighborhood schools! School of Choice continues to get a negative response and, along with Covid, is a main reason many families are leaving Unit 4 and going to private schools in the area.
- Please keep my son at Bottenfield and assign his brother [REDACTED] to attend Kindergarten there as well! Also, the bussing issues need attention. The constant cancellations are killing us and have resulted in financial losses for our family.
- please see response for [REDACTED]
- Please veuillez nous informer en tout les cas.
- Please, do consider that proximity is of great importance to many families. At least do not send kids to the opposite side of the town.
- Poder cambiar de escuela a mi hijo cuando lo crea necesario.
- Pour l'instant . j'ai ne rien a proposer.
- Pref for school that older sibling attended even if they have already moved on to middle school before younger sibling enters kindergarten.
- Prefer not to answer
- Preference for school an older sibling attended but is not currently enrolled when younger sibling starts Kindergarten. allowing family to stay in the same school environment, administration, & teachers that they already are familiar with.
- prefiero que vaya a la escuela donde va su hermano es la escuela IPA ..
- Problems with inequity are based on our neighborhoods. The schools can be very instrumental in helping provide programs to support the community. Choice is empowering, but it also splits a community apart. Busing is causing inequity currently.
- Provide info to parents about the differences between the school. Pro's of going to ____ over ____
- Providing appropriate support for my child. Safety of my student. Bullying and how the policy is upheld.
- Providing culturally competent, and empathetic schools, programs, and initiatives with a greater focus on the socio-economic divide that plagues predominantly black students in black communities. They also deserve similar educational choices as others.

- Providing more funding to the historically underinvested schools. Adding more balanced calendar schools should also be considered.
- Providing the needs of the individual child versus trying to meet an agenda.
- proximity should always get a child in a school.
- Qualified teachers and ample aides.
- Que haciata ala escuela estar bien
- Que hubiera una escuela como la IPA serca de nuestro vecindaria.
- Queremos que nuestros hijos sean responsable en sus estudio y que a nadie otro estudiantes lo maltraten
- Race is but one of the many factors by which people can be prejudiced. Disability issues are not taken into account as much as they should be.
- Racial and economic balance in the school choice process in necessary for Equity of education
- Racial/ethnicity balance in teachers and students.
- Racially balanced school close to home so neighborhood school age children can attend the same school to create a better sense of community in our neighborhood
- Racially balanced school means nothing if there is racial actives present between students and teachers
- Racially balanced schools are important and good for the community, it just seems that some schools balance is way off.
- Relationships among students in the same neighborhood are weakened because of the Schools of Choice program. We have 5 different elementary schools within a two-block radius of us. We see it directly impacting how well children connect with one another.
- Remove bad kids all the fighting and suspension and put them in separate school
- Resources should be given according to need, and community and neighborhood schools should be prioritized.
- Resources within the schools and the ability to effectively engage with families
- Respeten la desicion de los padres al elegir escuelas para sus hijos. Yo escogi GH y me mandaron a IPA y mi sobrina a DH. No respetaron mi eleccion.
- Return IPA 6-8 to Edison or another middle school so that students have access to the same learning opportunities and extracurricular activities. Stop creating 'brown' schools especially in the dual language programs and less chosen schools.
- Returning to Pre-K - there was no choice process for us. We attempted to get him into early kindergarten but he was 7 points shy of qualifying.
- Rides food behavior
- Rien a signaler
- Safe, racially and culturally balanced with highest academic acievements.
- Safety and test scores are the most important.
- Safety for the kids
- Safety is number one.
- Safety issue is the biggest concern.
- Safety measures that are in place
- Safety of the kids
- "Safety of the school
- Close to home"
- Safety of the students is most important. Safety from violence is definitely important, but until recently, I was unaware of the health hazards present in Middle School. There is trash, including food,

littered in the auditorium and in the band room.

- Safety! If a school is not in a safe location a parent should be able to choose a school in a safer neighborhood.
- Same as other children how can you pick race safety there all on the same level.
- Same school as her brother
- school
- School choice is potentially beneficial in bringing together kids who might not otherwise interact, but it also disrupts cohesiveness amongst communities/neighborhoods w/in the larger community, while not materially improving problems of inequity.
- School for IEP
- School inequality is a complex issue that can only be partially resolved by the school district. It's impacted by defacto racial segregation in our community and the historical closing of schools in predominantly AA neighborhoods.
- School near home
- School near siblings' school
- School of choice allows families to move without moving their children from school to school. This stability seem very important given our community housing changes for families.
- School of choice allows families to move without moving their children from school to school. This stability seem very important given our community housing changes for families.
- School of choice causes children to have to wake up way to early, to get on buses way too early - the bus routes are ridiculous and this is the issue
- School of choice has been helpful to me as I share custody with my ex-husband who lives close to the school. It is imperative that our daughter can finish her high school career at the school she began in.
- School of Choice has created transportation issues that the district has not and will not be able to figure out. I would argue that School of Choice also impacts neighborhoods negatively, as kids no longer attend the same schools as those who live nearby
- School of choice has eliminated a sense of community and neighborhood. Kids aren't friends with other kids in their neighborhood because they are at different schools and they don't see their school friends outside of school.
- School of choice has never worked. It resulted in awful transportation issues, and didn't accomplish it's goals. If all schools were equal in quality (both in facilities and services), neighborhood schools should be sufficient. Make them equal!
- School of choice is a 90% local school with 10% randomly sent elsewhere. It makes signing up for kindergarten nerve racking, and ultimately does not equalize the school balance. Either randomize everyone(No choice) or go local for everyone.
- School of Choice is a good idea, in theory. Terrible process. Many white people have left and those who remain have to balance out the quotas, leaving many black and brown students in the under chosen schools. Also drains resources with bussing
- School of choice is great as long as you have the staffing to get kids to and from their schools in a timely way.
- School of Choice is not achieving the intended goals of racially balanced schools, or balance in the economically disadvantaged either. All one has to do is look at demographics for Carrie Busey vs. Garden Hills or BTW. There has to be a better way.
- School of Choice is NOT working. A child who lives across the street was a school should NOT have to bus across town. Provide extra resources to the under-chosen schools! Neighborhood schools would allow kids to participate in PTA events and after school.
- School of choice is terrible for our community. Families that are able to move are moving outside of the school district to avoid school of choice.

- School of choice should be eliminated!
- School safety is paramount
- School Safety. I know it's a difficult situation, not really the schools fault– Community Violence & "Culture" following deluded kids into the schools– but I would like to see the schools made safer somehow without turning them into fortresses. —Tha
- school size
- School start time was also important to picking a school for our family.
- School start time/end time and availability of Kids Plus program were the biggest factors in our school choices. We had to figure out which schools would work with our household that included two working parents with rigid work schedules.
- School start times also weighed heavily in our decision. I believe a FREE HIGH QUALITY after school program would be highly beneficial for struggling students in our district. Don't get rid of without community input/listening sessions.
- School with good teacher
- Schools are not SES balanced. Perhaps some but when I see GH vs CB, wow, what a difference! So much extra cost - more admin for registration, marketing/explaining bus logistics/drivers/gas/repairs.
- Schools aren't capable of "fixing" systemic community issues. Schools balanced by race/SES would be great, but not realistic. If struggling schools receive the resources they need, racial makeup doesn't matter. See [REDACTED] and [REDACTED].
- Schools of choice is a good idea. However, we could not truly or freely choose the school.
- Schools of choice program has NOT helped the racial inequities with in the district or we wouldn't be talking about the achievement gap. ALL schools should be at a high standard for ALL students regardless of location.
- Schools of Choice will not work until Unit 4 is willing to look at the structures and practices that are in place that cause African American and other historically excluded and oppressed students to have lower test scores and higher discipline rates.
- Schools that form to students with learning disabilities
- See [REDACTED] registration.
- Seems to me that choosing schools should be measured on the basis of if teachers really can teach or are they just babysitting?!!
- seguridad
- Seguridad.
- send people that people of color trust to talk to them and listen to them about their lives and educational needs rather than assuming that structural racism (which is important!) is THE major cause for most problems and outcomes in our district.
- Several times throughout this school year the school has had several safety lockdowns due to gun shots within a block of the school during school hours
- Should schools of choice continue, siblings should automatically be assigned to the same school (barring extenuating circumstances such as special services). Families should also be able to transfer if proximity changes.
- Showing the ratings for the schools and how to improve them
- Siblings in the same school. Brother already in IPA.
- "S'il y a moyen d'augmenter le nombre d'heures de cours (5 ou 6) par jour. Par exemple pour les enfants des après-midi de 12:30 à 17:30...)
- Merçi beaucoup!"
- Since some of your elementary schools are magnet schools, you'd think there would be an option about programming available at the school. This survey is deeply flawed.

- Size of schools
- Smaller class size and a curriculum that is diverse is necessary. School of choice seems difficult to maintain due to the on-going (previous to covid) transportation issues.
- SOC began based on the claim that there is some disadvantage, if students aren't mixed up by race, so bus kids all over town... somehow that's going to change test scores. Facts are in front of us, gap is bigger now, handle case by case requests end SOC.
- SOC has not brought equity to Unit 4 schools. Look at the investments made to the elementary and MS. The schools districted to more affluent areas are still the "preferred" Unit 4 schools. HS districting is a joke. Central is the country club school.
- Socioeconomic balance
- socio-economically balanced is even more important than racially balanced
- Some children need special attention so having teachers who can handle that as well as be kind is important.
- Some families are impacted differently by the balanced calendar because the parents' jobs follow a traditional academic calendar. Being placed in a balanced calendar school could cause additional challenges and financial burdens.
- Some ideas: prioritize choices based on transportation requirements (not just distance from home to school), placement tests for all new students, middle school feeds to high school not elementary to middle school, consider the teachers' perspectives
- Spanish speaking guys and the importance for parents on the ESL program
- Special needs of the student. Some may function better in certain schools due to reduced transitions of balanced calendars or special interests of twice-exceptional children in magnet schools. Race and economics aside, kids have different needs.
- Start and end times for school are also important
- Start and end times of building - that is huge issue for working families. That can mean choosing after and before school care which is expensive.
- Start time of the school is a consideration when choosing schools
- Start time was also a very important factor for me, as we wanted a later start time school. I know other families who prefer and need the earlier start time, so I hope the start times remain varied.
- Start/end time of school day
- Step up your communication skills across the board
- Stop creating 'brown' schools especially with the dual language programs and less chosen schools. Return IPA 6-8 to Edison or another middle school to create more diversity, opportunities for all students, and inclusive extracurricular activities.
- Strengthen magnet schools to attract more students. Make Garden Hills k-8.
- student currently lives with grandparent. ask for details.
- student is currently staying with grandparent. ask for more details.
- Student Safety!
- Students from the school of choice feed into one middle school, and most of the students live in one high school's boundary lines making high school transition difficult. Also, the two high schools are not equitably (racially/socio-economically) balanced.
- Students need to be bussed to achieve true racial balance in K-5. That said, there may be merit to returning to the idea of neighborhood schools to foster stronger senses of pride and place. Maps could be drawn to maximize racial and SES diversity.
- Students should be able to attend school close to their home.
- Students should be able to choose which high school they prefer to attend

- Students should be guaranteed a spot to attend a school in their neighborhood (when preferred) due to transportation and access issues. Unit 4 should plan for growth in popular neighborhoods to accommodate attendance at local schools.
- Students should not be forced to attend the same school their sibling attends. All schools are not a good fit for all children.
- Students who need additional supports or special Ed services
- Students with behavioral problems are taking up on all the school's and the teacher's resources, leaving good students that follow expectations neglected because teachers and administration are focused on students with bad behaviors.
- Successful schools have more than just good test scores. They have excellent attendance, parent involvement. The problem is success breeds success. There is a really good chapter in Malcolm Gladwell's book, *The Tipping Point*, about impact of leadership
- Switching from School of Choice (middle school) to proximity (high school) is inconsistent and makes no sense. It further splits long-term friends/peers from one another. High School should also be SOC or don't do this at all.
- Take away teaching kids Common Core Math. It doesn't help them when in High School and in the real world. Go back to teaching the kids the normal way of doing math, like they do everywhere else. Bring back BOOKS! It helps the parents help their kids.
- Take away uniforms
- Take care of my kid
- Take more time to understand the students
- Teacher and students professional, non racial, equal rights & opportunities for all children. Listen more, have more patience due to every child learning, perceiving different. Allow 2 sided communication.
- Teacher retention rate, younger (not yet enrolling in kindergarten)
- siblings ability status
- Teacher, neighborhood of school, safety
- Teachers
- Teachers.
- Teaching strength and racial diversity were our priorities when we chose to buy a house in the Central School District. We chose Champaign Urbana for racial diversity (vs Mahomet) and we chose Central because music is a teaching strength.
- Tener buena comunicacion y mantener al padre informado. Y mucha sencibilidad con las familias.
- Tener la libertad de escojer la escuela de nuestros hijos.
- Test scores & making sure [REDACTED] is safe in school
- Test scores and safety area are the most important things when selecting a school for my kid.
- Test scores are a concern to me but the standardized tests used to measure that can be biased and not a true indication of student intelligence or capacity to learn.
- Thank you for 3 amazing years at Edison Middle School!
- Thank you for a GREAT 6th grade year at Edison Middle School!
- Thanks for getting family input!
- That families who live closest to the school gets priority to secure a spot.
- That the school can provide the Aides my daughter needs.
- The "themes" are a nice idea.
- The accessibility for children with special needs should be taken into consideration when school placements are done. Yes, all of the schools can educate the students, but not all meet all of the needs necessary.
- the amount of interest the teachers have in the success of their

students education.

- The attention to student needs and achievement, regardless of ability or disability
- The availability of a gifted program was a deciding factor as to whether or not I sent my children to District 4 or private school. It is a terrible disservice that this program is being discontinued, as academically talented children have special needs.
- THE BEHAVIORS AND POLICIES OF ALL STAFF, ASSISTANCE, AND TEACHERS IN LIKENESS. MY EXPECTATION THAT THEY ARE HIGHLY TRAINED AND QUALIFIED AND TRUSTWORTHY TO PERFORM THE DEITIES THAT NEEDS TO BE CARRIED OUT WHEN EDUCATING AND PROVIDING FOR CHILDREN
- The bilingual program is my most important consideration.
- The bus service for my child is TERRIBLE. There is absolutely no excuse for my child spending 3 HOURS on a bus per day. I also get messages on a regular basis that there will be no bus that day, less than an hour in advance
- The bus situation has been nothing short of horrific this year. We live in the country and there are 3 Champaign buses that drive down our road but when there is no driver for our bus. none of the other buses will stop. Seems like a huge waste of gas/time
- "The bus situation is a nightmare. Kids are on busses for far too long.
- Also drawing gifted kids to the schools with low test scores to make the average of the test scores higher did nothing to help the kids with low test scores."
- The choice process should be revamped. Schools should be racially balanced, with resources distributed evenly across the district.
- The choice process should remain. We would have been very unhappy if our son was forced to attend Kenwood or Robeson simply because of our address. The district should consider NOT doing that to families. Our 2nd son should be able to attend IPA as well.
- The choice shouldn't end at middle school. My son will be starting high school and the friends he has been going to school with for years will mostly be at a school that is not in our district. There should be options for high school too.
- The closeness of the school to my house. It should consider travel, diversity of students and staff, support staff in the schools.
- The current allowance of low-income enrollment status at each school to be plus or minus 15% of the district average is too great an allowance. This means some of our schools have a 30% difference (Southside vs. Stratton, for example)
- The current school of choice is too expensive for transportation and does not allow the most marginalized to attend an after school program. I think unit 4 needs more robust after school programming to help with achievement gaps.
- The disparities black and brown students face in our district will not improve until the transportation issues and student:teacher ratio improve. Listen to the teachers and listen to the parents whose students/children are falling victim to this system.
- The diverse number of staff and professionals at the site
- The Dual Language Program is the most important factor. I wish more elementary students had access to this program.
- The Dual Language Program is the top reason I am choosing this school - I wish every elementary student had access to dual language.
- The dual program with Parkland is very attractive to us and helps students academically and financially. This program could be better explained.
- The emphasis they put into preparing students to be successful in life equipping them with the necessary tools to do so.
- The focus should be on the students, their academic success, and

safety. We are spending too much time worrying about mixing the perfect racial and social-economic balance and failing many as a result. We must do better.

- The gifted or advanced classes divide and give a disproportionate amount of resources to those students, who tend to be from higher socioeconomic brackets. They also throw off the socio economic balance in those schools, making them appear balanced.
- The gifted programs promote division and classism. In addition they throw off the metrics. The way gifted classes are taught, to LEARN as much as to test, is drastically different from the test oriented teaching in "regular" classes.
- The idea of placing students in specific schools base on zip code is just wrong.
- The impact of God brought into the schools
- The inefficiency of the bus system causes significant issues for families. We also still have two or three schools in the district that are not diverse and have poor outcomes for students. More work needs to be done to improve the support in these schools
- The inequality of Unit 4 elementary schools is unacceptable. The resources that are readily available to my children at South Side appear nonexistent when I visit BTW to mentor. The district is absolutely not living up to its stated equity principles.
- The issue with school of choice is how grade school feeds into middle school but address feeds into highschool. My kids went to Carrie Busey for then Edison. Due to address they now have to attend Centennial when most of their peers will go to Central.
- The location of bus stops and also the time the child has to be at the bus stop
- The mental and emotional well-being of my child by being able to select the school he/she attends.
- The middle school that my kid will go to played a large roll in my decision of elementary school. I hope changes to school of choice will not send my daughter to a different middle school.
- "The most important factor in choice of school for our student was that his older sibling went there.
- When choosing for his older sibling we looked for one (1) with the gifted program and (2) that was smaller. It was nice that it is also close to home."
- The most important is a great educational experience inside the classroom with excellent teachers and curriculum. Diversity is important though the main function of a school is a great education and helping kids to think for themselves not just memorize.
- The needs of special education and what the school offers.
- The needs of the rich have always been prioritized in U4. Example: spending \$13M dollars to renovate Southside Elementary school and allowing it to be the highest SES school with the FEWEST students. We know our schools are racially segregated. Not ok.
- The number 1 reason I selected IPA is the bilingual program
- the number one thing like I like about the school is that is dual language.
- The only issues I have is the unit 4 school bus district
- The original data was flawed - scores seemed be more correlated to socioeconomic class than race.
- The overall score of the school. (not sure if "the test scores of the school" mean the overall score of the school or the average test score of the students)
- The overalls educational and security environment provided by the School to my child
- "The pickup and drop off was not good for last school year.
- Need to improve more on the bus transportation."

- The principal of the school is important! As are the teachers as they impact my children's experiences the most. You should prioritize transportation for the students who need it the most. Our current segregated schools are not equal.
- The process does not feel very transparent. It is not clear to parents how kindergarten and transfer request placements are made.
- The process takes so long, and it causes a lot of anxiety to wait so long to get a school determination.
- The quality of the staff is also important. A school with a lot of novice teachers/administration is not attractive. There should be a good balance.
- The remedy to balance school's requirements: SES and race, the students in the marginalized position should not be the ones getting hours added to their day due to transportation. Public transportation should be in every neighborhood w/ a U4 school.
- The safety of my child in the school
- The safety of my child while at school
- The safety on my children's bus rides. The kids are out of control, there is mass bullying, and nobody but a bus driver to help which they can't while driving.
- The same school his sister [REDACTED] currently goes to.
- The school "themes" are a nice differentiator.
- The school needs to focus on the basics - Reading, Writing, math, and science. Stop teaching woke agenda!!!!
- The school of choice process should consider distance to school as a primary factor for placement. We are often late to school because of distance. Mornings are difficult for our children; + traffic trying to get to further away school makes it stressful.
- The school of choice process worked great for us - we got our first choice and love it. It doesn't always work, though. More importantly, the district should look at expanding balanced calendar to more grade schools and to the middle and high school level
- The school of choice program is very misleading and does not really give parents any choice as the school district seems to choose whichever they think is best.
- The school of our choice is safe and keeping the children safe clean from COVID-19.
- The school selection is tough for us folks "new to the area". It would be helpful to have the list auto-populate by relation to an address. We're clueless about where each school is or its pedigree. We just wanted the 2 younger ones together. Nuts!
- The schools are not racially or SES balanced in the least bit. Resources are not distributed equitably and the process needs to be reevaluated. Since transportation seems to be such an issue and the choice process isn't working, maybe neighborhood schools
- The school's implementation of MTSS and how well social-emotional learning is integrated throughout with teachers and staff modeling the expected behavior.
- The Schools of Choice process continues to perpetuate the racial and social economic divide therefore making inequitable learning environments for students across the 12 elementary buildings. This is one of my many issues with this archaic practice.
- The schools of choice process has not produced racially balanced schools in Unit 4. The pressing crisis is the Unit 4 transportation system. Perhaps evaluating schools of choice & transportation together can create a resolution.
- The schools of choice process is not creating racially balanced schools in Unit 4. I believe focusing on the Unit 4 transportation crisis may be the most pressing issue. Perhaps evaluating the school of choice process may resolve the transportation issue.
- The Schools of Choice process may have worked in the beginning to diversify the schools but the elementary school in particular have

not maintained that diversity. The big questions to answer is if that is necessary for an excellent school experience?

- The schools of choice program seems to want to address equity issues, but it also seems to create some inadvertently (i.e. kids being on the busses for 2 or more hours per day). I appreciate the thought behind it, but it could be improved.
- The schools should all be giving the best education possible to the students in the best environment possible. Currently - the majority of people try to get into the same school which is not good. make all schools great and kids could walk there.
- The school's test scores are important as well.
- the security provided by the school is what my focus is as well as the goals I have for my Child
- The staff know my kids already
- The start time of a school also comes into play in preference.
- The teacher were not reaching out to parent when the child is falling behind
- The test scores of the school, that strive for academic excellence.
- The transportation issues that come along with school of choice have put a big burden on our family this year. The bus has not been showing up, and we don't live close to school.
- The uncertainty around where my child will attend school has caused us a significant amount of stress. The late timeline has also been unnecessary. We will not know where he will attend until potentially one month before he starts (if balanced cal).
- The way teachers use the automatic attendance system for student absentism is not feasible or efficient
- The way you've set things up I've never managed to get either of my children into the only school that we actually have proximity to.
- The whole reason students go to school is to learn. I am disappointed that one of the choices up above does not include
- the level of learning and student engagement. This is really what I am interested in as a parent. How much are students engaged?
- There are so many other reasons why people choose the schools they do.
- There needs to be better flexibility in switching schools. Colleagues have moved to private schools because of inability to move.
- There needs to be better help or extra help with children who have disabilities and or behavioral issues. My son is failing in your system and we have cried out for help for years.
- There should be an all of the above choice...your asking us to pick from race,saftey,school scores,and over all impression. There is no way to pick between these I feel there all important!
- There should be more safety protocols in place, such as a metal detector and on site security.
- There should be sections to enter a physical address different from the student's actual/mailling address (for instance, we currently live in Urbana (till June 2022), but have already signed a lease to move to Champaign by July 2022)
- these answers reflect my experience at Dr. H. I realize there are schools that lack racial balance
- They have to be carefull with the kids bringing any wapons to school
- They know my kids already.
- They need something for the kids safety and no guns get in the building
- This choices aren't what I considered. I looked at the teachers and staff and curriculum and values. I wanted a school with a commitment to diversity and creating community among the children and where there were no signs of harsh discipline.
- This does not occur for the high school and I believe children should have more say in where they want to attend at the high

school level.

- This doesn't give an option about the quality of the curriculum or staff (teaching/support/social services)
- This is my first year and his first year ever experiencing him being around a lot of people And my biggest fear is my son being bullied or other people being mean to him he is a very innocent kid and very happy I just want him to be okay.
- This is our first year with Unit 4. No one explained the feeder school process to us with my son going into 6th grade next year. As a teacher I chose for my son to attend the school I teach at but would prefer him to be closer to home for Middle school.
- This is the first time. I don't know much about this School District.
- This is wreaking havoc on our bus system by overloading it, at the very least we should have that problem solved if we continue with the school of choice program.
- This program is to help evenly spread out students of different socio economic and racial backgrounds, and yet Garden Hills and Stratton still have the highest need. It feels like it is not effective despite all the busing kids all over.
- This school year has been very challenging for our family. Not only is our school on the opposite side of town, we were also not given a chance to have bus service. School of choice makes me want to move out of Unit 4 when my younger daughter is in school
- This town is headed down hill. Good luck to us all.
- This was [REDACTED] sophomore year in high school and it was quite a few fights and threats made. I'm more comfortable now the school has metal detectives but [REDACTED] feels they don't work well. I just ask for more security and cleaning while they are there.
- This wasn't a choice, but staff turnover is a big clue that a school is troubled. If I see a lot of new teachers, that gives me pause.
- Three attempts and we were never assigned our school of choice for my oldest son, [REDACTED]. Bussing issues are killing us and have resulted in financial losses. Our only hope now is that [REDACTED] can attend the same school (Bottenfield) as his brother.
- To be aware that each student is raised different spiritually and don't fall underneath most of the school
- To be treated fairly, equally, to have patience and listening and understanding my child needs!
- "Top choice is Bottenfield
- But needs to have a bus that he can ride "
- Trabajar junto con seguridad nuestro familia
- Transportation
- Transportation can be very difficult if a student is assigned a school that is not close to their home. Many parents don't feel comfortable with putting their students on a bus to get back and forth especially young students
- Transportation for school of choice has been awful.
- Transportation issue to be taken in consideration.
- Transportation needs of students. I should be able to choose a school close to home and still have options with Transportation. 1.2 miles is still a far walk for K-3, especially weather permitting.
- Transportation service for ll of the students that need it.
- Transportation should be taken in consideration.
- Transportation to be taken in consideration.
- "Transportation. If we can't get kids to school how can they learn.
- We must find ways to make all learners and families feel safe in their schools.
- [REDACTED] will be attending Illinois school for the deaf for the transitional living program.
- Ugh. Consider people new to the area who don't have a clue?

- Une bonne éducation
- Une école avec une très bonne éducation
- Une école éducative
- Une meilleure éducation pour les enfants
- Uniforms (dress code)
- Unit 4 Adults Need To Do A Better & Responsible Job Of Caring & Seeing Bullying/Harassments/Inappropriate Behaviors Of Students Towards Other Children & In The School Environment-Quickly Stopping & Preventing These Behaviors! This Has Not Been Happening!
- "Unit 4 has been a good school for my children.
- The staff and curriculum are both sufficient."
- Unit 4 is a mediocre school district despite being one of the most well funded districts in the state. the schools are run like jails and teachers have a poor grasp of the subject matter. I will not be continuing my childrens education past grade school
- Unit 4 is not a great choice for parents. I'm sending my children to their neighborhood public school because has already been my educational plan for them.
- Unit 4 must make Garden Hills and Stratton the district's best schools. Invest resources so that "achieving racially balanced schools" means that white and Asian children choose to be bussed to these schools. Don't make brown kids solve racial balance.
- Unit 4 needs to develop new programs to accommodate students with diverse learning abilities. That is students performing "below" AND "above" grade level. There is no alternative for the ended gifted program. Those students are being completely dismissed!
- Unit 4 schools is needing to be more considerate to SINGLE parents, as I am, to school of choice. I appealed the assigned school my child was assigned to and provided valid reasons to change schools but, was denied.
- Unit 4 should 1) hold open seats in all schools for late registrants, 2) adjust the student assignment process to produce SES and racially integrated schools, and 3) adjust the middle school feeder patterns to produce less segregated middle schools.
- Unit 4 should hold open seats in all schools for late registrants, intentionally change choice to produce racially integrated schools, and change the middle school feeder patterns to produce more integrated middle schools.
- Using neighborhoods to determine which school a student will attend is a form of segregation and discrimination. Are the planned modifications and/or changes a way for Unit 4 to promote discrimination and segregation?
- Using neighborhoods to identify which school a child may attend is a form of segregation and discrimination. Is this the direction the school district wants to move towards? Is this the end goal of the proposed changes?
- Various educational options, e.g., language, music, etc., accelerated programs for students. Teachers who understand and are able to deal with children of various learning abilities.
- Very few of the schools are actually racially balanced.
- Very passive aggressive to say "Perceived safety"
- very satisfied with the administration and staff
- Want to stay at Central
- We appreciated being able to request a school that wasn't close to us in proximity.
- We appreciated the option to give our school choice since we did not live near the school we preferred.
- We are aware that some issues exist with schools of choice; however, we are so grateful for the option to choose. We have been so happy being able to choose Kenwood. We love the smaller school size, wonderful staff, and balanced calendar.

- We are most excited about the dual language program at IPA. It's uniqueness is what drew us. And we just happened to live nearby.
- We are moving from Chicago to [REDACTED] within a few months. Please acknowledge the lease.
- We are one of the families that had a fantastic experience with the gifted program, and were looking forward to that with our younger child. We continue to be disappointed that this has been eliminated.
- We are very concerned with the safety of the schools.
- We believe getting rid of the gifted program was a mistake. The gifted program attracted families to schools that are overlooked otherwise. We would not have looked at test scores if we could send our kids to a gifted program.
- We chose IPA because of the dual language component
- We chose IPA for the dual language component.
- We definitely need neighborhood schools back in Unit 4 to bring more community to neighborhoods.
- We did not participate in schools of choice.
- We did not participate in the school of choice process, so I do not have a strong opinion about it.
- We got our 1st school choice, then she tested into the gifted program that was only available at the other end of the district. We need to spread the location of these services, so they are not so lopsided. She's going to HS now so its mute for us.
- We had a great experience with the process- got our #2 choice, love our school, and feel our son's class is diverse. I've since heard that proximity makes schools of choice less diverse. Great option, but it might need work- I'm just not sure what.
- We had difficulty navigating the school website and finding schools to match our child's grade, especially to choose from 20 schools. It would be helpful to clearly state which school applies to the matching grade.
- We have been in communication with [REDACTED] at the Actions program and feel that [REDACTED] would very much benefit from this APEX program.
- We have had a positive experience at South Side over the past five years (with two different kids). It is NOT close to our home but it is ab amazing school and has provided my children w/ quality education, a safe environment, a diverse student population
- We have had wonderful experiences at dr howard, Southside and Franklin. I would love to see good publicity about underperforming schools rather than good publicity about bottenfield and Carey Busey. Those schools need to be better diversified
- We have just arrived, my son has no English, please direct us to the most necessary school in this regard. I do not want him to feel as a foreigner. I have seen racism in my country, I am sure you will not see it.
- We live in Savoy. It is important for us for our daughter to be at a school that is close to our home.
- We live on the other side of town from my student's school. The bus system needs to improve if Unit 4 is going to continue with school of choice. Pay the bus drivers more!!!!!!
- We live very close to Carrie Busey school. We choose to buy a house in this location thinking he would get into Carrie Busey. We enrolled [REDACTED] last year but it was very unfortunate that he could not get into Carrie Busey. Please understand our concern.
- We moved from Long Beach, CA where they also have school of choice. The main difference is that we were automatically guaranteed a spot at our homeschool (the closest school to our home) and could choose another if we want. I think that is best.
- We need a system to prevent the horrific disparities of the past, but the current system has challenges for transportation and community building. I don't have the answers, but I don't want to

see a return to the issues we suffered pre-referendum.

- We need real reform so that equity and equality are reached in schools.
- We need to go back to neighborhood schools to avoid continuing to break up community/neighborhoods.
- We prefer Westview since his older brother went there and will be going there again this year. Having them near each other or possibly going to the same school would be ideal.
- We purchased our home in Champaign purposefully because it was a few houses away from an elementary school, and we wanted to start a family. Schools of choice has us nervous and worried that we might not get to send our daughter to Robeson down the block.
- We seek a school that has a before and after school program or Kid's Plus.
- We still have racially and socio-economic disparities among MANY of our schools including more black and brown children and families with low socioeconomic status attending our schools in north champaign and more white/affluent children attending south.
- We switched from catholic schools to Central HS in 9th grade for the diversity, but would not have done it without a good impression of the teachers. The shooting at the BB game with Danville and the move to football in the morning was really hard.
- We want to keep [REDACTED] at his current School
- We were assigned a school based on our son's special needs.
- We were forced to not get the school closest to home which was our first school of choice. We are only a few blocks away but because the weighting of the Unit 4 criteria our child was not able to attend. We still don't know what the exact criteria is.
- We were very frustrated that our kindergartener didn't get into the school that [REDACTED] went to K-5th. It's only a few blocks away and we already knew the school so well. So we put our kindergartener in private school. Just didn't seem to make sense.
- We will not be attending Barkstall. We will choose a different school based on his IEP meeting upcoming
- Well, we actually choose based on availability of a gifted program. But since you no longer have a way to meet the needs of gifted students, we'd be stuck using test scores as a proxy. Honestly, we'd also go private if Countryside had space.
- We're greatly concerned about violence in school and the increasing number of gun-related accidents in the area. This safety issue must be addressed clearly.
- We're very happy at IPA! Our child learns a lot and the student and staff body is probably not majority white, which is important to our family.
- West view was recommended by her teachers because she is [REDACTED]
- We've a good experience with the 2 older siblings who attended the school.
- What is important is the education the students are receiving. Which needs to be greatly/vastly improved across the district.
- When I chose BTW for K-5, a policy was in effect that we would also be able to choose the middle school. The policy was altered without being honored for families that had already chosen. I feel this is absurd. I would not have chosen BTW had I known.
- When my son entered Kindergarten, he was placed into Booker T Washington while we lived in SAVOY. We picked 8 schools (BTW was not one of them) and we were not placed with any of them. The distance between home and school was unreasonable.
- When people move into the community and don't know about the Choice process they buy a house by a school that appears to be where their students will go. It is frustrating that I live across the street from a school that my student cannot attend.
- When we moved back into the district it was frustrating to be assigned a school with no choice. Being told which schools had

openings would have been nice. GHA is the 2nd furthest from our home. While we are happy, the travel is annoying.

- Whether the school has a very good patience for kids with disabilities
- While balance and locality are important, they don't beat the significance of academic achievement.
- While balancing demographics is important, excluding some children from the school nearest school is detrimental as well. The kids a few houses down from ours are often left out b/c they don't know the other kids. Neighborhood schools support community.
- While I understand the intent of the school of choice process, I feel there is a lost sense of community amongst children in their own home neighborhood due to school of choice. Neighborhood kids don't really know each other anymore.
- While the goals are worthy and important, bussing kids all over town and at crazy hours and disconnecting them from their friends and neighborhood during the school day is not. There must be a better way. Have you looked at the 'Sister Schools' model?
- While we appreciate SoC allows students to attend different schools, our understanding is that the program has not produced the intended equity outcomes. This is concerning to us.
- Will like you guys to consider the transfer to my other son from Centennial to Central that way I don't have to go back and forward please.
- With All the violence that happened last year in the school it concerns me as a parent
- With drive shortage & skyrocketing fuel costs school of choice is going to have a serious financial hit to the school districts resources. Fewer school to target with additional resources such as tutoring and intervention specialist would allow a impact.
- "With grade school being SOC, grade school
- feeding into middle school and high school by address it's not fair for some kids. My kids went to Carrie Busey, then Edison and have to go to Centennial due to address. Most of their peers are attending Central"
- With the shortage of drivers it makes no sense to bus elementary children 30 min from home. If you put kids in their neighborhood schools, that would eliminate this problem. Friends in the area also make a difference. They don't have this currently.
- With the test scores so low, and the behavior of the students at school making it hard for students to learn, I don't believe that S-O-C is working. I think neighborhood schools would foster more community, and parents would feel more connected to school.
- Yo escojo la escuela Garden Hills para mis hijas porque esta cerca de mi casa y es la escuela que prefiero.
- Yoel's older brother goes to Barkstall elementary school, so I prefer that he also goes to Barkstall.
- You must maintain gifted and academically challenging curriculum . Select students who are determined and focused need support and attention. The school expends to much time and resources on the students who have no motivation or desire to excel
- Younger siblings should be able to attend the same school as the older siblings.
- Your choices system is great but flawed. CB is majority white. That's not a balance. Take a stronger look at your balance and find a way to actually balance the scales