



FACILITY MASTER PLAN:

STEERING COMMITTEE #2





AGENDA



Educational Framework Community Dialogue

- Format
- Facilitation
- Questionnaire: Topics & Questions
- Terms & Definitions
- Individual Questionnaire:
 - QR Code
 - Paper on hand, if requested
- Group Questionnaire:
 - Separate QR Code with Projected Electronic Results
 - Paper with Flip Chart Results
- Questions & Answers
- Wrap Up, Next Steps, Adjourn
- Next Meetings



EDUCATIONAL FRAMEWORK MEETING



MEETING FORMAT

- Similar to Futures Conference
- We can attempt to split up groups when they come in to foster more diverse group discussions?
 - Yes or No?
- We'll have about 15-20 minutes of presentation where we will review the process, purpose of the meeting, and share some of the background data (Remember, we want to collect perception, so we don't want to over-share).
- Individual Questionnaire (15-20 minutes) – QR Codes on the tables – paper available upon request.
- Small Group Questionnaire (45-60 minutes)
 - Separate QR Code? Paper? Email Link?
- Reporting out
 - Paper Flipchart Gallery Walk vs. Live responses from group surveys from QR Codes



EDUCATIONAL FRAMEWORK MEETING



FACILITATION

- We will assign steering committee members to tables of 5 or 6 community members (We will make custom nametags or you to pickup at the meeting which will denote your table assignment)
- Be a resource for information but keep it objective. This is about collecting the perception of the community, not leading them to any solutions.
- If your table has any questions that you cannot answer, raise your hand and someone will come to your table to help.
- Define consensus, its OK if you cannot come to consensus
- You will be responsible for the group survey at your table (whether it is on paper / QR Code / or Email link)
- If we go with paper, help us tally at the end.



EDUCATIONAL FRAMEWORK MEETING



PRESENTATION OUTLINE

- Process & Timeline
- Purpose of the Meeting – high level feedback on big picture concepts that will help define an envelope to develop options within.
- Background Information
 - Enrollment and Capacity
 - Overview of each school site with pictures (one of our questions is around perception of condition, so we will NOT present that)
- Overview of Concepts:
 - School Size – Triangle
 - Grade Configurations
 - Benefits and Challenges of having all students in the same grade in the same building
 - Transportation and Start Times
- Do you think it is best to take everyone through the questionnaire together as part of the presentation? **Yes or No**



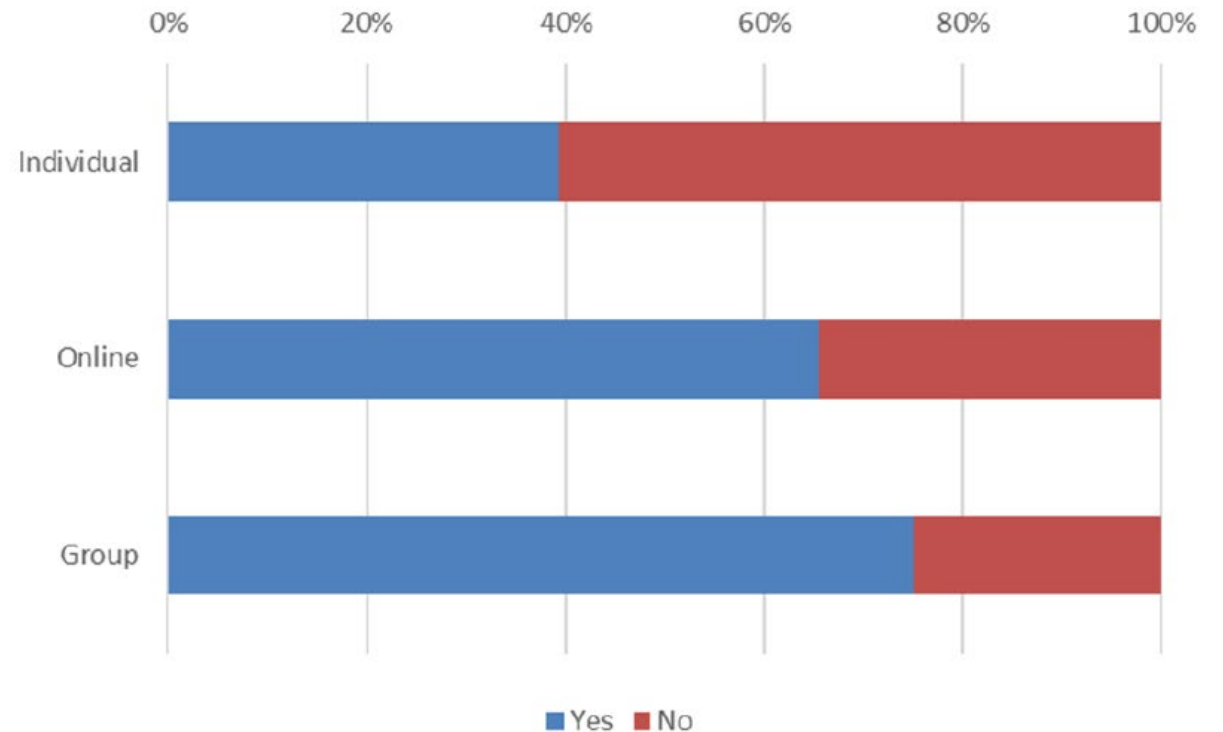
EDUCATIONAL FRAMEWORK MEETING



Question Types and What the Output looks like

- Multiple Choice

DID EDUCATIONAL CONCERNS IMPACT YOUR RESIDENTIAL DECISION?





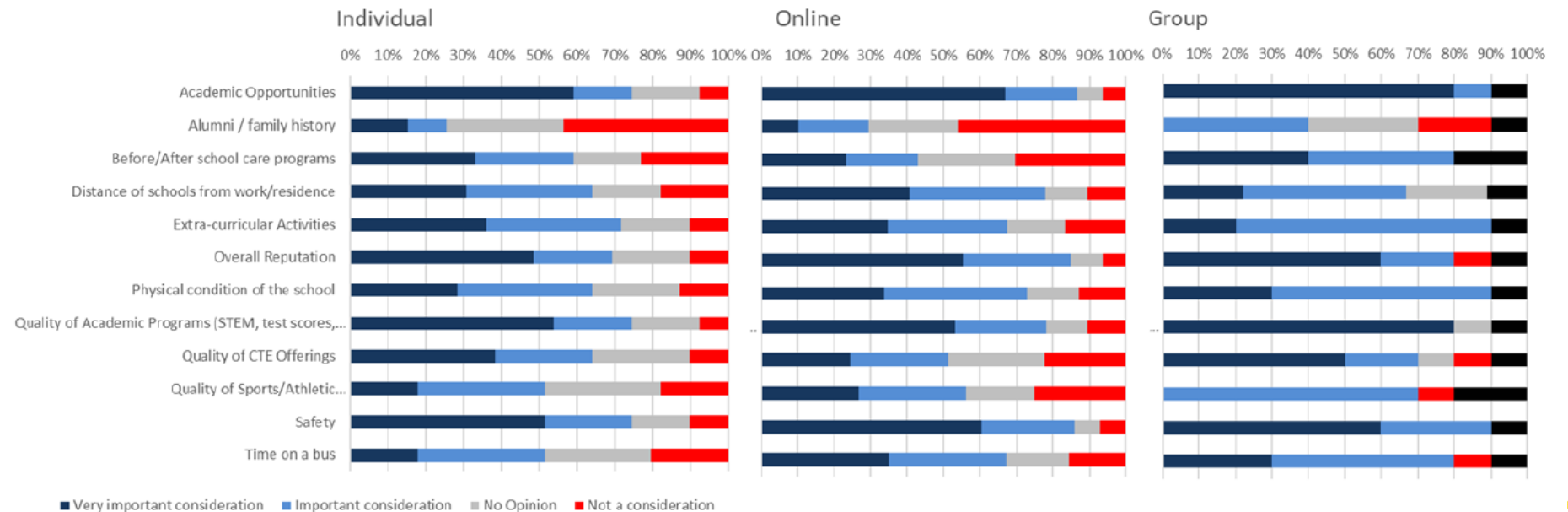
EDUCATIONAL FRAMEWORK MEETING



Question Types and What the Output looks like

- Matrix

IF SO, PLEASE INDICATE THE EXTENT TO WHICH THE FOLLOWING FACTORS MAY HAVE INFLUENCED YOUR DECISION?





EDUCATIONAL FRAMEWORK MEETING



Question Types and What the Output looks like

- Checkboxes (Pick X)

WHEN DETERMINING WHETHER A SCHOOL SHOULD BE RENOVATED, REPLACED, BUILT NEW, OR RE-PURPOSED: WHICH 3 OF THE FOLLOWING FACTORS SHOULD BE CONSIDERED THE HIGHEST PRIORITY? PLEASE SELECT 3 AT MOST.

Answer Choices	Individual	Online	Group
Ability to accommodate enrollment on current site	32	101	9
Age of the school	9	37	0
Declining enrollment	2	11	0
Flexibility for future programming	27	53	6
Historical, architectural, or cultural significance of the school	3	21	0
Physical condition of the school	42	120	8
Safety and security of the school	37	123	10
The school building does not have the right spaces for the current program(s) being offered	22	54	5
Other (please specify)	1	7	0



EDUCATIONAL FRAMEWORK MEETING



OUR TASK FOR THIS EVENING

- **YOUR JOB IS NOT TO ANSWER THE QUESTIONS, BUT MAKE THE QUESTIONS**
- We have printed out a draft questionnaire for you to work with at your table.
- Feel free to remove questions / reword / re-order or make new questions
- Use the provided flip charts if you want to add a new questions.
- We will report out at the end.
- Keep the language objective and do not ask “Leading” questions.
- If you can't put your questions into words, just share the topic.



PROJECT WEBSITE



<https://coopstratprojects.com/nordoniahillscitysd/>



THANK YOU!

Next Meeting:

Community Dialogue #1:

November 10

Lee Eaton Elementary School Cafeteria

6:00 pm