



COOPERATIVE STRATEGIES

COMPLETE FINANCIAL & DEMOGRAPHIC PLANNING FOR EDUCATION

JEFFERSON CITY SCHOOLS

ATTENDANCE AREA SCENARIOS
COMMUNITY SURVEY #2 RESULTS

JANUARY, 2022



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On November 12, 2021, four attendance area scenarios for the Jefferson City Schools were made available for community review and provide feedback via an online survey. Along with this, two community open houses were held for community members to ask questions and discuss the scenarios.

The Boundary Advisory Committee reviewed the community feedback from the initial four attendance area scenarios, and updated these scenarios using the feedback that was received. The result was three updated scenarios, which were presented to the Board of Education on December 13, 2021. At this time, another survey was launched for the community to provide feedback. This report details the results from the survey that covered the finalized three scenarios.

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Demographics

Parent/Guardian/Student Status	
the parent/guardian of current JC Schools elementary school student	351
the parent/guardian of current JC Schools middle school student	199
the parent/guardian of current JC Schools high school student	191
the parent/guardian of a former student or graduate of JC Schools	68
the parent/guardian of a private or charter school student	12
a current JC Schools student	25
a former JC Schools student	92
a current JC Schools staff member	92
a former JC Schools staff member	12
Do not have children in JC Schools	35

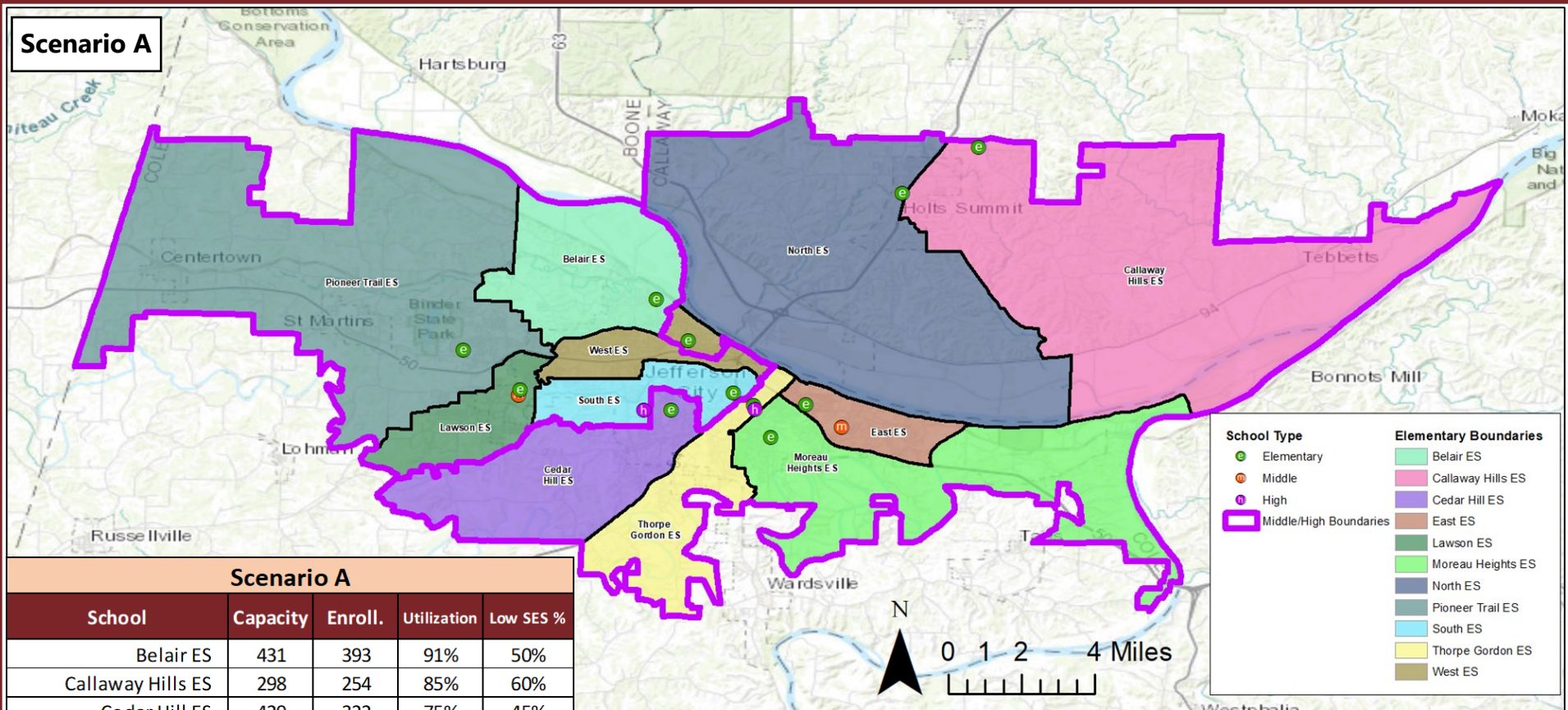
School Affiliation	
Belair Elementary	70
Callaway Hills Elementary	27
Cedar Hill Elementary	35
East Elementary	7
Lawson Elementary	108
Moreau Heights Elementary	18
North Elementary	56
Pioneer Trail Elementary	50
South Elementary	12
Thorpe Gordon Elementary	12
West Elementary	98
Lewis & Clark Middle	67
Thomas Jefferson Middle	241
Capital City High	225
Jefferson City High	76
Southwest Early Childhood Center	10

School Affiliation: Other (Please Specify):

- Central Office/Board of Education
- Do not live in district
- JCAC (3)
- Jefferson City Academic Center (2)
- Kids approaching school age
- Nichols Career Center
- No kids in school yet
- St. Martin Catholic School
- Trinity Lutheran and Calvary Lutheran High School



Scenario A



Scenario A				
School	Capacity	Enroll.	Utilization	Low SES %
Belair ES	431	393	91%	50%
Callaway Hills ES	298	254	85%	60%
Cedar Hill ES	429	322	75%	45%
East ES	387	266	69%	77%
Lawson ES	471	404	86%	55%
Moreau Heights ES	437	291	67%	62%
North ES	451	395	88%	47%
Pioneer Trail ES	538	482	90%	51%
South ES	340	292	86%	69%
Thorpe Gordon ES	340	269	79%	79%
West ES	409	336	82%	55%
ELEMENTARY SUBTOTAL	4,531	3,704	82%	58%
Thomas Jefferson MS	972	944	97%	53%
Lewis and Clark MS	972	973	100%	58%
MIDDLE SUBTOTAL	1,944	1,917	99%	56%
Capital City HS	1,600	1,300	81%	43%
Jefferson City HS	1,800	1,384	77%	46%
HIGH SUBTOTAL	3,400	2,684	79%	45%

Feeder Chart	L&C MS	TJ MS
Belair ES	0%	100%
Callaway Hills ES	100%	0%
Cedar Hill ES	100%	0%
East ES	100%	0%
Lawson ES	0%	100%
Moreau Heights ES	100%	0%
North ES	100%	0%
Pioneer Trail ES	0%	100%
South ES	0%	100%
Thorpe Gordon ES	100%	0%
West ES	43%	57%

Students Moved	Total
Elementary	274
Middle	106
High	156



Scenario A

- 1) A non-congruent section of West ES to LCMS/JCHS is very strange. It seems like a section of Lawson ES or South ES with a similar enrollment and Low SES%, that was also congruent with others going to LCMS/JCHS would work better. [This section being congruent with Norths ES, which is across a river, seems a bit of a leap, when trying to keep neighborhoods together.] 2) Why is it a pro for Highway 54 to be a dividing line, but not highway 50 or the river? This comes off as an old stigma in the area, that is getting in the way of better balancing. 3) It's nice to see more of the kids near CCHS going to this school. In future redistricting it would be nice if this could be further addressed. 4) It's nice to see only on ES split. 5) It's nice to see Holts Summit going to the same middle and high schools. 6) At the MS/HS level it's sad to see the schools with the higher student volume also have the higher Low SES%.
- A is fine.
- A makes the most sense
- A pro to this scenario is that it is the least-disruptive overall which is desirable if changes are going to happen every 2-3 years. Especially important after COVID. Really like that Covington Gardens stays with Lawson and Thomas Jefferson; anything else would not make sense at all. One negative is that West ES is split.
- A works because it doesn't split up families with kids who attend Lawson and TJ Middle school
- Absolutely not.
- Academic goals and performance are the same in all schools in the district. It has nothing to do with economic status. If we are worried about that then focus on decreasing the student/teacher ratio. Build 5/6 grade buildings and start Pre-K programs for the district. Our neighborhood is all income levels, very diverse, and 3 minutes from Lawson, TJ and 5 minutes to Capital City. Option C increases travel time more than 70%. Time is precious and more time in seat in the classroom is important. Kids don't need to be on buses for over 30 minutes one way.
- According to the current maps my child would remain in Belair for his last year of elementary. Since he is on the spectrum it's important to me for him to remain with teachers and staff he knows.
- Again Concord Ave should be part of Capital city and Cedar hill should attend Capital city high school. We are 3mins from that school. It is not beneficial for our kids to go to school on the other side of town. Same with middle school we should be able to go to Thomas Jefferson middle school. Plus with work traffic and school traffic having to drive across town and then get to work all before 8.
- All scenarios are the same as the school doesn't change
- All scenarios have my child switching to West Elementary. Starting in 4th grade she will have to make all new friends. But in this scenario half of her new friends could then go to a different school just two years later. We need to avoid splitting the school into two separate middles/highs.
- Also, if we are moved to west then they will have another tough transition as west will be split as they go to middle school and high school.
- Any move away from these Lawson and TJ which we both drive by daily and live within walking distance of would be damaging to our neighborhood's children. In addition, driving further to different schools to drop off and pick up children would add both extra time and extra costs on parents. Keep kids in their neighborhood schools. We chose Covington Gardens for its proximity to those two buildings.
- Appears to be the best case. I still do not like that students going to school next to one high school have to travel across town to go to their high school.
- Approve



- Approve
- Are there plans to look at the Middle Schools, which remain at capacity or above? These are students that should not be in an overcrowded situation?
- As a Holts Summit resident, this seems to cause the greatest disruption to our current configuration based on the number of students switched from both schools. Our neighborhood is much closer to our current school (North) than it would be to Callaway Hills where we would be moved and this makes a big difference when it comes to our morning commute dropping children off at school. We also enjoy spending time at Hibernia Park right next to North many days after pick up from school before we get home. I have also heard that with this configuration one elementary school in Jefferson City is split between two middle schools, which also seems like a less than ideal plan moving forward. Out of the three options being presented, this would be our family's least favorite and we feel like the other two options both minimize the impact to the Holts SUMmit community as a whole.
- As a staff member at North, I feel like we are in the NO ROOM IN THE INN scenario. I hate to loose families we have built relationships with, but we have to get to where we have a place for people to go. Our Sped Department is working out of 3 small offices. Our Workroom is a nook in the hall. I wonder if this 17 students will be enough...what grade levels is this impacting? Will it change out staff? We currently have 4 sections in 5 grades, will we have to go down to 3 in several, or just one or two? I do like that this one keeps all the North of the river kids at the same Schools post Elementary.
- As a staff member, in order for me to remain employed at my school, I would need my children to remain at Lawson and TJMS. This only happens if scenario A OR B is chosen.
- Awful situation of these possible changes
- Based on the "Guidelines | Policy JC" in the presentation, this scenario meets the most objectives overall. - Has least amount of kids impacted - No school is over utilized (Yes, Belair and Pioneer have high utilizations planned, but should still leave the schools to accommodate the average growth that has been seen in attendance for the last 5 years) - Provides the most distributed SES% compare to the other scenarios (Thorpe and East have lowest SES% in this scenario) - Keeps neighborhoods in the same attendance area (only scenario that has the least funky, carved out neighborhoods) - Follows natural boundaries (same justification as above) The only negative that I can see with this scenario is that West school is a split feeder school. However, I feel strongly that this factor has less of a weight than others especially since the split is nearly equal.
- Being a parent of a future student, we moved to our neighborhood to be in Lawson/TJ/Capital. This scenario keeps things the way we want it which make sense because Lawson and TJ are a minute drive away.
- Best option of the 3 choices.
- Best. Balances schools and makes Callaway and Noth more equal. West is close to LC as to TJ
- Both of my children are acclimated and comfortable at callaway hills. I hate to disrupt their routine.
- Callaway hills has been such a blessing for our child. With scenario a that would move us into north school district. When these boundaries were first established, holts summit was red lined to send the trailer parks and the neighborhood across from the trailer parks to callaway hills. That should have never happened and it's very disappointing. Since my child is already at callaway hills I want to keep her there.
- Cedar hill ES due to proximity
- Disappointed in the moving of boundaries for Lawson and Belair but even more concerned that West Elementary will receive Belair students but in a year or two of students settled with new friendships they will be split between middle schools and make it



more difficult once again.

- Dislike that West gets split, dislike parts of Belair moving to West when they are beyond Belair
- Dislike the split at west to secondary schools
- Do not like it.
- Do not like splitting the west school kids up. Not a fan of splits. Do not want middle schoolers and high schoolers to have to change schools when they are already established where they are at.
- Do not like this scenario. Requires my kids to change schools.
- Do not want West Elementary split. Please send 100 % to TJMS and CCHS
- Don't agree with this scenario.
- Don't like splitting kids after elementary
- Elementary school boundary The boundary line at Lawson Elementary school it would help with allowing a new subdivision that is right down from the gas station to be allowed to attend the school that is within their local community allowing the students within the neighborhood to walk if they see fit. The Belair boundary change would help with the overcrowding at Blair and not greatly affect the kids that live within their local community school area. The area is just as easily accessed to west elementary school as Belair School. The changes for Thorpe Gordon, Cedar Hill, and the Holts Summit area helps with clean boundary lines within the elementary schools. Secondary schools lines Feeder splits are a nature of the game we have dealt with for many years where Thorpe Gordon was always spit for middle schools prior to the new high school. The lines really do not change near the middle and high school. I wish it would be better at the high school level so kids who live relatively close to them could stay near their home but they will drive at some point in their schooling there. However, for middle school we do not have issues with the lines being close to the schools so that we do not have to increase the ridership of busses and we can still have the students go to school near their houses since they will not drive to school.
- Feeder split for West—terrible idea My child at West would have to go to different secondary schools than my oldest.
- First Choice. Our family likes that the least amount of students are moved in this scenario and students/families can remain part of their school communities.
- For multiple reasons, we prefer to remain in the specific schools as it is today - Lawson Elementary, TJ Middle School, and CCHS. Makes no sense to drive to the other end of town when there is a school less than a mile and a half from home.
- Good Scenario! Acceptable
- Good utilization and low ses across all school levels
- Horrible Scenario. Having a feeder split is never a good idea. West School would be split come Secondary Schools which is not fair to those poor students. They have built friendships with their Elementary Peers and will now lose some of them when they split. Please don't pass this feeder split scenario. Keep 100% of West at TJMS.
- I agree with this scenario.
- I am appalled that during a time where student depression, anxiety and suicide is increasing, you can force students, who have already started at 1 high school to switch to another. This is atrocious and dangerous for their mental health. My children attend Capital City HS and will be forced to change schools, in their sophomore year. They are in orchestra and choir and have established themselves in these programs. Covid has been disruptive enough. Our children deserve better! Grandfathering in the Capital City HS students is the only acceptable solution.
- I am fine with this one
- I am fine with this scenario.
- I am happy with the changes in Scenario A. It adds a little bit to



Lawson, but nothing drastic.

- I am in favor of this scenario as my child stays in the same school.
- I am in the 5th grade at West. If you chose Scenario A, then I won't get to go to middle school with my best friend.
- I am just providing one general feedback here. It is flat out ridiculous that we are in the Jefferson City school district. You guys are making my child ride the bus for an hour and a half to get to school. The bus is constantly late so therefore my child is late to school all the time. I don't know why you guys can't give up this far out and let us go to a public school that is 15 mins away from us. It is to the point where I am tired of having to have my kids ride the bus that far, lose education bc they are always late and when I have to pick them up or something I have to drive 30 to 45 mins one way that you guys might lose kids next year. Do what is in the best interest of these kids instead of being greedy about money.
- I am not a fan of splitting West Elementary. While I do not have children at that school, I would not like it if my child's elementary split and went to two different middle schools/high schools. There is no guarantee your child would move forward with the friends they have made in elementary. I would prefer a scenario where no elementary schools split for middle school/high school. I am also concerned about the changes in Callaway County. The areas moved from North to Callaway Hills only have one route to get to Callaway Hills (at least in a reasonable amount of time). This would substantially increase traffic going down Karen Drive to Callaway Hills Elementary. The intersection of Karen and E Simon is already busy in the morning. Cross-traffic on E Simon does not stop. Even though this would be the shortest route to North Elementary, I do not go this way as it is quicker and safer to go to Center Street then to Summit Drive. Additionally, there are two daycares on Karen Drive plus several bus stops. I am concerned about safety on Karen Drive as there would be additional traffic on the street plus at the intersection of E Simon. I also see the other scenarios have better Low SES % for middle school and high school. And, the part of West Elementary attending JC is kind of by itself. The river is on the North side of that pocket so it seems odd that that portion in the middle of TJ/CC would go to LC/JC.
- I am not in favor of scenario 1. My kids enjoy going to North and have many friends there. It is right across the highway and works with our busy schedules.
- I am opposed to scenario A. Scenario A will disrupt changes in my children's education, they have attended North for the past 4 years. North school is closer to our address than Callaway.
- I am pleased that my daughter, who will be a senior at CCHS, would not be expected to change high schools in her senior year with this arrangement. However, I don't think it makes sense to split an elementary school to feed two separate middle schools, and my step sons, whose mother lives on East Circle drive, would be required to change to JCHS based on her address. We just went through having kids at multiple high schools when our oldest 2 sons were finishing at JCHS as a junior and a senior and our younger kids were starting at CCHS and TJMS. It is not acceptable to me that high school students would be required to change schools in the middle of their high school curriculum (ESPECIALLY those who are going to be seniors!).
- I am very disappointed with the new projections. The only projection that had us staying in the same school district was option 1 and that was since removed. Nothing has changed in regards to our lines with any other scenarios. I find it very disheartening that these scenarios wouldn't be made for only incoming/new students. To disrupt where a child goes to school without any additional options to be grandfathered is hard on the child and the family. We personally purchased our house due to the district we were in. It was a compromise between my husband and I as he wishes to send our children to private schools and I preached the importance of supporting our community's school system. I realize we are just one family, but if our lines change without the option to stay, we will be forced to move our children to a private school of our choosing WITHOUT the concern of disrupting their education every 3 years. I am a product of JCPS and would love to



be able to say this about my kids, but it is seeming unlikely that we will be able to continue.

- I believe this is the best option presented. It moves the least amount of secondary students keeping most of those kids with their peers that they have been with for years. It also uses natural boundaries to divide attendance. This scenario will cause the least amount of disruption to the learning environment.
- I believe this is the best scenario for our district as a whole. With this scenario, Lawson keeps the Covington Gardens neighborhood instead of sending them across town.
- I believe this option is a best option. It has all elementary schools kids that live directly around a school attending that school. While some are not attending the closest school, it looks like those within a couple of miles are. This option moves the fewest children which is the most important.
- I believe this option is the best one because it is moving the least amount of students total while evening out the utilization and students of low ses.
- I believe this scenario was said to affect the fewest number of people, which I believe is a good idea. This scenario also seems to balance the number of high school students fairly well with the consideration that it affects the fewest number of students allowing them to continue to go to school where they currently attend. This scenario would be most preferable to me and my daughter/student for the previous reasons.
- I can do not want the Covington Gardens neighborhood to leave the Lawson Elem. area. This map is very difficult to read and know for certain if changes are proposed to Lawson attendance. Changing the Covington Gardens elementary school attendance would be difficult on the students as the neighborhoods close to us will still be in the Lawson attendance area, and their classmates will live in places not close to us. Additionally, this change will effect home prices, as Lawson is more desirable than most other elementary schools in Jefferson City.
- I can't imagine Scenario C as a good option for me or my siblings. I am a junior this year at CCHS. I went to Lawson and TJ and want my brothers and sisters to have the same experience. I don't want to change schools my senior year. How devastating. Please go with Scenario A or B! The past two years have been challenging enough, changing the lines at this time is just not the right thing to do. Will I be able to stay at my school? No one has the answer to this question. I have only heard about this from my parents. I have not heard about any of this from the school. Don't you want our input? If so, talk about it to us. You want us to be responsible adults, then let us be heard and part of the discussion please. Cap City is just 5 minutes away from my house. It just doesn't make sense to send me all the way across town, 30 minutes travel time one way.
- I cannot support Scenario A. This scenario splits up West School with a feeder split. This is not a good scenario for our students and must be avoided.
- I can't believe we would be considering approving a feeder split proposal such as this for the West School students. It is absolutely heartless to subject these kids to losing half of their friends before being thrust into middle school. Isn't that transition hard enough? I see no additional "pros" to this plan compared to the other two but yet the consequences would continue to be devastating year after year for West School fifth graders. Looking at both of my daughters (1st and 3rd grade) both of them would be separated from their best friends at a time when they will need them the most.
- I disapprove of the secondary school changes to this scenario
- I do like that Covington Gardens will remain at Lawson, TJMS, and CCHS. The elementary school and middle school are in very close proximity to the neighborhood, which would allow for more car riders and walkers. I am not affected, but my friends are affected by the feeder split at West, which is undesired. Children entering middle school should enter with the peers they know. Middle school age is already tough enough for making friends and feeling accepted. A group of kids could potentially be separated from their friends at the start of middle school.



- I do not care for this scenario because the kids of West Elementary are split. This is hard on them socially and seems unnecessary.
- I do not feel as though this scenario does enough to plan for future growth. It is obvious were new construction is occurring and we don't want to have to move students again in two years.
- I do not have comments on this scenario.
- I do not like Scenario A because I would not be able to stay in the same school with my friends. Also, my little brother who is at West wouldn't get to go to middle school with half of his friends.
- I do not like scenario A, B, or C. Change can be good and should not be feared, but I do not feel that this is the right time to be moving children from school to school and I don't see that you have truly considered the consequences. I continually read and see examples of the increased mental stress caused by COVID and the economic fallout. Kids are settled into their schools, and they build relationships and attachments that are very easily interrupted and will have negative impacts on learning and important character building. I see your proposals as essentially busing children to other areas of town to attempt to fix a problem rather than addressing that problem head on. I am most concerned about the middle school scenarios. This is influenced by my concerns for my close alliance with a middle schooler, but also in general, this is such a critical age for shaking things up and forcing more stress onto a child. High School isn't much better and I fear that we will see more misbehaviors and even potential violence because of the additional stress. You were looking at building an additional grade school or two sixth grade centers not long ago but tabled that discussion temporarily. Let's build those schools and then there will be a more natural time to discuss changing boundaries. Children and their families will have more time to become psychologically prepared for the change. I also fear the affect these changes will have on our entire community. I think that you will drive children from the public school system into private schools or into home schooling scenarios. These changes will not necessarily provide a better education and experience. Furthermore, because of the challenges of the extra commutes, I think that you will force families to remove their children from the all-important extracurricular activities that we know lead to stronger, happier students. I foresee families migrating westward over time increasing the disparities and forcing even more busing and additional boundary line discussions. This will eventually affect property values and create pockets of disparity that will be more than a "school problem". You are taking a very short-sited path to correct a challenge rather than looking at the problem with a more comprehensive approach. Please table the discussion and start again with a comprehensive approach.
- I do NOT like the fact that my elementary student and middle school student would attend a different school that is completely illogical to attend based on distance for us based on this divide. The enrollment numbers do not change significantly enough to warrant dividing our neighborhood to attend a school that is physically further away for us!
- I do not like this scenario for the elementary level for North and Callaway Hills. I do not like the swapping kids from each school. This disrupts that many more families.
- I do not like this scenario since you are splitting a school that will go to different middle school and high schools. There was so much controversy with cedar hill last time not sure why this would even be a option this time. I thinks kids have been through enough then to have to split them come middle school is not fair. Plus kids around our neighborhood will be going to a different school from where we live. I think the boundaries don't make sense and fear that in three years we will be the most vulnerable to be moved again and kids and parents do not like being yo-yoed once we have been told a path.
- I do not like this scenario. It is not fixing SES in elementary schools just in middle and high schools and the utilization rates for the elementary schools are all over the place. Parents don't want their middle and high schoolers moved. They are already established in these schools, parents have spent a ton of money on clothes etc with their respective schools on it. It would also mean a much



longer commute for kids from West area who now have to go to LC instead of TJ. I can tell you used an outside company because while distances are the same everyone knows the length of the commute will double. This is unacceptable given the poor bus service our children already receive. Also parents of middle and high schoolers will be prepared to move to make sure their kids lives aren't disrupted which will affect the SES anyways.

- I do not prefer this scenario. It puts Lawson's utilization at 86%.
- I do not support switching my student to a different elementary school as described in this proposal. It will add additional complications to my morning commute for dropping him off at school.
- I do not want my kids to have to switch schools. Currently we are in North and we have all gotten to know the staff. We have 3 kids (2 are enrolled) and they just lovemit there. We would love to continue our relationships we've built there.
- I do not want scenario A, this scenario takes my daughter out of this school she has been going to for past years and moves her to another one. I really appreciate the teachers and staff who help assist my daughter with her needs at North.
- I do not want to be forced to go along with this scenario. We moved to, and have stayed in, our current home because it is within the North school boundary lines and always has been. All of our children have gone to North. Our youngest is in Kindergarten and he needs to stay on the path he is on now with the staff and teachers at North school. North school is also closer to our house, we would have to pass by North to get to Callaway Hills. It just makes no sense.
- I do not want to change the high school of our Holts Summit community. I believe they should stay together.
- I don't believe any elementary school should be split between middle and high schools. Those children should not be split up if unnecessary.
- I don't feel that this option is the best choice because it splits up one of the elementary schools when they go to middle school.
- I don't like it because most of the city goes to JC instead of cc and most of my friends will end up going to JC but I won't
- I don't like the idea of splitting West Elem kids.
- I don't feel that this scenario is the best choice because West Elementary students will be split up when they go on to Middle school. I think a feeder school split should be avoided if possible. This scenario also moves more middle and high school students than scenario C. It is really hard on kids when they are in middle school and high school to change schools because they have already established friend groups and are involved with their school in sports and activities. I think the scenario that moves the least number of middle school and high schools students is a better choice.
- I don't have a problem with Scenario A
- I don't like how there is a feeder split at west elementary school. Could this be fixed? Students wouldn't like it if their elementary school had to go to two different middle schools.
- I don't like the change in Callaway county
- I don't like the fact that an elementary school (West) will be split between the secondary schools. It would be best if kids could continue on the path to secondary with the children they went to elementary with. It would be beneficial if no elementary school was split between the secondary schools.
- I don't like the split at West ES.
- I don't like this scenario. I would lose my friends from middle school and have to complete my last year at a totally different middle school. This is not good. I want to stay with my friends at TJMS!
- I don't like this. West elementary will always be split and many of the TJ and CC kids will be ripped from their schools.



- i don't think families should get divided
- I feel that kids in my neighborhood should be at North because it is so close to our house. My kids are supposed to board a bus an hour before school starts at Callaway just to arrive on time. I feel the middle school (lc)and high school (jc)should stay the same as it does in this scenario
- I feel this is a good option because it keeps the natural split more likely.
- I feel this is fine as it does not impact where my child will finish Middle School nor attend High School.
- I go to West Elementary. I do not like Scenario A because it moves me away from my friends for middle school. Our school is the only one that gets split up this way. That's not fair. Please don't pick Scenario A.
- I have a 5th grader and 8th grader next year. It will be very disheartening if they couldn't finish where they started. Also my high school kid is on the spectrum and he definitely needs to stay at CC. Scenario A is ideal for my children with where we stay currently.
- I have no issues with this sending roughly half of West Elementary to each Middle school
- I have no problem with this scenario.
- I have no students in elementary school, this does not affect me.
- I just hope whichever scenario is chosen my kids stay at north elementary
- I know some citizens had issue with west elementary school being split between the two secondary schools. While I understand the need to split between the two, I would like this scenario much better if we didn't have to have a split and cohorts could stay together as they move on.
- I know this impacts the least amount of students however splitting an elementary school will be hard on some students who have social anxiety. Moving to middle school is hard enough and increases anxiety but when you take friends away this could have a negative impact on some students. I do see the pros that this is the most even split for high school and middle school but to have two elementary schools over 90% and one at 67% seems like we need a better split for them.
- I like that Scenarios A and B use 54 as a dividing line. I also like that this scenario moves the least number of students. Overall, I think this is my favorite scenario
- I like that this has the lowest impact on overall students and improves two elementary school utilizations. While it does split an elementary into middle schools the split makes more sense and is less disruptive in terms of drive time for parents for extracurricular activities. The balance of utilization and SES for both the middle schools and high schools are well within acceptable limits.
- I like that this moves the least amount of students, but I don't care for splitting up West. I also like the changes to Callaway Hills, Belair, South, and Cedar Hill. This scenario would be my second choice.
- I like this
- I like this has minimal changes overall for students, but am not excited about the split in feeder school. That said, I do not believe it will be that impactful on students.
- I like this option the best however having West split between the secondary schools does seem concerning.
- I like this scenario
- I like this scenario but am concerned that there will remain a crowding issue at a few of the elementary schools.
- I like this scenario that keeps west end students (the west side of West school attendance area) on the west end of Jefferson City for middle school and high school (attending TJ/CCHS). I also like that this scenario lowers enrollment at Belair that is currently at capacity.



- I live on [REDACTED] in Holts Summit, which is very close to North Elementary. Under this scenario, my children would switch to Callaway Hills, a school that's further away. I feel that my children should go to the school that's closer to our house and easier to get to. I don't like the idea of them switching schools when they're forming relationships with teachers and other students.
- I love this scenario. This works in my favor. We are 1.3 miles from TJ and I would like her to live closer to her middle school for transportation reasons.
- I most definitely do NOT want my children to be switched from North to Callaway Hills. My children as well as my family as a whole, have become acquainted with North and the staff. My kids would be devastated to leave the school they have been at since Kindergarten.
- I prefer scenario A and the changes as Lewis and Clark is a 15 minute drive and I'd rather have the kids go to TJMS. I also like that the kids will be attending CCHS instead of JC since the school is 3 minutes away from our house.
- I prefer scenario A so my youngest child will attend the same schools as my oldest.
- I prefer scenario A. We have two children, one who has split living arrangements (mother lives in Cedar Hill area also). We moved to our house on Melody to be sure both of our kids could attend the same elementary school. Scenario A would allow both of our children to attend the same school without one having to be dropped off at Cedar Hill and the other at South each morning.
- I prefer this scenario
- I prefer this scenario because Thomas Jefferson Middle School is a few minutes from our house.
- I suggest for scenario A because my elementary school son will be closer to LC school so he doesn't have to wake up early at this age for school bus ride
- I support as this does the best job of balancing the students. I am an educator at LC. We are in dire straits of needing more students. There simply aren't enough kids for all our extracurricular activities. Do we want to start canceling activities? That would be devastating. TJ has far to many kids. This option is the best for balancing schools.
- I support Scenario A. It moves the least amount of students and still meets goals. I particularly appreciate that Moreau Heights is not gaining students.
- I think it is best to avoid elementary feeder splits.
- I think it looks good.
- I think this is the best option.
- I understand community members were upset that the school was split between the secondary schools.
- I understand moving Cedar Hill over to JCHS, but I think this will cause many upset parents. It is too late now, but maybe we should have built the new HS further west to help reduce moving parents near the new HS to the existing HS
- I vote for scenario A as it the best among the three scenarios. There are not much changes and most of the parents will be happy with this scenario.
- I vote for Scenario A, Siblings are in near by school locations, there is no effect in attending after school activities. Easy to drop and pick up, not to rely on buses everyday.
- I will NOT switch my kids to Callaway Hills. Very OPPOSED! We live 3 min. Away from North my kids should not have to take a longer bus ride that does not make any sense.
- I would consider scenario A. Because of where we live it won't affect us much.
- I would hate to see my daughter have to transfer to Callaway Hills her last couple years of school. Callaway Hills is also a lot further



from our home and would make getting her to school difficult.

- I would have to leave my friends and all the teachers I know.
 - I would love to see this change/plan take into consideration changes longer than the next 3 years. I feel that Holts Summit will expand with new housing development North of E. Simon Blvd more than will be done South & East of Hwy 54 of this street. I would encourage E Simon Blvd and North to be changed out of North school & into Callaway Hills & looking into the future. Elementary & Middle School capacity & SES is not great with this move in Callaway Co. I also do not like the idea of splitting an elementary school into 2 middle schools. I feel this will be harder on students to transition than if you changed the entire elementary school to a different middle school. Not only would students lose their transition to an already planned middle school but also lose connection with 1/2 of their classmates too.
 - I'm good with option A.
 - I'm against Scenario A, because of the personal impact it has on my family and my two children who currently attend North Elementary. My children will be relocated to Callaway Hills, if Scenario A is approved. It doesn't seem to make sense for my neighborhood, because our home is physically located just a short distance across Highway 54 from North Elementary. In fact you can even see it from our street. One of the perks of our neighborhood is the fact that it's located in the North Elementary School boundaries, and is so geographically close. Callaway Hills is significantly further away, and in the opposite direction of where we work (thus making drop-off/pick-up a bigger challenge). Both of my children are currently in the fourth grade (twins), and Scenario A potentially displaces them to a whole new school for their fifth grade year (and final year of elementary school). Then, they'd have to turn-around and change again in sixth grade to attend middle school. Additionally, my two children, and our family, have ties to North Elementary. I have the highest admiration and regard for the faculty and staff there, and so do my children. My children have a personal attachment and bond there with friends, programs, and staff, and a change like this will likely cause significant emotional issues for them. It would greatly benefit us to have them continue attending North Elementary to finish out their grade school time there, then they should be better equipped to make the challenging transition to middle school (on the other hand, back-to-back changes in consecutive years will create a much larger challenge).
- In Scenario A, a portion of students that attend West Elementary will be divided at Middle School. A portion will go to Thomas Jefferson and a portion will go to Lewis and Clark. Some students will be separated from classmates they've known for 6 years or more. It does not make sense to split schools.
 - In this scenario our child would be moved to South from Cedar Hill, which is a farther drive/commute. Our child is a drop-off/pick up and we would rather not drive past one elementary school to get to another. And our student has formed relationships with the staff at his current school, as have we as parents, and would rather not disrupt those relationships.
 - It does not make sense for our kids to go to South. If we changed schools at all from Cedar Hill, Lawson is closer. One of the reasons we like the area we live in is because of Cedar Hill.
 - It is absolutely ridiculous that my area is being gutted from the Bel-Air school district. The only reason I bought this house was for that particular school district and after 1 year I am getting pulled out of it.
 - It is not reasonable to split a grade school and send a small portion of the kids to a different middle school and high school than their school friends.
 - It seems unfair to send some West School students to a different middle school after being with their cohorts all through elementary school.
 - It simply DOES NOT make sense to send kids to schools that are out of the neighborhood! We are within walking distance to TJ and Lawson and CCHS is half the distance to JCHS! Why would kids



start out in one HS and then be moved to another, only to be sent back to the original? Thankful my kids are at TLS and CLHS. *not Lutheran, but grateful to have the opportunity to educate in these schools.

- keeping my child at belair is the safest for him walking to school.
- LC is still over capacity in this scenario. Also, Cedar Hill, East, and Moreau Heights have lots of room to grow while the other elementaries are so close to full capacity. The high schools look good.
- Least amount of students moved but how would you decide who goes to which school from west?
- Least amount of students moved. Puts JC with higher number of students since their building allows more students to fit than CC. SES is close enough to where this should be the option picked due to less students moved and more at JC which has a higher capacity.
- Least favorite alternative
- Least favorite scenario as this splits an elementary school. Splitting a school is really hard and less ideal.
- Leave things as they are now its working now
- Like that Covington Gardens remains with TJ, disrupts the fewest students
- Like this scenario A It makes more sense for both my kids in elementary and middle school to continue with Lawson and TJ respectively as it is just walkable distance for them which they enjoy much. We both are working parents and it would be difficult for us to drive to the other end of the town to drop 2 of them in two different schools and get back to work. It is absolutely undebatable with kids going to both elementary and middle schools and being so very close to Lawson and TJ to continue with that option.
- Living on [REDACTED], and also having both parents work within 1.5 miles or closer to Thomas Jefferson Middle School (TJMS), this is by far the Best Scenario for our family. Our children will be able to walk to Middle School from my workplace. And also living less than 2 miles from CCHS, is best for our family as well.
- Looking at this scenario the changes that are made seem to be smaller in scope and very deliberate. I feel that this makes this scenario rise to the top. While you would like to see the feeder split at West not be there, it is easier to split a few dozen kids each year then to split hundreds or a thousand more right now. Especially because the split will something they will know and can prepare for. As for the other areas everything looks reasonable and deliberate. This is the best option and should be the one adopted.
- Looking this over it appears to be the worst case scenario out of all of them... Please do not choose this scenario. Nobody I know wants this scenario! THE WORST ONE
- Looks good
- Looks like it does not predict growth on the Westside of town.
- Looks like this makes the most sense. It effects the least amount of kids.
- Love that the population size of Moreau Heights stays small. My children have thrived in the smaller class sizes the last couple of years that their older siblings did not have.
- Moving the least amount of students, seem like the smartest idea. This scenario does this. It makes a lot of sense. For my family this scenario does not impact us directly, but it looks like on the whole that this is the best option by a wide margin.
- My 8 year old has been attending Lawson since Kindergarten. I have a 3 year old, who was recently diagnosed with Autism & I have been given a great reference of Lawson to have a special needs program fitting for my youngest.
- My child has an older sibling in Cap City HS. Under this scenario, the siblings would be split up.
- My child is in 3rd grade at North Elementary, and selfishly I'd like to keep him at North until he goes to middle school. North is his



second home and he thrives at this school and teachers. This scenario would have him going to Callaway Hills. But the middle school is the same in all scenarios for him and his brother.

- My child would ask to stay where they currently are due to their personal life , they have been through trauma and abuse and the stability of remaining in one safe spot is imperative to their emotional health
- My children would be negatively effected by this change. We live literally across the road from North (and can see it from the end of our street). By adopting this change, my children would be taken out of the school they are currently in and sent further away to a new school. This would have the effect of taking my children out of a "neighborhood" school and sending them to a place that is not part of our community for the 4th and 5th grade years. We specifically bought in our neighborhood to attend north due to its quality. We do not like this plan.
- My daughter will be a senior. My stepson is moving here next year and will be a Freshman. This has been in the plans for 2 years. This scenario without any grandfathering provisions would force her to change schools her senior year. If she is only grandfathered in, then it defeats the whole purpose of wanting them in the same school his freshman year. My hope is grandfathering would be for four full years to consider families like ours on the border line, literally, with a senior and a freshman. She is the only sibling who didn't attend JCHS of her four older brothers. A new high school she accepted, then 2 years of a pandemic. These kids have been through the wringer! Grandfathering is a real issue.
- my daughter will be able to stay with her friends at this school
- My family is very pleased with the changes of scenario A. It makes the most sense to attend Lawson Elementary and Thomas Jefferson middle since we are walking distance from both.
- My kid has been going to Cedar hill for past 3 years, I would not like to shift my kid to south school. All our arrangements are tied to our decision of sending our kid to Cedar and this change will be a

major impact to our family.

- My preferred plan, allowing my child to walk to and from elementary and middle school.
- My son would not be at North elementary anymore which he loves
- My special needs student is thriving this year at Pioneer Trail and I'd like her to finish 5th grade there
- N/A
- No
- No
- No
- No changes for my neighborhood, which, of course, is preferable. All schools are the closest to our street. This looks fairly logical and the split at West is pretty fair, even though not ideal.
- No changes for us thankfully
- No comment
- No comment because no change
- No comment. Thank you for your time.
- No elementary school should have a feeder split. My kids would be separated from other kids they have grown up with.
- No Feedback, looks good
- No, the plan to split the members of an elementary school up for middle and secondary school is not a great idea. It makes adjustments much tougher for our children.
- no. delay this for a few years due to covid impacts.
- none at this time
- None of these Scenarios makes sense. The easiest and most logical scenario would be to have Cedar Hill school go to Thomas Jefferson and Capital City. And South go to Lewis and Clark and



Jefferson City. This would save the district money in transportation costs and these schools are closest and would reduce the drive time

- None. My children will attend the same schools.
- None. This scenario doesn't involve me.
- nope
- North elementary-moving kids that are right across the highway to Callaway Hills does not seem like an appropriate option. Those parents would have to back track to their child's new school. Instead of moving the kids right across the highway, why not move some of the kids that are further down 94? Moving students from Cedar Hill to South school will drastically impact home resale values. As much as we don't want to believe there are stereotypes that go along with each school, there are and that won't change in this community. Splitting an elementary school to go to two different middle/high schools is ridiculous. Growing up, I never understood why this was a thing. Now is the time to stop it. Let friends stay with friends.
- not a fan of still having an elementary split
- Not a good idea as this does not dovetail with what the voters were told when we voted on the JCHS/CCHS scenario
- Not a good plan - splits students who have been together - they need continuity.
- Not affecting many communities, I vote for scenario A
- Not enough students moved to jchs. The west side of town is going to continue to grow which will increase enrollment at CCHS.
- Not ideal
- Not in favor
- Not in favor of splitting West school.
- NOT IN FAVOR. This scenario splits the students at West Elementary School at the secondary level. The board's mission is to

NOT disrupt neighborhoods and keep them in the same attendance area. This scenario is going against the factors the board is supposed to be following. This plan carves out a unique area of West School and just so happens to include a sitting board member, [REDACTED]. [REDACTED] is currently a youth basketball coach for the JC Raptors, which is a feeder program to Jefferson City High School. This is an extreme conflict of interest and this particular carve out does not appear to be anything more than a political abuse of power. We have lived in this neighborhood for generations and have adapted as the town has evolved. We have chosen to remain in our home to attend the new high school. We should be able to do that. The wealthy families and the non-home owners who are able to up and move whenever they want are the ones who win in this scenario. Do not make those of us middle-class homeowners in well-established neighborhoods have to be uprooted to suit those buying new property and renting far west of town. West School children should be kept together in secondary school and they should remain on the WEST side of town, as they are currently. If you have overcrowding at other elementary schools, address those issues. Do not punish the students at West School who are not overcrowded or part of the problem.

- Not preferable
- Not this one. Splits west kids after elementary.
- Okay with me as my children's school does not change
- Once again, the kids who live nearest to Capital City high aren't zoned to go there. This is ridiculous. We want our kids to go to school where they live! We are 1/2 mile from CCHS, it makes no sense to bus our kids all the way across town when they can walk to CCHS.
- Opposed - it would change her middle school in the middle of her middle school career and it is across town from where we live.
- Option A is my #1 preference. My child goes to Lawson Elementary School and my middle child will start there next school year. I bought my house knowing what school district my child would be



attending. This option moves the least amount of children, which would affect the least amount of families when you start thinking about external factors. I live 1 mile from Lawson and Thomas Jefferson. I drop and pick up my children from school. They could even walk as they get older if they wanted to. This short distance is amazing when I think about middle school and my child participating in sports and extra activities at school saving my time and money with transportation. We feel very loved and like family with the Lawson staff and my child is known by name at this school.

- Our household is unaffected by this scenario.
- Out of all the Scenarios A and B make the most sense. We live on [REDACTED] and have 2 children that currently attend Lawson and 1 of which, that will soon attend Middle school. It makes no sense to shuttle kids on a bus across town for 6-9 miles when we live a mile from Lawson and Thomas Jefferson school. Like so many of our neighbors we bought a home in Covington Gardens subdivision because of the school district and because we were so close to both the elementary and middle schools. To move these children to any other school would negatively decrease the property values of all the homes in Covington Gardens subdivision.
- Out of the three scenarios this one does not fix any demographic issues. I do not support this option.
- People buy their homes based on district lines. Don't change them.
- POS: Seems to have the least amount of students moved NEG: still have a split elementary (west)
- Prefer to keep Holts Summitt together at Middle and High School
- Prefer to not have a school divided (West)
- Pros: only 1 elementary school split, numbers are fairly equal for SES and capacity Cons: splits West school, long commute for West students attending LC
- Quit changing things and leave everything alone
- rank 3 (least favorable): 1 elementary split to both middle/high

schools; 2 ES above 90% utilization. On a personal basis we don't like this one because our 4th grade student at North would lose some of the academic progress he has made due to relationships with the excellent teachers/special services staff at North. Those relationships would be hard to build again at Callaway Hills with just one year before middle school. Callaway Hills is also farther away than North from our residence.

- rank 3 (least favorable): 1 elementary split to both middle/high schools; 2 ES above 90% utilization. On a personal basis we don't like this one because our 4th grade student at North would lose some of the academic progress he has made due to relationships with the excellent teachers/special services staff at North. Those relationships would be hard to build again at Callaway Hills with just one year before middle school. Callaway Hills is also farther away than North from our residence.
- Recognizing the merits of all scenarios and analyzing the data, I think Scenario A does the best job (with Scenario B the second-best) at achieving close to optimal utilization and low SES percentage across elementary, middle, and high schools. In addition, I think Scenario C does the worst job at achieving these goals. Thank you for your hard work on this project. Merry Christmas, and happy new year!
- Rooted in most common sense. All schools are below 100 utilization. West much closer to LC than Covington Gardens
- Scenario A
- Scenario A - I do not agree with splitting feeders thereby I would rank this the lowest.
- Scenario A is Best. Please consider this scenario.
- Scenario A – is the worst scenario because it splits West School come Secondary. I know this scenario moves the least amount of students, but not by much at 536 vs 631 in Scenario C, but it has a FEEDER SPLIT which is terrible. It moves a small area in the middle of the West School District all the way across town to Lewis & Clark



Middle School. No schools should ever split up once children move from their Elementary School to Secondary School unless the parents move or make that decision on their own. Making friends in Elementary School is hard enough let alone to start over making new friends at the Secondary Level (teenage years). I can't imagine the mental impact it will have on the students. The past couple of years have been hard enough for students, so please let's keep our kids together and not choose this scenario. Also, going from the school you've been acquainted with for the past 6 years and moving to a new school will be so hard for them so please don't make them have to make new friends too. Also, like Scenario B, we purchased our home to be in the TJ/CCHS school district and do not want to have to be uprooted to LC/JCHS.

- SCENARIO A - splits up West school friends by dividing where our kids will go to middle school every year, year after year. This school will always be a feeder school and isn't fair for West
- Scenario A and B are the best options for the community. Scenario C is NOT a good option. Our community has kids that can walk to school in scenarios A and B, and for those that ride the bus the shortest bus ride option in all options provided. Scenario C allows no kids to walk to school in the Covington Gardens subdivision. Parents will need to transport or kids will be required to ride a bus. Bus travel time will be excessive, over 30 minutes ONE WAY and more costly to the district and therefore tax payers. Kids lose out on building connections with kids in the direct surrounding areas. Kids that feel supported when at school will be excited to be at school. Taking them away from their teacher and friends and a known environment will place additional mental anxiety on these very fragile children. Many families are struggling during this time and this is adding to the challenges they face. We want what is best for all kids and having less disruptions in their lives matter. The kids know the upper grade level teachers by being around them for the past 4 years. They know them from their siblings that have been through these schools and established communities. Families will be less able to participate in school activities and engagement opportunities. Travel time to and from will increase exponentially.

We want the time with our families, we don't want more commute time to and from school. We want the time you are proposing for commute time to have family dinners, time together.

- Scenario A and B are the two choices that are realistic to Covington Gardens. The elementary school is Lawson which is appx 1 mile away from us. Thomas Jefferson Middle school is the best option for this neighborhood. It is 1 reason we chose to move to this neighborhood 2 years ago. Middle school and high school are both appx 1 mile away. Middle school is close enough that my child could walk home or to school if needed. Being this close to middle school and high school has allowed our neighborhood to not only grow but become more valuable. Another factor we moved to this neighborhood was so my oldest daughter who is a sophomore and has a disability and attends special classes is closer to home. If she is needed to ride bus its a very short bus ride due to fact she rides the disability bus. Also if she needs any additional items it is close so i can get to school in a quick. This was a big factor when deciding where to move 2 years ago. Scenario a and b allow my kids to remain within 2 miles from every school they would attend.
- Scenario A appears to be a terrible option for west school families. There is still a split and on top of that zero has been done to alleviate issues elsewhere
- Scenario A appears to present the least disruption to students and families. This is my top choice and would continue to have a positive impact on learning. The other scenarios, particularly B, would completely disrupt the configuration and uproot my children from their local community school.
- Scenario A causes a large amount of disruption. Does not seem feasible, really displaces too many children.
- Scenario A does not appear to address SES numbers except for Callaway Hills. The other elementary schools that are constantly discussed: East and Thorpe Gordon are not adjusted enough to matter. Utilization seems favorable for Belair, Thorp, and middle schools and high schools. 10 increase to West School. I strongly



dislike dividing an elementary school.

- Scenario A does not move over 300 people and doesn't move extreme people out of districts they are close to. Personally, this is a good scenario.
- Scenario a does the best job at utilizing space and the best at keeping ses as low as possible.
- Scenario A doesn't make sense. The pocket cut out of the West attendance area isn't connected to the rest of the LCMS/JC attendance area (although kudos to the chart maker for coloring the river so it looks as if it is!). Additionally, the splitting of West between the two middle schools is not acceptable. That cohort should be allowed to stay together -- just as all the other elementary schools are.
- Scenario A has a lot of positives. It's less disruptive. The main con is that West ES is split, but at least it's a better ratio than today. I appreciate that Covington Gardens remains at Thomas Jefferson. The middle schools are so far apart, that the middle school boundary lines are my focus. Additionally, keeping Covington Gardens at Lawson and TJ makes sense for busing students as well. Our neighborhood has lots of students and moving them to schools further away will be costly.
- Scenario A has the greatest amount of long-term negative impact due to the perpetual 43%/57% West student split for middle school. No elementary student should suffer a feeder split. While Scenario A shows that it impacts 536 kids, that number does not reflect the insidious impact Scenario A has year after year after year on 5th graders (or at least until the boundary has to change again in 3 years). The School Board has the responsibility to choose a Scenario that keeps elementary cohorts together. Period. Other alternatives to Scenario A are available to avoid a feeder split so Scenario C or B should be chosen. Scenario A made the Scenario 1 West ES feeder split even bigger! Scenario A makes West the only elementary school building with a feeder split. Scenario A does not offer the Board a panacea for middle school utilization challenges.

Scenario A is even more unfit when the numbers of TJ/LC utilization change is so minimal. 106 children (perhaps less with 8th grade graduation) changing from TJ to L&C moves the percentages on utilization so little, it doesn't seem worth the harm it causes. It's just moving the deck chairs around while the ship is sinking. Choosing to split up children as they enter the awkward and difficult pre-teen and teen years of middle school is senseless and cruel. Scenario A would also force current TJMS 6th & 7th graders and CCHS 9th - 11th graders to transfer to L&CMS and JCHS. This is highly disruptive after they've just gotten the hang of a new school, new teachers, and staff. The continued negative impact of Scenario A far outweighs choosing this Scenario because it appears to impact the least number of kids. We ask that you dig a bit more into that presumption to see that the impact numbers grow each year when each 5th grade class is split up 43%/57%. Every scenario shows the building utilizations in excess of 95% which is far from ideal. Students have a hard enough time adapting and recovering their academic success when uncertain and unknown things happen. I cannot fathom why anyone would deliberately cause such an emotional and social hardship in a child's life. I also believe a reasonable person would avoid intentionally inflicting that harm on children when other viable alternatives exist under Scenario C and Scenario B. After spending some time looking at the scenarios and the numbers, it seems impossible to achieve the goal of devising a boundary scenario that both addressed the utilization of TJ and L&C and eliminates feeder splits. With utilizations as high as 97%/100%, 101%/97% or 102%/95%, it makes me wonder if we're really solving for the right challenge? Without more headspace at either middle school building, shouldn't we be looking for a more stable, longer-term solution? Shuffling kids around year after year to reach a 972-student total in each middle school can't be the only thoughtful solution. I also want to add that I appreciate that there is conflict with Scenario A because another community (Covington Gardens) prefers it. Should Scenario A be chosen, I'd like to see the West feeder split eliminated. This should be recorded as a 'negative' comment for Scenario A.



- Scenario A has the most ongoing negative ramifications of any scenario. Splitting elementary students when they go to secondary school is not a good long-term solution.
- Scenario A is acceptable
- Scenario A is acceptable. We relocated from out-of-state to attend this school district. Our move and home selection was intentional as we felt is provided for an optimal learning environment for our children (education level, teaching staff, housing, culture...). To be forced into a change now would irreparably damage the plans we laid in place for our children's development years ago.
- Scenario A is good
- Scenario A is good
- Scenario A is good
- Scenario A is good
- Scenario A is not a viable solution. This would be the worst of the three scenario's.
- Scenario A is solid for North. I like keeping more kids at JCHS. CCHS is likely to have more population growth as the years pass. We are very crowded now. The fewer kids here now, the better for the next 5 to 10 years. I would daresay that would also apply to other schools on the west side.
- Scenario A is the best option for my child. After a year of remote learning, he is finally back in school. To change his entire life again would be damaging to his mental health.
- Scenario A is the best option of the three. It doesn't move as many students, keeps Covington Gardens at Thomas Jefferson Middle School and improves building utilization.
- Scenario A is the least-disruptive overall of the four scenarios - a factor that is important in general but especially with boundaries that are only 3 years old. It makes important progress on issues like utilization without moving nearly as many students. Given the negative impact that school moves have on students (and the disruptions in schooling already caused by two years of COVID), we should prioritize the map that takes a softer touch. Thus, this is the best scenario. If, as some school board members said at the open house conversation, this boundary-line process is going to happen every 2-3 years, then we should favor less seesawing and wild shifts in lines. If you don't want to revisit the lines again for several years, then perhaps this isn't the best map; but if we're redrawing them in just a couple years, then this map makes good progress for that time without massive disruption.
- Scenario A is the only option that would allow my son to continue attending JCHS with the same kids that he's been attending school with since Kindergarten. He attended K-5 at Moreau Heights, 6-8 at Lewis and Clark, and 9-10 at JC. With only 2 years to go, it would be terrible for him to have change schools.
- Scenario A keeps both of my children in our current schools. We specifically bought our house due to school zones and location to schools. It will keep our children in the same schools as all of their friends also.
- Scenario A keeps the nearby schools "Lawson" and "Thomas Jefferson" and CC for High school. This is the sensible choice.
- Scenario A makes a ton of sense. While no change is ideal, we know that some change needs to happen. This scenario moves the least amount of students which needs to be a priority. It looks like the changes do not increase overall travel significantly like the other scenarios do. While the feeder split at West is not ideal, as a whole this scenario seems to be the most fair way to accomplish the objectives at hand. I would vote that this is the best and really the only scenario that is doable.
- Scenario A needs to be taken away. This will take many kids from there school and move them to an unknown place.
- Scenario A seems to be the best of all. Reasonably distanced for all the communities which saves time travel.



- Scenario A splits students in West school district for middle school and high school. Even if I wasn't about to have a student in that district I would still oppose splitting feeder schools. Students at that age are learning about making friends and building trust with peers. Splitting them at such a vulnerable time could have negative consequences for their social and emotional health. Scenario A also splits neighbors for different feeder schools in the West school district.
- Scenario A splits up West district . I don't feel that this will benefit children as they are moving from elementary to middle school. It's been hugely important to my 6th grader this year that he is still in class with his friends.
- Scenario A splits West Elementary school students into two different middle schools and high schools disrupting friendships created in elementary school. Having to make new friends in middle school can be extremely hard for students. It also can make it hard on parents who have developed relationships with other parents and with together to carpool.
- Scenario A splits West Elementary which is not ideal for families in that area. This option would make living in the West ES boundary less desirable, knowing that your child will not continue on to middle school with half of his/her class. As a parent, I would avoid moving into the West ES boundary. Scenario A would also require my son to move from Capital City HS to Jefferson City HS. Again, I ask that JCSD consider allowing high school students to finish at the school where they have already started. This would be especially impactful for student athletes who have established positions on their current team(s). If my son has to switch schools, we are considering moving out of the school district all together. We had not planned to move until my son graduated from high school, but if he has to change schools anyway, there is nothing keeping us in Jefferson City.
- Scenario A will not affect my children at Callaway Hills or Lewis and Clark.
- Scenario A works fine for us. We recently purchased this house a year ago and deliberately chose the house a half a block down from another one we really like so our younger kids could go to Pioneer Trail.
- Scenario A works very well for our family! it keeps us within the boundaries of Lawson. Thank you.
- Scenario A would change my kids school from North Elementary to Callaway Hills and to me that does not work
- Scenario A would force my family to move in order for my children to stay at TJ and continue on to CCHS.
- Scenario A would have an ongoing negative impact on West School students. Every year fifth graders would lose half of their social network when moving on to middle and high school. This ongoing negative impact is the greatest negative impact of all three scenarios because it would be ongoing year after year.
- Scenario A would have me driving past my current school of Cedar Hill to go to South. This doesn't make sense especially since I live in the house I live in to send my child to Cedar Hill. I've been a part of Cedar Hill for the last 8 years and I'd like to keep it that way. I'd like to keep my children in what they know and what they have been succeeding in.
- Scenario A would not be beneficial for my family because we currently live less than 5 minutes from their current school. Transferring them to Callaway Hills would mean driving 10 extra minutes out of my way then tk back track to go to Jeff city where I work.
- Scenario B is ridiculous. Having kids have to bus across town to get to LC, when TJ is almost within walking distance of our home, is not reasonable. Scenarios A and C are somewhat more appropriate given where we reside.
- Scenario moves my family out of the West, TJ, CC school districts. We purchased and moved to our West Main St property in June 2020 with the purpose of staying in the CC school district



- Scenario seems to misplace the least amount of students between elem/middle/high. It also causes the amount of free and reduced lunch students to be fairly equalized amongst all schools. This option has my vote
- School Attendance Areas, #8 states " Follow natural boundaries and utilize existing physical boundaries such as major roadways or other geographical features to delineate boundaries, whenever possible." Route C is a major roadway and a natural physical boundary, therefore we would like it to be reinstated as a boundary in all scenarios
- Section around Memorial Pak doesn't make sense to me. The river should be the divide.
- Seems like this would be hard for West students to be split from their classmates when starting middle school.
- Senerio A makes geographic sense for my children.
- Splitting the elementary students and where my child attends school is a deal-breaker for myself AND my neighbors. Our community near west school made our voices loud and clear on the last survey about splitting these students.
- Splitting West doesn't make a lot of sense and would seem to be detrimental to the JCPS mission. I do like getting rid of the Thorpe Gordon peninsula though.
- Splitting West or any elementary for that matter, is a horrible idea.
- Splitting west schools about 50-50 seems like a terrible thing to do to the kids.
- Strongly dislike feeder splits. In this scenario, the secondary SES balance only changes by 2 percent while also splitting West. See a bit of a balance on utilization for secondary but clearly the school district just needs another Middle school. Also, I am concerned with the traffic flow in the morning. High school students that live nearest to West will have to take Dix to Hwy 50 to Hwy 54. (Already a high traffic area) or have to cross Hwy 50 and Blvd. another morning high traffic area. Middle school students will have to cross the downtown state building traffic to get to LC. Then the area bounded by Hart/WMain/Industrial has to take Dix to go West toward TJ and CC as there is not a closer west bound entry to Hwy 50. It is really difficult to see the need to have a feeder split for West when the secondary SES balance is not changing much and regardless of the boundaries a third middle school is needed.
- Strongly opposed to splitting West Elementary.
- Switching children from North to Callaway Hills and vice versa is not ideal and seems pointless.
- Tebbetts area should be South Callaway district
- Terrible. This is scenario does not make sense.
- Thank you for the updated Scenario, Senario A is suitable for all the communities as there is not much changes in the district. I vote for scenario A as it is more accessible,because my kids (elementary and middle schooler) will be in the near by school, it is easily accessible for pick up and drop so that we don't need to depend on bus ,as some times there will be delay in bus and mostly we prefer them to drop and pick up kids. My kid is in 8th grade and she don't want to move far from her friends, she wants to pass out along with her friends in the same school that she is studying. I vote for Scenario A.
- The boundary line at Lawson Elementary school it would help with allowing a new subdivision that is right down from the gas station to be allowed to attend the school that is within their local community to walk to school. The Belair boundary change would help with the overcrowding at Blair and not greatly affect the kids that live within their local community school area. The area is just as easily accessed to west elementary school as Belair School. The changes for Thorpe Gordon, Cedar Hill, and the Holts Summit area helps with clean boundary lines within the elementary schools. Secondary schools lines Feeder splits are a nature of the game we have dealt with for many years where Thorpe Gordon was always spit for middle schools prior to the new high school. The lines really



do not change near the middle and high school. I wish it would be better at the high school level so kids who live relatively close to them could stay near their home but they will drive at some point in their schooling there. However, for middle school we do not have issues with the lines being close to the schools so that we do not have to increase the ridership of busses and we can still have the students go to school near their houses since they will not drive to school.

- The changes in attendance between North and Callaway Hills makes sense, and it is good that they both continue to feed into Lewis & Clark and then to JCHS. It is important to Holts Summit families to stay together for transportation purposes.
 - The Covington Gardens subdivision is loaded with kids and this scenario makes complete sense given the proximity of the school locations (Lawson, TJ, Cap City).
 - The current building capacity at Lawson allows students a good academic experience; therefore, A or B are the only reasonable options. C is not. It doesn't make sense to change the current line for this school. Only change those with high capacity and transport them to schools with lower capacity or expand building capacity where they are or build 5/6 grade buildings. A long term solution is needed. This constant change in lines is detrimental to the community and is not a positive reflection on the vision and goals for the JC district at large. Lower capacity is results in more time for teachers to give students one/one when needed. We need to be able to walk to school and have an environment that encourages this vs. the focus on economic status. Kids don't know when they walk in the door, teachers shouldn't either. Kids with a higher income family don't learn better, they have challenges too. We should all be considered the same. Kids in school with lower student/teacher ratios have the best environment to learn and grow mentally the best. Kids with access to Title 1, other reading and math programs based on skill, computer lab time, social and emotional supports prosper. Time with guidance counselors is important. Setting individual goals is important. Today only
- students that are Bright Flight students get time with them today. Students that struggle don't. We need to make time for all kids if we want our metrics to improve – that means our students are excelling and getting the resources they need. That should be a district priority.
- The middle schools are still too crowded! Wait to redraw these lines until you pass the 5/6 buildings.
 - There is a big difference in utilization between buildings. That is concerning. How will the district compensate in terms of resources and staff provided to students?
 - There is a feeder split for West schools. This breaks up relationships between students at a critical junction in their development as they enter middle and high school. Also, this scenario now sees LC at 100% capacity and at least two grade schools at 90% or higher. I don't think this scenario resolves any of the long term overcrowding issues.
 - There's a problem with the Lewis and Clark Capacity number and current enrollment. So you are proposing more students than you have capacity for???
 - This affects the fewest kids and balances the middle schools the best. I don't buy into the 'don't split an elementary— Thorpe Gordon has been split for 25 years and then Cedar Hill. This is nothing less than a scare tactic for West parents who don't want their kids to go to the other side of town.
 - This cuts my neighborhood into three parts for high school and middle school, students on the east and west side of us of us will go to capital city while we go to JC high
 - This doesn't affect me, but I support balancing the numbers in the schools and understand why you are doing this.
 - This is a large split for the students and families of West Elementary. West Elementary students and their families have developed friendships and relationships with their neighbors and this scenario will dramatically impact the West Elementary



community. This Scenario does not have a strong impact on decreasing the number of students at TJMS, which is one of the reasons for the boundary changes. I am NOT in support of Scenario A.

- This is a scenario that we like as it keeps our child at their current school
- This is acceptable as we have children approaching school age and with the closeness of Lawson elementary and TJ middle school Covington Gardens was a great fit for our family location.
- This is acceptable to my family. We have young children approaching school age, and we are looking at where our kids would be attending if we choose to enroll them in JCPS. Covington Gardens is quite close to Lawson Elementary and TJMS, and we appreciate that they are within walking distance of our home.
- This is an improvement on the current/past boundary split because it only splits 1 school and the split is almost 50/50. I like that it keeps holds summit students together (since they may have church or city community affiliations and friendships). It seems a little imbalanced towards L&C with the amount of schools but the percentage seems decent.
- This is an ok Scenario with fewer student movements, but you have 4 Elementary schools at are above 86% capacity and most likely will be making boundary changes again soon. Not a wise idea.
- This is be my #1 choice.
- This is great for my family.
- This is ideal for us. Keep our neighborhood kids to the schools in their backyard - Lawson, TJ and CCHS.
- This is my favorite option.
- This is my first choice. I live in Covington Gardens and 1 mile from Lawson Elementary and Thomas Jefferson Middle School. I want my child to continue education at Lawson and have no interruption in their learning environment. I pick up and drop off my child saving

bus routes and interactions COVID related. My house is close enough for my child to walk to school. Being close will also allow my children to easily participate in after school activities or sports as they get older. This is most cost effective for me as a parent and I chose my house based on location and proximity to Lawson and Thomas Jefferson. I feel like disrupting the least amount of families and children should be a priority. The more children you move the greater chance of mental instability you impart on the children that are our future.

- This is my second choice. I believe it has the least cons and impact to education
- This is my top choice. My daughter LOVES being a Belair bulldog, and having to change schools would be devastating for her. Not to mention I am an active PTA member at Belair, and so are several of my neighbors, and I feel like it would be a huge loss to Belair to lose some of their most active members. In all the scenarios it looks like the capacity percentage puts the middle schools at full or over capacity. Why is building 5th and 6th grade centers not an option? I feel like that would alleviate a lot of issues of overcrowding on ES and MS levels.
- This is NOT my choice.
- This is similar to the current with West Elm being split. I do not think it is a good ideas to split an elementary school. I do not like this option. This also does not address space needs at the elementary or middle school buildings.
- This is the absolute worst scenario. West is a feeder split come secondary. Why would you ever want kids to split up from their friends and peers they have built relationships with all through elementary? Some of your friends would go to a different secondary school than you and that will be terrible for their mental well being. Middle school is hard enough and you shouldn't have to make new friends. Please think of our kiddos mental state on this.
- This is the best option for my family. This will keep my children in



the schools they have grown to love and be proud of. Each of my children work hard to be recognized and create a place in their schools, sports, and other extra curricular activities. We have bought spirit gear and go to every game and function rooting on our children. We have seen our children become families with the schools, teachers, staff and coaches. We would like to see those families continue to grow and build, as they have helped to grow and build our children. I also think this is the best option as it moves the least amount of children Overall. This causes the least disruption over the entire district.

- This is the best option. What stands out to me is the great balance at the middle and high school levels. It also balances the elementary schools out nicely and reduces some of the overcrowded schools in the west. The best things about this option are: overall balance in schools, common sense changes to boundaries, and least amount of children moving. If you must make a change it should be this one and this one only.
- This is the best scenario from my perspective, but all of the current scenarios will require my third-graders to switch schools next year, after we just bought a house within the Belair Elementary attendance area specifically so they would not have to change schools. It would be better for us if this scenario could include our house at [REDACTED]. in the Belair boundary instead of the West Elementary area.
- This is the best scenario to choose from because it displaces the least amount of students.
- This is the best scenario, providing the least amount of disruption to students and families.
- This is the least favorable option for our household. I do not like the idea of my children's school being split and them possibly being separated from some of their best friends during an already large time of transition.
- This is the most common sense approach with the fewest kids affected. It also helps balance North and Callaway Hills.
- This is the most logical based on all data in all 3 scenarios to include growth with the least amount of disruption for current students
- This is the most logical solution to the problems within the school SES and utilization. I hate that west has to split but I understand why.
- This is the most reasonable option. This moves the least amount of students and effects the least members of the community as a whole.
- This is the only scenario I would be okay with. I think the entire situation sucks for so many parents, and as a parent of students we see a perspective that not the entire board does. This is the ONLY scenario left that will keep my children in Cedar Hill, as one of the two scenarios we started with already got eliminated. Parents move to specific homes to be in specific districts such as ourself and the other two scenarios will entirely change our kids schools from elementary, to middle school and to high school. They've made so many friends at their current school that they'd get to go to middle school and high school with. If the boundary lines change and they switch to south, they also switch middle schools and highschools.
- This is the only scenario that makes sense for our family. Our son is halfway through his elementary years and we would like him to continue at Belair.
- This is the preferred option - Scenario A. It does not fix the concern long-term with trailers for classrooms with specialized programming at Lawson. Long-term consideration should be made for purchase and extension of the specialized programming at Lawson to the Special Learning Center as they are building a new facility elsewhere making that building a viable option for the district. Very suitable to the specialized programming at Lawson with the ability to connect two buildings with minimal cost besides purchasing the building and creating a connecting corridor. This is a long-term solution without a bunch of building. It would allow for the alleviation from trailers by having that building connected to



Lawson. Asking this to be seriously considered because two or three years from now there will still be trailers at Lawson with the needs that are present in the building no matter what option is selected.

- This is the worst scenario in my opinion because it changes the current boundaries and the kids from west will have to split high schools. That will be detrimental socially for those kids who will go into middle school only knowing a few students. Not worth it when there's better ways to accomplish the boundary split.
- This would be my choice as my child attends north and I would like for her to continue at north.
- This makes no sense because you are splitting an elementary school which is not well for the mental health of children and you are asking for students who live in the west end of town to travel all the way across town.
- This makes sense.
- This not a preferred scenario for students from this west part of town to commute to Lewis and Clark middle school
- This one is fine with us. It keeps Route C as a natural boundary as stated in policy. This reduces disruption and keeps the community around Lawson and north of Route C together.
- This one is what I would pick if there has to be changes. It seems to make just enough small changes And nothing drastic to make things even out overall.
- This option basically cuts West in half for such a small change in enrollment at Thomas Jefferson. We do not like this option.
- This option is ok for Cedar Hill students.
- This option is reasonable.
- This option makes the most sense geographically.
- This plan makes no sense do to the plantes neighborhood behind McDonald's already goes to Callaway hills elementary there for busses are already over there picking up students. Where this option will use more busses. And change more bus routes.
- This plan splits students going to West Elementary...which would be extremely difficult for those students.
- This proposed change would move my child from her current elementary school to a new school. North elementary is within walking distance of my home. This change would move us to a school farther away. It makes no sense to me.
- This provides the least amount of disruption to the overall student population versus the other models. It is also more efficient for travel.
- This scenario allows my children to finish their elementary career at Lawson as well as attend the middle school (Thomas Jefferson), that is a mile from our home. As a working parent this scenario and scenario B work the best for our family. I can take my children to their extracurricular activities and be involved in the school activities.
- This scenario appears to have less elementary students affected than before. Thank you for listening.
- -This scenario appears to keep most neighborhoods together at schools. -No school is over 100% utilization - the ses % are in a narrow band. -small amount of change from current situation. -this is preferred scenario.
- This scenario does have elementary boundaries of North and Callaway Hills follow the natural geographic boundaries which is a positive. It maintains Callaway Hills going to JCHS and from a long-term perspective, busing students from one side of the district to the other creates not only transportation issues with students but also parents that have to drop-off and pick-up those kids. The elementary schools of West and Lawson also have a natural border that could/should be implemented from Highway 179/Hwy 50 to allow those students closer to Lawson to be more a part of that neighborhood school. Given heavy retail/commercial aspect of that



area, the number of students affected would be minimal. This only splits one elementary school but that elementary school has a historically strong neighborhood community surrounding the school itself and would be disruptive of the neighborhood, students and community. This scenario also does not move as many students from their current school location as Scenario B.

- This scenario does not and will not work for our household. We moved in January 2021 to change my 7 years old school from Callaway Hills and into North. I want him to stay at North Elementary.
- This scenario does not do much in the way of addressing the over crowding at Belair and Pioneer Trail, and I do not believe it is good to split elementary to different middle schools and high schools.
- This scenario does not help West School families by splitting up students into 2 different middle schools and high schools after they have completed fifth grade. This will take students out of their current middle and high schools and displace them from their peers. During adolescence, this is a time where core friendships are made and usually kept. With the past two years we have had with COVID, this is not amiable.
- This scenario does not impact us.
- This scenario does not work for us. Our son is. Car rider in the morning and this is way out of our way to Drive him to Callaway Hills
- This scenario doesn't reduce Belair by enough. Belair needs a more drastic reduction in order to fit into the building.
- This scenario has the best boundaries for the Holts Summit area. Using 54 as a boundary in the North is good and not splitting at the MS/HS level.
- This Scenario I don't see much problems with
- This scenario is fine
- This scenario is fine with our family. We live less than 3 miles from CCHS and want my youngest to attend there like her sisters currently do. It doesn't make sense for her to be carted across town to attend HS.
- This scenario is going to make LC potentially overcrowded. The only purpose is to make your ses closer to the same. You are going to constantly have to redraw these lines because more affluent parents will move or with drawl their kids and put them in a private school. I will do this as I don't want my kid to go to a school where 80% of kids aren't reading at grade level. This move has NO benefits for my child. A much further commute (time wise) on unreliable busses, poor academically performing school with history of lots of behavioral issues, and my child would be ripped away from teachers, friends, clubs and activities where he's already established. Plus we were promised if we voted for a new school our kids would attend it so it makes me distrust the superintendent and school board. I hate this scenario.
- This scenario is NOT optimal as it divides West School and causes current school classmates to be separated at a critical period of their social and emotional development.
- This scenario is the best one as it causes the least amount of disruption to existing students. Even the listed cons in this scenario can be actually viewed as positive improvements. I believe that maintaining the status quo is the still the best option but one like this that causes the least amount of disruption is ideal and would help with grandfathering students if necessary.
- This scenario is the one we want. It keeps our kids at their current schools—Belair and TJ. Plus we like it because it has the least amount of change for all the schools.
- This scenario is the only one that puts TJ at less than 100%. It is overcrowded, which contributes to both behavioral and academic issues. I am concerned that TJ will continue to have issues due to being overcrowded.
- This scenario is unacceptable due to the split of the boundary with West Elementary and the Middle School/High School boundary



- This scenario is unacceptable. It splits up neighbors into different schools. Do not want
- This scenario keeps Covington Gardens in the Lawson school, which makes sense from a distance and travel standpoint. We moved to CG specifically so our children could attend Lawson and moving them to a different school would be very disruptive to them.
- This scenario keeps my child in the same school (thorp Gordon) which is much better than the alternate in other scenarios (east). If the city wants to encourage families to move downtown they need to keep students going to better schools.
- This scenario keeps us in the schools that we are currently in and the reason we moved to our home. We love our current schools and would have to consider moving if things change
- This scenario maintains Scarborough Way and Covington Gardens subdivision as a whole in the Lawson ES and Thomas Jefferson MS service areas. As both of these schools are in walking distance, this result is preferred.
- This scenario makes the most sense. The high schools are divided nicely with CCHS getting west side and JCHS getting east side. It also keeps Route C as the dividing line between the high schools, which aligns with Board Policy, which states "Follow natural boundaries and utilize existing physical boundaries such as major roadways or other geographical features to delineate boundaries, whenever possible." Route C is a major highway and is definitely a natural boundary to be utilized.
- This scenario makes the sense in keeping children with friends and schools that they know.
- This scenario moves my two high school students out of CCHS or splits them going to separate high schools if you are grandfathering upperclassmen in. We JUST had to split siblings due to the JCHS/CCHS split. Now my kids, who are comfortable at CCHS might have to move schools and lose friends. Additionally, if there is a split sibling scenario, my kids cannot carpool together to and from school and after school activities.
- This scenario moves the fewest elementary children and thus has the smallest impact on Pioneer where my children attend. It does decrease the utilization a small amount but based on the building in the area I suspect that 3% will very rapidly be offset by new families in the area. It is, however, the only scenario which decreases the utilization of TJ below that of LC and based on the likely influx of families on the west end of town as compared to the east I believe this is very important until a more permanent solution to the middle school's overpopulation can be achieved.
- This scenario should be eliminated because I don't believe that any elementary school should be divided by middle and high school. The students should not be divided after going to middle school unless necessary.
- This scenario splits the West Elementary population. Splitting an elementary is not in the best interests of the students. They should move together as a class.
- This scenario will cause disruption for middle and High school students. Additionally, the boundary line is non-sensical. 2 houses essentially adjacent to each other may be in 2 separate school districts. Children would be at the same bus stops going to 2 separate middle schools and high schools. Please think this through.
- This scenario will double our travel time to and from school we currently live just over a mile from our Elementary and this would not only have us travel opposite direction from work in the city but have us travel almost 4 miles to school, not sure how this would affect bus riding time for our kids but would surely impact. I do not approve of this scenario solely based off personal reasons of travel from our road.
- This scenario would allow my kids to stay at Lawson, TJ and Capital City. I have two boys that have a difficult time with change and this would allow less anxiety for them.



- This scenario would allow our special needs children to remain in their current school lawson elementary.
- This scenario would change our elementary school and we do not want that. Our kids are happy where they are and have a hard time with change. We are extremely happy with North and would not want to change
- This scenario would disrupt my family greatly causing my son and daughter to be forced to separate from their friends and my son to not only switch highschools mid way through but also switch archery teams.
- This seems to be economically ok
- This seems to be the most feasible option. Less kids are affected in moves, it keeps the Holts Summit community together, and affects only one split school which we have right now in our current scenario.
- This seems to be the simpliest fix...altho not sure why Callaway Hills and not North from a transportation issue but...otherwise I like this as it keeps my students at Lawson, TJMS and CCHS
- This seems to make North and Callaway more equitable, reduce capacity at Belair and maintain equity throughout the district.
- This would be acceptable.
- This would be my first choice
- This would cause our son to eventually go to Callaway Hills as opposed to going to North Elementary which is where we prefer. Both me and my fiancé went to North, Lewis and Clark, and JC. We bought a house to be in this area, so this would not be ideal for us or other families like us.
- This would make the most sense as to our location and proximity to schools. My kids are very established in music and sports program and the change would dramatically effect them in a negative manner.
- To break up the West School in this manner is ridiculous, I understand it probably has to do with the socioeconomic factors of the area, but come on.
- Totally against splitting an elementary building for middle school!
- Unacceptable that my secondary kids would be moved from their established learning and freindships. We are West School kids. [REDACTED]
- Unaffected and grateful.
- Unaffected by this change, happy about this!
- Unless a grandfather option is provided, scenario A results in my daughter having to change schools halfway though elementary school. I do not support making her have to transition to a new school midway through. If this option is selected, please provide a grandfather option for existing students.
- Updated scenarios do not appear to take geographic concerns into consideration at all.
- Using highway 54 as a split makes sense. Ice not ideal to split a school population when attending middle school, bit close to 50% each is better than before. This leaves room for growth at both HS, although the space issue at CCHS will need to be addressed in the future. LC is at capacity this time. This won't be fixed for either middle school until a 5-6 building is added at each site. In any scenario that is adopted, grandfathering at all levels should be considered for those that have established roots in their current schools.
- Want a or c
- We are closer in proximity to North Elementary and would like to keep attendance there rather than changing to Callaway Hills.
- We are currently a part of North Elementary and Scenario A would change us to Callaway Hills. We have made lasting relationships at North and my children are both excelling. I do not want to interrupt that and have them move schools in the middle of their years in



elementary school.

- We are currently in the Belair district but this scenario places our home in the West district. I don't love that the school is then split to send a portion to TJ and the rest to L&C. We are okay with this scenario but disagree that the school gets split for middle and high school.
- We chose this neighborhood because the school our children would attend. Scenario A would change that, we want our kids to go to TJ and CC
- We do not want our children to be moved into JCHS from their current CCHS.
- We like this scenario because it keeps our child in their current school
- We live on [REDACTED] and have 2 small children. We moved to our current house so we'd be in Thorpe Gordon School district. We don't want our kids going to East.
- We live really close to CCC and would like for our son to go there next year. He also has a lot of anxiety issues and is worried he won't be going there with his friends. Going to high school is hard enough. Want him to stay at CCC. Also out transportation works best with this scenario
- We live within walking distance of Lawson and TJ. Any move away from these two buildings we drive by daily would be detrimental to our neighborhood's children. Driving further to drop off and pick up children would add both time and extra costs on parents. Also, children would lose the ability to walk home once they are old enough. Keep kids in their neighborhood schools. We chose this subdivision for its proximity to those two buildings.
- We prefer this scenario as it wouldn't change anything for our family
- We purchased our home because we were in the cedar hill district. We have to drive by cedar hill to go to south relationships with staff and peers have been established within the school day as well as other sport and community activities. It's been brought to our attention that South struggles with socio-economical diversities that create a stressful and bullying type atmosphere for students. Though we strongly believe in diversity and individual differences we do want our child to be in an environment that is an equal to our expectations. Hence the reason we are in cedar hill now. Our family dynamic is different than most and we've learned that other families with our exact structure who were in South we faced with bullying and stigma towards their child bc of their parents from staff and students. This is a huge concern of ours.
- We would like to continue going to cedar hill, we moved to this neighborhood as we wanted our kids to go to Cedar hill. Our family would not prefer South school for our kids considering the location of our house.
- West enrollment needs to be expanded and Belair's enrollment narrowed. Belair = 91% utilization..... still one of the largest in enrollment and very close to capacity! The 9% deficit will fill quickly and when will boundary lines be looked at again to elevate overcrowding. There is a 9% difference between West and Belair and the two schools are within miles of each other. These lines need to be looked at!
- West graduates are moved 43/57% to L&CMS and TJMS. This only changes the TJ enrollment by 51. Not very big change. This also causes older students to have to change secondary schools.
- West is split.
- West School is a feeder split In this scenario. Feeder split is a terrible idea and not fair to any students attending this school. Also In this case, my child will not go to the same schools as my older child in middle school. Currently we are in TJ district and want to continue that way.
- West school split
- While I am not a fan of the redistricting, this is my preferred option.



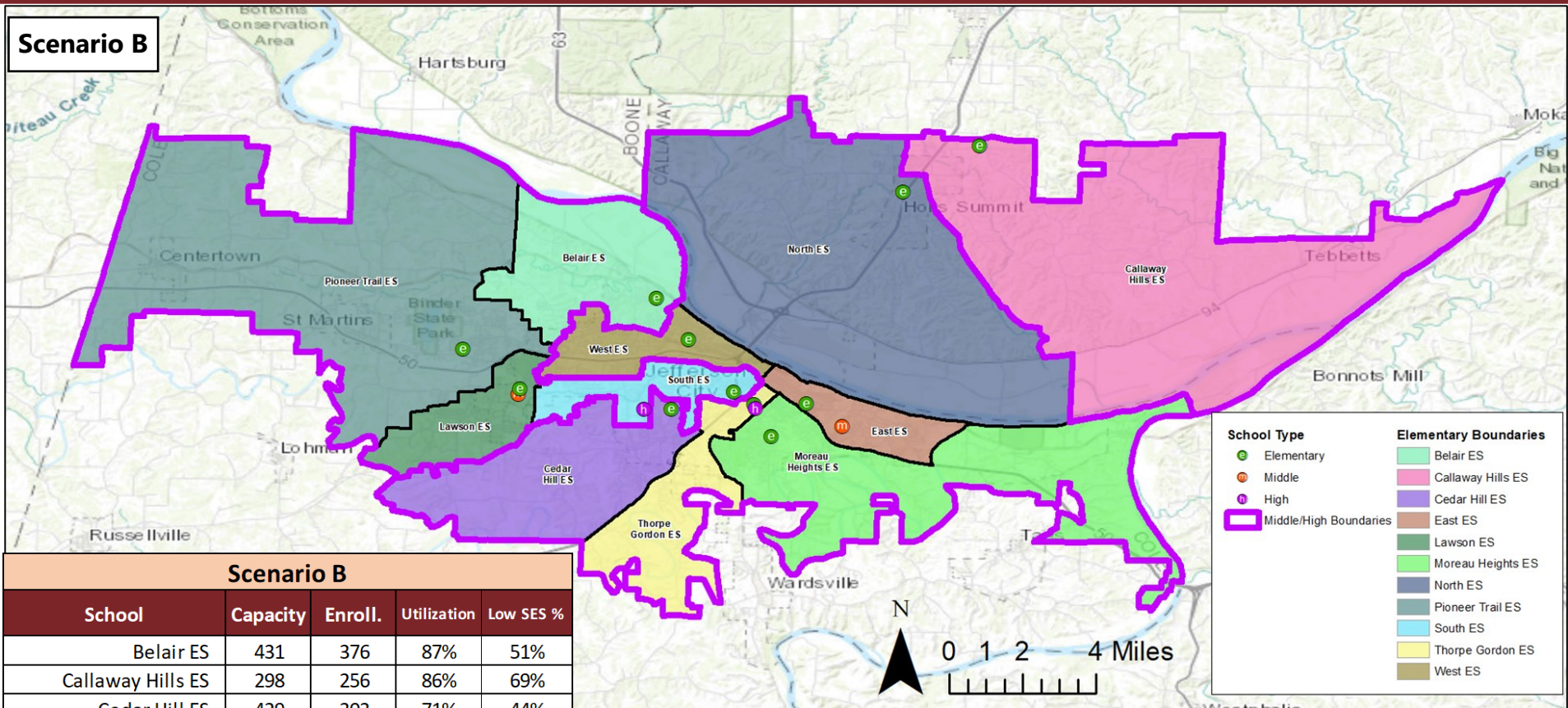
it moves the fewest kids. I dont like that one section IN THE MIDDLE of West is getting plucked out and sent to LC/JC. Makes no sense. If youre going to split a school, South is right on the line (and within walking distance of JC)

enrollment at schools that are seeing the most growth with a lower utilization so that they can accommodate growth. Fine with the schools (West, TJ, CCHS) for my home location, they make sense logistically.

- While it is undesirable that this scenario splits a school in half, I do believe it is the preferable option at this time. It impacts the least number of students, especially in the high school and middle school areas where kids would not want to be changing schools half way through their journey. I also think it is a compromise to the families living in the West school district (at least at this time). That area is a challenge being the natural dividing line in town and close to both high schools, though not necessarily middle schools. It is nice to see populations reducing in both Pioneer Trail and Belair where future growth is most likely due to neighborhoods popping up more heavily in these areas. The reduction for TJ is helpful as well.
- While this scenario moves the least amount of students, I dont care for any elementary school being "split." Moving to the middle school is emotionally difficult enough without having to lose core friends in the midst. This would though, be my second choice. It is also clear that West would be the school splitting due to their low SES%
- Why must West Elementary be split between the middle schools and high schools?!
- Why would you split only West? Not fair at all!!!
- Would like to keep my child at west school
- Yes
- Your two largest elementary schools, Belair and Pioneer, are still the largest in this scenario. That said, it is hard to analyze scenarios when no data is reported on enrollment trend by year. These two schools could be back above capacity in a few years if history shows this is where the JC growth is occurring. I think a smarter strategy would be to look at three-year trend, and get your



Scenario B



Scenario B

School	Capacity	Enroll.	Utilization	Low SES %
Belair ES	431	376	87%	51%
Callaway Hills ES	298	256	86%	69%
Cedar Hill ES	429	303	71%	44%
East ES	387	280	72%	79%
Lawson ES	471	404	86%	55%
Moreau Heights ES	437	338	77%	60%
North ES	451	393	87%	41%
Pioneer Trail ES	538	482	90%	51%
South ES	340	284	84%	68%
Thorpe Gordon ES	340	235	69%	80%
West ES	409	353	86%	54%
ELEMENTARY SUBTOTAL	4,531	3,704	82%	58%
Thomas Jefferson MS	972	978	101%	55%
Lewis and Clark MS	972	939	97%	56%
MIDDLE SUBTOTAL	1,944	1,917	99%	56%
Capital City HS	1,600	1,309	82%	43%
Jefferson City HS	1,800	1,375	76%	46%
HIGH SUBTOTAL	3,400	2,684	79%	45%

Feeder Chart	L&C MS	TJ MS
Belair ES	0%	100%
Callaway Hills ES	0%	100%
Cedar Hill ES	100%	0%
East ES	100%	0%
Lawson ES	0%	100%
Moreau Heights ES	100%	0%
North ES	100%	0%
Pioneer Trail ES	0%	100%
South ES	0%	100%
Thorpe Gordon ES	100%	0%
West ES	100%	0%

Students Moved	Total
Elementary	264
Middle	354
High	479



Scenario B

- 1) It's bad to see so many kids near CCHS having to be bused to JCHS. In future redistricting, it would be nice to see this address. Maybe even looking at sending Pioneer Trail ES or Belair ES to LCMS/JCHS instead of TJMS/CCHS. 2) It's nice to see no elementary level splits. 3) It would be nice to see Holts Summit going to the same middle and high schools. 4) It's nice to see a good split at MS level, with the lower attended school having the higher Low SES%. 5) It's nice to see a closer split at the HS level, with regard to attendance and low SES%.
- A works because it doesn't split up families with kids who attend Lawson and TJ Middle school
- Absolutely not. L&C middle and JC is across town
- Academic goals and performance are the same in all schools in the district. It has nothing to do with economic status. If we are worried about that then focus on decreasing the student/teacher ratio. Build 5/6 grade buildings and start Pre-K programs for the district. Our neighborhood is all income levels, very diverse, and 3 minutes from Lawson, TJ and 5 minutes to Capital City. Option C increases travel time more than 70%. Time is precious and more time in seat in the classroom is important. Kids don't need to be on buses for over 30 minutes one way.
- Accept Scenario B also
- Again [REDACTED] are should be part of Capital city and Cedar hill should attend Capital city high school. We are 3mins from that school. It is not beneficial for our kids to go to school on the other side of town. Same with middle school we should be able to go to Thomas Jefferson middle school. Plus with work traffic and school traffic having to drive across town and then get to work all before 8.
- Again not enough students moved to jchs. Jchs has a much higher capacity then CCHS.
- Again, I do not feel that the West Main area should attend the school that is further away for us! Not a viable option for us!
- Again, this one is fine with us. It keeps Route C as a natural boundary as stated in policy and keeps the community north of Route C together.
- All elementary school are more evenly spit to utilization in this model
- All scenarios are the same for us as the school district doesn't change in all 4
- Although this keeps all elementary schools together, it splits our community of students that live in Callaway County. Please keep the Callaway Hills and North students and families together. I would also like to know how this will impact our buses, as more buses will be needed in Callaway County to transport students to TJMS, LCMS, JCHS, & CCHS. We currently don't have enough bus drivers and students are already arriving late at our middle schools. Scenario B will only amplify this busing problem. This scenario also has the highest impact on the total number of students and families and our community has already been dramatically impacted from Covid-19 over the past two years. I am NOT in support of Scenario B.
- Any move away from these Lawson and TJ which we both drive by daily and live within walking distance of would be damaging to our neighborhood's children. In addition, driving further to different schools to drop off and pick up children would add both extra time and extra costs on parents. Keep kids in their neighbor schools. We chose Covington Gardens for its proximity to those two buildings.
- Approve
- Approve
- As a staff member, in order for me to remain employed at my school, I would need my children to remain at Lawson and TJMS. This only happens if scenario A OR B is chosen.



- As an educator I am offended and disturbed about the comments I've read from the west school parents. How dare they? How else can you classify "those people" and "poor" as nothing more than prejudice. I am disturbed with their behavior and comments.
- As long as my kids stay at North, this scenario is fine.
- At this point this is my least preferred option. It moves the heaviest amount of kids, especially in high school and middle school. I do like it does not split up a school as in scenario A, but beyond that has more cons than pros.
- B is unacceptable as our students would be bussed clear across town and change schools. I will remove my children from public school if you put this scenario in place.
- Bad
- Best utilization and best ses across all school levels. This choice will allow my children to attend the same school and graduate from the same school.
- Both me and my fiancé went to North, Lewis and Clark, and JC. We bought a house to be in this area, so this would be ideal for us or other families like us who would like our children to go to these schools.
- Bussing kids from Holts Summit to TJ is not ideal. The split in Holts Summit does not help to close the SES gap between the two elementary schools. TJMS is still past capacity.
- Callaway Hills, in my opinion, should still go to Lewis and Clark because the kids often know other children from North ES.
- Capital City HS students are being forced to switch to a new school. This is unbelievable! These students cannot take another blow to their education and mental health, following Covid pandemic. The students do not deserve to have their foundation shaken again! Their school and friendships are the only stability they have in many cases. My children are in orchestra and choir and have dedicated 4 years to choir and 5 years to orchestra, the same program, students AND the same teacher since 5th grade! Their mental health is at stake and they don't deserve this in the middle of high school. They deserve to be able to finish up their last 3 years at Capital City HS! Do not force this change upon them, PLEASE!
- Concerned with the change in traffic flows with West feeding into LC/JC. South School boundary changes seem odd plus increases utilization with little change in SES balance.
- Dislike that West gets sent East
- Dislike the number of students needing to be moved. Highest of the 3 scenarios
- Disrupts too many kids. Seems unnecessary. I like the additions to South's Boundaries, they seem to make sense.
- Do not like this scenario. Requires my kids to change schools.
- Does not make a lot of sense to divide the district up like this. People on the far east end of town have to attend school on the west side of town??
- Doesn't make sense to have kids who live next to TJ and CC have to go all the way to LC and JC. Seems like a huge logistical issue to me. That will make it harder for parents and with all of our current bus problems now, I do not see how this is even an option. It seems like it would just add more chaos to our current situation.
- Don't agree with this scenario
- Elementary school boundary The boundary line at Lawson Elementary school it would help with allowing a new subdivision that is right down from the gas station to be allowed to attend the school that is within their local community allowing the students within the neighborhood to walk if they see fit. The Belair boundary change would help with the overcrowding at Blair and not greatly affect the kids that live within their local community school area. The area is just as easily accessed to west elementary school as Belair School. This change encompasses more of the area that is



closer to Belair but not affect the houses near the school. Cedar Hill lines really affect the kids that live close to the school causing more ridership on the buses. The buses already have issues running their route then getting to the secondary schools in time to get kids home. The changes for Thorpe Gordon and the Holts Summit area helps with clean boundary lines within the elementary schools. The changes to east elementary school helps to eliminate any students that my walk to school from crossing the highway. Secondary schools lines The lines really do not change near the middle and high school. I wish it would be better at the high school level so kids who live relatively close to them could stay near their home but they will drive at some point in their schooling there. The lines near Thomas Jefferson Middle school to the northeast is not ideal. They are still relatively close to the school however the access to the middle school from those areas are harder to get to the school because you have to back track to the east prior to getting on a main road to get to the school. We can't use air miles because if the student walking straight then they would have to access the school using private property. The responses about any feeder split arguments should like this because it keeps the elementary schools together throughout their schooling.

- For multiple reasons, we prefer to remain in the specific schools as it is today - Lawson Elementary, TJ Middle School, and CCHS. Makes no sense to drive to the other end of town when there is a school less than a mile and a half from home.
- For the changes to North and Callaway Hills, I feel that those boundary changes are better choice. The line is moved for a section of North to be moved to Callaway Hills instead of swapping students to each school. However, the secondary boundary line change is ridiculous. All the students from across the river need to the same secondary schools. I cant even imagine what a headache bus routes would be. And its quite a bit to ask that families in the far reaches of the district in Callaway County go to the FAR west end of Jefferson City for middle school. Students still need transport at this level. This boundary change is ridiculous.

- Go back and draw the school lines to have the kids go to the school that is the closest to their house
- Good because it keeps the kids from west together. How does it impact kids from west district who are already in TJ/CCHS?
- Good results this is my 2nd choice after option A. Just don't think good idea to split Holt Summkt.
- Good to keep students together but sends them too far from home.
- Having children on the west side of town have to bus across town won't work. The busses are currently understaffed and with after school activities and the timing as it currently stands, scenario B would make life difficult for children and parents on the west side of town, unnecessarily.
- Holts Summit students need to all attend the same middle school and high school
- Horrible scenario. Not only does it move the most students but it also splits Callaway County up. Moving that many kids will cause a lot of mental issues with students as well as transportation issues with parents. Keep West at TJ and Callaway Hills at LC.
- Houses north of river should stay together at JC high school.
- I am 100% against this scenario. This scenario moves my two high school students out of CCHS or splits them going to separate high schools if you are grandfathering upperclassmen in. We JUST had to split siblings due to the JCHS/CCHS split. Now my kids, who are comfortable at CCHS might have to move schools and lose friends. Additionally, if there is a split sibling scenario, my kids cannot carpool together to and from school and after school activities.
- I am a bit more open to this scenario however still think the boundary lines look weird and again I am afraid that our location is going to put us at risk of getting pulled to a different path in three years. If this is this decision then we need to able to stay on this path for the duration. We have been telling our son for years that



he will be a Cavalier so if we go to JC then that is fine but that is where we are going stay. I don't want to get pulled back to capital city when my son is in 6th grade. That is all I am wanting with any of the scenarios.

- I am a current elementary teacher at South. I am not as concerned with the boundary changes at the elementary level as I am with the high school. I have two children that attend Capital City High School. One will be a senior next year and one a sophomore. I would really like for them to continue their education at Capital City if at all possible. Will there be options for them to be grandfathered in or have special permission to attend CCHS?
- I am fine with Scenario B too. Access to home, school and office fall in the same line.
- I am fine with this one
- I am happy with this scenario for my children because they are unaffected. However, there are A LOT of children moved in this scenario overall. I do like that that there are no feeder splits.
- I am in favor of this scenario.
- I am in support of this scenario.
- I am neutral concerning this scenario because my daughter is unaffected, but I believe this scenario may move the most students. I don't believe that matters as much at the elementary level as it does at the secondary level.
- I am neutral on this. My only concern is the Holt Summit families share rides alot in middle school and this cuts their rides opportunity. It makes it had on families to have 2 schools 7 miles away from Jefferson City
- I am NOT okay with this scenario. This will impact my child, who is currently a Sophomore at Capital City High, because it will put him in JCHS district, which means we will have to move to keep him at Cap City for his last two years. I just moved into my current residence and I don't want to move again so soon. It's hard to find affordable housing right now and I just spent a lot of money to move, so it's really frustrating to me that JCISD is deciding to change school boundaries. Scenario B is the most [REDACTED] plan of all 4 of them. Please do not use scenario B!!!!
- I am ok with this but it does disrupt a large amount of kids in Callaway county.
- I am okay with these changes.
- I am okay with this one because my son can stay at north
- I believe this scenario makes the least sense of any at the middle/high school level, creating non-contiguous population groups and having large groups of students traverse the city for middle and high school. Our home is within shouting distance of TJ, yet we would travel across town to LC for middle school, and past Cap City for high school
- I can do not want the Covington Gardens neighborhood to leave the Lawson Elem. area. This map is very difficult to read and know for certain if changes are proposed to Lawson attendance. Changing the Covington Gardens elementary school attendance would be difficult on the students as the neighborhoods close to us will still be in the Lawson attendance area, and their classmates will live in places not close to us. Additionally, this change will effect home prices, as Lawson is more desirable than most other elementary schools in Jefferson City.
- I can't imagine Scenario C as a good option for me or my siblings. I am a junior this year at CCHS. I went to Lawson and TJ and want my brothers and sisters to have the same experience. I don't want to change schools my senior year. How devastating. Please go with Scenario A or B! The past two years have been challenging enough, changing the lines at this time is just not the right thing to do. Will I be able to stay at my school? No one has the answer to this question. I have only heard about this from my parents. I have not heard about any of this from the school. Don't you want our input? If so, talk about it to us. You want us to be responsible adults, then let us be heard and part of the discussion please. Cap City is just 5



minutes away from my house. It just doesn't make sense to send me all the way across town, 30 minutes travel time one way.

- I can't imagine the commute for children or families coming from the east to Thomas Jefferson. We also have problems with our buses running late. This does not appear practicable.
- I cannot support Scenario B. This scenario splits up the Holts Summit community and Callaway Hills. This community has requested to stay together at the same middle and high school.
- I disapprove of the secondary school changes for this scenario
- I dislike scenario B because it sends West Elementary students to the east end of Jefferson City for middle school and high school (LCMS and JCHS). This scenario extends bus rides for my neighborhood in West attendance area. I also dislike that this scenario moves the most students district wide.
- I dislike this scenario. It also places our home in the West school district but it sends us to L&C and JCHS, which is an economical hardship, because of how long it will take us to travel across town. Looking at the map itself, it doesn't seem to make sense to travel so far across town when TJ and CCHS are minutes from our home.
- I do not care for this scenario. It has our family driving over 8 miles to a middle school when we have TJ .7 miles away from our home. It makes Cap City territory noncontiguous which seems strange to spread apart. It seems it would create more driving on the road, bigger burden on bus system, etc.
- I do not like B
- I do not like how this looks for TJ. Our middle schools are very very crowded. TJ will likely see more growth than LC. The split should be 97/100 with the fewer kids going to TJ. We need to route kids to LC and JCHS. It's huge.
- I do not like scenario A, B, or C. Change can be good and should not be feared, but I do not feel that this is the right time to be moving children from school to school and I don't see that you

have truly considered the consequences. I continually read and see examples of the increased mental stress caused by COVID and the economic fallout. Kids are settled into their schools, and they build relationships and attachments that are very easily interrupted and will have negative impacts on learning and important character building. I see your proposals as essentially busing children to other areas of town to attempt to fix a problem rather than addressing that problem head on. I am most concerned about the middle school scenarios. This is influenced by my concerns for my close alliance with a middle schooler, but also in general, this is such a critical age for shaking things up and forcing more stress onto a child. High School isn't much better and I fear that we will see more misbehaviors and even potential violence because of the additional stress. You were looking at building an additional grade school or two sixth grade centers not long ago but tabled that discussion temporarily. Let's build those schools and then there will be a more natural time to discuss changing boundaries. Children and their families will have more time to become psychologically prepared for the change. I also fear the affect these changes will have on our entire community. I think that you will drive children from the public school system into private schools or into home schooling scenarios. These changes will not necessarily provide a better education and experience. Furthermore, because of the challenges of the extra commutes, I think that you will force families to remove their children from the all-important extracurricular activities that we know lead to stronger, happier students. I foresee families migrating westward over time increasing the disparities and forcing even more busing and additional boundary line discussions. This will eventually affect property values and create pockets of disparity that will be more than a "school problem". You are taking a very short-sited path to correct a challenge rather than looking at the problem with a more comprehensive approach. Please table the discussion and start again with a comprehensive approach.

- I do not like splitting Holts Summit elementary schools into 2 different middle/high schools. It seems inefficient and unnecessary.
- I do not like this scenario because we would need to drive 20+



minutes to the other side of town to drop our kids off at Lewis and Clark. Thomas Jefferson is only a few minutes from our house.

- I do not like this scenario, it moves too many kids around. I don't believe Callaway Hills should switch to the Capital City High School/ Thomas Jefferson zone.
- I do not prefer this scenario. It puts Lawson's utilization at 86%.
- I do not support Scenario B. It increases the student population at Moreau Heights ES with students from Thorpe. Both schools have some of the highest high SES % with Thorpe being higher than MH and this concerns me. Behavioral issues are really awful at MH. Staff and students are overwhelmed and under resourced. I would look at private options for my 2 elementary students if Scenario B was chosen.
- I do not want my child to change high schools. It would be very hard for my child to have gone to school with LC kids then get transferred to Capital instead of going to JC where all their friends are going. Holts Summit kids have always gone to JC. They have gone to school with the same kids for years. High school is difficult enough without knowing anyone. Please do NOT choose Scenario B
- I do not want my son, who starts Kindergarten next year to attend Callaway Hills. Both of my older children attended North, we are well pleased with that school and it is closest to our home.
- I do want scenario b, this scenario keeps my daughter in North Elementary which she has been going to for 2 years. I really appreciate the teachers and staff who help assist my daughter with her needs at North.
- I don't like that this splits Holts Summit - that does not seem to be what is right for their small community.
- I don't believe we need to add more students to schools with limited resources.
- I don't like it because it barely cuts off where my friend lives
- -I don't like that Callaway Hills kids have to be bussed so far to TJ and CCHS. It seems odd to split the middle school and high school boundary like that. -TJMS is over utilized. Middle school staff face enough problems without overcrowding added. -I like that no feeder schools are split allowing the kids to have life long friends
- I don't like that scenario b sends Callaway Hills to Thomas Jefferson and Capital City High. I don't like that this scenario divides kids in one community, all of Callaway County should go to the same middle school and high school. The district's motto is stronger together and this scenario doesn't support that as it divides the community north of the river.
- I don't like the idea of sending Holts Summit kids to two different middle schools.
- I don't like this option because it moves way too many kids.
- I don't want my elementary school child to switch elementary schools and Lewis and Clark middle school is across town and much further away than Thomas Jefferson. I DO NOT LIKE THIS SENARIO.
- I don't believe that the community of Holts Summit should be split between two high schools.
- I don't know why you would switch West with Callaway Hills. It seems like you shouldn't need to do that.
- I don't like scenario B either for myself. I want to be back in the Bel-Air school district and for whatever reason, West school is eating into my neighborhood. That school is further away from me than the one I'm in right now and I didn't move to this house to be in West school
- I don't like this Scenario because the most students have to switch schools. All of my neighborhood would have to switch. And I am not sure why we would need to switch so many students if there are other options where not so many kids have to move.
- I don't like this scenario either because it has West at LC and JC. A



lot of people buy their houses in this district to specifically go to TJ and Capital.

- i don't think families should get divided
- I feel moving all Callway kids to CCHS is a waste of time and resources moving that far. Has the district considered building a new Middle School and HS in Holts Summit to reduce the time and resources coming across the river?
- I feel that North and Callaway should stay in the LCMS/JCHS area. West and Cedar Hill should stay in TJMS/CCHS area. Transportation doesn't make since if you use this Scenario.
- I feel that those who reside in Holts summit should not have to pass up Jc to bring their children to TJ/CC. They already have a long enough bus ride to the schools they currently go to. My daughter is on the bus an hour in the morning and an hour in the evening. This would add more travel time as those schools are even further from their residence
- I feel this is the most reasonable solution to the problem and will serve Jefferson City students needs the best.
- I go to West. Scenario B changes the middle school and high school we would go to. I'll still be able to see friends but they won't get to see their older brothers or sisters if they get to stay at TJ and CC. Or their older siblings will get transferred and that's bad for them. It also makes another school across the river change its middle school and high school. That does not seem fair to them either.
- I hate this scenario. It affects to many children. The SES rates are still all over for the elementary. Parents in west area don't want their kids going to LC. The commute will be ridiculous given the amount of traffic and lights. It also doesn't make sense for a west school to go to a middle and high school on east side of town. I don't understand why you would want to disrupt kids lives during a pandemic and mental health crisis.
- I hate this scenario. It means a much longer commute time for my

child, a huge disruption as far as losing friends, clubs, and a school he is familiar with, plus he would be moving to a poor academically performing school just to make the school board look better on paper. There is no positive for him. I would withdrawal my student from public schools or move which I feel a lot of more affluent parents will which will not even solve the ses problems. The board will need to constantly redraw these lines. I hate this scenario. It affects to many kids. No one in west school area wants to have to go to lc it is way to far away commute wise. There would be like 20 stop lights meaning a 40 min commute if any traffic

- I have no issue with this option.
- I have no problem with Scenario B
- I have some of the same thoughts with B as I did with A. Will this create the space we need? I wonder if this 19 students will be enough...what grade levels is this impacting? Will it change out staff? We currently have 4 sections in 5 grades, will we have to go down to 3 in several, or just one or two? I do NOT like that this one WILL NOT KEEP all the North of the river kids at the same schools post elementary. Again, I hate loosing families we have built connections with.
- I like option A better
- I like plan B due to minimal impact on our subdivision. Several of my childrens friends live outside the proposed change in scenario A and this scenario keeps them all together
- I like that it doesn't split any elementary school. Splitting holts summit students seems odd since they may have church or city community affiliations and friendships). Normally thought of West as a TJ school
- i like that this scenario keeps the feeder schools together. it moves too many kids though
- I like that this scenario provides the best secondary balance. I also like that it uses 54 as a natural boundary. I also like that it offers some additional space at some elementary schools for eventual



growth.

- I like that this scenario splits the 4 free and reduced lunch schools evenly between both middle schools/high schools. I think this creates less of a have/have-not situation with upper schools. I also like that this scenario does not split any elementary schools for middle school/high school. My main concern with this scenario is with Callaway Hills going to TJ and CC. In the future if TJ and CC get overpopulated, I think it would be too easy to just decide to send Callaway Hills to LC/JC and I don't think that would be fair to those students. To be clear, I am fine with them attending TJ/CC, but I don't want the students to be flipped back and forth between the two middle schools/high schools down the road.
- I like the elementary boundaries in this scenario but HATE the secondary boundaries. 1. I don't like how the families currently in the Belair boundary are asked to change all three of their schools when they decided to live on the west side of town for a reason. I'm willing to concede my child's elementary from Belair to West, but not their current Middle and High schools. I think that is too much to ask. 2. This scenario doesn't make sense from a logistic or geographic reason. You are asking families that live by the Mall to travel to the east side of town for Middle and High school and asking families in the northeast near Tebbetts to travel to the far west side of town. This makes no sense. There needs to be a clear east/west line and not arms jetting out all over. 3. My child will no longer be enrolled in JC public schools if scenario B Secondary is selected.
- I like the use of a more natural boundary, for future planning that is helpful. While it is odd that the Holts Summit area would be split, the schools are able to stay together and are already being transported so does not impact travel distance.
- I like this
- I like this new boundary split the most.
- I like this one because it allows for growth, which is inevitable on the west side of town.
- I like this one the best. I think the pros of evening out HS SES outweigh the cons. This seems like the best option for the good of the district
- I like this option because it keeps Pioneer Trail at a lower percent of students so there is more room for growth.
- I like this option seems to have the most room to grow as a community without changing lines again in the future.
- I like this scenario because our student stays in Cedar Hill, which is the current elementary school, and we have formed relationships with the teachers and staff there.
- I like this scenario for the same reasons as A. We have stayed in our neighborhood for as long as we have for the strict reason that it's in TJ and Capital City school zones. I would hate to have to sell our house and move just to keep them in the school zone they grew up in.
- I like this scenario the best. It reduces Belair's attendance area significantly, but doesn't cause a high number of elementary students to change schools.
- I like this scenario, anything that keeps the kids from Lawson going to TJ is a plus.
- I love the fact that none of the elementary schools will get split. I am concerned that Callaway Hills will be going to TJ/CCHS, mainly because of the bus situation - afraid that might be an extra long route. However, I do understand the reasoning behind sending Callaway to the west side of town.
- I love this scenario. This works in my favor. We are 1.3 miles from TJ and I would like her to live closer to her middle school for transportation reasons.
- I myself, and everyone I've talked to that attends the Callaway Hills elementary school, are 100% NOT in favor of this scenario. This moves entirely too many students and completely moves the Callaway Hills students from LC to TJ as well as switching their high



school obviously. This is not a good scenario, nor do I feel this best address is the SCS.

- I prefer scenario A. We have two children, one who has split living arrangements (mother lives in Cedar Hill area also). We moved to our house on Melody to be sure both of our kids could attend the same elementary school. Scenario A would allow both of our children to attend the same school without one having to be dropped off at Cedar Hill and the other at South each morning.
- I simply cannot believe the amount of ugliness and prejudice that has reared its head our small town and school district over students changing schools. The comments parents and others have shared are very, very hurtful, and will stay with many of us for a long time. Just because a family doesn't live on the west end of town, doesn't mean we're trash or any less of a family than yours. And if you really believe that nonsense, remember that the next time you drive by some of the east end neighborhoods to look at Christmas lights, to have an appliance fixed, or to go eat at a popular restaurant. The only thing that is more disappointing than the comments made has been the absolute comfort level the school district has with them being made. [REDACTED] Crickets. This parent thinks we deserve way better from the school district and him, and I'll be supporting this option because it does the best job of using the space we have. Try speaking up for your kids and parents, no matter where they live.
- I still feel splitting Callaway county is completely ridiculous, will split friends up there who have grown up together, and will make students like mine who can be at TJ in 4 minutes cross town completely to go to L&C. Terrible idea.
- I support this scenario. I would rather go to Lewis & Clark and JC as a parent citizen from central area, West. I am happy for this possible change. My drive time to either is a difference of 1 minute as per google maps. It is unfortunate to pull children already attending from TJ to L&C but it doesn't break up the feeder elementary school, West. I have a 5th and 1st grader. It is understandable that other West families would want CC due to proximity area which I think should be changed to Cedar Hill. Why does West extend over by Sam's club? Why aren't more children from South going to Cedar Hill? I guess that may be addressed 5 years from now when we do this again...
- I think it is ridiculous that my daughter goes to JC High School when Capital City is literally in my backyard
- I think moving Callaway Hills to Thomas Jefferson is absolutely ridiculous and can find no good reason to do so. Students will be bussed longer and Holts Summit is split between both Middle Schools.
- I think the split of Callaway county students to different middle and high schools is an odd scenario.
- I think this is a good option and doesn't cause too much overall disruption.
- I think this plan is terrible and should be removed. It moves too many students, has too much impact on what is currently in place, causes too many kids to change the schools they and/or their siblings attend. In this scenario, all of my kids will have to change from CCHS to JCHS after just starting high school at CCHS when their older siblings finished at JCHS. It is infuriating as a tax-paying parent to think that I may have to tell my kids that while they were separated from their older siblings who finished at JCHS to start at CCHS, now they will have to leave CCHS for their SENIOR YEAR to end up at JCHS anyway.
- I think this scenario is the worst option and needs to be thrown out. It moves way too many kids and is the most disruptive to students and families.
- I want my child to continue to attend TJMS. He has performed better at this school and has an invaluable relationship with his peers and teachers.
- I work at a West (where I am planning to take my two kids) that will change middle schools and as I live in Pioneer Trail boundaries, this will mess with my plans of going to the same middle school, which



is why we bought a house in a district that would have the same secondary route ad West

- I would be least pleased with this scenario- not only for my own family's personal feelings, but it affects the greatest number of secondary students. This is a hard time to switch schools and if the same effect could be met moving less students overall, but specifically less secondary students that makes the most sense to me overall. If this had to be the option I would ask you grandfather the kids into their existing secondary schools. While this wouldn't solve the problem immediately, within a couple of years you would have reached the desired effect without the stress of moving older kids around to new schools.
- I would prefer my child to attend the same middle school as his sister did and remain with the Lewis and Clark family as he gets older if that's a possibility
- I'm good with option B
- I'm happy to see that scenario b doesn't split and of the children up moving from elementary to middle school. I personally would prefer that my son stay at Thomas Jefferson and not change schools. Scenario B would you or move him. This is the first year ever that he is happy at school. He has already established relationships with his teachers and made new friends. He also doesn't transition well, so for someone like him a move could be very difficult!
- I'm not sure about the change of some homes on the West side of 54 to Callaway Hills and then subsequently Thomas Jefferson and Capital City. I understand Callaway Hills changing to TJ and CC but the portion of the boundary crossing 54 seems unnecessary. I feel similarly about the current boundary for North the extends to the East side of 54 as well, for what it's worth.
- I'm somewhat indifferent about this option. Although it does increase the population at the elementary school where my kids go. I don't understand why you would want to split HS into two different high schools. How are capacity sizes at schools determined?
- In terms of the Holts Summit community, this limits the overall changes and maintains our neighborhood attending North Elementary School. One concern to be noted is that Holts Summit would then be split between the two high schools, which does not seem to make a lot of sense in terms of bus routes or keeping our community on the north side of the river intact especially when all would normally come together in middle school. This change which seems overly disruptive to Holts Summit does not seem to make a major change to the utilization in either middle school or the high schools, so not sure why this would be a good plan. Based on these terms, this would be our neighborhood's second favorite option.
- It doesn't make sense at all
- It doesn't make sense to divide Holts Summit
- It is ridiculous to make the kids on the far east side of JC travel all the way across town to Capital City High and/or T.J. Middle School, and at the same time force kids close to Capital City High and T.J. to go to schools farther away.
- It is unclear which objectives of the "Guidelines | Policy JC" in the presentation this scenario meets other than not splitting any elementary school as a feeder school. This scenario is the worst by far. - Already puts one school as over-utilized (TJ) - Thorpe's and East's SES% is worse than current - Impacts the most HS students (I feel strongly that this is the age group that you would be disrupting the most by a school change. Their performance in HS will help determine what they go on to do post-HS. Changing schools in the middle could negatively impact their involvement and engagement in school, especially for those who are on a cusp.)
- It makes no sense for students in the West elementary school to travel all the way to Lewis and Clark. This plan disrupts the most number of students. Does not address the overcrowding much at Pioneer Trail.
- keeping my child at Blair is the safest for him walking to and from



school.

- Last choice
- Lawsen ES
- Least preferred choice. TJMS still over capacity.
- Like that it keeps west kids together. I would hope the middle schoolers and high schoolers get grandfathered in to stay at TJ and Capital City. It moves a lot of the kids.
- Like that this one affects all buildings, so no one place is targeted more than others, but hate that it moves the most amount of students. Also like that long-term SES percentages are most ideal with this scenario. Hate that LC and JC would lose their Callaway Hills friends :(Also highly concerned about gaining West friends considering some of the nasty, racist, and rude comments several parents made at the board meeting (don't want "those" kids with our kids). That is not the culture that students and staff want for LC/ JC.
- Logistically, doesn't make sense for my children to go to Lewis/ Clark and JCHS. Our home is closer to CCHS than most of the other feeder schools. Only the eastern half of West school make sense to attend Lewis/Clark and JCHS.
- Makes most sense.
- Many of the families that my child currently goes to school and her friend base would take them to the other middle school. This would cause a hardship for ride shares and create anxiety for my daughter who is already struggling at the middle school. Also, looking at that scenario it seems that you hand-picked an affluent neighborhood to move, the lines really don't make sense otherwise.
- Middle School and high school student splits are not ideal. This leaves TJ over capacity and LC under capacity.
- Moves the most students which will upset many families. Transportation issues by sending West to LC on the other side of town and Callaway Hills to TJ on the opposite side of town for them. Also In this case, my child will not go to the same schools as my older child in middle school. Currently we are in TJ district and want to continue that way. We purposely have this house for the TJ and CCHS district.
- Moves too many students - more than one thousand!
- Moves way too many kids Callaway County splits West to LC instead of TJ which means different secondary than my oldest. West has always been TJ so why change and move a school that's been LC to TJ (Callaway Hills).
- Moving Callaway Hills to CCHS is a strange move. When there are bus issues "across the bridge" at the current time, LC and JCHS are impacted with late students. With this change you would have both middle schools and high schools impacted causing a bigger inconvenience of late students.
- Moving West school elementary to Lewis and Clark and JC high school which is on the other side of town puts additional stress on families as far as transportation. This is especially true for single parent families who have to work hard to juggle work, daycare and school schedules.
- My 8 year old has been attending Lawson since Kindergarten. I have a 3 year old, who was recently diagnosed with Autism & I have been given a great reference of Lawson to have a special needs program fitting for my youngest.
- My daughter will be a senior. My stepson is moving here next year and will be a Freshman. This has been in the plans for 2 years. This scenario without any grandfathering provisions would force her to change schools her senior year. If she is only grandfathered in, then it defeats the whole purpose of wanting them in the same school his freshman year. My hope is grandfathering would be for four full years to consider families like ours on the border line, literally, with a senior and a freshman. She is the only sibling who didn't attend JCHS of her four older brothers. A new high school she accepted, then 2 years of a pandemic. These kids have been through the wringer! Grandfathering is a real issue.



- my daughter will be going to a brand new school, with noone she knows, our road is the cut of and there is no other children on our road in her class.
- My family is very pleased with the changes to scenario B. It really makes the most sense attending Lawson elementary and Thomas Jefferson middle since we are walking distance from both behind the fairgrounds.
- My kid has been going to Cedar hill for past 3 years, I would not like to shift my kid to south school. All our arrangements are tied to our decision of sending our kid to Cedar and this change will be a major impact to our family.
- My son is currently an 8th grader at TJ which is 5 minutes from my house. Moving this neighborhood to LC would make no geographic sense. It would take at least 20 minutes to get to school with light traffic. This would greatly increase time on bus and move him away from kids in the general area. Grandfathering MUST occur. He has been told for 3 years now he had to go to CC camps and not allowed at JC camps. He knows CC coaches. He does not know JC coaches, nor do they know him. He has also walked in CC homecoming and helped with dance. It would be awful to tell him a semester before he goes to high-school he is going to switch. Furthermore, he has spent 9 years in school with Manu of these kids. Very few would be moving schools with him. This will result in us looking at private schools since he will have to learn a new system and make new friends.
- My special needs student is thriving at Pioneer Trail and I would like her to finish 5th grade there
- No
- No
- No
- No
- No comment
- No comment because no change for us
- No comment. Thank you for your time.
- No concerns.
- No feeder splits and especially this plan's longevity are big pros over the other scenarios.
- No feeder splits is desirable (similar to C). Good balance in utilization numbers between TJ/LC and CCHS/JCHS. It appears, though, that quite a lot of secondary students would be affected on Plan B. I wonder if it is more difficult for current middle school kids/families to make a change in their high school plans, compared to elementary families (?).
- No not like this one. Changing middle school and high school where my kids attends
- No thank you
- No thanks.
- No way
- no. put this off for a few years. covid impacts
- none at this time
- None. My children will attend the same schools.
- nope
- Nope, do not like this one. It doesn't make sense to have to travel all the way across town to go to LC. It is 3miles from our house to TJ, 7 to LC. Although a 4 mile difference does not seem like such a big deal, when you consider it would be at least 20-25 mins to get across town vs an 8-10 min drive it doesn't make sense. Kids would be spending much more unnecessary time on buses and in the car to and from extracurriculars. Not to mention if you have a kid in an elementary school on the west end and then have to pick up a middle schooler as well it would make it difficult.
- Not in favor



- Not in favor of West elementary children being moved to Louis and Clark and JCHS.
- NOT IN FAVOR. This scenario moves West Elementary School students to another middle school and high school. These students are becoming acclimated with Capital City High School and trying to build the school and tradition that comes with it. You are harming the new high school by moving its newest students. Please allow the students who are currently attending West School to continue to feed into TJMS and Capital City HS. We are WEST school and we live in the oldest area of the WEST side of town. We have lifelong residents of this area who have chosen to remain in this area over the years to continue sending our children and grandchildren to Thomas Jefferson Middle School and made the decision not to move 3 years ago when Capital City HS was built. We are being forced to now move to the east end schools to accommodate the influx of new homes far west. Please address the problem areas: Pioneer Trails and Belair. Do not punish the students from West Elementary who should be feeding into TJ/CC. Those students and the residents in this area are not the problem, so please do not make it one. The middle-class families who live in this area cannot drop everything and move like the wealthier families move out far west or the families who rent and do not own their homes. Keep the students in the West School area at TJ/CC. Middle School and High School are especially trying times for students. Do not uproot the children in this attendance area. Your plan needs to do the least amount of harm. This scenario does not do that. The Callaway Hills students should NOT get to attend TJ/CC over the West school kids who live closer. Why would you take kids from Holts Summit and drive them past West School to get to middle school and high school and then the kids at West School drive the other direction? This scenario does not make sense! Another conflict of interest and political abuse of power is that West School would be moved to LC/JC, which would accommodate a current Board Member, [REDACTED], who coaches youth basketball for the JCHS feeder team. No boundary decision should accommodate single board members.
- Not my choice
- Not preferable
- Now you're proposing more students in Thomas Jefferson than you have capacity for. I'm confused. Is the purpose of these crazy boundary lines just to convince voters to give up more of their money to build more schools??? Hence the overcapacity numbers in the middle schools?
- Okay with me as my children's school does not change
- Once again, it makes no sense to put kids in schools that are twice as far from the neighborhood they live in.
- Once again, the kids who live nearest to Capital City high aren't zoned to go there. This is ridiculous. We want our kids to go to school where they live! We are 1/2 mile from CCHS, it makes no sense to bus our kids all the way across town when they can walk to CCHS.
- Opposed - it would change her middle school in the middle of her middle school career and it is across town from where we live.
- Our child would be moved to JC high school instead of Capital City. Our child currently attends Capital City. We are concerned with disruption in education, sports, and friends if schools are changed. If possible, please allow children to finish in the school they are currently attending if they desire.
- Our household is unaffected by this scenario.
- Out of all the Scenarios A and B make the most sense. We live on [REDACTED] and have 2 children that currently attend Lawson and 1 of which, that will soon attend Middle school. It makes no sense to shuttle kids on a bus across town for 6-9 miles when we live a mile from Lawson and Thomas Jefferson school. Like so many of our neighbors we bought a home in Covington Gardens subdivision because of the school district and because we were so close to both the elementary and middle schools. To move these children to any other school would negatively decrease the



property values of all the homes in Covington Gardens subdivision. This would negatively affect your home value!

- Out of all the scenarios, this is our favorite. It gives Callaway Residents and opportunity to have school choice when it comes to both the middle school and the high school while leaving the elementary schools more "local" in flavor. Specifically it will give Callaway residents a chance to attend Cap City and Lewis and Clark. (and do so in a manner that keeps students that attended elementary school together as they proceed to the secondary buildings).
- People buy their homes based on district lines. Don't change them.
- Personally like that Covington Gardens remains with TJ. Those being bussed to another school are already being bussed a distance.
- Please no While this doesn't split West elementary, it still causes students to drive past or further from the middle and high schools that they physically live closest to.
- Please send all of West to TJ and CCHS
- POS: doesn't split any elementaries NEG: seems to relocate the most students This is probably my top choice
- Prefer to stay at North
- Pro here is that Scenario B makes the most progress in regards to utilization of buildings. Would be better than Scenario A if changes are for more than a few years; more permanent than Scenario A. Really appreciate that Covington Gardens stay with Lawson, Thomas Gardens, and Capitol City. Also, doesn't split any elementary schools.
- Pros: no feeder splits in elementary Cons: long commute for students west of hwy 179 to attend LC, long bus routes/rides for Callaway Hills and West students, capacity and SES numbers not drastically different than other scenarios yet MANY students/families affected, splits many families with existing CCHS and TJ students, splits students North of River--makes carpooling/ridesharing impossible, increase the number of families who drive by CCHS to get to JCHS
- Quit changing and leave everything alone
- Rank 2: most students moving schools; callaway hills changes from lc/jchs to tj/cchs - doesn't make sense for transportation (buses and parents) to school and extracurricular activities
- Rank 2: most students moving schools; callaway hills changes from lc/jchs to tj/cchs - doesn't make sense for transportation (buses and parents) to school and extracurricular activities
- Recognizing the merits of all scenarios and analyzing the data, I think Scenario A does the best job (with Scenario B the second-best) at achieving close to optimal utilization and low SES percentage across elementary, middle, and high schools. In addition, I think Scenario C does the worst job at achieving these goals. Thank you for your hard work on this project. Merry Christmas, and happy new year!
- Same as A. Being a parent of a future student, we moved to our neighborhood to be in Lawson/TJ/Capital. This scenario keeps things the way we want it which make sense because Lawson and TJ are a minute drive away.
- Same thing
- Scenario A and B are the best options for the community. Scenario C is NOT a good option. Our community has kids that can walk to school in scenarios A and B, and for those that ride the bus the shortest bus ride option in all options provided. Scenario C allows no kids to walk to school in the Covington Gardens subdivision. Parents will need to transport or kids will be required to ride a bus. Bus travel time will be excessive, over 30 minutes ONE WAY and more costly to the district and therefore tax payers. Kids lose out on building connections with kids in the direct surrounding areas. Kids that feel supported when at school will be excited to be at school. Taking them away from their teacher and friends and a



known environment will place additional mental anxiety on these very fragile children. Many families are struggling during this time and this is adding to the challenges they face. We want what is best for all kids and having less disruptions in their lives matter. The kids know the upper grade level teachers by being around them for the past 4 years. They know them from their siblings that have been through these schools and established communities. Families will be less able to participate in school activities and engagement opportunities. Travel time to and from will increase exponentially. We want the time with our families, we don't want more commute time to and from school. We want the time you are proposing for commute time to have family dinners, time together.

- Scenario A and B are the two choices that are realistic to Covington Gardens. The elementary school is Lawson which is appx 1 mile away from us. Thomas Jefferson Middle school is the best option for this neighborhood. It is 1 reason we chose to move to this neighborhood 2 years ago. Middle school and high school are both appx 1 mile away. Middle school is close enough that my child could walk home or to school if needed. Being this close to middle school and high school has allowed our neighborhood to not only grow but become more valuable. Another factor we moved to this neighborhood was so my oldest daughter who is a sophomore and has a disability and attends special classes is closer to home. If she is needed to ride bus its a very short bus ride due to fact she rides the disability bus. Also if she needs any additional items it is close so i can get to school in a quick. This was a big factor when deciding where to move 2 years ago. Scenario a and b allow my kids to remain within 2 miles from every school they would attend.
- Scenario A works fine for us. We recently purchased this house a year ago and deliberately chose the house a half a block down from another one we really like so our younger kids could go to Pioneer Trail.
- SCENARIO B - Impacts DOUBLE the amount of students in other scenarios (3.7 times the amount of middle/high schoolers) by unnecessarily switching the middle/high schools where West and

Callaway Hills boundaries currently feed

- Scenario B – is a bad scenario because it moves the most students at 1,079 which is a lot of kids and families being affected. Moving that many children will cause issues with the students, parents, etc. Plus it splits Callaway County up and sends one to TJ and one to LC. Why would you send Callaway Hills, which is far East, all the way across town to TJ? Moving West School, which is closer to TJ, all the way across town to LC and moving Callaway Hills, splitting Callaway County up, all the way across town to TJ is not a good move. There will be a lot of transportation issues that will arise from this scenario as well. Also, like Scenario A, we purchased our home to be in the TJ/CCHS school district and do not want to have to be uprooted to LC/JCHS.
- Scenario B - Keeps the feeder schools together but has the most movement with 1097 students directly effected. I would rank this as second choice.
- Scenario B changes my secondary students attendance area from the nearby TJMS (3 miles from Schellridge Rd.) and CCHS (2 miles from Schellridge Rd) and has them attending LC and JCHS which is more than twice the distance. Busing has already been an issue within the district. I do not see how having students attend schools further away from their homes and nearest available schools would help the situation.
- Scenario B concerns me with moving the Callaway Hills students to Thomas Jefferson and Capital City. I have friends that live there and they are concerned that their children will have to switch schools midway through their time in Junior High and High School.
- Scenario B does not keep the greatest number of siblings together in the same K-5, middle, or high school.
- Scenario B does not seem to adjust SES enough to matter. Utilization is favorable for Belair, increases over 10% for West, and drastically reduces at Thorp. Utilization is favorable at both middle schools and high schools.



- Scenario B does not split the elementary schools as they feed into middle schools and high school. This is preferred because it wouldn't cause as much disruption to students at such a vulnerable time. This scenario does move the most students though and would be the most disruptive to the district as a whole.
- Scenario B doesn't impact my children, or my family. I'm okay with the approval of this scenario.
- Scenario B doesn't look horrible but again it does the best job utilizing space and keeping the seat numbers lower
- Scenario B gives the best optimization and utilization of any scenario. This choice will allow me and my siblings to attend and graduate from the same school. This choice has a good mix of students with different backgrounds.
- Scenario B gives the best optimization and utilization of any scenario. This choice will allow me and siblings to attend and graduate from the same school. This choice has a good mix of students with different backgrounds.
- Scenario B has a lot of positives like no feeder splits. This scenario could also be effective longer since the building utilization is best overall. I appreciate that Covington Gardens remains at Thomas Jefferson. The middle schools are so far apart, that the middle school boundary lines are my focus. Additionally, keeping Covington Gardens at Lawson and TJ makes sense for busing students as well. Our neighborhood has lots of students and moving them to schools further away will be costly.
- Scenario B has the greatest near-term negative impact. It affects about double the amount of kids and over three times the amount of secondary students. I don't know why we would switch two entire elementary schools, unless it is absolutely necessary. And clearly, it is not, because this is the only scenario that does this. I think Scenario C is a way better option for affecting less students and still achieving the redistricting goals.
- Scenario B is acceptable
- Scenario B is acceptable. We relocated from out-of-state to attend this school district. Our move and home selection was intentional as we felt it is provided for an optimal learning environment for our children (education level, teaching staff, housing, culture...). To be forced into a change now would irreparably damage the plans we laid in place for our children's development years ago.
- Scenario B is also a good scenario that does not move over 300 elementary students and also keeps even totals.
- Scenario B is also better
- Scenario B is also fine.
- Scenario B is also fine.
- Scenario B is bad. Needless to say, it is the most disruptive scenario for 1,097 students because it swaps the middle/high feeder pattern for Callaway Hills ES (changes from L&CMS and JCHS to TJMS and CCHS) and West ES (changes from TJMS and CCHS to L&CMS and JCHS). The student impact in Scenario B is nearly twice that of Scenario A and almost double that of Scenario C. It is so unnecessary when another, more viable solution exists -- Scenario C. Scenario B fails to achieve keeping the greatest number of siblings together in the same elementary, middle or high school. Scenario B will also cause 6th and 7th grade and 9th, 10th and 11th grade transfers and for little reason, it would appear because TJ is still overutilized at 101%. Scenario B is also bothersome because of the secondary feeder swap. Additionally, after looking over the 1st survey results, Scenario B does not keep Holts Summit children together in the same secondary schools. North remains at L&CMS and JCHS while Callaway Hills will be reassigned to TJMS and CCHS. It is so illogical to divide the communities to the north like this. It also disregards the extended support networks that might exist with neighbors and friends for before and after school care. Will a neighbor travel across the river and pick up their child at one school and a friend at another? Now, if we are unsuccessful at eliminating Scenario B, here are a few thoughts: *If Scenario B were selected, what would the impact be of changing West ES back to



TJMS/CCHS and Callaway Hills ES back to L&CMS/JCHS? There was a lot of feedback about Callaway Hills wanting to stay with North ES for middle and high school and frustration over changing West's feeder schools. Given TJ's utilization is currently 108% and Scenario B reduces it to only 101%, I wonder if we could save all the heartache and return Callaway Hills to L&CMS/JCHS and West to TJMS/CCHS and still decrease the TJ utilization? *Looking at the shape of the JCHS and CCHS districts under Scenario B, it creates a backwards C. If this were for voting, it would look like gerrymandering. Was there consideration to shifting South to L&CMS and JCHS given the new boundary would then be adjacent and contiguous to the current one rather than creating such an odd shape? West and South's overall enrollment numbers are fairly similar so was that done to achieve another goal such as better addressing SES%? This should be recorded as a 'negative' comment for Scenario B.

- Scenario B is completely asinine. In middle school, students from the West Elementary will have to travel across town for Middle School. Additionally students in Callaway Elementary will also have to travel to the opposite side of town for Middle School. The two groups would cross each other and create unnecessary burden on both groups.
- Scenario B is fine too
- Scenario B is good
- Scenario B is good
- Scenario B is good
- Scenario B is good
- Scenario B is the second-best option. It keeps Covington Gardens at Thomas Jefferson Middle School. Over the long run it makes the best progress on building utilization. If the goal is to make a change that will be in place long term then this could be the best. If you are only looking for a short-term change and will be making major changes again in the next 2 or 3 years, then scenario A is the

best.

- Scenario B isn't ideal at all for either of my kids. My 5th and 8th shall finish where they are currently. It will be hard for them to cope. Along with that my high school kid is on the spectrum. He's been doing amazing any shift will hurt his mental.
- Scenario B keeps the nearby schools "Lawson" and "Thomas Jefferson" and CC for High school. This is the sensible choice.
- Scenario B makes absolutely no geographic sense for my children.
- Scenario B makes no sense because it has students such as myself that live very close to Capital City going to Jefferson City instead. Not only does it make an unnecessarily long commute each day, but it wastes transportation resources for absolutely no reason.
- Scenario B makes sense as far as where I live to send my child to Cedar Hill. Scenario B however is a bit odd for my son to have to go to school on the other side of town. We drive past a middle school and high school to go to the others side of town.
- Scenario B makes the best progress on the important area of building utilization. It has the lowest most-crowded building (at 90%). And the adjustments made put this map in the best position for the long-term. If the goal is to set lines that will last more than just a couple years as a temporary fix (like Scenario A does), then this is best scenario. Additionally this scenario doesn't split any feeder schools, which is good. I appreciate the adjustment from the earlier version of this scenario as it keeps Covington Gardens in the TJ/CC area. That is important since we can walk to TJ faster than we can drive on school mornings to LC. Given the distance between the middle schools, proximity to them should be more important than proximity to high schools as they are closer to each other already so the impact of shifting is smaller.
- Scenario B makes the least amount of sense to me because it splits CCHS/TJMS boundaries in two with JCHS/LCMS running right down the middle. Scenario B would also require my son to move from Capital City HS to Jefferson City HS. Again, I ask that JCSD consider



allowing high school students to finish at the school where they have already started. This would be especially impactful for student athletes who have established positions on their current team(s). If my son has to switch schools, we are considering moving out of the JCSD entirely. We had not planned to move until my son graduated from high school, but if he has to change schools anyway, there is nothing keeping us in Jefferson City.

- Scenario B works very well for our family! it keeps us within the boundaries of Lawson. Thank you.
- Scenario B would be good so we wouldn't have to change schools from North to Callaway Hills
- Scenario B would force my family to move in order for my children to stay at TJ and continue on to CCHS.
- Scenario B would move both of my children to TJ and Cap City. We do not like this option and want to keep them at LC and JC HS.
- Scenario B would work for our family because it will keep my children in the same school and be more beneficial to our mornings
- Scenario B, as reflected in the slideshow at the school board meeting last night, presented the largest amount of cons. This is not a feasible scenario and will cause massive disruption to too many students.
- See answer for #A
- Seems there is some room for Central South kids to go to TG.
- Seems to make the most sense in terms of balancing out low SES % for each building.
- Splitting Callaway county up is a short term fix. Still a lot of growth on the westside of JC and Callaway Hills.
- Still has the most students/families affected and still not a fan of sending Callaway Hill to Capital City...just doesn't sit right - not sure why...can't explain
- Still one building, Thorpe Gordon, that is only at 69% utilization. Concerning when this is a time that boundaries are being adjusted.
- Strongly opposed to splitting West Elementary.
- Students on west side now have to travel to the farthest MS and HS which is highly undesirable and frankly makes no sense. The number of students moved, and far distances, is far too high.
- Terrible. This does not make sense.
- The boundary line at Lawson Elementary school it would help with allowing a new subdivision that is right down from the gas station to be allowed to attend the school that is within their local community allowing the students within the neighborhood to walk and fix some bussing overcrowding. . The Belair boundary change would help with the overcrowding at Blair and not greatly affect the kids that live within their local community school area. The area is just as easily accessed to west elementary school as Belair School. This change encompasses more of the area that is closer to Belair but not affect the houses near the school. Cedar Hill lines really affect the kids that live close to the school causing more ridership on the buses. The buses already have issues running their route then getting to the secondary schools in time to get kids home. The changes for Thorpe Gordon and the Holts Summit area helps with clean boundary lines within the elementary schools. The changes to east elementary school helps to eliminate any students that my walk to school from crossing the highway. Secondary The lines really do not change near the middle and high school. I wish it would be better at the high school level so kids who live relatively close to them could stay near their home but they will drive at some point in their schooling there. The lines near Thomas Jefferson Middle school to the northeast is not ideal. They are still relatively close to the school however the access to the middle school from those areas are harder to get to the school because you have to back track to the east prior to getting on a main road to get to the school. We can't use air miles because if the student walking straight then they would have to access the school using private property. The responses about any feeder split arguments



should like this because it keeps the elementary schools together throughout their schooling.

- The Callaway Co split to MS/HS and how does not make much sense to me
- The changes in attendance between North and Callaway Hills makes sense. I do NOT like switching Callaway Hills to feed into Thomas Jefferson and Capital City High School. They appear to be farther away geographically from the Callaway Hills attendance area (and from most of the Holts Summit area) than Lewis & Clark and JCHS are. It would also cause our family to have children at 2 different high schools at the same time (if current students were allowed to finish at the same high school building as they started), which would complicate carpooling and coordinating activity schedules.
- The Covington Gardens subdivision is loaded with kids and Scenario B makes complete logical sense given the proximity of the schools assigned to this subdivision (Lawson, TJ, Cap City).
- The current building capacity at Lawson allows students a good academic experience; therefore, A or B are the only reasonable options. C is not. It doesn't make sense to change the current line for this school. Only change those with high capacity and transport them to schools with lower capacity or expand building capacity where they are or build 5/6 grade buildings. A long term solution is needed. This constant change in lines is detrimental to the community and is not a positive reflection on the vision and goals for the JC district at large. Lower capacity results in more time for teachers to give students one/one when needed. We need to be able to walk to school and have an environment that encourages this vs. the focus on economic status. Kids don't know when they walk in the door, teachers shouldn't either. Kids with a higher income family don't learn better, they have challenges too. We should all be considered the same. Kids in school with lower student/teacher ratios have the best environment to learn and grow mentally the best. Kids with access to Title 1, other reading and math programs based on skill, computer lab time, social and emotional supports prosper. Time with guidance counselors is important. Setting individual goals is important. Today only students that are Bright Flight students get time with them today. Students that struggle don't. We need to make time for all kids if we want our metrics to improve – that means our students are excelling and getting the resources they need. That should be a district priority.
- The feeder schools stay together but this plan moves more kids than the other two plans. Both my children would potentially be moved to JCHS, which would be fine if the schools both offered the same programs. However, they do not! Not only would my students be removed from their friends, but their extra-curricular activities would not be available to them.
- The lack of feeder splits is great in this scenario, but splitting Holts Summit at the MS/HS level and the northern boundary change in Holts Summit is not ideal. Using 54 as a boundary for the northern Holts summit boundary would work better.
- The worst of the 3 with the most students affected.
- These boundary lines are jagged and do not make sense when it comes to bussing kids. The students at the extremities (middle/high) will be on a bus for an excessive amount of time.
- This allows us to stay in the district of our choice and in will continue to allow us to foster the relationships and bonds our child has made with staff and other students which is exactly why we live where we do! We want to remain in Cedar Hill.
- This does even the split more for the high schools but Thomas Jefferson will still be over capacity. I do see this as a better option than 2 though as no elementary schools will be split up when they go to middle school
- This doesn't affect me, but I support balancing the numbers in the schools and understand why you are doing this.
- This doesn't seem like a good option as it takes my child from the west side of the district all the way to LC/JCHS. West is already



further away geographically but she is comfortable there and enjoys going to school finally. I wouldn't switch her now at all to another elementary and potentially see her once again be too discouraged to attend school.

- This is a scenario that we like as it keeps our child at their current school
- This is a terrible scenario. Not only does it move the most kids at 1,079 but it splits Callaway County up sending part to LC and part to TJ. Also, why would you send a school closer to TJ all the way to LC (West) and send a school closer to LC all the way to TJ (Callaway Hills). Why would you split a county up? Please consider the traffic and transportation issues parents would have. It's hard enough with the time school starts and most parents are working. Moving that many students is never good for their well being.
- This is acceptable as we have children approaching school age and with the closeness of Lawson elementary and TJ middle school Covington Gardens was a great fit for our family location.
- This is acceptable to my family. We have young children approaching school age, and we are looking at where our kids would be attending if we choose to enroll them in JCPS. Covington Gardens is quite close to Lawson Elementary and TJMS, and we appreciate that they are within walking distance of our home.
- This is also not a good idea as it does not coincide with what we were promised when the district begged us to approve the school construction process and initial split
- This is better since NO students will be split from their peers when they go to elementary school.
- This is big disruption to many middle and high school students that have established roots in school systems. Additionally it is the least balanced plan as far a transportation and natural dividing lines for middle and high school boundaries.
- This is by far the worst option. This moves nearly double the amount of students as option A across the district. This would cause ALL of my children to have to change schools. The street backing up to our house would still go to the old schools, and all of my children would have to go past their current schools, friends and community they love and are proud of. It is HIGHLY encouraged in the schools to have School Pride. Then it is really discouraging to have to say...nope, wait, go root for this one instead. I have a child at every level of education that would be impacted by this. This option chunks out neighborhoods. This option will make it harder for parents and workers to drive their children to and from school, as the schools are so much further away. This seems like it would impact bus capacity if there are less people able to drive their children to and from school. There are already have issues with not having enough bus drivers for the current students who live near their schools. This option only adds more problems. This option leaves room at the Elementary schools you are making my child leave, and you list that as a pro...
- This is by far the worst option. This will cause each of my children to change schools, and the new schools would be much further away from their current schools. They would be moved away from all of their friends and teachers, all of their sports and extra curricular activities that my children have invested so much time and effort into. This would make it difficult to pick children up and take them to school, and it would cause extra traffic and congestion on Whitton expressway in the morning, the busses are already short handed and running late due to shortages, and this would be moving children further, causing even more problems. This would be the most stressful and challenging for the communit
- This is by far the worst scenario from my perspective. Not only would my kids have to switch elementary schools, from Belair to West, but they would also have to travel across town every day when they get to secondary school, when Thomas Jefferson Middle School and Capital City High School are much more accessible.
- This is by far the worst scenario. This unacceptable due to the large number of students that would be forced to change High School/ Middle School from the current boundaries



- This is fine also, I would vote for scenario B also.
- This is great for my family.
- This is my #2 pick. I live in Covington Gardens and this keeps us at our current Lawson Elementary School, TJ and Capital City. This is my number 2 as it affects far more family lives. I live 1 mile from the elementary and middle schools and it is great to live so close. I can drop and pick up my children, participate in school parties, and know staff members by name. My child lives Lawson and looks forward to his siblings joining him very soon.
- This is my first choice for the new boundary lines.
- This is my least favorite and I'm against it. I'm in the Holts Summit area. I don't think completely changing the secondary schools for our students is reasonable at all. I think it will negatively impact the students by all of the changes they already have from middle to high school. Having to start all over in a new school for so many students seems extreme.
- This is my least favorite scenario because having Holts Summit split for the secondary schools will be an absolute bussing nightmare. The routes will be twice as long for the students in Tebbets and the AA area than they already are.
- This is my second choice as I live in Covington Gardens and it keeps my neighborhood together at Lawson Elementary and Thomas Jefferson. My reasoning is the same as for option A, but second choice as it moves a greater amount of children.
- This is no better as Callaway Hills students have to travel so far to go to middle school and high school
- This is not a convenient scenario for students in the west side area to commute to thomas Jefferson and jc high school
- This is not ideal. We live on southwest boulevard right by cedar hill and this scenario would change us to south elementary which is ridiculous. My kids will lose everything they know if they get switched to south. Cedar hill has become family and it's devastating to parents as well.
- This is NOT my choice
- This is overpopulating Lewis and Clark and JC High. Way too many students being pulled into these school that you already have trouble with.
- This is probably the worst one because it moves over 1000 students. Also the Callaway hills region is moving to TJMS/CCHS, even though their on complete opposite sides of town. There is no reason to do this whatsoever. Also I don't really believe the socio-economic status at schools really matters, effectively making this scenario pointless.
- This is probably the worst scenario of all three scenarios. It displaces/moves around the most children. It "flips" where Calloway Hills and West Elementary school students go to middle school and high school. It was apparent that North Elementary and Callaway Hills wanted to stick together and go to LCMS and JCHS. This would separate the peers in this scenario.
- This is somewhat better than scenario A, but not ideal
- This is the best option for Cedar Hill students. This is the scenario I would vote for.
- This is the least preferred scenario.
- This is the scenario that works great for all.
- This is the second best option still don't like it.
- This is the worst option. Talk about "BLOWING UP" the whole product. Affects more kids moving, splits the Holts Summit community which is not desirable. They are a close knit bunch across the river. This needs to be thrown OUT!!
- This is the worst scenario by far, in our opinion. The logistics of getting our children to school would be a nightmare all the way from Elementary School through High School. This would be a crucial failure, unless we could apply for an exemption to alter the plan for our family. (And I can only imagine the catastrophe of



planning bus routes & car riders to get students from one side of town to the other, while also having to drive over & back across town. Car accidents would increase with raising the traffic rates & patterns.) I just cannot imagine this working toward a more positive view of JCPS.

- This keeps siblings together!
- This looks well balanced.
- This makes no sense to almost anyone involved. It is a lot of disruption for the most people. If the bus system sucks now, this would really mess that up.
- This option affects too many students.
- This option has some issues but not as many as option C. My main concern is moving so many children. Also, the movement of Callaway Hills to the west side secondary schools is very odd and creates an island as a boundary line. This option has issues, however it is better than C, but not near as good as A.
- This option helps out more but is not as good as scenario C. However, I will support this option.
- This option impacts middle school changes for Callaway Co. & Callaway Hills students. I like this option better than A because we're not splitting a school, we are actually moving an entire school. This is a better option than A.
- This option is great for my children but I don't think is near as good as a whole as option A. I like the space created in the West side of town and the balance that is created. Here are the negative things: moving a large number of students, especially high school students. The area around Cedar Hills moving to South looks crazy. Moving Callaway Hills to TJ and Capital City doesn't make any sense. Not near as good as option A, but way better than option C.
- This option makes a lot more sense for North elementary because Callaway Hills busses are already picking up students in that area for that elementary school. Therefore I feel like this change will make less change for bus routes.
- This option makes the least amount of sense in my opinion because it moves the most amount of students to achieve the same goal of evening out utilization and students of lower SES. It also splits those north of the river into different middle and high schools which may be an additional strain on busing students due to the inability to combine routes.
- This option works for our household. I want my current 2nd grader to stay at North Elementary.
- This option, though keeps my children where they are at, and greatly benefits our family, it does still move a lot of students between elem/middle/high. This would be my second option.
- This plan doesn't split West, but sends them to the far east side of Jeff City when TJ and Cap City are so close.
- This plan makes a lot of sense. I wouldn't mind it.
- This proposal divides Holts Summit and Callaway without any additional benefit being provided as compared to proposal C. I see no marked benefit to this proposal yet it includes a division that is unwanted by that community.
- This scenario has a HUGE impact on the high school students. High school students are already vested in their school activities, have established relationships with teachers, and have formed peer groups for years. This would be a poor choice as it would greatly impact the social, emotional and educational well being of a large group of students.
- This scenario affects nearly twice as many kids as scenario A and C. It affects mainly secondary students—3.5 more times the middle and high school students as scenario A and C. Secondary students have a lot more to lose when having to transfer schools. Because of the huge negative impact of transferring such a large amount of mainly secondary students, this scenario should be thrown out.
- This scenario allows my children to finish their elementary career at



Lawson as well as attend the middle school (Thomas Jefferson), that is a mile from our home. As a working parent this scenario and scenario A work the best for our family. I can take my children to their extracurricular activities and be involved in the school activities.

- This scenario as the others do not impact my family, but I imagine there will be concern with the large change in secondary schools for the north/callaway kids
- This Scenario B makes the least sense of all scenarios, to split the city and have a western/center cross-section go to Lewis and Clark and JC High. It is also an irresponsible use of district resources that further strain the already struggling transportation provider by bussing eastern students to TJMS and Capital City and kids from far west end of town like Schellridge to LCMS and JC High. A much worse scenario than the current absurd boundaries that have Colonial Hills residents attending Lewis and Clark and JC.
- This scenario basically flip flops the attendance centers for middle and high school between West and Callaway Hills. I don't see any long term benefit of this flip. Additionally, you have significantly increased commuter time for students at these schools with no real gain.
- This scenario displaces more than twice the amount of children/students than scenario A.
- This scenario does a good job of adhering to natural boundaries and addressing future growth.
- This scenario does not make sense to our family. We live less than 3 miles from CCHS and want my youngest to attend there like her sisters currently do. It doesn't make sense for her to be carted across town to attend HS.
- This scenario does not make sense. Having the Tebbetts area and part of the Holts Summit area attend Capital City and Thomas Jefferson will increase drive time. This scenario should have been completely eliminated during the first round. This chops up the boundaries. My family specifically moved to this area to attend LCMS and JCHS.
- This scenario does not make sense. Kids from Holts Summit area are closer to the JC school not Capital City. Why would they go to a school that is not in what should be their school district based on their location? It would cause bus drivers to drive further and possibly make the busses fall further behind. This would also move more kids away from the friends they grew up with.
- This scenario doesn't work. We don't want any of our little brothers or sisters being split apart from us, I definitely don't want to change high schools now that I finally am starting to fit in. I also don't wanna leave my archery team that I've been on for five years! With my coaches and my teammates... I make it to state all the time. Please don't do this. It'll ruin my life.
- This scenario effects way too many families!
- This scenario has a few major flaws. The cut out around Cedar Hills is wild. Looks like you could drive in a straight line and pass through the boundary lines every few hundred feet. The moving of Callaway Hills to the west side secondary schools seems unneeded. Especially with the numbers on the west side larger and where the growth is anticipated. Not moving this one elementary school would balance the schools further for now and from now on and would make a lot more sense. In the end this scenario has some flaws, but it is still better than C. This would be the second best option after option A.
- This scenario I strongly dislike. I don't think my LC and JC students should be forced to switch schools. They would not be going to school with any of their friends and those schools are the furthest away from This corner of holts summit.
- This scenario involves my family. We just need to get to the bottom of the school board's decision so we know where to take our kids next year. My child will be going from elementary school to middle school and we don't know which school to be talking about since this scenario takes all of Callaway Hills to the war side of town.



- This scenario is also acceptable and helps with overcrowding while keeping boundaries as least change/transportation reasonable
- This scenario is better than C, but not near as good as A. The main drawback is that this scenario moves a lot of middle and high school students which is hard because from the time you begin Elementary school you prepare to go to a certain middle and high school, and to change that is very difficult. This is mostly due to moving Callaway Hills to TJ and Capitol City. This really does not make sense.
- This scenario is better than "A". It still does not address space needs in the K-8 buildings.
- This scenario is completely unacceptable. Putting students not only moved from their current elementary schools but then moving these same students from Belair to west and then moving them across town to Lewis and Clark and JC is poor planning.
- This scenario is fine
- This scenario is moving to many students around especially high school students
- This scenario is not good as it moves a lot of kids. It also has our family going across town for middle school and high school.
- This scenario is not ideal because of the large number of students that would have to move. I do like that this scenario attempts to keep neighborhoods together and that the SES is balanced. However, SES can be a moving target and shouldn't be the be all end all when it comes to drawing lines. Economic conditions can change rapidly and what is balance today can change quickly.
- This scenario is preferred as it keeps our kids at North school. Please select this option, or scenario C.
- This scenario is puts a significant amount of parents in a position to have to drive farther across town to access their child's school and activities. It does not use natural boundaries.
- This scenario is second best in my opinion as it puts Callaway Hills students to attend CCHS, thus sectioning them off to be separated from the remaining population of their high school. It does keep Route C as a boundary which makes most sense, but it divides the students above the Missouri River into 2 different high schools.
- This scenario is unacceptable. It splits up our neighborhoods into separate schools. Do not want
- This scenario keeps Covington Gardens in the Lawson school, which makes sense from a distance and travel standpoint. We moved to CG specifically so our children could attend Lawson and moving them to a different school would be very disruptive to them.
- This scenario keeps us in the schools we are currently in and the reason we loved to our home to be in this school
- This scenario maintains our neighborhoods travel distance of just over a mile. I approve this scenario.
- This scenario maintains Scarborough Way and Covington Gardens subdivision as a whole in the Lawson ES and Thomas Jefferson MS service areas. As both of these schools are in walking distance, this result is preferred.
- This scenario moves more than double the students of the other two options. This also tears apart the Holts Summit community. Many who do not live in HS do not want to drive "across the bridge." So over many years families and parents have created a resource network. If one parent is stuck on a gravel road in the snow, any Holts Summit parent would take their child to school (because they're going there anyway.) Friendships and families are solidly built within this community. Sending these same community kids to different middle and high schools would be to separate an entire community, not just two schools. I feel the impacts of this need to be weighed more than just needing Callaway Hill's high SES% to offset. VERY OPPOSED to this option
- This scenario moves my child from their school (thorp Gordon) which is much better than the alternate in this scenario (east). If the city wants to encourage families to move downtown they need to



keep students going to better schools.

- This scenario provides very limited utilization decreases to PT and TJ and it sends Callaway Hills students across town for secondary education. This seems like the least viable and 'family friendly' scenario to the utilization issues.
- This scenario seems to accomplish everything that needs to be done. the major drawback is that it moves so many students. For this reason it makes a lot more sense to use scenario A, but B is still a viable option as long as we are okay with moving so many students. My family is not impacted by this scenario.
- This scenario seems to be the most difficult to maintain throughout the years. With the big piece of Callaway County going to TJ/CC, there is no geographic reason why students attend a certain school. With a basic East/West break between the middle and high schools, it would be easier, and fewer families would likely be affected, with simply adjusting the break line between east and west every few years as planned.
- This scenario seems to even out the distribution of high school students. I like that it splits Holts Summit.
- This scenario seems to make the most sense out of all of the choices. Interesting that only 4 elementary schools will go to Thomas Jefferson.
- This scenario singles out our neighborhood families and a few others near us to bus to the East end of town and busses kids from the East side to the West side. All of this bussing is expensive and bad for the environment. Currently, 3/4 of the kids in our neighborhood go to private schools, and this scenario will lead to more families choosing private schools, as they will not like having to pay high taxes just for their children spend a lot of their day being transported past schools they live near to go to schools across town.
- This scenario will cause disruption for middle and High school students. Additionally, the boundary line is non-sensical. 2 houses essentially adjacent to each other may be in 2 separate school districts. Children would be at the same bus stops going to 2 separate middle schools and high schools. Please think this through.
- This scenario would allow my kids to stay at Lawson, TJ and Capital City. I have two boys that have a difficult time with change and this would allow less anxiety for them.
- This scenario would allow our special needs children to attend their current school lawson.
- This scenario would disrupt my family greatly causing my son and daughter to be forced to separate from their friends and my son to not only switch highschoools mid way through but also switch archery teams.
- This seems to be economically ok for our family
- This shift would negatively impact my family and completely uproot my children from their home school and cause unnecessary movement that will impact a sense of community school. It does not make sense to shift the middle and high school configuration to the other side of town. This would cause unnecessary anxiety and force my children to be uprooted from their current schools.
- This should be removed from consideration. Busing students in from Callaway Hills area to attend high school on the other side of the district and carving out West school to then rebalance the numbers does not appear to be a long-term solution. It creates transportation issues, and time concerns for the students. It creates further disparity between students at North and Callaway Hills. The changes made in scenario A to have those schools follow geographic lines are not present in this scenario and there are two schools north of the river with SES % of 69% as compared to 41%. Having those students then attend different high schools is likely to create further rifts in that community. Once again, there's a natural border between hwy 179/50 that could be utilized to send a portion of West students to Lawson elementary which is in their backyard. Given the number of students affected, and the ability to



increase neighborhood and community involvement, this needs to be done to allow those students to go to a neighborhood school. Carving out the entirety of West School, combined with the Callaway Hills being separated and bussed over, looks like gerrymandering but from a school standpoint. This scenario also moves 1097 students between elementary, middle and high school which is 13.2% of the student body based upon the numbers provided. Moving students from a school where teachers, staff, and leadership are familiar to and with a student creates greater difficulties and barriers to learning and safety. Teachers/schools/staff are able to place students from one year to the next based upon their knowledge of how a child learns and interacts with others. Speech and other special services are more effective when the teacher and teaching methods utilized daily and from year to year are the same. As a parent of a child who went through speech therapy, that consistency from session to session and year to year was important in his success and we made decisions as to school enrollment age and locations in order to maintain that consistency. Further, having past teachers still in the same building that my kids were/are able to connect with has helped them with learning but also safety as there were several times when my kids retreated to a prior teachers classroom because they felt safe there from disruptions and violence that were occurring in an elementary school. High schools students being able to progress in upper level classes from the same teachers is also beneficial as they are able to build on strengths and around weaknesses.

- This splits family members to different middle and high schools while younger siblings go to different schools. This plan moves lots of kids, is that best for them? I think not.
- This will not impact where my child currently attends School and will attend in the future. I
- This works well for us as well as it keeps our child at ccc. He is extremely worried about going to jc.
- This would adversely affect too many students.

- This would be a terrible idea and does not make sense to where we live. I would rather pull my kids from the district then allow them to be moved and negatively impact their educational experience.
- This would be acceptable.
- This would be ok
- This would be the best possible outcome for our family.
- This would greatly impact traffic in a negative way
- TJ is over capacity in this one. With the exception of Callaway Hills, all the elementaries have room to grow. The high schools look good. I would vote for this one.
- TJ is still over 100% in this scenario. In this scenario, TJ is the only building that will still be over 100%. Behavioral and academic concerns will continue if this building remains over capacity.
- TJ is still over capacity! Wait to redraw these lines until you pass the 5/6 buildings.
- Too many students are moving around in this scenario. Haven't we been through enough change already with COVID? COVID isn't over yet! I want to stay with my same friends in middle school.
- Too much impact, would change us from LC/JC to TJ/CC kids have been future Jays all thru school. Would be like moving.
- Unacceptable that my secondary aged kids would be disrupted from their learning environment and freinds to go to another district.
- Unaffected and grateful.
- Unaffected by this change, happy about this!
- Updated scenarios do not appear to take geographic concerns into consideration at all.
- We are indifferent on this one.
- We are much much closer to Thomas Jefferson and Capitol City. Capitol City is on the same road! Why is it more cost effective to go

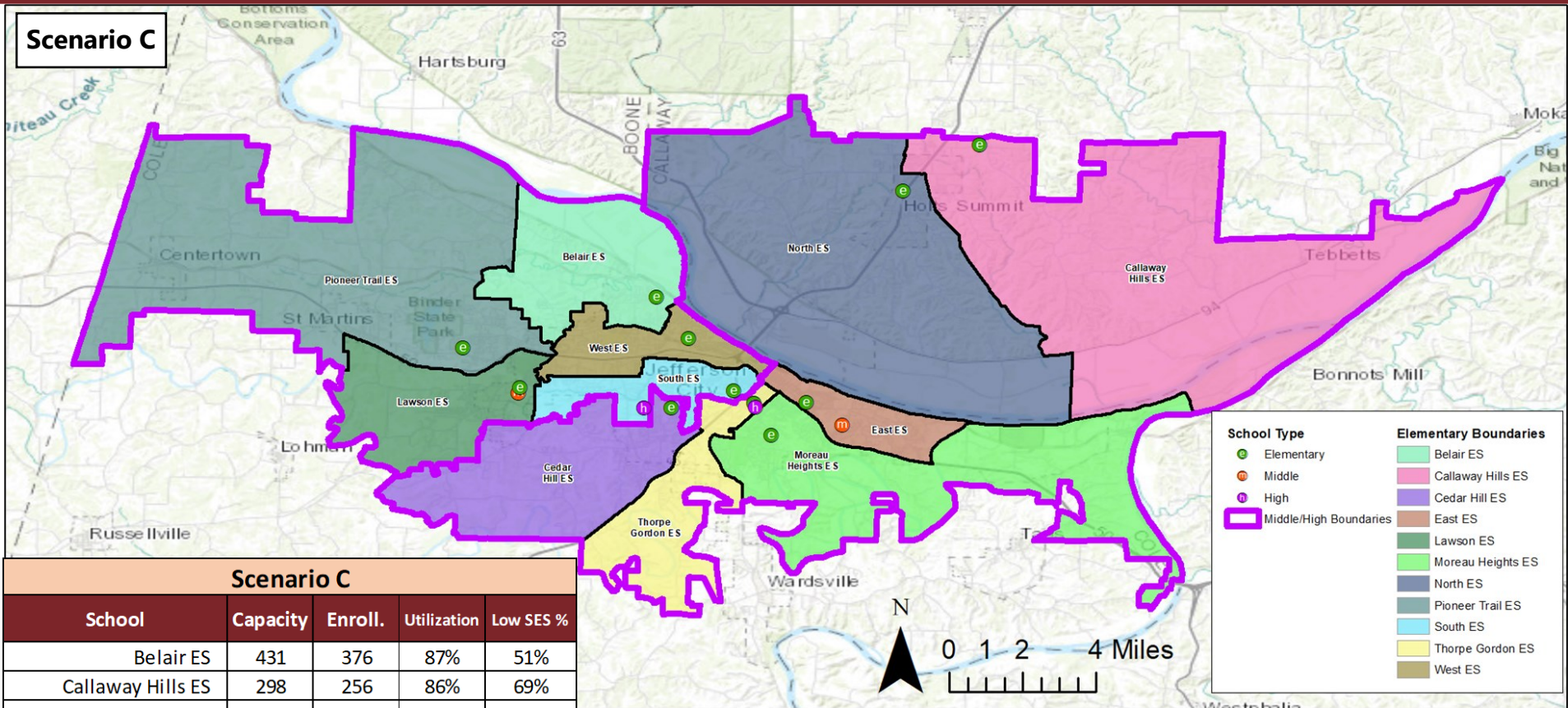


across town to LC and JCHS? The bus situation is bad enough already. Plus my autistic 7th grader should not be switched to LC after being at TJ, just for 8th grade next year. It'd be very difficult for him and our family.

- We are strongly opposed to moving [REDACTED] to CCHS district. It is less than 2 miles to JCHS.
- We chose the west end to attend west end schools- less students will be affected if you choose option c. We either will have to move or I will pull my kids out to attend catholic schools.
- We chose this neighborhood because of the schools our children would attend, we want them to go to TJ and CC. People bought houses based on the schools their children would attend.
- We do not want our children to be moved to JCHS from their current CCHS.
- We do not want this scenario. It changes all the schools for our kids. Our kids currently go to Belair and TJ, and this scenario would switch them to West and LC. Plus, my children's close friends would not change schools while ours would, and they are very upset at the possibility of not seeing their closest friends at school anymore.
- We don't like this option at all.
- We don't like this option. This displaces an enormous amount of students and there's no guarantee that students could be grandfathered.
- We don't like this option. Very disruptive. It's like more than a thousand kids being moved. Crazy.
- We like this scenario because it keeps our child in their current school
- We live within walking distance of Lawson and TJ. Any move away from these two buildings we drive by daily would be detrimental to our neighborhood's children. Driving further to drop off and pick up children would add both time and extra costs on parents. Also, children would lose the ability to walk home once they are old enough. Keep kids in their neighbor schools. We chose this subdivision for its proximity to those two buildings.
- We love cedar hill
- We moved to a place where they were able to go to north school. That's where he likes the most.
- We prefer this scenario as it wouldn't change anything for our family
- We support this option.
- We think that this is one of the best for our students
- We would like to continue going to cedar hill, we moved to this neighborhood as we wanted our kids to go to Cedar hill. Our family would not prefer South school for our kids considering the location of our house.
- West school avoids a split but will not attend school with neighbors and friends
- Why do I want to drive many extra miles to take my child all the way across town to Lewis and Clark and JC when we live and work right next to the Cap. City and close to TJ? Also why would folks across the bridge want to drive the additional distance to TJ instead of LC??
- Why split Holts Summit? Seems like that would be difficult on the town
- With this scenario I don't understand why I live .7 miles or 5 to 6 Blocks from Cedar Hill Elementary School yet I would have to switch to South school which is close to 2 miles away
- Within where we live
- Would like to keep my child at west school
- Yes
- Yes



Scenario C



Scenario C				
School	Capacity	Enroll.	Utilization	Low SES %
Belair ES	431	376	87%	51%
Callaway Hills ES	298	256	86%	69%
Cedar Hill ES	429	393	92%	43%
East ES	387	280	72%	79%
Lawson ES	471	374	79%	59%
Moreau Heights ES	437	338	77%	60%
North ES	451	393	87%	41%
Pioneer Trail ES	538	422	78%	51%
South ES	340	284	84%	68%
Thorpe Gordon ES	340	235	69%	80%
West ES	409	353	86%	54%
ELEMENTARY SUBTOTAL	4,531	3,704	82%	58%
Thomas Jefferson MS	972	995	102%	54%
Lewis and Clark MS	972	922	95%	58%
MIDDLE SUBTOTAL	1,944	1,917	99%	56%
Capital City HS	1,600	1,370	86%	44%
Jefferson City HS	1,800	1,314	73%	46%
HIGH SUBTOTAL	3,400	2,684	79%	45%

Feeder Chart	L&C MS	TJ MS
Belair ES	0%	100%
Callaway Hills ES	100%	0%
Cedar Hill ES	100%	0%
East ES	100%	0%
Lawson ES	0%	100%
Moreau Heights ES	100%	0%
North ES	100%	0%
Pioneer Trail ES	0%	100%
South ES	0%	100%
Thorpe Gordon ES	100%	0%
West ES	0%	100%

Students Moved	Total
Elementary	414
Middle	93
High	124



Scenario C

- 1) It's bad to see so many kids near CCHS having to be bused to JCHS. In future redistricting, it would be nice to see this address. Maybe even looking at sending Pioneer Trail ES or Belair ES to LCMS/JCHS instead of TJMS/CCHS. 2) It's nice to see no elementary level splits. 3) It's nice to see Holts Summit going to the same middle and high schools. 4) It's nice to see a good split at MS/HS level, with the lower attended school having the higher Low SES%.
- 2nd choice
- Academic goals and performance are the same in all schools in the district. It has nothing to do with economic status. If we are worried about that then focus on decreasing the student/teacher ratio. Build 5/6 grade buildings and start Pre-K programs for the district. Our neighborhood is all income levels, very diverse, and 3 minutes from Lawson, TJ and 5 minutes to Capital City. Option C increases travel time more than 70%. Time is precious and more time in seat in the classroom is important. Kids don't need to be on buses for over 30 minutes one way.
- Add some of the westside growth at JC. Seems more logical for future growth.
- Affects a lesser amount of kids.
- Again [REDACTED] are should be part of Capital city and Cedar hill should attend Capital city high school. We are 3mins from that school. It is not beneficial for our kids to go to school on the other side of town. Same with middle school we should be able to go to Thomas Jefferson middle school. Plus with work traffic and school traffic having to drive across town and then get to work all before 8.
- Again keeping the children within their current schools would be more beneficial to social stability and emotional well being for children especially those who have been through trauma and abuse.
- Again... any plan that puts more kids at TJ is a bad idea in the long run. The west side is growing much faster than the east. TJ feeds in to CCHS. Our brand new high school has so many teachers floating and sharing classrooms. This will be the case again in just a few year if you don't heavily route to JCHS.
- Agree - it would maintain her middle school and high school path and is closer to where we live.
- All scenarios are the same for us as the school district doesn't change in all 4
- Another scenario where TJ is the only building over capacity. Behavior and academic concerns will continue.
- Any move away from these Lawson and TJ which we both drive by daily and live within walking distance of would be damaging to our neighborhood's children. In addition, driving further to different schools to drop off and pick up children would add both extra time and extra costs on parents. Keep kids in their neighbor schools. We chose Covington Gardens for its proximity to those two buildings.
- Are there plans to look at the Middle Schools, which remain at capacity or above? These are students that should not be in an overcrowded situation?
- As a staff member, in order for me to remain employed at my school, I would need my children to remain at Lawson and TJMS. This only happens if scenario A OR B is chosen.
- As an African American lets call this what it is- the racist choice. I sick of the facebook petition because they don't want their kid at LC or JC. Tell me your prejudice without telling me your prejudice..... So what does this fix? TJ still has alot more kids and is at 102%. So this one says kids from Covington Garden should go to LC instead of West? Drive it and tell me that smart idea?
- As if it isn't difficult enough on kids with the Covid 19 situation, why would we make changes and separate kids who have grown up together and had lasting friendships. Keep it the same with no



change... Scenario C is clearly the answer. IMHO. If it aint broke, don't fix it!

- As long as my kids stay at North, this scenario is fine.
- Being a parent of a future student, we moved to our neighborhood to be in Lawson/TJ/Capital. This scenario makes zero sense. We invested in our home because of the school districts. We are a minute away from Lawson and TJ. Moving Covington Gardens to the other side of town is ridiculous. This scenario is a NO vote for us.
- Best choice - students stay together & travel distance is acceptable.
- Best choice for neighboring children.
- Best choice since neighborhood children remain at their schools.
- Best fit for my child
- Best for current students and students entering the middle schools following their siblings keeping them together.
- Best for our family at our current address. I will move, if needed, which is unfortunate and wasn't planned.
- Best option
- Best option presented.
- Best scenario, minimal disruption with best results
- Best Scenario. Moves the least amounts of kids not having a feeder split. Keeps all of Callaway County at the same Secondary School. Keeps West at TJ since a lot of people in our neighborhood purchased their home to remain with TJ/CCHS.
- Biggest concern...CC has highest numbers in this scenario and CC has LESS capacity than JC. JC needs to start with higher number of students or the district will be redistricting sooner than we need to due to overcrowding again. 1% less SES isn't a big enough difference to even consider this option. Pulling Covington Gardens to LC/JC in this scenario is going to cost more when busses will have to cross town 13 miles when TJMS is 1 mile from the neighborhood.
- Both me and my fiancé went to North, Lewis and Clark, and JC. We bought a house to be in this area, so this would be ideal for us or other families like us.
- C appears to be the best option!
- C is fine. Apparently West Elementary is where you want to move our students.
- C would be the best scenario for less upheaval of student's
- Clear choice and much easier for families with children in grade school and junior high.
- Cons here. This is the worst scenario; Covington Gardens is moved from Lawson to Cedar Hill causing Cedar Hill to be move crowded and doesn't make sense to bus students to another school when they are so close to Lawson. Sending Covington Gardens to Lewis & Clark is totally ridiculous when you look at the distance and travel time. This scenario should be scrapped.
- Covergton gardens subdivision children would be on buses longer, families would be paying higher gas prices if they elected to drive their kids. With Shortage of drivers and linger routes doesn't make sense. Kids would have to wake earlier and would delay in leArning because of this. Please eliminate option c
- DO NOT APPROVE
- Do not approve. Why would you send the kids from Lawson, TJ and CDHS all the way across town when they live a mile from the schools
- Elementary school boundary The boundary line at Lawson Elementary school it would help with allowing a new subdivision that is right down from the gas station to be allowed to attend the school that is within their local community allowing the students within the neighborhood to walk if they see fit. However we are forcing several students who walk and ride a bike to school to ride a bus and attend a school that is 5 more miles away from the



school the currently attend. This is hazardous to the students and the lives of the family to force them to travel past one elementary school to get to another or make them use county highways were we have more fatalities each and every day. The Pioneer trail change has students who live to the west of the most western school moving to a school that is east of their location. The Belair boundary change would help with the overcrowding at Blair and not greatly affect the kids that live within their local community school area. The area is just as easily accessed to west elementary school as Belair School. This change encompasses more of the area that is closer to Belair but not affect the houses near the school. Cedar Hill lines really affect the kids that live close to the school causing more ridership on the buses. The buses already have issues running their route then getting to the secondary schools in time to get kids home. The changes for Thorpe Gordon and the Holts Summit area helps with clean boundary lines within the elementary schools. The changes to east elementary school helps to eliminate any students that my walk to school from crossing the highway. Secondary schools lines The lines really do not change near the middle and high school. I wish it would be better at the high school level so kids who live relatively close to them could stay near their home but they will drive at some point in their schooling there. The lines near Thomas Jefferson Middle school to the west is not ideal. They are still very close to school and we see several students walking to the school each and every day from this neighborhood and they would be forced to ride a bus and not attend the school they live less than 1-2 miles from. This neighborhood has to exit the using a road that takes them right past the school just to drive another 10 miles to a different elementary school. We can't use air miles because if the student walking straight then they would have to access the school using private property. Since middle schoolers are older they have attendance to walk or ride a bike for longer distances to schools why would we be adjusting this are to adversely affect our kids and their physical wellbeing. The responses about any feeder split arguments should like this because it keeps the elementary schools together throughout their schooling. The area around CCHS is being closed in and it is not a

smart thing since it would cause more issues within the school community. We should be allowing more students to go to a school that is close to their house rather than making them move attend a school that is further away. Think about the possible issues as the rivalry continues to grow and continue to arise from the isolation of that area around the schools.

- For multiple reasons, we prefer to remain in the specific schools as it is today - Lawson Elementary, TJ Middle School, and CCHS. Makes no sense to drive to the other end of town when there is a school less than a mile and a half from home.
- Go with this one. It will be easier on the younger kids to get transferred to a new school. My oldest has already been to 3 elementary schools. But I feel like it will be harder on the high school kids to get moved around. With this option it shows the least amount of high school kids needing to change schools. I work with a lot of high school kids. And they are all dreading if they have to change schools.
- Good Scenario! Acceptable
- I also like this option because it keeps Pioneer Trail at a lower usage to keep space for future growth
- I am against this scenario because it will send my children to a different high school. They will have to travel further to get to school. They would also end up graduating from 2 different high schools. My children are ambassadors for capital city by representing their school well in several different activities. It would not be fair to change their school. They felt slighted when they were not allowed to attend JC and forced to attend CC. To change it back would be unfair.
- I am happy with the changes made in Scenario C. Lawson's district changes a little bit, but I think we could make it work.
- I am looking to change my residence and to keep my kids at the same schools as they currently are my best option is on map C.
- I am neutral on this option because it moves the medium amount



of students to achieve the same goal while keeping those north of the river at the same middle and high school.

- I am not for this scenario because this would require students that attend Lawson to be bused to Lewis and Clark. Which does not seem very cost effective. Also my granddaughter lives 1.5 miles from Lawson and over 10 miles from Lewis and Clark. Why on earth would you put kids on a bus and ship them that far from the school that is within walking distance if she missed the bus. No on C
- I am not in favor of scenario C as my child would be uprooted from her current school in which we moved to be in the Pioneer Trail school district intentionally.
- I am not in favor of this scenario. It moves my daughter to a different high school from the one she started to attend. It moves the entire Covington Gardens neighborhood. I'm certain I'm not the only parent in this neighborhood who is not in favor of this scenario. This scenario disrupts the most high school students where they have been attending and made relationships with faculty and other students.
- I am not sure why it is a con that CCHS has a few more students than JC. Why is that a con for CCHS and not for JCHS in the other two? I believe you may be referring to capacity but both are under and furthermore, I do agree that a school that has a higher SES should be at LOWER a lower capacity.
- I am okay because my son can stay at north
- I believe the best of the 3 Scenarios. Student impact is 2nd best but the only school with a capacity concern would be Cedar Hill.
- I bought my home 3 years ago due to its proximity which is 1 mile from TJ and Lawson and for my children to attend CC any scenario where my children travel further than what they currently do is unacceptable is splitting a neighborhood where children have gone to school together for years is not positive practice either
- I can do not want the Covington Gardens neighborhood to leave the Lawson Elem. area. This map is very difficult to read and know for certain if changes are proposed to Lawson attendance. Changing the Covington Gardens elementary school attendance would be difficult on the students as the neighborhoods close to us will still be in the Lawson attendance area, and their classmates will live in places not close to us. Additionally, this change will effect home prices, as Lawson is more desirable than most other elementary schools in Jefferson City.
- I can't imagine Scenario C as a good option for me or my siblings. I am a junior this year at CCHS. I went to Lawson and TJ and want my brothers and sisters to have the same experience. I don't want to change schools my senior year. How devastating. Please go with Scenario A or B! The past two years have been challenging enough, changing the lines at this time is just not the right thing to do. Will I be able to stay at my school? No one has the answer to this question. I have only heard about this from my parents. I have not heard about any of this from the school. Don't you want our input? If so, talk about it to us. You want us to be responsible adults, then let us be heard and part of the discussion please. Cap City is just 5 minutes away from my house. It just doesn't make sense to send me all the way across town, 30 minutes travel time one way.
- I disagree with this scenario. It disrupts the established routine of the most number of elementary children. It also splits our neighborhood, Covington Garden into two different schools. We are within walking distance to our current school, Lawson. This scenario will take our children across town. We are a one vehicle household. Moving our school across town will limit our participation in school functions.
- I dislike this scenario. As a current CCHS employee, I can tell you that having more students than JC is currently detrimental, and was part of why we needed to draw new lines to begin with. We are in our first year as a full school and we are already out of space, which limits our abilities to provide quality instruction and provide safe supervision. Also, this scenario seems to have an impact on all schools, which feels unnecessary. Also, this moves the students in Covington Gardens to the other side of town, which will result in



hardships to those families, of which there are many.

- I do not currently have a child in the school district but will in the upcoming year. We moved and stayed in the Covington Garden neighborhood recently to be closer to the schools we anticipated our children would attend. Moving us across town to any level is a poor choice and will impact this neighborhood dramatically on a financial level. To be able to drive my child to the schools that are literally in my back yard is such a huge benefit and when/if we have to drive across town to get our kids to school this will be a really hard selling factor later. Also the fact that the community doesn't really get a true vote in the matter is unbelievable. This impacts us more than it does the districts and this level of a decision shouldn't be left up to the school board alone. The provided options are fine to deliver as currently but this is more than just feedback of no true value to the people of this city. The choices should be decided on by those that are impacted the most. Finally I feel you will see a mass exodus to this neighborhood if this goes through.
- I do not have a problem with scenario C.
- I do not like C
- I do not like that Covington Gardens has to drive past TJ/Lawson to get to Cedar Hill/LC
- I do not like this scenario at all. First, it pulls Covington Gardens away from the schools it is closest to. Also, it doesn't make sense to send children from the West side of town (Covington Gardens) to the East side of town for middle and high school (LCMS / JCHS), when there is a middle school within walking distance of the neighborhood. This could potentially change the amount of children on the bus, which could burden the bus system. Furthermore, elementary children could no longer walk / bike to school.
- I do not like this scenario because my child would have to leave Pioneer Trail.
- I do not like this scenario. I do not like the idea of having to drive over 10 miles out of my way to drop/pick her up from school or have a long bus ride.
- I do NOT like this scenario. It adds 90 more students to the student population of Cedar Hill.
- I do not support Scenario C for the same reasons I don't support Scenario B. Adding more students to MH ES would be detrimental and I would consider private options for my 2 students if this Scenario is chosen.
- I do not support this scenario as well, but it is the least detrimental to my 6th grade family member so if you have charge ahead with this misguided decision, this is the one I would choose. As a life-long advocate for children and people with disabilities, it really bothers me immensely to leave my broad advocacy principals behind and make a forced decision that I think is detrimental to all of the children.
- I do not want my child to switch elementary schools.
- I do not want my son, who starts Kindergarten next year to attend Callaway Hills. Both of my older children attended North, we are well pleased with that school and it is closest to our home.
- I DO NOT want to move my child her last year at pioneer trail! This would be devastating to so many!
- I do see that this is one of the better SES scenarios, as well as there are no splits for feeder schools. I know that there are quite a few students moved in this scenario. But at least they stay with their cohorts moving forward.
- I do want scenario C, this scenario keeps my daughter in North Elementary which she has been going to for 2 years. I really appreciate the teachers and staff who help assist my daughter with her needs at North.
- I don't believe we need to add more students to schools with limited resources
- I don't like scenario C either for myself. I want to be back in the Bel-



Air school district and for whatever reason, West school is eating into my neighborhood. That school is further away from me than the one I'm in right now and I didn't move to this house to be in West school. This looks exactly the same as scenario B for me

- I feel that scenario C is the best choice. I feel that neighborhood children should remain at their schools and be able to walk/bike to school with benefits of physical and mental health. They are able to remain with their friends, activities and siblings.
- I feel the same way about scenario C. I am in favor of Lake Park subdivision staying in North school district
- I feel this is fine as it does not impact where my child will finish Middle School nor attend High School.
- I feel this is the best scenario as the High School split is close to even, no elementary school is divided feeding into middle school, and of the elementary schools are constant around 80% for growth. The issue still lies with Thomas Jefferson being over capacity
- I feel this is the best scenario. The boundary lines are clean and make sense and feel this is the best approach for the community. I would 100% support scenario C.
- I give up/ we all know why this came to be. JC parents were crying the blues because they didn't have enough students to fill a cross country team.
- I go to West. Scenario C keeps me in the same school with my friends when we go to middle school. I like that idea the best. We'll also go to the same school as our older brothers and sisters. Scenario C also does the same for Callaway Hills which is good. Scenario C is the best for kids and doesn't move a lot of us around which is good. And elementary friends stay together.
- I have no objection to this scenario.
- I have some of the same thoughts with C as I did with A and B. Will this create the space we need? I wonder if this 19 students will be enough...what grade levels is this impacting? Will it change out staff? We currently have 4 sections in 5 grades, will we have to go down to 3 in several, or just one or two? I do NOT like that this one WILL NOT KEEP all the North of the river kids at the same schools post elementary. Again, I hate losing families we have built connections with.
- I like most of the changes made here, and like that only one elementary would reach 90% capacity. The new lines for South seem a little all over the place, but may work. This is my favorite scenario overall.
- I like that there are no elementary schools splitting in this scenario, and that geographically it keeps kids who live closer together in school together. This looks like the best scenario of the three.
- I like that this scenario keeps West Elementary students together for middle school and high school transitions. I also like that this scenario keeps West elementary students attending TJ and CCHS on the west end of Jefferson City. Additionally, I like that this scenario seems to balance utilization of elementary buildings better including reducing enrollment at Belair Elementary which is currently over capacity.
- I like this option the best out of all of them. This option impacts less amounts of change for Callaway Co, takes into consideration North of E Simon Blvd development into the future of >3 years & creates much more equal SES at North and Callaway Hills which is a big need right now & into the future.
- I like this scenario because our student stays in Cedar Hill, which is the current elementary school, and we have formed relationships with the teachers and staff there.
- I like this scenario best. The Callaway county students have the least amount of disruption in this scenario.
- I like this scenario best. West should stay with TJ. It is closer and students are established in the TJ and CC community. These kids have been doing activities associated with these schools. This scenario doesn't affect as many students.



- I like this scenario for Elementary and Secondary the best out of the three. I think it makes the most sense to change more Elementary boundaries than Middle and High school boundaries.
- I like this scenario the best, but still remain concerned that a few of the elementary schools will be crowded again soon.
- I live in Covington Gardens. From our house to Lawson is 1.2 miles, to Cedar Hills is 5.8 miles. That is a difference of 4.6 miles. From our house to TJ is 1 mile, to LW is 11 miles, for a difference of 10 miles. From our house to CCHS is 4.7 miles, to JCHS is 7.5 miles for a difference of 2.7 miles. Figuring drive to a from each school to drop off and then again to pick up (multiplied by 180 school days) would add for elementary - 3312 miles per year, for middle school - 7,200 miles per year, for high school - 1,944 miles. We have 1 child in 2nd grade, one to start K next year and one to start in 2024. When I add up the mileage for all of my children (figuring in when they will be in the same schools, vs different ones) this change would add 101,592 miles over the course of my children's education. Standard mileage rate according to the IRS for this year is .56\$ per mile. So according to the IRS this change will cost us \$56,891.52. This is the real world impact of this decision. I plead with you to understand that people buy houses in certain neighborhoods like Covington Gardens because of the proximity to the schools. Making this change will radically alter these families realties and future. Please do not pick this option.
- I love scenario C, it would keep my children in the s hoops we had planned for them to go to.
- I oppose this one as it moves Covington Gardens which is closer to Thomas Jefferson and Capital City then it is Lewis & Clark and Jefferson City High School.
- I pick C due to the boundaries
- I prefer these changes.
- I prefer this scenario
- I prefer this scenario of scenario B because Thomas Jefferson Middle School is a few minutes from our house.
- I really like that this option doesn't split elementaries into different middle schools/high schools so that students can continue with the same friends as they've been in school with. It's also easier to explain to people which schools go where! And it's wise to keep Lewis & Clark a little "under enrolled/utilized" as construction continues to expand in northern Holts Summit in particular.
- I simply do not agree with this scenario based on the area we live in, even though my kids do not attend public schools.
- I somewhat like it because one of my friends will Goto my school but the other wouldn't because of the large gap close to the school I don't see why right next to the school would goto JC but a little bit further it would goto cc it doesn't make sense
- I strongly approve of this scenario. Using CC and TJ as the middle schools and high schools for my neighborhood helps funnel traffic away from the already congested high traffic areas by allowing people to utilize 179 and 50 west.
- I strongly disagree with this scenario. You are taking a large neighborhood on the west end a mile away from Lawson and TJ to move them across town. These kids are able to ride a bike or walk to school. People buy a house on the west end to be close to school and everything else. Not only will you be doing a disservice to the children in my neighborhood you will also cause the property value to decrease in a very large neighborhood. I would not buy in an area if I have to bus my kids to the opposite side of town!
- I support this scenario. It does not cause any feeder splits. It does not split any communities. It still accomplishes the goal of reducing crowding in the elementary and middle school levels.
- I think no feeder splits is desirable, as in this plan and plan B. I feel some concern about the relatively higher utilization at CCHS compared to JCHS (and TJ compared to LC) on this plan, especially if there is anticipated continued growth on the west side (ie, will



there be relatively even more utilization at CCHS compared to JCHS over time, thus overcrowding at CCHS?). However, if I understand correctly, this plan gives lower CCHS utilization percentage compared to the present 91%.

- I think putting more students in Capitol City than JCHS is shortsighted since there is already a trend of moving west and CCHS is a smaller school. I think West Elementary makes sense to go to JCHS .
- I think this is a good option and doesn't cause too much overall disruption
- I think this is the best option. No elementary schools are split and it provides the best socioeconomic balance while not being that disruptive to students and families.
- I think this scenario is the best choice. It moves the least number of middle school and high school students and there are no feeder school splits. It also provides the best SES balance.
- I want my child to continue to attend TJMS as he has performed better at this school and has invaluable relationships with his peers and teachers.
- I would be upset with this scenario being implemented, as we would have to travel out of the way to bring the kids to school; this would cost more in gas each month and also be disruptive to our commuting times.
- I would prefer my children stay in schools on the west end of town, where I bought my home.
- I would really like to see my son, who is special needs, stay on the same track with his friend. Thank you for your time.
- I'm not okay with option C. You are making students that would normally walk to school have to go all the way across town to get there. Makes no sense at all. Get rid of option C please.
- If changes must be made with North and Callaway Hills I feel that this is the best scenario. It is the least disruptive at the elementary level for these students and I have no issue with the secondary boundary lines.
- In favor of this option as it does not split West.
- In my opinion this is the best scenario. No schools are split in half or away from their own community. This only moves slightly more students than Scenario A and less than half of what Scenario B intends to move.
- In my opinion, moving elementary students prior to established relationships and commitment to teams/band/orchestra, etc. makes more sense. As does the map in general.
- In the Board Policy Manual regarding Policy JC: School Attendance Areas, #8 states " Follow natural boundaries and utilize existing physical boundaries such as major roadways or other geographical features to delineate boundaries, whenever possible." Route C is a major roadway and a natural physical boundary, therefore we would like it to be reinstated as a boundary in all scenarios presented to the Board.
- It doesn't make sense at all.
- It is crazy that anyone in Covington Gardens would go to LC & JC! TJ & Lawson are literally right there! Many CG kids walk to and from TJ & Lawson every day. How would they get to school at LC & JC every day?! That's also quite the drive every day, which might lead to a decrease in after school activities participation.
- It is wrong to make kids travel across town to schools when there are schools they have been attending within 5 miles of their home. It adds extra time, stress, etc. to the parents and kids. It just makes no logical sense.
- It makes zero sense to bus kids from Covington Gardens to Lewis and Clark middle school completely across town. In a time of bus driver shortages, it doesn't make any sense to increase the length of the routes. There is NO easy route from Covington Gardens to the east end of town to Lewis and Clark. The longer the route, the less safe it is. Kids would have to wake up earlier to catch the bus,



potentially impacting the learning environment due to tired children. Parents who smartly refuse to use the lawless bussing system will have to drive all the way across town to drop off their students before heading to work, creating more hardships for parents for changes that should NEVER have been considered all because a couple board members want to choose the school their children get to go to.

- It seems it has more changes than it needs.
- keeping my child at belair is the safest for him walking to and from school. thanks
- Keeps all West ES children in TJ Middle School and Capital City High School. Does not disrupt families with children already in those schools and keeps the kids together within the family unit.
- Keeps kids in west on same track and in with same friends, great option.
- Keeps West at TJ and CCHS so my children will continue to go to school at same schools. Also, low SES which is a good thing and moves way less kids than Scenario B. No feeders and keeps Callaway County together. All makes sense For this scenario
- Lawsen ES
- Like a or c
- Living on [REDACTED], and also having both parents work within 1.5 miles or closer to Thomas Jefferson Middle School (TJMS), this is by far the Best Scenario for our family. Our children will be able to walk to Middle School from my workplace. And also living less than 2 miles from CCHS, is best for our family as well. Thank you for taking the time to read through these surveys.
- Most closely aligns with current schools.
- MOST FAVORABLE. This is the only scenario that keeps West School students on the WEST side of town and does not split West School students from each other. This scenario seems to have the "cleanest" boundary line when looking at the map. My parents and

their parents have lived in the Booville/Memorial Park area for all of their lives and we have chosen to do the same. We love this area! We want our kids to go to school with the other kids in the neighborhood. This scenario keeps all West School kids together. This scenario allows the West School kids to stay at Thomas Jefferson, which we have continued to love since it opened and chosen to remain in this neighborhood to send our kids there. When Capital City HS opened, we chose to STAY in this area to keep our kids on the TJ/CC feeder path. This scenario keeps it that way. The least amount of disruption will be the best for our students. My high school student is finally getting the hang of HS and CCHS is finally starting to grown in traditions and culture. When voting, please keep WEST SCHOOL kids on the WEST side of town. Our school and neighborhoods in this area have been here for a very long time. We are made up of mostly middle-class families and we can't afford to up and move when we want to chase the new shiny toy (or school) in town. Those who are financially able or who rent are able to do that. Please allow those of us in the West School boundary to continue to feed into Thomas Jefferson MS and Capital City HS.

- Most preferable
- Most preferred
- Moving Covington Gardens to schools to the east is a tremendous hardship for the parents and would lead to out kids not being able to participate in the extracurricular activities that are helping them exceed in school. Bussing is already difficult and the kids now can walk if needed. A 20 to 30 minute commute would be awful.
- My 8 year old has been attending Lawson since Kindergarten. I have a 3 year old, who was recently diagnosed with Autism & I have been given a great reference of Lawson to have a special needs program fitting for my youngest. After losing my husband on July 2021, it has been convenient to have been close to the school since we're now a one-parent home. Besides, Lawson community has been wonderful thru this tough transition



- my daughter will be going to a brand new school, with noone she knows, our road is the cut of and there is no other children on our road in her class.
- My dislike for this scenario is very similar to my reasons for disliking scenario B. While it does ensure no elementary is split and it follows natural boundaries, it does: - Already put one school as over-utilized (TJ) - Thorpe's and East's SES% is worst than current
- My family is very concerned with the proposed option 3 for multiple reasons. First, we are currently walking distance from both Lawson elementary and Thomas Jefferson middle being behind the fairgrounds and it does not make sense having to shuttle our daughter completely across town for middle school. Also, our daughter is special needs and a big reason we moved into our house was due to the boundary lines that allowed her to receive services at Lawson elementary.
- My kid has been going to Cedar hill for past 3 years, I would not like to shift my kid to south school. All our arrangements are tied to our decision of sending our kid to Cedar and this change will be a major impact to our family.
- My preference, doesn't split from elementary moving up. Better sense of community.
- My preferred alternative
- My special needs student is thriving at Pioneer Trail and I would like her to finish 5th grade there
- NA- this scenario w oh of not negatively impact my family.
- Neighborhood kids remain at their schools with their friends, teams and activities.
- No
- No
- No
- No
- No comment
- No comment because no change for us
- No comment.
- No comment. Thank you for your time.
- No concerns.
- No elementary split is a good thing. However, when going to middle school, often students find and make friends with people not from their home elementary school. Everyone is new at middle school. Having TJ exceeding capacity isn't okay. At some point we will need to address the space issue at CCHS as it is quickly coming to capacity.
- No Feedback. This scenario is good.
- No for scenario C, too much movement
- No school should be above 80% with redoing bounty lines! The deficit will fill quickly and the schools impacted will suffer and be in the same boat as they are now. 92% utilization @ Cedar Hill and 102% utilization @ Thomas Jefferson are absurd and do not make sense
- No thank you
- No thanks.
- No to Scenario C It makes more sense for both my kids in elementary and middle school to continue with Lawson and TJ respectively as it is just walkable distance for them which they enjoy much. We both are working parents and it would be difficult for us to drive to the other end of the town to drop 2 of them in two different schools and get back to work. It is absolutely undebatable with kids going to both elementary and middle schools and being so very close to Lawson and TJ to continue with that option.
- None
- none at this time



- None. Our elementary school will change but I am ok with that.
- Nope. Lawson and TJ are closest to me
- Not ideal
- Not my choice I live on [REDACTED] and I like my area and don't wish to have to move my child to another school. I prefer north elementary
- Not preferred choice. Moving Lawson students while still over capacity at TJMS. Does not fix overcrowding issue at middle school and not making issue any worse at Lawson by keeping it with Scenario A.
- Of the scenarios presented this makes the most sense, though it does disrupt our family of 5 children who have, are, and will attend Belair.
- Of the three scenarios, probably the best option I see. Schools make sense for my location. Utilization among schools better. SES rates seem in line with utilization. Wish the high schools were more even in utilization though.
- Okay with me as my children's school does not change
- Once again, the kids who live nearest to Capital City high aren't zoned to go there. This is ridiculous. We want our kids to go to school where they live! We are 1/2 mile from CCHS, it makes no sense to bus our kids all the way across town when they can walk to CCHS.
- Once again, Thorpe Gordon is underutilized. Is there a specific reason that is not being shared?
- Option C leaves West School kids together! Don't break up up established relationships!!
- Our household is unaffected by this scenario.
- Our son is currently in the 8th grade at TJMS and we do not support this scenario. At this point in the school year, he has already met with counselors from CCHS to discuss and plan his classes to take him through to graduation. This scenario would have him going to JCHS instead of CCHS and would mean having to meet with another set of counselors. Also, this scenario would take him away from friends that he has been attending school with for several years, some of them since elementary school, who do not live in our subdivision. Another reason we do not support this scenario is that we would be driving past CCHS in order to take him to JCHS. It does not make sense to have to drive past one school to take your child to another school across town from where you live.
- Out of all the Scenarios A and B make the most sense. We live on [REDACTED] and have 2 children that currently attend Lawson and 1 of which, that will soon attend Middle school. It makes no sense to shuttle kids on a bus across town for 6-9 miles when we live a mile from Lawson and Thomas Jefferson school. Like so many of our neighbors we bought a home in Covington Gardens subdivision because of the school district and because we were so close to both the elementary and middle schools. To move these children to any other school would negatively decrease the property values of all the homes in Covington Gardens subdivision.
- Out of the 3, this is the most logical scenario.
- Overcrowding is addressed. Socioeconomic equality is met. Half as many students are impacted as Scenario B. West Students aren't divided from friends when they go to middle school
- People buy their homes based on district lines. Don't change them.
- Per your board policy number 8 states that you will use natural boundaries. I'm only ok with this if you reinstated route C as a boundary line. Putting South Country Club Dr north of C back at Lawson.
- PLEASE CHOOSE THIS! Not only will scenario C keep my brothers together in middle school and then keep them together in high school, but it will also keep me in my current high school. I was picked on all of my middle school years. It was terrible. For the first time since I can remember I go to school every day and I have friends and I'm getting good grades and I'm in student council and



on archery and I feel like I finally have a life. Don't ruin it for me please. Please choose this one!

- Please considering including/keeping Covington Gardens neighborhood with Lawson/TJ/Capital City HS. These homes are a bike ride away from these schools, it makes no sense to have families drive clear across town to drop off kids.
- Please don't choose Scenario C, From home it takes 5 minutes to reach to Thomas jefferson school but it takes 25 minutes one way to reach to Lewis and clark which is almost 1 hour travel for a complete trip. some times we need to pick them for after school programs which are at 4: 30 pm and kids won't be able to attend there activities. we have to stop all the activities for the sake of travel time. So morning 1 hour and evening 1 hour , how do we manage when we have more kids with different after school and before school activities.It is practically not possible to travel all day long. My kid GPA is 4 and now she is saying if she wants to change the school then she will prefer virtual.She is in her 8th grade and want to pass out of middle school with her close friends. New school,new set of friends and new teachers may effect there grades as they are in transition. we bought home recently thinking school and office are near by and it is much easier. It is difficult for the kids who has to leave there 7 years of friendship, if you change the school. I vote for Scenario A or Scenario B but not Scenario C
- Please leave the neighborhood the same-NO CHANGE
- Please reconsider adding Covington Gardens and the community along S Country Club Drive as you travel out to Route C back to Lawson. As stated in the Board Policy Manual, Policy JC: School Attendance Areas, #8 states "Follow natural boundaries and utilize existing physical boundaries such as major roadways or other geographical features to delineate boundaries, whenever possible." Route C is a major roadway and natural boundary. Please move these communities back to Lawson/TJ/CC. It is a simple 2-3 minute drive to TJ. To send us across town in morning traffic would add to commutes, bus time for the kids, and possible loss of activities in the evening if the parents cannot get across town to get the kids.
- The bus would never arrive timely enough to make activities with school letting out at 4 pm.
- Please use this scenario so my Capital City HS kids aren't forced to start a new school during their high school years! Please let them continue at their OWN school with their friends and school programs that they have always known!
- Please use this scenario, we purchased our house in June 2020 with the purpose of attending West elementary and up through CCHS. Main reason why we chose this house we purchased
- POS: no split elementary NEG: most imbalance to the middle schools Probably my number 2 option
- Prefer to stay at North
- Preferable for us as we have children at both pioneer trail and callaway hills.
- Preferred
- Preferred option, not to split up students who have been together for years.
- Preferred option. Like that it does not require my kids to change schools.
- Pros: no feeder splits in elementary, least number of families change their feeder splits for middle and high school, keeps commutes relatively the same Cons:
- Quit changing and leave everything alone
- Rank 1 (most favorable): 2nd lowest students impacted; 0 feeder splits to middle/high schools; best SES balance at high school level; allow for growth in west side schools;
- Rank 1 (most favorable): 2nd lowest students impacted; 0 feeder splits to middle/high schools; best SES balance at high school level; allow for growth in west side schools;
- Recognizing the merits of all scenarios and analyzing the data, I think Scenario A does the best job (with Scenario B the second-



best) at achieving close to optimal utilization and low SES percentage across elementary, middle, and high schools. In addition, I think Scenario C does the worst job at achieving these goals. Thank you for your hard work on this project. Merry Christmas, and happy new year!

- Same as Scenario B
- Same story with this option. It's a waste of time if you're not going to be supportive of all of your schools and let people run down families and kids they don't know who go to schools that aren't in the west end. This entire process feels like a sham because you're clearly trying to direct people to a specific outcome.
- Same thang
- Scenario A and B are the best options for the community. Scenario C is NOT a good option. Our community has kids that can walk to school in scenarios A and B, and for those that ride the bus the shortest bus ride option in all options provided. Scenario C allows no kids to walk to school in the Covington Gardens subdivision. Parents will need to transport or kids will be required to ride a bus. Bus travel time will be excessive, over 30 minutes ONE WAY and more costly to the district and therefore tax payers. Kids lose out on building connections with kids in the direct surrounding areas. Kids that feel supported when at school will be excited to be at school. Taking them away from their teacher and friends and a known environment will place additional mental anxiety on these very fragile children. Many families are struggling during this time and this is adding to the challenges they face. We want what is best for all kids and having less disruptions in their lives matter. The kids know the upper grade level teachers by being around them for the past 4 years. They know them from their siblings that have been through these schools and established communities. Families will be less able to participate in school activities and engagement opportunities. Travel time to and from will increase exponentially. We want the time with our families, we don't want more commute time to and from school. We want the time you are proposing for commute time to have family dinners, time together.
- Scenario C - Keeps the feeder schools together with the lowest number of students moved (631) thereby my top pick.
- Scenario C – this is the best scenario. It has NO feeder splits and only moves 631 kids vs Scenario B with no feeder splits moving 1,079 kids. It also keeps all of Callaway County at one Secondary School vs splitting them in Scenario B. Plus the SES is the best. This scenario keeps West School in the TJ/CCHS boundaries which is good since a lot of people purchased their homes based on the location of their Secondary Schools. West has always been a part of TJ and our fellow family members/siblings have attended here.
- Scenario C allows my family to continue living in the home we have been in the entirety of their childhoods.
- Scenario C does not split elementary schools as the feed into middle and high school. It also does not move as many students overall. This will cause less disruption. Even if I didn't reside in the area I do, I would still not want to split the elementary schools as they feed into middle school.
- Scenario C doesn't impact my children, or my family. I'm okay with this scenario being approved.
- Scenario C has the same problem as many of the first round of scenarios because it splits multiple neighborhoods and creates extended drive times for hard working families.
- Scenario c I believe is the best scenario. Currently my daughter is at callaway hill and she is thriving. We love the principal and staff and think it's a wonderful school. Had the district not redlined in the first place we wouldn't be in this predicament. Callaway is a wonderful school and we are proud to be a cougar family.
- Scenario C I Don't have any strong feelings either way. I would prefer my kids go to North but can deal with staying at callaway. And prefer my lc and jc students stay at their current schools!
- Scenario C is affecting a lot. siblings cant stay near by schools, unable to drop and pick up, time travel duration is vast, kids mentally effected as they are distanced from there long term



friends. not easily accessible to school for emergency situations as it is very far from home. Scenario C is not a best option.

- Scenario C is fine.
- Scenario c is ideal current. However any shake up will effect kids mental health.
- Scenario C is not a good choice. Travelling time for Lewis and Clark is 25 minutes one way total of 50 minutes. It is not possible to drop kids elementary and middle school kids in different locations which is time consuming of total 2 hours, as if it seems to be we are going to ST Louis. Is impossible to do after school activities due to drop and pick up problems.
- Scenario C is not a good option. It moves Covington Gardens students from Lawson to Cedar Hill and even worse, to Lewis and Clark Middle School. It also is a very poor plan regarding building utilization. I cannot see any logical reason to implement Scenario C.
- Scenario C is not acceptable. The middle and high school building utilization is very imbalanced. Moving Covington Gardens to Cedar Hill ES and Lewis & Clark MS is not reasonable. Our neighborhood has lots of students and busing them to an elementary school that is impossible to walk to due to crossing both C and 179 breaks with the idea of having neighborhood schools. Currently, Covington Gardens students can easily walk to both Lawson and TJ since our neighborhood is on the Greenway trail. Since the middle schools are so far apart, the middle school boundary lines are my main focus. Transporting our neighborhood that is next door to TJ, all the way across town will be costly. I encourage the school district to determine the average bus times for middle school students when comparing these scenarios. The middle schools should be the deciding point NOT the high schools.
- Scenario c is not at all good for the parents. Lot of changes, disturbances, confusion.
- Scenario C is not good as it has lost of disturbances and complications.
- Scenario C is not good for [REDACTED]. Travel time impact us a lot if the schools are changed. Please consider Scenario A or Scenario B.
- Scenario C is not good for [REDACTED]. Travel time impact us a lot if the schools are changed. Please consider Scenario A or Scenario B.
- Scenario C is not good for [REDACTED]. Travel time impact us a lot if the schools are changed. Please consider Scenario A or Scenario B
- Scenario C is not good for [REDACTED]. Travel time impact us a lot if the schools are changed. Please consider Scenario A or Scenario B.
- Scenario C is the best because I could go to middle school with my friends and you wouldn't switch West school with another school for no reason.
- Scenario C is the best choice for our students, families, and community. This scenario keeps all elementary students together as they transfer to middle school and our community in Callaway County stays together. Our community is still in the midst of a pandemic, if the district feels that this has to be done at this time, please choose Scenario C for our students.
- Scenario C is the best scenario in my opinion. My brother could go to middle school with all of his friends still. He goes to West School and wouldn't have to split up with his buddies. And not so many kids would get moved around as in Scenario B. This seems like the best scenario for the most people.
- Scenario C is the clear choice. It is the best option because it maintains existing secondary assignments and elementary school feeder patterns, without any splits. In other words, it keeps West together and continuing to attend TJMS and it keeps Callaway Hills continuing to attend L&CMS. What's better than having schools follow their current secondary feeders? By modestly modifying the boundaries to ease overcrowding at nearing capacity elementary and overcapacity middle schools, Scenario C has the least amount



of negative impact while achieving the long-term positive goals of this reallocation process. It only impacts 631 students (not accounting for graduations and natural building advancement). Scenario C avoids the ongoing negative impact of elementary feeder splits and has no secondary swaps while also keeping the greatest number of students in the same elementary, middle, or high school. This allows siblings to follow to the same schools. That leads to increased family commitment and involvement in their schools. Now, I understand there is a particular neighborhood that opposes Scenario C because it changes its elementary and secondary assignments. I absolutely understand their sentiment and wonder if there is not a way to address the concerns of the West Riverview community impacted by Scenario A and not C, and the Covington Gardens impacted by Scenario C and not A. Given Covington Garden's proximity to TJMS, could Scenario C be chosen as the foundation and then modify it to restore Covington Gardens' assignment to Lawson which would result in a feeder assignment to TJMS and CCHS. Due to their distance to TJMS, that would seem like a reasonable thing to do. This would address their concerns to remain at Lawson/TJMS/CCHS and West's interest to remain at TJMS/CCHS. Keep in mind, that this Scenario also restores Callaway Hills to L&CMS and JCHS which is something that community was fairly vocal about. This should be recorded as a 'positive' comment for Scenario C.

- Scenario c is the least ideal. The utilization of the middle school has tj at 102% which is the highest of them all. Scenario a appears to be the best
- Scenario C is the ONLY acceptable Scenario, and it is the only one that does not completely disrupt lives for the kids in our area! Scenarios A and B are completely undesirable for families that live in my neighborhood.
- Scenario C is the only option that will keep my son at CCHS. Regardless, I ask that JCSD consider allowing high school students the option of finishing at the school where they have already started. This would be especially impactful for student athletes who

have established positions on their current team(s). I like that this scenario doesn't split any of the elementary school boundaries.

- Scenario C is the only scenario that is plausible and makes the most sense. It causes the least amount of disruption, it had the most amount of pros and the least amount of cons when it was presented in the slideshow at the school board meeting last night. It does not have any feeders so students will not be split apart. You really need to take into consideration the emotional health of most of these children. They are set in routines, a lot of kids don't have stable family lives and the only family that they have is the camaraderie with their friends at school. This is going to cause major major traffic situations, I am not going to be able to drive my children from the west side of town to the east side of town every single day while I am working and going to school as a single mother. This will cause the complete breakdown of my home life. I also have a son who goes to Capitol city who is on a team that he's been on for four years if he gets changed to Jefferson City high school they don't even have the sport that he currently is in there so he will forfeit all of the hard work that he has put in for the last four years... This is the only option that makes sense for everybody, this is the best option for all children.
- Scenario C is unacceptable. We relocated from out-of-state to attend this school district. Our move and home selection was intentional as we felt is provided for an optimal learning environment for our children (education level, teaching staff, housing, culture...). To be forced into a change now would irreparably damage the plans we laid in place for our children's development years ago.
- Scenario C makes geographic sense for my children.
- Scenario C makes the most sense for Pioneer Trail as it is getting a bigger section moved out of its boundaries. The area around PT is growing rapidly and if students aren't moved, they will need to add on to the elementary school. However, with moving these children it causes the Covington Garden subdivision to be moved to Cedar Hill which is crazy. Kids can walk to TJ and Lawson from their



homes in that subdivision. By moving them to Cedar Hill that is causing a big uproar in the neighborhood.

- Scenario C makes the most sense to me. The elementary boundaries appear consistent and follow logical breaklines. The middle school boundaries are consistent with the elementary school boundaries, so there will be no splitting of students from elementary to middle school. It also appears that there will be no new or unnecessary transportation of students from one end of town to the other.
- Scenario C makes the most sense. It doesn't split up any elementary schools, which would have a long-term negative impact on students. And it affects half as many students as Scenario B. Scenario C is the clear choice.
- Scenario C provides the positive impacts of balancing the capacity and socio-economic numbers with the least amount of negative impact on students, families, and the community.
- Scenario C school boundaries for West make sense. South/Cedar Hill boundary seems odd.
- Scenario C seems to be the best option for middle and high school students, effecting the least amount of movement.
- Scenario C will not affect my children at Callaway Hills or Lewis and Clark MS.
- Scenario C would also be beneficial to our family as well keep our morning the same
- Scenario C would be good so we wouldn't have to change from North Elementary to Callaway Hills
- Scenario C would be the best option for my child. Staying at his current middle school I feel will help him keep the relationships that he has established.
- Scenario C - moves Students away from Lawson Elementary and TJ Middle school which are less than 2 miles away - Moving students across town will place hard ship on many parents - Extra Time in transport (Example 1 mile away to Lawson and TJ - Students can walk or ride bikes) Moving to a school 10 miles away adds additional Time, Gas Money puts extra hardship on parents. Moving Covington Gardens out of Lawson and TJ will greatly affect the home values causing additional hardships. Many folks moved to this neighborhood because of the schools so close by.
- Second choice after scenario B.
- See answer for #A
- Seems fair at all levels to me.
- Seems most logical of the three scenarios. Doesn't mess with splitting the elementary schools and is simpler for parents and students to plan for future.
- Seems to make the most sense out of these three. Happy that some Thorpe Gordon students would now attend Cedar Hill (vs other way around - makes more sense than scenario C in the first go-around). This option seems to "correct" other elementary boundary issues I've heard about over the years plus no elementary splits. Seems to have more balance
- Sending Covington Gardens to LC middle school and JCHS seems ridiculous. I'm guessing because the West people are acting absurd? I'm sorry but this is bigger than what they want. They should be what's best for all
- SES numbers do not seem to be impacted enough to warrant a change. Utilization is favorable for middle schools, high high schools, Belair, Pioneer Trail, and Thorp while it is increasing by more than 10% at West and Cedar Hill.
- Short sighted. Leaves TJ overcrowded and not enough at LC. After all the posts I've seen, this option is to hate fueled for me to support. West is closer to LC than Covington Gardens. How can anyone argue that. They have no reasonable rebuttal other than they don't want their kids to be around diversity. It's actually quite sad people act like this. Who gets hurt? The kids and teachers and LC and JC. They make all of Community look bad.



- The amount of students added to Cedar Hill is excessive. We do not need to add Covington Gardens and jump to 393.
- The best scenario Moves less kids than B No feeder splits Callaway County stays together.
- The boundary line at Lawson Elementary school it would help with allowing a new subdivision that is right down from the gas station to be allowed to attend the school that is within their local community allowing the students within the neighborhood to walk if they see fit. However we are forcing several students who walk and ride a bike to school to ride a bus and attend a school that is 5 more miles away from the school the currently attend. This is hazardous to the students and the lives of the family to force them to travel past one elementary school to get to another or make them use county highways were we have more fatalities each and every day. The Pioneer trail change has students who live to the west of the most western school moving to a school that is east of there location. The Belair boundary change would help with the overcrowding at Blair and not greatly affect the kids that live within their local community school area. The area is just as easily accessed to west elementary school as Belair School. This change encompasses more of the area that is closer to Belair but not affect the houses near the school. Cedar Hill lines really affect the kids that live close to the school causing more ridership on the buses. The buses already have issues running their route then getting to the secondary schools in time to get kids home. The changes for Thorpe Gordon and the Holts Summit area helps with clean boundary lines within the elementary schools. The changes to east elementary school helps to eliminate any students that my walk to school from crossing the highway. Secondary schools lines The lines really do not change near the middle and high school. I wish it would be better at the high school level so kids who live relatively close to them could stay near their home but they will drive at some point in their schooling there. The lines near Thomas Jefferson Middle school to the west is not ideal. They are still very close to school and we see several students walking to the school each and every day from this neighborhood and they would be forced to ride a bus and not attend the school they live less than 1-2 miles from. This neighborhood has to exit the using a road that takes them right past the school just to drive another 10 miles to a different elementary school. We can't use air miles because if the student walking straight then they would have to access the school using private property. Since middle schoolers are older they have attendance to walk or ride a bike for longer distances to schools why would we be adjusting this are to adversely affect our kids and their physical wellbeing. The responses about any feeder split arguments should like this because it keeps the elementary schools together throughout their schooling. The area around CCHS is being closed in and it is not a smart thing since it would cause more issues within the school community. We should be allowing more students to go to a school that is close to their house rather than making them move attend a school that is further away. Think about the possible issues as the rivalry continues to grow and continue to arise from the isolation of that area around the schools.
- The current building capacity at Lawson allows students a good academic experience; therefore, A or B are the only reasonable options. C is not. It doesn't make sense to change the current line for this school. Only change those with high capacity and transport them to schools with lower capacity or expand building capacity where they are or build 5/6 grade buildings. A long term solution is needed. This constant change in lines is detrimental to the community and is not a positive reflection on the vision and goals for the JC district at large. Lower capacity is results in more time for teachers to give students one/one when needed. We need to be able to walk to school and have an environment that encourages this vs. the focus on economic status. Kids don't know when they walk in the door, teachers shouldn't either. Kids with a higher income family don't learn better, they have challenges too. We should all be considered the same. Kids in school with lower student/teacher ratios have the best environment to learn and grow mentally the best. Kids with access to Title 1, other reading and math programs based on skill, computer lab time, social and emotional supports prosper. Time with guidance counselors is



important. Setting individual goals is important. Today only students that are Bright Flight students get time with them today. Students that struggle don't. We need to make time for all kids if we want our metrics to improve – that means our students are excelling and getting the resources they need. That should be a district priority.

- The entire point of these moves is due to socioeconomic balance. When comparing there is not enough movement to balance East or TG to make this a viable option. All you would be doing is stuffing Cedar Hill full without the proper infrastructure.
- The obvious choice - the fewest amount of students being moved!!!!
- The school board needs to stop social engineering and be responsible stewards of our tax's and do what is best for the kids, family and the community and not their personal wants. Apparently someone on the board wants to redo the school boundaries to suit their personal wants at the expense of the community.
- There are a lot of things I like about this scenario. I like that no elementary schools split for middle school/high school. Ideally, I would like to see the 4 free and reduced lunch schools assigned evenly to the middle schools/high schools, but I understand that is challenging due to the location of those schools. This scenario has the best Low SES% numbers for middle school and high school which I think is a positive.
- There is no logic to this scenario. This is extremely inconvenient for parents and students who reside across the street from schools that are right across the street. This arrangement is illogical.
- This affects our family moving our elementary child to Lawson, but we would be fine with this move.
- This allows us to stay in the district of our choice and in will continue to allow us to foster the relationships and bonds our child has made with staff and other students which is exactly why we live where we do! We want to remain in Cedar Hill.

- This doesn't affect me, but I support balancing the numbers in the schools and understand why you are doing this.
- This gives a big split to the middle school population. TJ over capacity and LC under capacity.
- This is a horrible idea and would essentially destroy the Covington Gardens neighborhood. Most buy this neighborhood because of its proximity to the school. Forcing these parents and students to attend school across town. Is just silly. There is a school in our backyard.
- This is a pretty good scenario with no feeder splits and Holts Summit not split at the MS/HS level, but the northern boundary change in Holts Summit would be better by using hwy 54 as a boundary.
- This is absolutely unacceptable. 3/4 of my children already attend private schools but if you were to try to send the 4th to JC instead of CC, she would absolutely go to helias instead. It makes no sense for me to travel to the east end of town when CC is right down the street. She is involved in several sports and activities that require me to drop off/pickup daily from TJMS as of now. In addition, the property value of my home would decrease. Which is ridiculous considering a lot of people by their homes for the school districts.
- This is an appropriate option for us as a family who has maintained the same residence for over 10 years within the district and attended the same schools and have children who have or are currently attending West, TJMS, and CCHS...which our tax dollars went into building specifically for the opportunity for a second high school which is physically more reasonable for us to attend than LCMS or JCHS.
- This is awful for my family. We live next to Lawson and Thomas Jefferson, and this would require us to drive 20 minutes to get to cedar hill and Lewis and Clark. It makes no sense and would ruin my home value and make me have to change my work schedule to accommodate a dumb school board decision.



- This is best choice because all West 5th graders continue to the middle and high schools that their siblings and friends attend.
- This is better since NO students will be split from their peers when they go to elementary school.
- This is better than option A. The only advantage to this option is there are no split elementary schools, but does affect more kids moving from their original elementary school which isn't desirable.
- This is by far the best scenario for students attending West and TJ Middle School. Most of the West students have been together since kindergarten...please don't split them up.
- This is by far the worst overall option. The only positive I see is the space created on her west side of town. Negatives are: impacts every school and therefore every child. Makes an unbalanced elementary school system. Seems to make the most harsh changes with the new lines. For my family personally we live in Covington Gardens. This would split our neighborhood in 2 and create a large negative impact on our family in terms of driving, time spent, as well as ability to participate in after school programs. Frankly it makes staying in the public school system almost impossible for our family. Option A is the best. Option B is middle. Option C is across the board a bad plan.
- This is my 100% favorite. I like that it doesn't split any elementary school, and it doesn't split the two holts summit elementary schools to different middle/high schools since they may have church or city community affiliations and friendships) and carpool opportunities. This one is the best in my opinion.
- This is my favorite scenario. It is well balanced with no school splits.
- This is my last choice of scenarios. I live in Covington Gardens and my children attend Lawson Elementary. We live 1 mile from the school. This scenario makes my children to move to a different elementary, middle and high school. It will cause my children to be 4 times as far in distance and time to and from elementary school. This greater distance may require my child to have to ride the bus (I drop off and pick up my children for Lawson). This is a great strain to my family as I would rather pick up and drop off my children. It causes emotional strain and monetary strain from the greater travel distance. This might also influence my children and their ability to participate in after school programs and sports in the future. This scenario goes against one of your guidelines of keeping neighborhoods together. Covington Gardens is split in half in this scenario. What is the point of making guidelines if you can't keep them? If you can't keep a simple guideline of not splitting a neighborhood in half how can we as parents trust you to keep bigger guidelines that govern our school district? This neighborhood split will cause a monetary misuse by requiring multiple buses to go to the same neighborhood. We have developed a rapport with the staff and teachers at Lawson Elementary and I hate to see you poor that down the drain. Please do not split Covington Gardens in half and keep us at Lawson and Thomas Jefferson schools which are almost located in our neighborhood.
- This is my last choice of scenarios. I live in Covington Gardens and my child goes to Lawson Elementary School. This option moves my child out of his current school with teachers and friends that he loves and respects. This option will take me 4 times as long to drop off and pick up my children and 5 times as long when they are in middle school. This will affect and possibly eliminate our ability to participate in after school activities. Or it could even eliminate us from the district with looking into private school when my children get into Middle and High School. This is by far the most dramatic movement plan and you divide my neighborhood (Covington Gardens) in half, which shows that you clearly could care less about the Board Policy and the students and families you are affecting. I know you're trying to look at numbers but look into the hearts and souls of the families and children you are affecting. Maybe some schools with lower SES actually need the extra funding and you are taking that away from them.
- This is my least favorite scenario. Many students from Covington Gardens walk to TJMS and this will shift them to LCMS. It will do a



disservice to these families. It also does not keep Route C as a boundary, and it should be kept a boundary per Board Policy.

- This is my preference. It keeps West Elementary intact, and west end elementary schools attending west end middle and high schools.
- This is my preferred scenario.
- This is my preferred scenario. I think it makes the most sense for busing and traffic in the mornings. It also keeps the children close to the elementary schools they will actually go to and changes the least for those heading to middle and high.
- This is my second choice but don't like it because my daughter will be going from Belair to West. Scenario A is still my top choice.
- This is my second option.
- This is not a good scenario. Moving over 400 students and especially close neighborhoods out of certain districts causes a lot of relocation issues and a lot of transportation problems. This scenario should not be an answer to issues.
- This is not ideal. We live on southwest boulevard right by cedar hill and this scenario would change us to south elementary which is ridiculous. My kids will lose everything they know if they get switched to south. Cedar hill has become family and it's devastating to parents as well.
- This is our preference. Our kids get to stay where they are and continue with their teachers and school activities/sports while causing the least amount of disruption.
- This is our preferred option! No feeder splits and West School stays at Capital City as originally planned. Our kids have connections with friends, teachers, and the orchestra program at Capital City. It does not make sense to change their trajectory when there have been so many changes in everyone's life with Covid. Please select this option or hold on changing boundaries.
- This is our preferred scenario.
- This is our second choice. It allows the elementary schools to stay the way they are in Callaway County. Ultimately this scenario keeps the status quo for us.
- This is probably the best scenario, as there aren't as many children being bussed across town, and the schools will not be split upon promotion. Changing boundaries every 3 years, however, will not encourage people to choose public schools.
- This is scenario choice since it seems to impact less students causing less stress to students and staff.
- This is second least preferred.
- This is the best choice for me. We just moved here from Out of State and they are getting settled in to the area and the school. Would be an upset if went to a different school.
- This is the best of the 3 scenarios. It does not affect as many children as b. The SES and utilization rates seem fairly even.
- This is the best option in my opinion, for the Callaway county part.
- This is the best option of the three. Please choose this one.
- This is the best option. It adjust numbers, while keeping the elementary schools going to their original middle and high schools that they are used to. I personally feel this would be the best, and least disruptive shift to the district lines of the three plans available to choose from.
- This is the best option. It is the least disruptive. More students can still attend the sports and music programs they are already in and will be less stressful on the students.
- This is the best option. Kids remain with their neighbors and maintains existing secondary assignments and feeder patterns. Not sure if there is a follow up question. I think it all needs to be tabled for another 3 years. There has been too much to deal with covid and other things. The kids and parents do not need this worry. West school was not represented properly at the school boundary meetings. The rep for west school did not defend the wishes of the



majority and will not for the January meeting. West school needed another representative.

- This is the best scenario and I support this option.
- This is the best scenario and makes the most sense. Keeps Callaway County together come secondary, moves the second to least kids at 631, NO feeder splits, the SES is the best so it makes the most sense.
- This is the best scenario but still does not address space issues in the K-8 buildings
- This is the best scenario for me and my friends. It keeps us together. We get to stay at our same school and continue to high school together. It also doesn't change too many kids from their original schools. I don't like it that some kids have to change at all. It doesn't seem fair since we have been through so much with COVID. I hope this scenario is picked.
- This is the best scenario for my family. It keeps the neighborhood intact for elementary and secondary schools
- This is the best scenario for our community at large.
- this is the best scenario for our household we bought our house last year to attend west, TJ, and Capital City
- This is the best scenario for west elementary students. It makes the most sense for them to attend TJ middle school and capital city high.
- this is the least bad.
- This is the least disruptive of the scenarios for the students. it still seems crazy to have the oddly jagged lines dividing elementary school zones, but it is much better than the other options.
- This is the most acceptable of the three current scenarios. Too many students at the elementary level are being moved to other schools but middle and high school students have a better boundary situation.
- This is the most appropriate choice. Families do not need children in 2 different middle and high schools. Families bought property based on school district locations. Please do not remove that important choice.
- This is the most favorable option for our household. I like the idea of my children's school staying together as they transition through the public school system. In more detail I appreciate that this seems to be the option with the least amount of change from kiddos current situations.
- This is the one I approve of
- This is the only acceptable scenario for the neighborhoods around West Elementary.
- This is the only acceptable scenario. It allows west school students to attend capital city and TJMS and works better for bus routes because west and Belair areas can be on the same bus routes for middle school and high school transportation
- This is the only logical option. There are no parents in JCPS that want this change. If you're wanting to support the community and do what's best for KCPS and the students, you'll leave everything as is.
- This is the only scenario that is right for JC schools and the only one I support.
- This is the other option that is best for our students. We have 2 students that are at Callaway Hills and do not do well with changes
- This is the scenario that I prefer.
- This is the scenario that we are in favor of
- This is the scenario that works great for all. Kids will not be forced to change.
- This is the scenario to choose. No elementary school is split. Fewer students overall are moved in this scenario. The total school enrollment numbers stay similar to B and the SES percentage is



also very close.

- This is the second-best scenario from my perspective, but I would like to see the Belair Elementary boundary moved to include our house at [REDACTED]. so my kids can continue to attend Belair Elementary instead of switch to West Elementary.
- This is the worst scenario of the 3 and the only one I dislike. It has the worst utilization as it results in the highest single school (92%). That school (Cedar Hill) is pushed upward because of the decision to move many Covington Gardens students from Lawson to Cedar Hill (their 3rd closet elementary school). But the problems from that at the elementary level pale when considering the middle school. Sending students from Covington Gardens (one of the more western neighborhoods all the way over to Lewis&Clark makes no sense. We can walk to TJ faster than we can drive to LC on a school morning. Since the distance between the middle schools is far greater than that between the high schools, residential relationship to the middle schools should receive higher prioritization. The strain this would put on the buses should be considered as well. Scenario A is better than this when it comes to least disruption and making minor changes for the short-term. Scenario B is better than this when it comes to make long-term adjustments. This should be the next scenario dropped.
- This is the worst scenario. It would take an entire neighborhood of children who walk to school, and puts them on a bus all the way across town. Kids would have to wake up earlier, get home later. Buses are already extremely late as is, now it would be even worse. Plus my daughter would lose all friends she has been in school with for the last 8 years. We would have to sell our house and relocate to keep my daughter in TJ
- This keeps siblings together
- This looks like the best option in my opinion. The schools seem to be split between the middle and high schools better. Again, splitting any elementary school will only cause more issues.
- This makes the most sense to me. It has the least amount of change at the secondary level and even the changes at the elementary level are already along the existing boundary lines and send children to schools geographically close to them.
- This model relocates a large amount of elementary school aged children. This is an important time in the students life where familiarity and routine are essential.
- This one is least likely to have my vote - moving over 400+ elementary students.
- This one is mostly good but still isn't perfect as it splits up some areas. It also doesn't move too many middle or high schoolers, which is good. Still, there are areas right next to TJMS and CCHS that are being moved to LCMS/JCHS, which makes no sense at all.
- This one is the lease disruptive but also may not move enough kids to meet the objectives. But I think getting rid of the TG peninsula makes sense. Its not real clear where they increase to LC comes from.
- This option is a great option for North and Callaway Hills elementary do to the bus routes won't change do to busses already picking up for Callaway hills elementary in that area. Just makes more sense with price of fuel.
- This option is absurd and unacceptable. I would pay a LOT in tuition for private school before I would force my children to ride a bus that many hours a day. There are elementary and middle schools a mile and a half from our home in Covington Gardens. Lewis & Clark may be a great school, but it's over NINE MILES from our home! I will never let my kids spend 2-3 hours a day on a school bus. Absolutely won't happen. You should have planned better.
- This option works for our household as I want my current 2nd grader to stay at North Elementary.
- This plan makes the most sense for the district and my family. The boundaries feel much more naturally drawn (rather than the gerrymandering of the other two plans) and all the feeder schools



stay together. It disrupts the fewest students. I recognize that the district needs to consider long-term solutions, however none of the above plans address the issue of overcrowding in the middle schools. If there is going to be a bond issue in our future, the board would be wise to consider not angering the voters! The overall best plan out of all three plans is option D -- none of the above. By irritating the voters, it makes future bond issues that much more difficult.

- This plan makes the most sense. No feeders are being split. It balances the SES at the high school level the most. It matches middle school and high school more geographically to the location to cut down on travel time.
- This scenario appears to have the least amount of disruption, and of the 3 would be the most acceptable.
- This scenario best matches the commitment the district made to us when we were presented with the first boundary split scenario. As my students are currently at CCHS this where they need to remain. It is not ethical to make this change now just because JCHS is the smaller high school because so many people moved to get out of that school. If you shift the lines now, people will kive again and then you will do this again in 3-5 years. Stick to the first promises you made
- This scenario carves out a whole neighborhood and sends the children and families east to Lewis and Clark. These kids can and do walk to school. Many families live there because of the close proximity to the grade school and middle school.
- This scenario does not adhere to the the natural boundaries that exists and ask students within walking distance of Lawson and TJ to switch to schools completely across town.
- This scenario does not use natural boundaries and will be very disruptive to the learning environment for our most venerable younger students. It also does not work with the middle school numbers to evenly distribute students overcrowding one and not the other.
- This scenario does not work for our family. First, my children would be uprooted from Lawson and sent to Cedar Hill. This would increase our travel time to and from school from one mile (four minutes) to five miles (10 minutes). Likewise, moving my children from Thomas Jefferson which is one mile away (four minutes) to Lewis and Clark which is 10 miles away (16 minutes) is completely unacceptable. My children will not be able to participate in extracurricular activities. Student involvement was one of the reasons you asked the community to add a second high school but this scenario would make that impossible. This scenario splits our neighborhood, Covington Gardens, in half. The kids my children play with will not go to the same schools as they do. Three years ago this same scenario was presented and our neighborhood came out and made our opinions known. Here we are three years later with the same scenario on the table even after we opposed it. It feels like the school board is not listening to our community and it makes us feel like our opinions don't matter. Moving forward with this scenario would cause my family to leave the public school system.
- This scenario does the most for overcrowding at west end schools, PT included. It will provide more room to grow for those schools for the next few years which is necessary. However, it doesn't address the existing utilization disparity between the secondary buildings as well as scenario A does. Based on available land and homes, I believe more students will enter the JCPS system on the west end of town over the coming years. This scenario does a good job of allowing for that at the primary grade levels but not at the secondary which for the middle schools is a signifcant problem. Elementary overcrowding is a problem, but not to the degree of the middle schools in my opinion.
- This scenario doesn't involve us.
- This scenario has my children attending elementary and middle school across town while I have a sidewalk all the way from my house to TJ or Lawson. Please don't choose this scenario.
- This scenario has no feeder splits, and disrupts upper grade



students the least. If we have to redistrict, this would be the scenario I would pick.

- This scenario is absolutely horrible. I live in Covington Gardens. And this scenario would move my children away from Lawson, TJ and Capitol City. Your own analyze shows that there is still room at Lawson (79% utilization) for future growth. And to make it worse you would send my children 6 times further away to Cedar Hills which would become the most crowded school (92% utilization). There is no reason to move students that far away to another school when the school closest to us would be one of the least utilized schools and move us far away to the most utilized school. Thomas Jefferson is just over 1 mile from our house and yet we would travel over 11 miles to reach Lewis and Clark. This is an insane thing to do. There are many things wrong with this scenario, and this not only is the last choice that should be picked, but in reality this should not even an option.
- This scenario is by far the best scenario of them all. It keeps all of the elementary schools going in the same direction to their designated middle schools and high schools. It does not drastically uproot a huge amount of middle and high schoolers around and can keep families together during such a strange and uncertain time with COVID. This scenario keeps life more consistent for neighborhoods. This scenario has the best intentions for students across the JCPD District and does not shift around the huge amount of children as in Scenario B.
- This scenario is fine with our family. We live less than 3 miles from CCHS and want my youngest to attend there like her sisters currently do. It doesn't make sense for her to be carted across town to attend HS.
- This scenario is moving to many students around
- This scenario is NOT a good choice for this neighborhood. Middle school is selected to be Lewis and Clark. Sending a child 10 miles appx 16 minutes without traffic to attend a school would cost so much money for school system and parents. I already pay school

taxes for the growth of two high schools and now by sending my kids to Lewis and Clark you would be costing me even more money. I would go thru 1.5 tanks of gas a week. I don't trust the bus system so I would be taking my child to school and picking her up. Then if she is part of sports, clubs, after school activities I would drop them off and have to pick them back up. Causing 4 trips in 1 week. If she had practice starting at 6 til 7:30 at night for a week that would be 20 trips. 20 trips at 16 minutes one way on a good day would take 320 min out of my week. 4 trips a day would be an hour and 4 min a day taking my kid back and forth to school. With gas prices as high as they are it would cost me a lot of money just so my child can attend middle school for 3 years. You will say your kid can ride bus to and from school. My child will not ride a bus from Jefferson City public schools. You can't even find enough drivers to occupy the kids now. Buses are over crowded and are dangerous. Kids would have to be on bus stop at least 1 hour before school. This is very early especially for elementary school kids. This would cause them to be tired during school causing bad grades, attitude changes etc. I also have witnessed fights on buses, kids hanging out windows, drivers being abused, kids bullied and bus drivers are not able to assist in any way. So riding a bus is not an option for my kids. For 3 years I would be spending tons of money on travel expenses and other expenses instead of having my child attend Thomas Jefferson which is 1 mile away. In regards to high school. Same situation but then you will need to factor in when my kid drives she would have to get a job to pay for extra gas expense for traveling 10 min to school instead of option a and b which is 1 mile away. I don't want my kid working during high school. They need to concentrate on school work and grades and sports. Also my oldest is a sophomore at Capital City and has 3 sweatshirts and 3 shirts for that school. I myself have 2 shirts and a sweatshirt. My husband has a long sleeve and a short sleeve and my youngest has a short sleeve. If option C is placed all that gear I have purchased in the 2 years my daughter has attended Capital City would be a waste and we would have to rebuy all new gear for Jefferson City High School. Again this is a cost to families that are already paying school taxes, bought high school gear and other items to support their school. If option C goes into



place my child would be better off at another high school outside jefferson city. This option would make us lose value in our home and would cost me TONS of extra expenses every year from Kindegarten to senior year. Could hurt my child in long run because she might not be able to be in extra clubs or multiple sports or attend school functions because we couldn't afford extra cost of gas and then wear and tear on car. NO ON OPTION C for Covington Gardens subdivision

- This scenario is preferred as it keeps our kids at North school. Please select this option, or scenario B.
- This scenario is ridiculous as our children would not be within walking distance to school. Plus it makes no sense to have young children ride a bus across town 9 miles away when a suitable school is less than a half mile from our current home. This option would cause us to think about relocating so we could attend Lawson and TJ.
- This scenario keeps my children at their current school and will be less disruptive.
- This scenario keeps my two high school students at the same school, and at the school that they are familiar with. My kids can carpool together to and from school and after school activities with this scenario, and this is my FIRST choice.
- This scenario keeps our neighborhood in the North School District and minimizes the impact to Holts Summit as a whole. This option also keeps all of Holts Summit together from middle school to high school at Lewis and Clark then JCHS. This would be the favorite option for our neighborhood. All three options provide very little difference in terms of overall elementary school utilization.
- This scenario maintains all elementary schools remain together as they progress to middle and high schools and has the fewest number of students being disrupted. I continue to assert that boundary changes between Callaway Hills and North as well as the Lawson school boundary following the natural boundary of 179/50 should be made. Given the guidelines and criteria that are set forth,

this appears to be the most appropriate scenario

- This scenario maintains our travel distance of just over a mile. I approve this scenario.
- This scenario makes more sense. It would move more elementary kids versus moving more of the middle and high school kids. These kids have been together most of their lives. I feel that everything they have been through with COVID, they should not have the extra stress added on them taking them away from kids they are close to and moving them to a whole new school.
- This scenario makes the most sense because it just splits the town evenly. You honestly need to give North and Callaway Hills their own middle school and high school. You are putting students and parents in danger with them traveling over that river EVERY DAY. You all already know what you want to do though so not sure why we are doing a survey.
- This scenario makes zero sense when it comes to sending the neighborhood of Covington Gardens clear across town. Lawson and Thomas Jefferson are in their backyards, but with this scenario would cause them to be transported across the city which would be a heartache to so many families.
- This scenario most closely aligns with the boundaries and feeder schools that JCSD has had for many years.
- This scenario moves a lot of elementary children and I don't think that's best at their young age.
- This scenario moves my child from their school (Thorp Gordon) which is much better than the alternate in this scenario (East). If the city wants to encourage families to move downtown they need to keep students going to better schools.
- This scenario moves the Covington Gardens subdivision out of Lawson/TJ areas into Cedar Hills and Lewis & Clark. Given that Lawson/TJ are in walking distance to our subdivision, this does not make sense with the geography and we would heavily oppose this in favor of either of the other scenarios.



- This scenario provides the least interruption among students, is more sensible, and more equitable. PREFERRED APPROACH
- This scenario seems to be the best of all possible solutions.
- This scenario seems to make the most sense to me, as it does not split an elementary school to feed two separate middle schools. I am also pleased that my kids would not be required to change high schools after starting at CCHS (while their older siblings were finishing at JCHS). It would be infuriating as a parent to then have to tell them that as seniors, they have to change to JCHS in the end.
- This scenario splits up communities where children live and forces families to do a lot of unnecessary travel in the mornings
- This scenario transports students from Covington Gardens all the way across town to LC when they are within a half mile of TJ/ Walking distance. This one makes no sense enrollment wise, transportation cost wise and definitely no sense student wise
- This scenario would be most favorable for my kids as they move on up to the middle/high school. I know my high schoolers now already have a tough time getting food at lunch time and this seems to produce lower levels at the middle and high school level. (No splits in this one is a plus too.)
- This scenario would be my second choice but feel scenario B is best.
- This scenario would negatively impact out special needs children who currently attend lawson. We bought a home in covington gardens specifically so that our children wouldn't need to change schools.
- This scenerio does not work for our family. Out ain is extremely worried about going to jc because his friends won't b going there. Our transportation doesn't work either
- This seems like an easier, cookie cutter scenario but, I do not support this option. I think West fits better with JC
- This seems like the least favorable option to help the district even out utilization and SES in HS. Please do not choose this option
- This seems to be the best option because it affects the least amount of families and no feeder splits.
- This splits up our neighborhood. It's insane to do that. This option does not work well for us.
- This takes a lot of kids out of Pioneer Trail and to Lawson - would not be ideal for me but not the worst scenario.
- This whole scenario is awful. Makes no sense for Covington gardens to drive all that way to go to school. Absurd!
- This would be my middle choice. This would be moving my youngest child away from the only school she has ever known and all of her friends and teachers. This would require me to take my child past her old school to go even further to her new school. This cuts out a few streets and moves them to another elementary when most of the surrounding areas are still in the old school
- This would be my second choice. Provides relief for many of the elementary schools as far as capacity, moves the least amount of middle and high school students, and leaves a slightly larger population at Capital City. I think there is a bad vibe in the community that the sole purpose of this plan is to increase the population at JCHS for athletic purposes. This gets the school closer but still is the only option that leaves CCHS not almost 100 students down.
- This would be ok
- This would be our second choice of the scenarios because we like the SES% are more equally divided and it creates the second least amount of transitions for the kids and their families.
- This would be the best outcome for all West and Callaway Hills classmates and siblings, allowing continuity with friends and activities that is so important for this age group.
- This would be the middle option for me. Personally, this would effect my youngest child at the elementary level. She is very sad it



is possible she will be moving schools. The neighborhood that backs up to our house would still be going to the previous school. While this would not effect my oldest two children at the middle and high school level, it would still cause my youngest child to have to drive past her old school to get to her new one. This would leave plenty of room for growth at the the school you would be making her move away from, which I do not understand. Will there be options for children who have spent all of their school lives at one school to stay at that school until this hypothetical growth takes place? This moves more students than option a, but less than option b, so it is not the worst option, but not the best in my opinion.

- This would be the scenario that I would prefer the most
- This would cause a great strain on my family and kids for work and school schedules regarding time, convenience and anxiety of moving. This is the worst option for my family.
- This would change our elementary school. We have had 1 child go through our current elementary school another finishing up 5th grade and one more that will have two more years at this elementary school. We do not want to change schools we love the staff and feel like family
- This would greatly impact traffic in a negative way
- This would make an economic hardship on our family having my children 9 miles across town. It just doesn't make sense. It would highly affect our home value. We would have to move.
- This would make the most sense as to our location and proximity to schools. My kids are very established in music and sports program and the change would dramatically effect them in a negative manner.
- -TJ is over 100% utilized. Hard on staff and kids to be overcrowded -I like that all feeder schools stay together -our neighborhood Covington Gardens is moved so the kids must now be bussed. Kids living a mile from school should not be bussed across town.
- TJ is still over capacity! Wait to redraw these lines until you pass the 5/6 buildings.
- Too many elementary children being moved and affected in this scenario. The smaller the group of children to be disrupted the better. These kids have been through a lot the last (almost) 2 years. I feel they are finally in a routine, trusted environment, and learning groove after being absent from the classroom due to the Pandemic. I am not in support of this scenario.
- Too many students are moved. It's nice to not have an ES split, but would prefer fewer student impacted.
- Unaffected and grateful.
- Unaffected by this change, happy about this!
- Updated scenarios do not appear to take geographic concerns into consideration at all.
- We are strongly opposed to moving [REDACTED] to CCHS district. It is less than 2 miles to JCHS.
- We do not like this scenario because it requires my child to change schools
- We don't like this scenario because it would remove my child from their current school
- We don't agree with scenario C because it relocates our son to Cedar Hill. Our son has special education and he would benefit from his same system support at school where he is known. A change from school environment could be significantly challenging for our son Behavior. Please consider SCENARIO A OR SCENARIO B. Thank you.
- We had moved to a place where one can go to JCHigh school and the other one can go to north school. Now we are being told that this could all change. I believe it will work as well as it has for years. Just like it has when I went to north school and JCHigh school. I think you all need to leave it alone. School board makes it more difficulty then it needs to be.



- We like this scenario because we would remain within CCHS, and in TJMS for our youngest child.
- We like this scenario. Please proceed with this one.
- We live in Covington Gardens and this scenario is very bad for us. Lawson currently has the most transfer students of any elementary school at 9%. Under this option it would be utilized a 79%. Which means my children living just over a mile away would not attend a school where only 70% of the school is full of students from the school boundary area and instead would be sent over 6 miles away to Cedar Hills which would be the most overcrowded school at 92%. This shows that there is obviously room at Lawson for my children and all the children from Covington Gardens. This scenario cuts our neighborhood in half. School buses would drive down the same road and most likely pass each other to pick of students to take to different elementary, middle and high schools. The very children who trick or treat together, play ball together, spend time playing in the yard together would be split in half. This option seems to move Covington Gardens for no reason other than attempting to leave the schools on the west side as small as possible. Why sacrifice our children's relationships, friendships and neighborhood now for something we have no guarantees will matter in the future? Do not choose this option!
- We live in Covington Gardens. Following is how the changes in this option (C) look according to the guidelines you set forth. I understand it will not meet all the guidelines, however why create guidelines if you are going to ignore all of them? • Minimize disruption of student's established learning programs. - This will disrupt their learning programs as it will move all elementary, middle, and high school students to different schools in different parts of town. • Keep siblings in the same elementary, middle or high school, whenever possible. - Again this will fail this guideline because it moves all students in our part of Covington Gardens to a different school. • Provide an overall balance of student enrollment related to facility size, taking into account future growth patterns. - This would move my children away from Lawson (79% utilization)

to Cedar Hills (91% utilization). Again this actually unbalances these schools and moves my children to the most overcrowded elementary school on the district. • Provide a reasonably balanced socio-economic relationship in all schools. - Cedar Hills would have one of the lowest low SES on the district, the highest is directly next to it at Thorpe Gordon. Why move kids from Lawson (58% Low SES) to Cedar Hills (43% low SES) when you could move some from Thorpe Gordon (80% low SES) to better balance the low SES. This guideline is completely ignored with this change. • Provide the most cost effective, efficient and feasible means for student transportation, taking into account travel time. - Again this guideline is completely ignored here. It would mean an extra 4.2 miles (one way) to take a child to drop them off for elementary school. So just to take and pickup 1 elementary school student for an entire year would add an extra 3,024 miles per year. Not including extra curricular trips. Add in a middle school which would be over 10 miles (one way) and we are looking at thousands of added miles. • Keep neighborhoods in the same attendance area, whenever possible. - This would literally split our neighborhood in half. Doing the exact opposite of this guideline. Same neighborhood yet different elementary, middle and high schools. • Maintain patterns so that elementary/middle/high school attendance areas stay with the same cohort as they progress through school levels, whenever possible. - This would actually follow this guideline. • Follow natural boundaries and utilize existing physical boundaries such as major roadways or other geographical features to delineate boundaries, whenever possible. - This would create the boundary line between peoples backyards. Not using a major roadway (or any roadway), or any other geographical feature. If you did not know where the split was, you would drive passed it an never think this is a good place to split. If you do not want to use these guidelines, then get rid of them. But if you are honest about being guided by them, then you can see that this change for Covington Gardens is not something that should happen. There are a lot of guidelines on our district for various things. If we do not follow them here, then how can we be expected to follow other guidelines later; and how can we trust you



to follow other guidelines in the future?

- We live within walking distance of Lawson and TJ. Any move away from these two buildings we drive by daily would be detrimental to our neighborhood's children. Driving further to drop off and pick up children would add both time and extra costs on parents. Also, children would lose the ability to walk home once they are old enough. Keep kids in their neighbor schools. We chose this subdivision for its proximity to those two buildings.
- We love cedar hill
- We moved into our house 3 years ago as it is with 1 mile from lawson and TJ and put us in the CC high school region. We chose to move to jefferson city instead of columbia for these schools along with the walking friendly path and distance from the Covington gardens neighborhood.
- We prefer this scenario as it wouldn't change anything for our family
- We support scenario #3 and strongly encourage this selection.
- We support this option.
- We would like to continue going to cedar hill, we moved to this neighborhood as we wanted our kids to go to Cedar hill. Our family would not prefer South school for our kids considering the location of our house.
- We would not prefer Scenario C. A huge part that played in the decision of which new house to buy a year ago was the schools. We purposely chose the house a block down from another one we like so our younger children could go to Pioneer Trail.
- We would prefer not to have this scenario, but it is better than option B. Our middle school and high school would stay the same—TJ and CC. However, our elementary would change from Belair to West.
- West neighborhood kids remain together and continue to TJ and Capitol City with their siblings. This is the choice the children in my neighborhood and their parents clearly prefer.
- When weighing the positive and negative impacts of all the scenarios, Scenario C is the clear choice. Scenario C doesn't have the ongoing negative impact of splitting up any feeder schools (like Scenario A). Scenario C also negatively affects about half as many kids as Scenario B. It also impacts less than a third of secondary students (unlike Scenario B). In short, Scenario C achieves the stated positive goals of redistricting with the least amount of negative impact on students and families.
- While more elem kids are affected, this option makes the most sense in the end. The SES is balanced, and even though TJ is still full, the staff there are used to it.
- While the comments state this provides the "best SES balance" for HS, 2%-3% is not even a change in my opinion. This over populates Cedar Hills elementary and gives a much higher population at Capital City HS, which places it at further risk of needing another "new" set of boundaries as the West has greater population growth as evidenced by the more western elementary schools. The biggest issue I have with this scenario is moving the Lawson/TJ students in Covington Gardens to the East. My son is at TJ and this will GREATLY AND NEGATIVELY impact his ability to participate in school activities. This will impact the already shaky bussing system, at least now with his school 2 miles away he could walk if needed. At 10 miles away (which takes a minimum of 20 minutes drive time with no traffic) that would never be an option and he would likely have to pull out of activities he loves with his current school. As a parent that works out of town and has a spouse who travels for work this would be a HUGE hardship to our family.
- Why would you send Covington gardens to LC / JC??? This is a ludicrous suggestion. This option only exists because the West parents have influence and are acting ridiculous
- With this scenario I don't understand why I live .7 miles or 5 to 6 Blocks from Cedar Hill Elementary School yet I would have to switch to South school which is close to 2 miles away



- Within where we live
- Worst job of balancing. I am an educator and we can't afford to have that many more kids at TJ. It destroys our higher end courses and activities like bank and choir, simply because there are not enough kids to fill all the roles. There is a population shift and we must populate Lewis and Clark.
- Yes
- Yes A only changes enrollment by 51 in TJ. B moves 1,100 to. Disruptive!
- Yes because only one that leaves my family un effected
- Yes. I prefer this scenario. It puts Lawson's utilization at 79%. 7% lower than the other two scenarios.
- Yorktown Dr is closer in proximity to CCHS and should be included in this selection
- yup



Please provide any additional feedback that you would like the Board of Education to consider when making their decision.



Additional Feedback

- "Scenario C is the clear choice because it does not feature any feeder splits or secondary swaps. After spending some time looking are the scenarios and the numbers, it seems impossible to achieve the goal of devising a boundary scenario that both addressed the utilization of TJ and L&C and eliminates feeder splits. With utilizations as high as 102%/96%, 95%/103% or 102%/95%, is this process really solving for the right challenge? Without more headspace at either middle school building, shouldn't we be looking for a more stable, longer-term solution? Shuffling kids around year after year to reach a 972-student total in each middle school can't be the solution. Perhaps today's circumstances necessitate some modest boundary modifications, but is there a more stable, predictable solution to address this predicament that considers a child's and family's entire educational career in the JC School District, shouldn't we pursue that instead? • If an increasing student count will continue to be a challenge to accommodate, is it possible to add a permanent building addition to one or both middle schools? • Not having access to specific population trends or shifts to verify, is there a need to consider building a third middle school? • Given the spread of ages in elementary schools and varied maturity levels in middle schools, is there merit to creating a 5th/6th Grade Center that could ease the middle school overcrowding? • With the increasing discussions about universal pre-K, should consideration be given to new learning environments for 3, 4, 5 year-olds? • Could parents of students in overcrowded schools be empowered with an option between their child continuing to take classes in overcrowded classrooms and trailers or voluntarily transferring to a less-crowded neighboring school? • What solutions are being considered to address the transportation challenges? Making broad stroke changes might require getting a better handle on the current transportation woes before adding to them. Finally, while I appreciate the ability to provide feedback, doing so over the 2 holiday breaks, honestly stinks. Secondly, there should be a method for people without computers, internet and/or smartphones to submit their feedback. "
- #1 is the only way to go
- * Splitting an elementary building is NOT a good choice for the social/mental well being of students. * High school students should be grandfathered in no matter how the boundaries change. Changing schools would have a negative impact academically, socially, and emotionally. * West Elem should stay at TJ/CC. I bought my house in order for my kids to be in that attendance area. I do not have the ability to move and buy a new house because of the district issues. * Bring back discussions on the Upper Elementary buildings. This would solve most all issues at the elementary and middle schools. * As a [REDACTED] teacher, I have worked tirelessly to build up my [REDACTED] program. Moving kids at the high school level will be a major detriment to my program. Please allow CCHS (and JCHS) students to remain where they are so that are buildings are not uprooted for the second time in 3 years (not to mention the impact COVID has had on them as well). CCHS has not even had ONE regular year since we opened. Leave the high schools ALONE.
- A lot of kids will not adapt well to being moved around after becoming familiar with a school for years. They have already been through a lot with COVID-19. Wish they would have stuck with the 3rd middle school options and kept kids together.
- A lot of the planning for these changes are about possible growth in the future. The problem is we are sacrificing education, friendships, relationships already made, travel time and more in the present. Please don't sacrifice the present because of an unknown possibility in the future. Please move as few students as possible.
- A or B is fine as it works for most communities
- Academic goals and performance are the same in all schools in the district. It has nothing to do with economic status. If we are worried about that then focus on decreasing the student/teacher ratio.



Build 5/6 grade buildings and start Pre-K programs for the district. Our neighborhood is all income levels, very diverse, and 3 minutes from Lawson, TJ and 5 minutes to Capital City. Option C increases travel time more than 70%. Time is precious and more time in seat in the classroom is important. Kids don't need to be on buses for over 30 minutes one way.

- Act like you have a brain and assign boundaries to schools based on proximity and ease of travel and not on "your feelings" about equity.
- Advising parents of whether siblings will be allowed to stay together and students be grandfathered into the school they attend needs to happen. Having two kids in two different schools or having my now Junior have to transfer from a school and teachers where he is doing extremely well to finish his high school education is not something that should have to be done. We reside less than a mile from an elementary school that we do not attend. If scenario B goes into effect, my neighborhood will also have students that live less than a mile away from a middle school they do not attend. The travel time to drop off those students across town would be substantial and the alternative of riding a bus given past issues and time that would be spent on the bus is not a good alternative. Scenario B should be removed from the process as it is disruptive of the most students and the transfer of kids from one side to the other for what appears to be a balance of socio-economic concerns is an incorrect means/way to resolve the issues. As to the information and survey, the term of "enrollment" doesn't indicate if it is the students attending the school or residing in the area as both are listed under definitions. Certain areas of town have a higher private school enrollment than others which may skew the numbers if it is those students that live in a boundary. Additionally, the information needed for the survey is located in a powerpoint, a school locator, and a comparison PDF. That requires toggling between multiple screens or printing information which is not available to all parents. Only with toggling on and off of the options in the school locator is a person actually able to see the natural boundaries of highways/rivers. Local neighborhood streets are difficult to see at all. While I hope there won't be a "next time" anytime soon, a more user friendly survey with comprehensive and searchable forms would be appreciated.
- After all the posts I've seen, option C is to hate fueled for me to support. West is closer to LC than Covington Gardens. How can anyone argue that. They have no reasonable rebuttal other than they don't want their kids to be around diversity. It's actually quite sad people act like this. Who gets hurt? The kids and teachers and LC and JC. Option A or B support ALL our kids.
- Again if option B is put into place and you move our students to all new schools, we will leave the public school setting.
- Again- option C is nuts. Covington Gardens is 10 miles from LCMS. How would that make sense for anyone?
- Again, thank you for spending the time to consider the needs of our families, students, and district. Why force students to bus or to carpool for an exorbitant amount of time and distance to a secondary and/or to an elementary school so much further away (literally 5 times the distance and time, depending upon the school) than the schools across the park or down the street from their neighborhood? In fact, Covington Gardens is so close to its currently-districted schools that several staff members from Lawson, TJ, and Capital City chose to live in this neighborhood. As you're aware, it takes hardly any time to walk through a safe neighborhood and park to travel to Lawson and TJ. Why would our district burden taxpayers, burden the school district itself, and burden families in this neighborhood with the exorbitant added cost of transporting Covington Garden students all the way to Cedar Hill, and/or to LC and JCHS? And what if parents don't want their students to ride on JCSD's busses for several minutes every day? Either way, will families need to carve out of their family time an additional 30+ minutes per day; 150 minutes per week; 5,550 minutes per school year (50,000 minutes over the course of 9 years) just to commute to school? Does JCSD want the families in Covington Gardens to keep their students within this district? Because redistricting this neighborhood inequitably like Scenario C



proposes will compel many families either to move or to send their students to schools that actually have their students' best interest in mind. Moreover, it will cause staff to leave the district. Remember that a great number of people in Covington Gardens contributed to the successful passage of recent ballot measures that gave JCSD the money it needed to grow and develop crucial educational opportunities that expand this district. Our neighborhood has supported the district overwhelmingly throughout the passage of these measures. Please consider an approach to redistricting that doesn't include forcing Covington Gardens to commute so unnecessarily. Consider the health and wellness of families whose anxiety and financial burden is sure to increase with such exorbitant commute times, not to mention loss of precious employment time, family time, and recreational time. Consider what's best for students and families--not simply the best interests of wealthy stakeholders.

- All residents in Tebbetts area should be moved to South Callaway school district.
- All this work to not really change much of anything doesn't seem worth it. If you are taking the time and energy to do something make it worth changing. Not just for a few students...
- Although the board has agreed to review boundary lines every 3 years, it doesn't mean it actually has to take physical redistricting action. At this point, you have reviewed the data and none of the scenarios presented resolve overcrowding or SES distribution issues long term. Middle schools are at or over capacity in each scenario, and there is always at least one elementary school operating at 90% capacity or higher. Perhaps time would be better spent looking at building expansions or building new schools. If you were to enact one of the current scenarios, you risk angering your constituency and losing any votes they might have given on future bond issues.
- Any changes should be accompanied by grandfathering options. Desired changes may not be as immediate but will help with the community's acceptance of whichever option.

- Any move away from these Lawson and TJ which we both drive by daily and live within walking distance of would be damaging to our neighborhood's children. In addition, driving further to different schools to drop off and pick up children would add both extra time and extra costs on parents. Keep kids in their neighbor schools. We chose Covington Gardens for its proximity to those two buildings.
- As a coach, it is somewhat ridiculous to be held accountable for building our programs when boundary lines are up for change every 3 years..... We have invested time and treasure in our current elementary schools, so to have that blown up right now is disheartening, also knowing we have developed relationships and skills with our kids and parents for the end result to compete at another high school, due to no fault of our own just isn't right. On another note, I would rather be a "Big Fish in a Little Pond" (class 5) then a "Little Fish in a Big Pond" (Class 6). Undoubtedly, moving kids around will have consequences on what class we are placed next year with the additional students. My vote would be to leave as is.....let Capital City grow and progress to class 6 and leave JCHS alone so we can develop our treasure with consistency year too year. That's how winning programs can be built.....not by a 3 year inconsistency plan. This is true for sports, band, cheerleading, and other activities that compete. The bottom line: To have Pioneer Trail and Capital City at near or over capacity within 2-3 years of opening up doesn't reflect well on the initial planning process. Instead of being proactive, we are now reacting to fix self inflicted problems that should have been reflected in that initial planning process. As a result....you aren't going to make many people happy whatever is decided. As a minimum Scenario B should be thrown out, as it "blows up" the boundaries!
- As a parent I should have the final say where my child goes to elementary/middle/high school. I purchased my home based upon the schools designated to my area. The Board of Education should not get to override my decision. There is always going to be some amount of inequality at schools. All of these buildings are within the same Jefferson City School District so if a school is lacking in resources then give them more resources. School buildings will



NEVER be the same because there are different administrators and teachers assigned to them and NONE of them are the same.

- As a parent, I understand changes need to be made because we are a growing community. However, people buy houses in locations based off the schools. The community continues to grow. When Pioneer Trail and CCHS were built, why were they not built with room for expansion? Moving boundary lines appears to be a band aid to a much bigger problem facing the district.
- As a staff member, in order for me to remain employed at my school, I would need my children to remain at Lawson and TJMS. This only happens if scenario A OR B is chosen.
- As I said earlier, I am an educator. Population numbers are the most important. When you have the divide we do, soon we will not be able to offer all we do, because TJ has so many more kids. Please do not put us in that situation. Balance our schools and ignore the hate from West school. We are a good school and their kids would benefit.
- Board policy states using natural boundary lines, and Rt C is a natural boundary line. We are only 2-3 minutes from TJ.
- Build more schools rather than more sports complexes. Use money wisely.
- Bussing kids across town to help for socioeconomic reasons will only further the divide. You will lose the good families you want to private schools. Families buy homes according to schools they know and want their kids to attend. Changing plans after homes and big family decisions are made is upsetting to families and they'll choose to go to private schools.
- CCHS development, planning, and implementation was a total disaster. Glass rooms? less capacity on the west end of town when historically that is the end of town with the most growth? This is clearly an example of the cronyism present in our community and the lack of vision in the board members. Shameful and a full investigation should be done by outside investigators on how the board and committee members have personally profited from this process.
- CCHS teachers are on top of each other. Please route to JCHS. We are smaller; they have extra classrooms in Nichols and more space overall. I was amazed how much smaller CCHS is when I arrived. I love it, but the crowds are causing tensions between teachers and students alike. It's not fun not to have enough space or your own classroom.
- Changing the Covington Gardens elementary school attendance would be difficult on the students as the neighborhoods close to us will still be in the Lawson attendance area, and their classmates will live in places not close to us. Additionally, this change will effect home prices, as Lawson is more desirable than most other elementary schools in Jefferson City.
- Class size is a defining issue for learning opportunity. All buildings should be utilized to the approximate same levels to allow for best equities in class sizes.
- Clearly another middle school is needed.
- Combining Scenarios A and C might be a good idea.
- Consider other modes of opportunity to reduce number of children needing to change schools but also consider future impact in the next 3 year decision to prevent moving at that time as well.
- Couple of notes. It is too late now, but we should have built the new CCHS further west to prevent moving children next to school to JCHS. In the future we need to consider these types of items. I think we need to look at building new middle and HS in Holts Summit so they will have all all schools from elem to HS. This would reduce the travel time, resources to move children across the river and also prevent school cancelations for Cole schools when Callaway County is not able to keep up with snow removal on county roads.
- Covington Gardens should always be in a scenario where Lawson is the elementary school and TJ is the middle school. Any other map



seems to defy logic and reason and will make many residents upset, as the schools were a main reason for many to seek homes in that particular neighborhood.

- Do any changes REALLY need to be made? Seems like with every choice there is going to be great disruption to families. If your goal is to piss off the families of JC school students then changing the boundary lines is a great way to do it. I'm not sure any family wants you to change who goes to what school.
- Do not split the elementary students between the middle schools
- Do not split up west school. And they would have to go the old high school. The new school was pushed to us in this neighborhood.
- Doing this in December was the stupidest idea possible.
- Don't let demographics and poor building design trump common sense and financial responsibility.
- Don't split elementary schools!!
- Don't split families in high school, or make students in high school switch to a different school. The last two years have already had enough negative impacts on these students (COVID), and to make even more changes to their social settings is really unfair and not well thought out. Please grandfather all current high school students in to be able to stay with their current arrangements and at their current high schools.
- Don't split the kids, I'm sure you've had enough parents ticked about this, but it really just sucks if you take kids and remove them from their friends.
- Don't use plan c
- Elementary buildings should be more equitably utilized. Having a couple schools filled to 90% or more of capacity and some schools in the 60 and 70% range is ridiculous, especially when schools like Belair are not given the staff to support their population. Class sizes should be equitable across the district. Class size MAKES A DIFFERENCE!! It is ridiculous for some schools (Belair being one) that have between 18 and 22 per class while some have 15 or less. Some this year have 11. 11 verses 22...only fools think that does not make a difference. PLEASE give our students equitable class sizes, physical spaces, supplies and staffing!!!!!!!
- Every one of you chose to serve on that board because you hopefully want to help all kids in our schools, not just the ones who live on the same side of town as most of you. Actions speak way louder than words and if you don't have the guts to use the space you have right now, then don't bother wasting our time with this stuff. The silence from [REDACTED] and all of you has been really hurtful. I've always been proud to send my kids to this school district, but in the last two years it's gotten alot clearer why people are moving to blair oaks and taking their kids out. I hope you choose wisely, and not just do what the country club groupies want you to do.
- From the information provided from you to us "The district will consider two factors to help determine proposed attendance area adjustments or student transfers and what process to use: • The number of schools involved in the proposed change. • The number of students and people impacted by the proposed change." Using these two-factors the best option is option A as it moves the least students and impacts the fewest schools.
- Geographic proximity and travel time for buses and parents is an important, if not most import consideration.
- Good luck! I know this is difficult. But necessary. As a [REDACTED], central West family, I support movement to L&C & JC as it is more accessible due to highway access.
- Grandfather kids in that are already in high school.
- Grandfathering families to their current high school for 4 years. That ensures any current junior or upcoming freshman sibling can quit stressing about what's happening. There's enough stress right now.



- Grandfathering the existing students (and siblings) in their current/same schools is a crucial component for the success of any of the 3 scenarios.
- Has the board given consideration to separating the grades by elementary school? My hometown had a similar issue and now the schools grades k-6 kept together switching schools as they progress. This would create room at the middle schools by giving 6th grade a building of their own similar to how we did simonson.
- Have more discussion about 5th and 6th grade centers - especially since all 3 scenarios still have MS's overcrowded or very close to capacity.
- Holts Summit is becoming bigger, why not have a middle school/high school here? there are two elementary schools here, we could benefit from a middle/high school
- Hopefully, long term discussions are forming about how to address the utilization of the middle schools. Until that can come to fruition, we must make boundary decisions with those schools in mind as our primary motivation. Elementary should be of second concern as our high schools have significant capacity at this time.
- I am okay with all changes EXCEPT scenario A. I believe scenario C is the best change.
- I am strongly in favor of keeping existing boundaries. My son starts elementary school next year and this decision will impact whether he enrolls in public or private school. This decision needs to be made.
- I am sure the members of the Board will make the right/best decision as it relates to our children and the Jefferson City community. Thank you for your time and effort.
- I appreciate all of the hard work that goes into making these difficult decisions. I really think the best options are scenario B or C - while C has less disruption. Good luck!
- I appreciate the Boards efforts in this endeavor, and understand some will be unhappy with whatever decision is made. It makes the most sense to me that efforts should be made to disrupt current high school students the least, since they are older and most affected in their investments and connections to their current schools.
- I appreciate the input we have been able to give. I want to be able to send our child to the school that is closest to our home, limiting our travel time and decrease traffic encountered while traveling to and from school each day.
- I approve of Scenario C to keep things the same
- I believe consideration is needed to minimize the impact of change especially with the negative effects caused by the Covid-19 pandemic - keep the students together & near home.
- I believe the most important factor to consider is the disruption / stresses that these changes will have on these children. Scenario C is by far the best option.
- I believe there has still been no information on grandfathering students. Will high school students have to change schools if they have already started their high school careers? Will middle school students move middle schools now or just be sent to the high school they should at that time?
- I bought my home on the west end for the school district. Going to LC and JCHS would be a disappointment.
- I bought the house we currently live in based on the schools. I will consider moving back to a TJMS/CCHS address if we are changed or possibly changing to private school.
- I came from First Student and the only scenario that seems to work the best bussing wise would be option A. It seems the least disruptive to what we already have.
- I can't change the mind of the board. What you all want to do is what will happen no matter what the feedback you get. That's how it's always been and always will be. The only thing I have left to



plead for is that the current students can be grandfathered in to their current school locations. Not just elementary, but all the way up. My kids love cedar hill and we have so many relationships with staff. Please consider allowing current students to be grandfathered in to their current elementary, middle school and high school. And please truly consider that long process of grandfathering. If my kids only get grandfathered in for elementary school, then to the new boundary line scenarios then they'll switch to TJ and CCHS still which will still take them away from all of their friends. They either have to switch elementary schools now, and up through middle school and high school and learn a new environment everyone and everything, or you grandfather current students in and let them continue with what they're used to. This doesn't just affect students it affects parents. Changing school districts greatly effects my morning commute from a district right down the road from us to further away. My kids will have to be told they're losing all their friends and teachers they have grown to love. We bought this house specifically for cedar hill and now the board wants to greatly interfere with something that's not just simple. Please consider everyone else too, not just your wants..

- I can't imagine Scenario C as a good option for me or my siblings. I am a junior this year at CCHS. I went to Lawson and TJ and want my brothers and sisters to have the same experience. I don't want to change schools my senior year. How devastating. Please go with Scenario A or B! The past two years have been challenging enough, changing the lines at this time is just not the right thing to do. Will I be able to stay at my school? No one has the answer to this question. I have only heard about this from my parents. I have not heard about any of this from the school. Don't you want our input? If so, talk about it to us. You want us to be responsible adults, then let us be heard and part of the discussion please. Cap City is just 5 minutes away from my house. It just doesn't make sense to send me all the way across town, 30 minutes travel time one way.
- I choose my neighbor based off the proximity to lawson, TJ, and CC. Any scenario that has my children going past there current schools to attend another is wrong

• I do not think you should be moving students during covid and a time doctor's are calling a mental health crisis for children. West school parents do NOT want their kids going to LC. This school is under performing, the commute is to long. You should be asking if scenario A or B goes into affect how many parents will move or put their kids in private thus still messing up the SES and capacity. Also you need to take busing costs into account There is like double the amount of stop lights on way to LC as TJ not to mention significantly more traffic. Are the schools going to reimburse parents for all the shirts and stuff we have to rebuy because our kids are going to a different middle/high school. My kid is in 6th grade and I have already spent over \$100 on clothes he won't be able to wear if he is switched to LC and JCHS. Not to mention he will be ripped from a school where my son is already in clubs and activities. He may not be able to do those activities if he is moved to LC. Also West School parents were promised by the superintendent that if we supported the new high school our kids would go there. This is a slap in the face! Honesty is a character trait our schools are teaching, but perhaps our superintendent needs to sit in and relearn this trait.

- I do not wish my child's high school to change from CC to JC.
- I do not wish to be in your shoes. This is something that needs to happen to address space issues, but I wonder if just boundary lines will do it. We need to work on our buildings, creating space for the learning, not the athletics. Don't get me wrong, extracurriculars are important too, but we are here to educate our students. Please think about upgrading our facilities to accommodate the growth that is happening. It is probably a whole different group that needs to tackle that!
- I don't know why you're doing this but my mom says that I have to keep a positive attitude about it and that you'll choose the right thing. I'm 15 years old and was bullied real bad for years. Now I'm at cap city and nobody bullies me and I actually have friends. I fit in I'm doing really good in my classes and I'm part of an archery team that I've been a member of for five years. I'm also in student council



and I've grown attached to these people and this place. Please don't make me go to another school where everything is unknown. Please don't choose any other scenario besides C because then my little brothers will be split up too. It's going to ruin my whole family if you do that. CHOOSE C! Thank you, [REDACTED]

- I don't think West Elementary should feed 100% into LC Middle or JC High. It is not fair to the families on the west side of West Elementary to have to change all three schools. That scenario is VERY concerning to me.
- I embrace the diverse and quality education that JCPS District provides for our children, who are our future. Scenario C is the least disruptive to our children's lives, which is paramount in these uncertain times. Scenario C keeps elementary schools together and does not split them up. It keeps the middle school and high school students in their current schools. This scenario takes into account families who have multiple children in various grade levels. Scenario C makes sense, whereas the other scenarios do not. Thank you!
- I feel parents should have more of a notice with these boundary lines changing especially if it forces a child to change schools. I know I'm not the only family highly considering pulling my children if it causes us to have to change elementary schools. If all these parents pull their children, the schools will not be over crowded, but yet we will be forced to change schools because of new boundary lines. If we have enough notice, we'd have to time to sell and relocate. Changes are not easy for every child. I wish this was taken into consideration more than what it is. I'm really hoping grandfathering is taken into consideration, not only to finish the last year at their school, but maybe the last two. I've always been happy with JCPS... until this. This is not something little. This has a big effect on the kids and families.
- I feel that Option C is the only appropriate or feasible option for us as a family as do my neighbors with school aged children attending JCPS!
- I feel that scenario C does the best job of accomplishing the goal of

reducing crowding at the elementary and secondary school levels while keeping schools and neighborhoods together.

- I feel that the needs of the children who have issues coping with change are not considered in this decision at all. Why should they be forced to be separated from a school and staff they consider their comfort zone and be forced into a new school with people who do not know them nor how to handle them if something were to occur. It feels like no thought has really been put into this issue and many others that other parents have. Once again this school district just does what it feels like doing and ignores the feedback it asks for.
- I feel the less disruptive scenario (scenario C) for the children in my neighborhood is the best choice.
- I have talked with other administrators and staff as well as parents in various elementary schools. The concern that I have as well as concerns mentioned repeatedly from others is that the low socio economics sited as a reason for moving boundaries may not work as well as believed due to the transient population of these family units. They are moving across boundary lines regularly so numbers today may not be numbers by end of a school year. Also, middle and upper middle class families are unhappy with test scores coming from JCSD and are beginning to look at non-public options and Blair Oaks for their children's education. These families leaving the schools will impact the boundaries as well. Perhaps, be less concerned with equalizing the student numbers and more concerned with bringing up scores and keeping the middle class in your schools.
- I hope that the Board seriously considers not only my comments, but those of all the parents who have children attending TJMS and do what is BEST for the STUDENTS.
- I hope that the overall goal of these boundaries are to minimize large disruptions to the neighborhoods and communities without providing clear benefits to school utilization or SES% on which policy changes would actually be made. From the perspective of



Holts Summit, that is clearly option C. Perhaps there could be more consideration given to changes being made in our community versus changes which are harder to see within the rest of the JC School District. I am not sure that the least disruptive option for Holts Summit matches up well with the least disruptive options for the rest of JCPS and that seems like it has the potential to cause even more angst.

- I know I already mentioned this but I am again scenario B.
- I know there's no pleasing everyone. But boundaries are boundaries. I would not allow special permission for one student to attend another school outside their district. Especially on the high school level. One of these days MSHSAA is going to punish JC schools for allowing that now.
- I live by Lawson, Thomas Jefferson, and Capital City. For me to send my daughters to school across town is ridiculous when we are so close to the schools I named above.
- I live in Covington Gardens and I bought my house and paid actual money to live in the school district that I am currently in. I never thought that the day would come that I had to fight to keep my child in his current schools - Lawson Elementary School, Thomas Jefferson and Capital City High School. The only 2 scenarios that keep us here are option A and B. I don't want my sons friendships and relationships with his teachers to be disrupted and to be able to keep the pride that he has for his Lawson Elementary School. I never imagined the day to come that if Option C comes I will consider taking my child out of public school and putting in private school. Lawson is very connected to Covington Gardens as this is the first place they came during a Covid drive through teacher parade. Our families participate in Title Reading Activities and PTO. We are 1 mile from the school making all this possible.
- I live on [REDACTED], scenario A would move my daughter out of her current elementary school (North) where she gets special speech therapy. I do not desire to change elementary schools for my daughter's well being and development.
- I prefer scenario A
- I prefer scenario A. We have two children, one who has split living arrangements (mother lives in Cedar Hill area also). We moved to our house on Melody to be sure both of our kids could attend the same elementary school. Scenario A would allow both of our children to attend the same school without one having to be dropped off at Cedar Hill and the other at South each morning.
- I prefer Scenario C
- I prefer scenarios A or B
- I really hope that incoming juniors and seniors will not be required to move schools. The district was very sensitive to that process in the opening of Capital City so I hope that same consideration is taken for these students now in the redrawing of boundary lines. While I understand these are frequent changes in large communities, these kids have invested in their schools and being a part of new traditions, I would think removing the high school kids from this scenario would be appropriate (unless they want to move!!!) and start the scenario with incoming freshman.
- I really hope the community feedback is what makes the difference in choosing the best scenario. I hope all factors are looked at and not just one subdivision. I know Covington Garden folks will be pulling for Scenarios A and B but those are not the best scenarios for our school district/students based on all the factors. I also hope that the committee and school board doesn't look at what's best for their own family and not take into consideration the community feedback. Thank you for all your time and consideration on these scenarios.
- I see no help for TJ in any of these scenarios! Wait to redraw these lines until you pass the 5/6 buildings. All of these scenarios will result in the public being angry and the 5/6 will never pass, especially if it means redrawing lines again in two years. The middle schools are a problem. They are just too big to really implement the middle school philosophy. Something has to give.



- I sincerely hope that the rumors swirling about a particular board member who coaches a JC feeder team and wants his child to attend JC aren't a factor in this boundary decision!
- I still say that Holts Summit needs their own school system. If the area north of the Missouri River is big enough to split in two and send to both high schools then it's big enough to have their own middle school and high school!
- I support balancing the numbers in the schools so we don't have overcrowding.
- I think changing boundaries every 3 years will encourage more people to home school or choose private school education.
- I think dividing holts summit children is a poor choice. Most extra curricular activities out here are for holts summit children collectively and not divided by school. Most kids here have built relationships in this town and may not have those strong connections with those at JC. This can disrupt their ability to learn and become acclimated with new environments while changing schools. I think it is in the best interest of the children from holts summit to be allowed to continue their education together.
- I think evaluating boundaries every 3 years is CRAZY! A kid is not guaranteed to stay at the MS/HS they start with. These kids who are getting moved to JC have been excited to be a part of the CC community and start new traditions, make history, etc, and you're pulling them out of that. I certainly hope the kids currently at CCHS will be grandfathered in. The current Juniors have had a very rough HS career and to move them to a new school for their SR year is ridiculous!
- I think it is important to not split elementaries.
- I think it is ridiculous to move children to schools across town when they live a mile from the nearest school. This breaks up friendships, causes anxiety in kids with ADHD and other disabilities and makes learning more difficult. It will make it more difficult on the bus drivers whom we already are stretching thin with multiple routes, causing kids to continue to be late. It will cause stress and strain on parents who work on the west end who will have to transport kids to the east end for school.
- I think it would be best to wait another three years before moving the boundary lines because things are just starting to get back to normal since Covid started. These kids have been through a lot. If you do move forward with it I think option c is the best choice. I also feel that reassessing the boundary lines every three years is too often.
- I think most people live where they do with the thought of the school in their mind. Changing the boundaries will cause families to have to switch their children and could cause more harm than good.
- I think now is a poor time to be moving lines. Kids are still dealing with stress of pandemic. They don't need this added stress during what is being described as a mental health crisis.
- I think parents should be given the option to keep their kids in the middle school and high school they are currently attending if the boundary lines change. My son is going to be a junior in high school next year and has been with the same group of kids since 6th grade and is involved in a lot of school activities. It would be really hard on him to have to move schools when he only has two years left. I also feel like the timing of all of this is terrible. Things are just starting to feel somewhat normal again since COVID began and kids/families don't need another big change/stressor in their lives. I think it would be best to leave the boundaries lines as they are for now and reassess again in three years.
- I think that a reason people buy homes where they do is to go to a particular school, so the overcrowding at some of these schools makes sense. I think the board should focus on how to equalize the elementary schools so people don't prefer Lawson over East (for example). This is the real issue. As a mother of 4, 3 currently in elementary, it's difficult to see some elementary schools within JC having activities and concerts when ours doesn't. People want their



children to have the best and I understand some of it is up to the teachers and principal, but it's hard to desire schools that aren't truly competitive with schools in their own district. When our kids receive equal support and opportunity, then I think most parents are ok with where kids would go. Because it shouldn't matter. Despite the board may not want to recognize it, the individual schools have individual reputations in the community. This should be the consideration — otherwise you'll be shuffling boundaries again to nurse a bigger problem that was not addressed to begin with - equality and opportunity in our elementary schools.

- I think that you need to remember that the private schools are growing at a fairly rapid pace. That suggests that public school enrollment is going to stay steady or will decline. You appear to put demographics at the top of the reasons for making boundary changes. This isn't the first time that this has been done, only to have the population shift, again. There are some very transient large groups that cause most of this. What happens when the tornado area gets rehabbed for rental or low income housing again. What is your plan to absorb this shift. This is happening today with a goal to even be more aggressive in the next year.
- I think the board needs to be particularly cognizant of the space limits that Capital City has. CCHS doesn't have a Nichols building to absorb more students like Jefferson City High School does. CC is already over crowded with teachers sharing rooms and not having space for classes or plan time. If the district doesn't want teachers going to the news over the fact that our multi-million dollar new school is already horribly overcrowded, something needs to be done.
- I think the whole area next to cc should be filled in with going to cc and the locations over by main street should be about the same as cc also I don't see why you all can't just leave it the same as what it was already everything is working perfectly fine then when you all want to change it you all are going to star taking friends away
- I thought we were told that the lines wouldn't change when the district asked us to vote for bond issue to build new high school.
- I truly appreciate the volunteers who are part of this committee. I know it has been stressful for them as it has for us parents but they are putting in a lot of time and probably not getting recognized for that. I just want to say thank you to them.
- I understand something has to change. I don't think it is feasible to move kids that are a mile from their school to 9 miles away.
- I understand that a change needs to happen.
- I understand that the boundary lines must be reviewed every three years, but I don't think that these changes are going to solve the overcrowding issues in any of the buildings for any amount of time. Then, the next time we are disrupting more families again? We need additional buildings. What happened to previously proposed 5th and 6th grade center? Wouldn't that help all elementary schools and both middle schools? These boundary line changes will only move the problems of one school to another. Not to mention the relationships between students and staff that will have to be rebuilt. Having kids move schools to leave their friends and the staff they have grown to love is almost traumatic. Nothing is going to be solved in the long run.
- I understand that the school district seem to possibly change but housing real estate changes from year to year and the way the housing market is the numbers are going to be changing quite drastically I see in the future
- I understand the good attempted by these proposed modifications. Locating in an area suited to a families expectations of comfort and education takes a substantial investment, both emotionally and financially. The choices we make for ourselves and our children are intentional. Much harm will come - irreparable harm - should the district boundaries be modified... again. Please, I implore you to stop. For the good of our children and the future of Jefferson City.
- I understand the need to change the boundary lines. I urge the Board of Education to look further down the road as I would like to see a solution that will last for more than 3 years. I know board policy is to look at whether the boundary lines need to change



every 3 years, but hopefully the board makes a decision that will last longer than 3 years as I don't want to see kids having to change schools every 3 years. I would also like the board to consider allowing current 4th graders to finish at their current elementary. Asking these kids to transition schools 2 years in a row is a lot. I also think current high school students should be allowed to finish school where they started. It would be unfair to students who want to hold leadership positions to have them change schools.

- I understand these decisions are difficult and most do not want to be moved. The first scenario is the least amount of students moved and uses natural boundaries.
- I understand why the change needs to happen and I'm all for it but I hope you take in consideration that for some families moving them from a school that is just across the highway from them to a school that is almost 10 minutes away can add more stress to some kids and parents with their work schedules
- I would like the board to consider the option that relocates a minimal amount of students. As parent roots in a school system are important to me. While it is evident to me and reviewing these scenarios a new school is needed on the west side of town for elementary and middle school, it is important to not Sacrifice the student/teacher or parent/teacher relationship to meet these needs.
- I would like to stay at my current school and not be forced to go to jc when I wasn't allowed to go in the first place. CC is closer to my home. It's not fair to change me to a different high school when I already attend this one. I have moved around A lot because my father was in the military so I have attend a lot of schools and I would like to finish my high school years attending capital city. Thank you.
- I would like to stay at my current school and not be forced to go to jc when I wasn't allowed to go to jc in the first place. CC is closer to my home. It's not fair to change me to a different high school when

I already attend this one. I have moved around a lot because my father was military so I've attended lots of schools and I would like to finish my high school years attending CC.

- I would strongly suggest the thr school board to take option C into consideration. It meets what they are wanting to do and doesn't split those students up every year.
- I'm not quite sure what the impetus is for redistricting schools at this point in time. There has already been a great deal of disruption in family lives as a result of the pandemic. This would be another unnecessary disruption.
- I'd like to see a simple process for determining school attendance areas, such as dividing east and west for middle and high schools. Families should have an expectation the next time, that based on the population and socio-economic data which areas are likely to be affected.
- If my High Schools student, who is a sophomore, is forced to change schools due to this action, I will be looking at options other than Jefferson City Public Schools. IF redistricting the High School boundaries is REALLY needed, just 3 years into the existence of the new school, then minimizing the number of existing students who will be forced to change should be the PRIME consideration.
- If Scenario B is chosen, we will pull our kids out of JCPS before subjecting them to a 40 minute commute to LC when TJ is less than 5 minutes away. We feel this decision gravely skews the boundary lines in order to achieve a perceived equality with little to no regards to the impact on students and families. We are not the only family to feel this way and believe this decision will cause a ripple effect of families to continue leaving the school district. Future boundary decisions need to focus on elementary boundaries moving, not feeder schools. Splitting families apart for high school or middle school (1 or 2 at CC, 1 at JC or LC/TJ) is not easy on families, transportation, emotional health, etc. Would we even be having these conversations if the 5th/6th grade buildings were built to alleviate overcrowding in elementary and middle schools???



- If students want to remain in the current school they are in and the transportation route excludes them from that school. If they can provide their own transportation they should be able to stay where they are by their choice.
- If the school district wants to redraw lines every 2-3 years, there needs to be less disruption. Throwing out these wild maps every couple years isn't healthy to morale & spirit in the community. We can't have neighborhoods being sliced up & bounced around that often. Maximizing student stability needs to be prioritized, as should reducing transportation times that keeps students from learning and from their families.
- If you're going to change district lines due to socioeconomic policy, at least make it appear that way. In each of the proposals you haven't addressed it. You could push east more East to the Scenic Drive area. You could also pull some of the Central South kids to Thorpe Gordon. That makes the most sense.
- In all of these scenarios, TJ remains at or over capacity. What is needed to improve academics and behavior at both elementary and middle levels is the two 5th/6th grade buildings. Changing boundary lines now, I fear, will upset the community enough to vote those 5/6 building down. If we're looking at re-drawing the lines in the next couple of years for this issue, we should wait until then and do it only one time.
- In Holts Summit, there is an effort in these scenarios to balance the socioeconomic differences between the two elementary schools. That's good and needed. To split where the students in these 2 mobile home parks attend different elementary schools means that close neighborhoods are going to different elementary schools. I don't know if that will increase conflict. Otherwise, it seems to be the only way to improve the socioeconomic differences between North and Callaway Hills.
- In terms of logic, only scenarios A and B are plausible.
- It feels really Grinchy to be doing this during the holiday break when we'd rather be baking cookies, making gingerbread houses, and decorating our houses. I know your heart will grow 3 sizes bigger when you realize you should pick Scenario C.
- It has worked out for years and it will for years to come. Thank you
- It is frustrating that every 3 years we are required to fight to keep our kids in a schools that's a half mile from Covington Gardens. Why would we want to bus our young children over 9 miles away. That's absurd and reflects poorly on the Board of Education, what happen to raising healthy children that can walk to school. Whose idea is it that thinks bussing the kids across town wasting fuel cost when a cheaper option is already present with Covington Gardens residents assigned to Lawson and TJ. My family would consider moving so we could have our kids attend Lawson and TJ schools.
- It is hard to see the students of Cedar Hill go to JC when Capital City is so close to many of them. Please do not split elementary schools between the middle schools and high schools.
- It makes sense to draw some West kids to JC, and splitting them may make some sense but just carving out the middle of the West district like Scenario 1 doesn't seem to make sense. If you need to split West just leave the western-most part in the CC/TJ area. The area carved out to JC would need to be SES balanced in and of itself, which shouldn't be a problem. Any of these people screaming about "property values" are overstating the issue IMO, and anyone suggesting LC is somehow less desirable than TJ is just speaking from bias rather than actual position of fact.
- It seems that each scenario has its advantages and flaws. It seems that for some reason we are stuck in these scenarios and even though small changes were made to them, we seem to be pushing for one of these scenarios instead of going back and developing a new one that minimizes the flaws and builds upon the advantages.
- It will emotionally very difficult for our kid to move to a different school after attending Cedar Hill for the last 3 years and compromise learning.
- It would be great if you could give more details on which streets



come under the Cedar hill boundary. While it is going to be very challenging emotionally and financially for us to move to a new house, we would like to continue to send our kids to Cedar hill.

- It would be the best decision to choose Scenario A because it is the best choice to displace the least amount of students.
- Junior and senior students should not be moved, their mental health is very important at this age. This would be very detrimental from a social perspective.
- Just please consider historical trends in enrollment and factor those in your decision. History can tell you a lot about what we will look like three years down the road.
- Keep students at schools as close to their homes as possible. Many people purchase homes near schools and it's illogical to move them much farther.
- Keep the student in school no matter the situation school they all deserve a education in school and we all pay taxes for the right
- Keep up the great work. I know it's not an easy decision.
- keeping my child at him starting school is the best for him at this age. change could be a bad situation. plus with him walking to and from school sometimes this is the safest route. moving him to east school would be to far of a walk but yet he still would not be able to ride the bus.
- Leave the school zones how they are.
- Leave this choice up to vote by the people who this impacts the most. The school board shouldn't be making this level of decisions alone.
- Let Callaway Co students stay in Callaway County. Build a MS/HS here!
- Let's keep the disruption of our kids' lives to a minimum. I feel that option 1 is the least ideal, option 2 is still too disruptive, and option 3 is the best.
- Look at how much impact to bus routes.
- Looking at these scenarios shows that no matter lots of students, families, teachers and schools will be impact negatively from these moves. So moving the least amount of students needs to be the priority. So scenario A is the best option. Options B and C are not very good on their own and each moves way too many students.
- Make the boundary lines make sense for where you live. Cedar hill kids should feed into the middle school that will lead to CCHS. I am not the only parent who has brought this up yet we are ignored every time.
- Make the decision already, so we the parents of the child affected by these scenarios can start preparing our children where they will be attending next year. Changing from Elementary to middle school is an adjustment that needs to have time for families to discuss and prepare our children. Let's get the decision that the school board has already made out to the public.
- Moving a whole elementary to a new Junior High and High School is a huge change. If Scenario B ends up being the one our district picks, I ask that you consider letting the students graduate from the Lewis and Clark and Jefferson City High School. The students feel like they are apart of those schools, and switching after 2 or 3 years would be very difficult for them.
- Moving as few students as possible would be beneficial to all.
- Moving Covington Gardens from Lawson, TJMS, & CCHS has much more of an impact then just population. It creates longer travel times and increased cost in gas for families that don't use the buses.
- My advice to the board would be that the time is just not right to be making these types of big policy decisions when we are still mired in a pandemic. Limiting as many distractions as possible should be the board's goal as we work to make sure that our students are giving the support that they need to recover lost learning. Moving students out of their current environment is a



disruption that they do not need. Public Education is currently under attack at the federal, state, and local levels and this is not the time to add frustration to those parents who want to be supportive of the current board, superintendent, and the rest of the administration but have a hard time doing so if a change in boundary lines is forced upon them. The biggest problem for the district continues to be overcrowding at the middle school level, and no current scenario addresses that. Overall, I believe that the best solution is to do nothing or move the smallest number of students as possible.

- My children attend Cedar Hill Elementary and we live in Colonial Hills Subdivision. We are a stones throw from CCHS, yet we are districted to go to JCHS?? I understand trying to make the schools equal from a socio economic standpoint, but it makes absolutely no sense logistically!
- My family and I moved to the district in November 2021. Our home purchase was based upon the school(s) my children would attend. None of the scenarios change our children's schools, and for that, I am thankful.
- My son is in 8th grade at TJ. He has been told for 3 years now that he can only go to the camps where he will go to high school. He knows the coaches at CC and not and JC, nor do the JC coaches know him. This will put him at a disadvantage. He also is in orchestra and has been working with CC orchestra teachers for 3 years. Finally, he is the TJ student body president this year. As such, he has walked in CC homecoming parade, helped serve food at homecoming dance. He has all ready built a relationship with CC. To move him a semester before he starts high school would result in major problems for him. He would also be leaving friends he has been in school with for 9 years. Any boundary changes MUST be fazed in over the course of at least 3 years. An abrupt change such as this will result in many, my family included, looking at private schools since their kids are having to change schools and develop new friends and relationships. Once again, a fazed in approach and/or grandfathering in critical!!!
- My special needs student is thriving at Pioneer Trail and I would like her to finish 5th grade there
- NO SCENARIO B!!! This scenario impacts my family. We just moved into our current home and I cannot afford to move again in such a short amount of time. As terrible as the housing market is and as expensive as everything is right now, I don't understand why JCISD is deciding to do this now.
- NO to A.
- Nobody likes change, but everyone adapts. Just pick a scenario so we can move on. I'd much rather see the resources be spent on figuring out how to address behavioral issues in the schools than rehashing the same discussion every three years. On another note, I do worry that redrawing the lines every 3 years will result in less of a commitment and community being built between schools and families, especially for those who live on the edge of a boundary line. For example, I regularly serve on the PTA because I have a standing relationship and history with that group of teachers and parents. But, when my child transfers to a new ES, I'm fairly confident that I will not be as involved with the new school as I have zero connections to it and my child won't be there long enough for me to gain anything from building a connection. And, for those who are interested in building excitement for involvement in extracurriculars...how do we go about that? Part of building the excitement is connecting with the team that you hope to be on in the future.
- None
- none
- None of the scenarios are very good as they split people up quite a bit, but if there is a best one it is C. Also, please make sure students who are already attending the current school get to move on with everybody else who they went to school with. Getting split up is not good for student's mental health and can lead to depression and anxiety. So please make sure grandfathering is a thing.



- None.
- None.
- North elementary has been the best thing to happen for my kids as I have been moved around for years for my previous employer and now they have a great school and a stable home that we have been in now for two years. I would hate to tell them that even though we didn't move they have to move schools again
- Now is not the time to change the lives of children.
- Okay with me as my children's school does not change
- Older child already in CCHS, next year younger sibling should also be CCHS.
- Option A affects the fewest kids and balances the middle schools the best. I don't buy into the 'don't split an elementary— Thorpe Gordon has been split for 25 years and then Cedar Hill. This is nothing less than a scare tactic for West parents who don't want their kids to go to the other side of town.
- Option A is the best and most logical choice to negatively impact the fewest amount of people
- Option A is the best option by a long shot. Option B is acceptable but not near as good as option A. Option C is totally unacceptable. Moving the least amount of students has to be the highest priority. I would still suggest that you find a way to allow for parents and community members to give you direct feedback outside of this survey. Many important questions have never been asked and need to be. For example, how will these changes affect a families need for after school care, how will it impact their students bus riding verse being dropped off, how will it impact their students ability to participate in after school activities (like sports)? All of these questions and many more need to be asked and answered and this survey has not done that. I hope and pray that the right decision is made (and for the right reasons).
- Option A is the preferred option in our household because it puts our younger children at an elementary school that is closer to our house. It also moves the least amount of students.
- Option A would be devastating for children. Above all else, please do not adopt a plan with a feeder split.
- Our [REDACTED] have attended Belair Elementary since Kindergarten, and we bought a house in spring 2021, at [REDACTED]. The location of our new home was chosen specifically so the kids would not have to change schools, and we would not have moved here if we had known it would force us to change schools. None of the updated boundary scenarios would allow them to continue to attend Belair, so at this point we are very hopeful that there will be some way to work this out, such as allowing students entering fourth grade in 2022 to have the option to remain at their current school, or changing the proposed boundary maps to include [REDACTED]. in the Belair attendance area, or some other solution. We understand this is a necessary process, and there may not be a way to please everyone, but considering school attendance areas were the highest priority in our recent move, we feel like we're getting the shortest straw. We hope that the committee and/or the school board will consider the following suggestions (I included these in the initial survey as well):
 1. Allow students entering 4th grade or 5th grade in the 2022-2023 school year to remain at their current school. This would at least force fewer students to switch schools.
 2. Allow students who established residence at their current address within the last 5 years to remain at their current school. This would relieve the burden on parents who recently moved to a particular area based on the current school boundary map, only to have the boundaries changed on them.
 3. Move the boundaries in the Scenario A boundary map so that [REDACTED] falls within Belair Elementary School's boundaries, then adopt Scenario A.
 4. Allow all current students to attend schools according to the current boundary map, and only apply the new boundary map to new students. Obviously, this wouldn't have much of an immediate impact, but it also wouldn't impose sudden changes on anyone.
 5. Delay the implementation of the boundaries by two years. Thank you for your



time.

- Our children have been put through emotional upheaval and turmoil for the past two years. Do not split them apart. Option C is the only option that is feasible, causes the least amount of disruption, while still fulfilling a lot of the goals that boundary lines strive to implement. Thank you.
- Our family would just like the board to consider the distance Covington gardens behind the fairgrounds is to Lawson elementary and Thomas Jefferson middle school. A big reason we moved into the neighborhood was due to the fact that we were walking distance from both schools that fit the needs of our special needs daughter.
- Out of the choices I feel that scenario B is the best choice in terms of balance. However, elementary schools are small... classrooms, gyms, cafeterias, hallways are a lot smaller. Even having 20 kids from one class in some of these gyms, or an entire grade in a cafeteria during lunch/breakfast causes crowding and behavior problems. Middle school and elementary over crowding needs to be addressed even after boundary lines are "fixed"
- Overall we are glad that every scenario keeps us within the same middle school and highschool, but overall would be sad if scenario C was chosen after deliberately choosing the house we did based off the elementary school.
- Overall, I would not even consider A; but B&C are do-able. I hope that there is thought for area development greater than 3 years out in the Holts Summit region; grandfather elementary kids in 5th grade to middle schools which they would be attending next fall so that there are not 2 moves in 2 years; and do not split schools into 2 different moves ex: West split into TJ/LC. This would be a very hard transition & lose classmates at the same time
- Part of the appeal of moving to/living in Lake Park is being in North school district. We are concerned about our kids and their friends being separated but also the potential impact on real estate values
- People do purchase homes based on schools and location and proximity to those schools for activities etc. I understand that these surveys have to be done but that should be a consideration also. Covington gardens sits right behind Lawson and TJ and CCHS is right down the road. To pass all of these to go to all of these other schools across town does not and will not ever make sense. Besides, the bus situation is already an issue and that many more kids will have to ride the bus since it is further away and many currently walk or parents take and pick up. That's lots of added time on the busses and added fuel for everyone...the schools, the parents, and the tax payers.
- Per the Board Manual on Policy JC: School Attendance Areas, it states "Follow natural boundaries and utilize existing physical boundaries such as major roadways or other geographical features to delineate boundaries, whenever possible." Please reconsider adding Covington Gardens and the area next to them along S Country Club Drive back to Lawson per the policy stated above. Many of these kids can walk or bike to school at TJ. Moving them across town is not logical considering it is so close to TJ. The same argument would be had if we were that close to LC. This is simply a request to follow geographical location and natural boundaries. Please add these areas north of Rt C back to Lawson for recommendations to the Board.
- Plan A is the best, in my opinion. It distributes students from North over to Callaway Hills and I don't think anyone realizes how packed North School is. It is getting out of control
- Please allow children to be grandfathered in and finish with their current school.
- Please choose either A or B.
- Please choose scenario C. It is the best scenario for the most kids.
- Please consider adding a new middle school to reduce the crowding at TJ and L&C.
- Please consider all surveys and vote for what's best for our



community.

- Please consider allowing high school students the option of finishing at the school where they have already started their HS career. This would be especially impactful for student athletes who have established positions on their current team(s). Be prepared for the fact that changing any boundaries and uprooting students at any grade level will cause a likely increase in behavior issues for a number of the students impacted. This could be traumatic to some students who will leave behind friends and a certain amount of security to acclimate in a new school. I would like to again express the shock of this entire experience. It came completely out of left field and I like to think I'm a parent who tries very hard to stay informed of issues that will impact my child. Had I known this was going to be an issue, I would have moved before my son started high school. The JCSD did not explain the boundary contention when pushing for a new high school, whether intentional or not, and it was a complete surprise to my household. It has caused undue stress that could have been avoided had JCSD been more transparent when we went to polls to approve funding for a new high school.
- Please consider allowing Holts Summit kids or any others to be grandfathered in and to go to JC HS if they can get a ride.
- Please consider children's existing relationships and choose option C. Thank you
- Please consider how hard it is for kids who are currently staying hardly a mile away from Lawson and TJ to have to travel all the way to the other end of the town. Also for families with multiple kids one each going to elementary and middle school, it would be really a painful commute everyday to drop and pick up. My kids very much enjoy the walking experience during summer times from school to back home. The entire conviction area kids are so much connected together that splitting them with school would really be adding lot of stress on them.
- Please consider how many families have moved to be in a specific district. Families have invested in their homes to be in certain districts. Put yourself in their shoes. Comments about proximity need to be considered greatly.
- Please consider keeping Scenario A or Scenario B. Our son has special needs and Lawson is working so well for him. a change would be so detrimental for our son. thank you for your consideration.
- Please consider option B as the least amount of movement.
- Please consider proximity and transportation ability of parents as well as how established that child is in sports and music programs.
- Please consider the best scenario for our students. The past few years have been very hard on our kids and teachers. Please choose the one that will have the least impact on the kids, scenario C. Thank you.
- Please consider the mental health and well being of our high school students. It is atrocious to make these HS students switch high school after they have already established a foundation! We are still in a pandemic, which has been emotionally draining for them. To leave their friends, teachers, programs (such as orchestra and choir) and to start from scratch, it will be unbearable to many. I worry about these kids, including my own 2 high school children. I ask for grace for our students and allow the students already in attendance at Capital City high school to be grandfathered in. Please consider their mental health needs! Thank you!
- Please consider the mental health of the middle School and high school kids. They have had enough upset over the past few years. They need continuity in the near future.
- Please consider what is important to not only the kids but parents also. We want the best for our kids and want to provide the world to them. How can we afford extra stuff like summer camps or leagues if we have a huge expense from just the traveling expenses to send our kid to school on a daily basis. Our home value will decrease tremendously because many parents move here only



because it is so close to all 3 schools. Lawson, TJ and capital city. We already went thru tons of change when new high school was created. Kids split up from friends etc. We upgraded our home because we had another child and chose this home because of the schools we are in now. Lawson TJ and capital city. We are only 1 mile max 2 from each school. Dont send our kids all the way across town where they have to suffer sitting on buses for an hour before or after school bc you sent a kid 16 miles away to a school instead of attending the closest school that is only 1 mile away.

- Please do not choose scenario C.
- Please don't let sports activities persuade your vote. Vote for what's best for the whole district and families. Thanks.
- Please don't choose Scenario C, From home it takes 5 minutes to reach to Thomas jefferson school but it takes 25 minutes one way to reach to Lewis and clark which is almost 1 hour travel for a complete trip. some times we need to pick them for after school programs which are at 4: 30 pm and kids won't be able to attend there activities. we have to stop all the activities for the sake of travel time. So morning 1 hour and evening 1 hour , how do we manage when we have more kids with different after school and before school activities.It is practically not possible to travel all day long. My kid GPA is 4 and now she is saying if she wants to change the school then she will prefer virtual.She is in her 8th grade and want to pass out of middle school with her close friends. New school,new set of friends and new teachers may effect there grades as they are in transition. we bought home recently thinking school and office are near by and it is much easier. It is difficult for the kids who has to leave there 7 years of friendship, if you change the school. I have to drop my elementary kid in Cedar and then come back home which takes (40 min) and then go to Lewis and clark (takes almost 1 hour for complete trip of dropping and coming back to home) and by the time I go to office it will be too late. Lawson and Thomas are just very near by to my home, I can drop and pick up on the way to my office which saves lot of time for my kids so that they can have there study and extra curricular activities

even after school.I vote for Scenario A or Scenario B but not Scenario C.

- Please don't divide up siblings that are in the middle of their secondary school careers and have to either move or put pressure on families that will have kids attending two differnt middle schools or high schools.
- Please don't make us all change schools! It is hard making new friends and losing friendships too from changing schools. We have been through too much already with COVID. If you have to change everything, then please pick scenario C.
- Please get rid of option A
- Please keep current students in the school they're registered in and allow siblings to be in the same schools throughout.
- Please keep the children and families in West Elementary School where they are. The school is not overcrowded or part of the overall problem. Please do not send these students to a new MS/HS. Those of us in the West School neighborhoods have chosen to remain in our homes with the intent our children would go from West, to TJMS and now to Capital City. Please do not punish those of us who have been homeowners in this community for generations. The problem areas and overcrowding areas need to be addressed. Fix the problem and do not create new ones. The wealthy families will continue to just move around wherever its convenient for them and the renters/non-home owners will do the same. Please keep the middle-class families in mind. Also, make sure we are not abusing power within the board. [REDACTED] is a current middle school basketball coach for the JCHS feeder program. It does not look well that his neighborhood is "cutout" to be sent to JCHS.
- Please make the best decision for evening out the schools so that another redistricting isn't needed soon.
- Please plan for future growth!
- Please please pick from Scenario B or Scenario C. Scenario A takes my child out of the school he currently attends. Please let my child



stay at North school.

- Please quit making kids switch schools all the time! Let them go to the schools closest to them. Life is not always equal. So why should the schools be divided up to balance the ratio of higher income students and lower income students? It causes hardship on so many families. Is it worth it? Instead of spending money on transportation to bus kids across town, use that money to improve the lower income schools.
- Please reconsider your efforts and look at how to address all of the educational issues and challenges that face our community. Why are children in Lewis and Clark performing at a lower level than Thomas Jefferson, what can the school do to support all learners and not just take children from other schools to even out the performance?
- Please see scenario c comments. The movement of Covington Gardens schools to the east is not a viable solution. It is a hardship for the parents and kids. It does not provide for any significant balancing worth the disruption.
- Please seek for the least disruption possible. Also, build some more schools, get 6th grade out of middle school, either leave middle at 7,8 or if you need to bring the 9th down and have an additional middle school
- Please take a look at children who would have to switch schools mid time and traffic patterns across Jefferson city on all sides. Also the amount of bus time a student would be required to be traveling
- Please take a look at the objective numbers of students who will be impacted negatively by these scenarios. Scenario C is clearly the best long-term and near-term choice for students.
- Please take our survey results into consideration. I do see where Covington Gardens will vote for either scenario A or B because it won't move their secondary school and elementary school. But it is messing with West school in scenarios A and B and Callaway County in B with the most students moving . I ask you take into consideration what's the best for all students and not just one neighborhood. Feeder splits is ridiculous to do to our precious students. I appreciate all you are doing.
- Please think about individuals students well being. These last couple of years have been difficult for them, to then ask especially secondary age students to up and move schools would just be another insult to their young lives. Kids need stability now and I really hope you take that into consideration when deciding how many lives to disrupt.
- Please try to remember this isn't about home values, west school, CCHS, sports, or 'who my kid goes to school with...etc.' this is about what is best for kids...ALL KIDS. The ultimate decision needs to be as fair as possible for all students and families in the school district.
- Please understand that option A is the best option for the entire community and overall the children. It is the least amount of children that will be affected overall.
- Pleeeeeeeeeeeeeeeeees don't change the boundary lines
- Prefer options a&b
- Ranking, B, C, A.
- Requiring children from downtown to go to east school could further detour family's from moving to the downtown/capital avenue area and discourage investment in the area.
- Scenario 1 seems to be the best option
- Scenario A and B are best but scenario c is very difficult for time traveling, location is too far for the covington gardens which is practically not possible.Has to completely depend on bus. We cant drop and pick kids if we need to. Difficult to attend afterschool programs due to travel duration issues. Kids will be disappointed to miss all the afterschool programs. Lewis and clark is not easily accessible in case if kids are sick and we need to pick them. Please consider. I vote for scenario A which is the best for each ad every one. Thank you.



- Scenario A and B are the best options for the community. Scenario C is NOT a good option. Our community has kids that can walk to school in scenarios A and B, and for those that ride the bus the shortest bus ride option in all options provided. Scenario C allows no kids to walk to school in the Covington Gardens subdivision. Parents will need to transport or kids will be required to ride a bus. Bus travel time will be excessive, over 30 minutes ONE WAY and more costly to the district and therefore tax payers. Kids lose out on building connections with kids in the direct surrounding areas. Kids that feel supported when at school will be excited to be at school. Taking them away from their teacher and friends and a known environment will place additional mental anxiety on these very fragile children. Many families are struggling during this time and this is adding to the challenges they face. We want what is best for all kids and having less disruptions in their lives matter. The kids know the upper grade level teachers by being around them for the past 4 years. They know them from their siblings that have been through these schools and established communities. Families will be less able to participate in school activities and engagement opportunities. Travel time to and from will increase exponentially. We want the time with our families, we don't want more commute time to and from school. We want the time you are proposing for commute time to have family dinners, time together.
- Scenario A and B move the least amount of students. I feel like that should be the goal- keeping students where they have began their education and also to keep transportation issues down. Scenario C moves over 400 elementary students which in return mean 400 family needing to make new decisions on daycare, buses and other significant problems.
- Scenario A makes the most sense in keeping the 2 high schools basically east side and east side and utilizing natural boundaries, such as Route C.
- Scenario C
- Scenario C is affecting a lot. siblings cant stay near by schools, unable to drop and pick up, time travel duration is vast, kids mentally effected as they are distanced from there long term friends. not easily accessible to school for emergency situations as it is very far from home.
- Scenario C is not a good choice. Travelling time for Lewis and Clark is 25 minutes one way total of 50 minutes. It is not possible for the working parents to drop kids in elementary and middle school with two different locations which is time consuming of total 2 hours,as if it seems to be we are going to ST Louis. It is impossible to do after school activities due to drop and pick up problems.By the time kids reach home it is going to be 5pm. If the elementary is changed to cedar from Lawson which is just 5min distanced,then my 7 year old kid needs to wake up at 5:30 am for her to get ready (breakfast, bath etc) to catch the bus, If it is Lawson and Thomas we don't really need to rely on bus. We can drop and pick them up while back from office. I vote for Scenario A or Scenario B , because easily accessible for both covington gardens and west school community people. Lewis and Clark is just 5 miles away for West school. So Scenario A is the Best for all the communities.
- Scenario C is not good for [REDACTED]. Travel time impact us a lot if the schools are changed. Please consider Scenario A or Scenario B.
- Scenario C is not good for [REDACTED]. Travel time impact us a lot if the schools are changed. Please consider Scenario A or Scenario B.
- Scenario C is not good for [REDACTED]. Travel time impact us a lot if the schools are changed. Please consider Scenario A or Scenario B.
- Scenario C is not good for [REDACTED]. Travel time impact us a lot if the schools are changed. Please consider Scenario A or Scenario B.
- Scenario C is the best and least disruptive changes for district lines. Do not make students at certain elementary schools change where they have planned on going since they began attending that school. Please choose this scenario for our children.



- Scenario C is the best.
- Scenario C is the preferred option
- Scenario C makes lot of communities to suffer. The time of travel duration , dependency on buses, not easily accessible to reach kids immediately in case of emergencies. " I vote for scenario A"
- Scenario C seems like the best solution because it doesn't have a feeder split (Scenario A) and it also affects half as many kids as Scenario B.
- Scenario c would devastated our children. We live so close to lawson and our son who has sever autism has attended lawson for several years the thought that we would have to change schools, teachers, aids ect.. would be a hard blow for him and his educational development.
- See previous comment. Please table this another 3 years. It is just too much to deal with covid, etc. Furthermore west school was not properly represented at the boundary meetings. Someone should have been there to defend us getting divided. Unfortunately the person has never spoken up for us. Don't do splits.
- Silly that we can see CCHS from our window but we drive across town to go to school.
- So the parents from West don't want to go to Lewis and Clark, so this choice says OK, lets send kids from Covington Gardens to Lewis and Clark? Are you serious? Do you know where Cov Gardens is? Its ridiculous some rich people trying to get their way AGAIN. Do whats right. A or B makes much more sense.
- Still unsure why a school district would advertise a vagrant districting. No point to move to a neighborhood in this school district as it will likely change in 3 years. Stop pandering to a vagrant rental population and serve the community that elects you
- STOP TRYING TO CHANGE THINGS!!!
- Stop trying to make the old High school better by manipulating the boundaries and let the kids attend the school that is closest to their home
- Strongly opposed to splitting elementary schools where some will attend different middle and high schools. We should use foundational years to build a sense of community and shared pride among students, not divide a school and its students to achieve equality on paper. What is equitable about dividing a community and robbing students of the opportunity to belong to a unified high school?
- Students currently at CCHS need to be allowed to remain at CCHS. You already screwed one of my kids out of a promising high school football experience with your nonsense. Please don't screw my other child over with this continuing ridiculousness. Deliver on the separate-but-equal promises you repeated ad nauseum all over town while trying to get the bond issue passed and leave this asinine mess behind so you can focus on educating our children.
- Students that are already attending one school, especially those in high school who have grown up with the same peers throughout the years, should be allowed to stay at their current school after boundaries change. It was done in the past when Capital City was built and the same courtesy should be offered now. It's unfair to the students to uproot their lives and remove them from their support systems, and could have detrimental effects on mental health as well as attendance and grades.
- Students who have parents residing in two different school districts should be considered to be able to attend schools with other siblings over having to attend different elementary, middle and high schools. Thank you for your consideration
- Thank you for addressing this issue, it is a very difficult challenge to address.
- Thank you for all of the hard work on this. People will be unhappy, but it is needed.
- Thank you for all of your hard work! I know that this is not an easy decision for you to make.



- Thank you for considering all feedback! I know these are tough decisions to make!
- Thank you for taking the time to read through survey feedback, it can be a daunting task. I know the decisions ahead of you are not easy, because those who are happy with the results will say little, and those who are disappointed may not be kind. We will be grateful for all your hard labor knowing anywhere from 536 - 1,097 students will have their education building altered. I know in wanting to "Minimize disruption of student's established learning programs" that Scenarios A & C are the top choices by the numbers of disrupted students who would change buildings.
- Thank you for the survey and your careful considerations.
- Thank you for the updated scenarios. We would really like to keep our child in his current school. Both Scenarios A and B are great for our household
- The board needs to be aware of how this would affect the student bus ridership to and from the schools where they could be walkers or ride a bike to school. The student's physical wellbeing and emotional wellbeing is something that I could see being greatly affected. The split within an elementary school is something that we can't avoid because of the placement of each elementary school. In order to help the split elementary schools we greatly affect the community neighborhoods that are near the middle schools. There is no way to make everyone happy but we need to focus on the relative locations of the houses to the schools they would attend. I have a student that loves to ride his bike but this would make him use it less because he wants to ride it to school when he gets older but this could eliminate it if it makes us move to a school 10 miles away instead of 1.5 miles
- The Board should please consider the choice and welfare of the residents more than any other parameters whatever those may be.
- The board should take a good look at the district options with an eye on what's good for all the kids. In my opinion part of that is getting kids into schools near them and with kids in neighborhoods near them. Having artificial/historical boundaries like highway 54 just create bad blood and leave kids asking why. [Why can I see that school but have to ride a bus for an hour to a different school? Why did I get to go to ES school with Bob or Beth down the street, and now we go to different MS/HS?] In the long run, I also think the board needs to look at the location of their schools. A lot of the older schools are century located, which seems to be causing several districting issues. Maybe instead of trying to Band-Aid, patch, etc. an old school, the district needs to look at building a new school in a better location for districting and attendance.
- The board/committee needs to be aware of how this would affect the student bus ridership to and from the schools where they could be walkers or ride a bike to school. The student's physical wellbeing and emotional wellbeing is something that I could see being greatly affected. The split within an elementary school is something that we can't avoid because of the placement of each elementary school. In order to help the split elementary schools we greatly affect the community neighborhoods that are near the middle schools. There is no way to make everyone happy but we need to focus on the relative locations of the houses to the schools they would attend. I have a student that loves to ride his bike but this would make him use it less because he wants to ride it to school when he gets older but this could eliminate it if it makes us move to a school 10 miles away instead of 1.5 miles
- The current building capacity at Lawson allows students a good academic experience; therefore, A or B are the only reasonable options. C is not. It doesn't make sense to change the current line for this school. Only change those with high capacity and transport them to schools with lower capacity or expand building capacity where they are or build 5/6 grade buildings. A long term solution is needed. This constant change in lines is detrimental to the community and is not a positive reflection on the vision and goals for the JC district at large. Lower capacity is results in more time for teachers to give students one/one when needed. We need to be able to walk to school and have an environment that encourages this vs. the focus on economic status. Kids don't know when they



walk in the door, teachers shouldn't either. Kids with a higher income family don't learn better, they have challenges too. We should all be considered the same. Kids in school with lower student/teacher ratios have the best environment to learn and grow mentally the best. Kids with access to Title 1, other reading and math programs based on skill, computer lab time, social and emotional supports prosper. Time with guidance counselors is important. Setting individual goals is important. Today only students that are Bright Flight students get time with them today. Students that struggle don't. We need to make time for all kids if we want our metrics to improve – that means our students are excelling and getting the resources they need. That should be a district priority.

- The distance from the address to school. To not make families move from schools that are less than a mile away to the other side of town.
- The fact that every 3 years we're having to advocate for our children in Covington Gardens to be able to attend the schools that are within walking distance, rather than schools 9 miles away, is a reflection on your ridiculously poor planning and reflects incredibly badly on the entire JCPSS school system.
- The High Schools are so close together, they should NOT be used to decide which students go to which middle school or elementary school. The Middle Schools are so far apart that they should be weighted heavily on which students would go to; let's NOT create a situation where these students are penalized and required to spend so much time traveling across town from their neighborhood. As far as the elementary schools go; neighborhood schools are a "plus". Definitely, does NOT make sense for students in Covington Gardens to go anywhere other than Lawson and Thomas Jefferson; any other options again would be a penalty for those students.
- The houses by the mall are getting treated unfairly in this by getting moved into a worse school district at elementary levels
- The Jefferson City school district redlined the community north of

the river when boundaries were originally made and it's disgusting. I voiced my concerns prior to my daughter starting at Callaway Hills and felt like I didn't have a voice and was blown off. Now that we are in Callaway Hills we absolutely love it. It would be a disservice to divide the Holts Summit community in scenario B as we are stronger together. Scenario 3 is the best option for Holts Summit.

- The least amount of students need to be moved and especially high school students
- The past two school years have been difficult with the pandemic. Please don't add to the stress the students have been under. Please keep the elementary students together and let them attend the schools closest to their homes.
- The survey should have offered a chance to rank the scenarios; we ranked the scenarios based on some of the priorities set by the committee (splitting schools; students impacted; utilization of schools) using the data provided. Grandfathering should be allowed as a family choice to avoid excessive building transitions (2 within 2 years). Example 4th grade at North, 5th grade at Callaway, 6th at LC. Facilities decisions should be made prior to doing another boundary line evaluation in 3 years. Longevity should be a consideration when developing the plan. Just because the district has promised to look at the boundary lines every 3 years, doesn't mean changes need to be made at that time. Families want to be able to plan for the future. And some may make life choices (home purchase, job location, etc) based on the secondary school progression. For instance, a 2nd grader at West or one of the other elementary schools located on the boundary line could end up changing from TJ/CC to LC/JC now and then in 3 years when in 5th grade get changed back to TJ/CC.
- The survey should have offered a chance to rank the scenarios; we ranked the scenarios based on some of the priorities set by the committee (splitting schools; students impacted; utilization of schools) using the data provided. Grandfathering should be allowed as a family choice to avoid excessive building transitions (2 within 2 years). Example 4th grade at North, 5th grade at Callaway,



6th at LC. Facilities decisions should be made prior to doing another boundary line evaluation in 3 years. Longevity should be a consideration when developing the plan. Just because the district has promised to look at the boundary lines every 3 years, doesn't mean changes need to be made at that time. Families want to be able to plan for the future. And some may make life choices (home purchase, job location, etc) based on the secondary school progression.

- The world is still in the midst of a pandemic. We have not had consistency in our lives for two years. I ask the Board of Education to reconsider making any decision that causes more uncertainty in the lives of our students and families at this time. We have so many students dealing with additional social & emotional problems from the pandemic, and moving students during our current state will only increase the stress and negative emotional impacts on our students. This is NOT the time for our district to create new boundaries and it does not address the overcrowding at our middle schools. Please think about the impact this will have on our students, families, and teachers.
 - There is no ideal situation. Please keep in mind student populations at all buildings. When comparing learning data, the numbers of students in each classroom matters. Still need to address the over capacity schools and the alternative school situation for middle schools.
 - Think about the amount of time the parents would be spending shuttling kids to and from school practices, etc.
 - Think about the traveling distances you are causing for parents and buses if you choose B... why do that to those who are already struggle? We don't have enough drivers as is with buses why increase their route distance?
 - Think of the kids first. Do not split them from elementary school class mates or bus them across town needlessly.
 - Think of the kids that already has made friends and enjoy where they are at. Their mental health and comfort is more important.
- They shouldn't have to leave friends behind or start at a whole new school that is a lot for kids. Cedar hill kids are way closer to capital city than JC High. It would be easier for parents especially around the concord ave area!!
- This is a disruptive process that leads to lack of stability among children if every few years they can be switched or re-zoned to another school. It appears the school board failed to do it's long-term research for the last redistricting, leaving us with yet another boundary revision in less than 5 years. Homeowners and parents clearly can't plan for the future if students will be rezoned every few years. This decision also impacts property values. PROPOSAL C IS THE BEST APPROACH TO MAINTAIN THE STATUS QUO AS MUCH AS POSSIBLE, until the school district can figure out what a good long-term plan is.
 - This is a hard process, but keeping feeder schools together with the lowest number of moving student is the choice. The biggest take-away for me is the potential need for another middle school.
 - This is dumb and things need to be left alone
 - This is tough. Thank you for taking the time to read/listen to concerns and comments. Maybe the most pressing issue at this time is to address the space issue at the middle school level as it isn't fixed in any scenario. Look more at building those 5-6 buildings and hold off on boundary changes if needed.
 - This was a huge undertaking for your committee and the board office. We thank you for your work and dedication. It's a very difficult task, but those of us who are quietly sitting and supporting you on the sidelines appreciate you stepping forward and doing the hard work! Stay strong and know that although there are "squeaky wheels trying to get all the oil" they aren't the majority (even when it feels that way).
 - Unaffected by this change, happy about this!
 - Understanding that overcrowding is an issue I believe the parents affected should be given the option to move or request that



children stay within the school they have began their years in . For instance elementary students should have the option to remain in the same school until they move to sixth grade, etc etc.

- Unfortunately, a lot of dissention should be expected when moving children and families from the schools they are used to. North is hard to beat and I would love for my family to remain there.
- We are currently out of town and could not attend the meetings to discuss these scenarios. We support the 3rd or Scenario C completely!
- We believe moving the kiddos to different schools will not only impact the families of these students, but it will have a huge effect on the mental, emotional and physical well being of the students. Those kiddos form bonds with their peers and to have that world turned upside down could be a game changer form some of them.
- We chose a house in a specific school zone for a reason. Scenario C keeps families together.
- We live within walking distance of Lawson and TJ. Any move away from these two buildings we drive by daily would be detrimental to our neighborhood's children. Driving further to drop off and pick up children would add both time and extra costs on parents. Also, children would loose the ability to walk home once they are old enough. Keep kids in their neighbor schools. We chose this subdivision for its proximity to those two buildings.
- We moved in January 2021 so that my son would go to North Elementary. I do NOT want that to change. I cannot sell my house we just bought and move again. Please keep Harwood Street and subdivision going to North Elementary. Thank you!
- We moved to our home to be in the school district that we are. We do not want to have to change schools
- We need to make sure that there's a way to increase funding based on the NEW boundaries for the first school year that is impacted instead of waiting until the following year.
- We only purchased our home in January so we would be in North School.
- We recently moved and intentionally sought a location based on the school district boundaries. Changing them drastically will not only impact us, but all property owners who have children in school. I understand that there are issues with the schools being overcapacity. However, I do not believe that rezoning the entire school district is the best decision. I also understand that the opinion of one person will not be enough to sway the decisions being made. I do not think that students should be driving clear across town to attend middle school or that students who attended elementary school together be potentially split as they enter middle school. Therefore, Scenario C appears to be the most logical to me.
- We want option C
- We were told by [REDACTED] that when we vote for the new school and are in the district, THAT is where our kids will go. Not that they will go there for a couple of years and be yanked out or I never would have voted for it. We were lied to in order to get it passed. I have built a home in my district for 17 years knowing where my future kids would go and now that they are in secondary education (the most disruptive ages) they are threatened with being pulled out of their learning environment and freindships. All the money spent and they couldnt build a bigger school than JC?? If this were a private company, they'd all be fired. Ridiculous. Do the right thing and scrap these plans. Its not about overcrowding but rather social engineering.
- We would be grateful to a grandfather clause for our daughter who has already had several years at Belair Elementary. We are happy to send our other children to West but dislike the idea of breaking up the continuity of her educational experience.
- We would really prefer option A. Our son receives speech therapy and has had the same teacher for that since kindergarten. We truly feel that changing his teacher (which would occur in B and C) would harm the progress that he has made over these years. Also,



in option B, our daughter would change middle schools while all of her close friends would not. She has been stressing about this possible scenario and doesn't want it to happen.

- We've had to adapt to school time changes which greatly effect parents with more than one kid. As a parent who drop off and pick up, another change will continue to effect my career. Kids have had to adapt to new changes regarding COVID. Now you want to add more. Not fair and you don't understand no matter how much you say you do. Nor care for that matter. Lastly people live where they choose. It's a reason why I live where I live. I want my kids in certain school. However if needed to my husband and I will move to ensure they stay at the school we prefer. And I'm not the only parent that will. This will add more on the bus situation teachers and parents. Students mostly. No matter how much you present it it's not a good idea. We just went through a boundary change.
- When analyzing the geographical areas for realignment, it's not always the best course of action to simply use a Highway 54 as a dividing line. An example of this is with Scenario A having my neighborhood (and other adjoining areas) being moved from North Elementary to Callaway Hills. This doesn't make much sense, because North Elementary is just a few hundred yards across Highway 54 from us and our neighborhood. it's a much quicker drive, or walk/bike ride to North Elementary compared to Callaway Hills. Plus, Callaway Hills just seems much more out of the way geographically.
- When the bond issue for the new high school was on the ballot we were told students in our neighborhood would attend thomas Jefferson and Capital Coty high school. As a taxpayer we counted on that information and voted for the bond issue. Not following through will give us pause if there is ever another bond proposal.
- When the district is trusted to build a new school, the appropriate measures should be taken to ensure the school is of adequate size, and meets the needs of students for the foreseeable future. It is preposterous that CCHS, in its first year of serving all four grades as it was designed, already exceeds capacity. There should not be a lack of classroom space. Teachers should not be teaching off of carts. There has NOT been a huge population boom to the town causing unforeseen growth. The push to complete a job on time as promised meant proposed plans were not thoroughly investigated, resulting in a poorly planned and inadequate facility. While attractive, CCHS is certainly not the facility that was sold to voters.
- When the school district built the 2nd high school, we were highly supportive. We accept the fact that the high schools are very close to each other and that some students might not attend their closest high school. However, that is not the case with the middle schools. The middle schools are 8.9 miles away from each other. I can walk on the greenway trail from my house in Covington Gardens to TJ. According to google maps, the drive time from my house to TJ is 5 minutes and the drive time to L&C is 24 minutes. Running a double bus route seems impossible for our neighborhood. Since the boundary lines were just redrawn in 2018, a drastic disruption – especially after the disruption of covid - seems inappropriate.
- When will the change take place? There seems to be conflicting information. Will students (mostly middle/high) be able to finish where they began? Middle School is a hard time to establish routines/comfort/expectations/relationships and then be uprooted to start again. This could be detrimental to students in this phase of life who have become established in one school.
- While "on paper" the move of Covington Gardens students to schools to the east may seem like a viable solution but IT IS NOT! This would be such a hardship not only to my family but the many other families with children at Lawson and TJ. My son is literally THRIVING at TJ and the move proposed in scenario C would be devastating to his ability to be involved in the activities he is in and the connection he has to his school. From another perspective, the bussing to TJ from Covington Gardens is an absolute mess. Many times this year my husband or I have had to come home, call neighbors or have my son walk due to the issues with "route combining"....so now we want to add to this with getting those kids



to a school that is 20-30 minutes drive time? And for what? None of the proposed scenarios provide significant, long term relief for any of the population issues. I was a member of the first boundary committee, I thoroughly understand the process and goal. However, the constant shifting and evaluation of the boundaries is causing stress to both the children in the schools and us parents.

- While ensuring SES balance is important, so is creating school community. When you split feeder schools you disrupt that for students and make the transition to a new school even more difficult for students.
- While I don't want any elementary school to split because I feel it would be hard on the children, I think splitting an entire community would be the worst decision possible. Families in Holts Summit have developed a growing community over the years. We had to because nobody wants to "drive all that way." I can name at least 10 parents whose children don't even go to school with mine that would happily help our family out if someone needs a ride home after a school event/activity. North parents will take Callaway kids home and vice versa. Because we are all ending up "out here" in our shared neighborhoods. We shop at the same grocery store, we see each other at the HS parades, holiday events, our local park, etc. This is a community, to split it would be to split apart a network and community that many of us have worked hard to build and grow.
- While I understand the necessity of adjusting the boundary lines making an adjustment such as moving an entire school from one junior high and high school to another is an extreme scenario that no one is prepared for or really willing to do. This affects way too many students, especially those already in junior high and high school.
- While no mention of grandfathering rules has been made, I do not think that once kids have started at a school, they should be forced to change to a new school, away from their friends and familiar learning environment. I think that any changes made should grandfather any kids who have started at a school to finish their

years of education in that school. As a health care provider who treats children and teens with anxiety and depression, I can say that forcing kids to move away from familiarity in a time that is already stressful for many of them, is not in their best interest. As adults, that is where our priority should lie.

- While the boundaries may change, the opportunity for a child to continue to attend their current school is very important! Although my son will be attending HS next year, if he were still in MS, and the boundaries changed, this could affect his relationship with his peers and teachers. I am not opposed to new boundary lines, however, the option for parents to maintain their child in a school that has proven to foster positive learning habits should not be hindered.
- Why is it so hard to elevate distance between residences and schools?
- Why is it that old data is being used in the new school boarder scenarios? There are still a lot of kids who have been gone since COVID, being home schooled. There should be more update data used verses data from 3 years ago. Besides adding more kids to JC is just going to cause it to be more crowded. I thought the whole point of having the new high school was to help with the crowding at JC.
- Will any of these options address overcrowding immediately or 3-5 years out at all buildings? i.e., Lawson's specialized programming has 3 regular-sized classrooms in the building with two 5th grade classrooms in trailers. The programming is great and so important to the students it serves. It has grown from appx. 3 to 5 students (1 classroom) to over 20 in the past 8 years. Ultimately Lawson would need a significant drop in enrollment to make room for two more classrooms in the building to eliminate trailers. Not saying to move the specialized programming but consideration of the option offered in my previous response of the Special Learning Center purchase and extension of this programming in a building already set up for students with sensory and other specialized needs. The Special Learning Center I have heard is building a new facility so they would possibly be willing to discuss a purchase for an



extension of Lawson which could be minimal cost aside from the building purchase. I believe this is a realistic consideration as a long-term solution for a growing program which could even include other special education services within the district at this site while still allowing for the inclusion of all students by connecting Lawson to the existing building. Thank you.

- Will be pleased with a or c keeps my kids where we want them
- With a growing population of students that have greater needs and require individualized and small group resources, we do not have adequate space and staffing to meet the needs for our students. We need more classroom space, mental health support, and support for parents and community members.
- With all of the other stressors that school children and parents are dealing with now, please consider implementing Scenario C to keep children from undergoing even more added stress!
- You need to listen to parents and direct this towards high school kids. Not elementary students.