



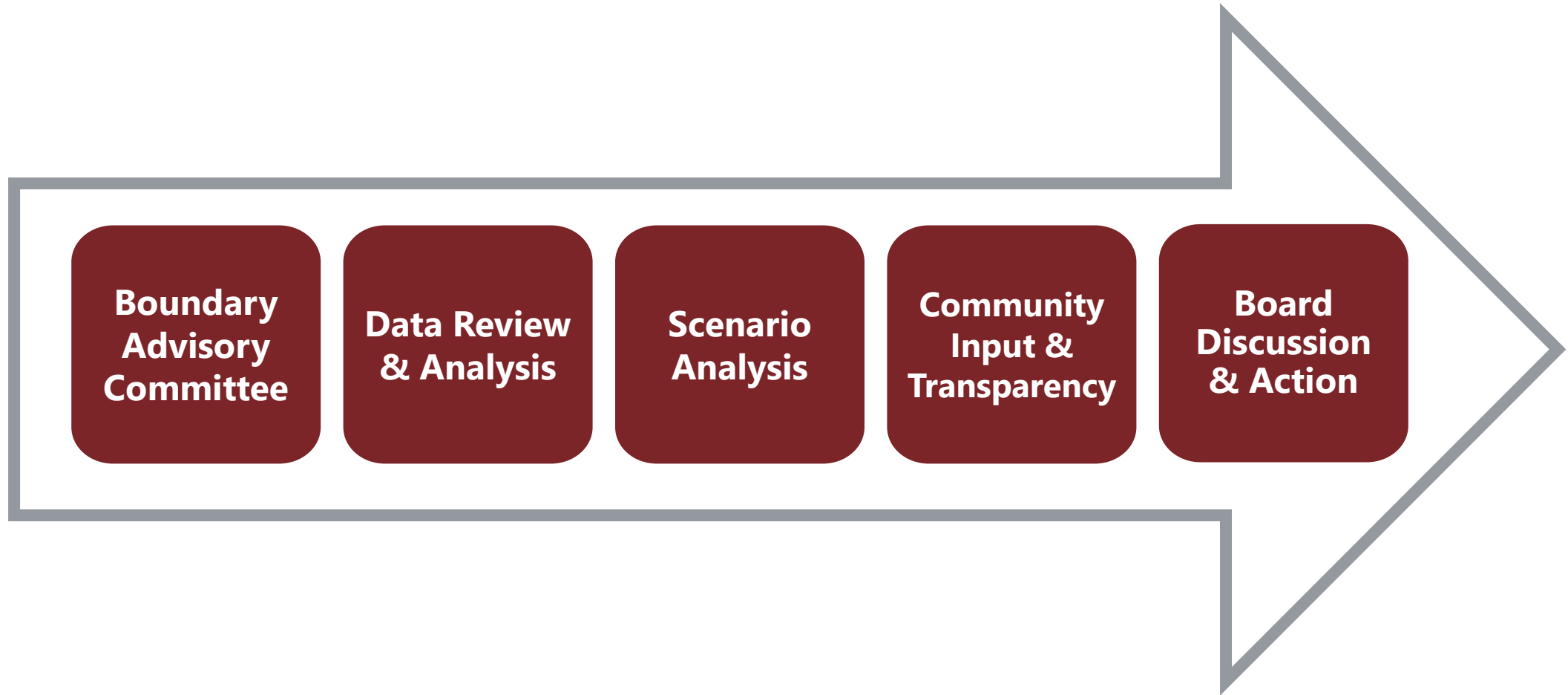
COOPERATIVE STRATEGIES

COMPLETE FINANCIAL & DEMOGRAPHIC PLANNING FOR EDUCATION

**IDAHO FALLS DISTRICT 91
BOUNDARY COMMITTEE MEETING #1**

February 21, 2023

▶ **BOUNDARY CHANGES**
PROCESS

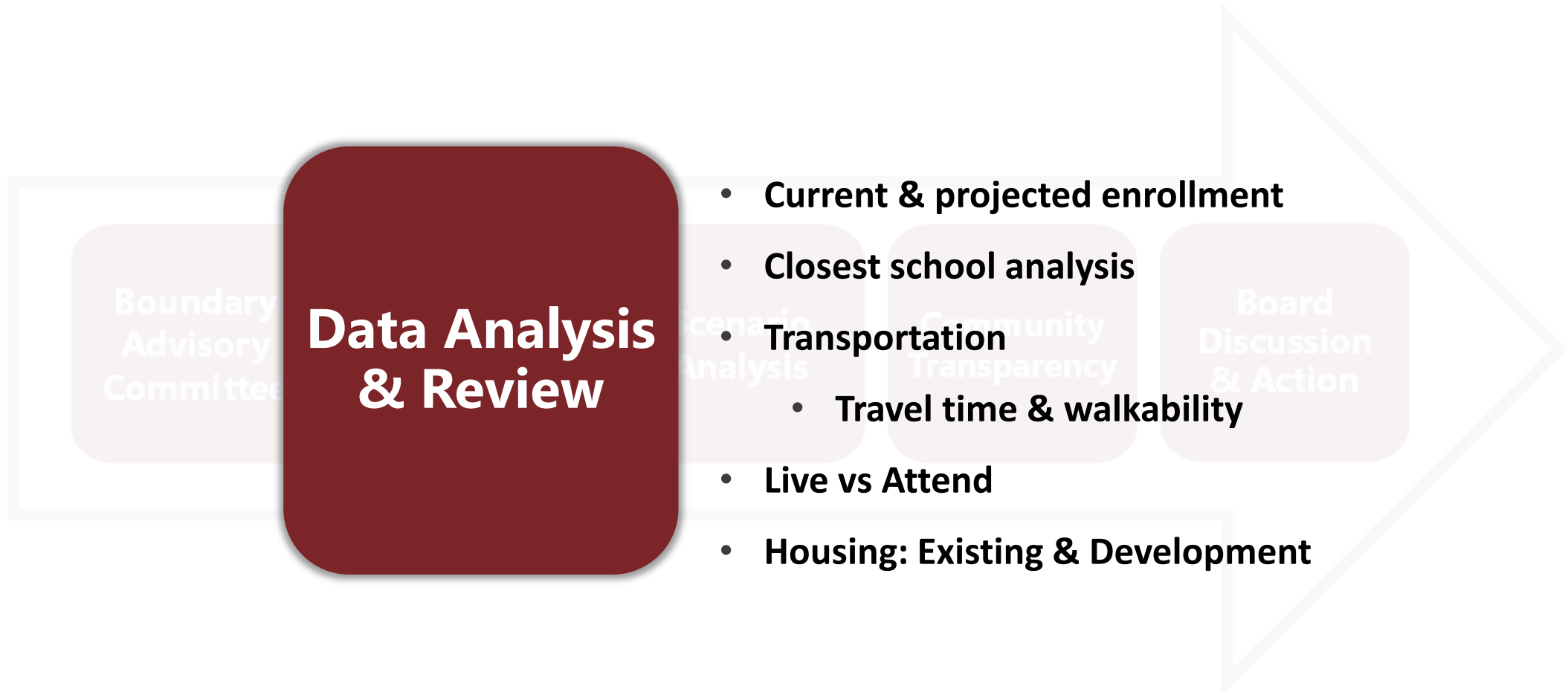


▶ BOUNDARY CHANGES
PROCESS

**Boundary
Advisory
Committee**

- **Representatives from each impacted elementary school boundary, plus PTO members**
 - **Every impacted school is represented by boundary & parent affiliation**
 - **Two committees:** Temple View & AH Bush / Edgemont Gardens & Sunnyside

▶ **BOUNDARY CHANGES**
PROCESS



▶ BOUNDARY CHANGES
PROCESS

- Options are intended to encourage feedback and generate conversation
- Options will have different levels of effectiveness, longevity, and impact

**Scenario
Analysis**

- Boundary Advisory Committee will create options, district & consultant will review and determine which to bring to the community

▶ BOUNDARY CHANGES
PROCESS

- Project website
- School locator for current, options, recommendation
- Online Surveys to collect feedback
- Community meeting (March 29, 2023)
- Feedback collected will be used by boundary advisory committee to craft recommendation

Boundary Advisory Committee

Data Review Analysis

Scenario Analysis

Community Input & Transparency

Board Discussion/Action

▶ BOUNDARY CHANGES
PROCESS

- Committee's recommendation will be vetted through Superintendent's team, including transportation
- Based on current timeline:
 - **March 28:** Recommendations presented to Board, followed by period of community input
 - **April 12:** Board Action

**Board
Discussion &
Action**

▶ BOUNDARY CHANGES

TIMELINE

Milestone	February Week of the:				March Week of the:				April Week of the:		
	6th	13th	20th	27th	6th	13th	20th	27th	3rd	10th	17th
Kickoff with Board	2/8						D91 Spring Break				
Committee Meeting #1			2/21								
Committee Meeting #2a				2/28							
Committee Meeting #2b				2/28							
Survey Impacted School Communities					all week						
Committee Meeting #3						3/14					
Board presentation: Recommendations									3/28		
Recommendation Information Meetings									3/29		
Survey Impacted School Communities										open until Board Mtg	
Board Vote											4/12
Notify Families											all week

Yellow = In-Person, Blue= Virtual

► GUIDELINES

To the greatest extent possible:

- Keep neighborhoods together in support of the idea of neighborhood schools
- Keep boundaries contiguous to avoid islands
- Consider growth and future development
- Consider school demographics
- Consider bussing efficiencies and safe routes to school

Considerations:

- There is no prioritization of guidelines.
- Some may be in direct contradiction of others.
- The intent is to provide a measurable way to compare options to each other.

Why are boundaries necessary?

- Prevent and eliminate overcrowding
- Keep distances traveled by students reasonable
- Allow campuses to house students safely and provide adequate services to all students

► BOUNDARY COMMITTEE

Temple View ES & AH Bush ES

Balance future growth among buildings

Edgemont Gardens ES & Sunnyside ES

Provide utilization relief to Sunnyside ES, balance future growth, remain mindful of future south side elementary

Committee's Charge:

- Remain objective throughout the process, and consider the needs of all students within the District
- Review background data
- Draw initial boundary scenarios
 - Consider boundary change guidelines
- Review community feedback, use this to assist in crafting a recommendation

BACKGROUND DATA

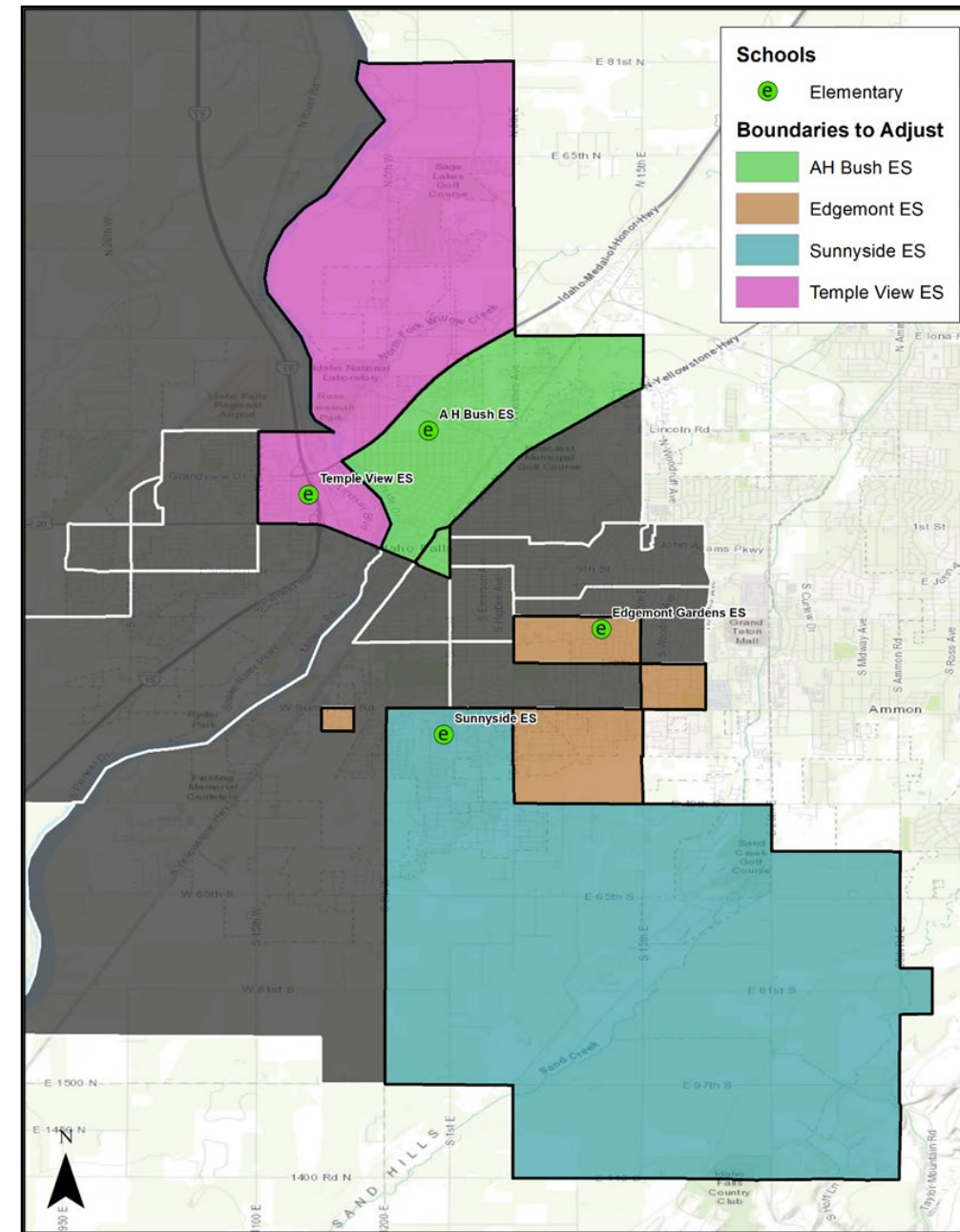
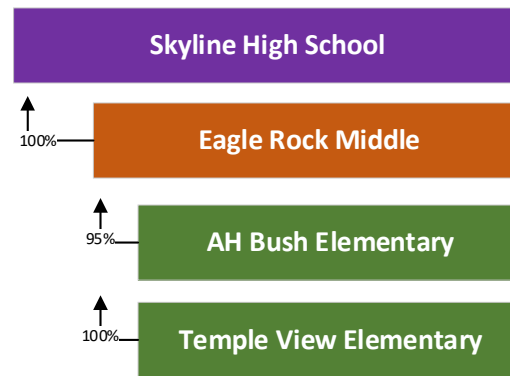
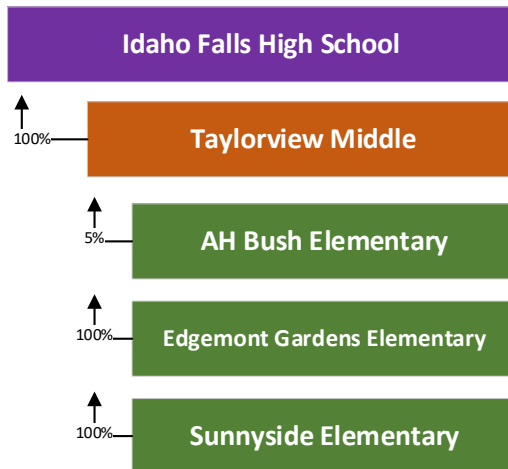


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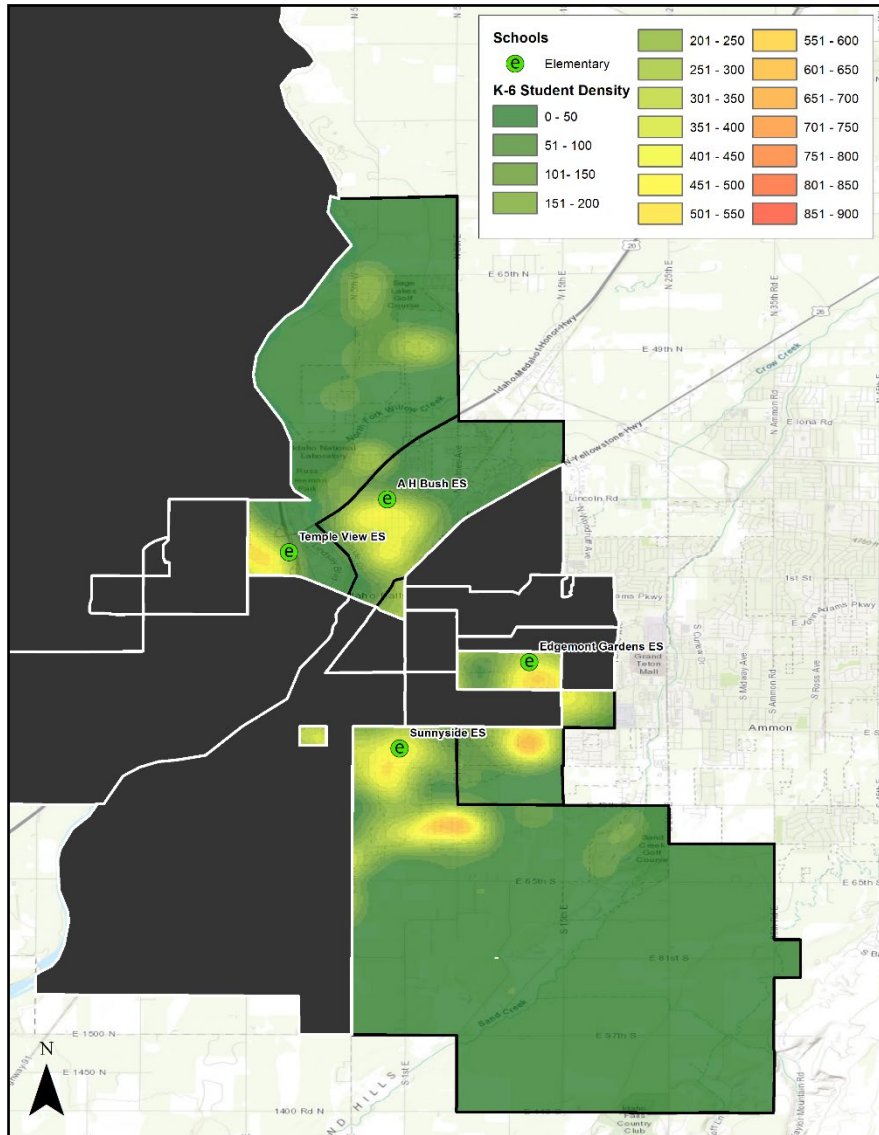
CURRENT STATE

School	Live-In Enrollment	Program Capacity	Program Utilization	5-Year Projected (27-28)	5-Year Utilization
A.H. Bush Elementary	303	507	60%	316	62%
Temple View Elementary	350	410	85%	343	84%

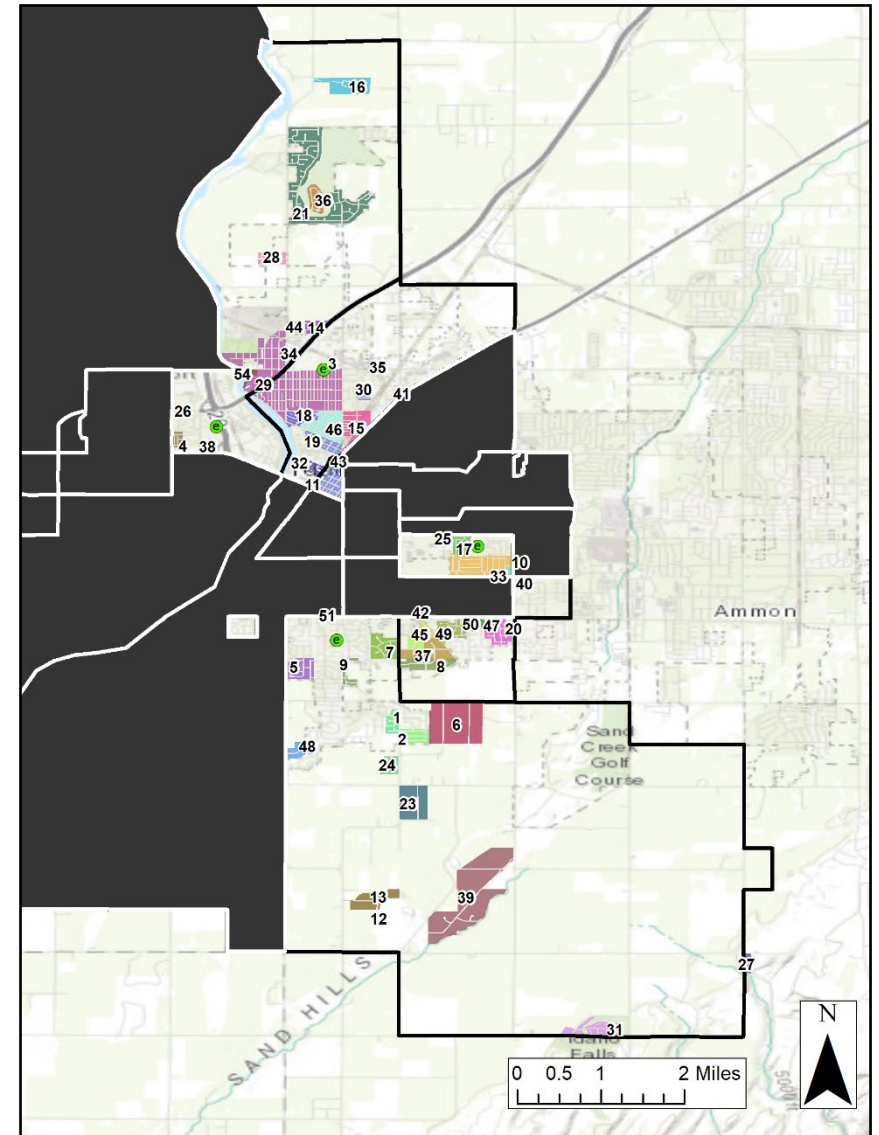
School	Live-In Enrollment	Program Capacity	Program Utilization	5-Year Projected (27-28)	5-Year Utilization
Edgemont Gardens Elementary	420	531	79%	526	99%
Sunnyside Elementary	682	459	149%	688	150%



► BACKGROUND DATA



DENSITY & SUBDIVISIONS

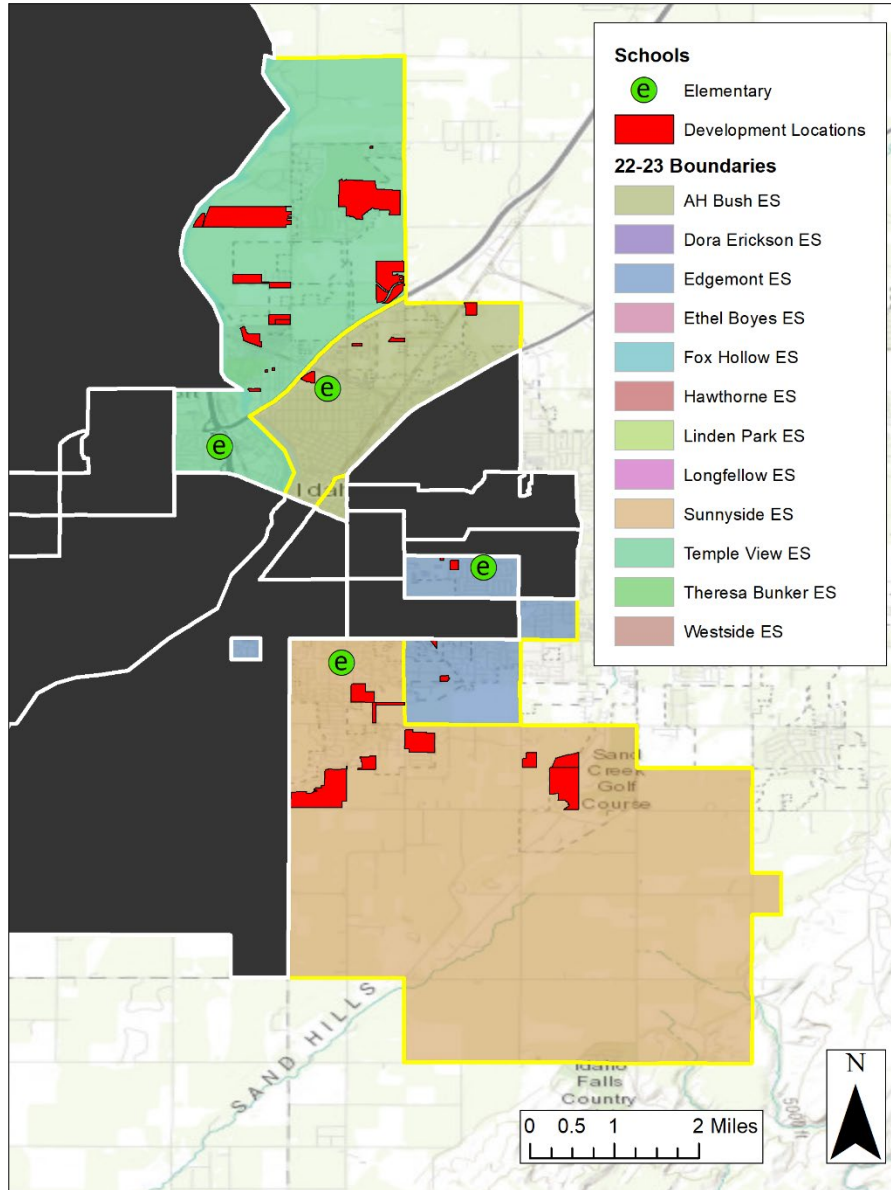


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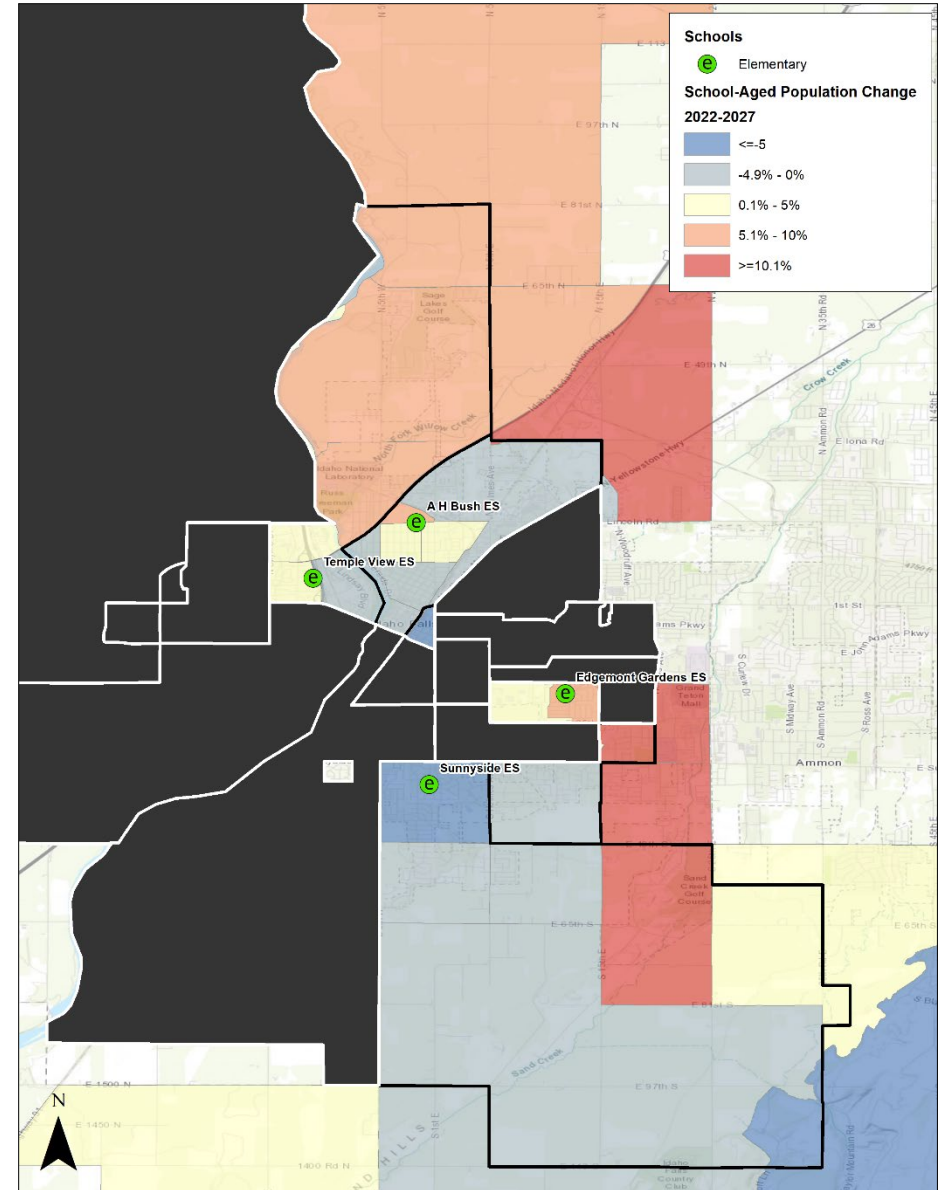
LIVE/ATTEND

D91 K-6 Live/Attend Analysis		Attend												Total Live In	Transfer Out	% Transfer Out	
		AH Bush ES	D91 Online Academy	Dora Erickson ES	Edgemont ES	Ethel Boyes ES	Fox Hollow ES	Hawthorne ES	Linden Park ES	Longfellow ES	Sunnyside ES	Temple View ES	Theresa Bunker ES				Westside ES
Live In	AH Bush ES	263	1	6	0	2	7	9	1	3	0	6	0	5	303	40	13%
	Dora Erickson ES	20	2	387	1	3	3	5	11	5	0	2	8	0	447	60	13%
	Edgemont ES	2	2	5	393	1	0	10	0	2	4	0	0	1	420	27	6%
	Ethel Boyes ES	9	2	0	5	470	12	2	3	3	3	7	1	2	519	49	9%
	Fox Hollow ES	8	0	3	0	17	371	4	0	6	0	12	0	14	435	64	15%
	Hawthorne ES	4	4	5	2	1	3	258	2	4	0	0	6	0	289	31	11%
	Linden Park ES	6	2	21	2	1	2	12	386	0	0	0	22	1	455	69	15%
	Longfellow ES	2	8	3	1	2	3	15	2	556	16	2	0	1	611	55	9%
	Sunnyside ES	2	0	1	8	2	1	4	0	10	653	0	1	0	682	29	4%
	Temple View ES	2	3	0	0	10	10	3	2	1	0	313	0	6	350	37	11%
	Theresa Bunker ES	0	0	4	11	3	0	6	1	1	0	1	243	0	270	27	10%
	Westside ES	0	3	3	1	9	39	1	2	1	0	10	0	470	539	69	13%
Total Attend		318	27	438	424	521	451	329	410	592	676	353	281	500			
Live & Attend		263	-	387	393	470	371	258	386	556	653	313	243	470			
Transfer In		55	-	51	31	51	80	71	24	36	23	40	38	30			
% Transfer In		17%	-	12%	7%	10%	18%	22%	6%	6%	3%	11%	14%	6%			

► BACKGROUND DATA

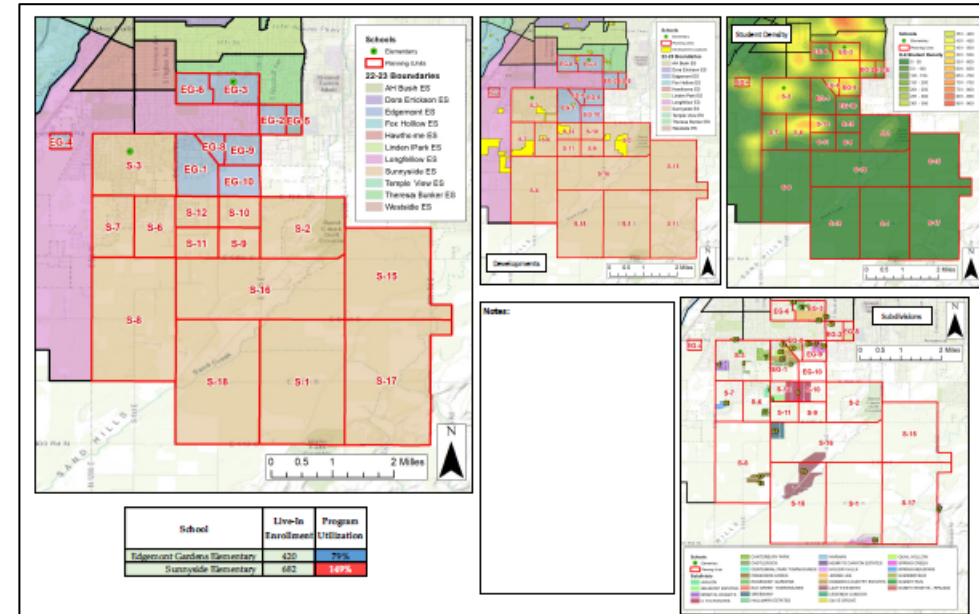
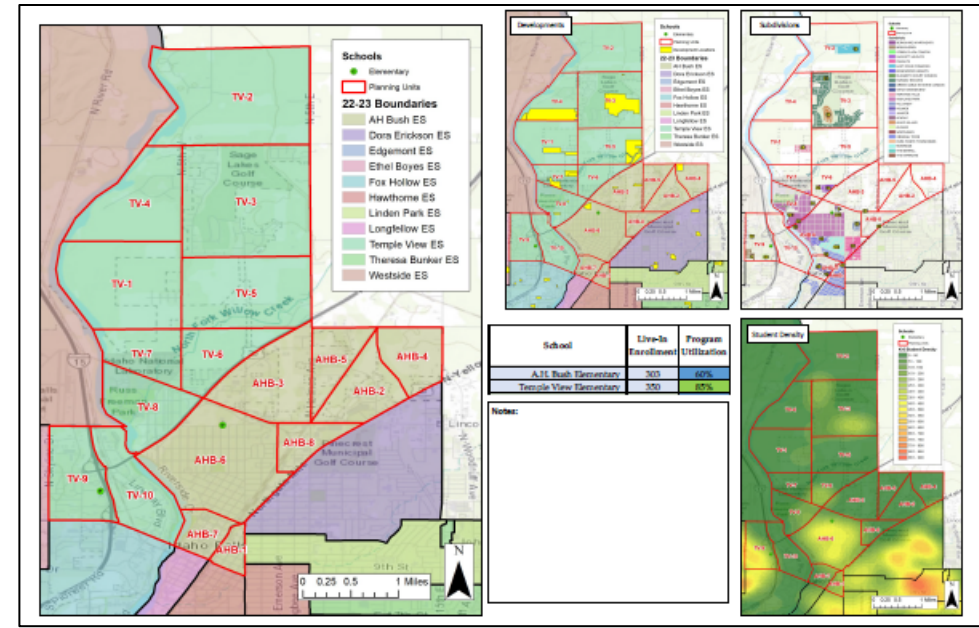


DEVELOPMENT & ESTIMATED POPULATION CHANGE



► SCENARIO CREATION

Q	R	S	T	U	V	W	X	Y	Z	AA	AB
Option			CURRENT								
Planning Unit	Elementary	Chg?	School	Capacity	Live In Enrollment	Utilization	Grade Adv +1	Grade Adv +2	Grade Adv +3	Grade Adv +4	
AHB-1	AH Bush ES		AH Bush ES	507	303	60%	61%	61%	62%	63%	
AHB-2	AH Bush ES		Temple View ES	410	350	85%	89%	93%	96%	100%	
AHB-3	AH Bush ES										
AHB-4	AH Bush ES		OPTION								
AHB-5	AH Bush ES		School	Capacity	Live In Enrollment	Utilization	Grade Adv +1	Grade Adv +2	Grade Adv +3	Grade Adv +4	
AHB-6	AH Bush ES		AH Bush ES	507	303	60%	61%	61%	62%	63%	
AHB-7	Temple View ES		AH Bush ES	507	303	60%	61%	61%	62%	63%	
AHB-8	AH Bush ES		Temple View ES	410	350	85%	89%	93%	96%	100%	
TV-1	Temple View ES		Students Moved								
TV-2	Temple View ES		KG	0							
TV-3	Temple View ES		1	0							
TV-4	Temple View ES		2	0							
TV-5	Temple View ES		3	0							
TV-6	Temple View ES		4	0							
TV-7	Temple View ES		5	0							
TV-8	Temple View ES		6	0							
TV-9	Temple View ES		K-5 Total	0							
TV-10	Temple View ES		K-6 Total	0							





COOPERATIVE STRATEGIES

COMPLETE FINANCIAL & DEMOGRAPHIC PLANNING FOR EDUCATION

THANK YOU
WE APPRECIATE YOUR TIME