



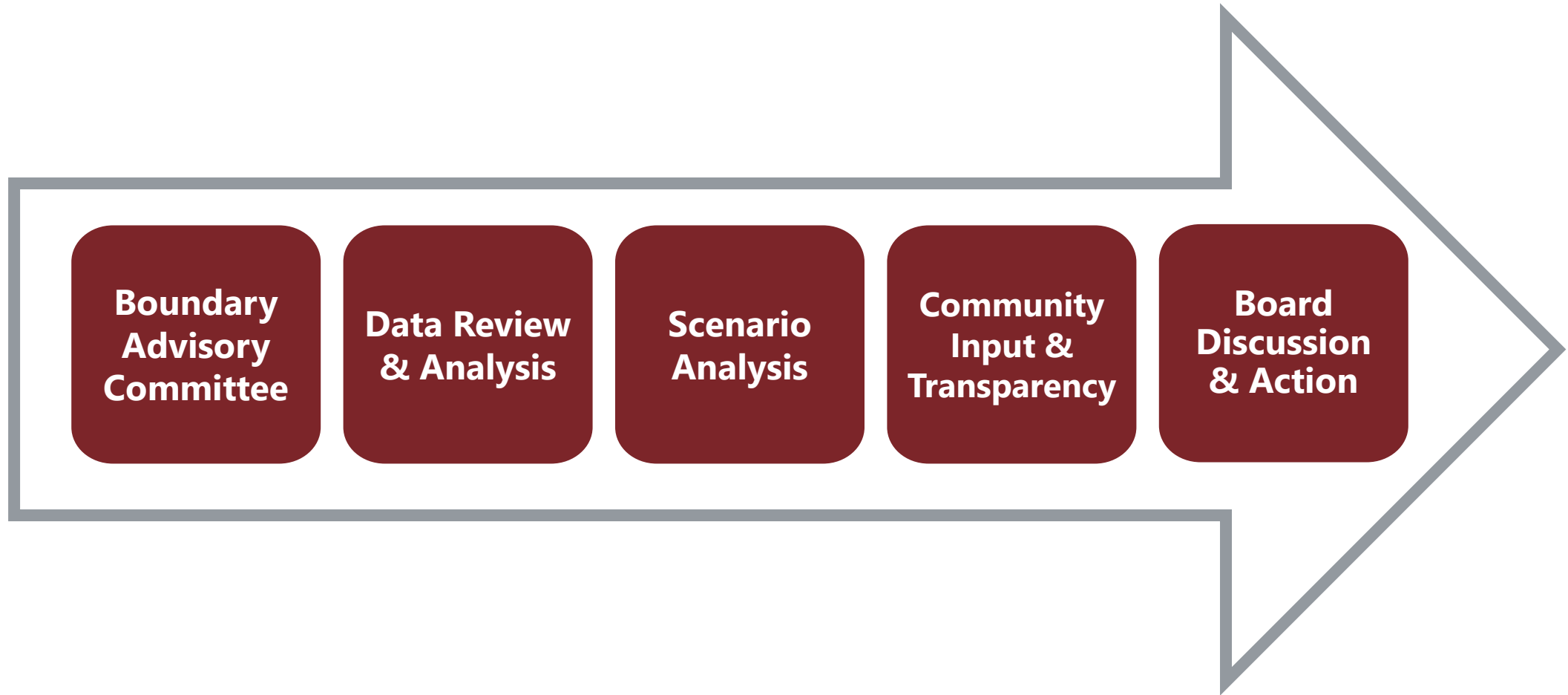
COOPERATIVE STRATEGIES

COMPLETE FINANCIAL & DEMOGRAPHIC PLANNING FOR EDUCATION

**IDAHO FALLS DISTRICT 91
ELEMENTARY BOUNDARY CHANGE PROCESS**

February 8, 2023

▶ **BOUNDARY CHANGES**
PROCESS



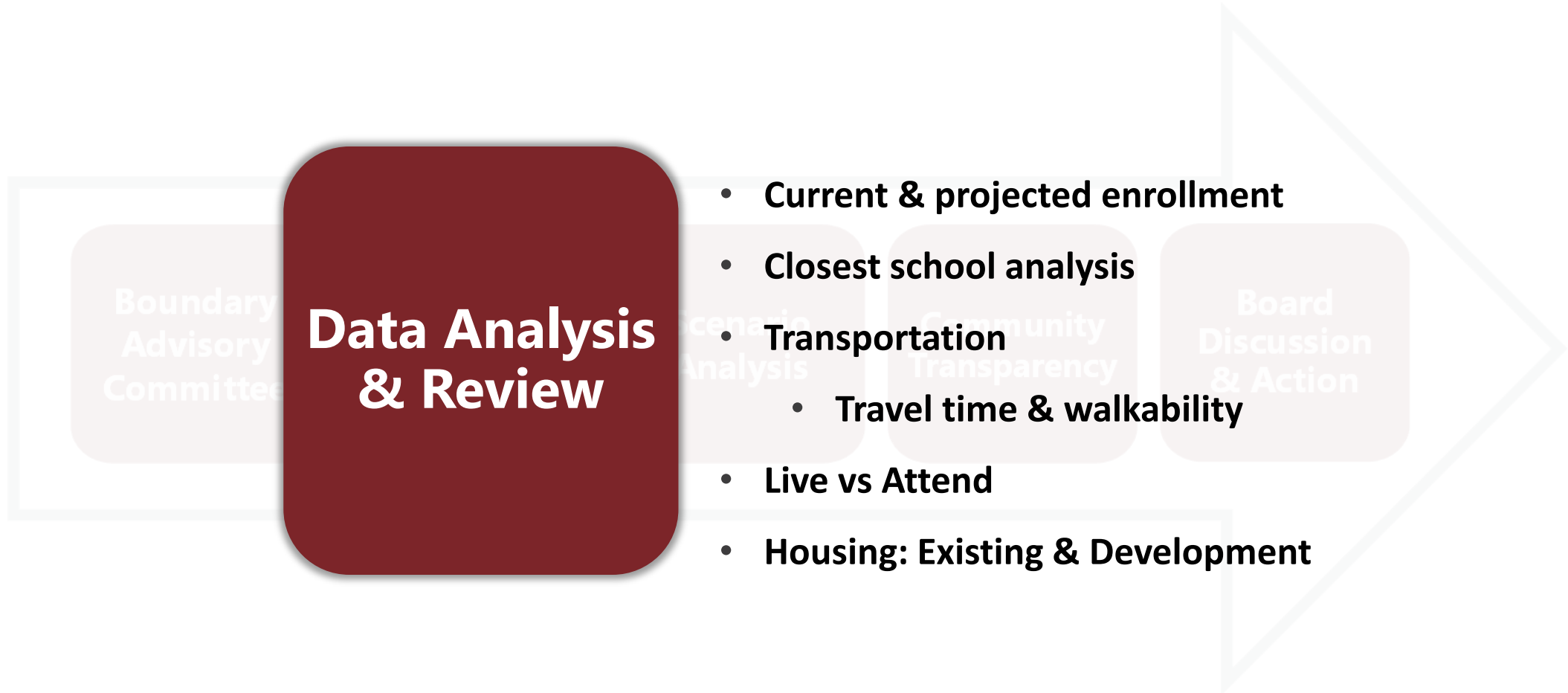
▶ BOUNDARY CHANGES

PROCESS

Boundary Advisory Committee

- **Representatives from each impacted elementary school boundary, plus PTO members**
 - **Every impacted school is represented by boundary & parent affiliation**
 - **Two committees:** Temple View & AH Bush / Edgemont Gardens & Sunnyside
- **Committee's Charge:**
 - Remain objective throughout the process, and consider the needs of all students within the District
 - Review background data
 - Draw initial boundary scenarios
 - Consider boundary change guidelines
 - Review community feedback, use this to assist in crafting a recommendation

▶ BOUNDARY CHANGES
PROCESS



▶ BOUNDARY CHANGES
PROCESS

- Options are intended to encourage feedback and generate conversation
- Options will have different levels of effectiveness, longevity, and impact

**Scenario
Analysis**

- Boundary Advisory Committee will create options, district & consultant will review and determine which to bring to the community

▶ BOUNDARY CHANGES
PROCESS

- **Project website**
- **School locator for current, options, recommendation**
- **Online Surveys to collect feedback**
- **Community meeting (March 29, 2023)**
- **Feedback collected will be used by boundary advisory committee to craft recommendation**

Boundary
Advisory
Committee

Data Review
Analysis

Scenario
Analysis

**Community
Input &
Transparency**

Board
Discussion
Action

▶ BOUNDARY CHANGES
PROCESS

- Committee's recommendation will be vetted through Superintendent's team, including transportation
- Based on current timeline:
 - **March 28:** Recommendations presented to Board, followed by period of community input
 - **April 12:** Board Action

**Board
Discussion &
Action**

▶ BOUNDARY CHANGES

TIMELINE

Milestone	February Week of the:				March Week of the:				April Week of the:		
	6th	13th	20th	27th	6th	13th	20th	27th	3rd	10th	17th
Kickoff with Board	2/8						D91 Spring Break				
Committee Meeting #1			2/21								
Committee Meeting #2a				2/28							
Committee Meeting #2b				2/28							
Survey Impacted School Communities					all week						
Committee Meeting #3						3/14					
Board presentation: Recommendations									3/28		
Recommendation Information Meetings									3/29		
Survey Impacted School Communities										open until Board Mtg	
Board Vote											4/12
Notify Families											all week

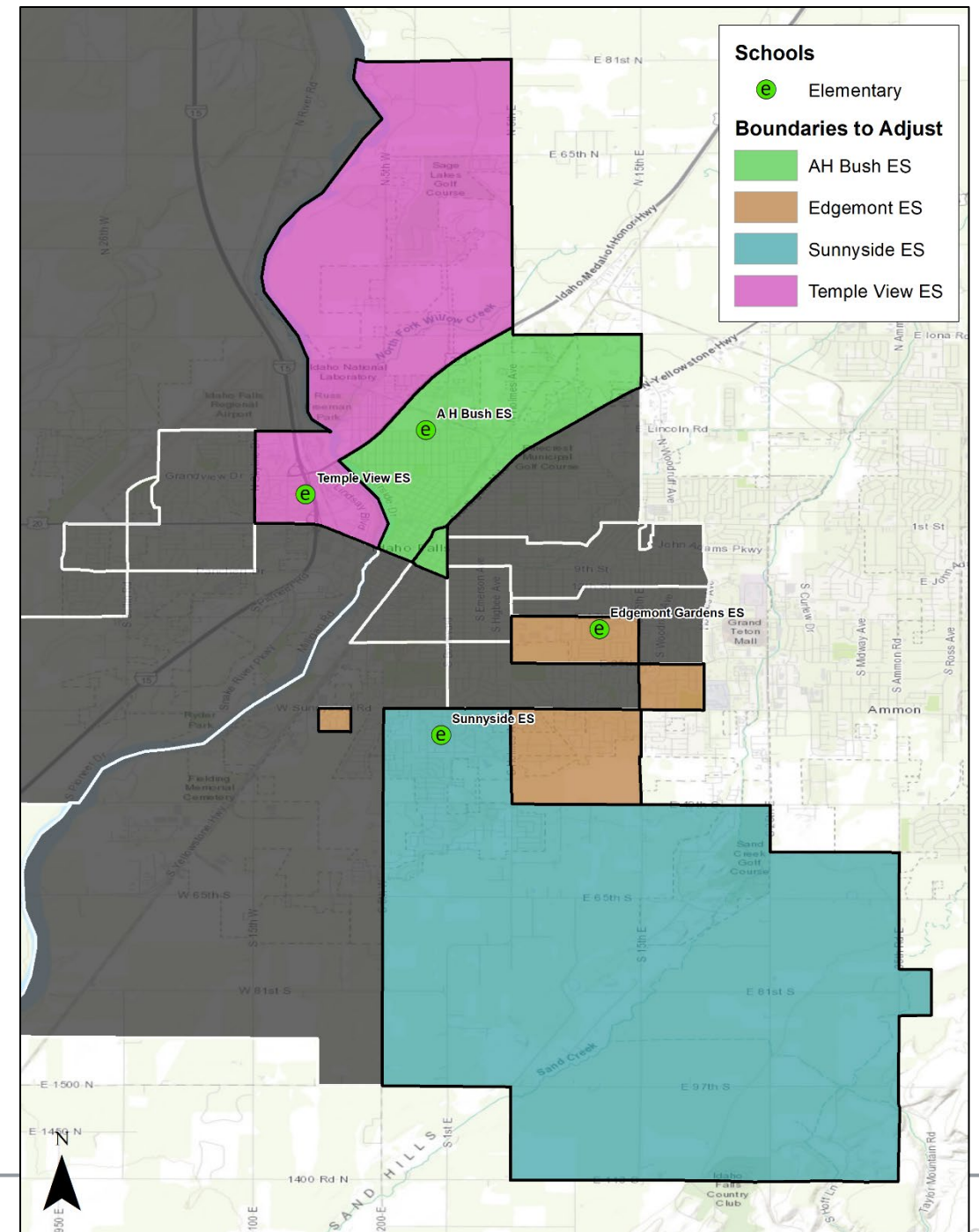
Yellow = In-Person, Blue= Virtual

► CURRENT STATE

TARGETED PROCESS

School	Live-In Enrollment	Program Capacity	Program Utilization	5-Year Projected (27-28)	5-Year Utilization
A.H. Bush Elementary	303	507	60%	316	62%
Temple View Elementary	350	410	85%	343	84%

School	Live-In Enrollment	Program Capacity	Program Utilization	5-Year Projected (27-28)	5-Year Utilization
Edgemont Gardens Elementary	420	531	79%	526	99%
Sunnyside Elementary	682	459	149%	688	150%



A row of yellow school buses is parked in a grassy field. The buses are yellow with black stripes and have "SCHOOL BUS" written on the front. The field is green with small yellow flowers. The sky is blue with white clouds. The text "BOUNDARY CHANGES" is overlaid in white, serif font, and "GUIDELINES" is overlaid in white, sans-serif font below it.

BOUNDARY CHANGES

GUIDELINES

► GUIDELINES

Considerations:

- There is no prioritization of guidelines.
- Some may be in direct contradiction of others.
- The intent is to provide a measurable way to compare options to each other.

Why are boundaries necessary?

- Prevent and eliminate overcrowding
- Keep distances traveled by students reasonable
- Allow campuses to house students safely and provide adequate services to all students

To the greatest extent possible:

- Keep neighborhoods together in support of the idea of neighborhood schools
- Keep boundaries contiguous to avoid islands
- Consider growth and future development
- Consider school demographics
- Consider bussing efficiencies and safe routes to school

What factors are important to you when drawing attendance areas?

To the greatest extent possible:

- Keep neighborhoods together in support of the idea of neighborhood schools
- Keep boundaries contiguous to avoid islands
- Consider growth and future development
- Consider school demographics
- Consider bussing efficiencies and safe routes to school



COOPERATIVE STRATEGIES

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THANK YOU
WE APPRECIATE YOUR TIME