

# Idaho Falls School District 91

Boundary Change Process

Background Data Packet

February-April, 2023



In February of 2023, the Idaho Falls School District 91 began a boundary Change process. The information in this packet is meant to provide information about the current state of the schools.

This boundary Change process will address historical and future growth in two areas of the District: the southeast and northeast. At this time, Changes will only be made to elementary boundaries, and Changes will be limited to the existing (22-23) boundaries for Sunnyside, Edgemont Gardens, A.H. Bush, and Temple View Elementary Schools.

For more information about this process, please review the presentation given to the Board of Education on February 8, 2023 or the project website.

## Boundary Analysis Terms:

- **Enrollment**- the number of students attending a school.
- **Live-In Enrollment**- students that reside within the boundary
- **Attend Enrollment**- students attending that facility, regardless of residence
- **Capacity**- the number of students a facility can serve, this is a fluid number that is impacted by programs within each building.
- **Utilization**- Number of students a building serves divided by the capacity of the building

## Boundary Change Guidelines

### To the greatest extent possible:

- Keep neighborhoods together in support of the idea of neighborhood schools
- Keep boundaries contiguous to avoid islands
- Consider growth and future development
- Consider school demographics
- Consider bussing efficiencies and safe routes to school

### Considerations:

- There is no prioritization of guidelines.
- Some may be in direct contradiction of others.
- The intent is to provide a measurable way to compare options to each other.

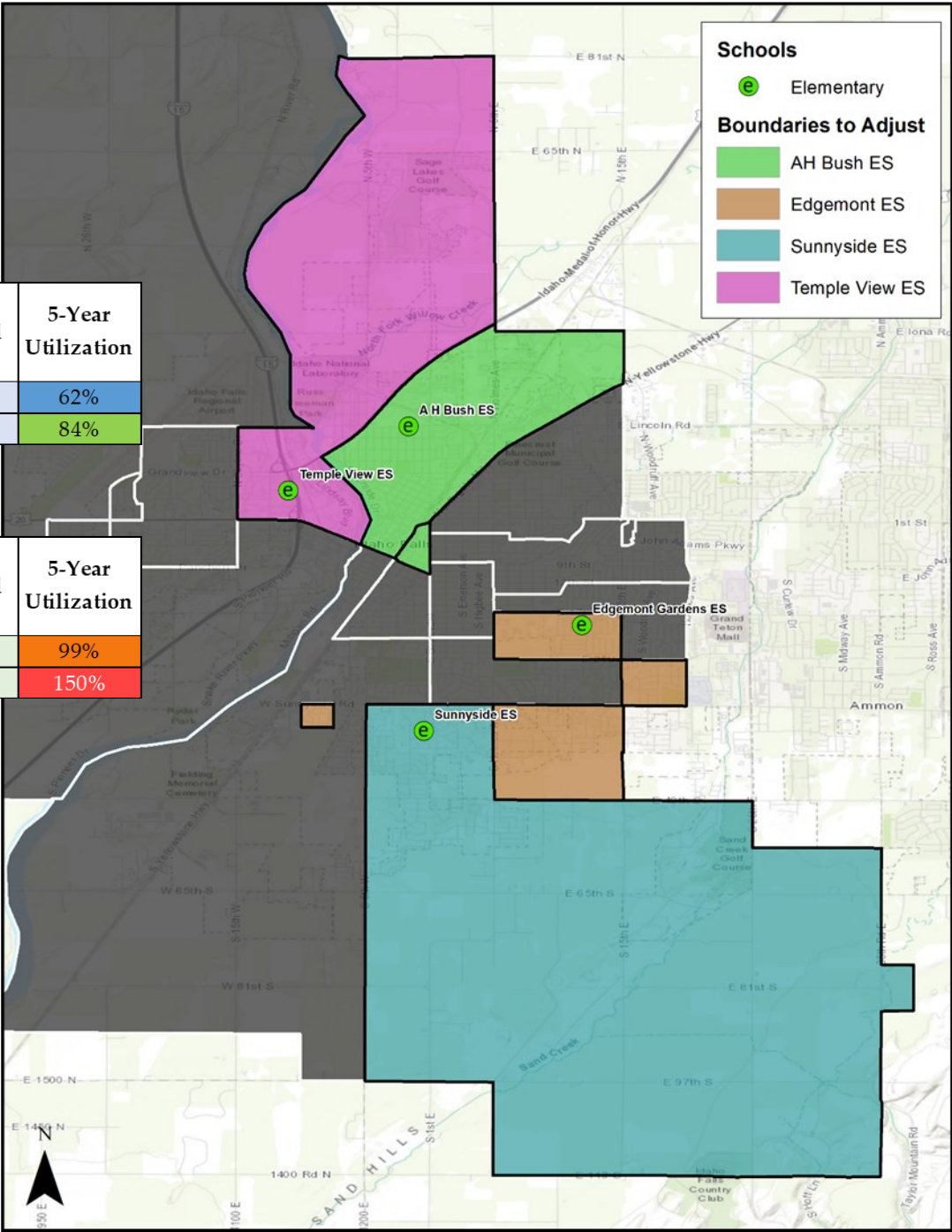
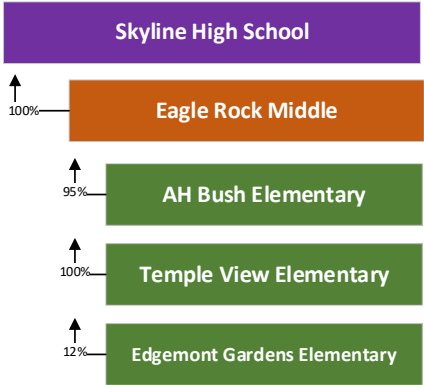
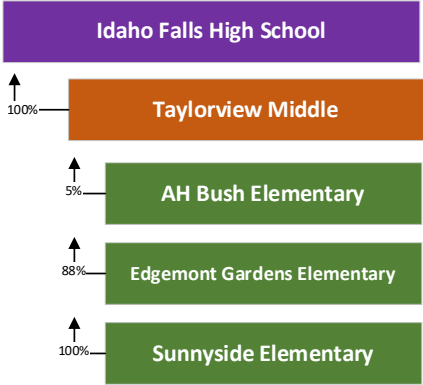
### Why are boundaries necessary?

- Prevent and eliminate overcrowding
- Keep distances traveled by students reasonable
- Allow campuses to house students safely and provide adequate services to all students

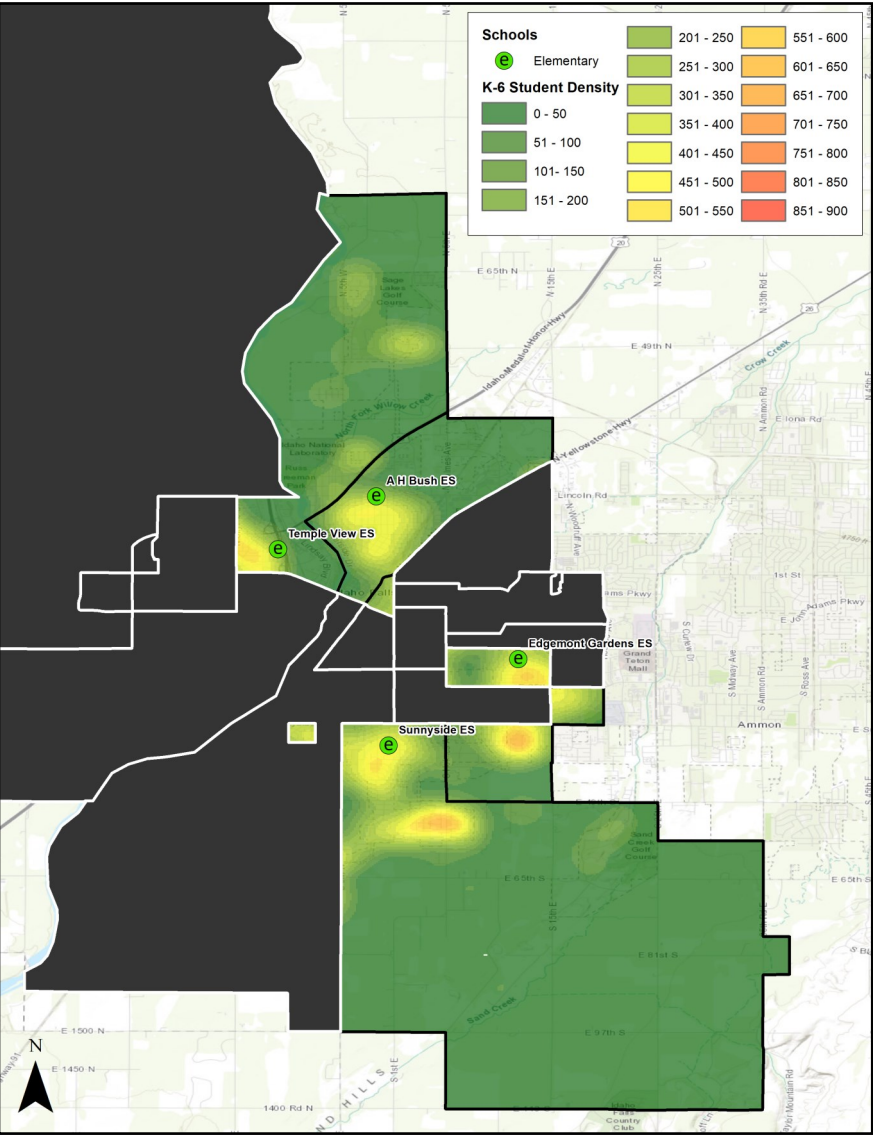
The table below details enrollment and utilization metrics for the schools that will be addressed in this process. The utilization is calculated by dividing the enrollment by the capacity. The map on the right shows the existing boundaries, and the chart below shows the feeder patterns for each of the elementary schools to be addressed in this process.

School	Live-In Enrollment	Program Capacity	Program Utilization	5-Year Projected (27-28)	5-Year Utilization
A.H. Bush Elementary	303	507	60%	316	62%
Temple View Elementary	350	410	85%	343	84%

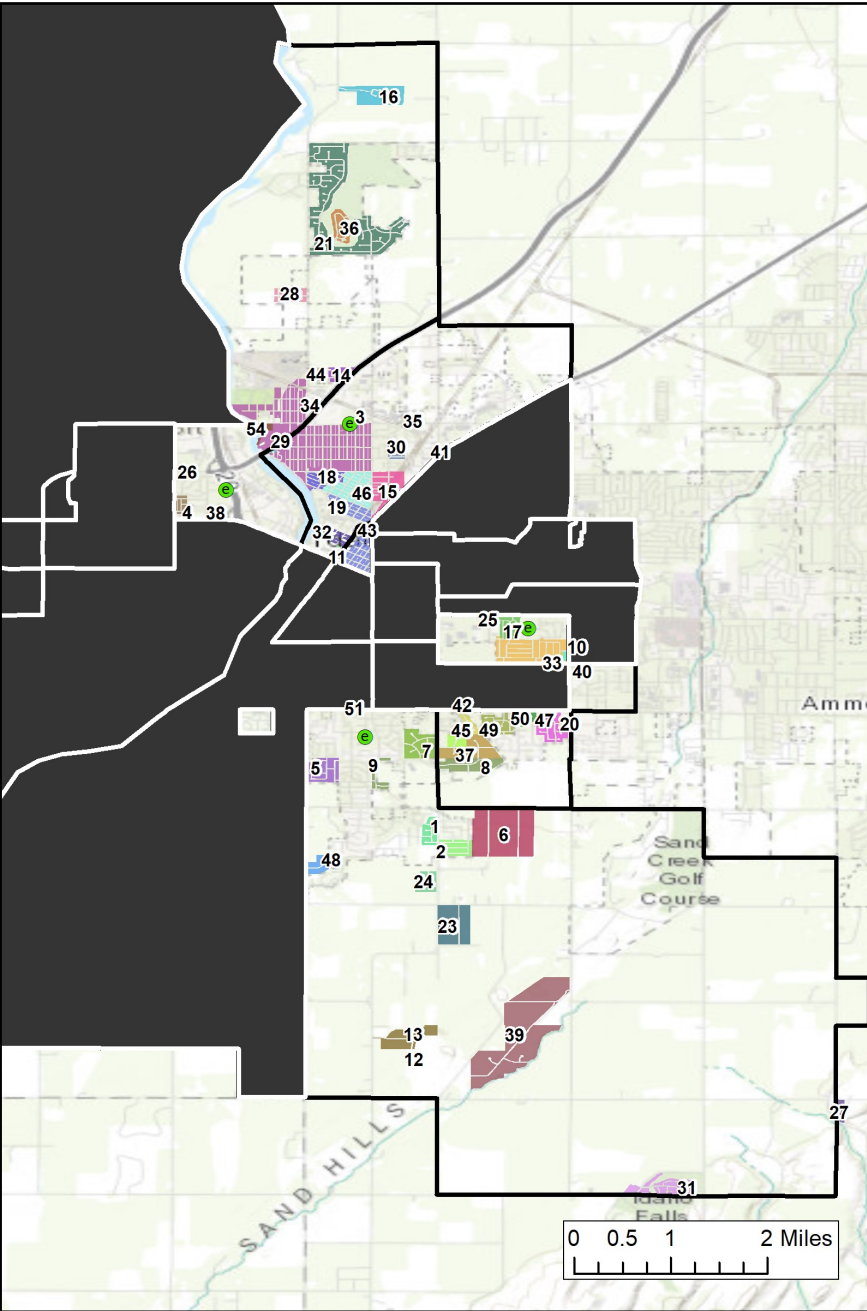
School	Live-In Enrollment	Program Capacity	Program Utilization	5-Year Projected (27-28)	5-Year Utilization
Edgemont Gardens Elementary	420	531	79%	526	99%
Sunnyside Elementary	682	459	149%	688	150%



The map below details the density of students residing within the District. Areas in red have a higher student density, or more students per square mile, while any dark green shows areas of lower student density, or less students per square mile.



The map below shows the locations of existing subdivisions in the area. The chart on the right details the names of the subdivision. Please note that subdivision names are based on data that has been provided by the county.



Map ID	Subdivision Name
1	Avalon
2	Belmont Estates
3	Berkshire Apartments
4	Bird/Cherry
5	Bristol Heights
6	C H K Estates
7	Canterbury Park
8	Castlerock
9	Castlerock
10	Centennial Park Townhouses
11	Coben Plaza Condos
12	Creekside Acres
13	Creekside Acres
14	Daggett Heights
15	Dwights
16	East River Commons
17	Edgemont Gardens
18	Edgewater Heights
19	Elizabeth Court Condos
20	Elk Creek Townhouses
21	Fairway Estates
22	Green Gable Estates Condos
23	Greenway
24	Hallmark Estates
25	Harman
26	Hatch Grandview
27	Henry'S Canyon Estates
28	Heritage Hills
29	Highland Park
30	Hillcrest
31	Holiday Hills
32	Holmes
33	Jennie Lee
34	Juniper
35	Kendle
36	King'S Island
37	Kinsmen Country Estates
38	Kugler
39	Lazy 8 Estates
40	Legends Condo'S
41	Northgate
42	Olive Grove
43	Original Town
44	Park Pointe Townhomes
45	Quail Hollow
46	Riverside
47	Spring Creek
48	Spring Meadows
49	Summerfield
50	Summit Run
51	Sunny Heights
52	Sunset Mobile Home Ranch
53	The Merrill
54	The Narrows

D91 K-6 Live/Attend Analysis		Attend													Total Live In	Transfer Out	% Transfer Out
		AH Bush ES	D91 Online Academy	Dora Erickson ES	Edgemont ES	Ethel Boyes ES	Fox Hollow ES	Hawthorne ES	Linden Park ES	Longfellow ES	Sunnyside ES	Temple View ES	Theresa Bunker ES	Westside ES			
Live In	AH Bush ES	263	1	6	0	2	7	9	1	3	0	6	0	5	303	40	13%
	Dora Erickson ES	20	2	387	1	3	3	5	11	5	0	2	8	0	447	60	13%
	Edgemont ES	2	2	5	393	1	0	10	0	2	4	0	0	1	420	27	6%
	Ethel Boyes ES	9	2	0	5	470	12	2	3	3	3	7	1	2	519	49	9%
	Fox Hollow ES	8	0	3	0	17	371	4	0	6	0	12	0	14	435	64	15%
	Hawthorne ES	4	4	5	2	1	3	258	2	4	0	0	6	0	289	31	11%
	Linden Park ES	6	2	21	2	1	2	12	386	0	0	0	22	1	455	69	15%
	Longfellow ES	2	8	3	1	2	3	15	2	556	16	2	0	1	611	55	9%
	Sunnyside ES	2	0	1	8	2	1	4	0	10	653	0	1	0	682	29	4%
	Temple View ES	2	3	0	0	10	10	3	2	1	0	313	0	6	350	37	11%
	Theresa Bunker ES	0	0	4	11	3	0	6	1	1	0	1	243	0	270	27	10%
	Westside ES	0	3	3	1	9	39	1	2	1	0	10	0	470	539	69	13%
	Total Attend	318	27	438	424	521	451	329	410	592	676	353	281	500			
Live & Attend		263	-	387	393	470	371	258	386	556	653	313	243	470			
Transfer In		55	-	51	31	51	80	71	24	36	23	40	38	30			
% Transfer In		17%	-	12%	7%	10%	18%	22%	6%	6%	3%	11%	14%	6%			

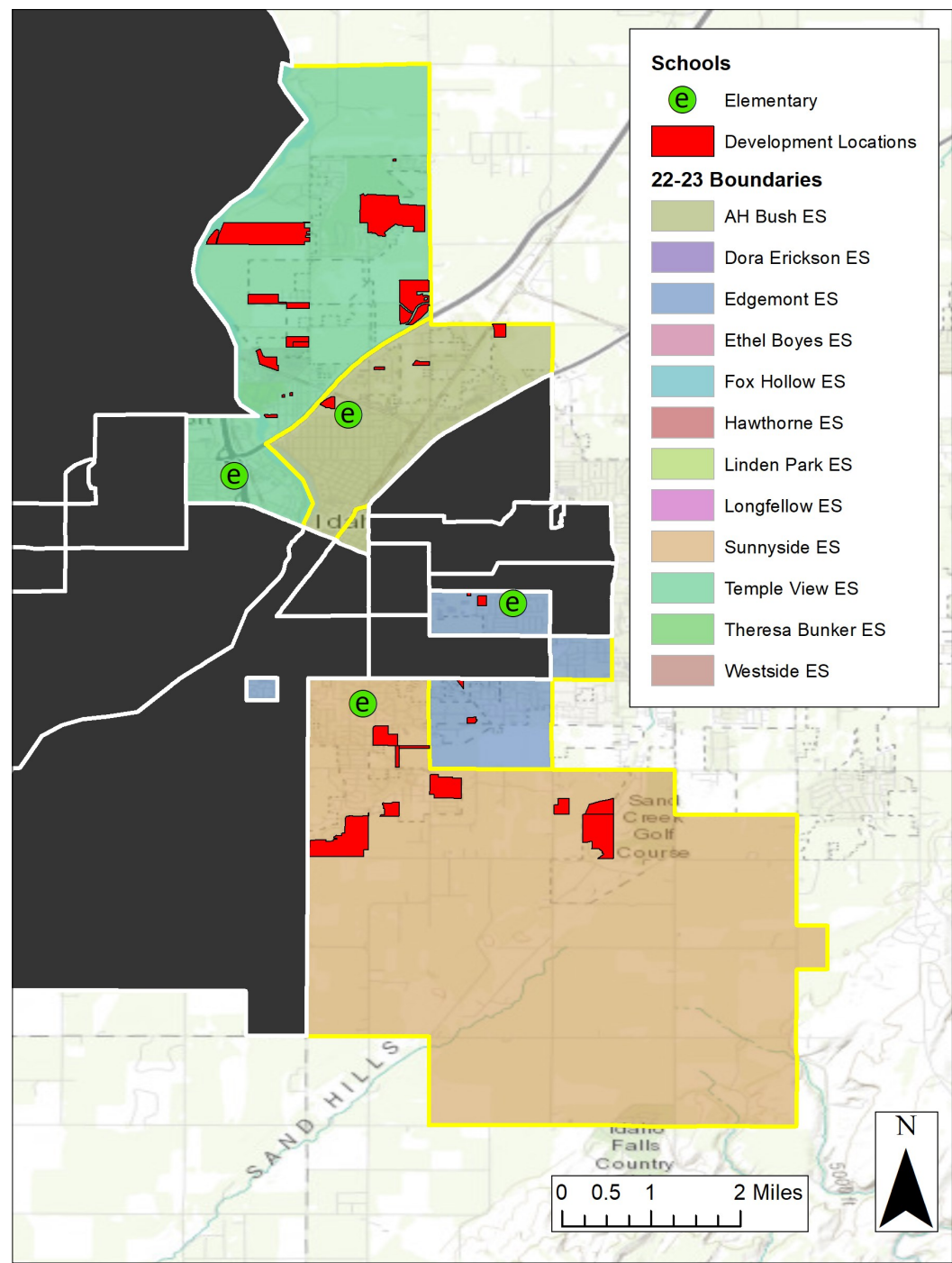
The live/attend analysis identifies where students reside and compares it to the school in which they attend. The columns illustrate the school of attendance, and the rows illustrate the attendance boundary. The chart can be read both vertically and horizontally. It is important to note that students are transferring throughout the District for a variety of reasons.

**Example:** AH Bush Elementary

There are 263 students that both live in the AH Bush ES boundary and attend AH Bush ES. Looking at the chart horizontally, there is 1 students who lives within the AH Bush ES boundary that attends the D91 Online Academy, 6 that attend Dora Erickson ES, 2 that attend Ethyl Boyes ES, and so on.

Looking at the chart vertically, of those who attend AH Bush ES, 20 live within the Dora Erickson ES boundary, 2 students live within the Edgemont Gardens ES boundary, and so on.





The map on the left shows the areas of development within the areas that will be addressed in this process. The map below shows the estimated change in school aged population in these areas from 2022 until 2027. Blue denotes decreasing population, and yellow to red denote increasing populations.

