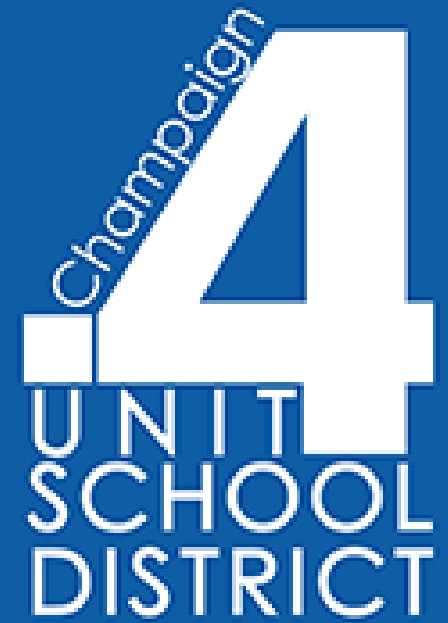


# CHAMPAIGN UNIT 4 SCHOOLS

ELEMENTARY BOUNDARY SCENARIOS  
FOCUS GROUPS





# AGENDA

- Introductions (5 min)
- Baseline Datasets & Preliminary Scenarios (5 min)
- Discussion (45 min)
- Next Steps (5 min)



# Baseline

## Champaign Unit 4 School District Strategic Plan 2020-2025

School	Capacity	Enrollment	Utilization	Free / Reduced	Delta
Barkstall	479	395	82%	37%	-7%
Bottenfield	474	453	96%	31%	-13%
BTW	426	346	81%	55%	11%
Carrie Busey	474	453	96%	30%	-14%
Dr. Howard	428	385	90%	49%	5%
Garden Hills	616	331	54%	74%	30%
IPA	474	450	95%	52%	8%
Kenwood	426	345	81%	38%	-6%
Robeson	431	443	103%	37%	-7%
South Side	284	281	99%	28%	-16%
Stratton	577	477	83%	67%	23%
Westview	498	434	87%	42%	-2%

**“Pilot and scale changes to school choice programs to promote desegregation and increased access to rigor across schools, including:**

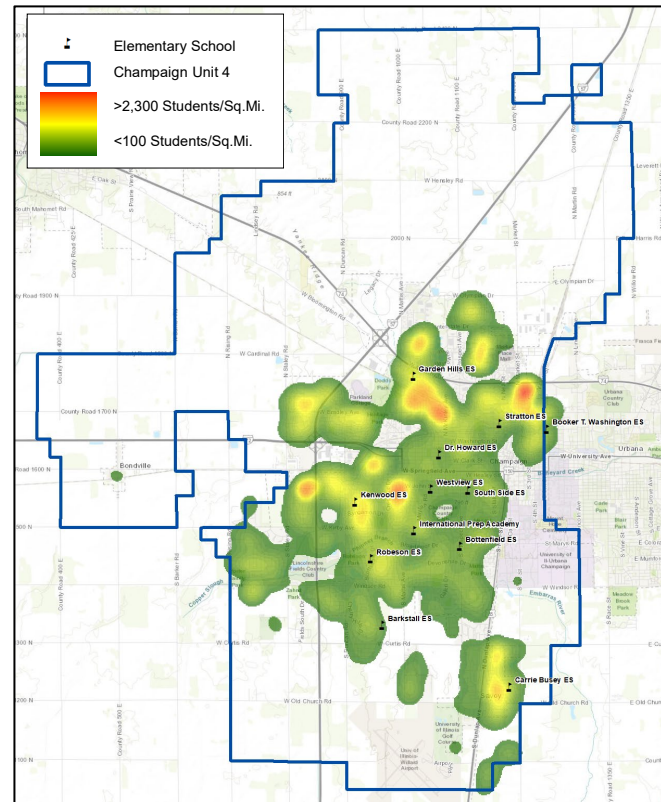
- Increasing the percentage of seats at high-performing schools for post-deadline registrants and students from low-income households.
- Making registration processes more accessible to working families and families of color.
- Pairing a high- and low-performing elementary school, combining students and teachers across grade bands to allow for greater integration and learning for students and educators.”

# DEMOGRAPHIC REALITIES

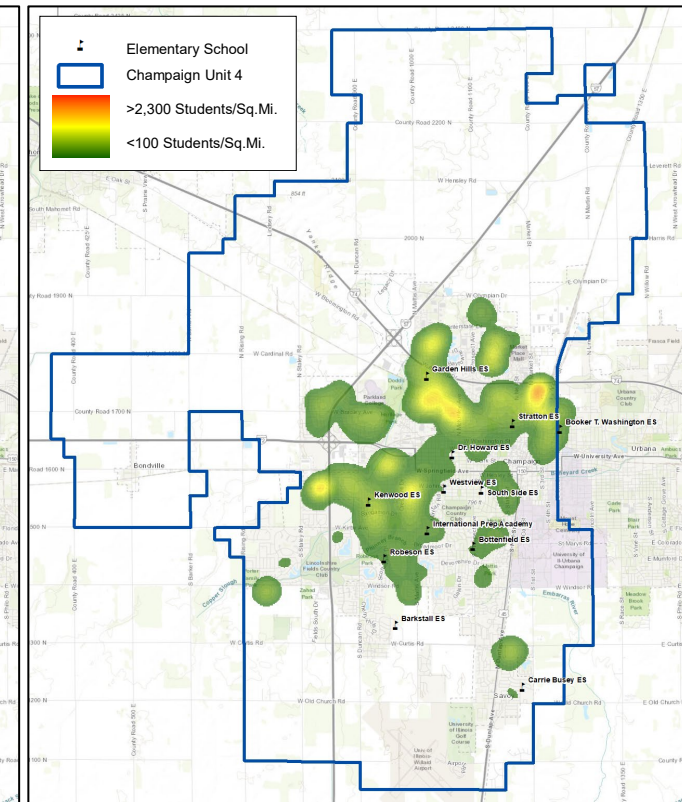
## Due to Current Housing Patterns:

- If the desire for Carrie Busey is to have the SES Percentage over 30%, its going to require that students that are in close proximity to C.B., attend another school.
- There is a similar situation with Garden Hills but at the opposite end the spectrum.
- Large pockets of Low-SES students are in close proximity to Garden Hills, Stratton, and BTW.
- Large pockets of High-SES students are in close proximity to Barkstall and Carrie Busey.

All Students



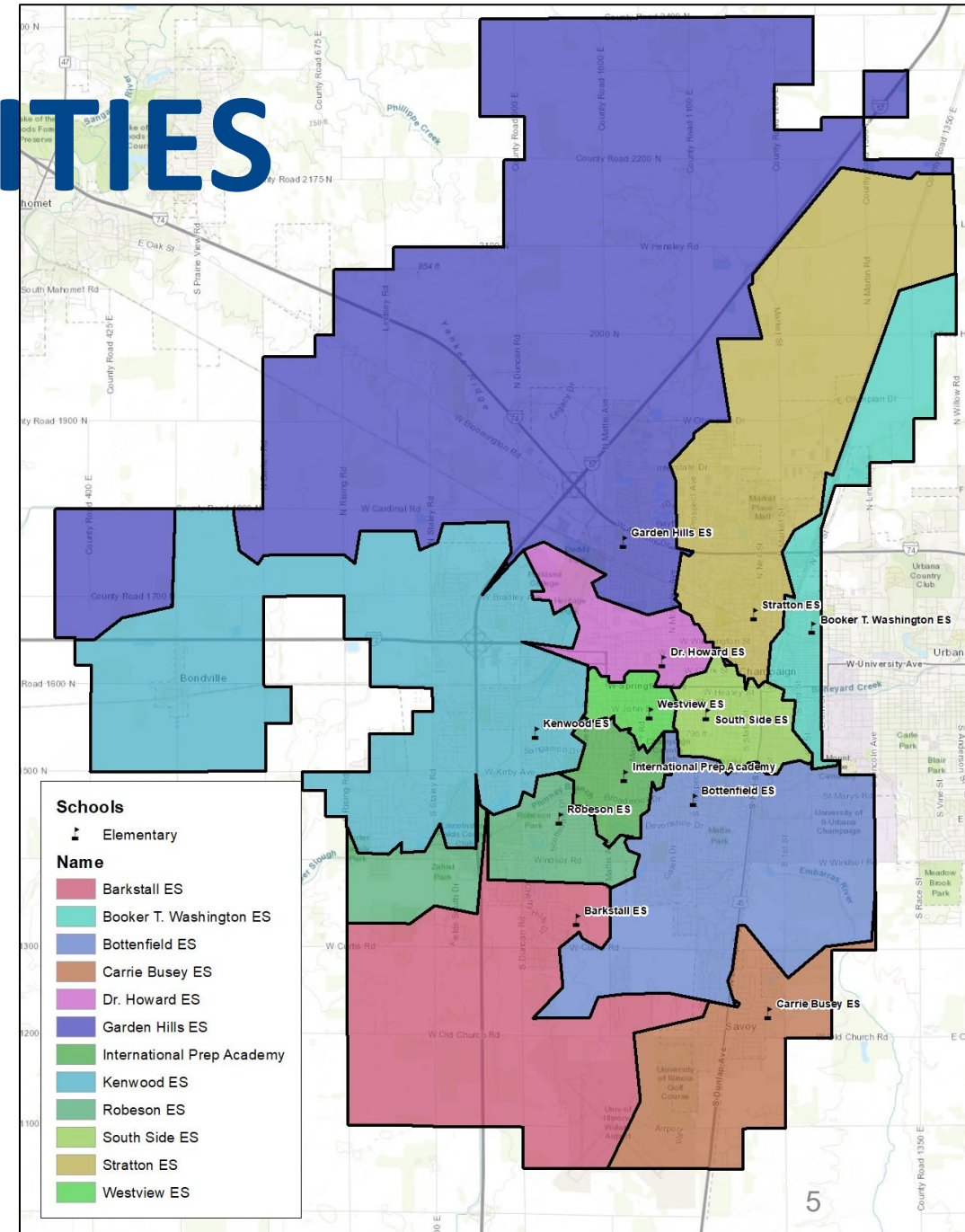
Students Receiving Free/Reduced Lunch



# DEMOGRAPHIC REALITIES

If every elementary student were to attend their geographically closest school:

School	Capacity	Enrollment	Utilization	Free / Reduced
Barkstall	479	134	28%	9%
Bottenfield	474	307	65%	24%
BTW	426	229	54%	80%
Carrie Busey	474	369	78%	19%
Dr. Howard	428	1021	239%	30%
Garden Hills	616	502	81%	73%
IPA	474	245	52%	47%
Kenwood	426	1022	240%	48%
Robeson	431	283	66%	28%
South Side	284	127	45%	30%
Stratton	577	467	81%	68%
Westview	498	135	27%	51%





# Discussion Questions

- What are your biggest concerns about this process?



# Discussion Questions

- How important is it to maintain socioeconomically diverse school populations?
- Do you think there is currently socioeconomic balance among elementary schools?
- Given that the average free and reduced lunch percentage at the elementary level is approx. 44%, what is an acceptable difference between the highest and lowest percentage school?

# Discussion Questions

**Balanced Calendar:** In order to have consistency of enrollment and increased choice across the District, it is recommended that the Balanced Calendar Schools change to adhere the same calendar as the other schools (elimination).

- What are your concerns regarding the elimination of Balanced Calendar at Barkstall and Kenwood?

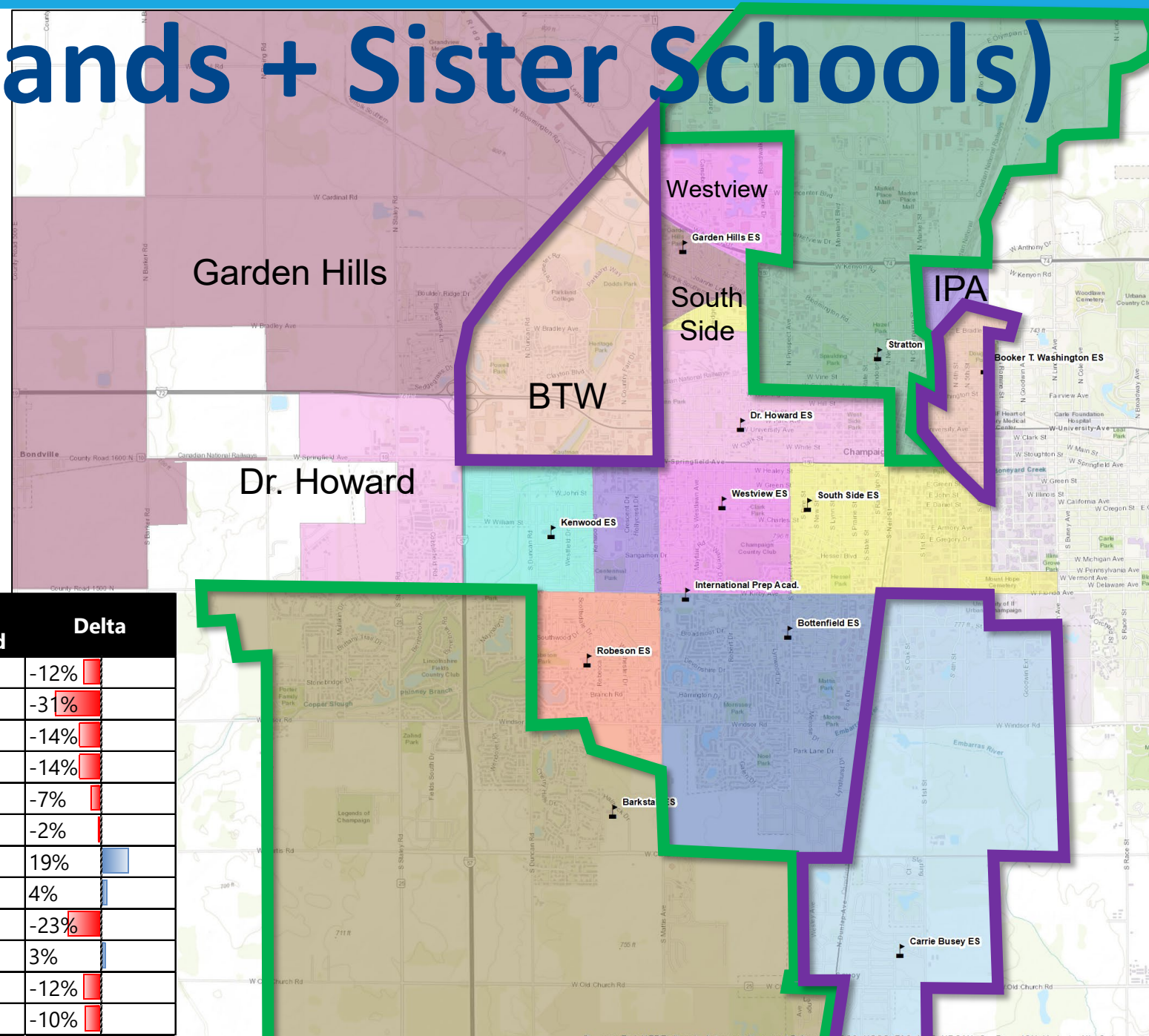


# Scenario 1 (Islands + Sister Schools)

- Stratton and Barkstall combine boundaries (K-2 / 3-5)
- BTW and Carrie Busey combine boundaries (K-2 / 3-5)

Minimum 30% Transportation Savings

21% of students already attend the school where they would be assigned



School	Capacity	Enrollment	Utilization	Free / Reduced	Delta
Barkstall	479	496	104%	41%	-12%
Bottenfield	474	359	76%	21%	-31%
BTW	426	481	113%	38%	-14%
Carrie Busey	474	501	106%	38%	-14%
Dr. Howard	428	432	101%	46%	-7%
Garden Hills	616	504	82%	50%	-2%
IPA	474	366	77%	72%	19%
Kenwood	426	332	78%	57%	4%
Robeson	431	291	68%	30%	-23%
South Side	284	278	98%	55%	3%
Stratton	577	524	91%	41%	-12%
Westview	498	316	63%	42%	-10%

Sources: Esri, HERE, Garmin, Intermap, increment P Corp., Swire, Esri (Japan), METI, Esri (China (Hong Kong)), Swire, Esri (India), Swire, Esri (Korea), Swire, Esri (Taiwan), Swire, Esri (Thailand), Swire, Esri (Vietnam), Swire, Esri (Brazil), Swire, Esri (Mexico), Swire, Esri (Colombia), Swire, Esri (Argentina), Swire, Esri (Chile), Swire, Esri (Peru), Swire, Esri (Venezuela), Swire, Esri (Ecuador), Swire, Esri (Bolivia), Swire, Esri (Paraguay), Swire, Esri (Uruguay), Swire, Esri (Costa Rica), Swire, Esri (Panama), Swire, Esri (Cuba), Swire, Esri (Honduras), Swire, Esri (Nicaragua), Swire, Esri (Guatemala), Swire, Esri (El Salvador), Swire, Esri (Haiti), Swire, Esri (Dominican Republic), Swire, Esri (Jamaica), Swire, Esri (Trinidad and Tobago), Swire, Esri (Suriname), Swire, Esri (Guyana), Swire, Esri (Venezuela), Swire, Esri (Cuba), Swire, Esri (Honduras), Swire, Esri (Nicaragua), Swire, Esri (Guatemala), Swire, Esri (El Salvador), Swire, Esri (Haiti), Swire, Esri (Dominican Republic), Swire, Esri (Jamaica), Swire, Esri (Trinidad and Tobago), Swire, Esri (Suriname), Swire, Esri (Guyana)

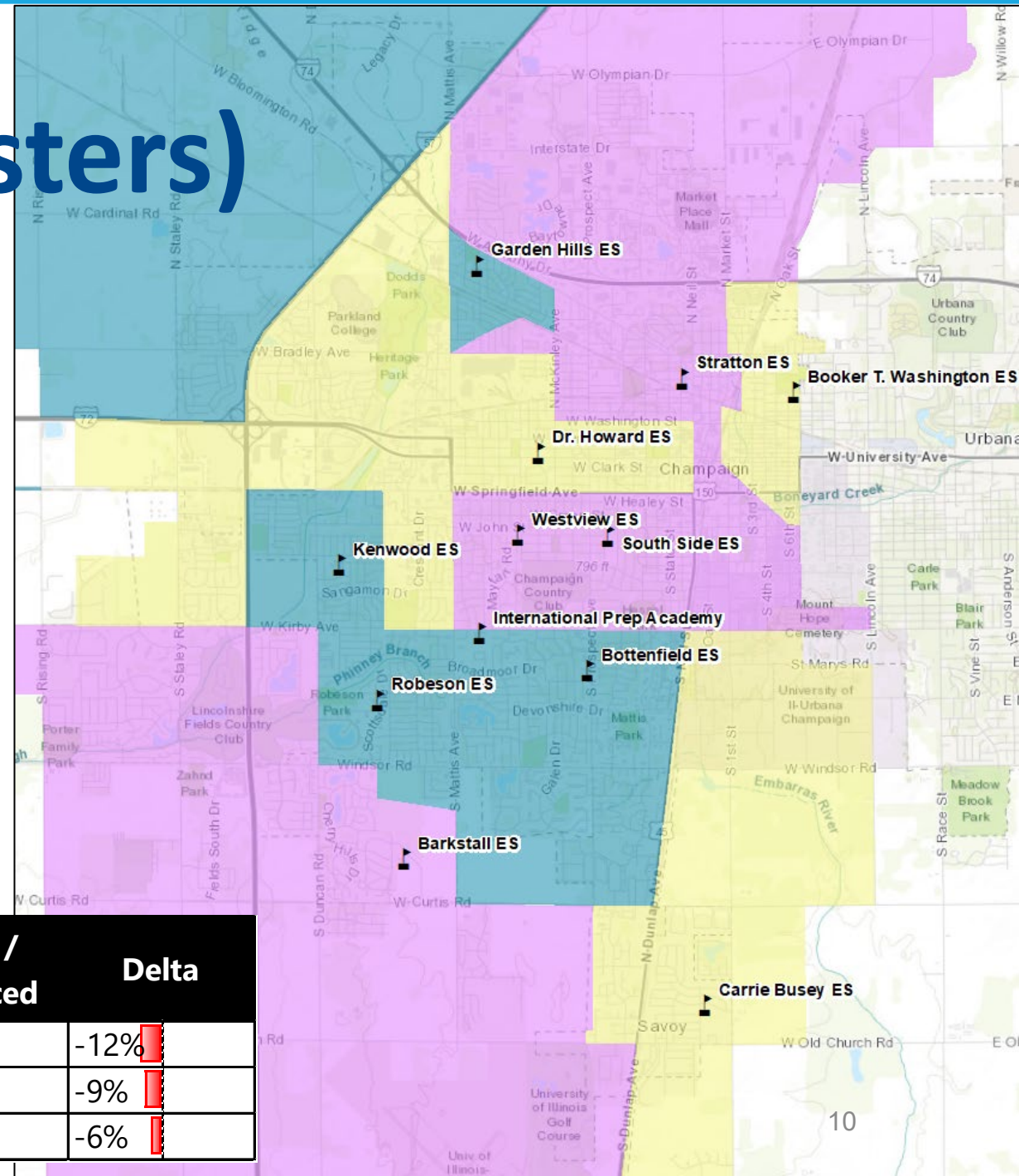
# Scenario 2 (Three Clusters)

Choice is limited to the 4 schools in your cluster

Cluster 1	Cluster 2	Cluster 3
Bottenfield	Barkstall	BTW
Garden Hills	Stratton	Carrie Busey
Kenwood	Southside	Dr. Howard
Robeson	Westview	IPA

Minimum 20% Transportation Savings

36% of students already attend a school within their cluster



Cluster	Capacity	Enrollment	Utilization	Free / Reduced	Delta
1	1,947	1,486	76%	41%	-12%
2	1,982	1,614	81%	44%	-9%
3	1,658	1,780	107%	47%	-6%

# Overview

	Students Impacted	Transportation Efficiency	Impact on Socio-Economics
<b>Scenario 1:</b> Boundaries with Sisters	79%	Medium-High	Medium-High
<b>Scenario 2:</b> Clusters	64%	Medium	Medium

# Timeline

## **October:**

- Conduct Focus Groups / Community Outreach
  - Target: Garden Hills, Village of Savoy, PTA/Council meetings, NAACP, Community Coalition Meeting, Supt. Teacher Advisory Committee, CFT, CESP, etc.

## **November:**

- Present Recommendations to BOE

## **December:**

- Board Vote

# Next Steps

**Recommendation Development**

**Final Board Presentation**

# CHAMPAIGN UNIT 4 SCHOOLS

THANK YOU!

